# Hidden Letters

Grade 5 Spelling Worksheet

Fill in the missing letters.

1.

| | | | | | | |
|---|---|---|---|---|---|---|
| | | r | | l | | |
| | | | | | u | s |
| s | | | p | | | |
| | | r | | | u | |
| | | r | | l | | |
| | | | | l | | s |
| | u | | p | | | |

2.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| g | | | l | | | | e |
| | u | | l | | | | e |
| | u | | l | | b | | |
| | | | | | b | l | e |
| g | | | | | b | l | |
| | u | | | i | | l | |
| g | u | l | | | | | |
| | | l | | | | l | e |

3.

| | | | | | | |
|---|---|---|---|---|---|---|
| | | m | | l | | a | |
| | a | m | i | | | | |
| f | a | | | | i | | |
| f | | | | l | | a | |
| | | | i | l | | a | |
| | | m | | l | | | r |
| f | a | | | l | | | |
| | a | m | | | i | | |

4.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| e | x | p | | n | | | | |
| e | | | | | s | | v | e |
| e | | | | n | | | v | e |
| | x | p | | n | | | v | |
| e | | | | | s | | v | e |
| | x | p | e | | | | | e |
| | | p | e | | s | | v | |
| | | p | e | | | | v | e |
| | | p | | n | s | i | | |

5.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | e | d | | | a | | i | | n |
| d | | | | c | | | i | o | n |
| | e | | i | | | | i | o | n |
| | e | d | i | | | | i | | n |
| | e | d | | c | | t | | | n |
| | e | | | c | a | | i | o | |
| | | | i | c | | t | | o | n |
| d | e | d | | c | a | | | | |
| | | | i | c | | t | | o | n |
| | e | d | i | c | | | | o | |

6.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | o | | | | | l | e |
| | | | t | | b | l | |
| | o | r | | | | | e |
| | o | r | t | | | | |
| | o | | | | b | l | |
| p | | | t | | | l | |
| p | o | | | | | | e |
| p | o | | | | | | e |

7.

| | | | | | | |
|---|---|---|---|---|---|---|
| | | i | | | g | |
| | | | l | o | | |
| t | | | l | | | |
| | r | | | | | y |
| t | | | l | | | |
| t | | | | | g | |
| t | r | | | | | |

8.

| | | | | | |
|---|---|---|---|---|---|
| s | | | | | |
| | | u | | | |
| | | | | | r |
| | | | | e | |
| | a | | | | |
| | | | c | | |

# Hidden Letters

Grade 5 Spelling Worksheet

Fill in the missing letters.

1.

| a | | h | | | i | | |
|---|---|---|---|---|---|---|---|
| | | h | e | | | | e |
| | | h | | s | | v | |
| a | d | | e | | | | |
| a | | | | | i | v | |
| | | | | s | i | | e |
| a | | h | | | | | e |
| a | d | h | | | | | |

2.

| | | a | | | |
|---|---|---|---|---|---|
| | | | | | e |
| | | | g | | |
| | | | | u | |
| l | | | | | |
| | e | | | | |

3.

| b | | i | | t | e | r | | | |
|---|---|---|---|---|---|---|---|---|---|
| b | o | | s | t | | | | | s |
| | | i | | t | | r | | u | s |
| b | o | i | | | e | | | | s |
| | o | | | | e | | o | u | s |
| | | i | s | t | | | o | u | |
| b | | i | | | | r | o | | s |
| | o | | s | t | | | o | u | |
| | o | | s | t | | | | u | s |
| | o | i | s | | | r | | | s |

4.

| | d | e | q | | | | |
|---|---|---|---|---|---|---|---|
| | d | | q | | | | e |
| a | d | e | | | | | |
| | | | q | | | t | e |
| | | | q | u | | t | |
| | | e | q | | a | | |
| a | | | | | a | t | |
| | | e | | | a | t | |

5.

| | o | | | r | | s | |
|---|---|---|---|---|---|---|---|
| | o | n | | r | | | |
| c | o | | | | | s | |
| | o | n | | | e | | |
| | | | g | r | | s | |
| | | n | | | | s | s |
| | o | n | | | | | s |
| c | | n | | | | | s |

6.

| | | | | c | t | a | t | i | | n |
|---|---|---|---|---|---|---|---|---|---|---|
| | x | | e | | | a | | i | o | n |
| e | | p | | | | a | | i | o | n |
| e | | p | e | | t | | t | | | n |
| e | x | | e | | t | | | i | o | |
| e | x | p | | c | t | | | i | | |
| e | | p | | c | t | a | | | | n |
| e | x | | e | c | t | a | | | | |
| | | p | | c | t | | t | i | o | |
| | x | | e | | t | | | i | o | n |
| | | | e | c | t | a | t | i | | |

7.

| | | h | | u | | |
|---|---|---|---|---|---|---|
| | x | | | | s | |
| e | | | | | | t |
| | x | | | u | | |
| e | | | a | | | |
| | x | | | u | | |
| | | h | | | | t |

8.

| | | | | l | a | |
|---|---|---|---|---|---|---|
| b | | | g | | | |
| | | r | | l | | |
| | u | | | | | r |
| | | r | | l | | |
| b | | | | | a | |
| | u | r | | | | |

# Hidden Letters

Grade 5 Spelling Worksheet

Fill in the missing letters.

1.

| | | | | | | |
|---|---|---|---|---|---|---|
| | | | | | i | a |
| a | | | | | | a |
| | m | | | | i | |
| | | n | | | i | |
| a | | | | s | | |
| | | n | e | | | |
| | m | | | s | | |

2.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | c | | | a | | | y |
| | c | | | a | | | y |
| a | c | t | | | | | |
| | | t | u | | | l | |
| a | | t | | | l | | |
| | | | | | l | l | y |
| a | c | t | | | | | |
| a | | | u | | l | | |

3.

| | | | | | | |
|---|---|---|---|---|---|---|
| | d | | o | | | |
| a | | | | u | | |
| | | | | | r | n |
| | d | | | | | n |
| a | d | | | | | |
| | | j | | | r | |
| a | | | | | r | |

4.

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| u | n | | o | | | c | i | | u | |
| | n | | o | n | | | | o | u | s |
| u | n | c | | n | | | | o | | s |
| | | c | | n | s | | i | o | | s |
| | | c | o | n | s | | i | | u | |
| u | n | c | | | | | i | o | u | |
| | | c | | | s | | i | o | u | s |
| u | n | c | o | | s | | i | | | |
| u | | c | | n | | c | | o | | s |
| u | n | | o | n | | c | | | | s |
| u | | c | o | n | s | c | | | | |

5.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | | | i | o | | s |
| | | a | c | i | | | |
| s | p | a | | | | | |
| | p | a | | i | | | |
| | | a | | | o | | s |
| s | | | | i | o | | |
| | p | | | i | | | s |
| | | a | | | | u | s |

6.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| s | | b | s | | a | | t | | a | |
| s | u | b | s | t | | | | | | l |
| s | u | b | | | a | | t | i | | |
| s | u | | | t | a | n | | | | l |
| s | | | s | t | a | n | | i | | |
| s | | b | | | | | t | i | a | l |
| | | b | s | | | | t | i | a | l |
| | u | b | | t | a | n | | | | l |
| | u | b | | | a | n | | i | a | |
| s | | | | t | a | | | i | a | l |
| | u | b | s | | | | | i | a | l |

7.

| | | | | | | |
|---|---|---|---|---|---|---|
| c | | | | e | | |
| | | n | | | m | |
| c | | | | | m | |
| c | | | d | | | |
| | | n | d | | | |
| | | | | | m | n |
| | o | | d | | | |

8.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| e | | t | | | | | e |
| | | | r | a | n | | |
| e | n | | r | | | | |
| | | | r | a | | c | |
| e | | | | a | n | | |
| | n | | | | n | c | |
| | | | | | n | c | e |
| e | | | | a | | c | |

# Hidden Letters

Grade 5 Spelling Worksheet

Fill in the missing letters.

1.

| | | | | | | |
|---|---|---|---|---|---|---|
| d | | | | | h | |
| d | | | | | | t |
| | | l | i | | | |
| d | | | | g | | |
| | e | | | | h | |
| | | | i | g | | |
| d | | | | | | t |

2.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | e | | | b | i | | |
| a | | r | | b | | | |
| a | e | | | b | | | |
| | | | o | | i | c | |
| | | r | o | | | | s |
| a | | r | o | | | | |
| | | r | o | b | | | |
| | | | o | b | | c | |

3.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| e | | | g | | e | r | a | | |
| | | a | g | | e | r | | | e |
| | x | | g | g | | | a | t | |
| e | | a | | | | r | | t | e |
| | | | g | g | | r | a | | e |
| e | | | | | e | r | a | t | |
| | x | a | | g | | r | a | | |
| e | x | | g | g | e | | | | |
| e | x | | | | e | | a | t | |
| e | | a | | | | | a | t | e |

4.

| | | | | | | |
|---|---|---|---|---|---|---|
| | b | | | i | | |
| a | | o | | | | |
| | | | | | s | h |
| a | | | | i | | |
| | | | | | s | h |
| | | | l | | | h |
| a | b | | | | | |

5.

| | | | | | | |
|---|---|---|---|---|---|---|
| | | | | o | | y |
| z | | | | o | | |
| | | o | | | | y |
| | o | | l | | | |
| | o | | l | | | |
| | | | | o | g | |
| z | | | | | | y |

6.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | | f | l | i | | |
| | | | | | i | c | t |
| c | o | | | | i | | |
| c | | n | | | | | t |
| c | | | f | | | | t |
| | | n | f | | | | t |
| | | | f | l | | | t |
| | | | f | l | i | | |

7.

| | | | | | | |
|---|---|---|---|---|---|---|
| | | | | o | | s |
| | e | | i | | | |
| s | | | | | | s |
| s | | | | | u | |
| s | | | | o | | |
| | | r | i | | | |
| | | | i | | u | |

8.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| a | | | | l | a | b | | |
| a | | | i | | a | | | e |
| | v | a | | | a | | l | |
| a | | a | | | | b | l | |
| | v | a | i | | | b | | |
| | | | i | | | b | l | e |
| a | v | | | l | a | | | |
| a | | a | | l | | | | e |
| | | | | l | a | b | | e |

# Hidden Letters

Grade 5 Spelling Worksheet

Fill in the missing letters.

1.

| c | o | | | | i | | | c | e |
|---|---|---|---|---|---|---|---|---|---|
| | o | n | s | c | | | n | | |
| c | o | n | | | | | n | c | |
| | o | n | s | | i | | | | e |
| | o | | | c | | e | n | | e |
| c | o | | s | c | | | n | | |
| | o | | | c | i | e | | | e |
| c | o | | s | | | | n | c | |
| c | | n | s | | | e | | c | |
| c | o | n | s | | | | | c | |

2.

| | p | | | i | | |
|---|---|---|---|---|---|---|
| | | | | i | e | |
| | | | c | | | s |
| | p | e | | | | |
| | | e | c | | | |
| s | | | c | | | |
| | p | | c | | | |

3.

| | o | n | | | | t |
|---|---|---|---|---|---|---|
| | | | q | | e | s |
| | o | | | u | e | |
| | | n | q | u | | |
| c | | | q | u | | |
| c | | n | | u | | |
| c | | | q | | e | |
| c | o | | | | e | |

4.

| | e | | | | a | n | |
|---|---|---|---|---|---|---|---|
| m | e | | | | | | t |
| | | r | | | a | | t |
| | | | c | h | | | t |
| m | | | | h | | n | |
| m | | | c | | | | t |
| | | r | | | a | | t |
| | | r | | | a | n | |

5.

| | e | r | | n | | | a | |
|---|---|---|---|---|---|---|---|---|
| | e | | | n | | | a | l |
| | e | r | | n | | | a | |
| | | r | e | | n | | a | |
| p | | | | n | | i | a | |
| | | r | e | | n | i | | |
| | | r | e | n | | | | l |
| p | | | | n | n | i | | |
| p | | r | | n | | | | l |

6.

| | e | l | | | | | n | t |
|---|---|---|---|---|---|---|---|---|
| r | e | l | | | | | n | |
| | e | l | | | t | a | | |
| r | | | u | | t | a | | |
| | | | u | | t | a | | t |
| | l | u | | | | a | | t |
| r | | | u | | | | n | t |
| | | | | c | t | a | | t |
| | e | | u | c | | a | | |

7.

| | | | | o | u | s | |
|---|---|---|---|---|---|---|---|
| | | a | l | | | | y |
| | e | a | | | u | | |
| | e | | | | u | | y |
| | | | l | | u | s | |
| | | a | l | o | | | |
| | | a | | | | s | y |
| j | | a | | | | s | |

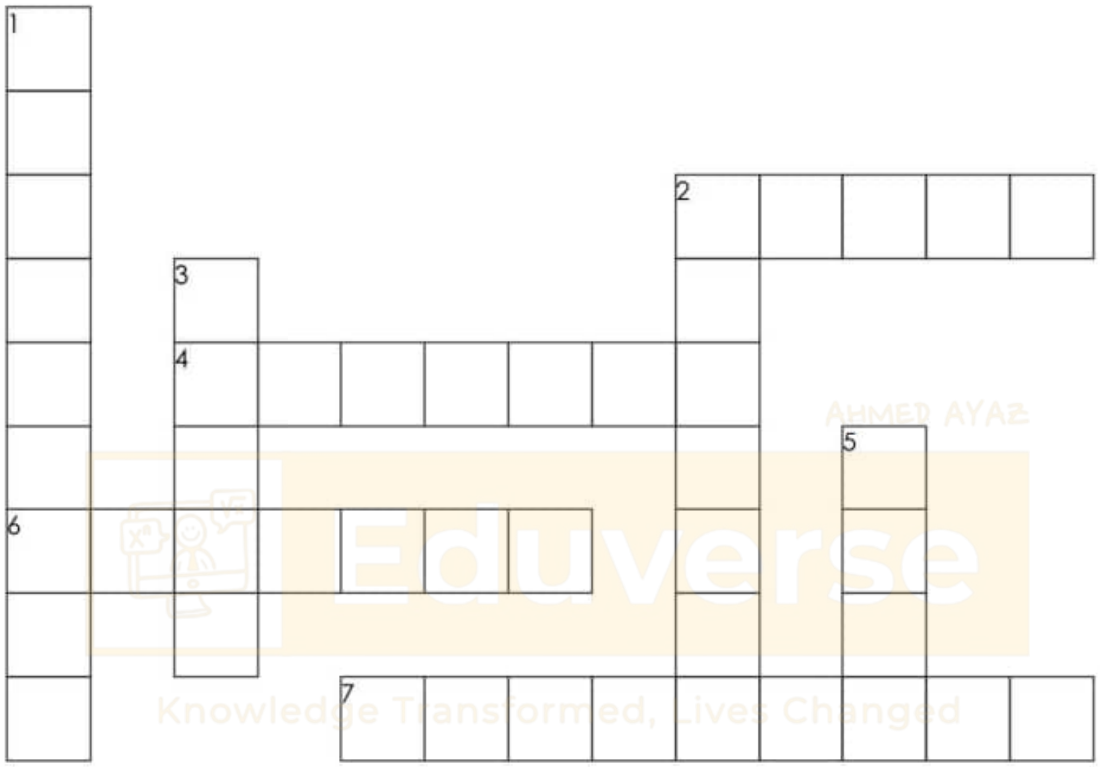
8.

| b | | | | u | | |
|---|---|---|---|---|---|---|
| | a | | q | | | |
| b | | | | u | | |
| | | | | u | e | |
| | | n | | u | | |
| b | | | | | e | |
| | | | | | e | t |

# Spelling crossword

Grade 5 Spelling Worksheet

Solve the crossword puzzle.




ACROSS

2. a passage between rows of seats
4. show approval or praise by clapping
6. a public sale in which goods or property are sold to the highest bidder
7. truly what something is said to be; authentic

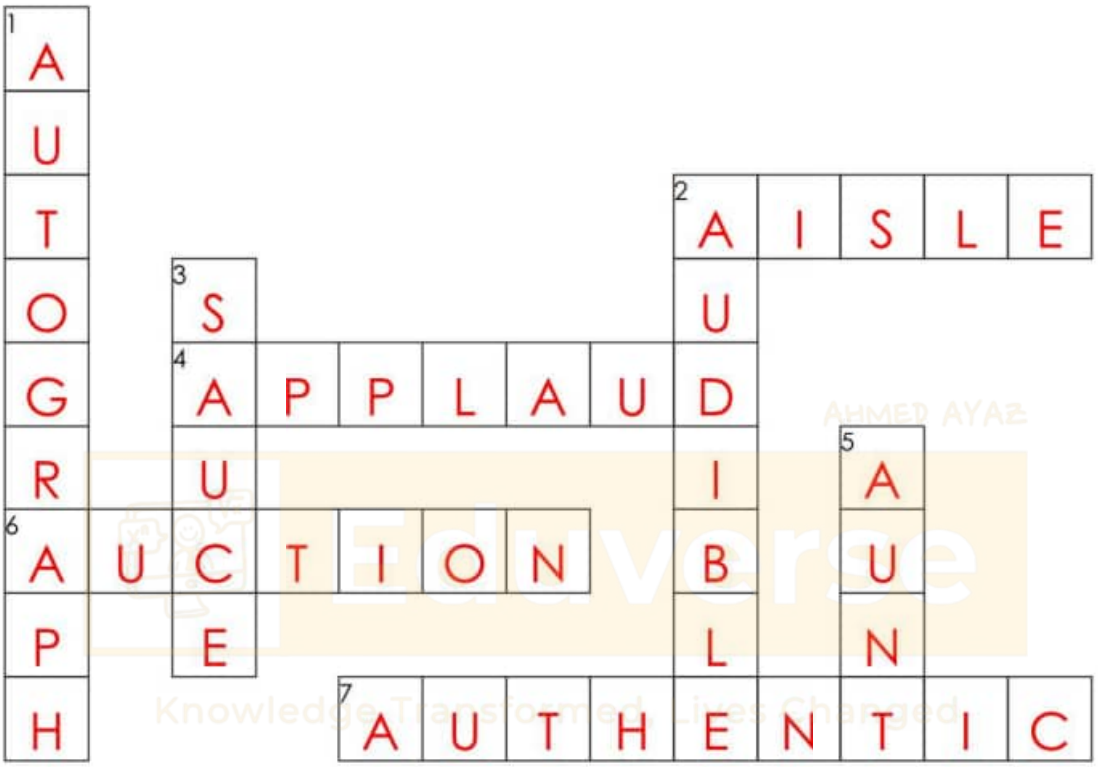
DOWN

1. a signature, especially that of a celebrity
2. able to be heard
3. thick liquid served with food, usually savory dishes
5. the sister of one's father or mother

# Spelling crossword

Grade 5 Spelling Worksheet

Solve the crossword puzzle.




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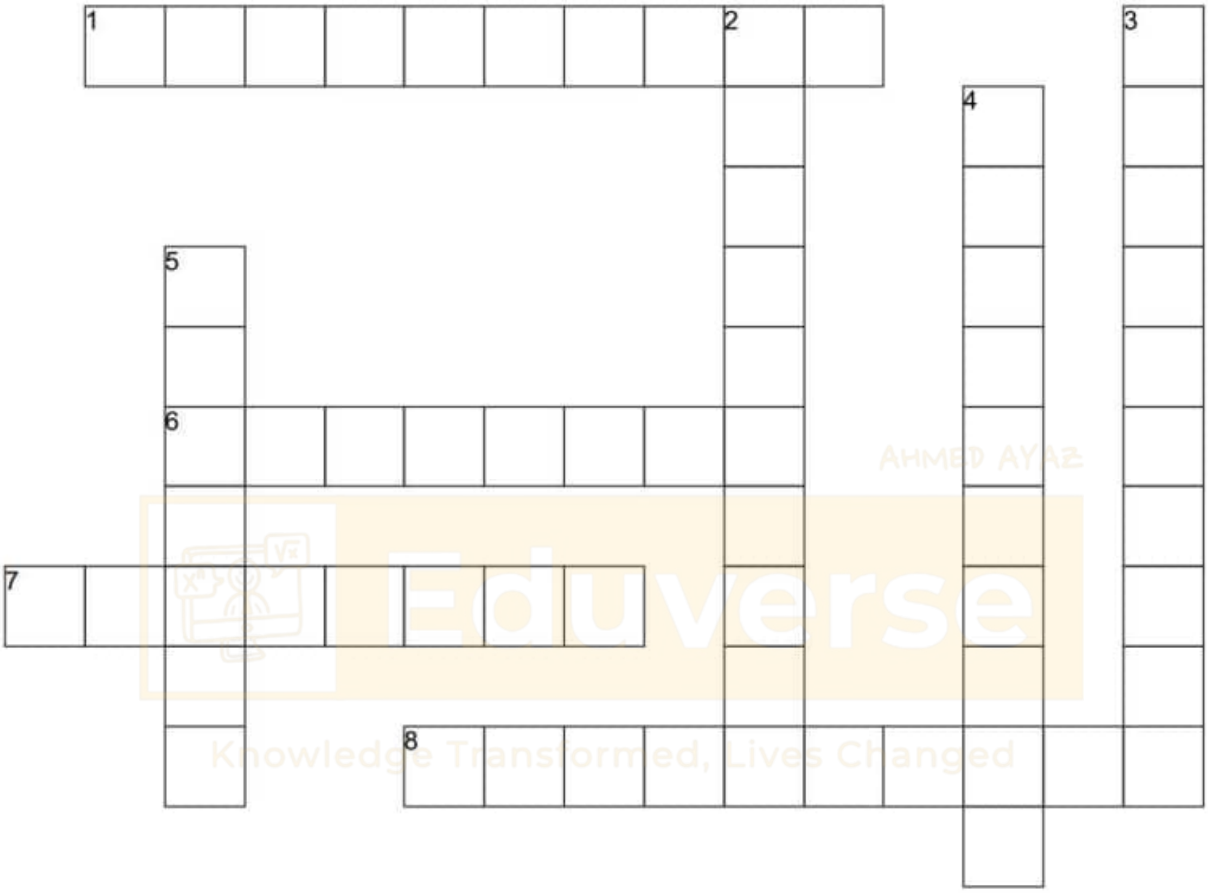
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5. the sister of one's father or mother

# Spelling crossword

Grade 5 Spelling Worksheet

Solve the crossword puzzle.




ACROSS

1. a disappointing end to an exciting or impressive series of events
6. a medicine taken or given to counteract a particular poison
7. a blood protein produced in response to and counteracting a specific antigen
8. regard as probable; expect or predict.

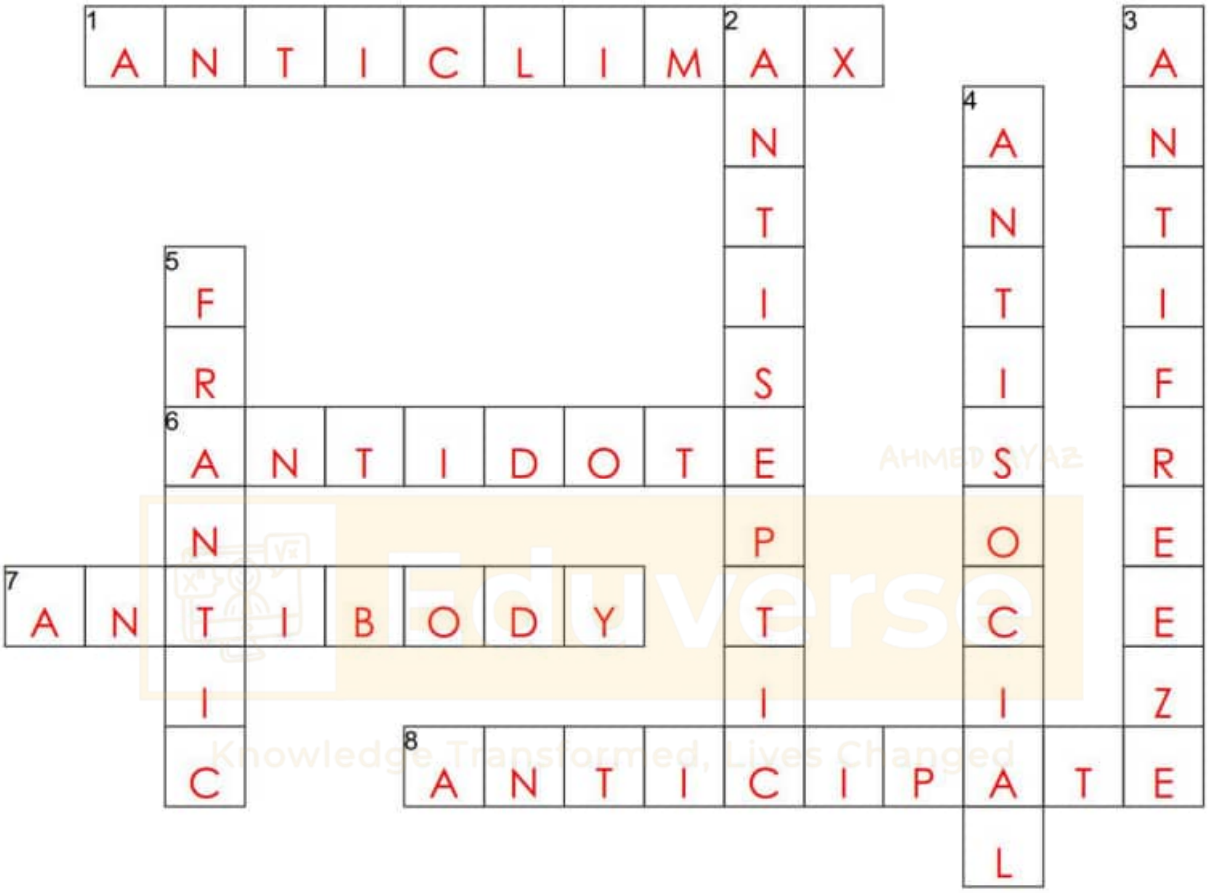
DOWN

2. substances that prevent the growth of disease-causing microorganisms, such as disinfectant
3. a liquid, which can be added to water to lower the freezing point
4. not wanting the company of others
5. wild or distraught with fear, anxiety, or other emotion

# Spelling crossword

Grade 5 Spelling Worksheet

Solve the crossword puzzle.




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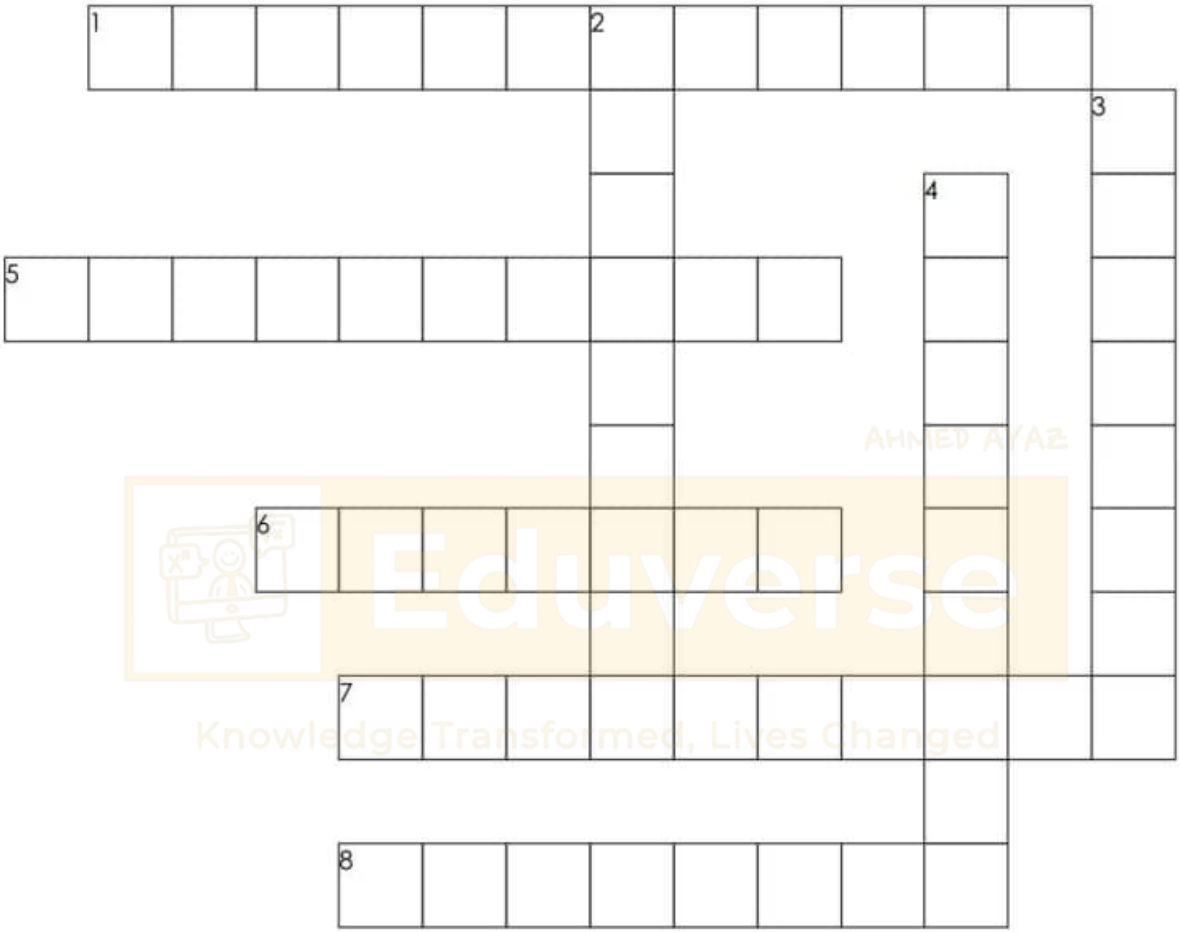
DOWN

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4. not wanting the company of others
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# Spelling crossword

Grade 5 Spelling Worksheet

Solve the crossword puzzle.




ACROSS

1. moving from one place to another
5. feeling sad, repentant
6. narrating
7. failing to remember
8. coming to an end

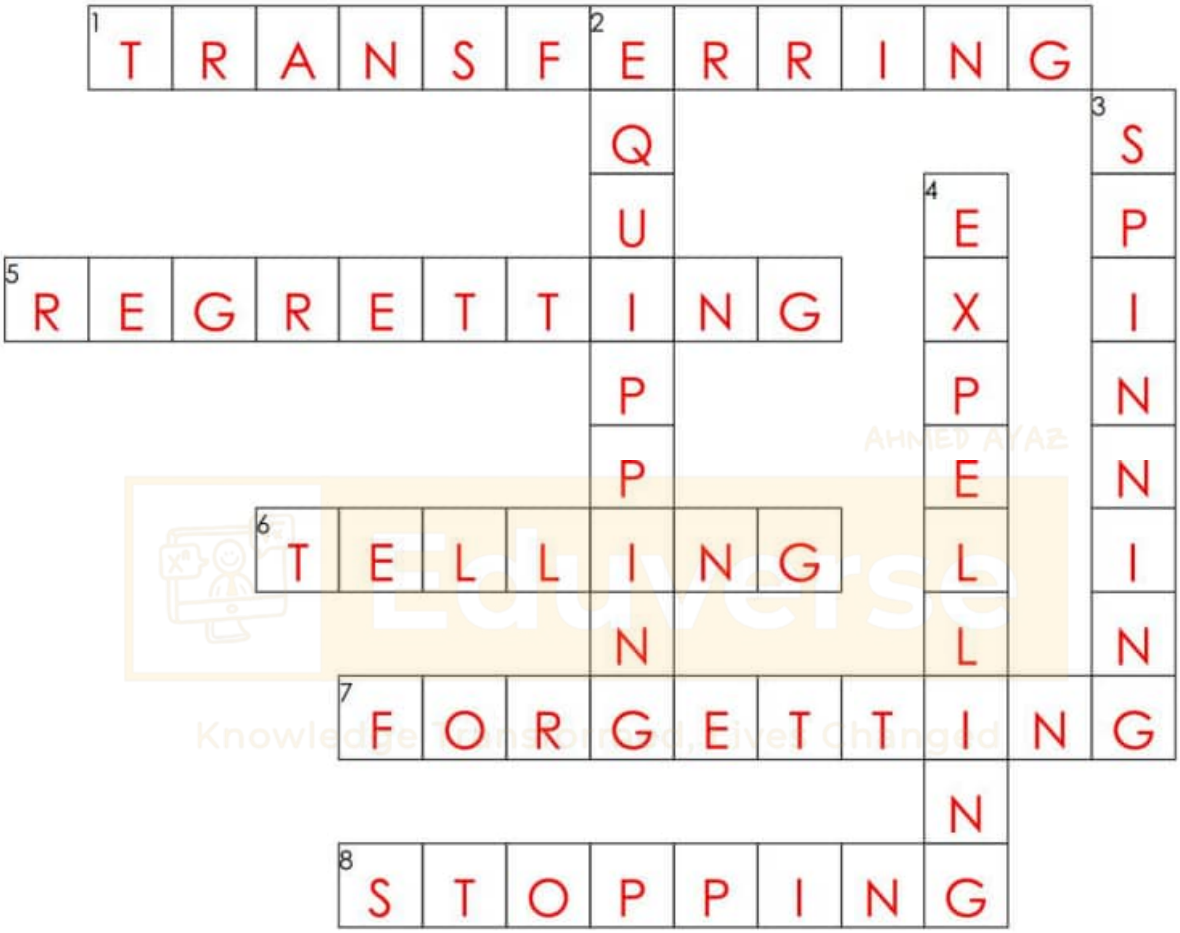
DOWN

2. supplying with the necessary items
3. convering fibers into yarn
4. depriving someone of involvement in school

# Spelling crossword

Grade 5 Spelling Worksheet

Solve the crossword puzzle.




ACROSS

1. moving from one place to another
5. feeling sad, repentant
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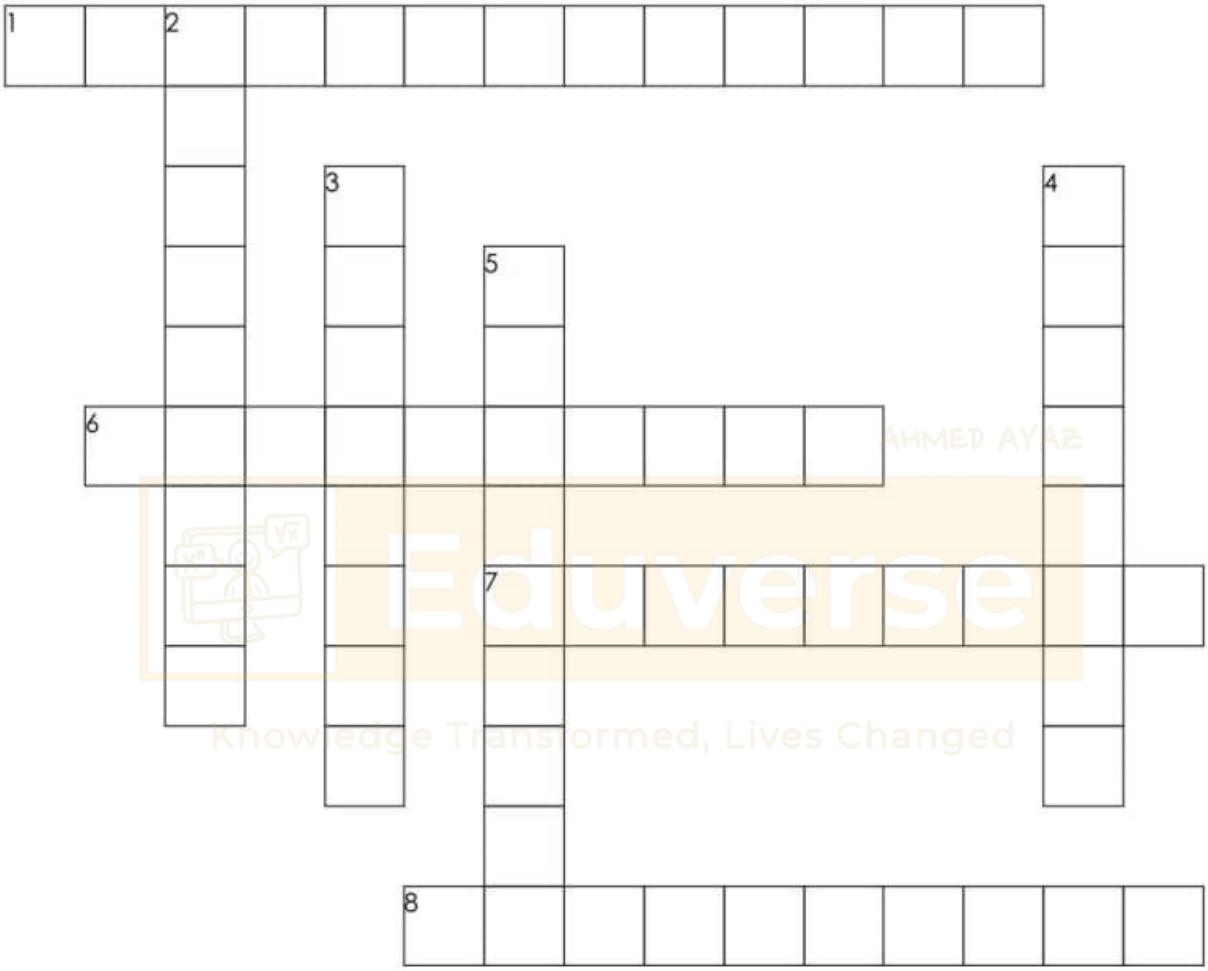
DOWN

2. supplying with the necessary items
3. convering fibers into yarn
4. depriving someone of involvement in school

# Spelling crossword

Grade 5 Spelling Worksheet

Solve the crossword puzzle.




ACROSS

1. dealing with written communication
6. relating to or used in science
7. put forward someone with approval as being suitable for a particular purpose or role
8. perceive the intended meaning of words, language

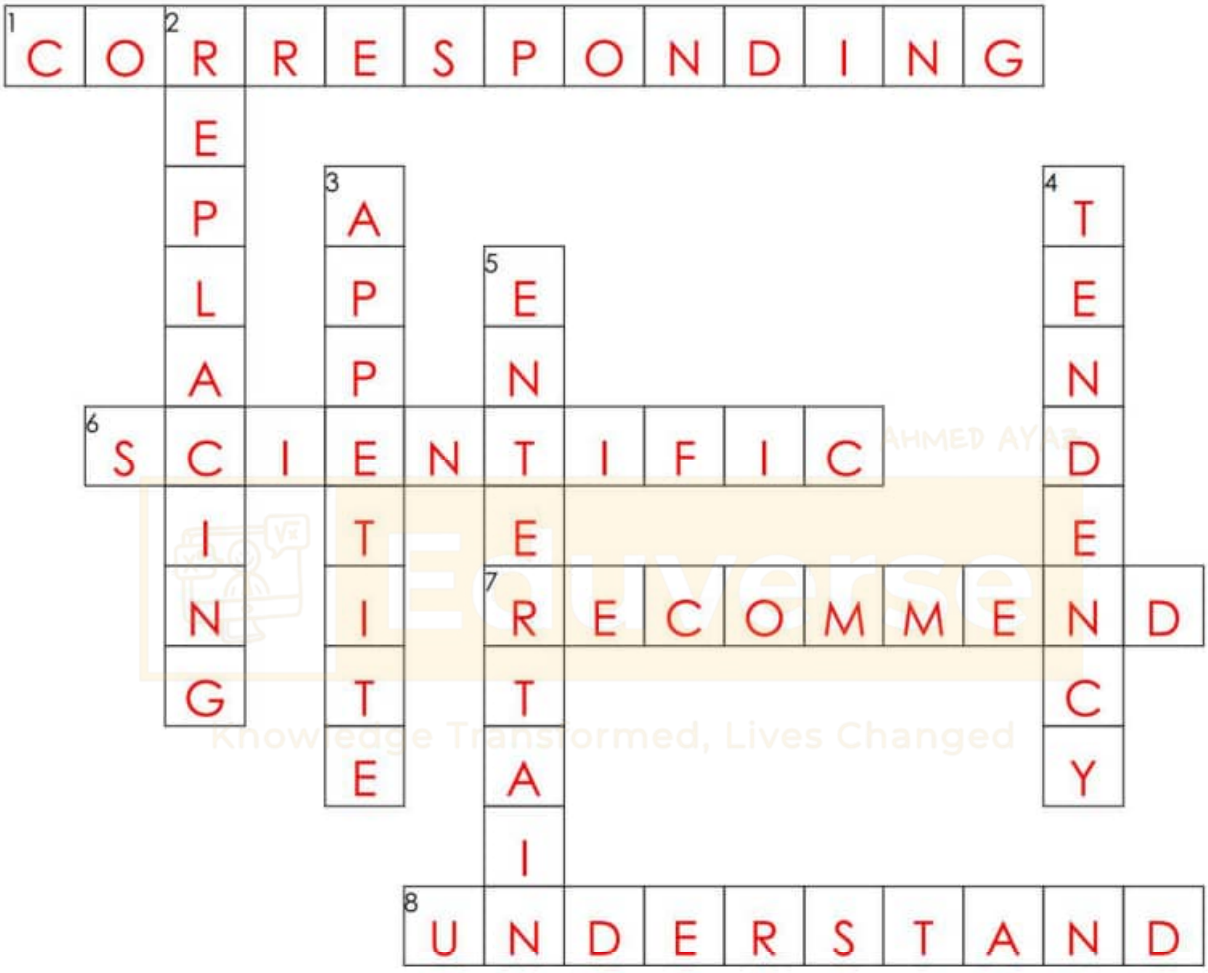
DOWN

2. take the place of
3. a natural desire to satisfy a bodily need, especially for food
4. an inclination toward a particular characteristic or type of behavior
5. provide someone with amusement or enjoyment

# Spelling crossword

Grade 5 Spelling Worksheet

Solve the crossword puzzle.




ACROSS

1. dealing with written communication
6. relating to or used in science
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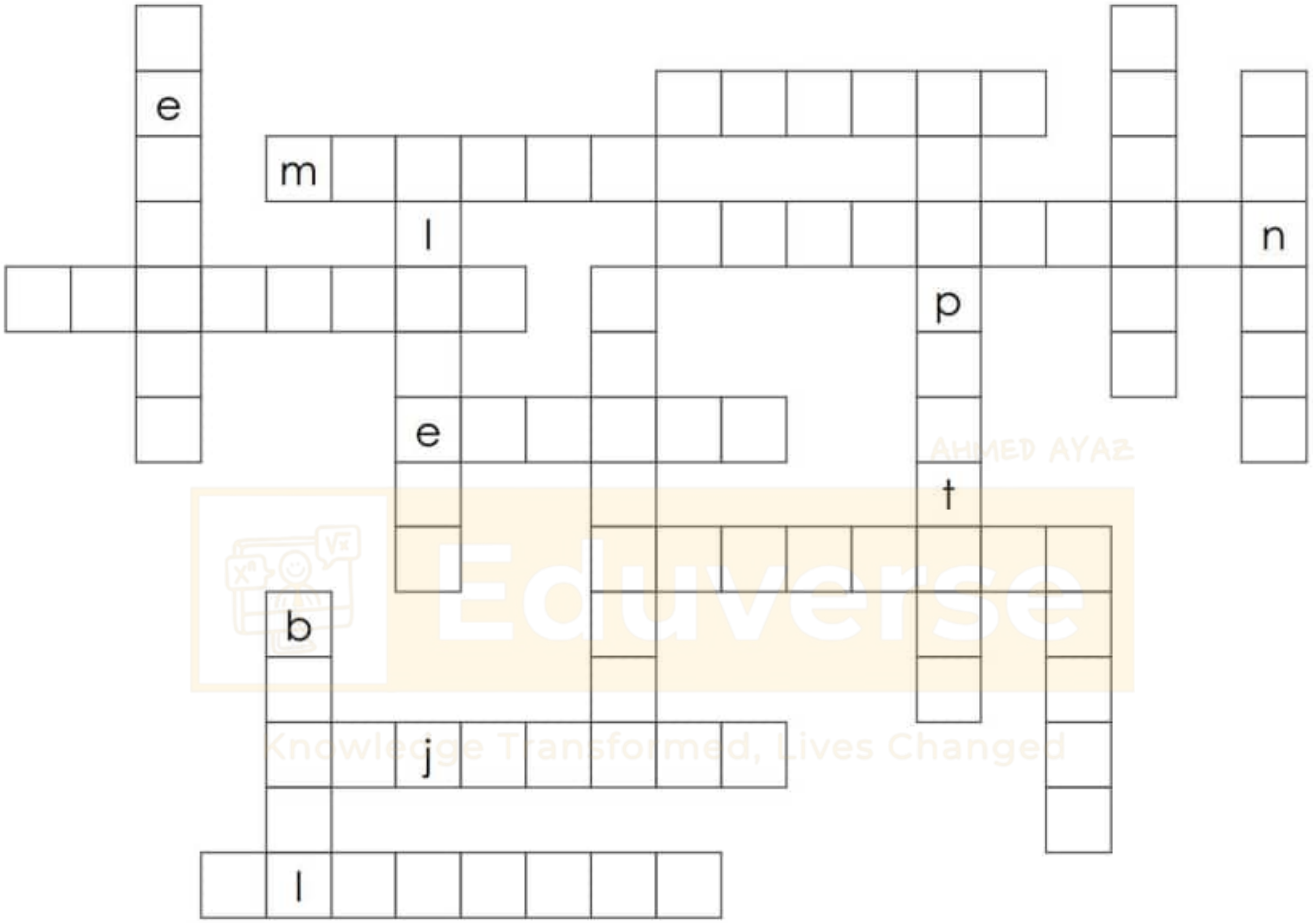
DOWN

2. take the place of
3. a natural desire to satisfy a bodily need, especially for food
4. an inclination toward a particular characteristic or type of behavior
5. provide someone with amusement or enjoyment

# Spelling words puzzle

Grade 5 Spelling Worksheet

Fill the words in the framework.




**5 Letters**
brawl
graph
studio
sunset
motion
museum

**6 Letters**
estate

**7 Letters**
slavery
healthy
adjacent
towering
altitude
internal

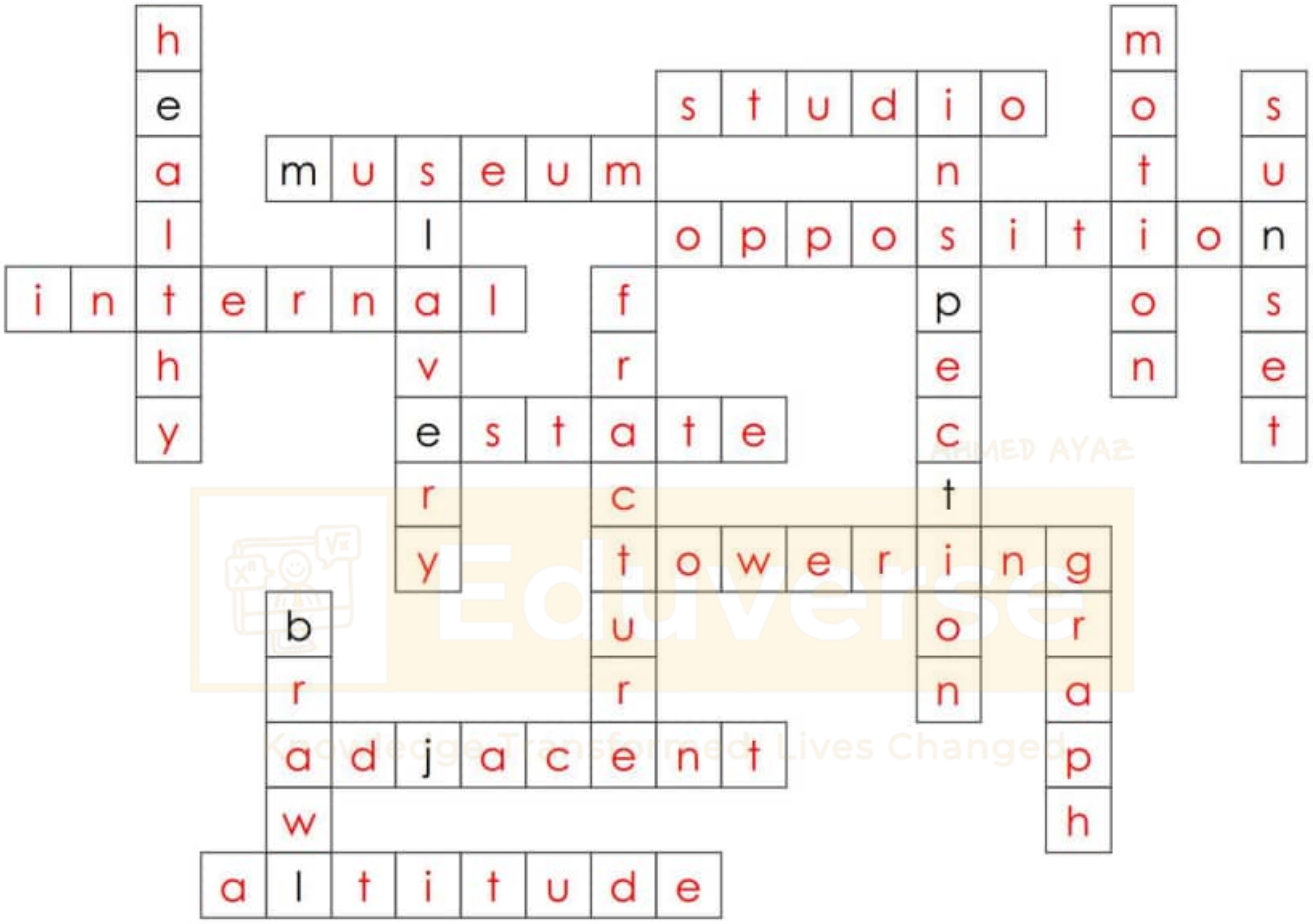
**8 Letters**
fracture

**10 Letters**
inspection
opposition

# Spelling words puzzle

Grade 5 Spelling Worksheet

Fill the words in the framework.




**5 Letters**
brawl
graph
studio
sunset
motion
museum

**6 Letters**
estate

**7 Letters**
slavery
healthy

**8 Letters**
fracture

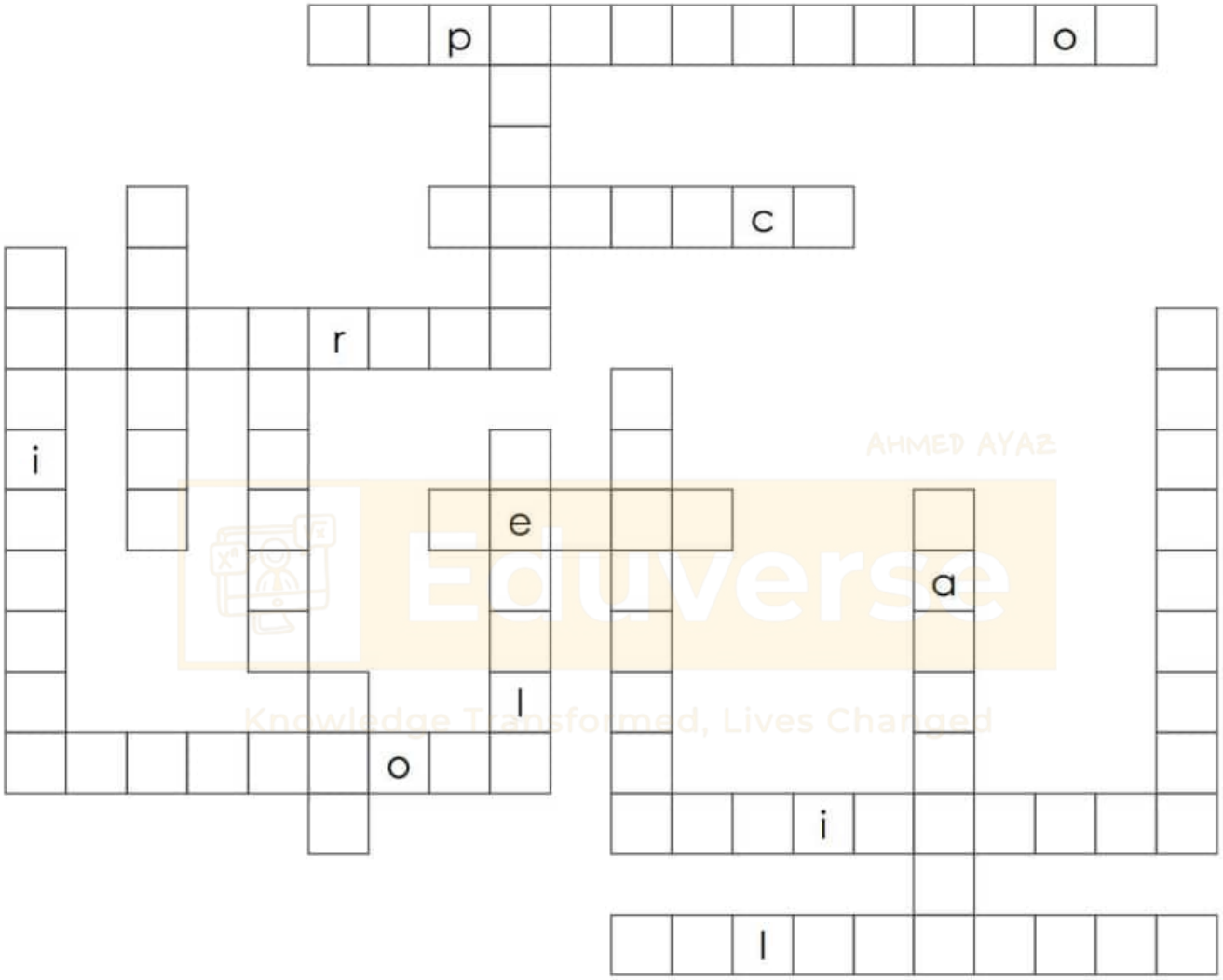
adjacent
towering
altitude
internal

**10 Letters**
inspection
opposition

# Spelling words puzzle

Grade 5 Spelling Worksheet

Fill the words in the framework.




**3 Letters**
kin

**5 Letters**
decay

**6 Letters**
feeble
convoy
expose
remove

**7 Letters**
compact

**8 Letters**
gracious
navigate

**9 Letters**
mandatory
turquiose
stringent
tangerine

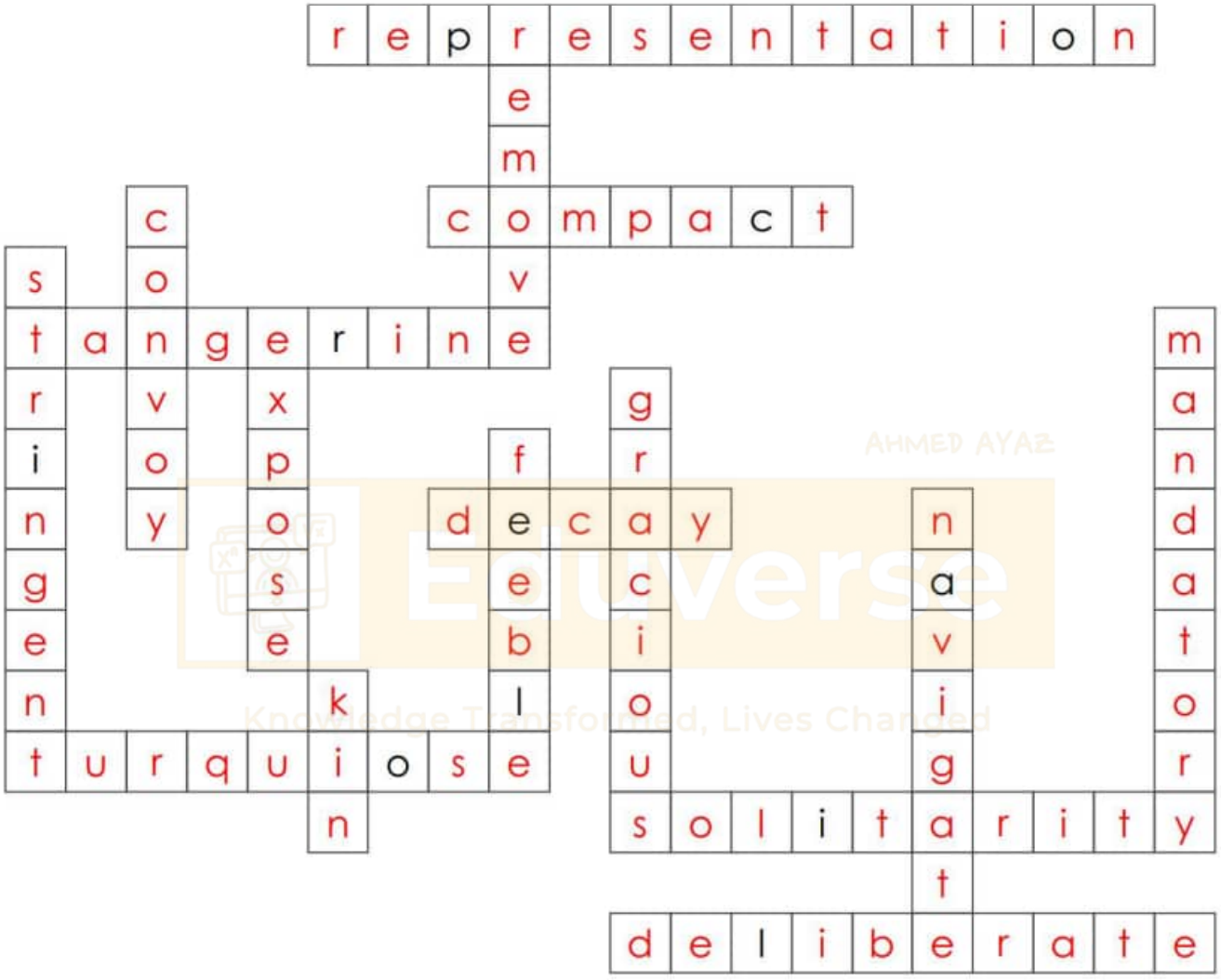
**10 Letters**
solitarity
deliberate

**14 Letters**
representation

# Spelling words puzzle

Grade 5 Spelling Worksheet

Fill the words in the framework.




**3 Letters**
kin

**5 Letters**
decay

**6 Letters**
feeble
convoy
expose
remove

**7 Letters**
compact

**8 Letters**
gracious
navigate

**9 Letters**
mandatory
turquiose
stringent
tangerine

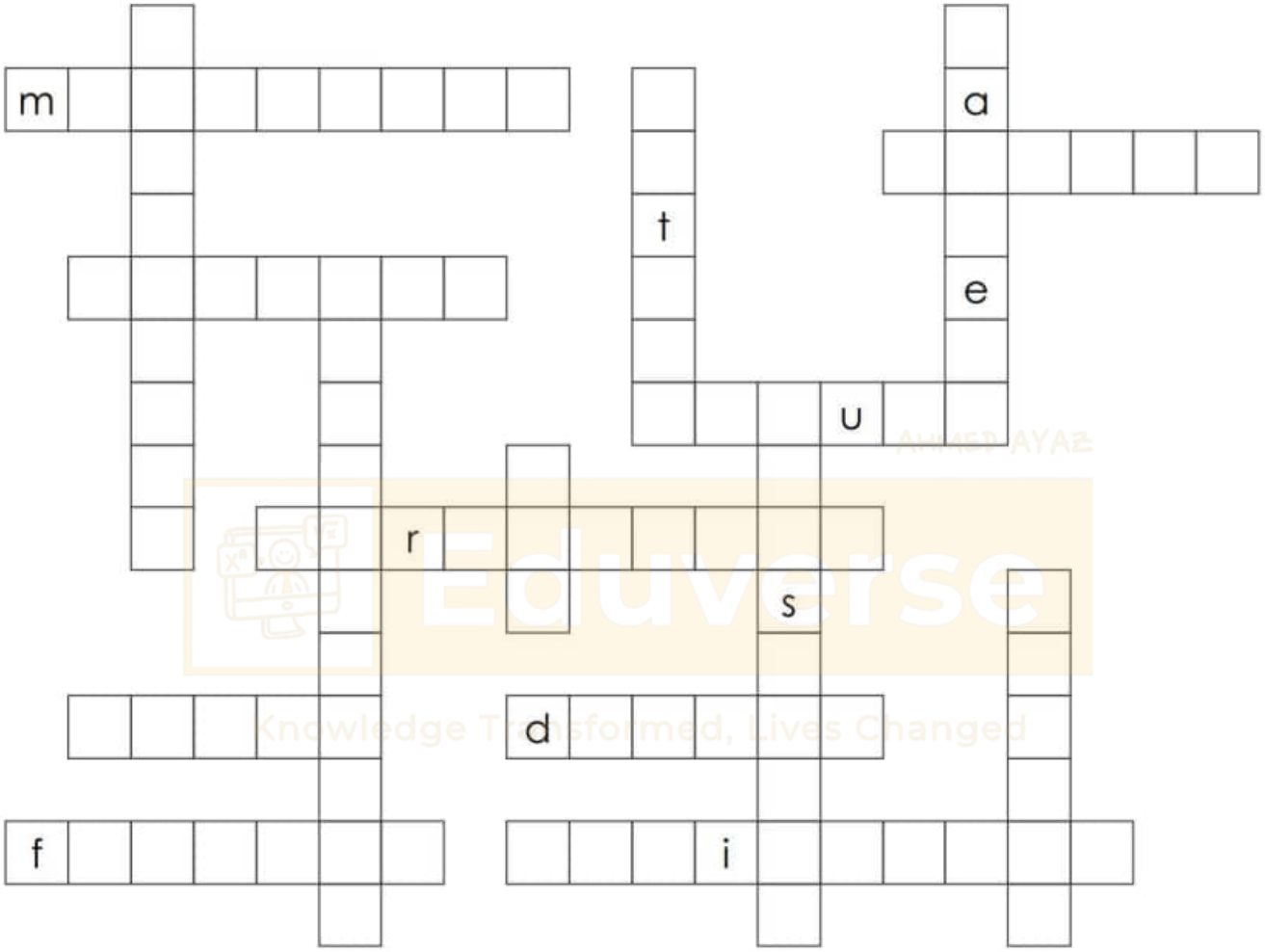
**10 Letters**
solitarity
deliberate

**14 Letters**
representation

# Spelling words puzzle

Grade 5 Spelling Worksheet

Fill the words in the framework.




**3 Letters**
aid

**5 Letters**
ought

**6 Letters**
dimple
turtle
result
author
prefix

**7 Letters**
protein
freedom
harvest

**9 Letters**
senseless
uncertain
mandatory

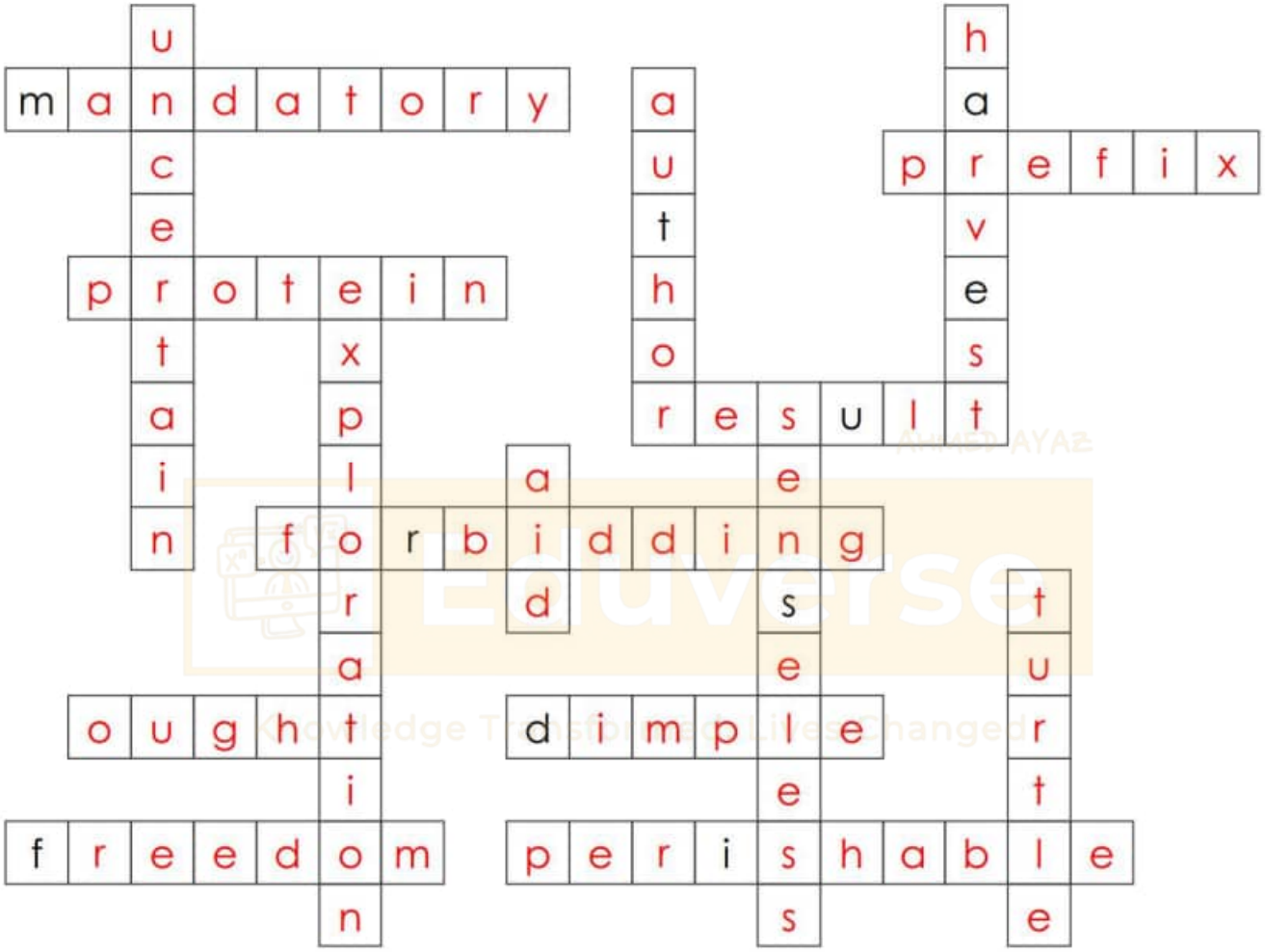
**10 Letters**
forbidding
perishable

**11 Letters**
exploration

# Spelling words puzzle

Grade 5 Spelling Worksheet

Fill the words in the framework.



**3 Letters**
aid

**5 Letters**
ought

**6 Letters**
dimple
turtle
result
author
prefix

**7 Letters**
protein
freedom
harvest

**9 Letters**
senseless

uncertain
mandatory

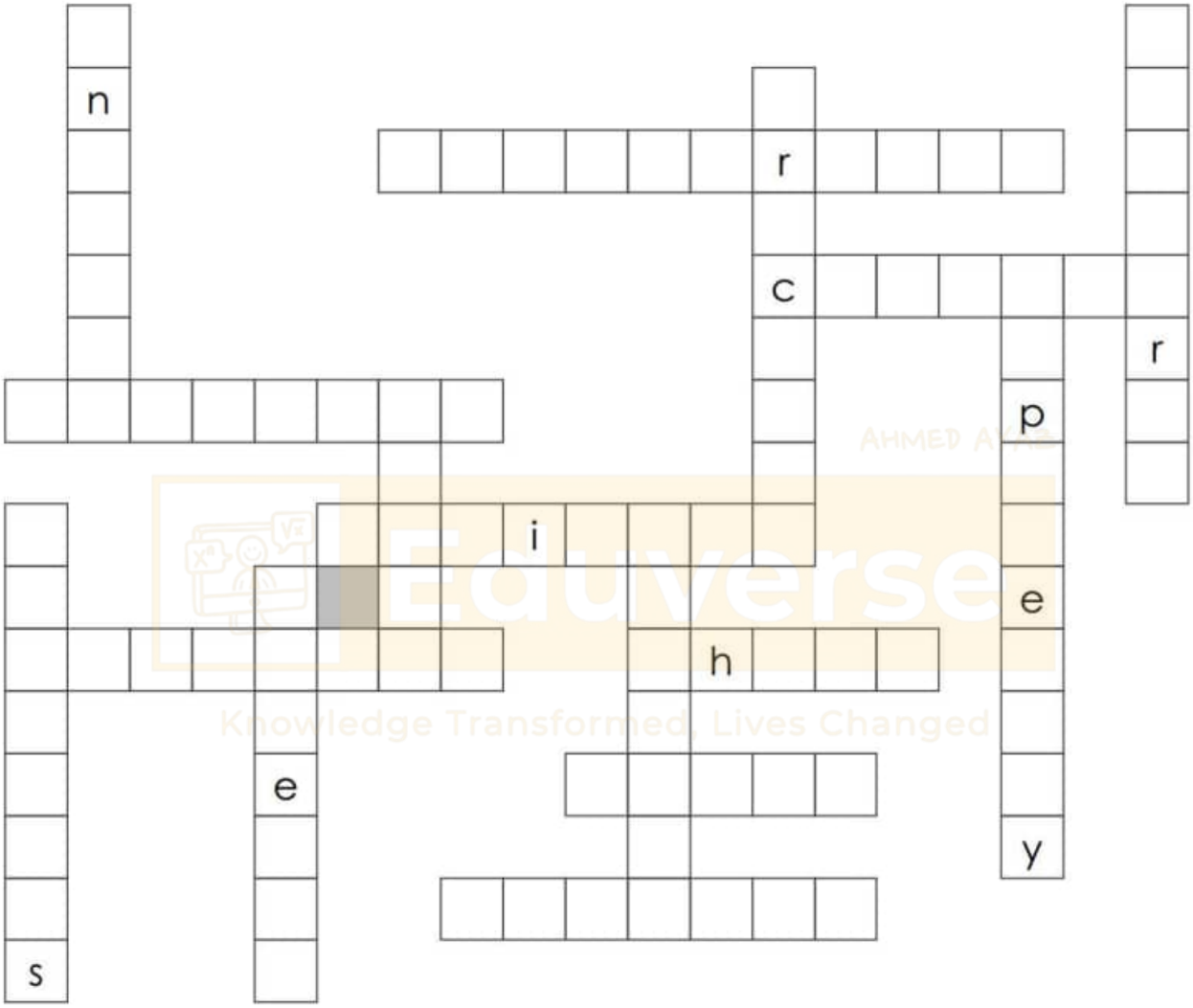
**10 Letters**
forbidding
perishable

**11 Letters**
exploration

# Spelling words puzzle

Grade 5 Spelling Worksheet

Fill the words in the framework.




**5 Letters**
route
oasis
phone

**7 Letters**
impeach
whoever
climate
fashion
unaware

**8 Letters**
fugitive
mischief
delivery
fracture
memories
property

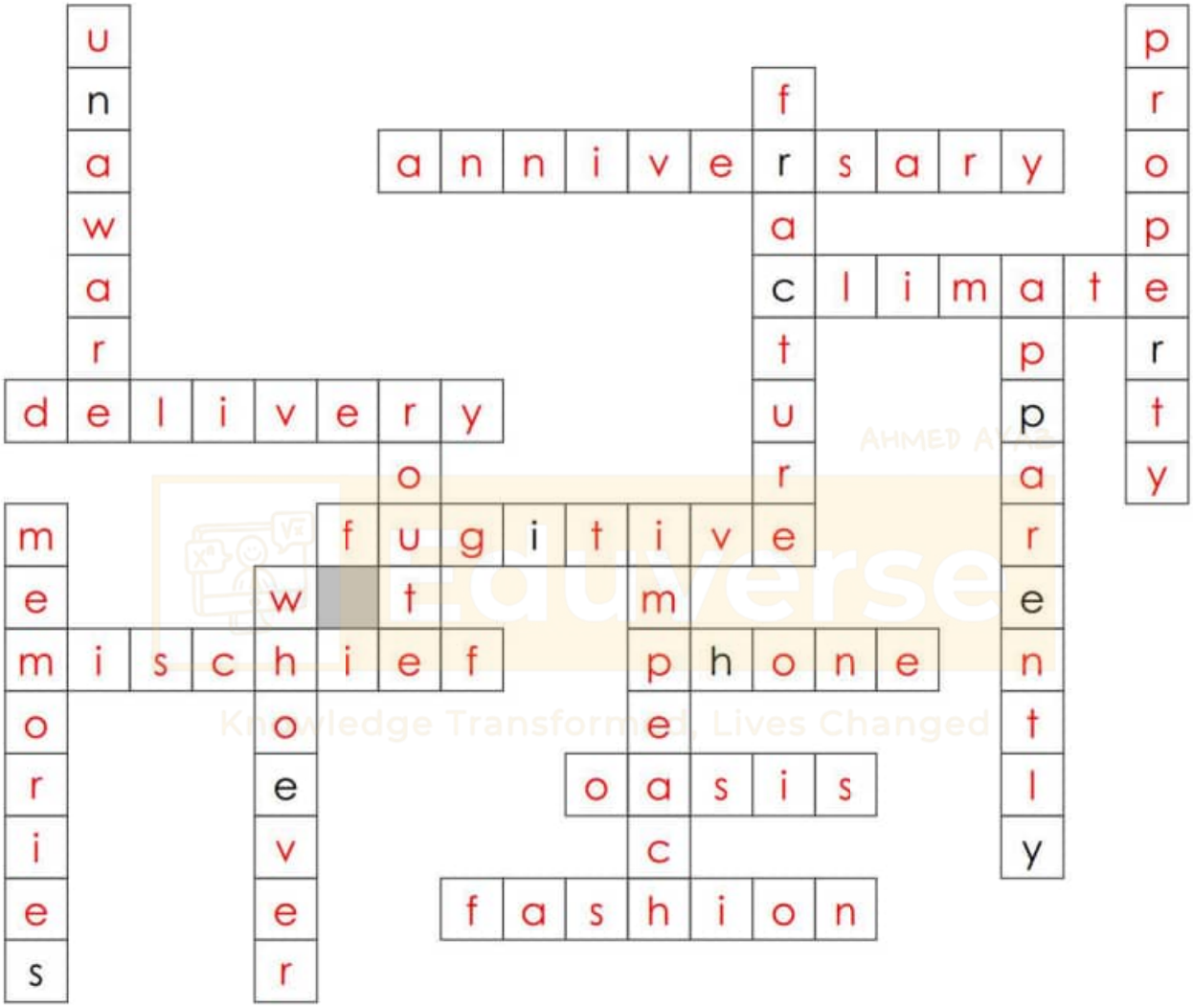
**10 Letters**
apparently

**11 Letters**
anniversary

# Spelling words puzzle

Grade 5 Spelling Worksheet

Fill the words in the framework.




**5 Letters**
route
oasis
phone

**7 Letters**
impeach
whoever
climate
fashion
unaware

**8 Letters**
fugitive
mischief
delivery
fracture
memories
property

**10 Letters**
apparently

**11 Letters**
anniversary

# Jumbled spelling words

Grade 5 Spelling Worksheet

Unscramble the words.

| | | | |
|---|---|---|---|
| rdrcoe | _____ | vsoriad | _____ |
| rotnmagii | _____ | lcebicy | _____ |
| lncmuo | _____ | isoimns | _____ |
| qirneiu | _____ | tivcaelr | _____ |
| ycoceln | _____ | xelcmpo | _____ |
| tmeceeinavh | _____ | nldidesp | _____ |
| vteforai | _____ | elvlya | _____ |
| roteyds | _____ | sretde | _____ |
| nuaaln | _____ | eayrtt | _____ |
| niqeuu | _____ | ruenives | _____ |




_ _ _ _ _ _ _ _ _ _

# Jumbled spelling words

Grade 5 Spelling Worksheet

Unscramble the words.

| | |
|---|---|
| rdrcoe record | vsoriad advisor |
| rotnmagii migration | lcebicy bicycle |
| lncmuo column | isoimns mission |
| qirneiu inquire | tivcaelr vertical |
| ycoceln cyclone | xelcmpo complex |
| tmeceeinavh achievement | nldidesp splendid |
| vteforai favorite | elvlya valley |
| roteyds destroy | sretde desert |
| nuaaln annual | eayrtt treaty |
| niqeuu unique | ruenives universe |




a r c h i t e c t

# Jumbled spelling words

Grade 5 Spelling Worksheet

Unscramble the words.

| | | | |
|---|---|---|---|
| ktcar | _____ | lyaoyrt | _____ |
| rbmueges | _____ | dlnirsauit | _____ |
| oeictpoms | _____ | yerachr | _____ |
| arcufes | _____ | vouosib | _____ |
| irmrypa | _____ | etocm | _____ |
| peomocs | _____ | yfuni | _____ |
| nrine | _____ | tyocvir | _____ |
| gthei | _____ | lmteesen | _____ |
| saonntnco | _____ | ydoarcemc | _____ |
| dmsleo | _____ | gaorauhtp | _____ |




_ _ _ _ _ _ _ _ _

# Jumbled spelling words

Grade 5 Spelling Worksheet

Unscramble the words.

| | |
|---|---|
| ktcar track | lyaoyrt royalty |
| rbmueges submerge | dlnirsauit industrial |
| oeictpoms composite | yerachr archery |
| arcufes surface | vouosib obvious |
| irmrypa primary | etocm comet |
| peomocs compose | yfuni unify |
| nrine inner | tyocvir victory |
| gthei eight | lmteesen elements |
| saonntnco consonant | ydoarcemc democracy |
| dmsleo seldom | gaorauhtp autograph |



# Jumbled spelling words

Grade 5 Spelling Worksheet

Unscramble the words.

| | | | |
|---|---|---|---|
| nticoes | _____ | edearlc | _____ |
| viriieptm | _____ | rsgeatn | _____ |
| stantin | _____ | ohslyycpog | _____ |
| ouhhtg | _____ | airlca | _____ |
| ltspi | _____ | uralr | _____ |
| eufutr | _____ | calimemocr | _____ |
| mmitsu | _____ | teubslai | _____ |
| ncidtnfoe | _____ | oscrspe | _____ |
| oercus | _____ | nrcenco | _____ |
| isera | _____ | esens | _____ |

Spell it!  _ _ _ _ _ _ _ _ _ _ _

# Jumbled spelling words

Grade 5 Spelling Worksheet

Unscramble the words.

| | |
|---|---|
| nticoes section | edearlc declare |
| viriieptm primitive | rsgeatn strange |
| stantin instant | ohslyycpog psychology |
| ouhhtg though | airlca racial |
| ltspi split | uralr rural |
| eufutr future | calimemocr commercial |
| mmitsu summit | teubslai suitable |
| ncidtnfoe confident | oscrspe process |
| oercus source | nrcenco concern |
| isera raise | esens sense |



# Jumbled spelling words

Grade 5 Spelling Worksheet

Unscramble the words.

| | | | |
|---|---|---|---|
| drzibzal | _____ | iecnto | _____ |
| mccotpa | _____ | ahegexcn | _____ |
| outman | _____ | enisdg | _____ |
| sseymt | _____ | moudurtiai | _____ |
| anitcnoesrov | _____ | cyaed | _____ |
| acilhysp | _____ | ftiarcf | _____ |
| ctneelio | _____ | elamicr | _____ |
| rdimaag | _____ | slmberaei | _____ |
| seuis | _____ | rspewih | _____ |
| sbuisoimns | _____ | reneyg | _____ |




_ _ _ _ _ _ _ _

# Jumbled spelling words

Grade 5 Spelling Worksheet

Unscramble the words.

| | |
|---|---|
| drzibzal blizzard | iecnto notice |
| mccotpa compact | ahegexcn exchange |
| outman amount | enisdg design |
| sseymt system | moudurtiai auditorium |
| anitcnoesrov conservation | cyaed decay |
| acilhysp physical | ftiarcf traffic |
| ctneelio election | elamicr miracle |
| rdimaag diagram | slmberaei miserable |
| seuis issue | rspewih whisper |
| sbuisoimns submission | reneyg energy |




c h e m i c a l

# Jumbled spelling words

Grade 5 Spelling Worksheet

Unscramble the words.

| | | | |
|---|---|---|---|
| inerg | _____ | catcnot | _____ |
| eptedsi | _____ | entnta | _____ |
| otrac | _____ | ecevdi | _____ |
| uagltrfe | _____ | ektabrsfa | _____ |
| nlaieh | _____ | rrnectu | _____ |
| selve | _____ | osnyymn | _____ |
| drioa | _____ | etscn | _____ |
| leeetb | _____ | lsmyesba | _____ |
| ekwrc | _____ | iesprmo | _____ |
| cniltneeielg | _____ | labets | _____ |

Spell it!



_____

# Jumbled spelling words

Grade 5 Spelling Worksheet

Unscramble the words.

| | |
|---|---|
| inerg reign | catcnot contact |
| eptedsi despite | entnta tenant |
| otrac actor | ecevdi device |
| uagltrfe grateful | ektabrsfa breakfast |
| nlaieh inhale | rrnectu current |
| selve elves | osnyymn synonym |
| drioa radio | etscn scent |
| leeetb beetle | lsmyesba assembly |
| ekwrc wreck | iesprmo promise |
| cniltneeielg intelligence | labets stable |

Spell it!



f a c t o r y

# Missing vowels

Grade 5 Spelling Worksheet

Find the missing letters. Print the whole word.

| | |
|---|---|
| w _ lv _ s _____ | v _ lt _ r _ _____ |
| l _ _ nch _____ | _ b _ c _ s _____ |
| t _ x _ s _____ | s _ bst _ nc _ s _____ |
| m _ s _ _ m _____ | v _ v _ d _____ |
| _ ct _ p _ s _____ | _ cc _ p _ t _ _ n _____ |
| f _ n _ nc _ _ l _____ | _ nkn _ wn _____ |
| s _ rd _ n _ _____ | _ dd _ t _ _ n _ l _____ |
| n _ _ th _ r _____ | c _ ns _ d _ r _____ |
| c _ l _ ny _____ | n _ t _ r _ l _____ |
| r _ s _ ng _____ | typh _ _ n _____ |



_____ _____ _____ _____ _____ _____ _____

# Missing vowels

Grade 5 Spelling Worksheet

Find the missing letters. Print the whole word.

| | |
|---|---|
| w _ lv _ s wolves | v _ lt _ r _ vulture |
| l _ _nch launch | _b _c _s abacus |
| t _ x _ s taxes | s _ bst _ nc _ s substances |
| m _ s _ _m museum | v _ v _ d vivid |
| _ct _p _s octopus | _cc _p _t _ _n occupation |
| f _ n _ nc _ _l financial | _nkn _wn unknown |
| s _ rd _ n _ sardine | _dd _t _ _n _l additional |
| n _ _th _r neither | c _ ns _ d _ r consider |
| c _ l _ ny colony | n _ t _ r _ l natural |
| r _ s _ ng rising | typh _ _n typhoon |



o c t o p u s

_ _ _ _ _ _ _ _

# Missing vowels

Grade 5 Spelling Worksheet

Find the missing letters. Print the whole word.

d _ l _ c _ t _ _____ pr _ s _ rv _ _____

r _ j _ _ c _ _____ _ cc _ mp _ ny _____

c _ mm _ tt _ _ _____ _ xpl _ _ n _____

c _ p _ c _ ty _____ _ ncr _ _ s _ _____

str _ _ ght _____ m _ n _ _ l _____

p _ r _ s _ t _ _____ _ b _ s _ _____

g _ n _ r _ l _____ f _ sh _ _ n _____

w _ _ lth _____ b _ mb _ _ _____

cl _ m _ t _ _____ _ n _ f _ rm _____

t _ ns _ _ n _____ _ bs _ rv _ _____



_____

# Missing vowels

Grade 5 Spelling Worksheet

Find the missing letters. Print the whole word.

| | |
|---|---|
| d _ l _ c _ t _ delicate | pr _ s _ rv _ preserve |
| r _ j _ _ c _ rejoice | _ cc _ mp _ ny accompany |
| c _ mm _ tt _ _ committee | _ xpl _ _ n explain |
| c _ p _ c _ ty capacity | _ ncr _ _ s _ increase |
| str _ _ ght straight | m _ n _ _ l manual |
| p _ r _ s _ t _ parasite | _ b _ s _ abuse |
| g _ n _ r _ l general | f _ sh _ _ n fashion |
| w _ _ lth wealth | b _ mb _ _ bamboo |
| cl _ m _ t _ climate | _ n _ f _ rm uniform |
| t _ ns _ _ n tension | _ bs _ rv _ observe |



u n i f o r m

# Missing vowels

Grade 5 Spelling Worksheet

Find the missing letters. Print the whole word.

| | |
|---|---|
| _nc_ _nt _____ | _dv_nc_ _____ |
| _q_ _l_ty _____ | m_ _d_w _____ |
| t_ng_bl_ _____ | n_t_t_ _n _____ |
| c_p_t_l _____ | c_mm_n_c_t_ _____ |
| pr_t_ _n _____ | _v_n_ng _____ |
| b_n_s _____ | v_y_g_ _____ |
| _nt_rv_ _w _____ | r_l_ _v_ _____ |
| d_n_ _l _____ | str_ _m _____ |
| p_r_ _d _____ | _d_nt_c_l _____ |
| f_r_c_st _____ | d_ _f_n_ng _____ |



_____ _____ _____ _____ _____ _____ _____

# Missing vowels

Grade 5 Spelling Worksheet

Find the missing letters. Print the whole word.

| | |
|---|---|
| _nc_ _nt ancient | _dv_nc_ advance |
| _q_ _l_ty equality | m_ _d_w meadow |
| t_ng_bl_ tangible | n_t_t_ _n notation |
| c_p_t_l capital | c_mm_n_c_t_ communicate |
| pr_t_ _n protein | _v_n_ng evening |
| b_n_s bonus | v_y_g_ voyage |
| _nt_rv_ _w interview | r_l_ _v_ relieve |
| d_n_ _l denial | str_ _m stream |
| p_r_ _d period | _d_nt_c_l identical |
| f_r_c_st forecast | d_ _f_n_ng deafening |



e v e n i n g

_ _ _ _ _ _ _

# Missing vowels

Grade 5 Spelling Worksheet

Find the missing letters. Print the whole word.

r _ _ l _ st _ c _____ c _ ll _ _ g _ _ _____

s _ p _ r _ t _ _____ _ xp _ r _ _ nc _ _____

c _ nt _ _ n _ r _____ f _ v _ r _ bl _ _____

br _ _ th _ _____ m _ _ s _ r _ _____

h _ _ lthy _____ p _ rtr _ _ t _____

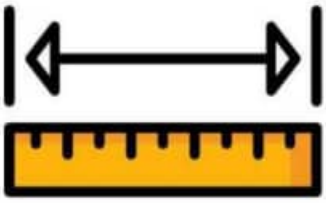
_ nd _ ng _ r _____ t _ rr _ f _ _ d _____

_ n _ ff _ ct _ v _ _____ l _ ng _ _ g _ _____

pr _ p _ rty _____ c _ l _ br _ t _ _____

tr _ _ tm _ nt _____ m _ n _ f _ ct _ r _ _____

_ dv _ nt _ r _ _____ d _ ct _ _ n _ ry _____



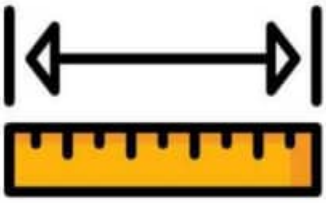
_____

# Missing vowels

Grade 5 Spelling Worksheet

Find the missing letters. Print the whole word.

| | |
|---|---|
| r _ _ l _ st _ c realistic | c _ ll _ _ g _ _ colleague |
| s _ p _ r _ t _ separate | _ xp _ r _ _ nc _ experience |
| c _ nt _ _ n _ r container | f _ v _ r _ bl _ favorable |
| br _ _ th _ breathe | m _ _ s _ r _ measure |
| h _ _ lthy healthy | p _ rtr _ _ t portrait |
| _ nd _ ng _ r endanger | t _ rr _ f _ _ d terrified |
| _ n _ ff _ ct _ v _ ineffective | l _ ng _ _ g _ language |
| pr _ p _ rty property | c _ l _ br _ t _ celebrate |
| tr _ _ tm _ nt treatment | m _ n _ f _ ct _ r _ manufacture |
| _ dv _ nt _ r _ adventure | d _ ct _ _ n _ ry dictionary |



m e a s u r e

# Spelling prefix words

Grade 5 Spelling List

| ad words | aero words | ambi/anti words | astro/audi words |
|---|---|---|---|
| adaptable | aerobics | ambient | astronomical |
| addendum | aeronautics | ambivalent | astrophysics |
| adept | aerosol | ambition | astrology |
| adequate | aerospace | ambiguity | astrodome |
| adolescent | aerofoil | ambiance | astrologer |
| adjacent | aeroplane | ambidextrous | astrobiology |
| administration | aerodynamic | ambiversion | astronautics |
| adhesive | aerodromes | antiseptic | audition |
| adamantly | aerobiology | antidote | audible |
| admission | aerobraking | antisocial | audiogram |
| adoptions | aerostatics | antibacterial | audiobook |
| adoringly | aerometers | antibody | audiotapes |
| adulation | aerophobia | antifreeze | auditory |
| advancing | aeromagnetic | anticlimax | auditorium |
| **coll/com words** | **dis words** | **fract/graph words** | **in words** |
| colleague | disappear | fracture | infeasible |
| collaborate | disembark | infraction | indefinite |
| collect | discontinuous | fraction | inaudible |
| collision | dishonest | fractured | incidents |
| collapse | discern | fractals | increasing |
| collector | dislocate | graphite | indignity |
| collateral | discourage | telegraph | infringed |
| competing | distasteful | biographer | inhibited |
| compliant | disapprove | ethnography | innovator |
| communicate | disinterested | graphology | inserting |
| composure | discriminate | graphemics | inspector |
| companion | disobedient | graphics | insulting |
| combine | disentangle | graphically | intellect |
| compose | discontinue | graphologist | intensity |

# Spelling prefix words

Grade 5 Spelling List

| mis words | ob words | semi words | sub words |
|---|---|---|---|
| misconduct | obedience | semifinal | subdivision |
| miscalculate | obligating | semicircles | subordinate |
| misguided | obnoxious | semiformal | submarine |
| mischief | obscure | semicolon | subcategory |
| misdirect | obvious | semiskilled | submerging |
| miscarried | obtainable | semiprecious | subjective |
| misgoverns | observant | semidetached | sublicense |
| mishandled | obsoletely | semipermanent | subleasing |
| mismatched | obsession | semiconscious | subheading |
| mistreated | obliterate | semiautomatic | submanager |
| mistrusted | objectively | semisweet | subcentral |
| mispriced | obscurities | seminatural | subcompact |
| mistaking | oblivious | semiprivate | subdivides |
| misworded | objectless | semiretired | subbasement |

| un words |
|---|
| unknown |
| unravel |
| uncertain |
| unpleasant |
| unfortunate |
| unexpected |
| unemployed |
| unnatural |
| unnecessary |
| unfamiliar |
| unconscious |
| unacceptable |
| unbearably |
| unbalanced |

# Spelling word trails

Grade 5 Spelling Worksheet

Unscramble each word, then find its trail of letters.

1.

| | | | | |
|---|---|---|---|---|
| f | f | q | q | d |
| i | e | s | a | d |
| f | d | i | s | r |
| v | a | d | r | e |
| f | i | s | a | g |

2.

| | | | | |
|---|---|---|---|---|
| l | l | z | x | e |
| h | l | b | u | v |
| a | q | r | k | r |
| v | y | e | c | e |
| d | b | g | o | v |

3.

| | | | | |
|---|---|---|---|---|
| h | r | u | j | d |
| r | f | n | i | x |
| q | l | z | n | s |
| w | a | t | e | d |
| m | p | w | s | y |

4.

| | | | | |
|---|---|---|---|---|
| p | l | v | g | j |
| d | i | u | e | i |
| i | l | n | n | x |
| t | p | i | l | n |
| r | o | c | a | n |

5.

| | | | | |
|---|---|---|---|---|
| r | t | q | a | h |
| d | r | t | i | m |
| q | o | f | t | x |
| h | p | i | e | i |
| y | x | p | a | p |

6.

| | | | | |
|---|---|---|---|---|
| l | e | m | e | n |
| t | t | e | s | t |
| m | x | n | d | n |
| o | v | i | x | j |
| u | q | y | n | m |

7.

| | | | | |
|---|---|---|---|---|
| k | n | e | b | v |
| k | o | h | w | c |
| p | u | g | u | o |
| l | r | a | e | n |
| q | t | c | o | a |

8.

| | | | | |
|---|---|---|---|---|
| h | a | p | q | h |
| y | u | z | a | l |
| k | w | d | s | a |
| o | o | r | t | c |
| i | n | o | m | i |

rvrecoe  rnocmaiatlos  dasdgsrier  ttlensetme

dtanelif  groauc  coiaprlt  rtpoyh

# Spelling word trails

Grade 5 Spelling Worksheet

Unscramble each word, then find its trail of letters.

1.

| | | | | |
|---|---|---|---|---|
| f | f | q | q | d |
| i | e | s | a | d |
| f | d | i | s | r |
| v | a | d | r | e |
| f | i | s | a | g |

2.

| | | | | |
|---|---|---|---|---|
| l | l | z | x | e |
| h | l | b | u | v |
| a | q | r | k | r |
| v | y | e | c | e |
| d | b | g | o | v |

3.

| | | | | |
|---|---|---|---|---|
| h | r | u | j | d |
| r | f | n | i | x |
| q | l | z | n | s |
| w | a | t | e | d |
| m | p | w | s | y |

4.

| | | | | |
|---|---|---|---|---|
| p | l | v | g | j |
| d | i | u | e | i |
| i | l | n | n | x |
| t | p | i | l | n |
| r | o | c | a | n |

5.

| | | | | |
|---|---|---|---|---|
| r | t | q | a | h |
| d | r | t | i | m |
| q | o | f | t | x |
| h | p | i | e | i |
| y | x | p | a | p |

6.

| | | | | |
|---|---|---|---|---|
| l | e | m | e | n |
| t | t | e | s | t |
| m | x | n | d | n |
| o | v | i | x | j |
| u | q | y | n | m |

7.

| | | | | |
|---|---|---|---|---|
| k | n | e | b | v |
| k | o | h | w | c |
| p | u | g | u | o |
| l | r | a | e | n |
| q | t | c | o | a |

8.

| | | | | |
|---|---|---|---|---|
| h | a | p | q | h |
| y | u | z | a | l |
| k | w | d | s | a |
| o | o | r | t | c |
| i | n | o | m | l |

rvrecoe  rnocmaiatlos  dasdgsrier  ttlensetme

dtanelif  groauc  coiaprlt  rtpoyh

# Spelling word trails

Grade 5 Spelling Worksheet

Unscramble each word, then find its trail of letters.

1.

| u | m | n | o | t |
|---|---|---|---|---|
| i | r | s | o | u |
| q | e | d | j | t |
| y | b | r | m | h |
| i | l | n | r | e |

2.

| o | n | x | j | j |
|---|---|---|---|---|
| p | w | r | q | j |
| m | p | e | x | a |
| o | a | m | t | a |
| r | n | e | n | l |

3.

| n | t | y | r | s |
|---|---|---|---|---|
| r | l | k | r | i |
| e | t | a | r | x |
| c | b | t | i | i |
| j | k | s | f | w |

4.

| f | u | c | o | x |
|---|---|---|---|---|
| c | r | h | t | b |
| a | e | a | x | g |
| t | e | n | i | n |
| a | m | j | a | g |

5.

| z | s | s | c | r |
|---|---|---|---|---|
| h | n | i | s | i |
| m | u | h | x | l |
| g | u | v | u | p |
| z | v | f | n | l |

6.

| w | i | n | v | i |
|---|---|---|---|---|
| e | u | w | h | n |
| j | c | d | i | c |
| b | k | l | b | v |
| r | s | e | y | m |

7.

| a | e | n | i | n |
|---|---|---|---|---|
| e | v | s | g | g |
| x | w | v | j | f |
| t | g | n | e | k |
| x | u | o | g | g |

8.

| u | l | y | w | r |
|---|---|---|---|---|
| d | g | k | r | o |
| o | d | a | f | m |
| l | b | t | n | a |
| e | z | d | c | e |

altrononem  eeingnv  ssicri  ecorman

nraihnegtte  trehunso  eaitrrit  nlneiiivbc

# Spelling word trails

Grade 5 Spelling Worksheet

Unscramble each word, then find its trail of letters.

1.

| u | m | n | o | t |
|---|---|---|---|---|
| i | r | s | o | u |
| q | e | d | j | t |
| y | b | r | m | h |
| i | l | n | r | e |

2.

| o | n | x | j | j |
|---|---|---|---|---|
| p | w | r | q | j |
| m | p | e | x | a |
| o | a | m | t | a |
| r | n | e | n | l |

3.

| n | t | y | r | s |
|---|---|---|---|---|
| r | l | k | r | i |
| e | t | a | r | x |
| c | b | t | i | i |
| j | k | s | f | w |

4.

| f | u | c | o | x |
|---|---|---|---|---|
| c | r | h | t | b |
| a | e | a | x | g |
| t | e | n | i | n |
| a | m | j | a | g |

5.

| z | s | s | c | r |
|---|---|---|---|---|
| h | n | l | s | l |
| m | u | h | x | l |
| g | u | v | u | p |
| z | v | f | n | l |

6.

| w | i | n | v | i |
|---|---|---|---|---|
| e | u | w | h | n |
| j | c | d | i | c |
| b | k | l | b | v |
| r | s | e | y | m |

7.

| a | e | n | i | n |
|---|---|---|---|---|
| e | v | s | g | g |
| x | w | v | j | f |
| t | g | n | e | k |
| x | u | o | g | g |

8.

| u | l | y | w | r |
|---|---|---|---|---|
| d | g | k | r | o |
| o | d | a | f | m |
| l | b | t | n | a |
| e | z | d | c | e |

altronanem  eeingnv  ssicri  ecorman

nraihnegtte  trehunso  eaitrrit  nlneiiivbc

# Spelling word trails

Grade 5 Spelling Worksheet

Unscramble each word, then find its trail of letters.

1.

| | | | | |
|---|---|---|---|---|
| p | m | h | l | c |
| q | m | m | k | w |
| m | g | e | e | d |
| t | p | e | c | v |
| i | o | n | z | m |

2.

| | | | | |
|---|---|---|---|---|
| z | c | h | c | p |
| m | o | t | r | a |
| k | a | i | v | c |
| x | i | c | i | b |
| t | p | a | t | e |

3.

| | | | | |
|---|---|---|---|---|
| j | o | i | f | q |
| l | f | j | m | h |
| i | u | c | s | y |
| x | i | h | b | p |
| d | e | f | t | v |

4.

| | | | | |
|---|---|---|---|---|
| e | j | q | j | s |
| i | d | q | d | z |
| s | e | v | g | n |
| e | v | q | k | i |
| s | e | l | o | p |

5.

| | | | | |
|---|---|---|---|---|
| h | o | q | d | z |
| p | j | d | t | u |
| n | o | f | h | t |
| d | o | o | a | s |
| o | g | k | y | t |

6.

| | | | | |
|---|---|---|---|---|
| e | e | t | i | z |
| r | e | s | n | u |
| x | d | i | n | j |
| r | e | n | t | l |
| j | e | g | i | a |

7.

| | | | | |
|---|---|---|---|---|
| o | v | n | s | x |
| r | r | b | i | x |
| a | e | b | l | c |
| t | y | m | u | k |
| h | e | s | f | p |

8.

| | | | | |
|---|---|---|---|---|
| d | w | i | b | j |
| m | x | k | i | t |
| b | v | a | n | v |
| t | d | y | i | s |
| m | x | o | q | h |

aehtrbe  aivhns  asrleidietn  poingdelev

fiech  tpaerptciai  otpdeenci  thays

# Spelling word trails

Grade 5 Spelling Worksheet

Unscramble each word, then find its trail of letters.

1.

| | | | | |
|---|---|---|---|---|
| p | m | h | l | c |
| q | m | m | k | w |
| m | g | e | e | d |
| t | p | e | c | v |
| l | o | n | z | m |

2.

| | | | | |
|---|---|---|---|---|
| z | c | h | c | p |
| m | o | t | r | a |
| k | a | i | v | c |
| x | i | c | i | b |
| t | p | a | t | e |

3.

| | | | | |
|---|---|---|---|---|
| j | o | i | f | q |
| l | f | j | m | h |
| i | u | c | s | y |
| x | i | h | b | p |
| d | e | f | t | v |

4.

| | | | | |
|---|---|---|---|---|
| e | j | q | j | s |
| i | d | q | d | z |
| s | e | v | g | n |
| e | v | q | k | i |
| s | e | l | o | p |

5.

| | | | | |
|---|---|---|---|---|
| h | o | q | d | z |
| p | j | d | t | u |
| n | o | f | h | t |
| d | o | o | a | s |
| o | g | k | y | t |

6.

| | | | | |
|---|---|---|---|---|
| e | e | t | i | z |
| r | e | s | n | u |
| x | d | l | n | j |
| r | e | n | t | l |
| j | e | g | l | a |

7.

| | | | | |
|---|---|---|---|---|
| o | v | n | s | x |
| r | r | b | i | x |
| a | e | b | l | c |
| t | y | m | u | k |
| h | e | s | f | p |

8.

| | | | | |
|---|---|---|---|---|
| d | w | i | b | j |
| m | x | k | i | t |
| b | v | a | n | v |
| t | d | y | l | s |
| m | x | o | q | h |

aehtrbe  aivhns  asrleidietn  poingdelev

fiech  tpaerptciai  otpdeenci  thays

# Spelling word trails

Grade 5 Spelling Worksheet

Unscramble each word, then find its trail of letters.

1.

| | | | | |
|---|---|---|---|---|
| k | y | i | t | b |
| i | b | o | c | k |
| b | v | n | s | v |
| r | y | v | e | r |
| l | u | k | z | t |

2.

| | | | | |
|---|---|---|---|---|
| x | y | g | j | f |
| a | x | n | h | b |
| l | e | i | e | n |
| w | x | r | e | c |
| z | p | e | r | d |

3.

| | | | | |
|---|---|---|---|---|
| f | w | r | e | v |
| l | s | l | d | o |
| u | t | d | u | l |
| i | o | i | t | u |
| f | n | a | r | y |

4.

| | | | | |
|---|---|---|---|---|
| s | r | j | g | g |
| s | h | f | d | e |
| v | m | i | e | n |
| m | b | d | r | a |
| j | l | y | p | l |

5.

| | | | | |
|---|---|---|---|---|
| a | m | i | c | p |
| x | e | n | e | p |
| a | d | r | p | l |
| w | p | w | o | s |
| p | l | o | h | q |

6.

| | | | | |
|---|---|---|---|---|
| s | f | w | a | x |
| p | q | d | s | e |
| e | r | e | s | r |
| t | n | e | u | t |
| y | n | e | o | w |

7.

| | | | | |
|---|---|---|---|---|
| x | b | g | m | v |
| h | a | f | r | g |
| y | u | s | u | n |
| l | z | t | k | i |
| z | m | r | a | t |

8.

| | | | | |
|---|---|---|---|---|
| b | l | u | v | h |
| j | m | w | i | m |
| j | f | v | s | x |
| o | a | o | c | n |
| s | l | n | s | i |

istgatnufrr  anlrgee  otrynrlevaoiu  iceeeenrxp

sderets  onwnssiic  ineexma  octrnve

# Spelling word trails

Grade 5 Spelling Worksheet

Unscramble each word, then find its trail of letters.

1.

| | | | | |
|---|---|---|---|---|
| k | y | i | t | b |
| i | b | o | c | k |
| b | v | n | s | v |
| r | y | v | e | r |
| l | u | k | z | t |

2.

| | | | | |
|---|---|---|---|---|
| x | y | g | j | f |
| a | x | n | h | b |
| l | e | i | e | n |
| w | x | r | e | c |
| z | p | e | r | d |

3.

| | | | | |
|---|---|---|---|---|
| f | w | r | e | y |
| l | s | l | d | o |
| u | t | d | u | l |
| i | o | i | t | u |
| f | n | a | r | y |

4.

| | | | | |
|---|---|---|---|---|
| s | r | j | g | g |
| s | h | f | d | e |
| v | m | i | e | n |
| m | b | d | r | a |
| j | l | y | p | l |

5.

| | | | | |
|---|---|---|---|---|
| a | m | i | c | p |
| x | e | n | e | p |
| a | d | r | p | l |
| w | p | w | o | s |
| p | l | o | h | q |

6.

| | | | | |
|---|---|---|---|---|
| s | f | w | a | x |
| p | q | d | s | e |
| e | r | e | s | r |
| t | n | e | u | t |
| y | n | e | o | w |

7.

| | | | | |
|---|---|---|---|---|
| x | b | g | m | v |
| h | a | f | r | g |
| y | u | s | u | n |
| l | z | t | k | i |
| z | m | r | a | t |

8.

| | | | | |
|---|---|---|---|---|
| b | l | u | v | h |
| j | m | w | i | m |
| j | f | v | s | x |
| o | a | o | c | n |
| s | l | n | s | l |

istgatnufrr  anlrgee  otrynrlevaoiu  iceeeenrxp

sderets  onwnssiic  ineexma  octrnve

# Spelling practice: strange day words

Grade 5 Spelling Worksheet

Circle the word in each row that is spelled correctly. Cover it and write it again.



| | | | |
|---|---|---|---|
| abserd | absurrd | absurd | _____ |
| bizare | bizzare | bizarre | _____ |
| pecular | peculiar | peculear | _____ |
| mysterious | mysterius | misterious | _____ |
| unconvensional | unconvantional | unconventional | _____ |
| quirky | qirky | quircky | _____ |
| curius | curriuos | curious | _____ |
| outlendish | outlandish | outlanddish | _____ |
| wimsical | whimsical | whymsical | _____ |
| fantastical | fantasticel | fantastical | _____ |
| anamalous | anomalous | anomaleus | _____ |
| astounding | ostounding | astaunding | _____ |
| sureal | surreial | surreal | _____ |
| inexplecable | inexplacable | inexplicable | _____ |
| enchanting | enchannting | enchanteng | _____ |
| unfatomable | unfathomable | unfathomeble | _____ |

# Answers

| | | | |
|---|---|---|---|
| abserd | absurrd | absurd | absurd |
| bizare | bizzare | bizarre | bizarre |
| pecular | peculiar | peculear | peculiar |
| mysterious | mysterius | misterious | mysterious |
| unconvensional | unconvantional | unconventional | unconventional |
| quirky | qirky | quircky | quirky |
| curius | curriuos | curious | curious |
| outlendish | outlandish | outlanddish | outlandish |
| wimsical | whimsical | whymsical | whimsical |
| fantastical | fantasticel | fantastical | fantastical |
| anamalous | anomalous | anomaleus | anomalous |
| astounding | ostounding | astaunding | astounding |
| sureal | surreial | surreal | surreal |
| inexplecable | inexplacable | inexplicable | inexplicable |
| enchanting | enchannting | enchanteng | enchanting |
| unfatomable | unfathomable | unfathomeble | unfathomable |

# Spelling practice: business words

Grade 5 Spelling Worksheet




Circle the word in each row that is spelled correctly. Cover it and write it again.

| | | | |
|---|---|---|---|
| advertisement | advertisment | advartisement | _____ |
| announcement | anouncement | anounncement | _____ |
| comercial | commercial | cammercial | _____ |
| entreipreneur | entrepreinur | entrepreneur | _____ |
| comitee | committee | commitee | _____ |
| prauducer | producer | produser | _____ |
| invesment | innvestment | investment | _____ |
| campany | compani | company | _____ |
| marketing | marketting | merkating | _____ |
| coinsumer | consumere | consumer | _____ |
| peymant | payment | payement | _____ |
| competition | compitition | competetion | _____ |
| expens | expence | expense | _____ |
| transacsion | transection | transaction | _____ |
| invantory | inventory | inventori | _____ |
| wolesale | wholesale | wholesail | _____ |

# Answers

| | | | |
|---|---|---|---|
| advertisement | advertisment | advartisement | advertisement |
| announcement | anouncement | anounncement | announcement |
| comercial | commercial | cammercial | commercial |
| entreipreneur | entrepreinur | entrepreneur | entrepreneur |
| comitee | committee | commitee | committee |
| prauducer | producer | produser | producer |
| invesment | innvestment | investment | investment |
| campany | compani | company | company |
| marketing | marketting | merkating | marketing |
| coinsumer | consumere | consumer | consumer |
| peymant | payment | payement | payment |
| competition | compitition | competetion | competition |
| expens | expence | expense | expense |
| transacsion | transection | transaction | transaction |
| invantory | inventory | inventori | inventory |
| wolesale | wholesale | wholesail | wholesale |

# Spelling practice: body words

Grade 5 Spelling Worksheet



Circle the word in each row that is spelled correctly. Cover it and write it again.

| | | | |
|---|---|---|---|
| cromosome | chromosome | chromoseom | _____ |
| esopagus | essophagus | esophagus | _____ |
| infectius | infecteous | infectious | _____ |
| anatomy | anotomy | anatomi | _____ |
| skeletal | sceletal | skaletal | _____ |
| mascular | muscular | musculear | _____ |
| nureons | neureons | neurons | _____ |
| hormones | horemones | horemons | _____ |
| enzaimes | enzymes | enzimes | _____ |
| metabolisim | metabolism | metabalism | _____ |
| protein | protien | protene | _____ |
| capilary | capillary | cappilary | _____ |
| cardeac | cardiac | cardeaic | _____ |
| presure | pressur | pressure | _____ |
| nutrient | nutreint | nutriente | _____ |
| imune | imunne | immune | _____ |

# Answers

| | | | |
|---|---|---|---|
| cromosome | chromosome | chromoseom | chromosome |
| esopagus | essophagus | esophagus | esophagus |
| infectius | infecteous | infectious | infectious |
| anatomy | anotomy | anatomi | anatomy |
| skeletal | sceletal | skaletal | skeletal |
| mascular | muscular | musculear | muscular |
| nureons | neureons | neurons | neurons |
| hormones | horemones | horemons | hormones |
| enzaimes | enzymes | enzimes | enzymes |
| metabolisim | metabolism | metabalism | metabolism |
| protein | protien | protene | protein |
| capilary | capillary | cappilary | capillary |
| cardeac | cardiac | cardeaic | cardiac |
| presure | pressur | pressure | pressure |
| nutrient | nutreint | nutriente | nutrient |
| imune | imunne | immune | immune |

# Spelling practice: education words

Grade 5 Spelling Worksheet

Circle the word in each row that is spelled correctly. Cover it and write it again.



| | | | |
|---|---|---|---|
| comprahension | comprehension | comprehention | _____ |
| motiveit | motivate | motivaet | _____ |
| evaluat | evaluaet | evaluate | _____ |
| conclusion | conclution | canclusion | _____ |
| examin | exammin | examine | _____ |
| infarmation | inforrmation | information | _____ |
| explaination | explanation | explenation | _____ |
| creat | create | creaet | _____ |
| focus | foccus | foceus | _____ |
| curiculum | curriculum | curicculum | _____ |
| asignment | assignmente | assignment | _____ |
| resourses | resources | resorces | _____ |
| assessment | asessment | asesmment | _____ |
| colaboration | collabaretion | collaboration | _____ |
| inclusive | innclusive | inclusiv | _____ |
| acedemic | acedamic | academic | _____ |

# Answers

| | | | |
|---|---|---|---|
| comprahension | comprehension | comprehention | comprehension |
| motiveit | motivate | motivaet | motivate |
| evaluat | evaluaet | evaluate | evaluate |
| conclusion | conclution | canclusion | conclusion |
| examin | exammin | examine | examine |
| infarmation | inforrmation | information | information |
| explaination | explanation | explenation | explanation |
| creat | create | creaet | create |
| focus | foccus | foceus | focus |
| curiculum | curriculum | curicculum | curriculum |
| asignment | assignmente | assignment | assignment |
| resourses | resources | resorces | resources |
| assessment | asessment | asesmment | assessment |
| colaboration | collabaretion | collaboration | collaboration |
| inclusive | innclusive | inclusiv | inclusive |
| acedemic | acedamic | academic | academic |

# Spelling practice: emotion words

Grade 5 Spelling Worksheet

Circle the word in each row that is spelled correctly. Cover it and write it again.



| | | | |
|---|---|---|---|
| furius | furious | fuirious | _____ |
| jealousy | jelousy | jelaousy | _____ |
| anxious | anshious | angxious | _____ |
| confedent | confident | confidente | _____ |
| surpriesed | surprised | surpriced | _____ |
| cuirius | curious | currious | _____ |
| frustreted | frusstrated | frustrated | _____ |
| embarrassed | embarased | embarrased | _____ |
| confuised | confused | confeuised | _____ |
| amuesed | ammused | amused | _____ |
| exsited | excited | excitted | _____ |
| disappointed | disapointed | disapponted | _____ |
| enthuciastic | enthusiastic | entusiastic | _____ |
| sercastic | sarcestic | sarcastic | _____ |
| regretfull | regretful | regratful | _____ |
| iritated | irritated | irriteited | _____ |

# Answers

| | | | |
|---|---|---|---|
| furius | furious | fuirious | furious |
| jealousy | jelousy | jelaousy | jealousy |
| anxious | anshious | angxious | anxious |
| confedent | confident | confidente | confident |
| surpriesed | surprised | surpriced | surprised |
| cuirius | curious | currious | curious |
| frustreted | frusstrated | frustrated | frustrated |
| embarrassed | embarased | embarrased | embarrassed |
| confuised | confused | confeuised | confused |
| amuesed | ammused | amused | amused |
| exsited | excited | excitted | excited |
| disappointed | disapointed | disapponted | disappointed |
| enthuciastic | enthusiastic | entusiastic | enthusiastic |
| sercastic | sarcestic | sarcastic | sarcastic |
| regretfull | regretful | regratful | regretful |
| iritated | irritated | irriteited | irritated |

# Spelling list: ____able/ible words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| breakable | | | |
| achievable | | | |
| adaptable | | | |
| capable | | | |
| dependable | | | |
| impeccable | | | |
| excusable | | | |
| perceptible | | | |
| tangible | | | |
| reversible | | | |
| visible | | | |
| divisible | | | |
| collectible | | | |
| collapsible | | | |

AHMED AYAZ
Eduverse
Knowledge Transformed, Lives Changed

# Spelling list: ad____ words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| adaptable | | | |
| addendum | | | |
| adept | | | |
| adequate | | | |
| adolescent | | | |
| adjacent | | | |
| administration | | | |
| adhesive | | | |
| adamantly | | | |
| admission | | | |
| adoptions | | | |
| adoringly | | | |
| adulation | | | |
| advancing | | | |

# Spelling list: aero____ words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| aerobics | | | |
| aeronautics | | | |
| aerosol | | | |
| aerospace | | | |
| aerofoil | | | |
| aeroplane | | | |
| aerodynamic | | | |
| aerodromes | | | |
| aerobiology | | | |
| aerobraking | | | |
| aerostatics | | | |
| aerometers | | | |
| aerophobia | | | |
| aeromagnetic | | | |

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# Spelling list: age words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| wastage | | | |
| stoppage | | | |
| marriage | | | |
| dosage | | | |
| luggage | | | |
| garbage | | | |
| plumage | | | |
| orphanage | | | |
| cartilage | | | |
| advantage | | | |
| beverage | | | |
| pilgrimage | | | |
| rummage | | | |
| heritage | | | |

# Spelling list: ai words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| appraisal | | | |
| airshow | | | |
| awaiting | | | |
| complaint | | | |
| disdain | | | |
| drainage | | | |
| mainstay | | | |
| obtained | | | |
| remained | | | |
| bargain | | | |
| formulaic | | | |
| portraits | | | |
| retaining | | | |
| tailoring | | | |

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Knowledge Transformed, Lives Changed

# Spelling list: ambi/anti____ words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| ambient | | | |
| ambivalent | | | |
| ambition | | | |
| ambiguity | | | |
| ambiance | | | |
| ambidextrous | | | |
| ambiversion | | | |
| antiseptic | | | |
| antidote | | | |
| antisocial | | | |
| antibacterial | | | |
| antibody | | | |
| antifreeze | | | |
| anticlimax | | | |

# Spelling list: ____ance/ence words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| inheritance | | | |
| endurance | | | |
| fragrance | | | |
| ignorance | | | |
| annoyance | | | |
| guidance | | | |
| maintenance | | | |
| patience | | | |
| audience | | | |
| excellence | | | |
| interference | | | |
| innocence | | | |
| magnificence | | | |
| intelligence | | | |

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# Spelling list: and/end words

Grade 5 Spelling Worksheet

| Trace the words | Copy | Cover and spell |
|---|---|---|
| husband | | |
| island | | |
| thousand | | |
| garland | | |
| command | | |
| demand | | |
| reprimand | | |
| descend | | |
| attend | | |
| offend | | |
| errand | | |
| reverend | | |
| comprehend | | |
| apprehend | | |

Fold

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# Spelling list: ann/enn words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| flannels | | | |
| mannerly | | | |
| annotate | | | |
| annually | | | |
| scanning | | | |
| announced | | | |
| mannequin | | | |
| millennium | | | |
| openness | | | |
| millennia | | | |
| penniless | | | |
| decennial | | | |
| brokenness | | | |
| suddenness | | | |

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# Spelling list: ____ant/ent words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| adamant | | | |
| dormant | | | |
| extravagant | | | |
| assistant | | | |
| consonant | | | |
| participant | | | |
| triumphant | | | |
| achievement | | | |
| excellent | | | |
| impatient | | | |
| measurement | | | |
| frequent | | | |
| embarrassment | | | |
| coincident | | | |

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# Spelling list: ant/ent words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| elegant | | | |
| applicant | | | |
| significant | | | |
| inhabitant | | | |
| participant | | | |
| extravagant | | | |
| adamant | | | |
| innocent | | | |
| movement | | | |
| opponent | | | |
| apprentice | | | |
| resident | | | |
| torments | | | |
| attention | | | |

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# Spelling list: astro/audi____ words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| astronomical | | | |
| astrophysics | | | |
| astrology | | | |
| astrodome | | | |
| astrologer | | | |
| astrobiology | | | |
| astronautics | | | |
| audition | | | |
| audible | | | |
| audiogram | | | |
| audiobook | | | |
| audiotapes | | | |
| auditory | | | |
| auditorium | | | |

# Spelling list: au words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| audible | | | |
| authentic | | | |
| authority | | | |
| autograph | | | |
| causation | | | |
| applaud | | | |
| faultless | | | |
| mistaught | | | |
| nauseated | | | |
| onslaught | | | |
| overhauls | | | |
| undaunted | | | |
| saucepans | | | |
| plausible | | | |

# Spelling list: ch words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| anchovy | | | |
| chemical | | | |
| cockroach | | | |
| bachelor | | | |
| cheque | | | |
| chariot | | | |
| chameleon | | | |
| archaic | | | |
| choreography | | | |
| charisma | | | |
| chauffeur | | | |
| cholesterol | | | |
| avalanche | | | |
| crochet | | | |

# Spelling list: coll/com____ words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| colleague | | | |
| collaborate | | | |
| collect | | | |
| collision | | | |
| collapse | | | |
| collector | | | |
| collateral | | | |
| competing | | | |
| compliant | | | |
| communicate | | | |
| composure | | | |
| companion | | | |
| combine | | | |
| compose | | | |

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# Spelling list: dis____ words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| disappear | | | |
| disembark | | | |
| discontinuous | | | |
| dishonest | | | |
| discern | | | |
| dislocate | | | |
| discourage | | | |
| distasteful | | | |
| disapprove | | | |
| disinterested | | | |
| discriminate | | | |
| disobedient | | | |
| disentangle | | | |
| discontinue | | | |

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# Spelling list: fract/graph____ words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| fracture | | | |
| infraction | | | |
| fraction | | | |
| fractured | | | |
| fractals | | | |
| graphite | | | |
| telegraph | | | |
| biographer | | | |
| ethnography | | | |
| graphology | | | |
| graphemics | | | |
| graphics | | | |
| graphically | | | |
| graphologist | | | |

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# Spelling list: fy words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| identify | | | |
| beautify | | | |
| certify | | | |
| liquefy | | | |
| specify | | | |
| pacify | | | |
| unify | | | |
| crucify | | | |
| rectify | | | |
| intensify | | | |
| dignify | | | |
| personify | | | |
| electrify | | | |
| diversify | | | |

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# Spelling list: gh/ph words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| aghast | | | |
| foresight | | | |
| ghostlike | | | |
| ghastly | | | |
| freighter | | | |
| backlight | | | |
| pheasant | | | |
| phantom | | | |
| headphones | | | |
| geography | | | |
| lymph | | | |
| decipher | | | |
| metaphor | | | |
| emphasise | | | |

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# Spelling list: ic words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| historic | | | |
| fantastic | | | |
| academic | | | |
| horrific | | | |
| realistic | | | |
| mechanic | | | |
| strategic | | | |
| optimistic | | | |
| automatic | | | |
| enthusiastic | | | |
| scientific | | | |
| sympathetic | | | |
| democratic | | | |
| photographic | | | |

# Spelling list: in____ words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| infeasible | | | |
| indefinite | | | |
| inaudible | | | |
| incidents | | | |
| increasing | | | |
| indignity | | | |
| infringed | | | |
| inhibited | | | |
| innovator | | | |
| inserting | | | |
| inspector | | | |
| insulting | | | |
| intellect | | | |
| intensity | | | |

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# Spelling list: ____ish words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| youngish | | | |
| demolish | | | |
| replenish | | | |
| flourish | | | |
| fiendish | | | |
| accomplish | | | |
| anguish | | | |
| distinguish | | | |
| squeamish | | | |
| extinguish | | | |
| diminish | | | |
| relinquish | | | |
| feverish | | | |
| embellish | | | |

# Spelling list: ish words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| finisher | | | |
| polished | | | |
| radishes | | | |
| ticklish | | | |
| abolished | | | |
| establish | | | |
| furnished | | | |
| selfishly | | | |
| vanishing | | | |
| wishbones | | | |
| publishes | | | |
| amateurish | | | |
| demolished | | | |
| impoverish | | | |

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# Spelling list: ____ist words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| machinist | | | |
| vocalist | | | |
| guitarist | | | |
| botanist | | | |
| zoologist | | | |
| specialist | | | |
| ecologist | | | |
| receptionist | | | |
| opportunist | | | |
| psychologist | | | |
| environmentalist | | | |
| perfectionist | | | |
| nationalist | | | |
| traditionalist | | | |

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# Spelling list: ____ity words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| continuity | | | |
| prosperity | | | |
| personality | | | |
| maturity | | | |
| possibility | | | |
| opportunity | | | |
| community | | | |
| simplicity | | | |
| necessity | | | |
| productivity | | | |
| uniformity | | | |
| sensitivity | | | |
| flexibility | | | |
| responsibility | | | |

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# Spelling list: ____ive words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| productive | | | |
| massive | | | |
| offensive | | | |
| connective | | | |
| sensitive | | | |
| digestive | | | |
| expressive | | | |
| descriptive | | | |
| repetitive | | | |
| comparative | | | |
| possessive | | | |
| imaginative | | | |
| competitive | | | |
| excessive | | | |

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# Spelling list: ____ly words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| beautifully | | | |
| thoroughly | | | |
| primarily | | | |
| legally | | | |
| particularly | | | |
| especially | | | |
| deliberately | | | |
| surprisingly | | | |
| approximately | | | |
| remarkably | | | |
| presumably | | | |
| temporarily | | | |
| automatically | | | |
| occasionally | | | |

# Spelling list: mis____ words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| misconduct | | | |
| miscalculate | | | |
| misguided | | | |
| mischief | | | |
| misdirect | | | |
| miscarried | | | |
| misgoverns | | | |
| mishandled | | | |
| mismatched | | | |
| mistreated | | | |
| mistrusted | | | |
| mispriced | | | |
| mistaking | | | |
| misworded | | | |

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# Spelling list: ob____ words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| obedience | | | |
| obligating | | | |
| obnoxious | | | |
| obscure | | | |
| obvious | | | |
| obtainable | | | |
| observant | | | |
| obsoletely | | | |
| obsession | | | |
| obliterate | | | |
| objectively | | | |
| obscurities | | | |
| oblivious | | | |
| objectless | | | |

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# Spelling list: ____ology words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| sociology | | | |
| neurology | | | |
| bacteriology | | | |
| anthropology | | | |
| physiology | | | |
| technology | | | |
| biology | | | |
| immunology | | | |
| anthology | | | |
| ideology | | | |
| apology | | | |
| ecology | | | |
| zoology | | | |
| geology | | | |

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# Spelling list: ond words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| conductor | | | |
| beyond | | | |
| almond | | | |
| diamond | | | |
| vagabond | | | |
| wonderful | | | |
| ponderous | | | |
| responded | | | |
| secondary | | | |
| conditions | | | |
| wondrously | | | |
| despondent | | | |
| conduction | | | |
| condiments | | | |

# Spelling list: oo/ou words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| ballooned | | | |
| boomerang | | | |
| harpoon | | | |
| mongoose | | | |
| typhoon | | | |
| cockatoo | | | |
| bassoon | | | |
| wound | | | |
| through | | | |
| troupe | | | |
| coupon | | | |
| routine | | | |
| acoustics | | | |
| souvenir | | | |

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# Spelling list: our/ure words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| flavour | | | |
| clamour | | | |
| valour | | | |
| rigour | | | |
| moisture | | | |
| fervour | | | |
| neighbour | | | |
| signature | | | |
| composure | | | |
| rupture | | | |
| exposure | | | |
| temperature | | | |
| agriculture | | | |
| miniature | | | |

# Spelling list: ____ous words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| ambitious | | | |
| gracious | | | |
| courteous | | | |
| ferocious | | | |
| suspicious | | | |
| conscious | | | |
| surreptitious | | | |
| harmonious | | | |
| conscientious | | | |
| mischievous | | | |
| righteous | | | |
| superstitious | | | |
| advantageous | | | |
| miscellaneous | | | |

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# Spelling list: que words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| boutique | | | |
| conqueror | | | |
| mystique | | | |
| technique | | | |
| brusque | | | |
| physique | | | |
| racquet | | | |
| critique | | | |
| marquee | | | |
| etiquette | | | |
| masquerade | | | |
| clique | | | |
| croquette | | | |
| statuesque | | | |

# Spelling list: rce-rse words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| source | | | |
| divorce | | | |
| resource | | | |
| pierce | | | |
| coerce | | | |
| commerce | | | |
| reinforce | | | |
| converse | | | |
| immerse | | | |
| coarse | | | |
| rehearse | | | |
| traverse | | | |
| reimburse | | | |
| intersperse | | | |

# Spelling list: semi____ words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| semifinal | | | |
| semicircles | | | |
| semiformal | | | |
| semicolon | | | |
| semiskilled | | | |
| semiprecious | | | |
| semidetached | | | |
| semipermanent | | | |
| semiconscious | | | |
| semiautomatic | | | |
| semisweet | | | |
| seminatural | | | |
| semiprivate | | | |
| semiretired | | | |

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# Spelling list: ____sion/tion words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| comprehension | | | |
| discussion | | | |
| conclusion | | | |
| expansion | | | |
| admission | | | |
| concession | | | |
| organisation | | | |
| transmission | | | |
| occupation | | | |
| protection | | | |
| election | | | |
| direction | | | |
| connection | | | |
| situation | | | |

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# Spelling list: sub____ words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| subdivision | | | |
| subordinate | | | |
| submarine | | | |
| subcategory | | | |
| submerging | | | |
| subjective | | | |
| sublicense | | | |
| subleasing | | | |
| subheading | | | |
| submanager | | | |
| subcentral | | | |
| subcompact | | | |
| subdivides | | | |
| subbasement | | | |

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# Spelling list: un____ words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| unknown | | | |
| unravel | | | |
| uncertain | | | |
| unpleasant | | | |
| unfortunate | | | |
| unexpected | | | |
| unemployed | | | |
| unnatural | | | |
| unnecessary | | | |
| unfamiliar | | | |
| unconscious | | | |
| unacceptable | | | |
| unbearably | | | |
| unbalanced | | | |

# Spelling list: wh words

Grade 5 Spelling Worksheet

| 1 Trace the words | 2 Copy | Fold | 3 Cover and spell |
|---|---|---|---|
| whistling | | | |
| whisker | | | |
| whirlpool | | | |
| whinge | | | |
| cartwheel | | | |
| wheedle | | | |
| somewhat | | | |
| somewhere | | | |
| wheelbase | | | |
| whalebone | | | |
| elsewhere | | | |
| wherefore | | | |
| meanwhile | | | |
| wheatlands | | | |

# Spelling suffix words

Grade 5 Spelling List

| able/ible words | ance/ence words | ant/ent words | ish words |
|---|---|---|---|
| breakable | inheritance | adamant | youngish |
| achievable | endurance | dormant | demolish |
| adaptable | fragrance | extravagant | replenish |
| capable | ignorance | assistant | flourish |
| dependable | annoyance | consonant | fiendish |
| impeccable | guidance | participant | accomplish |
| excusable | maintenance | triumphant | anguish |
| perceptible | patience | achievement | distinguish |
| tangible | audience | excellent | squeamish |
| reversible | excellence | impatient | extinguish |
| visible | interference | measurement | diminish |
| divisible | innocence | frequent | relinquish |
| collectible | magnificence | embarrassment | feverish |
| collapsible | intelligence | coincident | embellish |
| **ist words** | **ity words** | **ive words** | **ly words** |
| machinist | continuity | productive | beautifully |
| vocalist | prosperity | massive | thoroughly |
| guitarist | personality | offensive | primarily |
| botanist | maturity | connective | legally |
| zoologist | possibility | sensitive | particularly |
| specialist | opportunity | digestive | especially |
| ecologist | community | expressive | deliberately |
| receptionist | simplicity | descriptive | surprisingly |
| opportunist | necessity | repetitive | approximately |
| psychologist | productivity | comparative | remarkably |
| environmentalist | uniformity | possessive | presumably |
| perfectionist | sensitivity | imaginative | temporarily |
| nationalist | flexibility | competitive | automatically |
| traditionalist | responsibility | excessive | occasionally |

# Spelling suffix words

Grade 5 Spelling List

| ology words | ous words | sion/tion words |
|---|---|---|
| sociology | ambitious | comprehension |
| neurology | gracious | discussion |
| bacteriology | courteous | conclusion |
| anthropology | ferocious | expansion |
| physiology | suspicious | admission |
| technology | conscious | concession |
| biology | surreptitious | organisation |
| immunology | harmonious | transmission |
| anthology | conscientious | occupation |
| ideology | mischievous | protection |
| apology | righteous | election |
| ecology | superstitious | direction |
| zoology | advantageous | connection |
| geology | miscellaneous | situation |

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# Two letter blend words

Grade 5 Spelling List

| ai words | au words | ch words | fy words |
|---|---|---|---|
| appraisal | audible | anchovy | identify |
| airshow | authentic | chemical | beautify |
| awaiting | authority | cockroach | certify |
| complaint | autograph | bachelor | liquefy |
| disdain | causation | cheque | specify |
| drainage | applaud | chariot | pacify |
| mainstay | faultless | chameleon | unify |
| obtained | mistaught | archaic | crucify |
| remained | nauseated | choreography | rectify |
| bargain | onslaught | charisma | intensify |
| formulaic | overhauls | chauffeur | dignify |
| portraits | undaunted | cholesterol | personify |
| retaining | saucepans | avalanche | electrify |
| tailoring | plausible | crochet | diversify |
| **gh/ph words** | **ic words** | **oo/ou words** | **wh words** |
| aghast | historic | ballooned | whistling |
| foresight | fantastic | boomerang | whisker |
| ghostlike | academic | harpoon | whirlpool |
| ghastly | horrific | mongoose | whinge |
| freighter | realistic | typhoon | cartwheel |
| backlight | mechanic | cockatoo | wheedle |
| pheasant | strategic | bassoon | somewhat |
| phantom | optimistic | wound | somewhere |
| headphones | automatic | through | wheelbase |
| geography | enthusiastic | troupe | whalebone |
| lymph | scientific | coupon | elsewhere |
| decipher | sympathetic | routine | wherefore |
| metaphor | democratic | acoustics | meanwhile |
| emphasise | photographic | souvenir | wheatlands |

# Joining word parts

Grade 5 Spelling Worksheet

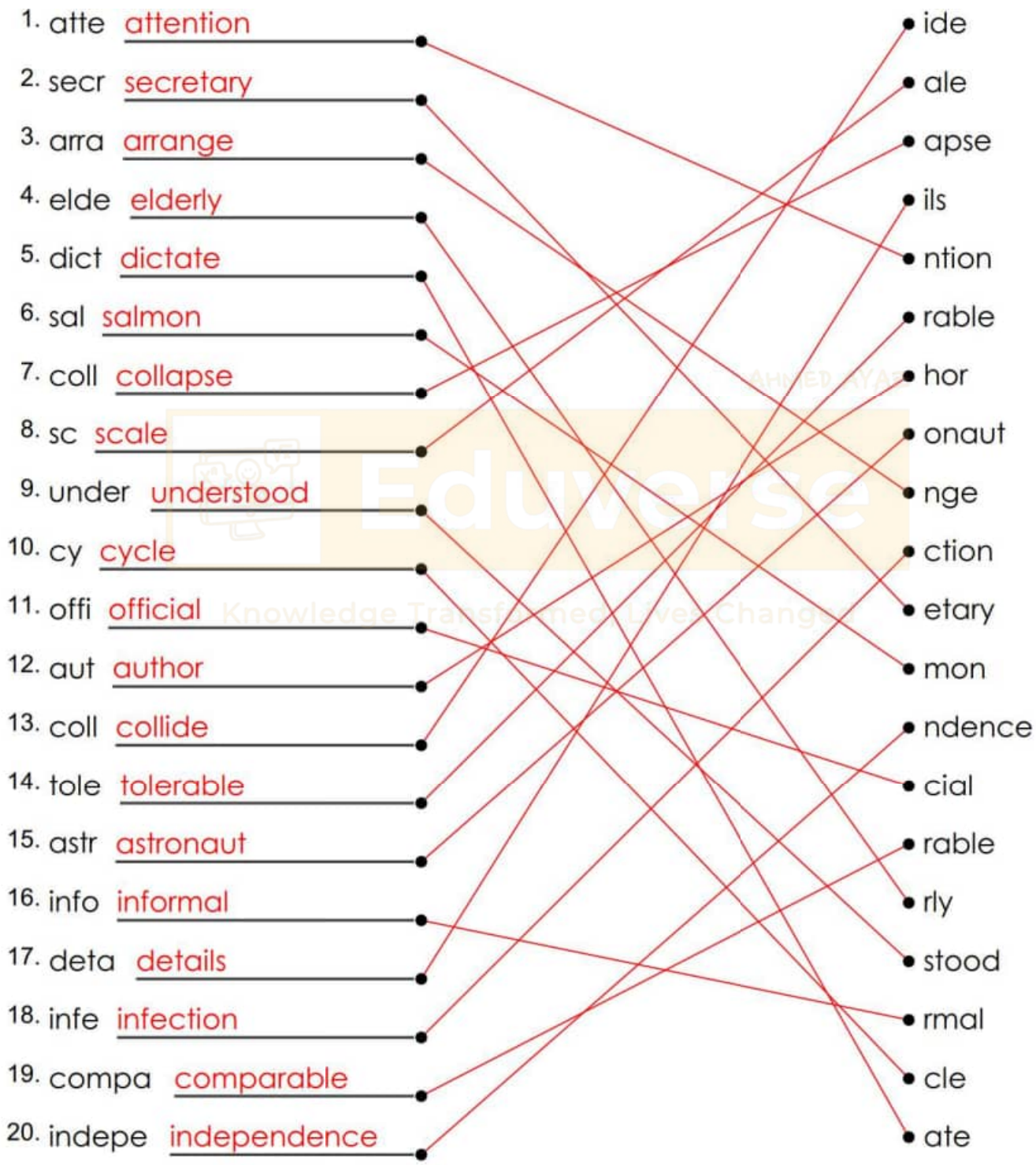
Join the word parts and write the word.

| | |
|---|---|
| 1. atte _____ | • ide |
| 2. secr _____ | • ale |
| 3. arra _____ | • apse |
| 4. elde _____ | • ils |
| 5. dict _____ | • ntion |
| 6. sal _____ | • rable |
| 7. coll _____ | • hor |
| 8. sc _____ | • onaut |
| 9. under _____ | • nge |
| 10. cy _____ | • ction |
| 11. offi _____ | • etary |
| 12. aut _____ | • mon |
| 13. coll _____ | • ndence |
| 14. tole _____ | • cial |
| 15. astr _____ | • rable |
| 16. info _____ | • rly |
| 17. deta _____ | • stood |
| 18. infe _____ | • rmal |
| 19. compa _____ | • cle |
| 20. indepe _____ | • ate |

# Joining word parts

Grade 5 Spelling Worksheet

Join the word parts and write the word.



# Joining word parts

Grade 5 Spelling Worksheet

Join the word parts and write the word.

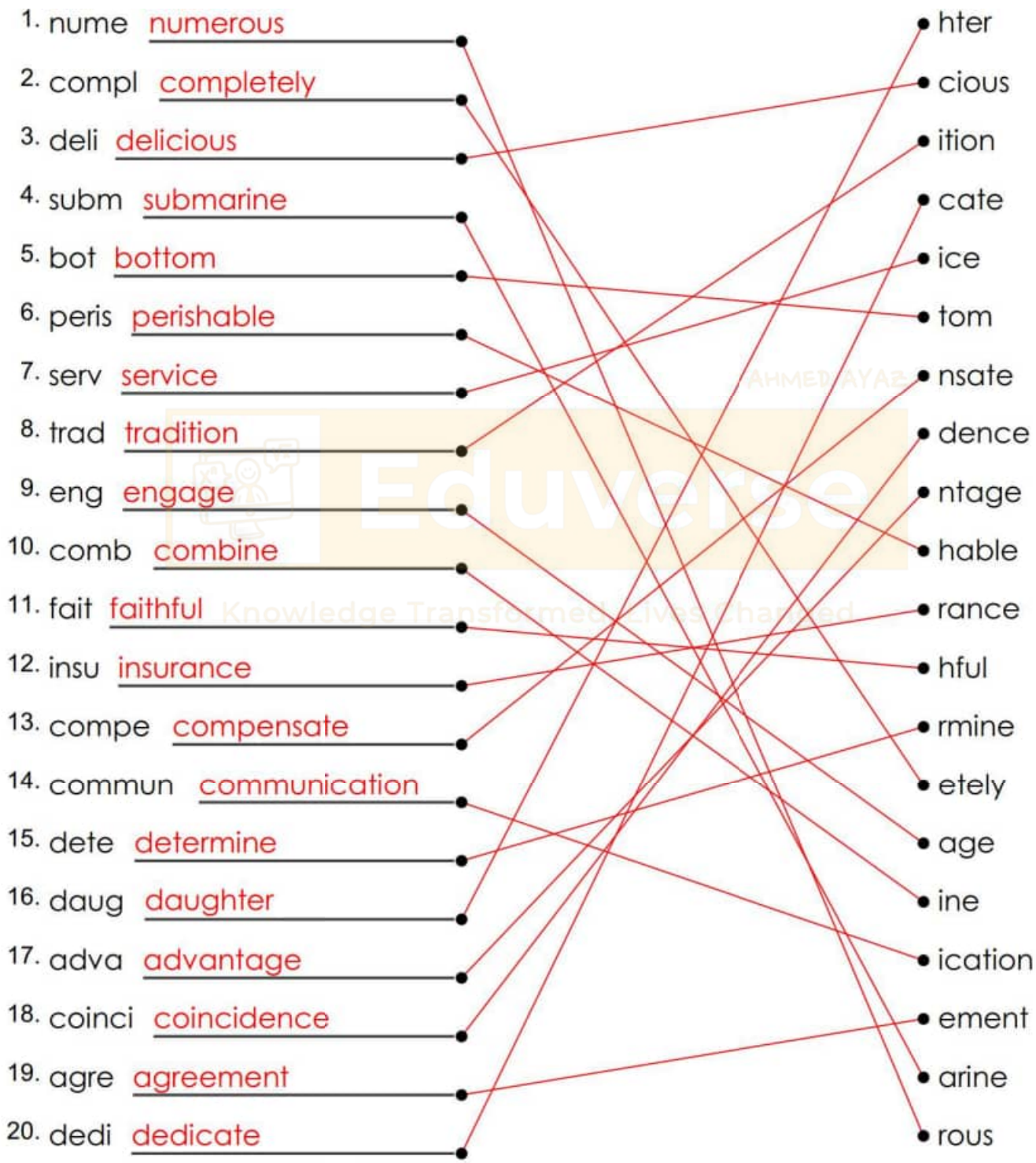
| | |
|---|---|
| 1. nume _____ | • hter |
| 2. compl _____ | • cious |
| 3. deli _____ | • ition |
| 4. subm _____ | • cate |
| 5. bot _____ | • ice |
| 6. peris _____ | • tom |
| 7. serv _____ | • nsate |
| 8. trad _____ | • dence |
| 9. eng _____ | • ntage |
| 10. comb _____ | • hable |
| 11. fait _____ | • rance |
| 12. insu _____ | • hful |
| 13. compe _____ | • rmine |
| 14. commun _____ | • etely |
| 15. dete _____ | • age |
| 16. daug _____ | • ine |
| 17. adva _____ | • ication |
| 18. coinci _____ | • ement |
| 19. agre _____ | • arine |
| 20. dedi _____ | • rous |

AHMED AYAZ
Eduverse
Knowledge Transformed, Lives Changed

# Joining word parts

Grade 5 Spelling Worksheet

Join the word parts and write the word.



# Joining word parts

Grade 5 Spelling Worksheet

Join the word parts and write the word.

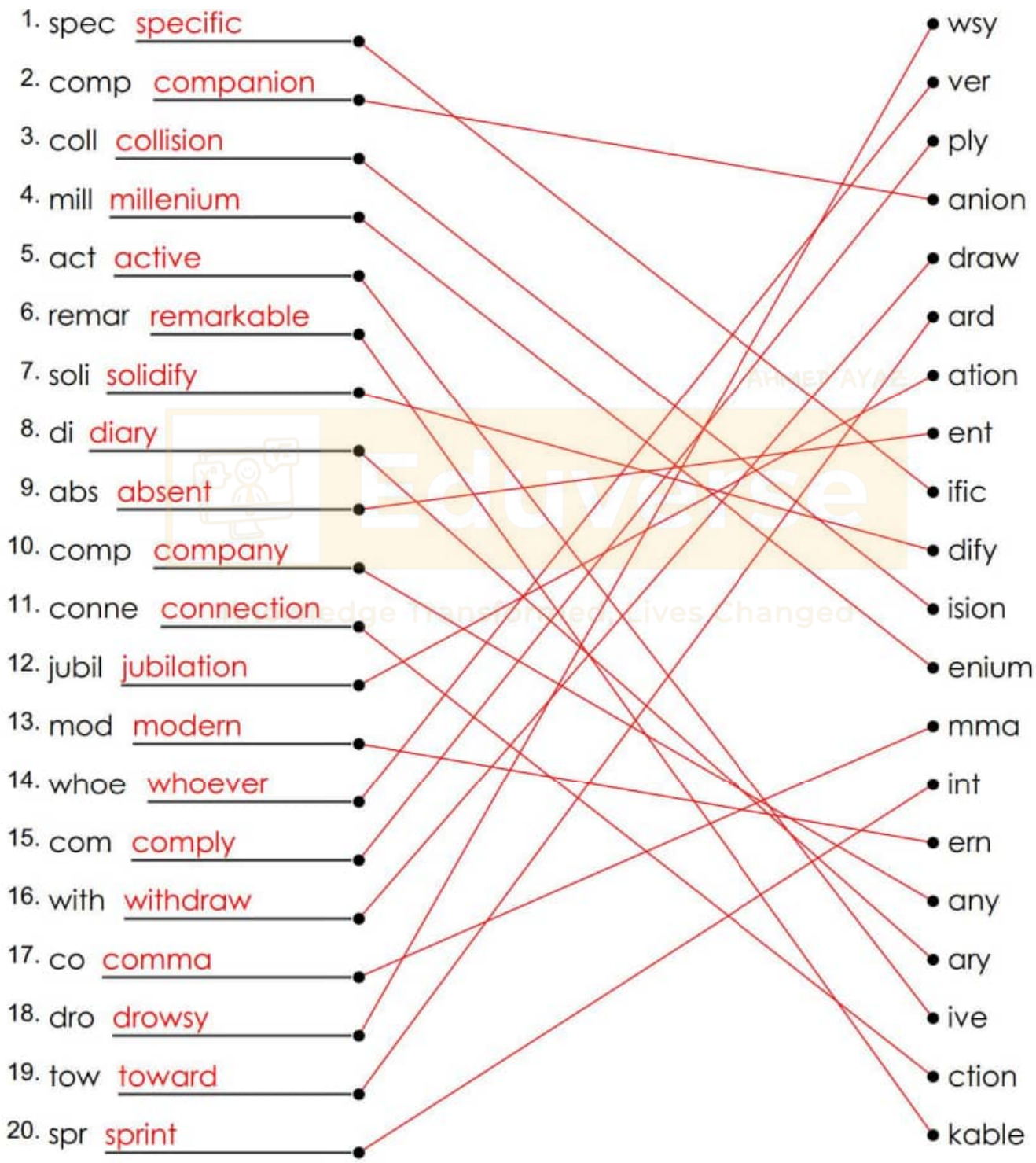
| | |
|---|---|
| 1. spec _____ | • wsy |
| 2. comp _____ | • ver |
| 3. coll _____ | • ply |
| 4. mill _____ | • anion |
| 5. act _____ | • draw |
| 6. remar _____ | • ard |
| 7. soli _____ | • ation |
| 8. di _____ | • ent |
| 9. abs _____ | • ific |
| 10. comp _____ | • dify |
| 11. conne _____ | • ision |
| 12. jubil _____ | • enium |
| 13. mod _____ | • mma |
| 14. whoe _____ | • int |
| 15. com _____ | • ern |
| 16. with _____ | • any |
| 17. co _____ | • ary |
| 18. dro _____ | • ive |
| 19. tow _____ | • ction |
| 20. spr _____ | • kable |

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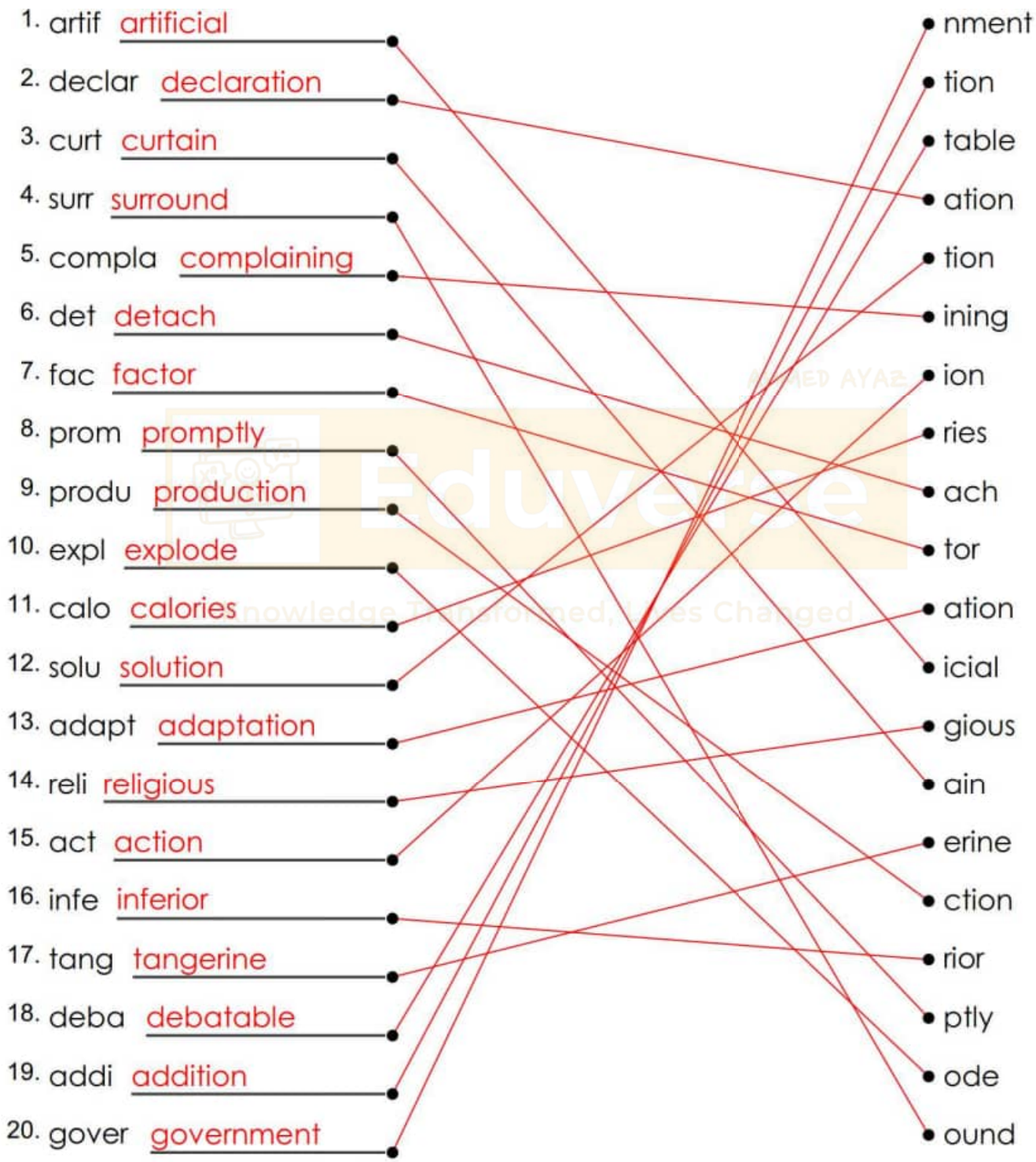
| | |
|---|---|
| 1. artif _____ | • nment |
| 2. declar _____ | • tion |
| 3. curt _____ | • table |
| 4. surr _____ | • ation |
| 5. compla _____ | • tion |
| 6. det _____ | • ining |
| 7. fac _____ | • ion |
| 8. prom _____ | • ries |
| 9. produ _____ | • ach |
| 10. expl _____ | • tor |
| 11. calo _____ | • ation |
| 12. solu _____ | • icial |
| 13. adapt _____ | • gious |
| 14. reli _____ | • ain |
| 15. act _____ | • erine |
| 16. infe _____ | • ction |
| 17. tang _____ | • rior |
| 18. deba _____ | • ptly |
| 19. addi _____ | • ode |
| 20. gover _____ | • ound |

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# Joining word parts

Grade 5 Spelling Worksheet

Join the word parts and write the word.



# Two letter blends word search

Grade 5 Spelling Worksheet

Circle the hidden words.

| | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| n | u | p | y | a | n | c | h | o | v | y | w | p | c | h | y | z | t |
| o | y | p | r | o | s | p | e | r | i | t | y | y | j | g | p | c | t |
| i | f | o | o | w | d | i | s | a | u | c | e | p | a | n | s | o | h |
| s | x | n | n | y | t | i | u | n | i | t | n | o | c | e | o | m | o |
| u | v | c | o | m | p | r | e | h | e | n | s | i | o | n | z | p | r |
| l | h | t | s | o | z | a | p | p | l | a | u | d | s | a | u | l | o |
| c | j | b | a | c | t | e | r | i | o | l | o | g | y | q | k | a | u |
| n | g | f | v | x | k | i | s | m | p | o | r | c | y | m | c | i | g |
| o | c | o | n | n | e | c | t | i | v | e | m | k | u | a | e | n | h |
| c | w | n | i | a | d | s | i | d | c | k | s | b | h | s | r | t | l |
| b | h | r | g | a | j | z | q | f | u | w | y | e | p | s | t | y | y |
| n | a | a | c | h | a | r | i | s | m | a | c | e | m | i | i | b | g |
| l | p | c | e | v | i | s | n | e | f | f | o | q | t | v | f | c | o |
| x | d | s | h | g | r | a | c | i | o | u | s | y | x | e | y | i | z |
| y | e | r | j | e | z | s | i | m | a | g | i | n | a | t | i | v | e |
| v | j | u | v | e | l | u | w | m | h | w | z | g | g | z | a | w | b |
| p | g | h | k | t | c | o | b | e | a | u | t | i | f | y | b | y | a |
| v | q | a | i | i | t | f | r | t | g | x | q | u | m | z | f | c | p |

thoroughly
imaginative
saucepans
comprehension
bachelor

prosperity
connective
applaud
offensive
conclusion

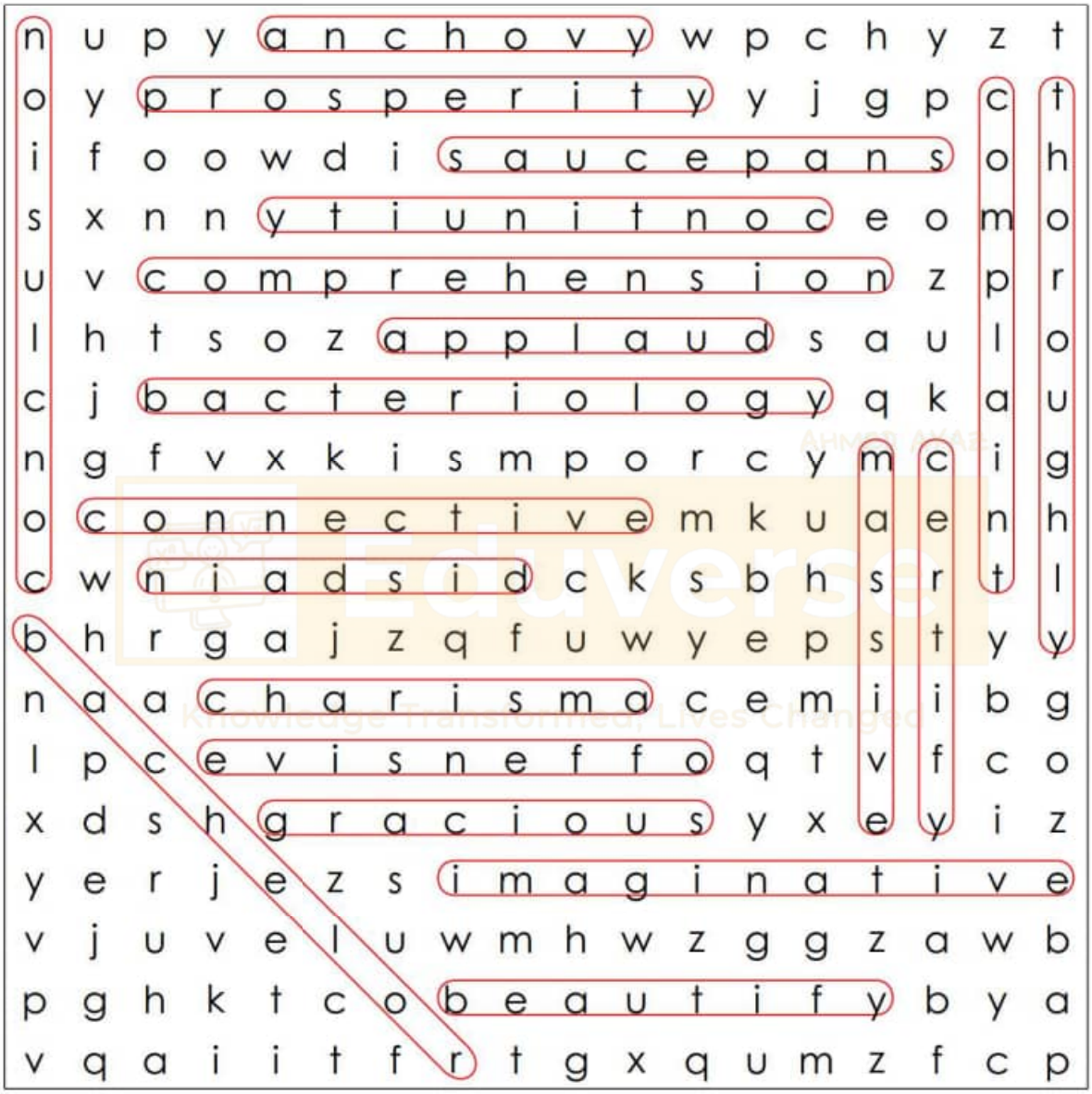
anchovy
certify
beautify
charisma
bacteriology

complaint
continuity
disdain
massive
gracious

# Two letter blends word search

Grade 5 Spelling Worksheet

Circle the hidden words.




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imaginative
saucepans
comprehension
bachelor

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# Two letter blends word search

Grade 5 Spelling Worksheet

Circle the hidden words.

| g | t | s | r | i | y | b | c | w | h | i | r | l | p | o | o | l | c |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| b | c | s | i | c | h | t | w | i | c | i | g | e | t | a | r | t | s |
| f | a | n | t | a | s | t | i | c | f | m | n | o | o | s | s | a | b |
| e | y | g | m | y | n | g | a | e | m | i | e | t | d | f | h | d | d |
| h | c | f | b | i | d | v | h | f | l | i | t | c | n | r | y | n | g |
| h | i | o | q | n | l | d | p | x | x | i | i | n | h | a | y | u | p |
| q | t | r | t | n | r | f | p | u | v | u | h | y | e | a | v | o | q |
| z | s | e | b | a | c | k | l | i | g | h | t | w | y | i | n | w | z |
| m | i | s | t | c | i | f | i | r | r | o | h | h | n | m | c | i | r |
| v | m | i | l | y | p | n | s | g | p | n | p | b | e | a | p | s | c |
| n | i | g | i | j | p | v | g | c | s | a | m | g | b | t | e | o | d |
| x | t | h | w | c | l | h | i | u | r | w | n | l | e | d | k | m | g |
| m | p | t | p | j | c | y | o | g | m | i | y | e | d | z | h | n | l |
| d | o | p | n | h | m | k | o | o | h | s | o | m | e | w | h | a | t |
| s | c | s | n | s | l | e | g | w | n | x | u | q | q | k | j | x | c |
| i | q | t | q | o | g | o | v | l | e | e | h | w | t | r | a | c | k |
| z | x | t | n | a | s | a | e | h | p | p | n | o | o | p | r | a | h |
| p | s | e | n | o | h | p | d | a | e | h | a | f | f | i | d | s | t |

fantastic
meanwhile
backlight
strategic
headphones

geography
foresight
cartwheel
pheasant
somewhat

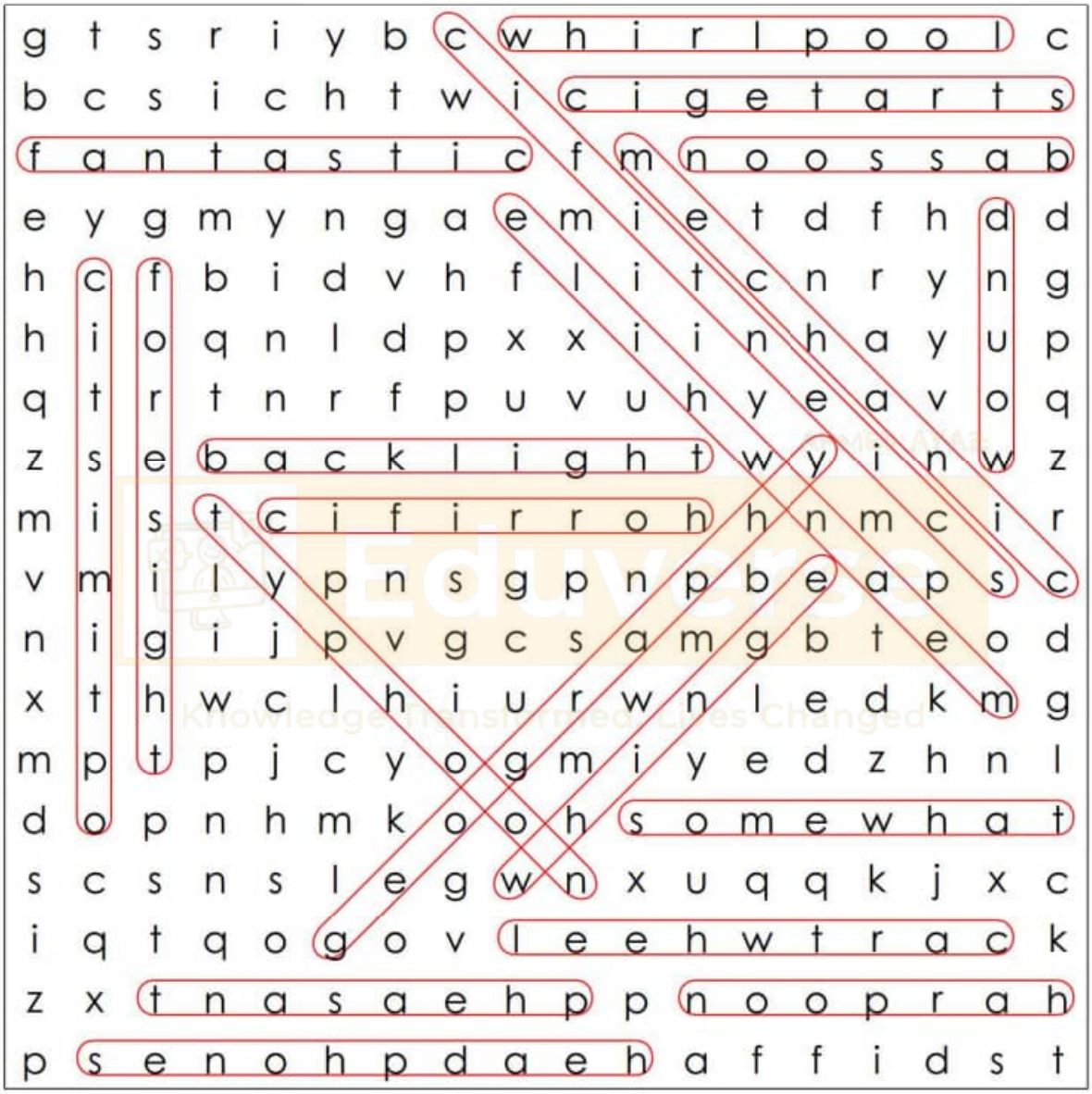
typhoon
harpoon
whinge
wound
horrific

optimistic
whirlpool
scientific
bassoon
mechanic

# Two letter blends word search

Grade 5 Spelling Worksheet

Circle the hidden words.




fantastic
meanwhile
backlight
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foresight
cartwheel
pheasant
somewhat

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whinge
wound
horrific

optimistic
whirlpool
scientific
bassoon
mechanic

# Three letter blends word search

Grade 5 Spelling Worksheet

Circle the hidden words.

| | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| x | e | s | c | a | n | n | i | n | g | q | m | m | p | o | e | r | a |
| y | g | m | u | i | n | n | e | l | l | i | m | h | q | l | b | e | n |
| i | a | a | g | u | t | i | n | n | o | c | e | n | t | n | w | s | n |
| m | t | d | s | i | g | n | i | f | i | c | a | n | t | t | t | i | u |
| w | i | v | g | y | a | j | y | l | i | h | d | y | i | l | a | d | a |
| o | r | a | d | s | o | p | t | m | o | v | e | m | e | n | t | e | l |
| u | e | n | e | k | r | c | n | d | g | j | d | m | q | p | b | n | l |
| d | h | t | c | j | p | r | a | n | y | b | t | s | r | a | k | t | y |
| n | n | a | n | l | h | f | p | e | p | t | q | a | m | m | s | w | f |
| a | g | g | u | a | a | r | i | c | p | e | n | n | i | l | e | s | s |
| s | y | e | o | m | n | e | c | s | b | b | r | m | n | c | m | j | u |
| u | x | c | n | a | a | p | i | e | q | j | c | f | q | t | a | d | e |
| o | d | o | n | r | g | r | t | d | v | o | d | n | a | m | m | o | c |
| h | i | p | a | r | e | i | r | i | q | z | f | x | s | v | c | q | a |
| t | z | r | a | i | e | m | a | m | i | b | c | f | l | r | q | a | r |
| k | h | c | d | a | f | a | p | c | v | u | n | g | e | i | w | f | l |
| n | m | c | b | g | z | n | e | g | a | g | g | u | l | n | a | i | c |
| o | p | p | n | e | v | d | d | b | d | d | s | p | r | f | d | r | u |

movement
heritage
marriage
millennium
reprimand

scanning
orphanage
resident
announced
annually

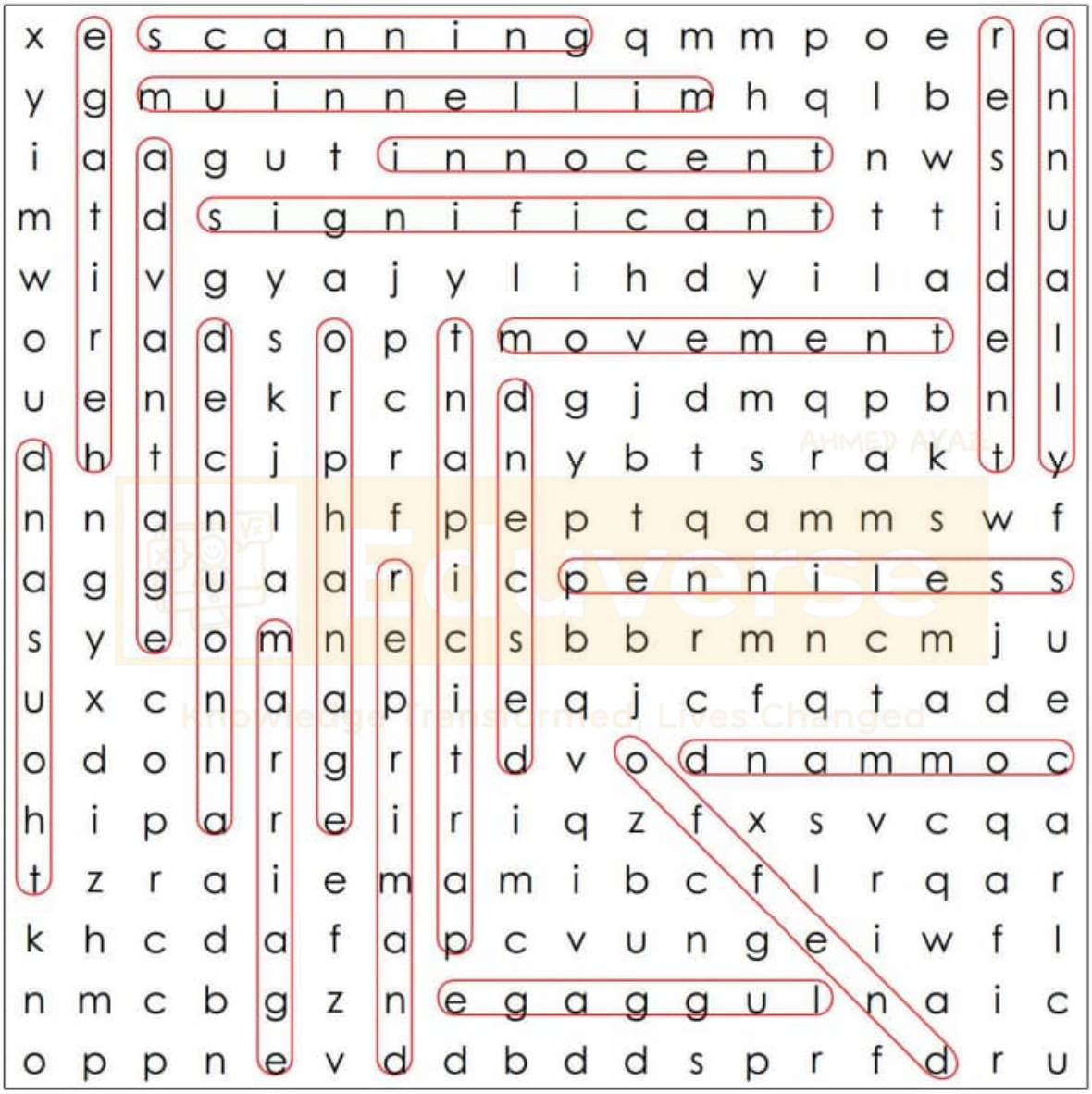
innocent
advantage
descend
significant
participant

command
penniless
thousand
offend
luggage

# Three letter blends word search

Grade 5 Spelling Worksheet

Circle the hidden words.




movement
heritage
marriage
millennium
reprimand

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orphanage
resident
announced
annually

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advantage
descend
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luggage

# Three letter blends word search

Grade 5 Spelling Worksheet

Circle the hidden words.

| f | p | r | e | s | o | u | r | c | e | v | x | n | l | r | e | l | s |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| m | e | n | f | u | r | n | i | s | h | e | d | n | g | m | s | s | h |
| v | v | u | q | l | f | l | w | e | c | r | u | o | s | o | t | i | q |
| l | a | a | d | y | f | w | u | y | f | q | k | q | o | i | a | g | v |
| x | x | s | l | l | j | o | y | f | r | l | q | e | k | s | b | n | j |
| t | d | t | c | m | r | v | g | t | r | a | h | i | z | t | l | a | k |
| w | e | j | n | l | o | r | o | n | v | e | d | u | w | u | i | t | t |
| y | h | l | j | y | c | n | a | c | i | g | d | n | w | r | s | u | e |
| h | s | k | e | z | o | e | d | c | g | p | t | n | o | e | h | r | c |
| e | i | m | u | u | n | c | e | s | q | n | v | d | o | c | x | e | h |
| h | l | e | q | m | d | r | u | y | e | u | n | v | b | w | e | w | n |
| c | o | x | i | j | i | e | q | y | v | h | e | k | o | k | i | s | i |
| j | p | p | t | e | t | m | i | p | m | z | s | t | w | z | x | z | q |
| d | h | o | i | p | i | m | t | i | z | u | z | i | z | r | z | r | u |
| y | l | s | r | k | o | o | s | h | h | j | u | x | l | m | e | w | e |
| b | j | u | c | v | n | c | y | e | c | r | e | i | p | b | c | p | y |
| i | d | r | a | h | s | o | m | y | j | o | l | o | d | o | u | y | v |
| s | p | e | t | j | r | o | b | h | g | i | e | n | y | t | i | p | f |

moisture
signature
publishes
technique
neighbor

almond
secondary
polished
conditions
exposure

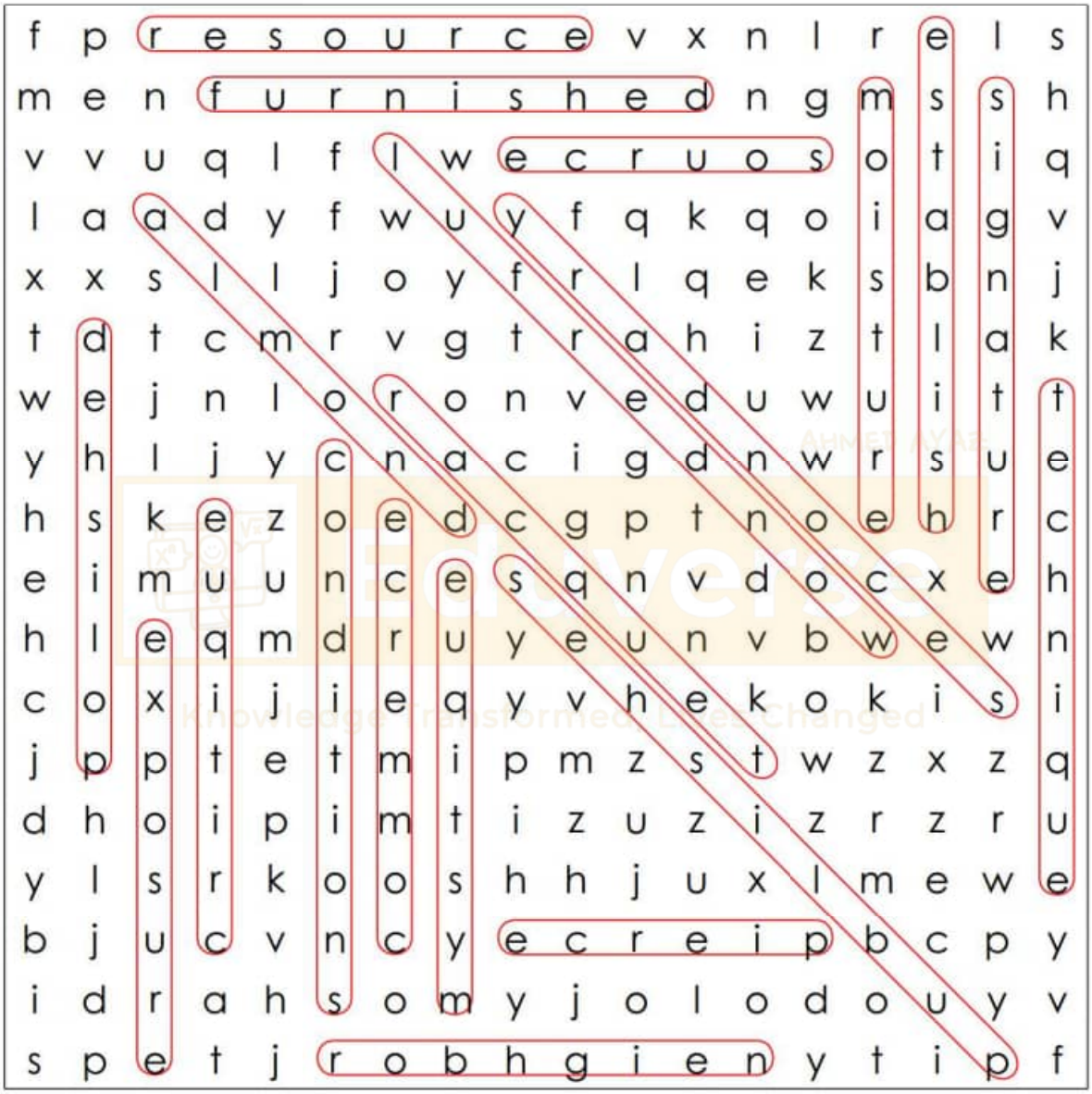
mystique
commerce
wonderful
racquet
resource

critique
source
establish
pierce
furnished

# Three letter blends word search

Grade 5 Spelling Worksheet

Circle the hidden words.




moisture
signature
publishes
technique
neighbor

almond
secondary
polished
conditions
exposure

mystique
commerce
wonderful
racquet
resource

critique
source
establish
pierce
furnished

# Prefixes word search

Grade 5 Spelling Worksheet

Circle the hidden words.

| e | w | d | g | j | d | i | s | a | p | p | e | a | r | y | s | y | n |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| t | a | s | t | r | o | n | o | m | i | c | a | l | d | c | q | v | v |
| a | i | n | d | e | f | i | n | i | t | e | c | o | k | i | f | y | z |
| r | l | k | o | o | b | o | i | d | u | a | b | a | g | j | e | t | w |
| o | c | o | g | u | p | l | w | q | g | i | g | z | i | n | s | c | e |
| b | x | f | s | o | c | r | v | j | t | f | o | d | a | c | i | l | d |
| a | h | a | c | o | j | v | l | n | s | z | a | l | i | t | b | b | w |
| l | a | b | z | p | r | d | a | n | q | m | p | b | p | a | t | a | k |
| l | p | v | d | t | n | e | c | r | v | o | o | e | t | i | s | u | f |
| o | w | e | e | e | s | z | a | z | r | r | s | p | a | t | e | d | n |
| c | b | b | e | o | t | h | y | e | e | i | a | h | d | a | n | i | f |
| n | d | c | s | v | o | i | a | a | t | d | c | t | h | o | o | t | l |
| g | o | g | e | p | j | u | b | n | a | d | x | r | e | h | h | i | c |
| a | v | p | l | p | h | v | a | i | i | x | m | n | s | w | s | o | d |
| n | o | i | s | s | i | m | d | a | h | s | g | m | i | b | i | n | p |
| n | o | i | t | c | a | r | f | n | i | n | c | z | v | l | d | n | n |
| y | c | o | l | l | i | s | i | o | n | v | i | w | e | o | e | m | u |
| j | i | f | r | a | c | t | i | o | n | n | o | i | t | i | b | m | a |

antiseptic
adhesive
dishonest
aeroplane
audiobook

aerosol
inhibited
admission
aerobics
disappear

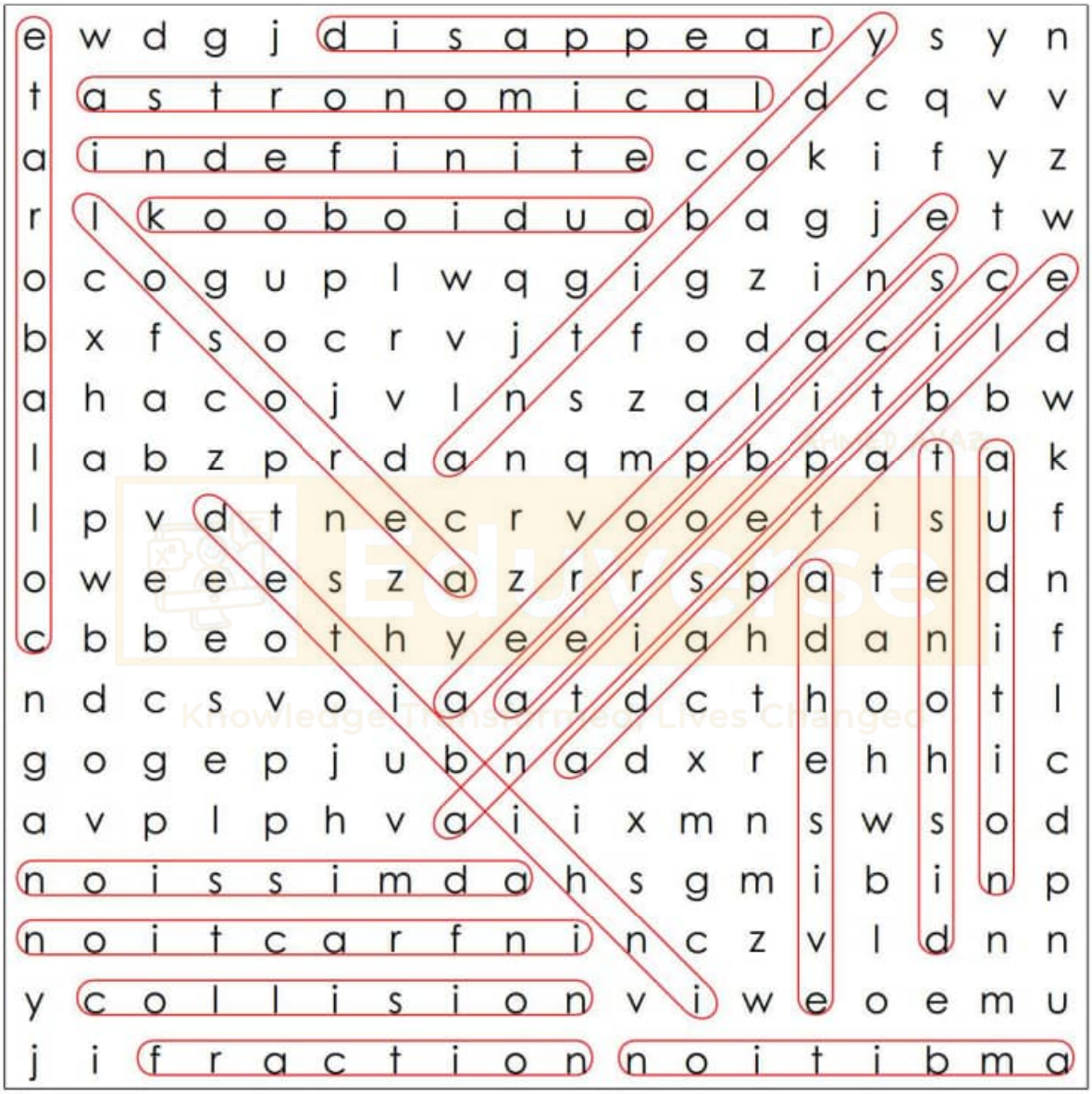
astronomical
indefinite
ambition
collaborate
collision

fraction
antibody
adaptable
infraction
audition

# Prefixes word search

Grade 5 Spelling Worksheet

Circle the hidden words.




antiseptic
adhesive
dishonest
aeroplane
audiobook

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aerobics
disappear

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antibody
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# Advice or Advise

Grade 5 Vocabulary Worksheet

Complete each sentence with **advise** or **advice**.

> **Advise** is a verb meaning to give guidance.
> **Advice**, a noun, is the guidance itself.

My father always gives me good _____.

My _____ is to start saving now for the computer you would like.

Tiffany takes _____ from her roommate with a grain of salt.

I'd _____ you speak the truth.



Never give _____ unless you are asked.

What do you _____ I wear for the party?

The presenter offered the audience his words of _____.

I never give anyone _____.

I'd _____ you to buy some flowers for your mother.

The best _____ I can give you is always be nice to people.

# Advice or Advise

Grade 5 Vocabulary Worksheet

Answers:

**Advise** is a verb meaning to give guidance.
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Tom _____s his sister on the best way to study for the test.

I can only _____ you not to try following me.

If you won't take my _____, don't complain to me later.

Do you have any _____ on how to get into university?

Edward's _____ on where to buy the textbooks saved me a great deal of money.

Sarah turned to Molly for friendship _____ .

Grandma used to _____ me on different knitting techniques.

Their _____ to students is to study hard.

Why are you asking me for _____ ?

That's great _____. Thank you!



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Grade 5 Vocabulary Worksheet

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> **Advice**, a noun, is the guidance itself.

Next time I need financial _____, I will call my bank manager.

I promise I'll carefully consider your _____.

I am _____ing you to call your doctor immediately.

Your father won't mind if you call him to ask his _____ on this.

You need a professional to _____ you how to invest your money wisely.

I _____ you to visit our site to learn more.



Her mother _____d her to stay at home.

Please could you _____ me what to do?

You'd better _____ me on the best course of action.

Teachers are full of _____.

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Grade 5 Vocabulary Worksheet

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Her mother advised her to stay at home.

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You'd better advise me on the best course of action.

Teachers are full of advice.

# Affect or Effect

Grade 5 Vocabulary Worksheet

Complete each sentence with **affect** or **effect**.

> **Affect** means to change or influence something.
> An **Effect** is the result of a change

This year's drought will _____ the crop.



The lyrics had a big _____ on Sammie.

The _____ of the storm is felt throughout the entire city.

He did not want his test score to _____ his grade.

Her cold will _____ her breathing.

Silence was not the _____ the standup comedian wanted.

Ben's bright blue eyes has an _____ on everyone he meets.

Your disruptive behavior _____s everyone in the classroom.

The rainy weather had a bad _____ on attendance to the fair.

The new schedule will take _____ in September.

# Affect or Effect

Grade 5 Vocabulary Worksheet

Answers:

**Affect** means to change or influence something.
An **Effect** is the result of a change

This year's drought will affect the crop.



The lyrics had a big effect on Sammie.

The effect of the storm is felt throughout the entire city.

He did not want his test score to affect his grade.

Her cold will affect her breathing.

Silence was not the effect the standup comedian wanted.

Ben's bright blue eyes has an effect on everyone he meets.

Your disruptive behavior affects everyone in the classroom.

The rainy weather had a bad effect on attendance to the fair.

The new schedule will take effect in September.

# Affect or Effect

Grade 5 Vocabulary Worksheet

Complete each sentence with **affect** or **effect**.

> **Affect** means to change or influence something.
> An **Effect** is the result of a change



Drowsiness can be a side-_____ of cold medicine.

Studying for exams can _____ a student's final grades.

Studying for exams can have a positive _____ on a student's final grades.

Some vitamins have an instant _____ on the immune system.

Exercising positively _____s your health.

The new math program had a great _____ on the grade seven students.

The principal's new rules _____s the whole school.

The changes Mrs. Brown has made to the classroom has had a positive _____ on her students.

How do you think Ben leaving the soccer team will _____ morale among the other players?

The criticism Noah received greatly _____ ed his thinking.

# Affect or Effect

Grade 5 Vocabulary Worksheet

Answers:

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# Affect or Effect

Grade 5 Vocabulary Worksheet

Complete each sentence with **affect** or **effect**.

> **Affect** means to change or influence something.
> An **Effect** is the result of a change

Our new plan will _____ significant improvements in our productivity.

Demand has an _____ on the price of goods.



The speaker's words had a great _____ on the audience.

We may not know the full _____ of the oil leak until tomorrow.

My mood _____s my thinking.

The early frost will _____ our wheat crop.

What kind of _____ can the spelling test have on the class?

Margo was surprised her books had such a profound _____ on people who read them.

The applause showed how deeply the performance had _____ed the audience.

What do you think the _____ of this decision will be?

# Affect or Effect

Grade 5 Vocabulary Worksheet

Answers:

> **Affect** means to change or influence something.
> An **Effect** is the result of a change

Our new plan will affect significant improvements in our productivity.

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Margo was surprised her books had such a profound effect on people who read them.

The applause showed how deeply the performance had affected the audience.

What do you think the effect of this decision will be?

# Antonyms

Grade 5 Vocabulary Worksheet

Write the opposite of each word shown.

_____ calm

_____ past

_____ debt

_____ surrender

_____ middle

_____ external

_____ clumsily

_____ different

_____ destroy

_____ humility

_____ lost

_____ fill

_____ comply

_____ inattentive

_____ subtraction

_____ flawed

_____ efficient

_____ come

_____ subject

_____ feeble

| | | | | | |
|---|---|---|---|---|---|
| healthy | skillfully | identical | treasure | oppose | addition |
| inefficient | object | protective | arrogance | ideal | instant |
| fought | withdraw | compose | located | internal | margin |
| excavate | tremble | | | | |

# Antonyms

Grade 5 Vocabulary Worksheet

Write the opposite of each word shown.

| | | | |
|---|---|---|---|
| tremble | calm | located | lost |
| instant | past | excavate | fill |
| treasure | debt | oppose | comply |
| fought | surrender | protective | inattentive |
| margin | middle | addition | subtraction |
| internal | external | ideal | flawed |
| skillfully | clumsily | inefficient | efficient |
| identical | different | withdraw | come |
| compose | destroy | object | subject |
| arrogance | humility | healthy | feeble |

| | | | | | |
|---|---|---|---|---|---|
| healthy | skillfully | identical | treasure | oppose | addition |
| inefficient | object | protective | arrogance | ideal | instant |
| fought | withdraw | compose | located | internal | margin |
| excavate | tremble | | | | |

# Antonyms

Grade 5 Vocabulary Worksheet

Write the opposite of each word shown.

| | |
|---|---|
| _____ approve | _____ overlook |
| _____ behavior | _____ join |
| _____ hide | _____ dissuade |
| _____ valley | _____ cowardice |
| _____ opening | _____ imprecise |
| _____ humble | _____ unfaithful |
| _____ rest | _____ same |
| _____ broken | _____ ill-mannered |
| _____ unaccountable | _____ backward |
| _____ disloyal | _____ waste |

| | | | | |
|---|---|---|---|---|
| exact | forward | fidget | loyal | faithful |
| barrier | civil | inform | preserve | assorted |
| mischief | magnificent | bravery | retire | expect |
| responsible | disapprove | mountain | affect | constant |

# Antonyms

Grade 5 Vocabulary Worksheet

Write the opposite of each word shown.

| | | | |
|---|---|---|---|
| disapprove | approve | expect | overlook |
| mischief | behavior | retire | join |
| inform | hide | affect | dissuade |
| mountain | valley | bravery | cowardice |
| barrier | opening | exact | imprecise |
| magnificent | humble | loyal | unfaithful |
| fidget | rest | assorted | same |
| constant | broken | civil | ill-mannered |
| responsible | unaccountable | forward | backward |
| faithful | disloyal | preserve | waste |

| | | | | |
|---|---|---|---|---|
| exact | forward | fidget | loyal | faithful |
| barrier | civil | inform | preserve | assorted |
| mischief | magnificent | bravery | retire | expect |
| responsible | disapprove | mountain | affect | constant |

# Antonyms

Grade 5 Vocabulary Worksheet

Write the opposite of each word shown.

_____ discourage

_____ create

_____ bright

_____ disregard

_____ conceal

_____ disagreeable

_____ inferior

_____ unequal

_____ correction

_____ minor

_____ conceal

_____ neglect

_____ formal

_____ superior

_____ keep

_____ conclusion

_____ depart

_____ commonplace

_____ continuation

_____ face

| | | | | | |
|---|---|---|---|---|---|
| impressive | origin | informal | superior | arrive | major |
| duplicate | detect | misty | reassure | barter | avoid |
| eliminate | convey | assume | motive | inferior | fault |
| pause | pleasant | | | | |

# Antonyms

Grade 5 Vocabulary Worksheet

Write the opposite of each word shown.

| | | | |
|---|---|---|---|
| reassure | discourage | convey | conceal |
| eliminate | create | motive | neglect |
| misty | bright | informal | formal |
| assume | disregard | inferior | superior |
| detect | conceal | barter | keep |
| pleasant | disagreeable | origin | conclusion |
| superior | inferior | arrive | depart |
| duplicate | unequal | impressive | commonplace |
| fault | correction | pause | continuation |
| major | minor | avoid | face |

| | | | | | |
|---|---|---|---|---|---|
| impressive | origin | informal | superior | arrive | major |
| duplicate | detect | misty | reassure | barter | avoid |
| eliminate | convey | assume | motive | inferior | fault |
| pause | pleasant | | | | |

# Antonyms

Grade 5 Vocabulary Worksheet

Write the opposite of each word shown.

| | |
|---|---|
| _____ modern | _____ peace |
| _____ remain | _____ present |
| _____ insignificant | _____ connected |
| _____ horizontal | _____ abnormal |
| _____ usual | _____ specific |
| _____ unbelievable | _____ even |
| _____ imprecise | _____ blame |
| _____ disregard | _____ eligible |
| _____ unhealthy | _____ approve |
| _____ lacking | _____ harmony |

| | | | | |
|---|---|---|---|---|
| prosperous | cancel | issue | absent | general |
| vertical | particular | attention | imaginable | ineligible |
| pardon | crisis | nutritious | separate | historical |
| accurate | natural | frayed | considerable | migrate |

# Antonyms

Grade 5 Vocabulary Worksheet

Write the opposite of each word shown.

| | | | |
|---|---|---|---|
| historical | modern | crisis | peace |
| migrate | remain | absent | present |
| considerable | insignificant | separate | connected |
| vertical | horizontal | natural | abnormal |
| particular | usual | general | specific |
| imaginable | unbelievable | frayed | even |
| accurate | imprecise | pardon | blame |
| attention | disregard | ineligible | eligible |
| nutritious | unhealthy | cancel | approve |
| prosperous | lacking | issue | harmony |

| | | | | |
|---|---|---|---|---|
| prosperous | cancel | issue | absent | general |
| vertical | particular | attention | imaginable | ineligible |
| pardon | crisis | nutritious | separate | historical |
| accurate | natural | frayed | considerable | migrate |

# Jumbled Words

Grade 5 Vocabulary Worksheet

Unscramble the words.

1. euniqu _____
2. potsrs _____
3. vaaetaxtgrn _____
4. itspl _____
5. lraom _____
6. dsherluo _____
7. moelsd _____
8. raemts _____
9. durtehn _____
10. dartulisin _____
11. eiojerc _____
12. erbrta _____
13. acrtee _____
14. emndda _____

1. Being the only one of its type; sole; single.
2. Athletic events or games played according to rules.
3. Spending too much; spending in a foolish or careless way.
4. To divide along the length or in layers.
5. A large tooth located in the back of the mouth, with a broad biting surface.
6. The part of the human body between the neck and the upper arm.
7. Not often; rarely.
8. A flowing body of water such as a river, creek, or brook.
9. The loud cracking noise or low distant rumble that follows a flash of lightning.
10. Having to do with the making of goods and services by industry.
11. To be full of joy or show great pleasure.
12. To trade services or things for other services or things without using money.
13. To bring into being.
14. To ask for forcefully; order.

# Jumbled Words

Grade 5 Vocabulary Worksheet

Unscramble the words.

1. euniqu unique
2. potsrs sports
3. vaaetaxtgrn extravagant
4. itspl split
5. lraom molar
6. dsherluo shoulder
7. moelsd seldom
8. raemts stream
9. durtehn thunder
10. dartulisin industrial
11. eiojerc rejoice
12. erbrta barter
13. acrtee create
14. emndda demand

1. Being the only one of its type; sole; single.
2. Athletic events or games played according to rules.
3. Spending too much; spending in a foolish or careless way.
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# Jumbled Words

Grade 5 Vocabulary Worksheet

Unscramble the words.

1. riyad _____
2. iftevaro _____
3. gsoolcoyi _____
4. hgenlt _____
5. nutiaaqc _____
6. osol _____
7. lntmoacip _____
8. diteulmiah _____
9. ublerb _____
10. yrchait _____
11. ohratu _____
12. cordniagc _____
13. elauagng _____
14. edubg _____

1. A place where milk is stored and butter and cheese are made.
2. A person or thing treated with special favor.
3. The scientific study of human society, esp. its origins, development, organization, and behavioral patterns.
4. The distance from one end of a thing to the other.
5. To introduce or make familiar with.
6. A performance by one person.
7. No clue.
8. To cause to lose pride or feel ashamed; embarrass.
9. Pieces of broken rock, brick, or other material.
10. Something given to a person or persons in need.
11. The writer of a book, play, story, or other written work.
12. In agreement with or consistent with.
13. The system of spoken or written words with which people communicate thoughts, ideas, or feelings.
14. To change or begin to change position slightly.

# Jumbled Words

Grade 5 Vocabulary Worksheet

Unscramble the words.

1. riyad dairy
2. iftevaro favorite
3. gsoolcoyi sociology
4. hgenlt length
5. nutiaaqc acquaint
6. osol solo
7. lntmoacip compliant
8. diteulmiah humiliated
9. ublerb rubble
10. yrchait charity
11. ohratu author
12. cordniagc according
13. elauagng language
14. edubg budge

1. A place where milk is stored and butter and cheese are made.
2. A person or thing treated with special favor.
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# Jumbled Words

Grade 5 Vocabulary Worksheet

Unscramble the words.

1. qetnabu _____
2. evtdruaen _____
3. aeraw _____
4. npati _____
5. tdiqnaeuae _____
6. eeixecprne _____
7. llhu _____
8. lcirec _____
9. nergye _____
10. iekynd _____
11. ttcnia _____
12. cpjederui _____
13. tifopr _____
14. mlvaibtnea _____

1. A fancy, formal dinner.
2. A journey or activity that is dangerous or exciting.
3. Knowing or careful of.
4. A mixture of liquid and pigments that is used to cover the surface of something.
5. Not enough; not good enough.
6. Everything done or lived through in a person's life.
7. The rigid frame and outer shell of a ship.
8. A closed curve made up of points that are all the same distance from a fixed center point.
9. The power or ability to make something work or be active.
10. One of a pair of organs in the body which remove water and waste products from the blood.
11. Staying complete, whole, or without damage; not changed or harmed.
12. An opinion that is formed without knowing or considering all the facts.
13. The amount of money made by a business that is more than the amount put in at the start or paid out as expenses.
14. Of feelings and emotions, conflicting; pulling in opposite directions.

# Jumbled Words

Grade 5 Vocabulary Worksheet

Unscramble the words.

1. qetnabu banquet
2. evtdruaen adventure
3. aeraw aware
4. npati paint
5. tdiqnaeuae inadequate
6. eeixecprne experience
7. llhu hull
8. lcirec circle
9. nergye energy
10. iekynd kidney
11. ttcnia intact
12. cpjederui prejudice
13. tifopr profit
14. mlvaibtnea ambivalent

1. A fancy, formal dinner.
2. A journey or activity that is dangerous or exciting.
3. Knowing or careful of.
4. A mixture of liquid and pigments that is used to cover the surface of something.
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14. Of feelings and emotions, conflicting; pulling in opposite directions.

# Jumbled Words

Grade 5 Vocabulary Worksheet

Unscramble the words.

1. rtwesae _____
2. ruoniustit _____
3. livaefts _____
4. wersoh _____
5. vaceit _____
6. predoal _____
7. ltceloa _____
8. ebtlproa _____
9. ttiedca _____
10. dgnnire _____
11. gnised _____
12. yciopl _____
13. oriiednct _____
14. aoobmb _____

1. A knitted shirt, pullover, or jacket.
2. Having a large amount of vitamins, minerals, or other nutrients.
3. A ceremony or celebration that repeats, often once a year, and involves special activities or amusements.
4. A device that sprays water from an overhead nozzle, so that one can wash oneself.
5. Always doing something; busy; full of energy.
6. A large mammal with short yellow or gray fur and black spots.
7. To stack the pages in the correct order.
8. Able to be carried or easily moved.
9. To say or read aloud for someone to write down or for a machine to record.
10. To smile broadly, so that the teeth are showing.
11. To make or draw plans for the structure or form of.
12. A set of rules or a plan that is used as a guide for action.
13. Information on which way to go or how to do something.
14. A tropical grass plant that has hard, woody, hollow stems.

# Jumbled Words

Grade 5 Vocabulary Worksheet

Unscramble the words.

1. rtwesae sweater
2. ruoniustit nutritious
3. livaefts festival
4. wersoh shower
5. vaceit active
6. predoal leopard
7. ltceloa collate
8. ebtlproa portable
9. ttiedca dictate
10. dgnnire grinned
11. gnised design
12. yciopl policy
13. oriiednct direction
14. aoobmb bamboo

1. A knitted shirt, pullover, or jacket.
2. Having a large amount of vitamins, minerals, or other nutrients.
3. A ceremony or celebration that repeats, often once a year, and involves special activities or amusements.
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13. Information on which way to go or how to do something.
14. A tropical grass plant that has hard, woody, hollow stems.

# Jumbled Words

Grade 5 Vocabulary Worksheet

Unscramble the words.

1. elsmi _____
2. attun _____
3. nlipveoged _____
4. leuipnltf _____
5. oideancsrlbe _____
6. ecdnte _____
7. oyanpmc _____
8. mcolyp _____
9. uyrhr _____
10. tionfrca _____
11. latyyro _____
12. lios _____
13. dlemyo _____
14. legryeootmo _____

1. To wear an expression on the face in which the corners of the mouth turn up and the eyes get brighter.
2. To make fun of, tease, or challenge using mean language.
3. Gaining in size, maturity, or complexity.
4. Large in amount; more than enough.
5. Large in size or amount.
6. Proper or suitable.
7. A business firm or organization.
8. To do what is asked or demanded; act in agreement with a rule.
9. To move or act with speed; to rush.
10. A part or very small part of a whole.
11. The power or position of a royal person.
12. The top layer of the earth's surface.
13. Musical sounds in a pleasant order and arrangement.
14. The science that studies the earth's weather and atmosphere.

# Jumbled Words

Grade 5 Vocabulary Worksheet

Unscramble the words.

1. elsmi smile
2. attun taunt
3. nlipveoged developing
4. leuipnltf plentiful
5. oideancsrlbe considerable
6. ecdnte decent
7. oyanpmc company
8. mcolyp comply
9. uyrhr hurry
10. tionfrca fraction
11. latyyro royalty
12. lios soil
13. dlemyo melody
14. legryeootmo meteorology

1. To wear an expression on the face in which the corners of the mouth turn up and the eyes get brighter.
2. To make fun of, tease, or challenge using mean language.
3. Gaining in size, maturity, or complexity.
4. Large in amount; more than enough.
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12. The top layer of the earth's surface.
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14. The science that studies the earth's weather and atmosphere.

# Jumbled Words

Grade 5 Vocabulary Worksheet

Unscramble the words.

1. ticapna _____
2. ablset _____
3. yaedl _____
4. tiopoinpso _____
5. ansnomi _____
6. lscraieti _____
7. slraenatt _____
8. iliarfma _____
9. ffehsul _____
10. ltcoerdonl _____
11. lueecifnn _____
12. sulnuua _____
13. eegerm _____
14. lsvedios _____

1. The chief officer of a merchant ship or an airplane.
2. Fixed, firm, or steady in position; not shaky or easily moved.
3. To put off until a later time.
4. The act or state of being against, or the state of having someone against another.
5. A large, grand, expensive home.
6. Tending to see things as they really are; practical.
7. To change into the words of another language.
8. Known by many people; easily recognized.
9. To drag or scrape the feet along the floor while walking.
10. Held back or restrained.
11. The power or invisible action of a thing or person that causes some kind of effect on another.
12. Not usual or ordinary; not common; remarkable.
13. To rise up from or come into view.
14. To melt or become liquid.

# Jumbled Words

Grade 5 Vocabulary Worksheet

Unscramble the words.

1. ticapna captain
2. ablset stable
3. yaedl delay
4. tiopoinpso opposition
5. ansnomi mansion
6. lscraieti realistic
7. slraenatt translate
8. iliarfma familiar
9. ffehsul shuffle
10. ltcoerdonl controlled
11. lueecifnn influence
12. sulnuua unusual
13. eegerm emerge
14. lsvedios dissolve

1. The chief officer of a merchant ship or an airplane.
2. Fixed, firm, or steady in position; not shaky or easily moved.
3. To put off until a later time.
4. The act or state of being against, or the state of having someone against another.
5. A large, grand, expensive home.
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11. The power or invisible action of a thing or person that causes some kind of effect on another.
12. Not usual or ordinary; not common; remarkable.
13. To rise up from or come into view.
14. To melt or become liquid.

# Synonyms

Grade 5 Vocabulary Worksheet

Write the word that best matches the clue.

| | |
|---|---|
| _____ consent | _____ sinister |
| _____ ridiculous | _____ certain |
| _____ reward | _____ worry |
| _____ briefly | _____ time |
| _____ conform | _____ operating |
| _____ conditional | _____ mischievous |
| _____ meaningless | _____ bound |
| _____ objection | _____ appear |
| _____ double | _____ unqualified |
| _____ twister | _____ escort |

| | | | | |
|---|---|---|---|---|
| senseless | adhere | tentative | emerge | active |
| accompany | era | awhile | obligated | complaint |
| approval | threatening | bonus | duplex | decided |
| ineligible | boisterous | trouble | absurd | tornado |

# Synonyms

Grade 5 Vocabulary Worksheet

Write the word that best matches the clue.

| | | | |
|---|---|---|---|
| approval | consent | threatening | sinister |
| absurd | ridiculous | decided | certain |
| bonus | reward | trouble | worry |
| awhile | briefly | era | time |
| adhere | conform | active | operating |
| tentative | conditional | boisterous | mischievous |
| senseless | meaningless | obligated | bound |
| complaint | objection | emerge | appear |
| duplex | double | ineligible | unqualified |
| tornado | twister | accompany | escort |

| | | | | |
|---|---|---|---|---|
| senseless | adhere | tentative | emerge | active |
| accompany | era | awhile | obligated | complaint |
| approval | threatening | bonus | duplex | decided |
| ineligible | boisterous | trouble | absurd | tornado |

# Synonyms

Grade 5 Vocabulary Worksheet

Write the word that best matches the clue.

| | |
|---|---|
| _____ cloudy | _____ lucky |
| _____ dignified | _____ entertaining |
| _____ implicit | _____ part |
| _____ ruler | _____ dull |
| _____ exceptional | _____ extra |
| _____ investigation | _____ glide |
| _____ arguable | _____ healthy |
| _____ outcome | _____ detach |
| _____ contract | _____ afraid |
| _____ viewpoint | _____ hallway |

| | | | | |
|---|---|---|---|---|
| monotonous | treaty | terrified | debatable | amusement |
| monarch | exploration | fraction | misty | slither |
| disengage | result | fortunate | surplus | lobby |
| remarkable | nutritious | opinion | noble | inferred |

# Synonyms

Grade 5 Vocabulary Worksheet

Write the word that best matches the clue.

misty ____ cloudy

noble ____ dignified

inferred ____ implicit

monarch ____ ruler

remarkable ____ exceptional

exploration ____ investigation

debatable ____ arguable

result ____ outcome

treaty ____ contract

opinion ____ viewpoint

fortunate ____ lucky

amusement ____ entertaining

fraction ____ part

monotonous ____ dull

surplus ____ extra

slither ____ glide

nutritious ____ healthy

disengage ____ detach

terrified ____ afraid

lobby ____ hallway

| | | | | |
|---|---|---|---|---|
| monotonous | treaty | terrified | debatable | amusement |
| monarch | exploration | fraction | misty | slither |
| disengage | result | fortunate | surplus | lobby |
| remarkable | nutritious | opinion | noble | inferred |

# Synonyms

Grade 5 Vocabulary Worksheet

Write the word that best matches the clue.

_____ honestly

_____ person

_____ infectious

_____ national

_____ inform

_____ excellent

_____ fake

_____ pillar

_____ acceptable

_____ ignorant

_____ within

_____ idea

_____ estimation

_____ respectful

_____ proposed

_____ capsize

_____ seldom

_____ content

_____ provoke

_____ buy

| | | | | |
|---|---|---|---|---|
| exasperate | concept | splendid | suggested | contagious |
| human | purchase | suitable | artificial | column |
| reverent | satisfy | federal | keel | unaware |
| notify | rarely | sincerely | internal | projection |

# Synonyms

Grade 5 Vocabulary Worksheet

Write the word that best matches the clue.

| | | | |
|---|---|---|---|
| sincerely | honestly | internal | within |
| human | person | concept | idea |
| contagious | infectious | projection | estimation |
| federal | national | reverent | respectful |
| notify | inform | suggested | proposed |
| splendid | excellent | keel | capsize |
| artificial | fake | rarely | seldom |
| column | pillar | satisfy | content |
| suitable | acceptable | exasperate | provoke |
| unaware | ignorant | purchase | buy |

| | | | | |
|---|---|---|---|---|
| exasperate | concept | splendid | suggested | contagious |
| human | purchase | suitable | artificial | column |
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| notify | rarely | sincerely | internal | projection |

# Synonyms

Grade 5 Vocabulary Worksheet

Write the word that best matches the clue.

| | |
|---|---|
| _____ obey | _____ concur |
| _____ lounge | _____ remove |
| _____ sympathy | _____ assume |
| _____ misbehave | _____ sea |
| _____ apparent | _____ achieve |
| _____ matching | _____ convince |
| _____ fashion | _____ storm |
| _____ command | _____ avoid |
| _____ uncertainty | _____ different |
| _____ check | _____ draft |

| | | | | |
|---|---|---|---|---|
| unusual | suppose | style | cyclone | agree |
| disobey | accomplish | dictate | compassion | inspect |
| duplicate | obvious | marine | design | comply |
| reassure | ambivalent | evade | recline | eliminate |

# Synonyms

Grade 5 Vocabulary Worksheet

Write the word that best matches the clue.

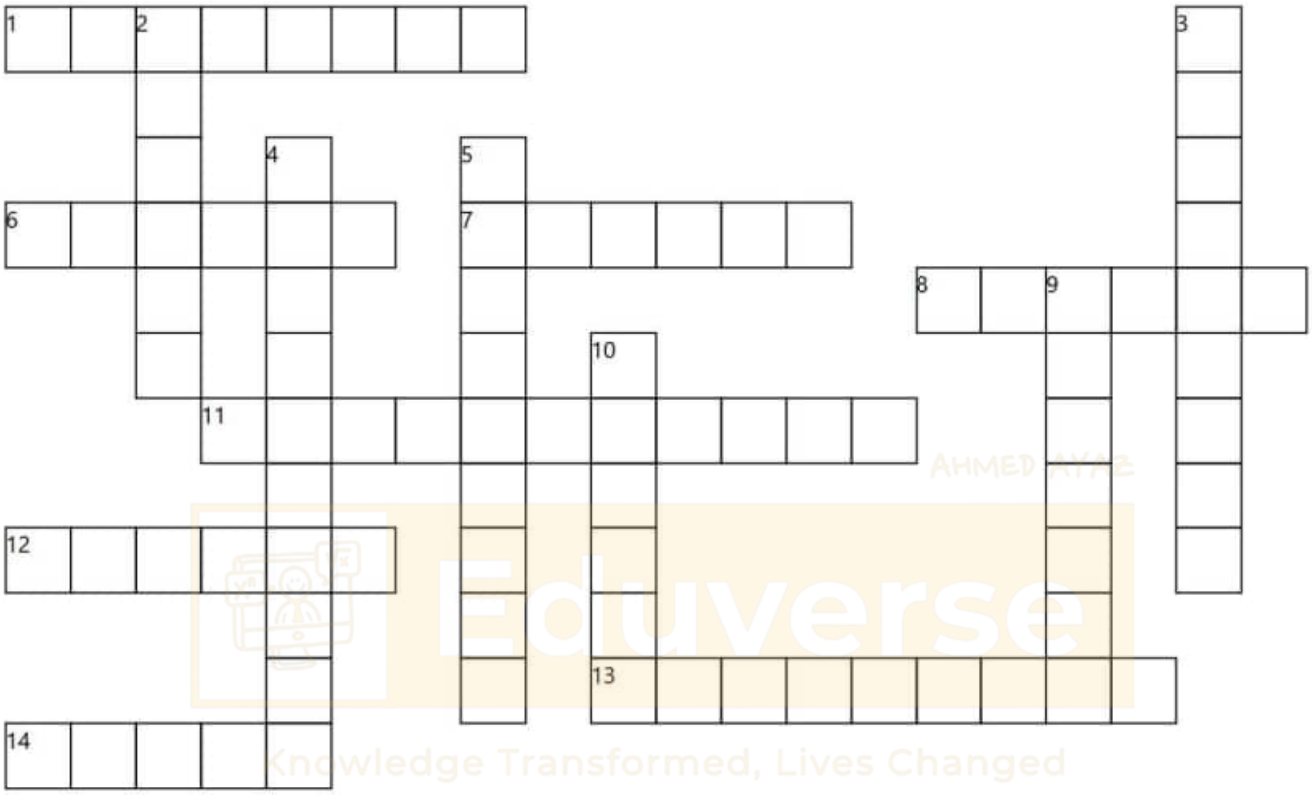
| | | | |
|---|---|---|---|
| comply | obey | agree | concur |
| recline | lounge | eliminate | remove |
| compassion | sympathy | suppose | assume |
| disobey | misbehave | marine | sea |
| obvious | apparent | accomplish | achieve |
| duplicate | matching | reassure | convince |
| style | fashion | cyclone | storm |
| dictate | command | evade | avoid |
| ambivalent | uncertainty | unusual | different |
| inspect | check | design | draft |

| | | | | |
|---|---|---|---|---|
| unusual | suppose | style | cyclone | agree |
| disobey | accomplish | dictate | compassion | inspect |
| duplicate | obvious | marine | design | comply |
| reassure | ambivalent | evade | recline | eliminate |

# Synonyms crossword

Grade 5 Vocabulary Worksheet

Complete the crossword.



**Across**

1. relocation
6. clashed
7. meager
8. beginning
11. farming
12. make
13. meeting
14. ethical

**Down**

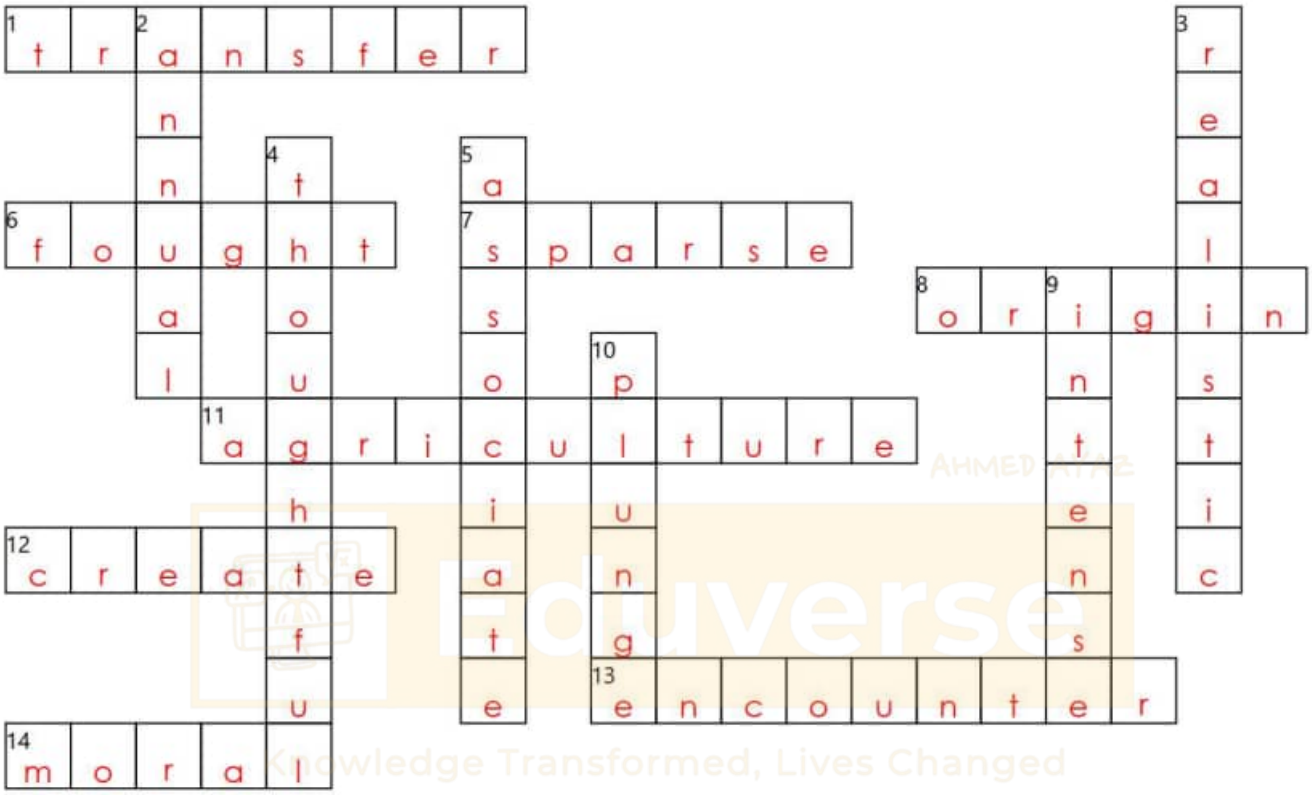
2. yearly
3. sensible
4. caring
5. colleague
9. fierce
10. dive

| | | | | | |
|---|---|---|---|---|---|
| moral | fought | agriculture | thoughtful | intense | plunge |
| origin | transfer | annual | sparse | associate | create |
| encounter | realistic | | | | |

# Synonyms crossword

Grade 5 Vocabulary Worksheet

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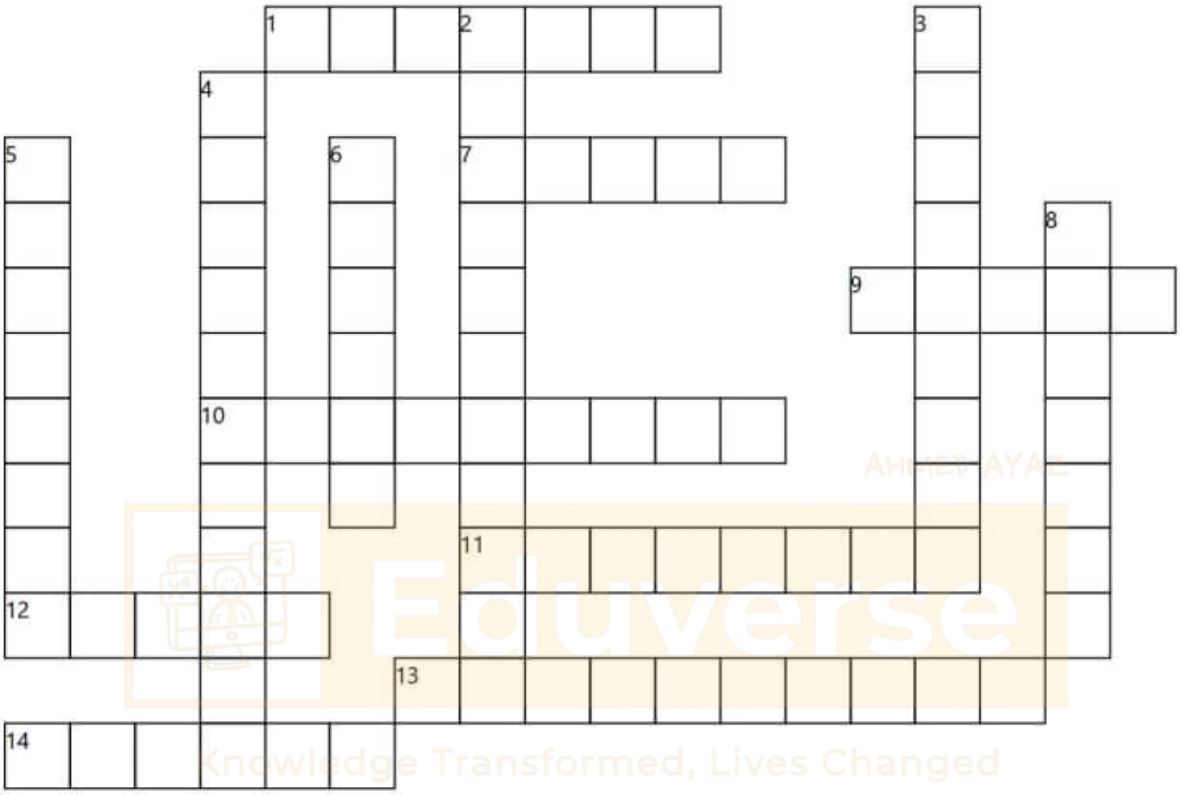
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| | | | | | |
|---|---|---|---|---|---|
| moral | fought | agriculture | thoughtful | intense | plunge |
| origin | transfer | annual | sparse | associate | create |
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# Synonyms crossword

Grade 5 Vocabulary Worksheet

Complete the crossword.



**Across**

1. spread
7. tasteless
9. irritate
10. candidate
11. supporter
12. rationale
13. help
14. riches

**Down**

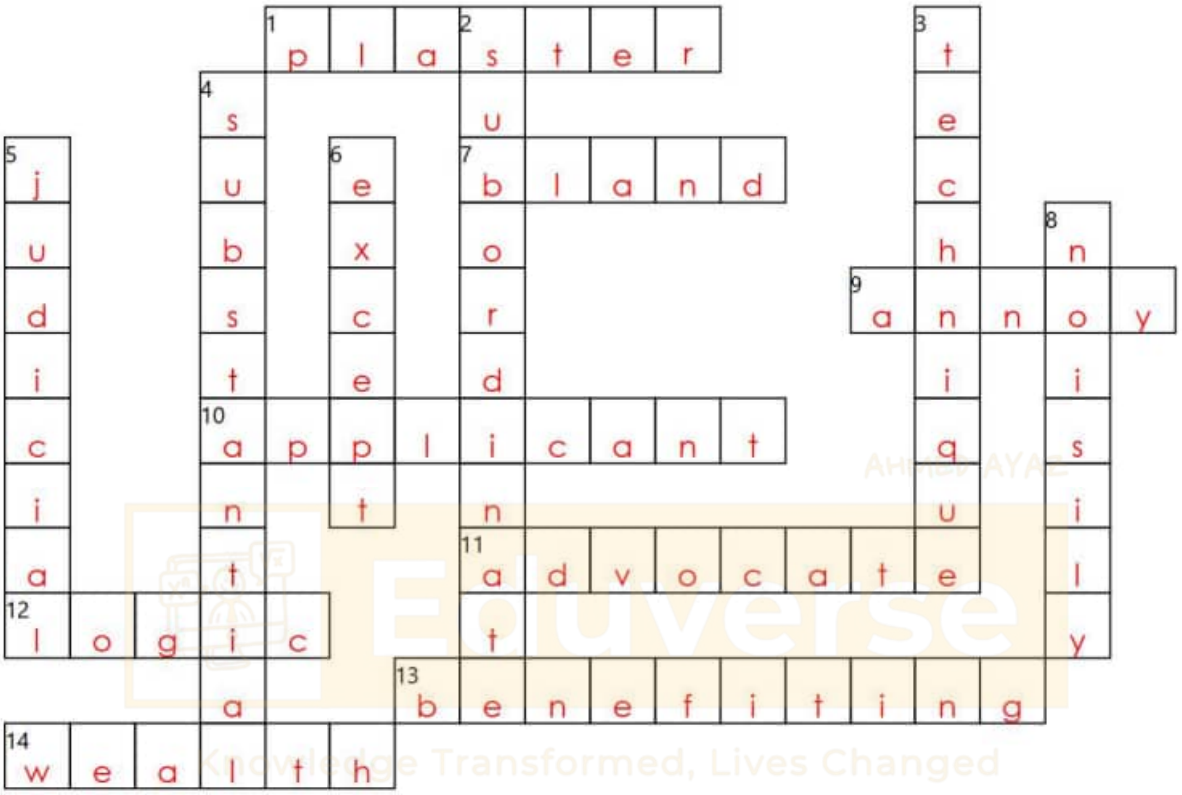
2. lesser
3. method
4. ample
5. legal
6. other than
8. aloud

| | | | | |
|---|---|---|---|---|
| plaster | technique | advocate | bland | applicant |
| judicial | annoy | wealth | noisily | logic |
| benefiting | subordinate | substantial | except | |

# Synonyms crossword

Grade 5 Vocabulary Worksheet

Complete the crossword.




**Across**

1. spread
7. tasteless
9. irritate
10. candidate
11. supporter
12. rationale
13. help
14. riches

**Down**

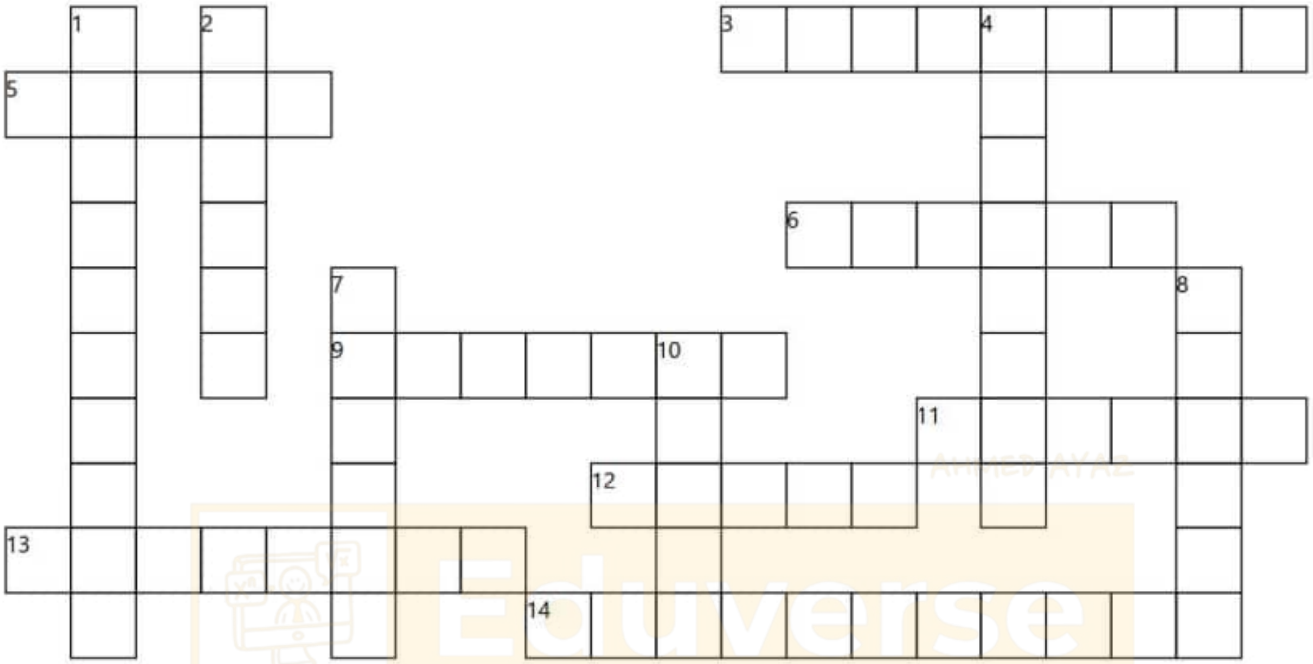
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|---|---|---|---|---|
| plaster | technique | advocate | bland | applicant |
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# Synonyms crossword

Grade 5 Vocabulary Worksheet

Complete the crossword.



**Across**

3. unlike
5. ruin
6. appear
9. drain
11. protect
12. gem
13. immerse
14. wording

**Down**

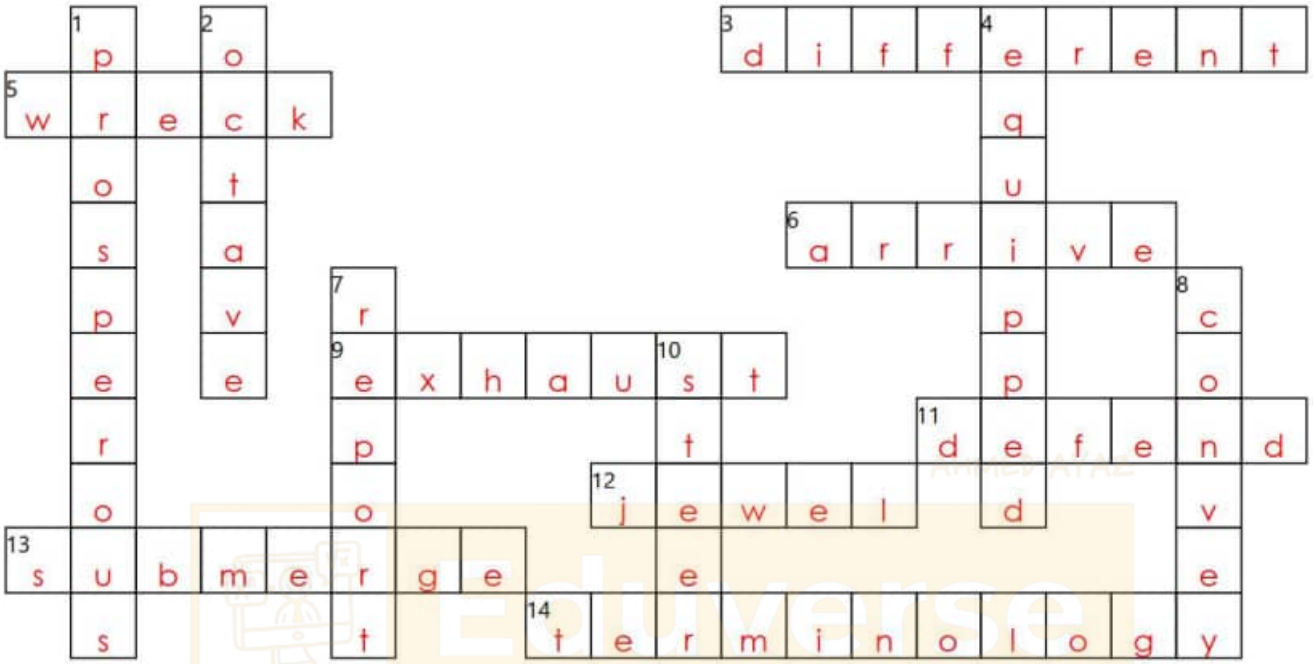
1. thriving
2. interval
4. outfitted
7. account
8. impart
10. guide

| | | | | |
|---|---|---|---|---|
| convey | steer | prosperous | terminology | octave |
| arrive | defend | wreck | exhaust | jewel |
| report | equipped | submerge | different | |

# Synonyms crossword

Grade 5 Vocabulary Worksheet

Complete the crossword.




Eduverse
Knowledge Transformed, Lives Changed

**Across**

3. unlike
5. ruin
6. appear
9. drain
11. protect
12. gem
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14. wording

**Down**

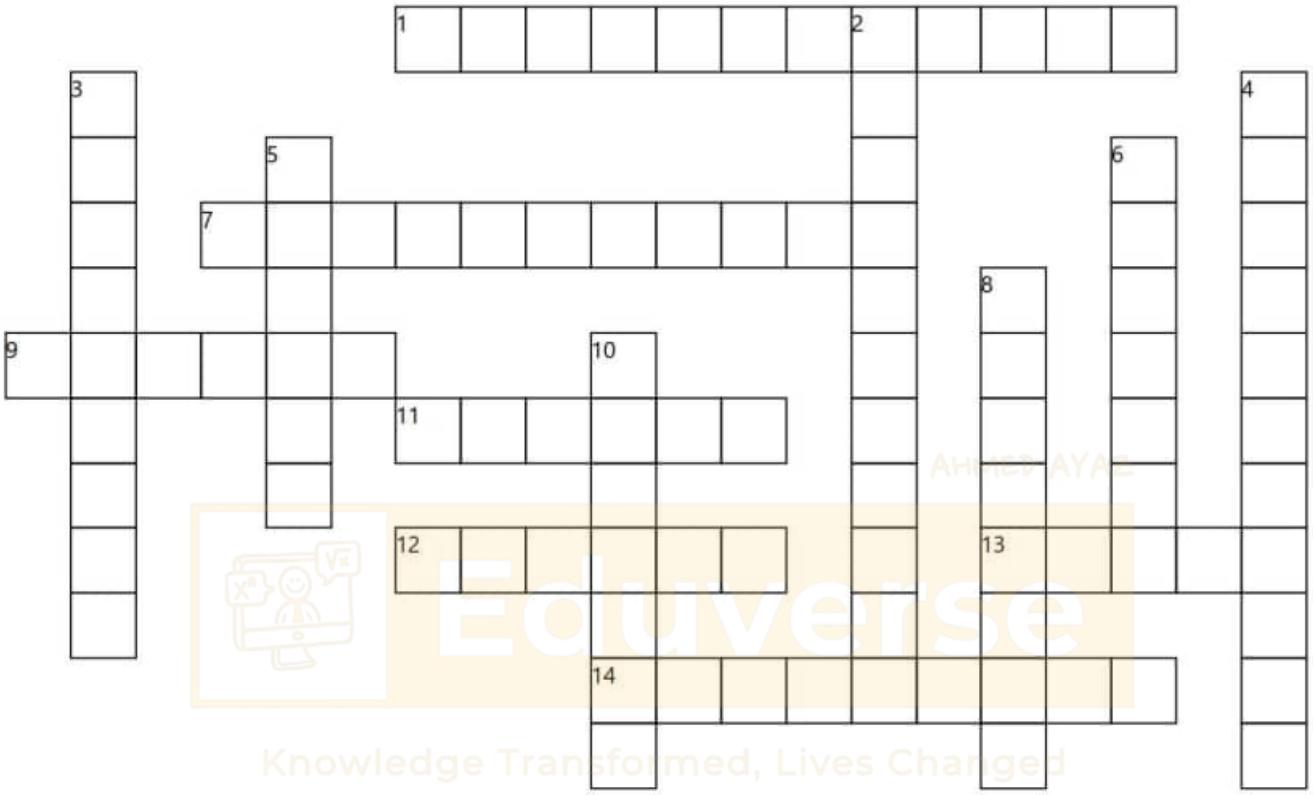
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8. impart
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| | | | | |
|---|---|---|---|---|
| convey | steer | prosperous | terminology | octave |
| arrive | defend | wreck | exhaust | jewel |
| report | equipped | submerge | different | |

# Synonyms crossword

Grade 5 Vocabulary Worksheet

Complete the crossword.



**Across**

1. occupation
7. reasonable
9. comment
11. writer
12. injury
13. avoid
14. remedy

**Down**

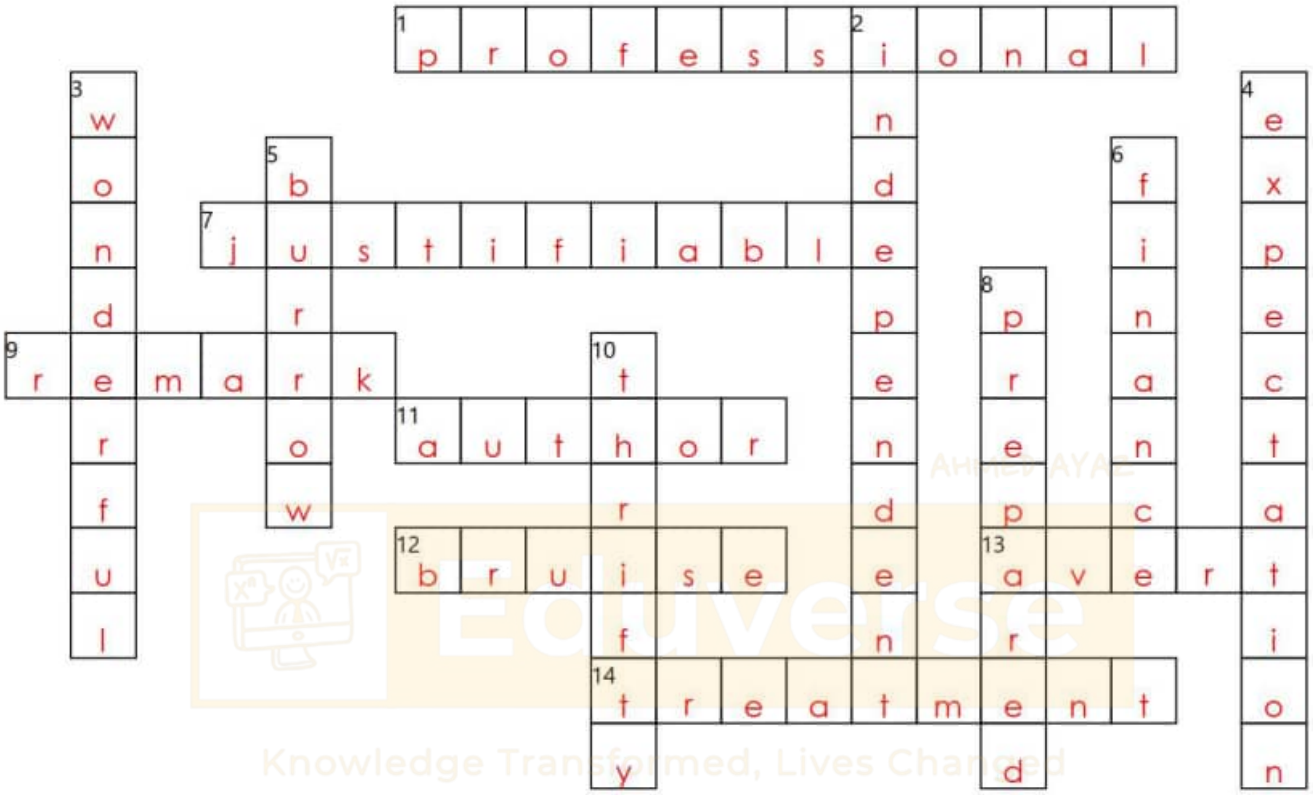
2. free
3. extraordinary
4. belief
5. den
6. commerce
8. ready
10. frugal

| | | | | |
|---|---|---|---|---|
| treatment | profession | prepared | avert | bruise |
| thrifty | independent | remark | author | justifiable |
| finance | expectation | wonderful | burrow | |

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|---|---|---|---|---|
| treatment | profession | prepared | avert | bruise |
| thrifty | independent | remark | author | justifiable |
| finance | expectation | wonderful | burrow | |

# Than or Then

Grade 5 Vocabulary Worksheet

Complete each sentence with **than** or **then**.

> **Than** is used to compare different things.
> **Then** relates to time or the order of events.

This painting is more colorful _____ the other.

If dad doesn't want to go to the party, _____ he should stay at home.

For your homework, you should start with your math, _____ work on your science project.

It was colder today _____ we thought it would be.

I like hamburgers more _____ I like pizza.

If you can't find your library book, _____ you'll have to pay a fine.

Studying is more important _____ you think.

I went to history class and _____ ate my lunch.



Put the flour in the bowl, _____ add two eggs.

The chocolate cake is sweeter _____ the brownie.

# Than or Then

Grade 5 Vocabulary Worksheet

Answers:

> **Than** is used to compare different things.
> **Then** relates to time or the order of events.

This painting is more colorful than the other.

If dad doesn't want to go to the party, then he should stay at home.

For your homework, you should start with your math, then work on your science project.

It was colder today than we thought it would be.

I like hamburgers more than I like pizza.

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# Than or Then

Grade 5 Vocabulary Worksheet

Complete each sentence with **than** or **then**.

> **Than** is used to compare different things.
> **Then** relates to time or the order of events.

We're stopping in New York for the day, _____ flying home to Chicago.

Sam ate more cookies _____ Sarah.



When is it better to give _____ to receive?

First I misplaced my house keys, _____ I forgot to buy milk. It's been a bad day.

Ted would rather ride a horse _____ a camel.

If Andy had his way he'd want to play first and _____ do his homework.

I have to go grocery shopping and _____ I can cook dinner.

I like coffee more _____ tea.

Wait until 2 o'clock, _____ you can go to the park with your friends.

We'll drive to grandma's house first, _____ we'll go pick up Auntie Sarah.

# Than or Then

Grade 5 Vocabulary Worksheet

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# Than or Then

Grade 5 Vocabulary Worksheet

Complete each sentence with **than** or **then**.

> **Than** is used to compare different things.
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Are you faster _____ the rest of the players on your team?

I will brush my teeth and _____ I'll take a shower.

Do you think she is smarter _____ you?

The defence passed the ball to the midfielder who _____ dribbled it up the field.

We ordered a take-out and _____ we watched a movie.

Eat your cookies, _____ drink your milk.



Is my cousin older _____ I am?

By _____ , the dog had eaten all the cookies.

If that's the case, _____ you need to find a better way to study.

If you go first _____ I will follow.

# Than or Then

Grade 5 Vocabulary Worksheet

Answers:

> **Than** is used to compare different things.
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# Word definitions

Grade 5 Vocabulary Worksheet

Select the best definition for each word.

| | |
|---|---|
| intact | ◯ staying complete, whole, or with no damage<br>◯ to enter or come inside |
| poverty | ◯ to be healthy<br>◯ the condition of being poor |
| typhoon | ◯ to be uncertain or not sure<br>◯ a hurricane that happens in the western Pacific area |
| solo | ◯ a performance by one person<br>◯ to climb a mountain |
| tumble | ◯ to perform somersaults, rolls or leaps<br>◯ to catch a ball in the air |
| trout | ◯ a soft throw blanket<br>◯ a type of fish that usually lives in fresh water |
| resemble | ◯ the come together as one<br>◯ to look alike or similar to |
| soldiers | ◯ a person who serves in the army<br>◯ the dirt needed to grow plants |
| resign | ◯ to give up a job or duty<br>◯ to post information |
| instant | ◯ a very short time; just a moment<br>◯ to cook food on a stove |

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# Word definitions

Grade 5 Vocabulary Worksheet

Select the best definition for each word.

| | |
|---|---|
| voyage | ◯ a long journey by air, land, or see<br>◯ to move quickly or at a fast pace |
| unknown | ◯ to be sure<br>◯ not known |
| withdraw | ◯ to be upset or unhappy<br>◯ to take out or away |
| incentive | ◯ something that makes someone want to work or do something<br>◯ to pass by and look carefully |
| gorge | ◯ the narrow space between rocky cliffs<br>◯ rough, dry skin |
| emblem | ◯ an object that stands for something<br>◯ a truck used to deliver food |
| material | ◯ a snack made from potatoes and then fried in oil<br>◯ anything used for building or making something |
| vulture | ◯ a large bird that usually has dark feathers and a bald head and neck<br>◯ A shiny metal used for plumbing |
| sense | ◯ a group of people part of the same family<br>◯ any of the five ways to understand one's surroundings |
| section | ◯ any part of a whole<br>◯ to chase after something |

# Word definitions

Grade 5 Vocabulary Worksheet

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# Word definitions

Grade 5 Vocabulary Worksheet

Select the best definition for each word.

| | |
|---|---|
| famine | ◯ a great lack of food<br>◯ to have plenty |
| mall | ◯ a large indoor area with shops and restaurants<br>◯ to send a letter or package to someone |
| object | ◯ a sweet sticky candy<br>◯ anything that has shape and can be seen or touched |
| quickly | ◯ rapidly<br>◯ slowly |
| magenta | ◯ to turn away<br>◯ the color made from mixing red and purple |
| yesterday | ◯ the day before today<br>◯ the week before this week |
| obey | ◯ to think about carefully<br>◯ to follow or carry out a command or instruction |
| keel | ◯ a long piece of wood or metal that helps keeps a ship stable<br>◯ to begin walking after standing still |
| weight | ◯ to not move<br>◯ the quality of being heavy |
| jewel | ◯ a special stone that has been cut and smoothed out<br>◯ to block and not allow in |

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# Bill of Rights word search

Grade 5 Vocabulary Worksheet

Circle the hidden words.

| m | r | e | g | n | i | r | f | n | i | e | l | b | m | e | s | s | a |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| i | i | c | c | j | e | o | p | a | r | d | y | p | n | g | c | l | l |
| u | b | g | t | d | p | g | g | t | i | b | i | h | o | r | p | x | q |
| t | b | u | y | e | e | r | j | x | y | t | i | r | u | c | e | s | w |
| k | l | f | r | v | t | f | y | e | r | u | z | i | e | s | h | t | h |
| s | a | g | o | i | i | p | r | o | s | e | c | u | t | i | o | n | j |
| c | i | c | c | r | t | i | n | d | i | c | t | m | e | n | t | q | u |
| l | t | n | s | p | i | y | a | f | f | i | r | m | a | t | i | o | n |
| h | r | x | s | e | o | l | b | j | l | w | k | q | s | e | s | d | b |
| k | a | f | m | d | n | l | r | e | d | r | e | s | s | m | i | z | a |
| z | p | s | n | o | e | n | o | i | t | a | s | n | e | p | m | o | c |
| r | m | z | e | p | d | g | v | f | y | c | h | y | u | x | y | h | e |
| k | i | i | m | p | v | g | r | i | e | v | a | n | c | e | e | j | g |
| y | a | o | f | o | y | a | j | z | h | y | a | x | n | s | l | s | d |
| g | c | a | c | c | u | s | a | t | i | o | n | k | x | y | u | b | i |
| t | l | l | p | o | a | p | s | k | w | j | e | s | y | z | o | i | r |
| u | w | z | u | j | y | t | n | e | s | n | o | c | w | j | f | v | b |
| s | b | f | y | t | r | e | b | i | l | y | f | p | w | h | t | d | a |

accusation
indictment
security
consent
liberty

petition
compel
compensation
assemble
deprived

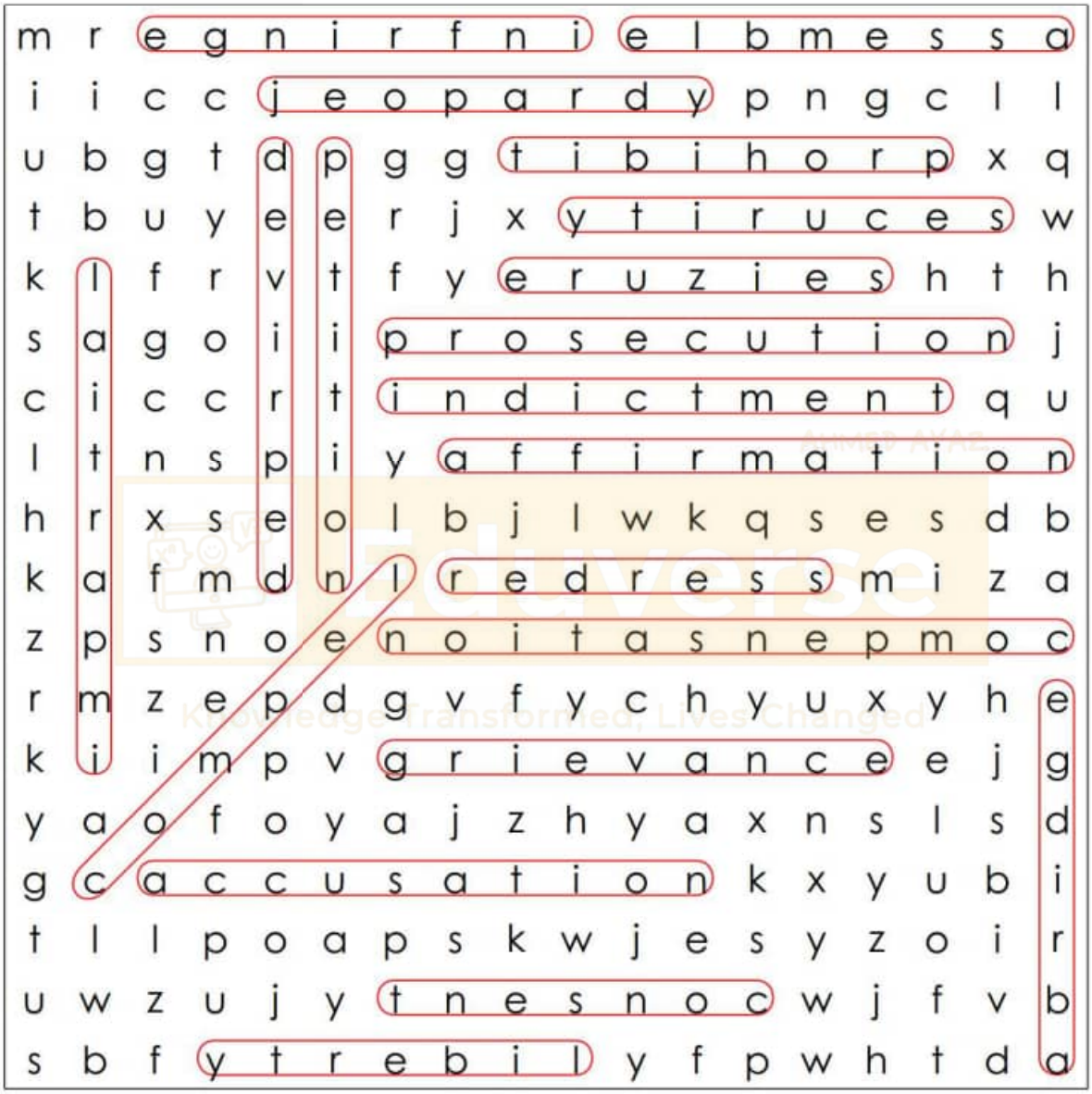
infringe
prohibit
seizure
redress
abridge
jeopardy

affirmation
grievance
prosecution
impartial

# Bill of Rights word search

Grade 5 Vocabulary Worksheet

Circle the hidden words.




accusation
indictment
security
consent
liberty

petition
compel
compensation
assemble
deprived

infringe
prohibit
seizure
redress
abridge
jeopardy

affirmation
grievance
prosecution
impartial

# Changes in matter word search

Grade 5 Vocabulary Worksheet

Circle the hidden words.

| m | k | i | o | n | i | c | p | k | p | i | y | q | t | i | r | y | s |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| o | q | b | h | l | x | a | g | n | i | t | l | e | m | d | e | f | j |
| d | i | e | s | j | r | r | g | g | o | a | y | z | p | v | a | h | b |
| j | y | q | i | u | s | n | n | b | i | t | g | p | i | o | c | c | g |
| n | p | n | x | n | i | i | e | c | h | g | r | f | w | y | t | g | n |
| z | e | h | z | l | l | e | d | e | s | i | e | z | x | n | i | g | i |
| s | j | n | o | i | y | i | v | v | m | o | n | p | j | v | o | o | z |
| e | z | o | o | n | b | o | b | a | q | u | e | f | u | c | n | t | e |
| u | c | b | k | n | t | w | l | a | p | u | l | l | p | g | m | d | e |
| p | n | o | i | t | o | m | c | l | g | o | f | o | d | r | i | t | r |
| c | l | l | a | m | r | e | h | t | a | r | r | p | v | m | x | c | f |
| h | s | r | o | t | c | u | d | n | o | c | h | a | u | f | t | u | x |
| e | t | r | a | n | s | i | t | i | o | n | s | b | t | b | u | d | f |
| m | v | u | m | h | v | u | m | v | u | d | i | u | p | e | r | l | o |
| i | w | g | w | y | z | l | j | l | d | h | n | i | u | y | e | q | f |
| c | w | i | n | s | u | l | a | t | o | r | a | k | n | c | y | u | i |
| a | e | l | b | i | s | r | e | v | e | r | v | u | y | h | w | h | p |
| l | x | m | t | e | x | t | u | r | e | s | n | h | g | i | n | b | d |

cooling
transition
conductor
motion
mixture

reaction
insulator
ionic
boiling
energy

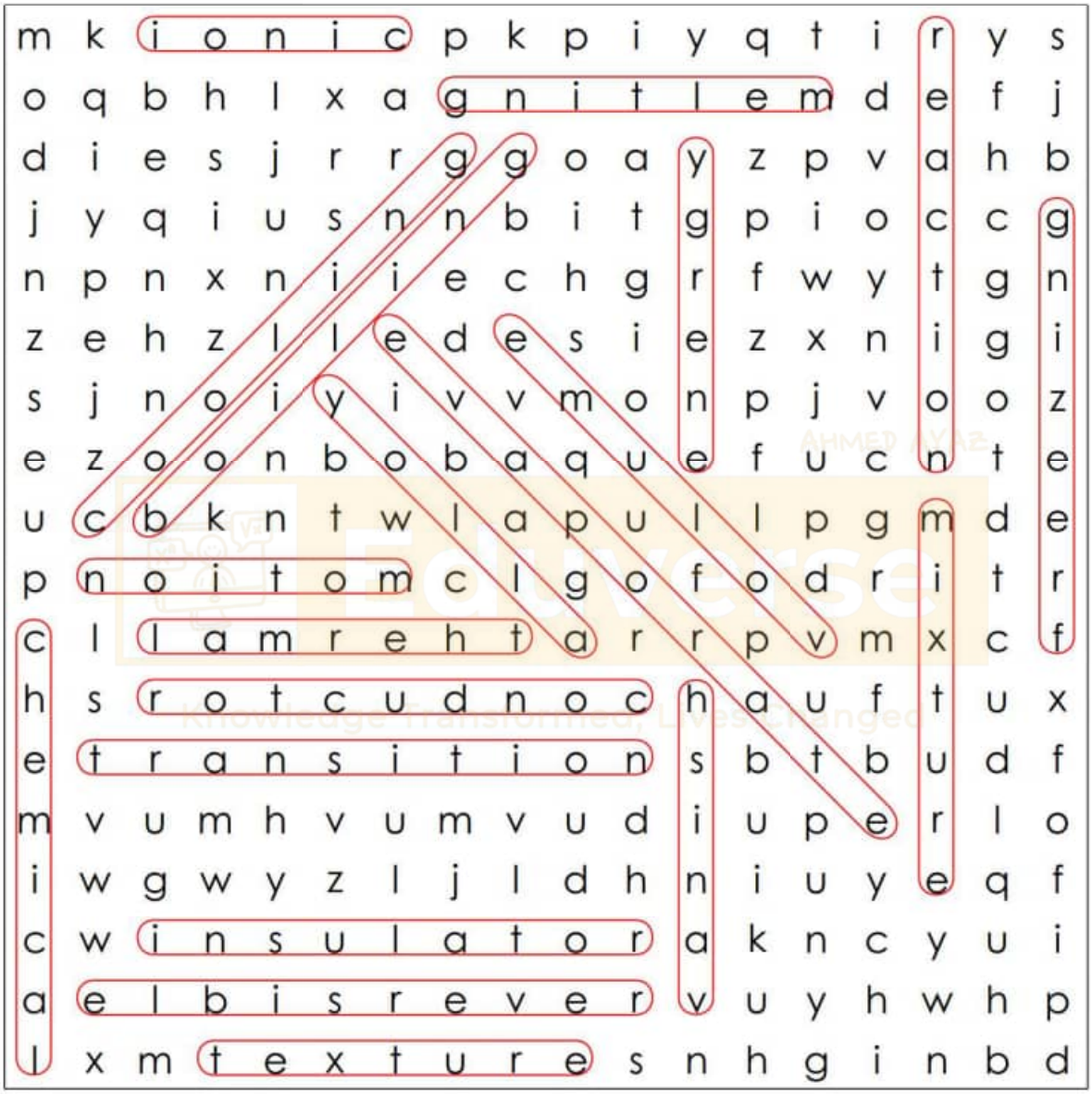
vanish
alloy
freezing
thermal
volume

texture
evaporate
reversible
melting
chemical

# Changes in matter word search

Grade 5 Vocabulary Worksheet

Circle the hidden words.

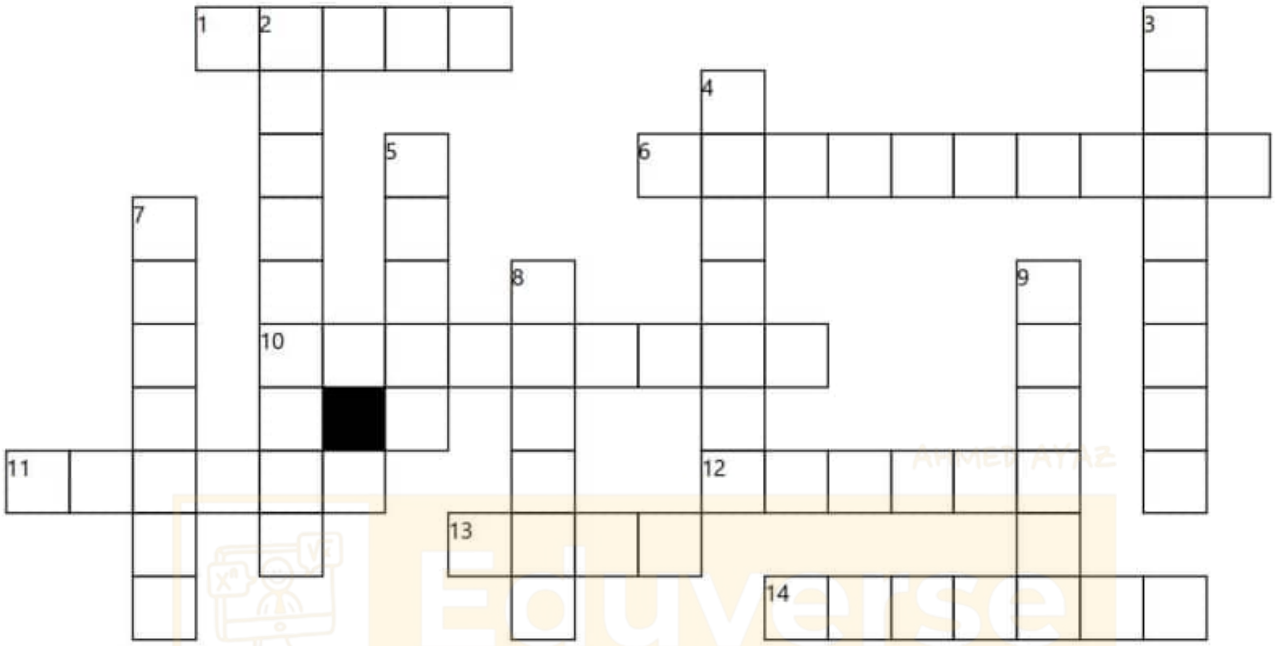



| | | | |
|---|---|---|---|
| cooling | reaction | vanish | texture |
| transition | insulator | alloy | evaporate |
| conductor | ionic | freezing | reversible |
| motion | boiling | thermal | melting |
| mixture | energy | volume | chemical |

# Crossword

Grade 5 Vocabulary Worksheet

Complete the crossword.



## Across

1. A person who acts a part in a play, a movie, or a radio or television program.
6. Required or necessary.
10. To provide with the basic necessities of life.
11. Someone who sells.
12. A small, flat computer with a touch screen.
13. The length of one step; stride.
14. To hang from a higher position.

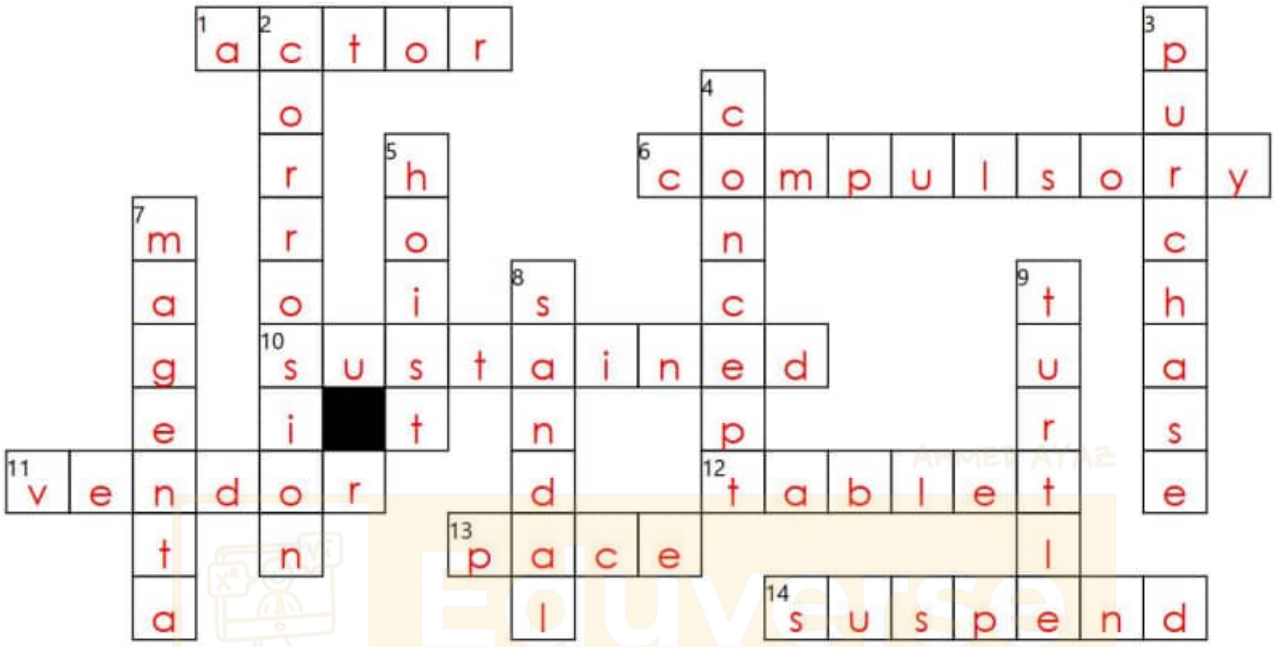
## Down

2. The act or condition of being worn or eaten away slowly.
3. To get by paying money for; buy.
4. A general idea or thought.
5. To lift or haul up using a mechanical device.
7. The color that comes from mixing red and purple paint.
8. An open shoe made from a sole fastened to the foot with straps.
9. A reptile with a soft body covered by a hard shell that lives in water and on land.

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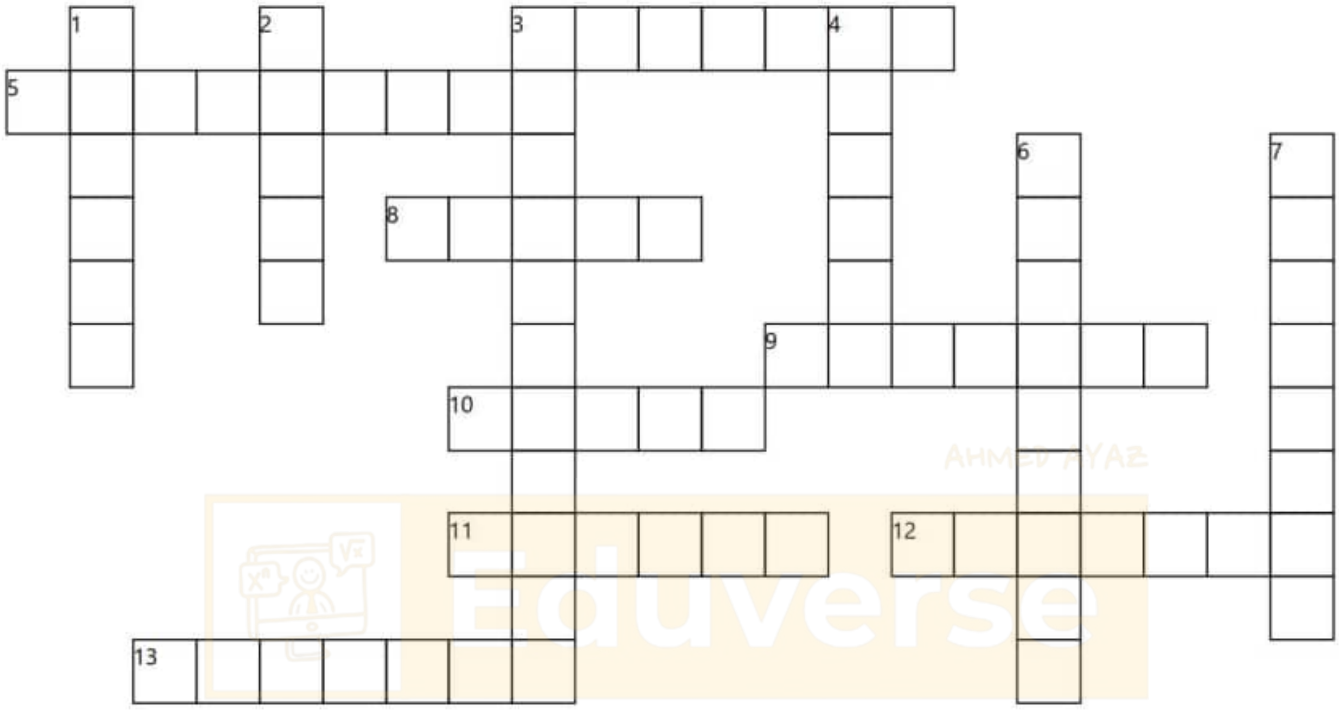
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# Crossword

Grade 5 Vocabulary Worksheet

Complete the crossword.




Eduverse
Knowledge Transformed, Lives Changed

## Across

3. The ability to move or think easily and quickly.
5. To amuse; keep interested.
8. The period of one monarch's rule.
9. Relating to all or most of something or of some group; not limited to any particular thing or member.
10. To follow the trace, track, or scent of.
11. To do away with; decide against; call off.
12. Very excited by worry or fear; frenzied.
13. Ordinarily or most often; generally; typically.

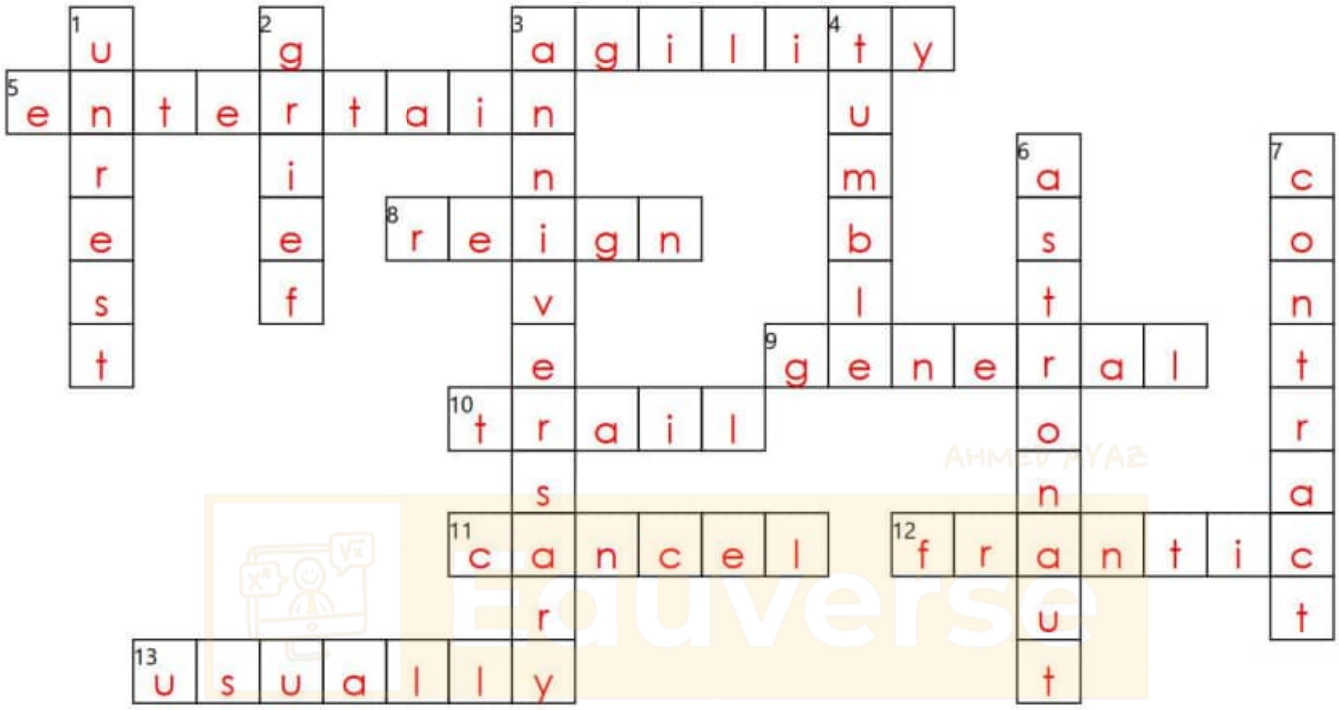
## Down

1. A state of trouble, disturbance, or lack of satisfaction.
2. Great sadness.
3. The date each year that is the same date on which a wedding or other important event happened.
4. To roll end over end while falling or while in flight.
6. A person trained to take part in space flight.
7. An agreement that is supported by the law.

# Crossword

Grade 5 Vocabulary Worksheet

Complete the crossword.




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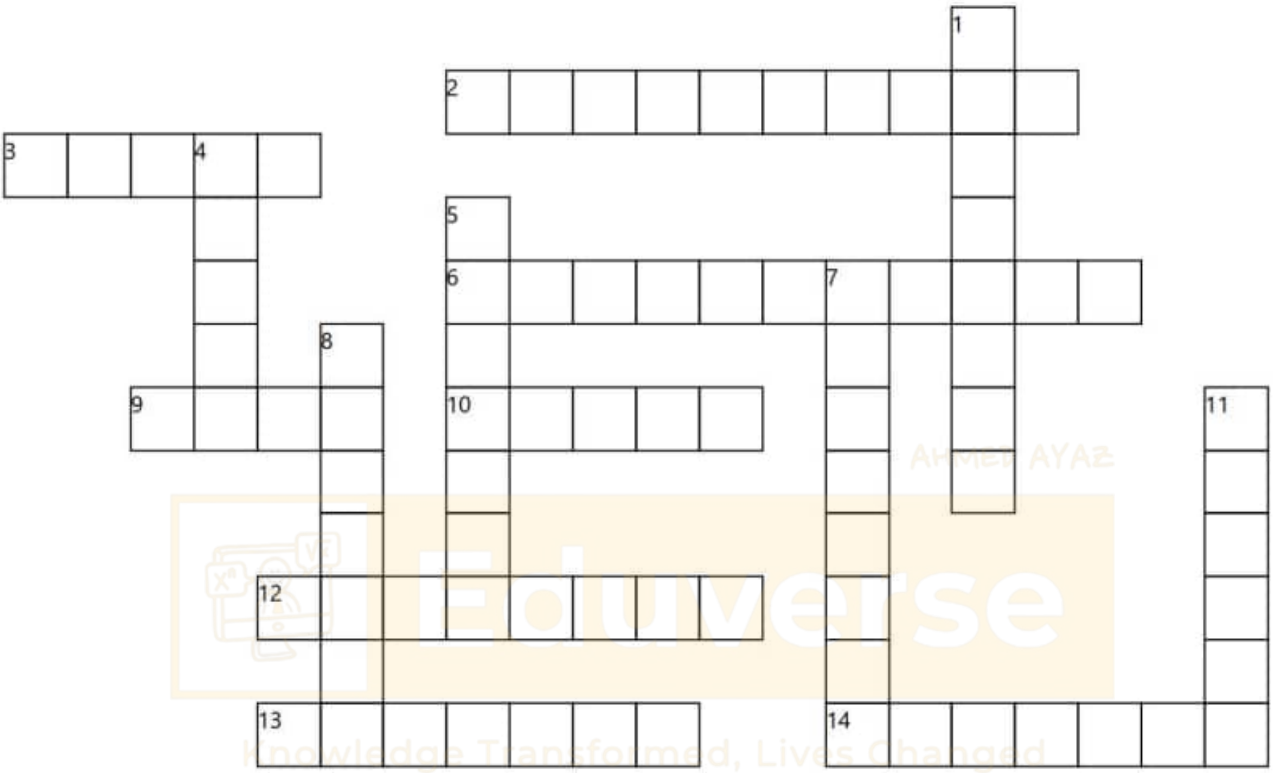
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# Crossword

Grade 5 Vocabulary Worksheet

Complete the crossword.



## Across

2. An act or instance of breaking or violating, usu. a rule or law; violation or breach.
3. Strange or odd; puzzlingly unusual.
6. Without the skills or knowledge needed to do something well.
9. To push or drive forward or onward.
10. Showing little interest in or desire to be involved with other people; distant.
12. Having to do with or typical of a father.
13. Being free from sickness; well; fit.
14. Not smiling or laughing; solemn; grave.

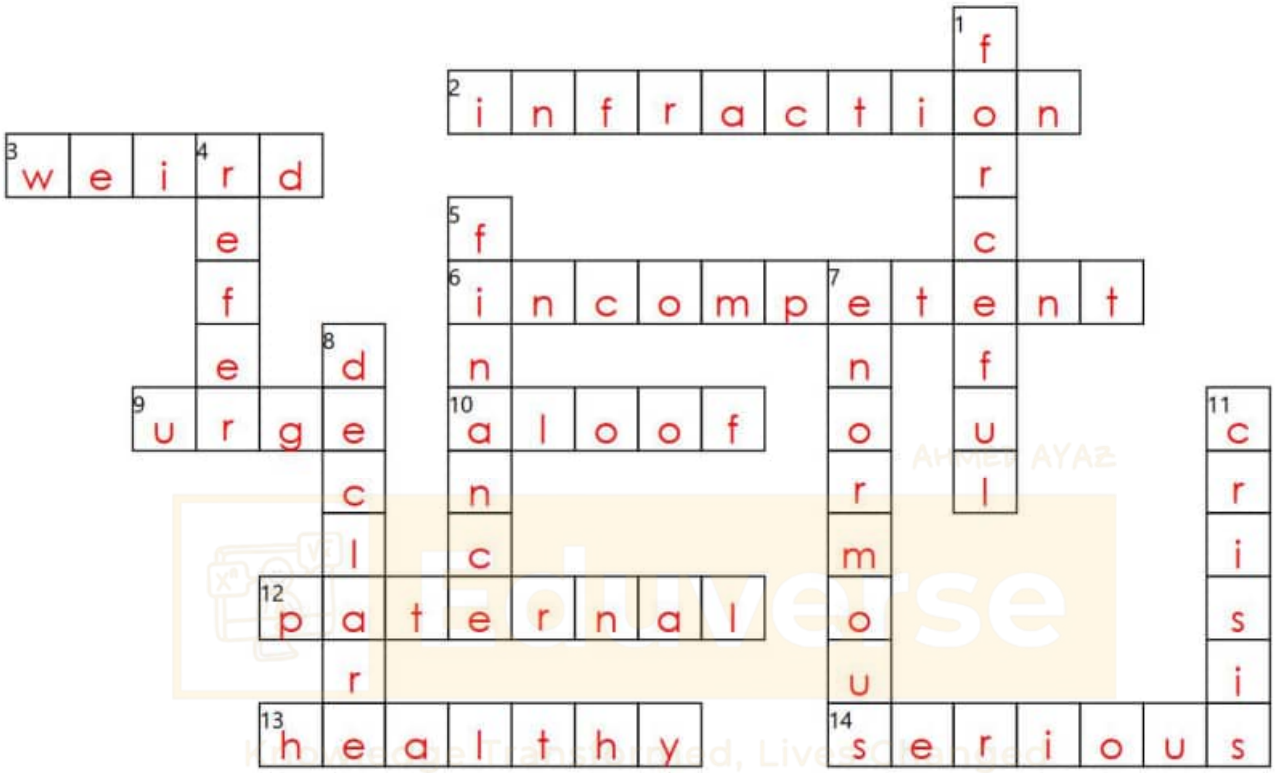
## Down

1. Having power, force, or effectiveness.
4. To send or direct to a source for help.
5. The management of money or other resources.
7. Very large in size or amount; huge.
8. To announce in a formal way.
11. The point or moment just before a very important change.

# Crossword

Grade 5 Vocabulary Worksheet

Complete the crossword.




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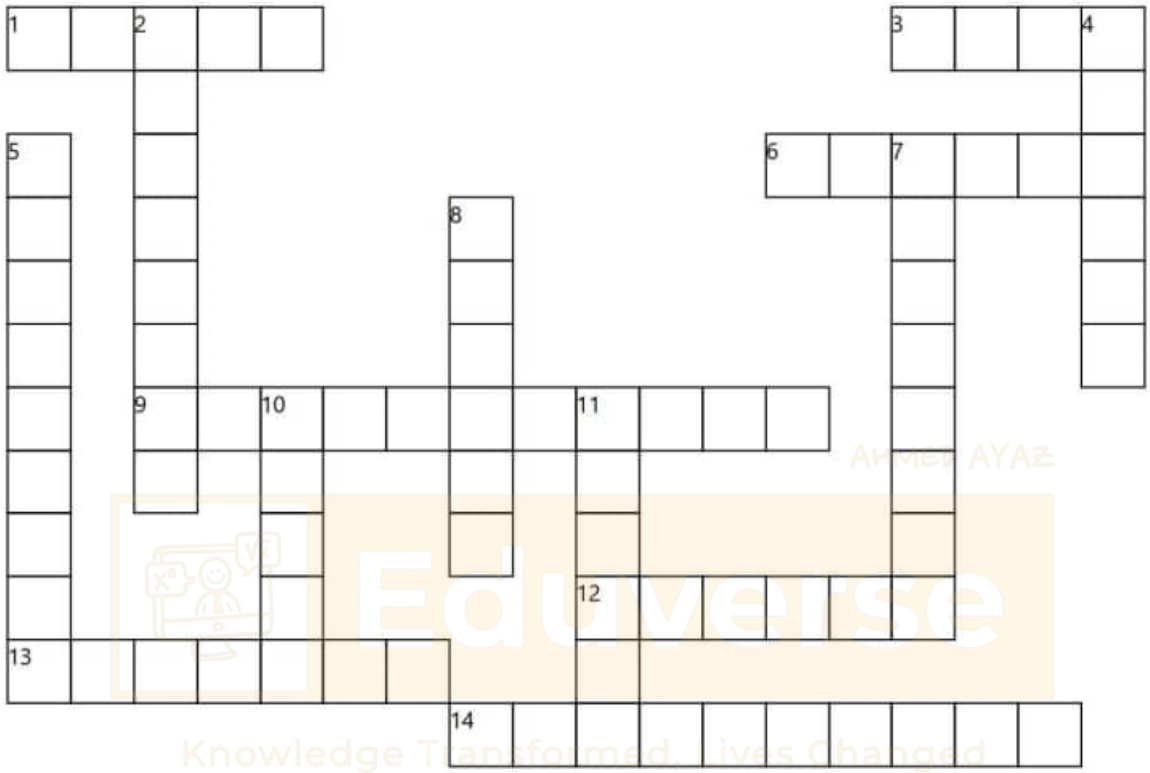
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Grade 5 Vocabulary Worksheet

Complete the crossword.



**Across**

1. The most powerful or important person in a group; leader.
3. Any thought, belief, picture, or image that is formed in the mind.
6. The quality of being heavy.
9. The act of investigating or examining.
12. An invention or machine used to perform simple tasks or something else made for a specific purpose.
13. A person who goes to a school or college.
14. In, to, or during every part of.

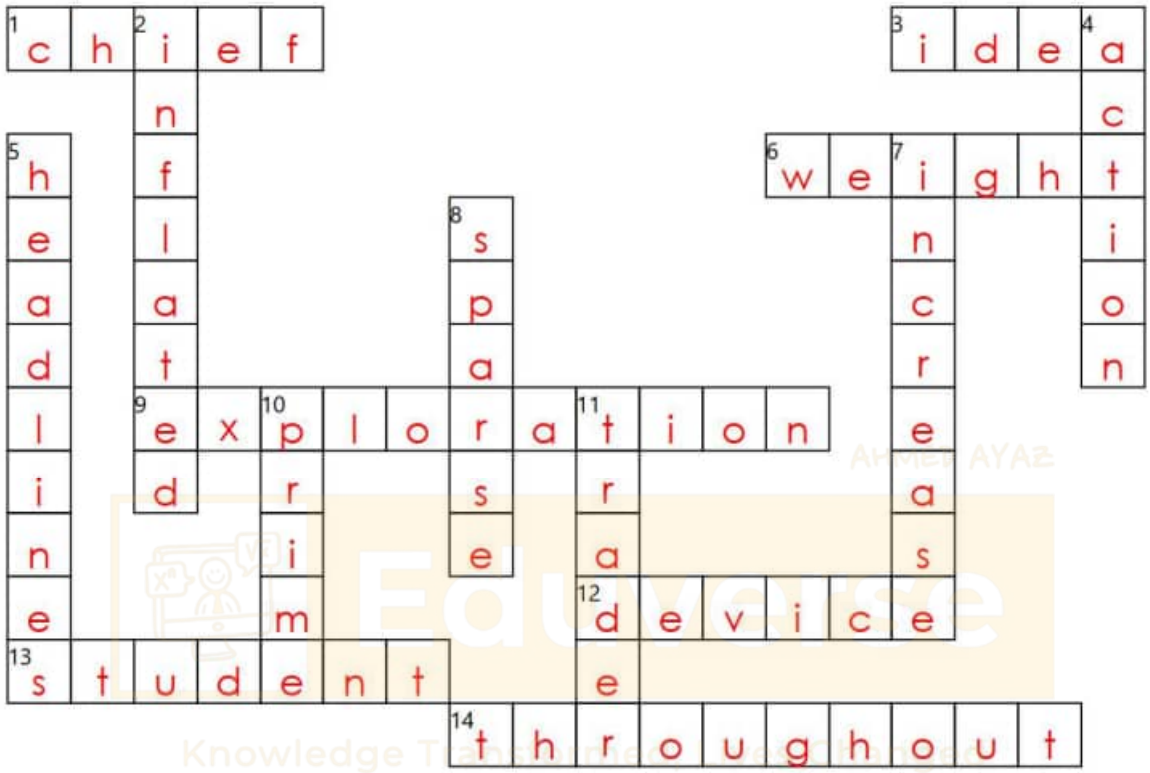
**Down**

2. Made larger or expanded.
4. Something that is done for a particular purpose.
5. The title to a newspaper article that tells what the article is about.
7. To make larger or greater; add to.
8. Not thick or dense; scattered in thin amounts.
10. First in importance.
11. A person who buys and sells; dealer; merchant.

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Grade 5 Vocabulary Worksheet

Complete the crossword.




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1. The most powerful or important person in a group; leader.
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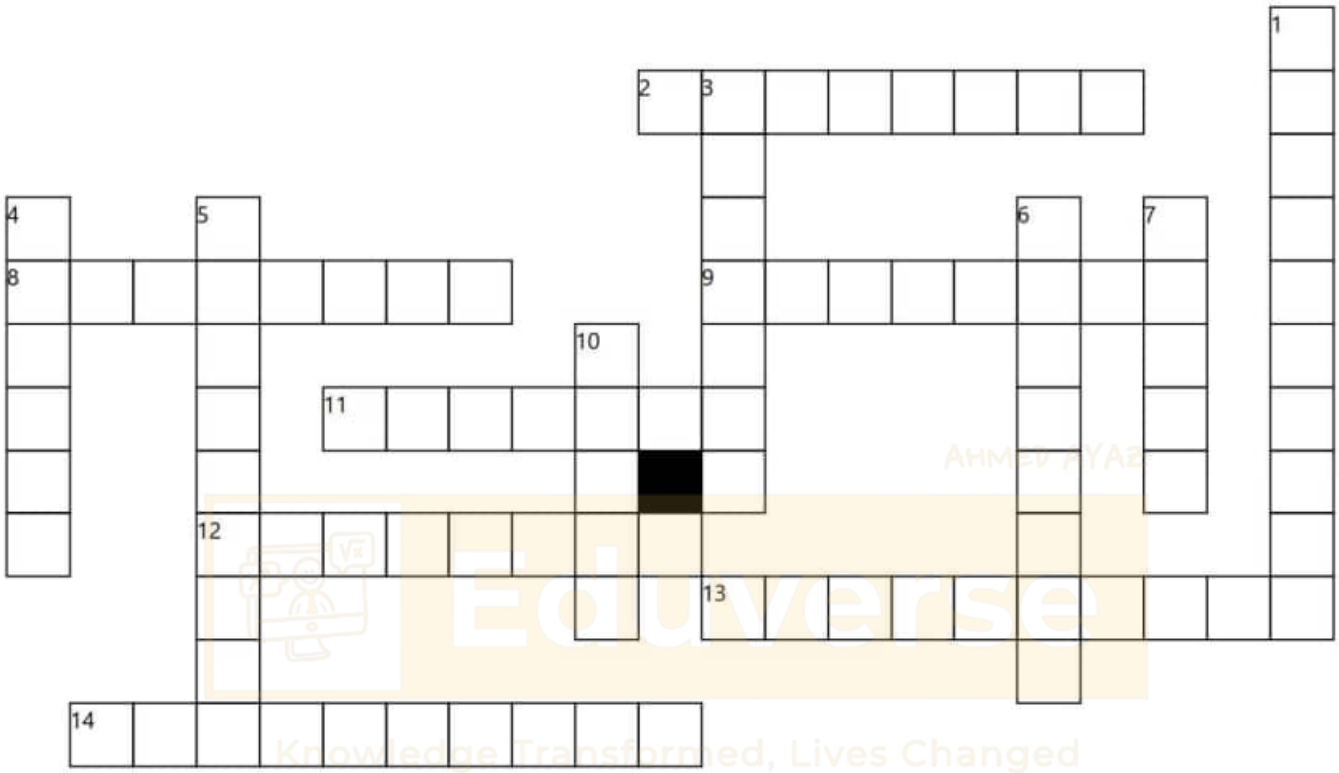
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# Crossword

Grade 5 Vocabulary Worksheet

Complete the crossword.



**Across**

2. A plan of when certain actions or events will be carried out.
8. Of different kinds or sorts, collected together; variety.
9. Microscopic organisms that often play a role in the decay of living things,
11. To hold or have within.
12. Grandeur or magnificence.
13. At a future time; in the end; finally.
14. A large room or building where people gather for a performance or speech.

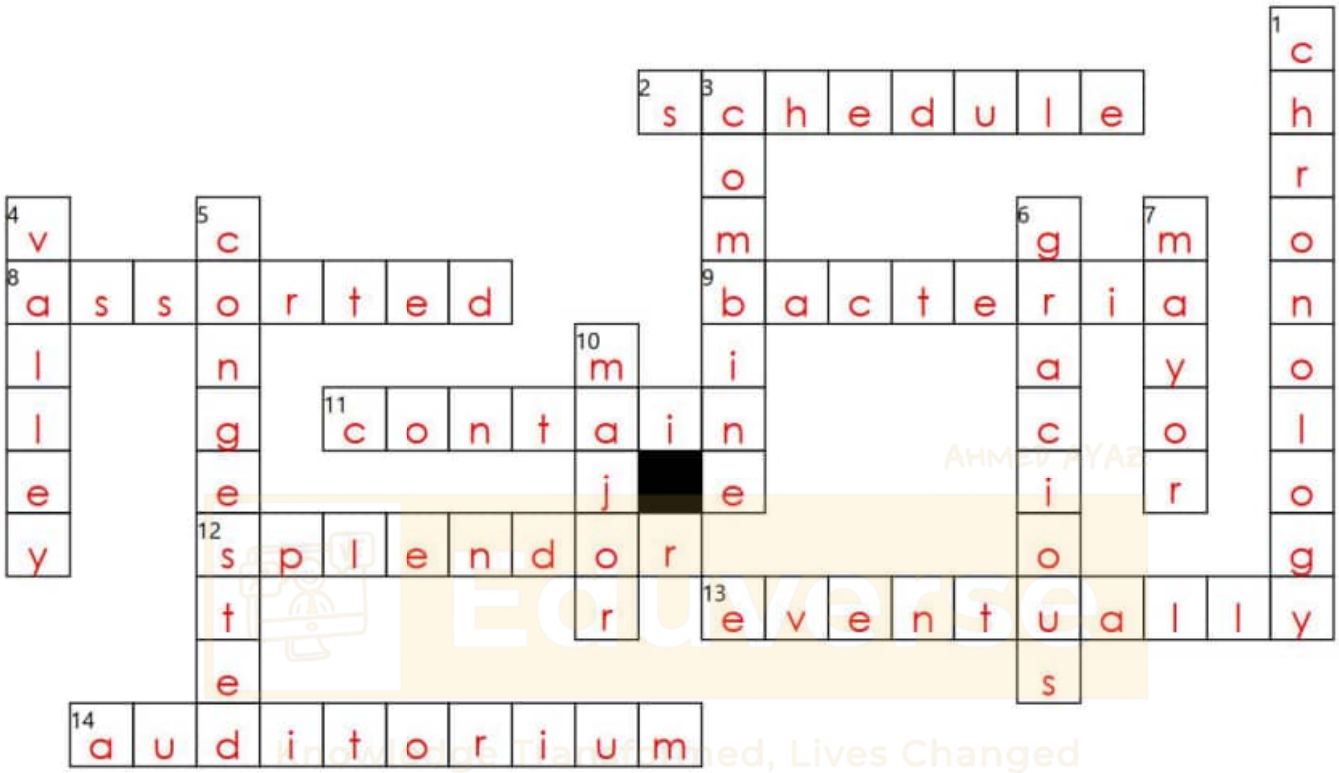
**Down**

1. The order of events in time.
3. To bring or join together into a whole.
4. A long area of low land between mountains or hills.
5. Filled with too many things or too much of a substance; clogged.
6. Likely to do what is polite, kind, or right.
7. The head of government in a village, town, or city.
10. Great in importance, position, or reputation.

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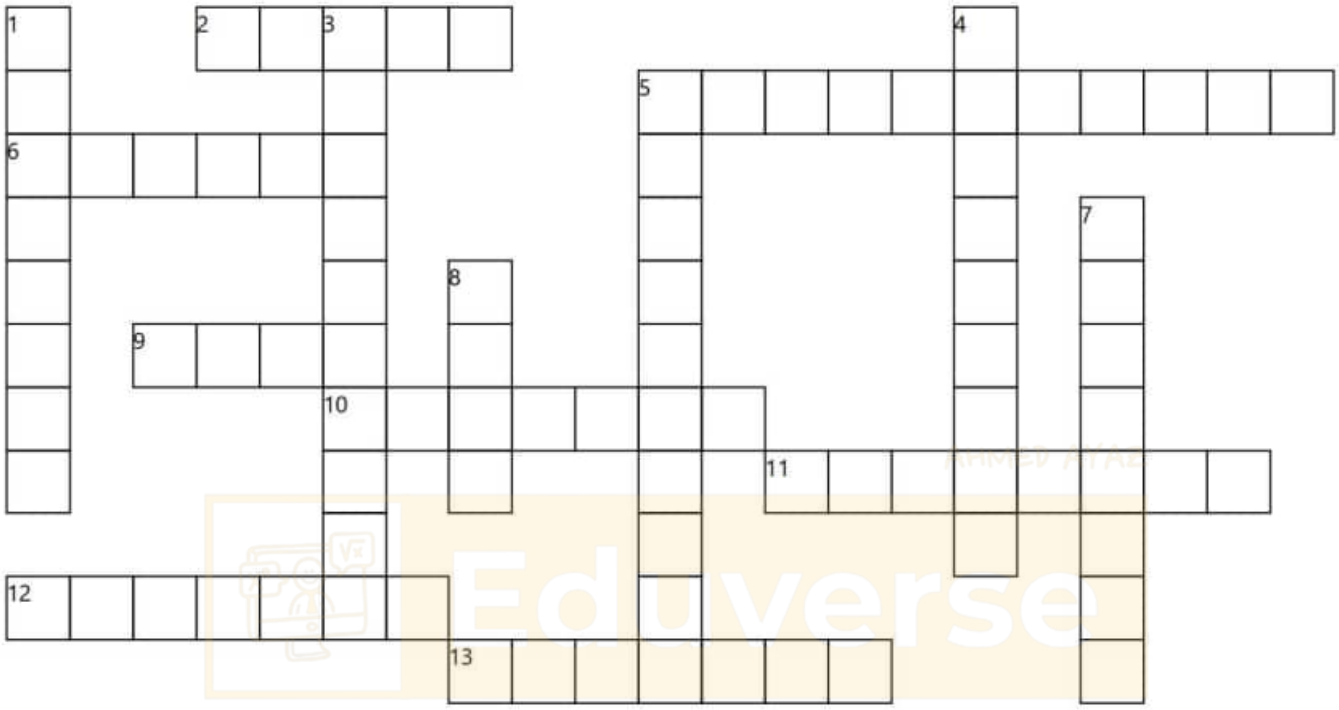
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Complete the crossword.



## Across

2. To rot or become rotted.
5. The study of past human life.
6. To give knowledge to; tell.
9. To lose color.
10. The movement of vehicles along a road, or other route of travel.
11. Something that is used and accepted as a guide, example, or authority.
12. A word that has the opposite meaning of another word.
13. A place or structure that gives protection against weather or danger.

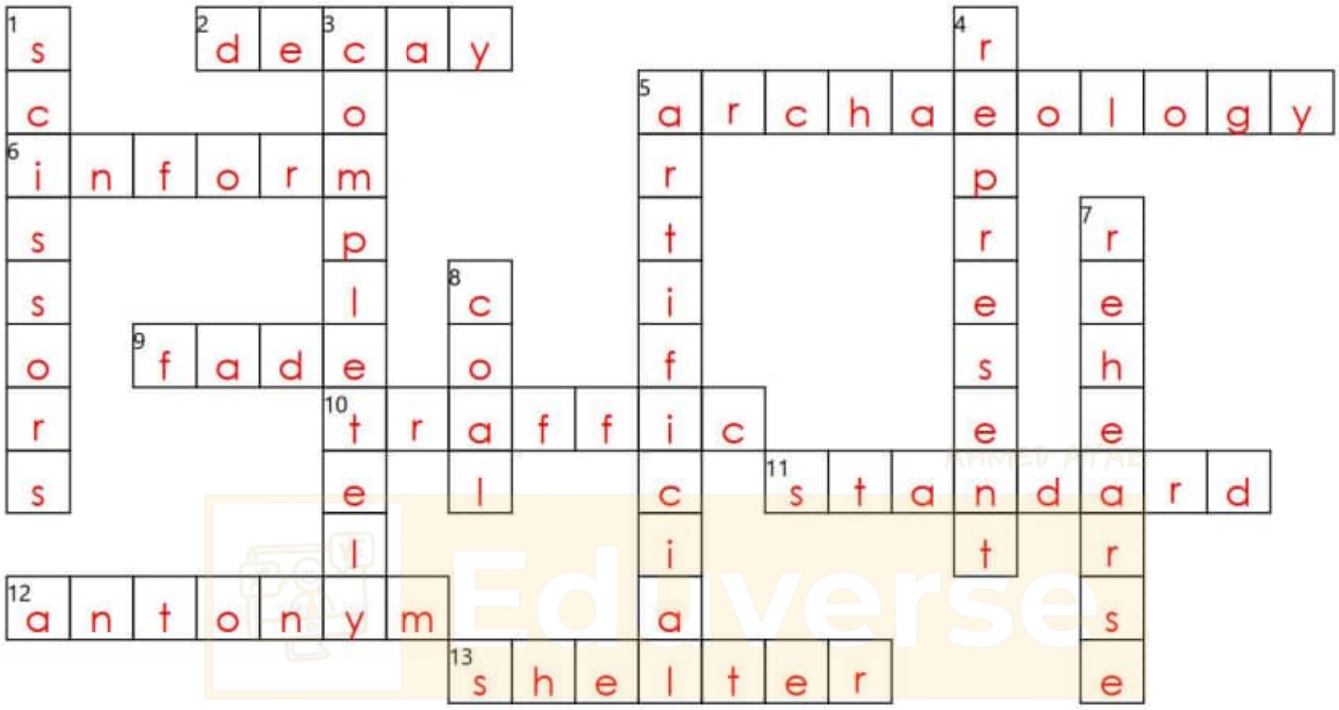
## Down

1. A tool used for cutting.
3. Entirely; absolutely.
4. To stand for or be a sign of.
5. Made by human beings; not natural.
7. To practice for a show, play, concert, or other performance.
8. A hard black or dark brown substance that is found in the earth and burned as fuel.

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# Declaration of Independence word search

Grade 5 Vocabulary Worksheet

Circle the hidden words.

| | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| q | h | m | t | c | o | t | c | j | g | c | q | j | y | y | e | b | o |
| q | l | l | s | i | y | c | r | n | i | p | p | a | a | e | l | z | s |
| l | d | g | w | v | u | p | c | t | v | j | i | s | l | c | b | e | s |
| t | g | s | a | x | d | s | s | f | d | d | v | e | w | n | m | n | e |
| n | o | m | m | x | o | e | r | r | t | e | f | i | i | a | e | d | r |
| e | v | o | f | y | m | t | w | u | m | c | e | t | o | i | s | e | g |
| d | e | d | t | o | d | x | c | t | p | l | l | a | k | g | s | a | n |
| n | r | e | d | m | d | j | z | s | t | a | b | e | h | e | a | v | o |
| e | n | e | d | z | a | x | f | e | f | r | a | r | y | l | t | o | c |
| p | m | r | n | h | l | l | u | t | o | a | n | t | t | l | r | r | d |
| e | e | f | n | b | x | a | l | o | u | t | e | n | r | a | a | q | n |
| d | n | j | d | b | n | w | w | r | n | i | i | n | e | x | d | c | y |
| n | t | x | z | b | v | s | r | p | d | o | l | a | b | s | e | i | m |
| i | e | q | u | a | l | i | t | y | a | n | a | t | i | m | e | t | h |
| o | t | f | k | z | l | l | k | s | t | k | n | i | l | f | b | i | a |
| r | x | v | q | z | v | r | u | g | i | b | u | o | b | a | g | z | m |
| m | u | b | r | a | x | p | x | t | o | l | c | n | k | r | p | e | c |
| d | m | t | v | y | k | x | v | c | n | n | r | m | n | h | r | n | e |

pursuit
domestic
unalienable
assemble
laws

trade
treaties
citizen
freedom
protest

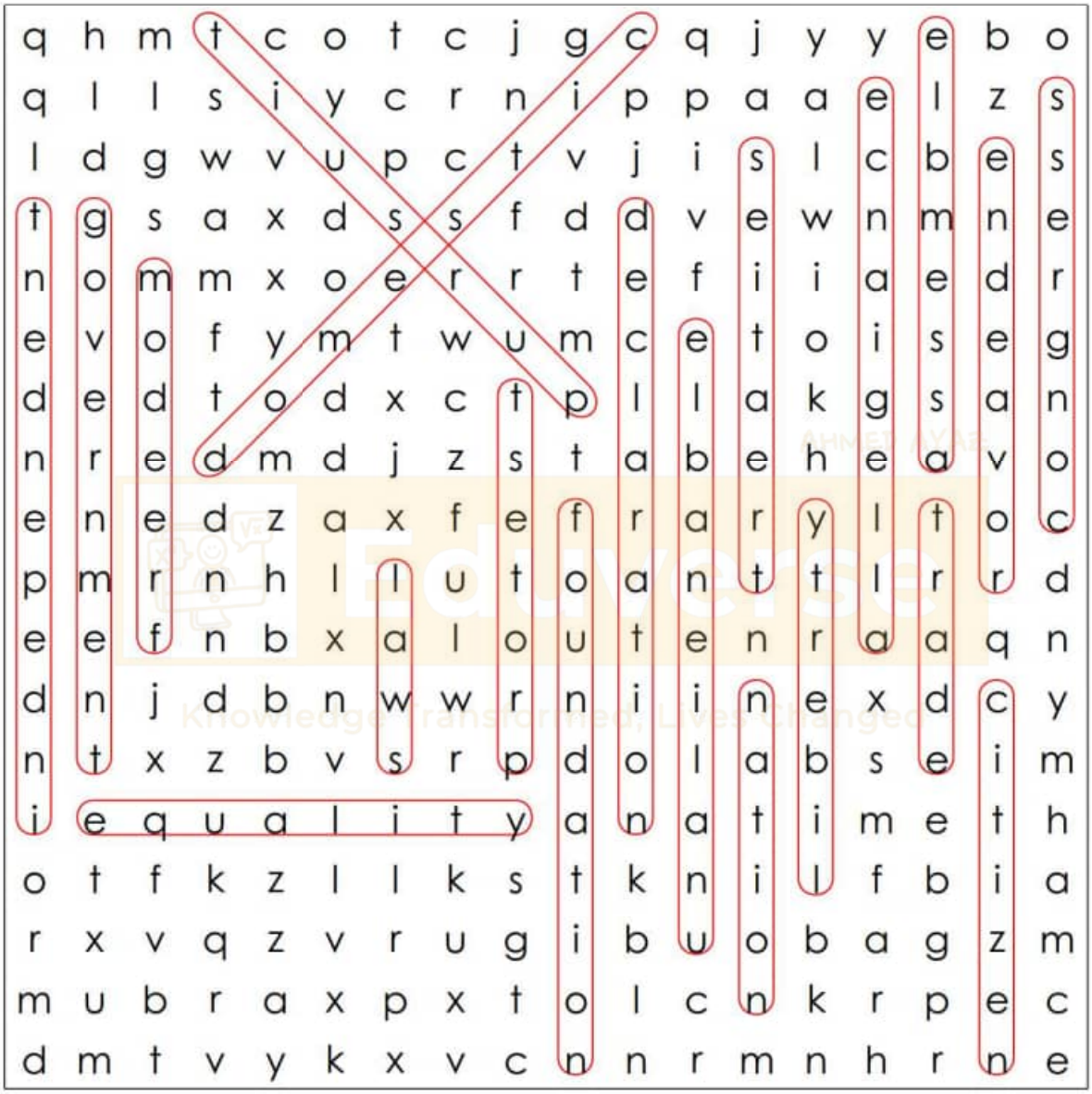
declaration
congress
government
nation
liberty

independent
equality
endeavor
foundation
allegiance

# Declaration of Independence word search

Grade 5 Vocabulary Worksheet

Circle the hidden words.




pursuit
domestic
unalienable
assemble
laws
trade
treaties
citizen
freedom
protest
declaration
congress
government
nation
liberty
independent
equality
endeavor
foundation
allegiance

# Famous artists word search

Grade 5 Vocabulary Worksheet

Circle the hidden words.

| a | w | z | y | r | s | u | v | t | i | f | q | t | x | j | h | i | n |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| a | f | k | k | q | k | i | g | i | e | p | y | i | K | s | q | l | v |
| W | a | r | h | o | l | b | t | u | c | n | q | y | a | t | u | a | b |
| f | K | P | o | l | l | o | c | k | g | M | o | k | n | d | q | D | z |
| n | l | P | C | h | a | g | a | l | l | i | i | M | d | n | s | q | h |
| y | i | b | i | s | h | d | f | p | n | c | t | p | i | a | c | M | t |
| m | m | d | s | c | j | p | z | c | g | h | r | p | n | r | D | a | g |
| M | t | d | e | e | a | f | u | j | s | e | a | x | s | b | e | t | i |
| a | u | t | o | d | t | s | q | p | m | l | c | e | k | m | g | i | e |
| z | l | n | t | h | x | q | s | y | i | a | p | j | y | e | a | s | q |
| C | R | a | c | j | v | M | o | o | c | n | y | z | v | R | s | s | e |
| e | o | r | a | h | p | a | e | l | l | g | j | e | g | v | n | e | j |
| z | u | e | n | u | o | g | S | k | c | e | d | s | k | y | i | w | s |
| a | s | v | u | s | h | r | e | y | k | l | k | t | o | q | u | r | q |
| n | s | i | q | y | e | i | u | p | u | o | a | i | x | t | g | k | c |
| n | a | R | z | c | p | t | r | c | y | s | k | j | o | b | u | z | l |
| e | e | f | w | w | m | t | a | o | l | h | a | K | b | z | a | l | r |
| f | u | r | w | d | p | e | t | f | n | j | s | b | a | c | G | i | r |

Cezanne
Kahlo
Pollock
Rivera
Roussaeu

Chagall
Kandinsky
Seurat
Gauguin
Warhol

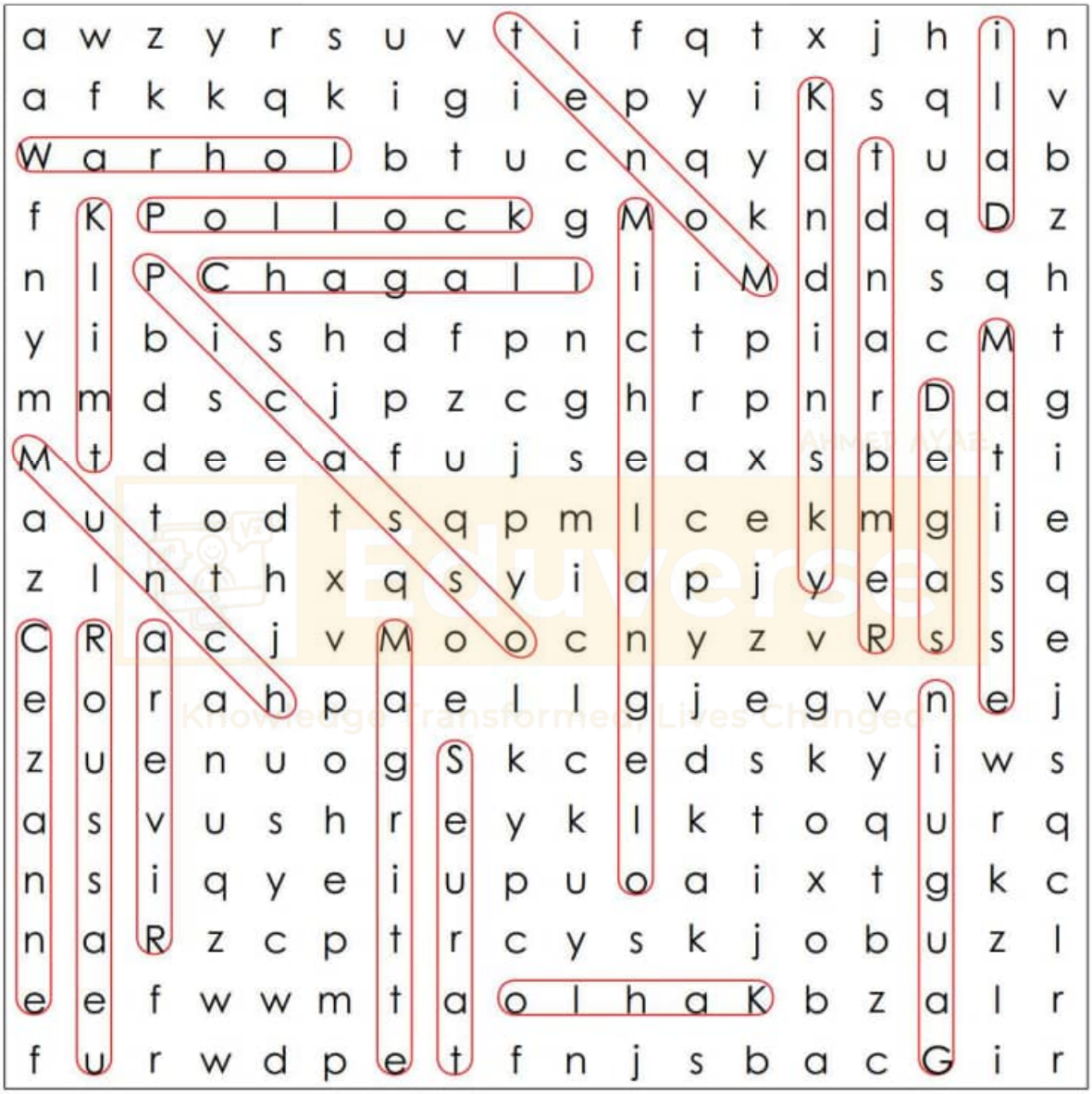
Degas
Matisse
Monet
Rembrandt
Munch

Klimt
Michelangelo
Dali
Magritte
Picasso

# Famous artists word search

Grade 5 Vocabulary Worksheet

Circle the hidden words.




| | | | |
|---|---|---|---|
| Cezanne | Chagall | Degas | Klimt |
| Kahlo | Kandinsky | Matisse | Michelangelo |
| Pollock | Seurat | Monet | Dali |
| Rivera | Gauguin | Rembrandt | Magritte |
| Roussaeu | Warhol | Munch | Picasso |

# Government word search

Grade 5 Vocabulary Worksheet

Circle the hidden words.

| t | p | r | e | s | i | d | e | n | t | k | e | h | p | k | a | w | h |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| j | q | r | e | p | r | e | s | e | n | t | a | t | i | v | e | s | h |
| n | l | n | j | d | w | c | l | e | g | i | s | l | a | t | i | v | e |
| d | e | l | e | g | a | t | e | s | l | p | y | i | z | z | u | t | p |
| f | y | q | r | r | z | t | f | b | m | p | o | n | v | l | b | y | k |
| c | o | n | s | t | i | t | u | t | i | o | n | w | p | z | i | s | r |
| v | g | e | s | e | p | a | r | a | t | i | o | n | e | b | j | e | u |
| b | y | o | e | v | i | t | u | c | e | x | e | c | k | r | k | h | e |
| m | w | c | v | j | u | s | r | o | t | a | n | e | s | v | s | c | y |
| s | q | s | a | e | u | r | y | i | u | l | f | l | w | o | i | n | h |
| k | c | e | e | r | r | d | a | x | j | p | a | j | u | k | x | a | k |
| c | o | t | t | c | c | n | g | p | h | x | m | i | x | r | v | r | q |
| e | n | i | d | a | n | o | m | e | r | a | e | p | c | c | h | b | s |
| h | g | r | e | r | n | a | m | e | s | o | m | m | j | i | h | n | a |
| c | r | n | b | s | e | e | l | e | n | a | b | v | u | r | d | m | x |
| l | e | e | b | j | u | b | s | a | d | t | e | k | c | k | u | u | o |
| k | s | r | g | k | v | o | c | x | b | s | r | d | v | l | a | l | j |
| c | s | g | k | w | n | u | h | u | o | l | s | f | d | e | y | g | i |

constitution
judicial
branches
government
delegates

executive
legislative
representatives
checks
president

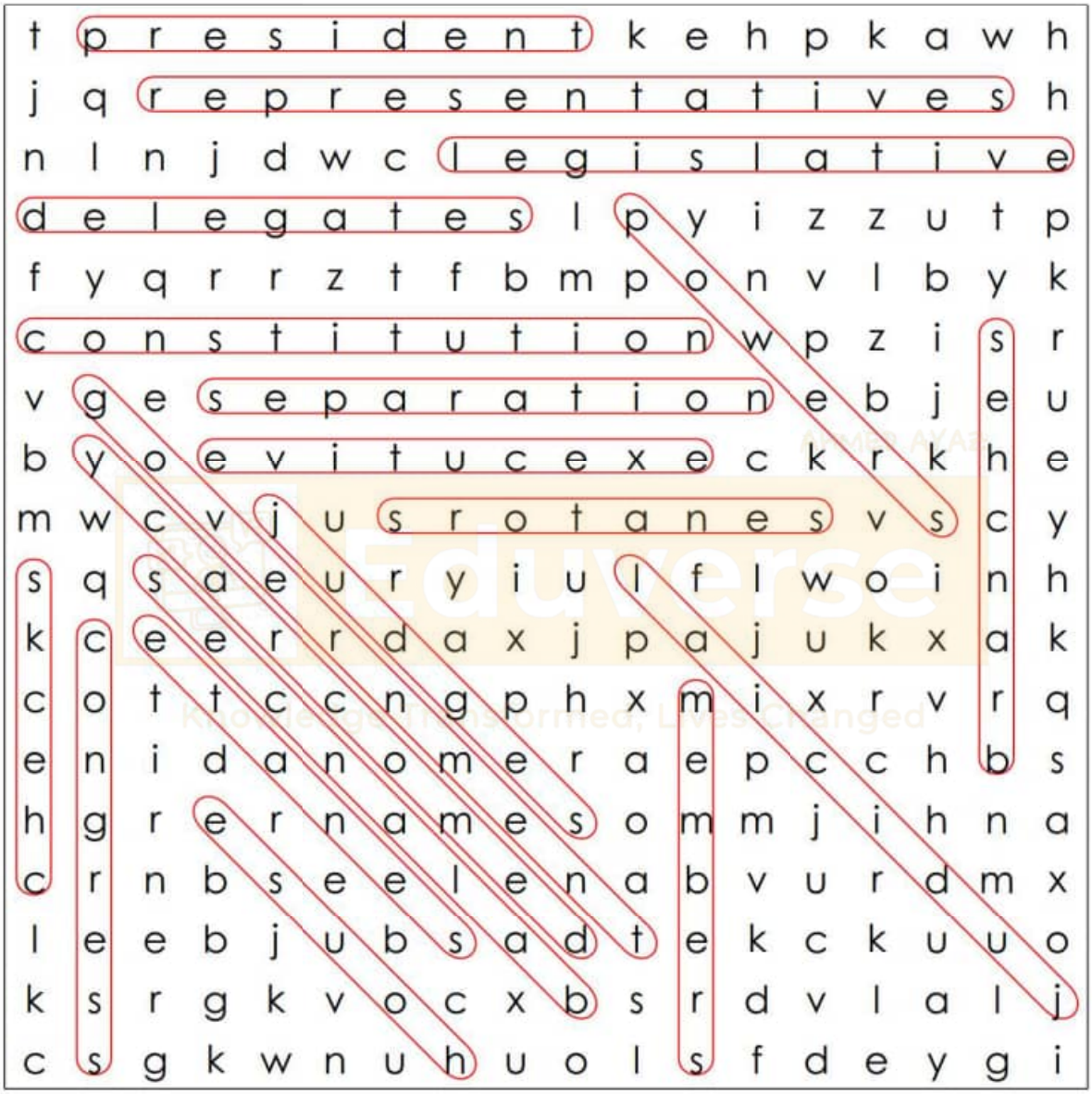
congress
separation
house
powers
judges

members
senators
balances
senate
democracy

# Government word search

Grade 5 Vocabulary Worksheet

Circle the hidden words.




| | | | |
|---|---|---|---|
| constitution | executive | congress | members |
| judicial | legislative | separation | senators |
| branches | representatives | house | balances |
| government | checks | powers | senate |
| delegates | president | judges | democracy |

# Homograph definitions

Grade 5 Vocabulary Worksheet

Draw lines from each homograph to its two definitions.

**Homographs** are words that are spelled the same but have different meanings.

| | | |
|---|---|---|
| a heroic or extraordinary deed. | **park** | a financial establishment that invests money deposited by customers, pays it out when required |
| an elevation, or rising ground | **exploit** | toward or in a lower place or position |
| rubbish, garbage bank | **down** | a small timepiece worn typically on a strap on one's wrist |
| look at or observe attentively, typically over a period of time | **bank** | an act of visiting each of a number of people or places |
| soft, fluffy immature feathers which grow on young birds | **offense** | to decline a request or demand |
| a breach of a law or rule; an illegal act | **refuse** | to bring a vehicle to a halt |
| an area of land set aside for environment preservation or recreation | **round** | use a situation in an unfair or selfish way |
| shaped like a circle or sphere | **watch** | the state of being offended or displeased; anger; displeasure |

# Homograph definitions

Grade 5 Vocabulary Worksheet

Answers:

**Homographs** are words that are spelled the same but have different meanings.

| | | |
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| an elevation, or rising ground | **exploit** | toward or in a lower place or position |
| rubbish, garbage bank | **down** | a small timepiece worn typically on a strap on one's wrist |
| look at or observe attentively, typically over a period of time | **bank** | an act of visiting each of a number of people or places |
| soft, fluffy immature feathers which grow on young birds | **offense** | to decline a request or demand |
| a breach of a law or rule; an illegal act | **refuse** | to bring a vehicle to a halt |
| an area of land set aside for environment preservation or recreation | **round** | use a situation in an unfair or selfish way |
| shaped like a circle or sphere | **watch** | the state of being offended or displeased; anger; displeasure |

# Homograph definitions

Grade 5 Vocabulary Worksheet

Draw lines from each homograph to its two definitions.

**Homographs** are words that are spelled the same but have different meanings.

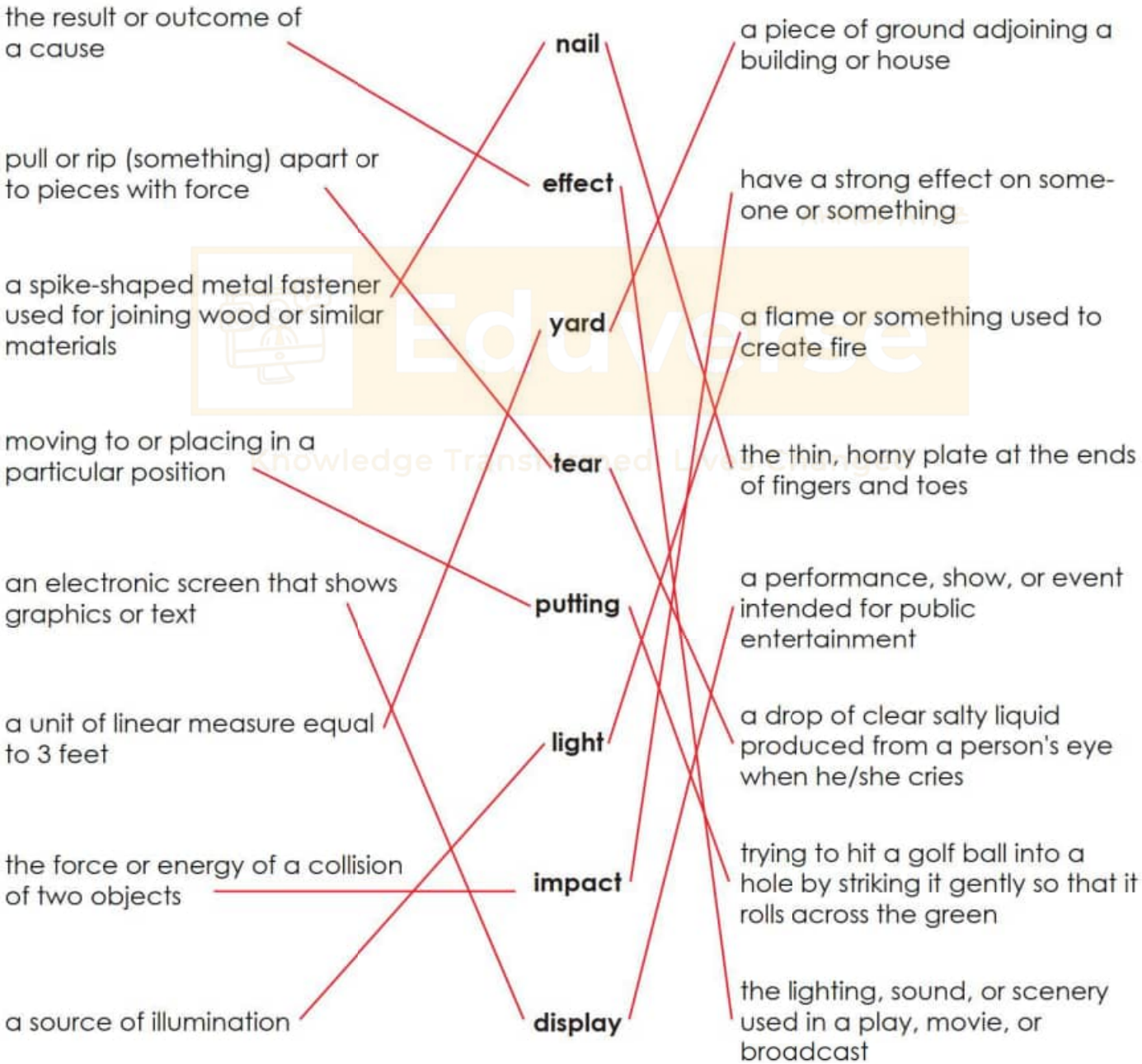
| | | |
|---|---|---|
| the result or outcome of a cause | **nail** | a piece of ground adjoining a building or house |
| pull or rip (something) apart or to pieces with force | **effect** | have a strong effect on someone or something |
| a spike-shaped metal fastener used for joining wood or similar materials | **yard** | a flame or something used to create fire |
| moving to or placing in a particular position | **tear** | the thin, horny plate at the ends of fingers and toes |
| an electronic screen that shows graphics or text | **putting** | a performance, show, or event intended for public entertainment |
| a unit of linear measure equal to 3 feet | **light** | a drop of clear salty liquid produced from a person's eye when he/she cries |
| the force or energy of a collision of two objects | **impact** | trying to hit a golf ball into a hole by striking it gently so that it rolls across the green |
| a source of illumination | **display** | the lighting, sound, or scenery used in a play, movie, or broadcast |

# Homograph definitions

Grade 5 Vocabulary Worksheet

Answers:

**Homographs** are words that are spelled the same but have different meanings.



# Homograph definitions

Grade 5 Vocabulary Worksheet

Draw lines from each homograph to its two definitions.

**Homographs** are words that are spelled the same but have different meanings.

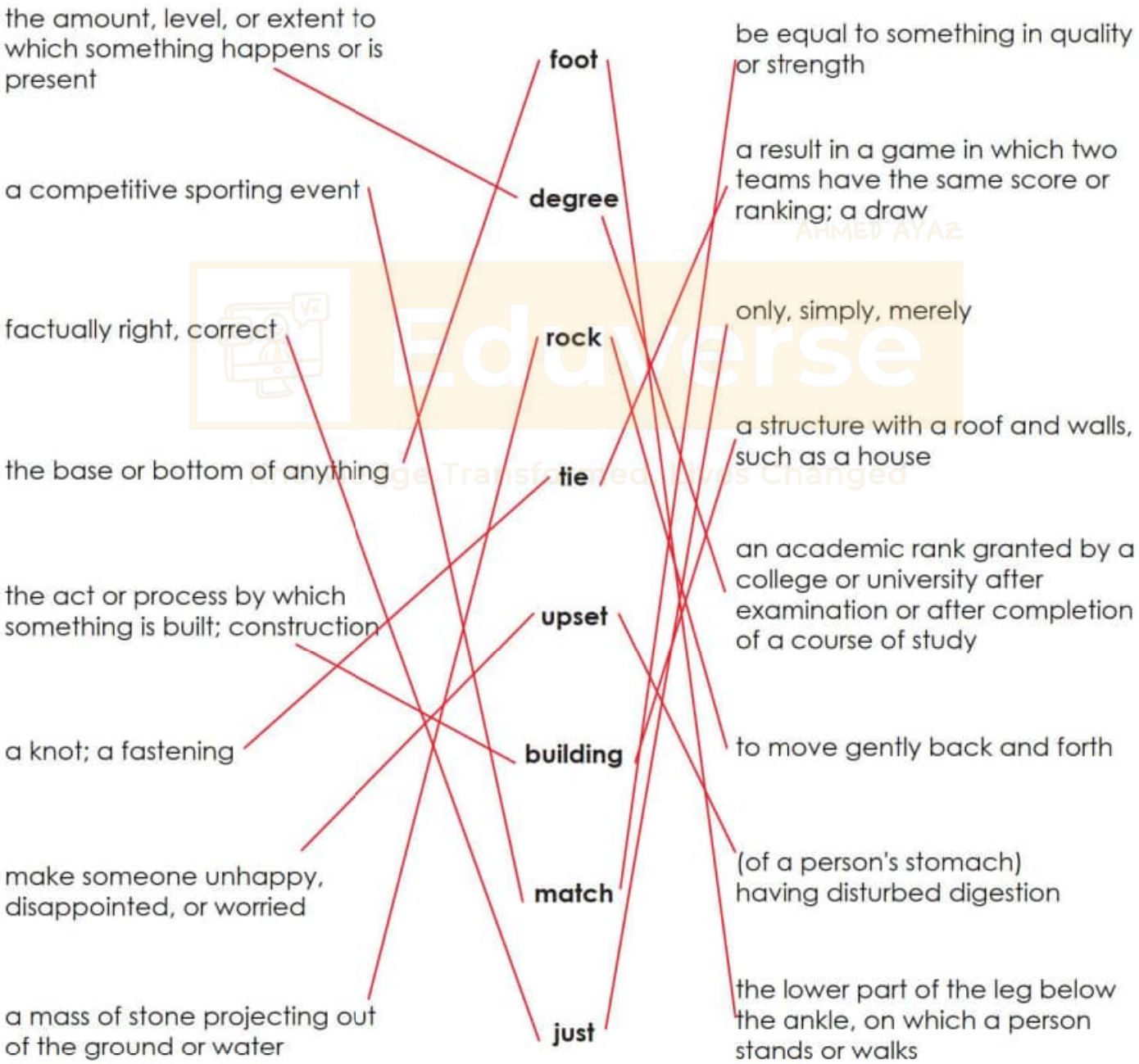
| | | |
|---|---|---|
| the amount, level, or extent to which something happens or is present | **foot** | be equal to something in quality or strength |
| a competitive sporting event | **degree** | a result in a game in which two teams have the same score or ranking; a draw |
| factually right, correct | **rock** | only, simply, merely |
| the base or bottom of anything | **tie** | a structure with a roof and walls, such as a house |
| the act or process by which something is built; construction | **upset** | an academic rank granted by a college or university after examination or after completion of a course of study |
| a knot; a fastening | **building** | to move gently back and forth |
| make someone unhappy, disappointed, or worried | **match** | (of a person's stomach) having disturbed digestion |
| a mass of stone projecting out of the ground or water | **just** | the lower part of the leg below the ankle, on which a person stands or walks |

# Homograph definitions

Grade 5 Vocabulary Worksheet

Answers:

**Homographs** are words that are spelled the same but have different meanings.



# Homographs

Grade 5 Vocabulary Worksheet

For each question, find one word that will complete both sentences.

**Homographs** are words that are spelled the same but have different meanings.

1. The _____ played a lovely song at the concert. She used a hair _____ to put her hair in a ponytail.

2. Can you wash the dishes in the kitchen _____ ? The rock will _____ to the bottom of the river.

3.What _____ does your name start with? I mailed the _____ to my friend.

4. I played in a tennis _____ against my brother. Does anyone have a _____ so we can start the campfire?

5. Can you _____ the doorbell so they know we are here? I put the gold _____ on my finger.

6. The kangaroo can jump so high, it looks like a _____ . During _____ , the flowers start to bloom.

7. When I finished my project, my teacher said, "Job _____ done!" We threw a coin into the wishing _____.

8. Today's _____ is March 1, 2023. I ate a _____ for snack.

9. I will _____ my car next to yours. My sister played on the swings at the _____.

10. There were tall beautiful _____ trees along the coast. The butterfly sat in the _____ of her hand.

# Homographs

Grade 5 Vocabulary Worksheet

Answers:

**Homographs** are words that are spelled the same but have different meanings.

1. The band played a lovely song at the concert. She used a hair band to put her hair in a ponytail.

2. Can you wash the dishes in the kitchen sink? The rock will sink to the bottom of the river.

3. What letter does your name start with? I mailed the letter to my friend.

4. I played in a tennis match against my brother. Does anyone have a match so we can start the campfire?

5. Can you ring the doorbell so they know we are here? I put the gold ring on my finger.

6. The kangaroo can jump so high, it looks like a spring. During spring, the flowers start to bloom.

7. When I finished my project, my teacher said, "Job well done!" We threw a coin into the wishing well.

8. Today's date is March 1, 2023. I ate a date for snack.

9. I will park my car next to yours. My sister played on the swings at the park.

10. There were tall beautiful palm trees along the coast. The butterfly sat in the palm of her hand.

# Homographs

Grade 5 Vocabulary Worksheet

For each question, find one word that will complete both sentences.

**Homographs** are words that are spelled the same but have different meanings.

1. I checked out a funny _____ at the library. Did you _____ the hotel for our vacation?

2. She looked at her _____ to check the time. We will _____ the new movie tonight.

3. We sat on the river _____ and put our feet in the water. I need to deposit my money in the _____.

4. Our cat scratched the couch, making a hole on the _____ of the chair. I fell off my bike and hurt my _____.

5. Did you _____ and say hello to your friend? The large _____ came crashing down on the sandy beach.

6. They will _____ their new kite when it is windy. The _____ was buzzing around my head.

7. I wear a suit and _____ to work. Can you _____ your shoes?

8. Remember to _____ the contract before you leave. My headache was a _____ I was getting sick.

9. During the _____, the leaves change colors. Be careful not to _____ off the ladder!

10. _____ you speak another language? I _____ help you with your homework.

# Homographs

Grade 5 Vocabulary Worksheet

Answers:

**Homographs** are words that are spelled the same but have different meanings.

1. I checked out a funny book at the library. Did you book the hotel for our vacation?

2. She looked at her watch to check the time. We will watch the new movie tonight.

3. We sat on the river bank and put our feet in the water. I need to deposit my money in the bank.

4. Our cat scratched the couch, making a hole on the arm of the chair. I fell off my bike and hurt my arm.

5. Did you wave and say hello to your friend? The large wave came crashing down on the sandy beach.

6. They will fly their new kite when it is windy. The fly was buzzing around my head.

7. I wear a suit and tie to work. Can you tie your shoes?

8. Remember to sign the contract before you leave. My headache was a sign I was getting sick.

9. During the fall, the leaves change colors. Be careful not to fall off the ladder!

10. Can you speak another language? I can help you with your homework.

# Homophones

Grade 5 Vocabulary Worksheet

Circle the correct homophone.

> Homophones are words that sound the same but have different meanings.

The king's (throne / thrown) was made of solid gold.

A male deer is called a buck and the female is a (dough / doe).

I went to the store to buy new (clothes / close) .

We did not want to (waste / waist) the food so we shared it with our neighbors.

I like the (scent / cent) of this perfume.



I (wear / where) a suit and tie to work.

The Eiffel Tower is a famous (sight / site) in Paris.

We will (cite / site) our history book in our California history report.

This (berry / bury) is very delicious!

Our family stayed in a hotel (sweet / suite) during our summer vacation.

# Homophones

Grade 5 Vocabulary Worksheet

Answers:

Homophones are words that sound the same but have different meanings.

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# Homophones

Grade 5 Vocabulary Worksheet

Circle the correct homophone.

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We climbed to the (peek / peak) of the mountain.

In the fairy tale, the wicked (which / witch) casted a spell on the princess.

On hot days, we go swimming in a nearby (creak / creek).

Have you (scene / seen) my blue jacket?

Look at that eagle (soar / sore) in the sky!



My (feet / feat) were sore after running five miles.

(Wood / Would) you like a cup of tea?

We brought our (pale / pail) and shovel to the beach so we could dig in the sand.

Flour is the (main / mane) ingredient in cakes.

I ate a juicy (pair / pear) for snack today.

# Homophones

Grade 5 Vocabulary Worksheet

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# Homophones

Grade 5 Vocabulary Worksheet

Circle the correct homophone.

> Homophones are words that sound the same but have different meanings.

The little girl picked a (flour / flower) for her teacher.

We had to knead the (dough / doe) for the pizza.

Can you please (clothes / close) the door?

The tailor measured my (waist / waste) so he could fix my pants.

I won't charge you a (cent / scent).

(Wear / Where) are my keys?



I won't let you out of my (sight / site)!

He was (cent / sent) on an errand to the store.

The pirates will (berry / bury) the treasure and gold.

(Which / Witch) way is the beach?

# Homophones

Grade 5 Vocabulary Worksheet

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# Human body systems word search

Grade 5 Vocabulary Worksheet

Circle the hidden words.

| t | r | a | l | u | c | s | a | v | o | i | d | r | a | c | f | j | i |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| l | a | e | g | d | o | r | n | n | e | r | v | o | u | s | z | s | s |
| i | x | n | h | y | i | s | x | t | s | t | o | m | a | c | h | h | a |
| n | s | k | e | l | e | t | a | l | i | f | l | m | s | f | b | b | e |
| t | d | i | g | e | s | t | i | v | e | s | r | m | a | w | c | l | r |
| e | o | d | r | d | s | y | n | y | k | n | s | y | n | h | m | a | c |
| s | b | g | s | v | l | r | f | r | u | c | e | u | u | q | t | d | n |
| t | l | y | i | z | x | o | v | o | t | u | v | c | e | p | q | d | a |
| i | n | r | s | u | k | t | l | t | e | l | i | o | g | k | o | e | p |
| n | l | o | a | x | f | e | z | a | t | u | t | u | x | z | l | r | m |
| e | k | t | t | q | m | r | o | l | a | n | c | s | o | r | g | a | n |
| y | c | a | s | m | u | c | r | u | l | g | u | s | e | s | f | w | u |
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| c | w | e | h | e | i | u | s | r | c | d | e | l | i | r | m | i | g |
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circulatory
immune
skeletal
respiratory
digestive

homeostasis
tissue
cells
bladder
organ

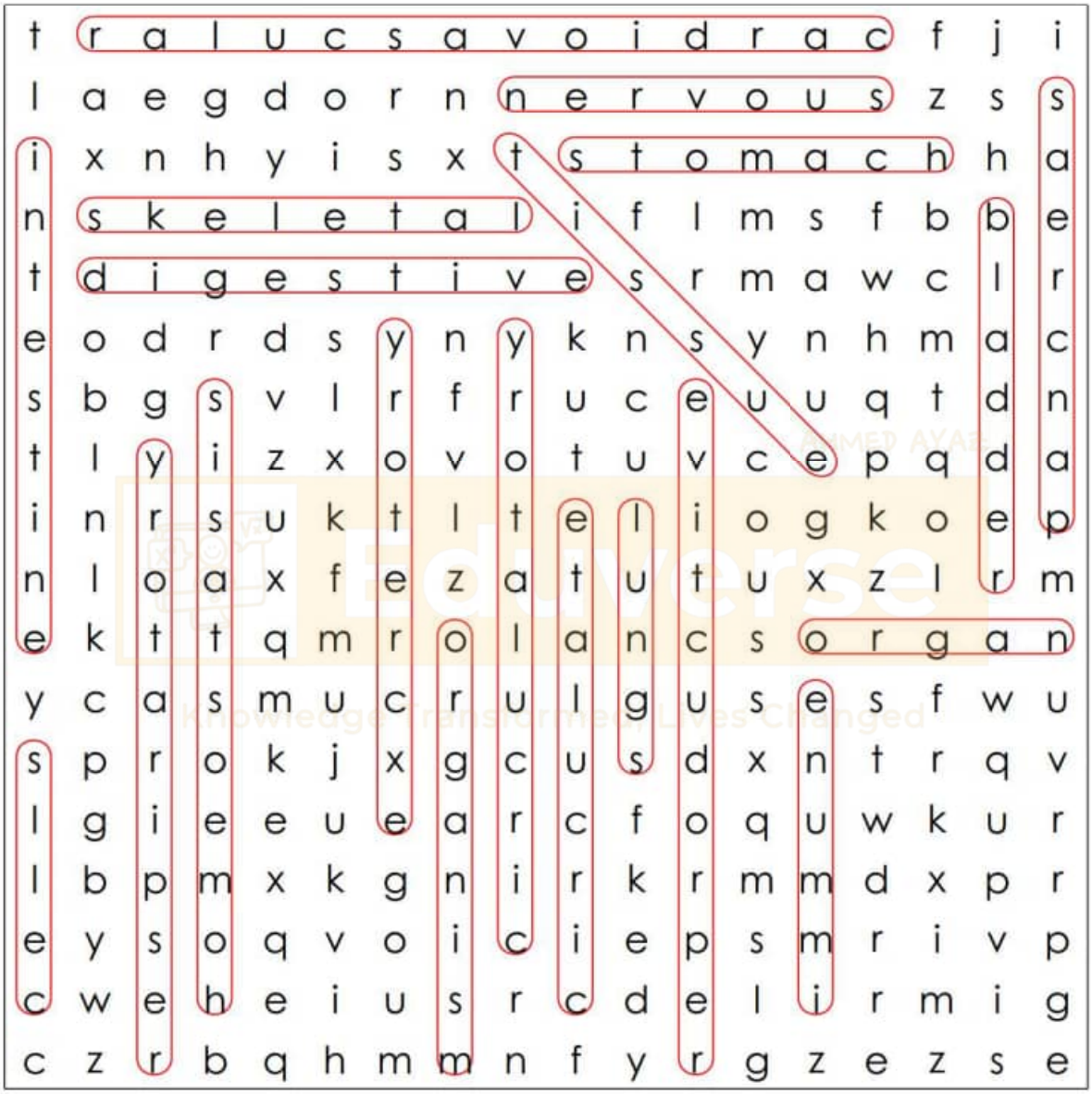
nervous
organism
intestine
lungs
pancreas

reproductive
cardiovascular
excretory
circulate
stomach

# Human body systems word search

Grade 5 Vocabulary Worksheet

Circle the hidden words.




| | | | |
|---|---|---|---|
| circulatory | homeostasis | nervous | reproductive |
| immune | tissue | organism | cardiovascular |
| skeletal | cells | intestine | excretory |
| respiratory | bladder | lungs | circulate |
| digestive | organ | pancreas | stomach |

# Lab safety word search

Grade 5 Vocabulary Worksheet

Circle the hidden words.

| o | u | i | s | k | l | b | p | r | e | c | i | s | i | o | n | v | t |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| n | o | d | a | e | l | b | a | m | m | a | l | f | x | k | q | e | r |
| c | x | c | l | p | s | q | y | j | b | h | c | l | b | c | l | t | e |
| v | o | o | o | f | m | e | k | i | n | f | e | r | e | n | c | e | t |
| y | u | m | w | r | i | g | l | c | a | e | a | n | r | h | n | h | t |
| i | x | g | b | e | r | g | j | g | t | n | x | o | e | a | v | z | e |
| n | q | c | j | u | q | o | u | r | g | c | v | i | l | z | h | l | p |
| v | r | x | r | e | s | f | s | g | w | o | a | t | i | a | d | i | i |
| e | n | x | e | e | m | t | b | i | u | u | g | a | a | r | o | u | p |
| s | x | e | t | f | k | u | i | c | v | b | i | v | b | d | r | l | h |
| t | r | c | e | n | r | a | l | b | m | e | l | r | i | y | i | s | b |
| i | p | n | m | z | a | c | d | o | l | y | j | e | l | i | q | e | j |
| g | x | a | o | u | p | c | i | i | v | e | b | s | i | o | c | z | t |
| a | x | l | m | t | l | u | s | f | k | j | e | b | t | g | u | y | f |
| t | n | a | r | o | l | r | p | w | c | z | a | o | y | v | i | s | e |
| i | o | b | e | x | u | a | o | y | v | b | k | c | i | r | t | e | m |
| o | m | w | h | i | y | c | s | t | q | r | e | t | h | g | i | e | w |
| n | j | z | t | c | p | y | e | m | s | b | r | x | n | r | g | s | f |

goggles
inference
beaker
balance
pipette

volume
thermometer
observation
flammable
investigation

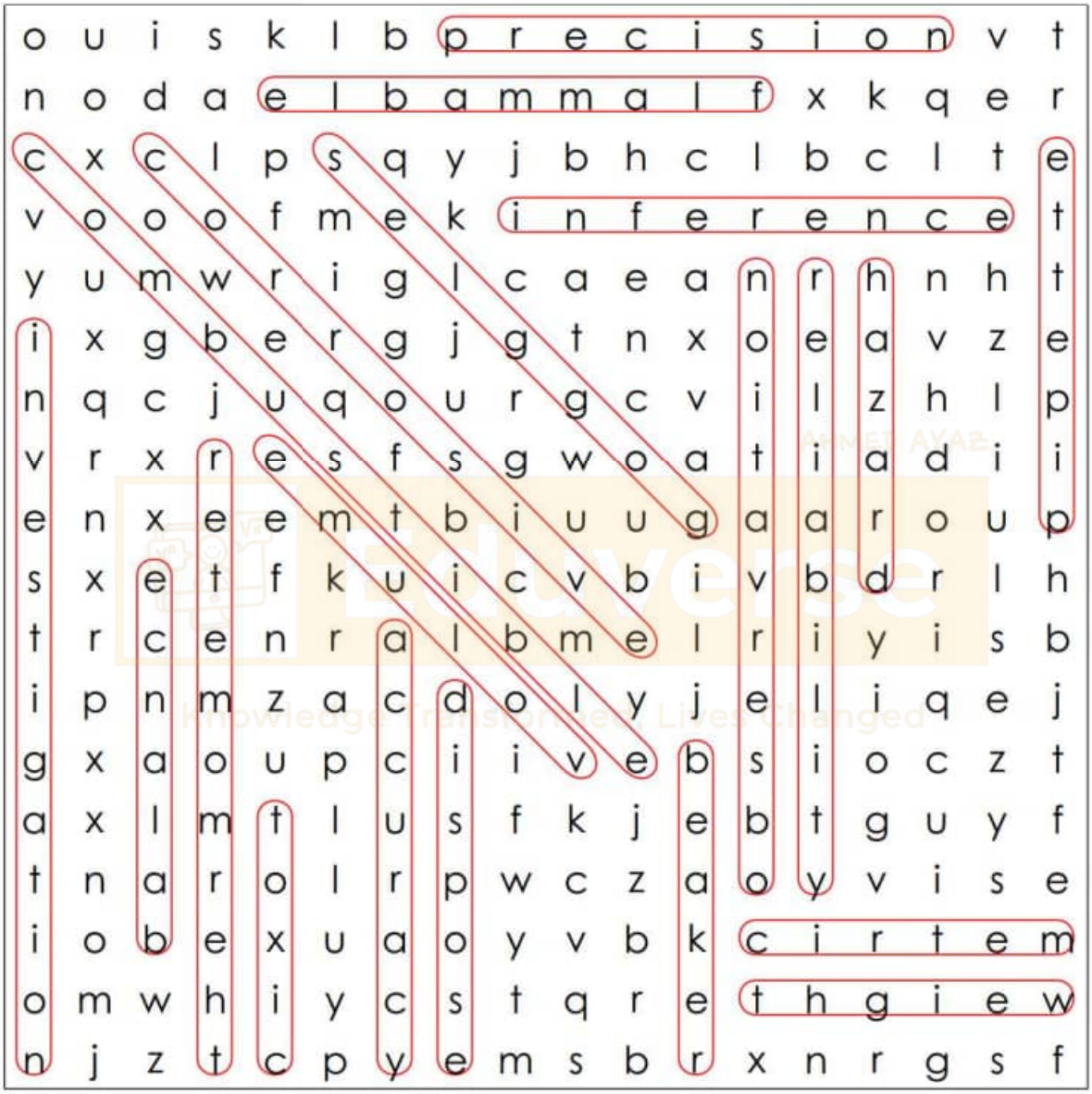
reliability
metric
weight
toxic
accuracy

combustible
corrosive
precision
hazard
dispose

# Lab safety word search

Grade 5 Vocabulary Worksheet

Circle the hidden words.




goggles
inference
beaker
balance
pipette

volume
thermometer
observation
flammable
investigation

reliability
metric
weight
toxic
accuracy

combustible
corrosive
precision
hazard
dispose

# Word links

Grade 5 Vocabulary Worksheet

Link the words.

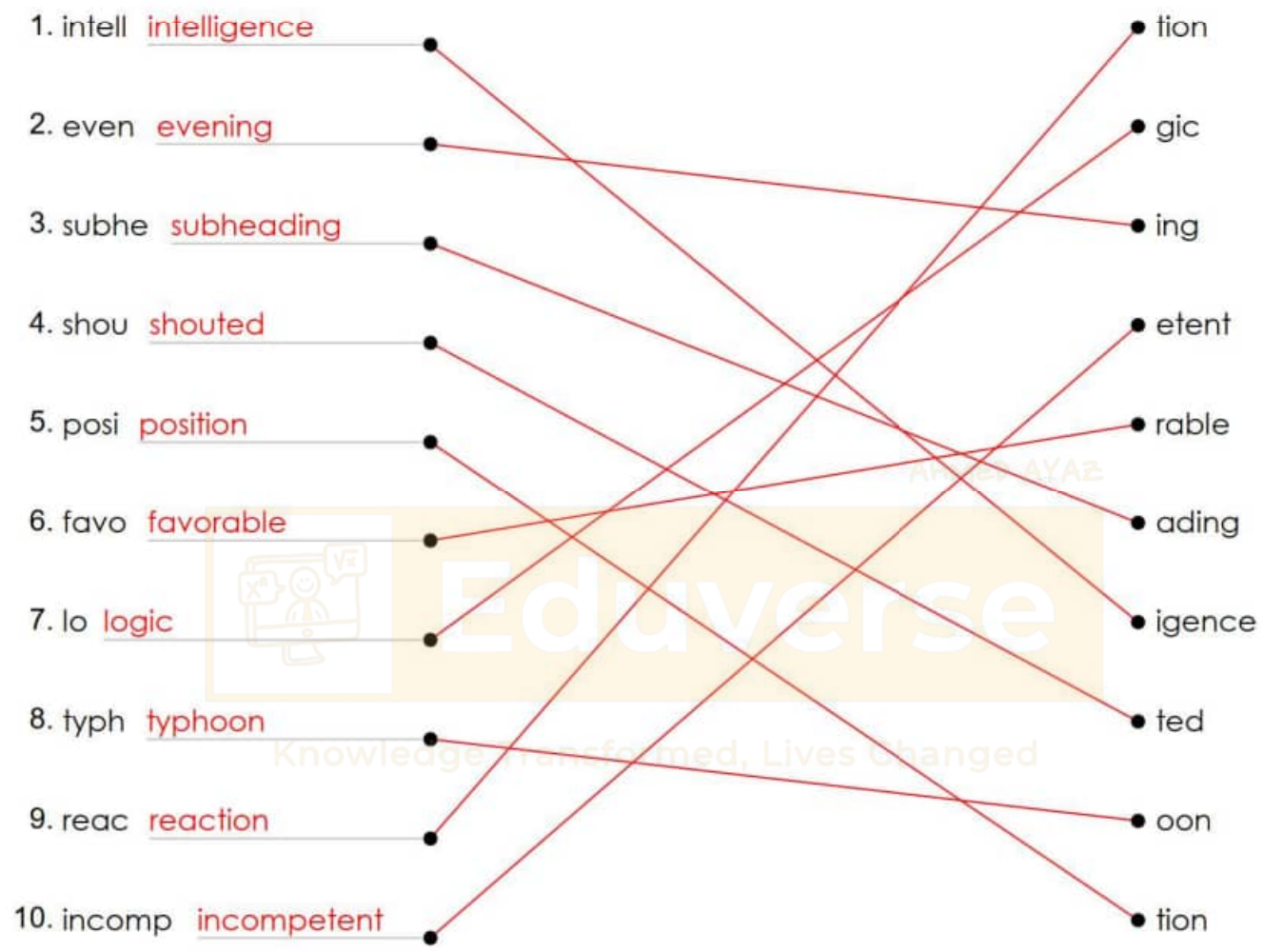
| | |
|---|---|
| 1. intell | • tion |
| 2. even | • gic |
| 3. subhe | • ing |
| 4. shou | • etent |
| 5. posi | • rable |
| 6. favo | • ading |
| 7. lo | • igence |
| 8. typh | • ted |
| 9. reac | • oon |
| 10. incomp | • tion |

1. The ability to learn, reason, and understand.
2. The period between late afternoon and nightfall.
3. The heading or title of a section or subdivision of a printed text.
4. Called out loudly; yelled.
5. The location of a person or thing.
6. Giving a benefit or advantage; helpful.
7. The process of drawing conclusions based on known principles or facts; reasoning.
8. A hurricane that occurs in the western Pacific area and the China Sea.
9. An action or response to something that has happened or has been done.
10. Without the skills or knowledge needed to do something well.

# Word links

Grade 5 Vocabulary Worksheet

Link the words.




1. The ability to learn, reason, and understand.
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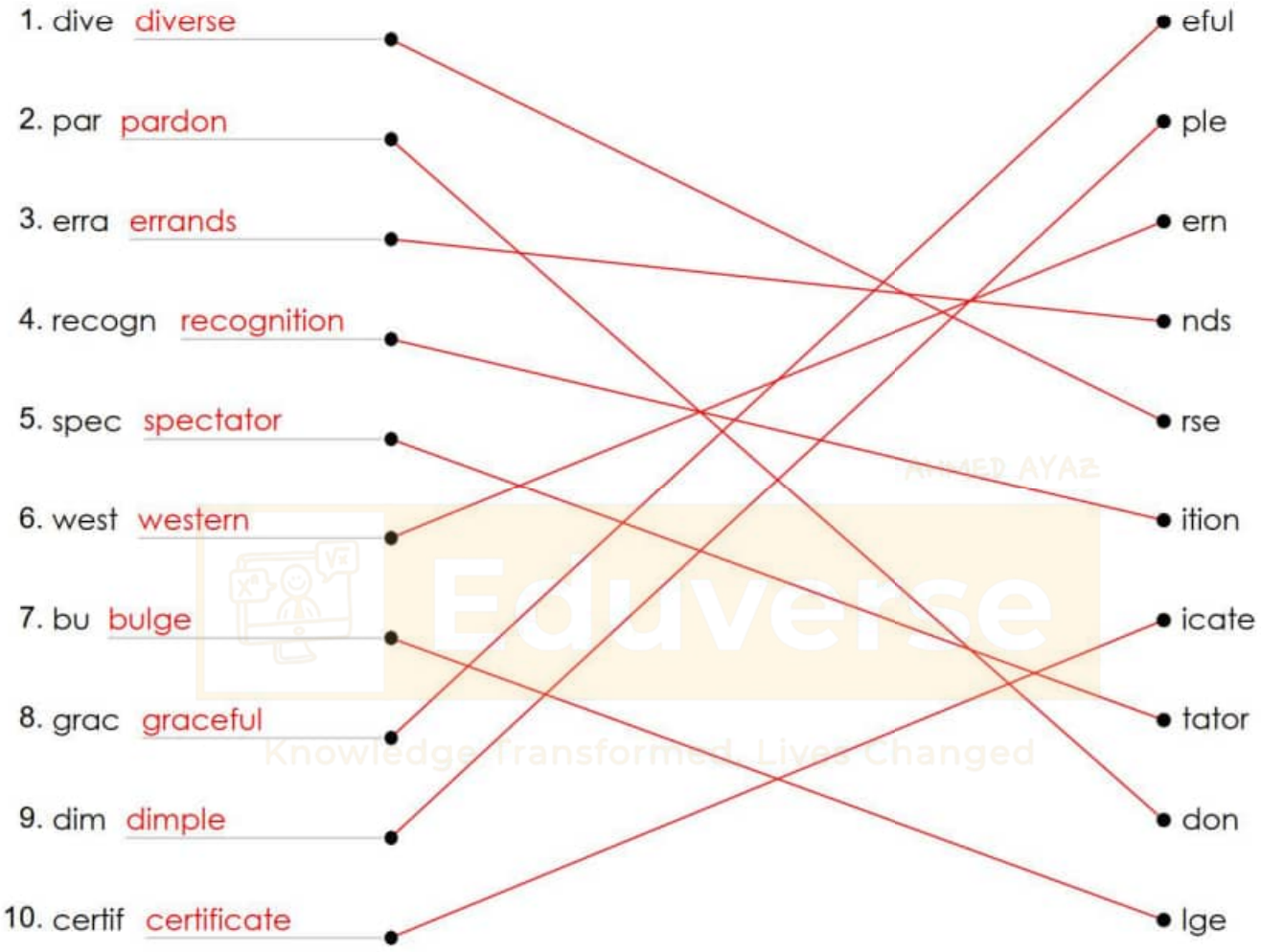
| | |
|---|---|
| 1. dive | • eful |
| 2. par | • ple |
| 3. erra | • ern |
| 4. recogn | • nds |
| 5. spec | • rse |
| 6. west | • ition |
| 7. bu | • icate |
| 8. grac | • tator |
| 9. dim | • don |
| 10. certif | • lge |

1. Of different kinds or sorts.
2. Forgiveness for a small disturbance.
3. A quick trip taken for a particular purpose.
4. The act of realizing that one knows someone or something.
5. One that watches or observes.
6. In, to, from, or having to do with the west.
7. A rounded or swollen part caused by pressure from below or within.
8. Marked by grace or beauty of movement or manner.
9. A small natural dent or hollow that forms in the cheeks during a smile.
10. A statement on paper that shows or proves that certain facts are true.

# Word links

Grade 5 Vocabulary Worksheet

Link the words.




1. Of different kinds or sorts.
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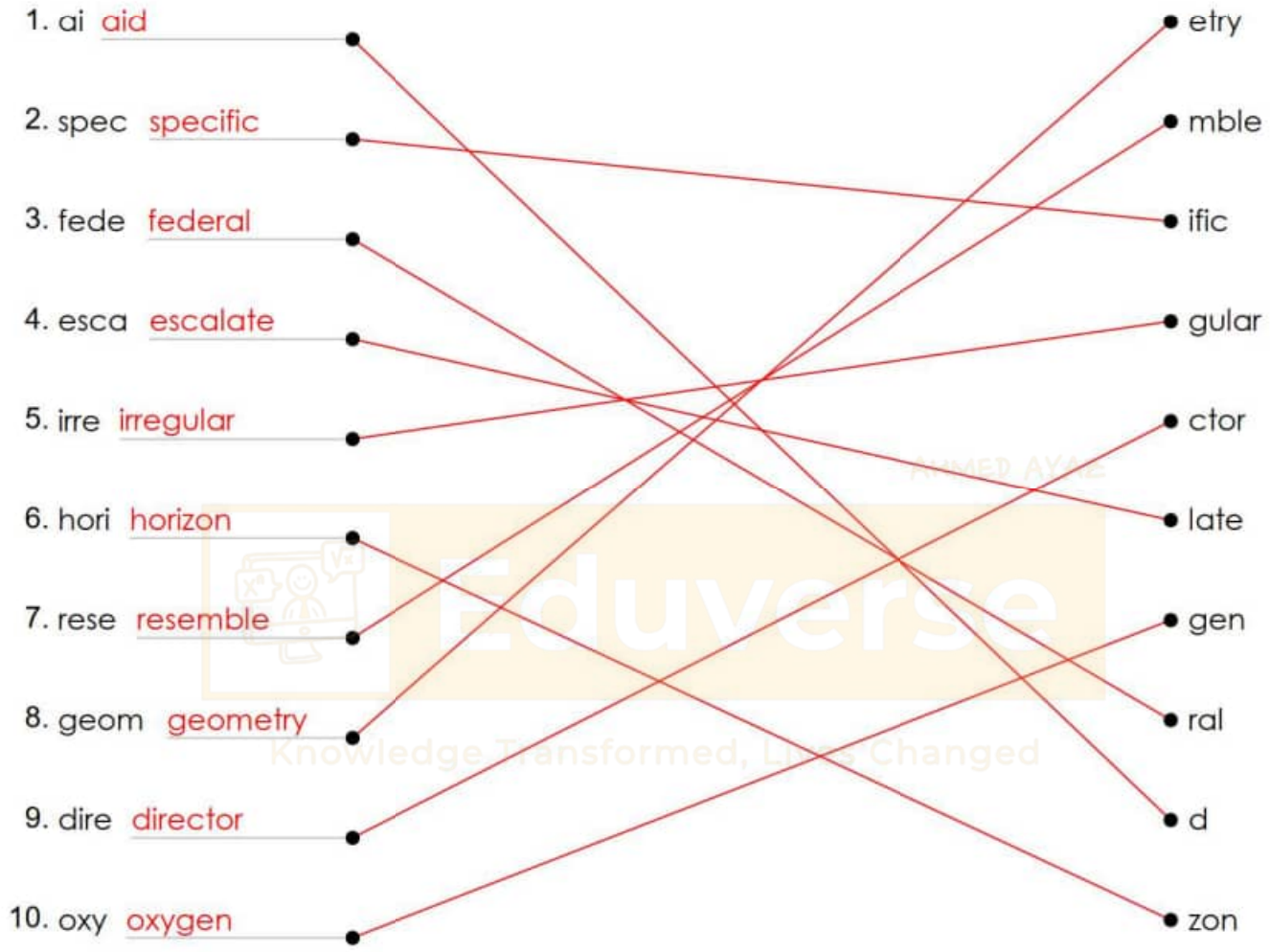
| | |
|---|---|
| 1. ai | • etry |
| 2. spec | • mble |
| 3. fede | • ific |
| 4. esca | • gular |
| 5. irre | • ctor |
| 6. hori | • late |
| 7. rese | • gen |
| 8. geom | • ral |
| 9. dire | • d |
| 10. oxy | • zon |

1. To give help to or assist.
2. Pertaining to a particular thing or person and to nothing else of the same kind; particular.
3. Having to do with a system of government that unites several states under a central government.
4. To increase in intensity, scope, or size.
5. Uneven in shape, arrangement, surface, or some other way.
6. The line where the earth and the sky appear to meet.
7. To be similar to or to look like.
8. The area of mathematics concerned with the study of shapes and objects.
9. A person who guides the affairs of a business or other organization.
10. A gas with no color or smell that is one of the chemical elements.

# Word links

Grade 5 Vocabulary Worksheet

Link the words.




1. To give help to or assist.
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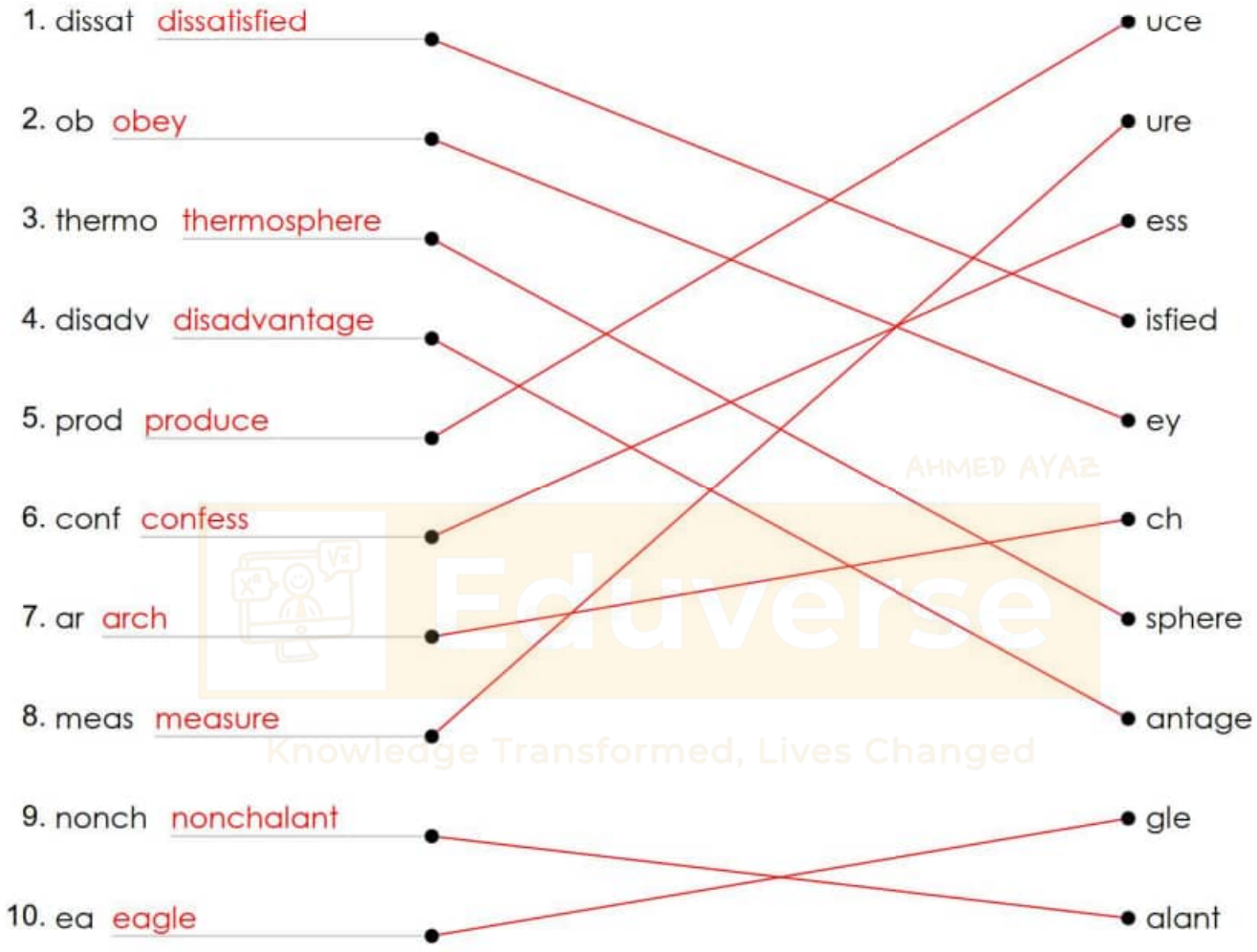
| | |
|---|---|
| 1. dissat | • uce |
| 2. ob | • ure |
| 3. thermo | • ess |
| 4. disadv | • isfied |
| 5. prod | • ey |
| 6. conf | • ch |
| 7. ar | • sphere |
| 8. meas | • antage |
| 9. nonch | • gle |
| 10. ea | • alant |

1. Not pleased; disappointed.
2. To follow or carry out the command, instruction, or wishes of.
3. The extreme outer edge of the earth's atmosphere, within which temperature increases steadily with altitude.
4. A condition or situation that makes it more difficult to succeed.
5. To bring into being.
6. To admit as true.
7. A curved structure made out of stone or brick and used to span an open space such as a door.
8. The exact size, weight, or amount of something that is found by using a ruler, yardstick, scale, or similar device.
9. Not showing excitement or anxiety; coolly confident, unflustered, or unworried;casually indifferent.
10. A large bird with a strong, curved beak and very good eyesight.

# Word links

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Grade 5 Vocabulary Worksheet

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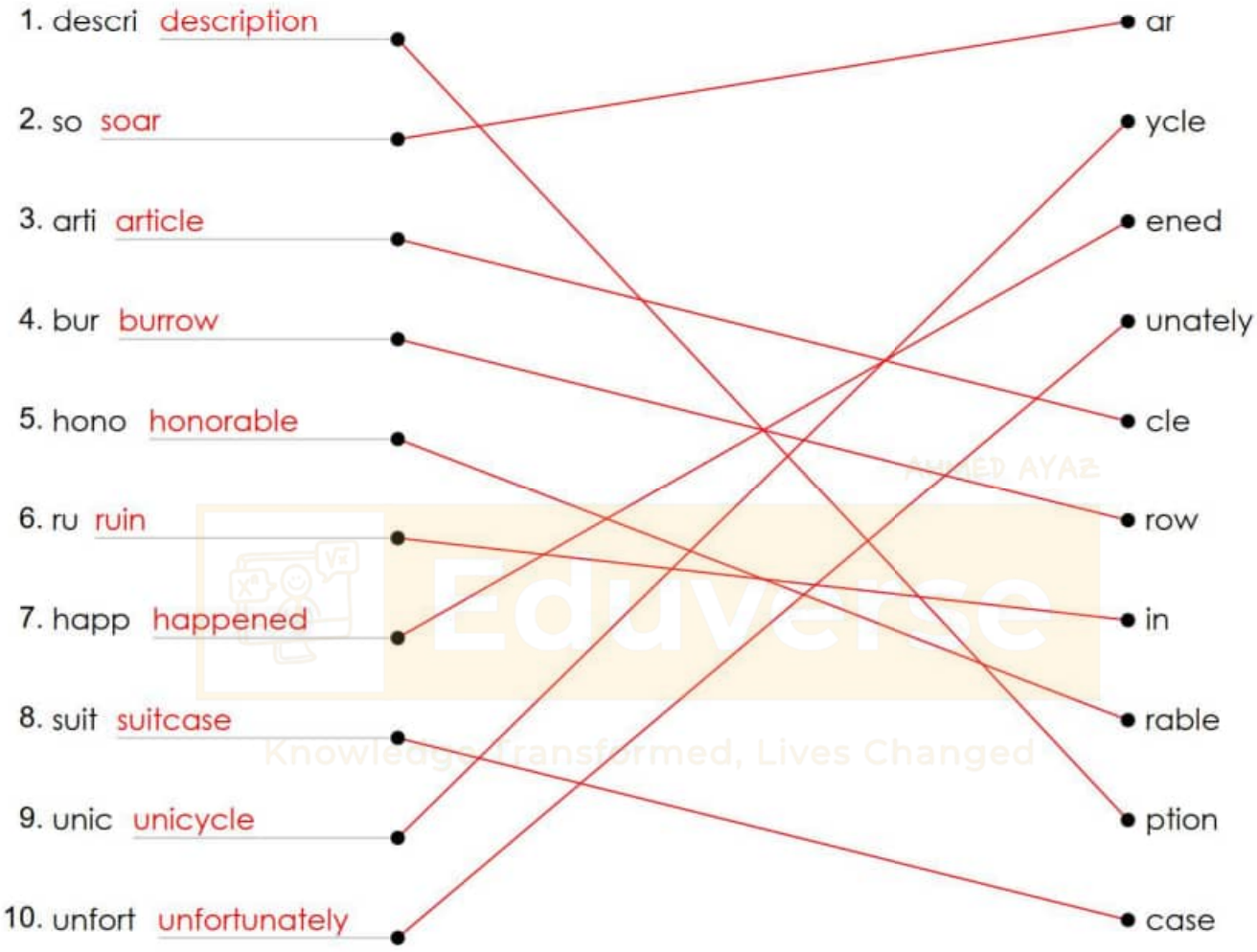
| | |
|---|---|
| 1. descri | • ar |
| 2. so | • ycle |
| 3. arti | • ened |
| 4. bur | • unately |
| 5. hono | • cle |
| 6. ru | • row |
| 7. happ | • in |
| 8. suit | • rable |
| 9. unic | • ption |
| 10. unfort | • case |

1. The act of using words to tell others what something is or was like.
2. To fly or glide in a swift, easy way and at a very great height.
3. A piece of writing on a particular subject that appears in a newspaper, magazine, or book.
4. A hole or tunnel dug by certain animals for use as a hiding place or home.
5. Worthy of respect or honor.
6. Complete destruction.
7. Took place; occured.
8. A case in the shape of a rectangle used for carrying clothing and personal items.
9. A one-wheeled vehicle propelled by means of pedals.
10. Having bad luck; unlucky.

# Word links

Grade 5 Vocabulary Worksheet

Link the words.




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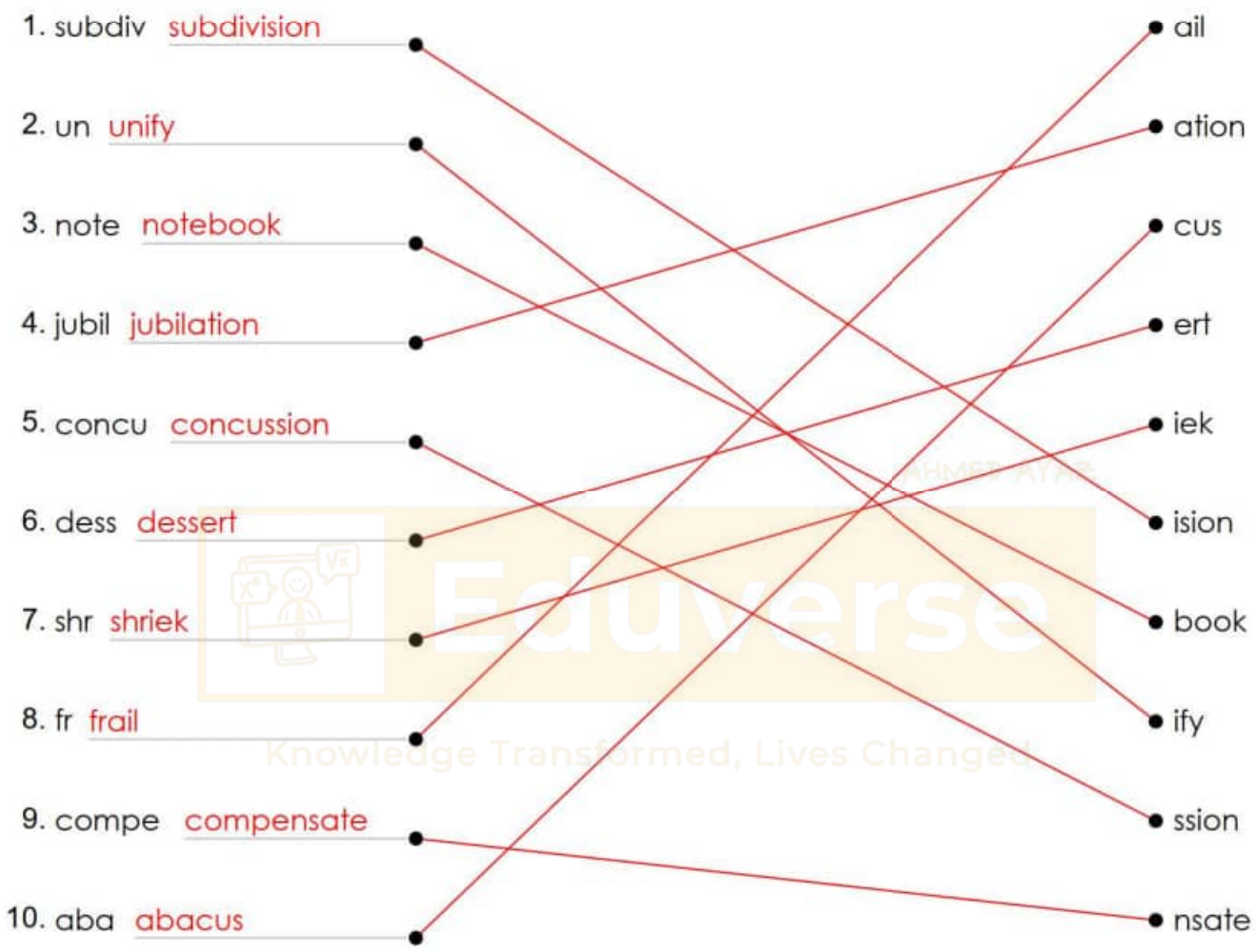
| | |
|---|---|
| 1. subdiv | • ail |
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| 3. note | • cus |
| 4. jubil | • ert |
| 5. concu | • iek |
| 6. dess | • ision |
| 7. shr | • book |
| 8. fr | • ify |
| 9. compe | • ssion |
| 10. aba | • nsate |

1. An area of land divided into lots for building and development.
2. The condition of being united or of acting as one.
3. A book of blank pages to keep notes in.
4. A feeling of great joy, pride, and happiness; exultation.
5. An injury to the brain caused by a heavy blow, fall, or shock.
6. A sweet food served at the end of a meal.
7. A loud shrill cry of fear, joy, or surprise.
8. Weak or sickly.
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# Word links

Grade 5 Vocabulary Worksheet

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# Match phrases

Grade 5 Vocabulary Worksheet

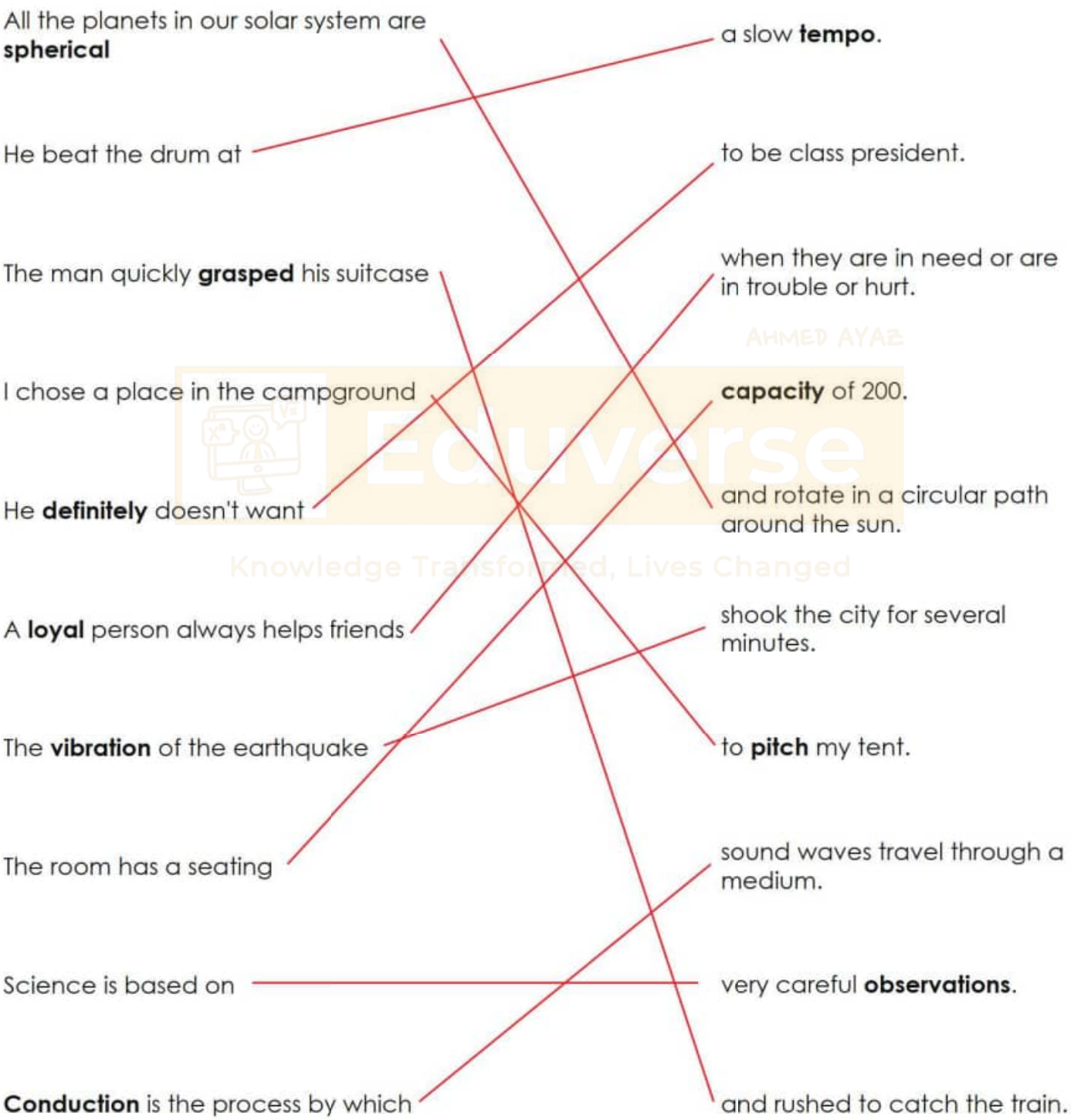
Draw a line from the phrases on the left to those on the right to make complete sentences.

| | |
|---|---|
| All the planets in our solar system are **spherical** | a slow **tempo**. |
| He beat the drum at | to be class president. |
| The man quickly **grasped** his suitcase | when they are in need or are in trouble or hurt. |
| I chose a place in the campground | **capacity** of 200. |
| He **definitely** doesn't want | and rotate in a circular path around the sun. |
| A **loyal** person always helps friends | shook the city for several minutes. |
| The **vibration** of the earthquake | to **pitch** my tent. |
| The room has a seating | sound waves travel through a medium. |
| Science is based on | very careful **observations**. |
| **Conduction** is the process by which | and rushed to catch the train. |

# Match phrases

Grade 5 Vocabulary Worksheet

Answers:



# Match phrases

Grade 5 Vocabulary Worksheet

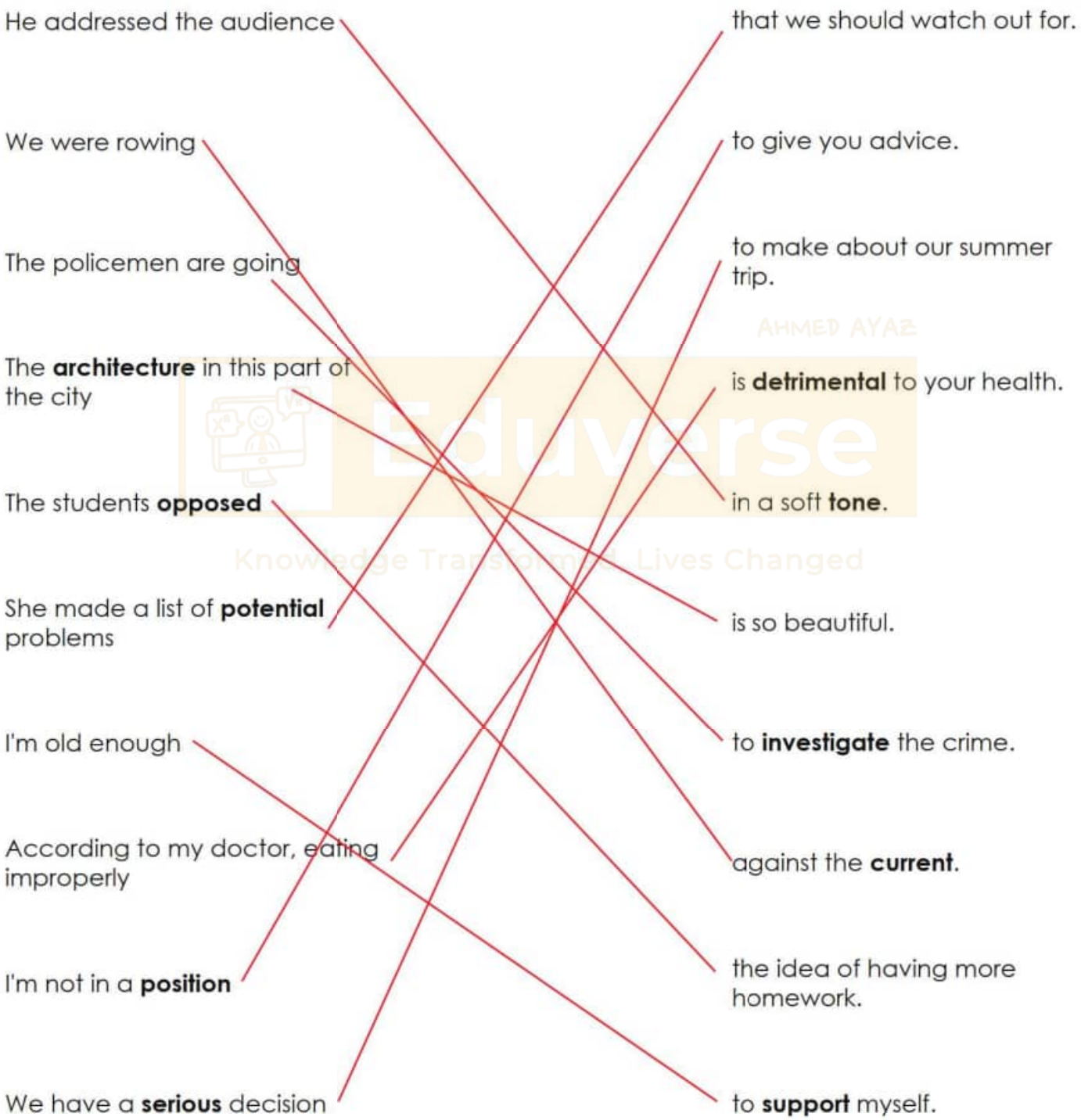
Draw a line from the phrases on the left to those on the right to make complete sentences.

| | |
|---|---|
| He addressed the audience | that we should watch out for. |
| We were rowing | to give you advice. |
| The policemen are going | to make about our summer trip. |
| The **architecture** in this part of the city | is **detrimental** to your health. |
| The students **opposed** | in a soft **tone**. |
| She made a list of **potential** problems | is so beautiful. |
| I'm old enough | to **investigate** the crime. |
| According to my doctor, eating improperly | against the **current**. |
| I'm not in a **position** | the idea of having more homework. |
| We have a **serious** decision | to **support** myself. |

# Match phrases

Grade 5 Vocabulary Worksheet

Answers:



# Match phrases

Grade 5 Vocabulary Worksheet

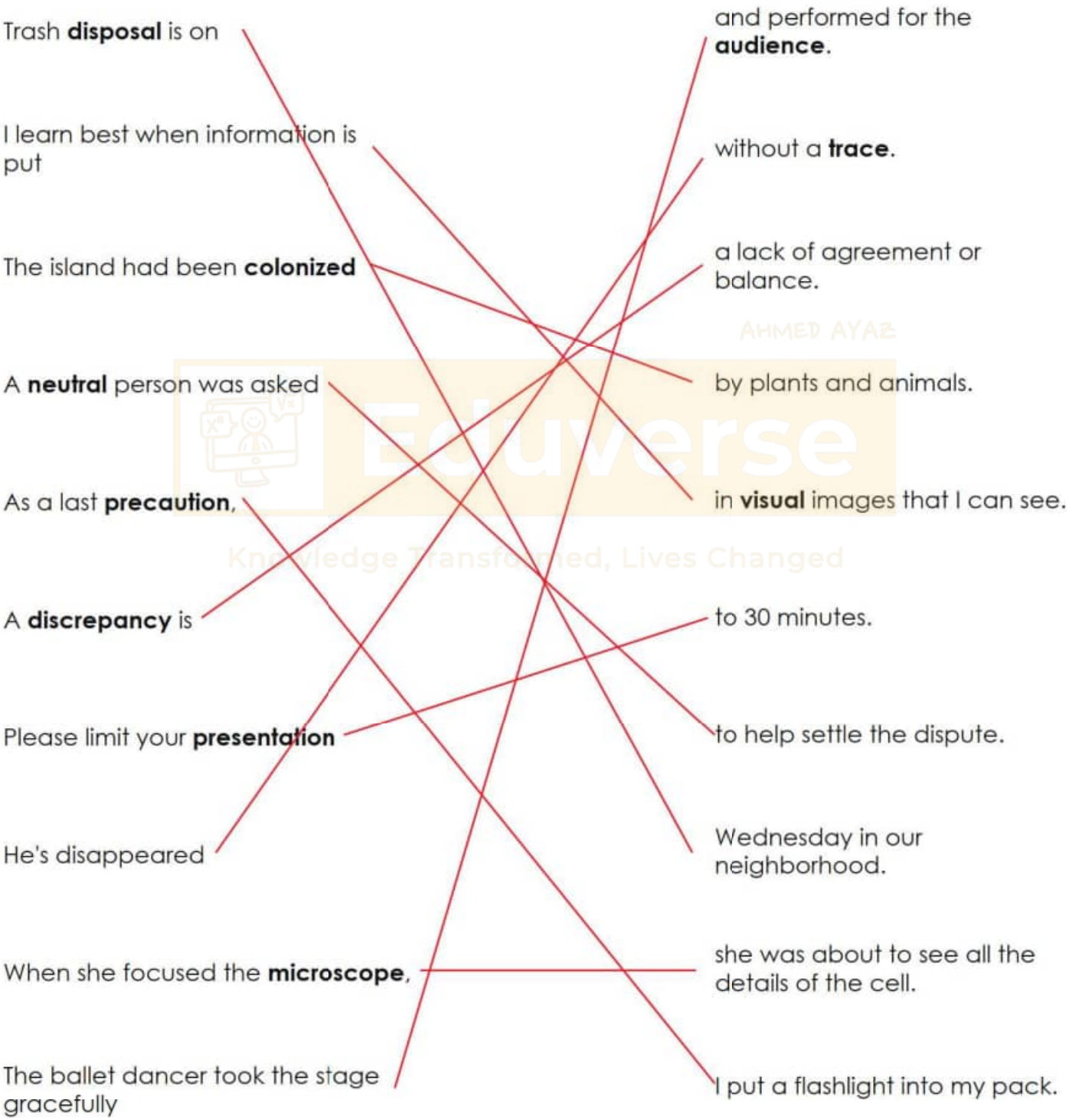
Draw a line from the phrases on the left to those on the right to make complete sentences.

| | |
|---|---|
| Trash **disposal** is on | and performed for the **audience**. |
| I learn best when information is put | without a **trace**. |
| The island had been **colonized** | a lack of agreement or balance. |
| A **neutral** person was asked | by plants and animals. |
| As a last **precaution**, | in **visual** images that I can see. |
| A **discrepancy** is | to 30 minutes. |
| Please limit your **presentation** | to help settle the dispute. |
| He's disappeared | Wednesday in our neighborhood. |
| When she focused the **microscope**, | she was about to see all the details of the cell. |
| The ballet dancer took the stage gracefully | I put a flashlight into my pack. |

# Match phrases

Grade 5 Vocabulary Worksheet

Answers:



# Match phrases

Grade 5 Vocabulary Worksheet

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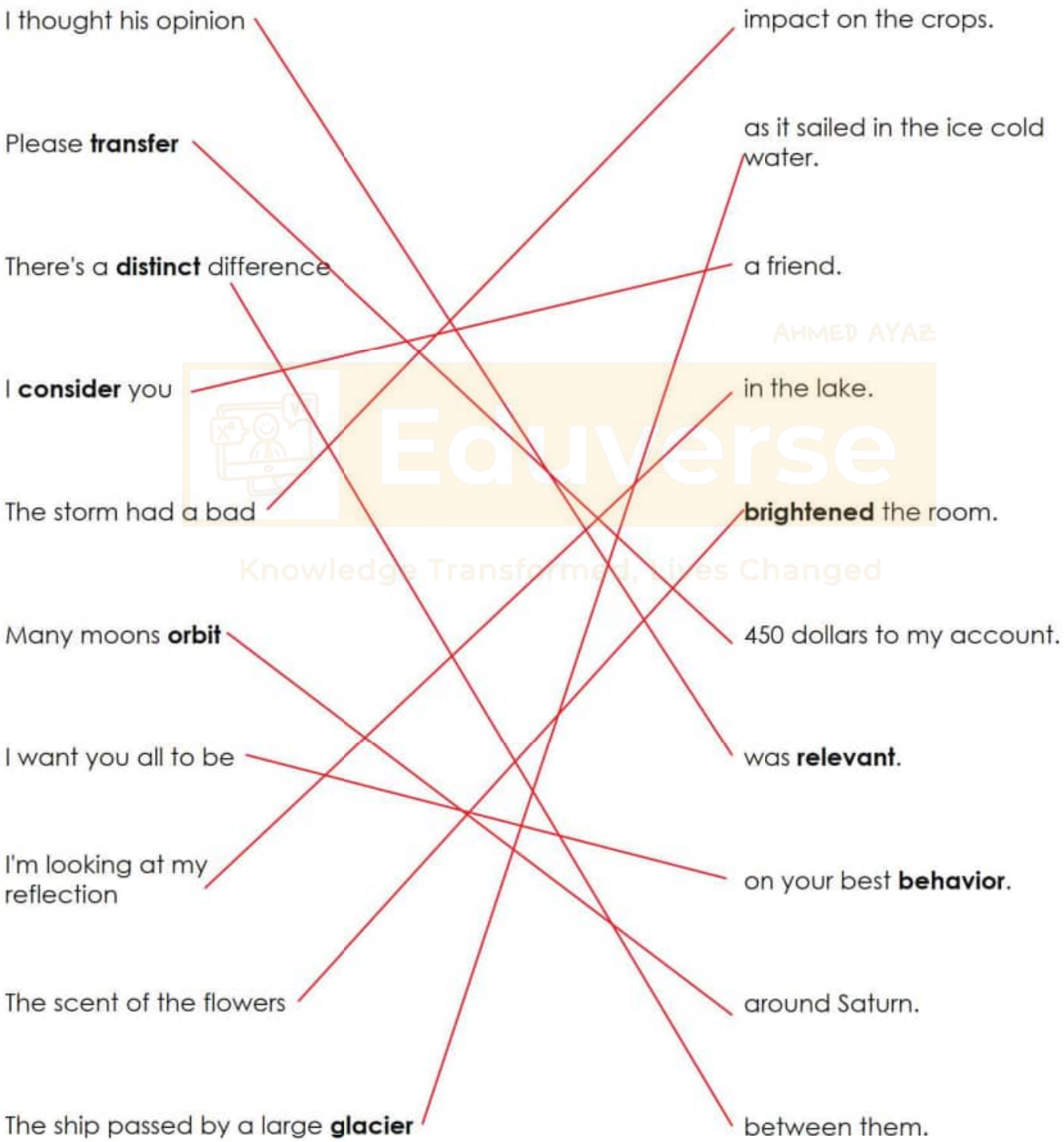
| | |
|---|---|
| I thought his opinion | impact on the crops. |
| Please **transfer** | as it sailed in the ice cold water. |
| There's a **distinct** difference | a friend. |
| I **consider** you | in the lake. |
| The storm had a bad | **brightened** the room. |
| Many moons **orbit** | 450 dollars to my account. |
| I want you all to be | was **relevant**. |
| I'm looking at my reflection | on your best **behavior**. |
| The scent of the flowers | around Saturn. |
| The ship passed by a large **glacier** | between them. |

AHMED AYAZ
Eduverse
Knowledge Transformed, Lives Changed

# Match phrases

Grade 5 Vocabulary Worksheet

Answers:



# Rewrite similes and metaphors

Grade 5 Vocabulary Worksheet

For each sentence, write **S** if it is a simile and **M** if it is a metaphor.
Then, if it is a simile, rewrite it as a metaphor, or vice versa.

_____ The horse ran like the wind.

_____

_____ The world is a stage.

_____

_____ His arms were noodles after exercising.

_____

_____ Life is a rollercoaster.

_____

_____ The math test was a walk in the park.

_____

_____ The stars sparkled like diamonds.

_____

_____ The football player is a giant.

_____

_____ Your backpack is as light as a feather.

_____

_____ My room is as messy as a pigpen.

_____

# Rewrite similes and metaphors

Grade 5 Vocabulary Worksheet

Answers:

____**S**____ The horse ran like the wind.

The horse's running is the wind.

____**M**____ The world is a stage.

The world is like a stage.

____**M**____ His arms were noodles after exercising.

His arms were as weak as noodles after exercising.

____**M**____ Life is a rollercoaster.

Life's ups and downs are like a rollercoaster.

____**M**____ The math test was a walk in the park.

The math test was as easy as a walk in the park.

____**S**____ The stars sparkled like diamonds.

The stars were diamonds in the sky.

____**M**____ The football player is a giant.

The football player is as big as a giant.

____**S**____ Your backpack is as light as a feather.

Your backpack is a feather.

____**S**____ My room is as messy as a pigpen.

My room is a pigpen.

# Rewrite similes and metaphors

Grade 5 Vocabulary Worksheet

For each sentence, write **S** if it is a simile and **M** if it is a metaphor.
Then, if it is a simile, rewrite it as a metaphor, or vice versa.

_____ The cat's fur was as soft as a blanket.

_____

_____ Eating cake is just heaven.

_____

_____ She was as fast as a cheetah.

_____

_____ He was as hungry as a bear.

_____

_____ Her eyes were as blue as the ocean.

_____

_____ The little girl was a brave lion.

_____

_____ The bath water was as hot as the sun.

_____

_____ Jake was a greedy goblin.

_____

_____ The leaves fell as gently as a soft breeze.

_____

# Rewrite similes and metaphors

Grade 5 Vocabulary Worksheet

Answers:

____**S**____ The cat's fur was as soft as a blanket.

The cat's fur was a soft blanket.

____**M**____ Eating cake is just heaven.

Eating cake is as wonderful as heaven.

____**M**____ She was as fast as a cheetah.

She was a cheetah.

____**S**____ He was as hungry as a bear.

The hungry man was a bear.

____**S**____ Her eyes were as blue as the ocean.

Her blue eyes were the ocean.

____**M**____ The little girl was a brave lion.

The little girl was as brave as a lion.

____**S**____ The bath water was as hot as the sun.

The hot bath water was the sun.

____**M**____ Jake was a greedy goblin.

Jake was as greedy as a goblin.

____**S**____ The leaves fell as gently as a soft breeze.

The falling leaves were a soft breeze.

# Notable people word search

Grade 5 Vocabulary Worksheet

Circle the hidden words.

| c | u | f | w | x | n | D | x | d | y | e | r | f | n | i | W | s | h |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| S | e | c | b | c | c | c | i | E | i | n | s | t | e | i | n | a | y |
| p | v | p | k | n | z | n | b | s | h | e | v | d | q | v | i | p | e |
| i | l | f | g | h | x | u | z | w | n | p | a | d | a | q | w | h | l |
| e | m | e | t | k | l | w | k | m | d | e | g | s | e | p | t | s | s |
| l | t | m | x | S | i | n | a | t | r | a | y | y | a | o | q | w | e |
| b | v | u | f | f | w | s | K | u | n | v | m | n | k | c | k | x | r |
| e | i | W | o | o | d | s | z | e | w | k | o | x | t | b | u | t | P |
| r | c | a | s | f | g | d | w | n | l | t | f | b | c | g | l | L | q |
| g | d | o | o | w | t | s | a | E | n | l | k | o | e | p | e | p | y |
| i | u | s | k | r | a | P | u | i | e | v | e | j | T | u | p | n | b |
| v | n | a | d | r | o | J | l | o | F | c | n | r | w | t | t | m | a |
| q | p | y | z | q | k | C | i | d | o | m | o | s | a | n | o | i | g |
| s | h | p | l | u | u | g | y | a | r | k | s | t | i | o | b | x | s |
| a | e | g | s | i | i | x | q | b | d | e | i | z | n | s | o | r | z |
| r | j | t | l | a | j | l | r | g | h | h | d | t | g | r | c | i | y |
| m | o | z | a | f | v | w | A | b | x | k | E | b | l | a | d | v | x |
| g | b | i | a | G | g | n | o | r | t | s | m | r | A | C | u | v | c |

Einstein
Edison
Clinton
Woods
Gates

Lucas
Twain
Ford
Ali
Eastwood

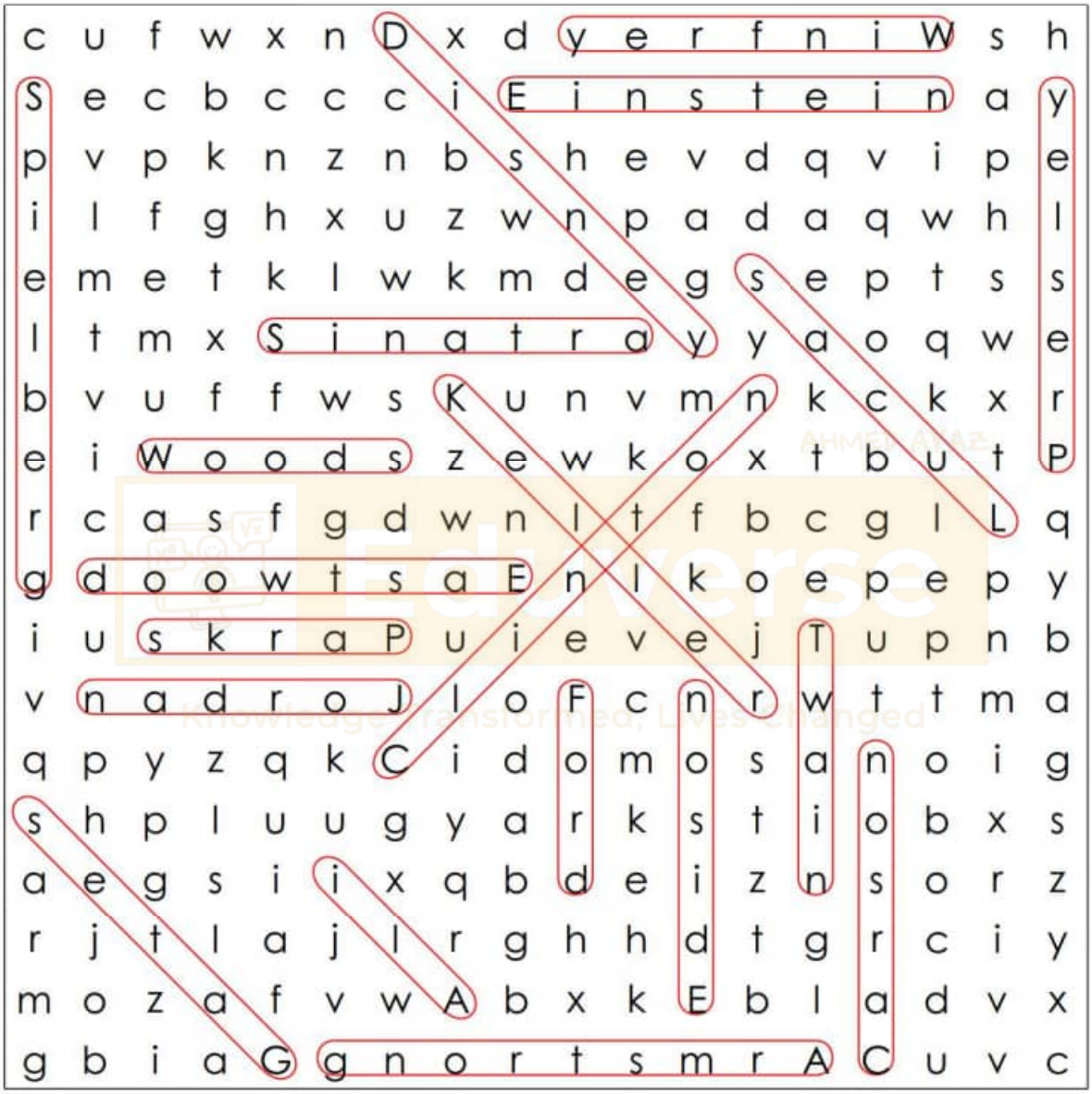
Spielberg
Winfrey
Armstrong
Jordan
Sinatra

Parks
Carson
Keller
Disney
Presley

# Notable people word search

Grade 5 Vocabulary Worksheet

Circle the hidden words.




Einstein
Edison
Clinton
Woods
Gates
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Ford
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Keller
Disney
Presley

# Story words

Grade 5 Vocabulary Worksheet

Complete the stories by filling in the missing words.

| | | | | |
|---|---|---|---|---|
| favorite | idea | purchase | progressed | challenge |
| continued | squinted | excited | disappointment | |
| encountered | mission | Sweaty | strategies | |

Josh and Lexie love playing video games. They play their _____ games together almost every day. One day, Josh learned that a new version of *Green Ghosts Gone Wild* was about to be released. He was _____ to try it, but he didn't have enough money to ___ _____ it. Seeing his _____, Lexie suggested that they pool their money together to buy the game and share it.

Thrilled by the _____ of playing the new game, the two friends each chipped in their allowance and bought it. They played for hours discovering tricks and secrets. They were on a _____ to beat all of the game's levels. Their gaming skills _____ to improve with each passing day.

As they _____ in the game, they _____ a level with a _____ that seemed unbeatable. They tried everything, but none of their efforts seemed to work. Feeling discouraged, they gave up. They went outside, breathed in the fresh air, _____ _____ into the hot sun and walked to the park. They played soccer and baseball and forgot about *Green Ghosts Gone Wild*.

Finally, it started to get dark, and the two boys headed home. _____ and tired, they walked quietly, lost in their own thoughts. When they arrived at Lexie's house, Josh said, "Hey, I have an idea about the video game. Let's give it a try."

Josh and Lexie crushed the game, becoming Green Ghosts Gone Wild champions! They became known as the best video gamers at their school. They even started a video game club to teach their classmates the secrets, tricks and _____ they had learned. Strategy number one was: Fresh Air!



# Story words

Grade 5 Vocabulary Worksheet

Answers:

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| | | | | |
|---|---|---|---|---|
| exhibit | environment | simulated | experience | chemicals |
| manufacture | extraordinary | designed | scrambled | |
| towered | delighted | reactions | awesome | virtual |

Today wasn't any ordinary school day, it was an _____ school day. We went on a field trip to a science museum and had an _____ adventure. When we walked into the museum, we were greeted by an enormous T-Rex that _____ over us. We thought it was so cool. We couldn't wait to see more.

First, we visited the space _____ and learned about the planets in our solar system. We even got to _____ what it feels like to walk on the moon in the museum's _ _____ gravity-free _____.

Then, we were _____ by the chemistry exhibit and its hands-on experiments. We mixed different _____ together and observed some amazing _____.

One of our favorite exhibits was the 3D printing lab. We watched the printer _____ plastic models of a T-Rex and even got to take one home with us as a keepsake. There was also a virtual reality exhibit where we _____ our own _____ reality video games.

At the end of the field trip, we all _____ onto the school bus. It had been one of the best field trips ever. The next day at school, we all had our T-Rex models on our desks. My friend Jamie hung a "*Beware of the T-Rex's*" sign on our classroom door!



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Grade 5 Vocabulary Worksheet

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|---|---|---|---|---|
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Complete the stories by filling in the missing words.

| | | | |
|---|---|---|---|
| palpable | concealed | boredom | treacherous |
| hiking | foliage | riotous | astonishment |
| resolved | perseverance | proposition | embarked |

Ryan and his friends had been feeling a sense of _____ from doing the same thing every Saturday. They _____ to make this Saturday different and _____ on a mission to explore the forest behind their school.

As they were _____ through the woods, Hannah chanced upon a sealed jar hidden in an old tree stump. Excited to see what it contained, the group gathered around as she unscrewed the lid. To their _____, it held a map with strange clues. Could it lead to a treasure?

They followed the clues one by one, trudging across _____ terrain, in the hopes of finding hidden gold or jewels. With much effort and _____, they finally located a half-buried wooden chest _____ under _____ and twigs.

As they uncovered the chest, their excitement was _____. Their hands trembled as they opened it to find – not gold, jewels or other riches – but a stack of old textbooks and homework assignments.

"Who would want to bury textbooks and assignments as if they were a treasure," asked Simon disappointedly.

"Probably a teacher who was sick of grading them," answered Ryan.

The group of friends burst into _____ laughter at the _____ of a teacher burying textbooks to get rid of them. They all agreed it was a better treasure than gold because it meant they didn't have to study that material anymore.



# Story words

Grade 5 Vocabulary Worksheet

Answers:

| | | | |
|---|---|---|---|
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# Story words

Grade 5 Vocabulary Worksheet

Complete the stories by filling in the missing words.

| | | | |
|---|---|---|---|
| adeptly | enthusiastically | soaring | observe |
| aerial | careened | bravado | accompany |
| promptly | alfresco | aroma | erupted |

Lucas and Emily were excited about their family's dinner plans. Mom was making macaroni salad to _____ the burgers and corn on the cob Dad would be grilling. It was one of their favorite meals, and they would be dining _____ at the picnic table.

As dinnertime neared, the family _____ gathered in the back yard to _____ their dad's famous grilling routine. He proudly claimed that no one could flip a burger more _ _____ than he could.

The mouthwatering _____ of sizzling burgers soon filled the air, and now it was time for the show. With a flick of his wrist, their dad sent the first patty _____ above the grill. They watched and cheered as the burger made an impressive _____ rotation and landed perfectly back on the grill.

When their dad went to flip the second patty, his _____ got the better of him. The burger _____ off at an angle and landed in their mom's lap, from where their dog Buddy _____ snatched it drooling with delight.

Their dad's jaw dropped in disbelief, while Lucas, Emily and their mom _____ into fits of laughter. Their dad soon grudged it off and joined them in laughing about his mishap.

"Buddy sure got a tasty dinner tonight," said Lucas as he continued chuckling.

From that day on, whenever their dad stepped up to the grill, they would all say, "Watch out for Buddy's flying burger."



# Story words

Grade 5 Vocabulary Worksheet

Answers:

| | | | |
|---|---|---|---|
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| aerial | careened | bravado | accompany |
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# Find the prefix

Grade 5 Vocabulary Worksheet

Below are root words and definitions of prefixes. Write the new words.

| Prefix Definition | Root Word | New Word |
|---|---|---|
| around | scope | |
| between | national | |
| many | media | |
| ill or bad | function | |
| across | continental | |
| below or beneath | arm | |
| beyond | ordinary | |
| not | mature | |
| half | circle | |
| against | freeze | |

# Find the prefix

Grade 5 Vocabulary Worksheet

Answers:

| Prefix Definition | Root Word | New Word |
|---|---|---|
| around | scope | periscope |
| between | national | international |
| many | media | multimedia |
| ill or bad | function | dysfunction |
| across | continental | transcontinental |
| below or beneath | arm | underarm |
| beyond | ordinary | extraordinary |
| not | mature | immature |
| half | circle | semicircle |
| against | freeze | antifreeze |

# Find the suffix

Grade 5 Vocabulary Worksheet

Below are root words and definitions of suffixes . Write the new words.

| Root Word | Suffix Definition | New Word |
|---|---|---|
| tele | to write | |
| predict | capable | |
| magic | one having a certain skill | |
| royal | quality of | |
| create | process | |
| wash | able to | |
| small | the most | |
| help | without | |
| act | one who does | |
| love | able to | |

# Find the suffix

Grade 5 Vocabulary Worksheet

Answers:

| Root Word | Suffix Definition | New Word |
|---|---|---|
| tele | to write | telegram |
| predict | capable | predictable |
| magic | one having a certain skill | magician |
| royal | quality of | royalty |
| create | process | creation |
| wash | able to | washable |
| small | the most | smallest |
| help | without | helpless |
| act | one who does | actor |
| love | able to | loveable |

# Meaning of prefixes and suffixes

Grade 5 Vocabulary Worksheet

Below are prefixes and suffixes and their meanings.
Write 3 words for each prefix or suffix. Then write each word's meaning.

**Prefix: dict-** **Meaning: to say, tell**

#1: _____ _____

#2: _____ _____

#3: _____ _____

**Suffix: -mit** **Meaning: to send**

#1: _____ _____

#2: _____ _____

#3: _____ _____

**Suffix: -ject** **Meaning: to throw**

#1: _____ _____

#2: _____ _____

#3: _____ _____

# Meaning of prefixes and suffixes

Grade 5 Vocabulary Worksheet

Answers:

Answers will vary. Example answers below.

| **Prefix: dict-** | **Meaning: to say, tell** |
|---|---|
| #1: diction | the style of enunciation in speaking |
| #2: dictator | a ruler with total power over a country |
| #3: dictionary | a book that lists the words of a language and gives their meaning |
| **Suffix: -mit** | **Meaning: to send** |
| #1: emit | make (a sound) |
| #2: transmit | broadcast or send out a signal |
| #3: admit | allow (someone) to enter a place |
| **Suffix: -ject** | **Meaning: to throw** |
| #1: inject | introduce (a liquid - a drug or vaccine) into the body with a syringe |
| #2: object | say something to express one's disapproval |
| #3: object | extend outward beyond something else; protrude |

# Meaning of prefixes and suffixes

Grade 5 Vocabulary Worksheet

Below are prefixes and suffixes and their meanings.
Write 3 words for each prefix or suffix. Then write each word's meaning.

**Suffix: -tive** **Meaning: inclined, tending toward**

#1: _____ _____

#2: _____ _____

#3: _____ _____

**Prefix: inter-** **Meaning: between**

#1: _____ _____

#2: _____ _____

#3: _____ _____

**Suffix: -ence** **Meaning: action, condition of**

#1: _____ _____

#2: _____ _____

#3: _____ _____

# Meaning of prefixes and suffixes

Grade 5 Vocabulary Worksheet

Answers:

Answers will vary. Example answers below.

| **Suffix: -tive** | **Meaning: inclined, tending toward** |
|---|---|
| #1: talkative | fond of or given to talking |
| #2: active | engaging in physically energetic pursuits |
| #3: sensitive | displaying a quick and delicate appreciation of others' feelings |
| **Prefix: inter-** | **Meaning: between** |
| #1: intercept | obstruct to prevent someone from continuing to a destination |
| #2: interview | a formal meeting at which someone is asked questions in order to find out if they are suitable for a job |
| #3: interstate | existing or carried on between states |
| **Suffix: -ence** | **Meaning: action, condition of** |
| #1: persistence | firm continuance in a course of action in spite of difficulty |
| #2: excellence | being outstanding or extremely good |
| #3: preference | a greater liking for one alternative over another |

# Meaning of prefixes and suffixes

Grade 5 Vocabulary Worksheet

Below are prefixes and suffixes and their meanings.
Write 3 words for each prefix or suffix. Then write each word's meaning.

**Suffix: -ship** **Meaning: condition of, skill**

#1: _____ _____

#2: _____ _____

#3: _____ _____

**Prefix: super-** **Meaning: above, on top of, beyond**

#1: _____ _____

#2: _____ _____

#3: _____ _____

**Prefix: dec-** **Meaning: ten**

#1: _____ _____

#2: _____ _____

#3: _____ _____

# Meaning of prefixes and suffixes

Grade 5 Vocabulary Worksheet

Answers:

Answers will vary. Example answers below.

| **Suffix: -ship** | **Meaning: condition of, skill** |
|---|---|
| #1: championship | a contest for the position of champion in a sport |
| #2: friendship | the state of being friends |
| #3: hardship | a condition that is difficult to endure; suffering |
| **Prefix: super-** | **Meaning: above, on top of, beyond** |
| #1: superfine | (of fibers or an instrument) very thin |
| #2: superhuman | showing exceptional ability or powers |
| #3: supersonic | speed greater than that of sound |
| **Prefix: dec-** | **Meaning: ten** |
| #1: decade | a period of ten years |
| #2: decimal | numbered or proceeding by tens |
| #3: decimeter | one tenth of a meter |

# Proverbs and idioms

Grade 5 Vocabulary Worksheet

Beside each sentence, write **I** if it is an idiom and **P** if it is a proverb.

> An **idiom** is a short saying which is not taken literally.
> A **proverb** is a short saying which expresses a general truth.

_____ A friend in need is a friend indeed.

_____ This is a piece of cake

_____ She cuts corners.

_____ Another day, another dollar.

_____ Don't steal my thunder.

_____ Let me make a long story short.

_____ Elvis has left the building.

_____ East is east, and west is west.



_____ He burns the midnight oil.

_____ Every picture tells a story.

_____ Know which side your bread is buttered.

_____ We killed two birds with one stone.

Read through all the proverbs above. Circle your favorite.

# Proverbs and idioms

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____P____ A friend in need is a friend indeed.

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____I____ She cuts corners.

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_____ She pulled the wool over his eyes.

_____ A good beginning makes a good ending.

_____ I'm going to hit the hay.

_____ He who laughs last laughs longest.

_____ Like father, like son.

_____ There's always more fish in the sea

_____ Cross that bridge when you come to it.

_____ You can't judge a book by its cover.



_____ After a storm comes a calm.

_____ Let's forgive and forget.

_____ She always goes the extra mile.

_____ You are barking up the wrong tree.

Read through all the idioms above. Circle your favorite.

# Proverbs and idioms

Grade 5 Vocabulary Worksheet

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Read through all the idioms above. Circle your favorite.

# Proverbs

Grade 5 Vocabulary Worksheet

Complete each proverb with words from the word bank.

| | | | | | |
|---|---|---|---|---|---|
| end | greener | laughter | fire | hatch | hand |
| broke | journey | enemies | bold | Romans | late |

If you play with _____, you'll get burned.

_____ is the best medicine.

The grass is always _____ on the other side.

Don't bite the _____that feeds you.

All good things must come to an _____.

Don't count your chickens before they _____.

When in Rome, do as the _____ do.

If it ain't _____, don't fix it.

Keep your friends close, and your _____closer.

A _____ of a thousand miles begins with a single step.

Better _____ than never.

Fortune favors the _____.

*A proverb is a short saying that expresses a general truth.*

# Proverbs

Grade 5 Vocabulary Worksheet

Answers:

| | | | | | |
|---|---|---|---|---|---|
| end | greener | laughter | fire | hatch | hand |
| broke | journey | enemies | bold | Romans | late |

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# Proverbs

Grade 5 Vocabulary Worksheet

Complete each proverb with words from the word bank.

| | | | | | |
|---|---|---|---|---|---|
| feather | honesty | fire | glass | boils | pen |
| beholder | tomorrow | grease | water | things | heads |

A watched pot never _____.

Birds of a _____ flock together.

Don't put too many irons in the _____.

_____ is the best policy.

People who live in _____ houses should not throw stones.

The _____ is mightier than the sword.

Good _____ come to those who wait.

Beauty is in the eye of the _____ .

Two _____ are better than one.

You can lead a horse to _____, but you can't make him drink it.

The squeaky wheel gets the _____.

Don't put off until _____ what you can do today.

*A proverb is a short saying that expresses a general truth.*

# Proverbs

Grade 5 Vocabulary Worksheet

Answers:

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|---|---|---|---|---|---|
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# Sentences

Grade 5 Vocabulary Worksheet

Complete the sentences by filling in the missing words.

| | | | | |
|---|---|---|---|---|
| government's | vegetation | enforce | critical | obligation |
| analyzing | explain | compare | gullible | perishable |

The ability to operate a computer is _____ for this job.

Photo radar is successful in _____ speed limits on our highways.

They're _____ the samples.

I agree with the _____ policy on education.



_____ your answers with the teacher's.

Can someone _____ this to me?

Lush tropical rainforests are full of vibrant green _____.

We have a legal _____ to pay our taxes.

My brother is so _____ that he believed the grass turned blue.

The milk is _____ , so we must put it back in the refrigerator.

# Sentences

Grade 5 Vocabulary Worksheet

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|---|---|---|---|---|
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We have a legal obligation to pay our taxes.

My brother is so gullible that he believed the grass turned blue.

The milk is perishable , so we must put it back in the refrigerator.

# Sentences

Grade 5 Vocabulary Worksheet

Complete the sentences by filling in the missing words.

| | | | | |
|---|---|---|---|---|
| population | amended | essential | advantage | perspective |
| classify | generates | proportion | grumbled | notice |

The constitution was _____ so that women could vote.

I've decided to approach the problem from another _____ .

We took _____ of the fine weather to play tennis.

This machine _____ electricity.

The _____ of girls to boys in our class is three to two.

The _____ of China is larger than that of India.



Please _____ these books by subject.

Sleep is _____ to health.

The man _____ when he saw the wind had blown the pile of leaves all over his yard.

Did you _____ the new restaurant that opened down the street?

# Sentences

Grade 5 Vocabulary Worksheet

Answers:

| | | | | |
|---|---|---|---|---|
| population | amended | essential | advantage | perspective |
| classify | generates | proportion | grumbled | notice |

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# Sentences

Grade 5 Vocabulary Worksheet

Complete the sentences by filling in the missing words.

| | | | | |
|---|---|---|---|---|
| product | authority | guarantee | effective | petition |
| described | identify | reasoning | settlement | notebooks |

I _____ this watch will keep perfect time.

The principal is the person in _____ at a school.

He _____ his new invention to his friends.

We will present a _____ to the mayor first and then collect signatures.

I am looking for an _____ method to get rid of all the weeds in my yard.

I spent hours _____ out the solution to the puzzle.

Can you _____ which coat is yours?



This _____ is made in Italy.

The lawyer helped us reach a _____ in the disagreement.

All the students took notes in their _____ as the teacher explained their assignment.

# Sentences

Grade 5 Vocabulary Worksheet

Answers:

| | | | | |
|---|---|---|---|---|
| product | authority | guarantee | effective | petition |
| described | identify | reasoning | settlement | notebooks |

I guarantee this watch will keep perfect time.

The principal is the person in authority at a school.

He described his new invention to his friends.

We will present a petition to the mayor first and then collect signatures.

I am looking for an effective method to get rid of all the weeds in my yard.

I spent hours reasoning out the solution to the puzzle.

Can you identify which coat is yours?



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# Sentences

Grade 5 Vocabulary Worksheet

Complete the sentences by filling in the missing words.

| | | | | |
|---|---|---|---|---|
| ration | citizen | responsibility | implements | proofread |
| determined | performs | square | delivery | formal |

She is a Canadian _____ .

To _____ is to look over a piece of writing for errors, watching out for spelling mistakes and grammar problems.

He _____ in a jazz club three nights a week.

Each animal will receive one _____ of oats each day.

We have a lot of gardening _____ such as a hoe, shovel, and pitchfork.

A _____ has four angles.



I am _____ to carry out this plan.

Who's taking _____ for the mess in this room?

The hungry children all cheered when the pizza _____ person rang the doorbell.

Everyone was dressed in fancy clothing for the _____ party.

# Sentences

Grade 5 Vocabulary Worksheet

Answers:

| | | | | |
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# Similes or metaphors

Grade 5 Vocabulary Worksheet

Beside each sentence, write **S** for simile or **M** for metaphor.

> A **simile** compares two things with "like" or "as".
> A **metaphor** says one thing is another thing.

_____ The swing rocked like a baby learning to walk.

_____ The fire roared to life.

_____ The train screams down the track.



_____ The soap is as slippery as an eel.

_____ My eyes are as dry as dust.

_____ The pool called invitingly to the hot children.

_____ The cat's fur is a blanket of warmth.

_____ My backpack is as heavy as a bag of bricks.

_____ The town square was buzzing like a beehive.

_____ Water is the hammer that erodes the rocks.

Write a simile: _____.

Write a metaphor: _____.

# Similes or metaphors

Grade 5 Vocabulary Worksheet

Answers:

A **simile** compares two things with "like" or "as".
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____**S**____ The swing rocked like a baby learning to walk.

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____**M**____ The train screams down the track.



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____**S**____ My eyes are as dry as dust.

____**M**____ The pool called invitingly to the hot children.

____**M**____ The cat's fur is a blanket of warmth.

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_____ The inside of the cabin was a refrigerator.

_____ Her teeth are as white as pearls.

_____ The music is as soothing as rain.



_____ My little sister is as light as a feather.

_____ The rain came down in buckets.

_____ He is a tower of strength.

_____ I have seen old ships sail like swans asleep.

_____ She hung her head like a wilting flower.

_____ The trees whispered to each other in the darkness.

_____ The alarm clock went off like a siren.

Write a simile: _____.

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# Similes or metaphors

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____**M**____ The alarm clock went off like a siren.

Write a simile: _____.

Write a metaphor: _____.

# Simple machines word search

Grade 5 Vocabulary Worksheet

Circle the hidden words.

| | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| n | m | e | c | h | a | n | i | c | a | l | n | d | v | j | q | t | y |
| a | t | u | p | t | u | o | i | e | i | o | n | h | o | n | t | h | l |
| l | w | i | a | r | y | m | n | g | m | u | r | c | l | u | f | g | e |
| l | n | f | y | d | e | p | c | n | d | r | t | h | s | l | g | q | c |
| r | e | e | f | m | c | x | l | x | a | n | j | b | i | p | e | n | l |
| e | e | e | w | x | x | k | i | e | c | n | a | t | s | i | d | n | u |
| l | f | v | h | t | u | g | n | f | j | y | u | w | e | d | g | e | l |
| u | v | r | e | w | o | a | e | z | t | a | q | r | y | m | l | k | i |
| o | i | d | i | l | s | n | d | p | b | y | v | z | i | q | g | w | k |
| j | h | y | l | c | v | w | a | d | e | d | d | m | f | g | e | a | r |
| m | k | h | i | z | t | n | o | l | z | l | m | n | b | e | q | c | q |
| d | w | a | t | t | n | i | l | z | l | e | u | o | o | d | o | l | c |
| t | r | o | f | f | e | u | o | e | d | n | v | i | b | l | i | h | f |
| w | y | f | e | u | p | n | z | n | a | a | u | t | b | h | k | x | g |
| t | u | t | f | x | p | d | r | r | o | l | q | c | j | v | w | g | v |
| r | n | n | c | f | v | h | s | x | l | p | l | a | j | a | a | r | t |
| g | s | e | g | a | t | n | a | v | d | a | q | r | f | i | k | c | w |
| o | t | d | n | f | h | w | f | o | r | c | e | t | j | x | g | e | c |

distance
fulcrum
wedge
plane
watt

traction
mechanical
output
lever
joule

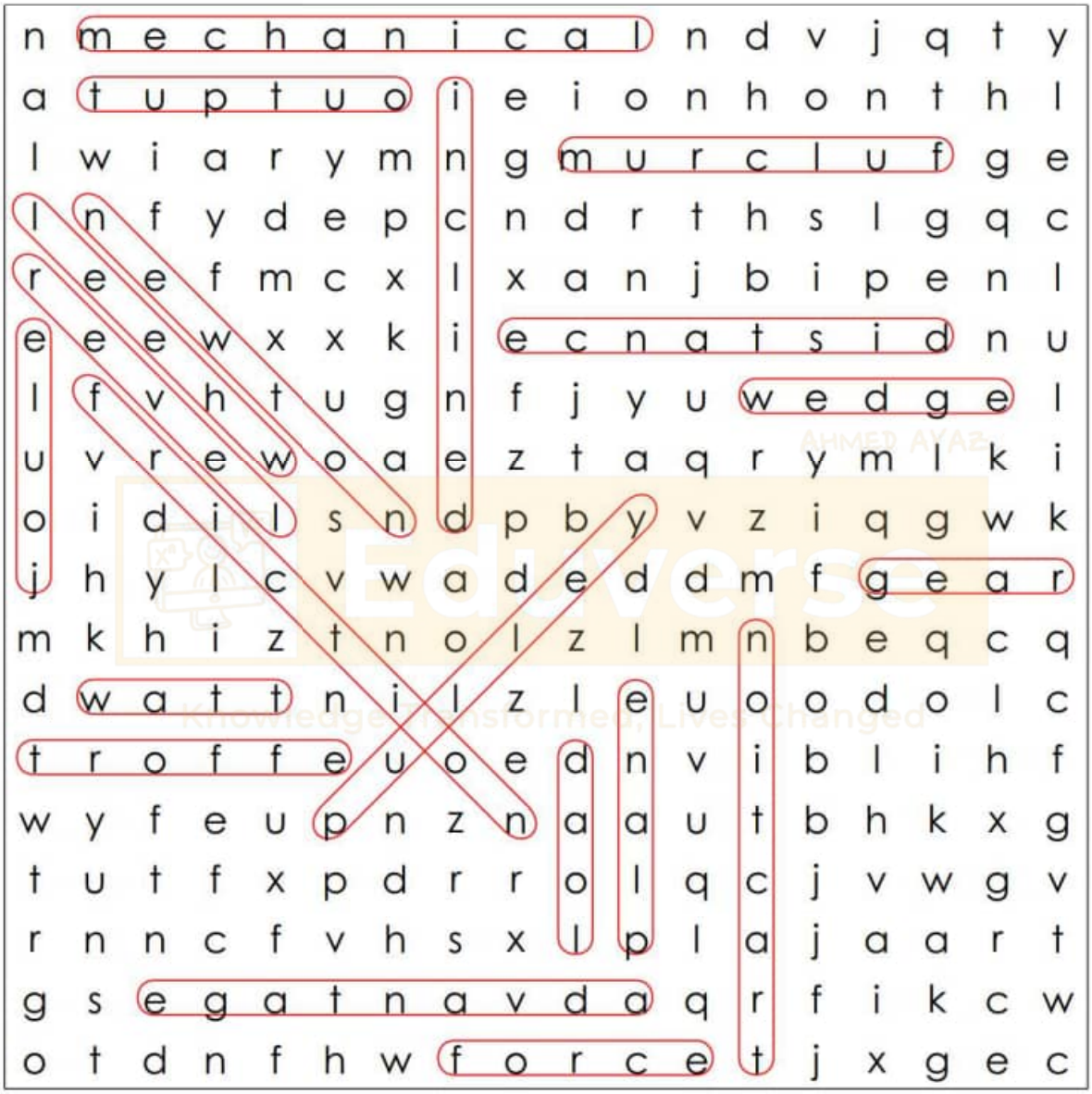
gear
wheel
newton
force
load

inclined
advantage
pulley
friction
effort

# Simple machines word search

Grade 5 Vocabulary Worksheet

Circle the hidden words.




distance
fulcrum
wedge
plane
watt

traction
mechanical
output
lever
joule

gear
wheel
newton
force
load

inclined
advantage
pulley
friction
effort

# Word maze

Grade 5 Vocabulary Worksheet

Beginning with the circled letter, use the clues to find and mark the trail of letters of all the connected words.

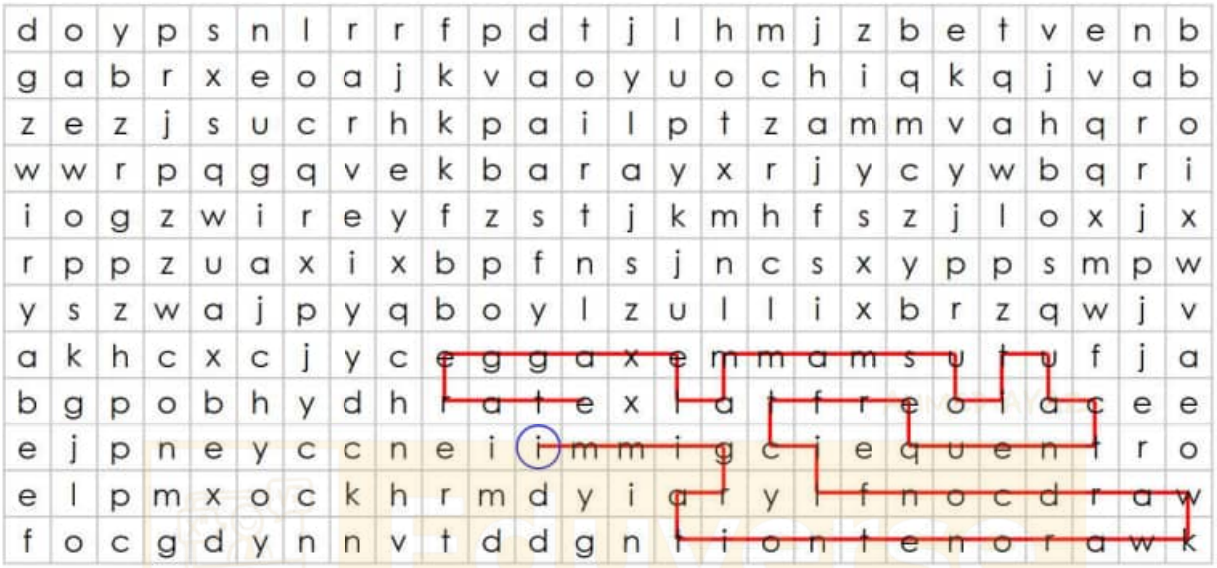
| d | o | y | p | s | n | l | r | r | f | p | d | t | j | l | h | m | j | z | b | e | t | v | e | n | b |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| g | a | b | r | x | e | o | a | j | k | v | a | o | y | u | o | c | h | i | q | k | q | j | v | a | b |
| z | e | z | j | s | u | c | r | h | k | p | a | i | l | p | t | z | a | m | m | v | a | h | q | r | o |
| w | w | r | p | q | g | q | v | e | k | b | a | r | a | y | x | r | j | y | c | y | w | b | q | r | i |
| i | o | g | z | w | i | r | e | y | f | z | s | t | j | k | m | h | f | s | z | j | l | o | x | j | x |
| r | p | p | z | u | a | x | i | x | b | p | f | n | s | j | n | c | s | x | y | p | p | s | m | p | w |
| y | s | z | w | a | j | p | y | q | b | o | y | l | z | u | l | l | i | x | b | r | z | q | w | j | v |
| a | k | h | c | x | c | j | y | c | e | g | g | a | x | e | m | m | a | m | s | u | t | u | f | j | a |
| b | g | p | o | b | h | y | d | h | r | a | t | e | x | l | a | t | f | r | e | o | i | a | c | e | e |
| e | j | p | n | e | y | c | c | n | e | i | i | m | m | i | g | c | i | e | q | u | e | n | t | r | o |
| e | l | p | m | x | o | c | k | h | r | m | d | y | i | a | r | y | l | f | n | o | c | d | r | a | w |
| f | o | c | g | d | y | n | n | v | t | d | d | g | n | t | i | o | n | t | e | n | o | r | a | w | k |

1. The act of coming to live permanently in a new country.
2. A man's singing voice with the highest natural range, or a singer with such a voice.
3. Without physical skill or grace; clumsy.
4. To disagree strongly; differ.
5. Happening often or repeated often.
6. Taking care to avoid danger or trouble; careful.
7. A warm-blooded animal with fur or hair on its skin and a skeleton inside its body.
8. To present as larger, more important, or more valuable.

# Word maze

Grade 5 Vocabulary Worksheet

Beginning with the circled letter, use the clues to find and mark the trail of letters of all the connected words.



1. The act of coming to live permanently in a new country.
2. A man's singing voice with the highest natural range, or a singer with such a voice.
3. Without physical skill or grace; clumsy.
4. To disagree strongly; differ.
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# Word maze

Grade 5 Vocabulary Worksheet

Beginning with the circled letter, use the clues to find and mark the trail of letters of all the connected words.

| v | y | z | r | v | o | t | g | n | o | p | f | p | y | y | l | j | u | b | k | c | e | g | x | g | s |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
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| q | j | g | n | p | d | x | n | k | m | z | t | f | z | x | p | a | x | d | y | l | v | e | e | r | d |
| e | z | r | d | m | l | h | t | d | q | j | r | q | l | e | g | e | s | a | s | q | u | j | k | g | g |
| r | e | v | c | x | d | t | d | u | g | b | o | x | a | l | b | c | s | v | c | v | i | g | o | r | a |
| e | w | q | z | f | l | d | n | k | q | g | l | i | p | f | w | z | w | g | w | k | j | p | t | i | d |
| i | e | h | y | p | x | y | g | p | j | x | r | f | h | e | n | s | r | s | r | y | a | b | l | e | e |
| q | o | d | m | w | w | v | g | p | m | w | u | g | h | v | y | n | n | q | l | j | w | o | l | l | a |
| r | c | k | x | a | o | v | j | n | f | r | s | q | s | p | d | l | t | a | c | s | a | g | r | e | e |
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1. Having a higher position, degree, or rank.
2. Fair or adequate; not bad.
3. A form of exercise that works the heart and lungs to help the body use oxygen better.
4. To have the same opinion or feel the same way.
5. Capable of being allowed; permissible.
6. A person who reads and corrects materials for publication.
7. Mean and unfriendly in one's actions; ready to argue or start fights.
8. Having to do with or connecting two or more states.

# Word maze

Grade 5 Vocabulary Worksheet

Beginning with the circled letter, use the clues to find and mark the trail of letters of all the connected words.



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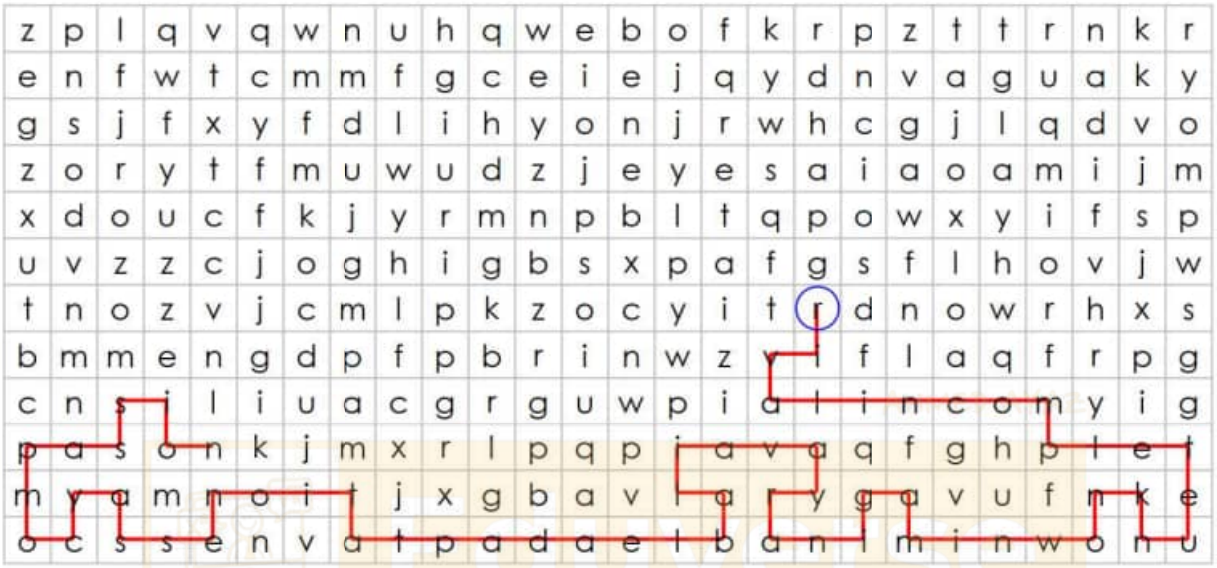
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| z | o | r | y | t | f | m | u | w | u | d | z | j | e | y | e | s | a | i | a | o | a | m | i | j | m |
| x | d | o | u | c | f | k | j | y | r | m | n | p | b | l | t | q | p | o | w | x | y | i | f | s | p |
| u | v | z | z | c | j | o | g | h | i | g | b | s | x | p | a | f | g | s | f | l | h | o | v | j | w |
| t | n | o | z | v | j | c | m | l | p | k | z | o | c | y | i | t | r | d | n | o | w | r | h | x | s |
| b | m | m | e | n | g | d | p | f | p | b | r | i | n | w | z | v | i | f | l | a | q | f | r | p | g |
| c | n | s | i | l | i | u | a | c | g | r | g | u | w | p | i | a | l | i | n | c | o | m | y | i | g |
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| m | y | a | m | n | o | i | t | j | x | g | b | a | v | l | a | r | y | g | a | v | u | f | n | k | e |
| o | c | s | s | e | n | v | a | t | p | a | d | a | e | l | b | a | n | i | m | i | n | w | o | n | u |

1. A person whom one tries to be better than; competitor.
2. Not complete; not finished.
3. Not known; not familiar.
4. Existing only in the imagination.
5. Able to be used or possible to get.
6. The act or process of changing or adjusting something to fit in a new role or context.
7. A short piece of writing that gives the writer's ideas, feelings, and opinions on a particular subject.
8. A feeling of sharing another's suffering that leads to a desire to help.

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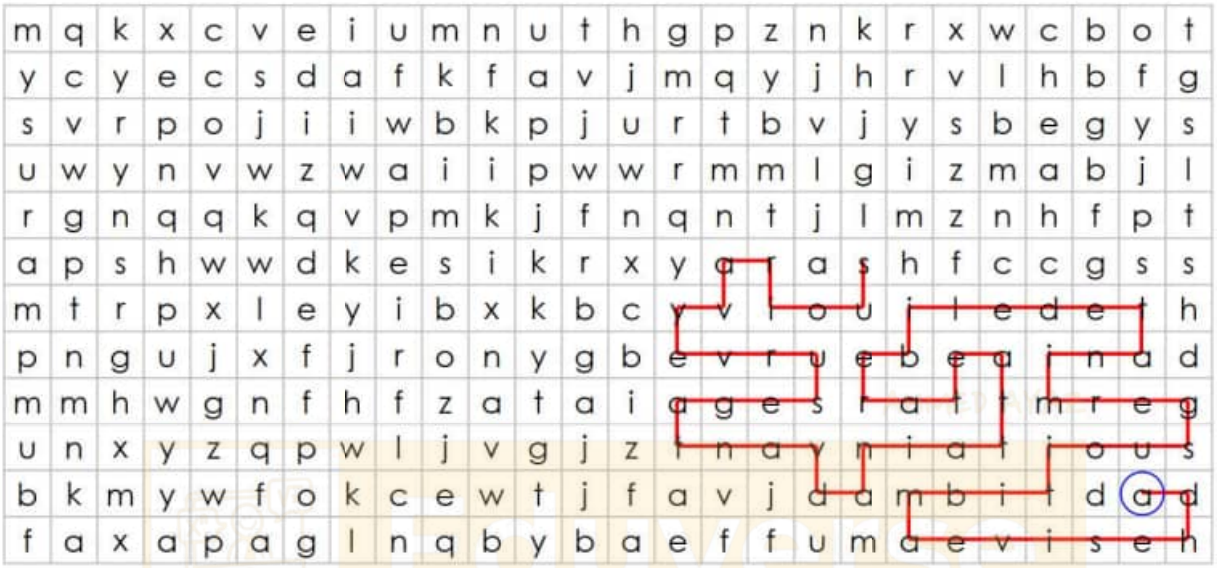
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| s | v | r | p | o | j | i | i | w | b | k | p | j | u | r | t | b | v | j | y | s | b | e | g | y | s |
| u | w | y | n | v | w | z | w | a | i | i | p | w | w | r | m | m | l | g | i | z | m | a | b | j | l |
| r | g | n | q | q | k | q | v | p | m | k | j | f | n | q | n | t | j | l | m | z | n | h | f | p | t |
| a | p | s | h | w | w | d | k | e | s | i | k | r | x | y | a | r | a | s | h | f | c | c | g | s | s |
| m | t | r | p | x | l | e | y | i | b | x | k | b | c | y | v | i | o | u | i | l | e | d | e | t | h |
| p | n | g | u | j | x | f | j | r | o | n | y | g | b | e | v | r | u | e | b | e | a | i | n | a | d |
| m | m | h | w | g | n | f | h | f | z | a | t | a | i | a | g | e | s | r | a | t | t | m | r | e | g |
| u | n | x | y | z | q | p | w | l | j | v | g | j | z | t | n | a | v | n | i | a | t | i | o | u | s |
| b | k | m | y | w | f | o | k | c | e | w | t | j | f | a | v | j | d | a | m | b | i | t | d | a | d |
| f | a | x | a | p | a | g | l | n | q | b | y | b | a | e | f | f | u | m | a | e | v | i | s | e | h |

1. Able or likely to stick to something; clinging.
2. Having or showing a strong desire to succeed.
3. To start or cause to start growth; sprout.
4. Said or done on purpose.
5. To gain or achieve through work.
6. A better chance or position; upper hand.
7. To have a general look at.
8. Of different kinds; diverse.

# Word maze

Grade 5 Vocabulary Worksheet

Beginning with the circled letter, use the clues to find and mark the trail of letters of all the connected words.



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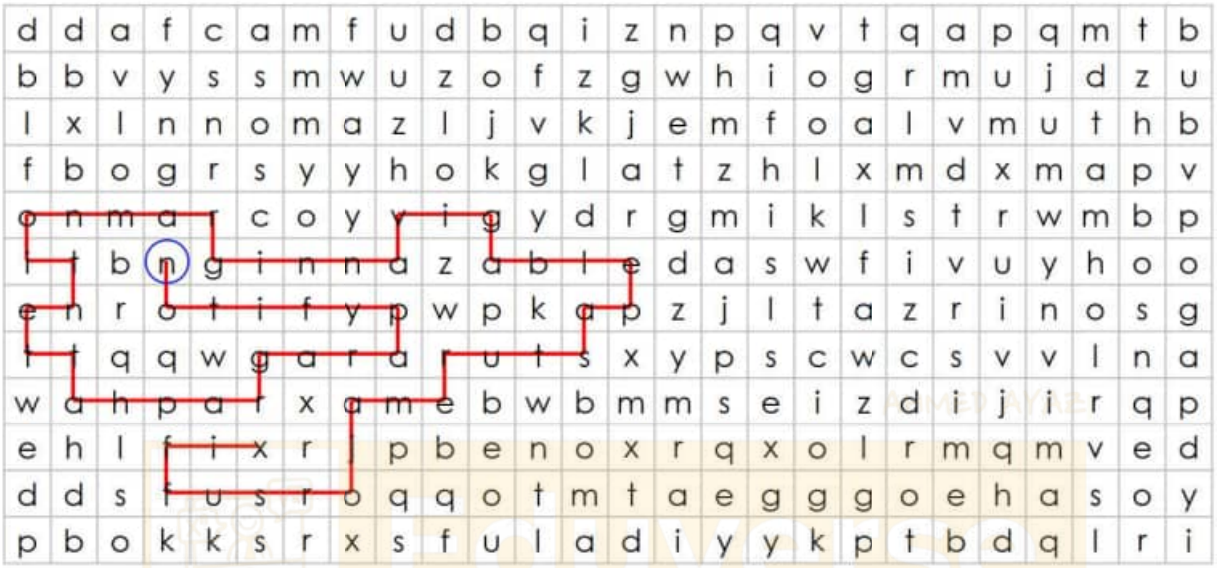
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| l | x | l | n | n | o | m | a | z | l | j | v | k | j | e | m | f | o | a | l | v | m | u | t | h | b |
| f | b | o | g | r | s | y | y | h | o | k | g | l | a | t | z | h | l | x | m | d | x | m | a | p | v |
| o | n | m | a | r | c | o | y | v | i | g | y | d | r | g | m | i | k | l | s | t | r | w | m | b | p |
| i | t | b | n | g | i | n | n | a | z | a | b | l | e | d | a | s | w | f | i | v | u | y | h | o | o |
| e | n | r | o | t | i | f | y | p | w | p | k | a | p | z | j | l | t | a | z | r | i | n | o | s | g |
| t | t | q | q | w | g | a | r | a | r | u | t | s | x | y | p | s | c | w | c | s | v | v | l | n | a |
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1. To tell about; give notice of.
2. A part of something written made up of one or more sentences that develop a certain idea.
3. The concentration of one's mind on something.
4. The blank space between written or printed matter and the edge of a page.
5. Wide or deep enough to be traversed by ships.
6. A piece of land on which animals are put to graze.
7. Great in importance, position, or reputation.
8. A unit of meaning that is added to the end of a word to make a new word with a slightly different meaning.

# Word maze

Grade 5 Vocabulary Worksheet

Beginning with the circled letter, use the clues to find and mark the trail of letters of all the connected words.



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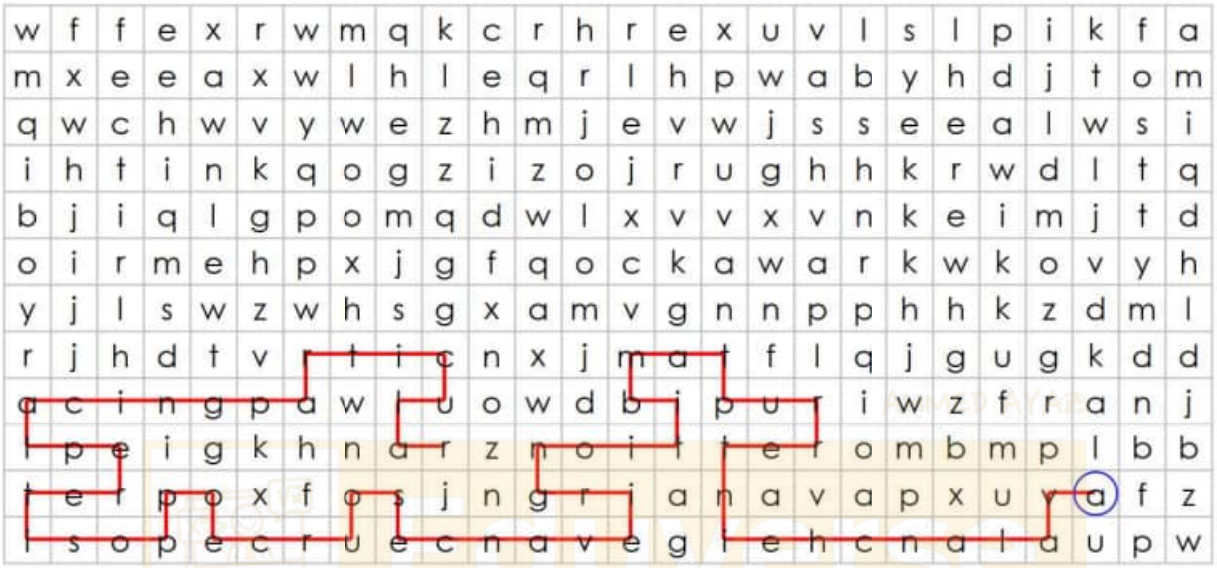
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| q | w | c | h | w | v | y | w | e | z | h | m | j | e | v | w | j | s | s | e | e | a | l | w | s | i |
| i | h | t | i | n | k | q | o | g | z | i | z | o | j | r | u | g | h | h | k | r | w | d | l | t | q |
| b | j | i | q | l | g | p | o | m | q | d | w | l | x | v | v | x | v | n | k | e | i | m | j | t | d |
| o | i | r | m | e | h | p | x | j | g | f | q | o | c | k | a | w | a | r | k | w | k | o | v | y | h |
| y | j | l | s | w | z | w | h | s | g | x | a | m | v | g | n | n | p | p | h | h | k | z | d | m | l |
| r | j | h | d | t | v | r | t | i | c | n | x | j | m | a | t | f | l | q | j | g | u | g | k | d | d |
| a | c | i | n | g | p | a | w | l | u | o | w | d | b | i | p | u | r | i | w | z | f | r | a | n | j |
| l | p | e | i | g | k | h | n | a | r | z | n | o | i | t | t | e | r | o | m | b | m | p | l | b | b |
| t | e | r | p | o | x | f | o | s | j | n | g | r | i | a | n | a | v | a | p | x | u | v | a | f | z |
| i | s | o | p | e | c | r | u | e | c | n | a | v | e | g | i | e | h | c | n | a | l | a | u | p | w |

1. The sudden rush of a large amount of snow, ice, or rocks down a mountain.
2. To cause to stop; break off.
3. A strong desire to become famous, rich, or to reach a goal.
4. An injustice considered a cause for complaint, or the complaint resulting from such an injustice.
5. The start or cause of something.
6. Located at or on the sides across from each other; facing.
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8. Being clearly distinct; specific.

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# Context Clues

Grade 5 Vocabulary Worksheet

Select the correct meaning of each word in bold.
Circle the words in the sentence which give clues to that word's meaning.

The cubs **nestled** together to keep warm during the cold weather.

- ◯ to lay closely or next to
- ◯ an animal's shelter made of twigs and leaves

Even though she is **feeble**, the old lady still walks a mile every day.

- ◯ to be hungry
- ◯ without strength or weak

After my leg injury, I had to get a massage to reduce muscle **tension**.

- ◯ to be lost
- ◯ physical, emotion, or mental strain or hurt

I had to thread the sharp **needle** so I could use it to sew the button back on my shirt.

- ◯ a thin tool with a hole at one end and a point at the other that is used for sewing
- ◯ a thin piece of dough that has been dried so it can be eaten later

The **gigantic** tree gave us a lot of shade to keep cool on the hot day.

- ◯ huge
- ◯ tiny

The driver could barely see because of the **glare** of the sun.

- ◯ to feel sad or overwhelmed
- ◯ a light so strong it hurts the eyes, making it difficult to see

The ice cold drink **satisfied** my thirst on the hot day.

- ◯ a frown of disapproval
- ◯ to give what is wanted or needed

My mom's smile **vanished** when she heard the bad news.

- ◯ to stop existing
- ◯ to continue

# Context Clues

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Grade 5 Vocabulary Worksheet

Select the correct meaning of each word in bold.
Circle the words in the sentence which give clues to that word's meaning.

We went on a peaceful hike in the **wilderness** and saw many tall trees and wild animals.

- ◯ an area of land in its natural state
- ◯ to be under control and tame

The **immense** wave pulled the boat under water.

- ◯ small
- ◯ very large

The fish had colorful **scales** that covered its body.

- ◯ small, hard, thin plates that cover certain animals
- ◯ a piano tune

When the fog lifted, the boat **reappeared** as it approached the dock.

- ◯ to suddenly disappear
- ◯ to come into view again

My grandpa is full of **vigor**, even though he is ninety years old.

- ◯ weak and timid
- ◯ enthusiasm; mental or physical energy

Her **negative** comments about the show made the actors upset.

- ◯ not helpful; critical
- ◯ to be happy and healthy

I turned off the machine using the **manual** switch.

- ◯ to press hard with purpose
- ◯ worked by hand

I measured the **length** of the couch to make sure it will fit in the room.

- ◯ the distance from one end of something to the other
- ◯ the part of the body that helps you walk

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Grade 5 Vocabulary Worksheet

Select the correct meaning of each word in bold.
Circle the words in the sentence which give clues to that word's meaning.

When I used the telescope, it helped to **magnify** the stars in the sky that I could not see before.

- ◯ to make more colorful
- ◯ to cause to appear bigger

We could hear the loud boom of the space shuttle being **launched** into the sky.

- ◯ to come to a sudden stop
- ◯ to send into the air with great force

My friend and I wore **identical** dresses to school, making us look like twins.

- ◯ alike is almost every way; similar
- ◯ to measure the length of something

The **magnificent** castle was so beautiful and grand!

- ◯ very large in size, noble, impressive
- ◯ average and modest

I **paid** the cashier $20 for the groceries.

- ◯ to save money
- ◯ to have given money to

I was asked to move five **paces** forward in line.

- ◯ steps or strides
- ◯ an agreement or contract

The rain was **unexpected**, so I did not bring my umbrella.

- ◯ to be sure of
- ◯ not foreseen; surprising

The careless driver caused a car **wreck**.

- ◯ to be put back together
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# Words and their meanings

Grade 5 Vocabulary Worksheet

Circle the word that has the same meaning.

to note or describe the similarities or differences of

aid | combine | compare | leave

to make clear in speech or writing; show in detail

explain | confuse | hide | vague

to change in some way; alter

remain | hurt | grow | modify

absolute and unconditional; unquestioning

stated | disloyal | implicit | good

reading or looking over quickly

scanning | forgetting | ignoring | neglecting

difficult to understand

single | complex | evident | plain

a person who is a master or expert at something

decimal | ace | imply | winning

an area of low land between mountains or hills

valley | neither | occasion | passive

bright and strong

unify | tension | vivid | whole

of or having to do with a mother

vigor | favorite | decent | maternal

# Words and their meanings

Grade 5 Vocabulary Worksheet

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**valley** | neither | occasion | passive

bright and strong

unify | tension | **vivid** | whole

of or having to do with a mother

vigor | favorite | decent | **maternal**

# Words and their meanings

Grade 5 Vocabulary Worksheet

Circle the word that has the same meaning.

to bring into being

create break conclude halt

to make longer in size; make last longer

close cut hold extend

to tell in advance that something will happen

calculate predict misunderstand measure

the statement of the meaning of a word or phrase

question answer definition nonsense

the act, process, or result of understanding

ignorance inability mistake comprehension

knowledge or facts that come from a source

silence opinion information stock

having a healthy mind

sane volley terrier elves

having to do with money

rebellion financial unique marine

not showing excitement; unflustered or unworried

level pasture nonchalant margin

a person that occupies another's house, office or building in exchange for rent

jewel taunt weigh tenant

# Words and their meanings

Grade 5 Vocabulary Worksheet

Answers:

to bring into being

create | break | conclude | halt

to make longer in size; make last longer

close | cut | hold | extend

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a person that occupies another's house, office or building in exchange for rent

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# Words and their meanings

Grade 5 Vocabulary Worksheet

Circle the word that has the same meaning.

to explain or describe, especially by modeling or using many examples

conceal demonstrate cover confuse

to bring into being or to produce

generate destroy end break

to identify someone or something from previous experience or contact with that person or thing

forget refuse lose recognize

principles or standards by which something may be judged or decided

criteria fancy guess possibility

something that explains, justifies, or defends, as an explanation or supporting evidence

justification charge opposition sentence

to restate in a concise form

add expand increase summarize

an imagined place or society that is ideal

utopia various wealth oblong

to increase in intensity

major hasty general escalate

a large, flat area of land with few or no trees and can be covered with long grass plains

plains lobby graph endangered

to make larger or expand

gallop inflated fade dairy

# Words and their meanings

Grade 5 Vocabulary Worksheet

Answers:

to explain or describe, especially by modeling or using many examples

conceal | demonstrate | cover | confuse

to bring into being or to produce

generate | destroy | end | break

to identify someone or something from previous experience or contact with that person or thing

forget | refuse | lose | recognize

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plains | lobby | graph | endangered

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gallop | inflated | fade | dairy

# Words and their meanings

Grade 5 Vocabulary Worksheet

Circle the word that has the same meaning.

to figure out or show who someone is or what something is

confuse miss identify mistake

to stand for or be a sign of

represent refuse original oppose

a phrase that describes something by comparing it to some other thing

entire metaphor general whole

a small item; a particular

plain question answer detail

a group of people gathered to see or hear something

audience single person star

a meeting between a person who has applied for a job and the person who is offering the job

silence interview stop speech

handing down of cultures or beliefs and customs from parents to children over many years

tradition rarely panel mandatory

to ask for forcefully

natural parallel debate demand

a very dry, sandy area with few to no plants growing on it

desert sense urban usually

a candy made with ground cacao seeds with added sugar

chocolate wonderful gracious lizard

# Words and their meanings

Grade 5 Vocabulary Worksheet

Answers:

to figure out or show who someone is or what something is

confuse | miss | **identify** | mistake

to stand for or be a sign of

**represent** | refuse | original | oppose

a phrase that describes something by comparing it to some other thing

entire | **metaphor** | general | whole

a small item; a particular

plain | question | answer | **detail**

a group of people gathered to see or hear something

**audience** | single | person | star

a meeting between a person who has applied for a job and the person who is offering the job

silence | **interview** | stop | speech

handing down of cultures or beliefs and customs from parents to children over many years

**tradition** | rarely | panel | mandatory

to ask for forcefully

natural | parallel | debate | **demand**

a very dry, sandy area with few to no plants growing on it

**desert** | sense | urban | usually

a candy made with ground cacao seeds with added sugar

**chocolate** | wonderful | gracious | lizard

# Adding details to sentences

Grade 5 Sentences Worksheet

Add descriptive language to the sentences to make them more interesting. Some suggested words are shown.

Adding details to basic sentences can make writing more interesting.

1. The dog runs in the park. *(fluffy, sprints, green)*

   The **fluffy** dog **sprints** in the **green** park.

2. The actress studies her role. *(complicated, memorizes, beautiful)*

   _____

3. Our teacher watches her students. *(excited, math, observes)*

   _____

4. The parents look at their baby. *(stare, adorable, new)*

   _____

5. The singer sings the song.

   _____

6. The dentist drives to his office.

   _____

7. The criminal calls his mom.

   _____

8. Our cat eats treats.

   _____



## Answers

*Answers will vary.*

1. The dog runs in the park. *(fluffy, sprints, green)*
   The **fluffy** dog **sprints** in the **green** park.

2. The actress studies her role. *(complicated, memorizes, beautiful)*
   The **beautiful** actress **memorizes** her **complicated** role.

3. Our teacher watches her students. *(excited, math, observes)*
   Our **math** teacher **observes** her **excited** students.

4. The parents look at their baby. *(stare, adorable, new)*
   The **new** parents **stare** at their **adorable** baby.

5. The singer sings the song.
   The **handsome** singer **hums** the **catchy** song.

6. The dentist drives to his office.
   The **intelligent** dentist **speeds** to his **high-rise** office.

7. The criminal calls his mom.
   The **guilty** criminal **telephones** his **angry** mom.

8. Our cat eats treats.
   Our **fuzzy** cat **devours smelly** treats.

# Adding details to sentences

Grade 5 Sentences Worksheet

Add descriptive language to the sentences to make them more interesting. Some suggested words are shown.

Adding details to basic sentences can make writing more interesting.

1. The fish can't eat those plants. *(golden, consume, spiny)*
   The **golden** fish can't **consume** those **spiny** plants.

2. The dancer moves to the music. *(interprets, graceful, melodic)*

   _____

3. The boy sees the flowers. *(glimpses, colorful, young)*

   _____

4. The girl cried into her pillow. *(soft, little, sobbed)*

   _____

5. Our house holds three couches.

   _____

6. The writer writes a story.

   _____

7. The player tries hard at the practices.

   _____

8. The man works in his garden.

   _____



## Answers

*Answers will vary.*

1. The fish can't eat those plants. *(golden, consume, spiny)*
   The **golden** fish can't **consume** those **spiny** plants.

2. The dancer moves to the music. *(interprets, graceful, melodic)*
   The **graceful** dancer **interprets** the **melodic** music.

3. The boy sees the flowers. *(glimpses, colorful, young)*
   The **young** boy **glimpses** the **colorful** flowers.

4. The girl cried into her pillow. *(soft, little, sobbed)*
   The **little** girl **sobbed** into her **soft** pillow.

5. Our house holds three couches.
   Our **old** house **contains** three **cushy** couches.

6. The writer writes a story.
   The **mystery** writer **crafts** a **serious** story.

7. The player tries hard at the practices.
   The **athletic** player **works** hard at the **difficult** practices.

8. The man works in his garden.
   The **strong** man **toils** in his **vegetable** garden.

# Combining sentences

Grade 5 Sentences Worksheet

Combine sentences in order to make writing less repetitive and boring.

Combine the sentences.

1. We saw the movie.
   The movie was playing at the cinema downtown.

   _____

2. The test was difficult.
   We took the test yesterday.

   _____

3. Did you eat the pizza?
   My mom made the pizza.
   My mom made the pizza today.

   _____

4. The dog loves the park.
   The dog enjoys running by the pond.

   _____

   _____



# Combining sentences

Grade 5 Sentences Worksheet

## Answers

Answers may vary.

1. We saw the movie.
   The movie was playing at the cinema downtown.

   We saw the movie that was playing at the cinema downtown.

2. The test was difficult.
   We took the test yesterday.

   The test we took yesterday was difficult.

3. Did you eat the pizza?
   My mom made the pizza.
   My mom made the pizza today.

   Did you eat the pizza my mom made today?

4. The dog loves the park.
   The dog enjoys running by the pond.

   The dog loves the park and enjoys running by the pond.

# Combining sentences

Grade 5 Sentences Worksheet

Combine sentences in order to make writing less repetitive and boring.

Combine the sentences.

1. The policeman ran fast.
   The policeman caught the criminal.
   The policeman was strong.

   _____

2. My brother went to college.
   My parents went to college.

   _____

3. The teacher gives homework.
   The homework is difficult.
   The homework is about science.

   _____

4. Alison bought the scarf.
   She gave the scarf to her mom.

   _____



# Combining sentences

Grade 5 Sentences Worksheet

## Answers

Answers may vary.

1. The policeman ran fast.
   The policeman caught the criminal.
   The policeman was strong.

   The strong policeman ran fast and caught the criminal.

2. My brother went to college.
   My parents went to college.

   My brother and my parents went to college.

3. The teacher gives homework.
   The homework is difficult.
   The homework is about science.

   The teacher gives difficult homework about science.

4. Alison bought the scarf.
   She gave the scarf to her mom.

   Alison bought the scarf and gave it to her mom.

# Comma splices

Grade 5 Sentences Worksheet

A **comma splice** is the use of a comma without a conjunction to join two independent clauses.

Fix comma splices by:

1. adding a conjunction
2. separating the clauses with a period, or
3. using a semi-colon ";"

Rewrite these sentences fixing the comma splices.

1. We won the game, we lost the tournament.

   _____

   _____

2. I was a runner, I was one of the fastest.

   _____

3. She wants to succeed, she will work hard to be the best.

   _____

4. He wants to talk, he says he will call us later today.

   _____

5. The mayor will not vote for the issue, he doesn't believe in it.

   _____

6. Someone needs to help my teacher, she is carrying a lot of bags.

   _____

7. Everyone pays taxes, everyone doesn't like to pay taxes.

   _____

8. This company will earn a lot, they have great ideas to make money.

   _____



# Comma splices

Grade 5 Sentences Worksheet

## Answers

Answers may vary.

1. We won the game, we lost the tournament.
   We won the game, **but** we lost the tournament.

2. I was a runner, I was one of the fastest.
   I was a runner; I was one of the fastest.

3. She wants to succeed, she will work hard to be the best.
   She wants to succeed. She will work hard to be the best.

4. He wants to talk, he says he will call us later today.
   He wants to talk, **and** he says he will call us later today.

5. The mayor will not vote for the issue, he doesn't believe in it.
   The mayor will not vote for the issue; he doesn't believe in it.

6. Someone needs to help my teacher, she is carrying a lot of bags.
   Someone needs to help my teacher **because** she is carrying a lot of bags.

7. Everyone pays taxes, everyone doesn't like to pay taxes.
   Everyone pays taxes, **but** everyone doesn't like to pay taxes.

8. This company will earn a lot, they have great ideas to make money.
   This company will earn a lot; they have great ideas to make money.

# Comma splices

Grade 5 Sentences Worksheet

A **comma splice** is the use of a comma without a conjunction to join two independent clauses.

Fix comma splices by:

1. adding a conjunction
2. separating the clauses with a period, or
3. using a semi-colon ";"

Rewrite these sentences fixing the comma splices.

1. The inspector has many questions, he will be asking them soon.

_____

_____

2. My dad will bring home some potatoes, my mom will cook them for dinner.

_____

3. I heard him singing, I saw him coming around the corner.

_____

4. Those drums are loud, I can hear them through the walls.

_____

5. She likes tea, she rarely drinks it on the weekends.

_____



6. The boys were fighting, no one was hurt.

_____

7. The adorable little puppy played in the mud, he needs a bath.

_____

8. You can go, I don't want to go with you.

_____

# Comma splices

Grade 5 Sentences Worksheet

## Answers

Answers may vary.

1. The inspector has many questions, he will be asking them soon.
   The inspector has many questions; he will be asking them soon.

2. My dad will bring home some potatoes, my mom will cook them for dinner.
   My dad will bring home some potatoes, **and** my mom will cook them for dinner.

3. I heard him singing, I saw him coming around the corner.
   I heard him singing **before** I saw him coming around the corner.

4. Those drums are loud, I can hear them through the walls.
   Those drums are loud. I can hear them through the walls.

5. She likes tea, she rarely drinks it on the weekends.
   She likes tea, **yet** she rarely drinks it on the weekends.

6. The boys were fighting, no one was hurt.
   The boys were fighting; no one was hurt.

7. The adorable little puppy played in the mud, he needs a bath.
   The adorable little puppy played in the mud, **and** he needs a bath.

8. You can go, I don't want to go with you.
   You can go. I don't want to go with you.

# Direct objects

Grade 5 Sentences Worksheet

The **direct object** of a sentence is the person or thing being acted on by the verb.

Underline the verb. Circle the direct object.

1. I bought a gift.
2. We saw three movies.
3. The teacher graded three tests.
4. The doctor examined a patient.
5. Our family eats tacos on Tuesday.
6. The track coach watches the competition.
7. The little fluffy dog chases the leaves.
8. My best friend writes stories.
9. The actor studies the script.
10. The dentist cleans my teeth.



# Direct objects

Grade 5 Sentences Worksheet

## Answers

1. I bought a gift.
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# Direct objects

Grade 5 Sentences Worksheet

The **direct object** of a sentence is the person or thing being acted on by the verb.

Underline the verb. Circle the direct object.

1. She watches the show.
2. He eats a pizza.
3. The plumber fixes the toilet.
4. Our principal teaches one class.
5. The janitor cleans the hallway.
6. The salesman sells cars.
7. My brother likes baseball.
8. I sing songs.
9. We are buying a house.
10. The teacher assigns homework.



# Direct objects

Grade 5 Sentences Worksheet

## Answers

1. She watches the show.
2. He eats a pizza.
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4. Our principal teaches one class.
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8. I sing songs.
9. We are buying a house.
10. The teacher assigns homework.

AHMED AYAZ
Eduverse
Knowledge Transformed, Lives Changed

# Fragment, sentence or run-on?

Grade 5 Sentences Worksheet

**Full sentences** express a complete thought and have a subject and a verb.
**Fragments** are not a complete thought.
**Run-on sentences** have two or more ideas that are not joined correctly.

Write **sentence**, **fragment**, or **run-on** beside each line. Rewrite the fragments and run-ons as proper sentences.

_____ 1. She ate.

_____

_____ 2. Stewart goes home.

_____

_____ 3. We went to the car we opened the doors.

_____

_____ 4. The book on the table.

_____

_____ 5. He went to the store he bought some beans.

_____



_____ 6. The teacher with the brown hair.

_____

_____ 7. The girl who lives with her aunt in Oklahoma.

_____

_____ 8. I can go.

_____

_____ 9. He cannot go because he has homework.

_____

_____ 10. I'll be better tomorrow I need a good rest.

_____

# Fragment, sentence or run-on?

Grade 5 Sentences Worksheet

## Answers

Answers will vary.

sentence 1. She ate.

sentence 2. Stewart goes home.

run-on 3. We went to the car we opened the doors.
We went to the car, **and** we opened the doors.

fragment 4. The book on the table.
The book on the table **is my favorite novel.**

run-on 5. He went to the store he bought some beans.
He went to the store, **and** he bought some beans.

fragment 6. The teacher with the brown hair.
The teacher with the brown hair **teaches math in the mornings.**

fragment 7. The girl who lives with her aunt in Oklahoma.
The girl who lives with her aunt in **Oklahoma loves to come visit us.**

sentence 8. I can go.

sentence 9. He cannot go because he has homework.

run-on 10. I'll be better tomorrow I need a good rest.
I'll be better tomorrow **as** I need a good rest.

# Fragment, sentence or run-on?

Grade 5 Sentences Worksheet

**Full sentences** express a complete thought and have a subject and a verb.
**Fragments** are not a complete thought.
**Run-on sentences** have two or more ideas that are not joined correctly.

Write **sentence**, **fragment**, or **run-on** beside each line. Rewrite the fragments and run-ons as proper sentences.

_____ 1. It is not okay.

_____

_____ 2. The environment is nice.

_____

_____ 3. The water is hot I am making tea.

_____



_____ 4. The dentist who lives on our street.

_____

_____ 5. This show makes me laugh.

_____

_____ 6. The clown with the big red shoes.

_____

_____ 7. About a boy who likes to play baseball.

_____

_____ 8. I'm having a party it will be at the park.

_____

_____ 9. You can be a teacher you can be a principal.

_____

_____ 10. I thought so too.

_____

# Fragment, sentence or run-on?

Grade 5 Sentences Worksheet

## Answers

Answers will vary.

sentence 1. It is not okay.

sentence 2. The environment is nice.

run-on 3. The water is hot I am making tea.
The water is hot, **so** I am making tea.

fragment 4. The dentist who lives on our street.
The dentist who lives on our street **does a great job**.

sentence 5. This show makes me laugh.

fragment 6. The clown with the big red shoes.
The clown with the big red shoes **always makes me smile**.

fragment 7. About a boy who likes to play baseball.
**I'm reading a book** about a boy who likes to play baseball.

run-on 8. I'm having a party it will be at the park.
I'm having a party, **and** it will be at the park.

run-on 9. You can be a teacher you can be a principal.
You can be a teacher, **or** you can be a principal.

sentence 10. I thought so too.

# Direct and indirect objects

Grade 5 Sentences Worksheet

*Tom throws the ball to Ava.*

*Throws* is the verb.

What was thrown? The ball.
*The ball* is the direct object.
It is directly affected by the action of the verb.

To who was the ball thrown? Ava.
*Ava* is the indirect object.

Underline the **direct** object. Circle the **indirect** object.

1. My mom is giving me a car for my birthday.
2. The teacher wants a dog for her little brother.
3. My sister gave her friends a gift.
4. Robert fed the cat some treats.
5. Sylvie sent you the letter about the party.
6. The policeman gave my dad a ticket for going too fast.
7. The architect designed the company a building.
8. My grandpa built my sister a dollhouse for Christmas.
9. The nurse read the patient a book at the hospital.
10. My grandma tells me fun stories when I visit.



# Direct and indirect objects

Grade 5 Sentences Worksheet

## Answers

1. My mom is giving me a car for my birthday.
2. The teacher wants a dog for her little brother.
3. My sister gave her friends a gift.
4. Robert fed the cat some treats.
5. Sylvie sent you the letter about the party.
6. The policeman gave my dad a ticket for going too fast.
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# Direct and indirect objects

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What was thrown? The ball.
*The ball* is the direct object.
It is directly affected by the action of the verb.

To who was the ball thrown? Ava.
*Ava* is the indirect object.

Underline the **direct** object. Circle the **indirect** object.

1. My dad left my mom all his money.
2. Marie sold me her old car.
3. She told my dad the truth.
4. We built my family a tree house in the yard.
5. My uncle brought us souvenirs from Italy.
6. They told my teacher a lie about where they were during class.
7. He paid the doctor 100 dollars for his appointment.
8. My grandma passed the sauce to me at dinner.
9. My parents bought me a new phone.
10. Steven gave the girl in his class a flower.



# Direct and indirect objects

Grade 5 Sentences Worksheet

## Answers

1. My dad left my mom all his money.
2. Marie sold me her old car.
3. She told my dad the truth.
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7. He paid the doctor 100 dollars for his appointment.
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9. My parents bought me a new phone.
10. Steven gave the girl in his class a flower.

# Run-on sentences

Grade 5 Sentences Worksheet

A **run-on** sentence occurs when two or more independent clauses are not joined correctly.

Correct the run-on sentences by adding conjunctions and punctuation.

1. We wanted to go to the store we decided to stay home.

   _____

2. All the parents came to our school play they all liked it.

   _____

3. I like to eat chocolate ice cream it is sweet and cool on a hot summer day.

   _____

4. Not only did she win the race also she set a record for the best time.

   _____

5. I can't sleep it is light outside.

   _____

6. Peter wants to be an astronaut he loves science.

   _____

7. My mom visits the museum she spends hours looking at the exhibits.

   _____

8. Music means a lot to me certain songs bring wonderful memories.

   _____

9. The teacher assigned a lot of homework she will be absent tomorrow.

   _____

10. Luke dances every day he is a very good dancer.

    _____



# Run-on sentences

Grade 5 Sentences Worksheet

## Answers

Answers may vary.

1. We wanted to go to the store we decided to stay home.
   We wanted to go to the store, **but** we decided to stay home.
2. All the parents came to our school play they all liked it.
   All the parents came to our school play, **and** they all liked it.
3. I like to eat chocolate ice cream it is sweet and cool on a hot summer day.
   I like to eat chocolate ice cream, **as** it is sweet and cool on a hot summer day.
4. Not only did she win the race also she set a record for the best time.
   Not only did she win the race, **but** also she set a record for the best time.
5. I can't sleep it is light outside.
   I can't sleep, **since** it is light outside.
6. Peter wants to be an astronaut he loves science.
   Peter wants to be an astronaut **because** he loves science.
7. My mom visits the museum she spends hours looking at the exhibits.
   **When** my mom visits the museum, she spends hours looking at the exhibits.
8. Music means a lot to me certain songs bring wonderful memories.
   Music means a lot to me, **and** certain songs bring wonderful memories.
9. The teacher assigned a lot of homework she will be absent tomorrow.
   The teacher assigned a lot of homework, **since** she will be absent tomorrow.
10. Luke dances every day he is a very good dancer.
    **As** Luke dances every day, he is a very good dancer.

# Run-on sentences

Grade 5 Sentences Worksheet

A **run-on** sentence occurs when two or more independent clauses are not joined correctly.

Correct the run-on sentences by adding conjunctions and punctuation.

1. You cannot go to the party you didn't do your chores.

_____

2. Either you help with the dishes you vacuum your room.

_____

3. She was happy she was crying.

_____

4. I can't wait to go to the pond I want to do some fishing.

_____

5. We will stop at the post office we head to the airport.

_____

6. The boy studied hard the girl read a book.

_____

7. My brother listens to music he studies math.

_____



8. The music is playing I love to dance.

_____

9. I thought I was right I was completely wrong.

_____

10. You have to go to school you need to set your alarm clock.

_____

# Run-on sentences

Grade 5 Sentences Worksheet

## Answers

Answers may vary.

1. You cannot go to the party you didn't do your chores.
   You cannot go to the party **because** you didn't do your chores.

2. Either you help with the dishes you vacuum your room.
   Either you help with the dishes, **or** you vacuum your room.

3. She was happy she was crying.
   She was happy, **yet** she was crying.

4. I can't wait to go to the pond I want to do some fishing.
   I can't wait to go to the pond, **since** I want to do some fishing.

5. We will stop at the post office we head to the airport.
   **Before** we head to the airport, we will stop at the post office.

6. The boy studied hard the girl read a book.
   They boy studied hard **while** the girl read a book.

7. My brother listens to music he studies math.
   My brother listens to music, **while** he studies math.

8. The music is playing I love to dance.
   **When** the music is playing, I love to dance.

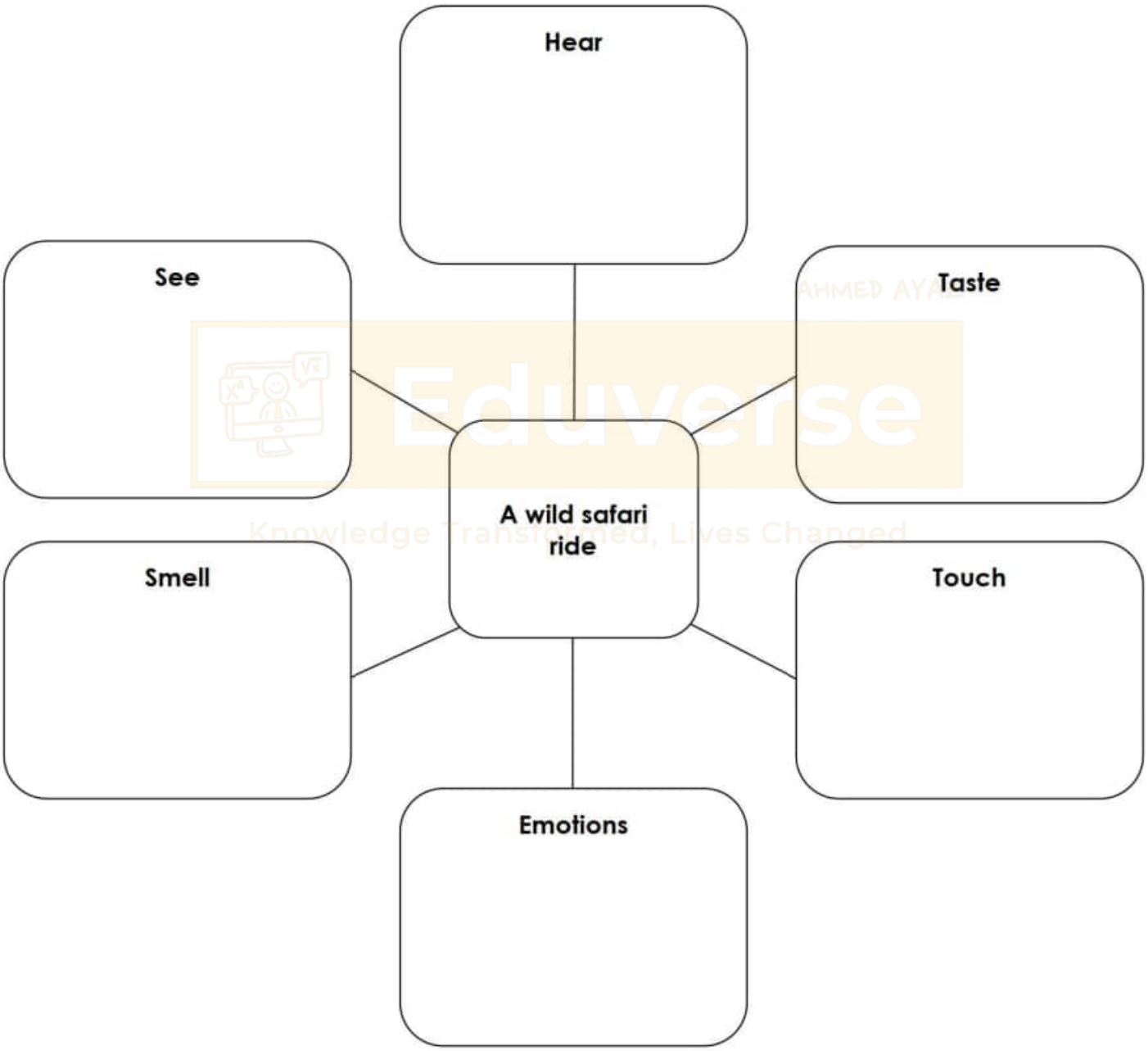
9. I thought I was right I was completely wrong.
   I thought I was right, **but** I was completely wrong.

10. You have to go to school you need to set your alarm clock.
    You have to go to school, **so** you need to set your alarm clock.

# Sensory details

Grade 5 Writing Worksheet

Prepare to write a story about the setting below. Brainstorm sensory details that you could include to make the story as detailed as possible!



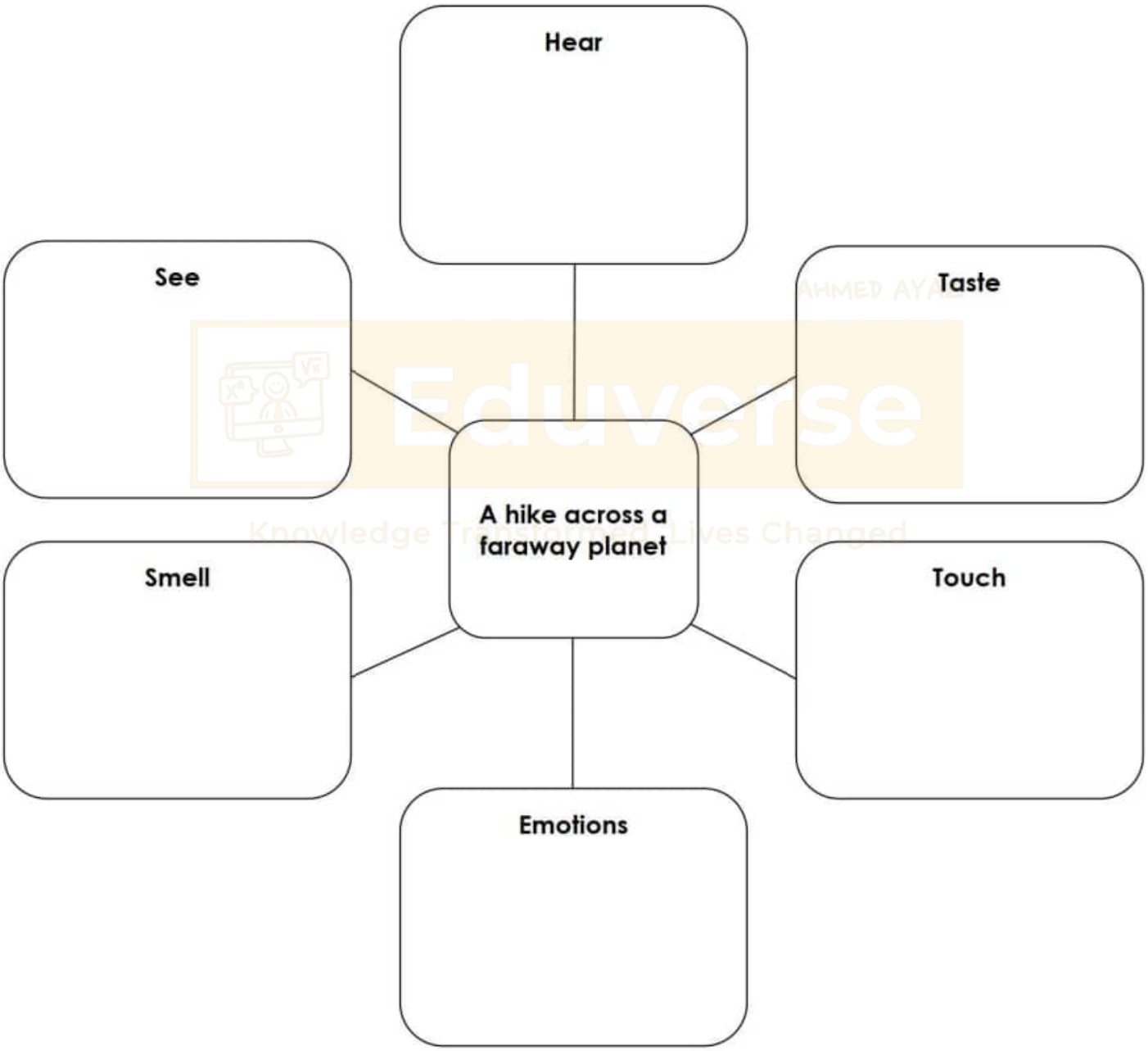
Now use your ideas from your brainstorming to describe your story's setting. Use details to bring it to life!

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# Sensory details

Grade 5 Writing Worksheet

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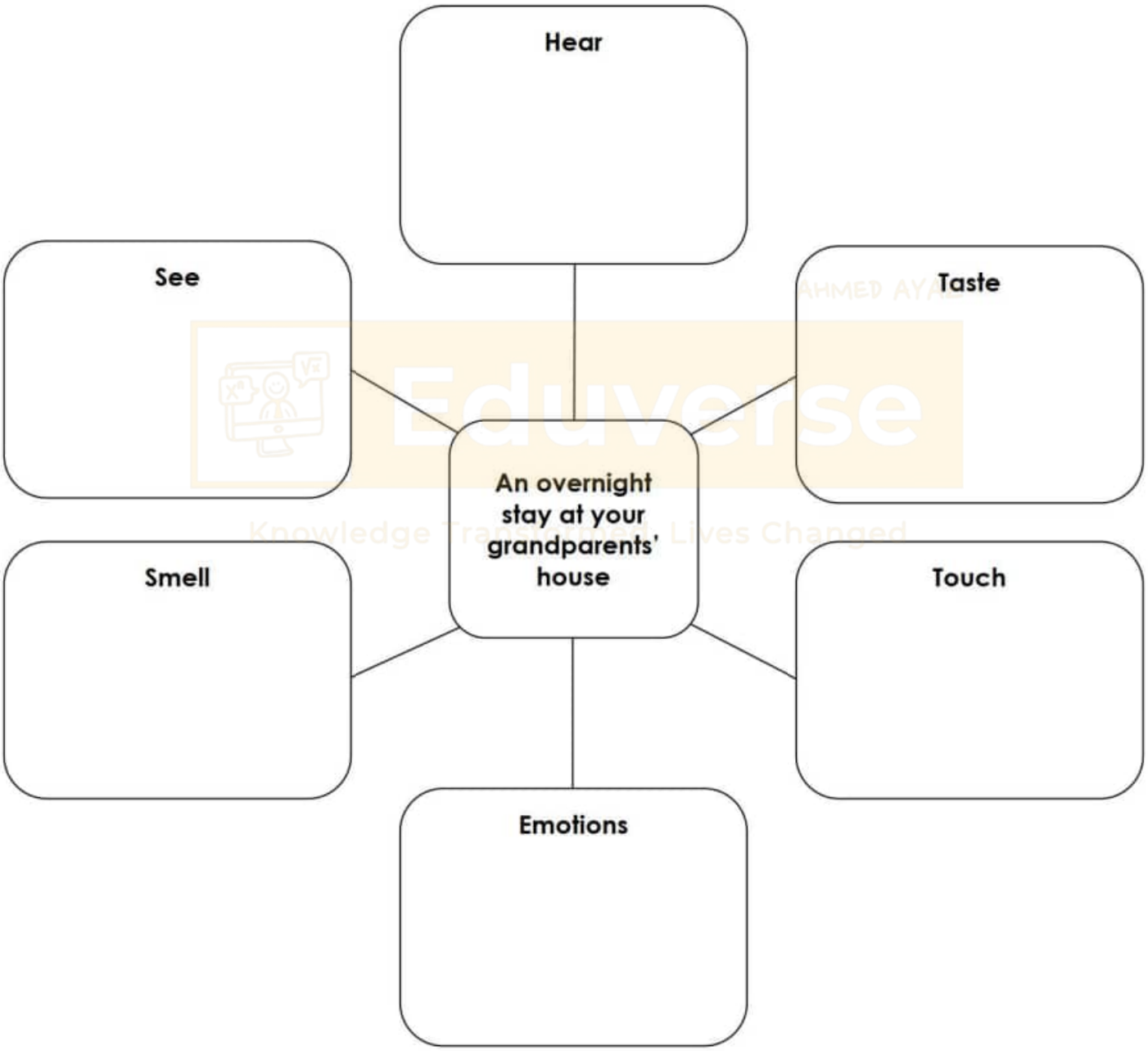
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Knowledge Transformed, Lives Changed

# Sensory details

Grade 5 Writing Worksheet

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Now use your ideas from your brainstorming to describe your story's setting. Use details to bring it to life!

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Knowledge Transformed, Lives Changed

# Writing varied sentences

Grade 5 Writing Worksheet

Rewrite the two paragraphs below so they have a mixture of short sentences and long sentences.

When you write, it is best to have a mixture of short sentences and long sentences. This helps make your writing interesting for readers.

Original paragraph:

I went for a walk in the jungle. At first, I saw lots of tigers. The tigers were sleeping. One was even snoring! I kept on walking. Next, I passed a tree full of monkeys. Three monkeys were chasing each other. A few monkeys were taking a nap. Other monkeys were cleaning themselves. It got more quiet as I continued on. The vegetation became thicker. The air became cooler. It also became darker. I decided to keep on walking...



Rewrite:

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Original paragraph:

It was one of those hot, sticky days where you simply don't want to get up off your couch and instead lie for hours watching TV and reading books. By the time 4pm came around, I had read 200 pages and started watching seven different shows without finishing any of them. All of a sudden, I heard the phone ring and I debated whether it was worth getting up to see who could be calling. After deciding to get up, I walked slowly to the phone, said hello and could not believe who was on the other side!



Rewrite:

Eduverse
Knowledge Transformed, Lives Changed

# Writing varied sentences

Grade 5 Writing Worksheet

Rewrite the two paragraphs below so they have a mixture of short sentences and long sentences.

When you write, it is best to have a mixture of short sentences and long sentences. This helps make your writing interesting for readers.

Original paragraph:

I visited a fair in my town. First, I saw a huge Ferris wheel. The wheel was spinning fast. Some people were screaming with joy. I moved on to the games. One stall had a big dartboard. A kid hit the bullseye! Then, I saw a cotton candy stand. The vendor was creating pink and blue clouds. Kids were eating it with big smiles. Soon, the sun began to set. The fair lights started to glow. The music became louder. I decided to stay longer...



Rewrite:

Eduverse
Knowledge Transformed, Lives Changed

Original paragraph:

On a sunny afternoon in our quiet little town, the park was full of kids playing, dogs barking and birds singing while I was sitting on a bench, lost in a comic book full of superheroes and wild adventures. Suddenly, the peaceful afternoon turned thrilling when a small, stray cat came prancing into the park with a strange-looking object clutched in its mouth. With a mix of surprise and curiosity, I carefully approached the little creature, gently retrieved the item and took a closer look. My heart skipped a beat as I realized that the cat had found an old and tattered superhero cape, and I could hardly believe my eyes!



Rewrite:

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Eduverse
Knowledge Transformed, Lives Changed

# Writing varied sentences

Grade 5 Writing Worksheet

Rewrite the two paragraphs below so they have a mixture of short sentences and long sentences.

When you write, it is best to have a mixture of short sentences and long sentences. This helps make your writing interesting for readers.

Original paragraph:

I entered a museum for the first time. Right away, I saw dinosaur fossils. The T-Rex was enormous. Its teeth looked sharp. I walked further in. There was an Egyptian exhibit next. The mummies were wrapped in old cloth. Gold jewelry glittered nearby. Then, I reached the space section. Stars twinkled from a huge screen. A model moon was suspended in air. It seemed so real. The rooms grew darker. Mysteries of the universe unfolded. I felt a sense of awe. I decided to explore more...




Rewrite:

Original paragraph:

During our family vacation to the beach, it felt like we had been swallowed up by a postcard full of dazzling blue water, silky golden sand and a sun that was a giant lemon dropping into the ocean. I spent the morning building towering sandcastles that looked as if they were strong enough to survive the biggest waves, and by the afternoon, I was splashing in the water, laughing at all the fish that were darting around my feet. Just when I thought the day couldn't possibly get any better, I noticed something sparkling partially buried in the sand. Intrigued, I picked it up and examined it, and I could hardly believe what I was holding in my hand!



Rewrite:

Eduverse
Knowledge Transformed, Lives Changed

# Shortening sentences

Grade 5 Sentences Worksheet

Shorten these sentences to make them clearer.

Shortening sentences can make writing more powerful.

1. I didn't do my homework, which meant that I then wasn't allowed to go outside for recess.

_____

2. The girl, who looked lost, wasn't paying any attention to her mother who was trying to talk to her.

_____

3. This singer on the radio that my dad owns was singing a new song that was catchy.

_____

4. Our sandwiches were delicious, and the toppings were yummy.



_____

5. We all went to the state fair, which is an event that happens every year, to ride the roller coasters and to eat cotton candy.

_____

6. The bands played songs that were fantastic, so we danced and danced and danced from morning until night.

_____

7. The man, who was tall and had a beard, was the first person to finish the race, which was impressive.

_____

8. You cannot go to the park unless you have a permit, which you have to buy from the sheriff's office that is nearby.

_____

## Answers

*Answers may vary.*

1. I didn't do my homework, which meant that I then wasn't allowed to go outside for recess.

   I wasn't allowed to go outside for recess because I didn't do my homework.

2. The girl, who looked lost, wasn't paying any attention to her mother who was trying to talk to her.

   The lost girl wasn't paying attention to her mother.

3. This singer on the radio that my dad owns was singing a new song that was catchy.

   This singer on my dad's radio was singing a catchy, new song.

4. Our sandwiches were delicious, and the toppings were yummy.

   Our sandwiches and the toppings were delicious.

5. We all went to the state fair, which is an event that happens every year, to ride the roller coasters and to eat cotton candy.

   We went to the annual state fair to ride roller coasters and eat cotton candy.

6. The bands played songs that were fantastic, so we danced and danced and danced from morning until night.

   We danced all day to the band's fantastic songs.

7. The man, who was tall and had a beard, was the first person to finish the race, which was impressive.

   The tall, bearded man impressively finished the race first.

8. You cannot go to the park unless you have a permit, which you have to buy from the sheriff's office that is nearby.

   You cannot go to the park unless you buy a permit from the nearby sheriff's office.

# Shortening sentences

Grade 5 Sentences Worksheet

Shorten these sentences to make them more clear.

Shortening sentences can make writing more powerful.

1. She didn't watch the film and because of this, she had no idea how to explain it to me.

_____

2. The fluffy dog, who was running through the yard, was tearing up the grass in the yard in a very quick way.

_____

3. The car that was blue and green sped down the street where my friend lives with his family.

_____

4. The drinks were refreshing, so we ordered a few more to share with our friends who were thirsty.



_____

5. He was required to go to school because he had to get a paper signed by his teacher who teaches math.

_____

6. The girls' dance moves were fantastic because they practiced their dance just like professionals practice.

_____

7. Our family, while vacationing in Texas where it was very hot, jumped into the pool where it was very cold.

_____

8. It was at the time of my birthday that I received a present, which was a big surprise, from my sister.

_____

## Answers

*Answers may vary.*

1. She didn't watch the film and because of this, she had no idea how to explain it to me.

   She didn't watch the film, so she had no idea how to explain it to me.

2. The fluffy dog, who was running through the yard, was tearing up the grass in the yard in a very quick way.

   The fluffy dog was running and quickly tearing up the grass in the yard.

3. The car that was blue and green sped down the street where my friend lives with his family.

   The blue and green car sped down my friend's street.

4. The drinks were refreshing, so we ordered a few more to share with our friends who were thirsty.

   We ordered a few more refreshing drinks to share with our thirsty friends.

5. He was required to go to school because he had to get a paper signed by his teacher who teaches math.

   He had to go to school to get a paper signed by his math teacher.

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   The girls' dance moves were fantastic because they practiced like professionals.

7. Our family, while vacationing in Texas where it was very hot, jumped into the pool where it was very cold.

   While vacationing in hot Texas, our family jumped into the cold pool.

8. It was at the time of my birthday that I received a present, which was a big surprise, from my sister.

   My sister gave me a big surprise present on my birthday.

# Simple and complete subjects and predicates

Grade 5 Sentences Worksheet

*The tall boy ran to the store.*

Simple subject: *boy*
Complete subject: *The tall boy*
Simple predicate: *ran*
Complete predicate: *ran to the store*

Are the underlined words the:

- simple subject
- complete subject
- simple predicate, or
- complete predicate?

simple subject 1. Friday's rain will help our beautiful flowers.

_____ 2. All of the teachers and some of the students will travel to Washington, D. C.

_____ 3. My friend is marrying my cousin this weekend.

_____ 4. We ate pizza with the soccer team.



_____ 5. My brother and my sister want to go to the concert.

_____ 6. The boy in the purple hat goes to my school.

_____ 7. That lady on the bench works with my mom.

_____ 8. The entire team loves to win games.

_____ 9. Heather and Nicole are leaving the party at midnight.

_____ 10. Peter and Mark cannot come to the meeting this Thursday.

# Simple and complete subjects and predicates

Grade 5 Sentences Worksheet

## Answers

simple subject 1. Friday's rain will help our beautiful flowers.

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# Simple and complete subjects and predicates

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Complete subject: *The tall boy*
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Complete predicate: *ran to the store*

Are the underlined words the:

- simple subject
- complete subject
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- complete predicate?

simple subject 1. The little baby was crying all night.

_____ 2. Her mom and her dad are going on a cruise for vacation.

_____ 3. The talented singer has many fans who are watching him tonight.

_____ 4. The mayor and his family live in the house on the corner.

_____ 5. The child in the yellow dress can dance very well.

_____ 6. The table in the corner has been empty all day.

_____ 7. My son gets a new video game every year.

_____ 8. The beautiful flowers in the garden grow taller every day.



_____ 9. You and I can visit my brother who lives in Atlanta.

_____ 10. The movie on the television is a classic that my parents both love.

# Simple and complete subjects and predicates

Grade 5 Sentences Worksheet

## Answers

simple subject 1. The little baby was crying all night.

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# Write simple, compound and complex sentences

Grade 5 Sentences Worksheet

Write a paragraph for each prompt using each type of sentence (simple, compound, or complex) at least one time. Label each type of sentence.

A **simple sentence** has one complete thought.
*The boy ran to the store.*

A **compound sentence** has two complete thoughts joined with a comma and conjunction.
*The boy ran to the store, and his sister stayed home.*

A **complex sentence** has one complete thought plus a dependent clause.
*The boy ran to the store where he bought milk.*

Prompt#1: My family vacation

_____

_____

_____

_____

_____

_____

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Prompt#2: Cindy's school



_____

_____

_____

_____

_____

_____

# Write simple, compound and complex sentences

Grade 5 Sentences Worksheet

## Answers

Answers will vary.

Prompt#1: My family vacation

My family visits Montana for vacation *(simple)*. My parents ride horses, and I go hiking *(compound)*. I love to go on the trip because I think Montana is a beautiful place *(complex)*.

Prompt#2: Cindy's school

Cindy and her brother go to a local school *(simple)*. She loves the school because the teachers are kind and caring *(complex)*. Cindy is in grade 3, and her brother is in grade 1 *(compound)*.

# Write simple, compound and complex sentences

Grade 5 Sentences Worksheet

Write a paragraph for each prompt using each type of sentence (simple, compound, or complex) at least one time. Label each type of sentence.

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*The boy ran to the store where he bought milk.*

Prompt#1: My sister

_____

_____

_____

_____

_____

_____

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Prompt#2: Kevin's dog



_____

_____

_____

_____

_____

_____

# Write simple, compound and complex sentences

Grade 5 Sentences Worksheet

## Answers

Answers will vary.

Prompt#1: My sister

My sister is a wonderful actress *(simple)*. She acts in her school play, but she has never been in a movie *(compound)*. She will be famous one day when she grows up *(complex)*.

Prompt#2: Kevin's dog

Kevin's new dog is adorable *(simple)*. He is still young, so he has a lot of energy *(compound)*. Kevin will train him whenever he has time *(compound)*.

# Simple, compound and complex sentences

Grade 5 Sentences Worksheet

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A **complex sentence** has one compete thought plus a dependent clause.
*The boy ran to the store where he bought milk.*

Label each sentence in the paragraph **simple**, **compound**, or **complex**.

The little girl has three dogs (_simple_). Skippy eats grass, and he runs around all day (_____). Skippy plays more than any of the other dogs because he has the most energy (_____). Lazybones hates playing (_____). She sleeps in her bed, and she relaxes in the sun (_____). She loves to sit (_____). She doesn't eat a lot because she doesn't have much of an appetite (_____). Rocky plays a lot (_____). He loves playing fetch, and he enjoys going on walks (_____). He is the youngest puppy since he is only two months old (_____). All of the dogs are nice to people (_____).



# Simple, compound and complex sentences

Grade 5 Sentences Worksheet

## Answers

The little girl has three dogs (_simple_). Skippy eats grass, and he runs around all day (_compound_). Skippy plays more than any of the other dogs because he has the most energy (_complex_). Lazybones hates playing (_simple_). She sleeps in her bed, and she relaxes in the sun (_compound_). She loves to sit (_simple_). She doesn't eat a lot because she doesn't have much of an appetite (complex). Rocky plays a lot (simple). He loves playing fetch, and he enjoys going on walks (_compound_). He is the youngest puppy since he is only two months old (_complex_). All of the dogs are nice to people (_simple_).

# Simple, compound and complex sentences

Grade 5 Sentences Worksheet

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A **complex sentence** has one compete thought plus a dependent clause.
*The boy ran to the store where he bought milk.*

Label each sentence in the paragraph **simple**, **compound**, or **complex**.

My friends are wonderful people (_simple_). Helen works at the school, and she helps at the church (_____). She likes to help others because she is so generous (_____). Thomas always helps me with my homework (_____). He is excellent in math and science (_____). He studies physics, and he helps teach a class on the weekends (_____). I think he will be a famous scientist someday since he is so passionate about learning (_____). Isabelle loves to dance (_____). She dances and sings in all of the school musicals (_____). She will be a professional dancer when she finishes college (_____). I am a lucky girl because I have such great friends (_____).



# Simple, compound and complex sentences

Grade 5 Sentences Worksheet

## Answers

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# Starting sentences in different ways

Grade 5 Sentences Worksheet

Rewrite the paragraph below. Vary the beginning of each sentence to make it more interesting. You may also add new sentences!

When you vary how you start your sentences, your writing is more interesting.

Different ways to start sentences include:

- Begin with a verb: Running over, Jamie..
- Begin with with an adjective: Excited, Jamie..
- Begin with an adverb: Tiredly, Jamie…
- Begin with a description of "where": At the playground, Jamie…
- Begin with a sound: "Wooof!" barked Jamie's new puppy.

Rafi stepped up to the plate, feeling determined to help his team win. He tightened his grip on the bat and focused on the pitcher. He swung as the ball flew towards him. Rafi watched the ball sail through the air. He hoped for a hit that could turn the game around. The crowd held their breath as the ball made contact with the bat. Rafi's heart raced as he sprinted toward first base.



# Starting sentences in different ways

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Jeremy woke up in the morning. He put on his clothes and went outside. He found his red bicycle. He got on it and started pedaling. He rode down the street. He rode by his favorite pizza shop. He rode by the playground. He rode by the soccer field. He worked hard as he rode up a big hill. Then he felt the wind on his face as he rode downhill. He enjoyed the bike ride.



# Starting sentences in different ways

Grade 5 Sentences Worksheet

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- Begin with a sound: "Wooof!" barked Jamie's new puppy.

Maddie was filled with excitement as she woke up early in the morning. She quickly got ready and headed to the airport with her mother. Maddie found her seat on the airplane and fastened her seatbelt. She looked out the window as the plane started to take off. Maddie felt a mixture of nerves and excitement as the aircraft soared through the sky. She looked at the clouds and landscape below. Her first airplane trip was a memorable experience.



# Subject and predicate

Grade 5 Sentences Worksheet

The **subject** is what the sentence is about.
The **predicate** tells you what the subject does or is.

Underline the subject. Circle the predicate.

1. My brother and sister love to eat tacos and nachos on Tuesdays.
2. Susan and Charlie will do their homework and go to the library.
3. Those tables and chairs are going to be sold this weekend.
4. Alex, Ann, and Marie go to school and go to their jobs.
5. The boys and the girls are walking quickly to the restroom.
6. Her mom and dad call her every day.
7. My leg and my arm are both sore from my bike accident yesterday.
8. Mary and John watched this movie last week.
9. My grandma and my grandpa gave me an awesome new phone for my birthday.
10. I am going to the store to buy a pizza after school today.



# Subject and predicate

Grade 5 Sentences Worksheet

## Answers

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# Subject and predicate

Grade 5 Sentences Worksheet

The **subject** is what the sentence is about.
The **predicate** tells you what the subject does or is.

Underline the subject. Circle the predicate.



1. Our dog and our cat have never gotten along.
2. We saw a movie and bought some ice cream.
3. The soldier and the captain started their journey yesterday.
4. She ordered a hot dog and some pretzels and watched the game with her friends.
5. The king and the queen are hosting a giant party.
6. Mr. Smith, Mrs. Brown, and Ms. Willis work at school and work in a restaurant.
7. The hat and the socks are very expensive.
8. John and Helen ate the hamburgers, paid the bill, and left the restaurant.
9. The wind and the rain will probably affect the game tonight.
10. My mom and my dad choose what we do on the weekends.

# Subject and predicate

Grade 5 Sentences Worksheet

## Answers

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# Writing different types of sentences

Grade 5 Sentences Worksheet

Decide which sentence type would work well in each situation and then write a sample sentence! Try to use each sentence type at least once.

There are four main types of sentences: Declarative, Imperative, Interrogative, and Exclamatory.

**Situation:** You are training your puppy to learn how to roll over.

**Sentence type:** _____

**Sample sentence:** _____

_____

**Situation:** You're lost in the middle of a new city.

**Sentence type:** _____

**Sample sentence:** _____

_____

**Situation:** You are introducing yourself to your new teacher.

**Sentence type:** _____

**Sample sentence:** _____

_____

**Situation:** Caleb just won a new car.

**Sentence type:** _____

**Sample sentence:** _____

_____

**Situation:** You're in the library and your friend is being too loud.

**Sentence type:** _____

**Sample sentence:** _____

_____

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## Answers

*Answers will vary.*

**Situation:** **You are training your puppy to learn how to roll over.**

**Sentence type:** Imperative

**Sample sentence:** Spot, roll over!

**Situation:** **You're lost in the middle of a new city.**

**Sentence type:** Interrogative

**Sample sentence:** How do I get to Main Street, please?

**Situation:** **You are introducing yourself to your new teacher.**

**Sentence type:** Declarative

**Sample sentence:** My name is Kamela Proust, and I am ten years old.

**Situation:** **Caleb just won a new car.**

**Sentence type:** Exclamatory

**Sample sentence:** I can't believe I just won!

**Situation:** **You're in the library and your friend is being too loud.**

**Sentence type:** Imperative

**Sample sentence:** Shhh, you have to talk more quietly.

# Writing different types of sentences

Grade 5 Sentences Worksheet

Decide which sentence type would work well in each situation and then write a sample sentence! Try to use each sentence type at least once.

There are four main types of sentences: Declarative, Imperative, Interrogative, and Exclamatory.

**Situation:** You're surprised by a pop quiz in school.

**Sentence type:** _____

**Sample sentence:** _____

_____

**Situation:** You would like to sleep over at your friend's house on Friday.

**Sentence type:** _____

**Sample sentence:** _____

_____

**Situation:** You're discussing your favorite foods.

**Sentence type:** _____

**Sample sentence:** _____

_____

**Situation:** You're coaching a kindergarten soccer team.

**Sentence type:** _____

**Sample sentence:** _____

_____

**Situation:** You're curious about your uncle's job.

**Sentence type:** _____

**Sample sentence:** _____

_____

Eduverse
Knowledge Transformed, Lives Changed

## Answers

*Answers will vary.*

**Situation:** **You're surprised by a pop quiz in school.**

**Sentence type:** Exclamatory

**Sample sentence:** Oh no, I'm not sure I'm going to do well on this!

**Situation:** **You would like to sleep over at your friend's house on Friday.**

**Sentence type:** Interrogative

**Sample sentence:** Dad, can I sleep over at Kenny's on Friday?

**Situation:** **You're discussing your favorite foods.**

**Sentence type:** Declarative

**Sample sentence:** I'd have to say my two favorite foods are pizza and tacos.

**Situation:** **You're coaching a kindergarten soccer team.**

**Sentence type:** Imperative

**Sample sentence:** Mara, try to make a goal!

**Situation:** **You're curious about your uncle's job.**

**Sentence type:** Interrogative

**Sample sentence:** Uncle Bob, what do you do every day?

# Writing different types of sentences

Grade 5 Sentences Worksheet

Decide which sentence type would work well in each situation and then write a sample sentence! Try to use each sentence type at least once.

There are four main types of sentences: Declarative, Imperative, Interrogative, and Exclamatory.

**Situation:** You can't find your backpack.

**Sentence type:** _____

**Sample sentence:** _____

_____

**Situation:** The elephant escaped from the zoo.

**Sentence type:** _____

**Sample sentence:** _____

_____

**Situation:** Sam is giving a report on the history of chocolate chip cookies.

**Sentence type:** _____

**Sample sentence:** _____

_____

**Situation:** Your brother is driving you crazy.

**Sentence type:** _____

**Sample sentence:** _____

_____

**Situation:** Cara just realized that it's a three day weekend.

**Sentence type:** _____

**Sample sentence:** _____

_____

Eduverse
Knowledge Transformed, Lives Changed

## Answers

*Answers will vary.*

**Situation:** **You can't find your backpack.**

**Sentence type:** Interrogative

**Sample sentence:** Has anyone seen my backpack recently?

**Situation:** **The elephant escaped from the zoo.**

**Sentence type:** Exclamatory

**Sample sentence:** I can't believe it's possible for an animal as big as an elephant to escape from the zoo!

**Situation:** **Sam is giving a report on the history of chocolate chip cookies.**

**Sentence type:** Declarative

**Sample sentence:** Chocolate chip cookies are considered one of the world's favorite types of cookies.

**Situation:** **Your brother is driving you crazy.**

**Sentence type:** Imperative

**Sample sentence:** Tim, stop it!

**Situation:** **Cara just realized that it's a three day weekend.**

**Sentence type:** Exclamatory

**Sample sentence:** Wahoo, we don't have to go to school on Monday!

# Writing paragraphs

Grade 5 Sentences Worksheet

Combine the thoughts into a good paragraph.

Combining thoughts in a logical order to create clear and concise paragraphs.

Every bus needs a driver.
We have over 3000 students.
My school is one of the largest in the state.
Every bus costs a lot of money.
To get all of us to school, our district had to buy 100 buses.
We have over 300 staff members.
Buses are not cheap.




AHMED AYAZ
Eduverse
Knowledge Transformed, Lives Changed

## Answers

*Answers may vary.*

Every bus needs a driver.
We have over 3000 students.
My school is one of the largest in the state.
Every bus costs a lot of money.
To get all of us to school, our district had to buy 100 buses.
We have over 300 staff members.
Buses are not cheap.

My school is one of the largest in the state. We have over 3000 students and 300 staff members. To get all of us to school, our district had to buy 100 buses. These are not cheap. Every bus costs a lot of money, and every bus needs a driver.

AHMED AYAZ
Eduverse
Knowledge Transformed, Lives Changed

# Writing paragraphs

Grade 5 Sentences Worksheet

Combine the thoughts into a good paragraph.

Combining thoughts in a logical order to create clear and concise paragraphs.

Our zoo is one of the oldest zoos in the state.
It now houses reptiles, cats, birds, elephants, giraffes, and bears.
I went to the zoo.
The zoo was built in 1789.
My favorite animal there is the polar bear.
My family went to the zoo.
The polar bear is named Charlie.



AHMED AYAZ
Eduverse
Knowledge Transformed, Lives Changed

## Answers

*Answers may vary.*

Our zoo is one of the oldest zoos in the state.
It now houses reptiles, cats, birds, elephants, giraffes, and bears.
I went to the zoo.
The zoo was built in 1789.
My favorite animal there is the polar bear.
My family went to the zoo.
The polar bear is named Charlie.

My family and I went to the zoo. It was built in 1789 and is one of the oldest zoos in the state. It houses reptiles, cats, birds, elephants, giraffes, and bears. My favorite animal there is a polar bear named Charlie.

AHMED AYAZ
Eduverse
Knowledge Transformed, Lives Changed

# Writing paragraphs

Grade 5 Sentences Worksheet

Combine the thoughts into a good paragraph.

Combining thoughts in a logical order to create clear and concise paragraphs.

Our teacher is an alien.
He's from the planet Zoggle.
His name is Mr. Zog.
He has green hair.
He eats pencils for lunch.
We learned a new alien language from him.
He has purple eyes.
He is a good teacher.
Our teacher is not like other teachers.
Mr. Zog floats in the air during class.



Eduverse
Knowledge Transformed, Lives Changed

## Answers

*Answers may vary.*

Our teacher is an alien.
He's from the planet Zoggle.
His name is Mr. Zog.
He has green hair.
He eats pencils for lunch.
We learned a new alien language from him.
He has purple eyes.
He is a good teacher.
Our teacher is not like other teachers.
Mr. Zog floats in the air during class.

Our teacher, Mr. Zog, is not like other teachers. He has green hair and purple eyes. He is an alien from planet Zoggle! He eats pencils for lunch and floats in the air during class. He is a good teacher, though. We learned a new alien language from him!

Eduverse
Knowledge Transformed, Lives Changed

# Capitalizing titles

Grade 5 Capitalization Worksheet

In titles, capitalize the first word, the last word, and any important words. Small words like *a, an, and, the, but* are not capitalized.

Rewrite each title using capitalization where needed.



1. the man and a boat — The Man and a Boat
2. a tale of three holidays _____
3. everybody wants to be king _____
4. we found a rock _____
5. the story of the leader of the band _____
6. think before you act _____
7. always a champion _____
8. the beautiful princess and the ugly frog _____
9. how to make money and become rich _____
10. mrs. smith's vacation in Hawaii _____
11. happily ever after _____
12. becoming a basketball superstar in three days _____

# Capitalizing titles

Grade 5 Capitalization Worksheet

## Answers

| | | |
|---|---|---|
| 1. | the man and a boat | The Man and a Boat |
| 2. | a tale of three holidays | A Tale of Three Holidays |
| 3. | everybody wants to be king | Everybody Wants to be King |
| 4. | we found a rock | We Found a Rock |
| 5. | the story of the leader of the band | The Story of the Leader of the Band |
| 6. | think before you act | Think Before You Act |
| 7. | always a champion | Always a Champion |
| 8. | the beautiful princess and the ugly frog | The Beautiful Princess and the Ugly Frog |
| 9. | how to make money and become rich | How to Make Money and Become Rich |
| 10. | mrs. smith's vacation in Hawaii | Mrs. Smith's Vacation in Hawaii |
| 11. | happily ever after | Happily Ever After |
| 12. | becoming a basketball superstar in three days | Becoming a Basketball Superstar in Three Days |

# Capitalizing titles

Grade 5 Capitalization Worksheet

In titles, capitalize the first word, the last word, and any important words. Small words like *a, an, and, the, but* are not capitalized.

Rewrite each title using capitalization where needed.

1. making great choices _____
2. how to choose the best video games _____
3. recipes you can make in five minutes _____
4. the happy prince and the unhappy princess _____
5. the incredible story of how alaska became a state _____
6. the history of cars in America _____
7. all the money in the world _____
8. frog, toad, puppy, and kitten are friends _____
9. buying a new house _____
10. grumpy the old fish _____
11. if I wanted to write a song _____
12. so you want to own a motorcycle _____



# Capitalizing titles

Grade 5 Capitalization Worksheet

## Answers

| | | |
|---|---|---|
| 1. | making great choices | Making Great Choices |
| 2. | how to choose the best video games | How to Choose the Best Video Games |
| 3. | recipes you can make in five minutes | Recipes You Can Make in Five Minutes |
| 4. | the happy prince and the unhappy princess | The Happy Prince and the Unhappy Princess |
| 5. | the incredible story of how alaska became a state | The Incredible Story of How Alaska Became a State |
| 6. | the history of cars in America | The History of Cars in America |
| 7. | all the money in the world | All the Money in the World |
| 8. | frog, toad, puppy, and kitten are friends | Frog, Toad, Puppy, and Kitten are Friends |
| 9. | buying a new house | Buying a New House |
| 10. | grumpy the old fish | Grumpy the Old Fish |
| 11. | if I wanted to write a song | If I Wanted to Write a Song |
| 12. | so you want to own a motorcycle | So You Want to Own a Motorcycle |

# Colons

Grade 5 Punctuation Worksheet

Add colons to the sentences as needed.

A **colon** can be used to introduce a list of items, to separate clauses when the second one explains the first, or to provide emphasis.

1. The teacher made an announcement: "The assembly has been cancelled."
2. These students have won a prize Stephanie, Joe, and Catherine.
3. You know the person who won Charles Smith.
4. Here is what you will get from the store apples, bananas, and oranges.
5. There is only one answer to the problem sell your house.
6. I love France it's beautiful and it has delicious food.
7. Don't forget my birthday November 26, 2007.
8. We saw the usual students at the game Thomas, Max, and Sylvia.
9. I am allergic to three things milk, eggs, and chocolate.
10. She got what she deserved a new car and a fancy house.



Write two sentences that use colons:

1. _____

_____

2. _____

_____

## Answers

1. The teacher made an announcement: "The assembly has been cancelled."
2. These students have won a prize: Stephanie, Joe, and Catherine.
3. You know the person who won: Charles Smith.
4. Here is what you will get from the store: apples, bananas, and oranges.
5. There is only one answer to the problem: sell your house.
6. I love France: it's beautiful and it has delicious food.
7. Don't forget my birthday: November 26, 2007.
8. We saw the usual students at the game: Thomas, Max, and Sylvia.
9. I am allergic to three things: milk, eggs, and chocolate.
10. She got what she deserved: a new car and a fancy house.

Write two sentences that use colons:

*Answers will vary.*

# Colons

Grade 5 Punctuation Worksheet

Add colons to the sentences as needed.

A **colon** can be used to introduce a list of items, to separate clauses when the second one explains the first, or to provide emphasis.

1. The recipe requires four ingredients: flour, eggs, milk, and vanilla.
2. There is one thing to remember you are amazing.
3. I have one favorite sport golf.
4. There will be three main actors Tom, Kate, and Bill.
5. She will pick from three colleges Harvard, Yale, and Notre Dame.
6. Our house is painted in four colors black, blue, red, and yellow.
7. He is allergic to many things dogs, cats, nuts, eggs, and dairy.
8. We are traveling to many cities Chicago, Boulder, and Denver.
9. Our teacher says to remember the following every day you can choose your behavior.
10. The doctor needs these things a scalpel, scissors, a gown, and a mask.



Write two sentences that use colons:

1. _____

_____

2. _____

_____

## Answers

1. The recipe requires four ingredients: flour, eggs, milk, and vanilla.
2. There is one thing to remember: you are amazing.
3. I have one favorite sport: golf.
4. There will be three main actors: Tom, Kate, and Bill.
5. She will pick from three colleges: Harvard, Yale, and Notre Dame.
6. Our house is painted in four colors: black, blue, red, and yellow.
7. He is allergic to many things: dogs, cats, nuts, eggs, and dairy.
8. We are traveling to many cities: Chicago, Boulder, and Denver.
9. Our teacher says to remember the following: every day you can choose your behavior.
10. The doctor needs these things: a scalpel, scissors, a gown, and a mask.

Write two sentences that use colons:

*Answers will vary.*

# Using commas

Grade 5 Punctuation Worksheet

We use commas in many different ways!

Add commas to the sentences as needed.

1. Let's buy bananas apples and oranges for our picnic.
2. Ladies I was hoping you would all donate money to the campaign.
3. The team is doing well but I think they are going to lose.
4. Yes I agree with everything you are saying.
5. My family is moving to Seattle Washington.
6. He said "We are going to make it on time."

Add commas to the paragraph as needed.

Every morning we have the same routine. My mom says "Good morning kiddos!" First we eat breakfast. Then we pack our lunch with grapes crackers and cheese. Finally we head to the bus stop.



# Using commas

Grade 5 Punctuation Worksheet

## Answers

Add commas to the sentences as needed.

1. Let's buy bananas, apples, and oranges for our picnic.
2. Ladies, I was hoping you would all donate money to the campaign.
3. The team is doing well, but I think they are going to lose.
4. Yes, I agree with everything you are saying.
5. My family is moving to Seattle, Washington.
6. He said, "We are going to make it on time."

Add commas to the paragraph as needed.

Every morning(,) we have the same routine. My mom says(,) "Good morning kiddos!" First(,) we eat breakfast. Then(,) we pack our lunch with grapes(,) crackers(,) and cheese. Finally(,) we head to the bus stop.

# Using commas

Grade 5 Punctuation Worksheet

We use commas in many different ways!

Add commas to the sentences as needed.

1. We want to go on vacation, but we haven't saved up any money.
2. Tony can you please pass me the salt?
3. My best friends are Stacy Scott and Steve.
4. "Your taxes are due tomorrow" said the accountant.
5. Gross those nachos look disgusting!
6. One day I will visit Phoenix Arizona.

Add commas to the paragraph as needed.

In the summer we have a great time visiting my grandpa. He lives in Ann Arbor Michigan. He has a house near parks lakes and waterfalls. Every visit we start with a hike. After the hike we go to a great restaurant for dinner.



# Using commas

Grade 5 Punctuation Worksheet

## Answers

Add commas to the sentences as needed.

1. We want to go on vacation, but we haven't saved up any money.
2. Tony, can you please pass me the salt?
3. My best friends are Stacy, Scott, and Steve.
4. "Your taxes are due tomorrow," said the accountant.
5. Gross, those nachos look disgusting!
6. One day, I will visit Phoenix, Arizona.

Add commas to the paragraph as needed.

In the summer(,) we have a great time visiting my grandpa. He lives in Ann Arbor(,) Michigan. He has a house near parks(,) lakes(,) and waterfalls. Every visit(,) we start with a hike. After the hike(,) we go to a great restaurant for dinner.

# Commas and quotation marks

Grade 5 Punctuation Worksheet

**Add punctuation to the sentences as needed.**

Commas go **after** the dialogue inside quotation marks. Commas go **before** quotation marks when introducing dialogue.

Today is my birthday Peter declared with a wide grin spreading across his face.

We absolutely must celebrate Tina replied excitedly and we should invite all of our friends!

What a great idea! We could try that new pizza restaurant exclaimed Peter.

I love that idea Tina responded, clapping her hands together in excitement.

Reaching for his phone, Peter said Okay, I'll start calling our buddies right away.

And I'll take care of the pizza place for a reservation Tina offered because I know the best pepperoni pizza in town!

After a brief pause, she added I suppose I should also call the bakery. What's a birthday without a delicious, chocolatey cake?

This is going to be an unforgettable day Peter thought aloud because I've never had a birthday party!

After a few minutes, Tina said Guess what? I just spoke to the bakery and they're preparing a special three-layer cake just for you!

This is going to be the best birthday ever Peter whispered to himself.



**Write your own sentence with the quote *before* the speaker's name.**

## Answers

*Answers may vary slightly.*

"Today is my birthday," Peter declared with a wide grin spreading across his face.

"We absolutely must celebrate," Tina replied excitedly, "and we should invite all of our friends!"

"What a great idea! We could try that new pizza restaurant," exclaimed Peter.

"I love that idea," Tina responded, clapping her hands together in excitement.

Reaching for his phone, Peter said, "Okay, I'll start calling our buddies right away."

"And I'll take care of the pizza place for a reservation," Tina offered, "because I know the best pepperoni pizza in town!"

After a brief pause, she added, "I suppose I should also call the bakery. What's a birthday without a delicious, chocolatey cake?"

"This is going to be an unforgettable day," Peter thought aloud, "because I've never had a birthday party!"

After a few minutes, Tina said, "Guess what? I just spoke to the bakery and they're preparing a special three-layer cake just for you!"

"This is going to be the best birthday ever," Peter whispered to himself.

**Write your own sentence with the quote *before* the speaker's name.**

*Answers will vary.*

# Commas and quotation marks

Grade 5 Punctuation Worksheet

**Add punctuation to the sentences as needed.**

Commas go **after** the dialogue inside quotation marks. Commas go **before** quotation marks when introducing dialogue.

Steve exclaimed with excitement It's finally time for summer vacation!

Rachel eagerly responded I can hardly wait.

Steve shared their plans and explained We're going to swim every day and enjoy ice cream for breakfast!

We can also ride our bikes Rachel added and even spend time at the park.

Steve suggested Maybe we could go on vacation together.

Rachel happily agreed That sounds like an awesome idea!

My family is going to Florida Steve explained and maybe they could invite your family too.

I'll talk to my mom about it tonight Rachel promised.

Steve suggested Let's start counting down to summer right now.

Rachel enthusiastically agreed Great idea!

**Write a sentence with the quote *after* the speaker's name.**

## Answers

*Answers may vary slightly.*

Rachel eagerly responded, "I can hardly wait."

Steve shared their plans and explained, "We're going to swim every day and enjoy ice cream for breakfast!"

"We can also ride our bikes," Rachel added, "and even spend time at the park."

Steve suggested, "Maybe we could go on vacation together."

Rachel happily agreed, "That sounds like an awesome idea!"

"My family is going to Florida," Steve explained, "and maybe they could invite your family too."

"I'll talk to my mom about it tonight," Rachel promised.

Steve suggested, "Let's start counting down to summer right now."

Rachel enthusiastically agreed, "Great idea!"

**Write a sentence with the quote *after* the speaker's name.**

*Answers will vary.*

# Commas and series of items

Grade 5 Punctuation Worksheet

Separate items in a list with commas.

*I enjoy pizza, tacos, and hamburgers.*

Combine the sentences into one sentence.

1. The boys love baseball. They also love basketball. They love golf too.

_____

2. This actress sings. She dances as well. She also models.

_____

3. My mom eats salad. She eats eggs too. She eats chocolate also.

_____

4. On vacation, we plan to visit Washington. We also plan to visit Oregon. We plan to visit California as well.

_____

5. My dad is teaching me to ride my bike. He is teaching me to play golf. He is also teaching me to cook dinner.

_____

6. Peter teaches English. He also teaches science. He teaches math as well.

_____

7. Can you speak Spanish? Can you speak French? Can you also speak Italian?

_____

8. The building is tall. It is also fancy. It is new too.

_____



# Commas and series of items

Grade 5 Punctuation Worksheet

## Answers

1. The boys love baseball. They also love basketball. They love golf too.
   The boys love baseball, basketball, and golf.

2. This actress sings. She dances as well. She also models.
   This actress sings, dances, and models.

3. My mom eats salad. She eats eggs too. She eats chocolate also.
   My mom eats salad, eggs, and chocolate.

4. On vacation, we plan to visit Washington. We also plan to visit Oregon. We plan to visit California as well.
   On vacation, we plan to visit Washington, Oregon, and California.

5. My dad is teaching me to ride my bike. He is teaching me to play golf. He is also teaching me to cook dinner.
   My dad is teaching me to ride my bike, to play golf, and to cook dinner.

6. Peter teaches English. He also teaches science. He teaches math as well.
   Peter teaches English, science, and math.

7. Can you speak Spanish? Can you speak French? Can you also speak Italian?
   Can you speak Spanish, French, and Italian?

8. The building is tall. It is also fancy. It is new too.
   The building is tall, fancy, and new.

# Commas and series of items

Grade 5 Punctuation Worksheet

Separate items in a list with commas.

*I enjoy pizza, tacos, and hamburgers.*

Combine the sentences into one sentence.

1. In an emergency, stay calm. Find the nearest exit. Also, call for help.

_____

2. This room is hot. It is also uncomfortable. It is ugly too.



_____

3. We bought a pizza. We bought some drinks too. We bought some cookies as well.

_____

4. This weekend it will rain. It will also snow. It will hail too.

_____

5. She loves riding her bike. She also loves swimming. She loves writing stories as well.

_____

6. The worker has to alphabetize the papers. He also has to file the documents. He has to read all of the mail too.

_____

7. Ian went to his grandma's house after school. Then he went to the library. Then he went to the park.

_____

8. Roger is my friend. Carson is also my friend. Becky is my friend too.

_____

# Commas and series of items

Grade 5 Punctuation Worksheet

## Answers

1. In an emergency, stay calm. Find the nearest exit. Also, call for help.
   In an emergency, stay calm, find the nearest exit, and call for help.

2. This room is hot. It is also uncomfortable. It is ugly too.
   This room is hot, uncomfortable, and ugly.

3. We bought a pizza. We bought some drinks too. We bought some cookies as well.
   We bought a pizza, some drinks, and some cookies.

4. This weekend it will rain. It will also snow. It will hail too.
   This weekend it will rain, snow, and hail.

5. She loves riding her bike. She also loves swimming. She loves writing stories as well.
   She loves riding her bike, swimming, and writing stories.

6. The worker has to alphabetize the papers. He also has to file the documents. He has to read all of the mail too.
   The worker has to alphabetize the papers, to file the documents, and to read all of the mail.

7. Ian went to his grandma's house after school. Then he went to the library. Then he went to the park.
   Ian went to his grandma's house, the library, and the park.

8. Roger is my friend. Carson is also my friend. Becky is my friend too.
   Roger, Carson, and Becky are my friends.

# Commas and direct address

Grade 5 Punctuation Worksheet

When addressing someone:

- at the beginning of the sentence, the name is followed by a comma.
- at the end of a sentence, a comma goes in front of the name.
- in the middle of a sentence, two commas surround the name.

Add commas to the sentences as needed.

1. Mr. Smith, your son is not doing well in math class.
2. Ms. Potter your little boy is adorable!
3. Your dogs keep coming into my yard Mr. Stephens.
4. Mister Howard can you please stop by the office today?
5. We are going to need to talk to you about your tax information Mrs. Jones.
6. The election is going to be influenced Dr. Thomas by your opinion.
7. This water is contaminated with something Professor Watson.
8. John, step up to the microphone and tell us your story.
9. You have to give it all of your effort Suzy if you want to succeed.
10. Write three sentences, each with the name in a different location (start, middle, end) of the sentence:
    - _____
      _____
    - _____
      _____
    - _____
      _____

## Answers

1. Mr. Smith, your son is not doing well in math class.
2. Ms. Potter, your little boy is adorable!
3. Your dogs keep coming into my yard, Mr. Stephens.
4. Mister Howard, can you please stop by the office today?
5. We are going to need to talk to you about your tax information, Mrs. Jones.
6. The election is going to be influenced, Dr. Thomas, by your opinion.
7. This water is contaminated with something, Professor Watson.
8. John, step up to the microphone, and tell us your story.
9. You have to give it all of your effort, Suzy, if you want to succeed.
10. *Answers will vary.*

# Commas and direct address

Grade 5 Punctuation Worksheet

When addressing someone:

- at the beginning of the sentence, the name is followed by a comma.
- at the end of a sentence, a comma goes in front of the name.
- in the middle of a sentence, two commas surround the name.

Add commas to the sentences as needed.

1. Your desserts are the best, Aunt Kathy.
2. You are the nicest person in class Jonathon.
3. Can you believe it Dad?
4. Doctor Jones will I need another surgery on my knees?
5. Mr. Rogers I was hoping we could meet for dinner this week.
6. Ms. Kerns I want to talk to you after class.
7. When we go to the class Mrs. Smith you and I will sit together.
8. I think that you Mrs. Nicely are the kindest teacher in this building.
9. Mr. Gregor can you please help me paint this room?
10. Write three sentences, each with the name in a different location (start, middle, end) of the sentence:

- _____
  _____
- _____
  _____
- _____
  _____

## Answers

1. Your desserts are the best, Aunt Kathy.
2. You are the nicest person in class, Jonathon.
3. Can you believe it, Dad?
4. Doctor Jones, will I need another surgery on my knees?
5. Mr. Rogers, I was hoping we could meet for dinner this week.
6. Ms. Kerns, I want to talk to you after class.
7. When we go to the class, Mrs. Smith, you and I will sit together.
8. I think that you, Mrs. Nicely, are the kindest teacher in this building.
9. Mr. Gregor, can you please help me paint this room?
10. *Answers will vary.*

# Quotes with direct address

Grade 5 Punctuation Worksheet

Rewrite the sentence using a quote that includes direct address.

> "**Direct address**" is when you speak directly to someone and use that person's name. The name is separated from the sentence with a comma.

1. Bob said to Sue that she had to do her homework.
   Bob said, "Sue, you have to do your homework."



2. Sue told Bob that she had finished it at school.

   _____

3. Sue explained to Bob that the teacher gave them extra time to work.

   _____

4. Bob asked Sue if she was certain she had finished all of it.

   _____

5. Sue explained to Bob that she was pretty sure she completed everything.

   _____

6. Bob said to Sue that if she wanted, they could play video games now.

   _____

7. Sue told Bob that she was too tired.

   _____

8. Write your own sentence: _____

   _____

## Answers

1. Bob said to Sue that she had to do her homework.
   Bob said, "Sue, you have to do your homework."

2. Sue told Bob that she had finished it at school.
   Sue stated, "I finished it at school, Bob."

3. Sue explained to Bob that the teacher gave them extra time to work.
   Sue explained, "The teacher gave us extra time to work, Bob."

4. Bob asked Sue if she was certain she had finished all of it.
   Bob asked, "Sue, are you certain you finished all of it?"

5. Sue explained to Bob that she was pretty sure she completed everything.
   Sue replied, "I'm pretty sure, Bob, I completed everything.

6. Bob said to Sue that if she wanted, they could play video games now.
   Bob said, "If you want, Sue, we can play video games now."

7. Sue told Bob that she was too tired.
   Sue explained, "Bob, I'm too tired."

8. *Answers will vary.*

# Quotes with direct address

Grade 5 Punctuation Worksheet

Rewrite the sentence using a quote that includes direct address.

"**Direct address**" is when you speak directly to someone and use that person's name. The name is separated from the sentence with a comma.

1. Phil explained to Sophie that he was going on vacation.

   Phil said, "Sophie, I am going on vacation."

2. Sophie asked Phil where he was going.

   _____

3. Sophie explained to Phil that she might want to come along.

   _____

4. Phil asked Sophie if she had a passport.

   _____




5. Sophie explained to Phil that she didn't have one, but she could get one soon.

   _____

6. Phil said to Sophie that if she wanted to go to Europe with him, she would need a passport.

   _____

7. Sophie told Phil that she would order one tomorrow.

   _____

8. Write your own sentence: _____

   _____

## Answers

1. Phil explained to Sophie that he was going on vacation.
   Phil said, "Sophie, I am going on vacation."

2. Sophie asked Phil where he was going.
   Sophie asked, "Where are you going, Phil?"

3. Sophie explained to Phil that she might want to come along.
   Sophie added, "Phil, I might want to come along."

4. Phil asked Sophie if she had a passport.
   Phil asked, "Do you have a passport, Sophie?"

5. Sophie explained to Phil that she didn't have one, but she could get one soon.
   Sophie said, "I don't have one, Phil, but I can get one soon."

6. Phil said to Sophie that if she wanted to go to Europe with him, she would need a passport.
   Phil explained, "If you want to go to Europe with me, Sophie, you will need a passport."

7. Sophie told Phil that she would order one tomorrow.
   Sophie said, "Phil, I will order one tomorrow."

8. *Answers will vary.*

# Formatting titles

Grade 5 Capitalization Worksheet

In each sentence:

- fix the capitalization, and
- underline or use quotes for each title.

Titles of longer works (books, movies, television shows, long poems, magazines, etc.) are underlined.

Titles of shorter works (poems, songs, short stories, articles, book chapters, etc.) are put in quotation marks.

1. My dad's favorite poem is ~~where the sidewalk ends~~.
   "Where the Sidewalk Ends"
2. Carly loved seeing the movie, the princess and the frog.
3. My mom ordered us a magazine subscription to good housekeeping.
4. For homework, my teacher assigned the chapter called, meeting the family.
5. Every night, I watch the amazing world of gumball because it is my favorite show.
6. Have you read the article, living in the city, by Catherine Rowe?
7. My whole family sings along to the song, poker face.
8. For her birthday, we are buying Stacy the book, gone girl.
9. The movie, a star is born, had a hit song in it named shallow.
10. Write your own sentence: _____



## Answers

1. My dad's favorite poem is "Where the Sidewalk End" ~~where the sidewalk ends~~.
2. Carly loved seeing the movie, The Princess and the Frog ~~the princess and the frog~~.
3. My mom ordered us a magazine subscription to Good Housekeeping ~~good housekeeping~~.
4. For homework, my teacher assigned the chapter called, "Meeting the Family" ~~meeting the family~~.
5. Every night, I watch The Amazing World of Gumball ~~the amazing world of gumball~~ because it is my favorite show.
6. Have you read the article, "Living in the City" ~~living in the city~~, by Catherine Rowe?
7. My whole family sings along to the song, "Poker Face" ~~poker face~~.
8. For her birthday, we are buying Stacy the book, Gone Girl ~~gone girl~~.
9. The movie, A Star is Born ~~a star is born~~, had a hit song in it named "Shallow" ~~shallow~~.
10. *Answers will vary.*

# Formatting titles

Grade 5 Capitalization Worksheet

In each sentence:

- fix the capitalization, and
- underline or use quotes for each title.

Titles of longer works (books, movies, television shows, long poems, magazines, etc.) are underlined.

Titles of shorter works (poems, songs, short stories, articles, book chapters, etc.) are put in quotation marks.

1. We love to watch ~~the office~~ after dinner.

   The Office

2. the story of the century is the article found on the first pages.

3. The magazine we found on the table was named reader's digest.

4. Next year, my class will read the book holes.



5. The poet read the poem the road less traveled to the audience.

6. When I was in college, I read the short story on the road to success.

7. When I hear the song twist and shout, I cannot help but sing along.

8. My dog will carry in the newspaper, the wall street journal, every day.

9. Can we please go to the cinema to watch the lego movie?

10. Write your own sentence: _____

_____

## Answers

1. The Office
We love to watch ~~the office~~ after dinner.

2. "The Story of the Century"
~~the story of the century~~ is the article found on the first pages.

3. Reader's Digest
The magazine we found on the table was named ~~reader's digest~~.

4. Holes
Next year, my class will read the book ~~holes~~.

5. "The Road Less Traveled"
The poet read the poem ~~the road less traveled~~ to the audience.

6. "On the Road to Success"
When I was in college, I read the short story ~~on the road to success~~.

7. "Twist and Shout"
When I hear the song ~~twist and shout~~, I cannot help but sing along.

8. The Wall Street Journal
My dog will carry in the newspaper, ~~the wall street journal~~, every day.

9. The Lego Movie
Can we please go to the cinema to watch ~~the lego movie~~?

10. *Answers will vary.*

# Introductory elements and commas

Grade 5 Punctuation Worksheet

An **introductory element** comes before the subject of a sentence and is followed by a comma.

Underline the introductory element, and add commas to the sentences as needed.
If the sentence already has correct punctuation, just circle the sentence.

1. Running quickly, he barely made it to class on time.
2. Glancing at the television she saw the news headline describing the fire.
3. Yes, we should be able to organize a meeting by Friday.
4. In fact all of our couches are made of leather.
5. Approaching the edge of the cliff, I began to get nervous.
6. In his final championship game Ian scored three runs.
7. Seriously did you make this cake from scratch?
8. Surprisingly, I never met anyone from California at the conference.
9. Throwing the ball she pulled a muscle in her arm.
10. No I didn't think that I could do it.



# Introductory elements and commas

Grade 5 Punctuation Worksheet

## Answers

1. Running quickly, he barely made it to class on time.
2. Glancing at the television, she saw the news headline describing the fire.
3. Yes, we should be able to organize a meeting by Friday.
4. In fact, all of our couches are made of leather.
5. Approaching the edge of the cliff, I began to get nervous.
6. In his final championship game, Ian scored three runs.
7. Seriously, did you make this cake from scratch?
8. Surprisingly, I never met anyone from California at the conference.
9. Throwing the ball, she pulled a muscle in her arm.
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# Introductory elements and commas

Grade 5 Punctuation Worksheet

An **introductory element** comes before the subject of a sentence and is followed by a comma.

Underline the introductory element, and add commas to the sentences as needed.
If the sentence already has correct punctuation, just circle the sentence.

1. Skipping to school, the girls sang a happy tune.
2. Afterward we decided to buy some ice cream.
3. Realizing he was losing the race, the runner sped up to catch the leader.
4. Furthermore you will have to pay more taxes for the new house.
5. First go to the store to get the groceries.
6. Thinking about her friends Stacy began to feel lonely.
7. Without money, we couldn't afford to go to the movies.
8. In fifth grade Owen loved art class.
9. Looking for food the dog dug a hole in the yard.
10. Yes we can eat a salad for lunch today.



# Introductory elements and commas

Grade 5 Punctuation Worksheet

## Answers

1. Skipping to school, the girls sang a happy tune.
2. Afterward, we decided to buy some ice cream.
3. Realizing he was losing the race, the runner sped up to catch the leader.
4. Furthermore, you will have to pay more taxes for the new house.
5. First, go to the store to get the groceries.
6. Thinking about her friends, Stacy began to feel lonely.
7. Without money, we couldn't afford to go to the movies.
8. In fifth grade, Owen loved art class.
9. Looking for food, the dog dug a hole in the yard.
10. Yes, we can eat a salad for lunch today.

# Write introductory phrases

Grade 5 Punctuation Worksheet

An **introductory phrase** comes before the subject of a sentence and is followed by a comma.

Create sentences using these introductory phrases. Add punctuation as needed.

Introductory phrases:

Eventually
Spending the afternoon at the beach
Running from the dog
In the garden
Without thinking
Seeing my grandma



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

# Write introductory phrases

Grade 5 Punctuation Worksheet

## Answers

Answers will vary.

1. Eventually, we will make it to New York.

2. Spending the afternoon at the beach, I had time to reflect on how beautiful the ocean is.

3. Running from the dog, he fell and sprained his ankle.

4. In the garden, she admired the roses.

5. Without thinking, he left his phone on the train.

6. Seeing my grandma, I was reminded of how important she is to me.

# Write introductory Phrases

Grade 5 Punctuation Worksheet

An **introductory phrase** comes before the subject of a sentence and is followed by a comma.

Create sentences using these introductory phrases. Add punctuation as needed.

Introductory phrases:

Finally
Visiting my uncle
Skipping through the woods
At the store
Without any help
Working on the project




1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

# Write introductory Phrases

Grade 5 Punctuation Worksheet

## Answers

Answers will vary.

1. Finally, he decided to quit his job.
2. Visiting my uncle, I learned that he used to be a pilot.
3. Skipping through the woods, the girls laughed and smiled.
4. At the store, my mom looked for her favorite chocolates.
5. Without any help, my little brother can tie his shoes.
6. Working on the project, I found out how buildings are made.

# Introductory words

Grade 5 Punctuation Worksheet

Circle the introductory word in each sentence if there is one. Add commas as needed.

An **introductory word** at the start of a sentence is followed by a comma.

*meanwhile, afterward, later, first, finally, generally, still, however, yet, next, furthermore, basically, yes, no, well, actually, eventually, now.*

1. Yes, I do believe we will win.
2. No I will not be able to make it.
3. Finally we made it to the hotel!
4. She hasn't been to school in three weeks.
5. Furthermore he never passed any of his tests.
6. Afterward we decided to get dessert.
7. Basically we have three options for the party.
8. Eventually she will learn the truth about her family.
9. Now we will have the time to stop and smell the roses.
10. However we have no money to spend right now.



Write your own sentence with an introductory word.

## Answers

1. Yes, I do believe we will win.
2. No, I will not be able to make it.
3. Finally, we made it to the hotel!
4. She hasn't been to school in three weeks.
5. Furthermore, he never passed any of his tests.
6. Afterward, we decided to get dessert.
7. Basically, we have three options for the party.
8. Eventually, she will learn the truth about her family.
9. Now, we will have the time to stop and smell the roses.
10. However, we have no money to spend right now.

Write your own sentence with an introductory word.

*Answers will vary.*

# Introductory words

Grade 5 Punctuation Worksheet

Circle the introductory word in each sentence if there is one. Add commas as needed.

An **introductory word** at the start of a sentence is followed by a comma.

1. Well, I thought I was right.
2. Actually I was wrong.
3. No I cannot babysit on Friday.
4. Later we will return to the office to finish the meeting.
5. Generally the students complete all of their homework.
6. Still she thinks she knows all of the right answers.
7. Yet he misses every math problem he attempts.
8. The magician will do a trick with a rabbit.
9. First I have to eat breakfast.
10. Yes he is allowed to eat pizza for dinner.



Write your own sentence with an introductory word. Do not use any of the introductory words used in the previous exercises.

## Answers

1. Well, I thought I was right.
2. Actually, I was wrong.
3. No, I cannot babysit on Friday.
4. Later, we will return to the office to finish the meeting.
5. Generally, the students complete all of their homework.
6. Still, she thinks she knows all of the right answers.
7. Yet, he misses every math problem he attempts.
8. The magician will do a trick with a rabbit.
9. First, I have to eat breakfast.
10. Yes, he is allowed to eat pizza for dinner.

Write your own sentence with an introductory word. Do not use any of the introductory words used in the previous exercises.

*Answers will vary.*

# Separating items with commas

Grade 5 Punctuation Worksheet

Separate items or phrases in a series of two or more with commas.

*I enjoy eating pizza, watching the game, and talking with my friends.*

Fix the punctuation mistakes in these sentences. If the sentence is correct, write CORRECT.

_____ 1. This winter we are going to travel to Colorado, ski in the mountains, and drink a lot of hot chocolate.

_____ 2. That man lost his keys fell in the yard and started crying.

_____ 3. When I woke up, I ate breakfast brushed my teeth, and packed my lunch.

_____ 4. Lois and the kids saw the movie, went to dinner, and had a great time.

_____ 5. We arrived talked and left.

_____ 6. The teacher said to put our backpacks away to get our homework out and to start the daily activity.

_____ 7. The dog ran to the park, chased a squirrel, and chomped at the leaves.

_____ 8. A superhero flies helps and saves.

_____ 9. Tammy and her husband plan to go to the pet store get a dog and bring him home.

_____ 10. My plan is to finish school go to college and become a teacher.



# Separating items with commas

Grade 5 Punctuation Worksheet

## Answers

correct 1. This winter we are going to travel to Colorado, ski in the mountains, and drink a lot of hot chocolate.

2. That man lost his keys, fell in the yard, and started crying.

3. When I woke up, I ate breakfast, brushed my teeth, and packed my lunch.

correct 4. Lois and the kids saw the movie, went to dinner, and had a great time.

5. We arrived, talked, and left.

6. The teacher said to put our backpacks away, to get our homework out, and to start the daily activity.

correct 7. The dog ran to the park, chased a squirrel, and chomped at the leaves.

8. A superhero flies, helps, and saves.

9. Tammy and her husband plan to go to the pet store, get a dog, and bring him home.

10. My plan is to finish school, go to college, and become a teacher.

# Separating items with commas

Grade 5 Punctuation Worksheet

Separate items or phrases in a series of two or more with commas.

*I enjoy eating pizza, watching the game, and talking with my friends.*

Fix the punctuation mistakes in these sentences. If the sentence is correct, write CORRECT.

_____ 1. I love pizza hamburgers and tacos.

_____ 2. Phil helps his mom volunteers at school, and coaches a basketball team.

_____ 3. Marie found time to write a card, buy a present, and drive to the party.

_____ 4. This restaurant serves amazing fish toasty breads, and delicious desserts.

_____ 5. My son likes to play baseball, to watch videos, and to play games.

_____ 6. That horse runs fast, wins races, and eats a lot of oats.

_____ 7. My dad and I went fishing caught three fish and ate them all.

_____ 8. For my birthday, I hope to get a cake some ice cream, and a new bike.

_____ 9. My parents make me do the laundry wash the dishes and clean my room.

_____ 10. I teach biology physics and chemistry because I love science.



# Separating items with commas

Grade 5 Punctuation Worksheet

## Answers

_____ 1. I love pizza, hamburgers, and tacos.

_____ 2. Phil helps his mom, volunteers at school, and coaches a basketball team.

correct 3. Marie found time to write a card, buy a present, and drive to the party.

_____ 4. This restaurant serves amazing fish, toasty breads, and delicious desserts.

correct 5. My son likes to play baseball, to watch videos, and to play games.

correct 6. That horse runs fast, wins races, and eats a lot of oats.

_____ 7. My dad and I went fishing, caught three fish, and ate them all.

_____ 8. For my birthday, I hope to get a cake, some ice cream, and a new bike.

_____ 9. My parents make me do the laundry, wash the dishes, and clean my room.

_____ 10. I teach biology, physics, and chemistry because I love science.

# Correct punctuation errors

Grade 5 Punctuation Worksheet

Remember your capitalization, commas, periods, and quotation marks.

Rewrite the sentences using correct punctuation and capitalization.

1. when we were reading the book gone with the wind my teacher said this is an advanced book but you can read it without any problems

_____

2. there are three things we need to buy at the grocery store shampoo soap and toothpaste

_____




3. my friend said first we have to stop in atlanta georgia to buy a copy of the newspaper the atlanta daily

_____

4. i just heard the song everything is awesome from the lego movie

_____

5. susan can you please pass me the pepper asked robert

_____

6. tonight we have to read three chapters the lady in red the man in yellow and the boy in blue

_____

7. kevin lillian and thomas are on their way to dayton ohio

_____

8. yes you are allowed to watch the television show family guy with mom dad and grandma

_____

# Correct punctuation errors

Grade 5 Punctuation Worksheet

## Answers

1. **When** we were reading the book **Gone With the Wind,** my teacher said, **"This** is an advanced book, but you can read it without any problems.**"**

2. **There** are three things we need to buy at the grocery store**:** shampoo, soap, and toothpaste.

3. **My** friend said, **"First,** we have to stop in **Atlanta, Georgia** to buy a copy of the newspaper **The Atlanta Daily."**

4. **I** just heard the song **"Everything is Awesome"** from **The Lego Movie.**

5. **"Susan,** can you please pass me the pepper**?"** asked **Robert.**

6. **Tonight,** we have to read three chapters**: "The Lady in Red," "The Man in Yellow,"** and **"The Boy in Blue."**

7. **Kevin, Lillian,** and **Thomas** are on their way to **Dayton, Ohio.**

8. **Yes,** you are allowed to watch the television show **Family Guy** with **Mom, Dad,** and **Grandma.**

# Correct punctuation errors

Grade 5 Punctuation Worksheet

Rewrite the sentences using correct punctuation and capitalization.

Remember your capitalization, commas, periods, and quotation marks.

1. otis says there is only one thing that matters love

_____

2. yes the song walk like an egyptian always makes me want to dance

_____

3. you do like to eat pizza tomatoes and spinach dont you

_____




4. creed is one of my favorite films said richard

_____

5. beth i thought this was your idea to drive to pittsburgh pennsylvania

_____

6. moreover the teacher is assigning the poem i still believe for all students in grades three four and five

_____

7. no we cannot go to seattle washington but we can go to chicago illinois explained my mom

_____

8. at the cinema there was a long line for the film the avengers so we decided to watch the hunger games instead

_____

# Correct punctuation errors

Grade 5 Punctuation Worksheet

## Answers

1. **Otis** says, **"There** is only one thing that matters: love.**"**

2. **Yes,** the song **"Walk Like an Egyptian"** always makes me want to dance.

3. **You** do like to eat pizza, tomatoes, and spinach, don't you**?**

4. **"Creed** is one of my favorite films,**"** said **Richard.**

5. Beth, **I** thought this was your idea to drive to **Pittsburgh, Pennsylvania.**

6. **Moreover,** the teacher is assigning the poem **"I Still Believe"** for all students in grades three, four, and five.

7. **"No,** we cannot go to **Seattle, Washington,** but we can go to **Chicago, Illinois,"** explained my mom.

8. **At** the cinema, there was a long line for the film **The Avengers,** so we decided to watch **The Hunger Games** instead.

# Correct punctuation errors

Grade 5 Punctuation Worksheet

Rewrite the sentences using correct punctuation and capitalization.

Remember your capitalization, commas, periods, and quotation marks.

1. nancy said tony steph and emily need to visit the office in nashville tennessee

_____

2. actually we ordered three things for dinner chicken potatoes and salad

_____

3. the family planned to leave for vacation to denver colorado but they had to stay home instead.



_____

4. i saw the movie ferris buellers day off with my brother sister and mom explained angela

_____

5. yes I want everyone to listen to the song electric slide at my wedding

_____

6. gross this hamburger is not cooked said mark and the pickles are moldy

_____

7. andy subscribes to the magazine golf digest but he really doesnt enjoy the articles

_____

8. meredith said our trip to columbus ohio was great and we got to see my three best friends gina joe and colin

_____

# Correct punctuation errors

Grade 5 Punctuation Worksheet

## Answers

1. **Nancy** said, **"Tony, Steph,** and **Emily** need to visit the office in **Nashville, Tennessee."**

2. **Actually,** we ordered three things for dinner**:** chicken**,** potatoes**,** and salad**.**

3. **The** family planned to leave for vacation to **Denver, Colorado,** but they had to stay home instead**.**

4. **"I** saw the movie **Ferris Bueller's Day Off** with my brother**,** sister**,** and mom**,"** explained **Angela.**

5. **Yes,** I want everyone to listen to the song **"Electric Slide"** at my wedding**.**

6. **"Gross,** this hamburger is not cooked**,"** said **Mark, "**and the pickles are moldy**."**

7. **Andy** subscribes to the magazine **Golf Digest,** but he really doesn't enjoy the articles**.**

8. **Meredith** said, **"Our** trip to **Columbus, Ohio** was great**,** and we got to see my three best friends**: Gina, Joe,** and **Colin."**

# Punctuation and capitalization

Grade 5 Punctuation Worksheet

Remember to check the capitalization, commas, periods, and quotation marks.

Rewrite the sentences using correct punctuation and capitalization.

1. were not going to be able to give you any presents for your birthday said john as he was leaving the house

_____

2. when they were on their way to school lisa asked sophie can we stop by the ice cream shop today

_____

3. the choir teacher sang the wheels on the bus go round and round while the students moved around the room.

_____

4. patrick I think we should leave a little early for the play explained debra

_____

5. the solar system explained the scientist is a fascinating thing to study

_____

6. if she is ever going to become a good student the teacher told the parents she is going to have to start studying for her tests

_____

7. at my mom's party there was a guest who said this is the most fun ive had in years

_____

8. you have to do the dishes clean your room and mow the lawn before you can play jerry said the babysitter

_____



# Punctuation and capitalization

Grade 5 Punctuation Worksheet

## Answers

1. **"We're** not going to be able to give you any presents for your birthday,**"** said **John** as he was leaving the house**.**

2. **When** they were on their way to school**, Lisa** asked **Sophie, "***Can we stop by the ice cream shop today***?"**

3. **The** choir teacher sang**, "The** wheels on the bus go round and round**",** while the students moved around the room.

4. **"Patrick**, I think we should leave a little early for the play**,"** explained **Debra**.

5. **"The** solar system**,"** explained the scientist**, "***is a fascinating thing to study***."**

6. **"If** she is ever going to become a good student**,"** the teacher told the parents**, "***she is going to have to start studying for her tests***."**

7. **At** my mom's party**,** there was a guest who said**, "This** is the most fun I've had in years**!"**

8. **"You** have to do the dishes**,** clean your room**,** and mow the lawn before you can play**, Jerry,"** said the babysitter**.**

# Question tags

Grade 5 Punctuation Worksheet

**Question tags** *(is it?, isn't it?)* are separated from the sentence with a comma.

A positive statement gets a negative question tag.

A negative statement gets a positive question tag.

Part 1: Underline the question tags and add commas where needed.

1. This is your dog, isn't it?
2. Our game is canceled isn't it?
3. That is her house isn't it?
4. I have the wrong address don't I?
5. We are eating something delicious aren't we?



Part 2: Add a question tag to each sentence. Remember the punctuation!

1. She has three dogs _____
2. Something smells funny _____
3. She isn't your sister _____
4. You're not my teacher _____
5. They're moving far away _____

Part 3: Write your own questions, with questions tags, about the following subjects:

1. Subject: Chipmunk

_____

2. Subject: Movie

_____

3. Subject: Song

_____

## Answers

Part 1: Underline the question tags and add commas where needed.

1. This is your dog, isn't it?
2. Our game is canceled, isn't it?
3. That is her house, isn't it?
4. I have the wrong address, don't I?
5. We are eating something delicious, aren't we?

Part 2: Add a question tag to each sentence. Answers can vary.

1. She has three dogs, doesn't she?
2. Something smells funny, doesn't it?
3. She isn't your sister, is she?
4. You're not my teacher, are you?
5. They're moving far away, aren't they?

Part 3: Write your own questions, with questions tags, about the following subjects:

*Answers will vary.*

# Question tags

Grade 5 Punctuation Worksheet

**Question tags** *(is it?, isn't it?)* are separated from the sentence with a comma.

A positive statement gets a negative question tag.

A negative statement gets a positive question tag.

Part 1: Underline the question tags and add commas where needed.

1. I didn't forget, did I?
2. He is making a pie isn't he?
3. This is my cell phone isn't it?
4. Those girls are in my class aren't they?
5. My teammates are winning aren't they?




Part 2: Add a question tag to each sentence. Remember the punctuation!

1. She can do a backflip _____
2. He has an iguana _____
3. We're leading the polls _____
4. You can't make a pizza _____
5. He doesn't sing anymore _____

Part 3: Write your own questions, with questions tags, about the following subjects:

1. Subject: Thunderstorm

_____

2. Subject: Homework

_____

3. Subject: Ghosts

_____

## Answers

Part 1: Underline the question tags and add commas where needed.

1. I didn't forget, did I?
2. He is making a pie, isn't he?
3. This is my cell phone, isn't it?
4. Those girls are in my class, aren't they?
5. My teammates are winning, aren't they?

Part 2: Add a question tag to each sentence. Answers can vary.

1. She can do a backflip, can't she?
2. He has an iguana, doesn't he?
3. We're leading the polls, aren't we?
4. You can't make a pizza, can you?
5. He doesn't sing anymore, does he?

Part 3: Write your own questions, with questions tags, about the following subjects:

*Answers will vary.*

# Semi-colons for items in a series

Grade 5 Punctuation Worksheet

Add commas and semi-colons to separate items in these sentences.

If you have a list of items which already use commas, then separate those items with semi-colons.

1. My mom has visited Dayton Ohio Indianapolis Indiana and Chicago Illinois.

2. Our color choices for the 3 new flags are red white and blue yellow green and black and purple pink and white.

3. The pilot will stop in London England Paris France and Tokyo Japan.

4. My brothers were born on July 17 2002 January 3 2006 and August 4 2008.

5. At the wedding we can eat chicken rice and vegetables steak potatoes and beans or tofu noodles and carrots.



Now write three new sentences that use commas and semi-colons to separate items in a list:

1. _____

_____

2. _____

_____

3. _____

_____

## Answers

1. My mom has visited Dayton, Ohio; Indianapolis, Indiana; and Chicago, Illinois.

2. Our color choices for the 3 new flags are red, white, and blue; yellow, green, and black; and purple, pink, and white.

3. The pilot will stop in London, England; Paris, France; and Tokyo, Japan.

4. My brothers were born on July 17, 2002; January 3, 2006; and August 4, 2008.

5. At the wedding, we can eat chicken, rice, and vegetables; steak, potatoes, and beans; or tofu, noodles, and carrots.

Now write three new sentences that use commas and semi-colons to separate items in a list:

*Answers will vary.*

Eduverse
Knowledge Transformed, Lives Changed

# Semi-colons for items in a series

Grade 5 Punctuation Worksheet

Add commas and semi-colons to separate items in these sentences.

If you have a list of items which already use commas, then separate those items with semi-colons.



1. My dad has traveled to Los Angeles California Seattle Washington and Las Vegas Nevada.

2. The color choices for our team jerseys are green yellow and blue red green and purple and blue black and white.

3. This airplane will land in Geneva Switzerland Melbourne Australia and Seoul South Korea.

4. My history class discusses important events that took place on July 4 1776 September 11 2001 and July 14 1789.

5. The winners of the contest were teams that included Tammy Stacy and Erin Kevin Jeff and Jason and Kelly Taylor and Debi.

AHMED AYAZ
Eduverse
Knowledge Transformed, Lives Changed

Now write three new sentences that use commas and semi-colons to separate items in a list:

1. _____

_____

2. _____

_____

3. _____

_____

## Answers

1. My dad has traveled to Los Angeles, California; Seattle, Washington; and Las Vegas, Nevada.

2. The color choices for our team jerseys are green, yellow, and blue; red, green, and purple; and blue, black, and white.

3. This airplane will land in Geneva, Switzerland; Melbourne, Australia; and Seoul, South Korea.

4. My history class discusses important events that took place on July 4, 1776; September 11, 2001; and July 14, 1789.

5. The winners of the contest were teams that included Tammy, Stacy, and Erin; Kevin, Jeff, and Jason; and Kelly, Taylor, and Debi.

Now write three new sentences that use commas and semi-colons to separate items in a list:

*Answers will vary.*

Eduverse
Knowledge Transformed, Lives Changed

# Writing dialogue

Grade 5 Punctuation Worksheet

When writing a dialogue, remember:

1. Use quotation marks before and after the speaker's words.
2. Use a comma to separate what the speaker said from the rest of the sentence.
3. Start a new paragraph when switching speakers.
4. Don't always use *"said"*. Other possible words include: exclaimed, explained, muttered, whispered, grumbled, yelled, shouted, replied, stated and asked.

Imagine the following scene and write dialogue for it. It's okay if some parts are not dialogue but the majority should be!

**Scene:** **There is a new substitute teacher in the classroom, and no one is behaving.**

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# Writing dialogue

Grade 5 Punctuation Worksheet

When writing a dialogue, remember:

1. Use quotation marks before and after the speaker's words.
2. Use a comma to separate what the speaker said from the rest of the sentence.
3. Start a new paragraph when switching speakers.
4. Don't always use *"said"*. Other possible words include: exclaimed, explained, muttered, whispered, grumbled, yelled, shouted, replied, stated and asked.

Imagine the following scene and write dialogue for it. It's okay if some parts are not dialogue but the majority should be!

**Scene:** **During a long family road trip, the three kids start bickering in the backseat.**

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# Writing dialogue

Grade 5 Punctuation Worksheet

When writing a dialogue, remember:

1. Use quotation marks before and after the speaker's words.
2. Use a comma to separate what the speaker said from the rest of the sentence.
3. Start a new paragraph when switching speakers.
4. Don't always use *"said"*. Other possible words include: exclaimed, explained, muttered, whispered, grumbled, yelled, shouted, replied, stated, and asked.

Imagine the following scene and write dialogue for it. It's okay if some parts are not dialogue but the majority should be!

**Scene: During a field trip to the local zoo, three friends accidentally get locked in the parrot exhibit.**

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# Use a comma to set off the words “yes” and “no”

Grade 5 Punctuation Worksheet

**Yes** and **no** are always followed by **commas** at the start of a sentence.

Answer each question using **yes** or **no** as indicated. Restate the question in the answer.



1. Would you like to study with me? *(no)*
   **No**, I would not like to study with you.
2. Will you go to the park on Saturday? *(yes)*

   _____
3. Can you answer the question? *(no)*

   _____
4. Have you seen this show before? *(yes)*

   _____
5. Did you want to order a pizza for dinner? *(no)*

   _____
6. Do you have his phone number? *(no)*

   _____
7. Could you help me with my homework please? *(yes)*

   _____
8. Is this his birthday? *(yes)*

   _____

# Use a comma to set off the words “yes” and “no”

Grade 5 Punctuation Worksheet

## Answers

1. Would you like to study with me? *(no)*
   **No**, I would not like to study with you.

2. Will you go to the park on Saturday? *(yes)*
   **Yes**, I will go to the park on Saturday.

3. Can you answer the question? *(no)*
   **No**, I cannot answer the question.

4. Have you seen this show before? *(yes)*
   **Yes**, I have seen this show before.

5. Did you want to order a pizza for dinner? *(no)*
   **No**, I didn't want to order a pizza for dinner.

6. Do you have his phone number? *(no)*
   **No**, I do not have his number.

7. Could you help me with my homework please? *(yes)*
   **Yes**, I can help you with your homework.

8. Is this his birthday? *(yes)*
   **Yes**, this is his birthday.

# Use a comma to set off the words “yes” and “no”

Grade 5 Punctuation Worksheet

**Yes** and **no** are always followed by **commas** at the start of a sentence.

Answer each question using **yes** or **no** as indicated. Restate the question in the answer.



1. Would you go to the dance with me? *(no)*
   **No**, I would not go to the dance with you.
2. Will he win the game this Saturday? *(yes)*

   _____
3. Can you call me later today? *(no)*

   _____
4. Have you been to Florida? *(yes)*

   _____
5. Did he go to school yesterday? *(no)*

   _____
6. Do they live in your neighborhood? *(no)*

   _____
7. Could we stop to get something to eat? *(yes)*

   _____
8. Is today your last day of school? *(yes)*

   _____

# Use a comma to set off the words “yes” and “no”

Grade 5 Punctuation Worksheet

## Answers

1. Would you go to the dance with me? *(no)*
   **No**, I would not go to the dance with you.

2. Will he win the game this Saturday? *(yes)*
   **Yes**, he will win the game this Saturday.

3. Can you call me later today? *(no)*
   **No**, I cannot call you later today.

4. Have you been to Florida? *(yes)*
   **Yes**, I have been to Florida.

5. Did he go to school yesterday? *(no)*
   **No**, he did not go to school yesterday.

6. Do they live in your neighborhood? *(no)*
   **No**, they do not live in your neighborhood.

7. Could we stop to get something to eat? *(yes)*
   **Yes**, we could stop to get something to eat.

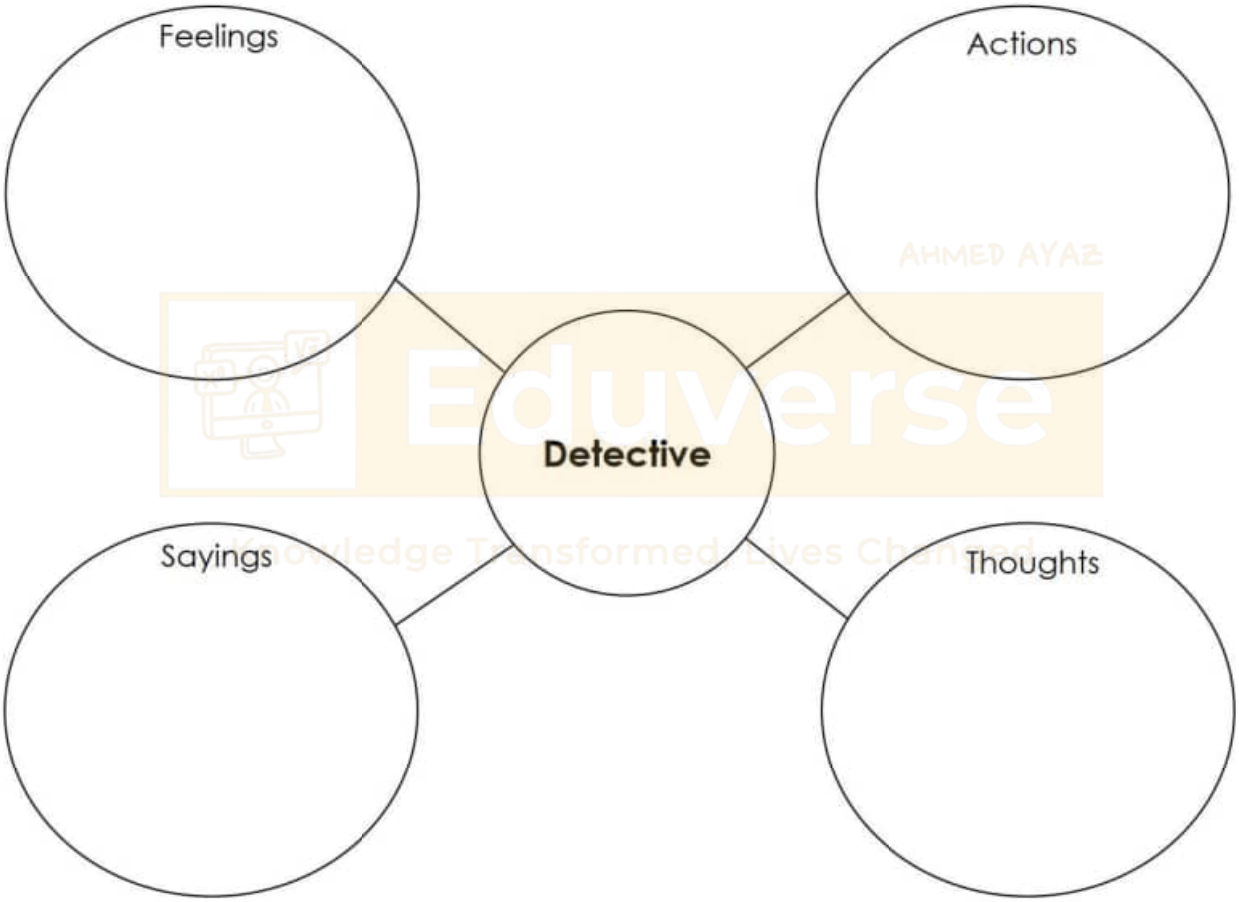
8. Is today your last day of school? *(yes)*
   **Yes**, today is my last day of school.

# Character traits

Grade 5 Writing Worksheet

1. Use your imagination to develop the fictional character in the web below. Brainstorm ideas about what this character may feel, say and think as well as how they may act.

> Character traits are the special qualities that make a character unique. Examples include: brave, honest, funny, shy, and impatient.




2. Then write at least five character traits to describe this character.

_____

_____

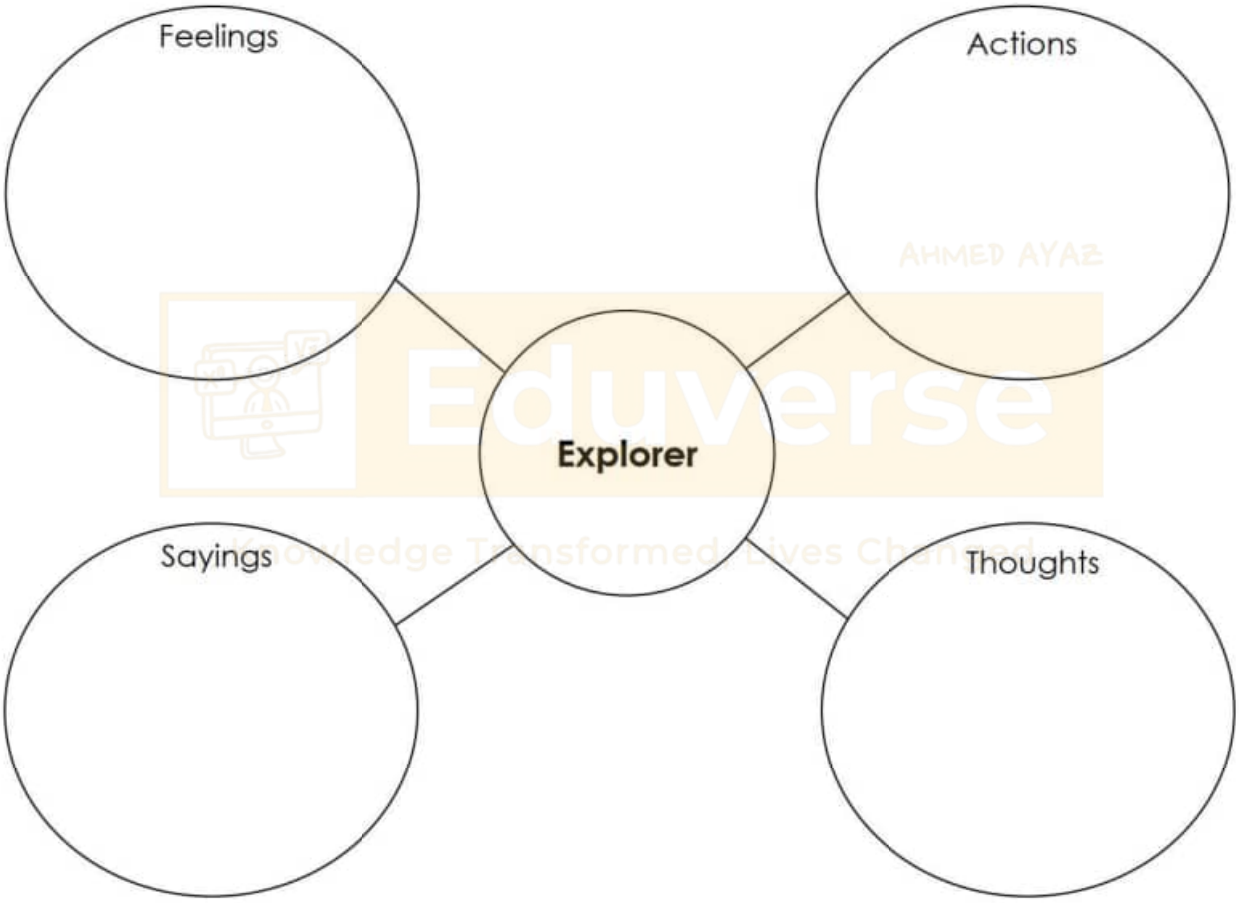
_____

# Character traits

Grade 5 Writing Worksheet

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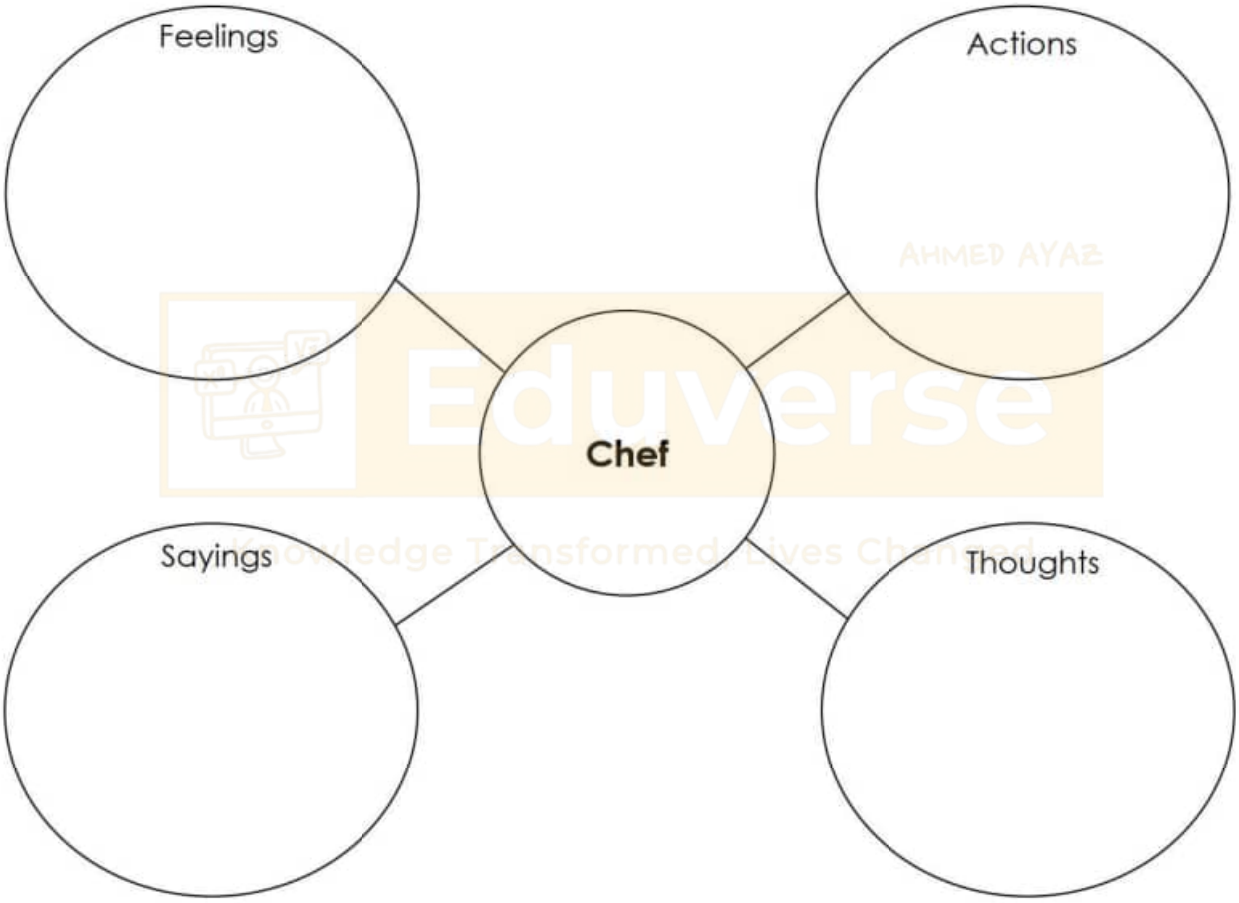
_____

# Character traits

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2. Then write at least five character traits to describe this character.

_____

_____

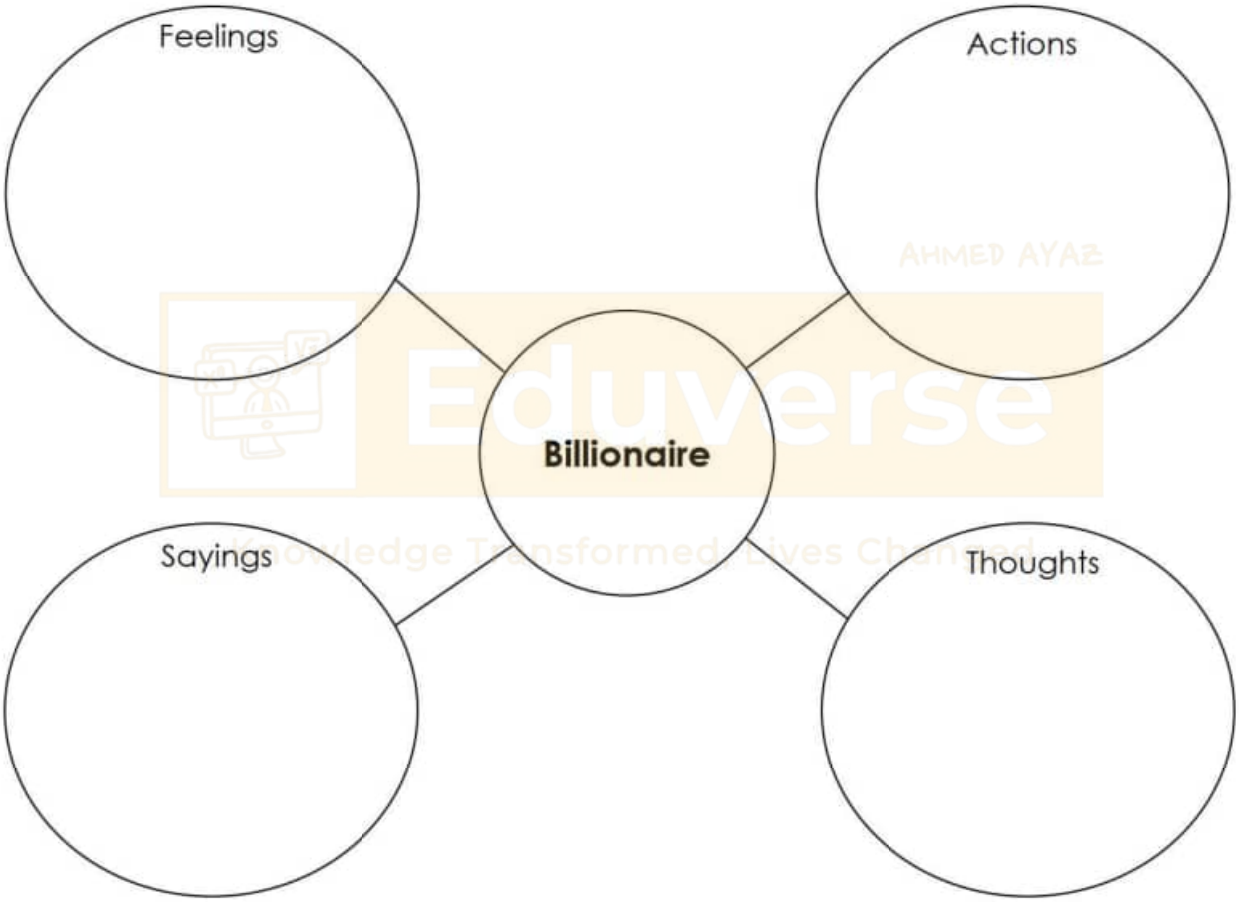
_____

# Character traits

Grade 5 Writing Worksheet

1. Use your imagination to develop the fictional character in the web below. Brainstorm ideas about what this character may feel, say and think as well as how they may act.

> Character traits are the special qualities that make a character unique. Examples include: brave, honest, funny, shy, and impatient.




2. Then write at least five character traits to describe this character.

_____

_____

_____

# Fantasy writing: Destiny

Grade 5 Writing Worksheet

On the eve of every child's twelfth birthday, the child has a dream that tells them about who they will become in the future. Write a first-person fantasy narrative about **the dream that you have, as well as how you feel before and after**!

Your story should include:

- A beginning, climax and ending
- Descriptive language
- Detailed setting
- Dialogue
- Inner dialogue

First, plan your narrative:

| **Characters:** Who is this story about? | **Setting:** When and where does this story take place? |
|---|---|
| **Beginning** | |
| **Middle** | |
| **End** | |

Then use your graphic organizer to write your narrative!

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# Fantasy writing: Shadows

Grade 5 Writing Worksheet

One day, people's shadows begin to take on lives of their own. Instead of following the person they belong to, they do as they please! Write a third-person fantasy narrative about **a world where shadows think for themselves**.

Your story should include:

- A beginning, climax and ending
- Descriptive language
- Detailed setting
- Dialogue
- Inner dialogue

First, plan your narrative:

| **Characters:**<br>Who is this story about? | **Setting:**<br>When and where does this story take place? |
|---|---|
| **Beginning** | |
| **Middle** | |
| **End** | |

Then use your graphic organizer to write your narrative!

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# Fantasy writing: Sparkle powder

Grade 5 Writing Worksheet

In an enchanted kingdom, every child is given a magical sparkle powder on their tenth birthday, which holds a secret power. Write a first-person fantasy narrative about **the day you received your sparkle powder and discovered its extraordinary ability, as well as how it transformed your world forever**!

Your story should include:

- A beginning, climax and ending
- Descriptive language
- Realistic setting
- Dialogue
- Inner dialogue

First, plan your narrative:

| **Characters:**<br>Who is this story about? | **Setting:**<br>When and where does this story take place? |
|---|---|
| **Beginning** | |
| **Middle** | |
| **End** | |

Then use your graphic organizer to write your narrative!

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# Fantasy writing: A portal

Grade 5 Writing Worksheet

Write a third-person fantasy narrative about **a child who discovers a magical portal in the back of their closet**. When they open the portal door, they are transported to a magical realm. What is in this magical land? What adventure awaits them? How do they get back to reality?

Your story should include:

- A beginning, climax and ending
- Descriptive language
- Detailed setting
- Dialogue
- Inner dialogue

First, plan your narrative:

| **Characters:**<br>Who is this story about? | **Setting:**<br>When and where does this story take place? |
|---|---|
| **Beginning** | |
| **Middle** | |
| **End** | |

Then use your graphic organizer to write your narrative!

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# Fantasy writing: A dragon

Grade 5 Writing Worksheet

Write a third-person fantasy narrative about **a dragon that lives in a secret lake beneath your school**. No one ever knew it existed, until...

Your story should include:

- A beginning, climax and ending
- Descriptive language
- Detailed setting
- Dialogue
- Inner dialogue

First, plan your narrative:

| **Characters:**<br>Who is this story about? | **Setting:**<br>When and where does this story take place? |
|---|---|
| **Beginning** | |
| **Middle** | |
| **End** | |

Then use your graphic organizer to write your narrative!

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# Fantasy writing: Wings

Grade 5 Writing Worksheet

In a new land where humans live peacefully amongst magical creatures, Gerald wakes up one morning to find a pair of wings sprouting from his back. Write a third-person fantasy narrative about **what it was like to discover these wings and the adventure he had learning how to fly**!

Your story should include:

- A beginning, climax and ending
- Descriptive language
- Detailed setting
- Dialogue
- Inner dialogue

First, plan your narrative:

| **Characters:** Who is this story about? | **Setting:** When and where does this story take place? |
|---|---|
| **Beginning** | |
| **Middle** | |
| **End** | |

Then use your graphic organizer to write your narrative!

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# Fictional writing: The new kid

Grade 5 Writing Worksheet

Write a first-person narrative about **a new student who joins your class**. The new student seems to have a hidden identity that you and your classmates want to uncover. What made you think they had a secret identity? What do you and your classmates do to try to figure it out? Are you successful?

Your story should include:

- A beginning, climax and ending
- Descriptive language
- Detailed setting
- Dialogue
- Inner thoughts

First, plan your narrative:

| **Characters:**<br>Who is this story about? | **Setting:**<br>When and where does this story take place? |
|---|---|
| **Beginning** | |
| **Middle** | |
| **End** | |

Then use your graphic organizer to write your narrative!

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# Fictional writing: Field trip

Grade 5 Writing Worksheet

Write a third-person narrative about **a field trip gone wrong**! During a fifth grade class's visit to an art museum, a student accidentally spills water all over a valuable piece of art. Together, the classmates try to find a way to fix their mistake before anyone notices. What causes the spill? How do they try to fix it? Do they succeed?

Your story should include:

- A beginning, climax and ending
- Descriptive language
- Detailed setting
- Dialogue
- Inner thoughts

First, plan your narrative:

| **Characters:**<br>Who is this story about? | **Setting:**<br>When and where does this story take place? |
|---|---|
| **Beginning** | |
| **Middle** | |
| **End** | |

Then use your graphic organizer to write your narrative!

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# Fictional writing: The diary

Grade 5 Writing Worksheet

Write a third-person narrative about **an old diary someone discovers in their attic**. How did the person find the diary? What surprising information did they learn? How did the discovery affect their life?

Your story should include:

- A beginning, climax and ending
- Descriptive language
- Detailed setting
- Dialogue
- Inner thoughts

First, plan your narrative:

| **Characters:** Who is this story about? | **Setting:** When and where does this story take place? |
|---|---|
| **Beginning** | |
| **Middle** | |
| **End** | |

Then use your graphic organizer to write your narrative!

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# Fictional writing: Pancakes

Grade 5 Writing Worksheet

Write a third-person narrative about **a group of friends who run a pancake stand for their neighborhood**. Everything is going well until they encounter a big problem. What happens? Do they find a solution?

Your story should include:

- A beginning, climax or problem and ending
- Descriptive language
- Detailed setting
- Dialogue
- Inner thoughts

First, plan your narrative:

| **Characters:** Who is this story about? | **Setting:** When and where does this story take place? |
|---|---|
| **Beginning** | |
| **Middle** | |
| **End** | |

Then use your graphic organizer to write your narrative!

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# Fictional writing: A mystery

Grade 5 Writing Worksheet

Write a third-person narrative about **a club of fifth graders who solve mysteries in your community**. What is one mystery that they try to solve? How do they try to solve it? Are they successful?

Your story should include:

- A beginning, climax and ending
- Descriptive language
- Detailed setting
- Dialogue
- Inner thoughts

First, plan your narrative:

| **Characters:** Who is this story about? | **Setting:** When and where does this story take place? |
|---|---|
| **Beginning** | |
| **Middle** | |
| **End** | |

Then use your graphic organizer to write your narrative!

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# Fictional writing: The discovery

Grade 5 Writing Worksheet

Write a first-person narrative about **something that you and your friends discover one day at recess that changes your lives**. What led you to make this discovery? What happened when you discovered it? How and why did it change your lives?

Your story should include:

- A beginning, climax and ending
- Descriptive language
- Detailed setting
- Dialogue
- Inner thoughts

First, plan your narrative:

| **Characters:** Who is this story about? | **Setting:** When and where does this story take place? |
|---|---|
| **Beginning** | |
| **Middle** | |
| **End** | |

Then use your graphic organizer to write your narrative!

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# Inner and outer dialogue

Grade 5 Writing Worksheet

**Write a short story about a celebrity and their biggest fan.**

Your story must include at least **two examples of inner dialogue**, which is when characters think or speak to themselves. It must also include at least **two examples of outer dialogue**, which is a conversation between characters.

When writing inner and outer dialogue, remember:

1. Use quotation marks before and after the speaker's words or thoughts.
2. Use a comma to separate what the speaker said or thought from the rest of the sentence.
3. Start a new paragraph when switching speakers.

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# Inner and outer dialogue

Grade 5 Writing Worksheet

**Write a short story about a talking tarantula and a doctor.**

Your story must include at least **two examples of inner dialogue**, which is when characters think or speak to themselves. It must also include at least **two examples of outer dialogue**, which is a conversation between characters.

When writing inner and outer dialogue, remember:

1. Use quotation marks before and after the speaker's words or thoughts.
2. Use a comma to separate what the speaker said or thought from the rest of the sentence.
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# Inner and outer dialogue

Grade 5 Writing Worksheet

**Write a short story about a coach and an athlete.**

Your story must include at least **two examples of inner dialogue**, which is when characters think or speak to themselves. It must also include at least **two examples of outer dialogue**, which is a conversation between characters.

When writing inner and outer dialogue, remember:

1. Use quotation marks before and after the speaker's words or thoughts.
2. Use a comma to separate what the speaker said or thought from the rest of the sentence.
3. Start a new paragraph when switching speakers.

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# Inner and outer dialogue

Grade 5 Writing Worksheet

**Write a short story about a lost child and a park ranger.**

Your story must include at least **two examples of inner dialogue**, which is when characters think or speak to themselves. It must also include at least **two examples of outer dialogue**, which is a conversation between characters.

When writing inner and outer dialogue, remember:

1. Use quotation marks before and after the speaker's words or thoughts.
2. Use a comma to separate what the speaker said or thought from the rest of the sentence.
3. Start a new paragraph when switching speakers.

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# Nonfiction writing: Ancient civilizations

Grade 5 Writing Worksheet

Research to find out more details about an event that happened at an ancient civilization. Record your research in the graphic organizer. Then write a nonfiction narrative about this event!

A nonfiction narrative tells the story of a real event that already happened.

**Ancient Civilization Name:** _____

One interesting or important event that happened here:

When did this event happen?

Important people:

Setting of this event:

Important details about the event:

1.

2.

3.

4.

Sensory Details:

Sounds:

Sights:

Smells:

Feelings:

Use your research to write a nonfiction narrative story. You may make up some of the narrative elements (such as dialogue or sensory details) as long as it is based on facts!

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# Nonfiction writing: An athlete

Grade 5 Writing Worksheet

Research to find out more details about an event that happened during the life of an athlete. Record your research in the graphic organizer. Then write a nonfiction narrative about this event!

A nonfiction narrative tells the story of a real event that already happened.

**Athlete:** _____

One interesting or important event that happened in their life:

When did this event happen?

Important people:

Setting of this event:

Important details about the event:

1.

2.

3.

4.

Sensory Details:

Sounds:

Sights:

Smells:

Feelings:

Use your research to write a nonfiction narrative story. You may make up some of the narrative elements (such as dialogue or sensory details) as long as it is based on facts!

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# Nonfiction writing: An invention

Grade 5 Writing Worksheet

Research to find out more details about an invention of your choice. Record your research in the graphic organizer. Then write a nonfiction narrative about this invention!

A nonfiction narrative tells the story of a real event that already happened.

**Invention:** _____

Inventor:

When was this invention invented?

Setting of the invention:

Important details about how it was invented:

1.

2.

3.

4.

Important people:

Sensory Details:

Sounds:

Sights:

Smells:

Feelings:

Use your research to write a nonfiction narrative story. You may make up some of the narrative elements (such as dialogue or sensory details) as long as it is based on facts!

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# Nonfiction writing: Outer space

Grade 5 Writing Worksheet

Research to find out more details about an important event that occurred in outer space. Record your research in the graphic organizer. Then write a nonfiction narrative about this event!

A nonfiction narrative tells the story of a real event that already happened.

**Outer space event:** _____

When did this event happen:

Important people:

Setting of this event:

Important details about the event:

1.

2.

3.

4.

Sensory Details:

Sounds:

Sights:

Smells:

Feelings:

Use your research to write a nonfiction narrative story. You may make up some of the narrative elements (such as dialogue or sensory details) as long as it is based on facts!

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# Nonfiction writing: A historical event

Grade 5 Writing Worksheet

Research to find out more details about an historical event of your choice. Record your research in the graphic organizer. Then write a nonfiction narrative about this event!

A nonfiction narrative tells the story of a real event that already happened.

**Historical event:** _____

When did this event happen:

Important people:

Setting of this event:

Important details about the event:

1.

2.

3.

4.

Sensory Details:

Sounds:

Sights:

Smells:

Feelings:

Use your research to write a nonfiction narrative story. You may make up some of the narrative elements (such as dialogue or sensory details) as long as it is based on facts!

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# Nonfiction writing: A political figure

Grade 5 Writing Worksheet

Research to find out more details about an event that happened during the life of a political figure. Record your research in the graphic organizer. Then write a nonfiction narrative about this event!

A nonfiction narrative tells the story of a real event that already happened.

**Political Figure:** _____

One interesting or important event that happened in their life:

When did this event happen?

Important people:

Setting of this event:

Important details about the event:

1.

2.

3.

4.

Sensory Details:

Sounds:

Sights:

Smells:

Feelings:

Use your research to write a nonfiction narrative story. You may make up some of the narrative elements (such as dialogue or sensory details) as long as it is based on facts!

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# Personal narrative: Adventure

Grade 5 Writing Worksheet

Write about **a day when you had an adventure (big or small!)**. Your story should have a beginning, climax and ending. Be sure to describe the setting in detail so readers can understand where your story is taking place. Include your inner thoughts and emotions, as well as dialogue. Your narrative should be written in first person.

First, plan your personal narrative:

| **Characters:**<br>Who is this story about? | **Setting:**<br>When and where does this story take place? |
|---|---|
| **Beginning** | |
| **Middle** | |
| **End** | |

Then use your graphic organizer to write your narrative!

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# Personal narrative: Achievement

Grade 5 Writing Worksheet

Write about **a time when you achieved something you were proud of**. Your story should have a beginning, climax and ending. Be sure to describe the setting in detail so readers can understand where your story is taking place. Include your inner thoughts and emotions, as well as dialogue. Your narrative should be written in first person.

First, plan your personal narrative:

| **Characters:**<br>Who is this story about? | **Setting:**<br>When and where does this story take place? |
|---|---|
| **Beginning** | |
| **Middle** | |
| **End** | |

Then use your graphic organizer to write your narrative!

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# Personal narrative: Mistake

Grade 5 Writing Worksheet

Write about **a time when you made a big mistake**. Your story should have a beginning, climax and ending. Be sure to describe the setting in detail so readers can understand where your story is taking place. Include your inner thoughts and emotions, as well as dialogue. Your narrative should be written in first person.

First, plan your personal narrative:

| **Characters:**<br>Who is this story about? | **Setting:**<br>When and where does this story take place? |
|---|---|
| **Beginning** | |
| **Middle** | |
| **End** | |

Then use your graphic organizer to write your narrative!

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# Personal narrative: Friendship

Grade 5 Writing Worksheet

Write about **the day you first met one of your closest friends**. Your story should have a beginning, climax and ending. Be sure to describe the setting in detail so readers can understand where your story is taking place. Include your inner thoughts and emotions, as well as dialogue. Your narrative should be written in first person.

First, plan your personal narrative:

| **Characters:**<br>Who is this story about? | **Setting:**<br>When and where does this story take place? |
|---|---|
| **Beginning** | |
| **Middle** | |
| **End** | |

Then use your graphic organizer to write your narrative!

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# Personal narrative: Embarrassment

Grade 5 Writing Worksheet

Write about **a time when you felt embarrassed**. Your story should have a beginning, climax and ending. Be sure to describe the setting in detail so readers can understand where your story is taking place. Include your inner thoughts and emotions, as well as dialogue. Your narrative should be written in first person.

First, plan your personal narrative:

| **Characters:**<br>Who is this story about? | **Setting:**<br>When and where does this story take place? |
|---|---|
| **Beginning** | |
| **Middle** | |
| **End** | |

Then use your graphic organizer to write your narrative!

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# Personal narrative: Fear

Grade 5 Writing Worksheet

Write about **a time when you felt afraid**. Your story should have a beginning, climax and ending. Be sure to describe the setting in detail so readers can understand where your story is taking place. Include your inner thoughts and emotions, as well as dialogue. Your narrative should be written in first person.

First, plan your personal narrative:

| **Characters:**<br>Who is this story about? | **Setting:**<br>When and where does this story take place? |
|---|---|
| **Beginning** | |
| **Middle** | |
| **End** | |

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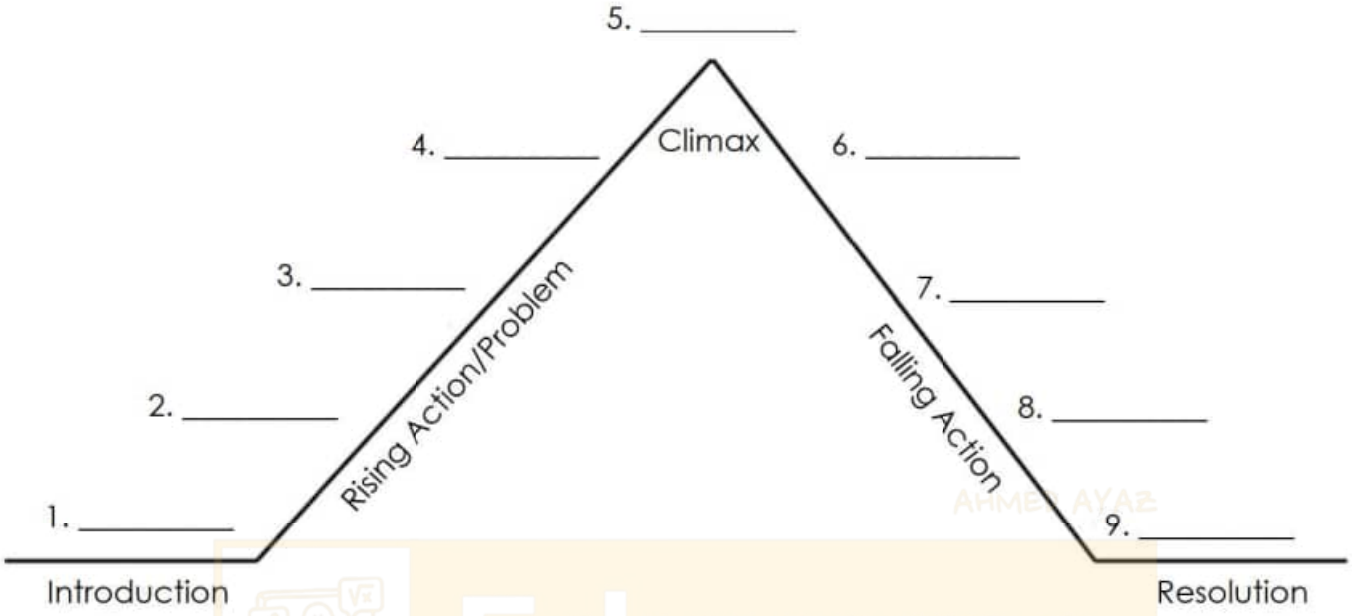
Then use your graphic organizer to write your narrative!

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# Narrative plot structure

Grade 5 Writing Worksheet




Fill in the blanks below as you brainstorm the plot for the following story idea:

**You just found out you're moving halfway around the world!**

1. Introduction:

2. Rising Action:

3. Rising Action:

4. Rising Action:

5. Climax:

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6. Falling Action:

7. Falling Action:

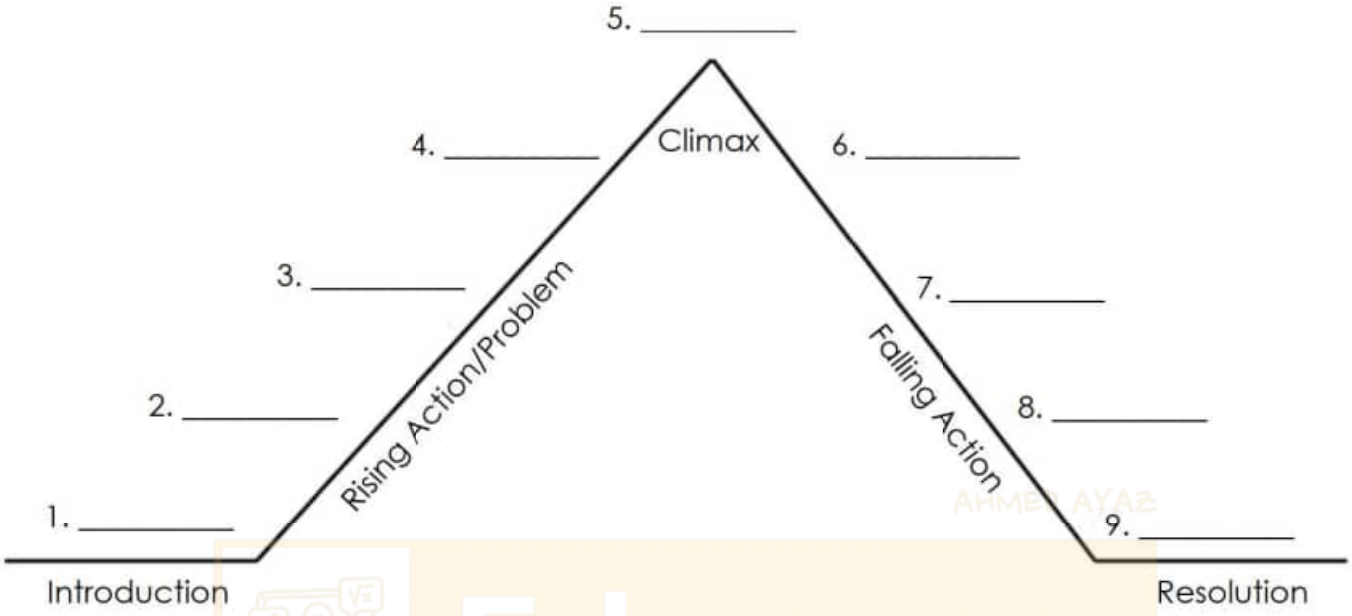
8. Falling Action:

9. Resolution:

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# Narrative plot structure

Grade 5 Writing Worksheet




Fill in the blanks below as you brainstorm the plot for the following story idea:

**A girl discovers a device that allows her to talk to animals.**

1. Introduction:

2. Rising Action:

3. Rising Action:

4. Rising Action:

5. Climax:

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6. Falling Action:

7. Falling Action:

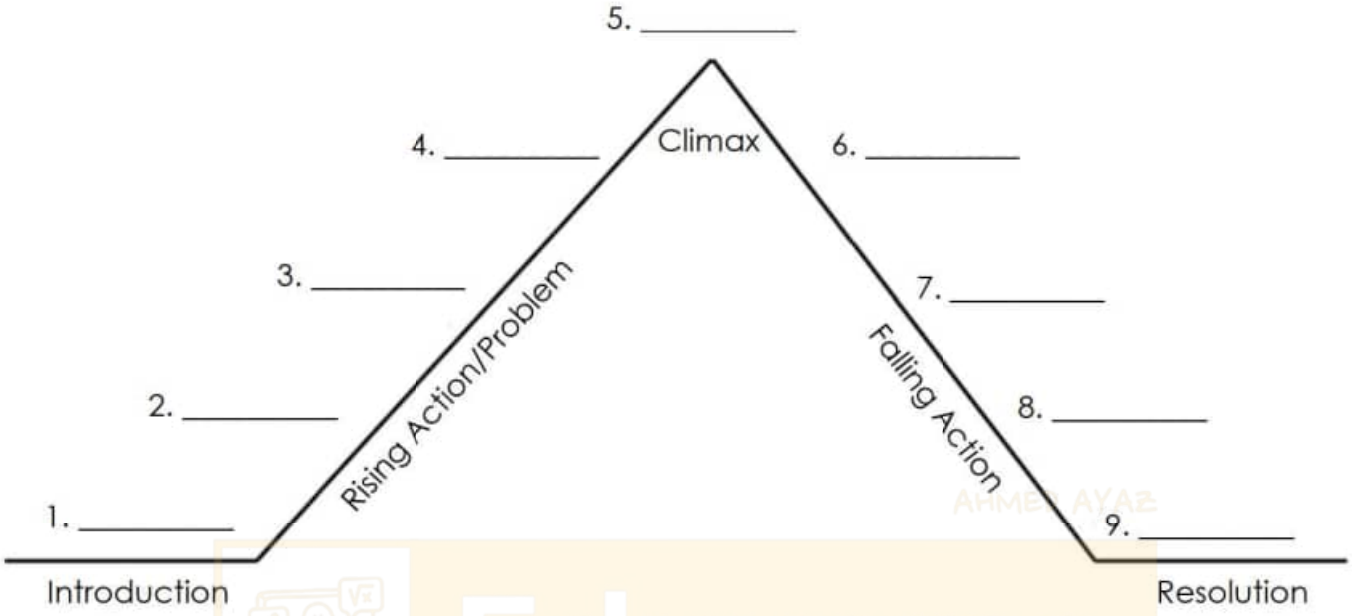
8. Falling Action:

9. Resolution:

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# Narrative plot structure

Grade 5 Writing Worksheet




Fill in the blanks below as you brainstorm the plot for the following story idea:

**A boy finds a time-traveling chest in his grandmother's attic.**

1. Introduction:

2. Rising Action:

3. Rising Action:

4. Rising Action:

5. Climax:

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6. Falling Action:

7. Falling Action:

8. Falling Action:

9. Resolution:

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# First, second and third person

Grade 5 Writing Worksheet

| First Person | Second Person | Third Person |
|---|---|---|
| The narrator talks about themselves.<br><br>*I me my we our us* | The narrator talks directly to the reader.<br><br>*you your yourself* | The narrator talks about other people.<br><br>*he she it they their* |

Decide whether it would be best to use first person, second person or third person to write about each of the following scenarios. (Each should be used once!) Then write several sentences from this point of view for each scenario.

**Scenario:** A story about a family who travels to the future

**First person, second person or third person?** _____

**Scenario:** An article that describes what to pack for summer camp

**First person, second person or third person?** _____

**Scenario:** A story about what it's like to win an Olympic Gold Medal

**First person, second person or third person?** _____

# First, second and third person

Grade 5 Writing Worksheet

| First Person | Second Person | Third Person |
|---|---|---|
| The narrator talks about themselves.<br><br>*I me my we our us* | The narrator talks directly to the reader.<br><br>*you your yourself* | The narrator talks about other people.<br><br>*he she it they their* |

Decide whether it would be best to use first person, second person or third person to write about each of the following scenarios. (Each should be used once!) Then write several sentences from this point of view for each scenario.

**Scenario:** A story describing what it's like to be a mouse

**First person, second person or third person?** _____

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**Scenario:** A story about a fifth grader who switches bodies with his hamster

**First person, second person or third person?** _____

**Scenario:** Instructions for how to make your favorite dessert

**First person, second person or third person?** _____

# First, second and third person

Grade 5 Writing Worksheet

| First Person | Second Person | Third Person |
|---|---|---|
| The narrator talks about themselves.<br><br>*I me my we our us* | The narrator talks directly to the reader.<br><br>*you your yourself* | The narrator talks about other people.<br><br>*he she it they their* |

Decide whether it would be best to use first person, second person or third person to write about each of the following scenarios. (Each should be used once!) Then write several sentences from this point of view for each scenario.

**Scenario:** A personal memoir

**First person, second person or third person?** _____

**Scenario:** A story about a group of friends at sleepaway camp

**First person, second person or third person?** _____

**Scenario:** A card that you write to your best friend on their birthday

**First person, second person or third person?** _____

# First, second and third person

Grade 5 Writing Worksheet

| First Person | Second Person | Third Person |
|---|---|---|
| The narrator talks about themselves.<br><br>*I me my we our us* | The narrator talks directly to the reader.<br><br>*you your yourself* | The narrator talks about other people.<br><br>*he she it they their* |

Decide whether it would be best to use first person, second person or third person to write about each of the following scenarios. (Each should be used once!) Then write several sentences from this point of view for each scenario.

**Scenario:** A story describing what it's like to be a small frog in a very big pond

**First person, second person or third person?** _____

**Scenario:** A graduation speech given by a teacher to students who are moving up to middle school

**First person, second person or third person?** _____

**Scenario:** A story about a child who finds a magical key under her bed

**First person, second person or third person?** _____

# Create a setting: Times Square

Grade 5 Writing Worksheet

When creating a setting, think about:

1. Temporal Details: When does your story take place?
   *For example: During the 1990s*
2. Environmental Details: In what general geographic area does your story take place?
   *For example: In New York City*
3. Individual Details: Where specifically does your story take place?
   *For example: The fourth floor of the Palace Hotel*

Imagine the setting below and help bring it to life. Creatively answer the questions as you develop this setting in more detail:

**Setting: Times Square in the middle of New York City**

**Temporal Details:**

- In what year does your story take place?
- Is it during a certain season - like summer or winter?
- Are there any special events or holidays happening?
- What time of the day is your story happening?
- How long does your story last? For instance, does it occur during an hour, a day, a week, a month, a year or another amount of time?
- Other important temporal details:

**Environmental Details:**

- Is your story in a city, a small town, or the countryside?
- What's the weather like most of the time?
- What kind of plants and animals live there?
- Are there mountains, rivers, lakes, or forests?
- Can you think of any famous places or landmarks in your setting?
- Other important environmental details:

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**Individual Details:**

- Where does your story *mostly* take place?

- What does the place look like?

- What can you smell, hear, or touch in this place?

- How does this place make you feel?

- Who spends time or lives in this place?

- Other important individual details:

# Create a setting: Floating city in the clouds

Grade 5 Writing Worksheet

When creating a setting, think about:

1. Temporal Details: When does your story take place?
   *For example: During the 1990s*
2. Environmental Details: In what general geographic area does your story take place?
   *For example: In New York City*
3. Individual Details: Where specifically does your story take place?
   *For example: The fourth floor of the Palace Hotel*

Imagine the setting below and help bring it to life. Creatively answer the questions as you develop this setting in more detail:

**Setting: A magical floating city high in the clouds**

**Temporal Details:**

- In what year does your story take place?
- Is it during a certain season - like summer or winter?
- Are there any special events or holidays happening?
- What time of the day is your story happening?
- How long does your story last? For instance, does it occur during an hour, a day, a week, a month, a year or another amount of time?
- Other important temporal details:

**Environmental Details:**

- Is your story in a city, a small town, or the countryside?
- What's the weather like most of the time?
- What kind of plants and animals live there?
- Are there mountains, rivers, lakes, or forests?
- Can you think of any famous places or landmarks in your setting?
- Other important environmental details:

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**Individual Details:**

- Where does your story *mostly* take place?

- What does the place look like?

- What can you smell, hear, or touch in this place?

- How does this place make you feel?

- Who spends time or lives in this place?

- Other important individual details:

# Create a setting: Soccer stadium

Grade 5 Writing Worksheet

Imagine the setting below and help bring it to life. Creatively answer the questions as you develop this setting in more detail:

**Setting: A championship game in a soccer stadium**

When creating a setting, think about:

1. Temporal Details: When does your story take place?
   *For example: During the 1990s*
2. Environmental Details: In what general geographic area does your story take place?
   *For example: In New York City*
3. Individual Details: Where specifically does your story take place?
   *For example: The fourth floor of the Palace Hotel*

**Temporal Details:**

- In what year does your story take place?
- Is it during a certain season - like summer or winter?
- Are there any special events or holidays happening?
- What time of the day is your story happening?
- How long does your story last? For instance, does it occur during an hour, a day, a week, a month, a year or another amount of time?
- Other important temporal details:

**Environmental Details:**

- Is your story in a city, a small town, or the countryside?
- What's the weather like most of the time?
- What kind of plants and animals live there?
- Are there mountains, rivers, lakes, or forests?
- Can you think of any famous places or landmarks in your setting?
- Other important environmental details:

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**Individual Details:**

- Where does your story *mostly* take place?

- What does the place look like?

- What can you smell, hear, or touch in this place?

- How does this place make you feel?

- Who spends time or lives in this place?

- Other important individual details:

# Create a setting: Antarctica

Grade 5 Writing Worksheet

When creating a setting, think about:

1. Temporal Details: When does your story take place?
   *For example: During the 1990s*
2. Environmental Details: In what general geographic area does your story take place?
   *For example: In New York City*
3. Individual Details: Where specifically does your story take place?
   *For example: The fourth floor of the Palace Hotel*

Imagine the setting below and help bring it to life. Creatively answer the questions as you develop this setting in more detail:

**Setting: A new town in Antarctica**

**Temporal Details:**

- In what year does your story take place?
- Is it during a certain season - like summer or winter?
- Are there any special events or holidays happening?
- What time of the day is your story happening?
- How long does your story last? For instance, does it occur during an hour, a day, a week, a month, a year or another amount of time?
- Other important temporal details:

**Environmental Details:**

- Is your story in a city, a small town, or the countryside?
- What's the weather like most of the time?
- What kind of plants and animals live there?
- Are there mountains, rivers, lakes, or forests?
- Can you think of any famous places or landmarks in your setting?
- Other important environmental details:

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**Individual Details:**

- Where does your story *mostly* take place?

- What does the place look like?

- What can you smell, hear, or touch in this place?

- How does this place make you feel?

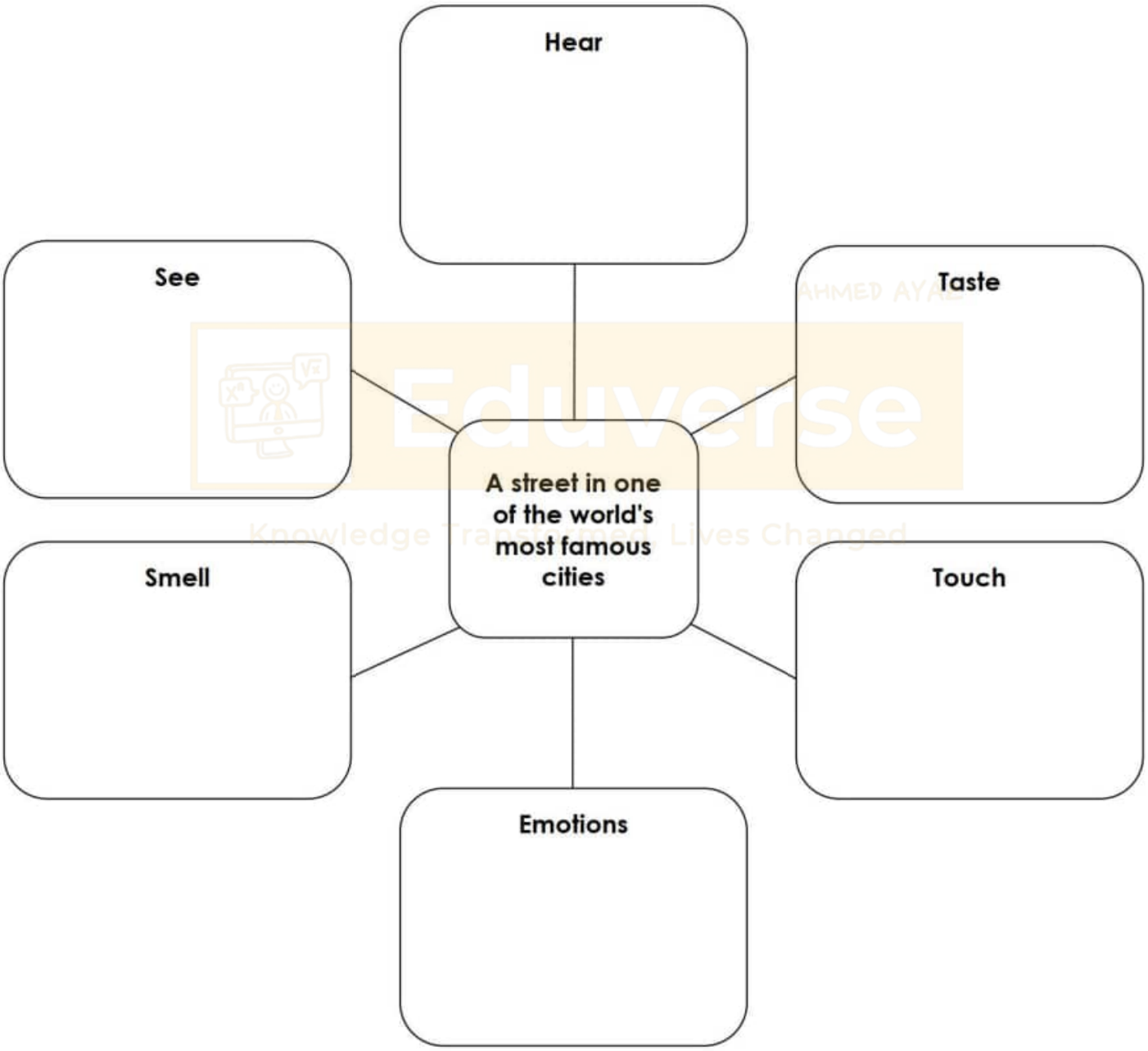
- Who spends time or lives in this place?

- Other important individual details:

# Using sensory details

Grade 5 Writing Worksheet

1. Brainstorm sensory details that you would experience if you were in the scene below.



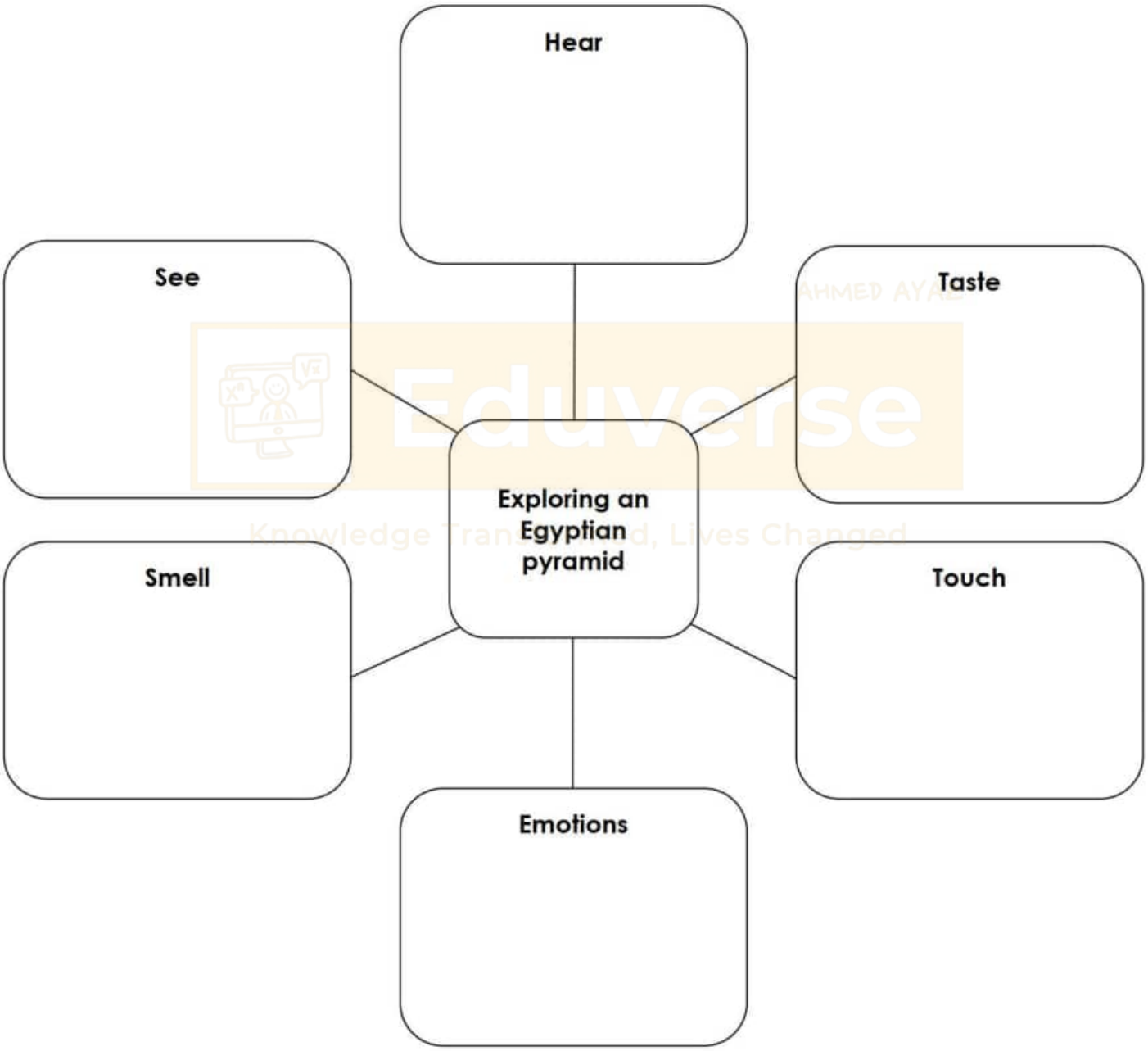
2. Use the sensory details you brainstormed to write a full page describing your setting.

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# Using sensory details

Grade 5 Writing Worksheet

1. Brainstorm sensory details that you would experience if you were in the scene below.



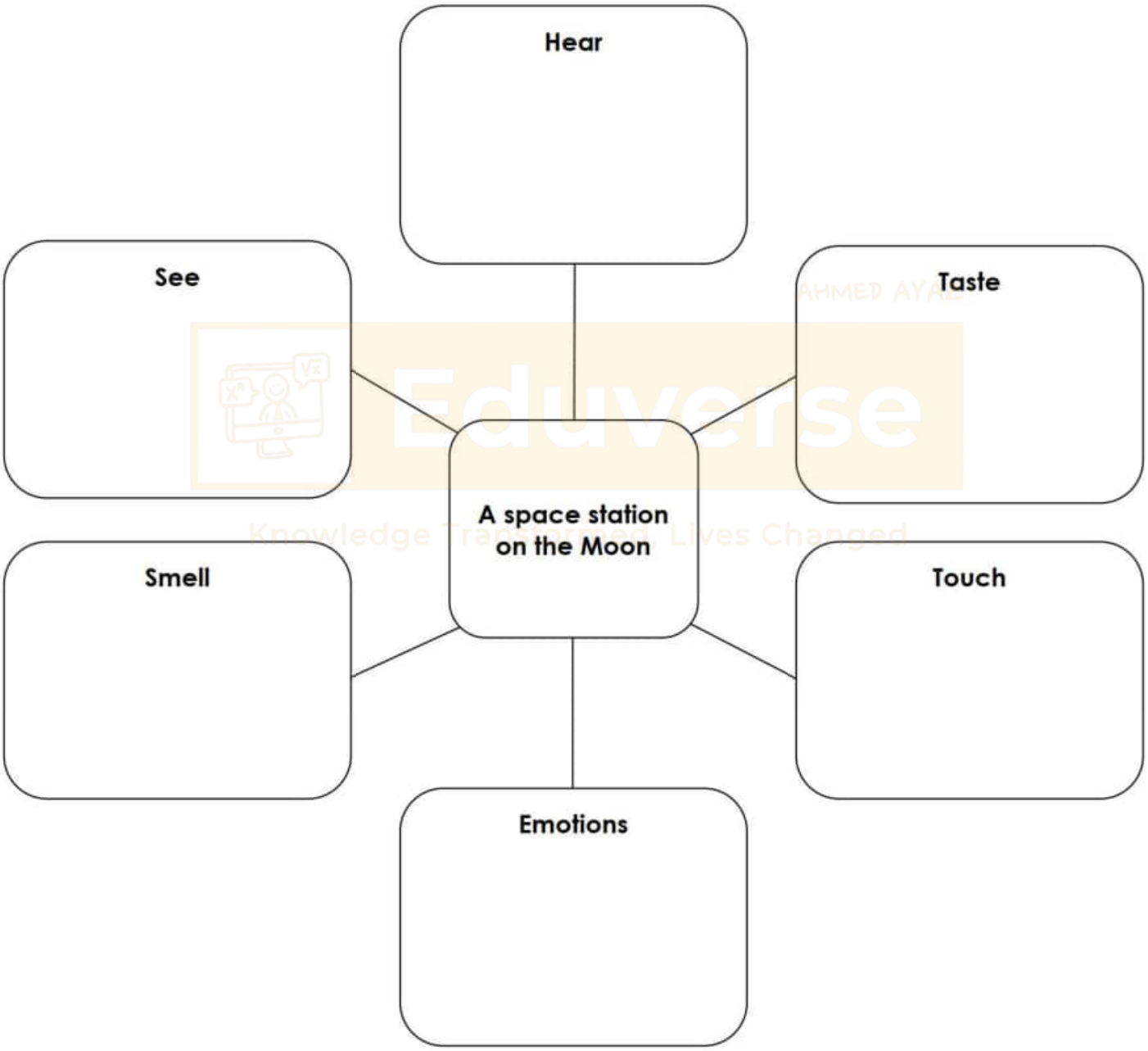
2. Use the sensory details you brainstormed to write a full page describing your setting.

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# Using sensory details

Grade 5 Writing Worksheet

1. Brainstorm sensory details that you would experience if you were in the scene below.



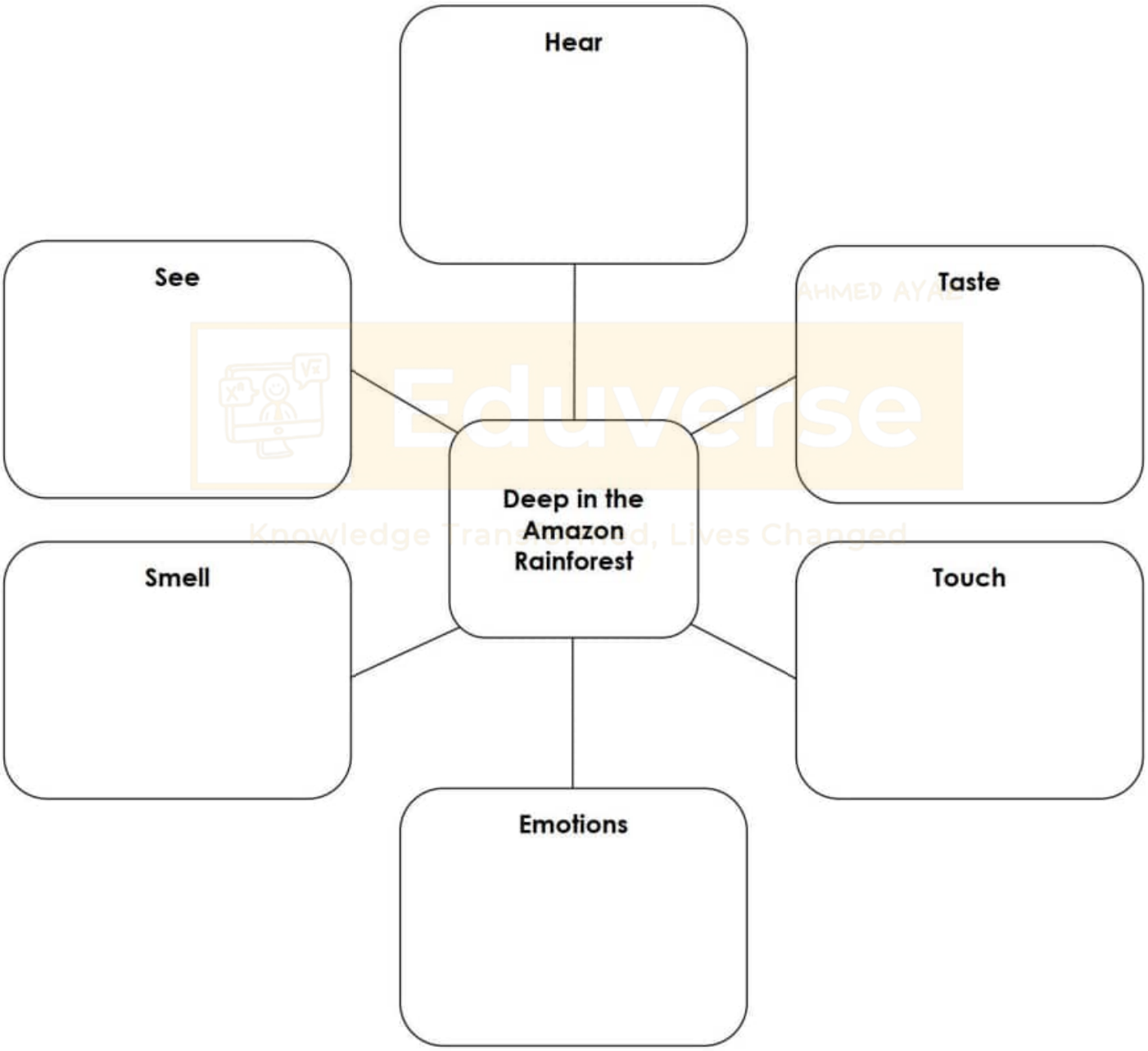
2. Use the sensory details you brainstormed to write a full page describing your setting.

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# Using sensory details

Grade 5 Writing Worksheet

1. Brainstorm sensory details that you would experience if you were in the scene below.



2. Use the sensory details you brainstormed to write a full page describing your setting.

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# Perspectives: Astronaut vs alien

Grade 5 Writing Worksheet

Describe the event below from the perspective of two different characters. Think about how each character may think, act and feel!

**Event:** **First human on Mars**

**Character: Astronaut**

**Character: Martian alien**

# Perspectives: Child vs pet

Grade 5 Writing Worksheet

Describe the event below from the perspective of two different characters. Think about how each character may think, act and feel!

**Event: Pet store adoption event**

**Character: Dog**

**Character: Child**

# Perspectives: Teacher vs student

Grade 5 Writing Worksheet

Describe the event below from the perspective of two different characters. Think about how each character may think, act and feel!

**Event: Last day of school**

**Character: Teacher**

**Character: Student**

# Perspectives: Firefighter vs cat

Grade 5 Writing Worksheet

Describe the event below from the perspective of two different characters. Think about how each character may think, act and feel!

**Event:** **House fire**

**Character: Firefighter**

**Character: Cat**

# Opinion essay: Culture

Grade 5 Writing Worksheet

**Should schools have a class where students can learn about different cultures and traditions? Why or why not?**

Plan your essay:

**Introduction**

| |
|---|
| **Hook:** |
| **Background Information:** |
| **Essay Topic Sentence:** |
| **Reason #1:** |
| **Reason #2:** |
| **Conclusion Sentence:** |

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**Body Paragraph #1**

| Reason #1 Topic Sentence: |
| --- |
| First Supporting Detail: |
| Second Supporting Detail: |
| Counterargument: |
| Conclusion: |

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**Body Paragraph #2**

| Reason #2 Topic Sentence: |
| --- |
| First Supporting Detail: |
| Second Supporting Detail: |
| Counterargument: |
| Conclusion: |

**Conclusion:**

| |
|---|
| **Restate your essay topic sentence in new words:** |
| **Restate Reason #1 in new words:** |
| **Restate Reason #2 in new words:** |
| **Include a Counterargument:** |
| **Punchline: Write a creative or impactful sentence that wraps up your essay** |

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Then put this all together to write your essay!

_____
Title

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# Opinion essay: Kids or adults

Grade 5 Writing Worksheet

**Do you think it's harder to be a child or an adult? Why?**

Plan your essay:

**Introduction**

| |
|---|
| **Hook:** |
| **Background Information:** |
| **Essay Topic Sentence:** |
| **Reason #1:** |
| **Reason #2:** |
| **Conclusion Sentence:** |

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**Body Paragraph #1**

| Reason #1 Topic Sentence: |
| --- |
| First Supporting Detail: |
| Second Supporting Detail: |
| Counterargument: |
| Conclusion: |

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**Body Paragraph #2**

| Reason #2 Topic Sentence: |
| --- |
| First Supporting Detail: |
| Second Supporting Detail: |
| Counterargument: |
| Conclusion: |

**Conclusion:**

| |
|---|
| **Restate your essay topic sentence in new words:** |
| **Restate Reason #1 in new words:** |
| **Restate Reason #2 in new words:** |
| **Include a Counterargument:** |
| **Punchline: Write a creative or impactful sentence that wraps up your essay** |

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Then put this all together to write your essay!

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Title

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# Opinion essay: Presidents

Grade 5 Writing Worksheet

**In the United States, the president must be at least 35 years old. Is this a good idea? Why or why not?**

Plan your essay:

**Introduction**

| |
|---|
| **Hook:** |
| **Background Information:** |
| **Essay Topic Sentence:** |
| **Reason #1:** |
| **Reason #2:** |
| **Conclusion Sentence:** |

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**Body Paragraph #1**

| Reason #1 Topic Sentence: |
| --- |
| First Supporting Detail: |
| Second Supporting Detail: |
| Counterargument: |
| Conclusion: |

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**Body Paragraph #2**

| Reason #2 Topic Sentence: |
| --- |
| First Supporting Detail: |
| Second Supporting Detail: |
| Counterargument: |
| Conclusion: |

**Conclusion:**

| |
|---|
| **Restate your essay topic sentence in new words:** |
| **Restate Reason #1 in new words:** |
| **Restate Reason #2 in new words:** |
| **Include a Counterargument:** |
| **Punchline: Write a creative or impactful sentence that wraps up your essay** |

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Then put this all together to write your essay!

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Title

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# Opinion essay: Screen time

Grade 5 Writing Worksheet

**Express your thoughts on finding a healthy balance between screen time and other activities in everyday life.**

Plan your essay:

**Introduction**

| |
|---|
| **Hook:** |
| **Background Information:** |
| **Essay Topic Sentence:** |
| **Reason #1:** |
| **Reason #2:** |
| **Conclusion Sentence:** |

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**Body Paragraph #1**

| Reason #1 Topic Sentence: |
| --- |
| First Supporting Detail: |
| Second Supporting Detail: |
| Counterargument: |
| Conclusion: |

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**Body Paragraph #2**

| Reason #2 Topic Sentence: |
| --- |
| First Supporting Detail: |
| Second Supporting Detail: |
| Counterargument: |
| Conclusion: |

**Conclusion:**

| |
|---|
| **Restate your essay topic sentence in new words:** |
| **Restate Reason #1 in new words:** |
| **Restate Reason #2 in new words:** |
| **Include a Counterargument:** |
| **Punchline: Write a creative or impactful sentence that wraps up your essay** |

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Then put this all together to write your essay!

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Title

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# Opinion essay: Sibling

Grade 5 Writing Worksheet

**Is it better to be the oldest or the youngest sibling? Why or why not?**

Plan your essay:

**Introduction**

| |
|---|
| **Hook:** |
| **Background Information:** |
| **Essay Topic Sentence:** |
| **Reason #1:** |
| **Reason #2:** |
| **Conclusion Sentence:** |

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**Body Paragraph #1**

| Reason #1 Topic Sentence: |
| --- |
| First Supporting Detail: |
| Second Supporting Detail: |
| Counterargument: |
| Conclusion: |

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**Body Paragraph #2**

| Reason #2 Topic Sentence: |
| --- |
| First Supporting Detail: |
| Second Supporting Detail: |
| Counterargument: |
| Conclusion: |

**Conclusion:**

| |
|---|
| **Restate your essay topic sentence in new words:** |
| **Restate Reason #1 in new words:** |
| **Restate Reason #2 in new words:** |
| **Include a Counterargument:** |
| **Punchline: Write a creative or impactful sentence that wraps up your essay** |

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Then put this all together to write your essay!

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Title

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# Opinion essay: Improving the world

Grade 5 Writing Worksheet

**Express your thoughts on how imagination can make the world a better place.**

Plan your essay:

**Introduction**

| |
|---|
| **Hook:** |
| **Background Information:** |
| **Essay Topic Sentence:** |
| **Reason #1:** |
| **Reason #2:** |
| **Conclusion Sentence:** |

**Body Paragraph #1**

| Reason #1 Topic Sentence: |
| --- |
| First Supporting Detail: |
| Second Supporting Detail: |
| Counterargument: |
| Conclusion: |

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**Body Paragraph #2**

| Reason #2 Topic Sentence: |
| --- |
| First Supporting Detail: |
| Second Supporting Detail: |
| Counterargument: |
| Conclusion: |

**Conclusion:**

| |
|---|
| **Restate your essay topic sentence in new words:** |
| **Restate Reason #1 in new words:** |
| **Restate Reason #2 in new words:** |
| **Include a Counterargument:** |
| **Punchline: Write a creative or impactful sentence that wraps up your essay** |

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Then put this all together to write your essay!

_____
Title

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# Opinion writing: Learning

Grade 5 Writing Worksheet

**Which do you prefer: learning in the classroom or learning by visiting different places? Include three main reasons for your preference and a counterargument for each one. Don't forget your introduction and conclusion!**

**Linking words** help connect your opinion with your reasons. Try to use these linking words in your writing:

| | |
|---|---|
| Specifically | To illustrate |
| For example | This is evidenced by |
| For instance | Consider the example of |

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# Opinion writing: Moral dilemma

Grade 5 Writing Worksheet

**Is it ever okay to break a rule if you think the rule is unfair? Include three main reasons why you feel this way and a counterargument for each one. Don't forget your introduction and conclusion!**

**Linking words** help connect your opinion with your reasons. Try to use these linking words in your writing:

| | |
|---|---|
| Specifically | To illustrate |
| For example | This is evidenced by |
| For instance | Consider the example of |

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# Opinion writing: Robots

Grade 5 Writing Worksheet

**Do you think robots doing our chores would be cool or a bad idea? Include three main reasons for your opinion and a counterargument. Don't forget your introduction and conclusion!**

**Linking words** help connect your opinion with your reasons. Try to use these linking words in your writing:

| | |
|---|---|
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# Opinion writing: Travel

Grade 5 Writing Worksheet

**Would you rather travel to a faraway place or explore something new in your hometown? Include three main reasons for your choice and a counterargument for each one. Don't forget your introduction and conclusion!**

**Linking words** help connect your opinion with your reasons. Try to use these linking words in your writing:

| | |
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# Opinion writing: White lies

Grade 5 Writing Worksheet

**Is it ever okay to tell a small lie to avoid hurting someone's feelings? Include three main reasons why you feel this way and a counterargument for each one. Don't forget your introduction and conclusion!**

**Linking words** help connect your opinion with your reasons. Try to use these linking words in your writing:

| | |
|---|---|
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| For instance | Consider the example of |

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# Opinion writing: Vacation

Grade 5 Writing Worksheet

**Is it better to have a long winter vacation or a long summer vacation? Include three main arguments and a counterargument for each one. Don't forget your introduction and conclusion!**

**Linking words** help connect your opinion with your reasons. Try to use these linking words in your writing:

| | |
|---|---|
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# Persuasive essay: It's a bad rule

Grade 5 Writing Worksheet

**Challenge:** Convince your audience of one rule that should be changed at home or school.

**Audience:** Parents or teacher

First, brainstorm what you know about this audience that could help you convince them!

Then plan your essay with this audience in mind:

**Introduction**

| **Hook:** |
| --- |
| |
| **Background Information:** |
| |

| Essay Topic Sentence: |
| --- |
| Reason #1: |
| Reason #2: |
| Conclusion Sentence: |

**Body Paragraph #1**

| Reason #1 Topic Sentence: |
| --- |
| First Supporting Detail: |
| Second Supporting Detail: |
| Counterargument: |
| Conclusion: |

**Body Paragraph #2**

| |
|---|
| **Reason #2 Topic Sentence:** |
| **First Supporting Detail:** |
| **Second Supporting Detail:** |
| **Counterargument:** |
| **Conclusion:** |

**Conclusion:**

| |
|---|
| **Restate your essay topic sentence in new words:** |
| **Restate Reason #1 in new words:** |
| **Restate Reason #2 in new words:** |
| **Include a Counterargument:** |
| **Punchline: Write a creative or impactful sentence that wraps up your essay** |

Then put this all together to write your essay!

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# Persuasive essay: Read this book

Grade 5 Writing Worksheet

**Challenge:** Select a book that you think your audience should read and convince them!

**Audience:** Peers

First, brainstorm what you know about this audience that could help you convince them!

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Then plan your essay with this audience in mind:

**Introduction**

| Hook: |
| --- |
| |
| **Background Information:** |
| |

| Essay Topic Sentence: |
| --- |
| Reason #1: |
| Reason #2: |
| Conclusion Sentence: |

**Body Paragraph #1**

| Reason #1 Topic Sentence: |
| --- |
| First Supporting Detail: |
| Second Supporting Detail: |
| Counterargument: |
| Conclusion: |

**Body Paragraph #2**

| |
|---|
| **Reason #2 Topic Sentence:** |
| **First Supporting Detail:** |
| **Second Supporting Detail:** |
| **Counterargument:** |
| **Conclusion:** |

**Conclusion:**

| |
|---|
| **Restate your essay topic sentence in new words:** |
| **Restate Reason #1 in new words:** |
| **Restate Reason #2 in new words:** |
| **Include a Counterargument:** |
| **Punchline: Write a creative or impactful sentence that wraps up your essay** |

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# Persuasive essay: The school day

Grade 5 Writing Worksheet

**Challenge:** Should the school day be made shorter or longer? Convince your audience!

**Audience:** Local government

First, brainstorm what you know about this audience that could help you convince them!

Then plan your essay with this audience in mind:

**Introduction**

| **Hook:** |
| --- |
| |
| **Background Information:** |
| |

| Essay Topic Sentence: |
| --- |
| Reason #1: |
| Reason #2: |
| Conclusion Sentence: |

**Body Paragraph #1**

| Reason #1 Topic Sentence: |
| --- |
| First Supporting Detail: |
| Second Supporting Detail: |
| Counterargument: |
| Conclusion: |

**Body Paragraph #2**

| |
|---|
| **Reason #2 Topic Sentence:** |
| **First Supporting Detail:** |
| **Second Supporting Detail:** |
| **Counterargument:** |
| **Conclusion:** |

**Conclusion:**

| |
|---|
| **Restate your essay topic sentence in new words:** |
| **Restate Reason #1 in new words:** |
| **Restate Reason #2 in new words:** |
| **Include a Counterargument:** |
| **Punchline: Write a creative or impactful sentence that wraps up your essay** |

Then put this all together to write your essay!

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# Persuasive essay: Lunch food

Grade 5 Writing Worksheet

**Challenge:** Should students be allowed to have a choice of lunch food? Convince your audience!

**Audience:** Cafeteria staff

First, brainstorm what you know about this audience that could help you convince them!

Then plan your essay with this audience in mind:

**Introduction**

| **Hook:** |
| --- |
| |
| **Background Information:** |
| |

| Essay Topic Sentence: |
| --- |
| Reason #1: |
| Reason #2: |
| Conclusion Sentence: |

**Body Paragraph #1**

| Reason #1 Topic Sentence: |
| --- |
| First Supporting Detail: |
| Second Supporting Detail: |
| Counterargument: |
| Conclusion: |

**Body Paragraph #2**

| |
|---|
| **Reason #2 Topic Sentence:** |
| **First Supporting Detail:** |
| **Second Supporting Detail:** |
| **Counterargument:** |
| **Conclusion:** |

**Conclusion:**

| |
|---|
| **Restate your essay topic sentence in new words:** |
| **Restate Reason #1 in new words:** |
| **Restate Reason #2 in new words:** |
| **Include a Counterargument:** |
| **Punchline: Write a creative or impactful sentence that wraps up your essay** |

Then put this all together to write your essay!

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# Persuasive essay: Go to college

Grade 5 Writing Worksheet

**Challenge:** Should everyone try to go to college? Convince your audience!

**Audience:** Current high school student

First, brainstorm what you know about this audience that could help you convince them!

Then plan your essay with this audience in mind:

**Introduction**

| **Hook:** |
| --- |
| |
| **Background Information:** |
| |

| Essay Topic Sentence: |
| --- |
| Reason #1: |
| Reason #2: |
| Conclusion Sentence: |

**Body Paragraph #1**

| Reason #1 Topic Sentence: |
| --- |
| First Supporting Detail: |
| Second Supporting Detail: |
| Counterargument: |
| Conclusion: |

**Body Paragraph #2**

| |
|---|
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| **First Supporting Detail:** |
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| **Conclusion:** |

**Conclusion:**

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# Persuasive writing: Snacktime

Grade 5 Writing Worksheet

**Your school is considering letting teachers decide whether their own classes have snacktime. Write an essay to your teacher explaining whether or not you believe your class should continue to have snacktime. Include three main reasons and at least one strong counterargument for each one. Be as convincing as possible!**

**Linking words** help connect your opinion with your reasons.
Try to use these linking words in your writing:

| | |
|---|---|
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# Persuasive writing: Learning levels

Grade 5 Writing Worksheet

**Your school is considering separating classes into different learning levels. Write an essay persuading your principal why this is or is not a good idea. Include three main reasons and at least one strong counterargument for each one. Be as convincing as possible!**

**Linking words** help connect your opinion with your reasons. Try to use these linking words in your writing:

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# Persuasive writing: Cash for grades

Grade 5 Writing Worksheet

**Some parents have begun paying their children for good grades. Write an essay to a parenting magazine explaining why this is or is not a good idea. Include three main reasons and at least one strong counterargument for each one. Be as convincing as possible!**

**Linking words** help connect your opinion with your reasons. Try to use these linking words in your writing:

| | |
|---|---|
| Specifically | To illustrate |
| For example | This is evidenced by |
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# Persuasive writing: Three-day weekends

Grade 5 Writing Worksheet

**Your town is considering making the school week four days long. Write an essay persuading town/city officials why this is or is not a good idea. Include three main reasons and at least one strong counterargument for each one. Be as convincing as possible!**

**Linking words** help connect your opinion with your reasons. Try to use these linking words in your writing:

| | |
|---|---|
| Specifically | To illustrate |
| For example | This is evidenced by |
| For instance | Consider the example of |

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# Persuasive writing: Pet snake

Grade 5 Writing Worksheet

**Write an essay to convince your parents why you should get a pet snake. Include three main reasons and at least one strong counterargument for each one. Be as convincing as possible!**

**Linking words** help connect your opinion with your reasons. Try to use these linking words in your writing:

| | |
|---|---|
| Specifically | To illustrate |
| For example | This is evidenced by |
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Grade 5 Writing Worksheet

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# Create an advertisement: A movie

Grade 5 Writing Worksheet

Plan for your advertisement by filling in the boxes below. Be creative and use your imagination! Then create your advertisement on the following page.

| **What is being advertised?** | ***A movie called*** _____ |
|---|---|
| Describe this movie. You may describe a real movie or a fictional one. Brainstorm as many details about this movie as possible. | |
| Who is the target audience? In other words, who do you want to convince to see this movie in theaters and what do you know about them?<br>Brainstorm as many details about this audience as possible. | |
| What may convince this audience to come see this movie in a movie theater? | |

In the space below, use your brainstorming to create an advertisement for this movie. Include a combination of words and pictures to persuade your target audience to go see this movie in a movie theater!

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# Create an advertisement: An arcade

Grade 5 Writing Worksheet

Plan for your advertisement by filling in the boxes below. Be creative and use your imagination! Then create your advertisement on the following page.

| **What is being advertised?** | ***An arcade called*** _____ |
|---|---|
| Describe this place. Brainstorm as many details about this fictional arcade as possible. | |
| Who is the target audience? In other words, who do you want to convince to come to this arcade and what do you know about them?<br>Brainstorm as many details about this audience as possible. | |
| What may convince this audience to come to your arcade? | |

In the space below, use your brainstorming to create an advertisement for this arcade. Include a combination of words and pictures to persuade your target audience to visit!

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# Create an advertisement: A bookstore

Grade 5 Writing Worksheet

Plan for your advertisement by filling in the boxes below. Be creative and use your imagination! Then create your advertisement on the following page.

| **What is being advertised?** | ***A new bookstore called*** _____ |
|---|---|
| Describe this place. Brainstorm as many details about this new bookstore as possible. | |
| Who is the target audience? In other words, who do you want to convince to come to this bookstore and what do you know about them?<br>Brainstorm as many details as possible. | |
| What may convince this audience to come to this bookstore? | |

In the space below, use your brainstorming to create an advertisement for the new bookstore. Include a combination of words and pictures to persuade your target audience to visit!

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# Create an advertisement: A park

Grade 5 Writing Worksheet

Plan for your advertisement by filling in the boxes below. Be creative and use your imagination! Then create your advertisement on the following page.

| | |
|---|---|
| **What is being advertised?** | ***A park called*** _____ |
| Describe this place. Brainstorm as many details about this fictional park as possible. | |
| Who is the target audience? In other words, who do you want to convince to come to this park and what do you know about them?<br>Brainstorm as many details about this audience as possible. | |
| What may convince this audience to come to your park? | |

In the space below, use your brainstorming to create an advertisement for this park. Include a combination of words and pictures to persuade your target audience to visit!

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# Writing counterarguments

Grade 5 Writing Worksheet

Practice creating counterarguments by filling in the boxes below. Use the example to help you.

Counterarguments are opposing arguments that someone would make if they disagreed with you. When you write an opinion essay, it's important to include a counterargument and explain why it is not correct. This makes your argument stronger!

**Argument: Dogs are friendly animals.**

| Counterargument | Evidence | Discredit their argument |
|---|---|---|
| Some people say... | They say this because... | However, this isn't true because... |
| *dogs are unfriendly animals.* | *they hear dogs barking.* | *dogs bark as a way to communicate.* |

**Argument: Homework should be abolished.**

| Counterargument | Evidence | Discredit their argument |
|---|---|---|
| Some people say... | They say this because... | However, this isn't true because... |
| | | |

**Argument: Tomatoes should not be considered a fruit.**

| Counterargument | Evidence | Discredit their argument |
|---|---|---|
| Some people say… | They say this because… | However, this isn't true because… |
| . | | |

**Argument: Video games are harmful to children.**

| Counterargument | Evidence | Discredit their argument |
|---|---|---|
| Some people say… | They say this because… | However, this isn't true because… |
| . | | |

**Write your own argument:** _____

| Counterargument | Evidence | Discredit their argument |
|---|---|---|
| Some people say… | They say this because… | However, this isn't true because… |
| . | | |

# Writing counterarguments

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| *dogs are unfriendly animals.* | *they hear dogs barking.* | *dogs bark as a way to communicate.* |

**Argument: Children should not be allowed to watch TV on school nights.**

| Counterargument | Evidence | Discredit their argument |
|---|---|---|
| Some people say... | They say this because... | However, this isn't true because... |
| | | |

**Argument: All students should be required to participate in sports.**

| Counterargument | Evidence | Discredit their argument |
|---|---|---|
| Some people say… | They say this because… | However, this isn't true because… |
| . | | |

**Argument: Snow days should not be replaced with online learning.**

| Counterargument | Evidence | Discredit their argument |
|---|---|---|
| Some people say… | They say this because… | However, this isn't true because… |
| . | | |

**Write your own argument:** _____

| Counterargument | Evidence | Discredit their argument |
|---|---|---|
| Some people say… | They say this because… | However, this isn't true because… |
| . | | |

# Writing counterarguments

Grade 5 Writing Worksheet

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|---|---|---|
| Some people say... | They say this because... | However, this isn't true because... |
| *dogs are unfriendly animals.* | *they hear dogs barking.* | *dogs bark as a way to communicate.* |

**Argument: Pets should be allowed in the classroom.**

| Counterargument | Evidence | Discredit their argument |
|---|---|---|
| Some people say... | They say this because... | However, this isn't true because... |
| | | |

**Argument: Cursive writing is important to learn.**

| Counterargument | Evidence | Discredit their argument |
|---|---|---|
| Some people say… | They say this because… | However, this isn't true because… |
| . | | |

**Argument: Children shouldn't have cell phones until they learn how to drive.**

| Counterargument | Evidence | Discredit their argument |
|---|---|---|
| Some people say… | They say this because… | However, this isn't true because… |
| . | | |

**Write your own argument:** _____

| Counterargument | Evidence | Discredit their argument |
|---|---|---|
| Some people say… | They say this because… | However, this isn't true because… |
| . | | |

# Writing counterarguments

Grade 5 Writing Worksheet

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|---|---|---|
| Some people say... | They say this because... | However, this isn't true because... |
| *dogs are unfriendly animals.* | *they hear dogs barking.* | *dogs bark as a way to communicate.* |

**Argument: Learning math is more important than art.**

| Counterargument | Evidence | Discredit their argument |
|---|---|---|
| Some people say... | They say this because... | However, this isn't true because... |
| | | |

**Argument: People should not have exotic pets like tarantulas.**

| Counterargument | Evidence | Discredit their argument |
|---|---|---|
| Some people say… | They say this because… | However, this isn't true because… |
| . | | |

**Argument: Junk food should be banned in schools.**

| Counterargument | Evidence | Discredit their argument |
|---|---|---|
| Some people say… | They say this because… | However, this isn't true because… |
| . | | |

**Write your own argument:** _____

| Counterargument | Evidence | Discredit their argument |
|---|---|---|
| Some people say… | They say this because… | However, this isn't true because… |
| . | | |

# Biography writing: Scientist

Grade 5 Writing Worksheet

1. Select a famous scientist.
2. Perform research and record your notes in the boxes below.
3. Write an essay that introduces the person, explains important events in their life and tells the reader why they are important!

**Name:** _____

| **Early life:** | Sources: |
|---|---|
| | |

| **Major accomplishments:** | Sources: |
|---|---|
| | |

| **Obstacles overcome:** | Sources: |
|---|---|
| | |

| **Interesting facts:** | Sources: |
|---|---|
| | |

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# Biography writing: Actor/Actress

Grade 5 Writing Worksheet

1. Select a famous actor or actress.
2. Perform research and record your notes in the boxes below.
3. Write an essay that introduces the person, explains important events in their life and tells the reader why they are important!

**Name:** _____

| **Early life:** | Sources: |
|---|---|
| | |

| **Major accomplishments:** | Sources: |
|---|---|
| | |

| **Obstacles overcome:** | Sources: |
|---|---|
| | |

| **Interesting facts:** | Sources: |
|---|---|
| | |

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# Biography writing: Athlete

Grade 5 Writing Worksheet

1. Select a famous athlete.
2. Perform research and record your notes in the boxes below.
3. Write an essay that introduces the person, explains important events in their life and tells the reader why they are important!

**Name:** _____

| **Early life:** | Sources: |
|---|---|
| | |

| **Major accomplishments:** | Sources: |
|---|---|
| | |

| **Obstacles overcome:** | Sources: |
|---|---|
| | |

| **Interesting facts:** | Sources: |
|---|---|
| | |

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# Biography writing: Musician

Grade 5 Writing Worksheet

1. Select a famous musician.
2. Perform research and record your notes in the boxes below.
3. Write an essay that introduces the person, explains important events in their life and tells the reader why they are important!

**Name:** _____

| **Early life:** | Sources: |
|---|---|
| | |

| **Major accomplishments:** | Sources: |
|---|---|
| | |

| **Obstacles overcome:** | Sources: |
|---|---|
| | |

| **Interesting facts:** | Sources: |
|---|---|
| | |

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# Biography writing: Political figure

Grade 5 Writing Worksheet

1. Select a famous political figure.
2. Perform research and record your notes in the boxes below.
3. Write an essay that introduces the person, explains important events in their life and tells the reader why they are important!

**Name:** _____

| **Early life:** | Sources: |
|---|---|
| | |

| **Major accomplishments:** | Sources: |
|---|---|
| | |

| **Obstacles overcome:** | Sources: |
|---|---|
| | |

| **Interesting facts:** | Sources: |
|---|---|
| | |

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# Biography writing: Artist

Grade 5 Writing Worksheet

1. Select a famous artist.
2. Perform research and record your notes in the boxes below.
3. Write an essay that introduces the person, explains important events in their life and tells the reader why they are important!

**Name:** _____

| **Early life:** | Sources: |
|---|---|
| | |

| **Major accomplishments:** | Sources: |
|---|---|
| | |

| **Obstacles overcome:** | Sources: |
|---|---|
| | |

| **Interesting facts:** | Sources: |
|---|---|
| | |

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# Writing citations

Grade 5 Writing Worksheet

**How to cite evidence from a newspaper or magazine article**

In paragraph ____ of "Article Title," the author stated: "_____."

**Example**: In paragraph 3 of "How to Keep Your Room Clean," the author stated, "Making your bed is an important first step!"

Select a newspaper or magazine article. Cite three lines that will help people understand what the article is about:

1. _____

_____

_____

_____

2. _____

_____

_____

_____

3. _____

_____

_____

_____

# Paragraphs with citations

Grade 5 Writing Worksheet

**In your opinion, what is the most important system in the human body? Why? Perform research so you can support your answer with text evidence.**

Plan your response:

| |
|---|
| **R**estate the question: |
| **A**nswer the question: |
| **C**ite text evidence #1:<br>*On page ___ or In paragraph ____ of "Title," the author stated: "_____."* |
| **E**xplain the evidence in your own words:<br>*This proves… This shows that… This evidence tells us….* |

Write your answer in paragraph form:

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# Paragraphs with citations

Grade 5 Writing Worksheet

**During the time of the dinosaurs, how was Planet Earth different from today? Perform research so you can support your answer with text evidence.**

Plan your response:

| |
|---|
| **R**estate the question: |
| **A**nswer the question: |
| **C**ite text evidence #1:<br>*On page ___ or In paragraph ____ of "Title," the author stated: "_____."* |
| **E**xplain the evidence in your own words:<br>*This proves… This shows that… This evidence tells us….* |

Write your answer in paragraph form:

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# Writing citations

Grade 5 Writing Worksheet

**How to cite evidence from a book**

On page ___ of Title, the author stated: "_____."

**Example**: On page 42 of The Day Everything Changed, the author stated, "I spread my arms, jumped in the air, and started to fly."

Select one of your favorite fiction books. Cite three lines from it that help show why it is your favorite:

1. _____
_____
_____
_____

2. _____
_____
_____
_____

3. _____
_____
_____
_____

# Compare and contrast: Skittles versus M&M's

Grade 5 Writing Worksheet

**Prompt: Write a five-paragraph essay that describes how Skittles and M&Ms are similar and different. Perform research to find evidence to support your thoughts!**

First, use the graphic organizer to help plan your essay.

| Essay Topic Sentence: |
| --- |
| |

**Body Paragraph #1**

| Topic Sentence: Similarity |
| --- |
| Supporting Evidence: |
| |

**Body Paragraph #2**

| Topic Sentence: Similarity or Difference |
| --- |
| Supporting Evidence: |
| |

**Body Paragraph #3**

| Topic Sentence: Difference |
| --- |
| **Supporting Evidence:** |

Then use your graphic organizer to write a five-paragraph essay complete with an introduction, three body paragraphs and a conclusion. Remember that each paragraph should have a topic sentence. Also include evidence in your body paragraphs!

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# Compare and contrast: Mondays versus Fridays

Grade 5 Writing Worksheet

**Prompt: Write a five-paragraph essay that describes how Mondays and Fridays are similar and different. Perform research to find evidence to support your thoughts!**

First, use the graphic organizer to help plan your essay.

| Essay Topic Sentence: |
| --- |
| |

**Body Paragraph #1**

| Topic Sentence: Similarity |
| --- |
| Supporting Evidence: |
| |

**Body Paragraph #2**

| Topic Sentence: Similarity or Difference |
| --- |
| Supporting Evidence: |
| |

**Body Paragraph #3**

| Topic Sentence: Difference |
| --- |
| **Supporting Evidence:** |

Then use your graphic organizer to write a five-paragraph essay complete with an introduction, three body paragraphs and a conclusion. Remember that each paragraph should have a topic sentence. Also include evidence in your body paragraphs!

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# Compare and contrast: You versus your best friend

Grade 5 Writing Worksheet

**Prompt: Write a five-paragraph essay that describes how you and your best friend are similar and different. Include specific evidence to support your thoughts!**

First, use the graphic organizer to help plan your essay.

| Essay Topic Sentence: |
| --- |
| |

**Body Paragraph #1**

| Topic Sentence: Similarity |
| --- |
| Supporting Evidence: |
| |

**Body Paragraph #2**

| Topic Sentence: Similarity or Difference |
| --- |
| Supporting Evidence: |
| |

**Body Paragraph #3**

| Topic Sentence: Difference |
| --- |
| **Supporting Evidence:** |

Then use your graphic organizer to write a five-paragraph essay complete with an introduction, three body paragraphs and a conclusion. Remember that each paragraph should have a topic sentence. Also include evidence in your body paragraphs!

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# Compare and contrast: Hot versus cold

Grade 5 Writing Worksheet

**Prompt: Write a five-paragraph essay that describes how the sensations of hot and cold are similar and different. Perform research to find evidence to support your thoughts!**

First, use the graphic organizer to help plan your essay.

| Essay Topic Sentence: |
| --- |
| |

**Body Paragraph #1**

| Topic Sentence: Similarity |
| --- |
| Supporting Evidence: |
| |

**Body Paragraph #2**

| Topic Sentence: Similarity or Difference |
| --- |
| Supporting Evidence: |
| |

**Body Paragraph #3**

| Topic Sentence: Difference |
| --- |
| **Supporting Evidence:** |

Then use your graphic organizer to write a five-paragraph essay complete with an introduction, three body paragraphs and a conclusion. Remember that each paragraph should have a topic sentence. Also include evidence in your body paragraphs!

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# Compare and contrast: The mall versus online shopping

Grade 5 Writing Worksheet

**Prompt: Write a five-paragraph essay that describes how shopping at the mall and online are similar and different. Include specific evidence to support your thoughts!**

First, use the graphic organizer to help plan your essay.

| Essay Topic Sentence: |
| --- |
| |

**Body Paragraph #1**

| Topic Sentence: Similarity |
| --- |
| Supporting Evidence: |
| |

**Body Paragraph #2**

| Topic Sentence: Similarity or Difference |
| --- |
| Supporting Evidence: |
| |

**Body Paragraph #3**

| Topic Sentence: Difference |
| --- |
| **Supporting Evidence:** |

Then use your graphic organizer to write a five-paragraph essay complete with an introduction, three body paragraphs and a conclusion. Remember that each paragraph should have a topic sentence. Also include evidence in your body paragraphs!

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# Compare and contrast: Old friends versus new friends

Grade 5 Writing Worksheet

**Prompt: Write a five-paragraph essay that describes how old friends and new friends are similar and different. Include specific evidence to support your thoughts!**

First, use the graphic organizer to help plan your essay.

| Essay Topic Sentence: |
| --- |
| |

**Body Paragraph #1**

| Topic Sentence: Similarity |
| --- |
| Supporting Evidence: |
| |

**Body Paragraph #2**

| Topic Sentence: Similarity or Difference |
| --- |
| Supporting Evidence: |
| |

**Body Paragraph #3**

| Topic Sentence: Difference |
| --- |
| **Supporting Evidence:** |

Then use your graphic organizer to write a five-paragraph essay complete with an introduction, three body paragraphs and a conclusion. Remember that each paragraph should have a topic sentence. Also include evidence in your body paragraphs!

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# Editing practice

Grade 5 Writing Worksheet

Edit the paragraph using these symbols:

| Editing Key | | | |
|---|---|---|---|
| B | Make lowercase | ℓ | Remove word, letter or punctuation |
| ≡ | Capitalize | ⊙!? | Add punctuation |
| ∧ | Insert letter or word | ⬭ | Spelling mistake |
| ¶ | Indent paragraph | ∿ | Change order of words or letters |

Spicy foods have a special kick that makes you're taste buds tingle. You can find spicy dishes all over the world, like hot salsa in mexico, spicy curry in India and fiery hot wings in the the United states. Some people cant get enough of these zesty flavors and always want to turn up the heat! Scientists think that the reason some people enjoy spicy foods because of the way are bodies react to them. Eating something spicie releases endorphins, which are chemicals that make us feel happy. So for some people eating a spicy dish is like a mini-adventure for they're taste buds and a mood booster two! However, not everyone likes to set their mouth on fire with spicy

Foods. Some people have taste buds are that more sensitive to spicy flavors so even a little bit of spice feels really intense for for them. Others might not grown up eating spicy foods so they're just not used to the sensation. It's also possible that some People have a lower tolerance for the the burning feeling because of their genetics. That means were they born with a natural sensitivity to spicy foods. the next time your at a meal and someone passes on the hot sauce remember, that we all have different tastes and that's what makes eating so much fun

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## Answers

*Edits may vary.*

¶ Spicy foods have a special kick that makes you're taste buds tingle. You can find spicy dishes all over the world, like hot salsa in mexico, spicy curry in India and fiery hot wings in the the United states. Some people can't get enough of these zesty flavors and always want to turn up the heat! ¶ Scientists think that the reason some people enjoy spicy foods is because of the way are bodies react to them. Eating something spicie releases endorphins, which are chemicals that make us feel happy. So for some people, eating a spicy dish is like a mini-adventure for they're taste buds and a mood booster too!

¶ However, not everyone likes to set their mouth on fire with spicy foods. Some people have taste buds are that more sensitive to spicy flavors, so even a little bit of spice feels really intense for them. Others might not have grown up eating spicy foods so they're just not used to the sensation. It's also possible that some people have a lower tolerance for the the burning feeling because of their genetics. That means were they born with a natural sensitivity to spicy foods. ¶ the next time your at a meal and someone passes on the hot sauce, remember that we all have different tastes and that's what makes eating so much fun!

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Edit the paragraph using these symbols:

| Editing Key | | | |
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| ≡ | Capitalize | ⊙!? | Add punctuation |
| ∧ | Insert letter or word | ⬭ | Spelling mistake |
| ¶ | Indent paragraph | ∿ | Change order of words or letters |

dear Matty

Hi their! I hope this letter finds you well. How has school bin going for you My class just finished a super cool science project where we built mini Volcanoes. and made them erupt using baking soda and vinegar. it was so much fun watch the foam spill over like real lava Guess what Our school is planning a field trip to the local Zoo next month, and I'm really excited about it. I can't wait to see elephants and penguins. Whats youre favorite animal to see at the zoo? Last time I went, I was really fascinated by the reptile house. Snakes and lizards so are interesting to watch, even tho they kind of give me the creeps!

Oh, and do you remember that Book Series we were talking about, It was the one with the magical kingdoms, and talking animals? I just read the latest book and it was awesome! The heros finally beet the evil sorcerer, but there was a cliffhanger at the end that makes me think there will be another Book soon. I cant wait!

Ive also started playing soccer after school. Its really fun, even though I still to need work on my kicking skills. Do you play any sports maybe one day we can play a game together!

Well, thats all for now. Please write back soon and tell me what youve been up two. I can't wait to heer from you!

your friend

Kara

## Answers

*Edits may vary.*

dear Matt,

Hi their! I hope this letter finds you well. How has school bin going for you? My class just finished a super cool science project where we built mini Volcanoes and made them erupt using baking soda and vinegar. it was so much fun to watch the foam spill over like real lava!

Guess what? Our school is planning a field trip to the local Zoo next month, and I'm really excited about it. I can't wait to see the elephants and penguins. What's your favorite animal to see at the zoo? Last time I went, I was really fascinated by the reptile house. Snakes and lizards so are interesting to watch, even tho they kind of give me the creeps!

Oh, and do you remember that Book Series we were talking about? It was the one with the magical kingdoms and talking animals? I just read the latest book, and it was awesome! The hero finally beef the evil sorcerer, but there was a cliffhanger at the end that makes me think there will be another Book soon. I can't wait!

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Well, that's all for now. Please write back soon and tell me what you've been up two. I can't wait to heer from you!

your friend,

Kara

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| ¶ | Indent paragraph | ∿ | Change order of words or letters |

In in Thailand, school is is a really important part of kids lives. Just like in many other Countries, students wear uniforms to look neat and show they are part of the same same School. Classes usually start Early in the morning and go until late afternoon. Thai kids study many subjects like math science, History and the thai language. But what's super interesting is is that they also learn english and sometimes even a third language! That's alot of different languages! Most schools have a flag-raising ceremony evry morning. where everyone sings the national Anthem and pays respect to the the Thai flag. It's a special way start the day and it helps kids remember how important their country is.

But school in thailand isn't always serious. Kids also get to do really fun stuff like art, music and, sports. Sports are a big deal, and many schools have soccer fields, basketball Courts and even swimming pools! Thai schools also celebrate fun festivals and Holidays. One of the the coolest is Songkran, which the is Thai New Year. During Songkran, everyone has fun with water fights. kids throw water at each other and its like a big, wet, happy party. school in Thailand is not only a place to learn but than also a place to have lots of fun and make make lifelong friends! The next time your thinking about Thailand, remember how interesting their schools are are.

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## Answers

*Edits may vary.*

In Thailand, school is a really important part of kids' lives. Just like in many other countries, students wear uniforms to look neat and show they are part of the same school. Classes usually start early in the morning and go until late afternoon. Thai kids study many subjects like math, science, history and the thai language. But what's super interesting is that they also learn english and sometimes even a third language! That's a lot of different languages! Most schools have a flag-raising ceremony every morning where everyone sings the national anthem and pays respect to the Thai flag. It's a special way to start the day, and it helps kids remember how important their country is.

School in thailand isn't always serious. Kids also get to do really fun stuff like art, music and sports. Sports are a big deal, and many schools have soccer fields, basketball courts and even swimming pools! Thai schools also celebrate fun festivals and holidays. One of the coolest celebrations is Songkran, which is Thai New Year. During Songkran, everyone has fun with water fights! kids throw water at

each other, and it's like a big, wet, happy party. School in Thailand is not only a place to learn but then also a place to have lots of fun and make make lifelong friends! The next time your thinking about Thailand, remember how interesting their schools are are.

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Edit the paragraph using these symbols:

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| ≡ | Capitalize | ⊙!? | Add punctuation |
| ∧ | Insert letter or word | ⬭ | Spelling mistake |
| ¶ | Indent paragraph | ∿ | Change order of words or letters |

High school and and college might seem like they're pretty similar, but their are actually some big Differences between them. In High school, you usually have have to go to the same building every day and you're schedule is planned out for you. Your teachers tell you what to do, and you have to follow alot of rules. You also see the same classmates all the time which can be fun but sometime you want to meet new people. In high school you learn a little bit about many subjects like math, english, science and History, so you get a wide range of knoledge.College is is a whole different ball Game! First of all you get to choose what you want to study. That means if you really love animals, you can take alot of science classes to

become a veterinarian one day. In College, you're more in charge of you own schedule. Some days you might have just one class and other days you might have for! You also get to meet of lots new people from different places because many students move away from home to go to college. With that freedom comes responsibility you have to make sure you get to class on time do your homework and study for exams all without someone telling you to do it. While you learn in both college and high school, it is clear that their are some big differences. the next time your thinking about the difference between the two, remember that college has more freedom but it's also comes with more responsibility.

## Answers

*Edits may vary.*

High school and ~~a~~ college might seem like they're pretty similar, but ~~their~~ ~~a~~ actually some big differences between them. In high school, you usually have ~~h~~ to go to the same building every day and ~~you're~~ schedule is planned out for you. Your teachers tell you what to do, and you have to follow ~~alot~~ of rules. You also see the same classmates all the time, which can be fun but sometime you want to meet new people. In high school, you learn a little bit about many subjects like math, english, science and History, so you get a wide range of ~~knoledge~~ College is a whole different ball Game! First of all, you get to choose what you want to study. That means if you really love animals, you can take ~~alot~~ of science classes to become a veterinarian one day. In College, you're more in charge of you own schedule. Some days you might have just one class and other days you might have for! You also get to meet ~~of~~ lots new people from different places because many students move away from home to go to college. With that freedom comes responsibility. you have to make sure you get to class on time, do your homework

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# 5 paragraph essay: Animal care

Grade 5 Writing Worksheet

An introduction has already been written for a five-paragraph essay. Read the introduction, and then write the essay's three body paragraphs and conclusion. Try to include evidence to support the main points!

**Introduction:**

*Have you ever cared for an animal before? In the United States, about two-thirds of all households own a pet. I therefore believe that more kids should consider becoming a pet-sitter. If you are a pet-sitter, it helps you better understand whether you would like to be an actual pet-owner. In addition, pet-sitting helps kids learn how to be responsible. Thirdly, pet-sitting is a good way to make money.*

**Three body paragraphs and conclusion:**

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# 5 paragraph essay: Astronomy

Grade 5 Writing Worksheet

An introduction has already been written for a five-paragraph essay. Read the introduction, and then write the essay's three body paragraphs and conclusion. Try to include evidence to support the main points!

**Introduction:**

*Did you ever wish upon a shooting star? The universe is huge, with countless stars and galaxies. I believe more kids should be interested in astronomy. Astronomy expands a child's perspective of the universe. It also promotes curiosity. In addition, it introduces kids to the exciting world of space exploration.*

**Three body paragraphs and conclusion:**

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# 5 paragraph essay: Swim team

Grade 5 Writing Worksheet

An introduction has already been written for a five-paragraph essay. Read the introduction, and then write the essay's three body paragraphs and conclusion. Try to include evidence to support the main points!

**Introduction:**

*Ever jumped into a pool on a hot summer day? Swimming is one of the most popular recreational activities worldwide. I propose that more kids should consider joining swim teams. Being on a swim team improves one's fitness. It also teaches kids about teamwork and cooperation. Furthermore, swimming is a skill that can be life-saving.*

**Three body paragraphs and conclusion:**

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# 5 paragraph essay: Health food

Grade 5 Writing Worksheet

An introduction has already been written for a five-paragraph essay. Read the introduction, and then write the essay's three body paragraphs and conclusion. Try to include evidence to support the main points!

**Introduction:**

*Do you scrunch up your nose when someone mentions "health food"? Healthy food can actually still taste delicious! Using fresh ingredients makes your meal full of natural flavors. Experimenting with herbs and spices can also turn any meal into something delicious. Lastly, when we know a dish is nourishing our body, it somehow makes it taste even better.*

**Three body paragraphs and conclusion:**

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# An essay on hobbies

Grade 5 Writing Worksheet

**Prompt: What are hobbies?**

Write a five-paragraph that explains what hobbies are. Include examples of hobbies that people can have, why it is good to have a hobby and an explanation of a particularly unique hobby. Perform research to find evidence to support your ideas!

First, use the graphic organizer to help plan your essay.

| Essay Topic Sentence: |
| --- |
| |

**Body Paragraph #1**

| Topic Sentence: |
| --- |
| |
| **Supporting Evidence:** |
| |

**Body Paragraph #2**

| Topic Sentence: |
| --- |
| |
| **Supporting Evidence:** |
| |

**Body Paragraph #3**

| Topic Sentence: |
| --- |
| Supporting Evidence: |

Then use your graphic organizer to write a five-paragraph essay complete with an introduction, three body paragraphs and a conclusion. Remember that each paragraph should have a topic sentence. Also include evidence in your body paragraphs!

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# An essay on a big city

Grade 5 Writing Worksheet

**Prompt: What would it be like to live in the world's largest city?**

In a five-paragraph essay, explain what life is like in Tokyo, Japan. Include where most people live, what transportation is like and what people like to do for fun. Perform research to find evidence to support your ideas!

First, use the graphic organizer to help plan your essay.

| **Essay Topic Sentence:** |
| --- |
| |

**Body Paragraph #1**

| **Topic Sentence:** |
| --- |
| |
| **Supporting Evidence:** |
| |

**Body Paragraph #2**

| **Topic Sentence:** |
| --- |
| |
| **Supporting Evidence:** |
| |

**Body Paragraph #3**

| Topic Sentence: |
| --- |
| Supporting Evidence: |

Then use your graphic organizer to write a five-paragraph essay complete with an introduction, three body paragraphs and a conclusion. Remember that each paragraph should have a topic sentence. Also include evidence in your body paragraphs!

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# An essay on green living

Grade 5 Writing Worksheet

**Prompt: What does "living green" mean?**

Write a five-paragraph essay that explains what green-living is. Include why it's important to take care of our planet, what can happen if we don't and describe a cool "green" project or idea from another country. Perform research to find evidence to support your ideas!

First, use the graphic organizer to help plan your essay.

| **Essay Topic Sentence:** |
| --- |
| |

**Body Paragraph #1**

| **Topic Sentence:** |
| --- |
| |
| **Supporting Evidence:** |
| |

**Body Paragraph #2**

| **Topic Sentence:** |
| --- |
| |
| **Supporting Evidence:** |
| |

**Body Paragraph #3**

| Topic Sentence: |
| --- |
| Supporting Evidence: |

Then use your graphic organizer to write a five-paragraph essay complete with an introduction, three body paragraphs and a conclusion. Remember that each paragraph should have a topic sentence. Also include evidence in your body paragraphs!

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# An essay on selflessness

Grade 5 Writing Worksheet

**Prompt: What does it mean to be selfless?**

Write a five-paragraph essay about what "selflessness" means. Include why being kind and thinking of others is good, times when it might be hard to be selfless and tell a story about someone famous who was really kind. Perform research to find evidence to support your ideas!

First, use the graphic organizer to help plan your essay.

| **Essay Topic Sentence:** |
| --- |
| |

**Body Paragraph #1**

| **Topic Sentence:** |
| --- |
| **Supporting Evidence:** |
| |

**Body Paragraph #2**

| **Topic Sentence:** |
| --- |
| **Supporting Evidence:** |
| |

**Body Paragraph #3**

| Topic Sentence: |
| --- |
| Supporting Evidence: |

Then use your graphic organizer to write a five-paragraph essay complete with an introduction, three body paragraphs and a conclusion. Remember that each paragraph should have a topic sentence. Also include evidence in your body paragraphs!

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# An essay on procrastination

Grade 5 Writing Worksheet

**Prompt: What is procrastination?**

Write a five-paragraph essay that describes what procrastination is. Include why people procrastinate, how it can affect people and a tip for overcoming it. Perform research to find evidence to support your thoughts!

First, use the graphic organizer to help plan your essay.

| Essay Topic Sentence: |
| --- |
| |

**Body Paragraph #1**

| Topic Sentence: |
| --- |
| |
| **Supporting Evidence:** |
| |

**Body Paragraph #2**

| Topic Sentence: |
| --- |
| |
| **Supporting Evidence:** |
| |

**Body Paragraph #3**

| Topic Sentence: |
| --- |
| Supporting Evidence: |

Then use your graphic organizer to write a five-paragraph essay complete with an introduction, three body paragraphs and a conclusion. Remember that each paragraph should have a topic sentence. Also include evidence in your body paragraphs!

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# An essay on sleep

Grade 5 Writing Worksheet

**Prompt: Why do we sleep?**

Write a five-paragraph essay that talks about why people sleep. Include why sleep is important, what happens when we don't get enough and how much sleep children should get. Perform research to find evidence to support your ideas!

First, use the graphic organizer to help plan your essay.

| Essay Topic Sentence: |
| --- |
| |

**Body Paragraph #1**

| Topic Sentence: |
| --- |
| |
| **Supporting Evidence:** |
| |

**Body Paragraph #2**

| Topic Sentence: |
| --- |
| |
| **Supporting Evidence:** |
| |

**Body Paragraph #3**

| Topic Sentence: |
| --- |
| Supporting Evidence: |

Then use your graphic organizer to write a five-paragraph essay complete with an introduction, three body paragraphs and a conclusion. Remember that each paragraph should have a topic sentence. Also include evidence in your body paragraphs!

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# Informative writing: Sustainability

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Sustainability means we take care of our planet and use its resources wisely so they are available for people who live in the future. Why is sustainability important? Describe three specific practices or habits that promote sustainability and describe how they would help our Earth.

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# Informative writing: Important object

Grade 5 Writing Worksheet

Identify an object that holds importance in your life. Describe the object, its history and why it's so meaningful to you.

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# Informative writing: Strictness

Grade 5 Writing Worksheet

Many people believe that strictness, whether from parents, teachers or other adults, can have both positive and negative effects. Discuss the advantages and disadvantages of being strict. Include at least one personal experience to support your points.

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# Informative writing: World problems

Grade 5 Writing Worksheet

What is one of the world's biggest problems and what suggestions do you have for solving it? (Pretend that money is not an issue!) Include an overview of the problem, your proposed solution and an explanation of why this idea would help solve the problem.

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# Informative writing: Book connection

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Think of a book you've recently read. How does a particular event or character in the book relate to your own life? Provide a detailed comparison, discussing the book's events and how they are similar to your own life.

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# Journal entry: Worry

Grade 5 Writing Worksheet

Write a personal journal entry responding to the prompt below.

Write about a time you felt worried or anxious about something.

- What was the situation?
- How did your body feel during this time?
  (For example, did you have butterflies in your stomach? Was your heart racing?)
- What helped you feel better or what would you like to do next time you feel this way?

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# Journal entry: Belonging

Grade 5 Writing Worksheet

Write a personal journal entry responding to the prompt below.

Think about a time when you felt a strong sense of belonging.

- Where were you, and who were you with?
- Describe the feelings and emotions that came with this sense of belonging.
- Are there moments when you didn't feel like you belonged? How can you create more moments of belonging in your life?

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# Journal entry: Special place

Grade 5 Writing Worksheet

Write a personal journal entry responding to the prompt below.

Describe a place that feels special to you.

- What does it look like, and what are the sounds and smells associated with it?
- How do you feel when you're in this place or when you think about it?
- Share a memory or an experience you've had in this special place.

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# Email writing

Grade 5 Writing Worksheet

Write an email to your teacher asking for an extension on your essay deadline. Explain why you need the extension, as well as why your teacher should trust that you'll do your other work on time. Share details to help persuade them!

When you write emails, remember to be polite and include:

- A subject line that summarize what your email is about
- A greeting
- Clear and concise sentences, organized into paragraphs
- A closing, complete with your name

**Subject line:** _____

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# Writing directions

Grade 5 Writing Worksheet

Write directions (real or imaginary) describing how to get home from your bus stop.

When you write directions, remember that directions should be:

- numbered (1., 2., 3., etc.)
- written in order
- clear and specific

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# Letter writing

Grade 5 Writing Worksheet

Write a letter to a local representative about an issue you are passionate about. Explain who you are, how you feel about the issue, what you believe they should do and why.

When you write letters, remember to be polite and include:

- The date
- A greeting
- Thoughts organized into paragraphs
- A closing, complete with your signature

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# Thank you note writing

Grade 5 Writing Worksheet

Write a thank you note to your uncle (real or imaginary), thanking him for a recent birthday present. Be sure to thank him specifically for what he gave you and explain why you like it.

When you write thank you notes, remember to be polite and include:

- A greeting
- An explanation of what you are thanking the person for and why
- A closing, complete with your signature

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# Research writing: Building pyramids

Grade 5 Writing Worksheet

**Research Prompt: How were pyramids built? Research the ancient techniques used in building pyramids. In your essay, describe one specific method or tool that was essential to their construction and share the story behind the construction of a famous pyramid.**

Perform research and record your notes in the boxes below. Then write an essay to answer the prompt.

| **Facts** | Sources: |
|---|---|
| **Definitions** | Sources: |
| **Statistics** | Sources: |
| **Quotes** | Sources: |

Title

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# Research writing: Ecosystem

Grade 5 Writing Worksheet

**Research Prompt: Select one specific ecosystem from anywhere in the world. In your essay, spotlight this ecosystem, explain its unique features and describe the impact that humans have had on it.**

Perform research and record your notes in the boxes below. Then write an essay to answer the prompt.

| **Facts** | Sources: |
|---|---|
| **Definitions** | Sources: |
| **Statistics** | Sources: |
| **Quotes** | Sources: |

Title

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# Research writing: Healthy living

Grade 5 Writing Worksheet

**Research Prompt: What does it mean to have a healthy lifestyle? Research the various elements that contribute to a balanced and healthy way of living. In your essay, describe the importance of good nutrition and physical activity. Discuss findings or important facts you uncovered during your research.**

Perform research and record your notes in the boxes below. Then write an essay to answer the prompt.

| **Facts** | Sources: |
|---|---|

| **Definitions** | Sources: |
|---|---|

| **Statistics** | Sources: |
|---|---|

| **Quotes** | Sources: |
|---|---|

Title

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# Research writing: Creating laws

Grade 5 Writing Worksheet

**Research Prompt: How is a law passed in your country? Explore the process of how laws are created in your country. In your essay, focus on one specific stage in the law-making process and highlight an instance where a particular law made a big difference in society.**

Perform research and record your notes in the boxes below. Then write an essay to answer the prompt.

| **Facts** | Sources: |
|---|---|
| **Definitions** | Sources: |
| **Statistics** | Sources: |
| **Quotes** | Sources: |

Title

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# Research writing: Theme park

Grade 5 Writing Worksheet

**Research Prompt: Describe the history of a theme park of your choice. Choose a theme park and research its history. In your essay, focus on a specific ride or attraction within that park and tell the story of how it was developed.**

Perform research and record your notes in the boxes below. Then write an essay to answer the prompt.

| **Facts** | Sources: |
|---|---|
| **Definitions** | Sources: |
| **Statistics** | Sources: |
| **Quotes** | Sources: |

Title

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# Research writing: Working women

Grade 5 Writing Worksheet

**Research Prompt: Research the changes in jobs that women have held over the past 50 years. In your essay, describe one specific job that has seen a significant increase in women participation and highlight the story of one woman who was a role model in that field.**

Perform research and record your notes in the boxes below. Then write an essay to answer the prompt.

| **Facts** | Sources: |
|---|---|
| **Definitions** | Sources: |
| **Statistics** | Sources: |
| **Quotes** | Sources: |

Title

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# Supporting facts

Grade 5 Writing Worksheet

1. Read the main idea and the list of possible evidence.
2. Choose three pieces of evidence that best support the main idea.
3. Write down the evidence you selected, as well as why these support the main idea.

Text evidence is information (such as facts, details, statistics and quotes) that is used to support your writing.

**Main Idea: Asia is a fascinating place to travel.**

**Possible Evidence:**

- Asia is home to more than 60% of the world's population and has various ethnic groups, cultures, religions and languages.
- The Great Wall of China, India's Taj Mahal, Cambodia's Angkor Wat and many other historical Asian landmarks attract millions of tourists annually.
- Cities like Tokyo and Seoul are known for their cutting-edge technology and futuristic architecture.
- According to the World Health Organization in 2019, twenty-two of the thirty most polluted cities in the world were in India.
- Travel Blogger Nomadic Matt says, "Asia is a great place to start traveling because it's beautiful, cheap and packed full of adventure."
- Travel expert and writer Rick Steves says, "Being prepared for potential natural disasters is part of being a smart traveler."
- Some major cities in Asia are overcrowded, which can lead to traffic jams and a lack of personal space. Jakarta, for instance, is famous for its traffic.

Evidence #1: _____

_____

Explanation: _____

_____

_____

_____

Evidence #2: _____

_____

Explanation: _____

_____

_____

_____

Evidence #3: _____

_____

Explanation: _____

_____

_____

_____

# How to introduce evidence

Grade 5 Writing Worksheet

Read the text below and then answer the questions. Use the sentence starters to incorporate text evidence into your responses.

Sentence starters to help you prove your answer!

*According to the text…*
*The author stated…*
*The text said that…*
*An example from the text is…*
*The picture/graphic shows…*

Doughnuts are pastries shaped like rings that come in many flavors. They were first made by Dutch settlers in America and were called "oliekoek," which means "oil cake." Today, there are many different kinds of glazed and filled doughnuts, such as Boston Cream, Maple Bacon, or Strawberry Sprinkles! The hole in the middle of the doughnut helps it cook evenly. In some places, doughnuts are celebrated with special days like "National Doughnut Day." Many people in the U.S. love doughnuts. In fact, some studies say that the average American eats 31 doughnuts a year! Another cool fact is that the world's largest doughnut was made in 2007 and weighed 1.7 tons! (That's about 3748 pounds or 1700 kilograms!) Doughnuts aren't just tasty; they have a rich history and some fun facts behind them.

1. Who first made doughnuts?

2. How many doughnuts does the average American eat each year?

3. Did the world's biggest doughnut weigh more than 2000 pounds?

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4. Are there holidays for doughnuts?

# How to introduce evidence

Grade 5 Writing Worksheet

Read the text below and then answer the questions. Use the sentence starters to incorporate text evidence into your responses.

Sentence starters to help you prove your answer!

*According to the text…*
*The author stated…*
*The text said that…*
*An example from the text is…*
*The picture/graphic shows…*

Lizards are captivating creatures, which makes them interesting pets for many people. There are over 4,675 different species of lizards to discover! Because they're cold-blooded, they rely on things like heat lamps to keep them warm and cozy. Some lizards can drop their tails when faced with danger and then magically grow them back later on. In America, nearly 2 out of every 100 homes have a reptile pet… and many of them are lizards! Another fun fact to note is that lizards have eyelids and can blink, which sets them apart from their snake cousins. Lizards have many interesting traits that make them fun to learn about!

1. Are there many different kinds of lizards in the world?

2. What is a fun fact about lizards that makes them unique?

3. Are lizards warm-blooded?

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4. Do many people in the United States own reptiles?

# Supporting facts

Grade 5 Writing Worksheet

1. Read the main idea and the list of possible evidence.
2. Choose three pieces of evidence that best support the main idea.
3. Write down the evidence you selected, as well as why these support the main idea.

Text evidence is information (such as facts, details, statistics and quotes) that is used to support your writing.

**Main Idea: Robots will be beneficial to our future.**

**Possible Evidence:**

- Robots can operate 24/7 without rest, which means they can get more done than humans.
- When used in automotive manufacturing, robots can help produce 50% more cars than humans could by themselves.
- A company called Oxford Economics predicts that up to 20 million manufacturing jobs could be lost to robots by 2030.
- "In hospitals, the doctor is in charge of the robot at all times. With the robotics, physicians can carry out more precise operations than they were able to before," said Eyal Morag, doctor at Microbot Medical.
- "There are some jobs that are so dangerous that a robot is absolutely the best way to achieve them. Before long, these jobs might only be done by robots," said Alex Owen-Hill, PhD in Telerobotics.
- Robots like exoskeletons help disabled individuals move more easily and be more independent.
- A cybersecurity report predicts that an increase in robots will cause an increase in crimes committed online.
- Creating and getting rid of robots can create a lot of waste. In 2019, there were millions of tons of this kind of trash, according to a report called The Global E-waste Monitor.

Evidence #1: _____

_____

Explanation: _____

_____

_____

_____

Evidence #2: _____

_____

Explanation: _____

_____

_____

_____

Evidence #3: _____

_____

Explanation: _____

_____

_____

_____

# Write a news article

Grade 5 Writing Worksheet

Write an article that gives a behind-the-scenes look at your school by providing a glimpse into areas of school life that students might not usually see—like the life of a janitor or how the cafeteria operates.




Step 1: First, fill out the chart below.

| | |
|---|---|
| **Who** | |
| **What** | |
| **When** | |
| **Where** | |
| **Why** | |
| **How** | |

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Step 2: Develop a list of interview questions about this subject. For each question, write down the question and *who* you will ask. Then record the person's answer.

| |
|---|
| **Question:**<br><br>**Interviewee:**<br><br>**Response:** |
| **Question:**<br><br>**Interviewee:**<br><br>**Response:** |
| **Question:**<br><br>**Interviewee:**<br><br>**Response:** |

Step 3: Write a newspaper article about this subject. Try to include at least two quotations from your interviews. Don't forget the headline!

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# Write a news article

Grade 5 Writing Worksheet

Choose an interesting school club and write an article describing its activities, members, goals and achievements.




Step 1: First, fill out the chart below.

| | |
|---|---|
| **Who** | |
| **What** | |
| **When** | |
| **Where** | |
| **Why** | |
| **How** | |

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Step 2: Develop a list of interview questions about this subject. For each question, write down the question and *who* you will ask. Then record the person's answer.

| |
|---|
| **Question:**<br><br>**Interviewee:**<br><br>**Response:** |
| **Question:**<br><br>**Interviewee:**<br><br>**Response:** |
| **Question:**<br><br>**Interviewee:**<br><br>**Response:** |

Step 3: Write a newspaper article about this subject. Try to include at least two quotations from your interviews. Don't forget the headline!

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# Write a news article

Grade 5 Writing Worksheet

Choose a technological tool or app that is being used in your classroom, and write an article describing what it is, how it is used and its benefits.




Step 1: First, fill out the chart below.

| | |
|---|---|
| **Who** | |
| **What** | |
| **When** | |
| **Where** | |
| **Why** | |
| **How** | |

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Step 2: Develop a list of interview questions about this subject. For each question, write down the question and *who* you will ask. Then record the person's answer.

| |
|---|
| **Question:**<br><br>**Interviewee:**<br><br>**Response:** |
| **Question:**<br><br>**Interviewee:**<br><br>**Response:** |
| **Question:**<br><br>**Interviewee:**<br><br>**Response:** |

Step 3: Write a newspaper article about this subject. Try to include at least two quotations from your interviews. Don't forget the headline!

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# Write a news article

Grade 5 Writing Worksheet

Choose a local hero and write an article describing who this person is and how they have made a positive impact.




Step 1: First, fill out the chart below.

| | |
|---|---|
| **Who** | |
| **What** | |
| **When** | |
| **Where** | |
| **Why** | |
| **How** | |

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Step 2: Develop a list of interview questions about this subject. For each question, write down the question and *who* you will ask. Then record the person's answer.

| |
|---|
| **Question:**<br><br>**Interviewee:**<br><br>**Response:** |
| **Question:**<br><br>**Interviewee:**<br><br>**Response:** |
| **Question:**<br><br>**Interviewee:**<br><br>**Response:** |

Step 3: Write a newspaper article about this subject. Try to include at least two quotations from your interviews. Don't forget the headline!

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# Writing strong conclusions

Grade 5 Writing Worksheet

Below is the beginning of an essay about **swim teams**. Read the essay's introduction and three body paragraphs. Then write the essay's conclusion.

A **conclusion paragraph** should summarize your essay's main points and end with a creative or impactful sentence that wraps up your essay!

**Introduction:**

Ever jumped into a pool on a hot summer day? Swimming is one of the most popular recreational activities worldwide. I propose that more kids should consider joining swim teams. Being on a swim team improves one's fitness. It also teaches kids about teamwork and cooperation. Furthermore, swimming is a skill that can be life-saving.

**Body Paragraph #1:**

One reason for kids to join swim teams is because it's great for your health and fitness level. An article on page seven of *Sporting Magazine* said: "Swimming is an excellent way to build muscle and keep your heart happy and healthy." Kids who join swim teams will become more active and therefore get in better shape.

**Body Paragraph #2:**

Another reason why kids should consider joining a swim team is because it's a good opportunity to learn how to work together. Page 7 of Swimming Through the Years states: "Swim teams help kids learn to support each other and achieve goals together." Through practices and races like relays, swimmers learn how to cooperate and work together while having fun at the same time!

**Body Paragraph #3:**

The third reason why kids should consider joining a swim team is because swimming is a skill that can save your life. Paragraph 3 in the article called "Water Safety Guide for Kids" states: "Knowing how to swim can prevent accidents and keep you safe around water." This shows that swim teams do more than just teach you how to swim quickly; they teach you how to swim safely too.

**Conclusion:**

*NOTE: Sources in this essay are fictional.

# Writing strong conclusions

Grade 5 Writing Worksheet

Below is the beginning of an essay about **pet-sitting**. Read the essay's introduction and three body paragraphs. Then write the essay's conclusion.

A **conclusion paragraph** should summarize your essay's main points and end with a creative or impactful sentence that wraps up your essay!

**Introduction:**

Have you ever cared for an animal before? In the United States, about two-thirds of all households own a pet. I therefore believe that more kids should consider becoming a pet-sitter. If you are a pet-sitter, it helps you better understand whether you would like to be an actual pet-owner. In addition, pet-sitting helps kids learn how to be responsible. Thirdly, pet-sitting is a good way to make money.

**Body Paragraph #1:**

One reason kids should consider pet-sitting is because it would help them better understand whether they would actually like to own their own pet! On page 10 of "A Dog Owner's Guide," the author stated: "There is no better way to see if you have what it takes to care for a dog than to actually do it for a few days!" By taking care of someone else's dog, for example, you can practice feeding and walking them in order to see if it's something you would like to do all the time.

**Body Paragraph #2:**

Another reason kids should consider becoming a pet-sitter is because pet-sitting helps kids learn how to be responsible. In the article "How to Become a Pet-sitter," the author stated: "Pet-sitters have to take care of animals at a set time every day and do everything that the pet owner asked them to do." Pet-sitting can help kids learn how to be on time and be organized.

**Body Paragraph #3:**

The third reason why kids should consider becoming pet-sitters is because it's a great way to earn money! The website *How to Become a Petsitter* explains: "Pet-sitters often get paid between five and fifteen dollars a day." Pet-sitting can be a smart way to make money and save toward a goal.

**Conclusion:**

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*NOTE: Sources in this essay are fictional.

# Writing strong conclusions

Grade 5 Writing Worksheet

Below is the beginning of an essay about **healthy eating**. Read the essay's introduction and three body paragraphs. Then write the essay's conclusion.

A **conclusion paragraph** should summarize your essay's main points and end with a creative or impactful sentence that wraps up your essay!

**Introduction:**

Do you scrunch up your nose when someone mentions "health food"? Healthy food can actually still taste delicious! Using fresh ingredients makes your meal full of natural flavors. Experimenting with herbs and spices can also turn any meal into something delicious. Lastly, when we know a dish is nourishing our body, it somehow makes it taste even better.

**Body Paragraph #1:**

One reason why healthy food can taste good is because using fresh ingredients can make meals burst with natural flavors. On page 22 of the article "The Joy of Healthy Eating," the author states: "Fresh fruits and vegetables bring a burst of flavor that processed foods can't match." This means that when kids choose fresh ingredients over processed foods, they're not just eating healthier; they're also enjoying nature's true flavors!

**Body Paragraph #2:**

Experimenting with herbs and spices can also help healthy eating taste delicious! Page 35 of the Spice Up Your Life Cookbook says: "Adding herbs and spices to your meals can transform a simple dish into a masterpiece!" This means that by learning to use different seasonings, kids can turn even the simplest meals into delicious treats.

**Body Paragraph #3:**

Furthermore, knowing that a meal is good for you can add an extra layer of satisfaction when you eat it. According to a study featured in *Healthy Mind, Healthy Body Magazine*, "People often report that meals taste better when they know the food is nourishing their body." It's rewarding to know that you are giving your body healthy fuel!

**Conclusion:**

*NOTE: Sources in this essay are fictional.

# Writing strong conclusions

Grade 5 Writing Worksheet

Below is the beginning of an essay about **astronomy**. Read the essay's introduction and three body paragraphs. Then write the essay's conclusion.

A **conclusion paragraph** should summarize your essay's main points and end with a creative or impactful sentence that wraps up your essay!

**Introduction:**

Did you ever wish upon a shooting star? The universe is huge, with countless stars and galaxies. I believe more kids should be interested in astronomy. Astronomy expands a child's perspective of the universe. It also promotes curiosity. In addition, it introduces kids to the exciting world of space exploration.

**Body Paragraph #1:**

One reason why kids should get into astronomy is because it makes you see the universe in a whole new way. Page 7 of The Universe states: "Looking through a telescope can make you feel tiny." This means that when kids start exploring astronomy, they begin to understand how big the universe really is and find out there's so much more than just our planet Earth.

**Body Paragraph #2:**

Another reason why more kids should be interested in astronomy is that it can make you curious to learn more about the universe around you. Page 45 of the book Science for Young Minds says: "Astronomy encourages young minds to think and ask questions about the stars, planets, and beyond." Diving into astronomy can encourage kids to start asking questions

like why stars twinkle or how planets move, which is a great way to learn new things.

**Body Paragraph #3:**

A third reason why more kids should be interested in astronomy is that it introduces kids to the idea of space exploration. Page 8 of *Space Exploration Magazine* says: "Learning about astronauts' journeys to space can inspire the next generation of explorers." This shows that by learning about astronomy, kids not only learn about stars and planets but they also might be inspired to dream about traveling to space themselves one day.

**Conclusion:**

*NOTE: Sources in this essay are fictional.

# Writing strong introductions

Grade 5 Writing Worksheet

Pretend you are writing an essay about the topic below. Use the graphic organizer to plan your introduction paragraph.

**Topic: Could humans do more to help protect the environment? Why or why not?**

| |
|---|
| **Write a hook:** *Capture the reader's attention!* |
| **Give the reader background information:** *What is something useful they could learn about the topic to help them better understand your writing?* |
| **Topic Sentence:** *What will your essay be mostly about?* |
| **Reason #1 (in brief):** *Quick one-sentence summary of what you'll talk about in the first body paragraph.* |
| **Reason #2 (in brief):** *Quick one-sentence summary of what you'll talk about in the second body paragraph.* |
| **Reason #3 (in brief):** *Quick one-sentence summary of what you'll talk about in the third body paragraph.* |

Then write your paragraph:

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# Writing strong introductions

Grade 5 Writing Worksheet

Pretend you are writing an essay about the topic below. Use the graphic organizer to plan your introduction paragraph.

**Topic: What technology do you think has had the biggest impact on society and why?**

| |
|---|
| **Write a hook:** *Capture the reader's attention!* |
| **Give the reader background information:** *What is something useful they could learn about the topic to help them better understand your writing?* |
| **Topic Sentence:** *What will your essay be mostly about?* |
| **Reason #1 (in brief):** *Quick one-sentence summary of what you'll talk about in the first body paragraph.* |
| **Reason #2 (in brief):** *Quick one-sentence summary of what you'll talk about in the second body paragraph.* |
| **Reason #3 (in brief):** *Quick one-sentence summary of what you'll talk about in the third body paragraph.* |

Then write your paragraph:

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# Writing strong introductions

Grade 5 Writing Worksheet

Pretend you are writing an essay about the topic below. Use the graphic organizer to plan your introduction paragraph.

**Topic: If you could meet any famous person who is still living today, who would you choose and why?**

| |
|---|
| **Write a hook:** *Capture the reader's attention!* |
| **Give the reader background information:** *What is something useful they could learn about the topic to help them better understand your writing?* |
| **Topic Sentence:** *What will your essay be mostly about?* |
| **Reason #1 (in brief):** *Quick one-sentence summary of what you'll talk about in the first body paragraph.* |
| **Reason #2 (in brief):** *Quick one-sentence summary of what you'll talk about in the second body paragraph.* |
| **Reason #3 (in brief):** *Quick one-sentence summary of what you'll talk about in the third body paragraph.* |

Then write your paragraph:

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# Writing strong introductions

Grade 5 Writing Worksheet

Pretend you are writing an essay about the topic below. Use the graphic organizer to plan your introduction paragraph.

**Topic: Select a landmark in your country that you think everyone should visit and describe why.**

| |
|---|
| **Write a hook:** *Capture the reader's attention!* |
| **Give the reader background information:** *What is something useful they could learn about the topic to help them better understand your writing?* |
| **Topic Sentence:** *What will your essay be mostly about?* |
| **Reason #1 (in brief):** *Quick one-sentence summary of what you'll talk about in the first body paragraph.* |
| **Reason #2 (in brief):** *Quick one-sentence summary of what you'll talk about in the second body paragraph.* |
| **Reason #3 (in brief):** *Quick one-sentence summary of what you'll talk about in the third body paragraph.* |

Then write your paragraph:

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# Descriptive verbs

Grade 5 Verbs Worksheet

Circle the verbs in each sentence. Rewrite the sentences using more descriptive verbs.

Choosing descriptive verbs can make writing more interesting.

1. My brother entered the bus and looked out the window.
   My brother **darted into** the bus and **stared** out the window.

2. My mom made dinner before she left for her walk.

   _____

3. Roger's dog goes fast and goes after the leaves.

   _____

4. Sophie ate the cake before she opened her presents.

   _____



5. Ann said, "Why did you do that to my room?"

   _____

6. The teachers work hard so the students can find out about stuff.

   _____

7. When she drinks water, she makes a mess.

   _____

8. I think I will go to college.

   _____

## Answers

*Answers will vary.*

1. My brother entered the bus and looked out the window.
   My brother **darted into** the bus and **stared** out the window.

2. My mom made dinner before she left for her walk.
   My mom **heated up** dinner before she **dashed out** for her walk.

3. Roger's dog goes fast and goes after the leaves.
   Roger's dog **runs** fast and **leaps at the** leaves.

4. Sophie ate the cake before she opened her presents.
   Sophie **devoured** the cake before she **ripped open** her presents.

5. Ann said, "Why did you do that to my room?"
   Ann **screamed**, "Why did you **destroy** my room?"

6. The teachers work hard so the students can find out about stuff.
   The teachers **put in a lot effort** so the students can **learn**.

7. When she drinks water, she makes a mess.
   When she **slurps** water, she **creates** a mess.

8. I think I will go to college.
   I think I will **study** French in college.

# Descriptive verbs

Grade 5 Verbs Worksheet

Circle the verbs in each sentence. Rewrite the sentences using more descriptive verbs.

Choosing descriptive verbs can make writing more interesting.

1. I write the letters that my family sends at Christmas.
   I **compose** the letters that my family **dispatches** at Christmas.

2. You will go to the game with your friends who like sports.

   _____

3. My little brother plays music, and I sing.

   _____

4. We hear the music, and we start to move.

   _____



5. On Tuesday, we can go to Texas.

   _____

6. The girls run fast, and then they drink a lot of water.

   _____

7. My cat makes noises when I come into the house.

   _____

8. My parents like to ride motorcycles.

   _____

## Answers

*Answers will vary.*

1. I write the letters that my family sends at Christmas.
   I **create** the letters that my family **delivers** at Christmas.

2. You will go to the game with your friends who like sports.
   You **catch** the game with your friends who **obsess** sports.

3. My little brother plays music, and I sing.
   My little brother **composes** music, and I **belt out the songs**.

4. We hear the music, and we start to move.
   We **pick up** the music, and we **begin** to **dance**.

5. On Tuesday, we can go to Texas.
   On Tuesday, we can **drive** to Texas.

6. The girls run fast, and then they drink a lot of water.
   The girls **sprint** fast, and then they **guzzle** a lot of water.

7. My cat makes noises when I come into the house.
   My cat **purrs** when I **breeze into** the house.

8. My parents like to ride motorcycles.
   My parents **get a kick out of riding** motorcycles.

# Descriptive verbs and adjectives

Grade 5 Verbs Worksheet

Circle the verbs. Rewrite the sentences by using more descriptive verbs and adding adjectives.

Choosing descriptive verbs can make writing more interesting.

1. Leon goes to the beach.
   Leon **strolls** to the *warm, tropical* beach.



2. We looked up at the sky and saw a rainbow.

   _____

3. The car went fast, so my dad bought it for the race.

   _____

4. The students looked bored, so the teacher started an activity.

   _____

5. With the money, we will go to Hawaii and walk the trails.

   _____

6. My grandma goes to the park every day to give bread to the birds.

   _____

7. We talked to the girl, and she said she couldn't find her mom.

   _____

8. Martina said, "Fido ate my homework!"

   _____

## Answers

*Answers will vary.*

1. Leon goes to the beach.
   Leon **strolls** to the *warm, tropical* beach.

2. We looked up at the sky and saw a rainbow.
   We **glanced** at the *beautiful, clear* sky and **found** a *gigantic, colorful* rainbow.

3. The car went fast, so my dad bought it for the race.
   The *red sports* car **zoomed** by fast, so my *generous* dad **purchased** it for the car race.

4. The students looked bored, so the teacher started an activity.
   The *fifth grade* students **appeared** *extremely* bored, so the *creative* teacher **initiated** a *fun and exciting* activity.

5. With the money, we will go to Hawaii and walk the trails.
   With the *extra* money, we will **fly off** to Hawaii and **hike** the *volcanic* trails.

6. My grandma goes to the park every day to give bread to the birds.
   My grandma **strolls** to the *local* park every *spring* day to **feed** *fresh* bread to the *little, chirping* birds.

7. We talked to the girl, and she said she couldn't find her mom.
   We **spoke** to the *shy, little* girl, and she **claimed** she couldn't **locate** her mom.

8. Martina said, "Fido ate my homework!"
   An *outraged* Martina **bellowed**, "*Naughty* Fido **inhaled** my *math* homework!"

# Fix verb tense shifts

Grade 5 Verbs Worksheet

**Verb tenses** must stay consistent.

Read the story below and fix mistakes in verb tenses.

My family ~~had gone~~ *went* to the beach for summer vacation. It was a vacation filled with many challenges along the way.

When we drive, we had some horrible luck. We all have been hearing an awful noise that my dad said was probably nothing. Unfortunately, he is wrong.

He will have been deciding we would stop whenever we saw a gas station. After we are driving a few more miles, we were able to stop. It appeared that our car is leaking oil the entire trip. We had been to the mechanic before we leave for the vacation, and he had said the car was fine. Apparently, this is not the case.

My dad said, "We will have to stop driving so we can repair the car tonight."

My brother and I are disappointed because we were wanting to get to the beach.

Luckily my dad has been able to repair the car, and we were able to continue traveling the very next day. We were so happy to finally be heading to the beach to start our vacation.



# Fix verb tense shifts

Grade 5 Verbs Worksheet

## Answers

My family ~~had gone~~ **went** to the beach for summer vacation. It was a vacation filled with many challenges along the way.

When we ~~drive~~ **were driving**, we had some horrible luck. We all ~~have been hearing~~ **heard** an awful noise that my dad said was probably nothing. Unfortunately, he ~~is~~ **was** wrong.

He ~~will have been deciding~~ **decided** we would stop whenever we saw a gas station. After we ~~are driving~~ **had driven** a few more miles, we were able to stop. It appeared that our car ~~is leaking~~ **had been leaking** oil the entire trip. We had been to the mechanic before we ~~leave~~ **left** for the vacation, and he had said the car was fine. Apparently, this ~~is~~ **was** not the case.

My dad said, "We will have to stop driving so we can repair the car tonight."

My brother and I ~~are~~ **were** disappointed because we ~~were wanting~~ **wanted** to get to the beach.

Luckily my dad ~~has been able~~ **was able** to repair the car, and we were able to continue traveling the very next day. We were so happy to finally be heading to the beach to start our vacation.

# Fix verb tense shifts

Grade 5 Verbs Worksheet

**Verb tenses** must stay consistent.

Read the story below and fix mistakes in verb tenses.

One day, Suzy and John ~~are going~~ *went* to the park to have a picnic. Soon after they arrived, a dog is walking up to them.

He has been looking thirsty, so we offered him some water.

"I have wondered where his owner is," said Suzy. "Does the dog has had a tag on his collar?"

John got close to the dog and is beginning to pet him. "If he isn't afraid, I'll will have been looking for a dog tag." If we find a phone number, we will have called the owner, he thought.

The collar did have a tag that showed a name and a phone number, Suzy was finding her cell phone, and then she is dialing.

"Thank goodness you have been finding Rocky," the owner said. He had been looking for Rocky all day. He has hoped someone would call.

Suzy and John are happy to help him. They will be returning to the park again tomorrow for another picnic.



# Fix verb tense shifts

Grade 5 Verbs Worksheet

## Answers

One day, Suzy and John ~~*are going*~~ **went** to the park to have a picnic. Soon after they arrived, a dog ~~*is walking*~~ **walked** up to them.

He ~~*has been looking*~~ **looked** thirsty, so we offered him some water.

"I ~~*have wondered*~~ **wonder** where his owner is," said Suzy. "Does the dog ~~*has had*~~ **have** a tag on his collar?"

John got close to the dog and ~~*is beginning*~~ **began** to pet him. "If he isn't afraid, I'll ~~*will have been looking*~~ **look** for a dog tag." If we find a phone number, we ~~*will have called*~~ **will call** the owner, he thought.

The collar did have a tag that showed a name and a phone number, Suzy ~~*was finding*~~ **found** her cell phone, and then she ~~*is dialing*~~ **dialed**.

"Thank goodness you ~~*have been finding*~~ **found** Rocky," the owner said. He had been looking for Rocky all day. He ~~*has hoped*~~ **had been hoping** someone would call.

Suzy and John ~~*are*~~ **were** happy to help him. They will be returning to the park again tomorrow for another picnic.

# Future perfect progressive tense

Grade 5 Verbs Worksheet

Fill in the blanks to complete the sentences in the future perfect progressive tense.

The **future perfect progressive (continuous) tense** is formed by using **will have been** followed by the **-ing** form of the verb.

*I will have been working all night.*

1. This show ___will have been ending___ *(will end)* at midnight.
2. My family _____ *(will eat)* turkey and potatoes for Thanksgiving.
3. Stanley and Rose _____ *(will study)* for the history test at the library.
4. My teacher _____ *(will give)* us homework tonight.
5. The plumber _____ *(will fix)* the sink in our kitchen.
6. Jeff _____ *(will go)* to the park to practice baseball with his friends.
7. Our favorite team _____ *(will play)* in the finals of the tournament.
8. The workers _____ *(will repair)* the street over the summer.



Now try on your own:

1. Form a sentence using the **future** tense.

_____

2. Form a sentence using the **future perfect progressive** tense.

_____

## Answers

1. This show ___will have been ending___ *(will end)* at midnight.
2. My family ___will have been eating___ *(will eat)* turkey and potatoes for Thanksgiving.
3. Stanley and Rose ___will have been studying___ *(will study)* for the history test at the library.
4. My teacher ___will have been giving___ *(will give)* us homework tonight.
5. The plumber ___will have been fixing___ *(will fix)* the sink in our kitchen.
6. Jeff ___will have been going___ *(will go)* to the park to practice baseball with his friends.
7. Our favorite team ___will have been playing___ *(will play)* in the finals of the tournament.
8. The workers ___will have been repairing___ *(will repair)* the street over the summer.

Now try on your own:

1. Form a sentence using the **future** tense.
   *Answers will vary.*
2. Form a sentence using the **future perfect progressive** tense.
   *Answers will vary.*

# Future perfect tense

Grade 5 Verbs Worksheet

Fill in the blanks to complete the sentences in the future perfect tense.

Future tense:
*I **will go to** the store.*

Future perfect tense:
*I **will have gone** to the store.*

1. Harry ___will have studied___ *(study)* for 12 years when he graduates.
2. Our team _____ *(finish)* our season by September.
3. Her sister _____ *(do)* research before writing her essay.
4. The dog _____ *(sleep)* for 6 hours by the time I got home.
5. By Sunday, my parents _____ *(paint)* the whole house.
6. I _____ *(clean)* everything before my brother wakes up.
7. We _____ *(learn)* a lot by the end of the year.
8. The horse _____ *(leave)* the barn by now if the gate was open.



Now try on your own:

1. Form a sentence using the **future** tense.

_____

2. Form a sentence using the **future perfect** tense.

_____

## Answers

1. Harry ___will have studied___ *(study)* for 12 years when he graduates.
2. Our team ___will have finished___ *(finish)* our season by September.
3. Her sister ___will have done___ *(do)* research before writing her essay.
4. The dog ___will have slept___ *(sleep)* for 6 hours by the time I got home.
5. By Sunday, my parents ___will have painted___ *(paint)* the whole house.
6. I ___will have cleaned___ *(clean)* everything before my brother wakes up.
7. We ___will have learned___ *(learn)* a lot by the end of the year.
8. The horse ___will have left___ *(leave)* the barn by now if the gate was open.

Now try on your own:

1. Form a sentence using the **future** tense.
   *Answers will vary.*
2. Form a sentence using the **future perfect** tense.
   *Answers will vary.*

# Noun - verb agreement

Grade 5 Verbs Worksheet

A singular noun is used with a singular verb.
A plural noun is used with a plural verb.

Fix these sentences so the verb agrees with the noun.



1. My little sister ___has___ (*have*) a lot of stuffed animals.
2. For my birthday, my mom always _____ (*make*) me a cake.
3. The entire class _____ (*had want*) to go to the assembly on Friday.
4. The teachers _____ (*is deciding*) if we _____ (*gets*) a longer recess.
5. My parents_____ (*has goes*) to the same restaurant where they met.
6. On Thanksgiving, we _____ (*eats*) turkey and potatoes at my grandpa's house.
7. The baseball team _____ (*will be travel*) to South Carolina for a big tournament.
8. The computers _____ (*is*) located in the computer lab.
9. That little boy _____ (*ask*) me what my name is every day.
10. We _____ (*loses*) every game we play.

# Noun - verb agreement

Grade 5 Verbs Worksheet

## Answers

1. My little sister __has__ (*have*) a lot of stuffed animals.

2. For my birthday, my mom always __makes__ (*make*) me a cake.

3. The entire class __had wanted__ (*had want*) to go to the assembly on Friday.

4. The teachers __are deciding__ (*is deciding*) if we __get__ (*gets*) a longer recess.

5. My parents __have gone__ (*has goes*) to the same restaurant where they met.

6. On Thanksgiving, we __eat__ (*eats*) turkey and potatoes at my grandpa's house.

7. The baseball team __will be traveling__ (*will be travel*) to South Carolina for a big tournament.

8. The computers __are__ (*is*) located in the computer lab.

9. That little boy __asks__ (*ask*) me what my name is every day.

10. We __lose__ (*loses*) every game we play.

# Noun - verb agreement

Grade 5 Verbs Worksheet

A singular noun is used with a singular verb. A plural noun is used with a plural verb.

Fix these sentences so the verb agrees with the noun.

1. My bedroom ___has___ (*have*) a desk and a chair.
2. After school, he _____ (*will goes*) to the library to study.
3. The basketball player _____ (*lift*) weights to stay strong.
4. Before dinner, my dad _____ (*will been doing*) his exercises.
5. It _____ (*take*) a long time to learn to drive well.
6. This poem _____ (*have*) a lot of lines.
7. I _____ (*has loved*) this song and the artist who sing it.
8. We always _____ (*goes*) to Florida to visit my grandparents.
9. My favorite holidays _____ (*is*) Christmas and Thanksgiving.
10. Robert and Max _____ (*will have studies*) science, math, and reading.



# Noun - verb agreement

Grade 5 Verbs Worksheet

## Answers

1. My bedroom ___has___ (*have*) a desk and a chair.
2. After school, he ___will go___ (*will goes*) to the library to study.
3. The basketball player ___lifts___ (*lift*) weights to stay strong.
4. Before dinner, my dad ___will be doing___ (*will been doing*) his exercises.
5. It ___takes___ (*take*) take a long time to learn to drive well.
6. This poem ___has___ (*have*) a lot of lines.
7. I ___have loved___ (*has loved*) this song and the artist who sing it.
8. We always ___go___ (*goes*) to Florida to visit my grandparents.
9. My favorite holidays ___are___ (*is*) Christmas and Thanksgiving.
10. Robert and Max ___will have studied___ (*will have studies*) science, math, and reading.

# Past perfect progressive tense

Grade 5 Verbs Worksheet

Fill in the blanks to complete the sentences in the past perfect progressive tense.

The **past perfect progressive (continuous) tense** is formed by using **had been** followed by the **-ing** form of the verb.

*I had been working all night.*

1. We had been eating *(ate)* all the pizza that was on the table.
2. My dog _____ *(ran)* around the pool before jumping in.
3. The singer _____ *(sang)* all of my favorite songs at the concert.
4. The river _____ *(flowed)* through the countryside.
5. My parents _____ *(wanted)* to buy a new house in Florida.
6. The teachers _____ *(read)* three books during summer vacation.
7. My daughter _____ *(danced)* in a competition.
8. The worker _____ *(delivered)* the mail to everyone in the neighborhood.



Now try on your own:

1. Form a sentence using the **past** tense.

_____

2. Form a sentence using the **past perfect progressive** tense.

_____

## Answers

1. We had been eating *(ate)* all the pizza that was on the table.
2. My dog had been running *(ran)* around the pool before jumping in.
3. The singer had been singing *(sang)* all of my favorite songs at the concert.
4. The river had been giving *(will give)* us homework tonight.
5. My parents had been wanting *(wanted)* to buy a new house in Florida.
6. The teachers had been reading *(read)* three books during summer vacation.
7. My daughter had been dancing *(danced)* in a competition.
8. The worker had been delivering *(delivered)* the mail to everyone in the neighborhood.

Now try on your own:

1. Form a sentence using the **past** tense.
   *Answers will vary.*
2. Form a sentence using the **past perfect progressive** tense.
   *Answers will vary.*

# Past perfect tense

Grade 5 Verbs Worksheet

Fill in the blanks to complete the sentences in the past perfect tense.

Past tense:
*I **walked** to the store.*

Past perfect tense:
*I **had walked** to the store before coming home.*

1. My family ___had finished___ *(finish)* their salad when the steaks arrived.
2. We _____ *(practice)* math before I started school.
3. The cat _____ *(go)* into my bedroom while we ate dinner.
4. My friends _____ *(watch)* the movie before I arrived.
5. My parents _____ *(want)* to take everyone out to celebrate their anniversary.
6. The baseball team _____ *(play)* well for the entire tournament.
7. Our art teacher _____ *(paint)* a beautiful landscape before the rain started.
8. We _____ *(eat)* turkey, mashed potatoes, and gravy before dessert arrived.



Now try on your own:

1. Form a sentence using the **past** tense.

_____

2. Form a sentence using the **past perfect** tense.

_____

## Answers

1. My family ___had finished___ *(finish)* their salad when the steaks arrived.
2. We ___had practiced___ *(practice)* math before I started school.
3. The cat ___had gone___ *(go)* into my bedroom while we ate dinner.
4. My friends ___had watched___ *(watch)* the movie before I arrived.
5. My parents ___had wanted___ *(want)* to take everyone out to celebrate their anniversary.
6. The baseball team ___had played___ *(play)* well for the entire tournament.
7. Our art teacher ___had painted___ *(paint)* a beautiful landscape before the rain started.
8. We ___had eaten___ *(eat)* turkey, mashed potatoes, and gravy before dessert arrived.

Now try on your own:

1. Form a sentence using the **past** tense.
   *Answers will vary.*
2. Form a sentence using the **past perfect** tense.
   *Answers will vary.*

# Past, present and future

Grade 5 Verbs Worksheet

Rewrite the verbs in the correct column
(Past/ Present/ Future)

| | | |
|---|---|---|
| broke | is keeping | will be catching |
| will win | will lose | is biting |
| flies | says | will be listening |
| gives | was buying | was eating |
| will be falling | will leave | ran |
| is going | was jogging | drove |

**Past tense and past progressive:**
*I watched.*
*I was watching.*

**Present tense and present progressive:**
*I watch.*
*I am watching.*

**Future tense and future progressive:**
*I will watch.*
*I will be watching.*

| Past | Present | Future |
|---|---|---|
| ran | is biting | will be catching |
| | | |
| | | |
| | | |
| | | |
| | | |



# Past, present and future

Grade 5 Verbs Worksheet

## Answers

| Past | Present | Future |
|---|---|---|
| ran | is biting | will be catching |
| broke | is going | will be listening |
| drove | is keeping | will be falling |
| was jogging | says | will lose |
| was eating | flies | will win |
| was buying | gives | will leave |

Eduverse
Knowledge Transformed, Lives Changed

# Past, present and future

Grade 5 Verbs Worksheet

Rewrite the verbs in the correct column
(Past/ Present/ Future)

| | | |
|---|---|---|
| becomes | built | caught |
| is joining | will start | will be exploring |
| sees | was doing | take |
| is lifting | talked | will be watching |
| was diving | will look | was running |
| is wanting | will be thinking | will meet |

**Past tense and past progressive:**
*I watched.*
*I was watching.*

**Present tense and present progressive:**
*I watch.*
*I am watching.*

**Future tense and future progressive:**
*I will watch.*
*I will be watching.*

| Past | Present | Future |
|---|---|---|
| talked | is lifting | will meet |
| | | |
| | | |
| | | |
| | | |
| | | |



# Past, present and future

Grade 5 Verbs Worksheet

## Answers

| Past | Present | Future |
|---|---|---|
| talked | is lifting | will meet |
| caught | is joining | will start |
| built | is wanting | will look |
| was running | sees | will be watching |
| was diving | becomes | will be thinking |
| was doing | take | will be exploring |

Eduverse
Knowledge Transformed, Lives Changed

# Perfect tense

Grade 5 Verbs Worksheet

The **present perfect**:
*I have been to the store.*

The **future perfect**:
*I will have been to the store.*

The **past perfect**:
*I had been to the store.*

Write if the verb tense is past perfect, present perfect or future perfect.

future perfect 1. She will have studied in France in college.

_____ 2. He has eaten chicken every day for a month.

_____ 3. My cat, Whiskers, has slept the entire day.

_____ 4. Eric and Susie have wanted to get a dog since they were little.

_____ 5. The students had worked hard in class so they earned a pizza party.

_____ 6. My principal will have earned another degree from a nearby university.

_____ 7. The family will have traveled to thirty different states.

_____ 8. We had gone to the store to buy some flowers for my mom.



Complete the sentence with the correct perfect tense of the verb.

1. After this play ends, we will have acted (*act*) in thirty performances for our school.
2. My mom _____ (*drive*) three hours already on our way to Florida.
3. We _____ (*study*) a lot for the test before we finally took it yesterday.
4. When I am in sixth grade, I _____ (*attend*) every year of school in the same city.

# Perfect tense

Grade 5 Verbs Worksheet

## Answers

future perfect 1. She will have studied in France in college.

present perfect 2. He has eaten chicken every day for a month.

present perfect 3. My cat, Whiskers, has slept the entire day.

present perfect 4. Eric and Susie have wanted to get a dog since they were little.

past perfect 5. The students had worked hard in class so they earned a pizza party.

future perfect 6. My principal will have earned another degree from a nearby university.

future perfect 7. The family will have traveled to thirty different states.

past perfect 8. We had gone to the store to buy some flowers for my mom.

Complete the sentence with the correct perfect tense of the verb.

1. After this play ends, we will have acted (*act*) in thirty performances for our school.
2. My mom has driven (*drive*) three hours already on our way to Florida.
3. We had studied (*study*) a lot for the test before we finally took it yesterday.
4. When I am in sixth grade, I will have attended (*attend*) every year of school in the same city.

# Perfect tense

Grade 5 Verbs Worksheet

The **present perfect**:
*I <u>have been</u> to the store.*

The **future perfect**:
*I <u>will have been</u> to the store.*

The **past perfect**:
*I <u>had been</u> to the store.*

Write if the verb tense is past perfect, present perfect or future perfect.

present perfect 1. She <u>has eaten</u> three pieces of chocolate cake.

_____ 2. We <u>had seen</u> the movie two times before today.

_____ 3. They <u>have visited</u> this museum previously.

_____ 4. My brother and sister <u>will have</u> already slept for two hours before I get home.

_____ 5. The dog <u>had chased</u> the cat all around the neighborhood.

_____ 6. The teacher <u>has taught</u> this lesson before at a different school.

_____ 7. My parents <u>will have wrapped</u> the presents before my birthday.

_____ 8. We <u>had looked</u> at a new house on Elm Street.

Complete the sentence with the correct perfect tense of the verb.

1. Before we finish fifth grade, we will have studied (*study*) some biology and some chemistry.
2. The students _____ (*eat*) breakfast before they boarded the bus for the field trip.
3. My friend, Jason, _____ (*go*) to Florida every year since he turned five.
4. My dad _____ (*want*) to be a lawyer for as long as he can remember.



# Perfect tense

Grade 5 Verbs Worksheet

## Answers

| | | |
|---|---|---|
| present perfect | 1. | She has eaten three pieces of chocolate cake. |
| past perfect | 2. | We had seen the movie two times before today. |
| present perfect | 3. | They have visited this museum previously. |
| future perfect | 4. | My brother and sister will have already slept for two hours before I get home. |
| past perfect | 5. | The dog had chased the cat all around the neighborhood. |
| present perfect | 6. | The teacher has taught this lesson before at a different school. |
| future perfect | 7. | My parents will have wrapped the presents before my birthday. |
| past perfect | 8. | We had looked at a new house on Elm Street. |

Complete the sentence with the correct perfect tense of the verb.

1. Before we finish fifth grade, we will have studied (*study*) some biology and some chemistry.

2. The students had eaten (*eat*) breakfast before they boarded the bus for the field trip.

3. My friend, Jason, has gone (*go*) to Florida every year since he turned five.

4. My dad has wanted (*want*) to be a lawyer for as long as he can remember.

# Present perfect progressive tense

Grade 5 Verbs Worksheet

Fill in the blanks to complete the sentences in the present perfect progressive tense.

The **present perfect progressive (continuous) tense** is formed by using **has/have been** followed by the **-ing** form of the verb.

*I have been working all night.*

1. We have been reading *(read)* a book in my class.
2. The entire team _____ *(works)* hard to improve their skills.
3. That horse _____ *(runs)* really fast in all of the races.
4. The glacier _____ *(melts)* a little more each year.
5. The lifeguards _____ *(watch)* the pool all summer.
6. I _____ *(want)* to be a dancer when I grow up.
7. She _____ *(has)* a great time playing softball with her friends.
8. The bridge _____ *(opens)* when the weather is nice.



Now try on your own:

1. Form a sentence using the **present** tense.

_____

2. Form a sentence using the **present perfect progressive** tense.

_____

## Answers

1. We ___have been reading___ *(read)* a book in my class.
2. The entire team ___has been working___ *(works)* hard to improve their skills.
3. That horse ___has been running___ *(runs)* really fast in all of the races.
4. The glacier ___has been melting___ *(melts)* a little more each year.
5. Those lifeguards ___have been watching___ *(watch)* the pool all summer.
6. I ___have been wanting___ *(want)* to be a dancer when I grow up.
7. She ___has been having___ *(has)* a great time playing softball with her friends.
8. The bridge ___has been opening___ *(opens)* when the weather is nice.

Now try on your own:

1. Form a sentence using the **present** tense.
   *Answers will vary.*
2. Form a sentence using the **present perfect progressive** tense.
   *Answers will vary.*

# Using the perfect tenses

Grade 5 Verbs Worksheet

**Present perfect:**
*I have been to the store many times.*

**Future perfect:**
*I will have been to the store before my mom gets home.*

**Past perfect:**
*I had been to the store before school started.*

Circle the correct form of the verb.

1. She ___ three dogs since she was three years old.
   a. has had
   b. had had
   c. will have had

2. My team ___ every single game this season.
   a. has lost
   b. had lost
   c. will have lost



3. We ___ the test was going to be easy.
   a. has thought b. had thought c. will have thought

4. My little brother ___ his letters all night.
   a. has studied b. had studied c. will have studied

5. My big sister ___ to be a doctor, but she changed her mind.
   a. has wanted b. had wanted c. will have wanted

6. By the time I finish my homework, my friends ___ a video game.
   a. have already played b. had already played c. will have already played

7. After I finish high school, I ___ in the same city for 18 years.
   a. have lived b. had lived c. will have lived

8. Her mom ___ seven new dresses before this shopping trip is finished.
   a. has bought b. had bought c. will have bought

# Using the perfect tenses

Grade 5 Verbs Worksheet

## Answers

1. She ___ three dogs since she was three years old.
   a. has had  b. had had  c. will have had

2. My team ___ every single game this season.
   a. has lost  b. had lost  c. will have lost

3. We ___ the test was going to be easy.
   a. has thought  b. had thought  c. will have thought

4. My little brother ___ his letters all night.
   a. has studied  b. had studied  c. will have studied

5. My big sister ___ to be a doctor, but she changed her mind.
   a. has wanted  b. had wanted  c. will have wanted

6. By the time I finish my homework, my friends ___ a video game.
   a. have already played  b. had already played  c. will have already played

7. After I finish high school, I ___ in the same city for 18 years.
   a. have lived  b. had lived  c. will have lived

8. Her mom ___ seven new dresses before this shopping trip is finished.
   a. has bought  b. had bought  c. will have bought

# Using the perfect tenses

Grade 5 Verbs Worksheet

**Present perfect**:
*I have been to the store many times.*

**Future perfect**:
*I will have been to the store before my mom gets home.*

**Past perfect**:
*I had been to the store before school started.*

Circle the correct form of the verb.

1. The teacher __ it was her birthday yesterday, but no one was listening.
   a. has said
   b. had said
   c. will have said

2. My cat __ her paws for the past hour.
   a. has licked
   b. had licked
   c. will have licked



3. Our dog __ into the pool many times.
   a. has jumped b. had jumped c. will have jumped

4. Before I finish fifth grade, I __ all about American history.
   a. have learned b. had learned c. will have learned

5. My mom and dad __ in this same little town for years.
   a. have lived b. had lived c. will have lived

6. My grandparents __ me the same story over and over again, yet they were going to tell it again.
   a. have told b. had told c. will have told

7. By the time she finishes dinner, she __ for three hours.
   a. has eaten b. had eaten c. will have eaten

8. We __ the movie before, but we wanted to see it again.
   a. has seen b. had seen c. will have seen

# Using the perfect tenses

Grade 5 Verbs Worksheet

## Answers

1. The teacher __ it was her birthday yesterday, but no one was listening.
   a. has said  b. had said  c. will have said

2. My cat __ her paws for the past hour.
   a. has licked  b. had licked  c. will have licked

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   a. has jumped  b. had jumped  c. will have jumped

4. Before I finish fifth grade, I __ all about American history.
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   a. has eaten  b. had eaten  c. will have eaten

8. We __ the movie before, but we wanted to see it again.
   a. has seen  b. had seen  c. will have seen

# Verb conjugation

Grade 5 Verbs Worksheet

Verb tenses must be consistent in sentences.

Circle the letter with the best form of the verb.




1. He __ me to become a teacher.
   a. inspired
   b. will have inspired

2. By the time you read this letter, we __ the building.
   a. left b. have left c. will have left

3. The boss __ to the store to buy the workers some coffee.
   a. had gone b. will have gone

4. Our house __ by the time we move into our new house.
   a. sold b. has sold c will have sold

5. The salesman __ all the shrimp that was on the tray.
   a. is eating b. has eaten c. will have been eating

6. We __ the amount of pizza we ordered this year for the party.
   a. doubled b. had doubled

7. By the end of the season, I __ thirty points for my team.
   a. am scoring b. have scored c. will have scored

8. I can't believe he __ the movie without me.
   a. is watching b. will have been watching c. had already watched

9. The principal __ to treat all of the teachers to lunch.
   a. is deciding b. decided c. will have been deciding

10. The company __ three employees in the last month.
    a. has lost b. has been losing c. will have lost

# Verb conjugation

Grade 5 Verbs Worksheet

## Answers

1. He __ me to become a teacher.
   a. inspired  b. will have inspired

2. By the time you read this letter, we __ the building.
   a. left  b. have left  c. will have left

3. The boss __ to the store to buy the workers some coffee.
   a. had gone  b. will have gone

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9. The principal __ to treat all of the teachers to lunch.
   a. is deciding  b. decided  c. will have been deciding

10. The company __ three employees in the last month.
    a. has lost  b. has been losing  c. will have lost

# Verb conjugation

Grade 5 Verbs Worksheet

Verb tenses must be consistent in sentences.

Circle the letter with the best form of the verb.



1. This sweatshirt __ by so many people in my family.
   a. worn
   b. is being worn
   c. has been worn

2. My mom __ three different countries before she returns next week.
   a. had visited  b. was visiting  c. will have visited

3. At the end of the year, I __ two new languages.
   a. have learned  b. had been learning  c. will have learned

4. My brothers and I __ to play tag at the park with our friends.
   a. love  b. had been loving  c. are loving

5. The boys __ to brush their teeth for days.
   a. are refusing  b. had been refusing  c. will have been refusing

6. The earth __ the sun for a very long time.
   a. orbits  b. had been orbiting  c. has been orbiting

7. He wouldn't have been in trouble if he __ the truth.
   a. has told  b. is telling  c. had told

8. She__ as a model before she became a dancer.
   a. worked  b. is working  c. will have been working

9. We __ for hours by the time this party ends.
   a. danced  b. are dancing  c. will have been dancing

10. The teacher __ many books for us to read this summer.
    a. has assigned  b. had been assigned  c. will have been assigning

# Verb conjugation

Grade 5 Verbs Worksheet

## Answers

1. This sweatshirt __ by so many people in my family.
   a. worn  b. is being worn  c. has been worn

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   a. had visited  b. was visiting  c. will have visited

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   a. danced  b. are dancing  c. will have been dancing

10. The teacher __ many books for us to read this summer.
    a. has assigned  b. had been assigned  c. will have been assigning

# Using correct verb tense shifts

Grade 5 Verbs Worksheet

**Verb tenses** must stay consistent throughout the entire sentence.

Read the story below. Fill in the blank with the correct tense of the given verb.

It was a beautiful day in Paris. Ian and Kelly had been walking all day, and now they **were** (*to be*) both very tired. They _____ (*decide*) to stop at a nearby café to have a snack.

They _____ (*look*) around for a few minutes, but they couldn't find a place to eat. They did, however, find a grocery store.

"Let's _____ (*have*) a picnic! We _____ (*buy*) food here at the store, and we will eat a meal in the park across the street," _____ (*suggest*) Ian.

"I _____ (*love*) this idea," said Kelly. "I _____ always _____ (*love*) picnics since I _____ (*to be*) a little girl."

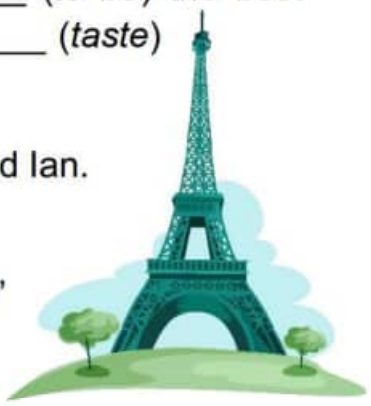
Kelly and Ian _____ (*enter*) the store and _____ (*buy*) bread, cheese, chocolate, and fruit. They _____ (*pay*) the cashier and _____ (*exit*) the building.

At the park, Ian _____ (*find*) an empty bench, and they both _____ (*sit*).

"What a great day!" Kelly said. "This _____ (*to be*) the best day I have ever had in Paris. This picnic food _____ (*taste*) delicious."

"We _____ (*do*) this all again tomorrow," said Ian. "I will buy more food again for tomorrow's meal."

"That _____ (*sound*) like a perfect plan!" exclaimed Kelly.



# Using correct verb tense shifts

Grade 5 Verbs Worksheet

## Answers

It was a beautiful day in Paris. Ian and Kelly had been walking all day, and now they **were** (*to be*) both very tired. They **decided** (*decide*) to stop at a nearby café to have a snack.

They **looked** (*look*) around for a few minutes, but they couldn't find a place to eat. They did, however, find a grocery store.

"Let's **have** (*have*) a picnic! We will **buy** (*buy*) food here at the store, and we will eat a meal in the park across the street," **suggested** (*suggest*) Ian.

"I **love** (*love*) this idea," said Kelly. "I **have** (*have*) always **loved** (*love*) picnics since I **was** (*to be*) a little girl."

Kelly and Ian **entered** (*enter*) the store and **bought** (*buy*) bread, cheese, chocolate, and fruit. They **paid** (*pay*) the cashier and **exited** (*exit*) the building.

At the park, Ian **found** (*find*) an empty bench, and they both **sat** (*sit*).

"What a great day!" Kelly said. "This **has been** (*to be*) the best day I have ever had in Paris. This picnic food **tastes** (*taste*) delicious."

"We will **do** (*do*) this all again tomorrow," said Ian. "I will buy more food again for tomorrow's meal."

"That **sounds** (*sound*) like a perfect plan!" exclaimed Kelly.

# Using correct verb tense shifts

Grade 5 Verbs Worksheet

**Verb tenses** must stay consistent throughout the entire sentence.

Read the story below. Fill in the blank with the correct tense of the given verb.

Alison had always wanted to play basketball on the high school team ever since she **was** (*to be*) a little girl. She _____ (*practice*) for years to prepare for her chance to join the team. Finally, she _____ (*start*) high school, and she _____ (*know*) she would have her chance.

At the first practice, she _____ (*work*) very hard. The coach _____ (*ask*) her how long she had been playing. "I _____ (*play*) for almost my whole life. Basketball is my favorite thing in the whole world," Alison _____ (*reply*).

Every day, Alison _____ (*go*) to the gym. She _____ (*lift*) weights, _____ (*run*) laps, and _____ (*do*) exercises. She _____ (*to be*) determined to do her best.

Finally the coach _____ (*choose*) the teams. Alison _____ (to be) anxious to see the list of players. She _____ (*walk*) up to the list and found her name. She had made the very best high school team! Her biggest dream _____ (*come*) true. She was excited to start her new season.



# Using correct verb tense shifts

Grade 5 Verbs Worksheet

## Answers

Alison had always wanted to play basketball on the high school team ever since she **was** (*to be*) a little girl. She **had been practicing** (*practice*) for years to prepare for her chance to join the team. Finally, she **started** (*start*) high school, and she **knew** (*know*) she would have her chance.

At the first practice, she **worked** (*work*) very hard. The coach **had asked** (*ask*) her how long she had been playing. "I **have been playing** (*play*) for almost my whole life. Basketball is my favorite thing in the whole world," Alison **replied** (*reply*).

Every day, Alison **went** (*go*) to the gym. She **lifted** (*lift*) weights, **ran** (*run*) laps, and **did** (*do*) exercises. She **was** (*to be*) determined to do her best.

Finally the coach **had chosen** (*choose*) the teams. Alison **was** (to be) anxious to see the list of players. She **walked** (*walk*) up to the list and found her name. She had made the very best high school team! Her biggest dream **had come** (*come*) true. She was excited to start her new season.

# Verb tense shifts

Grade 5 Verbs Worksheet

**Verb tenses** must stay consistent throughout the sentence.

Fix any mistakes in the sentences below. If the sentence is correct, put a checkmark on the line.

will take it out 1. When the cake is ready, she ~~will have been taking it out~~ of the oven.

_____ 2. Every morning we ride the bus to our school.

_____ 3. If the cat meows, then she is happy.

_____ 4. I was wondering if you are doing the dishes last night.

_____ 5. We played many games this weekend, and we will have lost them all.

_____ 6. My mom likes to go shopping with her friends whenever they had a day off work.

_____ 7. My dad wants to take me shopping for some new jeans when he has a few hours available.

_____ 8. After school, my friends chose to go to the park when I am going home to start my homework.



# Verb tense shifts

Grade 5 Verbs Worksheet

## Answers

will take it out 1. When the cake is ready, she ~~will have been taking it out~~ of the oven.

✓ 2. Every morning we ride the bus to our school.

✓ 3. If the cat meows, then she is happy.

were 4. I was wondering if you ~~are~~ doing the dishes last night.

lost 5. We played many games this weekend, and we ~~will have lost~~ them all.

have 6. My mom likes to go shopping with her friends whenever they ~~had~~ a day off work.

✓ 7. My dad wants to take me shopping for some new jeans when he has a few hours available.

went 8. After school, my friends chose to go to the park when I ~~am going~~ home to start my homework.

# Verb tense shifts

Grade 5 Verbs Worksheet

**Verb tenses** must stay consistent throughout the sentence.

Fix any mistakes in the sentences below. If the sentence is correct, put a checkmark on the line.

goes 1. Every day my sister reads a book before she ~~went~~ to bed.

_____ 2. If you think this house is big, you were correct.

_____ 3. He asks himself what he will do if he won the contest.

_____ 4. My family walked to the park and saw about ten squirrels.

_____ 5. They enjoy playing video games before they will be going to school.

_____ 6. Do you think you can go to the store with me so I can buy some cheese?

_____ 7. After work, my mom watches television and cooked dinner.

_____ 8. For my birthday, I will be asking for a cake to eat and a present that I can open in front of my friends.



# Verb tense shifts

Grade 5 Verbs Worksheet

## Answers

goes 1. Every day my sister reads a book before she ~~went~~ to bed.

are 2. If you think this house is big, you ~~were~~ correct.

wins 3. He asks himself what he will do if he ~~won~~ the contest.

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✓ 6. Do you think you can go to the store with me so I can buy some cheese?

cooks 7. After work, my mom watches television and ~~cooked~~ dinner.

✓ 8. For my birthday, I will be asking for a cake to eat and a present that I can open in front of my friends.

# Correcting verb tenses

Grade 5 Verbs Worksheet

Verb tenses must be consistent with the meaning of the sentence.

Circle the incorrect sentence. Rewrite it correctly on the line below.

1. a. I sleep well on the weekends when I can.
   b. When she was young, my mom sleeped a lot whenever she could.

   When she was young, my mom **slept** a lot whenever she could.

2. a. I sings in the shower all the time.
   b. My brother sang in church on Sunday.

   _____

3. a. We take my dog to classes because he doesn't listen.
   b. My old dog taked classes, and it really helped.

   _____

4. a. I think we will win all of our league games.
   b. My coach thinked we might win half of our games.

   _____

5. a. In the summer, my family swim at the pool because we love it.
   b. Last year, we swam almost every day.

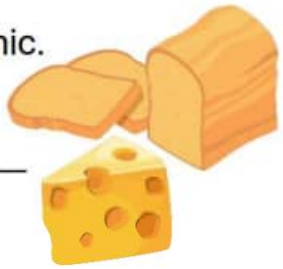
   _____

6. a. I still cannot believe we broke the vase.
   b. I breaked a different vase last year when my parents were gone.

   _____

7. a. I will bring apples and lemonade when we go on our picnic.
   b. Did you brought any cheese and bread?

   _____



# Correcting verb tenses

Grade 5 Verbs Worksheet

## Answers

1. a. I sleep well on the weekends when I can.
   b. When she was young, my mom sleeped a lot whenever she could.

   b. When she was young, my mom **slept** a lot whenever she could.

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   b. My brother sang in church on Sunday.

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3. a. We take my dog to classes because he doesn't listen.
   b. My old dog taked classes, and it really helped.

   b. My old dog **took** classes, and it really helped.

4. a. I think we will win all of our league games.
   b. My coach thinked we might win half of our games.

   b. My coach **thought** we might win half of our games.

5. a. In the summer, my family swim at the pool because we love it.
   b. Last year, we swam almost every day.

   a. In the summer, my family **swims** at the pool because we love it.

6. a. I still cannot believe we broke the vase.
   b. I breaked a different vase last year when my parents were gone.

   b. I **broke** a different vase last year when my parents were gone.

7. a. I will bring apples and lemonade when we go on our picnic.
   b. Did you brought any cheese and bread?

   b. Did you **bring** any cheese and bread?

# Correcting verb tenses

Grade 5 Verbs Worksheet

Verb tenses must be consistent with the meaning of the sentence.

Circle the incorrect sentence. Rewrite it correctly on the line below.

1. a. She wanted to become a teacher when she was little.
   b. She becomed a lawyer instead.

   b. She became a lawyer instead.



2. a. The dog bited me on the leg when I approached her.
   b. She bit me so hard I screamed.

   _____

3. a. My mom buyed us three chocolate bars, but I didn't eat any.
   b. I buy my own candy because I like to pick it out.

   _____

4. a. I never catch fish when I go to the pond.
   b. My dad catched two fish, and now we will cook them for dinner.

   _____

5. a. When we arrived, I dived right into the pool.
   b. I dive in the water even if it is extremely cold.

   _____

6. a. I rarely fall off my bike when I cruise around the neighborhood.
   b. Yesterday, I falled hard and scrape my knee.

   _____

7. a. My sister fighted with her friend last week because she was mad at her.
   b. I fight with my brother over who gets to pick the television show we watch?

   _____

# Correcting verb tenses

Grade 5 Verbs Worksheet

## Answers

1. a. She wanted to become a teacher when she was little.
   b. She becomed a lawyer instead.
   b. She **became** a lawyer instead.

2. a. The dog bited me on the leg when I approached her.
   b. She bit me so hard I screamed.
   a. The dog **bit** me on the leg when I approached her.

3. a. My mom buyed us three chocolate bars, but I didn't eat any.
   b. I buy my own candy because I like to pick it out.
   a. My mom **bought** us three chocolate bars, but I didn't eat any.

4. a. I never catch fish when I go to the pond.
   b. My dad catched two fish, and now we will cook them for dinner.
   b. My dad **caught** two fish, and now we will cook them for dinner.

5. a. When we arrived, I dived right into the pool.
   b. I dive in the water even if it is extremely cold.
   a. When we arrived, I **dove** right into the pool.

6. a. I rarely fall off my bike when I cruise around the neighborhood.
   b. Yesterday, I falled hard and scrape my knee.
   b. Yesterday, I **fell** hard and scraped my knee.

7. a. My sister fighted with her friend last week because she was mad at her.
   b. I fight with my brother over who gets to pick the television show we watch?
   a. My sister **fought** with her friend last week because she was mad at her.

# Defining time and sequence with verbs

Grade 5 Verbs Worksheet

**Verbs** help express whether things happened in the past, present, or future or before or after another event.

Write sentences about the topic, **"Bob is going fishing with his friends"** using the directions below.

1. A sentence describing an action that is happening now.

   Bob and his friends are **fishing** at the lake.

2. A sentence describing an action that happened in the past.

   _____

3. A sentence describing an action that began in the past and continues today.

   _____

4. A sentence describing an action that will have happened in the future.

   _____

5. A sentence showing something that ended before another event happened.

   _____

6. A sentence showing something happening in the future.

   _____

7. A sentence showing an action being continuous over time.

   _____

8. A sentence showing a recent action.

   _____



# Defining time and sequence with verbs

Grade 5 Verbs Worksheet

## Answers

Answers will vary.

1. A sentence describing an action that is happening now.
   Bob and his friends are **fishing** at the lake.

2. A sentence describing an action that happened in the past.
   Yesterday, Bob **went** to the store and **bought** some bait.

3. A sentence describing an action that began in the past and continues today.
   His friend, Terry, **has been learning** to fish for a while now.

4. A sentence describing an action that will have happened in the future.
   They, hopefully, **will have caught** many fish before they return home.

5. A sentence showing something that ended before another event happened.
   Bob **caught** the first fish, and then he **removed** it from the hook.

6. A sentence showing something happening in the future.
   Later tonight, they **will have** a fish **fry** at Bob's house.

7. A sentence showing an action being continuous over time.
   The boys **have been** friends for years.

8. A sentence showing a recent action.
   Terry just **fell** into the lake.

# Defining time and sequence with verbs

Grade 5 Verbs Worksheet

**Verbs** help express whether things happened in the past, present, or future or before or after another event.

Write sentences about the topic, **"Sally is studying with his friends"** using the directions below.

1. A sentence describing an action that is happening now.

   Sally is **studying** at the library with her friends.

2. A sentence describing an action that happened in the past.

   _____

3. A sentence describing an action that began in the past and continues today.

   _____

4. A sentence describing an action that will have happened in the future.

   _____

5. A sentence showing something that ended before another event happened.

   _____

6. A sentence showing something happening in the future.

   _____

7. A sentence showing an action being continuous over time.

   _____

8. A sentence showing a recent action.

   _____



# Defining time and sequence with verbs

Grade 5 Verbs Worksheet

## Answers

Answers will vary.

1. A sentence describing an action that is happening now.
   Sally is **studying** at the library with her friends.

2. A sentence describing an action that happened in the past.
   On the last test, she **didn't** do very well.

3. A sentence describing an action that began in the past and continues today.
   She **has been working really hard** to improve her grades this year.

4. A sentence describing an action that will have happened in the future.
   Hopefully, by year end she **will have earned** an A for her grade.

5. A sentence showing something that ended before another event happened.
   Her friends **arrived** early to the library, and then everyone **began studying.**

6. A sentence showing something happening in the future.
   They **will** all **go** get some ice cream tonight.

7. A sentence showing an action being continuous over time.
   Sally and her friends **have always eaten** ice cream at the same restaurant since they were little.

8. A sentence showing a recent action.
   Her friend, Lily, just **saw** their teacher enter the library.

# Pronoun agreement

Grade 5 Pronouns Worksheet

A **pronoun** has to agree in gender and number with the noun to which it refers.

Replace all the incorrect pronouns.

____our____ 1. If we eat too much, we will ruin ~~their~~ dinner.

_____ 2. Suzy is spending a lot of time on its homework.

_____ 3. Mr. Jones called, and she asked me if I could stop by the church.

_____ 4. The dog ran into the wall and hurt their nose.

_____ 5. It is a lovely day to visit my sister at his house.

_____ 6. When students arrive at school, they put your backpacks away.

_____ 7. My parents love to tell stories about his youth.

_____ 8. My brother wants to know if I can go with her.

_____ 9. This song makes Ryan want to do their famous dance moves.

_____ 10. If the boy shows up, he will probably bring their friends.



# Pronoun agreement

Grade 5 Pronouns Worksheet

## Answers

our 1. If we eat too much, we will ruin ~~their~~ dinner.

her 2. Suzy is spending a lot of time on ~~its~~ homework.

he 3. Mr. Jones called, and ~~she~~ asked me if I could stop by the church.

its 4. The dog ran into the wall and hurt ~~their~~ nose.

her 5. It is a lovely day to visit my sister at ~~his~~ house.

their 6. When students arrive at school, they put ~~your~~ backpacks away.

their 7. My parents love to tell stories about ~~his~~ youth.

him 8. My brother wants to know if I can go with ~~her~~.

his 9. This song makes Ryan want to do ~~their~~ famous dance moves.

his 10. If the boy shows up, he will probably bring ~~their~~ friends.

# Pronoun agreement

Grade 5 Pronouns Worksheet

A **pronoun** has to agree in gender and number with the noun to which it refers.

Replace all the incorrect pronouns.

she 1. When my grandma visits, ~~he~~ always stays in the basement.

_____ 2. If my Uncle Sam calls, tell them I am not here.

_____ 3. I saw the little girl who lost his dog.

_____ 4. The boy who lives on the corner found their cat.

_____ 5. My dad says they always win his soccer games.

_____ 6. That movie lost his main star halfway through the filming.

_____ 7. You should recognize their mom and dad.

_____ 8. Alison wanted to buy himself a new dress.

_____ 9. George and Charlotte went to the store with her friends.

_____ 10. They wanted to buy some cheese for our mom.



# Pronoun agreement

Grade 5 Pronouns Worksheet

## Answers

she 1. When my grandma visits, ~~he~~ always stays in the basement.

him 2. If my Uncle Sam calls, tell ~~them~~ I am not here.

her 3. I saw the little girl who lost ~~his~~ dog.

his 4. The boy who lives on the corner found ~~their~~ cat.

he 5. My dad says ~~they~~ always win his soccer games.

its 6. That movie lost ~~his~~ main star halfway through the filming.

your 7. You should recognize ~~their~~ mom and dad.

herself 8. Alison wanted to buy ~~himself~~ a new dress.

their 9. George and Charlotte went to the store with ~~her~~ friends.

their 10. They wanted to buy some cheese for ~~our~~ mom.

# Pronouns and point of view

Grade 5 Pronouns Worksheet

**1st person**: I and we
**2nd person**: you
**3rd person**: he, she, it, they

Circle the pronouns in the sentences. Write whether the sentence is written in the first person or third person.

third person 1. Sam's sister is driving her car to her friend's house after school.



_____ 2. My brother and I went to our house to make dinner for our parents.

_____ 3. Paul and Martha wanted to get a dog for their little girl.

_____ 4. After the game, the players talked to their coach and asked if they could all meet at the restaurant for a team dinner.

_____ 5. Finally, Sophie remembered to bring her homework to class to show her teacher.

_____ 6. I think I will go on a vacation all by myself this year so I can have some time alone.

| **A.** Write a paragraph about a football game from a first person point of view. | **B.** Rewrite the paragraph from a third person point of view. |
|---|---|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

# Pronouns and point of view

Grade 5 Pronouns Worksheet

## Answers

third person 1. Sam's sister is driving her car to her friend's house after school.

first person 2. My brother and I went to our house to make dinner for our parents.

third person 3. Paul and Martha wanted to get a dog for their little girl.

third person 4. After the game, the players talked to their coach and asked if they could all meet at the restaurant for a team dinner.

third person 5. Finally, Sophie remembered to bring her homework to class to show her teacher.

first person 6. I think I will go on a vacation all by myself this year so I can have some time alone.

| **A.** Write a paragraph about a football game from a first person point of view. | **B.** Rewrite the paragraph from a third person point of view. |
|---|---|
| Answers will vary | Answers will vary |

# Pronouns and point of view

Grade 5 Pronouns Worksheet

1st **person**: I and we
2nd **person**: you
3rd **person**: he, she, it, they

Circle the pronouns in the sentences. Write whether the sentence is written in the first person or third person.



third person 1. Will and Michael have worked hard on their homework for their science class.

_____ 2. My friend and I will be staying at my house this weekend and going swimming with my family.

_____ 3. Ann and Michelle study French at their high school because one day they both want to travel to France.

_____ 4. My dog and I spend time playing in my backyard and walking in my neighborhood.

_____ 5. I am moving to Colorado where I will be living closer to my grandma and my aunt.

_____ 6. The boss is going to ask his employees to work late to help him finish his big project.

| **A.** Write a paragraph about a concert from a first person point of view. | **B.** Rewrite the paragraph from a third person point of view. |
|---|---|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

# Pronouns and point of view

Grade 5 Pronouns Worksheet

## Answers

third person 1. Will and Michael have worked hard on their homework for their science class.

first person 2. My friend and I will be staying at my house this weekend and going swimming with my family.

third person 3. Ann and Michelle study French at their high school because one day they both want to travel to France.

first person 4. My dog and I spend time playing in my backyard and walking in my neighborhood.

first person 5. I am moving to Colorado where I will be living closer to my grandma and my aunt.

third person 6. The boss is going to ask his employees to work late to help him finish his big project.

| **A.** Write a paragraph about a concert from a first person point of view. | **B.** Rewrite the paragraph from a third person point of view. |
|---|---|
| Answers will vary | Answers will vary |

# Possessive, relative and indefinite pronouns

Grade 5 Pronouns Worksheet

A **possessive pronoun** refers to a specific owner:
*mine, yours, my, hers, his, its, your, etc.*

A **relative pronoun** connects a phrase to a noun/ pronoun:
*who, which, that, whom, etc.*

An **indefinite pronoun** doesn't refer to anything specific:
*all, any, each, some, several, etc.*

Fill in the blanks with the correct pronouns from the word banks.

**Possessive pronouns**
its mine their her ours

1. The dog was busy eating __its__ bone.
2. The little girl couldn't find _____ favorite baby doll.
3. My parents love to visit _____ friends who live in Mexico.
4. These cookies? They are all _____.

**Relative pronouns**
who which that whoever whichever

1. _____ went to France will give the report on Paris.
2. I saw the lady _____ lives in the house on the corner.
3. These little dogs ate the bones _____ were buried in the yard.
4. I didn't know _____ restaurant to choose.

**Indefinite pronouns**
all any each some several



1. I cannot believe I ate _____ of the pizza.
2. _____ student needs to bring one box of tissues to donate.
3. Did you find _____ of the answers to the homework?
4. I was only able to find ___ of them.

# Possessive, relative and indefinite pronouns

Grade 5 Pronouns Worksheet

## Answers

**Possessive pronoun**
its mine their her ours

1. The dog was busy eating __its__ bone.
2. The little girl couldn't find __her__ favorite baby doll.
3. My parents love to visit __their__ friends who live in Mexico.
4. These cookies? They are all __mine__ .

**Relative pronoun**
who which that whoever whichever

1. __whoever__ went to France will give the report on Paris.
2. I saw the lady __who__ lives in the house on the corner.
3. These little dogs ate the bones __that__ were buried in the yard.
4. I didn't know __which__ restaurant to choose.

**Indefinite pronoun**
all any each some several

1. I cannot believe I ate __all__ of the pizza.
2. __Each__ student needs to bring one box of tissues to donate.
3. Did you find __any__ of the answers to the homework?
4. I was only able to find __some__ of them.

# Possessive, relative and indefinite pronouns

Grade 5 Pronouns Worksheet

A **possessive pronoun** refers to a specific owner:
*mine, yours, my, hers, his, its, your, etc.*

A **relative pronoun** connects a phrase to a noun/ pronoun:
*who, which, that, whom, etc.*

An **indefinite pronoun** doesn't refer to anything specific:
*all, any, each, some, several, etc.*

Fill in the blanks with the correct pronouns from the word banks.

**Possessive pronouns**
your hers its yours ours

1. We were hoping that the shiny, red sports car was going to be __ours__ .
2. She grabbed the plate of food because she thought it was _____.
3. Is this _____ house?
4. The cat loved sleeping on _____ blanket.

**Relative pronouns**
who which that whoever whichever

1. _____ is wearing the green shirt in the picture looks very happy.
2. My doctor works in the building _____ is on the corner.
3. _____ choice you make will be a good one.
4. Do you know the girl _____ goes to the school?



**Indefinite pronouns**
all any somebody anything nobody

1. _____ of my teachers have decided to go take a class this weekend.
2. _____ person can start a business in my town.
3. I was looking for _____ who would like to go to the park with me.
4. Is there _____ special you'd like to do for your birthday?

# Possessive, relative and indefinite pronouns

Grade 5 Pronouns Worksheet

## Answers

**Possessive pronoun**

your hers its yours ours

1. We were hoping that the shiny, red sports car was going to be ours .
2. She grabbed the plate of food because she thought it was hers .
3. Is this your house?
4. The cat loved sleeping on its blanket.

**Relative pronoun**

who which that whoever whichever

3. Whoever is wearing the green shirt in the picture looks very happy.
2. My doctor works in the building that is on the corner.
1. Whichever choice you make will be a good one.
4. Do you know the girl who goes to the school?

**Indefinite pronoun**

all any somebody anything nobody

1. All of my teachers have decided to go take a class this weekend.
2. Any person can start a business in my town.
3. I was looking for somebody who would like to go to the park with me.
4. Is there anything special you'd like to do for your birthday?

# Types of pronouns

Grade 5 Pronouns Worksheet

Circle the pronoun in the sentence. Write the type of pronoun.

relative 1. The movie that Katie saw was fantastic.

_____ 2. Are these sunglasses yours?

_____ 3. Something seems wrong with this picture.

_____ 4. Did you do any homework today?

_____ 5. We let our dog run free for the afternoon.

_____ 6. The lady who lives in that house bought a new car.

_____ 7. None of these people have heard the song.

_____ 8. His mom said to go to the store and buy bread.

_____ 9. Robert will tell the man who works at the store.

_____ 10. The jewelry is mine.



A **possessive pronoun** refers to a specific owner: *mine, yours, my, hers, his, its, your, etc.*

A **relative pronoun** connects a phrase to a noun/ pronoun: *who, which, that, whom, etc.*

An **indefinite pronoun** doesn't refer to anything specific: *all, any, each, some, several, etc.*

# Types of pronouns

Grade 5 Pronouns Worksheet

## Answers

relative 1. The movie that Katie saw was fantastic.

possessive 2. Are these sunglasses yours?

indefinite 3. Something seems wrong with this picture.

indefinite 4. Did you do any homework today?

possessive 5. We let our dog run free for the afternoon.

relative 6. The lady who lives in that house bought a new car.

indefinite 7. None of these people have heard the song.

possessive 8. His mom said to go to the store and buy bread.

relative 9. Robert will tell the man who works at the store.

possessive 10. The jewelry is mine.

# Types of pronouns

Grade 5 Pronouns Worksheet

Circle the pronoun in the sentence. Write the type of pronoun.

possessive 1. My house is the biggest on the block.

_____ 2. Are these beautiful drawings yours?

_____ 3. Are some kids taking the bus to the park?

_____ 4. Children who read books do well in school.

_____ 5. Tyler is going to the dance with the girl who loves poetry.

_____ 6. The dog that chases cars lives behind the grocery store.

_____ 7. Any teachers living in California have to get a license.

_____ 8. All students must take state tests at the end of the year.

_____ 9. The little girl loves to go on walks with her grandma.

_____ 10. The company that makes chocolate gives away free samples on Friday.

A **possessive pronoun** refers to a specific owner: *mine, yours, my, hers, his, its, your, etc.*

A **relative pronoun** connects a phrase to a noun/ pronoun: *who, which, that, whom, etc.*

An **indefinite pronoun** doesn't refer to anything specific: *all, any, each, some, several, etc.*



# Types of pronouns

Grade 5 Pronouns Worksheet

## Answers

possessive 1. My house is the biggest on the block.

possessive 2. Are these beautiful drawings yours?

indefinite 3. Are some kids taking the bus to the park?

relative 4. Children who read books do well in school.

relative 5. Tyler is going to the dance with the girl who loves poetry.

relative 6. The dog that chases cars lives behind the grocery store.

indefinite 7. Any teachers living in California have to get a license.

indefinite 8. All students must take state tests at the end of the year.

possessive 9. The little girl loves to go on walks with her grandma.

relative 10. The company that makes chocolate gives away free samples on Friday.

# Adverb phrases

Grade 5 Adverbs Worksheet

**Adverb phrases** usually describe when, where or how something happens.

*He ran by the lake.*

The adverb phrase "by the lake" describes where he ran.

Part 1: Improve the following sentences by adding an adverbial phrase from the word bank.

**Word bank:**

Over the hill
Inside the room
Without looking
Near the creek
From the balcony

1. _____ he could see the ocean.
2. _____ she saw a coyote that was heading her way.
3. _____ they started to cross the street.
4. _____ there were no windows.
5. _____ frogs make all sorts of noise.



Part 2: Add your own adverbial phrase to these sentences:

1. _____ they laughed at the joke.
2. _____ the teachers decided to give homework.
3. _____ dogs barked loudly.
4. _____ my mom ate a huge piece of cake.
5. _____ the fish swam in circles.

Starting word suggestions:

| | |
|---|---|
| in | inside |
| out | outside |
| at | from |
| near | everywhere |
| over | without |
| under | |

# Adverb phrases

Grade 5 Adverbs Worksheet

## Answers

Answers may vary.

Part 1:

1. From the balcony, he could see the ocean.
2. Over the hill, she saw a coyote that was heading her way.
3. Without looking, they started to cross the street.
4. Inside the room, there were no windows.
5. Near the creek, frogs make all sorts of noise.

Part 2:

1. Inside the classroom, they laughed at the joke.
2. Without any warning, the teachers decided to give homework.
3. From the fence, dogs barked loudly.
4. At the table, my mom ate a huge piece of cake.
5. Inside the bowl, the fish swam in circles.

# Adverb phrases

Grade 5 Adverbs Worksheet

**Adverb phrases** usually describe when, where or how something happens.

*He ran by the lake.*

The adverb phrase "by the lake" describes where he ran.

Part 1: Improve the following sentences by adding an adverbial phrase from the word bank.

**Word bank:**

In the classroom
After many hours
Outside the school
With a lot of energy
Far from the river



1. _____ she waited for her friends.
2. _____ he ran to the finish line.
3. _____ the family went hiking.
4. _____ they sang the song.
5. _____ we could not find the solution to the problem

Part 2: Add your own adverbial phrase to these sentences:

1. _____ he cooked the meal.
2. _____ we traveled to California.
3. _____ cats purred.
4. _____ the bride walked down the aisle.
5. _____ the dog ate the bone.

Starting word suggestions:

| | |
|---|---|
| in | inside |
| out | outside |
| at | from |
| near | everywhere |
| over | without |
| under | |

# Adverb phrases

Grade 5 Adverbs Worksheet

## Answers

Answers may vary.

Part 1:

1. Outside the school, she waited for her friends.
2. With a lot of energy, he ran to the finish line.
3. Far from the river, the family went hiking.
4. In the classroom, they sang the song.
5. After many hours, we could not find the solution to the problem

Part 2:

1. Without using a recipe, he cooked the meal.
2. In our minivan, we traveled to California.
3. Under the blanket, cats purred.
4. Inside the church, the bride walked down the aisle.
5. In the garden, the dog ate the bone.

# Comparative and superlative adjectives and adverbs

Grade 5 Adjectives & Adverbs Worksheet

A **comparative** compares things.

*He is <u>smaller</u> than his sister.*

A **superlative** states that something is the most or the least.

*He is the <u>smallest</u> in his family.*

Fill in the blanks using comparative or superlative adjectives and adverbs.

My mom has always been _____the worst_____ cook. Everything she makes tastes _____ than anything you have ever tasted. She spends _____ time in the kitchen out of everyone in our family.

Her soup is my _____ thing to eat in the world. It has chicken that is _____ than my shoes. The vegetables taste _____ than the ones that grow in our garden.

I want to learn to cook _____ than my mom. I will go to _____ cooking school in the nation. Everyone will say that my dishes are _____ than all other restaurants in the world. I will be _____ chef in the universe.



# Comparative and superlative adjectives and adverbs

Grade 5 Adjectives & Adverbs Worksheet

## Answers

Answers will vary.

My mom has always been ___the worst___ cook. Everything she makes tastes ___more disgusting___ than anything you have ever tasted. She spends ___the most___ time in the kitchen out of everyone in our family.

Her soup is my ___least favorite___ thing to eat in the world. It has chicken that is ___tougher___ than my shoes. The vegetables taste ___more rotten___ than the ones that grow in our garden.

I want to learn to cook ___better___ than my mom. I will go to ___the best___ cooking school in the nation. Everyone will say that my dishes are ___more delicious___ than all other restaurants in the world. I will be ___the most popular___ chef in the universe.

# Comparative and superlative adjectives and adverbs

Grade 5 Adjectives & Adverbs Worksheet

A **comparative** compares things.

*He is smaller than his sister.*

A **superlative** states that something is the most or the least.

*He is the smallest in his family.*

Fill in the blanks using comparative or superlative adjectives and adverbs.

My dad is the least athletic basketball player of all-time. He scored _____ amount of points for his team. Only one person played _____ than he did.

His coach was _____ coach in the state. They lost _____ number of games in the state. His players were _____ than all other athletes on earth. No players were able to play for _____ team in the nation.

I want to be a _____ player than my dad. I will _____ than he did. I will score _____ than he did. I will become one of _____ players in the history of sports.



# Comparative and superlative adjectives and adverbs

Grade 5 Adjectives & Adverbs Worksheet

## Answers

Answers will vary.

My dad is ___the least athletic___ basketball player of all-time. He scored ___the lowest___ amount of points for his team. Only one person played ___worse___ than he did.

His coach was ___the least helpful___ coach in the state. They lost ___the highest___ number of games in the state. His players were ___less talented___ than all other athletes on earth. No players were able to play for ___the best___ team in the nation.

I want to be a ___more successful___ player than my dad. I will ___practice more___ than he did. I will score ___more points___ than he did. I will become one of ___the most amazing___ players in the history of sports.

# Using hyperbole

Grade 5 Adjectives Worksheet

A **hyperbole** is an exaggeration that is obviously not true.

Beneath each sentence, write what the author is trying to express without using exaggeration.

1. Her mom is the tallest mom who ever existed on this earth.

   _____

2. That dress is the most beautiful dress that has ever been made in the world.

   _____

3. Our basketball team has the most athletic players in the galaxy.

   _____

4. I'm pretty sure we won a million games of soccer this weekend at the tournament.

   _____

Eduverse
Knowledge Transformed, Lives Changed

Express these ideas in the form of a **hyperbole**.



1. My friend is nice.

   _____

2. That dog is cute.

   _____

3. We traveled for many hours.

   _____

4. This room is small.

   _____

# Using hyperbole

Grade 5 Adjectives Worksheet

## Answers

Answers may vary.

Part 1:

1. Her mom is the tallest mom who ever existed on this earth.
   Her mom is very tall.

2. That dress is the most beautiful dress that has ever been made in the world.
   That dress is very beautiful.

3. Our basketball team has the most athletic players in the galaxy.
   We have many talented players on our basketball team.

4. I'm pretty sure we won a million games of soccer this weekend at the tournament.
   We won many soccer games this weekend.

Part 2:

1. My friend is nice.
   My friend is the nicest person in the whole wide world.

2. That dog is cute.
   That dog is the cutest dog I have ever seen.

3. We traveled for many hours.
   We were in the car for months.

4. This room is small.
   This room is the smallest room to have ever existed.

# Using hyperbole

Grade 5 Adjectives Worksheet

A **hyperbole** is an exaggeration that is obviously not true.

Beneath each sentence, write what the author is trying to express without using exaggeration.

1. Our teacher is the kindest person ever to be born.

   _____

2. This trumpet is the loudest thing you have ever heard in your life.

   _____

3. My mom is the best cook in the universe.

   _____

4. We found a billion pieces of paper in my backpack when I tried to organize it.

   _____

AHMED AYAZ
Eduverse
Knowledge Transformed, Lives Changed

Express these ideas in the form of a **hyperbole**.

1. This sport is fun.

   _____

2. The movie is interesting.

   _____

3. We bought a lot of candy.

   _____



4. My legs are long.

   _____

# Using hyperbole

Grade 5 Adjectives Worksheet

## Answers

Answers may vary.

Part1:

1. Our teacher is the kindest person ever to be born.
   Our teacher is very kind.

2. This trumpet is the loudest thing you have ever heard in your life.
   This trumpet is very loud.

3. My mom is the best cook in the universe.
   My mom is a great cook.

4. We found a billion pieces of paper in my backpack when I tried to organize it.
   I found a lot of paper in my backpack.

Part 2:

1. This sport is fun.
   This sport is more fun than anything else in the world.

2. The movie is interesting.
   The movie is the most interesting movie ever made.

3. We bought a lot of candy.
   We bought a million pieces of candy.

4. My legs are long.
   My legs are the longest legs of anyone on earth.

# Ordering adjectives in sentences

Grade 5 Adjectives Worksheet

Are the adjectives in the correct order? If yes, write **yes**. If no, rewrite the sentence with the adjectives in the correct order.

Adjectives follow this order:

- number
- opinion
- size
- shape
- age
- condition
- color
- pattern
- origin
- material
- purpose

1. That red, big truck moves slowly.

   That big, red truck moves slowly.

2. My mom is a short, Russian woman.

   _____

3. England is an entertaining, big, old country.

   _____

4. Sophie ate a Chinese, small, delicious cookie.

   _____

5. The team has three leather, oval footballs to use for practice.

   _____

6. Brian and Missy are selling twelve small, fresh, orange tangerines.

   _____

7. My family has a fantastic, gigantic mansion on a beautiful street.

   _____

8. Four adorable, gray bunnies moved into our backyard.

   _____

9. Robert bought an adorable, yellow, silk tie to wear to school.

   _____

10. We have a purple, small, old umbrella to use when it rains.

    _____



# Ordering adjectives in sentences

Grade 5 Adjectives Worksheet

## Answers

1. That red, big truck moves slowly.
   That big, red truck moves slowly.

2. My mom is a short, Russian woman.
   Yes

3. England is an entertaining, big, old country.
   Yes

4. Sophie ate a Chinese, small, delicious cookie.
   Sophie ate a delicious, small Chinese cookie.

5. The team has three leather, oval footballs to use for practice.
   The team has three oval, leather footballs to use for practice.

6. Brian and Missy are selling twelve small, fresh, orange tangerines.
   Yes

7. My family has a fantastic, gigantic mansion on a beautiful street.
   Yes

8. Four adorable, gray bunnies moved into our backyard.
   Yes

9. Robert bought an adorable, yellow, silk tie to wear to school.
   Yes

10. We have a purple, small, old umbrella to use when it rains.
    We have a small, old, purple umbrella.

# Ordering adjectives in sentences

Grade 5 Adjectives Worksheet

Adjectives follow this order:

- number
- opinion
- size
- shape
- age
- condition
- color
- pattern
- origin
- material
- purpose

Are the adjectives in the correct order? If yes, write **yes**. If no, rewrite the sentence with the adjectives in the correct order.

1. The artist wears a black, pretty, wool hat.

   The artist wears a pretty, black, wool hat.

2. The black, large, cute cat loves to nap all day.

   _____

3. Morgan orders two tasty, hot slices of pizza.

   _____

4. My parents said we are leaving for a tropical, short getaway.

   _____

5. I love to read long, difficult articles about biology.

   _____

6. Four big, old, green trucks pulled into the driveway.

   _____

7. Did the Spanish, young singer have a concert?

   _____

8. Two small, brown, spotted dogs followed me home from school.

   _____

9. The blue, square, soft pillow looked nice on the couch.

   _____

10. She enjoys wearing her petite, pink, striped dress.

    _____



# Ordering adjectives in sentences

Grade 5 Adjectives Worksheet

## Answers

1. The artist wears a black, pretty, wool hat.
   The artist wears a pretty, black, wool hat.

2. The black, large, cute cat loves to nap all day.
   The cute, large, black cat loves to nap all day.

3. Morgan orders two tasty, hot slices of pizza.
   Yes.

4. My parents said we are leaving for a tropical, short getaway.
   My parents said we are leaving for a short, tropical getaway.

5. I love to read long, difficult articles about biology.
   I love to read difficult, long articles about biology.

6. Four big, old, green trucks pulled into the driveway.
   Yes.

7. Did the Spanish, young singer have a concert?
   Did the young, Spanish singer have a concert?

8. Two small, brown, spotted dogs followed me home from school.
   Yes.

9. The blue, square, soft pillow looked nice on the couch.
   The square, soft, blue pillow looked nice on the couch.

10. She enjoys wearing her petite, pink, striped dress.
    Yes.

# Ordering adjectives

Grade 5 Adjectives Worksheet

Adjectives follow this order:

- number
- opinion
- size
- shape
- age
- condition
- color
- pattern
- origin
- material
- purpose

Choose the correct order of adjectives.

__B__ 1. A. a cotton, orange shirt
B. an orange, cotton shirt

_____ 2. A. a beautiful, old woman
B. an old, beautiful woman

_____ 3. A. an amazing, Floridian sunset
B. a Floridian, amazing sunset

_____ 4. A. twelve shampoo, medium bottles
B. twelve medium, shampoo bottles

_____ 5. A. two square, blue tables B. two blue, square tables

_____ 6. A. Italian, delicious meal B. delicious, Italian meal

_____ 7. A. a stinky, bathroom towel B. a bathroom, stinky towel

_____ 8. A. an ugly, old, yellow bus B. an old, yellow, ugly bus

_____ 9. A. a large, pretty blanket B. a pretty, large blanket

_____ 10. A. empty five trunks B. five empty trunks

_____ 11. A. three fun games B. fun three games

_____ 12. A. Chinese, small trucks B. small, Chinese trucks



# Ordering adjectives

Grade 5 Adjectives Worksheet

## Answers

B 1. A. a cotton, orange shirt B. an orange, cotton shirt

A 2. A. a beautiful, old woman B. an old, beautiful woman

A 3. A. an amazing, Floridian sunset B. a Floridian, amazing sunset

B 4. A. twelve shampoo, medium bottles B. twelve medium, shampoo bottles

A 5. A. two square, blue tables B. two blue, square tables

B 6. A. Italian, delicious meal B. delicious, Italian meal

A 7. A. a stinky, bathroom towel B. a bathroom, stinky towel

A 8. A. an ugly, old, yellow bus B. an old, yellow, ugly bus

B 9. A. a large, pretty blanket B. a pretty, large blanket

B 10. A. empty five trunks B. five empty trunks

A 11. A. three fun games B. fun three games

B 12. A. Chinese, small trucks B. small, Chinese trucks

# Ordering adjectives

Grade 5 Adjectives Worksheet

Adjectives follow this order:

- number
- opinion
- size
- shape
- age
- condition
- color
- pattern
- origin
- material
- purpose

Choose the correct order of adjectives.

B 1. A. two green, round pieces
B. two round, green pieces

_____ 2. A. an ugly, little, gold cart
B. a gold, little, ugly cart

_____ 3. A. six new, plaid skirts
B. six plaid, new skirts

_____ 4. A. five ancient, large monuments
B. five large, ancient monuments

_____ 5. A. three unattractive, plain, yellow shirts
B. three yellow, plain, unattractive shirts

_____ 6. A. an active, old woman B. an old, active woman

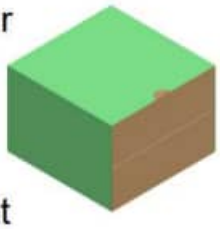
_____ 7. A. four dull, silver bracelets B. four silver, dull bracelets

_____ 8. A. an Irish, furry dog B. a furry, Irish dog

_____ 9. A. a new, Scottish film B. a Scottish, new film

_____ 10. A. a young, talented actor B. a talented, young actor

_____ 11. A. a green, square box B. a square, green box



_____ 12. A. an odd, big, purple plant B. a big, odd, purple plant

# Ordering adjectives

Grade 5 Adjectives Worksheet

## Answers

| | | | |
|---|---|---|---|
| B | 1. | A. two green, round pieces | B. two round, green pieces |
| A | 2. | A. an ugly, little, gold cart | B. a gold, little, ugly cart |
| A | 3. | A. six new, plaid skirts | B. six plaid, new skirts |
| B | 4. | A. five ancient, large monuments | B. five large, ancient monuments |
| A | 5. | A. three unattractive, plain, yellow shirts | B. three yellow, plain, unattractive shirts |
| A | 6. | A. an active, old woman | B. an old, active woman |
| A | 7. | A. four dull, silver bracelets | B. four silver, dull bracelets |
| B | 8. | A. an Irish, furry dog | B. a furry, Irish dog |
| A | 9. | A. a new, Scottish film | B. a Scottish, new film |
| B | 10. | A. a young, talented actor | B. a talented, young actor |
| B | 11. | A. a green, square box | B. a square, green box |
| A | 12. | A. an odd, big, purple plant | B. a big, odd, purple plant |

# Prepositional phrases as adjectives

Grade 5 Adjectives Worksheet

Prepositional phrases can function as **adjectives**.

*The girl in the green dress is my best friend.*

Underline the prepositional phrase.
Circle the noun it describes.

1. The dog on the leash tries to escape.
2. The girl with the blond hair goes to my school.
3. The cook in the kitchen makes the best meals.
4. Did you see the teacher with the purple dress?
5. The ant under the log is the one I saw earlier.
6. The cloud above the airplane looks like a marshmallow.
7. The couch in the living room is the most comfortable place to sleep.
8. We are visiting the city near the river.
9. The park behind the school is open today.
10. Many students noticed the clown in the big shoes.



# Prepositional phrases as adjectives

Grade 5 Adjectives Worksheet

## Answers

1. The dog on the leash tries to escape.
2. The girl with the blond hair goes to my school.
3. The cook in the kitchen makes the best meals.
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9. The park behind the school is open today.
10. Many students noticed the clown in the big shoes.

# Prepositional phrases as adverbs

Grade 5 Adverbs Worksheet

Prepositional phrases can function as **adverbs**. They tell how, when, or where something happens.

Underline the prepositional phrase.
Circle the verb it describes.

1. The golfer plays on the course.
2. We ran after school.
3. The teachers work in the library.
4. The students relaxed during recess.
5. Our family is going to the festival.
6. Did you fall in the water?
7. The teammates won the game in the gym.
8. We walked with the neighborhood dogs.
9. The mayor voted at the meeting.
10. She fell down the stairs.



# Prepositional phrases as adverbs

Grade 5 Adverbs Worksheet

## Answers

1. The golfer plays on the course.
2. We ran after school.
3. The teachers work in the library.
4. The students relaxed during recess.
5. Our family is going to the festival.
6. Did you fall in the water?
7. The teammates won the game in the gym.
8. We walked with the neighborhood dogs.
9. The mayor voted at the meeting.
10. She fell down the stairs.

# Prepositional phrases as adjectives and adverbs

Grade 5 Adverbs Worksheet

Underline the prepositional phrase.
Circle the word it describes.
Write if the phrase is acting as an adjective or an adverb.

Prepositional phrases
- function as **adjectives** when they describe a noun
- function as **adverbs** to tell how, when, or where something happens.

adjective 1. The fish in the pond kept swimming.

_____ 2. The brothers decided to open a restaurant in the city.

_____ 3. We won the competition against 100 teams.

_____ 4. The teacher in the blue dress left the classroom.

_____ 5. The broth with the grilled chicken tasted delicious.

_____ 6. The boy runs near the ocean.

_____ 7. My grandmother enjoyed the play with the famous actor.

_____ 8. The lobster near the water was bright red.

_____ 9. Did you see the girl on the stage?

_____ 10. We played at the park.



# Prepositional phrases as adjectives and adverbs

Grade 5 Adverbs Worksheet

## Answers

adjective 1. The fish in the pond kept swimming.

adverb 2. The brothers decided to open a restaurant in the city.

adverb 3. We won the competition against 100 teams.

adjective 4. The teacher in the blue dress left the classroom.

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adjective 9. Did you see the girl on the stage?

adverb 10. We played at the park.

# Coordinating and subordinating conjunctions

Grade 5 Conjunctions Worksheet

**Coordinating** conjunctions (*for, and, nor, but, or, yet, so*) combine two independent clauses using a comma.

Two sentences can also be combined by using a **subordinating** conjunction such as *after, before, once, although, as if, as, because.*

Circle the conjunction in each sentence. Write **coordinating** or **subordinating** to indicate the type of conjunction.

coordinating 1. The chair is broken, so we tried to fix it.

_____ 2. We have a lot to do, and no one wants to do any work.

_____ 3. The car works after you put gasoline in it.

_____ 4. The sandwich is delicious, so I'm buying another one.

_____ 5. I am calling you because I need to talk to you about a problem.

_____ 6. You can return the coat if it doesn't fit you well.

_____ 7. Owen has a lot of friends, for he is kind and outgoing.

_____ 8. The dog drinks water while he waits for his owner to walk him.

_____ 9. The principal loves to go to school, but he doesn't like to work there on the weekends.

_____ 10. Once we get to California, we will go to the beach.

_____ 11. We lost the game, but we had a great time playing with our friends.

_____ 12. The shirt was white, yet it looked yellow in the sunlight.



# Coordinating and subordinating conjunctions

Grade 5 Conjunctions Worksheet

## Answers

coordinating 1. The chair is broken, so we tried to fix it.

coordinating 2. We have a lot to do, and no one want to do any work.

subordinating 3. The car works after you put gasoline in it.

coordinating 4. The sandwich is delicious, so I'm buying another one.

subodinating 5. I am calling you because I need to talk to you about a problem.

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# Coordinating and subordinating conjunctions

Grade 5 Conjunctions Worksheet

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Two sentences can also be combined by using a **subordinating** conjunction such as *after, before, once, although, as if, as, because.*

Circle the conjunction in each sentence.
Write **coordinating** or **subordinating** to indicate the type of conjunction.

subordinating 1. Before you go to bed, you need to take a shower.

_____ 2. I can find you wherever you go.

_____ 3. My grandma eats cake after she eats dinner every night.

_____ 4. We can talk about your grades, and we can look at different ways to study.

_____ 5. We were looking at the television when we saw a random light flashing in the kitchen.

_____ 6. Martin wanted to become a dentist, but he didn't want to go to school for a long time.

_____ 7. She is a really smart student, yet she doesn't do any homework.

_____ 8. He likes to go to the park because he likes to feed the ducks.



_____ 9. We will spend the day at the zoo unless it rains on Friday.

_____ 10. The teams will either play two games on Friday, or they will play two games on Saturday.

_____ 11. Now that we have limited space on the bus, each person can bring only one bag.

_____ 12. You can have your cell phone once you finish doing your chores.

# Coordinating and subordinating conjunctions

Grade 5 Conjunctions Worksheet

## Answers

subordinating 1. Before you go to bed, you need to take a shower.

subordinating 2. I can find you wherever you go.

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coordinating 4. We can talk about your grades, and we can look at different ways to study.

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subordinating 12. You can have your cell phone once you finish doing your chores.

# Coordinating conjunctions

Grade 5 Conjunctions Worksheet

Coordinating conjunctions combine two independent clauses using a comma.

*for, and, nor, but, or, yet, so*

Combine the two sentences into one sentence by adding a coordinating conjunction and a comma.

1. We are going to the store now. You won't have to go later.

   _____

2. I thought I had won the race. I really came in second place.

   _____

3. My family is going on vacation. We are going to visit my grandma.

   _____

4. We can either eat spaghetti for dinner. We can eat at the local pizza place.

   _____



5. He didn't go to the wedding. He still sent the bride and groom a present.

   _____

6. They had a lot of money. They had inherited millions from their grandparents.

   _____

7. I tried the new dessert. I really didn't like the way it tasted.

   _____

8. The computer is either broken. The computer needs to be turned on.

   _____

# Coordinating conjunctions

Grade 5 Conjunctions Worksheet

## Answers

Answers may vary.

1. We are going to the store now. You won't have to go later.
   We are going to the store now, **so** you won't have to go later.

2. I thought I had won the race. I really came in second place.
   I thought I had won the race, **but** I really came in second place.

3. My family is going on vacation. We are going to visit my grandma.
   My family is going on vacation, **and** we are going to visit my grandma.

4. We can either eat spaghetti for dinner. We can eat at the local pizza place.
   We can either eat spaghetti for dinner, **or** we can eat at the local pizza place.

5. He didn't go to the wedding. He still sent the bride and groom a present.
   He didn't go to the wedding, **yet** he still sent the bride and groom a present.

6. They had a lot of money. They had inherited millions from their grandparents.
   They had a lot of money, **for** they had inherited millions from their grandparents.

7. I tried the new dessert. I really didn't like the way it tasted.
   I tried the new dessert, **but** I really didn't like the way it tasted.

8. The computer is either broken. The computer needs to be turned on.
   The computer is either broken, **or** the computer needs to be turned on.

# Coordinating conjunctions

Grade 5 Conjunctions Worksheet

Coordinating conjunctions combine two independent clauses using a comma.

*for, and, nor, but, or, yet, so*

Combine the two sentences into one sentence by adding a coordinating conjunction and a comma.

1. I have to stay here. I really don't want to.

_____

2. We bought the bread. We forgot to buy any drinks for the picnic.



_____

3. Pam is always laughing. She finds everything hilarious.

_____

4. The worker lives two minutes from the hotel. She always walks to work.

_____

5. Tony plans to move to California. He will attend college there.

_____

6. The boys lost the game. They all had a really great time.

_____

7. It is time to go to school. We are about to miss the bus.

_____

8. I wanted to see the painting. I never went to the museum.

_____

# Coordinating conjunctions

Grade 5 Conjunctions Worksheet

## Answers

Answers may vary.

1. I have to stay here. I really don't want to.
   I have to stay here, **but** I really don't want to.

2. We bought the bread. We forgot to buy any drinks for the picnic.
   We bought the bread, **yet** we forgot to buy any drinks for the picnic.

3. Pam is always laughing. She finds everything hilarious.
   Pam is always laughing, **for** she finds everything hilarious.

4. The worker lives two minutes from the hotel. She always walks to work.
   The worker lives two minutes from the hotel, **so** she always walks to work.

5. Tony plans to move to California. He will attend college there.
   Tony plans to move to California, **and** he will attend college there.

6. The boys lost the game. They all had a really great time.
   The boys lost the game, **but** they all had a really great time.

7. It is time to go to school. We are about to miss the bus.
   It is time to go to school, **and** we are about to miss the bus.

8. I wanted to see the painting. I never went to the museum.
   I wanted to see the painting, **yet** I never went to the museum.

# Correlative conjunctions

Grade 5 Conjunctions Worksheet

**Correlative conjunctions** are pairs of words that connect other parts of a sentence.

*either-or*
*neither-nor*
*not-but*
*not only- but also*

Fill in the blanks using correlative conjunctions. Use each pair only once:

neither - nor
either - or
as - as
not only - but also
whether - or
both - and
not - but

1. The teacher __not only__ left the classroom, __but also__ slammed the door.
2. _____ my mom _____ my dad graduated from college.
3. You have to keep the car _____ close to the curb _____ possible.
4. We cannot decide _____ we should go to France _____ Italy.
5. It's _____ about how much money you have _____ how you spend it.
6. _____ my cousin _____ my grandma love to eat shrimp and grits.



# Correlative conjunctions

Grade 5 Conjunctions Worksheet

## Answers

Answers may vary.

1. The teacher __not only__ left the classroom, __but also__ slammed the door.

2. __Neither__ my mom __nor__ my dad graduated from college.

3. You have to keep the car __as__ close to the curb __as__ possible.

4. We cannot decide __whether__ we should go to France __or__ Italy.

5. It's __not__ about how much money you have __but__ how you spend it.

6. __Both__ my cousin __and__ my grandma love to eat shrimp and grits.

# Correlative conjunctions

Grade 5 Conjunctions Worksheet

**Correlative conjunctions** are pairs of words that connect other parts of a sentence.

*either-or*
*neither-nor*
*not-but*
*not only- but also*

Fill in the blanks using correlative conjunctions. Use each pair only once:

neither - nor
either - or
as - as
not only - but also
whether - or
both - and
not - but

1. He has to decide __whether__ to go to college __or__ get a job.
2. _____ my teacher _____ my principal has met my mom.
3. We found _____ shells _____ pebbles at the beach.
4. She has _____ talent _____ a solid work ethic.
5. I have to _____ clean my room _____ do the dishes.
6. She is _____ upset _____ not happy.



# Correlative conjunctions

Grade 5 Conjunctions Worksheet

## Answers

Answers may vary.

1. He has to decide __whether__ to go to college __or__ get a job.
2. __Neither__ my teacher __nor__ my principal has met my mom.
3. We found __both__ shells __and__ pebbles at the beach.
4. She has __not only__ talent __but also__ a solid work ethic.
5. I have to __either__ clean my room __or__ do the dishes.
6. She is __not only__ upset __but also__ not happy.

AHMED AYAZ
Eduverse
Knowledge Transformed, Lives Changed

# Interjections

Grade 5 Interjections Worksheet

An **interjection** is a word or group of words that express surprise or strong feelings.

*oh, wow, ouch, oops, aha, huh*

Underline the interjections in the following sentences.

1. Super! I'm excited to go to the party with you!
2. Yippee! It's finally summer vacation!
3. Oh no! I left my baseball glove at the field.
4. Oh, I completely forgot to tell you about the test tomorrow.
5. Gosh, I can't believe I forgot to do my homework.
6. Alas, we have to stop playing and start studying.



Replace the interjection with one that makes more sense. Write the new interjection on the line.

Yes! 1. ~~Oh no~~! I won the contest!

_____ 2. Yay! We lost the game.

_____ 3. Ugh. This is the best day ever!

_____ 4. No! I am so excited to go to this concert!

_____ 5. Yuck! This meal is so delicious.

_____ 6. Nice work! You did a horrible job on your test.

# Interjections

Grade 5 Interjections Worksheet

## Answers

Underline the interjections in the following sentences.

1. Super! I'm excited to go to the party with you!
2. Yippee! It's finally summer vacation!
3. Oh no! I left my baseball glove at the field.
4. Oh, I completely forgot to tell you about the test tomorrow.
5. Gosh, I can't believe I forgot to do my homework.
6. Alas, we have to stop playing and start studying.

Replace the interjection with one that makes more sense. Write the new interjection on the line. Answers will vary.

Yes! 1. ~~Oh no~~! I won the contest!

Oh no! 2. ~~Yay~~! We lost the game.

Woohoo! 3. ~~Ugh~~. This is the best day ever!

Yes! 4. ~~No~~! I am so excited to go to this concert!

Yummy! 5. ~~Yuck~~! This meal is so delicious.

Sorry! 6. ~~Nice work~~! You did a horrible job on your test.

# Interjections

Grade 5 Interjections Worksheet

An **interjection** is a word or group of words that express surprise or strong feelings.

*oh, wow, ouch, oops, aha, huh*

Underline the interjections in the following sentences.

1. Yummy! This is my favorite dessert!
2. Yikes! That spider is so scary!
3. Ugh. I hate when I forget my homework.
4. Oh no! I missed the bus!
5. Sorry, I cannot make it to the party.
6. No! Say it isn't true!



Replace the interjection with one that makes more sense. Write the new interjection on the line.

Woohoo! 1. ~~Ouch~~! What a great party!

_____ 2. Oh no! I got the highest score on the test.

_____ 3. Yummy! This hamburger meat is rotten.

_____ 4. Way to go! Your team lost the game.

_____ 5. Boo! This movie is the best movie ever.

_____ 6. Bravo! Please stop singing this awful song.

# Interjections

Grade 5 Interjections Worksheet

## Answers

Underline the interjections in the following sentences.

1. Yummy! This is my favorite dessert!
2. Yikes! That spider is so scary!
3. Ugh. I hate when I forget my homework.
4. Oh no! I missed the bus!
5. Sorry, I cannot make it to the party.
6. No! Say it isn't true!

Replace the interjection with one that makes more sense. Write the new interjection on the line. Answers will vary.

Woohoo! 1. ~~Ouch~~! What a great party!

Fantastic! 2. ~~Oh no~~! I got the highest score on the test.

Gross! 3. ~~Yummy~~! This hamburger meat is rotten.

Sorry 4. ~~Way to go~~! Your team lost the game.

Amazing! 5. ~~Boo~~! This movie is the best movie ever.

No! 6. ~~Bravo~~! Please stop singing this awful song.

# Interjections and punctuation

Grade 5 Interjections Worksheet

**Mild interjections** show little emotion and are separated from the sentence with a comma.

*Yeah, you can borrow my bike.*

**Strong interjections** show a lot of emotion and are separated from the sentence with an exclamation mark.

*Yippee! I won a bike!*

Circle the interjection in each sentence.
Circle **mild** or **strong** to identify the type of interjection.

strong 1. Gee! What a fabulous idea!

_____ 2. Yuck! This tastes disgusting.

_____ 3. Congratulations! You got the job.

_____ 4. Well, we can study tonight or tomorrow.

_____ 5. Wow! What a great play by the catcher!

_____ 6. Yes, we are going to the play tomorrow.

_____ 7. Oh no! He was in a car accident!

_____ 8. Uh, I thought this was the right house, but now I'm not so sure.



Write a sentence using a **mild** interjection.

_____

Write a sentence using a **strong** interjection.

_____

# Interjections and punctuation

Grade 5 Interjections Worksheet

## Answers

strong 1. Gee! What a fabulous idea!

strong 2. Yuck! This tastes disgusting.

strong 3. Congratulations! You got the job.

mild 4. Well, we can study tonight or tomorrow.

strong 5. Wow! What a great play by the catcher!

mild 6. Yes, we are going to the play tomorrow.

strong 7. Oh no! He was in a car accident!

mild 8. Uh, I thought this was the right house, but now I'm not so sure.

Answers will vary

Write a sentence using a mild interjection.
**Well**, that was an interesting statement.

Write a sentence using a strong interjection.
**Yikes**! That was scary!

# Interjections and punctuation

Grade 5 Interjections Worksheet

Circle the interjection in each sentence.
Circle **mild** or **strong** to identify the type of interjection.

strong 1. Wow! What an awesome painting!

_____ 2. Yes, we can come to the party tonight.

_____ 3. Hello! How are you?

_____ 4. Goodness! That was a very long speech!

_____ 5. Well, you look very handsome this evening.

_____ 6. Alas, we had to make a very tough decision.

_____ 7. No! You cannot run around the house and chase your brother!

_____ 8. Great! I've always wanted to visit this restaurant!

**Mild interjections** show little emotion and are separated from the sentence with a comma.

*Yeah, you can borrow my bike.*

**Strong interjections** show a lot of emotion and are separated from the sentence with an exclamation mark.

*Yippee! I won a bike!*



Write a sentence using a **mild** interjection.

_____

Write a sentence using a **strong** interjection.

_____

# Interjections and punctuation

Grade 5 Interjections Worksheet

## Answers

strong 1. Wow! What an awesome painting!

mild 2. Yes, we can come to the party tonight.

strong 3. Hello! How are you?

strong 4. Goodness! That was a very long speech!

mild 5. Well, you look very handsome this evening.

mild 6. Alas, we had to make a very tough decision.

strong 7. No! You cannot run around the house and chase your brother!

strong 8. Great! I've always wanted to visit this restaurant!

Answers will vary

Write a sentence using a mild interjection.
**Well**, that was an interesting statement.

Write a sentence using a strong interjection.
**Yikes**! That was scary!

# Prepositional phrases

Grade 5 Prepositions Worksheet

Prepositional phrases can show **where** something is happening.

*We watched the movie in the theater.*

Underline the prepositional phrases that tell **where** something is happening.
Circle the prepositions in these phrases.

1. Around the garden, we often see a rabbit hopping.
2. Our teachers are hosting a meeting in the library after school.
3. Every year, we dance with my friends near the big pond.
4. My family and I enjoy walking through the woods with our dogs.
5. Did you see the cat jump over the fence?
6. She put her shoes by the back door because they were muddy.
7. Her parents eat chili at the famous restaurant.
8. The students write all of the answers in their notebooks.
9. The teacher writes the questions on the board.
10. My coach has the students practice inside the big gym at the school.
11. This singer has concerts around the world in big cities.
12. She can only buy these carrots at this grocery store in Chicago.



# Prepositional phrases

Grade 5 Prepositions Worksheet

## Answers

1. Around the garden, we often see a rabbit hopping.
2. Our teachers are hosting a meeting in the library after school.
3. Every year, we dance with my friends near the big pond.
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12. She can only buy these carrots at this grocery store in Chicago.

# Prepositional phrases as adjectives

Grade 5 Prepositions Worksheet

**Prepositional phrases** can describe nouns, just like adjectives.

*The boy in the green hat goes to my school.*



Add a prepositional phrase to each sentence.
Circle the noun the phrase is describing.

1. The spider ate the bug.
   The spider in the web ate the bug.
2. The movie was really funny.
   _____
3. My friend loves to go to the movies.
   _____
4. My family always eats at the restaurant.
   _____
5. The dress has been on sale for weeks.
   _____
6. The chair is not comfortable.
   _____
7. We found the dog.
   _____
8. The citizen voted for the new mayor.
   _____
9. The car had a flat tire.
   _____
10. The book was given to me by the teacher.
    _____

# Prepositional phrases as adjectives

Grade 5 Prepositions Worksheet

## Answers

Answers will vary

1. The spider ate the bug.
   The spider in the web ate the bug.

2. The movie was really funny.
   The movie with my favorite actor was really funny.

3. My friend loves to go to the movies.
   My friend in the blue hat loves to go to the movies.

4. My family always eats at the restaurant.
   My family always eats at the restaurant near the mall.

5. The dress has been on sale for weeks.
   The dress on the hanger has been on sale for weeks.

6. The chair is not comfortable.
   The chair next to the couch is not comfortable.

7. We found the dog.
   We found the dog with the spotted tail.

8. The citizen voted for the new mayor.
   The citizen on the bench voted for the new mayor.

9. The car had a flat tire.
   The car in the parking lot had a flat tire.

10. The book was given to me by the teacher.
    The book was given to me by the teacher with the curly hair.

# Prepositional phrases as adjectives

Grade 5 Prepositions Worksheet

**Prepositional phrases** can describe nouns, just like adjectives.

*The boy in the green hat goes to my school.*

Add a prepositional phrase to each sentence.

Circle the noun the prepositional phrase is describing.

1. The phone was broken.
   The phone without a case was broken.
2. My parents saw the movie.

   _____
3. The school is closed.

   _____
4. The video made me laugh.

   _____
5. My friends wanted to visit the park.

   _____
6. The stranger asked where the library was.

   _____
7. Our dog loves to play fetch.

   _____
8. The car needs many repairs.

   _____
9. We are going to play the game.

   _____
10. I never bought the hat.

    _____



# Prepositional phrases as adjectives

Grade 5 Prepositions Worksheet

## Answers

Answers will vary

1. The phone was broken.
   The phone without a case was broken.

2. My parents saw the movie.
   My parents saw the movie with the famous singer.

3. The school is closed.
   The school near the library is closed.

4. The video made me laugh.
   The video by the comedian made me laugh.

5. My friends wanted to visit the park.
   My friends wanted to visit the park near the school.

6. The stranger asked where the library was.
   The stranger asked where the library in the city was.

7. Our dog loves to play fetch.
   Our dog with the striped fur loves to play fetch.

8. The car needs many repairs.
   The car in the parking lot needs many repairs.

9. We are going to play the game.
   We are going to play the game with the yellow cards and dice.

10. I never bought the hat.
    I never bought the hat on the shelf.

# Prepositional phrases

Grade 5 Prepositions Worksheet

Prepositional phrases can show **when** something is happening.

*We watched the movie after school.*

Underline the prepositional phrases that tell **when** something is happening.
Circle the prepositions in these phrases.

1. My appointment is at three p.m.
2. He looks at the sky in the mornings to see what the weather will be.
3. On Thursdays, we take spelling tests.
4. In the winter, my family goes on a trip to Colorado to ski.
5. My mom makes dinner and listens to music at the same time.
6. I want to become a doctor after college.
7. My sister wants to study to be a teacher in the future.
8. After the practice, my coach bought us all ice cream.
9. My little brother forgets to brush his teeth before school.
10. We will go to the grocery store on Saturday.
11. We go to the park with my dogs on Fridays after school.
12. Can you go to the museum with me on Friday?



# Prepositional phrases

Grade 5 Prepositions Worksheet

## Answers

1. My appointment is at three p.m.
2. He looks at the sky in the mornings to see what the weather will be.
3. On Thursdays, we take spelling tests.
4. In the winter, my family goes on a trip to Colorado to ski.
5. My mom makes dinner and listens to music at the same time.
6. I want to become a doctor after college.
7. My sister wants to study to be a teacher in the future.
8. After the practice, my coach bought us all ice cream.
9. My little brother forgets to brush his teeth before school.
10. We will go to the grocery store on Saturday.
11. We go to the park with my dogs on Fridays after school.
12. Can you go to the museum with me on Friday?

# Prepositional phrases

Grade 5 Prepositions Worksheet

Prepositional phrases often show **when** or **where** something is happening.

*We watched the movie after school in the theater.*

Underline the prepositional phrases.
Circle the prepositions in these phrases.

1. They went to the hospital to visit their grandma.
2. My family eats at this restaurant once a week.
3. On Fridays, my teacher gives us a test about vocabulary.
4. We will be going to the park with the dogs after school.
5. Can you see the girl in the blue dress near the lake?
6. My mom wanted to visit the museum in the city.
7. Before school, I have to help my brother in the kitchen.
8. Did you dance on this stage before class?
9. Charles broke his leg at the basketball game.
10. Roberta cannot go to the circus after her appointment.
11. The school will close its doors at six p.m.
12. For vacation, the Smith family will be going camping in the woods near their house.



# Prepositional phrases

Grade 5 Prepositions Worksheet

## Answers

1. They went to the hospital to visit their grandma.
2. My family eats at this restaurant once a week.
3. On Fridays, my teacher gives us a test about vocabulary.
4. We will be going to the park with the dogs after school.
5. Can you see the girl in the blue dress near the lake?
6. My mom wanted to visit the museum in the city.
7. Before school, I have to help my brother in the kitchen.
8. Did you dance on this stage before class?
9. Charles broke his leg at the basketball game.
10. Roberta cannot go to the circus after her appointment.
11. The school will close its doors at six p.m.
12. For vacation, the Smith family will be going camping in the woods near their house.

# Prepositions

Grade 5 Prepositions Worksheet

**Prepositions** are words that tell us where or when something is in relation to something else.

Cross out the word that is NOT a preposition in each line.



| | | | | |
|---|---|---|---|---|
| 1. | about | across | after | ~~adjective~~ |
| 2. | for | ugly | with | by |
| 3. | through | along | theirs | without |
| 4. | against | over | beside | pose |
| 5. | from | mom | at | around |
| 6. | our | before | behind | out |
| 7. | in | on | it | below |
| 8. | as | is | beside | near |
| 9. | beyond | during | into | win |
| 10. | he | inside | to | like |
| 11. | of | off | for | frog |
| 12. | outside | jump | over | under |

# Prepositions

Grade 5 Prepositions Worksheet

## Answers

| | | | | |
|---|---|---|---|---|
| 1. | about | across | after | ~~adjective~~ |
| 2. | for | ~~ugly~~ | with | by |
| 3. | through | along | ~~theirs~~ | without |
| 4. | against | over | beside | ~~pose~~ |
| 5. | from | ~~mom~~ | at | around |
| 6. | ~~our~~ | before | behind | out |
| 7. | in | on | ~~it~~ | below |
| 8. | as | ~~is~~ | beside | near |
| 9. | beyond | during | into | ~~win~~ |
| 10. | he | inside | to | ~~like~~ |
| 11. | of | off | for | ~~frog~~ |
| 12. | outside | ~~jump~~ | over | under |

# Prepositions

Grade 5 Prepositions Worksheet

**Prepositions** are words that tell us where or when something is in relation to something else.

Cross out the word that is NOT a preposition in each line.



| | | | | |
|---|---|---|---|---|
| 1. | under | ~~you~~ | until | from |
| 2. | dog | over | down | up |
| 3. | with | she | beside | about |
| 4. | above | without | on | it |
| 5. | ball | by | through | past |
| 6. | near | of | except | house |
| 7. | lays | about | against | down |
| 8. | during | far | between | who |
| 9. | around | for | from | team |
| 10. | beyond | stars | across | at |
| 11. | out | miss | to | into |
| 12. | among | after | before | believe |

# Prepositions

Grade 5 Prepositions Worksheet

## Answers

| | | | | |
|---|---|---|---|---|
| 1. | under | ~~you~~ | until | from |
| 2. | ~~dog~~ | over | down | up |
| 3. | with | ~~she~~ | beside | about |
| 4. | above | without | on | ~~it~~ |
| 5. | ~~ball~~ | by | through | past |
| 6. | near | of | except | ~~house~~ |
| 7. | ~~lays~~ | about | against | down |
| 8. | during | far | between | ~~who~~ |
| 9. | around | for | from | ~~team~~ |
| 10. | beyond | ~~stars~~ | across | at |
| 11. | out | ~~miss~~ | to | into |
| 12. | among | after | before | ~~believe~~ |

# Choosing prepositions

Grade 5 Prepositions Worksheet

**Prepositions** are words that tell us where or when something is in relation to something else.

Cross out the preposition that is incorrect. Rewrite the sentence using a correct preposition.



1. My mom and I walked ~~after~~ the pond.
   My mom and I walked **around** the pond.
2. The coach yelled across his team.

   _____
3. We spoke into my favorite book.

   _____
4. The dog ran during the park.

   _____
5. The teachers were looking under the classroom to see the students.

   _____
6. Our vacation took place of the beach.

   _____
7. The tree fell softly until the floor of the forest.

   _____
8. We made a wish in a star.

   _____

# Choosing prepositions

Grade 5 Prepositions Worksheet

## Answers

Answers may vary

1. My mom and I walked ~~after~~ the pond.
   My mom and I walked **around** the pond.

2. The coach yelled ~~across~~ his team.
   The coach yelled **at** his team.

3. We spoke ~~into~~ my favorite book.
   We spoke **about** my favorite book.

4. The dog ran ~~during~~ the park.
   The dog ran **through** the park.

5. The teachers were looking ~~under~~ the classroom to see the students.
   The teachers were looking **into** the classroom to see the students.

6. Our vacation took place ~~of~~ the beach.
   Our vacation took place **at** the beach.

7. The tree fell softly ~~until~~ the floor of the forest.
   The tree fell softly **onto** the floor of the forest.

8. We made a wish ~~in~~ a star.
   We made a wish **upon** a star.

# Choosing prepositions

Grade 5 Prepositions Worksheet

**Prepositions** are words that tell us where or when something is in relation to something else.

Cross out the preposition that is incorrect. Rewrite the sentence using a correct preposition.



1. I cannot do my homework ~~after~~ my textbook.
   I cannot do my homework **without** my textbook.

2. My mom wants to go at the restaurant to eat.

   _____

3. Our family has to walk through the stairs every day.

   _____

4. The cat loves to sit into the bench.

   _____

5. My dad likes to drive in rivers and lakes.

   _____

6. The principal says he lives onto the city near the school.

   _____

7. Can you get the milk with the refrigerator?

   _____

8. Did you walk without the room?

   _____

# Choosing prepositions

Grade 5 Prepositions Worksheet

## Answers

Answers may vary

1. I cannot do my homework ~~after~~ my textbook.
   I cannot do my homework **without** my textbook.

2. My mom wants to go ~~at~~ the restaurant to eat.
   My mom wants to go **to** the restaurant to eat.

3. Our family has to walk ~~through~~ the stairs every day.
   Our family has to walk **up** the stairs every day.

4. The cat loves to sit ~~into~~ the bench.
   The cat loves to sit **on** the bench.

5. My dad likes to drive ~~in~~ rivers and lakes.
   My dad likes to drive **near** rivers and lakes.

6. The principal says he lives ~~onto~~ the city near the school.
   The principal says he lives **in** the city near the school.

7. Can you get the milk ~~with~~ the refrigerator?
   Can you get the milk **from** the refrigerator?

8. Did you walk ~~without~~ the room?
   Did you walk **into** the room?

# Subordinating conjunctions

Grade 5 Conjunctions Worksheet

Combine each pair of sentences using a conjunction from the word bank.

| Conjunctions: | | | | | |
|---|---|---|---|---|---|
| after | before | although | whenever | while | even though |
| since | until | where | when | that | because |

1. The teacher let us listen to music. We worked on our papers.

_____

2. I cannot find a good restaurant. I can eat for a good price.

_____

3. She can visit her grandma. Her family travels to Florida this summer.

_____

4. Michael wants to go to school. He can find a good job.

_____

5. It is crazy. We have three tests on Friday.

_____

Combine each pair of sentences by using a subordinating conjunction **at the start** of the new sentence.

6. We are going to work faster. We don't need to be done until Saturday.

_____

7. There is a lot to do. I leave for my vacation.

_____

8. My brother wants to go to the lake. He loves to swim.

_____



# Subordinating conjunctions

Grade 5 Conjunctions Worksheet

## Answers

Answers may vary.

1. The teacher let us listen to music. We worked on our papers.
   The teacher let us listen to music **while** we worked on our papers.

2. I cannot find a good restaurant. I can eat for a good price.
   I cannot find a good restaurant **where** I can eat for a good price.

3. She can visit her grandma. Her family travels to Florida this summer.
   She can visit her grandma **when** her family travels to Florida this summer.

4. Michael wants to go to school. He can find a good job.
   Michael wants to go to school **until** he can find a good job.

5. It is crazy. We have three tests on Friday.
   It is crazy **that** we have three tests on Friday.

6. We are going to work faster. We don't need to be done until Saturday.
   **Even though** we don't need to be done until Saturday, we are going to work faster.

7. There is a lot to do. I leave for my vacation.
   **Before** I leave for my vacation, there is a lot to do.

8. My brother wants to go to the lake. He loves to swim.
   **Because** he loves to swim, my brother wants to go to the lake.

# Subordinating conjunctions

Grade 5 Conjunctions Worksheet

Combine each pair of sentences using a conjunction from the word bank.

| Conjunctions: | | | | | |
|---|---|---|---|---|---|
| after | before | although | whenever | while | once |
| since | until | unless | as | if | as if |

1. We will eat dinner. We arrive at the restaurant.

_____

2. He was carefully painting the room. We owned the house.

_____

3. I love the house. I wish it were closer to my school.

_____

4. She was singing a song. She was skipping to the park.

_____

5. They will buy a new house. They win the big prize.

_____

Combine each pair of sentences by using a subordinating conjunction **at the start** of the new sentence.

6. She drove the car. Mom was away.

_____



7. Jill came tumbling. Jack had fallen.

_____

8. My mom was watching her favorite show. She was cooking dinner.

_____

# Subordinating conjunctions

Grade 5 Conjunctions Worksheet

## Answers

Answers may vary.

1. We will eat dinner. We arrive at the restaurant.
   We will eat dinner **once** we arrive at the restaurant.

2. He was carefully painting the room. We owned the house.
   He was carefully painting the room **as if** he owned the house.

3. I love the house. I wish it were closer to my school.
   I love the house **although** I wish it were closer to my school.

4. She was singing a song. She was skipping to the park.
   She was singing a song **as** she was skipping to the park.

5. They will buy a new house. They win the big prize.
   They will buy a new house **if** they win the big prize.

6. She drove the car. Mom was away.
   **Whenever** mom was away, she drove the car.

7. Jill came tumbling. Jack had fallen.
   **After** Jack had fallen, Jill came tumbling.

8. My mom was watching her favorite show. She was cooking dinner.
   **While** she was cooking dinner, my mom was watching her favorite show.

# Writing with interjections

Grade 5 Interjections Worksheet

An **interjection** is a word or group of words that express surprise or strong feelings.

*oh, wow, ouch, oops, aha, huh*

Rewrite each sentence with an interjection to add excitement and drama.

1. That magic trick is amazing!
   **Unbelievable**! That magic trick is amazing!
2. I fell over and ripped my pants.

   _____
3. This is the exact shirt I wanted to get!

   _____
4. Sometimes life is tougher than I'd like it to be.

   _____
5. I had no idea you were related to my family!

   _____
6. This cake is the most delicious dessert ever!

   _____
7. I cannot attend your wedding this summer.

   _____
8. I forgot to bring the birthday present.

   _____



# Writing with interjections

Grade 5 Interjections Worksheet

## Answers

Answers will vary

1. That magic trick is amazing!
   **Unbelievable**! That magic trick is amazing!

2. I fell over and ripped my pants.
   **Oh no**! I fell over and ripped my pants.

3. This is the exact shirt I wanted to get!
   **Yes**! This is the exact shirt I wanted to get!

4. Sometimes life is tougher than I'd like it to be.
   **Alas**, sometimes life is tougher than I'd like it to be.

5. I had no idea you were related to my family!
   **Gee**! I had no idea you were related to my family!

6. This cake is the most delicious dessert ever!
   **Yummy**! This cake is the most delicious dessert ever!

7. I cannot attend your wedding this summer.
   **Sorry**, I cannot attend your wedding this summer.

8. I forgot to bring the birthday present.
   **Oops**! I forgot to bring the birthday present.

# Writing with interjections

Grade 5 Interjections Worksheet

An **interjection** is a word or group of words that express surprise or strong feelings.

*oh, wow, ouch, oops, aha, huh*

Rewrite each sentence with an interjection to add excitement and drama.

1. We finally won a contest!
   **Woohoo**! We finally won a contest!
2. You are going to get to attend the festival!

   _____
3. That spaghetti sauce has ants in it!

   _____
4. This is the wrong phone number.

   _____
5. What an awesome show!

   _____
6. I do not want to go back to school after spring break.

   _____
7. That flu shot really hurts.

   _____
8. I left my luggage at the airport!

   _____



# Writing with interjections

Grade 5 Interjections Worksheet

## Answers

Answers will vary

1. We finally won a contest!
   **Woohoo**! We finally won a contest!

2. You are going to get to attend the festival!
   **Fantastic**! You are going to get to attend the festival!

3. That spaghetti sauce has ants in it!
   **Gross**! That spaghetti sauce has ants in it!

4. This is the wrong phone number.
   **Sorry**, this is the wrong phone number.

5. What an awesome show!
   **Amazing**! What an awesome show!

6. I do not want to go back to school after spring break.
   **Ugh**, I do not want to go back to school after spring break.

7. That flu shot really hurts.
   **Ouch**! That flu shot really hurts.

8. I left my luggage at the airport!
   **Oh no**! I left my luggage at the airport!

# Writing with prepositions

Grade 5 Prepositions Worksheet

Fill in the blanks with prepositions from the word bank. You may use the same preposition more than once:

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| across | about | above | after | before | along | around | at |
| below | by | down | up | during | for | from | to |
| in | on | inside | out | into | near | of | off |
| over | under | through | until | with | without | outside | onto |

One day, we decided to go ___to___ the park _____ my dog. We never go _____ the park _____ my dog. He would be upset if we left him _____ home.

_____ dinner, we got the leash and began walking _____ the pond _____ the way _____ the park. We saw a duck who was wading _____ the water. My dog also wanted to be _____ the pond.

When we looked away for a moment, my dog ran and jumped _____ the water. He splashed water _____ my pants. My pants were soaked. I needed to find a towel. Once we were _____ the park, I found a towel and dried my pants. My dog had a great night _____ our family _____ the park.



# Writing with prepositions

Grade 5 Prepositions Worksheet

## Answers

Answers may vary

One day, we decided to go __to__ the park __with__ my dog. We never go __to__ the park __without__ my dog. He would be upset if we left him __at__ home.

__After__ dinner, we got the leash and began walking __near__ the pond __on__ the way __to__ the park. We saw a duck who was wading __in__ the water. My dog also wanted to be __in__ the pond.

When we looked away for a moment, my dog ran and jumped __into__ the water. He splashed water __onto__ my pants. My pants were soaked. I needed to find a towel. Once we were __inside__ the park, I found a towel and dried my pants. My dog had a great night __with__ our family __at__ the park.

# Writing with prepositions

Grade 5 Prepositions Worksheet

Fill in the blanks with prepositions from the word bank. You may use the same preposition more than once:

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| across | about | above | after | before | along | around | at |
| below | by | down | up | during | for | from | to |
| in | on | inside | out | into | near | of | off |
| over | under | through | until | with | without | outside | onto |

One day, when I was ___at___ school, I started to get a headache. I wanted to put my head _____ my desk and close my eyes. I asked my teacher if I could go _____ the nurse's office.

_____ class, I walked _____ the hallway to find the office. It was _____ the principal's office. I saw a sign _____ the door that said "NURSE." I stepped _____ the room. The nurse was _____ the sink.

I told her I had a headache. She said I could sleep _____ a bed _____ the clinic. I slept _____ thirty minutes. _____ my nap, I felt much better. I returned to class _____ lunch had started. I felt better _____ the rest of the day.



# Writing with prepositions

Grade 5 Prepositions Worksheet

## Answers

Answers may vary

One day, when I was ___at___ school, I started to get a headache. I wanted to put my head ___on___ my desk and close my eyes. I asked my teacher if I could go ___to___ the nurse's office.

___After___ class, I walked ___through___ the hallway to find the office. It was ___near___ the principal's office. I saw a sign ___outside___ the door that said "NURSE." I stepped ___inside___ the room. The nurse was ___near___ the sink.

I told her I had a headache. She said I could sleep ___on___ a bed ___in___ the clinic. I slept ___for___ thirty minutes. ___After___ my nap, I felt much better. I returned to class ___before___ lunch had started. I felt better ___for___ the rest of the day.

# Adding 5 & 6 digit numbers in columns (5 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
```
    36
 171,311
   867
 730,474
+  161
--------
```

2.
```
 6,542
    38
225,659
    36
+   91
--------
```

3.
```
    16
 96,094
 20,278
808,584
+   28
--------
```

4.
```
 71,547
    322
     88
 82,892
+   977
--------
```

5.
```
  9,708
    892
     45
172,580
+ 155,280
---------
```

6.
```
609,721
     17
  1,725
 89,441
+   233
--------
```

7.
```
     29
  1,214
  7,742
    912
+    18
--------
```

8.
```
  3,029
301,125
  1,833
 81,065
+ 394,343
---------
```

9.
```
     74
193,055
    176
 37,867
+ 196,292
---------
```

# Adding 5 & 6 digit numbers in columns (5 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 36 \\ 171{,}311 \\ 867 \\ 730{,}474 \\ +\ 161 \\ \hline 902{,}849 \end{array}$$

2.
$$\begin{array}{r} 6{,}542 \\ 38 \\ 225{,}659 \\ 36 \\ +\ 91 \\ \hline 232{,}366 \end{array}$$

3.
$$\begin{array}{r} 16 \\ 96{,}094 \\ 20{,}278 \\ 808{,}584 \\ +\ 28 \\ \hline 925{,}000 \end{array}$$

4.
$$\begin{array}{r} 71{,}547 \\ 322 \\ 88 \\ 82{,}892 \\ +\ 977 \\ \hline 155{,}826 \end{array}$$

5.
$$\begin{array}{r} 9{,}708 \\ 892 \\ 45 \\ 172{,}580 \\ +\ 155{,}280 \\ \hline 338{,}505 \end{array}$$

6.
$$\begin{array}{r} 609{,}721 \\ 17 \\ 1{,}725 \\ 89{,}441 \\ +\ 233 \\ \hline 701{,}137 \end{array}$$

7.
$$\begin{array}{r} 29 \\ 1{,}214 \\ 7{,}742 \\ 912 \\ +\ 18 \\ \hline 9{,}915 \end{array}$$

8.
$$\begin{array}{r} 3{,}029 \\ 301{,}125 \\ 1{,}833 \\ 81{,}065 \\ +\ 394{,}343 \\ \hline 781{,}395 \end{array}$$

9.
$$\begin{array}{r} 74 \\ 193{,}055 \\ 176 \\ 37{,}867 \\ +\ 196{,}292 \\ \hline 427{,}464 \end{array}$$

# Adding 5 & 6 digit numbers in columns (5 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 84 \\ 461 \\ 5{,}993 \\ 304 \\ +\ 826{,}292 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 421{,}503 \\ 3{,}961 \\ 94 \\ 24 \\ +\ 842 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 440{,}205 \\ 58{,}141 \\ 677 \\ 855 \\ +\ 110 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 37 \\ 94 \\ 75{,}574 \\ 61{,}254 \\ +\ 392{,}485 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 12 \\ 51{,}435 \\ 4{,}571 \\ 26{,}957 \\ +\ 30{,}980 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 76{,}425 \\ 564{,}277 \\ 781{,}020 \\ 76 \\ +\ 84 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 44 \\ 824{,}945 \\ 66{,}375 \\ 656 \\ +\ 3{,}697 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 51 \\ 932 \\ 97{,}858 \\ 28{,}442 \\ +\ 91 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 273{,}626 \\ 13 \\ 379 \\ 652 \\ +\ 98 \\ \hline \end{array}$$

# Adding 5 & 6 digit numbers in columns (5 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 84 \\ 461 \\ 5{,}993 \\ 304 \\ +\ 826{,}292 \\ \hline 833{,}134 \end{array}$$

2.
$$\begin{array}{r} 421{,}503 \\ 3{,}961 \\ 94 \\ 24 \\ +\ 842 \\ \hline 426{,}424 \end{array}$$

3.
$$\begin{array}{r} 440{,}205 \\ 58{,}141 \\ 677 \\ 855 \\ +\ 110 \\ \hline 499{,}988 \end{array}$$

4.
$$\begin{array}{r} 37 \\ 94 \\ 75{,}574 \\ 61{,}254 \\ +\ 392{,}485 \\ \hline 529{,}444 \end{array}$$

5.
$$\begin{array}{r} 12 \\ 51{,}435 \\ 4{,}571 \\ 26{,}957 \\ +\ 30{,}980 \\ \hline 113{,}955 \end{array}$$

6.
$$\begin{array}{r} 76{,}425 \\ 564{,}277 \\ 781{,}020 \\ 76 \\ +\ 84 \\ \hline 1{,}421{,}882 \end{array}$$

7.
$$\begin{array}{r} 44 \\ 824{,}945 \\ 66{,}375 \\ 656 \\ +\ 3{,}697 \\ \hline 895{,}717 \end{array}$$

8.
$$\begin{array}{r} 51 \\ 932 \\ 97{,}858 \\ 28{,}442 \\ +\ 91 \\ \hline 127{,}374 \end{array}$$

9.
$$\begin{array}{r} 273{,}626 \\ 13 \\ 379 \\ 652 \\ +\ 98 \\ \hline 274{,}768 \end{array}$$

# Adding 5 & 6 digit numbers in columns (5 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
60
15
64
82
+ 38
_____

2.
94
818,332
20,860
390
+ 67,688
_____

3.
11,617
543
54
67
+ 34,505
_____

4.
2,932
33,463
85
889
+ 987
_____

5.
128,764
4,876
85
407,687
+ 290,863
_____

6.
7,881
1,391
1,969
682
+ 574,132
_____

7.
5,076
77
925,651
622
+ 94,135
_____

8.
395,735
70
708,814
8,627
+ 3,629
_____

9.
78,127
467,732
70,415
72,116
+ 14,573
_____

# Adding 5 & 6 digit numbers in columns (5 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 60 \\ 15 \\ 64 \\ 82 \\ +\ 38 \\ \hline 259 \end{array}$$

2.
$$\begin{array}{r} 94 \\ 818{,}332 \\ 20{,}860 \\ 390 \\ +\ 67{,}688 \\ \hline 907{,}364 \end{array}$$

3.
$$\begin{array}{r} 11{,}617 \\ 543 \\ 54 \\ 67 \\ +\ 34{,}505 \\ \hline 46{,}786 \end{array}$$

4.
$$\begin{array}{r} 2{,}932 \\ 33{,}463 \\ 85 \\ 889 \\ +\ 987 \\ \hline 38{,}356 \end{array}$$

5.
$$\begin{array}{r} 128{,}764 \\ 4{,}876 \\ 85 \\ 407{,}687 \\ +\ 290{,}863 \\ \hline 832{,}275 \end{array}$$

6.
$$\begin{array}{r} 7{,}881 \\ 1{,}391 \\ 1{,}969 \\ 682 \\ +\ 574{,}132 \\ \hline 586{,}055 \end{array}$$

7.
$$\begin{array}{r} 5{,}076 \\ 77 \\ 925{,}651 \\ 622 \\ +\ 94{,}135 \\ \hline 1{,}025{,}561 \end{array}$$

8.
$$\begin{array}{r} 395{,}735 \\ 70 \\ 708{,}814 \\ 8{,}627 \\ +\ 3{,}629 \\ \hline 1{,}116{,}875 \end{array}$$

9.
$$\begin{array}{r} 78{,}127 \\ 467{,}732 \\ 70{,}415 \\ 72{,}116 \\ +\ 14{,}573 \\ \hline 702{,}963 \end{array}$$

# Adding 5 & 6 digit numbers in columns (5 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 947{,}185 \\ 8{,}171 \\ 84{,}148 \\ 700{,}615 \\ +\quad 59 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 725{,}913 \\ 329 \\ 11 \\ 261 \\ +\quad 29 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 69 \\ 340{,}196 \\ 8{,}076 \\ 3{,}226 \\ +\quad 26 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 264{,}556 \\ 484 \\ 78{,}301 \\ 972 \\ +\ 422{,}475 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 45{,}274 \\ 64{,}370 \\ 991 \\ 46{,}312 \\ +\ 7{,}202 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 8{,}249 \\ 42{,}340 \\ 2{,}985 \\ 219{,}977 \\ +\quad 856 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 760 \\ 8{,}596 \\ 82{,}541 \\ 9{,}188 \\ +\ 33{,}469 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 38{,}409 \\ 821 \\ 69{,}500 \\ 422{,}733 \\ +\quad 58 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 23 \\ 46{,}029 \\ 19{,}116 \\ 866 \\ +\ 483{,}826 \\ \hline \end{array}$$

# Adding 5 & 6 digit numbers in columns (5 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
947,185
8,171
84,148
700,615
\+ 59
1,740,178

2.
725,913
329
11
261
\+ 29
726,543

3.
69
340,196
8,076
3,226
\+ 26
351,593

4.
264,556
484
78,301
972
\+ 422,475
766,788

5.
45,274
64,370
991
46,312
\+ 7,202
164,149

6.
8,249
42,340
2,985
219,977
\+ 856
274,407

7.
760
8,596
82,541
9,188
\+ 33,469
134,554

8.
38,409
821
69,500
422,733
\+ 58
531,521

9.
23
46,029
19,116
866
\+ 483,826
549,860

# Adding 5 & 6 digit numbers in columns (5 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 756 \\ 919{,}910 \\ 234{,}040 \\ 19 \\ +\quad 68 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 530{,}598 \\ 782 \\ 62 \\ 198{,}988 \\ +\quad 1{,}207 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 964 \\ 4{,}553 \\ 95 \\ 5{,}361 \\ +\quad 79 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 331 \\ 56 \\ 16 \\ 8{,}766 \\ +\ 86{,}012 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 485{,}903 \\ 51{,}218 \\ 969 \\ 187 \\ +\ 31{,}201 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 126 \\ 5{,}364 \\ 492{,}240 \\ 537 \\ +\ 961{,}886 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 68{,}238 \\ 400{,}096 \\ 709 \\ 8{,}156 \\ +\ 17{,}449 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 99 \\ 628 \\ 92 \\ 15 \\ +\quad 17 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 49{,}922 \\ 960{,}121 \\ 3{,}355 \\ 62{,}900 \\ +\ 74{,}239 \\ \hline \end{array}$$

# Adding 5 & 6 digit numbers in columns (5 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 756 \\ 919{,}910 \\ 234{,}040 \\ 19 \\ +\quad 68 \\ \hline 1{,}154{,}793 \end{array}$$

2.
$$\begin{array}{r} 530{,}598 \\ 782 \\ 62 \\ 198{,}988 \\ +\quad 1{,}207 \\ \hline 731{,}637 \end{array}$$

3.
$$\begin{array}{r} 964 \\ 4{,}553 \\ 95 \\ 5{,}361 \\ +\quad 79 \\ \hline 11{,}052 \end{array}$$

4.
$$\begin{array}{r} 331 \\ 56 \\ 16 \\ 8{,}766 \\ +\ 86{,}012 \\ \hline 95{,}181 \end{array}$$

5.
$$\begin{array}{r} 485{,}903 \\ 51{,}218 \\ 969 \\ 187 \\ +\ 31{,}201 \\ \hline 569{,}478 \end{array}$$

6.
$$\begin{array}{r} 126 \\ 5{,}364 \\ 492{,}240 \\ 537 \\ +\ 961{,}886 \\ \hline 1{,}460{,}153 \end{array}$$

7.
$$\begin{array}{r} 68{,}238 \\ 400{,}096 \\ 709 \\ 8{,}156 \\ +\ 17{,}449 \\ \hline 494{,}648 \end{array}$$

8.
$$\begin{array}{r} 99 \\ 628 \\ 92 \\ 15 \\ +\quad 17 \\ \hline 851 \end{array}$$

9.
$$\begin{array}{r} 49{,}922 \\ 960{,}121 \\ 3{,}355 \\ 62{,}900 \\ +\ 74{,}239 \\ \hline 1{,}150{,}537 \end{array}$$

# Adding 5 & 6 digit numbers in columns (5 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
42,669
853,920
52,495
80
+ 979

2.
3,961
402,312
943,540
7,382
+ 6,135

3.
20
77
606
38
+ 707,627

4.
344
53,882
8,615
3,542
+ 13

5.
80
504,038
36
754,911
+ 5,694

6.
561
9,792
65,156
30
+ 2,531

7.
8,743
660,140
27,397
51,817
+ 114,336

8.
2,500
51,936
4,415
74
+ 16,602

9.
39,211
521,219
780
686,391
+ 833,376

# Adding 5 & 6 digit numbers in columns (5 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
```
  42,669
 853,920
  52,495
      80
+    979
 950,143
```

2.
```
   3,961
 402,312
 943,540
   7,382
+  6,135
 1,363,330
```

3.
```
      20
      77
     606
      38
+ 707,627
 708,368
```

4.
```
     344
  53,882
   8,615
   3,542
+     13
  66,396
```

5.
```
      80
 504,038
      36
 754,911
+  5,694
 1,264,759
```

6.
```
     561
   9,792
  65,156
      30
+  2,531
  78,070
```

7.
```
   8,743
 660,140
  27,397
  51,817
+ 114,336
 862,433
```

8.
```
   2,500
  51,936
   4,415
      74
+ 16,602
  75,527
```

9.
```
  39,211
 521,219
     780
 686,391
+ 833,376
 2,080,977
```

# Adding 5 & 6 digit numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 442 \\ 97{,}745 \\ 495{,}155 \\ +\ 932{,}047 \\ \hline \\ \end{array}$$

2.
$$\begin{array}{r} 42 \\ 77 \\ 9{,}905 \\ +\ 78{,}675 \\ \hline \\ \end{array}$$

3.
$$\begin{array}{r} 20 \\ 18 \\ 650{,}958 \\ +\ 203{,}416 \\ \hline \\ \end{array}$$

4.
$$\begin{array}{r} 611 \\ 52{,}718 \\ 5{,}638 \\ +\ 381 \\ \hline \\ \end{array}$$

5.
$$\begin{array}{r} 7{,}871 \\ 129{,}136 \\ 4{,}306 \\ +\ 851{,}640 \\ \hline \\ \end{array}$$

6.
$$\begin{array}{r} 47 \\ 65{,}361 \\ 20 \\ +\ 26 \\ \hline \\ \end{array}$$

7.
$$\begin{array}{r} 75 \\ 358 \\ 372 \\ +\ 673{,}148 \\ \hline \\ \end{array}$$

8.
$$\begin{array}{r} 6{,}369 \\ 45{,}245 \\ 42{,}091 \\ +\ 685 \\ \hline \\ \end{array}$$

9.
$$\begin{array}{r} 731{,}970 \\ 788 \\ 62 \\ +\ 764 \\ \hline \\ \end{array}$$

# Adding 5 & 6 digit numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 442 \\ 97{,}745 \\ 495{,}155 \\ +\ 932{,}047 \\ \hline 1{,}525{,}389 \end{array}$$

2.
$$\begin{array}{r} 42 \\ 77 \\ 9{,}905 \\ +\ 78{,}675 \\ \hline 88{,}699 \end{array}$$

3.
$$\begin{array}{r} 20 \\ 18 \\ 650{,}958 \\ +\ 203{,}416 \\ \hline 854{,}412 \end{array}$$

4.
$$\begin{array}{r} 611 \\ 52{,}718 \\ 5{,}638 \\ +\ 381 \\ \hline 59{,}348 \end{array}$$

5.
$$\begin{array}{r} 7{,}871 \\ 129{,}136 \\ 4{,}306 \\ +\ 851{,}640 \\ \hline 992{,}953 \end{array}$$

6.
$$\begin{array}{r} 47 \\ 65{,}361 \\ 20 \\ +\ 26 \\ \hline 65{,}454 \end{array}$$

7.
$$\begin{array}{r} 75 \\ 358 \\ 372 \\ +\ 673{,}148 \\ \hline 673{,}953 \end{array}$$

8.
$$\begin{array}{r} 6{,}369 \\ 45{,}245 \\ 42{,}091 \\ +\ 685 \\ \hline 94{,}390 \end{array}$$

9.
$$\begin{array}{r} 731{,}970 \\ 788 \\ 62 \\ +\ 764 \\ \hline 733{,}584 \end{array}$$

# Adding 5 & 6 digit numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 696 \\ 833{,}071 \\ 359 \\ +\ 718{,}571 \\ \hline \\ \end{array}$$

2.
$$\begin{array}{r} 604{,}328 \\ 235{,}532 \\ 8{,}982 \\ +\ 9{,}286 \\ \hline \\ \end{array}$$

3.
$$\begin{array}{r} 79 \\ 90{,}855 \\ 2{,}255 \\ +\ 56 \\ \hline \\ \end{array}$$

4.
$$\begin{array}{r} 91 \\ 2{,}169 \\ 638{,}890 \\ +\ 1{,}272 \\ \hline \\ \end{array}$$

5.
$$\begin{array}{r} 702 \\ 906 \\ 803{,}817 \\ +\ 248 \\ \hline \\ \end{array}$$

6.
$$\begin{array}{r} 7{,}979 \\ 985 \\ 7{,}132 \\ +\ 200 \\ \hline \\ \end{array}$$

7.
$$\begin{array}{r} 66 \\ 21{,}357 \\ 834{,}312 \\ +\ 16{,}289 \\ \hline \\ \end{array}$$

8.
$$\begin{array}{r} 4{,}665 \\ 42{,}865 \\ 84{,}806 \\ +\ 366{,}757 \\ \hline \\ \end{array}$$

9.
$$\begin{array}{r} 94 \\ 908{,}736 \\ 6{,}346 \\ +\ 41 \\ \hline \\ \end{array}$$

# Adding 5 & 6 digit numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
```
   696
 833,071
   359
+ 718,571
 1,552,697
```

2.
```
 604,328
 235,532
   8,982
+  9,286
   858,128
```

3.
```
    79
 90,855
  2,255
+    56
  93,245
```

4.
```
    91
 2,169
638,890
+  1,272
  642,422
```

5.
```
   702
   906
 803,817
+  248
 805,673
```

6.
```
 7,979
   985
 7,132
+  200
  16,296
```

7.
```
    66
 21,357
834,312
+ 16,289
  872,024
```

8.
```
 4,665
42,865
84,806
+ 366,757
 499,093
```

9.
```
    94
 908,736
   6,346
+     41
  915,217
```

# Adding 5 & 6 digit numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 81 \\ 84 \\ 868 \\ +\ 117 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 54{,}811 \\ 18 \\ 62{,}716 \\ +\ 985 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 12{,}948 \\ 782 \\ 858 \\ +\ 3{,}264 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 319{,}167 \\ 64{,}455 \\ 18 \\ +\ 41 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 70{,}613 \\ 84 \\ 955 \\ +\ 788 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 37{,}461 \\ 60 \\ 963 \\ +\ 68 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 12 \\ 723 \\ 6{,}757 \\ +\ 29 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 785 \\ 123{,}856 \\ 78 \\ +\ 635{,}707 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 8{,}487 \\ 153 \\ 4{,}420 \\ +\ 75{,}803 \\ \hline \end{array}$$

# Adding 5 & 6 digit numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 81 \\ 84 \\ 868 \\ +\ 117 \\ \hline 1{,}150 \end{array}$$

2.
$$\begin{array}{r} 54{,}811 \\ 18 \\ 62{,}716 \\ +\ 985 \\ \hline 118{,}530 \end{array}$$

3.
$$\begin{array}{r} 12{,}948 \\ 782 \\ 858 \\ +\ 3{,}264 \\ \hline 17{,}852 \end{array}$$

4.
$$\begin{array}{r} 319{,}167 \\ 64{,}455 \\ 18 \\ +\ 41 \\ \hline 383{,}681 \end{array}$$

5.
$$\begin{array}{r} 70{,}613 \\ 84 \\ 955 \\ +\ 788 \\ \hline 72{,}440 \end{array}$$

6.
$$\begin{array}{r} 37{,}461 \\ 60 \\ 963 \\ +\ 68 \\ \hline 38{,}552 \end{array}$$

7.
$$\begin{array}{r} 12 \\ 723 \\ 6{,}757 \\ +\ 29 \\ \hline 7{,}521 \end{array}$$

8.
$$\begin{array}{r} 785 \\ 123{,}856 \\ 78 \\ +\ 635{,}707 \\ \hline 760{,}426 \end{array}$$

9.
$$\begin{array}{r} 8{,}487 \\ 153 \\ 4{,}420 \\ +\ 75{,}803 \\ \hline 88{,}863 \end{array}$$

# Adding 5 & 6 digit numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
454,352
83,912
876,658
+ 60
_____

2.
7,496
23
813
+ 8,368
_____

3.
15
3,993
75,927
+ 1,382
_____

4.
723
201,721
72,876
+ 708
_____

5.
975,066
45,486
674
+ 769
_____

6.
4,818
15,834
749
+ 8,472
_____

7.
677,157
652,722
66
+ 27
_____

8.
649,847
2,791
125,101
+ 76,307
_____

9.
527
368
11
+ 5,957
_____

# Adding 5 & 6 digit numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
454,352
83,912
876,658
\+ 60
1,414,982

2.
7,496
23
813
\+ 8,368
16,700

3.
15
3,993
75,927
\+ 1,382
81,317

4.
723
201,721
72,876
\+ 708
276,028

5.
975,066
45,486
674
\+ 769
1,021,995

6.
4,818
15,834
749
\+ 8,472
29,873

7.
677,157
652,722
66
\+ 27
1,329,972

8.
649,847
2,791
125,101
\+ 76,307
854,046

9.
527
368
11
\+ 5,957
6,863

# Adding 5 & 6 digit numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 50{,}974 \\ 810{,}815 \\ 39{,}484 \\ +\ 303{,}367 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 57{,}601 \\ 140 \\ 54{,}879 \\ +\ 83 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 875 \\ 926 \\ 499{,}534 \\ +\ 33{,}022 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 116{,}598 \\ 56{,}574 \\ 26{,}469 \\ +\ 46 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 238 \\ 5{,}830 \\ 12 \\ +\ 4{,}844 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 295 \\ 37{,}742 \\ 380 \\ +\ 80{,}925 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 73{,}158 \\ 1{,}878 \\ 6{,}811 \\ +\ 28{,}112 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 691{,}202 \\ 735{,}149 \\ 5{,}079 \\ +\ 5{,}892 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 8{,}229 \\ 63{,}124 \\ 66 \\ +\ 28{,}656 \\ \hline \end{array}$$

# Adding 5 & 6 digit numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 50{,}974 \\ 810{,}815 \\ 39{,}484 \\ +\ 303{,}367 \\ \hline 1{,}204{,}640 \end{array}$$

2.
$$\begin{array}{r} 57{,}601 \\ 140 \\ 54{,}879 \\ +\ 83 \\ \hline 112{,}703 \end{array}$$

3.
$$\begin{array}{r} 875 \\ 926 \\ 499{,}534 \\ +\ 33{,}022 \\ \hline 534{,}357 \end{array}$$

4.
$$\begin{array}{r} 116{,}598 \\ 56{,}574 \\ 26{,}469 \\ +\ 46 \\ \hline 199{,}687 \end{array}$$

5.
$$\begin{array}{r} 238 \\ 5{,}830 \\ 12 \\ +\ 4{,}844 \\ \hline 10{,}924 \end{array}$$

6.
$$\begin{array}{r} 295 \\ 37{,}742 \\ 380 \\ +\ 80{,}925 \\ \hline 119{,}342 \end{array}$$

7.
$$\begin{array}{r} 73{,}158 \\ 1{,}878 \\ 6{,}811 \\ +\ 28{,}112 \\ \hline 109{,}959 \end{array}$$

8.
$$\begin{array}{r} 691{,}202 \\ 735{,}149 \\ 5{,}079 \\ +\ 5{,}892 \\ \hline 1{,}437{,}322 \end{array}$$

9.
$$\begin{array}{r} 8{,}229 \\ 63{,}124 \\ 66 \\ +\ 28{,}656 \\ \hline 100{,}075 \end{array}$$

# Adding 5 & 6 digit numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 6{,}428 \\ 6{,}093 \\ 502 \\ +\ 722 \\ \hline \\ \hline \end{array}$$

2.
$$\begin{array}{r} 6{,}477 \\ 75 \\ 816 \\ +\ 41 \\ \hline \\ \hline \end{array}$$

3.
$$\begin{array}{r} 186{,}820 \\ 509 \\ 407 \\ +\ 88 \\ \hline \\ \hline \end{array}$$

4.
$$\begin{array}{r} 174{,}687 \\ 57{,}676 \\ 554 \\ +\ 517{,}211 \\ \hline \\ \hline \end{array}$$

5.
$$\begin{array}{r} 16 \\ 76{,}340 \\ 12{,}730 \\ +\ 6{,}095 \\ \hline \\ \hline \end{array}$$

6.
$$\begin{array}{r} 59{,}757 \\ 60 \\ 816 \\ +\ 26 \\ \hline \\ \hline \end{array}$$

7.
$$\begin{array}{r} 65 \\ 588 \\ 84{,}033 \\ +\ 236{,}858 \\ \hline \\ \hline \end{array}$$

8.
$$\begin{array}{r} 6{,}154 \\ 28{,}484 \\ 709{,}110 \\ +\ 1{,}459 \\ \hline \\ \hline \end{array}$$

9.
$$\begin{array}{r} 59{,}406 \\ 36{,}626 \\ 40 \\ +\ 85{,}539 \\ \hline \\ \hline \end{array}$$

# Adding 5 & 6 digit numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 6{,}428 \\ 6{,}093 \\ 502 \\ +\ 722 \\ \hline 13{,}745 \end{array}$$

2.
$$\begin{array}{r} 6{,}477 \\ 75 \\ 816 \\ +\ 41 \\ \hline 7{,}409 \end{array}$$

3.
$$\begin{array}{r} 186{,}820 \\ 509 \\ 407 \\ +\ 88 \\ \hline 187{,}824 \end{array}$$

4.
$$\begin{array}{r} 174{,}687 \\ 57{,}676 \\ 554 \\ +\ 517{,}211 \\ \hline 750{,}128 \end{array}$$

5.
$$\begin{array}{r} 16 \\ 76{,}340 \\ 12{,}730 \\ +\ 6{,}095 \\ \hline 95{,}181 \end{array}$$

6.
$$\begin{array}{r} 59{,}757 \\ 60 \\ 816 \\ +\ 26 \\ \hline 60{,}659 \end{array}$$

7.
$$\begin{array}{r} 65 \\ 588 \\ 84{,}033 \\ +\ 236{,}858 \\ \hline 321{,}544 \end{array}$$

8.
$$\begin{array}{r} 6{,}154 \\ 28{,}484 \\ 709{,}110 \\ +\ 1{,}459 \\ \hline 745{,}207 \end{array}$$

9.
$$\begin{array}{r} 59{,}406 \\ 36{,}626 \\ 40 \\ +\ 85{,}539 \\ \hline 181{,}611 \end{array}$$

# Adding large numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 76 \\ 94{,}787 \\ 450{,}306 \\ +\ 64{,}875 \\ \hline \\ \hline \end{array}$$

2.
$$\begin{array}{r} 4{,}436{,}235 \\ 60{,}908{,}935 \\ 3{,}768 \\ +\ 7{,}960{,}558 \\ \hline \\ \hline \end{array}$$

3.
$$\begin{array}{r} 857 \\ 21{,}199 \\ 4{,}187{,}322 \\ +\ 4{,}712 \\ \hline \\ \hline \end{array}$$

4.
$$\begin{array}{r} 4{,}980{,}949 \\ 565{,}962 \\ 54{,}336{,}781 \\ +\ 168 \\ \hline \\ \hline \end{array}$$

5.
$$\begin{array}{r} 5{,}957 \\ 2{,}155{,}883 \\ 33 \\ +\ 14{,}617{,}333 \\ \hline \\ \hline \end{array}$$

6.
$$\begin{array}{r} 97{,}436 \\ 2{,}853{,}782 \\ 517 \\ +\ 433{,}893 \\ \hline \\ \hline \end{array}$$

7.
$$\begin{array}{r} 55{,}605{,}791 \\ 19 \\ 95{,}126{,}678 \\ +\ 80{,}678{,}801 \\ \hline \\ \hline \end{array}$$

8.
$$\begin{array}{r} 2{,}228 \\ 263 \\ 949{,}392 \\ +\ 3{,}517{,}280 \\ \hline \\ \hline \end{array}$$

9.
$$\begin{array}{r} 916 \\ 779 \\ 70{,}419 \\ +\ 118{,}191 \\ \hline \\ \hline \end{array}$$

# Adding large numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 76 \\ 94{,}787 \\ 450{,}306 \\ +\ 64{,}875 \\ \hline 610{,}044 \end{array}$$

2.
$$\begin{array}{r} 4{,}436{,}235 \\ 60{,}908{,}935 \\ 3{,}768 \\ +\ 7{,}960{,}558 \\ \hline 73{,}309{,}496 \end{array}$$

3.
$$\begin{array}{r} 857 \\ 21{,}199 \\ 4{,}187{,}322 \\ +\ 4{,}712 \\ \hline 4{,}214{,}090 \end{array}$$

4.
$$\begin{array}{r} 4{,}980{,}949 \\ 565{,}962 \\ 54{,}336{,}781 \\ +\ 168 \\ \hline 59{,}883{,}860 \end{array}$$

5.
$$\begin{array}{r} 5{,}957 \\ 2{,}155{,}883 \\ 33 \\ +\ 14{,}617{,}333 \\ \hline 16{,}779{,}206 \end{array}$$

6.
$$\begin{array}{r} 97{,}436 \\ 2{,}853{,}782 \\ 517 \\ +\ 433{,}893 \\ \hline 3{,}385{,}628 \end{array}$$

7.
$$\begin{array}{r} 55{,}605{,}791 \\ 19 \\ 95{,}126{,}678 \\ +\ 80{,}678{,}801 \\ \hline 231{,}411{,}289 \end{array}$$

8.
$$\begin{array}{r} 2{,}228 \\ 263 \\ 949{,}392 \\ +\ 3{,}517{,}280 \\ \hline 4{,}469{,}163 \end{array}$$

9.
$$\begin{array}{r} 916 \\ 779 \\ 70{,}419 \\ +\ 118{,}191 \\ \hline 190{,}305 \end{array}$$

# Adding large numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 6{,}283{,}323 \\ 8{,}938 \\ 659{,}748 \\ +\ 587{,}288 \\ \hline \\ \end{array}$$

2.
$$\begin{array}{r} 6{,}438{,}756 \\ 165{,}531 \\ 7{,}127{,}603 \\ +\ 4{,}207 \\ \hline \\ \end{array}$$

3.
$$\begin{array}{r} 4{,}694 \\ 10 \\ 5{,}246{,}163 \\ +\ 69 \\ \hline \\ \end{array}$$

4.
$$\begin{array}{r} 67{,}789 \\ 56{,}551{,}939 \\ 129 \\ +\ 89{,}030 \\ \hline \\ \end{array}$$

5.
$$\begin{array}{r} 994 \\ 16 \\ 7{,}346 \\ +\ 25 \\ \hline \\ \end{array}$$

6.
$$\begin{array}{r} 8{,}360{,}218 \\ 6{,}163 \\ 28{,}217 \\ +\ 951{,}559 \\ \hline \\ \end{array}$$

7.
$$\begin{array}{r} 81{,}003{,}589 \\ 439{,}095 \\ 8{,}963 \\ +\ 4{,}309 \\ \hline \\ \end{array}$$

8.
$$\begin{array}{r} 73{,}181 \\ 9{,}732 \\ 2{,}224{,}528 \\ +\ 716 \\ \hline \\ \end{array}$$

9.
$$\begin{array}{r} 81 \\ 77{,}328{,}557 \\ 340{,}599 \\ +\ 67{,}109{,}482 \\ \hline \\ \end{array}$$

# Adding large numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 6{,}283{,}323 \\ 8{,}938 \\ 659{,}748 \\ +\ 587{,}288 \\ \hline 7{,}539{,}297 \end{array}$$

2.
$$\begin{array}{r} 6{,}438{,}756 \\ 165{,}531 \\ 7{,}127{,}603 \\ +\ 4{,}207 \\ \hline 13{,}736{,}097 \end{array}$$

3.
$$\begin{array}{r} 4{,}694 \\ 10 \\ 5{,}246{,}163 \\ +\ 69 \\ \hline 5{,}250{,}936 \end{array}$$

4.
$$\begin{array}{r} 67{,}789 \\ 56{,}551{,}939 \\ 129 \\ +\ 89{,}030 \\ \hline 56{,}708{,}887 \end{array}$$

5.
$$\begin{array}{r} 994 \\ 16 \\ 7{,}346 \\ +\ 25 \\ \hline 8{,}381 \end{array}$$

6.
$$\begin{array}{r} 8{,}360{,}218 \\ 6{,}163 \\ 28{,}217 \\ +\ 951{,}559 \\ \hline 9{,}346{,}157 \end{array}$$

7.
$$\begin{array}{r} 81{,}003{,}589 \\ 439{,}095 \\ 8{,}963 \\ +\ 4{,}309 \\ \hline 81{,}455{,}956 \end{array}$$

8.
$$\begin{array}{r} 73{,}181 \\ 9{,}732 \\ 2{,}224{,}528 \\ +\ 716 \\ \hline 2{,}308{,}157 \end{array}$$

9.
$$\begin{array}{r} 81 \\ 77{,}328{,}557 \\ 340{,}599 \\ +\ 67{,}109{,}482 \\ \hline 144{,}778{,}719 \end{array}$$

# Adding large numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 951 \\ 4{,}686{,}214 \\ 81 \\ +\ 969{,}149 \\ \hline \\ \hline \end{array}$$

2.
$$\begin{array}{r} 90{,}563{,}395 \\ 9{,}468 \\ 74{,}688 \\ +\ 58 \\ \hline \\ \hline \end{array}$$

3.
$$\begin{array}{r} 488 \\ 470 \\ 96{,}800{,}203 \\ +\ 618{,}749 \\ \hline \\ \hline \end{array}$$

4.
$$\begin{array}{r} 50{,}176{,}734 \\ 62{,}997 \\ 2{,}880{,}551 \\ +\ 98{,}612 \\ \hline \\ \hline \end{array}$$

5.
$$\begin{array}{r} 5{,}180 \\ 474{,}096 \\ 9{,}200{,}445 \\ +\ 13{,}486 \\ \hline \\ \hline \end{array}$$

6.
$$\begin{array}{r} 136{,}447 \\ 871{,}117 \\ 151 \\ +\ 211{,}191 \\ \hline \\ \hline \end{array}$$

7.
$$\begin{array}{r} 372{,}455 \\ 5{,}538{,}116 \\ 80{,}535{,}778 \\ +\ 2{,}776{,}713 \\ \hline \\ \hline \end{array}$$

8.
$$\begin{array}{r} 2{,}863 \\ 65{,}882 \\ 1{,}538 \\ +\ 80 \\ \hline \\ \hline \end{array}$$

9.
$$\begin{array}{r} 44{,}459 \\ 97{,}416 \\ 70 \\ +\ 3{,}535{,}913 \\ \hline \\ \hline \end{array}$$

# Adding large numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 951 \\ 4{,}686{,}214 \\ 81 \\ +\ 969{,}149 \\ \hline 5{,}656{,}395 \end{array}$$

2.
$$\begin{array}{r} 90{,}563{,}395 \\ 9{,}468 \\ 74{,}688 \\ +\ 58 \\ \hline 90{,}647{,}609 \end{array}$$

3.
$$\begin{array}{r} 488 \\ 470 \\ 96{,}800{,}203 \\ +\ 618{,}749 \\ \hline 97{,}419{,}910 \end{array}$$

4.
$$\begin{array}{r} 50{,}176{,}734 \\ 62{,}997 \\ 2{,}880{,}551 \\ +\ 98{,}612 \\ \hline 53{,}218{,}894 \end{array}$$

5.
$$\begin{array}{r} 5{,}180 \\ 474{,}096 \\ 9{,}200{,}445 \\ +\ 13{,}486 \\ \hline 9{,}693{,}207 \end{array}$$

6.
$$\begin{array}{r} 136{,}447 \\ 871{,}117 \\ 151 \\ +\ 211{,}191 \\ \hline 1{,}218{,}906 \end{array}$$

7.
$$\begin{array}{r} 372{,}455 \\ 5{,}538{,}116 \\ 80{,}535{,}778 \\ +\ 2{,}776{,}713 \\ \hline 89{,}223{,}062 \end{array}$$

8.
$$\begin{array}{r} 2{,}863 \\ 65{,}882 \\ 1{,}538 \\ +\ 80 \\ \hline 70{,}363 \end{array}$$

9.
$$\begin{array}{r} 44{,}459 \\ 97{,}416 \\ 70 \\ +\ 3{,}535{,}913 \\ \hline 3{,}677{,}858 \end{array}$$

# Adding large numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 55{,}832 \\ 885 \\ 4{,}437 \\ +\ 193 \\ \hline \\ \end{array}$$

2.
$$\begin{array}{r} 97{,}030 \\ 71{,}548{,}167 \\ 60{,}208{,}781 \\ +\ 53{,}395{,}868 \\ \hline \\ \end{array}$$

3.
$$\begin{array}{r} 89{,}957{,}721 \\ 13{,}962 \\ 7{,}970 \\ +\ 633 \\ \hline \\ \end{array}$$

4.
$$\begin{array}{r} 97 \\ 11{,}506{,}661 \\ 404 \\ +\ 275{,}593 \\ \hline \\ \end{array}$$

5.
$$\begin{array}{r} 99 \\ 99{,}397{,}564 \\ 738{,}246 \\ +\ 197 \\ \hline \\ \end{array}$$

6.
$$\begin{array}{r} 40 \\ 751{,}979 \\ 6{,}761{,}538 \\ +\ 439{,}061 \\ \hline \\ \end{array}$$

7.
$$\begin{array}{r} 775{,}651 \\ 3{,}615 \\ 6{,}381 \\ +\ 76{,}606{,}795 \\ \hline \\ \end{array}$$

8.
$$\begin{array}{r} 6{,}728 \\ 4{,}332{,}089 \\ 27{,}120 \\ +\ 3{,}014{,}584 \\ \hline \\ \end{array}$$

9.
$$\begin{array}{r} 704 \\ 962{,}669 \\ 924{,}821 \\ +\ 2{,}954{,}828 \\ \hline \\ \end{array}$$

# Adding large numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 55{,}832 \\ 885 \\ 4{,}437 \\ +\ 193 \\ \hline 61{,}347 \end{array}$$

2.
$$\begin{array}{r} 97{,}030 \\ 71{,}548{,}167 \\ 60{,}208{,}781 \\ +\ 53{,}395{,}868 \\ \hline 185{,}249{,}846 \end{array}$$

3.
$$\begin{array}{r} 89{,}957{,}721 \\ 13{,}962 \\ 7{,}970 \\ +\ 633 \\ \hline 89{,}980{,}286 \end{array}$$

4.
$$\begin{array}{r} 97 \\ 11{,}506{,}661 \\ 404 \\ +\ 275{,}593 \\ \hline 11{,}782{,}755 \end{array}$$

5.
$$\begin{array}{r} 99 \\ 99{,}397{,}564 \\ 738{,}246 \\ +\ 197 \\ \hline 100{,}136{,}106 \end{array}$$

6.
$$\begin{array}{r} 40 \\ 751{,}979 \\ 6{,}761{,}538 \\ +\ 439{,}061 \\ \hline 7{,}952{,}618 \end{array}$$

7.
$$\begin{array}{r} 775{,}651 \\ 3{,}615 \\ 6{,}381 \\ +\ 76{,}606{,}795 \\ \hline 77{,}392{,}442 \end{array}$$

8.
$$\begin{array}{r} 6{,}728 \\ 4{,}332{,}089 \\ 27{,}120 \\ +\ 3{,}014{,}584 \\ \hline 7{,}380{,}521 \end{array}$$

9.
$$\begin{array}{r} 704 \\ 962{,}669 \\ 924{,}821 \\ +\ 2{,}954{,}828 \\ \hline 4{,}843{,}022 \end{array}$$

# Adding large numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 6{,}312{,}027 \\ 91 \\ 777 \\ +\quad 51 \\ \hline \\ \hline \end{array}$$

2.
$$\begin{array}{r} 830{,}391 \\ 115 \\ 45{,}867{,}335 \\ +\quad 4{,}972 \\ \hline \\ \hline \end{array}$$

3.
$$\begin{array}{r} 497 \\ 784{,}495 \\ 5{,}682 \\ +\quad 2{,}796{,}842 \\ \hline \\ \hline \end{array}$$

4.
$$\begin{array}{r} 3{,}357{,}667 \\ 4{,}383{,}693 \\ 84{,}487{,}498 \\ +\quad 23{,}468 \\ \hline \\ \hline \end{array}$$

5.
$$\begin{array}{r} 254{,}824 \\ 6{,}253 \\ 48{,}985 \\ +\quad 169{,}896 \\ \hline \\ \hline \end{array}$$

6.
$$\begin{array}{r} 95{,}977{,}932 \\ 1{,}648 \\ 2{,}425 \\ +\quad 945{,}426 \\ \hline \\ \hline \end{array}$$

7.
$$\begin{array}{r} 476{,}991 \\ 61 \\ 3{,}514{,}064 \\ +\quad 297{,}773 \\ \hline \\ \hline \end{array}$$

8.
$$\begin{array}{r} 8{,}606{,}599 \\ 997 \\ 77{,}016{,}196 \\ +\quad 89{,}498 \\ \hline \\ \hline \end{array}$$

9.
$$\begin{array}{r} 1{,}724 \\ 7{,}646 \\ 85{,}057{,}299 \\ +\quad 82{,}939{,}900 \\ \hline \\ \hline \end{array}$$

# Adding large numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 6{,}312{,}027 \\ 91 \\ 777 \\ +\ 51 \\ \hline 6{,}312{,}946 \end{array}$$

2.
$$\begin{array}{r} 830{,}391 \\ 115 \\ 45{,}867{,}335 \\ +\ 4{,}972 \\ \hline 46{,}702{,}813 \end{array}$$

3.
$$\begin{array}{r} 497 \\ 784{,}495 \\ 5{,}682 \\ +\ 2{,}796{,}842 \\ \hline 3{,}587{,}516 \end{array}$$

4.
$$\begin{array}{r} 3{,}357{,}667 \\ 4{,}383{,}693 \\ 84{,}487{,}498 \\ +\ 23{,}468 \\ \hline 92{,}252{,}326 \end{array}$$

5.
$$\begin{array}{r} 254{,}824 \\ 6{,}253 \\ 48{,}985 \\ +\ 169{,}896 \\ \hline 479{,}958 \end{array}$$

6.
$$\begin{array}{r} 95{,}977{,}932 \\ 1{,}648 \\ 2{,}425 \\ +\ 945{,}426 \\ \hline 96{,}927{,}431 \end{array}$$

7.
$$\begin{array}{r} 476{,}991 \\ 61 \\ 3{,}514{,}064 \\ +\ 297{,}773 \\ \hline 4{,}288{,}889 \end{array}$$

8.
$$\begin{array}{r} 8{,}606{,}599 \\ 997 \\ 77{,}016{,}196 \\ +\ 89{,}498 \\ \hline 85{,}713{,}290 \end{array}$$

9.
$$\begin{array}{r} 1{,}724 \\ 7{,}646 \\ 85{,}057{,}299 \\ +\ 82{,}939{,}900 \\ \hline 168{,}006{,}569 \end{array}$$

# Adding large numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
61,603,549
712
82,844,678
+ 264,194

2.
890,623
4,664,517
5,913
+ 6,712

3.
79,695,602
76,404,468
77
+ 4,591,335

4.
9,512
766
1,474,715
+ 5,585,817

5.
16,918,347
82,131
87
+ 95,648,383

6.
67,084
832,756
38,440,886
+ 708,233

7.
42
174,681
46,302,663
+ 31

8.
8,828,534
1,194
914,587
+ 6,008

9.
37
31,697
54
+ 15,003

# Adding large numbers in columns (4 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 61{,}603{,}549 \\ 712 \\ 82{,}844{,}678 \\ +\ 264{,}194 \\ \hline 144{,}713{,}133 \end{array}$$

2.
$$\begin{array}{r} 890{,}623 \\ 4{,}664{,}517 \\ 5{,}913 \\ +\ 6{,}712 \\ \hline 5{,}567{,}765 \end{array}$$

3.
$$\begin{array}{r} 79{,}695{,}602 \\ 76{,}404{,}468 \\ 77 \\ +\ 4{,}591{,}335 \\ \hline 160{,}691{,}482 \end{array}$$

4.
$$\begin{array}{r} 9{,}512 \\ 766 \\ 1{,}474{,}715 \\ +\ 5{,}585{,}817 \\ \hline 7{,}070{,}810 \end{array}$$

5.
$$\begin{array}{r} 16{,}918{,}347 \\ 82{,}131 \\ 87 \\ +\ 95{,}648{,}383 \\ \hline 112{,}648{,}948 \end{array}$$

6.
$$\begin{array}{r} 67{,}084 \\ 832{,}756 \\ 38{,}440{,}886 \\ +\ 708{,}233 \\ \hline 40{,}048{,}959 \end{array}$$

7.
$$\begin{array}{r} 42 \\ 174{,}681 \\ 46{,}302{,}663 \\ +\ 31 \\ \hline 46{,}477{,}417 \end{array}$$

8.
$$\begin{array}{r} 8{,}828{,}534 \\ 1{,}194 \\ 914{,}587 \\ +\ 6{,}008 \\ \hline 9{,}750{,}323 \end{array}$$

9.
$$\begin{array}{r} 37 \\ 31{,}697 \\ 54 \\ +\ 15{,}003 \\ \hline 46{,}791 \end{array}$$

# Adding large numbers in columns (6 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 419 \\ 96{,}047{,}592 \\ 851{,}903 \\ 1{,}547{,}123 \\ 27{,}814 \\ +\quad 607{,}059 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 783 \\ 87 \\ 35{,}394{,}723 \\ 307{,}616 \\ 21{,}156{,}531 \\ +\quad 946{,}909 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 74{,}298 \\ 93{,}381{,}557 \\ 43{,}673{,}780 \\ 445 \\ 2{,}378{,}754 \\ +\quad 626 \\ \hline \end{array}$$

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4.
$$\begin{array}{r} 97{,}824 \\ 4{,}169 \\ 2{,}019{,}792 \\ 90 \\ 74{,}322{,}265 \\ +\quad 7{,}345 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 60 \\ 79{,}336 \\ 162 \\ 2{,}047 \\ 968{,}478 \\ +\quad 88{,}766 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 92{,}174{,}839 \\ 17 \\ 27{,}042{,}949 \\ 1{,}481{,}659 \\ 529{,}476 \\ +\quad 9{,}894 \\ \hline \end{array}$$

# Adding large numbers in columns (6 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.

| | |
|---|---|
| | 419 |
| | 96,047,592 |
| | 851,903 |
| | 1,547,123 |
| | 27,814 |
| + | 607,059 |
| | 99,081,910 |

2.

| | |
|---|---|
| | 783 |
| | 87 |
| | 35,394,723 |
| | 307,616 |
| | 21,156,531 |
| + | 946,909 |
| | 57,806,649 |

3.

| | |
|---|---|
| | 74,298 |
| | 93,381,557 |
| | 43,673,780 |
| | 445 |
| | 2,378,754 |
| + | 626 |
| | 139,509,460 |

4.

| | |
|---|---|
| | 97,824 |
| | 4,169 |
| | 2,019,792 |
| | 90 |
| | 74,322,265 |
| + | 7,345 |
| | 76,451,485 |

5.

| | |
|---|---|
| | 60 |
| | 79,336 |
| | 162 |
| | 2,047 |
| | 968,478 |
| + | 88,766 |
| | 1,138,849 |

6.

| | |
|---|---|
| | 92,174,839 |
| | 17 |
| | 27,042,949 |
| | 1,481,659 |
| | 529,476 |
| + | 9,894 |
| | 121,238,834 |

# Adding large numbers in columns (6 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
89,901
6,290,312
12,154,673
514,990
902
+ 222,157

2.
563,274
4,347
89,969
6,166,811
812
+ 3,961

3.
89,000
9,947
96
310,741
141
+ 892,023

4.
248,768
18,536,447
63,323,328
189
822,624
+ 37,668

5.
664,767
23
9,950,874
795,424
53,781
+ 21

6.
624,126
3,253
441
63,061,646
4,799,503
+ 442,905

Eduverse
Knowledge Transformed, Lives Changed

# Adding large numbers in columns (6 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.

| | |
|---|---|
| | 89,901 |
| | 6,290,312 |
| | 12,154,673 |
| | 514,990 |
| | 902 |
| + | 222,157 |
| | 19,272,935 |

2.

| | |
|---|---|
| | 563,274 |
| | 4,347 |
| | 89,969 |
| | 6,166,811 |
| | 812 |
| + | 3,961 |
| | 6,829,174 |

3.

| | |
|---|---|
| | 89,000 |
| | 9,947 |
| | 96 |
| | 310,741 |
| | 141 |
| + | 892,023 |
| | 1,301,948 |

4.

| | |
|---|---|
| | 248,768 |
| | 18,536,447 |
| | 63,323,328 |
| | 189 |
| | 822,624 |
| + | 37,668 |
| | 82,969,024 |

5.

| | |
|---|---|
| | 664,767 |
| | 23 |
| | 9,950,874 |
| | 795,424 |
| | 53,781 |
| + | 21 |
| | 11,464,890 |

6.

| | |
|---|---|
| | 624,126 |
| | 3,253 |
| | 441 |
| | 63,061,646 |
| | 4,799,503 |
| + | 442,905 |
| | 68,931,874 |

# Adding large numbers in columns (6 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 3{,}024 \\ 71{,}456 \\ 74{,}115{,}458 \\ 151 \\ 847 \\ +\quad 382 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 19 \\ 463 \\ 71{,}819{,}039 \\ 143{,}766 \\ 23{,}567{,}764 \\ +\quad 4{,}731{,}982 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 67{,}554 \\ 3{,}714{,}880 \\ 742 \\ 6{,}257{,}299 \\ 88 \\ +\quad 38{,}464{,}954 \\ \hline \end{array}$$

Eduverse
Knowledge Transformed, Lives Changed

4.
$$\begin{array}{r} 70{,}841 \\ 180 \\ 2{,}072 \\ 572 \\ 592{,}844 \\ +\quad 55 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 5{,}296 \\ 120{,}235 \\ 8{,}850{,}627 \\ 3{,}101 \\ 1{,}538 \\ +\quad 378 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 86{,}840{,}986 \\ 56{,}183{,}696 \\ 69 \\ 3{,}089 \\ 854 \\ +\quad 32{,}084{,}136 \\ \hline \end{array}$$

# Adding large numbers in columns (6 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 3{,}024 \\ 71{,}456 \\ 74{,}115{,}458 \\ 151 \\ 847 \\ +\quad 382 \\ \hline 74{,}191{,}318 \end{array}$$

2.
$$\begin{array}{r} 19 \\ 463 \\ 71{,}819{,}039 \\ 143{,}766 \\ 23{,}567{,}764 \\ +\quad 4{,}731{,}982 \\ \hline 100{,}263{,}033 \end{array}$$

3.
$$\begin{array}{r} 67{,}554 \\ 3{,}714{,}880 \\ 742 \\ 6{,}257{,}299 \\ 88 \\ +\quad 38{,}464{,}954 \\ \hline 48{,}505{,}517 \end{array}$$

4.
$$\begin{array}{r} 70{,}841 \\ 180 \\ 2{,}072 \\ 572 \\ 592{,}844 \\ +\quad 55 \\ \hline 666{,}564 \end{array}$$

5.
$$\begin{array}{r} 5{,}296 \\ 120{,}235 \\ 8{,}850{,}627 \\ 3{,}101 \\ 1{,}538 \\ +\quad 378 \\ \hline 8{,}981{,}175 \end{array}$$

6.
$$\begin{array}{r} 86{,}840{,}986 \\ 56{,}183{,}696 \\ 69 \\ 3{,}089 \\ 854 \\ +\quad 32{,}084{,}136 \\ \hline 175{,}112{,}830 \end{array}$$

# Adding large numbers in columns (6 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 864 \\ 51{,}181{,}270 \\ 836 \\ 28 \\ 785 \\ +\ 66{,}653 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 6{,}031 \\ 524 \\ 586{,}041 \\ 286{,}056 \\ 83 \\ +\ 55 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 7{,}877 \\ 5{,}823{,}426 \\ 6{,}196 \\ 2{,}418 \\ 44 \\ +\ 3{,}947{,}915 \\ \hline \end{array}$$

Eduverse
Knowledge Transformed, Lives Changed

4.
$$\begin{array}{r} 6{,}955 \\ 3{,}584{,}600 \\ 3{,}824{,}346 \\ 85 \\ 472 \\ +\ 5{,}689{,}606 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 9{,}224{,}236 \\ 27{,}271{,}981 \\ 4{,}054 \\ 4{,}256 \\ 4{,}664{,}637 \\ +\ 53 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 59 \\ 6{,}709{,}167 \\ 47{,}024 \\ 10{,}593 \\ 8{,}560{,}212 \\ +\ 94 \\ \hline \end{array}$$

# Adding large numbers in columns (6 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 864 \\ 51{,}181{,}270 \\ 836 \\ 28 \\ 785 \\ +\ 66{,}653 \\ \hline 51{,}250{,}436 \end{array}$$

2.
$$\begin{array}{r} 6{,}031 \\ 524 \\ 586{,}041 \\ 286{,}056 \\ 83 \\ +\ 55 \\ \hline 878{,}790 \end{array}$$

3.
$$\begin{array}{r} 7{,}877 \\ 5{,}823{,}426 \\ 6{,}196 \\ 2{,}418 \\ 44 \\ +\ 3{,}947{,}915 \\ \hline 9{,}787{,}876 \end{array}$$

4.
$$\begin{array}{r} 6{,}955 \\ 3{,}584{,}600 \\ 3{,}824{,}346 \\ 85 \\ 472 \\ +\ 5{,}689{,}606 \\ \hline 13{,}106{,}064 \end{array}$$

5.
$$\begin{array}{r} 9{,}224{,}236 \\ 27{,}271{,}981 \\ 4{,}054 \\ 4{,}256 \\ 4{,}664{,}637 \\ +\ 53 \\ \hline 41{,}169{,}217 \end{array}$$

6.
$$\begin{array}{r} 59 \\ 6{,}709{,}167 \\ 47{,}024 \\ 10{,}593 \\ 8{,}560{,}212 \\ +\ 94 \\ \hline 15{,}327{,}149 \end{array}$$

# Adding large numbers in columns (6 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
5,219,704
683,617
5,103,186
56,353
854
+ 5,471

2.
25,164,325
69
950
1,918
9,282
+ 50,311,817

3.
43
71
24,807,372
69,934
6,515
+ 8,990

4.
64,909
4,307
12,518,463
8,572
4,240,289
+ 277,165

5.
31
14,847
1,568,091
87,304
298,952
+ 517,853

6.
7,935
203,478
7,825
33
23,723,522
+ 628

# Adding large numbers in columns (6 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 5{,}219{,}704 \\ 683{,}617 \\ 5{,}103{,}186 \\ 56{,}353 \\ 854 \\ +\quad 5{,}471 \\ \hline 11{,}069{,}185 \end{array}$$

2.
$$\begin{array}{r} 25{,}164{,}325 \\ 69 \\ 950 \\ 1{,}918 \\ 9{,}282 \\ +\ 50{,}311{,}817 \\ \hline 75{,}488{,}361 \end{array}$$

3.
$$\begin{array}{r} 43 \\ 71 \\ 24{,}807{,}372 \\ 69{,}934 \\ 6{,}515 \\ +\quad 8{,}990 \\ \hline 24{,}892{,}925 \end{array}$$

4.
$$\begin{array}{r} 64{,}909 \\ 4{,}307 \\ 12{,}518{,}463 \\ 8{,}572 \\ 4{,}240{,}289 \\ +\quad 277{,}165 \\ \hline 17{,}113{,}705 \end{array}$$

5.
$$\begin{array}{r} 31 \\ 14{,}847 \\ 1{,}568{,}091 \\ 87{,}304 \\ 298{,}952 \\ +\quad 517{,}853 \\ \hline 2{,}487{,}078 \end{array}$$

6.
$$\begin{array}{r} 7{,}935 \\ 203{,}478 \\ 7{,}825 \\ 33 \\ 23{,}723{,}522 \\ +\quad 628 \\ \hline 23{,}943{,}421 \end{array}$$

# Adding large numbers in columns (6 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 670 \\ 8{,}001{,}707 \\ 1{,}370 \\ 1{,}703 \\ 5{,}056 \\ +\ 5{,}031{,}723 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 38{,}992{,}592 \\ 8{,}972 \\ 865{,}868 \\ 76{,}081{,}960 \\ 71{,}854 \\ +\ 49{,}611 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 4{,}661 \\ 9{,}065{,}543 \\ 8{,}534{,}099 \\ 657{,}741 \\ 4{,}125{,}591 \\ +\ 3{,}207 \\ \hline \end{array}$$

Eduverse
Knowledge Transformed, Lives Changed

4.
$$\begin{array}{r} 3{,}950{,}002 \\ 339 \\ 15{,}117 \\ 883{,}032 \\ 33{,}508{,}497 \\ +\ 89 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 20{,}819{,}839 \\ 670 \\ 19{,}152 \\ 548 \\ 443 \\ +\ 9{,}044 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 540 \\ 5{,}388 \\ 1{,}943{,}826 \\ 627{,}708 \\ 15{,}954{,}946 \\ +\ 33 \\ \hline \end{array}$$

# Adding large numbers in columns (6 addends)

## Grade 5 Addition Worksheet

Find the sum.

1.
$$\begin{array}{r} 670 \\ 8{,}001{,}707 \\ 1{,}370 \\ 1{,}703 \\ 5{,}056 \\ +\ 5{,}031{,}723 \\ \hline 13{,}042{,}229 \end{array}$$

2.
$$\begin{array}{r} 38{,}992{,}592 \\ 8{,}972 \\ 865{,}868 \\ 76{,}081{,}960 \\ 71{,}854 \\ +\ 49{,}611 \\ \hline 116{,}070{,}857 \end{array}$$

3.
$$\begin{array}{r} 4{,}661 \\ 9{,}065{,}543 \\ 8{,}534{,}099 \\ 657{,}741 \\ 4{,}125{,}591 \\ +\ 3{,}207 \\ \hline 22{,}390{,}842 \end{array}$$

4.
$$\begin{array}{r} 3{,}950{,}002 \\ 339 \\ 15{,}117 \\ 883{,}032 \\ 33{,}508{,}497 \\ +\ 89 \\ \hline 38{,}357{,}076 \end{array}$$

5.
$$\begin{array}{r} 20{,}819{,}839 \\ 670 \\ 19{,}152 \\ 548 \\ 443 \\ +\ 9{,}044 \\ \hline 20{,}849{,}696 \end{array}$$

6.
$$\begin{array}{r} 540 \\ 5{,}388 \\ 1{,}943{,}826 \\ 627{,}708 \\ 15{,}954{,}946 \\ +\ 33 \\ \hline 18{,}532{,}441 \end{array}$$

# Mental math: missing numbers (4 digit numbers)

## Grade 5 Addition Worksheet

Find the missing number.

1. 383 + _____ = 1,170
2. 1,798 + _____ = 2,661
3. 4,299 + _____ = 4,776
4. _____ + 9,964 = 17,968
5. 525 + _____ = 9,924
6. 3,423 + 585 = _____
7. 2,093 + _____ = 2,599
8. 8,788 + 215 = _____
9. 4,112 + _____ = 12,998
10. 5,884 + 3,843 = _____
11. _____ + 993 = 1,389
12. _____ + 863 = 1,650
13. 835 + _____ = 1,737
14. 633 + _____ = 10,147
15. _____ + 5,278 = 5,917
16. _____ + 7,158 = 15,092
17. _____ + 362 = 592
18. _____ + 651 = 2,105
19. 6,147 + 3,312 = _____
20. _____ + 217 = 3,234

# Mental math: missing numbers (4 digit numbers)

## Grade 5 Addition Worksheet

Find the missing number.

1. 383 + 787 = 1,170
2. 1,798 + 863 = 2,661
3. 4,299 + 477 = 4,776
4. 8,004 + 9,964 = 17,968
5. 525 + 9,399 = 9,924
6. 3,423 + 585 = 4,008
7. 2,093 + 506 = 2,599
8. 8,788 + 215 = 9,003
9. 4,112 + 8,886 = 12,998
10. 5,884 + 3,843 = 9,727
11. 396 + 993 = 1,389
12. 787 + 863 = 1,650
13. 835 + 902 = 1,737
14. 633 + 9,514 = 10,147
15. 639 + 5,278 = 5,917
16. 7,934 + 7,158 = 15,092
17. 230 + 362 = 592
18. 1,454 + 651 = 2,105
19. 6,147 + 3,312 = 9,459
20. 3,017 + 217 = 3,234

# Mental math: missing numbers (4 digit numbers)

## Grade 5 Addition Worksheet

Find the missing number.

1. 576 + 221 = _____
2. 2,492 + _____ = 6,738
3. 977 + 3,049 = _____
4. 3,171 + 3,904 = _____
5. _____ + 9,841 = 10,624
6. 829 + _____ = 2,319
7. 6,179 + 774 = _____
8. 7,287 + _____ = 8,172
9. 765 + _____ = 1,027
10. 785 + _____ = 1,014
11. 195 + 8,920 = _____
12. _____ + 5,630 = 6,576
13. 5,656 + 1,588 = _____
14. _____ + 2,862 = 7,731
15. 3,630 + _____ = 3,822
16. 151 + 7,225 = _____
17. 9,154 + _____ = 10,093
18. 4,826 + 7,040 = _____
19. 5,877 + _____ = 8,617
20. _____ + 7,356 = 9,372

# Mental math: missing numbers (4 digit numbers)

## Grade 5 Addition Worksheet

Find the missing number.

1. 576 + 221 = 797
2. 2,492 + 4,246 = 6,738
3. 977 + 3,049 = 4,026
4. 3,171 + 3,904 = 7,075
5. 783 + 9,841 = 10,624
6. 829 + 1,490 = 2,319
7. 6,179 + 774 = 6,953
8. 7,287 + 885 = 8,172
9. 765 + 262 = 1,027
10. 785 + 229 = 1,014
11. 195 + 8,920 = 9,115
12. 946 + 5,630 = 6,576
13. 5,656 + 1,588 = 7,244
14. 4,869 + 2,862 = 7,731
15. 3,630 + 192 = 3,822
16. 151 + 7,225 = 7,376
17. 9,154 + 939 = 10,093
18. 4,826 + 7,040 = 11,866
19. 5,877 + 2,740 = 8,617
20. 2,016 + 7,356 = 9,372

# Mental math: missing numbers (4 digit numbers)

## Grade 5 Addition Worksheet

Find the missing number.

1. 6,595 + 3,115 = _____
2. _____ + 780 = 2,281
3. _____ + 2,184 = 5,436
4. _____ + 354 = 1,267
5. _____ + 428 = 717
6. _____ + 5,868 = 6,919
7. 2,376 + 996 = _____
8. _____ + 481 = 7,220
9. _____ + 467 = 8,491
10. 436 + _____ = 8,629
11. 3,558 + _____ = 4,138
12. 7,905 + _____ = 8,768
13. _____ + 7,301 = 7,727
14. 476 + 6,674 = _____
15. 3,184 + 7,492 = _____
16. _____ + 3,437 = 7,467
17. 2,986 + 5,446 = _____
18. 734 + _____ = 945
19. 303 + 6,547 = _____
20. 2,768 + 8,660 = _____

# Mental math: missing numbers (4 digit numbers)

## Grade 5 Addition Worksheet

Find the missing number.

1. 6,595 + 3,115 = 9,710
2. 1,501 + 780 = 2,281
3. 3,252 + 2,184 = 5,436
4. 913 + 354 = 1,267
5. 289 + 428 = 717
6. 1,051 + 5,868 = 6,919
7. 2,376 + 996 = 3,372
8. 6,739 + 481 = 7,220
9. 8,024 + 467 = 8,491
10. 436 + 8,193 = 8,629
11. 3,558 + 580 = 4,138
12. 7,905 + 863 = 8,768
13. 426 + 7,301 = 7,727
14. 476 + 6,674 = 7,150
15. 3,184 + 7,492 = 10,676
16. 4,030 + 3,437 = 7,467
17. 2,986 + 5,446 = 8,432
18. 734 + 211 = 945
19. 303 + 6,547 = 6,850
20. 2,768 + 8,660 = 11,428

# Mental math: missing numbers (4 digit numbers)

## Grade 5 Addition Worksheet

Find the missing number.

1. 5,176 + 4,813 = _____
2. 6,371 + 182 = _____
3. 8,516 + _____ = 9,784
4. 1,863 + 312 = _____
5. 778 + 6,042 = _____
6. 911 + 750 = _____
7. _____ + 875 = 1,490
8. _____ + 7,254 = 9,958
9. _____ + 3,514 = 4,302
10. 5,925 + _____ = 6,345
11. 5,784 + _____ = 12,218
12. 981 + _____ = 1,348
13. 601 + _____ = 905
14. 2,797 + 8,684 = _____
15. 860 + _____ = 1,291
16. 526 + 806 = _____
17. _____ + 9,924 = 10,762
18. 798 + 789 = _____
19. 302 + _____ = 6,819
20. _____ + 4,355 = 5,179

# Mental math: missing numbers (4 digit numbers)

## Grade 5 Addition Worksheet

Find the missing number.

1. 5,176 + 4,813 = 9,989
2. 6,371 + 182 = 6,553
3. 8,516 + 1,268 = 9,784
4. 1,863 + 312 = 2,175
5. 778 + 6,042 = 6,820
6. 911 + 750 = 1,661
7. 615 + 875 = 1,490
8. 2,704 + 7,254 = 9,958
9. 788 + 3,514 = 4,302
10. 5,925 + 420 = 6,345
11. 5,784 + 6,434 = 12,218
12. 981 + 367 = 1,348
13. 601 + 304 = 905
14. 2,797 + 8,684 = 11,481
15. 860 + 431 = 1,291
16. 526 + 806 = 1,332
17. 838 + 9,924 = 10,762
18. 798 + 789 = 1,587
19. 302 + 6,517 = 6,819
20. 824 + 4,355 = 5,179

# Mental math: missing numbers (4 digit numbers)

## Grade 5 Addition Worksheet

Find the missing number.

1. 110 + _____ = 1,720
2. 4,809 + _____ = 5,163
3. 200 + _____ = 1,129
4. 964 + 470 = _____
5. _____ + 431 = 1,191
6. _____ + 454 = 891
7. _____ + 4,523 = 5,106
8. 1,841 + 324 = _____
9. 728 + _____ = 1,078
10. _____ + 7,858 = 12,438
11. _____ + 1,177 = 4,552
12. 5,904 + 517 = _____
13. 338 + 6,845 = _____
14. 249 + _____ = 8,730
15. _____ + 4,140 = 7,830
16. 7,190 + 9,686 = _____
17. 9,775 + _____ = 17,774
18. 8,104 + _____ = 15,116
19. _____ + 2,519 = 9,426
20. 231 + _____ = 6,137

# Mental math: missing numbers (4 digit numbers)

## Grade 5 Addition Worksheet

Find the missing number.

1. 110 + 1,610 = 1,720
2. 4,809 + 354 = 5,163
3. 200 + 929 = 1,129
4. 964 + 470 = 1,434
5. 760 + 431 = 1,191
6. 437 + 454 = 891
7. 583 + 4,523 = 5,106
8. 1,841 + 324 = 2,165
9. 728 + 350 = 1,078
10. 4,580 + 7,858 = 12,438
11. 3,375 + 1,177 = 4,552
12. 5,904 + 517 = 6,421
13. 338 + 6,845 = 7,183
14. 249 + 8,481 = 8,730
15. 3,690 + 4,140 = 7,830
16. 7,190 + 9,686 = 16,876
17. 9,775 + 7,999 = 17,774
18. 8,104 + 7,012 = 15,116
19. 6,907 + 2,519 = 9,426
20. 231 + 5,906 = 6,137

# Mental math: missing numbers (4 digit numbers)

## Grade 5 Addition Worksheet

Find the missing number.

1. 404 + 334 = _____
2. 8,389 + 2,317 = _____
3. _____ + 534 = 4,511
4. 595 + 149 = _____
5. _____ + 619 = 10,327
6. 5,608 + 4,308 = _____
7. 8,910 + 7,573 = _____
8. 7,940 + _____ = 8,669
9. 489 + _____ = 843
10. 549 + 837 = _____
11. _____ + 521 = 1,038
12. _____ + 355 = 587
13. _____ + 5,269 = 11,413
14. 3,380 + 7,619 = _____
15. 8,801 + _____ = 15,806
16. 219 + _____ = 10,102
17. 7,594 + _____ = 8,582
18. 871 + 1,054 = _____
19. 6,035 + 523 = _____
20. 276 + 539 = _____

# Mental math: missing numbers (4 digit numbers)

## Grade 5 Addition Worksheet

Find the missing number.

1. 404 + 334 = 738
2. 8,389 + 2,317 = 10,706
3. 3,977 + 534 = 4,511
4. 595 + 149 = 744
5. 9,708 + 619 = 10,327
6. 5,608 + 4,308 = 9,916
7. 8,910 + 7,573 = 16,483
8. 7,940 + 729 = 8,669
9. 489 + 354 = 843
10. 549 + 837 = 1,386
11. 517 + 521 = 1,038
12. 232 + 355 = 587
13. 6,144 + 5,269 = 11,413
14. 3,380 + 7,619 = 10,999
15. 8,801 + 7,005 = 15,806
16. 219 + 9,883 = 10,102
17. 7,594 + 988 = 8,582
18. 871 + 1,054 = 1,925
19. 6,035 + 523 = 6,558
20. 276 + 539 = 815

# Adding with missing numbers

## Grade 5 Addition Worksheet

Find the missing numbers:

1) 68 + 37 + 1300 + _____ + 11 = 1559

2) _____ + 23 + 88 + 20 + 3000 = 3237

3) 161 + 4 + 8 + _____ + 2000 = 2178

4) _____ + 2700 + 1 + 197 + 12 = 2914

5) 6 + _____ + 80 + 116 + 2900 = 3190

6) _____ + 5 + 150 + 33 + 1800 = 2007

## Answers

1) 143

2) 106

3) 5

4) 4

5) 88

6) 19

# Adding with missing numbers

## Grade 5 Addition Worksheet

Find the missing numbers:

1) 5 + 55 + 75 + 189 + _____ = 1324

2) 86 + 2000 + 7 + _____ + 35 = 2252

3) 8 + 81 + _____ + 186 + 300 = 633

4) _____ + 88 + 50 + 138 + 2300 = 2594

5) 14 + 2 + 4 + _____ + 600 = 817

6) 11 + 4 + _____ + 131 + 2800 = 2991

## Answers

1) 1000

2) 124

3) 58

4) 18

5) 197

6) 45

# Adding with missing numbers

## Grade 5 Addition Worksheet

Find the missing numbers:

1) 2 + 2700 + 64 + 193 + _____ = 2976

2) 18 + 83 + _____ + 172 + 2700 = 3022

3) 26 + _____ + 93 + 108 + 20 = 1347

4) 10 + 12 + _____ + 35 + 1600 = 1807

5) 8 + 31 + 110 + 1300 + _____ = 1509

6) 5 + 29 + 73 + _____ + 1400 = 1675

## Answers

1) 17

2) 49

3) 1100

4) 150

5) 60

6) 168

# Adding with missing numbers

## Grade 5 Addition Worksheet

Find the missing numbers:

1) 81 + 34 + 2900 + 137 + _____ = 3164

2) 0 + 2400 + 6 + 139 + _____ = 2610

3) 8 + 71 + 136 + 700 + _____ = 966

4) _____ + 35 + 66 + 6 + 200 = 500

5) _____ + 92 + 68 + 155 + 1000 = 1320

6) 16 + _____ + 184 + 1200 + 2 = 1452

## Answers

1) 12

2) 65

3) 51

4) 193

5) 5

6) 50

# Adding with missing numbers

## Grade 5 Addition Worksheet

Find the missing numbers:

1) _____ + 21 + 53 = 138

2) 57 =29 + _____ + 3

3) _____ + 64 + 96 = 186

4) 85 =38 + _____ + 24

5) 95 + 6 + _____ = 146

6) 103 =33 + 39 + _____

7) 71 + _____ + 85 = 194

8) 72 + 41 + _____ = 124

9) 142 =_____ + 35 + 42

10) _____ + 30 + 74 = 142

11) 146 =65 + _____ + 71

12) 94 =50 + 41 + _____

13) 49 + 27 + _____ = 120

14) _____ + 49 + 60 = 123

15) 56 + 16 + _____ = 84

16) 197 =73 + _____ + 41

## Answers

1) 64

2) 25

3) 26

4) 23

5) 45

6) 31

7) 38

8) 11

9) 65

10) 38

11) 10

12) 3

13) 44

14) 14

15) 12

16) 83

# Adding with missing numbers

## Grade 5 Addition Worksheet

Find the missing numbers:

1) 124 = _____ + 16 + 29

2) 75 + 22 + _____ = 115

3) _____ + 13 + 22 = 113

4) 43 + 73 + _____ = 127

5) 147 =46 + 44 + _____

6) 32 + _____ + 39 = 91

7) 27 + _____ + 14 = 101

8) 45 + _____ + 3 = 139

9) 93 = _____ + 17 + 31

10) 181 =50 + 43 + _____

11) 126 =41 + 44 + _____

12) _____ + 14 + 41 = 108

13) _____ + 17 + 23 = 73

14) 155 =68 + _____ + 16

15) _____ + 37 + 77 = 145

16) 122 =55 + 15 + _____

## Answers

1) 79
2) 18
3) 78
4) 11
5) 57
6) 20
7) 60
8) 91
9) 45
10) 88
11) 41
12) 53
13) 33
14) 71
15) 31
16) 52

# Adding with missing numbers

## Grade 5 Addition Worksheet

Find the missing numbers:

1) 51 + _____ + 34 = 131

2) 57 + _____ + 2 = 106

3) 27 + 45 + _____ = 94

4) _____ + 39 + 22 = 141

5) 105 =18 + 50 + _____

6) _____ + 48 + 18 = 108

7) 12 + _____ + 39 = 80

8) _____ + 5 + 23 = 55

9) 47 + _____ + 76 = 189

10) 169 =71 + 8 + _____

11) _____ + 78 + 31 = 157

12) 185 =77 + 32 + _____

13) 34 + 23 + _____ = 98

14) 101 =_____ + 10 + 52

15) _____ + 32 + 46 = 147

16) 83 =_____ + 15 + 29

## Answers

1) 46

2) 47

3) 22

4) 80

5) 37

6) 42

7) 29

8) 27

9) 66

10) 90

11) 48

12) 76

13) 41

14) 39

15) 69

16) 39

# Adding with missing numbers

## Grade 5 Addition Worksheet

Find the missing numbers:

1) 51 + _____ + 34 = 131

2) 57 + _____ + 2 = 106

3) 27 + 45 + _____ = 94

4) _____ + 39 + 22 = 141

5) 105 =18 + 50 + _____

6) _____ + 48 + 18 = 108

7) 12 + _____ + 39 = 80

8) _____ + 5 + 23 = 55

9) 47 + _____ + 76 = 189

10) 169 =71 + 8 + _____

11) _____ + 78 + 31 = 157

12) 185 =77 + 32 + _____

13) 34 + 23 + _____ = 98

14) 101 =_____ + 10 + 52

15) _____ + 32 + 46 = 147

16) 83 =_____ + 15 + 29

## Answers

1) 46

2) 47

3) 22

4) 80

5) 37

6) 42

7) 29

8) 27

9) 66

10) 90

11) 48

12) 76

13) 41

14) 39

15) 69

16) 39

# Adding with missing numbers

## Grade 5 Addition Worksheet

Find the missing numbers:

1) 51 + _____ + 34 = 131

2) 57 + _____ + 2 = 106

3) 27 + 45 + _____ = 94

4) _____ + 39 + 22 = 141

5) 105 =18 + 50 + _____

6) _____ + 48 + 18 = 108

7) 12 + _____ + 39 = 80

8) _____ + 5 + 23 = 55

9) 47 + _____ + 76 = 189

10) 169 =71 + 8 + _____

11) _____ + 78 + 31 = 157

12) 185 =77 + 32 + _____

13) 34 + 23 + _____ = 98

14) 101 =_____ + 10 + 52

15) _____ + 32 + 46 = 147

16) 83 =_____ + 15 + 29

## Answers

1) 46

2) 47

3) 22

4) 80

5) 37

6) 42

7) 29

8) 27

9) 66

10) 90

11) 48

12) 76

13) 41

14) 39

15) 69

16) 39

# Adding with missing numbers

## Grade 5 Addition Worksheet

Find the missing numbers:

1) 86 = _____ + 38 + 14

2) 113 =69 + _____ + 25

3) 43 + 49 + _____ = 94

4) 65 =21 + 28 + _____

5) _____ + 39 + 19 = 63

6) 61 + _____ + 65 = 140

7) _____ + 6 + 38 = 107

8) 141 =_____ + 29 + 62

9) 157 =_____ + 18 + 96

10) _____ + 62 + 77 = 141

11) _____ + 7 + 17 = 40

12) 32 + 27 + _____ = 66

13) 98 =78 + 7 + _____

14) 115 =34 + _____ + 19

15) 175 =78 + 39 + _____

16) 58 =11 + 30 + _____

## Answers

1) 34

2) 19

3) 2

4) 16

5) 5

6) 14

7) 63

8) 50

9) 43

10) 2

11) 16

12) 7

13) 13

14) 62

15) 58

16) 17

# Mental math: subtracting from 4-digit numbers (missing number)

## Grade 5 Subtraction Worksheet

Find the missing number.

1. _____ - 936 = 2,152
2. 2,774 - _____ = 2,565
3. 1,926 - _____ = 1,009
4. 6,941 - _____ = 6,901
5. _____ - 621 = 8,013
6. 6,927 - _____ = 6,781
7. _____ - 607 = 9,205
8. _____ - 371 = 7,109
9. _____ - 778 = 255
10. 3,000 - _____ = 2,123
11. 4,409 - _____ = 3,678
12. 4,002 - 115 = _____
13. 1,427 - 381 = _____
14. 7,031 - 140 = _____
15. 2,603 - 789 = _____
16. _____ - 962 = 8,769
17. 4,621 - _____ = 4,336
18. _____ - 221 = 3,977
19. 9,970 - _____ = 8,992
20. 2,450 - 318 = _____

# Mental math: subtracting from 4-digit numbers (missing number)

## Grade 5 Subtraction Worksheet

Find the missing number.

1. 3,088 - 936 = 2,152
2. 2,774 - 209 = 2,565
3. 1,926 - 917 = 1,009
4. 6,941 - 40 = 6,901
5. 8,634 - 621 = 8,013
6. 6,927 - 146 = 6,781
7. 9,812 - 607 = 9,205
8. 7,480 - 371 = 7,109
9. 1,033 - 778 = 255
10. 3,000 - 877 = 2,123
11. 4,409 - 731 = 3,678
12. 4,002 - 115 = 3,887
13. 1,427 - 381 = 1,046
14. 7,031 - 140 = 6,891
15. 2,603 - 789 = 1,814
16. 9,731 - 962 = 8,769
17. 4,621 - 285 = 4,336
18. 4,198 - 221 = 3,977
19. 9,970 - 978 = 8,992
20. 2,450 - 318 = 2,132

# Mental math: subtracting from 4-digit numbers (missing number)

## Grade 5 Subtraction Worksheet

Find the missing number.

1. _____ - 408 = 8,330
2. 519 - _____ = 344
3. 8,418 - 521 = _____
4. _____ - 933 = 2,945
5. 9,105 - _____ = 8,294
6. _____ - 118 = 203
7. 4,233 - _____ = 3,785
8. 9,253 - 570 = _____
9. 5,468 - _____ = 5,311
10. 832 - _____ = 163
11. 2,250 - _____ = 1,698
12. _____ - 73 = 7,810
13. 6,521 - _____ = 5,795
14. 6,915 - 696 = _____
15. 2,016 - 525 = _____
16. 3,800 - _____ = 3,684
17. 5,456 - 974 = _____
18. 152 - 5 = _____
19. 6,922 - 60 = _____
20. _____ - 613 = 2,199

# Mental math: subtracting from 4-digit numbers (missing number)

## Grade 5 Subtraction Worksheet

Find the missing number.

1. 8,738 - 408 = 8,330
2. 519 - 175 = 344
3. 8,418 - 521 = 7,897
4. 3,878 - 933 = 2,945
5. 9,105 - 811 = 8,294
6. 321 - 118 = 203
7. 4,233 - 448 = 3,785
8. 9,253 - 570 = 8,683
9. 5,468 - 157 = 5,311
10. 832 - 669 = 163
11. 2,250 - 552 = 1,698
12. 7,883 - 73 = 7,810
13. 6,521 - 726 = 5,795
14. 6,915 - 696 = 6,219
15. 2,016 - 525 = 1,491
16. 3,800 - 116 = 3,684
17. 5,456 - 974 = 4,482
18. 152 - 5 = 147
19. 6,922 - 60 = 6,862
20. 2,812 - 613 = 2,199

# Mental math: subtracting from 4-digit numbers (missing number)

## Grade 5 Subtraction Worksheet

Find the missing number.

1. 9,989 - 766 = _____
2. 2,373 - 441 = _____
3. 7,698 - _____ = 7,092
4. _____ - 10 = 5,487
5. _____ - 843 = 2,820
6. _____ - 841 = 5,973
7. _____ - 434 = 8,627
8. 1,094 - 321 = _____
9. 6,255 - 969 = _____
10. 6,896 - 114 = _____
11. _____ - 685 = 7,653
12. 7,429 - _____ = 7,044
13. _____ - 906 = 3,531
14. _____ - 442 = 7,827
15. 4,479 - _____ = 3,582
16. 8,822 - _____ = 8,339
17. 8,830 - _____ = 8,369
18. 8,066 - _____ = 7,615
19. 3,289 - 346 = _____
20. 3,116 - 43 = _____

# Mental math: subtracting from 4-digit numbers (missing number)

## Grade 5 Subtraction Worksheet

Find the missing number.

1. 9,989 - 766 = 9,223
2. 2,373 - 441 = 1,932
3. 7,698 - 606 = 7,092
4. 5,497 - 10 = 5,487
5. 3,663 - 843 = 2,820
6. 6,814 - 841 = 5,973
7. 9,061 - 434 = 8,627
8. 1,094 - 321 = 773
9. 6,255 - 969 = 5,286
10. 6,896 - 114 = 6,782
11. 8,338 - 685 = 7,653
12. 7,429 - 385 = 7,044
13. 4,437 - 906 = 3,531
14. 8,269 - 442 = 7,827
15. 4,479 - 897 = 3,582
16. 8,822 - 483 = 8,339
17. 8,830 - 461 = 8,369
18. 8,066 - 451 = 7,615
19. 3,289 - 346 = 2,943
20. 3,116 - 43 = 3,073

# Mental math: subtracting from 4-digit numbers (missing number)

## Grade 5 Subtraction Worksheet

Find the missing number.

1. 1,898 - 679 = _____
2. _____ - 350 = 3,082
3. 8,482 - 533 = _____
4. 2,177 - _____ = 2,069
5. _____ - 684 = 8,077
6. _____ - 719 = 3,395
7. 3,787 - _____ = 3,626
8. 7,833 - 314 = _____
9. 356 - 301 = _____
10. _____ - 111 = 18
11. _____ - 104 = 7,731
12. 5,711 - 463 = _____
13. 9,628 - _____ = 9,432
14. _____ - 445 = 9,151
15. _____ - 649 = 5,677
16. 9,986 - _____ = 9,709
17. _____ - 644 = 6,043
18. 9,324 - _____ = 9,170
19. 3,551 - 391 = _____
20. _____ - 905 = 4,519

# Mental math: subtracting from 4-digit numbers (missing number)

## Grade 5 Subtraction Worksheet

Find the missing number.

1. 1,898 - 679 = 1,219
2. 3,432 - 350 = 3,082
3. 8,482 - 533 = 7,949
4. 2,177 - 108 = 2,069
5. 8,761 - 684 = 8,077
6. 4,114 - 719 = 3,395
7. 3,787 - 161 = 3,626
8. 7,833 - 314 = 7,519
9. 356 - 301 = 55
10. 129 - 111 = 18
11. 7,835 - 104 = 7,731
12. 5,711 - 463 = 5,248
13. 9,628 - 196 = 9,432
14. 9,596 - 445 = 9,151
15. 6,326 - 649 = 5,677
16. 9,986 - 277 = 9,709
17. 6,687 - 644 = 6,043
18. 9,324 - 154 = 9,170
19. 3,551 - 391 = 3,160
20. 5,424 - 905 = 4,519

# Mental math: subtracting from 4-digit numbers (missing number)

## Grade 5 Subtraction Worksheet

Find the missing number.

1. 7,004 - 717 = _____
2. 5,715 - _____ = 4,958
3. _____ - 163 = 4,806
4. 1,197 - _____ = 476
5. 6,825 - _____ = 6,334
6. 4,308 - 477 = _____
7. _____ - 445 = 3,044
8. _____ - 79 = 2,601
9. 1,214 - _____ = 341
10. 3,934 - _____ = 3,283
11. _____ - 765 = 5,010
12. 4,837 - _____ = 4,611
13. 6,888 - 130 = _____
14. 632 - 460 = _____
15. _____ - 628 = 1,736
16. 9,655 - _____ = 9,020
17. 3,140 - 98 = _____
18. 1,712 - 64 = _____
19. _____ - 808 = 4,597
20. 9,708 - 800 = _____

# Mental math: subtracting from 4-digit numbers (missing number)

## Grade 5 Subtraction Worksheet

Find the missing number.

1. 7,004 - 717 = 6,287
2. 5,715 - 757 = 4,958
3. 4,969 - 163 = 4,806
4. 1,197 - 721 = 476
5. 6,825 - 491 = 6,334
6. 4,308 - 477 = 3,831
7. 3,489 - 445 = 3,044
8. 2,680 - 79 = 2,601
9. 1,214 - 873 = 341
10. 3,934 - 651 = 3,283
11. 5,775 - 765 = 5,010
12. 4,837 - 226 = 4,611
13. 6,888 - 130 = 6,758
14. 632 - 460 = 172
15. 2,364 - 628 = 1,736
16. 9,655 - 635 = 9,020
17. 3,140 - 98 = 3,042
18. 1,712 - 64 = 1,648
19. 5,405 - 808 = 4,597
20. 9,708 - 800 = 8,908

# Mental math: subtracting from 4-digit numbers (missing number)

## Grade 5 Subtraction Worksheet

Find the missing number.

1. 933 - 223 = _____
2. 7,676 - _____ = 7,537
3. _____ - 521 = 1,800
4. 9,347 - _____ = 9,125
5. 3,899 - 853 = _____
6. _____ - 237 = 262
7. 133 - 118 = _____
8. 3,389 - 931 = _____
9. _____ - 342 = 2,127
10. 815 - 296 = _____
11. _____ - 383 = 789
12. 4,977 - 52 = _____
13. 5,304 - _____ = 4,515
14. 1,784 - _____ = 1,538
15. 2,887 - 198 = _____
16. _____ - 304 = 5,167
17. _____ - 587 = 8,456
18. 5,719 - _____ = 5,383
19. _____ - 341 = 9,656
20. _____ - 19 = 92

# Mental math: subtracting from 4-digit numbers (missing number)

## Grade 5 Subtraction Worksheet

Find the missing number.

1. 933 - 223 = 710
2. 7,676 - 139 = 7,537
3. 2,321 - 521 = 1,800
4. 9,347 - 222 = 9,125
5. 3,899 - 853 = 3,046
6. 499 - 237 = 262
7. 133 - 118 = 15
8. 3,389 - 931 = 2,458
9. 2,469 - 342 = 2,127
10. 815 - 296 = 519
11. 1,172 - 383 = 789
12. 4,977 - 52 = 4,925
13. 5,304 - 789 = 4,515
14. 1,784 - 246 = 1,538
15. 2,887 - 198 = 2,689
16. 5,471 - 304 = 5,167
17. 9,043 - 587 = 8,456
18. 5,719 - 336 = 5,383
19. 9,997 - 341 = 9,656
20. 111 - 19 = 92

# Subtracting large numbers in columns

## Grade 5 Subtraction Worksheet

Find the difference.

1. 57,644,196 - 49,732,152 = _____

2. 858,074 - 674,720 = _____

3. 7,833,285 - 850,909 = _____

4. 22,647 - 17,906 = _____

5. 6,134,175 - 624,228 = _____

6. 94,101,219 - 39,009,017 = _____

7. 334,084 - 81,100 = _____

8. 95,561,655 - 64,142 = _____

9. 81,835,443 - 4,916,527 = _____

10. 26,031,139 - 81,399 = _____

# Subtracting large numbers in columns

## Grade 5 Subtraction Worksheet

Find the difference.

1. 57,644,196 − 49,732,152 = 7,912,044

2. 858,074 − 674,720 = 183,354

3. 7,833,285 − 850,909 = 6,982,376

4. 22,647 − 17,906 = 4,741

5. 6,134,175 − 624,228 = 5,509,947

6. 94,101,219 − 39,009,017 = 55,092,202

7. 334,084 − 81,100 = 252,984

8. 95,561,655 − 64,142 = 95,497,513

9. 81,835,443 − 4,916,527 = 76,918,916

10. 26,031,139 − 81,399 = 25,949,740

# Subtracting large numbers in columns

## Grade 5 Subtraction Worksheet

Find the difference.

1. 261,301 - 66,787 = _____

2. 74,663,808 - 873,235 = _____

3. 246,035 - 244,519 = _____

4. 476,522 - 96,342 = _____

5. 18,144,433 - 7,360,743 = _____

6. 973,294 - 29,273 = _____

7. 16,050,684 - 36,314 = _____

8. 96,740,944 - 85,175,731 = _____

9. 984,672 - 72,754 = _____

10. 22,435,988 - 556,611 = _____

# Subtracting large numbers in columns

## Grade 5 Subtraction Worksheet

Find the difference.

1. 261,301 − 66,787 = 194,514

2. 74,663,808 − 873,235 = 73,790,573

3. 246,035 − 244,519 = 1,516

4. 476,522 − 96,342 = 380,180

5. 18,144,433 − 7,360,743 = 10,783,690

6. 973,294 − 29,273 = 944,021

7. 16,050,684 − 36,314 = 16,014,370

8. 96,740,944 − 85,175,731 = 11,565,213

9. 984,672 − 72,754 = 911,918

10. 22,435,988 − 556,611 = 21,879,377

# Subtracting large numbers in columns

## Grade 5 Subtraction Worksheet

Find the difference.

1. 34,914,817 - 52,655 = _____

2. 14,909,995 - 28,182 = _____

3. 25,889,719 - 1,507,874 = _____

4. 9,409,895 - 1,669,413 = _____

5. 751,611 - 52,349 = _____

6. 89,757,949 - 61,990 = _____

7. 912,633 - 434,547 = _____

8. 7,123,284 - 5,111,475 = _____

9. 157,548 - 36,394 = _____

10. 51,055,882 - 941,428 = _____

# Subtracting large numbers in columns

## Grade 5 Subtraction Worksheet

Find the difference.

1. 34,914,817 − 52,655 = 34,862,162

2. 14,909,995 − 28,182 = 14,881,813

3. 25,889,719 − 1,507,874 = 24,381,845

4. 9,409,895 − 1,669,413 = 7,740,482

5. 751,611 − 52,349 = 699,262

6. 89,757,949 − 61,990 = 89,695,959

7. 912,633 − 434,547 = 478,086

8. 7,123,284 − 5,111,475 = 2,011,809

9. 157,548 − 36,394 = 121,154

10. 51,055,882 − 941,428 = 50,114,454

# Subtracting large numbers in columns

## Grade 5 Subtraction Worksheet

Find the difference.

1. 51,935,534 - 2,963,617 = _____

2. 595,115 - 55,615 = _____

3. 38,619,923 - 26,254,243 = _____

4. 44,286,467 - 38,052 = _____

5. 62,902,671 - 88,982 = _____

6. 45,693,263 - 4,953,442 = _____

7. 1,160,902 - 14,747 = _____

8. 773,858 - 541,162 = _____

9. 9,220,164 - 855,920 = _____

10. 42,302,310 - 737,414 = _____

# Subtracting large numbers in columns

## Grade 5 Subtraction Worksheet

Find the difference.

1. 51,935,534 - 2,963,617 = 48,971,917

2. 595,115 - 55,615 = 539,500

3. 38,619,923 - 26,254,243 = 12,365,680

4. 44,286,467 - 38,052 = 44,248,415

5. 62,902,671 - 88,982 = 62,813,689

6. 45,693,263 - 4,953,442 = 40,739,821

7. 1,160,902 - 14,747 = 1,146,155

8. 773,858 - 541,162 = 232,696

9. 9,220,164 - 855,920 = 8,364,244

10. 42,302,310 - 737,414 = 41,564,896

# Subtracting large numbers in columns

## Grade 5 Subtraction Worksheet

Find the difference.

1. 7,430,300 - 680,182 = _____

2. 82,861,237 - 98,337 = _____

3. 66,896,454 - 192,555 = _____

4. 54,490,689 - 16,840 = _____

5. 85,036,889 - 9,696,033 = _____

6. 46,917,703 - 1,379,752 = _____

7. 49,524,286 - 184,137 = _____

8. 5,839,147 - 766,418 = _____

9. 804,546 - 371,061 = _____

10. 344,397 - 47,857 = _____

# Subtracting large numbers in columns

## Grade 5 Subtraction Worksheet

Find the difference.

1. 7,430,300 − 680,182 = 6,750,118

2. 82,861,237 − 98,337 = 82,762,900

3. 66,896,454 − 192,555 = 66,703,899

4. 54,490,689 − 16,840 = 54,473,849

5. 85,036,889 − 9,696,033 = 75,340,856

6. 46,917,703 − 1,379,752 = 45,537,951

7. 49,524,286 − 184,137 = 49,340,149

8. 5,839,147 − 766,418 = 5,072,729

9. 804,546 − 371,061 = 433,485

10. 344,397 − 47,857 = 296,540

# Subtracting large numbers in columns

## Grade 5 Subtraction Worksheet

Find the difference.

1. 116,464 - 107,514 = _____

2. 43,862,749 - 8,583,787 = _____

3. 62,923,312 - 254,026 = _____

4. 16,806,831 - 179,331 = _____

5. 75,550,649 - 9,344,435 = _____

6. 80,888,402 - 1,611,869 = _____

7. 9,609,486 - 2,134,124 = _____

8. 10,979,987 - 82,363 = _____

9. 5,116,386 - 48,392 = _____

10. 4,778,017 - 946,058 = _____

# Subtracting large numbers in columns

## Grade 5 Subtraction Worksheet

Find the difference.

1. 116,464 − 107,514 = 8,950

2. 43,862,749 − 8,583,787 = 35,278,962

3. 62,923,312 − 254,026 = 62,669,286

4. 16,806,831 − 179,331 = 16,627,500

5. 75,550,649 − 9,344,435 = 66,206,214

6. 80,888,402 − 1,611,869 = 79,276,533

7. 9,609,486 − 2,134,124 = 7,475,362

8. 10,979,987 − 82,363 = 10,897,624

9. 5,116,386 − 48,392 = 5,067,994

10. 4,778,017 − 946,058 = 3,831,959

# Mixed operations word problems

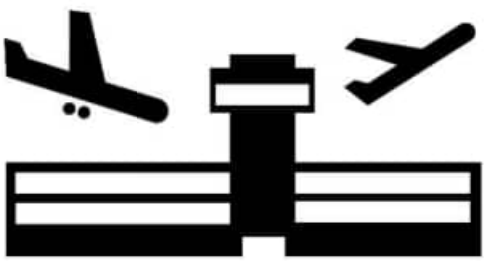
Grade 5 Word Problems Worksheet

During a normal day, there are 280 planes taking off from the airport, but the airport is a lot busier during Christmas. During the Christmas holidays, about 336 planes take off every day from the airport.

1. During the Christmas holidays, the airport opens 12 hours during each day, how many planes take off from this airport in each hour?

2. In average, each plane takes 240 passengers and 12 tons of cargo. How many passengers depart from the airport every hour during the Christmas holidays?

3. Compared with a normal day, how many more passengers depart from the airport in a day during the Christmas holidays?



4. During a normal day, there are 782 passengers in average that are late for their plane each day. However, during the Christmas holidays, there are 1,835 passengers that are late for their planes each day which caused delays of 14 planes. How many more passengers are late for their planes in each day during the Christmas holidays?

5. The airport administration did a study and found that an additional 5 minutes of delay in the overall operation of the airport is caused for every 32 passengers that are late for their flights. What is the delay in the overall operation if there are 832 passengers late for their flights?

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6. Write an equation using "$x$" and then solve the equation.
On the New Year Eve, there were 7,580 tons of cargo loaded in the morning. In the afternoon, there were $x$ tons of cargos. The total weight of cargos loaded on the day weighed 12,997 tons.

## Answers

1. 336 ÷ 12 = 28
   28 planes take off from this airport each hour during the Christmas holidays.

2. 28 x 240 = 6,720
   6,720 passengers depart from the airport every hour.

3. (336 – 280) x 240 = 13,440
   13,440 more passengers depart from the airport in a day during the Christmas holidays.

4. 1,835 – 782 = 1,053 passengers
   1,053 more passengers are late for their planes in each day during the Christmas holidays.

5. 832 ÷ 32 x 5=130
   There will be a delay of 130 minutes in the overall operation of the airport.

6. 7,580 + $x$ = 12,997
   $x$ = 5,417

.

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# Mixed operations word problems

Grade 5 Word Problems Worksheet

A stadium has 10,500 seats and 8 VIP boxes. The stadium is divided into 12 equal sections: 2 premium sections and 10 standard sections. A seat at the premium section costs $48 per game. A seat at the standard section costs $27 per game.

1. How many seats are there in each section?

2. If there are 35 seats in each row, how many rows are in each section?

3. If all the seats in the premium section are sold out for a game, how much will the stadium get from those ticket sales?



4. There are 50 games in each season. A season pass costs $2,040. A season pass holder can go to all the games and have a seat in the premium section. How much can a fan save by buying the season pass?

5. For the night game on Tuesday, 8,395 tickets were sold. How many tickets were left?

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6. Write an equation using "$x$" and then solve the equation. Each VIP boxes can seat $x$ people. If all the seats and VIP boxes are filled up, there are 10,628 audience in the stadium.

## Answers

1. 10,500 ÷ 12 = 875
   There are 875 seats in each section.

2. 875 ÷ 35 = 25
   There are 25 rows in each section.

3. 875 x 2 x 48 = 84,000
   The stadium will get $84,000 from ticket sales.

4. 50 x 48 – 2,040 = 360
   A fan can save $360 by buying the season pass.

5. 10,500 – 8,395 = 2,105
   There were 2,105 tickets left.

6. $10{,}500 + 8x = 10{,}628$
   $8x = 128$
   $x = 16$

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# Mixed operations word problems

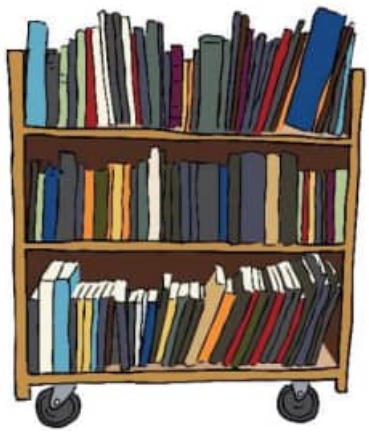
Grade 5 Word Problems Worksheet

A library has 3,489 non-fiction books, 8,617 fiction books and 1,240 reference books.

1. All books, except the reference books, are available for loan. How many books are available for loan?

2. Reference books are for use in the library. There are 16 bookshelves for the reference books. After use, they need to be returned to a special collection box for shelving. If 128 reference books are in use and 84 reference books are in the collection box, how many reference books are on the shelf?

3. Each patron pays an annual fee of $36 to the library. If the library collects $20,304 from the annual fee, how many patrons are there?



4. Each patron can borrow up to 6 books. If all the patrons are currently holding on to 6 books each, how many books are left in the library?

5. Each patron can borrow the books for 2 weeks and renew the loan twice. What is the maximum number of days can a patron keep the books he borrowed from the library?

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6. Write an equation using "$x$" and then solve the equation. The late fee for each day is \$2. A patron paid \$72 for $x$ books that are overdue for 9 days.

## Answers

1. 3,489 + 8,617 = 12,106
   There are 12,106 books available for loan.

2. 1,240 – 128 – 84 = 1,028
   There are 1,028 reference books on the shelf.

3. 20,304 ÷ 36 = 564
   There are 564 patrons.

4. 3,489 + 8,617 + 1,240 – 564 x 6 = 9,962
   There are 9,962 books left in the library.

5. 2 x 3 x 7 = 42
   A patron can keep the books for 42 days.

6. $2(9x) = 72$
   $18x = 72$
   $x = 4$

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# Mixed operations word problems

Grade 5 Word Problems Worksheet

A fitness center has a swimming pool and a gym. There are 3,924 members in the fitness club. There are two kinds of membership: regular and VIP. Each regular member pays $25 per month and each VIP member pays $480 per year.

1. There are 2,915 regular members. How many VIP members are there?

2. How much in membership fees does the fitness center receive from the regular members each month?

3. How much more does a VIP member pay than a regular member over a year for the fitness center membership?



4. For every 30 members, the fitness center must hire 1 staff member for the gym. How many staff members does the fitness center need to hire for the gym?

5. The lifeguard on duty gets 10 minutes of breaks for every 2 hours he works. How much break time does the lifeguard get during a 6-hour shift?

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6. Write an equation using "$x$" and then solve the equation. During a promotion for the VIP membership program, the new VIP members received a discount of $\$x$. 34 new VIP members signed up, and the gym received \$13,260 of membership fees from them.

## Answers

1. 3,924 – 2,915 = 1,009
   There are 1,009 VIP members.

2. 2,915 x 25 = 72,875
   The fitness center receives $72,875 from the regular members.

3. 480 – 25 x 12 = 180
   A VIP member pays $180 more than a regular member over a year for the membership.

4. 3,924 ÷ 30 = 130 R24
   The fitness center needs to hire 131 staff members.

5. 6 ÷ 2 x 10 = 30
   The lifeguard gets 30 minutes of breaks during a 6-hour shift.

6. 34 $(480 - x)$ = 13,260
   $480 - x = 390$
   $x = 90$
   The discount was $90.

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# Distributive property of multiplication

## Grade 5 Multiplication Worksheet

**Example: 3 x 23 = (3 x 20) + (3 x 3) = 60 + 9 = 69**

Rewrite the equations using the distributive property and find the answer.

1. 20 × 4 = _____
2. 8 × 14 = _____
3. 7 × 20 = _____
4. 10 × 15 = _____
5. 8 × 24 = _____
6. 7 × 16 = _____
7. 6 × 4 = _____
8. 9 × 8 = _____
9. 5 × 28 = _____
10. 4 × 8 = _____

# Distributive property of multiplication

## Grade 5 Multiplication Worksheet

**Example: 3 x 23 = (3 x 20) + (3 x 3) = 60 + 9 = 69**

Rewrite the equations using the distributive property and find the answer.

1. 20 × 4 = (20 x 2) + (20 x 2) = 40 + 40 = 80
2. 8 × 14 = (8 x 10) + (8 x 4) = 80 + 32 = 112
3. 7 × 20 = (7 x 10) + (7 x 10) = 70 + 70 = 140
4. 10 × 15 = (10 x 10) + (10 x 5) = 100 + 50 = 150
5. 8 × 24 = (8 x 20) + (8 x 4) = 160 + 32 = 192
6. 7 × 16 = (7 x 10) + (7 x 6) = 70 + 42 = 112
7. 6 × 4 = (6 x 2) + (6 x 2) = 12 + 12 = 24
8. 9 × 8 = (9 x 4) + (9 x 4) = 36 + 36 = 72
9. 5 × 28 = (5 x 20) + (5 x 8) = 100 + 40 = 140
10. 4 × 8 = (4 x 4) + (4 x 4) = 16 + 16 = 32


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# Distributive property of multiplication

## Grade 5 Multiplication Worksheet

**Example: 3 x 23 = (3 x 20) + (3 x 3) = 60 + 9 = 69**

Rewrite the equations using the distributive property and find the answer.

1. 3 × 5 = _____
2. 20 × 5 = _____
3. 5 × 24 = _____
4. 4 × 5 = _____
5. 9 × 8 = _____
6. 20 × 18 = _____
7. 6 × 14 = _____
8. 20 × 19 = _____
9. 10 × 5 = _____
10. 3 × 6 = _____

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# Distributive property of multiplication

## Grade 5 Multiplication Worksheet

**Example: 3 x 23 = (3 x 20) + (3 x 3) = 60 + 9 = 69**

Rewrite the equations using the distributive property and find the answer.

1. 3 × 5 = (3 x 3) + (3 x 2) = 9 + 6 = 15
2. 20 × 5 = (10 x 5) + (10 x 5) = 50 + 50 = 100
3. 5 × 24 = (5 x 20) + (5 x 4) = 100 + 20 = 120
4. 4 × 5 = (2 x 5) + (2 x 5) = 10 + 10 = 20
5. 9 × 8 = (9 x 4) + (9 x 4) = 36 + 36 = 72
6. 20 × 18 = (20 x 10) + (20 x 8) = 200 + 160 = 360
7. 6 × 14 = (6 x 10) + (6 x 4) = 60 + 24 = 84
8. 20 × 19 = (20 x 10) + (20 x 9) = 200 + 180 = 380
9. 10 × 5 = (5 x 5) + (5 x 5) = 25 + 25 = 50
10. 3 × 6 = (3 x 3) + (3 x 3) = 9 + 9 = 18


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# Distributive property of multiplication

## Grade 5 Multiplication Worksheet

**Example: 3 x 23 = (3 x 20) + (3 x 3) = 60 + 9 = 69**

Rewrite the equations using the distributive property and find the answer.

1. 20 × 4 = _____
2. 20 × 26 = _____
3. 20 × 5 = _____
4. 8 × 22 = _____
5. 3 × 8 = _____
6. 7 × 27 = _____
7. 10 × 8 = _____
8. 10 × 9 = _____
9. 10 × 27 = _____
10. 10 × 4 = _____

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# Distributive property of multiplication

## Grade 5 Multiplication Worksheet

**Example: 3 x 23 = (3 x 20) + (3 x 3) = 60 + 9 = 69**

Rewrite the equations using the distributive property and find the answer.

1. 20 × 4 = (10 x 4) + (10 x 4) = 40 + 40 = 80
2. 20 × 26 = (20 x 20) + (20 x 6) = 400 + 120 = 520
3. 20 × 5 = (10 x 5) + (10 x 5) = 50 + 50 = 100
4. 8 × 22 = (8 x 20) + (8 x 2) = 160 + 16 = 176
5. 3 × 8 = (3 x 4) + (3 x 4) = 12 + 12 = 24
6. 7 × 27 = (7 x 20) + (7 x 7) = 140 + 49 = 189
7. 10 × 8 = (5 x 8) + (5 x 8) = 40 + 40 = 80
8. 10 × 9 = (10 x 5) + (10 x 4) = 50 + 40 = 90
9. 10 × 27 = (10 x 20) + (10 x 7) = 200 + 70 = 270
10. 10 × 4 = (10 x 2) + (10 x 2) = 20 + 20 = 40


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# Division by whole hundreds with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 581 ÷ 400 = _____
2. 559 ÷ 800 = _____
3. 6,366 ÷ 800 = _____
4. 598 ÷ 400 = _____
5. 865 ÷ 600 = _____
6. 6,733 ÷ 600 = _____
7. 396 ÷ 300 = _____
8. 1,482 ÷ 300 = _____
9. 351 ÷ 500 = _____
10. 1,265 ÷ 700 = _____
11. 2,084 ÷ 100 = _____
12. 8,758 ÷ 100 = _____
13. 376 ÷ 500 = _____
14. 810 ÷ 400 = _____
15. 1,620 ÷ 300 = _____
16. 7,333 ÷ 800 = _____
17. 9,377 ÷ 200 = _____
18. 360 ÷ 600 = _____
19. 5,728 ÷ 300 = _____
20. 988 ÷ 300 = _____

# Division by whole hundreds with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 581 ÷ 400 = 1 R181
2. 559 ÷ 800 = 0 R559
3. 6,366 ÷ 800 = 7 R766
4. 598 ÷ 400 = 1 R198
5. 865 ÷ 600 = 1 R265
6. 6,733 ÷ 600 = 11 R133
7. 396 ÷ 300 = 1 R96
8. 1,482 ÷ 300 = 4 R282
9. 351 ÷ 500 = 0 R351
10. 1,265 ÷ 700 = 1 R565
11. 2,084 ÷ 100 = 20 R84
12. 8,758 ÷ 100 = 87 R58
13. 376 ÷ 500 = 0 R376
14. 810 ÷ 400 = 2 R10
15. 1,620 ÷ 300 = 5 R120
16. 7,333 ÷ 800 = 9 R133
17. 9,377 ÷ 200 = 46 R177
18. 360 ÷ 600 = 0 R360
19. 5,728 ÷ 300 = 19 R28
20. 988 ÷ 300 = 3 R88

# Division by whole hundreds with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 670 ÷ 600 = _____
2. 356 ÷ 800 = _____
3. 9,834 ÷ 900 = _____
4. 2,245 ÷ 500 = _____
5. 995 ÷ 400 = _____
6. 9,142 ÷ 900 = _____
7. 765 ÷ 400 = _____
8. 5,377 ÷ 100 = _____
9. 1,573 ÷ 200 = _____
10. 9,426 ÷ 400 = _____
11. 1,589 ÷ 200 = _____
12. 808 ÷ 200 = _____
13. 7,501 ÷ 100 = _____
14. 3,377 ÷ 700 = _____
15. 4,109 ÷ 800 = _____
16. 6,967 ÷ 100 = _____
17. 631 ÷ 600 = _____
18. 372 ÷ 300 = _____
19. 6,357 ÷ 100 = _____
20. 5,212 ÷ 100 = _____

# Division by whole hundreds with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 670 ÷ 600 = 1 R70
2. 356 ÷ 800 = 0 R356
3. 9,834 ÷ 900 = 10 R834
4. 2,245 ÷ 500 = 4 R245
5. 995 ÷ 400 = 2 R195
6. 9,142 ÷ 900 = 10 R142
7. 765 ÷ 400 = 1 R365
8. 5,377 ÷ 100 = 53 R77
9. 1,573 ÷ 200 = 7 R173
10. 9,426 ÷ 400 = 23 R226
11. 1,589 ÷ 200 = 7 R189
12. 808 ÷ 200 = 4 R8
13. 7,501 ÷ 100 = 75 R1
14. 3,377 ÷ 700 = 4 R577
15. 4,109 ÷ 800 = 5 R109
16. 6,967 ÷ 100 = 69 R67
17. 631 ÷ 600 = 1 R31
18. 372 ÷ 300 = 1 R72
19. 6,357 ÷ 100 = 63 R57
20. 5,212 ÷ 100 = 52 R12

# Division by whole hundreds with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 9,836 ÷ 100 = _____
2. 6,996 ÷ 100 = _____
3. 8,168 ÷ 300 = _____
4. 434 ÷ 200 = _____
5. 6,485 ÷ 400 = _____
6. 8,421 ÷ 200 = _____
7. 979 ÷ 400 = _____
8. 405 ÷ 500 = _____
9. 5,511 ÷ 100 = _____
10. 3,458 ÷ 100 = _____
11. 469 ÷ 300 = _____
12. 794 ÷ 300 = _____
13. 2,697 ÷ 700 = _____
14. 2,338 ÷ 800 = _____
15. 696 ÷ 300 = _____
16. 4,279 ÷ 500 = _____
17. 3,041 ÷ 800 = _____
18. 2,298 ÷ 500 = _____
19. 5,527 ÷ 800 = _____
20. 8,976 ÷ 200 = _____

# Division by whole hundreds with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 9,836 ÷ 100 = 98 R36
2. 6,996 ÷ 100 = 69 R96
3. 8,168 ÷ 300 = 27 R68
4. 434 ÷ 200 = 2 R34
5. 6,485 ÷ 400 = 16 R85
6. 8,421 ÷ 200 = 42 R21
7. 979 ÷ 400 = 2 R179
8. 405 ÷ 500 = 0 R405
9. 5,511 ÷ 100 = 55 R11
10. 3,458 ÷ 100 = 34 R58
11. 469 ÷ 300 = 1 R169
12. 794 ÷ 300 = 2 R194
13. 2,697 ÷ 700 = 3 R597
14. 2,338 ÷ 800 = 2 R738
15. 696 ÷ 300 = 2 R96
16. 4,279 ÷ 500 = 8 R279
17. 3,041 ÷ 800 = 3 R641
18. 2,298 ÷ 500 = 4 R298
19. 5,527 ÷ 800 = 6 R727
20. 8,976 ÷ 200 = 44 R176

# Division by whole hundreds with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 6,126 ÷ 500 = _____
2. 310 ÷ 900 = _____
3. 8,924 ÷ 900 = _____
4. 978 ÷ 600 = _____
5. 5,539 ÷ 700 = _____
6. 4,789 ÷ 100 = _____
7. 495 ÷ 200 = _____
8. 8,959 ÷ 100 = _____
9. 523 ÷ 100 = _____
10. 4,423 ÷ 200 = _____
11. 1,851 ÷ 400 = _____
12. 8,340 ÷ 600 = _____
13. 6,228 ÷ 100 = _____
14. 684 ÷ 500 = _____
15. 8,201 ÷ 300 = _____
16. 629 ÷ 700 = _____
17. 1,089 ÷ 100 = _____
18. 4,181 ÷ 600 = _____
19. 4,307 ÷ 700 = _____
20. 8,747 ÷ 700 = _____

# Division by whole hundreds with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 6,126 ÷ 500 = 12 R126
2. 310 ÷ 900 = 0 R310
3. 8,924 ÷ 900 = 9 R824
4. 978 ÷ 600 = 1 R378
5. 5,539 ÷ 700 = 7 R639
6. 4,789 ÷ 100 = 47 R89
7. 495 ÷ 200 = 2 R95
8. 8,959 ÷ 100 = 89 R59
9. 523 ÷ 100 = 5 R23
10. 4,423 ÷ 200 = 22 R23
11. 1,851 ÷ 400 = 4 R251
12. 8,340 ÷ 600 = 13 R540
13. 6,228 ÷ 100 = 62 R28
14. 684 ÷ 500 = 1 R184
15. 8,201 ÷ 300 = 27 R101
16. 629 ÷ 700 = 0 R629
17. 1,089 ÷ 100 = 10 R89
18. 4,181 ÷ 600 = 6 R581
19. 4,307 ÷ 700 = 6 R107
20. 8,747 ÷ 700 = 12 R347

# Division by whole hundreds with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 1,440 ÷ 500 = _____
2. 6,817 ÷ 800 = _____
3. 864 ÷ 700 = _____
4. 397 ÷ 800 = _____
5. 896 ÷ 700 = _____
6. 574 ÷ 100 = _____
7. 1,085 ÷ 800 = _____
8. 1,369 ÷ 400 = _____
9. 805 ÷ 700 = _____
10. 6,518 ÷ 400 = _____
11. 9,687 ÷ 700 = _____
12. 590 ÷ 400 = _____
13. 864 ÷ 200 = _____
14. 1,050 ÷ 600 = _____
15. 709 ÷ 900 = _____
16. 749 ÷ 500 = _____
17. 2,809 ÷ 400 = _____
18. 7,277 ÷ 800 = _____
19. 5,936 ÷ 100 = _____
20. 724 ÷ 900 = _____

# Division by whole hundreds with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 1,440 ÷ 500 = 2 R440
2. 6,817 ÷ 800 = 8 R417
3. 864 ÷ 700 = 1 R164
4. 397 ÷ 800 = 0 R397
5. 896 ÷ 700 = 1 R196
6. 574 ÷ 100 = 5 R74
7. 1,085 ÷ 800 = 1 R285
8. 1,369 ÷ 400 = 3 R169
9. 805 ÷ 700 = 1 R105
10. 6,518 ÷ 400 = 16 R118
11. 9,687 ÷ 700 = 13 R587
12. 590 ÷ 400 = 1 R190
13. 864 ÷ 200 = 4 R64
14. 1,050 ÷ 600 = 1 R450
15. 709 ÷ 900 = 0 R709
16. 749 ÷ 500 = 1 R249
17. 2,809 ÷ 400 = 7 R9
18. 7,277 ÷ 800 = 9 R77
19. 5,936 ÷ 100 = 59 R36
20. 724 ÷ 900 = 0 R724

# Division by whole hundreds with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 624 ÷ 200 = _____
2. 480 ÷ 200 = _____
3. 826 ÷ 400 = _____
4. 780 ÷ 200 = _____
5. 3,145 ÷ 100 = _____
6. 524 ÷ 500 = _____
7. 8,914 ÷ 100 = _____
8. 910 ÷ 400 = _____
9. 483 ÷ 300 = _____
10. 4,961 ÷ 800 = _____
11. 9,017 ÷ 200 = _____
12. 479 ÷ 500 = _____
13. 7,539 ÷ 300 = _____
14. 1,483 ÷ 900 = _____
15. 708 ÷ 600 = _____
16. 772 ÷ 400 = _____
17. 6,759 ÷ 300 = _____
18. 7,478 ÷ 700 = _____
19. 639 ÷ 600 = _____
20. 2,906 ÷ 900 = _____

# Division by whole hundreds with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 624 ÷ 200 = 3 R24
2. 480 ÷ 200 = 2 R80
3. 826 ÷ 400 = 2 R26
4. 780 ÷ 200 = 3 R180
5. 3,145 ÷ 100 = 31 R45
6. 524 ÷ 500 = 1 R24
7. 8,914 ÷ 100 = 89 R14
8. 910 ÷ 400 = 2 R110
9. 483 ÷ 300 = 1 R183
10. 4,961 ÷ 800 = 6 R161
11. 9,017 ÷ 200 = 45 R17
12. 479 ÷ 500 = 0 R479
13. 7,539 ÷ 300 = 25 R39
14. 1,483 ÷ 900 = 1 R583
15. 708 ÷ 600 = 1 R108
16. 772 ÷ 400 = 1 R372
17. 6,759 ÷ 300 = 22 R159
18. 7,478 ÷ 700 = 10 R478
19. 639 ÷ 600 = 1 R39
20. 2,906 ÷ 900 = 3 R206

# Division by whole tens with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 903 ÷ 20 = _____
2. 294 ÷ 60 = _____
3. 942 ÷ 80 = _____
4. 49 ÷ 80 = _____
5. 66 ÷ 50 = _____
6. 695 ÷ 60 = _____
7. 156 ÷ 60 = _____
8. 765 ÷ 20 = _____
9. 64 ÷ 30 = _____
10. 816 ÷ 80 = _____
11. 598 ÷ 80 = _____
12. 258 ÷ 80 = _____
13. 587 ÷ 70 = _____
14. 196 ÷ 50 = _____
15. 331 ÷ 30 = _____
16. 952 ÷ 70 = _____
17. 474 ÷ 40 = _____
18. 876 ÷ 90 = _____
19. 628 ÷ 50 = _____
20. 654 ÷ 80 = _____

# Division by whole tens with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 903 ÷ 20 = 45 R3
2. 294 ÷ 60 = 4 R54
3. 942 ÷ 80 = 11 R62
4. 49 ÷ 80 = 0 R49
5. 66 ÷ 50 = 1 R16
6. 695 ÷ 60 = 11 R35
7. 156 ÷ 60 = 2 R36
8. 765 ÷ 20 = 38 R5
9. 64 ÷ 30 = 2 R4
10. 816 ÷ 80 = 10 R16
11. 598 ÷ 80 = 7 R38
12. 258 ÷ 80 = 3 R18
13. 587 ÷ 70 = 8 R27
14. 196 ÷ 50 = 3 R46
15. 331 ÷ 30 = 11 R1
16. 952 ÷ 70 = 13 R42
17. 474 ÷ 40 = 11 R34
18. 876 ÷ 90 = 9 R66
19. 628 ÷ 50 = 12 R28
20. 654 ÷ 80 = 8 R14

# Division by whole tens with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 170 ÷ 90 = _____
2. 386 ÷ 20 = _____
3. 981 ÷ 70 = _____
4. 506 ÷ 10 = _____
5. 970 ÷ 70 = _____
6. 30 ÷ 30 = _____
7. 975 ÷ 40 = _____
8. 429 ÷ 10 = _____
9. 946 ÷ 50 = _____
10. 58 ÷ 20 = _____
11. 636 ÷ 50 = _____
12. 482 ÷ 80 = _____
13. 596 ÷ 90 = _____
14. 162 ÷ 80 = _____
15. 763 ÷ 80 = _____
16. 588 ÷ 50 = _____
17. 657 ÷ 10 = _____
18. 718 ÷ 70 = _____
19. 514 ÷ 10 = _____
20. 839 ÷ 90 = _____

# Division by whole tens with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 170 ÷ 90 = 1 R80
2. 386 ÷ 20 = 19 R6
3. 981 ÷ 70 = 14 R1
4. 506 ÷ 10 = 50 R6
5. 970 ÷ 70 = 13 R60
6. 30 ÷ 30 = 1 R0
7. 975 ÷ 40 = 24 R15
8. 429 ÷ 10 = 42 R9
9. 946 ÷ 50 = 18 R46
10. 58 ÷ 20 = 2 R18
11. 636 ÷ 50 = 12 R36
12. 482 ÷ 80 = 6 R2
13. 596 ÷ 90 = 6 R56
14. 162 ÷ 80 = 2 R2
15. 763 ÷ 80 = 9 R43
16. 588 ÷ 50 = 11 R38
17. 657 ÷ 10 = 65 R7
18. 718 ÷ 70 = 10 R18
19. 514 ÷ 10 = 51 R4
20. 839 ÷ 90 = 9 R29

# Division by whole tens with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 268 ÷ 10 = _____
2. 520 ÷ 60 = _____
3. 244 ÷ 60 = _____
4. 748 ÷ 10 = _____
5. 921 ÷ 80 = _____
6. 998 ÷ 20 = _____
7. 496 ÷ 40 = _____
8. 178 ÷ 60 = _____
9. 450 ÷ 60 = _____
10. 600 ÷ 10 = _____
11. 543 ÷ 70 = _____
12. 356 ÷ 20 = _____
13. 129 ÷ 50 = _____
14. 665 ÷ 90 = _____
15. 715 ÷ 70 = _____
16. 549 ÷ 80 = _____
17. 635 ÷ 20 = _____
18. 961 ÷ 50 = _____
19. 68 ÷ 80 = _____
20. 608 ÷ 90 = _____

# Division by whole tens with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 268 ÷ 10 = 26 R8
2. 520 ÷ 60 = 8 R40
3. 244 ÷ 60 = 4 R4
4. 748 ÷ 10 = 74 R8
5. 921 ÷ 80 = 11 R41
6. 998 ÷ 20 = 49 R18
7. 496 ÷ 40 = 12 R16
8. 178 ÷ 60 = 2 R58
9. 450 ÷ 60 = 7 R30
10. 600 ÷ 10 = 60 R0
11. 543 ÷ 70 = 7 R53
12. 356 ÷ 20 = 17 R16
13. 129 ÷ 50 = 2 R29
14. 665 ÷ 90 = 7 R35
15. 715 ÷ 70 = 10 R15
16. 549 ÷ 80 = 6 R69
17. 635 ÷ 20 = 31 R15
18. 961 ÷ 50 = 19 R11
19. 68 ÷ 80 = 0 R68
20. 608 ÷ 90 = 6 R68

# Division by whole tens with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 254 ÷ 10 = _____
2. 885 ÷ 90 = _____
3. 823 ÷ 40 = _____
4. 75 ÷ 20 = _____
5. 884 ÷ 20 = _____
6. 276 ÷ 90 = _____
7. 493 ÷ 80 = _____
8. 399 ÷ 60 = _____
9. 751 ÷ 40 = _____
10. 545 ÷ 70 = _____
11. 994 ÷ 80 = _____
12. 356 ÷ 20 = _____
13. 324 ÷ 20 = _____
14. 548 ÷ 40 = _____
15. 495 ÷ 60 = _____
16. 573 ÷ 60 = _____
17. 956 ÷ 60 = _____
18. 785 ÷ 40 = _____
19. 815 ÷ 40 = _____
20. 356 ÷ 70 = _____

# Division by whole tens with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 254 ÷ 10 = 25 R4
2. 885 ÷ 90 = 9 R75
3. 823 ÷ 40 = 20 R23
4. 75 ÷ 20 = 3 R15
5. 884 ÷ 20 = 44 R4
6. 276 ÷ 90 = 3 R6
7. 493 ÷ 80 = 6 R13
8. 399 ÷ 60 = 6 R39
9. 751 ÷ 40 = 18 R31
10. 545 ÷ 70 = 7 R55
11. 994 ÷ 80 = 12 R34
12. 356 ÷ 20 = 17 R16
13. 324 ÷ 20 = 16 R4
14. 548 ÷ 40 = 13 R28
15. 495 ÷ 60 = 8 R15
16. 573 ÷ 60 = 9 R33
17. 956 ÷ 60 = 15 R56
18. 785 ÷ 40 = 19 R25
19. 815 ÷ 40 = 20 R15
20. 356 ÷ 70 = 5 R6

# Division by whole tens with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 445 ÷ 50 = _____
2. 89 ÷ 60 = _____
3. 487 ÷ 60 = _____
4. 421 ÷ 80 = _____
5. 748 ÷ 40 = _____
6. 808 ÷ 70 = _____
7. 323 ÷ 80 = _____
8. 942 ÷ 40 = _____
9. 765 ÷ 70 = _____
10. 626 ÷ 70 = _____
11. 885 ÷ 70 = _____
12. 737 ÷ 30 = _____
13. 562 ÷ 60 = _____
14. 995 ÷ 80 = _____
15. 74 ÷ 90 = _____
16. 753 ÷ 30 = _____
17. 45 ÷ 80 = _____
18. 340 ÷ 50 = _____
19. 746 ÷ 70 = _____
20. 730 ÷ 70 = _____

# Division by whole tens with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 445 ÷ 50 = 8 R45
2. 89 ÷ 60 = 1 R29
3. 487 ÷ 60 = 8 R7
4. 421 ÷ 80 = 5 R21
5. 748 ÷ 40 = 18 R28
6. 808 ÷ 70 = 11 R38
7. 323 ÷ 80 = 4 R3
8. 942 ÷ 40 = 23 R22
9. 765 ÷ 70 = 10 R65
10. 626 ÷ 70 = 8 R66
11. 885 ÷ 70 = 12 R45
12. 737 ÷ 30 = 24 R17
13. 562 ÷ 60 = 9 R22
14. 995 ÷ 80 = 12 R35
15. 74 ÷ 90 = 0 R74
16. 753 ÷ 30 = 25 R3
17. 45 ÷ 80 = 0 R45
18. 340 ÷ 50 = 6 R40
19. 746 ÷ 70 = 10 R46
20. 730 ÷ 70 = 10 R30

# Division by whole tens with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 724 ÷ 70 = _____
2. 632 ÷ 10 = _____
3. 812 ÷ 80 = _____
4. 318 ÷ 20 = _____
5. 723 ÷ 40 = _____
6. 687 ÷ 20 = _____
7. 810 ÷ 60 = _____
8. 810 ÷ 70 = _____
9. 727 ÷ 80 = _____
10. 77 ÷ 80 = _____
11. 604 ÷ 60 = _____
12. 762 ÷ 80 = _____
13. 669 ÷ 50 = _____
14. 682 ÷ 50 = _____
15. 544 ÷ 40 = _____
16. 703 ÷ 10 = _____
17. 968 ÷ 90 = _____
18. 985 ÷ 20 = _____
19. 94 ÷ 60 = _____
20. 482 ÷ 70 = _____

# Division by whole tens with remainder

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 724 ÷ 70 = 10 R24
2. 632 ÷ 10 = 63 R2
3. 812 ÷ 80 = 10 R12
4. 318 ÷ 20 = 15 R18
5. 723 ÷ 40 = 18 R3
6. 687 ÷ 20 = 34 R7
7. 810 ÷ 60 = 13 R30
8. 810 ÷ 70 = 11 R40
9. 727 ÷ 80 = 9 R7
10. 77 ÷ 80 = 0 R77
11. 604 ÷ 60 = 10 R4
12. 762 ÷ 80 = 9 R42
13. 669 ÷ 50 = 13 R19
14. 682 ÷ 50 = 13 R32
15. 544 ÷ 40 = 13 R24
16. 703 ÷ 10 = 70 R3
17. 968 ÷ 90 = 10 R68
18. 985 ÷ 20 = 49 R5
19. 94 ÷ 60 = 1 R34
20. 482 ÷ 70 = 6 R62

# Single digit division, with remainder (1-100)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 37 ÷ 7 = _____
2. 40 ÷ 4 = _____
3. 45 ÷ 4 = _____
4. 89 ÷ 5 = _____
5. 56 ÷ 6 = _____
6. 10 ÷ 6 = _____
7. 14 ÷ 6 = _____
8. 66 ÷ 5 = _____
9. 61 ÷ 4 = _____
10. 49 ÷ 7 = _____
11. 93 ÷ 5 = _____
12. 79 ÷ 6 = _____
13. 83 ÷ 4 = _____
14. 48 ÷ 9 = _____
15. 25 ÷ 3 = _____
16. 77 ÷ 8 = _____
17. 5 ÷ 6 = _____
18. 17 ÷ 7 = _____
19. 73 ÷ 7 = _____
20. 79 ÷ 9 = _____

# Single digit division, with remainder (1-100)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $37 \div 7 =$ 5 R2
2. $40 \div 4 =$ 10 R0
3. $45 \div 4 =$ 11 R1
4. $89 \div 5 =$ 17 R4
5. $56 \div 6 =$ 9 R2
6. $10 \div 6 =$ 1 R4
7. $14 \div 6 =$ 2 R2
8. $66 \div 5 =$ 13 R1
9. $61 \div 4 =$ 15 R1
10. $49 \div 7 =$ 7 R0
11. $93 \div 5 =$ 18 R3
12. $79 \div 6 =$ 13 R1
13. $83 \div 4 =$ 20 R3
14. $48 \div 9 =$ 5 R3
15. $25 \div 3 =$ 8 R1
16. $77 \div 8 =$ 9 R5
17. $5 \div 6 =$ 0 R5
18. $17 \div 7 =$ 2 R3
19. $73 \div 7 =$ 10 R3
20. $79 \div 9 =$ 8 R7

# Single digit division, with remainder (1-100)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $67 \div 7 =$ _____
2. $34 \div 3 =$ _____
3. $96 \div 6 =$ _____
4. $20 \div 5 =$ _____
5. $86 \div 4 =$ _____
6. $16 \div 4 =$ _____
7. $56 \div 7 =$ _____
8. $10 \div 8 =$ _____
9. $95 \div 8 =$ _____
10. $40 \div 3 =$ _____
11. $79 \div 9 =$ _____
12. $25 \div 5 =$ _____
13. $87 \div 4 =$ _____
14. $49 \div 6 =$ _____
15. $41 \div 8 =$ _____
16. $75 \div 8 =$ _____
17. $50 \div 6 =$ _____
18. $6 \div 3 =$ _____
19. $12 \div 7 =$ _____
20. $60 \div 4 =$ _____

# Single digit division, with remainder (1-100)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $67 \div 7 =$ 9 R4
2. $34 \div 3 =$ 11 R1
3. $96 \div 6 =$ 16 R0
4. $20 \div 5 =$ 4 R0
5. $86 \div 4 =$ 21 R2
6. $16 \div 4 =$ 4 R0
7. $56 \div 7 =$ 8 R0
8. $10 \div 8 =$ 1 R2
9. $95 \div 8 =$ 11 R7
10. $40 \div 3 =$ 13 R1
11. $79 \div 9 =$ 8 R7
12. $25 \div 5 =$ 5 R0
13. $87 \div 4 =$ 21 R3
14. $49 \div 6 =$ 8 R1
15. $41 \div 8 =$ 5 R1
16. $75 \div 8 =$ 9 R3
17. $50 \div 6 =$ 8 R2
18. $6 \div 3 =$ 2 R0
19. $12 \div 7 =$ 1 R5
20. $60 \div 4 =$ 15 R0

# Single digit division, with remainder (1-100)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 16 ÷ 2 = _____
2. 9 ÷ 9 = _____
3. 96 ÷ 6 = _____
4. 24 ÷ 5 = _____
5. 46 ÷ 4 = _____
6. 79 ÷ 8 = _____
7. 36 ÷ 7 = _____
8. 17 ÷ 7 = _____
9. 52 ÷ 8 = _____
10. 22 ÷ 7 = _____
11. 6 ÷ 6 = _____
12. 5 ÷ 9 = _____
13. 54 ÷ 4 = _____
14. 74 ÷ 2 = _____
15. 61 ÷ 8 = _____
16. 81 ÷ 4 = _____
17. 26 ÷ 3 = _____
18. 96 ÷ 7 = _____
19. 87 ÷ 4 = _____
20. 49 ÷ 4 = _____

# Single digit division, with remainder (1-100)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 16 ÷ 2 = 8 R0
2. 9 ÷ 9 = 1 R0
3. 96 ÷ 6 = 16 R0
4. 24 ÷ 5 = 4 R4
5. 46 ÷ 4 = 11 R2
6. 79 ÷ 8 = 9 R7
7. 36 ÷ 7 = 5 R1
8. 17 ÷ 7 = 2 R3
9. 52 ÷ 8 = 6 R4
10. 22 ÷ 7 = 3 R1
11. 6 ÷ 6 = 1 R0
12. 5 ÷ 9 = 0 R5
13. 54 ÷ 4 = 13 R2
14. 74 ÷ 2 = 37 R0
15. 61 ÷ 8 = 7 R5
16. 81 ÷ 4 = 20 R1
17. 26 ÷ 3 = 8 R2
18. 96 ÷ 7 = 13 R5
19. 87 ÷ 4 = 21 R3
20. 49 ÷ 4 = 12 R1

# Single digit division, with remainder (1-100)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 9 ÷ 3 = _____
2. 15 ÷ 3 = _____
3. 15 ÷ 8 = _____
4. 51 ÷ 8 = _____
5. 38 ÷ 4 = _____
6. 66 ÷ 4 = _____
7. 50 ÷ 9 = _____
8. 26 ÷ 6 = _____
9. 98 ÷ 3 = _____
10. 44 ÷ 7 = _____
11. 80 ÷ 3 = _____
12. 79 ÷ 6 = _____
13. 44 ÷ 6 = _____
14. 64 ÷ 4 = _____
15. 72 ÷ 5 = _____
16. 86 ÷ 4 = _____
17. 41 ÷ 8 = _____
18. 58 ÷ 9 = _____
19. 46 ÷ 8 = _____
20. 80 ÷ 7 = _____

# Single digit division, with remainder (1-100)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $9 \div 3 =$ 3 R0
2. $15 \div 3 =$ 5 R0
3. $15 \div 8 =$ 1 R7
4. $51 \div 8 =$ 6 R3
5. $38 \div 4 =$ 9 R2
6. $66 \div 4 =$ 16 R2
7. $50 \div 9 =$ 5 R5
8. $26 \div 6 =$ 4 R2
9. $98 \div 3 =$ 32 R2
10. $44 \div 7 =$ 6 R2
11. $80 \div 3 =$ 26 R2
12. $79 \div 6 =$ 13 R1
13. $44 \div 6 =$ 7 R2
14. $64 \div 4 =$ 16 R0
15. $72 \div 5 =$ 14 R2
16. $86 \div 4 =$ 21 R2
17. $41 \div 8 =$ 5 R1
18. $58 \div 9 =$ 6 R4
19. $46 \div 8 =$ 5 R6
20. $80 \div 7 =$ 11 R3

# Single digit division, with remainder (1-100)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 78 ÷ 8 = _____
2. 65 ÷ 4 = _____
3. 26 ÷ 6 = _____
4. 76 ÷ 4 = _____
5. 86 ÷ 5 = _____
6. 79 ÷ 7 = _____
7. 84 ÷ 8 = _____
8. 54 ÷ 8 = _____
9. 32 ÷ 6 = _____
10. 73 ÷ 6 = _____
11. 23 ÷ 4 = _____
12. 10 ÷ 9 = _____
13. 47 ÷ 5 = _____
14. 82 ÷ 6 = _____
15. 37 ÷ 4 = _____
16. 11 ÷ 3 = _____
17. 35 ÷ 7 = _____
18. 90 ÷ 8 = _____
19. 56 ÷ 6 = _____
20. 29 ÷ 8 = _____

# Single digit division, with remainder (1-100)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $78 \div 8 =$ 9 R6
2. $65 \div 4 =$ 16 R1
3. $26 \div 6 =$ 4 R2
4. $76 \div 4 =$ 19 R0
5. $86 \div 5 =$ 17 R1
6. $79 \div 7 =$ 11 R2
7. $84 \div 8 =$ 10 R4
8. $54 \div 8 =$ 6 R6
9. $32 \div 6 =$ 5 R2
10. $73 \div 6 =$ 12 R1
11. $23 \div 4 =$ 5 R3
12. $10 \div 9 =$ 1 R1
13. $47 \div 5 =$ 9 R2
14. $82 \div 6 =$ 13 R4
15. $37 \div 4 =$ 9 R1
16. $11 \div 3 =$ 3 R2
17. $35 \div 7 =$ 5 R0
18. $90 \div 8 =$ 11 R2
19. $56 \div 6 =$ 9 R2
20. $29 \div 8 =$ 3 R5

# Single digit division, with remainder (1-100)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 78 ÷ 4 = _____
2. 40 ÷ 4 = _____
3. 61 ÷ 3 = _____
4. 41 ÷ 6 = _____
5. 34 ÷ 7 = _____
6. 64 ÷ 8 = _____
7. 16 ÷ 3 = _____
8. 45 ÷ 6 = _____
9. 83 ÷ 7 = _____
10. 81 ÷ 8 = _____
11. 76 ÷ 3 = _____
12. 94 ÷ 6 = _____
13. 31 ÷ 7 = _____
14. 39 ÷ 3 = _____
15. 91 ÷ 7 = _____
16. 33 ÷ 8 = _____
17. 32 ÷ 8 = _____
18. 82 ÷ 8 = _____
19. 87 ÷ 7 = _____
20. 38 ÷ 4 = _____

# Single digit division, with remainder (1-100)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $78 \div 4 =$ 19 R2
2. $40 \div 4 =$ 10 R0
3. $61 \div 3 =$ 20 R1
4. $41 \div 6 =$ 6 R5
5. $34 \div 7 =$ 4 R6
6. $64 \div 8 =$ 8 R0
7. $16 \div 3 =$ 5 R1
8. $45 \div 6 =$ 7 R3
9. $83 \div 7 =$ 11 R6
10. $81 \div 8 =$ 10 R1
11. $76 \div 3 =$ 25 R1
12. $94 \div 6 =$ 15 R4
13. $31 \div 7 =$ 4 R3
14. $39 \div 3 =$ 13 R0
15. $91 \div 7 =$ 13 R0
16. $33 \div 8 =$ 4 R1
17. $32 \div 8 =$ 4 R0
18. $82 \div 8 =$ 10 R2
19. $87 \div 7 =$ 12 R3
20. $38 \div 4 =$ 9 R2

# Single digit division, with remainder (1-1,000)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 389 ÷ 8 = _____
2. 154 ÷ 7 = _____
3. 304 ÷ 6 = _____
4. 545 ÷ 5 = _____
5. 88 ÷ 6 = _____
6. 837 ÷ 9 = _____
7. 706 ÷ 8 = _____
8. 169 ÷ 3 = _____
9. 981 ÷ 8 = _____
10. 444 ÷ 4 = _____
11. 239 ÷ 8 = _____
12. 597 ÷ 4 = _____
13. 670 ÷ 7 = _____
14. 196 ÷ 8 = _____
15. 669 ÷ 7 = _____
16. 691 ÷ 2 = _____
17. 357 ÷ 5 = _____
18. 488 ÷ 7 = _____
19. 496 ÷ 2 = _____
20. 551 ÷ 2 = _____

# Single digit division, with remainder (1-1,000)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 389 ÷ 8 = 48 R5
2. 154 ÷ 7 = 22 R0
3. 304 ÷ 6 = 50 R4
4. 545 ÷ 5 = 109 R0
5. 88 ÷ 6 = 14 R4
6. 837 ÷ 9 = 93 R0
7. 706 ÷ 8 = 88 R2
8. 169 ÷ 3 = 56 R1
9. 981 ÷ 8 = 122 R5
10. 444 ÷ 4 = 111 R0
11. 239 ÷ 8 = 29 R7
12. 597 ÷ 4 = 149 R1
13. 670 ÷ 7 = 95 R5
14. 196 ÷ 8 = 24 R4
15. 669 ÷ 7 = 95 R4
16. 691 ÷ 2 = 345 R1
17. 357 ÷ 5 = 71 R2
18. 488 ÷ 7 = 69 R5
19. 496 ÷ 2 = 248 R0
20. 551 ÷ 2 = 275 R1

# Single digit division, with remainder (1-1,000)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 958 ÷ 4 = _____
2. 447 ÷ 9 = _____
3. 586 ÷ 7 = _____
4. 361 ÷ 2 = _____
5. 784 ÷ 8 = _____
6. 208 ÷ 4 = _____
7. 278 ÷ 3 = _____
8. 504 ÷ 6 = _____
9. 347 ÷ 8 = _____
10. 93 ÷ 6 = _____
11. 498 ÷ 6 = _____
12. 742 ÷ 5 = _____
13. 908 ÷ 7 = _____
14. 645 ÷ 4 = _____
15. 471 ÷ 5 = _____
16. 683 ÷ 8 = _____
17. 333 ÷ 5 = _____
18. 405 ÷ 8 = _____
19. 450 ÷ 6 = _____
20. 769 ÷ 8 = _____

# Single digit division, with remainder (1-1,000)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 958 ÷ 4 = 239 R2
2. 447 ÷ 9 = 49 R6
3. 586 ÷ 7 = 83 R5
4. 361 ÷ 2 = 180 R1
5. 784 ÷ 8 = 98 R0
6. 208 ÷ 4 = 52 R0
7. 278 ÷ 3 = 92 R2
8. 504 ÷ 6 = 84 R0
9. 347 ÷ 8 = 43 R3
10. 93 ÷ 6 = 15 R3
11. 498 ÷ 6 = 83 R0
12. 742 ÷ 5 = 148 R2
13. 908 ÷ 7 = 129 R5
14. 645 ÷ 4 = 161 R1
15. 471 ÷ 5 = 94 R1
16. 683 ÷ 8 = 85 R3
17. 333 ÷ 5 = 66 R3
18. 405 ÷ 8 = 50 R5
19. 450 ÷ 6 = 75 R0
20. 769 ÷ 8 = 96 R1

# Single digit division, with remainder (1-1,000)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 366 ÷ 3 = _____
2. 177 ÷ 8 = _____
3. 517 ÷ 5 = _____
4. 832 ÷ 3 = _____
5. 899 ÷ 9 = _____
6. 420 ÷ 7 = _____
7. 60 ÷ 8 = _____
8. 584 ÷ 4 = _____
9. 587 ÷ 2 = _____
10. 96 ÷ 8 = _____
11. 163 ÷ 2 = _____
12. 638 ÷ 4 = _____
13. 224 ÷ 4 = _____
14. 946 ÷ 8 = _____
15. 775 ÷ 6 = _____
16. 142 ÷ 7 = _____
17. 79 ÷ 3 = _____
18. 312 ÷ 5 = _____
19. 508 ÷ 8 = _____
20. 897 ÷ 5 = _____

# Single digit division, with remainder (1-1,000)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 366 ÷ 3 = 122 R0
2. 177 ÷ 8 = 22 R1
3. 517 ÷ 5 = 103 R2
4. 832 ÷ 3 = 277 R1
5. 899 ÷ 9 = 99 R8
6. 420 ÷ 7 = 60 R0
7. 60 ÷ 8 = 7 R4
8. 584 ÷ 4 = 146 R0
9. 587 ÷ 2 = 293 R1
10. 96 ÷ 8 = 12 R0
11. 163 ÷ 2 = 81 R1
12. 638 ÷ 4 = 159 R2
13. 224 ÷ 4 = 56 R0
14. 946 ÷ 8 = 118 R2
15. 775 ÷ 6 = 129 R1
16. 142 ÷ 7 = 20 R2
17. 79 ÷ 3 = 26 R1
18. 312 ÷ 5 = 62 R2
19. 508 ÷ 8 = 63 R4
20. 897 ÷ 5 = 179 R2

# Single digit division, with remainder (1-1,000)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 945 ÷ 5 = _____
2. 454 ÷ 6 = _____
3. 81 ÷ 9 = _____
4. 919 ÷ 5 = _____
5. 828 ÷ 2 = _____
6. 374 ÷ 5 = _____
7. 596 ÷ 9 = _____
8. 800 ÷ 4 = _____
9. 498 ÷ 7 = _____
10. 638 ÷ 4 = _____
11. 516 ÷ 9 = _____
12. 451 ÷ 4 = _____
13. 853 ÷ 7 = _____
14. 668 ÷ 8 = _____
15. 662 ÷ 3 = _____
16. 866 ÷ 6 = _____
17. 188 ÷ 6 = _____
18. 864 ÷ 7 = _____
19. 604 ÷ 3 = _____
20. 352 ÷ 3 = _____

# Single digit division, with remainder (1-1,000)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 945 ÷ 5 = 189 R0
2. 454 ÷ 6 = 75 R4
3. 81 ÷ 9 = 9 R0
4. 919 ÷ 5 = 183 R4
5. 828 ÷ 2 = 414 R0
6. 374 ÷ 5 = 74 R4
7. 596 ÷ 9 = 66 R2
8. 800 ÷ 4 = 200 R0
9. 498 ÷ 7 = 71 R1
10. 638 ÷ 4 = 159 R2
11. 516 ÷ 9 = 57 R3
12. 451 ÷ 4 = 112 R3
13. 853 ÷ 7 = 121 R6
14. 668 ÷ 8 = 83 R4
15. 662 ÷ 3 = 220 R2
16. 866 ÷ 6 = 144 R2
17. 188 ÷ 6 = 31 R2
18. 864 ÷ 7 = 123 R3
19. 604 ÷ 3 = 201 R1
20. 352 ÷ 3 = 117 R1

# Single digit division, with remainder (1-1,000)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 361 ÷ 6 = _____
2. 88 ÷ 7 = _____
3. 269 ÷ 7 = _____
4. 158 ÷ 3 = _____
5. 381 ÷ 9 = _____
6. 914 ÷ 7 = _____
7. 341 ÷ 6 = _____
8. 979 ÷ 9 = _____
9. 66 ÷ 3 = _____
10. 672 ÷ 4 = _____
11. 367 ÷ 2 = _____
12. 747 ÷ 6 = _____
13. 216 ÷ 7 = _____
14. 278 ÷ 9 = _____
15. 147 ÷ 3 = _____
16. 754 ÷ 4 = _____
17. 493 ÷ 5 = _____
18. 926 ÷ 8 = _____
19. 928 ÷ 7 = _____
20. 138 ÷ 3 = _____

# Single digit division, with remainder (1-1,000)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 361 ÷ 6 = 60 R1
2. 88 ÷ 7 = 12 R4
3. 269 ÷ 7 = 38 R3
4. 158 ÷ 3 = 52 R2
5. 381 ÷ 9 = 42 R3
6. 914 ÷ 7 = 130 R4
7. 341 ÷ 6 = 56 R5
8. 979 ÷ 9 = 108 R7
9. 66 ÷ 3 = 22 R0
10. 672 ÷ 4 = 168 R0
11. 367 ÷ 2 = 183 R1
12. 747 ÷ 6 = 124 R3
13. 216 ÷ 7 = 30 R6
14. 278 ÷ 9 = 30 R8
15. 147 ÷ 3 = 49 R0
16. 754 ÷ 4 = 188 R2
17. 493 ÷ 5 = 98 R3
18. 926 ÷ 8 = 115 R6
19. 928 ÷ 7 = 132 R4
20. 138 ÷ 3 = 46 R0

# Single digit division, with remainder (1-1,000)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 608 ÷ 6 = _____
2. 548 ÷ 7 = _____
3. 309 ÷ 3 = _____
4. 366 ÷ 6 = _____
5. 622 ÷ 8 = _____
6. 679 ÷ 5 = _____
7. 491 ÷ 9 = _____
8. 872 ÷ 4 = _____
9. 839 ÷ 5 = _____
10. 578 ÷ 6 = _____
11. 500 ÷ 3 = _____
12. 972 ÷ 4 = _____
13. 250 ÷ 6 = _____
14. 271 ÷ 8 = _____
15. 733 ÷ 2 = _____
16. 101 ÷ 4 = _____
17. 59 ÷ 6 = _____
18. 757 ÷ 7 = _____
19. 542 ÷ 2 = _____
20. 397 ÷ 2 = _____

# Single digit division, with remainder (1-1,000)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. 608 ÷ 6 = 101 R2
2. 548 ÷ 7 = 78 R2
3. 309 ÷ 3 = 103 R0
4. 366 ÷ 6 = 61 R0
5. 622 ÷ 8 = 77 R6
6. 679 ÷ 5 = 135 R4
7. 491 ÷ 9 = 54 R5
8. 872 ÷ 4 = 218 R0
9. 839 ÷ 5 = 167 R4
10. 578 ÷ 6 = 96 R2
11. 500 ÷ 3 = 166 R2
12. 972 ÷ 4 = 243 R0
13. 250 ÷ 6 = 41 R4
14. 271 ÷ 8 = 33 R7
15. 733 ÷ 2 = 366 R1
16. 101 ÷ 4 = 25 R1
17. 59 ÷ 6 = 9 R5
18. 757 ÷ 7 = 108 R1
19. 542 ÷ 2 = 271 R0
20. 397 ÷ 2 = 198 R1

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $23\overline{)19{,}386}$

2. $18\overline{)22{,}829}$

3. $14\overline{)19{,}226}$

Eduverse
Knowledge Transformed, Lives Changed

4. $21\overline{)39{,}171}$

5. $21\overline{)91{,}403}$

6. $23\overline{)31{,}389}$

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $23\overline{)19{,}386}$ = 842 R20

2. $18\overline{)22{,}829}$ = 1,268 R5

3. $14\overline{)19{,}226}$ = 1,373 R4

Eduverse
Knowledge Transformed, Lives Changed

4. $21\overline{)39{,}171}$ = 1,865 R6

5. $21\overline{)91{,}403}$ = 4,352 R11

6. $23\overline{)31{,}389}$ = 1,364 R17

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $23\overline{)77{,}893}$

2. $11\overline{)34{,}785}$

3. $13\overline{)70{,}656}$

Eduverse
Knowledge Transformed, Lives Changed

4. $22\overline{)55{,}678}$

5. $13\overline{)71{,}698}$

6. $22\overline{)80{,}364}$

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $23\overline{)77{,}893}$ = 3,386 R15

2. $11\overline{)34{,}785}$ = 3,162 R3

3. $13\overline{)70{,}656}$ = 5,435 R1

Eduverse
Knowledge Transformed, Lives Changed

4. $22\overline{)55{,}678}$ = 2,530 R18

5. $13\overline{)71{,}698}$ = 5,515 R3

6. $22\overline{)80{,}364}$ = 3,652 R20

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $13\overline{)21{,}542}$

2. $16\overline{)85{,}291}$

3. $20\overline{)82{,}939}$

Eduverse
Knowledge Transformed, Lives Changed

4. $11\overline{)40{,}999}$

5. $13\overline{)33{,}083}$

6. $21\overline{)75{,}424}$

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $13\overline{)21{,}542}$ = 1,657 R1

2. $16\overline{)85{,}291}$ = 5,330 R11

3. $20\overline{)82{,}939}$ = 4,146 R19

Eduverse
Knowledge Transformed, Lives Changed

4. $11\overline{)40{,}999}$ = 3,727 R2

5. $13\overline{)33{,}083}$ = 2,544 R11

6. $21\overline{)75{,}424}$ = 3,591 R13

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $23\overline{)50{,}581}$

2. $18\overline{)53{,}768}$

3. $19\overline{)76{,}029}$

Eduverse
Knowledge Transformed, Lives Changed

4. $20\overline{)42{,}887}$

5. $13\overline{)42{,}107}$

6. $13\overline{)74{,}591}$

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $23\overline{)50{,}581}$ = 2,199 R4

2. $18\overline{)53{,}768}$ = 2,987 R2

3. $19\overline{)76{,}029}$ = 4,001 R10

Eduverse
Knowledge Transformed, Lives Changed

4. $20\overline{)42{,}887}$ = 2,144 R7

5. $13\overline{)42{,}107}$ = 3,239 R0

6. $13\overline{)74{,}591}$ = 5,737 R10

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $24\overline{)62{,}381}$

2. $18\overline{)10{,}932}$

3. $16\overline{)94{,}236}$

Eduverse
Knowledge Transformed, Lives Changed

4. $15\overline{)46{,}315}$

5. $24\overline{)22{,}421}$

6. $16\overline{)15{,}160}$

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $24\overline{)62{,}381}$ = 2,599 R5

2. $18\overline{)10{,}932}$ = 607 R6

3. $16\overline{)94{,}236}$ = 5,889 R12

Eduverse
Knowledge Transformed, Lives Changed

4. $15\overline{)46{,}315}$ = 3,087 R10

5. $24\overline{)22{,}421}$ = 934 R5

6. $16\overline{)15{,}160}$ = 947 R8

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $20\overline{)36{,}813}$

2. $12\overline{)77{,}149}$

3. $17\overline{)62{,}157}$

Eduverse
Knowledge Transformed, Lives Changed

4. $25\overline{)77{,}369}$

5. $19\overline{)35{,}825}$

6. $13\overline{)30{,}202}$

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $20\overline{)36{,}813}$ = 1,840 R13

2. $12\overline{)77{,}149}$ = 6,429 R1

3. $17\overline{)62{,}157}$ = 3,656 R5

Eduverse
Knowledge Transformed, Lives Changed

4. $25\overline{)77{,}369}$ = 3,094 R19

5. $19\overline{)35{,}825}$ = 1,885 R10

6. $13\overline{)30{,}202}$ = 2,323 R3

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $97\overline{)80,257}$

2. $90\overline{)79,597}$

3. $74\overline{)49,107}$

Eduverse
Knowledge Transformed, Lives Changed

4. $42\overline{)21,474}$

5. $59\overline{)42,222}$

6. $33\overline{)14,683}$

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $97\overline{)80{,}257}$ = 827 R38

2. $90\overline{)79{,}597}$ = 884 R37

3. $74\overline{)49{,}107}$ = 663 R45

Eduverse
Knowledge Transformed, Lives Changed

4. $42\overline{)21{,}474}$ = 511 R12

5. $59\overline{)42{,}222}$ = 715 R37

6. $33\overline{)14{,}683}$ = 444 R31

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $51\overline{)62{,}220}$

2. $61\overline{)72{,}676}$

3. $37\overline{)10{,}970}$

Eduverse
Knowledge Transformed, Lives Changed

4. $28\overline{)11{,}263}$

5. $81\overline{)82{,}449}$

6. $98\overline{)45{,}369}$

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $51\overline{)62{,}220}$ = 1,220 R0

2. $61\overline{)72{,}676}$ = 1,191 R25

3. $37\overline{)10{,}970}$ = 296 R18

Eduverse
Knowledge Transformed, Lives Changed

4. $28\overline{)11{,}263}$ = 402 R7

5. $81\overline{)82{,}449}$ = 1,017 R72

6. $98\overline{)45{,}369}$ = 462 R93

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $93\overline{)93{,}000}$

2. $86\overline{)76{,}741}$

3. $73\overline{)96{,}122}$

Eduverse
Knowledge Transformed, Lives Changed

4. $52\overline{)39{,}614}$

5. $42\overline{)12{,}367}$

6. $30\overline{)17{,}007}$

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $93\overline{)93{,}000}$ = 1,000 R0

2. $86\overline{)76{,}741}$ = 892 R29

3. $73\overline{)96{,}122}$ = 1,316 R54

Eduverse
Knowledge Transformed, Lives Changed

4. $52\overline{)39{,}614}$ = 761 R42

5. $42\overline{)12{,}367}$ = 294 R19

6. $30\overline{)17{,}007}$ = 566 R27

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $18\overline{)56{,}391}$

2. $78\overline{)39{,}112}$

3. $48\overline{)70{,}816}$

Eduverse
Knowledge Transformed, Lives Changed

4. $39\overline{)96{,}396}$

5. $96\overline{)25{,}131}$

6. $22\overline{)32{,}947}$

# Long Division with remainders (2-digit divisors)

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $18\overline{)56{,}391}$ = 3,132 R15

2. $78\overline{)39{,}112}$ = 501 R34

3. $48\overline{)70{,}816}$ = 1,475 R16

Eduverse
Knowledge Transformed, Lives Changed

4. $39\overline{)96{,}396}$ = 2,471 R27

5. $96\overline{)25{,}131}$ = 261 R75

6. $22\overline{)32{,}947}$ = 1,497 R13

# Long division by single digit (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. $2\overline{)4{,}050}$

2. $9\overline{)6{,}633}$

3. $2\overline{)2{,}780}$

4. $7\overline{)6{,}062}$

5. $2\overline{)1{,}846}$

6. $6\overline{)9{,}972}$

7. $4\overline{)8{,}052}$

8. $3\overline{)4{,}686}$

9. $3\overline{)7{,}200}$

# Long division by single digit (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. $2{,}025$ R $2\overline{)4{,}050}$

2. $737$ R $9\overline{)6{,}633}$

3. $1{,}390$ R $2\overline{)2{,}780}$

4. $866$ R $7\overline{)6{,}062}$

5. $923$ R $2\overline{)1{,}846}$

6. $1{,}662$ R $6\overline{)9{,}972}$

7. $2{,}013$ R $4\overline{)8{,}052}$

8. $1{,}562$ R $3\overline{)4{,}686}$

9. $2{,}400$ R $3\overline{)7{,}200}$

# Long division by single digit (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. $5\overline{)6{,}470}$

2. $2\overline{)6{,}418}$

3. $5\overline{)6{,}035}$

4. $2\overline{)2{,}946}$

5. $7\overline{)6{,}902}$

6. $3\overline{)8{,}940}$

7. $2\overline{)5{,}108}$

8. $3\overline{)5{,}352}$

9. $7\overline{)5{,}796}$

# Long division by single digit (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. $5\overline{)6{,}470} = 1{,}294$

2. $2\overline{)6{,}418} = 3{,}209$

3. $5\overline{)6{,}035} = 1{,}207$

4. $2\overline{)2{,}946} = 1{,}473$

5. $7\overline{)6{,}902} = 986$

6. $3\overline{)8{,}940} = 2{,}980$

7. $2\overline{)5{,}108} = 2{,}554$

8. $3\overline{)5{,}352} = 1{,}784$

9. $7\overline{)5{,}796} = 828$

# Long division by single digit (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. $9\overline{)8,973}$

2. $9\overline{)5,310}$

3. $6\overline{)6,918}$

4. $9\overline{)2,421}$

5. $6\overline{)1,596}$

6. $7\overline{)6,020}$

7. $3\overline{)4,377}$

8. $6\overline{)2,550}$

9. $4\overline{)4,356}$

# Long division by single digit (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. $9\overline{)8,973}$ = 997

2. $9\overline{)5,310}$ = 590

3. $6\overline{)6,918}$ = 1,153

4. $9\overline{)2,421}$ = 269

5. $6\overline{)1,596}$ = 266

6. $7\overline{)6,020}$ = 860

7. $3\overline{)4,377}$ = 1,459

8. $6\overline{)2,550}$ = 425

9. $4\overline{)4,356}$ = 1,089

# Long division by single digit (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. $3\overline{)8,157}$

2. $2\overline{)9,634}$

3. $7\overline{)8,204}$

4. $7\overline{)9,065}$

5. $9\overline{)9,603}$

6. $7\overline{)8,190}$

7. $5\overline{)7,865}$

8. $8\overline{)9,016}$

9. $3\overline{)6,408}$

# Long division by single digit (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. $3\overline{)8,157} = 2,719$

2. $2\overline{)9,634} = 4,817$

3. $7\overline{)8,204} = 1,172$

4. $7\overline{)9,065} = 1,295$

5. $9\overline{)9,603} = 1,067$

6. $7\overline{)8,190} = 1,170$

7. $5\overline{)7,865} = 1,573$

8. $8\overline{)9,016} = 1,127$

9. $3\overline{)6,408} = 2,136$

# Long division by single digit (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. $7\overline{)7{,}070}$

2. $3\overline{)7{,}302}$

3. $8\overline{)8{,}608}$

4. $3\overline{)4{,}956}$

5. $4\overline{)3{,}088}$

6. $7\overline{)1{,}890}$

7. $5\overline{)4{,}335}$

8. $5\overline{)4{,}115}$

9. $6\overline{)1{,}146}$

# Long division by single digit (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. $7\overline{)7{,}070} = 1{,}010$

2. $3\overline{)7{,}302} = 2{,}434$

3. $8\overline{)8{,}608} = 1{,}076$

4. $3\overline{)4{,}956} = 1{,}652$

5. $4\overline{)3{,}088} = 772$

6. $7\overline{)1{,}890} = 270$

7. $5\overline{)4{,}335} = 867$

8. $5\overline{)4{,}115} = 823$

9. $6\overline{)1{,}146} = 191$

# Long division by single digit (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. $8\overline{)5{,}672}$

2. $5\overline{)8{,}435}$

3. $3\overline{)8{,}184}$

4. $3\overline{)1{,}842}$

5. $3\overline{)4{,}698}$

6. $5\overline{)7{,}480}$

7. $6\overline{)3{,}024}$

8. $8\overline{)6{,}864}$

9. $4\overline{)4{,}176}$

# Long division by single digit (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. $8\overline{)5{,}672} = 709$

2. $5\overline{)8{,}435} = 1{,}687$

3. $3\overline{)8{,}184} = 2{,}728$

4. $3\overline{)1{,}842} = 614$

5. $3\overline{)4{,}698} = 1{,}566$

6. $5\overline{)7{,}480} = 1{,}496$

7. $6\overline{)3{,}024} = 504$

8. $8\overline{)6{,}864} = 858$

9. $4\overline{)4{,}176} = 1{,}044$

# Long Division with remainders within 1-100,000

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $5\overline{)65,749}$

2. $6\overline{)22,176}$

3. $5\overline{)25,931}$

Eduverse
Knowledge Transformed, Lives Changed

4. $4\overline{)71,568}$

5. $7\overline{)98,694}$

6. $9\overline{)81,844}$

# Long Division with remainders within 1-100,000

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $5\overline{)65,749}$ = 13,149 R4

2. $6\overline{)22,176}$ = 3,696 R0

3. $5\overline{)25,931}$ = 5,186 R1

Eduverse
Knowledge Transformed, Lives Changed

4. $4\overline{)71,568}$ = 17,892 R0

5. $7\overline{)98,694}$ = 14,099 R1

6. $9\overline{)81,844}$ = 9,093 R7

# Long Division with remainders within 1-100,000

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $5\overline{)48{,}779}$

2. $4\overline{)39{,}400}$

3. $3\overline{)47{,}521}$

Eduverse
Knowledge Transformed, Lives Changed

4. $4\overline{)86{,}109}$

5. $8\overline{)74{,}148}$

6. $4\overline{)40{,}631}$

# Long Division with remainders within 1-100,000

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $5\overline{)48,779}$ = 9,755 R4

2. $4\overline{)39,400}$ = 9,850 R0

3. $3\overline{)47,521}$ = 15,840 R1

Eduverse
Knowledge Transformed, Lives Changed

4. $4\overline{)86,109}$ = 21,527 R1

5. $8\overline{)74,148}$ = 9,268 R4

6. $4\overline{)40,631}$ = 10,157 R3

# Long Division with remainders within 1-100,000

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $4\overline{)95{,}838}$

2. $8\overline{)57{,}236}$

3. $6\overline{)34{,}091}$

Eduverse
Knowledge Transformed, Lives Changed

4. $7\overline{)98{,}384}$

5. $3\overline{)39{,}397}$

6. $7\overline{)87{,}134}$

# Long Division with remainders within 1-100,000

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $4\overline{)95{,}838}$ = 23,959 R2

2. $8\overline{)57{,}236}$ = 7,154 R4

3. $6\overline{)34{,}091}$ = 5,681 R5

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4. $7\overline{)98{,}384}$ = 14,054 R6

5. $3\overline{)39{,}397}$ = 13,132 R1

6. $7\overline{)87{,}134}$ = 12,447 R5

# Long Division with remainders within 1-100,000

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $4\overline{)18{,}729}$

2. $7\overline{)65{,}734}$

3. $4\overline{)39{,}197}$

Eduverse
Knowledge Transformed, Lives Changed

4. $9\overline{)64{,}529}$

5. $7\overline{)11{,}825}$

6. $8\overline{)34{,}795}$

# Long Division with remainders within 1-100,000

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $4\overline{)18{,}729}$ = 4,682 R1

2. $7\overline{)65{,}734}$ = 9,390 R4

3. $4\overline{)39{,}197}$ = 9,799 R1

Eduverse
Knowledge Transformed, Lives Changed

4. $9\overline{)64{,}529}$ = 7,169 R8

5. $7\overline{)11{,}825}$ = 1,689 R2

6. $8\overline{)34{,}795}$ = 4,349 R3

# Long Division with remainders within 1-100,000

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $8\overline{)87,441}$

2. $2\overline{)57,565}$

3. $5\overline{)40,951}$

Eduverse
Knowledge Transformed, Lives Changed

4. $6\overline{)40,895}$

5. $8\overline{)64,686}$

6. $4\overline{)24,957}$

# Long Division with remainders within 1-100,000

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $8\overline{)87,441}$ = 10,930 R1

2. $2\overline{)57,565}$ = 28,782 R1

3. $5\overline{)40,951}$ = 8,190 R1

Eduverse
Knowledge Transformed, Lives Changed

4. $6\overline{)40,895}$ = 6,815 R5

5. $8\overline{)64,686}$ = 8,085 R6

6. $4\overline{)24,957}$ = 6,239 R1

# Long Division with remainders within 1-100,000

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $4\overline{)40,197}$

2. $3\overline{)10,477}$

3. $7\overline{)14,758}$

Eduverse
Knowledge Transformed, Lives Changed

4. $9\overline{)20,556}$

5. $2\overline{)68,090}$

6. $9\overline{)88,246}$

# Long Division with remainders within 1-100,000

## Grade 5 Division Worksheet

Find the quotient with remainder.

1. $4\overline{)40,197}$ = 10,049 R1

2. $3\overline{)10,477}$ = 3,492 R1

3. $7\overline{)14,758}$ = 2,108 R2

Eduverse
Knowledge Transformed, Lives Changed

4. $9\overline{)20,556}$ = 2,284 R0

5. $2\overline{)68,090}$ = 34,045 R0

6. $9\overline{)88,246}$ = 9,805 R1

# Missing factors - solve by long division

## Grade 5 Division Worksheet

Find the missing number. Use long division where needed.

1. 636 × 896 = _____

2. 24 × _____ = 10,848

3. 4 × _____ = 1,972

4. 167 × 946 = _____

5. 49 × 654 = _____

6. 4 × 152 = _____

# Missing factors - solve by long division

## Grade 5 Division Worksheet

Find the missing number. Use long division where needed.

1. 636 × 896 = 569,856

2. 24 × 452 = 10,848

3. 4 × 493 = 1,972

4. 167 × 946 = 157,982

5. 49 × 654 = 32,046

6. 4 × 152 = 608

# Missing factors - solve by long division

## Grade 5 Division Worksheet

Find the missing number. Use long division where needed.

1. 502 × _____ = 497,984

2. 3 × _____ = 903

3. 5 × _____ = 4,235

4. 5 × _____ = 1,720

5. _____ × 156 = 144,300

6. 896 × _____ = 718,592

# Missing factors - solve by long division

## Grade 5 Division Worksheet

Find the missing number. Use long division where needed.

1. 502 × 992 = 497,984

2. 3 × 301 = 903

3. 5 × 847 = 4,235

4. 5 × 344 = 1,720

5. 925 × 156 = 144,300

6. 896 × 802 = 718,592

# Missing factors - solve by long division

## Grade 5 Division Worksheet

Find the missing number. Use long division where needed.

1. _____ × 94 = 376

2. 63 × _____ = 42,840

3. _____ × 543 = 2,172

4. 63 × _____ = 23,877

5. 48 × 886 = _____

6. 65 × _____ = 6,175

# Missing factors - solve by long division

## Grade 5 Division Worksheet

Find the missing number. Use long division where needed.

1. 4 × 94 = 376

2. 63 × 680 = 42,840

3. 4 × 543 = 2,172

4. 63 × 379 = 23,877

5. 48 × 886 = 42,528

6. 65 × 95 = 6,175

# Missing factors - solve by long division

## Grade 5 Division Worksheet

Find the missing number. Use long division where needed.

1. 73 × _____ = 14,454

2. _____ × 79 = 45,267

3. _____ × 548 = 1,644

4. _____ × 348 = 25,404

5. 4 × 118 = _____

6. _____ × 737 = 44,220

# Missing factors - solve by long division

## Grade 5 Division Worksheet

Find the missing number. Use long division where needed.

1. 73 × 198 = 14,454

2. 573 × 79 = 45,267

3. 3 × 548 = 1,644

4. 73 × 348 = 25,404

5. 4 × 118 = 472

6. 60 × 737 = 44,220

# Missing Numbers - solve by long division

## Grade 5 Division Worksheet

Fill in the missing number.

1. 9,016 ÷ 184 =

2. 30,756 ÷ = 66

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3. 37,125 ÷ = 45

4. 71,100 ÷ 900 =

5. 43,548 ÷ = 57

# Missing Numbers - solve by long division

## Grade 5 Division Worksheet

Fill in the missing number.

1. 9,016 ÷ 184 = 49

2. 30,756 ÷ 466 = 66

3. 37,125 ÷ 825 = 45

4. 71,100 ÷ 900 = 79

5. 43,548 ÷ 764 = 57

# Missing Numbers - solve by long division

## Grade 5 Division Worksheet

Fill in the missing number.

1. 9,016 ÷ 184 =

2. 30,756 ÷ = 66

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3. 37,125 ÷ = 45

4. 71,100 ÷ 900 =

5. 43,548 ÷ = 57

# Missing Numbers - solve by long division

## Grade 5 Division Worksheet

Fill in the missing number.

1. 9,016 ÷ 184 = 49

2. 30,756 ÷ 466 = 66

3. 37,125 ÷ 825 = 45

4. 71,100 ÷ 900 = 79

5. 43,548 ÷ 764 = 57

# Missing Numbers - solve by long division

## Grade 5 Division Worksheet

Fill in the missing number.

1. 38,595 ÷ = 83

2. ÷ 218 = 18

3. 3,759 ÷ 537 =

4. 41,328 ÷ = 72

5. 33,948 ÷ = 46

# Missing Numbers - solve by long division

## Grade 5 Division Worksheet

Fill in the missing number.

1. 38,595 ÷ 465 = 83

2. 3,924 ÷ 218 = 18

3. 3,759 ÷ 537 = 7

4. 41,328 ÷ 574 = 72

5. 33,948 ÷ 738 = 46

# Missing Numbers - solve by long division

## Grade 5 Division Worksheet

Fill in the missing number.

1. ÷ 5 = 77

2. 12,117 ÷ = 21

3. 8,505 ÷ = 81

4. 40,698 ÷ = 63

5. 16,112 ÷ = 38

# Missing Numbers - solve by long division

## Grade 5 Division Worksheet

Fill in the missing number.

1. 385 ÷ 5 = 77

2. 12,117 ÷ 577 = 21

3. 8,505 ÷ 105 = 81

4. 40,698 ÷ 646 = 63

5. 16,112 ÷ 424 = 38

# Missing Numbers - solve by long division

## Grade 5 Division Worksheet

Fill in the missing number.

1. ÷ 220 = 66

2. 43,190 ÷ = 70

3. ÷ 282 = 91

4. 94,347 ÷ = 99

5. 55,409 ÷ = 67

# Missing Numbers - solve by long division

## Grade 5 Division Worksheet

Fill in the missing number.

1. 14,520 ÷ 220 = 66

2. 43,190 ÷ 617 = 70

3. 25,662 ÷ 282 = 91

4. 94,347 ÷ 953 = 99

5. 55,409 ÷ 827 = 67

# Missing Numbers - solve by long division

## Grade 5 Division Worksheet

Fill in the missing number.

1. 18,576 ÷ 516 =

2. 9,050 ÷ _____ = 25

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3. 40,016 ÷ 488 =

4. 69,300 ÷ 990 =

5. 25,866 ÷ _____ = 27

# Missing Numbers - solve by long division

## Grade 5 Division Worksheet

Fill in the missing number.

1. 18,576 ÷ 516 = 36

2. 9,050 ÷ 362 = 25

3. 40,016 ÷ 488 = 82

4. 69,300 ÷ 990 = 70

5. 25,866 ÷ 958 = 27

# Missing Numbers - solve by long division

## Grade 5 Division Worksheet

Fill in the missing number.

1. ÷ 462 = 27

2. ÷ 296 = 70

3. ÷ 674 = 42

4. 24,597 ÷ = 27

5. 1,644 ÷ 548 =

# Missing Numbers - solve by long division

## Grade 5 Division Worksheet

Fill in the missing number.

1. 12,474 ÷ 462 = 27

2. 20,720 ÷ 296 = 70

3. 28,308 ÷ 674 = 42

4. 24,597 ÷ 911 = 27

5. 1,644 ÷ 548 = 3

# Mental math: multiply 1 digit by 2 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $8 \times 88 =$ _____
2. $4 \times 64 =$ _____
3. $7 \times 75 =$ _____
4. $5 \times 60 =$ _____
5. $7 \times 57 =$ _____
6. $8 \times 53 =$ _____
7. $3 \times 93 =$ _____
8. $3 \times 80 =$ _____
9. $5 \times 25 =$ _____
10. $6 \times 97 =$ _____
11. $9 \times 41 =$ _____
12. $4 \times 58 =$ _____
13. $4 \times 83 =$ _____
14. $3 \times 92 =$ _____
15. $4 \times 13 =$ _____
16. $3 \times 59 =$ _____
17. $5 \times 85 =$ _____
18. $9 \times 12 =$ _____
19. $4 \times 12 =$ _____
20. $7 \times 82 =$ _____

# Mental math: multiply 1 digit by 2 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $8 \times 88 = 704$
2. $4 \times 64 = 256$
3. $7 \times 75 = 525$
4. $5 \times 60 = 300$
5. $7 \times 57 = 399$
6. $8 \times 53 = 424$
7. $3 \times 93 = 279$
8. $3 \times 80 = 240$
9. $5 \times 25 = 125$
10. $6 \times 97 = 582$
11. $9 \times 41 = 369$
12. $4 \times 58 = 232$
13. $4 \times 83 = 332$
14. $3 \times 92 = 276$
15. $4 \times 13 = 52$
16. $3 \times 59 = 177$
17. $5 \times 85 = 425$
18. $9 \times 12 = 108$
19. $4 \times 12 = 48$
20. $7 \times 82 = 574$

# Mental math: multiply 1 digit by 2 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $7 \times 29 =$ _____
2. $6 \times 86 =$ _____
3. $3 \times 87 =$ _____
4. $2 \times 93 =$ _____
5. $3 \times 62 =$ _____
6. $3 \times 11 =$ _____
7. $6 \times 83 =$ _____
8. $8 \times 98 =$ _____
9. $3 \times 91 =$ _____
10. $8 \times 61 =$ _____
11. $5 \times 19 =$ _____
12. $7 \times 24 =$ _____
13. $9 \times 40 =$ _____
14. $5 \times 61 =$ _____
15. $8 \times 20 =$ _____
16. $9 \times 92 =$ _____
17. $4 \times 73 =$ _____
18. $5 \times 83 =$ _____
19. $6 \times 62 =$ _____
20. $8 \times 65 =$ _____

# Mental math: multiply 1 digit by 2 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $7 \times 29 = 203$
2. $6 \times 86 = 516$
3. $3 \times 87 = 261$
4. $2 \times 93 = 186$
5. $3 \times 62 = 186$
6. $3 \times 11 = 33$
7. $6 \times 83 = 498$
8. $8 \times 98 = 784$
9. $3 \times 91 = 273$
10. $8 \times 61 = 488$
11. $5 \times 19 = 95$
12. $7 \times 24 = 168$
13. $9 \times 40 = 360$
14. $5 \times 61 = 305$
15. $8 \times 20 = 160$
16. $9 \times 92 = 828$
17. $4 \times 73 = 292$
18. $5 \times 83 = 415$
19. $6 \times 62 = 372$
20. $8 \times 65 = 520$

# Mental math: multiply 1 digit by 2 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $7 \times 18 =$ _____
2. $7 \times 61 =$ _____
3. $8 \times 61 =$ _____
4. $2 \times 14 =$ _____
5. $3 \times 85 =$ _____
6. $8 \times 11 =$ _____
7. $4 \times 72 =$ _____
8. $8 \times 46 =$ _____
9. $5 \times 35 =$ _____
10. $9 \times 13 =$ _____
11. $6 \times 51 =$ _____
12. $4 \times 97 =$ _____
13. $5 \times 19 =$ _____
14. $8 \times 79 =$ _____
15. $2 \times 94 =$ _____
16. $4 \times 35 =$ _____
17. $5 \times 17 =$ _____
18. $3 \times 47 =$ _____
19. $8 \times 49 =$ _____
20. $5 \times 77 =$ _____

# Mental math: multiply 1 digit by 2 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $7 \times 18 = 126$
2. $7 \times 61 = 427$
3. $8 \times 61 = 488$
4. $2 \times 14 = 28$
5. $3 \times 85 = 255$
6. $8 \times 11 = 88$
7. $4 \times 72 = 288$
8. $8 \times 46 = 368$
9. $5 \times 35 = 175$
10. $9 \times 13 = 117$
11. $6 \times 51 = 306$
12. $4 \times 97 = 388$
13. $5 \times 19 = 95$
14. $8 \times 79 = 632$
15. $2 \times 94 = 188$
16. $4 \times 35 = 140$
17. $5 \times 17 = 85$
18. $3 \times 47 = 141$
19. $8 \times 49 = 392$
20. $5 \times 77 = 385$

# Mental math: multiply 1 digit by 2 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $3 \times 41 =$ _____
2. $3 \times 46 =$ _____
3. $5 \times 36 =$ _____
4. $9 \times 44 =$ _____
5. $3 \times 94 =$ _____
6. $6 \times 88 =$ _____
7. $3 \times 73 =$ _____
8. $4 \times 85 =$ _____
9. $9 \times 74 =$ _____
10. $3 \times 45 =$ _____
11. $8 \times 43 =$ _____
12. $5 \times 46 =$ _____
13. $8 \times 56 =$ _____
14. $4 \times 15 =$ _____
15. $6 \times 15 =$ _____
16. $6 \times 43 =$ _____
17. $2 \times 20 =$ _____
18. $7 \times 44 =$ _____
19. $2 \times 39 =$ _____
20. $9 \times 37 =$ _____

# Mental math: multiply 1 digit by 2 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $3 \times 41 = 123$
2. $3 \times 46 = 138$
3. $5 \times 36 = 180$
4. $9 \times 44 = 396$
5. $3 \times 94 = 282$
6. $6 \times 88 = 528$
7. $3 \times 73 = 219$
8. $4 \times 85 = 340$
9. $9 \times 74 = 666$
10. $3 \times 45 = 135$
11. $8 \times 43 = 344$
12. $5 \times 46 = 230$
13. $8 \times 56 = 448$
14. $4 \times 15 = 60$
15. $6 \times 15 = 90$
16. $6 \times 43 = 258$
17. $2 \times 20 = 40$
18. $7 \times 44 = 308$
19. $2 \times 39 = 78$
20. $9 \times 37 = 333$

# Mental math: multiply 1 digit by 2 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $3 \times 52 =$ _____
2. $6 \times 86 =$ _____
3. $8 \times 60 =$ _____
4. $4 \times 81 =$ _____
5. $3 \times 23 =$ _____
6. $8 \times 37 =$ _____
7. $5 \times 69 =$ _____
8. $5 \times 19 =$ _____
9. $3 \times 91 =$ _____
10. $2 \times 71 =$ _____
11. $5 \times 12 =$ _____
12. $6 \times 52 =$ _____
13. $7 \times 29 =$ _____
14. $6 \times 53 =$ _____
15. $6 \times 74 =$ _____
16. $2 \times 49 =$ _____
17. $2 \times 24 =$ _____
18. $8 \times 20 =$ _____
19. $4 \times 89 =$ _____
20. $4 \times 41 =$ _____

# Mental math: multiply 1 digit by 2 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $3 \times 52 = 156$
2. $6 \times 86 = 516$
3. $8 \times 60 = 480$
4. $4 \times 81 = 324$
5. $3 \times 23 = 69$
6. $8 \times 37 = 296$
7. $5 \times 69 = 345$
8. $5 \times 19 = 95$
9. $3 \times 91 = 273$
10. $2 \times 71 = 142$
11. $5 \times 12 = 60$
12. $6 \times 52 = 312$
13. $7 \times 29 = 203$
14. $6 \times 53 = 318$
15. $6 \times 74 = 444$
16. $2 \times 49 = 98$
17. $2 \times 24 = 48$
18. $8 \times 20 = 160$
19. $4 \times 89 = 356$
20. $4 \times 41 = 164$

# Mental math: multiply 1 digit by 2 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $5 \times 98 =$ _____
2. $3 \times 81 =$ _____
3. $5 \times 21 =$ _____
4. $4 \times 96 =$ _____
5. $7 \times 49 =$ _____
6. $2 \times 64 =$ _____
7. $7 \times 73 =$ _____
8. $4 \times 84 =$ _____
9. $2 \times 68 =$ _____
10. $5 \times 12 =$ _____
11. $3 \times 24 =$ _____
12. $9 \times 46 =$ _____
13. $9 \times 96 =$ _____
14. $9 \times 77 =$ _____
15. $8 \times 63 =$ _____
16. $4 \times 45 =$ _____
17. $7 \times 15 =$ _____
18. $6 \times 66 =$ _____
19. $3 \times 14 =$ _____
20. $8 \times 60 =$ _____

# Mental math: multiply 1 digit by 2 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $5 \times 98 = 490$
2. $3 \times 81 = 243$
3. $5 \times 21 = 105$
4. $4 \times 96 = 384$
5. $7 \times 49 = 343$
6. $2 \times 64 = 128$
7. $7 \times 73 = 511$
8. $4 \times 84 = 336$
9. $2 \times 68 = 136$
10. $5 \times 12 = 60$
11. $3 \times 24 = 72$
12. $9 \times 46 = 414$
13. $9 \times 96 = 864$
14. $9 \times 77 = 693$
15. $8 \times 63 = 504$
16. $4 \times 45 = 180$
17. $7 \times 15 = 105$
18. $6 \times 66 = 396$
19. $3 \times 14 = 42$
20. $8 \times 60 = 480$

# Mental math: multiply 1 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $9 \times 724 =$ _____
2. $5 \times 280 =$ _____
3. $4 \times 471 =$ _____
4. $4 \times 413 =$ _____
5. $8 \times 223 =$ _____
6. $2 \times 186 =$ _____
7. $4 \times 563 =$ _____
8. $2 \times 406 =$ _____
9. $5 \times 162 =$ _____
10. $3 \times 723 =$ _____
11. $9 \times 853 =$ _____
12. $6 \times 185 =$ _____
13. $8 \times 366 =$ _____
14. $6 \times 766 =$ _____
15. $4 \times 226 =$ _____
16. $4 \times 662 =$ _____
17. $6 \times 270 =$ _____
18. $4 \times 702 =$ _____
19. $7 \times 645 =$ _____
20. $2 \times 573 =$ _____

# Mental math: multiply 1 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $9 \times 724 =$ 6,516
2. $5 \times 280 =$ 1,400
3. $4 \times 471 =$ 1,884
4. $4 \times 413 =$ 1,652
5. $8 \times 223 =$ 1,784
6. $2 \times 186 =$ 372
7. $4 \times 563 =$ 2,252
8. $2 \times 406 =$ 812
9. $5 \times 162 =$ 810
10. $3 \times 723 =$ 2,169
11. $9 \times 853 =$ 7,677
12. $6 \times 185 =$ 1,110
13. $8 \times 366 =$ 2,928
14. $6 \times 766 =$ 4,596
15. $4 \times 226 =$ 904
16. $4 \times 662 =$ 2,648
17. $6 \times 270 =$ 1,620
18. $4 \times 702 =$ 2,808
19. $7 \times 645 =$ 4,515
20. $2 \times 573 =$ 1,146

# Mental math: multiply 1 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $3 \times 782 =$ _____
2. $5 \times 789 =$ _____
3. $4 \times 672 =$ _____
4. $7 \times 862 =$ _____
5. $9 \times 674 =$ _____
6. $6 \times 822 =$ _____
7. $3 \times 100 =$ _____
8. $3 \times 569 =$ _____
9. $3 \times 769 =$ _____
10. $7 \times 593 =$ _____
11. $6 \times 910 =$ _____
12. $2 \times 276 =$ _____
13. $4 \times 467 =$ _____
14. $7 \times 368 =$ _____
15. $2 \times 959 =$ _____
16. $5 \times 358 =$ _____
17. $6 \times 866 =$ _____
18. $3 \times 450 =$ _____
19. $8 \times 998 =$ _____
20. $3 \times 575 =$ _____

# Mental math: multiply 1 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $3 \times 782 =$ 2,346
2. $5 \times 789 =$ 3,945
3. $4 \times 672 =$ 2,688
4. $7 \times 862 =$ 6,034
5. $9 \times 674 =$ 6,066
6. $6 \times 822 =$ 4,932
7. $3 \times 100 =$ 300
8. $3 \times 569 =$ 1,707
9. $3 \times 769 =$ 2,307
10. $7 \times 593 =$ 4,151
11. $6 \times 910 =$ 5,460
12. $2 \times 276 =$ 552
13. $4 \times 467 =$ 1,868
14. $7 \times 368 =$ 2,576
15. $2 \times 959 =$ 1,918
16. $5 \times 358 =$ 1,790
17. $6 \times 866 =$ 5,196
18. $3 \times 450 =$ 1,350
19. $8 \times 998 =$ 7,984
20. $3 \times 575 =$ 1,725

# Mental math: multiply 1 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $6 \times 803 =$ _____
2. $4 \times 149 =$ _____
3. $8 \times 156 =$ _____
4. $3 \times 188 =$ _____
5. $2 \times 321 =$ _____
6. $4 \times 195 =$ _____
7. $6 \times 365 =$ _____
8. $8 \times 604 =$ _____
9. $2 \times 746 =$ _____
10. $3 \times 771 =$ _____
11. $4 \times 662 =$ _____
12. $6 \times 678 =$ _____
13. $5 \times 525 =$ _____
14. $5 \times 331 =$ _____
15. $8 \times 349 =$ _____
16. $5 \times 447 =$ _____
17. $7 \times 237 =$ _____
18. $3 \times 571 =$ _____
19. $4 \times 129 =$ _____
20. $5 \times 947 =$ _____

# Mental math: multiply 1 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $6 \times 803 = 4{,}818$
2. $4 \times 149 = 596$
3. $8 \times 156 = 1{,}248$
4. $3 \times 188 = 564$
5. $2 \times 321 = 642$
6. $4 \times 195 = 780$
7. $6 \times 365 = 2{,}190$
8. $8 \times 604 = 4{,}832$
9. $2 \times 746 = 1{,}492$
10. $3 \times 771 = 2{,}313$
11. $4 \times 662 = 2{,}648$
12. $6 \times 678 = 4{,}068$
13. $5 \times 525 = 2{,}625$
14. $5 \times 331 = 1{,}655$
15. $8 \times 349 = 2{,}792$
16. $5 \times 447 = 2{,}235$
17. $7 \times 237 = 1{,}659$
18. $3 \times 571 = 1{,}713$
19. $4 \times 129 = 516$
20. $5 \times 947 = 4{,}735$

# Mental math: multiply 1 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $2 \times 926 =$ _____
2. $6 \times 124 =$ _____
3. $9 \times 495 =$ _____
4. $8 \times 849 =$ _____
5. $5 \times 153 =$ _____
6. $5 \times 404 =$ _____
7. $8 \times 235 =$ _____
8. $6 \times 231 =$ _____
9. $6 \times 329 =$ _____
10. $4 \times 680 =$ _____
11. $7 \times 912 =$ _____
12. $7 \times 182 =$ _____
13. $3 \times 953 =$ _____
14. $4 \times 817 =$ _____
15. $6 \times 630 =$ _____
16. $8 \times 691 =$ _____
17. $8 \times 380 =$ _____
18. $6 \times 518 =$ _____
19. $8 \times 878 =$ _____
20. $4 \times 352 =$ _____

# Mental math: multiply 1 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $2 \times 926 = 1{,}852$
2. $6 \times 124 = 744$
3. $9 \times 495 = 4{,}455$
4. $8 \times 849 = 6{,}792$
5. $5 \times 153 = 765$
6. $5 \times 404 = 2{,}020$
7. $8 \times 235 = 1{,}880$
8. $6 \times 231 = 1{,}386$
9. $6 \times 329 = 1{,}974$
10. $4 \times 680 = 2{,}720$
11. $7 \times 912 = 6{,}384$
12. $7 \times 182 = 1{,}274$
13. $3 \times 953 = 2{,}859$
14. $4 \times 817 = 3{,}268$
15. $6 \times 630 = 3{,}780$
16. $8 \times 691 = 5{,}528$
17. $8 \times 380 = 3{,}040$
18. $6 \times 518 = 3{,}108$
19. $8 \times 878 = 7{,}024$
20. $4 \times 352 = 1{,}408$

# Mental math: multiply 1 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $3 \times 180 =$ _____
2. $8 \times 578 =$ _____
3. $3 \times 365 =$ _____
4. $4 \times 623 =$ _____
5. $6 \times 134 =$ _____
6. $3 \times 645 =$ _____
7. $4 \times 285 =$ _____
8. $6 \times 269 =$ _____
9. $4 \times 373 =$ _____
10. $7 \times 900 =$ _____
11. $4 \times 413 =$ _____
12. $2 \times 949 =$ _____
13. $3 \times 312 =$ _____
14. $4 \times 451 =$ _____
15. $6 \times 781 =$ _____
16. $4 \times 836 =$ _____
17. $6 \times 116 =$ _____
18. $3 \times 454 =$ _____
19. $3 \times 772 =$ _____
20. $6 \times 817 =$ _____

# Mental math: multiply 1 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $3 \times 180 = 540$
2. $8 \times 578 = 4{,}624$
3. $3 \times 365 = 1{,}095$
4. $4 \times 623 = 2{,}492$
5. $6 \times 134 = 804$
6. $3 \times 645 = 1{,}935$
7. $4 \times 285 = 1{,}140$
8. $6 \times 269 = 1{,}614$
9. $4 \times 373 = 1{,}492$
10. $7 \times 900 = 6{,}300$
11. $4 \times 413 = 1{,}652$
12. $2 \times 949 = 1{,}898$
13. $3 \times 312 = 936$
14. $4 \times 451 = 1{,}804$
15. $6 \times 781 = 4{,}686$
16. $4 \times 836 = 3{,}344$
17. $6 \times 116 = 696$
18. $3 \times 454 = 1{,}362$
19. $3 \times 772 = 2{,}316$
20. $6 \times 817 = 4{,}902$

# Mental math: multiply 1 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $5 \times 281 =$ _____
2. $5 \times 754 =$ _____
3. $5 \times 353 =$ _____
4. $8 \times 181 =$ _____
5. $7 \times 173 =$ _____
6. $6 \times 567 =$ _____
7. $6 \times 535 =$ _____
8. $6 \times 678 =$ _____
9. $7 \times 682 =$ _____
10. $7 \times 607 =$ _____
11. $3 \times 172 =$ _____
12. $2 \times 685 =$ _____
13. $7 \times 894 =$ _____
14. $6 \times 214 =$ _____
15. $7 \times 954 =$ _____
16. $4 \times 358 =$ _____
17. $5 \times 694 =$ _____
18. $8 \times 754 =$ _____
19. $8 \times 334 =$ _____
20. $4 \times 178 =$ _____

# Mental math: multiply 1 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $5 \times 281 =$ 1,405
2. $5 \times 754 =$ 3,770
3. $5 \times 353 =$ 1,765
4. $8 \times 181 =$ 1,448
5. $7 \times 173 =$ 1,211
6. $6 \times 567 =$ 3,402
7. $6 \times 535 =$ 3,210
8. $6 \times 678 =$ 4,068
9. $7 \times 682 =$ 4,774
10. $7 \times 607 =$ 4,249
11. $3 \times 172 =$ 516
12. $2 \times 685 =$ 1,370
13. $7 \times 894 =$ 6,258
14. $6 \times 214 =$ 1,284
15. $7 \times 954 =$ 6,678
16. $4 \times 358 =$ 1,432
17. $5 \times 694 =$ 3,470
18. $8 \times 754 =$ 6,032
19. $8 \times 334 =$ 2,672
20. $4 \times 178 =$ 712

# Mental math: Multiply 1 digit by a number near 100

## Grade 5 Multiplication Worksheet

Find the product.

1. $4 \times 104 =$ _____
2. $3 \times 96 =$ _____
3. $8 \times 103 =$ _____
4. $4 \times 99 =$ _____
5. $4 \times 105 =$ _____
6. $6 \times 95 =$ _____
7. $9 \times 101 =$ _____
8. $4 \times 102 =$ _____
9. $4 \times 100 =$ _____
10. $2 \times 103 =$ _____
11. $8 \times 99 =$ _____
12. $3 \times 103 =$ _____
13. $4 \times 97 =$ _____
14. $6 \times 103 =$ _____
15. $3 \times 101 =$ _____
16. $8 \times 95 =$ _____
17. $4 \times 101 =$ _____
18. $7 \times 96 =$ _____
19. $5 \times 104 =$ _____
20. $8 \times 101 =$ _____

# Mental math: Multiply 1 digit by a number near 100

## Grade 5 Multiplication Worksheet

Find the product.

1. $4 \times 104 = 416$
2. $3 \times 96 = 288$
3. $8 \times 103 = 824$
4. $4 \times 99 = 396$
5. $4 \times 105 = 420$
6. $6 \times 95 = 570$
7. $9 \times 101 = 909$
8. $4 \times 102 = 408$
9. $4 \times 100 = 400$
10. $2 \times 103 = 206$
11. $8 \times 99 = 792$
12. $3 \times 103 = 309$
13. $4 \times 97 = 388$
14. $6 \times 103 = 618$
15. $3 \times 101 = 303$
16. $8 \times 95 = 760$
17. $4 \times 101 = 404$
18. $7 \times 96 = 672$
19. $5 \times 104 = 520$
20. $8 \times 101 = 808$

# Mental math:
# Multiply 1 digit by a number near 100

## Grade 5 Multiplication Worksheet

Find the product.

1. $2 \times 98 =$ _____
2. $6 \times 105 =$ _____
3. $3 \times 100 =$ _____
4. $3 \times 101 =$ _____
5. $8 \times 105 =$ _____
6. $3 \times 102 =$ _____
7. $3 \times 97 =$ _____
8. $3 \times 103 =$ _____
9. $7 \times 102 =$ _____
10. $8 \times 100 =$ _____
11. $7 \times 103 =$ _____
12. $5 \times 98 =$ _____
13. $6 \times 99 =$ _____
14. $5 \times 96 =$ _____
15. $3 \times 98 =$ _____
16. $4 \times 99 =$ _____
17. $4 \times 104 =$ _____
18. $7 \times 98 =$ _____
19. $5 \times 95 =$ _____
20. $7 \times 104 =$ _____

# Mental math: Multiply 1 digit by a number near 100

## Grade 5 Multiplication Worksheet

Find the product.

1. $2 \times 98 = 196$
2. $6 \times 105 = 630$
3. $3 \times 100 = 300$
4. $3 \times 101 = 303$
5. $8 \times 105 = 840$
6. $3 \times 102 = 306$
7. $3 \times 97 = 291$
8. $3 \times 103 = 309$
9. $7 \times 102 = 714$
10. $8 \times 100 = 800$
11. $7 \times 103 = 721$
12. $5 \times 98 = 490$
13. $6 \times 99 = 594$
14. $5 \times 96 = 480$
15. $3 \times 98 = 294$
16. $4 \times 99 = 396$
17. $4 \times 104 = 416$
18. $7 \times 98 = 686$
19. $5 \times 95 = 475$
20. $7 \times 104 = 728$

# Mental math: Multiply 1 digit by a number near 100

## Grade 5 Multiplication Worksheet

Find the product.

1. $9 \times 96 =$ _____
2. $2 \times 104 =$ _____
3. $4 \times 96 =$ _____
4. $7 \times 98 =$ _____
5. $3 \times 99 =$ _____
6. $6 \times 96 =$ _____
7. $8 \times 103 =$ _____
8. $8 \times 98 =$ _____
9. $7 \times 102 =$ _____
10. $5 \times 100 =$ _____
11. $7 \times 96 =$ _____
12. $3 \times 98 =$ _____
13. $4 \times 102 =$ _____
14. $5 \times 104 =$ _____
15. $4 \times 101 =$ _____
16. $4 \times 99 =$ _____
17. $5 \times 103 =$ _____
18. $2 \times 100 =$ _____
19. $8 \times 99 =$ _____
20. $7 \times 101 =$ _____

# Mental math: Multiply 1 digit by a number near 100

## Grade 5 Multiplication Worksheet

Find the product.

1. $9 \times 96 = 864$
2. $2 \times 104 = 208$
3. $4 \times 96 = 384$
4. $7 \times 98 = 686$
5. $3 \times 99 = 297$
6. $6 \times 96 = 576$
7. $8 \times 103 = 824$
8. $8 \times 98 = 784$
9. $7 \times 102 = 714$
10. $5 \times 100 = 500$
11. $7 \times 96 = 672$
12. $3 \times 98 = 294$
13. $4 \times 102 = 408$
14. $5 \times 104 = 520$
15. $4 \times 101 = 404$
16. $4 \times 99 = 396$
17. $5 \times 103 = 515$
18. $2 \times 100 = 200$
19. $8 \times 99 = 792$
20. $7 \times 101 = 707$

# Mental math: Multiply 1 digit by a number near 100

## Grade 5 Multiplication Worksheet

Find the product.

1. $7 \times 97 =$ _____
2. $8 \times 102 =$ _____
3. $9 \times 98 =$ _____
4. $5 \times 97 =$ _____
5. $6 \times 101 =$ _____
6. $8 \times 96 =$ _____
7. $9 \times 95 =$ _____
8. $6 \times 98 =$ _____
9. $6 \times 97 =$ _____
10. $4 \times 97 =$ _____
11. $3 \times 98 =$ _____
12. $7 \times 99 =$ _____
13. $8 \times 101 =$ _____
14. $4 \times 101 =$ _____
15. $3 \times 100 =$ _____
16. $3 \times 96 =$ _____
17. $8 \times 103 =$ _____
18. $7 \times 104 =$ _____
19. $3 \times 95 =$ _____
20. $2 \times 95 =$ _____

# Mental math: Multiply 1 digit by a number near 100

## Grade 5 Multiplication Worksheet

Find the product.

1. $7 \times 97 = 679$
2. $8 \times 102 = 816$
3. $9 \times 98 = 882$
4. $5 \times 97 = 485$
5. $6 \times 101 = 606$
6. $8 \times 96 = 768$
7. $9 \times 95 = 855$
8. $6 \times 98 = 588$
9. $6 \times 97 = 582$
10. $4 \times 97 = 388$
11. $3 \times 98 = 294$
12. $7 \times 99 = 693$
13. $8 \times 101 = 808$
14. $4 \times 101 = 404$
15. $3 \times 100 = 300$
16. $3 \times 96 = 288$
17. $8 \times 103 = 824$
18. $7 \times 104 = 728$
19. $3 \times 95 = 285$
20. $2 \times 95 = 190$

# Mental math: Multiply 1 digit by a number near 100

## Grade 5 Multiplication Worksheet

Find the product.

1. $3 \times 103 =$ _____
2. $5 \times 96 =$ _____
3. $4 \times 103 =$ _____
4. $2 \times 102 =$ _____
5. $4 \times 99 =$ _____
6. $4 \times 101 =$ _____
7. $3 \times 101 =$ _____
8. $6 \times 97 =$ _____
9. $2 \times 96 =$ _____
10. $4 \times 98 =$ _____
11. $2 \times 105 =$ _____
12. $7 \times 98 =$ _____
13. $9 \times 96 =$ _____
14. $8 \times 97 =$ _____
15. $8 \times 104 =$ _____
16. $3 \times 105 =$ _____
17. $6 \times 100 =$ _____
18. $7 \times 97 =$ _____
19. $3 \times 98 =$ _____
20. $3 \times 99 =$ _____

# Mental math: Multiply 1 digit by a number near 100

## Grade 5 Multiplication Worksheet

Find the product.

1. $3 \times 103 = 309$
2. $5 \times 96 = 480$
3. $4 \times 103 = 412$
4. $2 \times 102 = 204$
5. $4 \times 99 = 396$
6. $4 \times 101 = 404$
7. $3 \times 101 = 303$
8. $6 \times 97 = 582$
9. $2 \times 96 = 192$
10. $4 \times 98 = 392$
11. $2 \times 105 = 210$
12. $7 \times 98 = 686$
13. $9 \times 96 = 864$
14. $8 \times 97 = 776$
15. $8 \times 104 = 832$
16. $3 \times 105 = 315$
17. $6 \times 100 = 600$
18. $7 \times 97 = 679$
19. $3 \times 98 = 294$
20. $3 \times 99 = 297$

# Mental math: Multiply 1 digit by a number near 100

## Grade 5 Multiplication Worksheet

Find the product.

1. $4 \times 99 =$ _____
2. $2 \times 95 =$ _____
3. $6 \times 100 =$ _____
4. $3 \times 98 =$ _____
5. $6 \times 104 =$ _____
6. $5 \times 97 =$ _____
7. $6 \times 102 =$ _____
8. $3 \times 101 =$ _____
9. $2 \times 97 =$ _____
10. $6 \times 96 =$ _____
11. $6 \times 101 =$ _____
12. $8 \times 96 =$ _____
13. $4 \times 96 =$ _____
14. $7 \times 97 =$ _____
15. $2 \times 101 =$ _____
16. $8 \times 104 =$ _____
17. $3 \times 103 =$ _____
18. $9 \times 103 =$ _____
19. $7 \times 101 =$ _____
20. $6 \times 99 =$ _____

# Mental math: Multiply 1 digit by a number near 100

## Grade 5 Multiplication Worksheet

Find the product.

1. $4 \times 99 = 396$
2. $2 \times 95 = 190$
3. $6 \times 100 = 600$
4. $3 \times 98 = 294$
5. $6 \times 104 = 624$
6. $5 \times 97 = 485$
7. $6 \times 102 = 612$
8. $3 \times 101 = 303$
9. $2 \times 97 = 194$
10. $6 \times 96 = 576$
11. $6 \times 101 = 606$
12. $8 \times 96 = 768$
13. $4 \times 96 = 384$
14. $7 \times 97 = 679$
15. $2 \times 101 = 202$
16. $8 \times 104 = 832$
17. $3 \times 103 = 309$
18. $9 \times 103 = 927$
19. $7 \times 101 = 707$
20. $6 \times 99 = 594$

# Multiplying by 10, 100 or 1000 - missing factor

## Grade 5 Multiplication Worksheet

Find the missing numbers:

1) _____ × 98 = 98000

2) 763 × _____ = 7630

3) _____ × 807 = 8070

4) 1000 × _____ = 663000

5) 686 × _____ = 686000

6) 1000 × _____ = 715000

7) _____ × 10 = 8900

8) _____ × 1000 = 483000

9) _____ × 1000 = 748000

10) _____ × 718 = 718000

11) 1000 × _____ = 682000

12) _____ × 115 = 115000

13) _____ × 1000 = 127000

14) _____ × 1000 = 509000

15) _____ × 689 = 689000

16) _____ × 1000 = 220000

## Answers

1) 1000
2) 10
3) 10
4) 663
5) 1000
6) 715
7) 890
8) 483
9) 748
10) 1000
11) 682
12) 1000
13) 127
14) 509
15) 1000
16) 220

# Multiplying by 10, 100 or 1000 - missing factor

## Grade 5 Multiplication Worksheet

Find the missing numbers:

1) 1000 × _____ = 68000

2) _____ × 280 = 28000

3) _____ × 1000 = 761000

4) _____ × 100 = 78600

5) 10 × _____ = 1320

6) 618 × _____ = 61800

7) 918 × _____ = 918000

8) 1000 × _____ = 857000

9) _____ × 100 = 39900

10) _____ × 10 = 2790

11) 294 × _____ = 294000

12) _____ × 135 = 13500

13) _____ × 1000 = 215000

14) 1000 × _____ = 229000

15) _____ × 1000 = 410000

16) _____ × 85 = 85000

## Answers

1) 68
2) 100
3) 761
4) 786
5) 132
6) 100
7) 1000
8) 857
9) 399
10) 279
11) 1000
12) 100
13) 215
14) 229
15) 410
16) 1000

# Multiplying by 10, 100 or 1000 - missing factor

## Grade 5 Multiplication Worksheet

Find the missing numbers:

1) 815 × _____ = 815000

2) _____ × 100 = 92000

3) _____ × 10 = 3520

4) _____ × 1000 = 563000

5) 576 × _____ = 576000

6) 100 × _____ = 86400

7) 64 × _____ = 640

8) _____ × 620 = 6200

9) _____ × 641 = 641000

10) _____ × 381 = 38100

11) _____ × 1000 = 969000

12) _____ × 393 = 393000

13) _____ × 100 = 7700

14) 82 × _____ = 82000

15) 1000 × _____ = 85000

16) 100 × _____ = 88500

## Answers

1) 1000

2) 920

3) 352

4) 563

5) 1000

6) 864

7) 10

8) 10

9) 1000

10) 100

11) 969

12) 1000

13) 77

14) 1000

15) 85

16) 885

# Multiplying by 10, 100 or 1000 - missing factor

## Grade 5 Multiplication Worksheet

Find the missing numbers:

1) $100 \times _____ = 89300$

2) $_____ \times 569 = 5690$

3) $_____ \times 1000 = 498000$

4) $1000 \times _____ = 216000$

5) $1000 \times _____ = 601000$

6) $_____ \times 1000 = 794000$

7) $_____ \times 1000 = 441000$

8) $_____ \times 100 = 7400$

9) $_____ \times 117 = 117000$

10) $1000 \times _____ = 939000$

11) $_____ \times 1000 = 797000$

12) $_____ \times 1000 = 278000$

13) $_____ \times 371 = 371000$

14) $317 \times _____ = 3170$

15) $10 \times _____ = 5030$

16) $41 \times _____ = 41000$

## Answers

1) 893
2) 10
3) 498
4) 216
5) 601
6) 794
7) 441
8) 74
9) 1000
10) 939
11) 797
12) 278
13) 1000
14) 10
15) 503
16) 1000

# Multiply in columns - 1 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 5,747 × 6 = _____
2. 4,970 × 4 = _____
3. 4,397 × 4 = _____
4. 8,949 × 9 = _____
5. 5,042 × 3 = _____
6. 7,995 × 6 = _____
7. 5,984 × 2 = _____
8. 6,879 × 3 = _____
9. 3,933 × 5 = _____
10. 3,420 × 4 = _____
11. 4,762 × 7 = _____
12. 8,201 × 9 = _____
13. 4,332 × 6 = _____
14. 6,342 × 4 = _____
15. 7,673 × 2 = _____

# Multiply in columns - 1 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 5,747 × 6 = 34,482
2. 4,970 × 4 = 19,880
3. 4,397 × 4 = 17,588
4. 8,949 × 9 = 80,541
5. 5,042 × 3 = 15,126
6. 7,995 × 6 = 47,970
7. 5,984 × 2 = 11,968
8. 6,879 × 3 = 20,637
9. 3,933 × 5 = 19,665
10. 3,420 × 4 = 13,680
11. 4,762 × 7 = 33,334
12. 8,201 × 9 = 73,809
13. 4,332 × 6 = 25,992
14. 6,342 × 4 = 25,368
15. 7,673 × 2 = 15,346

# Multiply in columns - 1 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 9,297 × 5 = _____
2. 9,452 × 7 = _____
3. 6,028 × 4 = _____
4. 2,177 × 3 = _____
5. 5,013 × 9 = _____
6. 8,860 × 2 = _____
7. 6,811 × 6 = _____
8. 8,503 × 2 = _____
9. 1,980 × 6 = _____
10. 6,714 × 6 = _____
11. 6,927 × 4 = _____
12. 4,073 × 8 = _____
13. 8,408 × 1 = _____
14. 4,546 × 2 = _____
15. 5,966 × 9 = _____

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# Multiply in columns - 1 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 9,297 × 5 = 46,485
2. 9,452 × 7 = 66,164
3. 6,028 × 4 = 24,112
4. 2,177 × 3 = 6,531
5. 5,013 × 9 = 45,117
6. 8,860 × 2 = 17,720
7. 6,811 × 6 = 40,866
8. 8,503 × 2 = 17,006
9. 1,980 × 6 = 11,880
10. 6,714 × 6 = 40,284
11. 6,927 × 4 = 27,708
12. 4,073 × 8 = 32,584
13. 8,408 × 1 = 8,408
14. 4,546 × 2 = 9,092
15. 5,966 × 9 = 53,694

# Multiply in columns - 1 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 6,940 × 3 = _____
2. 2,247 × 5 = _____
3. 4,867 × 6 = _____
4. 3,250 × 2 = _____
5. 6,700 × 6 = _____
6. 4,919 × 7 = _____
7. 9,878 × 7 = _____
8. 7,397 × 6 = _____
9. 4,813 × 5 = _____
10. 9,568 × 7 = _____
11. 1,766 × 2 = _____
12. 3,173 × 6 = _____
13. 4,241 × 2 = _____
14. 5,323 × 3 = _____
15. 9,991 × 1 = _____

# Multiply in columns - 1 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 6,940 × 3 = 20,820
2. 2,247 × 5 = 11,235
3. 4,867 × 6 = 29,202
4. 3,250 × 2 = 6,500
5. 6,700 × 6 = 40,200
6. 4,919 × 7 = 34,433
7. 9,878 × 7 = 69,146
8. 7,397 × 6 = 44,382
9. 4,813 × 5 = 24,065
10. 9,568 × 7 = 66,976
11. 1,766 × 2 = 3,532
12. 3,173 × 6 = 19,038
13. 4,241 × 2 = 8,482
14. 5,323 × 3 = 15,969
15. 9,991 × 1 = 9,991

# Multiply in columns - 1 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 8,351 × 4 = _____
2. 6,818 × 1 = _____
3. 7,797 × 3 = _____
4. 4,416 × 7 = _____
5. 1,859 × 8 = _____
6. 8,651 × 9 = _____
7. 8,356 × 6 = _____
8. 7,620 × 9 = _____
9. 8,419 × 6 = _____
10. 4,644 × 1 = _____
11. 6,439 × 3 = _____
12. 2,286 × 9 = _____
13. 5,357 × 8 = _____
14. 1,649 × 4 = _____
15. 4,363 × 5 = _____

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# Multiply in columns - 1 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 8,351 × 4 = 33,404
2. 6,818 × 1 = 6,818
3. 7,797 × 3 = 23,391
4. 4,416 × 7 = 30,912
5. 1,859 × 8 = 14,872
6. 8,651 × 9 = 77,859
7. 8,356 × 6 = 50,136
8. 7,620 × 9 = 68,580
9. 8,419 × 6 = 50,514
10. 4,644 × 1 = 4,644
11. 6,439 × 3 = 19,317
12. 2,286 × 9 = 20,574
13. 5,357 × 8 = 42,856
14. 1,649 × 4 = 6,596
15. 4,363 × 5 = 21,815

# Multiply in columns - 1 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 5,086 × 1 = _____
2. 5,634 × 2 = _____
3. 4,859 × 5 = _____
4. 8,569 × 6 = _____
5. 3,342 × 6 = _____
6. 8,112 × 9 = _____
7. 6,073 × 8 = _____
8. 3,523 × 6 = _____
9. 8,554 × 5 = _____
10. 4,823 × 8 = _____
11. 1,244 × 6 = _____
12. 8,839 × 8 = _____
13. 2,911 × 2 = _____
14. 2,233 × 4 = _____
15. 5,111 × 9 = _____

# Multiply in columns - 1 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 5,086 × 1 = 5,086
2. 5,634 × 2 = 11,268
3. 4,859 × 5 = 24,295
4. 8,569 × 6 = 51,414
5. 3,342 × 6 = 20,052
6. 8,112 × 9 = 73,008
7. 6,073 × 8 = 48,584
8. 3,523 × 6 = 21,138
9. 8,554 × 5 = 42,770
10. 4,823 × 8 = 38,584
11. 1,244 × 6 = 7,464
12. 8,839 × 8 = 70,712
13. 2,911 × 2 = 5,822
14. 2,233 × 4 = 8,932
15. 5,111 × 9 = 45,999

# Multiply in columns - 1 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 6,143 × 3 = _____
2. 9,674 × 1 = _____
3. 4,835 × 2 = _____
4. 1,613 × 8 = _____
5. 4,389 × 7 = _____
6. 2,300 × 3 = _____
7. 1,377 × 7 = _____
8. 6,477 × 2 = _____
9. 1,515 × 2 = _____
10. 9,061 × 4 = _____
11. 2,256 × 3 = _____
12. 9,554 × 6 = _____
13. 4,955 × 3 = _____
14. 5,990 × 7 = _____
15. 8,190 × 2 = _____

# Multiply in columns - 1 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 6,143 × 3 = 18,429
2. 9,674 × 1 = 9,674
3. 4,835 × 2 = 9,670
4. 1,613 × 8 = 12,904
5. 4,389 × 7 = 30,723
6. 2,300 × 3 = 6,900
7. 1,377 × 7 = 9,639
8. 6,477 × 2 = 12,954
9. 1,515 × 2 = 3,030
10. 9,061 × 4 = 36,244
11. 2,256 × 3 = 6,768
12. 9,554 × 6 = 57,324
13. 4,955 × 3 = 14,865
14. 5,990 × 7 = 41,930
15. 8,190 × 2 = 16,380

# Multiply in columns - 2 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $257 \times 50$ = _____

2. $642 \times 50$ = _____

3. $517 \times 82$ = _____

4. $690 \times 52$ = _____

5. $942 \times 17$ = _____

6. $511 \times 98$ = _____

7. $748 \times 50$ = _____

8. $575 \times 50$ = _____

9. $902 \times 78$ = _____

# Multiply in columns - 2 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 257 × 50 = 12,850

2. 642 × 50 = 32,100

3. 517 × 82 = 42,394

4. 690 × 52 = 35,880

5. 942 × 17 = 16,014

6. 511 × 98 = 50,078

7. 748 × 50 = 37,400

8. 575 × 50 = 28,750

9. 902 × 78 = 70,356

# Multiply in columns - 2 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 426 × 46 = _____

2. 669 × 76 = _____

3. 594 × 94 = _____

4. 916 × 25 = _____

5. 785 × 49 = _____

6. 428 × 54 = _____

7. 165 × 85 = _____

8. 488 × 39 = _____

9. 536 × 88 = _____

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# Multiply in columns - 2 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 426 × 46 = 19,596

2. 669 × 76 = 50,844

3. 594 × 94 = 55,836

4. 916 × 25 = 22,900

5. 785 × 49 = 38,465

6. 428 × 54 = 23,112

7. 165 × 85 = 14,025

8. 488 × 39 = 19,032

9. 536 × 88 = 47,168

# Multiply in columns - 2 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 394 × 47 = _____

2. 353 × 37 = _____

3. 701 × 52 = _____

4. 151 × 33 = _____

5. 457 × 85 = _____

6. 925 × 96 = _____

7. 805 × 87 = _____

8. 405 × 34 = _____

9. 677 × 50 = _____

# Multiply in columns - 2 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 394 × 47 = 18,518

2. 353 × 37 = 13,061

3. 701 × 52 = 36,452

4. 151 × 33 = 4,983

5. 457 × 85 = 38,845

6. 925 × 96 = 88,800

7. 805 × 87 = 70,035

8. 405 × 34 = 13,770

9. 677 × 50 = 33,850

# Multiply in columns - 2 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 874 × 92 = _____

2. 991 × 54 = _____

3. 668 × 33 = _____

4. 261 × 72 = _____

5. 540 × 51 = _____

6. 896 × 67 = _____

7. 733 × 90 = _____

8. 815 × 67 = _____

9. 713 × 53 = _____

# Multiply in columns - 2 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 874 × 92 = 80,408

2. 991 × 54 = 53,514

3. 668 × 33 = 22,044

4. 261 × 72 = 18,792

5. 540 × 51 = 27,540

6. 896 × 67 = 60,032

7. 733 × 90 = 65,970

8. 815 × 67 = 54,605

9. 713 × 53 = 37,789

# Multiply in columns - 2 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $\begin{array}{r} 496 \\ \times\ 16 \\ \hline \\ \hline \end{array}$

2. $\begin{array}{r} 330 \\ \times\ 67 \\ \hline \\ \hline \end{array}$

3. $\begin{array}{r} 315 \\ \times\ 77 \\ \hline \\ \hline \end{array}$

4. $\begin{array}{r} 938 \\ \times\ 66 \\ \hline \\ \hline \end{array}$

5. $\begin{array}{r} 548 \\ \times\ 86 \\ \hline \\ \hline \end{array}$

6. $\begin{array}{r} 443 \\ \times\ 68 \\ \hline \\ \hline \end{array}$

7. $\begin{array}{r} 871 \\ \times\ 98 \\ \hline \\ \hline \end{array}$

8. $\begin{array}{r} 867 \\ \times\ 63 \\ \hline \\ \hline \end{array}$

9. $\begin{array}{r} 101 \\ \times\ 80 \\ \hline \\ \hline \end{array}$

# Multiply in columns - 2 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 496 × 16 = 7,936

2. 330 × 67 = 22,110

3. 315 × 77 = 24,255

4. 938 × 66 = 61,908

5. 548 × 86 = 47,128

6. 443 × 68 = 30,124

7. 871 × 98 = 85,358

8. 867 × 63 = 54,621

9. 101 × 80 = 8,080

# Multiply in columns - 2 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. $624 \times 43$

2. $353 \times 83$

3. $106 \times 50$

4. $283 \times 33$

5. $606 \times 36$

6. $305 \times 55$

7. $192 \times 89$

8. $878 \times 87$

9. $659 \times 81$

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# Multiply in columns - 2 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 624 × 43 = 26,832

2. 353 × 83 = 29,299

3. 106 × 50 = 5,300

4. 283 × 33 = 9,339

5. 606 × 36 = 21,816

6. 305 × 55 = 16,775

7. 192 × 89 = 17,088

8. 878 × 87 = 76,386

9. 659 × 81 = 53,379

# Multiply in columns - 2 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 7,689 × 36 = _____

2. 1,553 × 92 = _____

3. 5,551 × 18 = _____

4. 8,854 × 17 = _____

5. 6,828 × 80 = _____

6. 6,679 × 84 = _____

7. 6,988 × 83 = _____

8. 9,688 × 54 = _____

9. 1,141 × 82 = _____

# Multiply in columns - 2 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 7,689 × 36 = 276,804

2. 1,553 × 92 = 142,876

3. 5,551 × 18 = 99,918

4. 8,854 × 17 = 150,518

5. 6,828 × 80 = 546,240

6. 6,679 × 84 = 561,036

7. 6,988 × 83 = 580,004

8. 9,688 × 54 = 523,152

9. 1,141 × 82 = 93,562

# Multiply in columns - 2 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 9,486 × 35 = _____

2. 8,412 × 75 = _____

3. 4,523 × 62 = _____

4. 8,044 × 68 = _____

5. 5,204 × 74 = _____

6. 2,304 × 36 = _____

7. 7,960 × 45 = _____

8. 4,457 × 33 = _____

9. 5,465 × 50 = _____

# Multiply in columns - 2 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 9,486 × 35 = 332,010

2. 8,412 × 75 = 630,900

3. 4,523 × 62 = 280,426

4. 8,044 × 68 = 546,992

5. 5,204 × 74 = 385,096

6. 2,304 × 36 = 82,944

7. 7,960 × 45 = 358,200

8. 4,457 × 33 = 147,081

9. 5,465 × 50 = 273,250

# Multiply in columns - 2 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 4,754 × 34 = _____

2. 3,922 × 75 = _____

3. 6,327 × 92 = _____

4. 6,426 × 96 = _____

5. 4,894 × 88 = _____

6. 4,749 × 76 = _____

7. 1,935 × 10 = _____

8. 3,745 × 25 = _____

9. 3,089 × 92 = _____

# Multiply in columns - 2 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 4,754 × 34 = 161,636

2. 3,922 × 75 = 294,150

3. 6,327 × 92 = 582,084

4. 6,426 × 96 = 616,896

5. 4,894 × 88 = 430,672

6. 4,749 × 76 = 360,924

7. 1,935 × 10 = 19,350

8. 3,745 × 25 = 93,625

9. 3,089 × 92 = 284,188

# Multiply in columns - 2 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 2,878 × 42 = _____

2. 3,774 × 36 = _____

3. 8,792 × 29 = _____

4. 1,419 × 47 = _____

5. 6,260 × 68 = _____

6. 6,761 × 70 = _____

7. 5,588 × 22 = _____

8. 6,361 × 73 = _____

9. 4,748 × 67 = _____

# Multiply in columns - 2 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 2,878 × 42 = 120,876

2. 3,774 × 36 = 135,864

3. 8,792 × 29 = 254,968

4. 1,419 × 47 = 66,693

5. 6,260 × 68 = 425,680

6. 6,761 × 70 = 473,270

7. 5,588 × 22 = 122,936

8. 6,361 × 73 = 464,353

9. 4,748 × 67 = 318,116

# Multiply in columns - 2 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 8,056 × 48 = _____

2. 6,254 × 27 = _____

3. 7,686 × 80 = _____

4. 8,538 × 83 = _____

5. 8,912 × 58 = _____

6. 8,093 × 45 = _____

7. 7,909 × 29 = _____

8. 7,332 × 82 = _____

9. 6,611 × 46 = _____

# Multiply in columns - 2 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 8,056 × 48 = 386,688

2. 6,254 × 27 = 168,858

3. 7,686 × 80 = 614,880

4. 8,538 × 83 = 708,654

5. 8,912 × 58 = 516,896

6. 8,093 × 45 = 364,185

7. 7,909 × 29 = 229,361

8. 7,332 × 82 = 601,224

9. 6,611 × 46 = 304,106

# Multiply in columns - 2 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 3,489 × 95 = _____

2. 1,633 × 19 = _____

3. 9,599 × 37 = _____

4. 6,236 × 80 = _____

5. 6,946 × 82 = _____

6. 2,035 × 92 = _____

7. 6,077 × 71 = _____

8. 4,297 × 40 = _____

9. 9,739 × 74 = _____

# Multiply in columns - 2 digit by 4 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 3,489 × 95 = 331,455

2. 1,633 × 19 = 31,027

3. 9,599 × 37 = 355,163

4. 6,236 × 80 = 498,880

5. 6,946 × 82 = 569,572

6. 2,035 × 92 = 187,220

7. 6,077 × 71 = 431,467

8. 4,297 × 40 = 171,880

9. 9,739 × 74 = 720,686

# Multiply in columns - 3 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 617 × 362 = _____

2. 322 × 638 = _____

3. 552 × 708 = _____

4. 474 × 459 = _____

5. 242 × 836 = _____

6. 568 × 566 = _____

7. 443 × 120 = _____

8. 841 × 435 = _____

9. 403 × 415 = _____

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# Multiply in columns - 3 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 617 × 362 = 223,354

2. 322 × 638 = 205,436

3. 552 × 708 = 390,816

4. 474 × 459 = 217,566

5. 242 × 836 = 202,312

6. 568 × 566 = 321,488

7. 443 × 120 = 53,160

8. 841 × 435 = 365,835

9. 403 × 415 = 167,245

# Multiply in columns - 3 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 895 × 520 = _____

2. 349 × 733 = _____

3. 127 × 674 = _____

4. 287 × 474 = _____

5. 225 × 126 = _____

6. 830 × 808 = _____

7. 355 × 251 = _____

8. 652 × 264 = _____

9. 864 × 477 = _____

# Multiply in columns - 3 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 895 × 520 = 465,400

2. 349 × 733 = 255,817

3. 127 × 674 = 85,598

4. 287 × 474 = 136,038

5. 225 × 126 = 28,350

6. 830 × 808 = 670,640

7. 355 × 251 = 89,105

8. 652 × 264 = 172,128

9. 864 × 477 = 412,128

# Multiply in columns - 3 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 418 × 776 = _____

2. 153 × 337 = _____

3. 534 × 423 = _____

4. 101 × 946 = _____

5. 628 × 231 = _____

6. 212 × 913 = _____

7. 161 × 799 = _____

8. 185 × 346 = _____

9. 151 × 215 = _____

# Multiply in columns - 3 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 418 × 776 = 324,368

2. 153 × 337 = 51,561

3. 534 × 423 = 225,882

4. 101 × 946 = 95,546

5. 628 × 231 = 145,068

6. 212 × 913 = 193,556

7. 161 × 799 = 128,639

8. 185 × 346 = 64,010

9. 151 × 215 = 32,465

# Multiply in columns - 3 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 375 × 292 = _____

2. 960 × 454 = _____

3. 729 × 130 = _____

4. 516 × 896 = _____

5. 329 × 953 = _____

6. 933 × 593 = _____

7. 805 × 822 = _____

8. 136 × 859 = _____

9. 922 × 899 = _____

# Multiply in columns - 3 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 375 × 292 = 109,500

2. 960 × 454 = 435,840

3. 729 × 130 = 94,770

4. 516 × 896 = 462,336

5. 329 × 953 = 313,537

6. 933 × 593 = 553,269

7. 805 × 822 = 661,710

8. 136 × 859 = 116,824

9. 922 × 899 = 828,878

# Multiply in columns - 3 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 577 × 891 = _____

2. 254 × 582 = _____

3. 904 × 948 = _____

4. 635 × 481 = _____

5. 930 × 961 = _____

6. 531 × 522 = _____

7. 168 × 603 = _____

8. 209 × 674 = _____

9. 875 × 634 = _____

# Multiply in columns - 3 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 577 × 891 = 514,107

2. 254 × 582 = 147,828

3. 904 × 948 = 856,992

4. 635 × 481 = 305,435

5. 930 × 961 = 893,730

6. 531 × 522 = 277,182

7. 168 × 603 = 101,304

8. 209 × 674 = 140,866

9. 875 × 634 = 554,750

# Multiply in columns - 3 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 661 × 985 = _____

2. 872 × 700 = _____

3. 620 × 447 = _____

4. 882 × 817 = _____

5. 669 × 274 = _____

6. 626 × 797 = _____

7. 748 × 415 = _____

8. 898 × 783 = _____

9. 863 × 814 = _____

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# Multiply in columns - 3 digit by 3 digit

## Grade 5 Multiplication Worksheet

Find the product.

1. 661 × 985 = 651,085

2. 872 × 700 = 610,400

3. 620 × 447 = 277,140

4. 882 × 817 = 720,594

5. 669 × 274 = 183,306

6. 626 × 797 = 498,922

7. 748 × 415 = 310,420

8. 898 × 783 = 703,134

9. 863 × 814 = 702,482

# Single digit division (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. 28 ÷ 4 = _____
2. 6,920 ÷ 4 = _____
3. 1,432 ÷ 4 = _____
4. 128 ÷ 8 = _____
5. 5,037 ÷ 3 = _____
6. 4,472 ÷ 8 = _____
7. 91 ÷ 7 = _____
8. 721 ÷ 7 = _____
9. 852 ÷ 6 = _____
10. 438 ÷ 6 = _____
11. 1,464 ÷ 4 = _____
12. 834 ÷ 6 = _____
13. 2,752 ÷ 8 = _____
14. 72 ÷ 4 = _____
15. 5,304 ÷ 6 = _____
16. 192 ÷ 8 = _____
17. 1,842 ÷ 6 = _____
18. 75 ÷ 5 = _____
19. 7,218 ÷ 6 = _____
20. 3,552 ÷ 8 = _____

# Single digit division (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. 28 ÷ 4 = 7
2. 6,920 ÷ 4 = 1,730
3. 1,432 ÷ 4 = 358
4. 128 ÷ 8 = 16
5. 5,037 ÷ 3 = 1,679
6. 4,472 ÷ 8 = 559
7. 91 ÷ 7 = 13
8. 721 ÷ 7 = 103
9. 852 ÷ 6 = 142
10. 438 ÷ 6 = 73
11. 1,464 ÷ 4 = 366
12. 834 ÷ 6 = 139
13. 2,752 ÷ 8 = 344
14. 72 ÷ 4 = 18
15. 5,304 ÷ 6 = 884
16. 192 ÷ 8 = 24
17. 1,842 ÷ 6 = 307
18. 75 ÷ 5 = 15
19. 7,218 ÷ 6 = 1,203
20. 3,552 ÷ 8 = 444

# Single digit division (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. 7,168 ÷ 7 = _____
2. 7,209 ÷ 9 = _____
3. 2,958 ÷ 6 = _____
4. 8,022 ÷ 3 = _____
5. 9,489 ÷ 3 = _____
6. 6,054 ÷ 3 = _____
7. 91 ÷ 7 = _____
8. 5,496 ÷ 3 = _____
9. 64 ÷ 4 = _____
10. 9,069 ÷ 3 = _____
11. 27 ÷ 9 = _____
12. 40 ÷ 2 = _____
13. 992 ÷ 8 = _____
14. 8,544 ÷ 8 = _____
15. 25 ÷ 5 = _____
16. 176 ÷ 8 = _____
17. 15 ÷ 3 = _____
18. 620 ÷ 4 = _____
19. 7,629 ÷ 3 = _____
20. 7,776 ÷ 4 = _____

# Single digit division (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. 7,168 ÷ 7 = 1,024
2. 7,209 ÷ 9 = 801
3. 2,958 ÷ 6 = 493
4. 8,022 ÷ 3 = 2,674
5. 9,489 ÷ 3 = 3,163
6. 6,054 ÷ 3 = 2,018
7. 91 ÷ 7 = 13
8. 5,496 ÷ 3 = 1,832
9. 64 ÷ 4 = 16
10. 9,069 ÷ 3 = 3,023
11. 27 ÷ 9 = 3
12. 40 ÷ 2 = 20
13. 992 ÷ 8 = 124
14. 8,544 ÷ 8 = 1,068
15. 25 ÷ 5 = 5
16. 176 ÷ 8 = 22
17. 15 ÷ 3 = 5
18. 620 ÷ 4 = 155
19. 7,629 ÷ 3 = 2,543
20. 7,776 ÷ 4 = 1,944

# Single digit division (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. 600 ÷ 6 = _____
2. 84 ÷ 6 = _____
3. 12 ÷ 6 = _____
4. 450 ÷ 3 = _____
5. 4,260 ÷ 4 = _____
6. 6,288 ÷ 6 = _____
7. 640 ÷ 8 = _____
8. 63 ÷ 7 = _____
9. 9,948 ÷ 4 = _____
10. 8,984 ÷ 4 = _____
11. 9,420 ÷ 3 = _____
12. 7,665 ÷ 7 = _____
13. 2,840 ÷ 4 = _____
14. 16 ÷ 2 = _____
15. 1,041 ÷ 3 = _____
16. 30 ÷ 6 = _____
17. 7,848 ÷ 3 = _____
18. 3,351 ÷ 3 = _____
19. 544 ÷ 8 = _____
20. 4,656 ÷ 8 = _____

# Single digit division (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. 600 ÷ 6 = 100
2. 84 ÷ 6 = 14
3. 12 ÷ 6 = 2
4. 450 ÷ 3 = 150
5. 4,260 ÷ 4 = 1,065
6. 6,288 ÷ 6 = 1,048
7. 640 ÷ 8 = 80
8. 63 ÷ 7 = 9
9. 9,948 ÷ 4 = 2,487
10. 8,984 ÷ 4 = 2,246
11. 9,420 ÷ 3 = 3,140
12. 7,665 ÷ 7 = 1,095
13. 2,840 ÷ 4 = 710
14. 16 ÷ 2 = 8
15. 1,041 ÷ 3 = 347
16. 30 ÷ 6 = 5
17. 7,848 ÷ 3 = 2,616
18. 3,351 ÷ 3 = 1,117
19. 544 ÷ 8 = 68
20. 4,656 ÷ 8 = 582

# Single digit division (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. 387 ÷ 3 = _____
2. 670 ÷ 5 = _____
3. 35 ÷ 7 = _____
4. 9,300 ÷ 4 = _____
5. 306 ÷ 6 = _____
6. 4,396 ÷ 7 = _____
7. 483 ÷ 7 = _____
8. 9,624 ÷ 3 = _____
9. 21 ÷ 7 = _____
10. 1,136 ÷ 4 = _____
11. 9,936 ÷ 8 = _____
12. 903 ÷ 7 = _____
13. 2,515 ÷ 5 = _____
14. 2,844 ÷ 9 = _____
15. 2,480 ÷ 8 = _____
16. 2,262 ÷ 2 = _____
17. 6,576 ÷ 2 = _____
18. 458 ÷ 2 = _____
19. 65 ÷ 5 = _____
20. 20 ÷ 5 = _____

# Single digit division (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. 387 ÷ 3 = 129
2. 670 ÷ 5 = 134
3. 35 ÷ 7 = 5
4. 9,300 ÷ 4 = 2,325
5. 306 ÷ 6 = 51
6. 4,396 ÷ 7 = 628
7. 483 ÷ 7 = 69
8. 9,624 ÷ 3 = 3,208
9. 21 ÷ 7 = 3
10. 1,136 ÷ 4 = 284
11. 9,936 ÷ 8 = 1,242
12. 903 ÷ 7 = 129
13. 2,515 ÷ 5 = 503
14. 2,844 ÷ 9 = 316
15. 2,480 ÷ 8 = 310
16. 2,262 ÷ 2 = 1,131
17. 6,576 ÷ 2 = 3,288
18. 458 ÷ 2 = 229
19. 65 ÷ 5 = 13
20. 20 ÷ 5 = 4

# Single digit division (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. 909 ÷ 3 = _____
2. 909 ÷ 9 = _____
3. 9,648 ÷ 4 = _____
4. 9,777 ÷ 3 = _____
5. 760 ÷ 4 = _____
6. 7,210 ÷ 7 = _____
7. 441 ÷ 9 = _____
8. 3,775 ÷ 5 = _____
9. 48 ÷ 6 = _____
10. 2,544 ÷ 4 = _____
11. 846 ÷ 3 = _____
12. 9,570 ÷ 3 = _____
13. 5,008 ÷ 4 = _____
14. 2,360 ÷ 4 = _____
15. 8,640 ÷ 6 = _____
16. 9,821 ÷ 7 = _____
17. 2,988 ÷ 9 = _____
18. 8,029 ÷ 7 = _____
19. 2,212 ÷ 7 = _____
20. 3,310 ÷ 5 = _____

# Single digit division (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. 909 ÷ 3 = 303
2. 909 ÷ 9 = 101
3. 9,648 ÷ 4 = 2,412
4. 9,777 ÷ 3 = 3,259
5. 760 ÷ 4 = 190
6. 7,210 ÷ 7 = 1,030
7. 441 ÷ 9 = 49
8. 3,775 ÷ 5 = 755
9. 48 ÷ 6 = 8
10. 2,544 ÷ 4 = 636
11. 846 ÷ 3 = 282
12. 9,570 ÷ 3 = 3,190
13. 5,008 ÷ 4 = 1,252
14. 2,360 ÷ 4 = 590
15. 8,640 ÷ 6 = 1,440
16. 9,821 ÷ 7 = 1,403
17. 2,988 ÷ 9 = 332
18. 8,029 ÷ 7 = 1,147
19. 2,212 ÷ 7 = 316
20. 3,310 ÷ 5 = 662

# Single digit division (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. 770 ÷ 7 = _____
2. 42 ÷ 3 = _____
3. 42 ÷ 7 = _____
4. 8 ÷ 4 = _____
5. 387 ÷ 3 = _____
6. 9,535 ÷ 5 = _____
7. 3,144 ÷ 6 = _____
8. 9,621 ÷ 9 = _____
9. 768 ÷ 2 = _____
10. 448 ÷ 8 = _____
11. 204 ÷ 4 = _____
12. 5,980 ÷ 5 = _____
13. 6,375 ÷ 5 = _____
14. 792 ÷ 6 = _____
15. 7,108 ÷ 4 = _____
16. 3,565 ÷ 5 = _____
17. 8,460 ÷ 3 = _____
18. 837 ÷ 9 = _____
19. 4,025 ÷ 7 = _____
20. 7,998 ÷ 6 = _____

# Single digit division (no remainder)

## Grade 5 Division Worksheet

Find the quotient.

1. 770 ÷ 7 = 110
2. 42 ÷ 3 = 14
3. 42 ÷ 7 = 6
4. 8 ÷ 4 = 2
5. 387 ÷ 3 = 129
6. 9,535 ÷ 5 = 1,907
7. 3,144 ÷ 6 = 524
8. 9,621 ÷ 9 = 1,069
9. 768 ÷ 2 = 384
10. 448 ÷ 8 = 56
11. 204 ÷ 4 = 51
12. 5,980 ÷ 5 = 1,196
13. 6,375 ÷ 5 = 1,275
14. 792 ÷ 6 = 132
15. 7,108 ÷ 4 = 1,777
16. 3,565 ÷ 5 = 713
17. 8,460 ÷ 3 = 2,820
18. 837 ÷ 9 = 93
19. 4,025 ÷ 7 = 575
20. 7,998 ÷ 6 = 1,333

# Mixed operations word problems

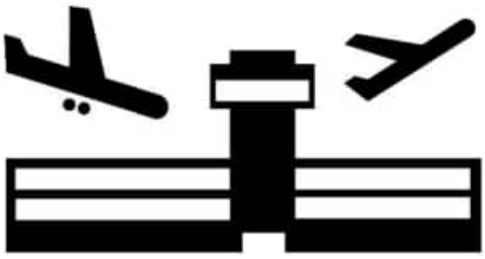
Grade 5 Word Problems Worksheet

During a normal day, there are 280 planes taking off from the airport, but the airport is a lot busier during Christmas. During the Christmas holidays, about 336 planes take off every day from the airport.

1. During the Christmas holidays, the airport opens 12 hours during each day, how many planes take off from this airport in each hour?

2. In average, each plane takes 240 passengers and 12 tons of cargo. How many passengers depart from the airport every hour during the Christmas holidays?

3. Compared with a normal day, how many more passengers depart from the airport in a day during the Christmas holidays?



4. During a normal day, there are 782 passengers in average that are late for their plane each day. However, during the Christmas holidays, there are 1,835 passengers that are late for their planes each day which caused delays of 14 planes. How many more passengers are late for their planes in each day during the Christmas holidays?

5. The airport administration did a study and found that an additional 5 minutes of delay in the overall operation of the airport is caused for every 32 passengers that are late for their flights. What is the delay in the overall operation if there are 832 passengers late for their flights?

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6. Write an equation using "$x$" and then solve the equation.
On the New Year Eve, there were 7,580 tons of cargo loaded in the morning. In the afternoon, there were $x$ tons of cargos. The total weight of cargos loaded on the day weighed 12,997 tons.

## Answers

1. 336 ÷ 12 = 28
   28 planes take off from this airport each hour during the Christmas holidays.

2. 28 x 240 = 6,720
   6,720 passengers depart from the airport every hour.

3. (336 – 280) x 240 = 13,440
   13,440 more passengers depart from the airport in a day during the Christmas holidays.

4. 1,835 – 782 = 1,053 passengers
   1,053 more passengers are late for their planes in each day during the Christmas holidays.

5. 832 ÷ 32 x 5=130
   There will be a delay of 130 minutes in the overall operation of the airport.

6. 7,580 + $x$ = 12,997
   $x$ = 5,417

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# Mixed operations word problems

Grade 5 Word Problems Worksheet

A stadium has 10,500 seats and 8 VIP boxes. The stadium is divided into 12 equal sections: 2 premium sections and 10 standard sections. A seat at the premium section costs $48 per game. A seat at the standard section costs $27 per game.

1. How many seats are there in each section?

2. If there are 35 seats in each row, how many rows are in each section?

3. If all the seats in the premium section are sold out for a game, how much will the stadium get from those ticket sales?



4. There are 50 games in each season. A season pass costs $2,040. A season pass holder can go to all the games and have a seat in the premium section. How much can a fan save by buying the season pass?

5. For the night game on Tuesday, 8,395 tickets were sold. How many tickets were left?

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6. Write an equation using "$x$" and then solve the equation. Each VIP boxes can seat $x$ people. If all the seats and VIP boxes are filled up, there are 10,628 audience in the stadium.

## Answers

1. 10,500 ÷ 12 = 875
   There are 875 seats in each section.

2. 875 ÷ 35 = 25
   There are 25 rows in each section.

3. 875 x 2 x 48 = 84,000
   The stadium will get $84,000 from ticket sales.

4. 50 x 48 – 2,040 = 360
   A fan can save $360 by buying the season pass.

5. 10,500 – 8,395 = 2,105
   There were 2,105 tickets left.

6. $10,500 + 8x = 10,628$
   $8x = 128$
   $x = 16$

.

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# Mixed operations word problems

Grade 5 Word Problems Worksheet

A library has 3,489 non-fiction books, 8,617 fiction books and 1,240 reference books.

1. All books, except the reference books, are available for loan. How many books are available for loan?

2. Reference books are for use in the library. There are 16 bookshelves for the reference books. After use, they need to be returned to a special collection box for shelving. If 128 reference books are in use and 84 reference books are in the collection box, how many reference books are on the shelf?

3. Each patron pays an annual fee of $36 to the library. If the library collects $20,304 from the annual fee, how many patrons are there?



4. Each patron can borrow up to 6 books. If all the patrons are currently holding on to 6 books each, how many books are left in the library?

5. Each patron can borrow the books for 2 weeks and renew the loan twice. What is the maximum number of days can a patron keep the books he borrowed from the library?

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6. Write an equation using "$x$" and then solve the equation. The late fee for each day is \$2. A patron paid \$72 for $x$ books that are overdue for 9 days.

## Answers

1. 3,489 + 8,617 = 12,106
   There are 12,106 books available for loan.

2. 1,240 – 128 – 84 = 1,028
   There are 1,028 reference books on the shelf.

3. 20,304 ÷ 36 = 564
   There are 564 patrons.

4. 3,489 + 8,617 + 1,240 – 564 x 6 = 9,962
   There are 9,962 books left in the library.

5. 2 x 3 x 7 = 42
   A patron can keep the books for 42 days.

6. $2(9x) = 72$
   $18x = 72$
   $x = 4$

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# Mixed operations word problems

Grade 5 Word Problems Worksheet

A fitness center has a swimming pool and a gym. There are 3,924 members in the fitness club. There are two kinds of membership: regular and VIP. Each regular member pays $25 per month and each VIP member pays $480 per year.

1. There are 2,915 regular members. How many VIP members are there?

2. How much in membership fees does the fitness center receive from the regular members each month?

3. How much more does a VIP member pay than a regular member over a year for the fitness center membership?



4. For every 30 members, the fitness center must hire 1 staff member for the gym. How many staff members does the fitness center need to hire for the gym?

5. The lifeguard on duty gets 10 minutes of breaks for every 2 hours he works. How much break time does the lifeguard get during a 6-hour shift?

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6. Write an equation using "$x$" and then solve the equation. During a promotion for the VIP membership program, the new VIP members received a discount of $\$x$. 34 new VIP members signed up, and the gym received \$13,260 of membership fees from them.

## Answers

1. 3,924 – 2,915 = 1,009
   There are 1,009 VIP members.

2. 2,915 x 25 = 72,875
   The fitness center receives $72,875 from the regular members.

3. 480 – 25 x 12 = 180
   A VIP member pays $180 more than a regular member over a year for the membership.

4. 3,924 ÷ 30 = 130 R24
   The fitness center needs to hire 131 staff members.

5. 6 ÷ 2 x 10 = 30
   The lifeguard gets 30 minutes of breaks during a 6-hour shift.

6. 34 $(480 - x)$ = 13,260
   $480 - x = 390$
   $x = 90$
   The discount was $90.

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# Adding decimals (1 decimal digit)

## Grade 5 Decimals Worksheet

Find the sum.

1. 9.6 + 9.7 = _____
2. 2.7 + 4.8 = _____
3. 7.8 + 2.6 = _____
4. 6.1 + 1.1 = _____
5. 4.0 + 4.8 = _____
6. 8.4 + 9.5 = _____
7. 3.9 + 1.6 = _____
8. 8.4 + 3.6 = _____
9. 1.5 + 8.3 = _____
10. 6.2 + 9.7 = _____
11. 4.2 + 0.2 = _____
12. 7.2 + 3.7 = _____
13. 8.2 + 6.2 = _____
14. 3.4 + 3.0 = _____
15. 5.5 + 3.1 = _____
16. 8.7 + 8.1 = _____
17. 8.2 + 9.8 = _____
18. 1.6 + 7.8 = _____
19. 5.7 + 7.9 = _____
20. 3.7 + 0.3 = _____

# Adding decimals (1 decimal digit)

## Grade 5 Decimals Worksheet

Find the sum.

1. 9.6 + 9.7 = 19.3
2. 2.7 + 4.8 = 7.5
3. 7.8 + 2.6 = 10.4
4. 6.1 + 1.1 = 7.2
5. 4.0 + 4.8 = 8.8
6. 8.4 + 9.5 = 17.9
7. 3.9 + 1.6 = 5.5
8. 8.4 + 3.6 = 12.0
9. 1.5 + 8.3 = 9.8
10. 6.2 + 9.7 = 15.9
11. 4.2 + 0.2 = 4.4
12. 7.2 + 3.7 = 10.9
13. 8.2 + 6.2 = 14.4
14. 3.4 + 3.0 = 6.4
15. 5.5 + 3.1 = 8.6
16. 8.7 + 8.1 = 16.8
17. 8.2 + 9.8 = 18.0
18. 1.6 + 7.8 = 9.4
19. 5.7 + 7.9 = 13.6
20. 3.7 + 0.3 = 4.0

# Adding decimals (1 decimal digit)

## Grade 5 Decimals Worksheet

Find the sum.

1. 2.0 + 0.8 = _____
2. 7.0 + 3.1 = _____
3. 3.1 + 5.0 = _____
4. 3.1 + 2.6 = _____
5. 6.5 + 3.2 = _____
6. 4.7 + 1.6 = _____
7. 6.6 + 1.1 = _____
8. 4.0 + 3.3 = _____
9. 8.5 + 4.2 = _____
10. 2.0 + 7.9 = _____
11. 8.2 + 3.4 = _____
12. 0.9 + 7.2 = _____
13. 2.3 + 6.7 = _____
14. 7.3 + 6.0 = _____
15. 0.1 + 5.2 = _____
16. 8.9 + 9.8 = _____
17. 8.1 + 3.3 = _____
18. 6.1 + 3.2 = _____
19. 8.7 + 4.4 = _____
20. 5.0 + 0.3 = _____

# Adding decimals (1 decimal digit)

## Grade 5 Decimals Worksheet

Find the sum.

1. 2.0 + 0.8 = 2.8
2. 7.0 + 3.1 = 10.1
3. 3.1 + 5.0 = 8.1
4. 3.1 + 2.6 = 5.7
5. 6.5 + 3.2 = 9.7
6. 4.7 + 1.6 = 6.3
7. 6.6 + 1.1 = 7.7
8. 4.0 + 3.3 = 7.3
9. 8.5 + 4.2 = 12.7
10. 2.0 + 7.9 = 9.9
11. 8.2 + 3.4 = 11.6
12. 0.9 + 7.2 = 8.1
13. 2.3 + 6.7 = 9.0
14. 7.3 + 6.0 = 13.3
15. 0.1 + 5.2 = 5.3
16. 8.9 + 9.8 = 18.7
17. 8.1 + 3.3 = 11.4
18. 6.1 + 3.2 = 9.3
19. 8.7 + 4.4 = 13.1
20. 5.0 + 0.3 = 5.3

# Adding decimals (1 decimal digit)

## Grade 5 Decimals Worksheet

Find the sum.

1. 8.3 + 9.4 = _____
2. 5.9 + 1.3 = _____
3. 6.2 + 2.6 = _____
4. 9.8 + 5.1 = _____
5. 3.7 + 0.2 = _____
6. 6.5 + 8.9 = _____
7. 7.1 + 7.3 = _____
8. 1.0 + 0.3 = _____
9. 1.8 + 9.8 = _____
10. 5.1 + 5.4 = _____
11. 6.8 + 5.3 = _____
12. 5.0 + 2.5 = _____
13. 0.1 + 9.0 = _____
14. 8.9 + 0.5 = _____
15. 2.5 + 6.0 = _____
16. 4.2 + 4.8 = _____
17. 4.3 + 1.7 = _____
18. 1.8 + 1.5 = _____
19. 0.5 + 9.1 = _____
20. 1.2 + 5.0 = _____

# Adding decimals (1 decimal digit)

## Grade 5 Decimals Worksheet

Find the sum.

1. 8.3 + 9.4 = 17.7
2. 5.9 + 1.3 = 7.2
3. 6.2 + 2.6 = 8.8
4. 9.8 + 5.1 = 14.9
5. 3.7 + 0.2 = 3.9
6. 6.5 + 8.9 = 15.4
7. 7.1 + 7.3 = 14.4
8. 1.0 + 0.3 = 1.3
9. 1.8 + 9.8 = 11.6
10. 5.1 + 5.4 = 10.5
11. 6.8 + 5.3 = 12.1
12. 5.0 + 2.5 = 7.5
13. 0.1 + 9.0 = 9.1
14. 8.9 + 0.5 = 9.4
15. 2.5 + 6.0 = 8.5
16. 4.2 + 4.8 = 9.0
17. 4.3 + 1.7 = 6.0
18. 1.8 + 1.5 = 3.3
19. 0.5 + 9.1 = 9.6
20. 1.2 + 5.0 = 6.2

# Adding decimals (1 decimal digit)

## Grade 5 Decimals Worksheet

Find the sum.

1. 6.2 + 5.5 = _____
2. 7.4 + 4.4 = _____
3. 4.3 + 7.9 = _____
4. 3.7 + 4.2 = _____
5. 0.8 + 2.5 = _____
6. 9.4 + 6.6 = _____
7. 0.3 + 3.3 = _____
8. 8.7 + 9.2 = _____
9. 6.3 + 2.0 = _____
10. 5.5 + 3.2 = _____
11. 0.3 + 4.7 = _____
12. 5.8 + 5.1 = _____
13. 9.4 + 4.8 = _____
14. 6.4 + 3.5 = _____
15. 4.3 + 8.8 = _____
16. 3.3 + 2.3 = _____
17. 5.6 + 4.8 = _____
18. 3.8 + 6.1 = _____
19. 1.3 + 8.8 = _____
20. 2.7 + 4.7 = _____

# Adding decimals (1 decimal digit)

## Grade 5 Decimals Worksheet

Find the sum.

1. 6.2 + 5.5 = 11.7
2. 7.4 + 4.4 = 11.8
3. 4.3 + 7.9 = 12.2
4. 3.7 + 4.2 = 7.9
5. 0.8 + 2.5 = 3.3
6. 9.4 + 6.6 = 16.0
7. 0.3 + 3.3 = 3.6
8. 8.7 + 9.2 = 17.9
9. 6.3 + 2.0 = 8.3
10. 5.5 + 3.2 = 8.7
11. 0.3 + 4.7 = 5.0
12. 5.8 + 5.1 = 10.9
13. 9.4 + 4.8 = 14.2
14. 6.4 + 3.5 = 9.9
15. 4.3 + 8.8 = 13.1
16. 3.3 + 2.3 = 5.6
17. 5.6 + 4.8 = 10.4
18. 3.8 + 6.1 = 9.9
19. 1.3 + 8.8 = 10.1
20. 2.7 + 4.7 = 7.4

# Adding decimals (1 decimal digit)

## Grade 5 Decimals Worksheet

Find the sum.

1. 4.9 + 5.2 = _____
2. 5.0 + 7.0 = _____
3. 1.4 + 6.3 = _____
4. 7.8 + 6.6 = _____
5. 8.8 + 8.8 = _____
6. 1.4 + 4.4 = _____
7. 1.6 + 7.5 = _____
8. 2.8 + 8.0 = _____
9. 9.7 + 2.6 = _____
10. 2.3 + 3.2 = _____
11. 7.0 + 8.3 = _____
12. 0.5 + 8.2 = _____
13. 4.5 + 2.8 = _____
14. 7.6 + 6.7 = _____
15. 0.6 + 3.1 = _____
16. 6.7 + 3.5 = _____
17. 4.3 + 0.6 = _____
18. 4.7 + 8.7 = _____
19. 7.7 + 7.3 = _____
20. 5.9 + 9.7 = _____

# Adding decimals (1 decimal digit)

## Grade 5 Decimals Worksheet

Find the sum.

1. 4.9 + 5.2 = 10.1
2. 5.0 + 7.0 = 12.0
3. 1.4 + 6.3 = 7.7
4. 7.8 + 6.6 = 14.4
5. 8.8 + 8.8 = 17.6
6. 1.4 + 4.4 = 5.8
7. 1.6 + 7.5 = 9.1
8. 2.8 + 8.0 = 10.8
9. 9.7 + 2.6 = 12.3
10. 2.3 + 3.2 = 5.5
11. 7.0 + 8.3 = 15.3
12. 0.5 + 8.2 = 8.7
13. 4.5 + 2.8 = 7.3
14. 7.6 + 6.7 = 14.3
15. 0.6 + 3.1 = 3.7
16. 6.7 + 3.5 = 10.2
17. 4.3 + 0.6 = 4.9
18. 4.7 + 8.7 = 13.4
19. 7.7 + 7.3 = 15.0
20. 5.9 + 9.7 = 15.6

# Adding decimals (1 decimal digit)

## Grade 5 Decimals Worksheet

Find the sum.

1. 3.3 + 2.0 = _____
2. 8.9 + 4.2 = _____
3. 2.8 + 0.8 = _____
4. 8.7 + 1.6 = _____
5. 5.0 + 5.3 = _____
6. 4.1 + 6.5 = _____
7. 7.3 + 6.3 = _____
8. 9.6 + 0.7 = _____
9. 2.1 + 7.5 = _____
10. 7.7 + 9.2 = _____
11. 1.4 + 9.2 = _____
12. 8.2 + 4.9 = _____
13. 3.7 + 5.9 = _____
14. 8.5 + 3.8 = _____
15. 9.0 + 2.2 = _____
16. 5.2 + 8.8 = _____
17. 1.0 + 1.5 = _____
18. 7.2 + 4.3 = _____
19. 5.4 + 9.5 = _____
20. 1.9 + 9.1 = _____

# Adding decimals (1 decimal digit)

## Grade 5 Decimals Worksheet

Find the sum.

1. 3.3 + 2.0 = 5.3
2. 8.9 + 4.2 = 13.1
3. 2.8 + 0.8 = 3.6
4. 8.7 + 1.6 = 10.3
5. 5.0 + 5.3 = 10.3
6. 4.1 + 6.5 = 10.6
7. 7.3 + 6.3 = 13.6
8. 9.6 + 0.7 = 10.3
9. 2.1 + 7.5 = 9.6
10. 7.7 + 9.2 = 16.9
11. 1.4 + 9.2 = 10.6
12. 8.2 + 4.9 = 13.1
13. 3.7 + 5.9 = 9.6
14. 8.5 + 3.8 = 12.3
15. 9.0 + 2.2 = 11.2
16. 5.2 + 8.8 = 14.0
17. 1.0 + 1.5 = 2.5
18. 7.2 + 4.3 = 11.5
19. 5.4 + 9.5 = 14.9
20. 1.9 + 9.1 = 11.0

# Adding decimals - 1-digit missing addend

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) 7.1 + _____ = 9.6

2) 8.0 + _____ = 12.7

3) 7.9 + _____ = 16.7

4) _____ + 6.3 = 14.7

5) 3.6 + _____ = 13.4

6) 8.5 + _____ = 15

7) _____ + 1.9 = 10.1

8) 4.8 + _____ = 11.4

9) _____ + 8.2 = 13.7

10) _____ + 3.9 = 3.9

11) _____ + 4.9 = 7

12) _____ + 4.3 = 7.8

13) 4.0 + _____ = 9.7

14) _____ + 3.1 = 11.9

15) 0.8 + _____ = 1

16) 8.1 + _____ = 15.5

## Answers

1) 2.5
2) 4.7
3) 8.8
4) 8.4
5) 9.8
6) 6.5
7) 8.2
8) 6.6
9) 5.5
10) 0
11) 2.1
12) 3.5
13) 5.7
14) 8.8
15) 0.2
16) 7.4

# Adding decimals - 1-digit missing addend

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) 6.4 + _____ = 8.4

2) 2.5 + _____ = 8.1

3) 7.0 + _____ = 14.7

4) 9.7 + _____ = 12.4

5) 4.9 + _____ = 9.8

6) 9.5 + _____ = 18.8

7) _____ + 6.8 = 15.7

8) 9.0 + _____ = 15.2

9) _____ + 4.0 = 11.6

10) _____ + 0.3 = 5.6

11) _____ + 6.3 = 7.3

12) _____ + 7.0 = 14.3

13) 7.6 + _____ = 10.9

14) 3.7 + _____ = 11.3

15) _____ + 8.8 = 14.1

16) _____ + 6.9 = 11.8

## Answers

1) 2

2) 5.6

3) 7.7

4) 2.7

5) 4.9

6) 9.3

7) 8.9

8) 6.2

9) 7.6

10) 5.3

11) 1

12) 7.3

13) 3.3

14) 7.6

15) 5.3

16) 4.9

# Adding decimals - 1-digit missing addend

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) 0.2 + _____ = 5.7

2) 0.7 + _____ = 5.7

3) _____ + 3.2 = 4.6

4) _____ + 2.0 = 3.1

5) _____ + 3.7 = 8.8

6) 9.4 + _____ = 14.1

7) 5.6 + _____ = 8.1

8) 5.3 + _____ = 11.6

9) _____ + 2.8 = 10

10) 3.9 + _____ = 7.1

11) 1.6 + _____ = 11

12) 1.5 + _____ = 4.3

13) _____ + 9.8 = 18.2

14) _____ + 4.3 = 12.8

15) 6.1 + _____ = 9.6

16) 0.4 + _____ = 2.1

## Answers

1) 5.5
2) 5
3) 1.4
4) 1.1
5) 5.1
6) 4.7
7) 2.5
8) 6.3
9) 7.2
10) 3.2
11) 9.4
12) 2.8
13) 8.4
14) 8.5
15) 3.5
16) 1.7

# Adding decimals - 1-digit missing addend

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) 6.0 + _____ = 15.3

2) _____ + 6.1 = 8

3) _____ + 5.4 = 11.3

4) _____ + 0.1 = 2

5) _____ + 7.8 = 8

6) _____ + 9.2 = 11.8

7) _____ + 0.6 = 2.4

8) 4.5 + _____ = 6.6

9) _____ + 1.2 = 7.7

10) _____ + 6.6 = 8.2

11) 2.9 + _____ = 8.4

12) _____ + 8.9 = 12

13) 7.6 + _____ = 14.8

14) _____ + 9.8 = 17

15) _____ + 3.4 = 5.1

16) _____ + 2.7 = 12

## Answers

1) 9.3
2) 1.9
3) 5.9
4) 1.9
5) 0.2
6) 2.6
7) 1.8
8) 2.1
9) 6.5
10) 1.6
11) 5.5
12) 3.1
13) 7.2
14) 7.2
15) 1.7
16) 9.3

# Adding decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 9.7 + 1.70 = _____
2. 0.41 + 8.3 = _____
3. 0.92 + 1.82 = _____
4. 0.97 + 19.1 = _____
5. 4.9 + 9.9 = _____
6. 1.10 + 13.1 = _____
7. 5.9 + 15.6 = _____
8. 13.8 + 1.67 = _____
9. 0.19 + 7.1 = _____
10. 1.76 + 9.1 = _____
11. 0.52 + 1.37 = _____
12. 1.86 + 0.34 = _____
13. 0.93 + 1.07 = _____
14. 1.08 + 0.42 = _____
15. 12.1 + 10.9 = _____
16. 0.33 + 1.74 = _____
17. 20.0 + 0.11 = _____
18. 0.77 + 14.6 = _____
19. 1.46 + 0.33 = _____
20. 0.38 + 11.3 = _____

# Adding decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 9.7 + 1.70 = 11.40
2. 0.41 + 8.3 = 8.71
3. 0.92 + 1.82 = 2.74
4. 0.97 + 19.1 = 20.07
5. 4.9 + 9.9 = 14.8
6. 1.10 + 13.1 = 14.20
7. 5.9 + 15.6 = 21.5
8. 13.8 + 1.67 = 15.47
9. 0.19 + 7.1 = 7.29
10. 1.76 + 9.1 = 10.86
11. 0.52 + 1.37 = 1.89
12. 1.86 + 0.34 = 2.20
13. 0.93 + 1.07 = 2.00
14. 1.08 + 0.42 = 1.50
15. 12.1 + 10.9 = 23.0
16. 0.33 + 1.74 = 2.07
17. 20.0 + 0.11 = 20.11
18. 0.77 + 14.6 = 15.37
19. 1.46 + 0.33 = 1.79
20. 0.38 + 11.3 = 11.68

# Adding decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 17.7 + 1.31 = _____
2. 0.13 + 13.3 = _____
3. 1.32 + 2.6 = _____
4. 2.4 + 2.8 = _____
5. 15.9 + 0.88 = _____
6. 17.0 + 1.40 = _____
7. 7.8 + 0.64 = _____
8. 3.2 + 1.88 = _____
9. 3.7 + 1.15 = _____
10. 1.47 + 0.3 = _____
11. 3.5 + 1.13 = _____
12. 16.4 + 17.7 = _____
13. 19.2 + 0.60 = _____
14. 1.45 + 0.93 = _____
15. 1.93 + 18.8 = _____
16. 1.02 + 5.7 = _____
17. 1.38 + 16.5 = _____
18. 2.7 + 0.79 = _____
19. 18.0 + 0.19 = _____
20. 0.49 + 0.02 = _____

# Adding decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 17.7 + 1.31 = 19.01
2. 0.13 + 13.3 = 13.43
3. 1.32 + 2.6 = 3.92
4. 2.4 + 2.8 = 5.2
5. 15.9 + 0.88 = 16.78
6. 17.0 + 1.40 = 18.40
7. 7.8 + 0.64 = 8.44
8. 3.2 + 1.88 = 5.08
9. 3.7 + 1.15 = 4.85
10. 1.47 + 0.3 = 1.77
11. 3.5 + 1.13 = 4.63
12. 16.4 + 17.7 = 34.1
13. 19.2 + 0.60 = 19.80
14. 1.45 + 0.93 = 2.38
15. 1.93 + 18.8 = 20.73
16. 1.02 + 5.7 = 6.72
17. 1.38 + 16.5 = 17.88
18. 2.7 + 0.79 = 3.49
19. 18.0 + 0.19 = 18.19
20. 0.49 + 0.02 = 0.51

# Adding decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 11.0 + 0.67 = _____
2. 0.33 + 1.29 = _____
3. 17.2 + 16.5 = _____
4. 10.8 + 1.06 = _____
5. 11.4 + 0.46 = _____
6. 1.08 + 0.5 = _____
7. 1.6 + 1.22 = _____
8. 0.75 + 0.23 = _____
9. 0.39 + 19.1 = _____
10. 0.45 + 1.64 = _____
11. 14.0 + 1.57 = _____
12. 1.99 + 1.91 = _____
13. 2.9 + 1.69 = _____
14. 7.9 + 1.61 = _____
15. 0.31 + 0.7 = _____
16. 1.43 + 3.1 = _____
17. 13.0 + 1.5 = _____
18. 1.26 + 15.3 = _____
19. 1.72 + 1.89 = _____
20. 12.5 + 0.68 = _____

# Adding decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 11.0 + 0.67 = 11.67
2. 0.33 + 1.29 = 1.62
3. 17.2 + 16.5 = 33.7
4. 10.8 + 1.06 = 11.86
5. 11.4 + 0.46 = 11.86
6. 1.08 + 0.5 = 1.58
7. 1.6 + 1.22 = 2.82
8. 0.75 + 0.23 = 0.98
9. 0.39 + 19.1 = 19.49
10. 0.45 + 1.64 = 2.09
11. 14.0 + 1.57 = 15.57
12. 1.99 + 1.91 = 3.90
13. 2.9 + 1.69 = 4.59
14. 7.9 + 1.61 = 9.51
15. 0.31 + 0.7 = 1.01
16. 1.43 + 3.1 = 4.53
17. 13.0 + 1.5 = 14.5
18. 1.26 + 15.3 = 16.56
19. 1.72 + 1.89 = 3.61
20. 12.5 + 0.68 = 13.18

# Adding decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 1.32 + 5.3 = _____
2. 17.7 + 1.15 = _____
3. 1.90 + 3.4 = _____
4. 1.4 + 15.3 = _____
5. 8.5 + 0.04 = _____
6. 0.18 + 1.50 = _____
7. 17.1 + 16.7 = _____
8. 1.5 + 2.4 = _____
9. 13.7 + 12.6 = _____
10. 0.78 + 1.59 = _____
11. 3.1 + 1.21 = _____
12. 1.9 + 16.9 = _____
13. 3.0 + 1.11 = _____
14. 11.1 + 5.4 = _____
15. 1.04 + 0.97 = _____
16. 0.11 + 1.65 = _____
17. 1.71 + 1.25 = _____
18. 18.0 + 16.2 = _____
19. 1.60 + 1.69 = _____
20. 4.4 + 1.98 = _____

# Adding decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 1.32 + 5.3 = 6.62
2. 17.7 + 1.15 = 18.85
3. 1.90 + 3.4 = 5.30
4. 1.4 + 15.3 = 16.7
5. 8.5 + 0.04 = 8.54
6. 0.18 + 1.50 = 1.68
7. 17.1 + 16.7 = 33.8
8. 1.5 + 2.4 = 3.9
9. 13.7 + 12.6 = 26.3
10. 0.78 + 1.59 = 2.37
11. 3.1 + 1.21 = 4.31
12. 1.9 + 16.9 = 18.8
13. 3.0 + 1.11 = 4.11
14. 11.1 + 5.4 = 16.5
15. 1.04 + 0.97 = 2.01
16. 0.11 + 1.65 = 1.76
17. 1.71 + 1.25 = 2.96
18. 18.0 + 16.2 = 34.2
19. 1.60 + 1.69 = 3.29
20. 4.4 + 1.98 = 6.38

# Adding decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 1.3 + 1.09 = _____
2. 1.00 + 1.90 = _____
3. 0.25 + 9.3 = _____
4. 1.24 + 17.9 = _____
5. 0.90 + 7.1 = _____
6. 1.91 + 19.9 = _____
7. 19.3 + 14.3 = _____
8. 1.09 + 17.1 = _____
9. 1.65 + 17.3 = _____
10. 1.09 + 0.22 = _____
11. 1.57 + 0.21 = _____
12. 0.94 + 1.27 = _____
13. 10.8 + 1.94 = _____
14. 19.4 + 0.2 = _____
15. 14.3 + 1.23 = _____
16. 0.67 + 2.0 = _____
17. 19.9 + 5.3 = _____
18. 0.50 + 13.5 = _____
19. 1.79 + 1.04 = _____
20. 1.0 + 0.33 = _____

# Adding decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 1.3 + 1.09 = 2.39
2. 1.00 + 1.90 = 2.90
3. 0.25 + 9.3 = 9.55
4. 1.24 + 17.9 = 19.14
5. 0.90 + 7.1 = 8.00
6. 1.91 + 19.9 = 21.81
7. 19.3 + 14.3 = 33.6
8. 1.09 + 17.1 = 18.19
9. 1.65 + 17.3 = 18.95
10. 1.09 + 0.22 = 1.31
11. 1.57 + 0.21 = 1.78
12. 0.94 + 1.27 = 2.21
13. 10.8 + 1.94 = 12.74
14. 19.4 + 0.2 = 19.6
15. 14.3 + 1.23 = 15.53
16. 0.67 + 2.0 = 2.67
17. 19.9 + 5.3 = 25.2
18. 0.50 + 13.5 = 14.00
19. 1.79 + 1.04 = 2.83
20. 1.0 + 0.33 = 1.33

# Adding decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 1.06 + 19.9 = _____
2. 1.56 + 12.1 = _____
3. 0.59 + 4.9 = _____
4. 7.9 + 1.76 = _____
5. 18.2 + 1.38 = _____
6. 4.3 + 1.88 = _____
7. 7.0 + 0.04 = _____
8. 1.32 + 12.1 = _____
9. 6.4 + 1.49 = _____
10. 1.05 + 0.9 = _____
11. 0.91 + 19.9 = _____
12. 0.44 + 1.57 = _____
13. 0.79 + 1.25 = _____
14. 0.38 + 3.3 = _____
15. 6.2 + 0.05 = _____
16. 0.84 + 1.19 = _____
17. 1.24 + 1.4 = _____
18. 0.24 + 1.98 = _____
19. 18.4 + 5.4 = _____
20. 1.89 + 0.07 = _____

# Adding decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 1.06 + 19.9 = 20.96
2. 1.56 + 12.1 = 13.66
3. 0.59 + 4.9 = 5.49
4. 7.9 + 1.76 = 9.66
5. 18.2 + 1.38 = 19.58
6. 4.3 + 1.88 = 6.18
7. 7.0 + 0.04 = 7.04
8. 1.32 + 12.1 = 13.42
9. 6.4 + 1.49 = 7.89
10. 1.05 + 0.9 = 1.95
11. 0.91 + 19.9 = 20.81
12. 0.44 + 1.57 = 2.01
13. 0.79 + 1.25 = 2.04
14. 0.38 + 3.3 = 3.68
15. 6.2 + 0.05 = 6.25
16. 0.84 + 1.19 = 2.03
17. 1.24 + 1.4 = 2.64
18. 0.24 + 1.98 = 2.22
19. 18.4 + 5.4 = 23.8
20. 1.89 + 0.07 = 1.96

# Adding decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 1.06 + 19.9 = _____
2. 1.56 + 12.1 = _____
3. 0.59 + 4.9 = _____
4. 7.9 + 1.76 = _____
5. 18.2 + 1.38 = _____
6. 4.3 + 1.88 = _____
7. 7.0 + 0.04 = _____
8. 1.32 + 12.1 = _____
9. 6.4 + 1.49 = _____
10. 1.05 + 0.9 = _____
11. 0.91 + 19.9 = _____
12. 0.44 + 1.57 = _____
13. 0.79 + 1.25 = _____
14. 0.38 + 3.3 = _____
15. 6.2 + 0.05 = _____
16. 0.84 + 1.19 = _____
17. 1.24 + 1.4 = _____
18. 0.24 + 1.98 = _____
19. 18.4 + 5.4 = _____
20. 1.89 + 0.07 = _____

# Adding decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 1.06 + 19.9 = 20.96
2. 1.56 + 12.1 = 13.66
3. 0.59 + 4.9 = 5.49
4. 7.9 + 1.76 = 9.66
5. 18.2 + 1.38 = 19.58
6. 4.3 + 1.88 = 6.18
7. 7.0 + 0.04 = 7.04
8. 1.32 + 12.1 = 13.42
9. 6.4 + 1.49 = 7.89
10. 1.05 + 0.9 = 1.95
11. 0.91 + 19.9 = 20.81
12. 0.44 + 1.57 = 2.01
13. 0.79 + 1.25 = 2.04
14. 0.38 + 3.3 = 3.68
15. 6.2 + 0.05 = 6.25
16. 0.84 + 1.19 = 2.03
17. 1.24 + 1.4 = 2.64
18. 0.24 + 1.98 = 2.22
19. 18.4 + 5.4 = 23.8
20. 1.89 + 0.07 = 1.96

# Adding decimals - 2-digit missing addend

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ + 0.6 = 1.2

2) 0.22 + _____ = 0.32

3) _____ + 0.9 = 1.8

4) _____ + 0.0 = 0.95

5) 0.9 + _____ = 0.9

6) 0.66 + _____ = 1.46

7) _____ + 0.11 = 0.41

8) 0.15 + _____ = 0.95

9) 0.3 + _____ = 0.7

10) _____ + 0.3 = 0.67

11) 0.45 + _____ = 0.65

12) 0.4 + _____ = 0.5

13) 0.4 + _____ = 1

14) 0.3 + _____ = 1.1

15) 0.5 + _____ = 0.9

16) _____ + 0.9 = 1.7

## Answers

1) 0.6
2) 0.1
3) 0.9
4) 0.95
5) 0
6) 0.8
7) 0.3
8) 0.8
9) 0.4
10) 0.37
11) 0.2
12) 0.1
13) 0.6
14) 0.8
15) 0.4
16) 0.8

# Adding decimals - 2-digit missing addend

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) 0.9 + _____ = 1.6

2) _____ + 0.09 = 0.99

3) 0.9 + _____ = 1.2

4) _____ + 0.1 = 0.9

5) 0.0 + _____ = 0.7

6) 0.5 + _____ = 1.1

7) 0.5 + _____ = 1.3

8) 0.8 + _____ = 0.86

9) _____ + 0.50 = 1.2

10) 0.6 + _____ = 0.61

11) 0.04 + _____ = 0.14

12) 0.8 + _____ = 1.1

13) _____ + 0.9 = 1.8

14) 0.7 + _____ = 0.9

15) _____ + 0.1 = 1.04

16) _____ + 0.9 = 1

## Answers

1) 0.7

2) 0.9

3) 0.3

4) 0.8

5) 0.7

6) 0.6

7) 0.8

8) 0.06

9) 0.7

10) 0.01

11) 0.1

12) 0.3

13) 0.9

14) 0.2

15) 0.94

16) 0.1

# Adding decimals - 2-digit missing addend

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) 0.82 + _____ = 1.42

2) 0.3 + _____ = 0.85

3) 0.1 + _____ = 0.4

4) _____ + 0.6 = 1.3

5) 0.9 + _____ = 1.78

6) 0.6 + _____ = 1.2

7) 0.54 + _____ = 0.54

8) _____ + 0.9 = 1.05

9) _____ + 0.2 = 0.28

10) _____ + 0.3 = 1.11

11) 0.2 + _____ = 1.1

12) 0.5 + _____ = 0.7

13) _____ + 0.8 = 1.36

14) 0.3 + _____ = 0.7

15) 0.7 + _____ = 0.8

16) 0.40 + _____ = 1.1

## Answers

1) 0.6
2) 0.55
3) 0.3
4) 0.7
5) 0.88
6) 0.6
7) 0
8) 0.15
9) 0.08
10) 0.81
11) 0.9
12) 0.2
13) 0.56
14) 0.4
15) 0.1
16) 0.7

# Adding decimals - 2-digit missing addend

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) 0.8 + _____ = 1.4

2) _____ + 0.2 = 0.71

3) 0.9 + _____ = 1.53

4) _____ + 0.93 = 0.93

5) _____ + 0.29 = 0.99

6) _____ + 0.4 = 1.1

7) 0.7 + _____ = 0.87

8) _____ + 0.6 = 0.9

9) 0.1 + _____ = 0.9

10) 0.8 + _____ = 1.5

11) 0.8 + _____ = 1

12) 0.9 + _____ = 1.09

13) _____ + 0.4 = 0.8

14) _____ + 0.2 = 0.33

15) 0.7 + _____ = 0.9

16) 0.1 + _____ = 0.2

## Answers

1) 0.6

2) 0.51

3) 0.63

4) 0

5) 0.7

6) 0.7

7) 0.17

8) 0.3

9) 0.8

10) 0.7

11) 0.2

12) 0.19

13) 0.4

14) 0.13

15) 0.2

16) 0.1

# Adding decimals - 2-digit missing addend - harder

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ + 0.74 = 4.14

2) _____ + 1.2 = 4

3) _____ + 4.9 = 5.1

4) 2.5 + _____ = 3.1

5) _____ + 0.8 = 2.8

6) _____ + 0.35 = 3.05

7) _____ + 5.7 = 6

8) 3.1 + _____ = 3.5

9) _____ + 1.84 = 6.24

10) _____ + 3.4 = 4.77

11) _____ + 2.9 = 4.4

12) _____ + 3.9 = 8.9

13) 1.0 + _____ = 6

14) _____ + 0.8 = 1.7

15) 2.5 + _____ = 5.87

16) _____ + 0.5 = 3.7

## Answers

1) 3.4
2) 2.8
3) 0.2
4) 0.6
5) 2
6) 2.7
7) 0.3
8) 0.4
9) 4.4
10) 1.37
11) 1.5
12) 5
13) 5
14) 0.9
15) 3.37
16) 3.2

# Adding decimals - 2-digit missing addend - harder

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ + 0.4 = 0.9

2) 3.92 + _____ = 5.32

3) _____ + 3.2 = 7.2

4) _____ + 2.50 = 4.6

5) 0.43 + _____ = 5.53

6) _____ + 2.7 = 4.4

7) 3.2 + _____ = 6.3

8) 1.2 + _____ = 3.3

9) 2.88 + _____ = 4.48

10) _____ + 3.3 = 4.6

11) 1.5 + _____ = 5.1

12) _____ + 1.25 = 3.45

13) 2.4 + _____ = 3.32

14) _____ + 2.3 = 7

15) _____ + 2.7 = 5.9

16) _____ + 2.4 = 6.15

## Answers

1) 0.5
2) 1.4
3) 4
4) 2.1
5) 5.1
6) 1.7
7) 3.1
8) 2.1
9) 1.6
10) 1.3
11) 3.6
12) 2.2
13) 0.92
14) 4.7
15) 3.2
16) 3.75

# Adding decimals - 2-digit missing addend - harder

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) 3.2 + _____ = 3.7

2) 3.3 + _____ = 5.5

3) _____ + 1.16 = 3.06

4) 2.1 + _____ = 7.3

5) 5.7 + _____ = 9.1

6) 2.1 + _____ = 5.8

7) _____ + 3.4 = 3.8

8) 2.59 + _____ = 4.39

9) _____ + 3.9 = 7.8

10) _____ + 1.74 = 6.54

11) _____ + 0.41 = 5.11

12) 5.6 + _____ = 7.9

13) _____ + 0.0 = 2.9

14) _____ + 0.9 = 2.7

15) _____ + 0.6 = 0.8

16) _____ + 5.5 = 5.5

## Answers

1) 0.5

2) 2.2

3) 1.9

4) 5.2

5) 3.4

6) 3.7

7) 0.4

8) 1.8

9) 3.9

10) 4.8

11) 4.7

12) 2.3

13) 2.9

14) 1.8

15) 0.2

16) 0

# Adding decimals - 2-digit missing addend - harder

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) 0.3 + _____ = 1.8

2) 0.4 + _____ = 3.2

3) _____ + 2.1 = 4.7

4) 3.4 + _____ = 6.54

5) 3.1 + _____ = 7.02

6) _____ + 2.59 = 5.39

7) _____ + 0.5 = 3.4

8) _____ + 2.9 = 4.18

9) 5.9 + _____ = 6.85

10) 0.0 + _____ = 3.92

11) 4.1 + _____ = 7.18

12) 1.0 + _____ = 3

13) _____ + 0.05 = 1.75

14) 1.3 + _____ = 1.4

15) _____ + 2.2 = 2.37

16) _____ + 4.0 = 6.5

## Answers

1) 1.5
2) 2.8
3) 2.6
4) 3.14
5) 3.92
6) 2.8
7) 2.9
8) 1.28
9) 0.95
10) 3.92
11) 3.08
12) 2
13) 1.7
14) 0.1
15) 0.17
16) 2.5

# Adding decimals (up to 3 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 1.08 + 1.67 = _____
2. 1.12 + 1.85 = _____
3. 0.195 + 1.06 = _____
4. 0.37 + 0.45 = _____
5. 0.46 + 0.168 = _____
6. 0.096 + 0.14 = _____
7. 0.134 + 0.193 = _____
8. 1.82 + 0.013 = _____
9. 0.023 + 1.65 = _____
10. 1.53 + 1.76 = _____
11. 1.40 + 0.108 = _____
12. 0.033 + 0.032 = _____
13. 0.38 + 1.70 = _____
14. 0.045 + 0.118 = _____
15. 0.190 + 0.93 = _____
16. 0.070 + 1.70 = _____
17. 0.76 + 0.173 = _____
18. 0.54 + 0.052 = _____
19. 0.197 + 0.175 = _____
20. 0.088 + 0.189 = _____

# Adding decimals (up to 3 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 1.08 + 1.67 = 2.75
2. 1.12 + 1.85 = 2.97
3. 0.195 + 1.06 = 1.255
4. 0.37 + 0.45 = 0.82
5. 0.46 + 0.168 = 0.628
6. 0.096 + 0.14 = 0.236
7. 0.134 + 0.193 = 0.327
8. 1.82 + 0.013 = 1.833
9. 0.023 + 1.65 = 1.673
10. 1.53 + 1.76 = 3.29
11. 1.40 + 0.108 = 1.508
12. 0.033 + 0.032 = 0.065
13. 0.38 + 1.70 = 2.08
14. 0.045 + 0.118 = 0.163
15. 0.190 + 0.93 = 1.120
16. 0.070 + 1.70 = 1.770
17. 0.76 + 0.173 = 0.933
18. 0.54 + 0.052 = 0.592
19. 0.197 + 0.175 = 0.372
20. 0.088 + 0.189 = 0.277

# Adding decimals (up to 3 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 0.164 + 0.11 = _____
2. 0.154 + 1.61 = _____
3. 1.09 + 0.055 = _____
4. 1.46 + 0.34 = _____
5. 1.89 + 0.185 = _____
6. 0.161 + 0.073 = _____
7. 1.50 + 0.200 = _____
8. 0.12 + 1.55 = _____
9. 0.082 + 0.58 = _____
10. 0.117 + 0.48 = _____
11. 0.66 + 0.085 = _____
12. 0.62 + 1.89 = _____
13. 0.131 + 0.016 = _____
14. 0.199 + 0.096 = _____
15. 1.36 + 1.76 = _____
16. 1.52 + 1.24 = _____
17. 1.39 + 0.070 = _____
18. 0.077 + 0.01 = _____
19. 0.019 + 0.022 = _____
20. 1.92 + 1.63 = _____

# Adding decimals (up to 3 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 0.164 + 0.11 = 0.274
2. 0.154 + 1.61 = 1.764
3. 1.09 + 0.055 = 1.145
4. 1.46 + 0.34 = 1.80
5. 1.89 + 0.185 = 2.075
6. 0.161 + 0.073 = 0.234
7. 1.50 + 0.200 = 1.700
8. 0.12 + 1.55 = 1.67
9. 0.082 + 0.58 = 0.662
10. 0.117 + 0.48 = 0.597
11. 0.66 + 0.085 = 0.745
12. 0.62 + 1.89 = 2.51
13. 0.131 + 0.016 = 0.147
14. 0.199 + 0.096 = 0.295
15. 1.36 + 1.76 = 3.12
16. 1.52 + 1.24 = 2.76
17. 1.39 + 0.070 = 1.460
18. 0.077 + 0.01 = 0.087
19. 0.019 + 0.022 = 0.041
20. 1.92 + 1.63 = 3.55

# Adding decimals (up to 3 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 1.65 + 0.041 = _____
2. 1.56 + 0.64 = _____
3. 0.167 + 0.84 = _____
4. 1.88 + 0.71 = _____
5. 0.056 + 0.195 = _____
6. 0.78 + 0.17 = _____
7. 1.69 + 0.12 = _____
8. 0.128 + 0.035 = _____
9. 0.065 + 1.89 = _____
10. 0.126 + 0.53 = _____
11. 1.06 + 0.98 = _____
12. 0.033 + 0.149 = _____
13. 1.76 + 0.01 = _____
14. 1.89 + 0.003 = _____
15. 0.85 + 0.129 = _____
16. 0.99 + 0.094 = _____
17. 0.184 + 0.063 = _____
18. 0.56 + 0.085 = _____
19. 0.093 + 1.84 = _____
20. 0.173 + 0.072 = _____

# Adding decimals (up to 3 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 1.65 + 0.041 = 1.691
2. 1.56 + 0.64 = 2.20
3. 0.167 + 0.84 = 1.007
4. 1.88 + 0.71 = 2.59
5. 0.056 + 0.195 = 0.251
6. 0.78 + 0.17 = 0.95
7. 1.69 + 0.12 = 1.81
8. 0.128 + 0.035 = 0.163
9. 0.065 + 1.89 = 1.955
10. 0.126 + 0.53 = 0.656
11. 1.06 + 0.98 = 2.04
12. 0.033 + 0.149 = 0.182
13. 1.76 + 0.01 = 1.77
14. 1.89 + 0.003 = 1.893
15. 0.85 + 0.129 = 0.979
16. 0.99 + 0.094 = 1.084
17. 0.184 + 0.063 = 0.247
18. 0.56 + 0.085 = 0.645
19. 0.093 + 1.84 = 1.933
20. 0.173 + 0.072 = 0.245

# Adding decimals (up to 3 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 0.61 + 0.112 = _____
2. 0.71 + 1.87 = _____
3. 1.07 + 0.27 = _____
4. 1.12 + 0.05 = _____
5. 0.185 + 0.109 = _____
6. 0.25 + 0.84 = _____
7. 1.40 + 0.111 = _____
8. 0.053 + 0.60 = _____
9. 0.30 + 0.017 = _____
10. 0.125 + 0.192 = _____
11. 0.25 + 2.00 = _____
12. 0.99 + 0.077 = _____
13. 0.083 + 0.92 = _____
14. 0.20 + 0.094 = _____
15. 0.036 + 0.34 = _____
16. 0.44 + 1.32 = _____
17. 1.02 + 1.93 = _____
18. 1.82 + 1.87 = _____
19. 0.25 + 1.47 = _____
20. 0.84 + 0.144 = _____

# Adding decimals (up to 3 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 0.61 + 0.112 = 0.722
2. 0.71 + 1.87 = 2.58
3. 1.07 + 0.27 = 1.34
4. 1.12 + 0.05 = 1.17
5. 0.185 + 0.109 = 0.294
6. 0.25 + 0.84 = 1.09
7. 1.40 + 0.111 = 1.511
8. 0.053 + 0.60 = 0.653
9. 0.30 + 0.017 = 0.317
10. 0.125 + 0.192 = 0.317
11. 0.25 + 2.00 = 2.25
12. 0.99 + 0.077 = 1.067
13. 0.083 + 0.92 = 1.003
14. 0.20 + 0.094 = 0.294
15. 0.036 + 0.34 = 0.376
16. 0.44 + 1.32 = 1.76
17. 1.02 + 1.93 = 2.95
18. 1.82 + 1.87 = 3.69
19. 0.25 + 1.47 = 1.72
20. 0.84 + 0.144 = 0.984

# Adding decimals (up to 3 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 0.149 + 1.93 = _____
2. 0.82 + 1.34 = _____
3. 0.54 + 0.082 = _____
4. 0.126 + 0.180 = _____
5. 0.102 + 0.03 = _____
6. 1.87 + 0.47 = _____
7. 1.94 + 0.39 = _____
8. 0.108 + 1.19 = _____
9. 0.115 + 1.86 = _____
10. 0.97 + 1.42 = _____
11. 0.063 + 0.005 = _____
12. 0.039 + 0.103 = _____
13. 0.168 + 0.184 = _____
14. 0.055 + 0.139 = _____
15. 0.048 + 0.42 = _____
16. 0.30 + 0.82 = _____
17. 0.88 + 1.08 = _____
18. 0.110 + 0.17 = _____
19. 0.50 + 0.066 = _____
20. 0.159 + 0.007 = _____

# Adding decimals (up to 3 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 0.149 + 1.93 = 2.079
2. 0.82 + 1.34 = 2.16
3. 0.54 + 0.082 = 0.622
4. 0.126 + 0.180 = 0.306
5. 0.102 + 0.03 = 0.132
6. 1.87 + 0.47 = 2.34
7. 1.94 + 0.39 = 2.33
8. 0.108 + 1.19 = 1.298
9. 0.115 + 1.86 = 1.975
10. 0.97 + 1.42 = 2.39
11. 0.063 + 0.005 = 0.068
12. 0.039 + 0.103 = 0.142
13. 0.168 + 0.184 = 0.352
14. 0.055 + 0.139 = 0.194
15. 0.048 + 0.42 = 0.468
16. 0.30 + 0.82 = 1.12
17. 0.88 + 1.08 = 1.96
18. 0.110 + 0.17 = 0.280
19. 0.50 + 0.066 = 0.566
20. 0.159 + 0.007 = 0.166

# Adding decimals (up to 3 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 0.026 + 0.199 = _____
2. 0.082 + 0.068 = _____
3. 0.62 + 0.077 = _____
4. 1.01 + 0.101 = _____
5. 0.119 + 0.185 = _____
6. 0.013 + 1.20 = _____
7. 0.93 + 0.188 = _____
8. 0.195 + 0.021 = _____
9. 1.26 + 0.101 = _____
10. 1.50 + 0.013 = _____
11. 0.037 + 1.53 = _____
12. 0.189 + 0.141 = _____
13. 0.49 + 1.99 = _____
14. 0.68 + 0.176 = _____
15. 0.66 + 1.17 = _____
16. 0.21 + 0.012 = _____
17. 0.82 + 0.184 = _____
18. 0.068 + 0.007 = _____
19. 1.37 + 0.027 = _____
20. 0.118 + 0.153 = _____

# Adding decimals (up to 3 decimal digits)

## Grade 5 Decimals Worksheet

Find the sum.

1. 0.026 + 0.199 = 0.225
2. 0.082 + 0.068 = 0.150
3. 0.62 + 0.077 = 0.697
4. 1.01 + 0.101 = 1.111
5. 0.119 + 0.185 = 0.304
6. 0.013 + 1.20 = 1.213
7. 0.93 + 0.188 = 1.118
8. 0.195 + 0.021 = 0.216
9. 1.26 + 0.101 = 1.361
10. 1.50 + 0.013 = 1.513
11. 0.037 + 1.53 = 1.567
12. 0.189 + 0.141 = 0.330
13. 0.49 + 1.99 = 2.48
14. 0.68 + 0.176 = 0.856
15. 0.66 + 1.17 = 1.83
16. 0.21 + 0.012 = 0.222
17. 0.82 + 0.184 = 1.004
18. 0.068 + 0.007 = 0.075
19. 1.37 + 0.027 = 1.397
20. 0.118 + 0.153 = 0.271

# Adding decimals in columns

## Grade 5 Decimals Worksheet

Find the sum.

1. 6.048 + 8.854 = _____

2. 35.38 + 59.94 = _____

3. 81.88 + 81.66 = _____

4. 31.01 + 46.60 = _____

5. 32.91 + 34.08 = _____

6. 14.40 + 82.25 = _____

7. 66.00 + 11.86 = _____

8. 1.040 + 2.465 = _____

9. 61.29 + 71.24 = _____

10. 4.461 + 2.311 = _____

11. 93.88 + 77.49 = _____

12. 8.763 + 2.832 = _____

13. 2.902 + 4.633 = _____

14. 2.400 + 8.391 = _____

15. 7.518 + 6.213 = _____

# Adding decimals in columns

## Grade 5 Decimals Worksheet

Find the sum.

1. 6.048 + 8.854 = 14.902

2. 35.38 + 59.94 = 95.32

3. 81.88 + 81.66 = 163.54

4. 31.01 + 46.60 = 77.61

5. 32.91 + 34.08 = 66.99

6. 14.40 + 82.25 = 96.65

7. 66.00 + 11.86 = 77.86

8. 1.040 + 2.465 = 3.505

9. 61.29 + 71.24 = 132.53

10. 4.461 + 2.311 = 6.772

11. 93.88 + 77.49 = 171.37

12. 8.763 + 2.832 = 11.595

13. 2.902 + 4.633 = 7.535

14. 2.400 + 8.391 = 10.791

15. 7.518 + 6.213 = 13.731

# Adding decimals in columns

## Grade 5 Decimals Worksheet

Find the sum.

1. 8.001 + 2.335 = _____

2. 61.23 + 42.64 = _____

3. 1.527 + 1.567 = _____

4. 6.039 + 6.129 = _____

5. 22.00 + 56.08 = _____

6. 4.982 + 7.651 = _____

7. 16.86 + 16.27 = _____

8. 26.58 + 77.76 = _____

9. 80.08 + 30.40 = _____

10. 9.755 + 6.060 = _____

11. 63.60 + 35.01 = _____

12. 79.30 + 96.50 = _____

13. 9.288 + 5.209 = _____

14. 93.35 + 80.97 = _____

15. 77.82 + 89.28 = _____

# Adding decimals in columns

## Grade 5 Decimals Worksheet

Find the sum.

1. 8.001 + 2.335 = 10.336

2. 61.23 + 42.64 = 103.87

3. 1.527 + 1.567 = 3.094

4. 6.039 + 6.129 = 12.168

5. 22.00 + 56.08 = 78.08

6. 4.982 + 7.651 = 12.633

7. 16.86 + 16.27 = 33.13

8. 26.58 + 77.76 = 104.34

9. 80.08 + 30.40 = 110.48

10. 9.755 + 6.060 = 15.815

11. 63.60 + 35.01 = 98.61

12. 79.30 + 96.50 = 175.80

13. 9.288 + 5.209 = 14.497

14. 93.35 + 80.97 = 174.32

15. 77.82 + 89.28 = 167.10

# Adding decimals in columns

## Grade 5 Decimals Worksheet

Find the sum.

1. 6.793 + 3.800 = _____
2. 5.054 + 7.992 = _____
3. 4.868 + 7.043 = _____
4. 15.63 + 79.69 = _____
5. 1.135 + 5.709 = _____
6. 6.836 + 8.832 = _____
7. 2.057 + 9.867 = _____
8. 2.005 + 2.249 = _____
9. 8.845 + 1.198 = _____
10. 55.07 + 26.91 = _____
11. 67.71 + 77.75 = _____
12. 4.251 + 9.940 = _____
13. 23.28 + 66.79 = _____
14. 9.655 + 2.363 = _____
15. 2.431 + 5.273 = _____

# Adding decimals in columns

## Grade 5 Decimals Worksheet

Find the sum.

1. 6.793 + 3.800 = 10.593
2. 5.054 + 7.992 = 13.046
3. 4.868 + 7.043 = 11.911
4. 15.63 + 79.69 = 95.32
5. 1.135 + 5.709 = 6.844
6. 6.836 + 8.832 = 15.668
7. 2.057 + 9.867 = 11.924
8. 2.005 + 2.249 = 4.254
9. 8.845 + 1.198 = 10.043
10. 55.07 + 26.91 = 81.98
11. 67.71 + 77.75 = 145.46
12. 4.251 + 9.940 = 14.191
13. 23.28 + 66.79 = 90.07
14. 9.655 + 2.363 = 12.018
15. 2.431 + 5.273 = 7.704

# Adding decimals in columns

## Grade 5 Decimals Worksheet

Find the sum.

1. 12.02 + 28.74 = _____

2. 62.37 + 87.53 = _____

3. 7.839 + 3.139 = _____

4. 4.800 + 2.992 = _____

5. 50.19 + 54.27 = _____

6. 36.78 + 91.36 = _____

7. 47.53 + 37.21 = _____

8. 2.993 + 6.933 = _____

9. 57.91 + 69.87 = _____

10. 91.10 + 63.48 = _____

11. 2.051 + 4.540 = _____

12. 97.84 + 15.27 = _____

13. 8.952 + 1.732 = _____

14. 2.530 + 9.183 = _____

15. 66.97 + 27.70 = _____

# Adding decimals in columns

## Grade 5 Decimals Worksheet

Find the sum.

1. 12.02 + 28.74 = 40.76

2. 62.37 + 87.53 = 149.90

3. 7.839 + 3.139 = 10.978

4. 4.800 + 2.992 = 7.792

5. 50.19 + 54.27 = 104.46

6. 36.78 + 91.36 = 128.14

7. 47.53 + 37.21 = 84.74

8. 2.993 + 6.933 = 9.926

9. 57.91 + 69.87 = 127.78

10. 91.10 + 63.48 = 154.58

11. 2.051 + 4.540 = 6.591

12. 97.84 + 15.27 = 113.11

13. 8.952 + 1.732 = 10.684

14. 2.530 + 9.183 = 11.713

15. 66.97 + 27.70 = 94.67

# Adding decimals in columns

## Grade 5 Decimals Worksheet

Find the sum.

1. 8.737 + 4.546 = _____

2. 7.092 + 1.364 = _____

3. 32.25 + 52.18 = _____

4. 35.45 + 51.83 = _____

5. 81.74 + 99.63 = _____

6. 6.851 + 5.570 = _____

7. 6.614 + 6.522 = _____

8. 2.691 + 2.784 = _____

9. 76.60 + 74.70 = _____

10. 87.24 + 55.26 = _____

11. 33.15 + 86.17 = _____

12. 8.019 + 8.475 = _____

13. 8.281 + 5.845 = _____

14. 3.910 + 3.755 = _____

15. 8.024 + 9.668 = _____

# Adding decimals in columns

## Grade 5 Decimals Worksheet

Find the sum.

1. 8.737 + 4.546 = 13.283
2. 7.092 + 1.364 = 8.456
3. 32.25 + 52.18 = 84.43
4. 35.45 + 51.83 = 87.28
5. 81.74 + 99.63 = 181.37
6. 6.851 + 5.570 = 12.421
7. 6.614 + 6.522 = 13.136
8. 2.691 + 2.784 = 5.475
9. 76.60 + 74.70 = 151.30
10. 87.24 + 55.26 = 142.50
11. 33.15 + 86.17 = 119.32
12. 8.019 + 8.475 = 16.494
13. 8.281 + 5.845 = 14.126
14. 3.910 + 3.755 = 7.665
15. 8.024 + 9.668 = 17.692

# Adding decimals in columns

## Grade 5 Decimals Worksheet

Find the sum.

1. 70.87 + 41.92 = _____

2. 6.216 + 2.826 = _____

3. 18.07 + 64.71 = _____

4. 88.13 + 26.49 = _____

5. 13.88 + 43.67 = _____

6. 7.017 + 8.207 = _____

7. 8.787 + 7.045 = _____

8. 47.27 + 55.13 = _____

9. 6.522 + 4.504 = _____

10. 9.718 + 6.728 = _____

11. 6.024 + 5.024 = _____

12. 3.157 + 6.177 = _____

13. 43.49 + 73.71 = _____

14. 2.827 + 8.220 = _____

15. 92.82 + 51.15 = _____

# Adding decimals in columns

## Grade 5 Decimals Worksheet

Find the sum.

1. 70.87 + 41.92 = 112.79
2. 6.216 + 2.826 = 9.042
3. 18.07 + 64.71 = 82.78
4. 88.13 + 26.49 = 114.62
5. 13.88 + 43.67 = 57.55
6. 7.017 + 8.207 = 15.224
7. 8.787 + 7.045 = 15.832
8. 47.27 + 55.13 = 102.40
9. 6.522 + 4.504 = 11.026
10. 9.718 + 6.728 = 16.446
11. 6.024 + 5.024 = 11.048
12. 3.157 + 6.177 = 9.334
13. 43.49 + 73.71 = 117.20
14. 2.827 + 8.220 = 11.047
15. 92.82 + 51.15 = 143.97

# Subtracting decimals (1-2 decimal digit)

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ – 1.49 = 5.61

2) _____ – 2.4 = 5.78

3) 7.6 – _____ = 0.2

4) _____ – 1.2 = 4

5) 8.5 – _____ = 3.9

6) 9.43 – _____ = 0.63

7) 5.27 – _____ = 3.57

8) 6.0 – _____ = 2

9) _____ – 7.3 = 1.15

10) 1.3 – _____ = 0.92

11) _____ – 6.8 = 1.5

12) _____ – 4.1 = 5.3

13) 8.53 – _____ = 0.23

14) _____ – 1.7 = 1.61

15) 5.80 – _____ = 4.5

16) _____ – 1.3 = 1.9

## Answers

1) 7.1
2) 8.18
3) 7.4
4) 5.2
5) 4.6
6) 8.8
7) 1.7
8) 4
9) 8.45
10) 0.38
11) 8.3
12) 9.4
13) 8.3
14) 3.31
15) 1.3
16) 3.2

# Subtracting decimals (1-2 decimal digit)

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ – 0.3 = 1.59

2) _____ – 2.67 = 0.43

3) 7.3 – _____ = 5.7

4) _____ – 1.3 = 3.5

5) _____ – 1.5 = 4.2

6) 5.6 – _____ = 4.97

7) _____ – 3.66 = 4.34

8) _____ – 3.5 = 3.31

9) _____ – 6.4 = 3.2

10) _____ – 0.1 = 2.74

11) _____ – 7.80 = 0.3

12) 8.4 – _____ = 3.42

13) 9.7 – _____ = 0.3

14) _____ – 3.94 = 0.66

15) _____ – 2.5 = 4.4

16) 3.7 – _____ = 2.63

## Answers

1) 1.89
2) 3.1
3) 1.6
4) 4.8
5) 5.7
6) 0.63
7) 8
8) 6.81
9) 9.6
10) 2.84
11) 8.1
12) 4.98
13) 9.4
14) 4.6
15) 6.9
16) 1.07

# Subtracting decimals (1-2 decimal digit)

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ – 4.8 = 4.6

2) 8.0 – _____ = 8

3) 7.5 – _____ = 4.3

4) _____ – 6.5 = 0.03

5) 5.7 – _____ = 5.3

6) _____ – 5.9 = 0.2

7) 9.37 – _____ = 2.97

8) _____ – 5.3 = 0.3

9) 3.34 – _____ = 1.44

10) 6.1 – _____ = 3.8

11) 8.6 – _____ = 4.83

12) _____ – 1.4 = 5.1

13) _____ – 1.4 = 4.3

14) _____ – 7.0 = 0.4

15) 9.8 – _____ = 8.1

16) 8.6 – _____ = 4.49

## Answers

1) 9.4

2) 0

3) 3.2

4) 6.53

5) 0.4

6) 6.1

7) 6.4

8) 5.6

9) 1.9

10) 2.3

11) 3.77

12) 6.5

13) 5.7

14) 7.4

15) 1.7

16) 4.11

# Subtracting decimals (1-2 decimal digit)

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ – 7.5 = 0.57

2) _____ – 0.3 = 6.7

3) 6.4 – _____ = 4.8

4) 9.72 – _____ = 7.42

5) 9.62 – _____ = 3.12

6) 4.8 – _____ = 0.2

7) _____ – 4.4 = 3.7

8) 1.0 – _____ = 0.89

9) 7.3 – _____ = 5.1

10) _____ – 7.17 = 0.73

11) 8.2 – _____ = 3.25

12) 5.3 – _____ = 0.5

13) _____ – 0.0 = 0.25

14) 3.87 – _____ = 0.97

15) _____ – 0.52 = 9.28

16) 9.0 – _____ = 6.5

## Answers

1) 8.07
2) 7
3) 1.6
4) 2.3
5) 6.5
6) 4.6
7) 8.1
8) 0.11
9) 2.2
10) 7.9
11) 4.95
12) 4.8
13) 0.25
14) 2.9
15) 9.8
16) 2.5

# Subtracting decimals (1 decimal digit)

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) 6.5 – _____ = 5.5

2) _____ – 1.1 = 8.8

3) _____ – 1.0 = 2

4) _____ – 1.5 = 8.6

5) _____ – 0.3 = 3.7

6) _____ – 0.3 = 2.4

7) _____ – 1.3 = 1.1

8) _____ – 0.2 = 1.8

9) _____ – 1.5 = 4.5

10) 10 – _____ = 8.4

11) _____ – 0.9 = 5.4

12) _____ – 0.4 = 2

13) _____ – 0.1 = 5.4

14) 5 – _____ = 4.1

15) 5.4 – _____ = 4.4

16) 3 – _____ = 2.9

## Answers

1) 1

2) 9.9

3) 3

4) 10.1

5) 4

6) 2.7

7) 2.4

8) 2

9) 6

10) 1.6

11) 6.3

12) 2.4

13) 5.5

14) 0.9

15) 1

16) 0.1

# Subtracting decimals (1 decimal digit)

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) 9 – _____ = 7.9

2) 4.8 – _____ = 4.8

3) 9.7 – _____ = 9

4) 1.0 – _____ = 0.2

5) 4.2 – _____ = 3.6

6) _____ – 0.6 = 7.4

7) _____ – 0.4 = 4.1

8) _____ – 0.2 = 0.6

9) 3 – _____ = 1.1

10) _____ – 0 = 0.6

11) _____ – 1.1 = 2.3

12) 5.3 – _____ = 4.8

13) 4 – _____ = 3.4

14) _____ – 0.2 = 7.8

15) 4 – _____ = 2.2

16) 8.0 – _____ = 6.3

## Answers

1) 1.1

2) 0

3) 0.7

4) 0.8

5) 0.6

6) 8

7) 4.5

8) 0.8

9) 1.9

10) 0.6

11) 3.4

12) 0.5

13) 0.6

14) 8

15) 1.8

16) 1.7

# Subtracting decimals (1 decimal digit)

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ – 0.3 = 4.7

2) _____ – 1.8 = 8.5

3) _____ – 1.3 = 5.7

4) 9.2 – _____ = 9

5) 8 – _____ = 6.9

6) 2.6 – _____ = 2.2

7) _____ – 0.3 = 2

8) _____ – 1.2 = 7.8

9) 5.0 – _____ = 4.2

10) _____ – 0.7 = 5.5

11) _____ – 0.9 = 7.4

12) 0.9 – _____ = 0.1

13) _____ – 1.1 = 6.9

14) 6.7 – _____ = 5.8

15) 4.3 – _____ = 3

16) 6.3 – _____ = 4.6

## Answers

1) 5

2) 10.3

3) 7

4) 0.2

5) 1.1

6) 0.4

7) 2.3

8) 9

9) 0.8

10) 6.2

11) 8.3

12) 0.8

13) 8

14) 0.9

15) 1.3

16) 1.7

# Subtracting decimals (1 decimal digit)

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) 5.0 – _____ = 3.6

2) 3 – _____ = 1.4

3) _____ – 1.6 = 0.4

4) 8 – _____ = 7.4

5) _____ – 0.4 = 3.6

6) 8.5 – _____ = 7.3

7) _____ – 1.7 = 7.1

8) 0.9 – _____ = 0.4

9) _____ – 0.1 = 0.6

10) 8 – _____ = 8

11) _____ – 0.6 = 0.9

12) _____ – 0 = 1.2

13) 9 – _____ = 7.9

14) 1.7 – _____ = 0.2

15) 8 – _____ = 7.2

16) 7.8 – _____ = 6.5

## Answers

1) 1.4
2) 1.6
3) 2
4) 0.6
5) 4
6) 1.2
7) 8.8
8) 0.5
9) 0.7
10) 0
11) 1.5
12) 1.2
13) 1.1
14) 1.5
15) 0.8
16) 1.3

# Subtracting decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the difference.

1. 0.95 - 0.71 = _____
2. 0.77 - 0.58 = _____
3. 8.5 - 2.1 = _____
4. 0.80 - 0.18 = _____
5. 5.5 - 0.41 = _____
6. 9.2 - 4.2 = _____
7. 0.93 - 0.69 = _____
8. 0.66 - 0.58 = _____
9. 6.6 - 0.05 = _____
10. 4.7 - 0.8 = _____
11. 3.8 - 0.20 = _____
12. 0.37 - 0.09 = _____
13. 0.61 - 0.02 = _____
14. 6.7 - 3.7 = _____
15. 2.1 - 1.0 = _____
16. 9.1 - 0.52 = _____
17. 7.9 - 3.5 = _____
18. 8.1 - 2.7 = _____

# Subtracting decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the difference.

1. 0.95 - 0.71 = 0.24
2. 0.77 - 0.58 = 0.19
3. 8.5 - 2.1 = 6.4
4. 0.80 - 0.18 = 0.62
5. 5.5 - 0.41 = 5.09
6. 9.2 - 4.2 = 5.0
7. 0.93 - 0.69 = 0.24
8. 0.66 - 0.58 = 0.08
9. 6.6 - 0.05 = 6.55
10. 4.7 - 0.8 = 3.9
11. 3.8 - 0.20 = 3.60
12. 0.37 - 0.09 = 0.28
13. 0.61 - 0.02 = 0.59
14. 6.7 - 3.7 = 3.0
15. 2.1 - 1.0 = 1.1
16. 9.1 - 0.52 = 8.58
17. 7.9 - 3.5 = 4.4
18. 8.1 - 2.7 = 5.4

# Subtracting decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the difference.

1. 0.98 - 0.67 = _____
2. 7.6 - 0.41 = _____
3. 9.3 - 0.72 = _____
4. 8.5 - 0.48 = _____
5. 5.9 - 5.6 = _____
6. 5.3 - 0.36 = _____
7. 0.83 - 0.33 = _____
8. 0.84 - 0.42 = _____
9. 0.92 - 0.45 = _____
10. 0.47 - 0.28 = _____
11. 0.88 - 0.43 = _____
12. 7.8 - 0.63 = _____
13. 9.4 - 0.47 = _____
14. 0.61 - 0.53 = _____
15. 5.4 - 2.7 = _____
16. 0.81 - 0.17 = _____
17. 0.76 - 0.11 = _____
18. 6.4 - 0.57 = _____

# Subtracting decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the difference.

1. 0.98 - 0.67 = 0.31
2. 7.6 - 0.41 = 7.19
3. 9.3 - 0.72 = 8.58
4. 8.5 - 0.48 = 8.02
5. 5.9 - 5.6 = 0.3
6. 5.3 - 0.36 = 4.94
7. 0.83 - 0.33 = 0.50
8. 0.84 - 0.42 = 0.42
9. 0.92 - 0.45 = 0.47
10. 0.47 - 0.28 = 0.19
11. 0.88 - 0.43 = 0.45
12. 7.8 - 0.63 = 7.17
13. 9.4 - 0.47 = 8.93
14. 0.61 - 0.53 = 0.08
15. 5.4 - 2.7 = 2.7
16. 0.81 - 0.17 = 0.64
17. 0.76 - 0.11 = 0.65
18. 6.4 - 0.57 = 5.83

# Subtracting decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the difference.

1. 7.1 - 0.28 = _____
2. 0.6 - 0.3 = _____
3. 2.1 - 0.9 = _____
4. 0.62 - 0.55 = _____
5. 0.94 - 0.30 = _____
6. 0.78 - 0.55 = _____
7. 0.94 - 0.55 = _____
8. 0.80 - 0.55 = _____
9. 9.2 - 0.66 = _____
10. 0.48 - 0.08 = _____
11. 0.79 - 0.63 = _____
12. 5.5 - 0.42 = _____
13. 7.0 - 2.6 = _____
14. 0.88 - 0.86 = _____
15. 0.90 - 0.44 = _____
16. 0.83 - 0.35 = _____
17. 3.0 - 0.8 = _____
18. 0.93 - 0.3 = _____

# Subtracting decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the difference.

1. 7.1 - 0.28 = 6.82
2. 0.6 - 0.3 = 0.3
3. 2.1 - 0.9 = 1.2
4. 0.62 - 0.55 = 0.07
5. 0.94 - 0.30 = 0.64
6. 0.78 - 0.55 = 0.23
7. 0.94 - 0.55 = 0.39
8. 0.80 - 0.55 = 0.25
9. 9.2 - 0.66 = 8.54
10. 0.48 - 0.08 = 0.40
11. 0.79 - 0.63 = 0.16
12. 5.5 - 0.42 = 5.08
13. 7.0 - 2.6 = 4.4
14. 0.88 - 0.86 = 0.02
15. 0.90 - 0.44 = 0.46
16. 0.83 - 0.35 = 0.48
17. 3.0 - 0.8 = 2.2
18. 0.93 - 0.3 = 0.63

# Subtracting decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the difference.

1. 9.5 - 0.57 = _____
2. 0.44 - 0.2 = _____
3. 0.51 - 0.47 = _____
4. 7.1 - 2.0 = _____
5. 0.91 - 0.14 = _____
6. 0.93 - 0.05 = _____
7. 0.90 - 0.09 = _____
8. 8.0 - 0.80 = _____
9. 0.86 - 0.17 = _____
10. 8.1 - 0.08 = _____
11. 6.9 - 0.6 = _____
12. 8.9 - 1.7 = _____
13. 0.99 - 0.5 = _____
14. 0.60 - 0.58 = _____
15. 0.79 - 0.08 = _____
16. 8.3 - 4.7 = _____
17. 6.4 - 0.63 = _____
18. 8.2 - 7.5 = _____

# Subtracting decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the difference.

1. 9.5 - 0.57 = 8.93
2. 0.44 - 0.2 = 0.24
3. 0.51 - 0.47 = 0.04
4. 7.1 - 2.0 = 5.1
5. 0.91 - 0.14 = 0.77
6. 0.93 - 0.05 = 0.88
7. 0.90 - 0.09 = 0.81
8. 8.0 - 0.80 = 7.20
9. 0.86 - 0.17 = 0.69
10. 8.1 - 0.08 = 8.02
11. 6.9 - 0.6 = 6.3
12. 8.9 - 1.7 = 7.2
13. 0.99 - 0.5 = 0.49
14. 0.60 - 0.58 = 0.02
15. 0.79 - 0.08 = 0.71
16. 8.3 - 4.7 = 3.6
17. 6.4 - 0.63 = 5.77
18. 8.2 - 7.5 = 0.7

# Subtracting decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the difference.

1. 0.89 - 0.16 = _____
2. 0.92 - 0.85 = _____
3. 0.78 - 0.64 = _____
4. 0.21 - 0.14 = _____
5. 0.60 - 0.28 = _____
6. 8.5 - 5.0 = _____
7. 0.42 - 0.17 = _____
8. 0.97 - 0.54 = _____
9. 7.2 - 7.0 = _____
10. 4.2 - 1.8 = _____
11. 8.2 - 0.34 = _____
12. 9.8 - 0.12 = _____
13. 0.72 - 0.69 = _____
14. 0.82 - 0.12 = _____
15. 0.59 - 0.02 = _____
16. 0.96 - 0.20 = _____
17. 5.6 - 0.37 = _____
18. 0.59 - 0.10 = _____

# Subtracting decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the difference.

1. 0.89 - 0.16 = 0.73
2. 0.92 - 0.85 = 0.07
3. 0.78 - 0.64 = 0.14
4. 0.21 - 0.14 = 0.07
5. 0.60 - 0.28 = 0.32
6. 8.5 - 5.0 = 3.5
7. 0.42 - 0.17 = 0.25
8. 0.97 - 0.54 = 0.43
9. 7.2 - 7.0 = 0.2
10. 4.2 - 1.8 = 2.4
11. 8.2 - 0.34 = 7.86
12. 9.8 - 0.12 = 9.68
13. 0.72 - 0.69 = 0.03
14. 0.82 - 0.12 = 0.70
15. 0.59 - 0.02 = 0.57
16. 0.96 - 0.20 = 0.76
17. 5.6 - 0.37 = 5.23
18. 0.59 - 0.10 = 0.49

# Subtracting decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the difference.

1. 0.90 - 0.08 = _____
2. 3.2 - 0.30 = _____
3. 0.44 - 0.35 = _____
4. 9.6 - 7.5 = _____
5. 6.0 - 5.6 = _____
6. 0.22 - 0.05 = _____
7. 8.0 - 0.02 = _____
8. 9.1 - 0.26 = _____
9. 8.7 - 2.1 = _____
10. 9.3 - 8.8 = _____
11. 7.3 - 0.19 = _____
12. 5.8 - 2.3 = _____
13. 8.0 - 2.4 = _____
14. 7.1 - 2.2 = _____
15. 4.8 - 0.35 = _____
16. 0.85 - 0.4 = _____
17. 3.6 - 0.31 = _____
18. 0.44 - 0.44 = _____

# Subtracting decimals (1 or 2 decimal digits)

## Grade 5 Decimals Worksheet

Find the difference.

1. 0.90 - 0.08 = 0.82
2. 3.2 - 0.30 = 2.90
3. 0.44 - 0.35 = 0.09
4. 9.6 - 7.5 = 2.1
5. 6.0 - 5.6 = 0.4
6. 0.22 - 0.05 = 0.17
7. 8.0 - 0.02 = 7.98
8. 9.1 - 0.26 = 8.84
9. 8.7 - 2.1 = 6.6
10. 9.3 - 8.8 = 0.5
11. 7.3 - 0.19 = 7.11
12. 5.8 - 2.3 = 3.5
13. 8.0 - 2.4 = 5.6
14. 7.1 - 2.2 = 4.9
15. 4.8 - 0.35 = 4.45
16. 0.85 - 0.4 = 0.45
17. 3.6 - 0.31 = 3.29
18. 0.44 - 0.44 = 0.00

# Subtracting decimals in columns

## Grade 5 Fractions Worksheet

Find the difference.

1. 0.865 - 0.494 = _____

2. 7.55 - 5.70 = _____

3. 0.975 - 0.742 = _____

4. 8.41 - 0.20 = _____

5. 0.899 - 0.110 = _____

6. 0.856 - 0.585 = _____

7. 2.07 - 1.22 = _____

8. 0.996 - 0.973 = _____

9. 0.825 - 0.062 = _____

10. 5.26 - 3.04 = _____

11. 0.737 - 0.285 = _____

12. 0.350 - 0.028 = _____

13. 0.347 - 0.265 = _____

14. 3.76 - 0.53 = _____

15. 0.481 - 0.448 = _____

# Subtracting decimals in columns

## Grade 5 Fractions Worksheet

Find the difference.

1. 0.865 - 0.494 = 0.371
2. 7.55 - 5.70 = 1.85
3. 0.975 - 0.742 = 0.233
4. 8.41 - 0.20 = 8.21
5. 0.899 - 0.110 = 0.789
6. 0.856 - 0.585 = 0.271
7. 2.07 - 1.22 = 0.85
8. 0.996 - 0.973 = 0.023
9. 0.825 - 0.062 = 0.763
10. 5.26 - 3.04 = 2.22
11. 0.737 - 0.285 = 0.452
12. 0.350 - 0.028 = 0.322
13. 0.347 - 0.265 = 0.082
14. 3.76 - 0.53 = 3.23
15. 0.481 - 0.448 = 0.033

# Subtracting decimals in columns

## Grade 5 Fractions Worksheet

Find the difference.

1. 0.963 - 0.482 = _____

2. 0.946 - 0.083 = _____

3. 9.00 - 4.34 = _____

4. 0.749 - 0.658 = _____

5. 0.782 - 0.410 = _____

6. 5.58 - 1.32 = _____

7. 0.605 - 0.027 = _____

8. 0.759 - 0.136 = _____

9. 6.99 - 0.39 = _____

10. 0.690 - 0.587 = _____

11. 4.16 - 3.77 = _____

12. 8.62 - 8.37 = _____

13. 7.82 - 3.81 = _____

14. 9.89 - 0.94 = _____

15. 8.56 - 3.94 = _____

# Subtracting decimals in columns

## Grade 5 Fractions Worksheet

Find the difference.

1. 0.963 - 0.482 = 0.481
2. 0.946 - 0.083 = 0.863
3. 9.00 - 4.34 = 4.66
4. 0.749 - 0.658 = 0.091
5. 0.782 - 0.410 = 0.372
6. 5.58 - 1.32 = 4.26
7. 0.605 - 0.027 = 0.578
8. 0.759 - 0.136 = 0.623
9. 6.99 - 0.39 = 6.60
10. 0.690 - 0.587 = 0.103
11. 4.16 - 3.77 = 0.39
12. 8.62 - 8.37 = 0.25
13. 7.82 - 3.81 = 4.01
14. 9.89 - 0.94 = 8.95
15. 8.56 - 3.94 = 4.62

# Subtracting decimals in columns

## Grade 5 Fractions Worksheet

Find the difference.

1. 2.47 - 1.95 = _____

2. 0.336 - 0.306 = _____

3. 0.811 - 0.030 = _____

4. 0.834 - 0.424 = _____

5. 7.60 - 3.83 = _____

6. 9.73 - 1.36 = _____

7. 9.58 - 1.78 = _____

8. 5.71 - 0.24 = _____

9. 7.76 - 7.66 = _____

10. 0.726 - 0.020 = _____

11. 8.55 - 6.43 = _____

12. 8.76 - 3.93 = _____

13. 0.885 - 0.343 = _____

14. 0.929 - 0.874 = _____

15. 5.64 - 3.14 = _____

# Subtracting decimals in columns

## Grade 5 Fractions Worksheet

Find the difference.

1. 2.47 - 1.95 = 0.52
2. 0.336 - 0.306 = 0.030
3. 0.811 - 0.030 = 0.781
4. 0.834 - 0.424 = 0.410
5. 7.60 - 3.83 = 3.77
6. 9.73 - 1.36 = 8.37
7. 9.58 - 1.78 = 7.80
8. 5.71 - 0.24 = 5.47
9. 7.76 - 7.66 = 0.10
10. 0.726 - 0.020 = 0.706
11. 8.55 - 6.43 = 2.12
12. 8.76 - 3.93 = 4.83
13. 0.885 - 0.343 = 0.542
14. 0.929 - 0.874 = 0.055
15. 5.64 - 3.14 = 2.50

# Subtracting decimals in columns

## Grade 5 Fractions Worksheet

Find the difference.

1. 4.63 - 0.56 = _____

2. 9.87 - 9.78 = _____

3. 9.15 - 6.51 = _____

4. 6.05 - 0.35 = _____

5. 8.86 - 0.57 = _____

6. 0.671 - 0.321 = _____

7. 9.34 - 1.96 = _____

8. 3.60 - 1.99 = _____

9. 7.26 - 4.96 = _____

10. 9.47 - 5.51 = _____

11. 4.86 - 1.20 = _____

12. 0.365 - 0.193 = _____

13. 0.917 - 0.100 = _____

14. 4.50 - 2.65 = _____

15. 0.673 - 0.615 = _____

# Subtracting decimals in columns

## Grade 5 Fractions Worksheet

Find the difference.

1. 4.63 - 0.56 = 4.07
2. 9.87 - 9.78 = 0.09
3. 9.15 - 6.51 = 2.64
4. 6.05 - 0.35 = 5.70
5. 8.86 - 0.57 = 8.29
6. 0.671 - 0.321 = 0.350
7. 9.34 - 1.96 = 7.38
8. 3.60 - 1.99 = 1.61
9. 7.26 - 4.96 = 2.30
10. 9.47 - 5.51 = 3.96
11. 4.86 - 1.20 = 3.66
12. 0.365 - 0.193 = 0.172
13. 0.917 - 0.100 = 0.817
14. 4.50 - 2.65 = 1.85
15. 0.673 - 0.615 = 0.058

# Subtracting decimals in columns

## Grade 5 Fractions Worksheet

Find the difference.

1. 0.631 - 0.159 = _____

2. 0.844 - 0.301 = _____

3. 0.526 - 0.166 = _____

4. 0.621 - 0.066 = _____

5. 8.78 - 2.08 = _____

6. 9.62 - 3.42 = _____

7. 0.600 - 0.503 = _____

8. 0.584 - 0.201 = _____

9. 0.965 - 0.484 = _____

10. 0.544 - 0.276 = _____

11. 4.88 - 2.02 = _____

12. 0.863 - 0.660 = _____

13. 0.927 - 0.618 = _____

14. 9.63 - 1.97 = _____

15. 9.07 - 1.02 = _____

# Subtracting decimals in columns

## Grade 5 Fractions Worksheet

Find the difference.

1. 0.631 - 0.159 = 0.472
2. 0.844 - 0.301 = 0.543
3. 0.526 - 0.166 = 0.360
4. 0.621 - 0.066 = 0.555
5. 8.78 - 2.08 = 6.70
6. 9.62 - 3.42 = 6.20
7. 0.600 - 0.503 = 0.097
8. 0.584 - 0.201 = 0.383
9. 0.965 - 0.484 = 0.481
10. 0.544 - 0.276 = 0.268
11. 4.88 - 2.02 = 2.86
12. 0.863 - 0.660 = 0.203
13. 0.927 - 0.618 = 0.309
14. 9.63 - 1.97 = 7.66
15. 9.07 - 1.02 = 8.05

# Subtracting decimals in columns

## Grade 5 Fractions Worksheet

Find the difference.

1. 0.827 - 0.232 = _____

2. 0.647 - 0.181 = _____

3. 8.16 - 8.13 = _____

4. 0.727 - 0.535 = _____

5. 0.893 - 0.779 = _____

6. 8.09 - 0.42 = _____

7. 2.44 - 0.42 = _____

8. 0.710 - 0.700 = _____

9. 5.67 - 3.10 = _____

10. 0.792 - 0.197 = _____

11. 8.64 - 4.55 = _____

12. 0.744 - 0.610 = _____

13. 0.505 - 0.484 = _____

14. 0.207 - 0.191 = _____

15. 0.881 - 0.552 = _____

# Subtracting decimals in columns

## Grade 5 Fractions Worksheet

Find the difference.

1. 0.827 - 0.232 = 0.595
2. 0.647 - 0.181 = 0.466
3. 8.16 - 8.13 = 0.03
4. 0.727 - 0.535 = 0.192
5. 0.893 - 0.779 = 0.114
6. 8.09 - 0.42 = 7.67
7. 2.44 - 0.42 = 2.02
8. 0.710 - 0.700 = 0.010
9. 5.67 - 3.10 = 2.57
10. 0.792 - 0.197 = 0.595
11. 8.64 - 4.55 = 4.09
12. 0.744 - 0.610 = 0.134
13. 0.505 - 0.484 = 0.021
14. 0.207 - 0.191 = 0.016
15. 0.881 - 0.552 = 0.329

# Subtracting decimals from whole numbers.

## Grade 5 Decimals Worksheet

Find the difference.

1. 18 - 0.8 = _____
2. 8 - 0.07 = _____
3. 12 - 1.3 = _____
4. 15 - 1.3 = _____
5. 4 - 0.004 = _____
6. 1 - 1.1 = _____
7. 15 - 0.008 = _____
8. 17 - 0.019 = _____
9. 5 - 1.5 = _____
10. 16 - 0.003 = _____
11. 11 - 0.019 = _____
12. 12 - 0.05 = _____
13. 5 - 0.07 = _____
14. 18 - 0.20 = _____
15. 17 - 0.19 = _____
16. 5 - 0.013 = _____

# Subtracting decimals from whole numbers.

## Grade 5 Decimals Worksheet

Find the difference.

1. 18 - 0.8 = 17.2
2. 8 - 0.07 = 7.93
3. 12 - 1.3 = 10.7
4. 15 - 1.3 = 13.7
5. 4 - 0.004 = 3.996
6. 1 - 1.1 = -0.1
7. 15 - 0.008 = 14.992
8. 17 - 0.019 = 16.981
9. 5 - 1.5 = 3.5
10. 16 - 0.003 = 15.997
11. 11 - 0.019 = 10.981
12. 12 - 0.05 = 11.95
13. 5 - 0.07 = 4.93
14. 18 - 0.20 = 17.8
15. 17 - 0.19 = 16.81
16. 5 - 0.013 = 4.987

# Subtracting decimals from whole numbers.

## Grade 5 Decimals Worksheet

Find the difference.

1. 4 - 0.13 = _____
2. 16 - 0.13 = _____
3. 3 - 0.012 = _____
4. 14 - 0.019 = _____
5. 17 - 0.04 = _____
6. 2 - 0.6 = _____
7. 15 - 0.16 = _____
8. 17 - 0.6 = _____
9. 20 - 0.09 = _____
10. 18 - 0.11 = _____
11. 12 - 0.18 = _____
12. 17 - 0.03 = _____
13. 15 - 0.004 = _____
14. 3 - 0.019 = _____
15. 19 - 0.17 = _____
16. 10 - 0.005 = _____

# Subtracting decimals from whole numbers.

## Grade 5 Decimals Worksheet

Find the difference.

1. 4 - 0.13 = 3.87
2. 16 - 0.13 = 15.87
3. 3 - 0.012 = 2.988
4. 14 - 0.019 = 13.981
5. 17 - 0.04 = 16.96
6. 2 - 0.6 = 1.4
7. 15 - 0.16 = 14.84
8. 17 - 0.6 = 16.4
9. 20 - 0.09 = 19.91
10. 18 - 0.11 = 17.89
11. 12 - 0.18 = 11.82
12. 17 - 0.03 = 16.97
13. 15 - 0.004 = 14.996
14. 3 - 0.019 = 2.981
15. 19 - 0.17 = 18.83
16. 10 - 0.005 = 9.995

# Subtracting decimals from whole numbers.

## Grade 5 Decimals Worksheet

Find the difference.

1. 16 - 0.015 = _____
2. 16 - 0.007 = _____
3. 3 - 1.5 = _____
4. 19 - 0.06 = _____
5. 16 - 1.4 = _____
6. 18 - 1.9 = _____
7. 9 - 0.15 = _____
8. 1 - 0.1 = _____
9. 14 - 1.7 = _____
10. 4 - 0.07 = _____
11. 19 - 0.013 = _____
12. 4 - 0.9 = _____
13. 19 - 0.017 = _____
14. 1 - 0.14 = _____
15. 15 - 1.8 = _____
16. 2 - 0.1 = _____

# Subtracting decimals from whole numbers.

## Grade 5 Decimals Worksheet

Find the difference.

1. 16 - 0.015 = 15.985
2. 16 - 0.007 = 15.993
3. 3 - 1.5 = 1.5
4. 19 - 0.06 = 18.94
5. 16 - 1.4 = 14.6
6. 18 - 1.9 = 16.1
7. 9 - 0.15 = 8.85
8. 1 - 0.1 = 0.9
9. 14 - 1.7 = 12.3
10. 4 - 0.07 = 3.93
11. 19 - 0.013 = 18.987
12. 4 - 0.9 = 3.1
13. 19 - 0.017 = 18.983
14. 1 - 0.14 = 0.86
15. 15 - 1.8 = 13.2
16. 2 - 0.1 = 1.9

# Subtracting decimals from whole numbers.

## Grade 5 Decimals Worksheet

Find the difference.

1. 18 - 0.02 = _____
2. 6 - 0.4 = _____
3. 11 - 0.011 = _____
4. 7 - 0.03 = _____
5. 12 - 0.08 = _____
6. 8 - 0.06 = _____
7. 14 - 0.05 = _____
8. 11 - 0.019 = _____
9. 12 - 0.17 = _____
10. 13 - 0.11 = _____
11. 1 - 0.10 = _____
12. 14 - 1.8 = _____
13. 18 - 0.08 = _____
14. 6 - 0.015 = _____
15. 14 - 0.08 = _____
16. 5 - 0.006 = _____

# Subtracting decimals from whole numbers.

## Grade 5 Decimals Worksheet

Find the difference.

1. 18 - 0.02 = 17.98
2. 6 - 0.4 = 5.6
3. 11 - 0.011 = 10.989
4. 7 - 0.03 = 6.97
5. 12 - 0.08 = 11.92
6. 8 - 0.06 = 7.94
7. 14 - 0.05 = 13.95
8. 11 - 0.019 = 10.981
9. 12 - 0.17 = 11.83
10. 13 - 0.11 = 12.89
11. 1 - 0.10 = 0.9
12. 14 - 1.8 = 12.2
13. 18 - 0.08 = 17.92
14. 6 - 0.015 = 5.985
15. 14 - 0.08 = 13.92
16. 5 - 0.006 = 4.994

# Subtracting decimals from whole numbers.

## Grade 5 Decimals Worksheet

Find the difference.

1. 17 - 0.018 = _____
2. 19 - 0.002 = _____
3. 4 - 0.01 = _____
4. 2 - 1.7 = _____
5. 10 - 1.4 = _____
6. 14 - 0.019 = _____
7. 18 - 0.017 = _____
8. 14 - 0.001 = _____
9. 2 - 0.09 = _____
10. 9 - 0.19 = _____
11. 7 - 1.5 = _____
12. 6 - 1.7 = _____
13. 19 - 0.12 = _____
14. 5 - 0.8 = _____
15. 14 - 0.017 = _____
16. 4 - 0.014 = _____

# Subtracting decimals from whole numbers.

## Grade 5 Decimals Worksheet

Find the difference.

1. 17 - 0.018 = 16.982
2. 19 - 0.002 = 18.998
3. 4 - 0.01 = 3.99
4. 2 - 1.7 = 0.3
5. 10 - 1.4 = 8.6
6. 14 - 0.019 = 13.981
7. 18 - 0.017 = 17.983
8. 14 - 0.001 = 13.999
9. 2 - 0.09 = 1.91
10. 9 - 0.19 = 8.81
11. 7 - 1.5 = 5.5
12. 6 - 1.7 = 4.3
13. 19 - 0.12 = 18.88
14. 5 - 0.8 = 4.2
15. 14 - 0.017 = 13.983
16. 4 - 0.014 = 3.986

# Subtracting decimals from whole numbers.

## Grade 5 Decimals Worksheet

Find the difference.

1. 19 - 1.6 = _____
2. 17 - 0.06 = _____
3. 16 - 0.2 = _____
4. 4 - 0.3 = _____
5. 12 - 0.03 = _____
6. 4 - 0.13 = _____
7. 16 - 1.5 = _____
8. 3 - 0.014 = _____
9. 10 - 0.01 = _____
10. 11 - 0.002 = _____
11. 20 - 1.9 = _____
12. 13 - 0.019 = _____
13. 7 - 0.013 = _____
14. 8 - 0.011 = _____
15. 7 - 0.09 = _____
16. 16 - 0.006 = _____

# Subtracting decimals from whole numbers.

## Grade 5 Decimals Worksheet

Find the difference.

1. 19 - 1.6 = 17.4
2. 17 - 0.06 = 16.94
3. 16 - 0.2 = 15.8
4. 4 - 0.3 = 3.7
5. 12 - 0.03 = 11.97
6. 4 - 0.13 = 3.87
7. 16 - 1.5 = 14.5
8. 3 - 0.014 = 2.986
9. 10 - 0.01 = 9.99
10. 11 - 0.002 = 10.998
11. 20 - 1.9 = 18.1
12. 13 - 0.019 = 12.981
13. 7 - 0.013 = 6.987
14. 8 - 0.011 = 7.989
15. 7 - 0.09 = 6.91
16. 16 - 0.006 = 15.994

# Decimals divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $4\overline{)0.96}$

2. $7\overline{)64.8}$

3. $8\overline{)256.6}$

4. $6\overline{)80.6}$

5. $5\overline{)0.284}$

6. $4\overline{)48.03}$

7. $6\overline{)7.273}$

8. $3\overline{)7.18}$

9. $9\overline{)0.467}$

# Decimals divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $4\overline{)0.96} = 0.24$

2. $7\overline{)64.8} = 9.257$

3. $8\overline{)256.6} = 32.075$

4. $6\overline{)80.6} = 13.433$

5. $5\overline{)0.284} = 0.057$

6. $4\overline{)48.03} = 12.008$

7. $6\overline{)7.273} = 1.212$

8. $3\overline{)7.18} = 2.393$

9. $9\overline{)0.467} = 0.052$

# Decimals divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $8\overline{)424.4}$

2. $3\overline{)0.056}$

3. $4\overline{)2.231}$

4. $6\overline{)2.958}$

5. $3\overline{)2.44}$

6. $4\overline{)0.96}$

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7. $3\overline{)5.274}$

8. $6\overline{)0.854}$

9. $3\overline{)491.5}$

# Decimals divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $8\overline{)424.4} = 53.05$

2. $3\overline{)0.056} = 0.019$

3. $4\overline{)2.231} = 0.558$

4. $6\overline{)2.958} = 0.493$

5. $3\overline{)2.44} = 0.813$

6. $4\overline{)0.96} = 0.24$

7. $3\overline{)5.274} = 1.758$

8. $6\overline{)0.854} = 0.142$

9. $3\overline{)491.5} = 163.833$

# Decimals divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $8\overline{)0.170}$

2. $4\overline{)0.068}$

3. $6\overline{)923.3}$

4. $4\overline{)0.84}$

5. $5\overline{)7.492}$

6. $6\overline{)0.937}$

7. $7\overline{)221.5}$

8. $7\overline{)432.5}$

9. $6\overline{)0.24}$

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# Decimals divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $8\overline{)0.170} = 0.021$

2. $4\overline{)0.068} = 0.017$

3. $6\overline{)923.3} = 153.883$

4. $4\overline{)0.84} = 0.21$

5. $5\overline{)7.492} = 1.498$

6. $6\overline{)0.937} = 0.156$

7. $7\overline{)221.5} = 31.643$

8. $7\overline{)432.5} = 61.786$

9. $6\overline{)0.24} = 0.04$

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# Decimals divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $6\overline{)47.7}$

2. $2\overline{)0.169}$

3. $7\overline{)3.4}$

4. $8\overline{)8.894}$

5. $2\overline{)420.5}$

6. $2\overline{)4.7}$

7. $8\overline{)0.38}$

8. $5\overline{)0.50}$

9. $4\overline{)3.865}$

# Decimals divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $6\overline{)47.7} = 7.95$

2. $2\overline{)0.169} = 0.085$

3. $7\overline{)3.4} = 0.486$

4. $8\overline{)8.894} = 1.112$

5. $2\overline{)420.5} = 210.25$

6. $2\overline{)4.7} = 2.35$

7. $8\overline{)0.38} = 0.048$

8. $5\overline{)0.50} = 0.10$

9. $4\overline{)3.865} = 0.966$

# Decimals divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $4\overline{)0.736}$

2. $7\overline{)319.4}$

3. $8\overline{)8.1}$

4. $2\overline{)1.46}$

5. $3\overline{)38.74}$

6. $6\overline{)0.081}$

7. $7\overline{)7.7}$

8. $5\overline{)55.02}$

9. $2\overline{)59.3}$

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# Decimals divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $4\overline{)0.736} = 0.184$

2. $7\overline{)319.4} = 45.629$

3. $8\overline{)8.1} = 1.013$

4. $2\overline{)1.46} = 0.73$

5. $3\overline{)38.74} = 12.913$

6. $6\overline{)0.081} = 0.014$

7. $7\overline{)7.7} = 1.1$

8. $5\overline{)55.02} = 11.004$

9. $2\overline{)59.3} = 29.65$

# Decimals divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $5\overline{)46.0}$

2. $8\overline{)66.7}$

3. $3\overline{)0.075}$

4. $8\overline{)476.9}$

5. $6\overline{)4.504}$

6. $8\overline{)3.3}$

7. $7\overline{)0.66}$

8. $6\overline{)98.27}$

9. $6\overline{)0.54}$

# Decimals divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $5\overline{)46.0} = 9.2$

2. $8\overline{)66.7} = 8.338$

3. $3\overline{)0.075} = 0.025$

4. $8\overline{)476.9} = 59.613$

5. $6\overline{)4.504} = 0.751$

6. $8\overline{)3.3} = 0.413$

7. $7\overline{)0.66} = 0.094$

8. $6\overline{)98.27} = 16.378$

9. $6\overline{)0.54} = 0.09$

# Decimals divided by 1-digit whole numbers (no rounding)

## Grade 5 Decimals Worksheet

Find the quotient.

1. $7\overline{)0.224}$

2. $6\overline{)73.002}$

3. $6\overline{)0.042}$

4. $6\overline{)0.768}$

5. $8\overline{)0.04}$

6. $2\overline{)34.16}$

7. $2\overline{)0.06}$

8. $7\overline{)6.3}$

9. $8\overline{)5.064}$

# Decimals divided by 1-digit whole numbers (no rounding)

## Grade 5 Decimals Worksheet

Find the quotient.

1. $7\overline{)0.224} = 0.032$

2. $6\overline{)73.002} = 12.167$

3. $6\overline{)0.042} = 0.007$

4. $6\overline{)0.768} = 0.128$

5. $8\overline{)0.04} = 0.005$

6. $2\overline{)34.16} = 17.08$

7. $2\overline{)0.06} = 0.03$

8. $7\overline{)6.3} = 0.9$

9. $8\overline{)5.064} = 0.633$

# Decimals divided by 1-digit whole numbers (no rounding)

## Grade 5 Decimals Worksheet

Find the quotient.

1. $6\overline{)0.03}$

2. $9\overline{)6.831}$

3. $7\overline{)2.604}$

4. $4\overline{)9.36}$

5. $4\overline{)892.9}$

6. $7\overline{)4.256}$

7. $3\overline{)0.036}$

8. $3\overline{)0.81}$

9. $7\overline{)50.421}$

# Decimals divided by 1-digit whole numbers (no rounding)

## Grade 5 Decimals Worksheet

Find the quotient.

1. $6\overline{)0.03} = 0.005$

2. $9\overline{)6.831} = 0.759$

3. $7\overline{)2.604} = 0.372$

4. $4\overline{)9.36} = 2.34$

5. $4\overline{)892.9} = 223.225$

6. $7\overline{)4.256} = 0.608$

7. $3\overline{)0.036} = 0.012$

8. $3\overline{)0.81} = 0.27$

9. $7\overline{)50.421} = 7.203$

# Decimals divided by 1-digit whole numbers (no rounding)

## Grade 5 Decimals Worksheet

Find the quotient.

1. $9\overline{)0.54}$

2. $8\overline{)0.72}$

3. $5\overline{)10.31}$

4. $8\overline{)83.512}$

5. $6\overline{)0.084}$

6. $6\overline{)3.948}$

7. $3\overline{)0.591}$

8. $4\overline{)5.44}$

9. $4\overline{)0.2}$

# Decimals divided by 1-digit whole numbers (no rounding)

## Grade 5 Decimals Worksheet

Find the quotient.

1. $9\overline{)0.54} = 0.06$

2. $8\overline{)0.72} = 0.09$

3. $5\overline{)10.31} = 2.062$

4. $8\overline{)83.512} = 10.439$

5. $6\overline{)0.084} = 0.014$

6. $6\overline{)3.948} = 0.658$

7. $3\overline{)0.591} = 0.197$

8. $4\overline{)5.44} = 1.36$

9. $4\overline{)0.2} = 0.05$

# Decimals divided by 1-digit whole numbers (no rounding)

## Grade 5 Decimals Worksheet

Find the quotient.

1. $7\overline{)2.1}$

2. $4\overline{)44.7}$

3. $6\overline{)2.802}$

4. $2\overline{)0.048}$

5. $8\overline{)96.504}$

6. $4\overline{)0.964}$

7. $7\overline{)7.553}$

8. $5\overline{)496.3}$

9. $6\overline{)0.294}$

# Decimals divided by 1-digit whole numbers (no rounding)

## Grade 5 Decimals Worksheet

Find the quotient.

1. $7\overline{)2.1} = 0.3$

2. $4\overline{)44.7} = 11.175$

3. $6\overline{)2.802} = 0.467$

4. $2\overline{)0.048} = 0.024$

5. $8\overline{)96.504} = 12.063$

6. $4\overline{)0.964} = 0.241$

7. $7\overline{)7.553} = 1.079$

8. $5\overline{)496.3} = 99.26$

9. $6\overline{)0.294} = 0.049$

# Decimals divided by 2-digit whole numbers (no rounding)

## Grade 5 Decimals Worksheet

Find the quotient.

1. $94\overline{)1.692}$

2. $58\overline{)4.06}$

3. $52\overline{)0.052}$

4. $37\overline{)93.499}$

5. $86\overline{)6.278}$

6. $56\overline{)40.88}$

7. $89\overline{)0.534}$

8. $90\overline{)0.09}$

9. $70\overline{)9.24}$

# Decimals divided by 2-digit whole numbers (no rounding)

## Grade 5 Decimals Worksheet

Find the quotient.

1. $94 \overline{)\,1.692} = 0.018$

2. $58 \overline{)\,4.06} = 0.07$

3. $52 \overline{)\,0.052} = 0.001$

4. $37 \overline{)\,93.499} = 2.527$

5. $86 \overline{)\,6.278} = 0.073$

6. $56 \overline{)\,40.88} = 0.73$

7. $89 \overline{)\,0.534} = 0.006$

8. $90 \overline{)\,0.09} = 0.001$

9. $70 \overline{)\,9.24} = 0.132$

# Decimals divided by 2-digit whole numbers (no rounding)

## Grade 5 Decimals Worksheet

Find the quotient.

1. $92\overline{)8.28}$

2. $25\overline{)0.45}$

3. $92\overline{)9.016}$

4. $98\overline{)447.076}$

5. $38\overline{)8.512}$

6. $9\overline{)1.818}$

7. $81\overline{)5.427}$

8. $25\overline{)0.575}$

9. $52\overline{)97.916}$

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# Decimals divided by 2-digit whole numbers (no rounding)

## Grade 5 Decimals Worksheet

Find the quotient.

1. $92\overline{)8.28} = 0.09$

2. $25\overline{)0.45} = 0.018$

3. $92\overline{)9.016} = 0.098$

4. $98\overline{)447.076} = 4.562$

5. $38\overline{)8.512} = 0.224$

6. $9\overline{)1.818} = 0.202$

7. $81\overline{)5.427} = 0.067$

8. $25\overline{)0.575} = 0.023$

9. $52\overline{)97.916} = 1.883$

# Decimals divided by 2-digit whole numbers (no rounding)

## Grade 5 Decimals Worksheet

Find the quotient.

1. $9\overline{)0.018}$

2. $53\overline{)0.583}$

3. $9\overline{)7.2}$

4. $71\overline{)23.359}$

5. $21\overline{)64.197}$

6. $13\overline{)68.094}$

7. $67\overline{)0.938}$

8. $76\overline{)27.816}$

9. $80\overline{)0.98}$

# Decimals divided by 2-digit whole numbers (no rounding)

## Grade 5 Decimals Worksheet

Find the quotient.

1. $9\overline{)0.018} = 0.002$

2. $53\overline{)0.583} = 0.011$

3. $9\overline{)7.2} = 0.8$

4. $71\overline{)23.359} = 0.329$

5. $21\overline{)64.197} = 3.057$

6. $13\overline{)68.094} = 5.238$

7. $67\overline{)0.938} = 0.014$

8. $76\overline{)27.816} = 0.366$

9. $80\overline{)0.98} = 0.012$

# Decimals divided by 2-digit whole numbers (no rounding)

## Grade 5 Decimals Worksheet

Find the quotient.

1. $10\overline{)0.89}$

2. $67\overline{)0.469}$

3. $98\overline{)4.312}$

4. $35\overline{)642.915}$

5. $19\overline{)9.956}$

6. $95\overline{)0.38}$

7. $73\overline{)3.431}$

8. $63\overline{)0.819}$

9. $30\overline{)589.71}$

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# Decimals divided by 2-digit whole numbers (no rounding)

## Grade 5 Decimals Worksheet

Find the quotient.

1. $10\overline{)0.89} = 0.089$

2. $67\overline{)0.469} = 0.007$

3. $98\overline{)4.312} = 0.044$

4. $35\overline{)642.915} = 18.369$

5. $19\overline{)9.956} = 0.524$

6. $95\overline{)0.38} = 0.004$

7. $73\overline{)3.431} = 0.047$

8. $63\overline{)0.819} = 0.013$

9. $30\overline{)589.71} = 19.657$

# Whole numbers divided by decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.03\overline{)558}$

2. $0.4\overline{)33}$

3. $0.06\overline{)773}$

4. $0.08\overline{)69}$

5. $0.8\overline{)368}$

6. $0.8\overline{)11}$

7. $0.03\overline{)904}$

8. $0.03\overline{)152}$

9. $0.5\overline{)97}$

# Whole numbers divided by decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.03\overline{)558}$ = 18,600

2. $0.4\overline{)33}$ = 82.5

3. $0.06\overline{)773}$ = 12,883.333

4. $0.08\overline{)69}$ = 862.5

5. $0.8\overline{)368}$ = 460

6. $0.8\overline{)11}$ = 13.75

7. $0.03\overline{)904}$ = 30,133.333

8. $0.03\overline{)152}$ = 5,066.667

9. $0.5\overline{)97}$ = 194

# Whole numbers divided by decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.04\overline{)565}$

2. $0.07\overline{)328}$

3. $0.04\overline{)35}$

4. $0.2\overline{)68}$

5. $0.5\overline{)70}$

6. $0.05\overline{)72}$

7. $0.7\overline{)872}$

8. $0.07\overline{)902}$

9. $0.7\overline{)519}$

# Whole numbers divided by decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.04\overline{)565}$ = 14,125

2. $0.07\overline{)328}$ = 4,685.714

3. $0.04\overline{)35}$ = 875

4. $0.2\overline{)68}$ = 340

5. $0.5\overline{)70}$ = 140

6. $0.05\overline{)72}$ = 1,440

7. $0.7\overline{)872}$ = 1,245.714

8. $0.07\overline{)902}$ = 12,885.714

9. $0.7\overline{)519}$ = 741.429

# Whole numbers divided by decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.05\overline{)74}$

2. $0.04\overline{)302}$

3. $0.5\overline{)96}$

4. $0.07\overline{)313}$

5. $0.03\overline{)873}$

6. $0.6\overline{)98}$

7. $0.3\overline{)373}$

8. $0.05\overline{)47}$

9. $0.09\overline{)69}$

# Whole numbers divided by decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.05\overline{)74}$ = 1,480

2. $0.04\overline{)302}$ = 7,550

3. $0.5\overline{)96}$ = 192

4. $0.07\overline{)313}$ = 4,471.429

5. $0.03\overline{)873}$ = 29,100

6. $0.6\overline{)98}$ = 163.333

7. $0.3\overline{)373}$ = 1,243.333

8. $0.05\overline{)47}$ = 940

9. $0.09\overline{)69}$ = 766.667

# Whole numbers divided by decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.09\overline{)27}$

2. $0.06\overline{)570}$

3. $0.4\overline{)59}$

4. $0.8\overline{)778}$

5. $0.06\overline{)20}$

6. $0.03\overline{)101}$

7. $0.6\overline{)93}$

8. $0.6\overline{)97}$

9. $0.04\overline{)12}$

# Whole numbers divided by decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.09\overline{)27}$ = 300

2. $0.06\overline{)570}$ = 9,500

3. $0.4\overline{)59}$ = 147.5

4. $0.8\overline{)778}$ = 972.5

5. $0.06\overline{)20}$ = 333.333

6. $0.03\overline{)101}$ = 3,366.667

7. $0.6\overline{)93}$ = 155

8. $0.6\overline{)97}$ = 161.667

9. $0.04\overline{)12}$ = 300

# Whole numbers divided by decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.8\overline{)188}$

2. $0.03\overline{)442}$

3. $0.07\overline{)53}$

4. $0.8\overline{)157}$

5. $0.06\overline{)938}$

6. $0.08\overline{)99}$

7. $0.08\overline{)61}$

8. $0.06\overline{)980}$

9. $0.3\overline{)74}$

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# Whole numbers divided by decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.8\overline{)188} = 235$

2. $0.03\overline{)442} = 14{,}733.333$

3. $0.07\overline{)53} = 757.143$

4. $0.8\overline{)157} = 196.25$

5. $0.06\overline{)938} = 15{,}633.333$

6. $0.08\overline{)99} = 1{,}237.5$

7. $0.08\overline{)61} = 762.5$

8. $0.06\overline{)980} = 16{,}333.333$

9. $0.3\overline{)74} = 246.667$

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# Whole numbers divided by decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.7\overline{)37}$

2. $0.03\overline{)980}$

3. $0.05\overline{)25}$

4. $0.9\overline{)22}$

5. $0.4\overline{)992}$

6. $0.5\overline{)125}$

7. $0.9\overline{)412}$

8. $0.08\overline{)63}$

9. $0.07\overline{)26}$

# Whole numbers divided by decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.7\overline{)37}$ = 52.857

2. $0.03\overline{)980}$ = 32,666.667

3. $0.05\overline{)25}$ = 500

4. $0.9\overline{)22}$ = 24.444

5. $0.4\overline{)992}$ = 2,480

6. $0.5\overline{)125}$ = 250

7. $0.9\overline{)412}$ = 457.778

8. $0.08\overline{)63}$ = 787.5

9. $0.07\overline{)26}$ = 371.429

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# Whole numbers divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $6\overline{)674}$

2. $8\overline{)75}$

3. $4\overline{)971}$

4. $4\overline{)798}$

5. $3\overline{)608}$

6. $6\overline{)684}$

7. $6\overline{)16}$

8. $5\overline{)35}$

9. $4\overline{)79}$

# Whole numbers divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $6\overline{)674}$ = 112.333

2. $8\overline{)75}$ = 9.375

3. $4\overline{)971}$ = 242.75

4. $4\overline{)798}$ = 199.5

5. $3\overline{)608}$ = 202.667

6. $6\overline{)684}$ = 114

7. $6\overline{)16}$ = 2.667

8. $5\overline{)35}$ = 7

9. $4\overline{)79}$ = 19.75

# Whole numbers divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $8\overline{)285}$

2. $2\overline{)316}$

3. $7\overline{)212}$

4. $8\overline{)20}$

5. $8\overline{)289}$

6. $8\overline{)41}$

7. $6\overline{)724}$

8. $5\overline{)72}$

9. $9\overline{)39}$

# Whole numbers divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $8\overline{)285} = 35.625$

2. $2\overline{)316} = 158$

3. $7\overline{)212} = 30.286$

4. $8\overline{)20} = 2.5$

5. $8\overline{)289} = 36.125$

6. $8\overline{)41} = 5.125$

7. $6\overline{)724} = 120.667$

8. $5\overline{)72} = 14.4$

9. $9\overline{)39} = 4.333$

# Whole numbers divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $4\overline{)936}$

2. $3\overline{)482}$

3. $5\overline{)58}$

4. $5\overline{)549}$

5. $4\overline{)844}$

6. $3\overline{)68}$

7. $5\overline{)46}$

8. $4\overline{)771}$

9. $8\overline{)28}$

# Whole numbers divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $4\overline{)936} = 234$

2. $3\overline{)482} = 160.667$

3. $5\overline{)58} = 11.6$

4. $5\overline{)549} = 109.8$

5. $4\overline{)844} = 211$

6. $3\overline{)68} = 22.667$

7. $5\overline{)46} = 9.2$

8. $4\overline{)771} = 192.75$

9. $8\overline{)28} = 3.5$

# Whole numbers divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $8\overline{)667}$

2. $3\overline{)56}$

3. $8\overline{)414}$

4. $2\overline{)797}$

5. $5\overline{)247}$

6. $8\overline{)908}$

7. $3\overline{)617}$

8. $8\overline{)206}$

9. $3\overline{)813}$

# Whole numbers divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $8\overline{)667}$ = 83.375

2. $3\overline{)56}$ = 18.667

3. $8\overline{)414}$ = 51.75

4. $2\overline{)797}$ = 398.5

5. $5\overline{)247}$ = 49.4

6. $8\overline{)908}$ = 113.5

7. $3\overline{)617}$ = 205.667

8. $8\overline{)206}$ = 25.75

9. $3\overline{)813}$ = 271

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# Whole numbers divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $5\overline{)993}$

2. $6\overline{)584}$

3. $6\overline{)13}$

4. $6\overline{)97}$

5. $4\overline{)783}$

6. $9\overline{)114}$

7. $7\overline{)75}$

8. $3\overline{)81}$

9. $3\overline{)159}$

# Whole numbers divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $5\overline{)993} = 198.6$

2. $6\overline{)584} = 97.333$

3. $6\overline{)13} = 2.167$

4. $6\overline{)97} = 16.167$

5. $4\overline{)783} = 195.75$

6. $9\overline{)114} = 12.667$

7. $7\overline{)75} = 10.714$

8. $3\overline{)81} = 27$

9. $3\overline{)159} = 53$

# Whole numbers divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $3\overline{)46}$

2. $4\overline{)42}$

3. $7\overline{)729}$

4. $8\overline{)377}$

5. $9\overline{)47}$

6. $8\overline{)43}$

7. $9\overline{)183}$

8. $9\overline{)104}$

9. $3\overline{)97}$

# Whole numbers divided by 1-digit whole numbers

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $3\overline{)46}$ = 15.333

2. $4\overline{)42}$ = 10.5

3. $7\overline{)729}$ = 104.143

4. $8\overline{)377}$ = 47.125

5. $9\overline{)47}$ = 5.222

6. $8\overline{)43}$ = 5.375

7. $9\overline{)183}$ = 20.333

8. $9\overline{)104}$ = 11.556

9. $3\overline{)97}$ = 32.333

# Long division with decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.7\overline{)792}$

2. $0.03\overline{)0.35}$

3. $0.5\overline{)63}$

4. $0.05\overline{)0.20}$

5. $0.06\overline{)62}$

6. $0.03\overline{)77.4}$

7. $0.7\overline{)4.4}$

8. $0.4\overline{)5.1}$

9. $0.08\overline{)50}$

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# Long division with decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.7\overline{)792}$ = 1,131.429

2. $0.03\overline{)0.35}$ = 11.667

3. $0.5\overline{)63}$ = 126

4. $0.05\overline{)0.20}$ = 4

5. $0.06\overline{)62}$ = 1,033.333

6. $0.03\overline{)77.4}$ = 2,580

7. $0.7\overline{)4.4}$ = 6.286

8. $0.4\overline{)5.1}$ = 12.75

9. $0.08\overline{)50}$ = 625

# Long division with decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.05\overline{)50}$

2. $0.02\overline{)83.2}$

3. $0.5\overline{)586}$

4. $0.02\overline{)0.73}$

5. $0.07\overline{)5.85}$

6. $0.05\overline{)80}$

7. $0.04\overline{)3.0}$

8. $0.08\overline{)42}$

9. $0.4\overline{)573}$

# Long division with decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.05\overline{)50}$ = 1,000

2. $0.02\overline{)83.2}$ = 4,160

3. $0.5\overline{)586}$ = 1,172

4. $0.02\overline{)0.73}$ = 36.5

5. $0.07\overline{)5.85}$ = 83.571

6. $0.05\overline{)80}$ = 1,600

7. $0.04\overline{)3.0}$ = 75

8. $0.08\overline{)42}$ = 525

9. $0.4\overline{)573}$ = 1,432.5

# Long division with decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.07\overline{)788}$

2. $0.7\overline{)70}$

3. $0.03\overline{)900}$

4. $0.2\overline{)0.14}$

5. $0.02\overline{)3.4}$

6. $0.9\overline{)0.23}$

7. $0.03\overline{)131}$

8. $0.07\overline{)394}$

9. $0.07\overline{)66}$

# Long division with decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.07\overline{)788}$ = 11,257.143

2. $0.7\overline{)70}$ = 100

3. $0.03\overline{)900}$ = 30,000

4. $0.2\overline{)0.14}$ = 0.7

5. $0.02\overline{)3.4}$ = 170

6. $0.9\overline{)0.23}$ = 0.256

7. $0.03\overline{)131}$ = 4,366.667

8. $0.07\overline{)394}$ = 5,628.571

9. $0.07\overline{)66}$ = 942.857

# Long division with decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.6\overline{)79.3}$

2. $0.5\overline{)44}$

3. $0.7\overline{)3.68}$

4. $0.4\overline{)99}$

5. $0.9\overline{)96}$

6. $0.08\overline{)0.75}$

7. $0.04\overline{)0.51}$

8. $0.05\overline{)1.43}$

9. $0.07\overline{)9.7}$

# Long division with decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.6\overline{)79.3}$ = 132.167

2. $0.5\overline{)44}$ = 88

3. $0.7\overline{)3.68}$ = 5.257

4. $0.4\overline{)99}$ = 247.5

5. $0.9\overline{)96}$ = 106.667

6. $0.08\overline{)0.75}$ = 9.375

7. $0.04\overline{)0.51}$ = 12.75

8. $0.05\overline{)1.43}$ = 28.6

9. $0.07\overline{)9.7}$ = 138.571

# Long division with decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.5\overline{)0.91}$

2. $0.04\overline{)576}$

3. $0.5\overline{)1.3}$

4. $0.04\overline{)87}$

5. $0.05\overline{)7.2}$

6. $0.2\overline{)212}$

7. $0.07\overline{)0.65}$

8. $0.03\overline{)91}$

9. $0.04\overline{)680}$

# Long division with decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.5\overline{)0.91} = 1.82$

2. $0.04\overline{)576} = 14{,}400$

3. $0.5\overline{)1.3} = 2.6$

4. $0.04\overline{)87} = 2{,}175$

5. $0.05\overline{)7.2} = 144$

6. $0.2\overline{)212} = 1{,}060$

7. $0.07\overline{)0.65} = 9.286$

8. $0.03\overline{)91} = 3{,}033.333$

9. $0.04\overline{)680} = 17{,}000$

# Long division with decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.8\overline{)11}$

2. $0.3\overline{)30}$

3. $0.08\overline{)34.2}$

4. $0.06\overline{)0.69}$

5. $0.5\overline{)0.57}$

6. $0.5\overline{)394}$

7. $0.08\overline{)0.80}$

8. $0.6\overline{)65}$

9. $0.5\overline{)2.8}$

# Long division with decimals

## Grade 5 Decimals Worksheet

Find the quotient. Round to 3 digits if necessary.

1. $0.8\overline{)11}$ = 13.75

2. $0.3\overline{)30}$ = 100

3. $0.08\overline{)34.2}$ = 427.5

4. $0.06\overline{)0.69}$ = 11.5

5. $0.5\overline{)0.57}$ = 1.14

6. $0.5\overline{)394}$ = 788

7. $0.08\overline{)0.80}$ = 10

8. $0.6\overline{)65}$ = 108.333

9. $0.5\overline{)2.8}$ = 5.6

# Multiplying decimals (1-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $2 \times 3.5 =$ _____
2. $4 \times 3.7 =$ _____
3. $10 \times 5.8 =$ _____
4. $9 \times 7.7 =$ _____
5. $5 \times 1.3 =$ _____
6. $9 \times 7.4 =$ _____
7. $3 \times 4.4 =$ _____
8. $3 \times 9.1 =$ _____
9. $10 \times 4.9 =$ _____
10. $2 \times 8.1 =$ _____
11. $4 \times 3.9 =$ _____
12. $6 \times 8.4 =$ _____
13. $5 \times 5.4 =$ _____
14. $4 \times 9.1 =$ _____
15. $7 \times 3.5 =$ _____
16. $5 \times 1.6 =$ _____

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# Multiplying decimals (1-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $2 \times 3.5 = 7.0$
2. $4 \times 3.7 = 14.8$
3. $10 \times 5.8 = 58.0$
4. $9 \times 7.7 = 69.3$
5. $5 \times 1.3 = 6.5$
6. $9 \times 7.4 = 66.6$
7. $3 \times 4.4 = 13.2$
8. $3 \times 9.1 = 27.3$
9. $10 \times 4.9 = 49.0$
10. $2 \times 8.1 = 16.2$
11. $4 \times 3.9 = 15.6$
12. $6 \times 8.4 = 50.4$
13. $5 \times 5.4 = 27.0$
14. $4 \times 9.1 = 36.4$
15. $7 \times 3.5 = 24.5$
16. $5 \times 1.6 = 8.0$

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# Multiplying decimals (1-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $2 \times 3.5 =$ _____
2. $4 \times 3.7 =$ _____
3. $10 \times 5.8 =$ _____
4. $9 \times 7.7 =$ _____
5. $5 \times 1.3 =$ _____
6. $9 \times 7.4 =$ _____
7. $3 \times 4.4 =$ _____
8. $3 \times 9.1 =$ _____
9. $10 \times 4.9 =$ _____
10. $2 \times 8.1 =$ _____
11. $4 \times 3.9 =$ _____
12. $6 \times 8.4 =$ _____
13. $5 \times 5.4 =$ _____
14. $4 \times 9.1 =$ _____
15. $7 \times 3.5 =$ _____
16. $5 \times 1.6 =$ _____

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# Multiplying decimals (1-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $2 \times 3.5 = 7.0$
2. $4 \times 3.7 = 14.8$
3. $10 \times 5.8 = 58.0$
4. $9 \times 7.7 = 69.3$
5. $5 \times 1.3 = 6.5$
6. $9 \times 7.4 = 66.6$
7. $3 \times 4.4 = 13.2$
8. $3 \times 9.1 = 27.3$
9. $10 \times 4.9 = 49.0$
10. $2 \times 8.1 = 16.2$
11. $4 \times 3.9 = 15.6$
12. $6 \times 8.4 = 50.4$
13. $5 \times 5.4 = 27.0$
14. $4 \times 9.1 = 36.4$
15. $7 \times 3.5 = 24.5$
16. $5 \times 1.6 = 8.0$

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# Multiplying decimals (1-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $4 \times 7.4 =$ _____
2. $4 \times 5.8 =$ _____
3. $4 \times 8.0 =$ _____
4. $9 \times 3.7 =$ _____
5. $4 \times 9.9 =$ _____
6. $8 \times 7.4 =$ _____
7. $8 \times 8.7 =$ _____
8. $10 \times 7.3 =$ _____
9. $9 \times 1.3 =$ _____
10. $7 \times 8.1 =$ _____
11. $4 \times 9.2 =$ _____
12. $9 \times 1.1 =$ _____
13. $8 \times 0.4 =$ _____
14. $4 \times 1.7 =$ _____
15. $5 \times 4.6 =$ _____
16. $8 \times 3.7 =$ _____

# Multiplying decimals (1-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $4 \times 7.4 = 29.6$
2. $4 \times 5.8 = 23.2$
3. $4 \times 8.0 = 32.0$
4. $9 \times 3.7 = 33.3$
5. $4 \times 9.9 = 39.6$
6. $8 \times 7.4 = 59.2$
7. $8 \times 8.7 = 69.6$
8. $10 \times 7.3 = 73.0$
9. $9 \times 1.3 = 11.7$
10. $7 \times 8.1 = 56.7$
11. $4 \times 9.2 = 36.8$
12. $9 \times 1.1 = 9.9$
13. $8 \times 0.4 = 3.2$
14. $4 \times 1.7 = 6.8$
15. $5 \times 4.6 = 23.0$
16. $8 \times 3.7 = 29.6$

# Multiplying decimals (1-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $7 \times 6.9 =$ _____
2. $6 \times 4.3 =$ _____
3. $8 \times 8.6 =$ _____
4. $2 \times 9.1 =$ _____
5. $9 \times 6.0 =$ _____
6. $9 \times 5.7 =$ _____
7. $4 \times 1.5 =$ _____
8. $4 \times 5.4 =$ _____
9. $3 \times 6.8 =$ _____
10. $8 \times 5.7 =$ _____
11. $4 \times 7.4 =$ _____
12. $8 \times 1.0 =$ _____
13. $1 \times 8.5 =$ _____
14. $4 \times 2.4 =$ _____
15. $9 \times 4.0 =$ _____
16. $6 \times 3.8 =$ _____

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# Multiplying decimals (1-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $7 \times 6.9 = 48.3$
2. $6 \times 4.3 = 25.8$
3. $8 \times 8.6 = 68.8$
4. $2 \times 9.1 = 18.2$
5. $9 \times 6.0 = 54.0$
6. $9 \times 5.7 = 51.3$
7. $4 \times 1.5 = 6.0$
8. $4 \times 5.4 = 21.6$
9. $3 \times 6.8 = 20.4$
10. $8 \times 5.7 = 45.6$
11. $4 \times 7.4 = 29.6$
12. $8 \times 1.0 = 8.0$
13. $1 \times 8.5 = 8.5$
14. $4 \times 2.4 = 9.6$
15. $9 \times 4.0 = 36.0$
16. $6 \times 3.8 = 22.8$

# Multiplying decimals (1-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $2 \times 7.6 =$ _____
2. $7 \times 5.4 =$ _____
3. $5 \times 3.9 =$ _____
4. $7 \times 2.8 =$ _____
5. $5 \times 6.3 =$ _____
6. $2 \times 1.9 =$ _____
7. $8 \times 8.1 =$ _____
8. $9 \times 5.2 =$ _____
9. $1 \times 7.0 =$ _____
10. $5 \times 7.7 =$ _____
11. $6 \times 3.5 =$ _____
12. $4 \times 6.2 =$ _____
13. $7 \times 8.5 =$ _____
14. $3 \times 8.4 =$ _____
15. $5 \times 8.9 =$ _____
16. $3 \times 2.4 =$ _____

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# Multiplying decimals (1-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $2 \times 7.6 = 15.2$
2. $7 \times 5.4 = 37.8$
3. $5 \times 3.9 = 19.5$
4. $7 \times 2.8 = 19.6$
5. $5 \times 6.3 = 31.5$
6. $2 \times 1.9 = 3.8$
7. $8 \times 8.1 = 64.8$
8. $9 \times 5.2 = 46.8$
9. $1 \times 7.0 = 7.0$
10. $5 \times 7.7 = 38.5$
11. $6 \times 3.5 = 21.0$
12. $4 \times 6.2 = 24.8$
13. $7 \times 8.5 = 59.5$
14. $3 \times 8.4 = 25.2$
15. $5 \times 8.9 = 44.5$
16. $3 \times 2.4 = 7.2$

# Multiplying decimals (1-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $3 \times 5.5 =$ _____
2. $5 \times 6.4 =$ _____
3. $3 \times 6.5 =$ _____
4. $1 \times 5.2 =$ _____
5. $10 \times 9.4 =$ _____
6. $7 \times 2.3 =$ _____
7. $10 \times 7.8 =$ _____
8. $7 \times 9.7 =$ _____
9. $1 \times 6.9 =$ _____
10. $4 \times 1.6 =$ _____
11. $5 \times 7.6 =$ _____
12. $5 \times 4.9 =$ _____
13. $1 \times 6.0 =$ _____
14. $9 \times 5.5 =$ _____
15. $7 \times 7.4 =$ _____
16. $10 \times 1.0 =$ _____

# Multiplying decimals (1-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $3 \times 5.5 = 16.5$
2. $5 \times 6.4 = 32.0$
3. $3 \times 6.5 = 19.5$
4. $1 \times 5.2 = 5.2$
5. $10 \times 9.4 = 94.0$
6. $7 \times 2.3 = 16.1$
7. $10 \times 7.8 = 78.0$
8. $7 \times 9.7 = 67.9$
9. $1 \times 6.9 = 6.9$
10. $4 \times 1.6 = 6.4$
11. $5 \times 7.6 = 38.0$
12. $5 \times 4.9 = 24.5$
13. $1 \times 6.0 = 6.0$
14. $9 \times 5.5 = 49.5$
15. $7 \times 7.4 = 51.8$
16. $10 \times 1.0 = 10.0$

# Multiplying decimals (1-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $5 \times 2.8 =$ _____
2. $7 \times 2.5 =$ _____
3. $4 \times 2.1 =$ _____
4. $9 \times 7.7 =$ _____
5. $6 \times 8.9 =$ _____
6. $3 \times 6.1 =$ _____
7. $7 \times 0.4 =$ _____
8. $4 \times 2.9 =$ _____
9. $4 \times 2.2 =$ _____
10. $5 \times 8.9 =$ _____
11. $1 \times 8.5 =$ _____
12. $4 \times 7.3 =$ _____
13. $9 \times 6.4 =$ _____
14. $8 \times 6.3 =$ _____
15. $2 \times 2.7 =$ _____
16. $3 \times 6.5 =$ _____

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# Multiplying decimals (1-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $5 \times 2.8 = 14.0$
2. $7 \times 2.5 = 17.5$
3. $4 \times 2.1 = 8.4$
4. $9 \times 7.7 = 69.3$
5. $6 \times 8.9 = 53.4$
6. $3 \times 6.1 = 18.3$
7. $7 \times 0.4 = 2.8$
8. $4 \times 2.9 = 11.6$
9. $4 \times 2.2 = 8.8$
10. $5 \times 8.9 = 44.5$
11. $1 \times 8.5 = 8.5$
12. $4 \times 7.3 = 29.2$
13. $9 \times 6.4 = 57.6$
14. $8 \times 6.3 = 50.4$
15. $2 \times 2.7 = 5.4$
16. $3 \times 6.5 = 19.5$

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $9 \times 0.07 =$ _____
2. $6 \times 0.11 =$ _____
3. $7 \times 0.10 =$ _____
4. $6 \times 0.03 =$ _____
5. $5 \times 0.2 =$ _____
6. $9 \times 0.8 =$ _____
7. $3 \times 0.2 =$ _____
8. $3 \times 0.08 =$ _____
9. $4 \times 0.11 =$ _____
10. $7 \times 0.11 =$ _____
11. $1 \times 0.6 =$ _____
12. $2 \times 0.10 =$ _____
13. $9 \times 0.05 =$ _____
14. $6 \times 0.12 =$ _____
15. $3 \times 0.11 =$ _____
16. $8 \times 0.05 =$ _____

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $9 \times 0.07 =$ 0.63
2. $6 \times 0.11 =$ 0.66
3. $7 \times 0.10 =$ 0.70
4. $6 \times 0.03 =$ 0.18
5. $5 \times 0.2 =$ 1.0
6. $9 \times 0.8 =$ 7.2
7. $3 \times 0.2 =$ 0.6
8. $3 \times 0.08 =$ 0.24
9. $4 \times 0.11 =$ 0.44
10. $7 \times 0.11 =$ 0.77
11. $1 \times 0.6 =$ 0.6
12. $2 \times 0.10 =$ 0.20
13. $9 \times 0.05 =$ 0.45
14. $6 \times 0.12 =$ 0.72
15. $3 \times 0.11 =$ 0.33
16. $8 \times 0.05 =$ 0.40

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $3 \times 0.45 =$ _____
2. $6 \times 0.9 =$ _____
3. $8 \times 2.8 =$ _____
4. $10 \times 6.7 =$ _____
5. $5 \times 7.2 =$ _____
6. $8 \times 0.41 =$ _____
7. $4 \times 3.4 =$ _____
8. $7 \times 0.56 =$ _____
9. $9 \times 0.55 =$ _____
10. $5 \times 0.89 =$ _____
11. $6 \times 7.7 =$ _____
12. $1 \times 0.44 =$ _____
13. $3 \times 2.3 =$ _____
14. $7 \times 2.6 =$ _____
15. $3 \times 6.6 =$ _____
16. $3 \times 8.9 =$ _____

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $3 \times 0.45 = 1.35$
2. $6 \times 0.9 = 5.4$
3. $8 \times 2.8 = 22.4$
4. $10 \times 6.7 = 67.0$
5. $5 \times 7.2 = 36.0$
6. $8 \times 0.41 = 3.28$
7. $4 \times 3.4 = 13.6$
8. $7 \times 0.56 = 3.92$
9. $9 \times 0.55 = 4.95$
10. $5 \times 0.89 = 4.45$
11. $6 \times 7.7 = 46.2$
12. $1 \times 0.44 = 0.44$
13. $3 \times 2.3 = 6.9$
14. $7 \times 2.6 = 18.2$
15. $3 \times 6.6 = 19.8$
16. $3 \times 8.9 = 26.7$

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $3 \times 0.77 =$ _____
2. $2 \times 0.98 =$ _____
3. $5 \times 6.3 =$ _____
4. $5 \times 1.5 =$ _____
5. $3 \times 0.18 =$ _____
6. $8 \times 0.27 =$ _____
7. $8 \times 0.12 =$ _____
8. $8 \times 0.70 =$ _____
9. $5 \times 9.0 =$ _____
10. $7 \times 0.91 =$ _____
11. $10 \times 0.46 =$ _____
12. $4 \times 0.17 =$ _____
13. $8 \times 4.6 =$ _____
14. $9 \times 2.8 =$ _____
15. $2 \times 2.0 =$ _____
16. $4 \times 0.25 =$ _____

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $3 \times 0.77 = 2.31$
2. $2 \times 0.98 = 1.96$
3. $5 \times 6.3 = 31.5$
4. $5 \times 1.5 = 7.5$
5. $3 \times 0.18 = 0.54$
6. $8 \times 0.27 = 2.16$
7. $8 \times 0.12 = 0.96$
8. $8 \times 0.70 = 5.60$
9. $5 \times 9.0 = 45.0$
10. $7 \times 0.91 = 6.37$
11. $10 \times 0.46 = 4.60$
12. $4 \times 0.17 = 0.68$
13. $8 \times 4.6 = 36.8$
14. $9 \times 2.8 = 25.2$
15. $2 \times 2.0 = 4.0$
16. $4 \times 0.25 = 1.00$

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $3 \times 0.13 =$ _____
2. $6 \times 0.81 =$ _____
3. $10 \times 9.0 =$ _____
4. $4 \times 0.4 =$ _____
5. $6 \times 0.26 =$ _____
6. $5 \times 10.0 =$ _____
7. $5 \times 0.65 =$ _____
8. $4 \times 0.08 =$ _____
9. $4 \times 0.46 =$ _____
10. $2 \times 0.47 =$ _____
11. $3 \times 0.69 =$ _____
12. $4 \times 0.78 =$ _____
13. $5 \times 0.06 =$ _____
14. $2 \times 6.3 =$ _____
15. $8 \times 0.29 =$ _____
16. $6 \times 0.42 =$ _____

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $3 \times 0.13 =$ 0.39
2. $6 \times 0.81 =$ 4.86
3. $10 \times 9.0 =$ 90.0
4. $4 \times 0.4 =$ 1.6
5. $6 \times 0.26 =$ 1.56
6. $5 \times 10.0 =$ 50.0
7. $5 \times 0.65 =$ 3.25
8. $4 \times 0.08 =$ 0.32
9. $4 \times 0.46 =$ 1.84
10. $2 \times 0.47 =$ 0.94
11. $3 \times 0.69 =$ 2.07
12. $4 \times 0.78 =$ 3.12
13. $5 \times 0.06 =$ 0.30
14. $2 \times 6.3 =$ 12.6
15. $8 \times 0.29 =$ 2.32
16. $6 \times 0.42 =$ 2.52

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $1 \times 5.7 =$ _____
2. $10 \times 0.97 =$ _____
3. $2 \times 6.5 =$ _____
4. $2 \times 2.8 =$ _____
5. $5 \times 0.29 =$ _____
6. $1 \times 0.11 =$ _____
7. $6 \times 3.3 =$ _____
8. $2 \times 0.75 =$ _____
9. $6 \times 6.9 =$ _____
10. $5 \times 0.71 =$ _____
11. $9 \times 0.5 =$ _____
12. $9 \times 4.3 =$ _____
13. $3 \times 0.23 =$ _____
14. $2 \times 0.71 =$ _____
15. $2 \times 4.5 =$ _____
16. $4 \times 6.3 =$ _____

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $1 \times 5.7 = 5.7$
2. $10 \times 0.97 = 9.70$
3. $2 \times 6.5 = 13.0$
4. $2 \times 2.8 = 5.6$
5. $5 \times 0.29 = 1.45$
6. $1 \times 0.11 = 0.11$
7. $6 \times 3.3 = 19.8$
8. $2 \times 0.75 = 1.50$
9. $6 \times 6.9 = 41.4$
10. $5 \times 0.71 = 3.55$
11. $9 \times 0.5 = 4.5$
12. $9 \times 4.3 = 38.7$
13. $3 \times 0.23 = 0.69$
14. $2 \times 0.71 = 1.42$
15. $2 \times 4.5 = 9.0$
16. $4 \times 6.3 = 25.2$

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $4 \times 7.1 =$ _____
2. $2 \times 6.2 =$ _____
3. $2 \times 1.7 =$ _____
4. $3 \times 4.0 =$ _____
5. $8 \times 0.09 =$ _____
6. $5 \times 0.66 =$ _____
7. $5 \times 0.42 =$ _____
8. $8 \times 1.1 =$ _____
9. $3 \times 4.5 =$ _____
10. $4 \times 0.10 =$ _____
11. $10 \times 3.8 =$ _____
12. $4 \times 8.4 =$ _____
13. $2 \times 3.3 =$ _____
14. $4 \times 5.8 =$ _____
15. $4 \times 0.34 =$ _____
16. $1 \times 0.80 =$ _____

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $4 \times 7.1 =$ 28.4
2. $2 \times 6.2 =$ 12.4
3. $2 \times 1.7 =$ 3.4
4. $3 \times 4.0 =$ 12.0
5. $8 \times 0.09 =$ 0.72
6. $5 \times 0.66 =$ 3.30
7. $5 \times 0.42 =$ 2.10
8. $8 \times 1.1 =$ 8.8
9. $3 \times 4.5 =$ 13.5
10. $4 \times 0.10 =$ 0.40
11. $10 \times 3.8 =$ 38.0
12. $4 \times 8.4 =$ 33.6
13. $2 \times 3.3 =$ 6.6
14. $4 \times 5.8 =$ 23.2
15. $4 \times 0.34 =$ 1.36
16. $1 \times 0.80 =$ 0.80

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $2 \times 5.3 =$ _____
2. $4 \times 0.52 =$ _____
3. $3 \times 0.85 =$ _____
4. $9 \times 3.6 =$ _____
5. $7 \times 9.9 =$ _____
6. $6 \times 0.03 =$ _____
7. $9 \times 1.8 =$ _____
8. $8 \times 8.3 =$ _____
9. $9 \times 1.0 =$ _____
10. $7 \times 1.5 =$ _____
11. $2 \times 0.99 =$ _____
12. $3 \times 8.9 =$ _____
13. $5 \times 0.82 =$ _____
14. $9 \times 0.91 =$ _____
15. $7 \times 0.33 =$ _____
16. $5 \times 0.2 =$ _____

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $2 \times 5.3 =$ 10.6
2. $4 \times 0.52 =$ 2.08
3. $3 \times 0.85 =$ 2.55
4. $9 \times 3.6 =$ 32.4
5. $7 \times 9.9 =$ 69.3
6. $6 \times 0.03 =$ 0.18
7. $9 \times 1.8 =$ 16.2
8. $8 \times 8.3 =$ 66.4
9. $9 \times 1.0 =$ 9.0
10. $7 \times 1.5 =$ 10.5
11. $2 \times 0.99 =$ 1.98
12. $3 \times 8.9 =$ 26.7
13. $5 \times 0.82 =$ 4.10
14. $9 \times 0.91 =$ 8.19
15. $7 \times 0.33 =$ 2.31
16. $5 \times 0.2 =$ 1.0

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $8 \times 0.07 =$ _____
2. $1 \times 0.3 =$ _____
3. $9 \times 0.6 =$ _____
4. $3 \times 0.7 =$ _____
5. $3 \times 0.08 =$ _____
6. $7 \times 0.7 =$ _____
7. $5 \times 0.10 =$ _____
8. $4 \times 0.10 =$ _____
9. $2 \times 0.8 =$ _____
10. $8 \times 0.09 =$ _____
11. $7 \times 0.05 =$ _____
12. $1 \times 0.09 =$ _____
13. $7 \times 0.11 =$ _____
14. $5 \times 1.1 =$ _____
15. $3 \times 0.9 =$ _____
16. $3 \times 1.0 =$ _____

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $8 \times 0.07 =$ 0.56
2. $1 \times 0.3 =$ 0.3
3. $9 \times 0.6 =$ 5.4
4. $3 \times 0.7 =$ 2.1
5. $3 \times 0.08 =$ 0.24
6. $7 \times 0.7 =$ 4.9
7. $5 \times 0.10 =$ 0.50
8. $4 \times 0.10 =$ 0.40
9. $2 \times 0.8 =$ 1.6
10. $8 \times 0.09 =$ 0.72
11. $7 \times 0.05 =$ 0.35
12. $1 \times 0.09 =$ 0.09
13. $7 \times 0.11 =$ 0.77
14. $5 \times 1.1 =$ 5.5
15. $3 \times 0.9 =$ 2.7
16. $3 \times 1.0 =$ 3.0

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $7 \times 0.09 =$ _____
2. $5 \times 0.10 =$ _____
3. $7 \times 1.2 =$ _____
4. $8 \times 0.12 =$ _____
5. $1 \times 0.09 =$ _____
6. $8 \times 0.3 =$ _____
7. $7 \times 1.0 =$ _____
8. $2 \times 0.10 =$ _____
9. $4 \times 0.3 =$ _____
10. $7 \times 0.04 =$ _____
11. $8 \times 0.06 =$ _____
12. $3 \times 0.10 =$ _____
13. $9 \times 0.10 =$ _____
14. $9 \times 0.5 =$ _____
15. $2 \times 0.5 =$ _____
16. $5 \times 0.3 =$ _____

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $7 \times 0.09 =$ 0.63
2. $5 \times 0.10 =$ 0.50
3. $7 \times 1.2 =$ 8.4
4. $8 \times 0.12 =$ 0.96
5. $1 \times 0.09 =$ 0.09
6. $8 \times 0.3 =$ 2.4
7. $7 \times 1.0 =$ 7.0
8. $2 \times 0.10 =$ 0.20
9. $4 \times 0.3 =$ 1.2
10. $7 \times 0.04 =$ 0.28
11. $8 \times 0.06 =$ 0.48
12. $3 \times 0.10 =$ 0.30
13. $9 \times 0.10 =$ 0.90
14. $9 \times 0.5 =$ 4.5
15. $2 \times 0.5 =$ 1.0
16. $5 \times 0.3 =$ 1.5

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $8 \times 0.09 =$ _____
2. $2 \times 0.06 =$ _____
3. $8 \times 0.2 =$ _____
4. $4 \times 0.4 =$ _____
5. $3 \times 0.10 =$ _____
6. $8 \times 0.10 =$ _____
7. $1 \times 0.02 =$ _____
8. $6 \times 0.09 =$ _____
9. $3 \times 0.6 =$ _____
10. $6 \times 0.5 =$ _____
11. $10 \times 0.05 =$ _____
12. $1 \times 0.04 =$ _____
13. $7 \times 1.1 =$ _____
14. $10 \times 0.8 =$ _____
15. $2 \times 0.5 =$ _____
16. $2 \times 0.4 =$ _____

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $8 \times 0.09 =$ 0.72
2. $2 \times 0.06 =$ 0.12
3. $8 \times 0.2 =$ 1.6
4. $4 \times 0.4 =$ 1.6
5. $3 \times 0.10 =$ 0.30
6. $8 \times 0.10 =$ 0.80
7. $1 \times 0.02 =$ 0.02
8. $6 \times 0.09 =$ 0.54
9. $3 \times 0.6 =$ 1.8
10. $6 \times 0.5 =$ 3.0
11. $10 \times 0.05 =$ 0.50
12. $1 \times 0.04 =$ 0.04
13. $7 \times 1.1 =$ 7.7
14. $10 \times 0.8 =$ 8.0
15. $2 \times 0.5 =$ 1.0
16. $2 \times 0.4 =$ 0.8

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $9 \times 0.9 =$ _____
2. $9 \times 0.01 =$ _____
3. $9 \times 1.1 =$ _____
4. $8 \times 0.9 =$ _____
5. $6 \times 0.4 =$ _____
6. $3 \times 0.12 =$ _____
7. $6 \times 0.3 =$ _____
8. $4 \times 0.03 =$ _____
9. $8 \times 0.07 =$ _____
10. $10 \times 0.7 =$ _____
11. $6 \times 0.11 =$ _____
12. $8 \times 0.12 =$ _____
13. $6 \times 0.7 =$ _____
14. $7 \times 0.9 =$ _____
15. $2 \times 0.9 =$ _____
16. $7 \times 0.10 =$ _____

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $9 \times 0.9 = 8.1$
2. $9 \times 0.01 = 0.09$
3. $9 \times 1.1 = 9.9$
4. $8 \times 0.9 = 7.2$
5. $6 \times 0.4 = 2.4$
6. $3 \times 0.12 = 0.36$
7. $6 \times 0.3 = 1.8$
8. $4 \times 0.03 = 0.12$
9. $8 \times 0.07 = 0.56$
10. $10 \times 0.7 = 7.0$
11. $6 \times 0.11 = 0.66$
12. $8 \times 0.12 = 0.96$
13. $6 \times 0.7 = 4.2$
14. $7 \times 0.9 = 6.3$
15. $2 \times 0.9 = 1.8$
16. $7 \times 0.10 = 0.70$

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $8 \times 0.08 =$ _____
2. $2 \times 0.3 =$ _____
3. $5 \times 0.11 =$ _____
4. $6 \times 0.5 =$ _____
5. $10 \times 0.2 =$ _____
6. $3 \times 0.07 =$ _____
7. $3 \times 0.03 =$ _____
8. $5 \times 1.2 =$ _____
9. $8 \times 0.09 =$ _____
10. $10 \times 0.09 =$ _____
11. $8 \times 0.02 =$ _____
12. $9 \times 0.5 =$ _____
13. $8 \times 0.11 =$ _____
14. $6 \times 0.2 =$ _____
15. $7 \times 1.1 =$ _____
16. $2 \times 0.5 =$ _____

# Multiplying decimals by whole numbers

## Grade 5 Decimals Worksheet

Find the product.

1. $8 \times 0.08 =$ 0.64
2. $2 \times 0.3 =$ 0.6
3. $5 \times 0.11 =$ 0.55
4. $6 \times 0.5 =$ 3.0
5. $10 \times 0.2 =$ 2.0
6. $3 \times 0.07 =$ 0.21
7. $3 \times 0.03 =$ 0.09
8. $5 \times 1.2 =$ 6.0
9. $8 \times 0.09 =$ 0.72
10. $10 \times 0.09 =$ 0.90
11. $8 \times 0.02 =$ 0.16
12. $9 \times 0.5 =$ 4.5
13. $8 \times 0.11 =$ 0.88
14. $6 \times 0.2 =$ 1.2
15. $7 \times 1.1 =$ 7.7
16. $2 \times 0.5 =$ 1.0

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. $3.14 \times 10 =$ _____
2. $1.62 \times 100 =$ _____
3. $62.1 \times 10 =$ _____
4. $0.480 \times 10 =$ _____
5. $0.02 \times 100 =$ _____
6. $0.125 \times 10 =$ _____
7. $0.330 \times 1{,}000 =$ _____
8. $5.56 \times 1{,}000 =$ _____
9. $0.086 \times 100 =$ _____
10. $9.67 \times 10 =$ _____
11. $0.9 \times 100 =$ _____
12. $2.8 \times 1{,}000 =$ _____
13. $0.181 \times 10 =$ _____
14. $9.2 \times 10 =$ _____
15. $5.10 \times 10 =$ _____
16. $0.648 \times 100 =$ _____
17. $83.0 \times 10 =$ _____
18. $0.840 \times 10 =$ _____

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. $3.14 \times 10 =$ 31.40
2. $1.62 \times 100 =$ 162.00
3. $62.1 \times 10 =$ 621.0
4. $0.480 \times 10 =$ 4.800
5. $0.02 \times 100 =$ 2.00
6. $0.125 \times 10 =$ 1.250
7. $0.330 \times 1{,}000 =$ 330.000
8. $5.56 \times 1{,}000 =$ 5,560.00
9. $0.086 \times 100 =$ 8.600
10. $9.67 \times 10 =$ 96.70
11. $0.9 \times 100 =$ 90.0
12. $2.8 \times 1{,}000 =$ 2,800.0
13. $0.181 \times 10 =$ 1.810
14. $9.2 \times 10 =$ 92.0
15. $5.10 \times 10 =$ 51.00
16. $0.648 \times 100 =$ 64.800
17. $83.0 \times 10 =$ 830.0
18. $0.840 \times 10 =$ 8.400

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. $0.318 \times 100 =$ _____
2. $0.398 \times 10 =$ _____
3. $0.319 \times 100 =$ _____
4. $8.87 \times 100 =$ _____
5. $29.6 \times 10 =$ _____
6. $0.419 \times 10 =$ _____
7. $18.6 \times 1{,}000 =$ _____
8. $6.70 \times 100 =$ _____
9. $0.202 \times 10 =$ _____
10. $1.58 \times 1{,}000 =$ _____
11. $39.5 \times 1{,}000 =$ _____
12. $71.0 \times 10 =$ _____
13. $0.91 \times 1{,}000 =$ _____
14. $0.66 \times 100 =$ _____
15. $8.33 \times 10 =$ _____
16. $5.6 \times 10 =$ _____
17. $24.6 \times 100 =$ _____
18. $51.2 \times 1{,}000 =$ _____

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. $0.318 \times 100 =$ 31.800
2. $0.398 \times 10 =$ 3.980
3. $0.319 \times 100 =$ 31.900
4. $8.87 \times 100 =$ 887.00
5. $29.6 \times 10 =$ 296.0
6. $0.419 \times 10 =$ 4.190
7. $18.6 \times 1{,}000 =$ 18,600.0
8. $6.70 \times 100 =$ 670.00
9. $0.202 \times 10 =$ 2.020
10. $1.58 \times 1{,}000 =$ 1,580.00
11. $39.5 \times 1{,}000 =$ 39,500.0
12. $71.0 \times 10 =$ 710.0
13. $0.91 \times 1{,}000 =$ 910.00
14. $0.66 \times 100 =$ 66.00
15. $8.33 \times 10 =$ 83.30
16. $5.6 \times 10 =$ 56.0
17. $24.6 \times 100 =$ 2,460.0
18. $51.2 \times 1{,}000 =$ 51,200.0

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. 0.011 × 100 = _____
2. 2.6 × 10 = _____
3. 59.6 × 1,000 = _____
4. 6.99 × 100 = _____
5. 10.2 × 1,000 = _____
6. 0.165 × 10 = _____
7. 0.200 × 100 = _____
8. 39.8 × 1,000 = _____
9. 2.24 × 10 = _____
10. 40.5 × 1,000 = _____
11. 30.7 × 100 = _____
12. 2.67 × 100 = _____
13. 28.6 × 10 = _____
14. 66.9 × 100 = _____
15. 18.4 × 100 = _____
16. 0.509 × 1,000 = _____
17. 6.52 × 1,000 = _____
18. 61.4 × 10 = _____

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. $0.011 \times 100 =$ 1.100
2. $2.6 \times 10 =$ 26.0
3. $59.6 \times 1{,}000 =$ 59,600.0
4. $6.99 \times 100 =$ 699.00
5. $10.2 \times 1{,}000 =$ 10,200.0
6. $0.165 \times 10 =$ 1.650
7. $0.200 \times 100 =$ 20.000
8. $39.8 \times 1{,}000 =$ 39,800.0
9. $2.24 \times 10 =$ 22.40
10. $40.5 \times 1{,}000 =$ 40,500.0
11. $30.7 \times 100 =$ 3,070.0
12. $2.67 \times 100 =$ 267.00
13. $28.6 \times 10 =$ 286.0
14. $66.9 \times 100 =$ 6,690.0
15. $18.4 \times 100 =$ 1,840.0
16. $0.509 \times 1{,}000 =$ 509.000
17. $6.52 \times 1{,}000 =$ 6,520.00
18. $61.4 \times 10 =$ 614.0

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. 0.066 × 1,000 = _____
2. 0.02 × 100 = _____
3. 7.58 × 10 = _____
4. 0.843 × 10 = _____
5. 0.137 × 100 = _____
6. 0.300 × 10 = _____
7. 91.0 × 1,000 = _____
8. 26.9 × 10 = _____
9. 0.447 × 10 = _____
10. 79.6 × 100 = _____
11. 68.4 × 100 = _____
12. 0.363 × 1,000 = _____
13. 0.25 × 100 = _____
14. 0.689 × 1,000 = _____
15. 1.62 × 100 = _____
16. 0.193 × 10 = _____
17. 4.10 × 10 = _____
18. 61.2 × 10 = _____

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. 0.066 × 1,000 = 66.000
2. 0.02 × 100 = 2.00
3. 7.58 × 10 = 75.80
4. 0.843 × 10 = 8.430
5. 0.137 × 100 = 13.700
6. 0.300 × 10 = 3.000
7. 91.0 × 1,000 = 91,000.0
8. 26.9 × 10 = 269.0
9. 0.447 × 10 = 4.470
10. 79.6 × 100 = 7,960.0
11. 68.4 × 100 = 6,840.0
12. 0.363 × 1,000 = 363.000
13. 0.25 × 100 = 25.00
14. 0.689 × 1,000 = 689.000
15. 1.62 × 100 = 162.00
16. 0.193 × 10 = 1.930
17. 4.10 × 10 = 41.00
18. 61.2 × 10 = 612.0

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. 0.003 × 100 = _____
2. 1.4 × 1,000 = _____
3. 5.10 × 10 = _____
4. 0.356 × 10 = _____
5. 5.37 × 10 = _____
6. 6.12 × 10 = _____
7. 50.9 × 10 = _____
8. 9.84 × 1,000 = _____
9. 0.138 × 10 = _____
10. 89.2 × 100 = _____
11. 5.10 × 1,000 = _____
12. 9.78 × 10 = _____
13. 94.9 × 100 = _____
14. 8.04 × 1,000 = _____
15. 0.958 × 100 = _____
16. 0.677 × 10 = _____
17. 46.7 × 10 = _____
18. 3.92 × 1,000 = _____

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. 0.003 × 100 = 0.300
2. 1.4 × 1,000 = 1,400.0
3. 5.10 × 10 = 51.00
4. 0.356 × 10 = 3.560
5. 5.37 × 10 = 53.70
6. 6.12 × 10 = 61.20
7. 50.9 × 10 = 509.0
8. 9.84 × 1,000 = 9,840.00
9. 0.138 × 10 = 1.380
10. 89.2 × 100 = 8,920.0
11. 5.10 × 1,000 = 5,100.00
12. 9.78 × 10 = 97.80
13. 94.9 × 100 = 9,490.0
14. 8.04 × 1,000 = 8,040.00
15. 0.958 × 100 = 95.800
16. 0.677 × 10 = 6.770
17. 46.7 × 10 = 467.0
18. 3.92 × 1,000 = 3,920.00

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. $0.507 \times 100 =$ _____
2. $94.1 \times 10 =$ _____
3. $0.020 \times 100 =$ _____
4. $0.818 \times 1{,}000 =$ _____
5. $0.077 \times 1{,}000 =$ _____
6. $0.316 \times 1{,}000 =$ _____
7. $3.78 \times 10 =$ _____
8. $8.61 \times 1{,}000 =$ _____
9. $0.103 \times 100 =$ _____
10. $0.13 \times 10 =$ _____
11. $1.65 \times 100 =$ _____
12. $0.080 \times 100 =$ _____
13. $0.518 \times 1{,}000 =$ _____
14. $2.58 \times 1{,}000 =$ _____
15. $0.344 \times 100 =$ _____
16. $0.195 \times 100 =$ _____
17. $49.0 \times 100 =$ _____
18. $9.28 \times 1{,}000 =$ _____

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. $0.507 \times 100 =$ 50.700
2. $94.1 \times 10 =$ 941.0
3. $0.020 \times 100 =$ 2.000
4. $0.818 \times 1{,}000 =$ 818.000
5. $0.077 \times 1{,}000 =$ 77.000
6. $0.316 \times 1{,}000 =$ 316.000
7. $3.78 \times 10 =$ 37.80
8. $8.61 \times 1{,}000 =$ 8,610.00
9. $0.103 \times 100 =$ 10.300
10. $0.13 \times 10 =$ 1.30
11. $1.65 \times 100 =$ 165.00
12. $0.080 \times 100 =$ 8.000
13. $0.518 \times 1{,}000 =$ 518.000
14. $2.58 \times 1{,}000 =$ 2,580.00
15. $0.344 \times 100 =$ 34.400
16. $0.195 \times 100 =$ 19.500
17. $49.0 \times 100 =$ 4,900.0
18. $9.28 \times 1{,}000 =$ 9,280.00

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. $23.5 \times 100 =$ _____
2. $1.15 \times 100 =$ _____
3. $4.97 \times 10 =$ _____
4. $69.8 \times 100 =$ _____
5. $0.12 \times 1{,}000 =$ _____
6. $0.28 \times 100 =$ _____
7. $24.4 \times 10 =$ _____
8. $5.08 \times 100 =$ _____
9. $31.5 \times 10 =$ _____
10. $92.5 \times 1{,}000 =$ _____
11. $7.81 \times 100 =$ _____
12. $8.78 \times 10 =$ _____
13. $1.32 \times 1{,}000 =$ _____
14. $62.0 \times 10 =$ _____
15. $6.77 \times 1{,}000 =$ _____
16. $97.6 \times 100 =$ _____
17. $2.11 \times 100 =$ _____
18. $6.39 \times 1{,}000 =$ _____

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. 23.5 × 100 = 2,350.0
2. 1.15 × 100 = 115.00
3. 4.97 × 10 = 49.70
4. 69.8 × 100 = 6,980.0
5. 0.12 × 1,000 = 120.00
6. 0.28 × 100 = 28.00
7. 24.4 × 10 = 244.0
8. 5.08 × 100 = 508.00
9. 31.5 × 10 = 315.0
10. 92.5 × 1,000 = 92,500.0
11. 7.81 × 100 = 781.00
12. 8.78 × 10 = 87.80
13. 1.32 × 1,000 = 1,320.00
14. 62.0 × 10 = 620.0
15. 6.77 × 1,000 = 6,770.00
16. 97.6 × 100 = 9,760.0
17. 2.11 × 100 = 211.00
18. 6.39 × 1,000 = 6,390.00

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. 85.2 × 10 = _____
2. 59.2 × 10 = _____
3. 74.8 × 10 = _____
4. 0.13 × 10 = _____
5. 6.00 × 10 = _____
6. 9.05 × 100 = _____
7. 4.7 × 1,000 = _____
8. 0.81 × 100 = _____
9. 6.92 × 100 = _____
10. 36.2 × 10 = _____
11. 2.58 × 1,000 = _____
12. 73.6 × 10 = _____
13. 8.09 × 100 = _____
14. 8.79 × 10 = _____
15. 3.57 × 1,000 = _____
16. 21.6 × 100 = _____
17. 58.0 × 100 = _____
18. 2.06 × 100 = _____

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. 85.2 × 10 = 852.0
2. 59.2 × 10 = 592.0
3. 74.8 × 10 = 748.0
4. 0.13 × 10 = 1.30
5. 6.00 × 10 = 60.00
6. 9.05 × 100 = 905.00
7. 4.7 × 1,000 = 4,700.0
8. 0.81 × 100 = 81.00
9. 6.92 × 100 = 692.00
10. 36.2 × 10 = 362.0
11. 2.58 × 1,000 = 2,580.00
12. 73.6 × 10 = 736.0
13. 8.09 × 100 = 809.00
14. 8.79 × 10 = 87.90
15. 3.57 × 1,000 = 3,570.00
16. 21.6 × 100 = 2,160.0
17. 58.0 × 100 = 5,800.0
18. 2.06 × 100 = 206.00

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. 84.0 × 10 = _____
2. 5.05 × 10 = _____
3. 8.1 × 1,000 = _____
4. 9.32 × 10 = _____
5. 24.3 × 100 = _____
6. 55.3 × 100 = _____
7. 96.0 × 10 = _____
8. 6.76 × 100 = _____
9. 4.8 × 10 = _____
10. 90.1 × 1,000 = _____
11. 3.94 × 1,000 = _____
12. 4.88 × 10 = _____
13. 6.83 × 10 = _____
14. 1.09 × 1,000 = _____
15. 9.31 × 1,000 = _____
16. 40.2 × 1,000 = _____
17. 5.03 × 10 = _____
18. 61.6 × 10 = _____

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. 84.0 × 10 = 840.0
2. 5.05 × 10 = 50.50
3. 8.1 × 1,000 = 8,100.0
4. 9.32 × 10 = 93.20
5. 24.3 × 100 = 2,430.0
6. 55.3 × 100 = 5,530.0
7. 96.0 × 10 = 960.0
8. 6.76 × 100 = 676.00
9. 4.8 × 10 = 48.0
10. 90.1 × 1,000 = 90,100.0
11. 3.94 × 1,000 = 3,940.00
12. 4.88 × 10 = 48.80
13. 6.83 × 10 = 68.30
14. 1.09 × 1,000 = 1,090.00
15. 9.31 × 1,000 = 9,310.00
16. 40.2 × 1,000 = 40,200.0
17. 5.03 × 10 = 50.30
18. 61.6 × 10 = 616.0

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. $0.24 \times 100 =$ _____
2. $3.26 \times 100 =$ _____
3. $54.3 \times 10 =$ _____
4. $5.14 \times 100 =$ _____
5. $6.45 \times 100 =$ _____
6. $82.9 \times 100 =$ _____
7. $79.0 \times 10 =$ _____
8. $0.20 \times 1{,}000 =$ _____
9. $15.0 \times 100 =$ _____
10. $1.16 \times 10 =$ _____
11. $5.1 \times 100 =$ _____
12. $54.8 \times 100 =$ _____
13. $4.6 \times 10 =$ _____
14. $90.5 \times 100 =$ _____
15. $50.1 \times 1{,}000 =$ _____
16. $6.09 \times 10 =$ _____
17. $67.5 \times 100 =$ _____
18. $9.20 \times 100 =$ _____

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. 0.24 × 100 = 24.00
2. 3.26 × 100 = 326.00
3. 54.3 × 10 = 543.0
4. 5.14 × 100 = 514.00
5. 6.45 × 100 = 645.00
6. 82.9 × 100 = 8,290.0
7. 79.0 × 10 = 790.0
8. 0.20 × 1,000 = 200.00
9. 15.0 × 100 = 1,500.0
10. 1.16 × 10 = 11.60
11. 5.1 × 100 = 510.0
12. 54.8 × 100 = 5,480.0
13. 4.6 × 10 = 46.0
14. 90.5 × 100 = 9,050.0
15. 50.1 × 1,000 = 50,100.0
16. 6.09 × 10 = 60.90
17. 67.5 × 100 = 6,750.0
18. 9.20 × 100 = 920.00

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. 89.1 × 1,000 = _____
2. 7.23 × 1,000 = _____
3. 5.61 × 1,000 = _____
4. 71.9 × 100 = _____
5. 51.9 × 1,000 = _____
6. 28.6 × 1,000 = _____
7. 4.93 × 100 = _____
8. 4.49 × 10 = _____
9. 0.96 × 100 = _____
10. 7.87 × 10 = _____
11. 8.31 × 10 = _____
12. 70.6 × 10 = _____
13. 7.56 × 10 = _____
14. 9.82 × 100 = _____
15. 4.75 × 1,000 = _____
16. 67.2 × 100 = _____
17. 7.77 × 1,000 = _____
18. 90.0 × 1,000 = _____

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. 89.1 × 1,000 = 89,100.0
2. 7.23 × 1,000 = 7,230.00
3. 5.61 × 1,000 = 5,610.00
4. 71.9 × 100 = 7,190.0
5. 51.9 × 1,000 = 51,900.0
6. 28.6 × 1,000 = 28,600.0
7. 4.93 × 100 = 493.00
8. 4.49 × 10 = 44.90
9. 0.96 × 100 = 96.00
10. 7.87 × 10 = 78.70
11. 8.31 × 10 = 83.10
12. 70.6 × 10 = 706.0
13. 7.56 × 10 = 75.60
14. 9.82 × 100 = 982.00
15. 4.75 × 1,000 = 4,750.00
16. 67.2 × 100 = 6,720.0
17. 7.77 × 1,000 = 7,770.00
18. 90.0 × 1,000 = 90,000.0

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. 85.5 × 100 = _____
2. 24.6 × 100 = _____
3. 4.48 × 1,000 = _____
4. 26.1 × 100 = _____
5. 1.00 × 10 = _____
6. 6.55 × 100 = _____
7. 53.4 × 10 = _____
8. 3.58 × 1,000 = _____
9. 22.2 × 1,000 = _____
10. 2.35 × 1,000 = _____
11. 5.62 × 100 = _____
12. 32.7 × 100 = _____
13. 59.6 × 10 = _____
14. 8.74 × 1,000 = _____
15. 36.0 × 10 = _____
16. 2.33 × 100 = _____
17. 25.6 × 10 = _____
18. 1.89 × 100 = _____

# Multiplying decimals by 10, 100 or 1,000

## Grade 5 Decimals Worksheet

Find the product.

1. 85.5 × 100 = 8,550.0
2. 24.6 × 100 = 2,460.0
3. 4.48 × 1,000 = 4,480.00
4. 26.1 × 100 = 2,610.0
5. 1.00 × 10 = 10.00
6. 6.55 × 100 = 655.00
7. 53.4 × 10 = 534.0
8. 3.58 × 1,000 = 3,580.00
9. 22.2 × 1,000 = 22,200.0
10. 2.35 × 1,000 = 2,350.00
11. 5.62 × 100 = 562.00
12. 32.7 × 100 = 3,270.0
13. 59.6 × 10 = 596.0
14. 8.74 × 1,000 = 8,740.00
15. 36.0 × 10 = 360.0
16. 2.33 × 100 = 233.00
17. 25.6 × 10 = 256.0
18. 1.89 × 100 = 189.00

# Multiplying decimals by 10 or 100

## Grade 5 Decimals Worksheet

Find the product.

1. 5.79 × 100 = _____
2. 0.80 × 10 = _____
3. 3.93 × 100 = _____
4. 49.0 × 100 = _____
5. 3.47 × 10 = _____
6. 68.4 × 100 = _____
7. 9.95 × 100 = _____
8. 76.1 × 10 = _____
9. 92.1 × 100 = _____
10. 64.1 × 100 = _____
11. 58.0 × 10 = _____
12. 70.3 × 100 = _____
13. 39.4 × 100 = _____
14. 3.73 × 10 = _____
15. 2.86 × 10 = _____
16. 8.06 × 10 = _____
17. 2.36 × 10 = _____
18. 8.39 × 100 = _____

# Multiplying decimals by 10 or 100

## Grade 5 Decimals Worksheet

Find the product.

1. 5.79 × 100 = 579.00
2. 0.80 × 10 = 8.00
3. 3.93 × 100 = 393.00
4. 49.0 × 100 = 4,900.0
5. 3.47 × 10 = 34.70
6. 68.4 × 100 = 6,840.0
7. 9.95 × 100 = 995.00
8. 76.1 × 10 = 761.0
9. 92.1 × 100 = 9,210.0
10. 64.1 × 100 = 6,410.0
11. 58.0 × 10 = 580.0
12. 70.3 × 100 = 7,030.0
13. 39.4 × 100 = 3,940.0
14. 3.73 × 10 = 37.30
15. 2.86 × 10 = 28.60
16. 8.06 × 10 = 80.60
17. 2.36 × 10 = 23.60
18. 8.39 × 100 = 839.00

# Multiplying decimals by 10 or 100

## Grade 5 Decimals Worksheet

Find the product.

1. $2.24 \times 100 =$ _____
2. $40.3 \times 10 =$ _____
3. $81.8 \times 100 =$ _____
4. $6.30 \times 10 =$ _____
5. $0.21 \times 10 =$ _____
6. $61.7 \times 100 =$ _____
7. $11.1 \times 10 =$ _____
8. $9.05 \times 10 =$ _____
9. $56.7 \times 10 =$ _____
10. $8.1 \times 10 =$ _____
11. $8.30 \times 100 =$ _____
12. $29.8 \times 10 =$ _____
13. $48.8 \times 100 =$ _____
14. $56.5 \times 10 =$ _____
15. $86.5 \times 10 =$ _____
16. $92.8 \times 100 =$ _____
17. $98.7 \times 10 =$ _____
18. $0.66 \times 10 =$ _____

# Multiplying decimals by 10 or 100

## Grade 5 Decimals Worksheet

Find the product.

1. $2.24 \times 100 =$ 224.00
2. $40.3 \times 10 =$ 403.0
3. $81.8 \times 100 =$ 8,180.0
4. $6.30 \times 10 =$ 63.00
5. $0.21 \times 10 =$ 2.10
6. $61.7 \times 100 =$ 6,170.0
7. $11.1 \times 10 =$ 111.0
8. $9.05 \times 10 =$ 90.50
9. $56.7 \times 10 =$ 567.0
10. $8.1 \times 10 =$ 81.0
11. $8.30 \times 100 =$ 830.00
12. $29.8 \times 10 =$ 298.0
13. $48.8 \times 100 =$ 4,880.0
14. $56.5 \times 10 =$ 565.0
15. $86.5 \times 10 =$ 865.0
16. $92.8 \times 100 =$ 9,280.0
17. $98.7 \times 10 =$ 987.0
18. $0.66 \times 10 =$ 6.60

# Multiplying decimals by 10 or 100

## Grade 5 Decimals Worksheet

Find the product.

1. $5.39 \times 10 =$ _____
2. $42.0 \times 100 =$ _____
3. $0.12 \times 10 =$ _____
4. $5.71 \times 10 =$ _____
5. $6.1 \times 100 =$ _____
6. $5.35 \times 10 =$ _____
7. $4.07 \times 100 =$ _____
8. $0.49 \times 100 =$ _____
9. $98.7 \times 10 =$ _____
10. $92.0 \times 100 =$ _____
11. $0.84 \times 10 =$ _____
12. $9.13 \times 10 =$ _____
13. $8.75 \times 10 =$ _____
14. $68.8 \times 10 =$ _____
15. $66.4 \times 100 =$ _____
16. $80.9 \times 10 =$ _____
17. $54.0 \times 100 =$ _____
18. $10.6 \times 10 =$ _____

# Multiplying decimals by 10 or 100

## Grade 5 Decimals Worksheet

Find the product.

1. 5.39 × 10 = 53.90
2. 42.0 × 100 = 4,200.0
3. 0.12 × 10 = 1.20
4. 5.71 × 10 = 57.10
5. 6.1 × 100 = 610.0
6. 5.35 × 10 = 53.50
7. 4.07 × 100 = 407.00
8. 0.49 × 100 = 49.00
9. 98.7 × 10 = 987.0
10. 92.0 × 100 = 9,200.0
11. 0.84 × 10 = 8.40
12. 9.13 × 10 = 91.30
13. 8.75 × 10 = 87.50
14. 68.8 × 10 = 688.0
15. 66.4 × 100 = 6,640.0
16. 80.9 × 10 = 809.0
17. 54.0 × 100 = 5,400.0
18. 10.6 × 10 = 106.0

# Multiplying decimals by 10 or 100

## Grade 5 Decimals Worksheet

Find the product.

1. 3.78 × 100 = _____
2. 6.43 × 10 = _____
3. 40.8 × 100 = _____
4. 56.4 × 100 = _____
5. 6.76 × 10 = _____
6. 85.2 × 100 = _____
7. 99.7 × 10 = _____
8. 23.5 × 100 = _____
9. 4.99 × 10 = _____
10. 57.5 × 100 = _____
11. 5.00 × 100 = _____
12. 8.1 × 100 = _____
13. 9.95 × 10 = _____
14. 85.4 × 100 = _____
15. 53.2 × 10 = _____
16. 0.9 × 10 = _____
17. 92.5 × 100 = _____
18. 59.1 × 100 = _____

# Multiplying decimals by 10 or 100

## Grade 5 Decimals Worksheet

Find the product.

1. $3.78 \times 100 =$ 378.00
2. $6.43 \times 10 =$ 64.30
3. $40.8 \times 100 =$ 4,080.0
4. $56.4 \times 100 =$ 5,640.0
5. $6.76 \times 10 =$ 67.60
6. $85.2 \times 100 =$ 8,520.0
7. $99.7 \times 10 =$ 997.0
8. $23.5 \times 100 =$ 2,350.0
9. $4.99 \times 10 =$ 49.90
10. $57.5 \times 100 =$ 5,750.0
11. $5.00 \times 100 =$ 500.00
12. $8.1 \times 100 =$ 810.0
13. $9.95 \times 10 =$ 99.50
14. $85.4 \times 100 =$ 8,540.0
15. $53.2 \times 10 =$ 532.0
16. $0.9 \times 10 =$ 9.0
17. $92.5 \times 100 =$ 9,250.0
18. $59.1 \times 100 =$ 5,910.0

# Multiplying decimals by 10 or 100

## Grade 5 Decimals Worksheet

Find the product.

1. $2.35 \times 100 =$ _____
2. $0.09 \times 100 =$ _____
3. $16.1 \times 10 =$ _____
4. $9.71 \times 100 =$ _____
5. $6.99 \times 100 =$ _____
6. $35.4 \times 100 =$ _____
7. $63.3 \times 100 =$ _____
8. $42.3 \times 100 =$ _____
9. $7.51 \times 10 =$ _____
10. $8.58 \times 10 =$ _____
11. $60.2 \times 10 =$ _____
12. $10.6 \times 100 =$ _____
13. $49.1 \times 100 =$ _____
14. $1.28 \times 10 =$ _____
15. $0.18 \times 10 =$ _____
16. $3.62 \times 10 =$ _____
17. $72.1 \times 10 =$ _____
18. $5.37 \times 100 =$ _____

# Multiplying decimals by 10 or 100

## Grade 5 Decimals Worksheet

Find the product.

1. $2.35 \times 100 =$ 235.00
2. $0.09 \times 100 =$ 9.00
3. $16.1 \times 10 =$ 161.0
4. $9.71 \times 100 =$ 971.00
5. $6.99 \times 100 =$ 699.00
6. $35.4 \times 100 =$ 3,540.0
7. $63.3 \times 100 =$ 6,330.0
8. $42.3 \times 100 =$ 4,230.0
9. $7.51 \times 10 =$ 75.10
10. $8.58 \times 10 =$ 85.80
11. $60.2 \times 10 =$ 602.0
12. $10.6 \times 100 =$ 1,060.0
13. $49.1 \times 100 =$ 4,910.0
14. $1.28 \times 10 =$ 12.80
15. $0.18 \times 10 =$ 1.80
16. $3.62 \times 10 =$ 36.20
17. $72.1 \times 10 =$ 721.0
18. $5.37 \times 100 =$ 537.00

# Multiplying decimals by 10 or 100

## Grade 5 Decimals Worksheet

Find the product.

1. $48.0 \times 10 =$ _____
2. $5.70 \times 100 =$ _____
3. $35.3 \times 100 =$ _____
4. $8.61 \times 10 =$ _____
5. $6.8 \times 10 =$ _____
6. $66.6 \times 10 =$ _____
7. $31.0 \times 10 =$ _____
8. $60.6 \times 10 =$ _____
9. $18.0 \times 100 =$ _____
10. $9.41 \times 100 =$ _____
11. $74.9 \times 10 =$ _____
12. $83.6 \times 10 =$ _____
13. $2.0 \times 10 =$ _____
14. $22.9 \times 100 =$ _____
15. $27.6 \times 10 =$ _____
16. $61.9 \times 100 =$ _____
17. $1.53 \times 100 =$ _____
18. $93.3 \times 10 =$ _____

# Multiplying decimals by 10 or 100

## Grade 5 Decimals Worksheet

Find the product.

1. 48.0 × 10 = 480.0
2. 5.70 × 100 = 570.00
3. 35.3 × 100 = 3,530.0
4. 8.61 × 10 = 86.10
5. 6.8 × 10 = 68.0
6. 66.6 × 10 = 666.0
7. 31.0 × 10 = 310.0
8. 60.6 × 10 = 606.0
9. 18.0 × 100 = 1,800.0
10. 9.41 × 100 = 941.00
11. 74.9 × 10 = 749.0
12. 83.6 × 10 = 836.0
13. 2.0 × 10 = 20.0
14. 22.9 × 100 = 2,290.0
15. 27.6 × 10 = 276.0
16. 61.9 × 100 = 6,190.0
17. 1.53 × 100 = 153.00
18. 93.3 × 10 = 933.0

# Multiplying decimals (1-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) 0.04 × _____ = 0.36

2) _____ × 0.06 = 0.24

3) _____ × 9 = 0.81

4) 1.1 × _____ = 9.9

5) _____ × 5 = 4

6) _____ × 0.07 = 0.35

7) _____ × 0.02 = 0.2

8) _____ × 8 = 0.8

9) _____ × 1.1 = 4.4

10) _____ × 0.01 = 0.1

11) _____ × 5 = 0.5

12) 3 × _____ = 0.3

13) _____ × 7 = 0.63

14) _____ × 0.01 = 0.08

15) _____ × 0.08 = 0.16

16) _____ × 10 = 9

## Answers

1) 9

2) 4

3) 0.09

4) 9

5) 0.8

6) 5

7) 10

8) 0.1

9) 4

10) 10

11) 0.1

12) 0.1

13) 0.09

14) 8

15) 2

16) 0.9

# Multiplying decimals (1-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ × 0.8 = 1.6

2) _____ × 0.1 = 1

3) 0.5 × _____ = 2.5

4) 0.11 × _____ = 0.22

5) _____ × 0.02 = 0.08

6) _____ × 0.9 = 3.6

7) 0.02 × _____ = 0.12

8) 0.04 × _____ = 0.2

9) 0.3 × _____ = 1.2

10) _____ × 3 = 0.27

11) 0.03 × _____ = 0.3

12) _____ × 10 = 0.9

13) 0.5 × _____ = 1

14) 8 × _____ = 0.8

15) _____ × 0.07 = 0.7

16) 0.9 × _____ = 4.5

## Answers

1) 2

2) 10

3) 5

4) 2

5) 4

6) 4

7) 6

8) 5

9) 4

10) 0.09

11) 10

12) 0.09

13) 2

14) 0.1

15) 10

16) 5

# Multiplying decimals (1-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) $2 \times _____ = 0.8$

2) $_____ \times 4 = 0.04$

3) $0.06 \times _____ = 0.12$

4) $0.09 \times _____ = 0.45$

5) $8 \times _____ = 5.6$

6) $_____ \times 4 = 0.2$

7) $7 \times _____ = 2.8$

8) $_____ \times 0.2 = 0.8$

9) $_____ \times 10 = 0.2$

10) $_____ \times 2 = 0.18$

11) $0.1 \times _____ = 0.5$

12) $0.11 \times _____ = 0.88$

13) $_____ \times 0.04 = 0.16$

14) $10 \times _____ = 0.7$

15) $5 \times _____ = 5.5$

16) $9 \times _____ = 0.45$

## Answers

1) 0.4

2) 0.01

3) 2

4) 5

5) 0.7

6) 0.05

7) 0.4

8) 4

9) 0.02

10) 0.09

11) 5

12) 8

13) 4

14) 0.07

15) 1.1

16) 0.05

# Multiplying decimals (1-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ × 0.02 = 0.08

2) 6 × _____ = 1.2

3) 3 × _____ = 2.1

4) _____ × 2 = 0.04

5) _____ × 9 = 0.63

6) 0.11 × _____ = 0.66

7) _____ × 2 = 0.2

8) 0.08 × _____ = 0.56

9) _____ × 4 = 2.4

10) _____ × 10 = 9

11) 6 × _____ = 0.06

12) 0.05 × _____ = 0.45

13) _____ × 8 = 8.8

14) 9 × _____ = 0.9

15) _____ × 0.2 = 1.6

16) 0.05 × _____ = 0.1

## Answers

1) 4

2) 0.2

3) 0.7

4) 0.02

5) 0.07

6) 6

7) 0.1

8) 7

9) 0.6

10) 0.9

11) 0.01

12) 9

13) 1.1

14) 0.1

15) 8

16) 2

# Multiplying decimals (2-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ × 0.4 = 3.2

2) _____ × 2 = 0.6

3) 5 × _____ = 0.1

4) 5 × _____ = 0.05

5) _____ × 0.2 = 0.8

6) 10 × _____ = 0.7

7) 0.01 × _____ = 0.07

8) 0.3 × _____ = 0.9

9) _____ × 8 = 0.56

10) 0.07 × _____ = 0.14

11) _____ × 10 = 0.4

12) 0.11 × _____ = 0.99

13) 0.6 × _____ = 5.4

14) _____ × 0.3 = 0.6

15) _____ × 0.04 = 0.12

16) 0.6 × _____ = 4.2

## Answers

1) 8

2) 0.3

3) 0.02

4) 0.01

5) 4

6) 0.07

7) 7

8) 3

9) 0.07

10) 2

11) 0.04

12) 9

13) 9

14) 2

15) 3

16) 7

# Multiplying decimals (2-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ × 7 = 0.35

2) _____ × 0.11 = 0.55

3) _____ × 0.6 = 5.4

4) _____ × 0.7 = 4.9

5) _____ × 5 = 0.55

6) _____ × 0.09 = 0.54

7) 9 × _____ = 0.72

8) _____ × 0.08 = 0.56

9) 8 × _____ = 0.4

10) 9 × _____ = 0.54

11) 5 × _____ = 0.35

12) _____ × 2 = 0.6

13) _____ × 10 = 1.1

14) 9 × _____ = 0.09

15) 6 × _____ = 1.2

16) _____ × 0.1 = 0.9

## Answers

1) 0.05
2) 5
3) 9
4) 7
5) 0.11
6) 6
7) 0.08
8) 7
9) 0.05
10) 0.06
11) 0.07
12) 0.3
13) 0.11
14) 0.01
15) 0.2
16) 9

# Multiplying decimals (2-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ × 0.7 = 5.6

2) _____ × 0.2 = 0.6

3) 0.01 × _____ = 0.03

4) _____ × 3 = 0.06

5) 3 × _____ = 0.24

6) 0.1 × _____ = 0.7

7) _____ × 0.02 = 0.2

8) 0.2 × _____ = 0.8

9) _____ × 4 = 0.12

10) _____ × 0.2 = 1.2

11) _____ × 0.4 = 4

12) 0.01 × _____ = 0.02

13) _____ × 5 = 1.5

14) 3 × _____ = 0.9

15) 5 × _____ = 1.5

16) _____ × 0.9 = 8.1

## Answers

1) 8

2) 3

3) 3

4) 0.02

5) 0.08

6) 7

7) 10

8) 4

9) 0.03

10) 6

11) 10

12) 2

13) 0.3

14) 0.3

15) 0.3

16) 9

# Multiplying decimals (2-digit) by whole numbers

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ × 0.04 = 0.2

2) _____ × 3 = 2.7

3) 9 × _____ = 0.72

4) _____ × 2 = 1.8

5) 0.03 × _____ = 0.06

6) 0.08 × _____ = 0.32

7) 0.07 × _____ = 0.21

8) _____ × 0.11 = 0.44

9) 0.09 × _____ = 0.72

10) 0.06 × _____ = 0.48

11) _____ × 4 = 1.2

12) _____ × 3 = 0.27

13) 7 × _____ = 4.2

14) 0.2 × _____ = 1.6

15) _____ × 10 = 11

16) 0.6 × _____ = 1.8

## Answers

1) 5

2) 0.9

3) 0.08

4) 0.9

5) 2

6) 4

7) 3

8) 4

9) 8

10) 8

11) 0.3

12) 0.09

13) 0.6

14) 8

15) 1.1

16) 3

# Multiplying decimals by 10, 100, 1000

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) 1000 × _____ = 26280

2) _____ × 90.3 = 903

3) 10 × _____ = 395

4) _____ × 90.6 = 906

5) 81.26 × _____ = 81260

6) _____ × 77.6 = 77600

7) 47.6 × _____ = 4760

8) _____ × 69.8 = 698

9) 100 × _____ = 610

10) _____ × 100 = 729

11) 54.76 × _____ = 5476

12) 48.48 × _____ = 4848

13) _____ × 100 = 1575

14) _____ × 10 = 214

15) 10 × _____ = 76

16) 92.07 × _____ = 9207

## Answers

1) 26.28
2) 10
3) 39.5
4) 10
5) 1000
6) 1000
7) 100
8) 10
9) 6.1
10) 7.29
11) 100
12) 100
13) 15.75
14) 21.4
15) 7.6
16) 100

# Multiplying decimals by 10, 100, 1000

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ × 22.66 = 226.6

2) _____ × 87.0 = 87000

3) _____ × 1000 = 46100

4) _____ × 17.9 = 1790

5) _____ × 1000 = 4490

6) _____ × 18.41 = 1841

7) _____ × 23.15 = 23150

8) 100 × _____ = 5441

9) _____ × 49.41 = 49410

10) _____ × 49.0 = 490

11) 100 × _____ = 9700

12) 100 × _____ = 6640

13) _____ × 10 = 886.6

14) 57.8 × _____ = 5780

15) 60.79 × _____ = 60790

16) 83.92 × _____ = 83920

## Answers

1) 10

2) 1000

3) 46.1

4) 100

5) 4.49

6) 100

7) 1000

8) 54.41

9) 1000

10) 10

11) 97

12) 66.4

13) 88.66

14) 100

15) 1000

16) 1000

# Multiplying decimals by 10, 100, 1000

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ × 100 = 5200

2) 24.88 × _____ = 24880

3) _____ × 10 = 953

4) _____ × 10 = 906.6

5) 100 × _____ = 330

6) _____ × 6.1 = 61

7) 100 × _____ = 2110

8) 1000 × _____ = 4600

9) _____ × 1000 = 86900

10) 10 × _____ = 965

11) 47.5 × _____ = 47500

12) _____ × 6.17 = 6170

13) _____ × 100 = 3932

14) 87.65 × _____ = 876.5

15) _____ × 25.6 = 25600

16) _____ × 1000 = 65900

## Answers

1) 52
2) 1000
3) 95.3
4) 90.66
5) 3.3
6) 10
7) 21.1
8) 4.6
9) 86.9
10) 96.5
11) 1000
12) 1000
13) 39.32
14) 10
15) 1000
16) 65.9

# Multiplying decimals by 10, 100, 1000

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ × 85.17 = 85170

2) _____ × 10 = 210

3) 5.0 × _____ = 500

4) _____ × 23.2 = 2320

5) 88.7 × _____ = 8870

6) _____ × 70.5 = 70500

7) 0.5 × _____ = 5

8) _____ × 100 = 9437

9) _____ × 22.4 = 2240

10) 99.66 × _____ = 996.6

11) _____ × 88.28 = 882.8

12) _____ × 57.0 = 570

13) 97.42 × _____ = 97420

14) 100 × _____ = 7940

15) _____ × 10 = 551.8

16) 67.0 × _____ = 6700

## Answers

1) 1000

2) 21

3) 100

4) 100

5) 100

6) 1000

7) 10

8) 94.37

9) 100

10) 10

11) 10

12) 10

13) 1000

14) 79.4

15) 55.18

16) 100

# Multiplying decimals by 10, 100, 1000

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) 2.65 × _____ = 265

2) 3.687 × _____ = 36.87

3) _____ × 3.61 = 361

4) _____ × 2.41 = 241

5) _____ × 7.93 = 79.3

6) _____ × 10 = 80

7) 3.7 × _____ = 37

8) _____ × 10 = 75

9) _____ × 100 = 98

10) _____ × 2.3 = 2300

11) _____ × 10 = 37

12) _____ × 8.338 = 83.38

13) _____ × 100 = 822

14) 1000 × _____ = 6182

15) 100 × _____ = 738.5

16) _____ × 10 = 65

## Answers

1) 100
2) 10
3) 100
4) 100
5) 10
6) 8
7) 10
8) 7.5
9) 0.98
10) 1000
11) 3.7
12) 10
13) 8.22
14) 6.182
15) 7.385
16) 6.5

# Multiplying decimals by 10, 100, 1000

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) 1000 × _____ = 7000

2) _____ × 100 = 984

3) _____ × 8.2 = 820

4) 0.42 × _____ = 420

5) _____ × 1000 = 7600

6) 100 × _____ = 314

7) _____ × 1000 = 4600

8) 100 × _____ = 509

9) _____ × 4.01 = 40.1

10) _____ × 1000 = 8300

11) _____ × 2.4 = 2400

12) 2.8 × _____ = 280

13) 1000 × _____ = 2390

14) 0.9 × _____ = 9

15) _____ × 10 = 69.5

16) 2.57 × _____ = 2570

## Answers

1) 7

2) 9.84

3) 100

4) 1000

5) 7.6

6) 3.14

7) 4.6

8) 5.09

9) 10

10) 8.3

11) 1000

12) 100

13) 2.39

14) 10

15) 6.95

16) 1000

# Multiplying decimals by 10, 100, 1000

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ × 5.482 = 54.82

2) _____ × 1000 = 8400

3) _____ × 8.186 = 81.86

4) _____ × 1000 = 6200

5) 1000 × _____ = 6300

6) 100 × _____ = 717

7) 5.93 × _____ = 593

8) _____ × 8.99 = 899

9) _____ × 4.39 = 439

10) 9.80 × _____ = 980

11) 100 × _____ = 199.4

12) _____ × 1.80 = 180

13) _____ × 10 = 42

14) 7.014 × _____ = 701.4

15) _____ × 4.580 = 458

16) _____ × 7.49 = 74.9

## Answers

1) 10
2) 8.4
3) 10
4) 6.2
5) 6.3
6) 7.17
7) 100
8) 100
9) 100
10) 100
11) 1.994
12) 100
13) 4.2
14) 100
15) 100
16) 10

# Multiplying decimals by 10, 100, 1000

## Grade 5 Decimals Worksheet

Find the missing numbers:

1) _____ × 100 = 832.8

2) _____ × 1000 = 1140

3) 2.2 × _____ = 22

4) 9.93 × _____ = 9930

5) _____ × 1000 = 3500

6) 1.461 × _____ = 1461

7) 1000 × _____ = 1900

8) 100 × _____ = 754.9

9) 7.4 × _____ = 7400

10) _____ × 7.223 = 722.3

11) _____ × 10 = 53

12) 1000 × _____ = 4560

13) _____ × 1.93 = 193

14) _____ × 10 = 82.48

15) 4.008 × _____ = 40.08

16) _____ × 1000 = 5192

## Answers

1) 8.328
2) 1.14
3) 10
4) 1000
5) 3.5
6) 1000
7) 1.9
8) 7.549
9) 1000
10) 100
11) 5.3
12) 4.56
13) 100
14) 8.248
15) 10
16) 5.192

# Adding fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{3}{4} + \frac{3}{4} =$ _____
2. $\frac{5}{7} + \frac{6}{7} =$ _____
3. $\frac{16}{25} + \frac{12}{25} =$ _____
4. $\frac{23}{100} + \frac{54}{100} =$ _____
5. $\frac{6}{9} + \frac{1}{9} =$ _____
6. $\frac{8}{10} + \frac{4}{10} =$ _____
7. $\frac{4}{6} + \frac{4}{6} =$ _____
8. $\frac{18}{50} + \frac{42}{50} =$ _____
9. $\frac{13}{20} + \frac{11}{20} =$ _____
10. $\frac{7}{11} + \frac{7}{11} =$ _____
11. $\frac{15}{25} + \frac{7}{25} =$ _____
12. $\frac{4}{7} + \frac{3}{7} =$ _____
13. $\frac{1}{3} + \frac{1}{3} =$ _____
14. $\frac{4}{8} + \frac{3}{8} =$ _____
15. $\frac{2}{5} + \frac{2}{5} =$ _____
16. $\frac{8}{16} + \frac{10}{16} =$ _____
17. $\frac{3}{12} + \frac{6}{12} =$ _____
18. $\frac{1}{2} + \frac{1}{2} =$ _____
19. $\frac{3}{13} + \frac{7}{13} =$ _____
20. $\frac{8}{15} + \frac{11}{15} =$ _____
21. $\frac{3}{14} + \frac{4}{14} =$ _____

# Adding fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{3}{4} + \frac{3}{4} = 1\frac{1}{2}$
2. $\frac{5}{7} + \frac{6}{7} = 1\frac{4}{7}$
3. $\frac{16}{25} + \frac{12}{25} = 1\frac{3}{25}$
4. $\frac{23}{100} + \frac{54}{100} = \frac{77}{100}$
5. $\frac{6}{9} + \frac{1}{9} = \frac{7}{9}$
6. $\frac{8}{10} + \frac{4}{10} = 1\frac{1}{5}$
7. $\frac{4}{6} + \frac{4}{6} = 1\frac{1}{3}$
8. $\frac{18}{50} + \frac{42}{50} = 1\frac{1}{5}$
9. $\frac{13}{20} + \frac{11}{20} = 1\frac{1}{5}$
10. $\frac{7}{11} + \frac{7}{11} = 1\frac{3}{11}$
11. $\frac{15}{25} + \frac{7}{25} = \frac{22}{25}$
12. $\frac{4}{7} + \frac{3}{7} = 1$
13. $\frac{1}{3} + \frac{1}{3} = \frac{2}{3}$
14. $\frac{4}{8} + \frac{3}{8} = \frac{7}{8}$
15. $\frac{2}{5} + \frac{2}{5} = \frac{4}{5}$
16. $\frac{8}{16} + \frac{10}{16} = 1\frac{1}{8}$
17. $\frac{3}{12} + \frac{6}{12} = \frac{3}{4}$
18. $\frac{1}{2} + \frac{1}{2} = 1$
19. $\frac{3}{13} + \frac{7}{13} = \frac{10}{13}$
20. $\frac{8}{15} + \frac{11}{15} = 1\frac{4}{15}$
21. $\frac{3}{14} + \frac{4}{14} = \frac{1}{2}$

# Adding fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{7}{16} + \frac{14}{16} =$ _____
2. $\frac{2}{12} + \frac{4}{12} =$ _____
3. $\frac{2}{50} + \frac{11}{50} =$ _____
4. $\frac{16}{100} + \frac{66}{100} =$ _____
5. $\frac{4}{7} + \frac{2}{7} =$ _____
6. $\frac{13}{14} + \frac{7}{14} =$ _____
7. $\frac{9}{25} + \frac{9}{25} =$ _____
8. $\frac{10}{13} + \frac{2}{13} =$ _____
9. $\frac{8}{9} + \frac{8}{9} =$ _____
10. $\frac{2}{15} + \frac{5}{15} =$ _____
11. $\frac{3}{6} + \frac{2}{6} =$ _____
12. $\frac{1}{2} + \frac{1}{2} =$ _____
13. $\frac{1}{5} + \frac{4}{5} =$ _____
14. $\frac{1}{8} + \frac{5}{8} =$ _____
15. $\frac{1}{3} + \frac{1}{3} =$ _____
16. $\frac{1}{10} + \frac{8}{10} =$ _____
17. $\frac{1}{4} + \frac{2}{4} =$ _____
18. $\frac{1}{11} + \frac{3}{11} =$ _____
19. $\frac{8}{20} + \frac{5}{20} =$ _____
20. $\frac{3}{9} + \frac{2}{9} =$ _____
21. $\frac{1}{4} + \frac{3}{4} =$ _____

# Adding fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{7}{16} + \frac{14}{16} = 1\frac{5}{16}$
2. $\frac{2}{12} + \frac{4}{12} = \frac{1}{2}$
3. $\frac{2}{50} + \frac{11}{50} = \frac{13}{50}$
4. $\frac{16}{100} + \frac{66}{100} = \frac{41}{50}$
5. $\frac{4}{7} + \frac{2}{7} = \frac{6}{7}$
6. $\frac{13}{14} + \frac{7}{14} = 1\frac{3}{7}$
7. $\frac{9}{25} + \frac{9}{25} = \frac{18}{25}$
8. $\frac{10}{13} + \frac{2}{13} = \frac{12}{13}$
9. $\frac{8}{9} + \frac{8}{9} = 1\frac{7}{9}$
10. $\frac{2}{15} + \frac{5}{15} = \frac{7}{15}$
11. $\frac{3}{6} + \frac{2}{6} = \frac{5}{6}$
12. $\frac{1}{2} + \frac{1}{2} = 1$
13. $\frac{1}{5} + \frac{4}{5} = 1$
14. $\frac{1}{8} + \frac{5}{8} = \frac{3}{4}$
15. $\frac{1}{3} + \frac{1}{3} = \frac{2}{3}$
16. $\frac{1}{10} + \frac{8}{10} = \frac{9}{10}$
17. $\frac{1}{4} + \frac{2}{4} = \frac{3}{4}$
18. $\frac{1}{11} + \frac{3}{11} = \frac{4}{11}$
19. $\frac{8}{20} + \frac{5}{20} = \frac{13}{20}$
20. $\frac{3}{9} + \frac{2}{9} = \frac{5}{9}$
21. $\frac{1}{4} + \frac{3}{4} = 1$

# Adding fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{1}{4} + \frac{1}{4} =$ _____
2. $\frac{2}{3} + \frac{1}{3} =$ _____
3. $\frac{1}{8} + \frac{4}{8} =$ _____
4. $\frac{3}{14} + \frac{1}{14} =$ _____
5. $\frac{13}{20} + \frac{13}{20} =$ _____
6. $\frac{3}{5} + \frac{4}{5} =$ _____
7. $\frac{68}{100} + \frac{24}{100} =$ _____
8. $\frac{4}{6} + \frac{5}{6} =$ _____
9. $\frac{2}{10} + \frac{2}{10} =$ _____
10. $\frac{9}{50} + \frac{24}{50} =$ _____
11. $\frac{4}{12} + \frac{6}{12} =$ _____
12. $\frac{2}{11} + \frac{1}{11} =$ _____
13. $\frac{1}{2} + \frac{1}{2} =$ _____
14. $\frac{3}{9} + \frac{5}{9} =$ _____
15. $\frac{10}{13} + \frac{8}{13} =$ _____
16. $\frac{4}{7} + \frac{6}{7} =$ _____
17. $\frac{2}{15} + \frac{11}{15} =$ _____
18. $\frac{2}{10} + \frac{1}{10} =$ _____
19. $\frac{14}{25} + \frac{2}{25} =$ _____
20. $\frac{5}{7} + \frac{4}{7} =$ _____
21. $\frac{2}{5} + \frac{2}{5} =$ _____

# Adding fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{1}{4} + \frac{1}{4} = \frac{1}{2}$
2. $\frac{2}{3} + \frac{1}{3} = 1$
3. $\frac{1}{8} + \frac{4}{8} = \frac{5}{8}$
4. $\frac{3}{14} + \frac{1}{14} = \frac{2}{7}$
5. $\frac{13}{20} + \frac{13}{20} = 1\frac{3}{10}$
6. $\frac{3}{5} + \frac{4}{5} = 1\frac{2}{5}$
7. $\frac{68}{100} + \frac{24}{100} = \frac{23}{25}$
8. $\frac{4}{6} + \frac{5}{6} = 1\frac{1}{2}$
9. $\frac{2}{10} + \frac{2}{10} = \frac{2}{5}$
10. $\frac{9}{50} + \frac{24}{50} = \frac{33}{50}$
11. $\frac{4}{12} + \frac{6}{12} = \frac{5}{6}$
12. $\frac{2}{11} + \frac{1}{11} = \frac{3}{11}$
13. $\frac{1}{2} + \frac{1}{2} = 1$
14. $\frac{3}{9} + \frac{5}{9} = \frac{8}{9}$
15. $\frac{10}{13} + \frac{8}{13} = 1\frac{5}{13}$
16. $\frac{4}{7} + \frac{6}{7} = 1\frac{3}{7}$
17. $\frac{2}{15} + \frac{11}{15} = \frac{13}{15}$
18. $\frac{2}{10} + \frac{1}{10} = \frac{3}{10}$
19. $\frac{14}{25} + \frac{2}{25} = \frac{16}{25}$
20. $\frac{5}{7} + \frac{4}{7} = 1\frac{2}{7}$
21. $\frac{2}{5} + \frac{2}{5} = \frac{4}{5}$

# Adding fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{6}{12} + \frac{5}{12} =$ _____
2. $\frac{4}{16} + \frac{4}{16} =$ _____
3. $\frac{67}{100} + \frac{76}{100} =$ _____
4. $\frac{2}{4} + \frac{2}{4} =$ _____
5. $\frac{1}{14} + \frac{2}{14} =$ _____
6. $\frac{1}{3} + \frac{2}{3} =$ _____
7. $\frac{1}{2} + \frac{1}{2} =$ _____
8. $\frac{8}{9} + \frac{4}{9} =$ _____
9. $\frac{2}{4} + \frac{1}{4} =$ _____
10. $\frac{1}{7} + \frac{4}{7} =$ _____
11. $\frac{2}{6} + \frac{1}{6} =$ _____
12. $\frac{1}{13} + \frac{9}{13} =$ _____
13. $\frac{11}{15} + \frac{14}{15} =$ _____
14. $\frac{2}{16} + \frac{11}{16} =$ _____
15. $\frac{5}{12} + \frac{2}{12} =$ _____
16. $\frac{5}{11} + \frac{6}{11} =$ _____
17. $\frac{1}{10} + \frac{9}{10} =$ _____
18. $\frac{99}{100} + \frac{69}{100} =$ _____
19. $\frac{17}{20} + \frac{4}{20} =$ _____
20. $\frac{16}{50} + \frac{30}{50} =$ _____
21. $\frac{1}{8} + \frac{3}{8} =$ _____

# Adding fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{6}{12} + \frac{5}{12} = \frac{11}{12}$
2. $\frac{4}{16} + \frac{4}{16} = \frac{1}{2}$
3. $\frac{67}{100} + \frac{76}{100} = 1\frac{43}{100}$
4. $\frac{2}{4} + \frac{2}{4} = 1$
5. $\frac{1}{14} + \frac{2}{14} = \frac{3}{14}$
6. $\frac{1}{3} + \frac{2}{3} = 1$
7. $\frac{1}{2} + \frac{1}{2} = 1$
8. $\frac{8}{9} + \frac{4}{9} = 1\frac{1}{3}$
9. $\frac{2}{4} + \frac{1}{4} = \frac{3}{4}$
10. $\frac{1}{7} + \frac{4}{7} = \frac{5}{7}$
11. $\frac{2}{6} + \frac{1}{6} = \frac{1}{2}$
12. $\frac{1}{13} + \frac{9}{13} = \frac{10}{13}$
13. $\frac{11}{15} + \frac{14}{15} = 1\frac{2}{3}$
14. $\frac{2}{16} + \frac{11}{16} = \frac{13}{16}$
15. $\frac{5}{12} + \frac{2}{12} = \frac{7}{12}$
16. $\frac{5}{11} + \frac{6}{11} = 1$
17. $\frac{1}{10} + \frac{9}{10} = 1$
18. $\frac{99}{100} + \frac{69}{100} = 1\frac{17}{25}$
19. $\frac{17}{20} + \frac{4}{20} = 1\frac{1}{20}$
20. $\frac{16}{50} + \frac{30}{50} = \frac{23}{25}$
21. $\frac{1}{8} + \frac{3}{8} = \frac{1}{2}$

# Adding fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{2}{3} + \frac{1}{3} =$ _____
2. $\frac{5}{6} + \frac{2}{6} =$ _____
3. $\frac{1}{2} + \frac{1}{2} =$ _____
4. $\frac{1}{3} + \frac{1}{3} =$ _____
5. $\frac{7}{15} + \frac{9}{15} =$ _____
6. $\frac{5}{10} + \frac{8}{10} =$ _____
7. $\frac{99}{100} + \frac{45}{100} =$ _____
8. $\frac{2}{4} + \frac{2}{4} =$ _____
9. $\frac{10}{20} + \frac{15}{20} =$ _____
10. $\frac{17}{25} + \frac{19}{25} =$ _____
11. $\frac{1}{7} + \frac{6}{7} =$ _____
12. $\frac{8}{11} + \frac{5}{11} =$ _____
13. $\frac{3}{6} + \frac{2}{6} =$ _____
14. $\frac{32}{50} + \frac{22}{50} =$ _____
15. $\frac{11}{13} + \frac{6}{13} =$ _____
16. $\frac{7}{14} + \frac{13}{14} =$ _____
17. $\frac{7}{16} + \frac{9}{16} =$ _____
18. $\frac{6}{8} + \frac{4}{8} =$ _____
19. $\frac{8}{12} + \frac{6}{12} =$ _____
20. $\frac{5}{9} + \frac{3}{9} =$ _____
21. $\frac{3}{5} + \frac{4}{5} =$ _____

# Adding fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{2}{3} + \frac{1}{3} = 1$
2. $\frac{5}{6} + \frac{2}{6} = 1\frac{1}{6}$
3. $\frac{1}{2} + \frac{1}{2} = 1$
4. $\frac{1}{3} + \frac{1}{3} = \frac{2}{3}$
5. $\frac{7}{15} + \frac{9}{15} = 1\frac{1}{15}$
6. $\frac{5}{10} + \frac{8}{10} = 1\frac{3}{10}$
7. $\frac{99}{100} + \frac{45}{100} = 1\frac{11}{25}$
8. $\frac{2}{4} + \frac{2}{4} = 1$
9. $\frac{10}{20} + \frac{15}{20} = 1\frac{1}{4}$
10. $\frac{17}{25} + \frac{19}{25} = 1\frac{11}{25}$
11. $\frac{1}{7} + \frac{6}{7} = 1$
12. $\frac{8}{11} + \frac{5}{11} = 1\frac{2}{11}$
13. $\frac{3}{6} + \frac{2}{6} = \frac{5}{6}$
14. $\frac{32}{50} + \frac{22}{50} = 1\frac{2}{25}$
15. $\frac{11}{13} + \frac{6}{13} = 1\frac{4}{13}$
16. $\frac{7}{14} + \frac{13}{14} = 1\frac{3}{7}$
17. $\frac{7}{16} + \frac{9}{16} = 1$
18. $\frac{6}{8} + \frac{4}{8} = 1\frac{1}{4}$
19. $\frac{8}{12} + \frac{6}{12} = 1\frac{1}{6}$
20. $\frac{5}{9} + \frac{3}{9} = \frac{8}{9}$
21. $\frac{3}{5} + \frac{4}{5} = 1\frac{2}{5}$

# Adding fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{1}{6} + \frac{1}{6} =$ _____
2. $\frac{1}{5} + \frac{3}{5} =$ _____
3. $\frac{1}{3} + \frac{1}{3} =$ _____
4. $\frac{10}{15} + \frac{9}{15} =$ _____
5. $\frac{3}{4} + \frac{2}{4} =$ _____
6. $\frac{1}{2} + \frac{1}{2} =$ _____
7. $\frac{19}{25} + \frac{12}{25} =$ _____
8. $\frac{6}{11} + \frac{7}{11} =$ _____
9. $\frac{2}{50} + \frac{43}{50} =$ _____
10. $\frac{3}{7} + \frac{1}{7} =$ _____
11. $\frac{6}{8} + \frac{1}{8} =$ _____
12. $\frac{5}{12} + \frac{1}{12} =$ _____
13. $\frac{1}{13} + \frac{10}{13} =$ _____
14. $\frac{16}{20} + \frac{2}{20} =$ _____
15. $\frac{1}{16} + \frac{4}{16} =$ _____
16. $\frac{2}{9} + \frac{6}{9} =$ _____
17. $\frac{3}{10} + \frac{8}{10} =$ _____
18. $\frac{6}{14} + \frac{9}{14} =$ _____
19. $\frac{53}{100} + \frac{4}{100} =$ _____
20. $\frac{8}{11} + \frac{3}{11} =$ _____
21. $\frac{5}{8} + \frac{1}{8} =$ _____

# Adding fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{1}{6} + \frac{1}{6} = \frac{1}{3}$
2. $\frac{1}{5} + \frac{3}{5} = \frac{4}{5}$
3. $\frac{1}{3} + \frac{1}{3} = \frac{2}{3}$
4. $\frac{10}{15} + \frac{9}{15} = 1\frac{4}{15}$
5. $\frac{3}{4} + \frac{2}{4} = 1\frac{1}{4}$
6. $\frac{1}{2} + \frac{1}{2} = 1$
7. $\frac{19}{25} + \frac{12}{25} = 1\frac{6}{25}$
8. $\frac{6}{11} + \frac{7}{11} = 1\frac{2}{11}$
9. $\frac{2}{50} + \frac{43}{50} = \frac{9}{10}$
10. $\frac{3}{7} + \frac{1}{7} = \frac{4}{7}$
11. $\frac{6}{8} + \frac{1}{8} = \frac{7}{8}$
12. $\frac{5}{12} + \frac{1}{12} = \frac{1}{2}$
13. $\frac{1}{13} + \frac{10}{13} = \frac{11}{13}$
14. $\frac{16}{20} + \frac{2}{20} = \frac{9}{10}$
15. $\frac{1}{16} + \frac{4}{16} = \frac{5}{16}$
16. $\frac{2}{9} + \frac{6}{9} = \frac{8}{9}$
17. $\frac{3}{10} + \frac{8}{10} = 1\frac{1}{10}$
18. $\frac{6}{14} + \frac{9}{14} = 1\frac{1}{14}$
19. $\frac{53}{100} + \frac{4}{100} = \frac{57}{100}$
20. $\frac{8}{11} + \frac{3}{11} = 1$
21. $\frac{5}{8} + \frac{1}{8} = \frac{3}{4}$

# Adding mixed numbers and fractions (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $5\frac{2}{9} + \frac{6}{7} =$ _____

2. $7\frac{2}{6} + \frac{1}{12} =$ _____

3. $1\frac{1}{10} + \frac{7}{8} =$ _____

4. $5\frac{4}{7} + \frac{1}{9} =$ _____

5. $2\frac{1}{2} + \frac{1}{5} =$ _____

6. $1\frac{8}{11} + \frac{2}{8} =$ _____

7. $10\frac{6}{10} + \frac{2}{4} =$ _____

8. $2\frac{1}{2} + \frac{5}{6} =$ _____

9. $6\frac{6}{7} + \frac{3}{9} =$ _____

10. $10\frac{2}{6} + \frac{5}{12} =$ _____

11. $1\frac{4}{11} + \frac{2}{5} =$ _____

12. $7\frac{8}{11} + \frac{3}{5} =$ _____

13. $7\frac{3}{10} + \frac{5}{12} =$ _____

14. $7\frac{2}{6} + \frac{1}{4} =$ _____

# Adding mixed numbers and fractions (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $5\frac{2}{9} + \frac{6}{7} = 6\frac{5}{63}$

2. $7\frac{2}{6} + \frac{1}{12} = 7\frac{5}{12}$

3. $1\frac{1}{10} + \frac{7}{8} = 1\frac{39}{40}$

4. $5\frac{4}{7} + \frac{1}{9} = 5\frac{43}{63}$

5. $2\frac{1}{2} + \frac{1}{5} = 2\frac{7}{10}$

6. $1\frac{8}{11} + \frac{2}{8} = 1\frac{43}{44}$

7. $10\frac{6}{10} + \frac{2}{4} = 11\frac{1}{10}$

8. $2\frac{1}{2} + \frac{5}{6} = 3\frac{1}{3}$

9. $6\frac{6}{7} + \frac{3}{9} = 7\frac{4}{21}$

10. $10\frac{2}{6} + \frac{5}{12} = 10\frac{3}{4}$

11. $1\frac{4}{11} + \frac{2}{5} = 1\frac{42}{55}$

12. $7\frac{8}{11} + \frac{3}{5} = 8\frac{18}{55}$

13. $7\frac{3}{10} + \frac{5}{12} = 7\frac{43}{60}$

14. $7\frac{2}{6} + \frac{1}{4} = 7\frac{7}{12}$

# Adding mixed numbers and fractions (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $4\frac{5}{6} + \frac{4}{5} =$ _____

2. $8\frac{1}{2} + \frac{1}{6} =$ _____

3. $3\frac{5}{8} + \frac{1}{2} =$ _____

4. $1\frac{6}{10} + \frac{1}{4} =$ _____

5. $7\frac{1}{5} + \frac{7}{11} =$ _____

6. $1\frac{1}{4} + \frac{4}{10} =$ _____

7. $8\frac{1}{7} + \frac{8}{9} =$ _____

8. $6\frac{4}{9} + \frac{1}{3} =$ _____

9. $8\frac{3}{6} + \frac{8}{11} =$ _____

10. $7\frac{3}{9} + \frac{3}{7} =$ _____

11. $8\frac{1}{5} + \frac{1}{2} =$ _____

12. $5\frac{3}{4} + \frac{5}{8} =$ _____

13. $9\frac{9}{12} + \frac{1}{3} =$ _____

14. $3\frac{6}{8} + \frac{5}{11} =$ _____

# Adding mixed numbers and fractions (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $4\frac{5}{6} + \frac{4}{5} = 5\frac{19}{30}$

2. $8\frac{1}{2} + \frac{1}{6} = 8\frac{2}{3}$

3. $3\frac{5}{8} + \frac{1}{2} = 4\frac{1}{8}$

4. $1\frac{6}{10} + \frac{1}{4} = 1\frac{17}{20}$

5. $7\frac{1}{5} + \frac{7}{11} = 7\frac{46}{55}$

6. $1\frac{1}{4} + \frac{4}{10} = 1\frac{13}{20}$

7. $8\frac{1}{7} + \frac{8}{9} = 9\frac{2}{63}$

8. $6\frac{4}{9} + \frac{1}{3} = 6\frac{7}{9}$

9. $8\frac{3}{6} + \frac{8}{11} = 9\frac{5}{22}$

10. $7\frac{3}{9} + \frac{3}{7} = 7\frac{16}{21}$

11. $8\frac{1}{5} + \frac{1}{2} = 8\frac{7}{10}$

12. $5\frac{3}{4} + \frac{5}{8} = 6\frac{3}{8}$

13. $9\frac{9}{12} + \frac{1}{3} = 10\frac{1}{12}$

14. $3\frac{6}{8} + \frac{5}{11} = 4\frac{9}{44}$

# Adding mixed numbers and fractions (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $5\frac{1}{7} + \frac{5}{8} =$ _____

2. $2\frac{1}{2} + \frac{2}{5} =$ _____

3. $9\frac{3}{5} + \frac{1}{2} =$ _____

4. $1\frac{10}{11} + \frac{1}{6} =$ _____

5. $1\frac{2}{3} + \frac{5}{10} =$ _____

6. $8\frac{1}{12} + \frac{1}{4} =$ _____

7. $4\frac{2}{4} + \frac{4}{11} =$ _____

8. $6\frac{2}{6} + \frac{5}{12} =$ _____

9. $9\frac{1}{7} + \frac{1}{3} =$ _____

10. $10\frac{1}{3} + \frac{2}{6} =$ _____

11. $4\frac{5}{10} + \frac{5}{12} =$ _____

12. $5\frac{1}{9} + \frac{1}{2} =$ _____

13. $6\frac{3}{6} + \frac{6}{11} =$ _____

14. $3\frac{6}{8} + \frac{3}{5} =$ _____

# Adding mixed numbers and fractions (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $5\frac{1}{7} + \frac{5}{8} = 5\frac{43}{56}$

2. $2\frac{1}{2} + \frac{2}{5} = 2\frac{9}{10}$

3. $9\frac{3}{5} + \frac{1}{2} = 10\frac{1}{10}$

4. $1\frac{10}{11} + \frac{1}{6} = 2\frac{5}{66}$

5. $1\frac{2}{3} + \frac{5}{10} = 2\frac{1}{6}$

6. $8\frac{1}{12} + \frac{1}{4} = 8\frac{1}{3}$

7. $4\frac{2}{4} + \frac{4}{11} = 4\frac{19}{22}$

8. $6\frac{2}{6} + \frac{5}{12} = 6\frac{3}{4}$

9. $9\frac{1}{7} + \frac{1}{3} = 9\frac{10}{21}$

10. $10\frac{1}{3} + \frac{2}{6} = 10\frac{2}{3}$

11. $4\frac{5}{10} + \frac{5}{12} = 4\frac{11}{12}$

12. $5\frac{1}{9} + \frac{1}{2} = 5\frac{11}{18}$

13. $6\frac{3}{6} + \frac{6}{11} = 7\frac{1}{22}$

14. $3\frac{6}{8} + \frac{3}{5} = 4\frac{7}{20}$

# Adding mixed numbers and fractions (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $3\frac{3}{4} + \frac{2}{7} =$ _____

2. $3\frac{1}{3} + \frac{1}{6} =$ _____

3. $2\frac{2}{12} + \frac{6}{8} =$ _____

4. $8\frac{2}{3} + \frac{2}{12} =$ _____

5. $2\frac{6}{7} + \frac{2}{3} =$ _____

6. $3\frac{1}{2} + \frac{6}{7} =$ _____

7. $2\frac{7}{8} + \frac{4}{9} =$ _____

8. $9\frac{6}{9} + \frac{2}{5} =$ _____

9. $8\frac{7}{10} + \frac{2}{3} =$ _____

10. $2\frac{3}{12} + \frac{4}{9} =$ _____

11. $8\frac{1}{2} + \frac{1}{2} =$ _____

12. $7\frac{3}{7} + \frac{6}{12} =$ _____

13. $2\frac{4}{6} + \frac{5}{7} =$ _____

14. $2\frac{8}{10} + \frac{1}{9} =$ _____

# Adding mixed numbers and fractions (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $3\frac{3}{4} + \frac{2}{7} = 4\frac{1}{28}$
2. $3\frac{1}{3} + \frac{1}{6} = 3\frac{1}{2}$
3. $2\frac{2}{12} + \frac{6}{8} = 2\frac{11}{12}$
4. $8\frac{2}{3} + \frac{2}{12} = 8\frac{5}{6}$
5. $2\frac{6}{7} + \frac{2}{3} = 3\frac{11}{21}$
6. $3\frac{1}{2} + \frac{6}{7} = 4\frac{5}{14}$
7. $2\frac{7}{8} + \frac{4}{9} = 3\frac{23}{72}$
8. $9\frac{6}{9} + \frac{2}{5} = 10\frac{1}{15}$
9. $8\frac{7}{10} + \frac{2}{3} = 9\frac{11}{30}$
10. $2\frac{3}{12} + \frac{4}{9} = 2\frac{25}{36}$
11. $8\frac{1}{2} + \frac{1}{2} = 9$
12. $7\frac{3}{7} + \frac{6}{12} = 7\frac{13}{14}$
13. $2\frac{4}{6} + \frac{5}{7} = 3\frac{8}{21}$
14. $2\frac{8}{10} + \frac{1}{9} = 2\frac{41}{45}$

# Adding mixed numbers and fractions (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $6\frac{3}{6} + \frac{6}{11} =$ _____

2. $3\frac{1}{4} + \frac{1}{4} =$ _____

3. $5\frac{1}{3} + \frac{1}{2} =$ _____

4. $7\frac{1}{8} + \frac{5}{6} =$ _____

5. $4\frac{5}{12} + \frac{1}{7} =$ _____

6. $9\frac{5}{12} + \frac{5}{7} =$ _____

7. $5\frac{1}{6} + \frac{9}{10} =$ _____

8. $4\frac{1}{11} + \frac{1}{2} =$ _____

9. $3\frac{1}{2} + \frac{4}{8} =$ _____

10. $4\frac{1}{10} + \frac{6}{11} =$ _____

11. $1\frac{2}{3} + \frac{2}{11} =$ _____

12. $3\frac{3}{10} + \frac{1}{4} =$ _____

13. $10\frac{2}{4} + \frac{1}{2} =$ _____

14. $5\frac{7}{11} + \frac{5}{6} =$ _____

# Adding mixed numbers and fractions (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $6\frac{3}{6} + \frac{6}{11} = 7\frac{1}{22}$

2. $3\frac{1}{4} + \frac{1}{4} = 3\frac{1}{2}$

3. $5\frac{1}{3} + \frac{1}{2} = 5\frac{5}{6}$

4. $7\frac{1}{8} + \frac{5}{6} = 7\frac{23}{24}$

5. $4\frac{5}{12} + \frac{1}{7} = 4\frac{47}{84}$

6. $9\frac{5}{12} + \frac{5}{7} = 10\frac{11}{84}$

7. $5\frac{1}{6} + \frac{9}{10} = 6\frac{1}{15}$

8. $4\frac{1}{11} + \frac{1}{2} = 4\frac{13}{22}$

9. $3\frac{1}{2} + \frac{4}{8} = 4$

10. $4\frac{1}{10} + \frac{6}{11} = 4\frac{71}{110}$

11. $1\frac{2}{3} + \frac{2}{11} = 1\frac{28}{33}$

12. $3\frac{3}{10} + \frac{1}{4} = 3\frac{11}{20}$

13. $10\frac{2}{4} + \frac{1}{2} = 11$

14. $5\frac{7}{11} + \frac{5}{6} = 6\frac{31}{66}$

# Adding mixed numbers and fractions (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $2\frac{1}{7} + \frac{5}{6} =$ _____

2. $1\frac{1}{4} + \frac{1}{3} =$ _____

3. $4\frac{4}{11} + \frac{2}{8} =$ _____

4. $1\frac{2}{3} + \frac{3}{4} =$ _____

5. $3\frac{2}{7} + \frac{3}{7} =$ _____

6. $6\frac{5}{6} + \frac{10}{12} =$ _____

7. $8\frac{1}{9} + \frac{2}{10} =$ _____

8. $8\frac{6}{10} + \frac{1}{4} =$ _____

9. $7\frac{2}{12} + \frac{1}{3} =$ _____

10. $10\frac{9}{11} + \frac{1}{2} =$ _____

11. $4\frac{1}{3} + \frac{5}{12} =$ _____

12. $10\frac{2}{9} + \frac{1}{6} =$ _____

13. $10\frac{2}{6} + \frac{2}{11} =$ _____

14. $5\frac{1}{7} + \frac{3}{4} =$ _____

# Adding mixed numbers and fractions (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $2\frac{1}{7} + \frac{5}{6} = 2\frac{41}{42}$

2. $1\frac{1}{4} + \frac{1}{3} = 1\frac{7}{12}$

3. $4\frac{4}{11} + \frac{2}{8} = 4\frac{27}{44}$

4. $1\frac{2}{3} + \frac{3}{4} = 2\frac{5}{12}$

5. $3\frac{2}{7} + \frac{3}{7} = 3\frac{5}{7}$

6. $6\frac{5}{6} + \frac{10}{12} = 7\frac{2}{3}$

7. $8\frac{1}{9} + \frac{2}{10} = 8\frac{14}{45}$

8. $8\frac{6}{10} + \frac{1}{4} = 8\frac{17}{20}$

9. $7\frac{2}{12} + \frac{1}{3} = 7\frac{1}{2}$

10. $10\frac{9}{11} + \frac{1}{2} = 11\frac{7}{22}$

11. $4\frac{1}{3} + \frac{5}{12} = 4\frac{3}{4}$

12. $10\frac{2}{9} + \frac{1}{6} = 10\frac{7}{18}$

13. $10\frac{2}{6} + \frac{2}{11} = 10\frac{17}{33}$

14. $5\frac{1}{7} + \frac{3}{4} = 5\frac{25}{28}$

# Adding mixed numbers to fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $5\frac{1}{10} + \frac{1}{10} =$ _____
2. $4\frac{1}{2} + \frac{1}{2} =$ _____
3. $7\frac{7}{9} + \frac{1}{9} =$ _____
4. $2\frac{2}{6} + \frac{4}{6} =$ _____
5. $2\frac{21}{25} + \frac{6}{25} =$ _____
6. $6\frac{44}{50} + \frac{35}{50} =$ _____
7. $6\frac{2}{3} + \frac{2}{3} =$ _____
8. $8\frac{60}{100} + \frac{16}{100} =$ _____
9. $5\frac{8}{12} + \frac{11}{12} =$ _____
10. $5\frac{18}{20} + \frac{16}{20} =$ _____
11. $9\frac{2}{6} + \frac{3}{6} =$ _____
12. $2\frac{1}{2} + \frac{1}{2} =$ _____
13. $3\frac{2}{10} + \frac{6}{10} =$ _____
14. $8\frac{2}{4} + \frac{3}{4} =$ _____
15. $10\frac{22}{50} + \frac{14}{50} =$ _____
16. $2\frac{6}{11} + \frac{6}{11} =$ _____

# Adding mixed numbers to fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $5\frac{1}{10} + \frac{1}{10} = 5\frac{1}{5}$
2. $4\frac{1}{2} + \frac{1}{2} = 5$
3. $7\frac{7}{9} + \frac{1}{9} = 7\frac{8}{9}$
4. $2\frac{2}{6} + \frac{4}{6} = 3$
5. $2\frac{21}{25} + \frac{6}{25} = 3\frac{2}{25}$
6. $6\frac{44}{50} + \frac{35}{50} = 7\frac{29}{50}$
7. $6\frac{2}{3} + \frac{2}{3} = 7\frac{1}{3}$
8. $8\frac{60}{100} + \frac{16}{100} = 8\frac{19}{25}$
9. $5\frac{8}{12} + \frac{11}{12} = 6\frac{7}{12}$
10. $5\frac{18}{20} + \frac{16}{20} = 6\frac{7}{10}$
11. $9\frac{2}{6} + \frac{3}{6} = 9\frac{5}{6}$
12. $2\frac{1}{2} + \frac{1}{2} = 3$
13. $3\frac{2}{10} + \frac{6}{10} = 3\frac{4}{5}$
14. $8\frac{2}{4} + \frac{3}{4} = 9\frac{1}{4}$
15. $10\frac{22}{50} + \frac{14}{50} = 10\frac{18}{25}$
16. $2\frac{6}{11} + \frac{6}{11} = 3\frac{1}{11}$

# Adding mixed numbers to fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $5\frac{6}{7} + \frac{3}{7} =$ _____

2. $3\frac{6}{10} + \frac{6}{10} =$ _____

3. $6\frac{10}{15} + \frac{7}{15} =$ _____

4. $9\frac{5}{6} + \frac{4}{6} =$ _____

5. $4\frac{2}{9} + \frac{8}{9} =$ _____

6. $3\frac{30}{100} + \frac{93}{100} =$ _____

7. $3\frac{1}{8} + \frac{4}{8} =$ _____

8. $1\frac{1}{3} + \frac{2}{3} =$ _____

9. $1\frac{7}{9} + \frac{4}{9} =$ _____

10. $1\frac{5}{6} + \frac{1}{6} =$ _____

11. $9\frac{30}{100} + \frac{9}{100} =$ _____

12. $4\frac{1}{2} + \frac{1}{2} =$ _____

13. $4\frac{7}{12} + \frac{8}{12} =$ _____

14. $10\frac{10}{16} + \frac{10}{16} =$ _____

15. $8\frac{9}{25} + \frac{5}{25} =$ _____

16. $10\frac{1}{3} + \frac{1}{3} =$ _____

# Adding mixed numbers to fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $5\frac{6}{7} + \frac{3}{7} = 6\frac{2}{7}$
2. $3\frac{6}{10} + \frac{6}{10} = 4\frac{1}{5}$
3. $6\frac{10}{15} + \frac{7}{15} = 7\frac{2}{15}$
4. $9\frac{5}{6} + \frac{4}{6} = 10\frac{1}{2}$
5. $4\frac{2}{9} + \frac{8}{9} = 5\frac{1}{9}$
6. $3\frac{30}{100} + \frac{93}{100} = 4\frac{23}{100}$
7. $3\frac{1}{8} + \frac{4}{8} = 3\frac{5}{8}$
8. $1\frac{1}{3} + \frac{2}{3} = 2$
9. $1\frac{7}{9} + \frac{4}{9} = 2\frac{2}{9}$
10. $1\frac{5}{6} + \frac{1}{6} = 2$
11. $9\frac{30}{100} + \frac{9}{100} = 9\frac{39}{100}$
12. $4\frac{1}{2} + \frac{1}{2} = 5$
13. $4\frac{7}{12} + \frac{8}{12} = 5\frac{1}{4}$
14. $10\frac{10}{16} + \frac{10}{16} = 11\frac{1}{4}$
15. $8\frac{9}{25} + \frac{5}{25} = 8\frac{14}{25}$
16. $10\frac{1}{3} + \frac{1}{3} = 10\frac{2}{3}$

# Adding mixed numbers to fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $8\frac{12}{18} + \frac{3}{18} =$ _____
2. $4\frac{13}{15} + \frac{8}{15} =$ _____
3. $1\frac{4}{9} + \frac{5}{9} =$ _____
4. $8\frac{20}{100} + \frac{78}{100} =$ _____
5. $2\frac{10}{20} + \frac{17}{20} =$ _____
6. $3\frac{7}{8} + \frac{5}{8} =$ _____
7. $6\frac{1}{50} + \frac{11}{50} =$ _____
8. $10\frac{1}{2} + \frac{1}{2} =$ _____
9. $3\frac{6}{16} + \frac{7}{16} =$ _____
10. $9\frac{3}{11} + \frac{10}{11} =$ _____
11. $6\frac{1}{4} + \frac{2}{4} =$ _____
12. $1\frac{6}{20} + \frac{3}{20} =$ _____
13. $1\frac{3}{6} + \frac{3}{6} =$ _____
14. $6\frac{1}{2} + \frac{1}{2} =$ _____
15. $5\frac{6}{10} + \frac{4}{10} =$ _____
16. $10\frac{9}{12} + \frac{1}{12} =$ _____

# Adding mixed numbers to fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $8\frac{12}{18} + \frac{3}{18} = 8\frac{5}{6}$

2. $4\frac{13}{15} + \frac{8}{15} = 5\frac{2}{5}$

3. $1\frac{4}{9} + \frac{5}{9} = 2$

4. $8\frac{20}{100} + \frac{78}{100} = 8\frac{49}{50}$

5. $2\frac{10}{20} + \frac{17}{20} = 3\frac{7}{20}$

6. $3\frac{7}{8} + \frac{5}{8} = 4\frac{1}{2}$

7. $6\frac{1}{50} + \frac{11}{50} = 6\frac{6}{25}$

8. $10\frac{1}{2} + \frac{1}{2} = 11$

9. $3\frac{6}{16} + \frac{7}{16} = 3\frac{13}{16}$

10. $9\frac{3}{11} + \frac{10}{11} = 10\frac{2}{11}$

11. $6\frac{1}{4} + \frac{2}{4} = 6\frac{3}{4}$

12. $1\frac{6}{20} + \frac{3}{20} = 1\frac{9}{20}$

13. $1\frac{3}{6} + \frac{3}{6} = 2$

14. $6\frac{1}{2} + \frac{1}{2} = 7$

15. $5\frac{6}{10} + \frac{4}{10} = 6$

16. $10\frac{9}{12} + \frac{1}{12} = 10\frac{5}{6}$

# Adding mixed numbers to fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $8\frac{1}{2} + \frac{1}{2} =$ _____
2. $6\frac{8}{16} + \frac{6}{16} =$ _____
3. $2\frac{4}{5} + \frac{4}{5} =$ _____
4. $5\frac{1}{9} + \frac{5}{9} =$ _____
5. $2\frac{3}{11} + \frac{2}{11} =$ _____
6. $7\frac{3}{18} + \frac{2}{18} =$ _____
7. $4\frac{6}{50} + \frac{13}{50} =$ _____
8. $8\frac{2}{8} + \frac{4}{8} =$ _____
9. $2\frac{11}{12} + \frac{8}{12} =$ _____
10. $7\frac{2}{4} + \frac{1}{4} =$ _____
11. $4\frac{1}{3} + \frac{2}{3} =$ _____
12. $4\frac{1}{20} + \frac{17}{20} =$ _____
13. $6\frac{9}{10} + \frac{6}{10} =$ _____
14. $1\frac{10}{11} + \frac{5}{11} =$ _____
15. $4\frac{6}{10} + \frac{4}{10} =$ _____
16. $10\frac{5}{12} + \frac{1}{12} =$ _____

# Adding mixed numbers to fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $8\frac{1}{2} + \frac{1}{2} = 9$
2. $6\frac{8}{16} + \frac{6}{16} = 6\frac{7}{8}$
3. $2\frac{4}{5} + \frac{4}{5} = 3\frac{3}{5}$
4. $5\frac{1}{9} + \frac{5}{9} = 5\frac{2}{3}$
5. $2\frac{3}{11} + \frac{2}{11} = 2\frac{5}{11}$
6. $7\frac{3}{18} + \frac{2}{18} = 7\frac{5}{18}$
7. $4\frac{6}{50} + \frac{13}{50} = 4\frac{19}{50}$
8. $8\frac{2}{8} + \frac{4}{8} = 8\frac{3}{4}$
9. $2\frac{11}{12} + \frac{8}{12} = 3\frac{7}{12}$
10. $7\frac{2}{4} + \frac{1}{4} = 7\frac{3}{4}$
11. $4\frac{1}{3} + \frac{2}{3} = 5$
12. $4\frac{1}{20} + \frac{17}{20} = 4\frac{9}{10}$
13. $6\frac{9}{10} + \frac{6}{10} = 7\frac{1}{2}$
14. $1\frac{10}{11} + \frac{5}{11} = 2\frac{4}{11}$
15. $4\frac{6}{10} + \frac{4}{10} = 5$
16. $10\frac{5}{12} + \frac{1}{12} = 10\frac{1}{2}$

# Adding mixed numbers to fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $4\frac{6}{8} + \frac{4}{8} =$ _____
2. $3\frac{6}{11} + \frac{7}{11} =$ _____
3. $9\frac{1}{3} + \frac{1}{3} =$ _____
4. $10\frac{2}{5} + \frac{2}{5} =$ _____
5. $7\frac{5}{12} + \frac{4}{12} =$ _____
6. $5\frac{2}{16} + \frac{12}{16} =$ _____
7. $10\frac{5}{6} + \frac{1}{6} =$ _____
8. $4\frac{5}{100} + \frac{16}{100} =$ _____
9. $5\frac{3}{9} + \frac{2}{9} =$ _____
10. $9\frac{9}{20} + \frac{13}{20} =$ _____
11. $10\frac{13}{50} + \frac{30}{50} =$ _____
12. $7\frac{7}{18} + \frac{12}{18} =$ _____
13. $9\frac{1}{25} + \frac{18}{25} =$ _____
14. $10\frac{5}{10} + \frac{1}{10} =$ _____
15. $7\frac{1}{2} + \frac{1}{2} =$ _____
16. $2\frac{5}{11} + \frac{6}{11} =$ _____

# Adding mixed numbers to fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $4\frac{6}{8} + \frac{4}{8} = 5\frac{1}{4}$
2. $3\frac{6}{11} + \frac{7}{11} = 4\frac{2}{11}$
3. $9\frac{1}{3} + \frac{1}{3} = 9\frac{2}{3}$
4. $10\frac{2}{5} + \frac{2}{5} = 10\frac{4}{5}$
5. $7\frac{5}{12} + \frac{4}{12} = 7\frac{3}{4}$
6. $5\frac{2}{16} + \frac{12}{16} = 5\frac{7}{8}$
7. $10\frac{5}{6} + \frac{1}{6} = 11$
8. $4\frac{5}{100} + \frac{16}{100} = 4\frac{21}{100}$
9. $5\frac{3}{9} + \frac{2}{9} = 5\frac{5}{9}$
10. $9\frac{9}{20} + \frac{13}{20} = 10\frac{1}{10}$
11. $10\frac{13}{50} + \frac{30}{50} = 10\frac{43}{50}$
12. $7\frac{7}{18} + \frac{12}{18} = 8\frac{1}{18}$
13. $9\frac{1}{25} + \frac{18}{25} = 9\frac{19}{25}$
14. $10\frac{5}{10} + \frac{1}{10} = 10\frac{3}{5}$
15. $7\frac{1}{2} + \frac{1}{2} = 8$
16. $2\frac{5}{11} + \frac{6}{11} = 3$

# Adding mixed numbers to fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $1\frac{6}{8} + \frac{4}{8} =$ _____

2. $7\frac{1}{3} + \frac{2}{3} =$ _____

3. $9\frac{3}{100} + \frac{76}{100} =$ _____

4. $4\frac{16}{20} + \frac{6}{20} =$ _____

5. $6\frac{1}{15} + \frac{9}{15} =$ _____

6. $6\frac{24}{25} + \frac{4}{25} =$ _____

7. $9\frac{6}{7} + \frac{1}{7} =$ _____

8. $7\frac{3}{5} + \frac{1}{5} =$ _____

9. $1\frac{49}{50} + \frac{18}{50} =$ _____

10. $2\frac{2}{4} + \frac{2}{4} =$ _____

11. $6\frac{6}{18} + \frac{15}{18} =$ _____

12. $7\frac{1}{2} + \frac{1}{2} =$ _____

13. $2\frac{4}{11} + \frac{3}{11} =$ _____

14. $1\frac{10}{12} + \frac{4}{12} =$ _____

15. $10\frac{3}{6} + \frac{2}{6} =$ _____

16. $5\frac{4}{10} + \frac{5}{10} =$ _____

# Adding mixed numbers to fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $1\frac{6}{8} + \frac{4}{8} = 2\frac{1}{4}$

2. $7\frac{1}{3} + \frac{2}{3} = 8$

3. $9\frac{3}{100} + \frac{76}{100} = 9\frac{79}{100}$

4. $4\frac{16}{20} + \frac{6}{20} = 5\frac{1}{10}$

5. $6\frac{1}{15} + \frac{9}{15} = 6\frac{2}{3}$

6. $6\frac{24}{25} + \frac{4}{25} = 7\frac{3}{25}$

7. $9\frac{6}{7} + \frac{1}{7} = 10$

8. $7\frac{3}{5} + \frac{1}{5} = 7\frac{4}{5}$

9. $1\frac{49}{50} + \frac{18}{50} = 2\frac{17}{50}$

10. $2\frac{2}{4} + \frac{2}{4} = 3$

11. $6\frac{6}{18} + \frac{15}{18} = 7\frac{1}{6}$

12. $7\frac{1}{2} + \frac{1}{2} = 8$

13. $2\frac{4}{11} + \frac{3}{11} = 2\frac{7}{11}$

14. $1\frac{10}{12} + \frac{4}{12} = 2\frac{1}{6}$

15. $10\frac{3}{6} + \frac{2}{6} = 10\frac{5}{6}$

16. $5\frac{4}{10} + \frac{5}{10} = 5\frac{9}{10}$

# Adding mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $3\frac{3}{5} + 5\frac{4}{5} =$ _____

2. $5\frac{3}{7} + 5\frac{6}{7} =$ _____

3. $1\frac{6}{18} + 9\frac{8}{18} =$ _____

4. $2\frac{8}{15} + 6\frac{2}{15} =$ _____

5. $3\frac{10}{12} + 4\frac{11}{12} =$ _____

6. $6\frac{6}{14} + 4\frac{7}{14} =$ _____

7. $2\frac{12}{20} + 8\frac{3}{20} =$ _____

8. $8\frac{3}{4} + 9\frac{3}{4} =$ _____

9. $3\frac{2}{3} + 7\frac{2}{3} =$ _____

10. $10\frac{1}{2} + 7\frac{1}{2} =$ _____

11. $4\frac{2}{16} + 6\frac{13}{16} =$ _____

12. $6\frac{19}{25} + 1\frac{13}{25} =$ _____

13. $3\frac{4}{9} + 1\frac{7}{9} =$ _____

14. $4\frac{17}{100} + 4\frac{84}{100} =$ _____

15. $1\frac{6}{8} + 2\frac{5}{8} =$ _____

16. $9\frac{11}{50} + 3\frac{7}{50} =$ _____

# Adding mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $3\frac{3}{5} + 5\frac{4}{5} = 9\frac{2}{5}$
2. $5\frac{3}{7} + 5\frac{6}{7} = 11\frac{2}{7}$
3. $1\frac{6}{18} + 9\frac{8}{18} = 10\frac{7}{9}$
4. $2\frac{8}{15} + 6\frac{2}{15} = 8\frac{2}{3}$
5. $3\frac{10}{12} + 4\frac{11}{12} = 8\frac{3}{4}$
6. $6\frac{6}{14} + 4\frac{7}{14} = 10\frac{13}{14}$
7. $2\frac{12}{20} + 8\frac{3}{20} = 10\frac{3}{4}$
8. $8\frac{3}{4} + 9\frac{3}{4} = 18\frac{1}{2}$
9. $3\frac{2}{3} + 7\frac{2}{3} = 11\frac{1}{3}$
10. $10\frac{1}{2} + 7\frac{1}{2} = 18$
11. $4\frac{2}{16} + 6\frac{13}{16} = 10\frac{15}{16}$
12. $6\frac{19}{25} + 1\frac{13}{25} = 8\frac{7}{25}$
13. $3\frac{4}{9} + 1\frac{7}{9} = 5\frac{2}{9}$
14. $4\frac{17}{100} + 4\frac{84}{100} = 9\frac{1}{100}$
15. $1\frac{6}{8} + 2\frac{5}{8} = 4\frac{3}{8}$
16. $9\frac{11}{50} + 3\frac{7}{50} = 12\frac{9}{25}$

# Adding mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $3\frac{4}{25} + 6\frac{10}{25} =$ _____

2. $1\frac{1}{5} + 8\frac{3}{5} =$ _____

3. $7\frac{6}{10} + 5\frac{9}{10} =$ _____

4. $3\frac{17}{18} + 6\frac{2}{18} =$ _____

5. $1\frac{15}{18} + 1\frac{13}{18} =$ _____

6. $6\frac{5}{14} + 8\frac{12}{14} =$ _____

7. $6\frac{3}{5} + 7\frac{3}{5} =$ _____

8. $10\frac{7}{13} + 2\frac{2}{13} =$ _____

9. $4\frac{6}{11} + 9\frac{9}{11} =$ _____

10. $10\frac{4}{10} + 4\frac{5}{10} =$ _____

11. $10\frac{1}{3} + 8\frac{2}{3} =$ _____

12. $9\frac{27}{50} + 3\frac{22}{50} =$ _____

13. $3\frac{3}{6} + 6\frac{4}{6} =$ _____

14. $5\frac{4}{7} + 5\frac{3}{7} =$ _____

15. $4\frac{7}{9} + 3\frac{3}{9} =$ _____

16. $2\frac{8}{15} + 4\frac{7}{15} =$ _____

# Adding mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $3\frac{4}{25} + 6\frac{10}{25} = 9\frac{14}{25}$
2. $1\frac{1}{5} + 8\frac{3}{5} = 9\frac{4}{5}$
3. $7\frac{6}{10} + 5\frac{9}{10} = 13\frac{1}{2}$
4. $3\frac{17}{18} + 6\frac{2}{18} = 10\frac{1}{18}$
5. $1\frac{15}{18} + 1\frac{13}{18} = 3\frac{5}{9}$
6. $6\frac{5}{14} + 8\frac{12}{14} = 15\frac{3}{14}$
7. $6\frac{3}{5} + 7\frac{3}{5} = 14\frac{1}{5}$
8. $10\frac{7}{13} + 2\frac{2}{13} = 12\frac{9}{13}$
9. $4\frac{6}{11} + 9\frac{9}{11} = 14\frac{4}{11}$
10. $10\frac{4}{10} + 4\frac{5}{10} = 14\frac{9}{10}$
11. $10\frac{1}{3} + 8\frac{2}{3} = 19$
12. $9\frac{27}{50} + 3\frac{22}{50} = 12\frac{49}{50}$
13. $3\frac{3}{6} + 6\frac{4}{6} = 10\frac{1}{6}$
14. $5\frac{4}{7} + 5\frac{3}{7} = 11$
15. $4\frac{7}{9} + 3\frac{3}{9} = 8\frac{1}{9}$
16. $2\frac{8}{15} + 4\frac{7}{15} = 7$

# Adding mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $10\frac{6}{12} + 5\frac{4}{12} =$ _____

2. $1\frac{2}{15} + 1\frac{11}{15} =$ _____

3. $7\frac{5}{7} + 4\frac{4}{7} =$ _____

4. $8\frac{10}{11} + 5\frac{4}{11} =$ _____

5. $2\frac{5}{10} + 3\frac{3}{10} =$ _____

6. $7\frac{35}{50} + 7\frac{44}{50} =$ _____

7. $4\frac{12}{20} + 2\frac{13}{20} =$ _____

8. $6\frac{1}{3} + 1\frac{2}{3} =$ _____

9. $4\frac{45}{50} + 6\frac{20}{50} =$ _____

10. $8\frac{5}{13} + 3\frac{3}{13} =$ _____

11. $6\frac{1}{2} + 8\frac{1}{2} =$ _____

12. $8\frac{4}{7} + 9\frac{6}{7} =$ _____

13. $3\frac{4}{20} + 5\frac{17}{20} =$ _____

14. $10\frac{13}{16} + 2\frac{4}{16} =$ _____

15. $8\frac{5}{6} + 6\frac{5}{6} =$ _____

16. $5\frac{1}{5} + 4\frac{3}{5} =$ _____

# Adding mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $10\frac{6}{12} + 5\frac{4}{12} = 15\frac{5}{6}$
2. $1\frac{2}{15} + 1\frac{11}{15} = 2\frac{13}{15}$
3. $7\frac{5}{7} + 4\frac{4}{7} = 12\frac{2}{7}$
4. $8\frac{10}{11} + 5\frac{4}{11} = 14\frac{3}{11}$
5. $2\frac{5}{10} + 3\frac{3}{10} = 5\frac{4}{5}$
6. $7\frac{35}{50} + 7\frac{44}{50} = 15\frac{29}{50}$
7. $4\frac{12}{20} + 2\frac{13}{20} = 7\frac{1}{4}$
8. $6\frac{1}{3} + 1\frac{2}{3} = 8$
9. $4\frac{45}{50} + 6\frac{20}{50} = 11\frac{3}{10}$
10. $8\frac{5}{13} + 3\frac{3}{13} = 11\frac{8}{13}$
11. $6\frac{1}{2} + 8\frac{1}{2} = 15$
12. $8\frac{4}{7} + 9\frac{6}{7} = 18\frac{3}{7}$
13. $3\frac{4}{20} + 5\frac{17}{20} = 9\frac{1}{20}$
14. $10\frac{13}{16} + 2\frac{4}{16} = 13\frac{1}{16}$
15. $8\frac{5}{6} + 6\frac{5}{6} = 15\frac{2}{3}$
16. $5\frac{1}{5} + 4\frac{3}{5} = 9\frac{4}{5}$

# Adding mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $1\frac{8}{25} + 3\frac{2}{25} =$ _____

2. $6\frac{9}{15} + 6\frac{14}{15} =$ _____

3. $9\frac{5}{7} + 3\frac{6}{7} =$ _____

4. $7\frac{2}{9} + 7\frac{4}{9} =$ _____

5. $6\frac{7}{18} + 7\frac{17}{18} =$ _____

6. $9\frac{1}{2} + 5\frac{1}{2} =$ _____

7. $9\frac{6}{10} + 7\frac{1}{10} =$ _____

8. $4\frac{14}{20} + 5\frac{3}{20} =$ _____

9. $6\frac{15}{16} + 5\frac{7}{16} =$ _____

10. $7\frac{2}{5} + 6\frac{3}{5} =$ _____

11. $10\frac{11}{12} + 3\frac{7}{12} =$ _____

12. $5\frac{52}{100} + 9\frac{10}{100} =$ _____

13. $5\frac{5}{14} + 5\frac{10}{14} =$ _____

14. $1\frac{8}{12} + 3\frac{6}{12} =$ _____

15. $7\frac{24}{100} + 2\frac{85}{100} =$ _____

16. $10\frac{3}{5} + 5\frac{2}{5} =$ _____

# Adding mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $1\frac{8}{25} + 3\frac{2}{25} = 4\frac{2}{5}$
2. $6\frac{9}{15} + 6\frac{14}{15} = 13\frac{8}{15}$
3. $9\frac{5}{7} + 3\frac{6}{7} = 13\frac{4}{7}$
4. $7\frac{2}{9} + 7\frac{4}{9} = 14\frac{2}{3}$
5. $6\frac{7}{18} + 7\frac{17}{18} = 14\frac{1}{3}$
6. $9\frac{1}{2} + 5\frac{1}{2} = 15$
7. $9\frac{6}{10} + 7\frac{1}{10} = 16\frac{7}{10}$
8. $4\frac{14}{20} + 5\frac{3}{20} = 9\frac{17}{20}$
9. $6\frac{15}{16} + 5\frac{7}{16} = 12\frac{3}{8}$
10. $7\frac{2}{5} + 6\frac{3}{5} = 14$
11. $10\frac{11}{12} + 3\frac{7}{12} = 14\frac{1}{2}$
12. $5\frac{52}{100} + 9\frac{10}{100} = 14\frac{31}{50}$
13. $5\frac{5}{14} + 5\frac{10}{14} = 11\frac{1}{14}$
14. $1\frac{8}{12} + 3\frac{6}{12} = 5\frac{1}{6}$
15. $7\frac{24}{100} + 2\frac{85}{100} = 10\frac{9}{100}$
16. $10\frac{3}{5} + 5\frac{2}{5} = 16$

# Adding mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $6\frac{1}{3} + 6\frac{1}{3} =$ _____

2. $7\frac{10}{12} + 7\frac{11}{12} =$ _____

3. $5\frac{1}{15} + 7\frac{10}{15} =$ _____

4. $6\frac{14}{20} + 9\frac{17}{20} =$ _____

5. $2\frac{1}{2} + 5\frac{1}{2} =$ _____

6. $1\frac{1}{13} + 9\frac{5}{13} =$ _____

7. $8\frac{7}{10} + 5\frac{5}{10} =$ _____

8. $4\frac{19}{25} + 5\frac{10}{25} =$ _____

9. $7\frac{2}{50} + 6\frac{39}{50} =$ _____

10. $7\frac{6}{14} + 3\frac{10}{14} =$ _____

11. $7\frac{2}{7} + 5\frac{3}{7} =$ _____

12. $3\frac{1}{16} + 1\frac{11}{16} =$ _____

13. $5\frac{3}{5} + 4\frac{2}{5} =$ _____

14. $10\frac{6}{18} + 7\frac{11}{18} =$ _____

15. $6\frac{5}{11} + 9\frac{3}{11} =$ _____

16. $1\frac{4}{8} + 4\frac{7}{8} =$ _____

# Adding mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $6\frac{1}{3} + 6\frac{1}{3} = 12\frac{2}{3}$
2. $7\frac{10}{12} + 7\frac{11}{12} = 15\frac{3}{4}$
3. $5\frac{1}{15} + 7\frac{10}{15} = 12\frac{11}{15}$
4. $6\frac{14}{20} + 9\frac{17}{20} = 16\frac{11}{20}$
5. $2\frac{1}{2} + 5\frac{1}{2} = 8$
6. $1\frac{1}{13} + 9\frac{5}{13} = 10\frac{6}{13}$
7. $8\frac{7}{10} + 5\frac{5}{10} = 14\frac{1}{5}$
8. $4\frac{19}{25} + 5\frac{10}{25} = 10\frac{4}{25}$
9. $7\frac{2}{50} + 6\frac{39}{50} = 13\frac{41}{50}$
10. $7\frac{6}{14} + 3\frac{10}{14} = 11\frac{1}{7}$
11. $7\frac{2}{7} + 5\frac{3}{7} = 12\frac{5}{7}$
12. $3\frac{1}{16} + 1\frac{11}{16} = 4\frac{3}{4}$
13. $5\frac{3}{5} + 4\frac{2}{5} = 10$
14. $10\frac{6}{18} + 7\frac{11}{18} = 17\frac{17}{18}$
15. $6\frac{5}{11} + 9\frac{3}{11} = 15\frac{8}{11}$
16. $1\frac{4}{8} + 4\frac{7}{8} = 6\frac{3}{8}$

# Adding mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $10\frac{1}{4} + 6\frac{3}{4} =$ _____

2. $10\frac{13}{50} + 9\frac{44}{50} =$ _____

3. $2\frac{3}{13} + 8\frac{8}{13} =$ _____

4. $7\frac{1}{8} + 7\frac{6}{8} =$ _____

5. $5\frac{1}{12} + 1\frac{1}{12} =$ _____

6. $8\frac{5}{11} + 4\frac{9}{11} =$ _____

7. $3\frac{1}{2} + 4\frac{1}{2} =$ _____

8. $9\frac{14}{20} + 2\frac{5}{20} =$ _____

9. $9\frac{47}{100} + 3\frac{60}{100} =$ _____

10. $10\frac{6}{9} + 1\frac{5}{9} =$ _____

11. $2\frac{7}{25} + 8\frac{2}{25} =$ _____

12. $6\frac{6}{7} + 7\frac{6}{7} =$ _____

13. $9\frac{4}{6} + 7\frac{5}{6} =$ _____

14. $4\frac{1}{5} + 6\frac{3}{5} =$ _____

15. $2\frac{11}{15} + 2\frac{8}{15} =$ _____

16. $8\frac{2}{18} + 6\frac{16}{18} =$ _____

# Adding mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $10\frac{1}{4} + 6\frac{3}{4} = 17$

2. $10\frac{13}{50} + 9\frac{44}{50} = 20\frac{7}{50}$

3. $2\frac{3}{13} + 8\frac{8}{13} = 10\frac{11}{13}$

4. $7\frac{1}{8} + 7\frac{6}{8} = 14\frac{7}{8}$

5. $5\frac{1}{12} + 1\frac{1}{12} = 6\frac{1}{6}$

6. $8\frac{5}{11} + 4\frac{9}{11} = 13\frac{3}{11}$

7. $3\frac{1}{2} + 4\frac{1}{2} = 8$

8. $9\frac{14}{20} + 2\frac{5}{20} = 11\frac{19}{20}$

9. $9\frac{47}{100} + 3\frac{60}{100} = 13\frac{7}{100}$

10. $10\frac{6}{9} + 1\frac{5}{9} = 12\frac{2}{9}$

11. $2\frac{7}{25} + 8\frac{2}{25} = 10\frac{9}{25}$

12. $6\frac{6}{7} + 7\frac{6}{7} = 14\frac{5}{7}$

13. $9\frac{4}{6} + 7\frac{5}{6} = 17\frac{1}{2}$

14. $4\frac{1}{5} + 6\frac{3}{5} = 10\frac{4}{5}$

15. $2\frac{11}{15} + 2\frac{8}{15} = 5\frac{4}{15}$

16. $8\frac{2}{18} + 6\frac{16}{18} = 15$

# Adding mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $3\frac{1}{4} + 3\frac{5}{8} =$ _____

2. $9\frac{9}{10} + 2\frac{3}{5} =$ _____

3. $3\frac{5}{11} + 7\frac{2}{3} =$ _____

4. $5\frac{2}{8} + 2\frac{4}{10} =$ _____

5. $8\frac{7}{9} + 5\frac{9}{11} =$ _____

6. $6\frac{2}{7} + 7\frac{1}{2} =$ _____

7. $5\frac{1}{2} + 8\frac{3}{4} =$ _____

8. $10\frac{2}{3} + 7\frac{1}{7} =$ _____

9. $10\frac{8}{10} + 9\frac{7}{12} =$ _____

10. $3\frac{7}{8} + 3\frac{1}{3} =$ _____

11. $4\frac{3}{7} + 6\frac{1}{5} =$ _____

12. $1\frac{4}{6} + 9\frac{3}{8} =$ _____

13. $4\frac{8}{10} + 5\frac{2}{6} =$ _____

14. $3\frac{3}{9} + 7\frac{6}{11} =$ _____

# Adding mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $3\frac{1}{4} + 3\frac{5}{8} = 6\frac{7}{8}$
2. $9\frac{9}{10} + 2\frac{3}{5} = 12\frac{1}{2}$
3. $3\frac{5}{11} + 7\frac{2}{3} = 11\frac{4}{33}$
4. $5\frac{2}{8} + 2\frac{4}{10} = 7\frac{13}{20}$
5. $8\frac{7}{9} + 5\frac{9}{11} = 14\frac{59}{99}$
6. $6\frac{2}{7} + 7\frac{1}{2} = 13\frac{11}{14}$
7. $5\frac{1}{2} + 8\frac{3}{4} = 14\frac{1}{4}$
8. $10\frac{2}{3} + 7\frac{1}{7} = 17\frac{17}{21}$
9. $10\frac{8}{10} + 9\frac{7}{12} = 20\frac{23}{60}$
10. $3\frac{7}{8} + 3\frac{1}{3} = 7\frac{5}{24}$
11. $4\frac{3}{7} + 6\frac{1}{5} = 10\frac{22}{35}$
12. $1\frac{4}{6} + 9\frac{3}{8} = 11\frac{1}{24}$
13. $4\frac{8}{10} + 5\frac{2}{6} = 10\frac{2}{15}$
14. $3\frac{3}{9} + 7\frac{6}{11} = 10\frac{29}{33}$

# Adding mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $1\frac{1}{2} + 7\frac{4}{5} =$ _____

2. $6\frac{2}{3} + 1\frac{2}{4} =$ _____

3. $2\frac{7}{8} + 3\frac{2}{5} =$ _____

4. $4\frac{1}{3} + 6\frac{4}{11} =$ _____

5. $6\frac{2}{4} + 5\frac{1}{9} =$ _____

6. $3\frac{3}{6} + 1\frac{4}{8} =$ _____

7. $2\frac{4}{9} + 3\frac{3}{7} =$ _____

8. $9\frac{9}{10} + 3\frac{1}{2} =$ _____

9. $7\frac{3}{5} + 3\frac{5}{11} =$ _____

10. $3\frac{2}{3} + 9\frac{2}{6} =$ _____

11. $9\frac{1}{8} + 9\frac{5}{8} =$ _____

12. $10\frac{1}{7} + 2\frac{5}{7} =$ _____

13. $4\frac{9}{12} + 5\frac{8}{11} =$ _____

14. $3\frac{2}{5} + 3\frac{4}{5} =$ _____

# Adding mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $1\frac{1}{2} + 7\frac{4}{5} = 9\frac{3}{10}$
2. $6\frac{2}{3} + 1\frac{2}{4} = 8\frac{1}{6}$
3. $2\frac{7}{8} + 3\frac{2}{5} = 6\frac{11}{40}$
4. $4\frac{1}{3} + 6\frac{4}{11} = 10\frac{23}{33}$
5. $6\frac{2}{4} + 5\frac{1}{9} = 11\frac{11}{18}$
6. $3\frac{3}{6} + 1\frac{4}{8} = 5$
7. $2\frac{4}{9} + 3\frac{3}{7} = 5\frac{55}{63}$
8. $9\frac{9}{10} + 3\frac{1}{2} = 13\frac{2}{5}$
9. $7\frac{3}{5} + 3\frac{5}{11} = 11\frac{3}{55}$
10. $3\frac{2}{3} + 9\frac{2}{6} = 13$
11. $9\frac{1}{8} + 9\frac{5}{8} = 18\frac{3}{4}$
12. $10\frac{1}{7} + 2\frac{5}{7} = 12\frac{6}{7}$
13. $4\frac{9}{12} + 5\frac{8}{11} = 10\frac{21}{44}$
14. $3\frac{2}{5} + 3\frac{4}{5} = 7\frac{1}{5}$

# Adding mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $3\frac{9}{12} + 6\frac{1}{2} =$ _____

2. $7\frac{7}{10} + 3\frac{5}{6} =$ _____

3. $5\frac{6}{7} + 6\frac{1}{12} =$ _____

4. $10\frac{1}{5} + 7\frac{2}{4} =$ _____

5. $7\frac{2}{12} + 2\frac{1}{3} =$ _____

6. $10\frac{2}{4} + 7\frac{1}{5} =$ _____

7. $3\frac{1}{10} + 7\frac{3}{8} =$ _____

8. $5\frac{5}{6} + 2\frac{2}{4} =$ _____

9. $10\frac{1}{2} + 6\frac{6}{10} =$ _____

10. $2\frac{4}{7} + 6\frac{3}{5} =$ _____

11. $2\frac{2}{6} + 2\frac{3}{9} =$ _____

12. $3\frac{3}{4} + 9\frac{1}{2} =$ _____

13. $3\frac{1}{3} + 2\frac{1}{6} =$ _____

14. $2\frac{9}{10} + 1\frac{6}{12} =$ _____

# Adding mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $3\frac{9}{12} + 6\frac{1}{2} = 10\frac{1}{4}$
2. $7\frac{7}{10} + 3\frac{5}{6} = 11\frac{8}{15}$
3. $5\frac{6}{7} + 6\frac{1}{12} = 11\frac{79}{84}$
4. $10\frac{1}{5} + 7\frac{2}{4} = 17\frac{7}{10}$
5. $7\frac{2}{12} + 2\frac{1}{3} = 9\frac{1}{2}$
6. $10\frac{2}{4} + 7\frac{1}{5} = 17\frac{7}{10}$
7. $3\frac{1}{10} + 7\frac{3}{8} = 10\frac{19}{40}$
8. $5\frac{5}{6} + 2\frac{2}{4} = 8\frac{1}{3}$
9. $10\frac{1}{2} + 6\frac{6}{10} = 17\frac{1}{10}$
10. $2\frac{4}{7} + 6\frac{3}{5} = 9\frac{6}{35}$
11. $2\frac{2}{6} + 2\frac{3}{9} = 4\frac{2}{3}$
12. $3\frac{3}{4} + 9\frac{1}{2} = 13\frac{1}{4}$
13. $3\frac{1}{3} + 2\frac{1}{6} = 5\frac{1}{2}$
14. $2\frac{9}{10} + 1\frac{6}{12} = 4\frac{2}{5}$

# Adding mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $1\frac{5}{6} + 7\frac{3}{4} =$ _____

2. $3\frac{2}{6} + 4\frac{2}{8} =$ _____

3. $7\frac{1}{5} + 5\frac{3}{7} =$ _____

4. $5\frac{3}{7} + 5\frac{1}{9} =$ _____

5. $6\frac{1}{10} + 5\frac{9}{12} =$ _____

6. $5\frac{7}{9} + 3\frac{2}{5} =$ _____

7. $10\frac{1}{4} + 3\frac{4}{12} =$ _____

8. $3\frac{1}{2} + 9\frac{2}{3} =$ _____

9. $7\frac{3}{5} + 7\frac{3}{8} =$ _____

10. $6\frac{1}{3} + 7\frac{1}{2} =$ _____

11. $9\frac{4}{7} + 1\frac{5}{6} =$ _____

12. $9\frac{3}{12} + 4\frac{3}{4} =$ _____

13. $8\frac{5}{11} + 8\frac{4}{7} =$ _____

14. $10\frac{1}{5} + 2\frac{7}{9} =$ _____

# Adding mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $1\frac{5}{6} + 7\frac{3}{4} = 9\frac{7}{12}$
2. $3\frac{2}{6} + 4\frac{2}{8} = 7\frac{7}{12}$
3. $7\frac{1}{5} + 5\frac{3}{7} = 12\frac{22}{35}$
4. $5\frac{3}{7} + 5\frac{1}{9} = 10\frac{34}{63}$
5. $6\frac{1}{10} + 5\frac{9}{12} = 11\frac{17}{20}$
6. $5\frac{7}{9} + 3\frac{2}{5} = 9\frac{8}{45}$
7. $10\frac{1}{4} + 3\frac{4}{12} = 13\frac{7}{12}$
8. $3\frac{1}{2} + 9\frac{2}{3} = 13\frac{1}{6}$
9. $7\frac{3}{5} + 7\frac{3}{8} = 14\frac{39}{40}$
10. $6\frac{1}{3} + 7\frac{1}{2} = 13\frac{5}{6}$
11. $9\frac{4}{7} + 1\frac{5}{6} = 11\frac{17}{42}$
12. $9\frac{3}{12} + 4\frac{3}{4} = 14$
13. $8\frac{5}{11} + 8\frac{4}{7} = 17\frac{2}{77}$
14. $10\frac{1}{5} + 2\frac{7}{9} = 12\frac{44}{45}$

# Adding mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $10\frac{1}{9} + 7\frac{5}{6} =$ _____

2. $4\frac{7}{8} + 1\frac{6}{8} =$ _____

3. $3\frac{5}{7} + 2\frac{5}{7} =$ _____

4. $10\frac{6}{11} + 1\frac{3}{4} =$ _____

5. $2\frac{7}{8} + 3\frac{4}{11} =$ _____

6. $6\frac{5}{11} + 9\frac{6}{12} =$ _____

7. $1\frac{4}{7} + 3\frac{3}{9} =$ _____

8. $5\frac{9}{10} + 6\frac{3}{6} =$ _____

9. $8\frac{1}{2} + 8\frac{4}{5} =$ _____

10. $7\frac{3}{6} + 4\frac{7}{10} =$ _____

11. $2\frac{3}{5} + 8\frac{8}{12} =$ _____

12. $8\frac{9}{11} + 5\frac{2}{3} =$ _____

13. $4\frac{3}{7} + 6\frac{3}{5} =$ _____

14. $3\frac{1}{4} + 6\frac{1}{11} =$ _____

# Adding mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $10\frac{1}{9} + 7\frac{5}{6} = 17\frac{17}{18}$
2. $4\frac{7}{8} + 1\frac{6}{8} = 6\frac{5}{8}$
3. $3\frac{5}{7} + 2\frac{5}{7} = 6\frac{3}{7}$
4. $10\frac{6}{11} + 1\frac{3}{4} = 12\frac{13}{44}$
5. $2\frac{7}{8} + 3\frac{4}{11} = 6\frac{21}{88}$
6. $6\frac{5}{11} + 9\frac{6}{12} = 15\frac{21}{22}$
7. $1\frac{4}{7} + 3\frac{3}{9} = 4\frac{19}{21}$
8. $5\frac{9}{10} + 6\frac{3}{6} = 12\frac{2}{5}$
9. $8\frac{1}{2} + 8\frac{4}{5} = 17\frac{3}{10}$
10. $7\frac{3}{6} + 4\frac{7}{10} = 12\frac{1}{5}$
11. $2\frac{3}{5} + 8\frac{8}{12} = 11\frac{4}{15}$
12. $8\frac{9}{11} + 5\frac{2}{3} = 14\frac{16}{33}$
13. $4\frac{3}{7} + 6\frac{3}{5} = 11\frac{1}{35}$
14. $3\frac{1}{4} + 6\frac{1}{11} = 9\frac{15}{44}$

# Adding mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $3\frac{7}{8} + 5\frac{1}{2} =$ _____

2. $5\frac{3}{7} + 6\frac{7}{10} =$ _____

3. $3\frac{1}{8} + 2\frac{1}{3} =$ _____

4. $6\frac{1}{4} + 6\frac{6}{7} =$ _____

5. $9\frac{3}{12} + 2\frac{9}{12} =$ _____

6. $5\frac{2}{3} + 7\frac{5}{9} =$ _____

7. $5\frac{6}{7} + 9\frac{1}{2} =$ _____

8. $2\frac{3}{8} + 3\frac{1}{7} =$ _____

9. $7\frac{2}{3} + 4\frac{1}{3} =$ _____

10. $5\frac{3}{10} + 5\frac{5}{11} =$ _____

11. $5\frac{2}{4} + 8\frac{2}{4} =$ _____

12. $5\frac{1}{7} + 8\frac{6}{8} =$ _____

13. $4\frac{7}{9} + 6\frac{1}{9} =$ _____

14. $4\frac{2}{3} + 5\frac{7}{12} =$ _____

# Adding mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the sum.

1. $3\frac{7}{8} + 5\frac{1}{2} = 9\frac{3}{8}$
2. $5\frac{3}{7} + 6\frac{7}{10} = 12\frac{9}{70}$
3. $3\frac{1}{8} + 2\frac{1}{3} = 5\frac{11}{24}$
4. $6\frac{1}{4} + 6\frac{6}{7} = 13\frac{3}{28}$
5. $9\frac{3}{12} + 2\frac{9}{12} = 12$
6. $5\frac{2}{3} + 7\frac{5}{9} = 13\frac{2}{9}$
7. $5\frac{6}{7} + 9\frac{1}{2} = 15\frac{5}{14}$
8. $2\frac{3}{8} + 3\frac{1}{7} = 5\frac{29}{56}$
9. $7\frac{2}{3} + 4\frac{1}{3} = 12$
10. $5\frac{3}{10} + 5\frac{5}{11} = 10\frac{83}{110}$
11. $5\frac{2}{4} + 8\frac{2}{4} = 14$
12. $5\frac{1}{7} + 8\frac{6}{8} = 13\frac{25}{28}$
13. $4\frac{7}{9} + 6\frac{1}{9} = 10\frac{8}{9}$
14. $4\frac{2}{3} + 5\frac{7}{12} = 10\frac{1}{4}$

# Adding unlike fractions

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{1}{2} + \frac{2}{3} =$ _____

2. $\frac{8}{12} + \frac{8}{11} =$ _____

3. $\frac{2}{7} + \frac{6}{10} =$ _____

4. $\frac{1}{6} + \frac{6}{11} =$ _____

5. $\frac{5}{9} + \frac{1}{2} =$ _____

6. $\frac{9}{12} + \frac{2}{12} =$ _____

7. $\frac{2}{7} + \frac{1}{4} =$ _____

8. $\frac{1}{4} + \frac{6}{8} =$ _____

9. $\frac{4}{10} + \frac{4}{5} =$ _____

10. $\frac{1}{2} + \frac{8}{11} =$ _____

11. $\frac{1}{11} + \frac{2}{12} =$ _____

12. $\frac{2}{12} + \frac{2}{4} =$ _____

13. $\frac{3}{5} + \frac{3}{8} =$ _____

14. $\frac{6}{9} + \frac{1}{2} =$ _____

# Adding unlike fractions

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{1}{2} + \frac{2}{3} = 1\frac{1}{6}$
2. $\frac{8}{12} + \frac{8}{11} = 1\frac{13}{33}$
3. $\frac{2}{7} + \frac{6}{10} = \frac{31}{35}$
4. $\frac{1}{6} + \frac{6}{11} = \frac{47}{66}$
5. $\frac{5}{9} + \frac{1}{2} = 1\frac{1}{18}$
6. $\frac{9}{12} + \frac{2}{12} = \frac{11}{12}$
7. $\frac{2}{7} + \frac{1}{4} = \frac{15}{28}$
8. $\frac{1}{4} + \frac{6}{8} = 1$
9. $\frac{4}{10} + \frac{4}{5} = 1\frac{1}{5}$
10. $\frac{1}{2} + \frac{8}{11} = 1\frac{5}{22}$
11. $\frac{1}{11} + \frac{2}{12} = \frac{17}{66}$
12. $\frac{2}{12} + \frac{2}{4} = \frac{2}{3}$
13. $\frac{3}{5} + \frac{3}{8} = \frac{39}{40}$
14. $\frac{6}{9} + \frac{1}{2} = 1\frac{1}{6}$

# Adding unlike fractions

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{2}{8} + \frac{1}{3} =$ _____

2. $\frac{2}{4} + \frac{6}{7} =$ _____

3. $\frac{1}{2} + \frac{7}{8} =$ _____

4. $\frac{8}{11} + \frac{1}{10} =$ _____

5. $\frac{1}{3} + \frac{7}{9} =$ _____

6. $\frac{2}{10} + \frac{3}{5} =$ _____

7. $\frac{2}{3} + \frac{6}{9} =$ _____

8. $\frac{2}{8} + \frac{1}{2} =$ _____

9. $\frac{1}{5} + \frac{6}{8} =$ _____

10. $\frac{7}{9} + \frac{1}{5} =$ _____

11. $\frac{1}{6} + \frac{8}{12} =$ _____

12. $\frac{4}{11} + \frac{10}{11} =$ _____

13. $\frac{1}{2} + \frac{4}{6} =$ _____

14. $\frac{6}{12} + \frac{6}{8} =$ _____

# Adding unlike fractions

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{2}{8} + \frac{1}{3} = \frac{7}{12}$
2. $\frac{2}{4} + \frac{6}{7} = 1\frac{5}{14}$
3. $\frac{1}{2} + \frac{7}{8} = 1\frac{3}{8}$
4. $\frac{8}{11} + \frac{1}{10} = \frac{91}{110}$
5. $\frac{1}{3} + \frac{7}{9} = 1\frac{1}{9}$
6. $\frac{2}{10} + \frac{3}{5} = \frac{4}{5}$
7. $\frac{2}{3} + \frac{6}{9} = 1\frac{1}{3}$
8. $\frac{2}{8} + \frac{1}{2} = \frac{3}{4}$
9. $\frac{1}{5} + \frac{6}{8} = \frac{19}{20}$
10. $\frac{7}{9} + \frac{1}{5} = \frac{44}{45}$
11. $\frac{1}{6} + \frac{8}{12} = \frac{5}{6}$
12. $\frac{4}{11} + \frac{10}{11} = 1\frac{3}{11}$
13. $\frac{1}{2} + \frac{4}{6} = 1\frac{1}{6}$
14. $\frac{6}{12} + \frac{6}{8} = 1\frac{1}{4}$

# Adding unlike fractions

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{1}{2} + \frac{1}{4} =$ _____

2. $\frac{1}{3} + \frac{5}{7} =$ _____

3. $\frac{8}{9} + \frac{1}{3} =$ _____

4. $\frac{5}{12} + \frac{1}{5} =$ _____

5. $\frac{1}{6} + \frac{10}{12} =$ _____

6. $\frac{4}{10} + \frac{4}{9} =$ _____

7. $\frac{2}{5} + \frac{2}{7} =$ _____

8. $\frac{5}{9} + \frac{4}{6} =$ _____

9. $\frac{5}{7} + \frac{3}{6} =$ _____

10. $\frac{4}{5} + \frac{2}{4} =$ _____

11. $\frac{2}{3} + \frac{1}{2} =$ _____

12. $\frac{3}{11} + \frac{2}{3} =$ _____

13. $\frac{4}{7} + \frac{4}{7} =$ _____

14. $\frac{5}{6} + \frac{2}{5} =$ _____

# Adding unlike fractions

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{1}{2} + \frac{1}{4} = \frac{3}{4}$
2. $\frac{1}{3} + \frac{5}{7} = 1\frac{1}{21}$
3. $\frac{8}{9} + \frac{1}{3} = 1\frac{2}{9}$
4. $\frac{5}{12} + \frac{1}{5} = \frac{37}{60}$
5. $\frac{1}{6} + \frac{10}{12} = 1$
6. $\frac{4}{10} + \frac{4}{9} = \frac{38}{45}$
7. $\frac{2}{5} + \frac{2}{7} = \frac{24}{35}$
8. $\frac{5}{9} + \frac{4}{6} = 1\frac{2}{9}$
9. $\frac{5}{7} + \frac{3}{6} = 1\frac{3}{14}$
10. $\frac{4}{5} + \frac{2}{4} = 1\frac{3}{10}$
11. $\frac{2}{3} + \frac{1}{2} = 1\frac{1}{6}$
12. $\frac{3}{11} + \frac{2}{3} = \frac{31}{33}$
13. $\frac{4}{7} + \frac{4}{7} = 1\frac{1}{7}$
14. $\frac{5}{6} + \frac{2}{5} = 1\frac{7}{30}$

# Adding unlike fractions

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{1}{4} + \frac{7}{10} =$ _____

2. $\frac{7}{9} + \frac{1}{2} =$ _____

3. $\frac{4}{12} + \frac{8}{9} =$ _____

4. $\frac{1}{3} + \frac{1}{4} =$ _____

5. $\frac{5}{6} + \frac{2}{6} =$ _____

6. $\frac{6}{8} + \frac{3}{4} =$ _____

7. $\frac{1}{3} + \frac{1}{8} =$ _____

8. $\frac{6}{9} + \frac{1}{3} =$ _____

9. $\frac{2}{4} + \frac{4}{11} =$ _____

10. $\frac{4}{6} + \frac{1}{2} =$ _____

11. $\frac{2}{11} + \frac{7}{10} =$ _____

12. $\frac{2}{6} + \frac{5}{9} =$ _____

13. $\frac{9}{10} + \frac{1}{5} =$ _____

14. $\frac{2}{3} + \frac{4}{10} =$ _____

# Adding unlike fractions

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{1}{4} + \frac{7}{10} = \frac{19}{20}$
2. $\frac{7}{9} + \frac{1}{2} = 1\frac{5}{18}$
3. $\frac{4}{12} + \frac{8}{9} = 1\frac{2}{9}$
4. $\frac{1}{3} + \frac{1}{4} = \frac{7}{12}$
5. $\frac{5}{6} + \frac{2}{6} = 1\frac{1}{6}$
6. $\frac{6}{8} + \frac{3}{4} = 1\frac{1}{2}$
7. $\frac{1}{3} + \frac{1}{8} = \frac{11}{24}$
8. $\frac{6}{9} + \frac{1}{3} = 1$
9. $\frac{2}{4} + \frac{4}{11} = \frac{19}{22}$
10. $\frac{4}{6} + \frac{1}{2} = 1\frac{1}{6}$
11. $\frac{2}{11} + \frac{7}{10} = \frac{97}{110}$
12. $\frac{2}{6} + \frac{5}{9} = \frac{8}{9}$
13. $\frac{9}{10} + \frac{1}{5} = 1\frac{1}{10}$
14. $\frac{2}{3} + \frac{4}{10} = 1\frac{1}{15}$

# Adding unlike fractions

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{1}{2} + \frac{1}{5} =$ _____

2. $\frac{2}{9} + \frac{4}{12} =$ _____

3. $\frac{1}{10} + \frac{5}{6} =$ _____

4. $\frac{1}{11} + \frac{2}{4} =$ _____

5. $\frac{1}{5} + \frac{4}{9} =$ _____

6. $\frac{1}{9} + \frac{6}{11} =$ _____

7. $\frac{5}{7} + \frac{3}{5} =$ _____

8. $\frac{1}{2} + \frac{1}{3} =$ _____

9. $\frac{1}{2} + \frac{1}{7} =$ _____

10. $\frac{2}{7} + \frac{3}{4} =$ _____

11. $\frac{2}{4} + \frac{9}{10} =$ _____

12. $\frac{6}{12} + \frac{2}{9} =$ _____

13. $\frac{9}{11} + \frac{1}{6} =$ _____

14. $\frac{2}{5} + \frac{2}{7} =$ _____

# Adding unlike fractions

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{1}{2} + \frac{1}{5} = \frac{7}{10}$
2. $\frac{2}{9} + \frac{4}{12} = \frac{5}{9}$
3. $\frac{1}{10} + \frac{5}{6} = \frac{14}{15}$
4. $\frac{1}{11} + \frac{2}{4} = \frac{13}{22}$
5. $\frac{1}{5} + \frac{4}{9} = \frac{29}{45}$
6. $\frac{1}{9} + \frac{6}{11} = \frac{65}{99}$
7. $\frac{5}{7} + \frac{3}{5} = 1\frac{11}{35}$
8. $\frac{1}{2} + \frac{1}{3} = \frac{5}{6}$
9. $\frac{1}{2} + \frac{1}{7} = \frac{9}{14}$
10. $\frac{2}{7} + \frac{3}{4} = 1\frac{1}{28}$
11. $\frac{2}{4} + \frac{9}{10} = 1\frac{2}{5}$
12. $\frac{6}{12} + \frac{2}{9} = \frac{13}{18}$
13. $\frac{9}{11} + \frac{1}{6} = \frac{65}{66}$
14. $\frac{2}{5} + \frac{2}{7} = \frac{24}{35}$

# Adding unlike fractions

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{1}{3} + \frac{1}{5} =$ _____

2. $\frac{1}{8} + \frac{2}{6} =$ _____

3. $\frac{8}{9} + \frac{11}{12} =$ _____

4. $\frac{1}{7} + \frac{5}{8} =$ _____

5. $\frac{1}{4} + \frac{2}{4} =$ _____

6. $\frac{1}{2} + \frac{3}{9} =$ _____

7. $\frac{1}{10} + \frac{1}{4} =$ _____

8. $\frac{3}{11} + \frac{11}{12} =$ _____

9. $\frac{2}{7} + \frac{1}{3} =$ _____

10. $\frac{1}{8} + \frac{3}{5} =$ _____

11. $\frac{2}{3} + \frac{1}{2} =$ _____

12. $\frac{7}{8} + \frac{5}{6} =$ _____

13. $\frac{1}{2} + \frac{2}{12} =$ _____

14. $\frac{5}{6} + \frac{1}{9} =$ _____

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# Adding unlike fractions

## Grade 5 Fractions Worksheet

Find the sum.

1. $\frac{1}{3} + \frac{1}{5} = \frac{8}{15}$
2. $\frac{1}{8} + \frac{2}{6} = \frac{11}{24}$
3. $\frac{8}{9} + \frac{11}{12} = 1\frac{29}{36}$
4. $\frac{1}{7} + \frac{5}{8} = \frac{43}{56}$
5. $\frac{1}{4} + \frac{2}{4} = \frac{3}{4}$
6. $\frac{1}{2} + \frac{3}{9} = \frac{5}{6}$
7. $\frac{1}{10} + \frac{1}{4} = \frac{7}{20}$
8. $\frac{3}{11} + \frac{11}{12} = 1\frac{25}{132}$
9. $\frac{2}{7} + \frac{1}{3} = \frac{13}{21}$
10. $\frac{1}{8} + \frac{3}{5} = \frac{29}{40}$
11. $\frac{2}{3} + \frac{1}{2} = 1\frac{1}{6}$
12. $\frac{7}{8} + \frac{5}{6} = 1\frac{17}{24}$
13. $\frac{1}{2} + \frac{2}{12} = \frac{2}{3}$
14. $\frac{5}{6} + \frac{1}{9} = \frac{17}{18}$

# Completing a whole number (mixed numbers)

## Grade 5 Fractions Worksheet

Find the missing fraction or mixed number:

1) $2\frac{2}{4} + _____ = 5$

2) $5\frac{1}{5} + _____ = 7$

3) $5\frac{2}{7} + _____ = 7$

4) $5\frac{2}{11} + _____ = 6$

5) $3\frac{1}{3} + _____ = 5$

6) $8\frac{1}{3} + _____ = 10$

7) $7\frac{1}{2} + _____ = 8$

8) $3\frac{3}{9} + _____ = 4$

9) $4\frac{3}{5} + _____ = 6$

10) $5\frac{1}{5} + _____ = 7$

11) $5\frac{2}{11} + _____ = 6$

12) $4\frac{4}{5} + _____ = 6$

13) $1\frac{5}{8} + _____ = 2$

14) $4\frac{2}{6} + _____ = 6$

15) $2\frac{3}{7} + _____ = 3$

16) $7\frac{1}{3} + _____ = 11$

## Answers

1) $\frac{10}{4}$ or $2\frac{2}{4}$

2) $\frac{9}{5}$ or $1\frac{4}{5}$

3) $\frac{12}{7}$ or $1\frac{5}{7}$

4) $\frac{9}{11}$

5) $\frac{5}{3}$ or $1\frac{2}{3}$

6) $\frac{5}{3}$ or $1\frac{2}{3}$

7) $\frac{1}{2}$

8) $\frac{6}{9}$

9) $\frac{7}{5}$ or $1\frac{2}{5}$

10) $\frac{9}{5}$ or $1\frac{4}{5}$

11) $\frac{9}{11}$

12) $\frac{6}{5}$ or $1\frac{1}{5}$

13) $\frac{3}{8}$

14) $\frac{10}{6}$ or $1\frac{4}{6}$

15) $\frac{4}{7}$

16) $\frac{11}{3}$ or $3\frac{2}{3}$

# Completing a whole number (mixed numbers)

## Grade 5 Fractions Worksheet

Find the missing fraction or mixed number:

1) $5\frac{1}{2} + ____ = 7$

2) $2\frac{3}{7} + ____ = 4$

3) $7\frac{2}{4} + ____ = 9$

4) $5\frac{2}{3} + ____ = 7$

5) $3\frac{3}{4} + ____ = 5$

6) $5\frac{4}{5} + ____ = 7$

7) $2\frac{2}{7} + ____ = 4$

8) $7\frac{2}{3} + ____ = 8$

9) $2\frac{1}{6} + ____ = 3$

10) $2\frac{3}{6} + ____ = 4$

11) $5\frac{2}{6} + ____ = 7$

12) $2\frac{6}{10} + ____ = 3$

13) $3\frac{1}{6} + ____ = 4$

14) $5\frac{4}{5} + ____ = 8$

15) $8\frac{1}{2} + ____ = 11$

16) $9\frac{1}{2} + ____ = 10$

## Answers

1) $\frac{3}{2}$ or $1\frac{1}{2}$

2) $\frac{11}{7}$ or $1\frac{4}{7}$

3) $\frac{6}{4}$ or $1\frac{1}{4}$

4) $\frac{4}{3}$ or $1\frac{1}{3}$

5) $\frac{5}{4}$ or $1\frac{1}{4}$

6) $\frac{6}{5}$ or $1\frac{1}{5}$

7) $\frac{12}{7}$ or $1\frac{5}{7}$

8) $\frac{1}{3}$

9) $\frac{5}{6}$

10) $\frac{9}{6}$ or $1\frac{3}{6}$

11) $\frac{10}{6}$ or $1\frac{4}{6}$

12) $\frac{4}{10}$

13) $\frac{5}{6}$

14) $\frac{11}{5}$ or $2\frac{1}{5}$

15) $\frac{5}{2}$ or $2\frac{1}{2}$

16) $\frac{1}{2}$

# Completing a whole number (mixed numbers)

## Grade 5 Fractions Worksheet

Find the missing fraction or mixed number:

1) $1\frac{1}{2} + ____ = 7$

2) $5\frac{1}{2} + ____ = 10$

3) $6\frac{2}{7} + ____ = 7$

4) $5\frac{6}{7} + ____ = 6$

5) $5\frac{11}{12} + ____ = 6$

6) $5\frac{2}{4} + ____ = 8$

7) $3\frac{7}{12} + ____ = 4$

8) $4\frac{2}{3} + ____ = 6$

9) $7\frac{1}{2} + ____ = 12$

10) $1\frac{1}{3} + ____ = 3$

11) $3\frac{1}{2} + ____ = 8$

12) $7\frac{1}{2} + ____ = 8$

13) $3\frac{1}{4} + ____ = 5$

14) $10\frac{1}{2} + ____ = 13$

15) $5\frac{8}{9} + ____ = 7$

16) $3\frac{8}{12} + ____ = 4$

## Answers

1) $\frac{11}{2}$ or $5\frac{1}{2}$

2) $\frac{9}{2}$ or $4\frac{1}{2}$

3) $\frac{5}{7}$

4) $\frac{1}{7}$

5) $\frac{1}{12}$

6) $\frac{10}{4}$ or $2\frac{2}{4}$

7) $\frac{5}{12}$

8) $\frac{4}{3}$ or $1\frac{1}{3}$

9) $\frac{9}{2}$ or $4\frac{1}{2}$

10) $\frac{5}{3}$ or $1\frac{2}{3}$

11) $\frac{9}{2}$ or $4\frac{1}{2}$

12) $\frac{1}{2}$

13) $\frac{7}{4}$ or $1\frac{3}{4}$

14) $\frac{5}{2}$ or $2\frac{1}{2}$

15) $\frac{10}{9}$ or $1\frac{1}{9}$

16) $\frac{4}{12}$

# Completing a whole number (mixed numbers)

## Grade 5 Fractions Worksheet

Find the missing fraction or mixed number:

1) $3\frac{4}{5} + ____ = 4$

2) $6\frac{1}{5} + ____ = 8$

3) $2\frac{2}{4} + ____ = 3$

4) $2\frac{4}{6} + ____ = 3$

5) $6\frac{2}{3} + ____ = 7$

6) $1\frac{1}{6} + ____ = 2$

7) $1\frac{3}{4} + ____ = 2$

8) $5\frac{1}{3} + ____ = 7$

9) $1\frac{6}{9} + ____ = 2$

10) $6\frac{2}{3} + ____ = 9$

11) $2\frac{1}{3} + ____ = 3$

12) $7\frac{1}{3} + ____ = 10$

13) $5\frac{3}{9} + ____ = 6$

14) $6\frac{1}{3} + ____ = 9$

15) $2\frac{1}{5} + ____ = 3$

16) $5\frac{8}{12} + ____ = 6$

## Answers

1) $\frac{1}{5}$

2) $\frac{9}{5}$ or $1\frac{4}{5}$

3) $\frac{2}{4}$

4) $\frac{2}{6}$

5) $\frac{1}{3}$

6) $\frac{5}{6}$

7) $\frac{1}{4}$

8) $\frac{5}{3}$ or $1\frac{2}{3}$

9) $\frac{3}{9}$

10) $\frac{7}{3}$ or $2\frac{1}{3}$

11) $\frac{2}{3}$

12) $\frac{8}{3}$ or $2\frac{2}{3}$

13) $\frac{6}{9}$

14) $\frac{8}{3}$ or $2\frac{2}{3}$

15) $\frac{4}{5}$

16) $\frac{4}{12}$

# Subtracting fractions from mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $3\frac{1}{7} - \frac{2}{7} =$ _____
2. $3\frac{3}{12} - \frac{7}{12} =$ _____
3. $1\frac{3}{8} - \frac{5}{8} =$ _____
4. $2\frac{10}{15} - \frac{12}{15} =$ _____
5. $12\frac{88}{100} - \frac{94}{100} =$ _____
6. $19\frac{37}{50} - \frac{45}{50} =$ _____
7. $3\frac{10}{15} - \frac{14}{15} =$ _____
8. $7\frac{2}{8} - \frac{3}{8} =$ _____
9. $18\frac{2}{20} - \frac{10}{20} =$ _____
10. $2\frac{1}{4} - \frac{2}{4} =$ _____
11. $6\frac{14}{25} - \frac{22}{25} =$ _____
12. $9\frac{3}{16} - \frac{4}{16} =$ _____
13. $13\frac{2}{5} - \frac{3}{5} =$ _____
14. $11\frac{7}{9} - \frac{8}{9} =$ _____
15. $18\frac{1}{3} - \frac{2}{3} =$ _____
16. $7\frac{5}{10} - \frac{7}{10} =$ _____

# Subtracting fractions from mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $3\frac{1}{7} - \frac{2}{7} = 2\frac{6}{7}$
2. $3\frac{3}{12} - \frac{7}{12} = 2\frac{2}{3}$
3. $1\frac{3}{8} - \frac{5}{8} = \frac{3}{4}$
4. $2\frac{10}{15} - \frac{12}{15} = 1\frac{13}{15}$
5. $12\frac{88}{100} - \frac{94}{100} = 11\frac{47}{50}$
6. $19\frac{37}{50} - \frac{45}{50} = 18\frac{21}{25}$
7. $3\frac{10}{15} - \frac{14}{15} = 2\frac{11}{15}$
8. $7\frac{2}{8} - \frac{3}{8} = 6\frac{7}{8}$
9. $18\frac{2}{20} - \frac{10}{20} = 17\frac{3}{5}$
10. $2\frac{1}{4} - \frac{2}{4} = 1\frac{3}{4}$
11. $6\frac{14}{25} - \frac{22}{25} = 5\frac{17}{25}$
12. $9\frac{3}{16} - \frac{4}{16} = 8\frac{15}{16}$
13. $13\frac{2}{5} - \frac{3}{5} = 12\frac{4}{5}$
14. $11\frac{7}{9} - \frac{8}{9} = 10\frac{8}{9}$
15. $18\frac{1}{3} - \frac{2}{3} = 17\frac{2}{3}$
16. $7\frac{5}{10} - \frac{7}{10} = 6\frac{4}{5}$

# Subtracting fractions from mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $7\frac{14}{50} - \frac{19}{50} =$ _____
2. $6\frac{1}{16} - \frac{7}{16} =$ _____
3. $14\frac{7}{10} - \frac{9}{10} =$ _____
4. $19\frac{3}{12} - \frac{5}{12} =$ _____
5. $19\frac{6}{8} - \frac{7}{8} =$ _____
6. $4\frac{11}{15} - \frac{12}{15} =$ _____
7. $12\frac{2}{8} - \frac{6}{8} =$ _____
8. $11\frac{5}{16} - \frac{9}{16} =$ _____
9. $11\frac{6}{12} - \frac{11}{12} =$ _____
10. $9\frac{4}{11} - \frac{7}{11} =$ _____
11. $16\frac{10}{20} - \frac{15}{20} =$ _____
12. $4\frac{6}{9} - \frac{7}{9} =$ _____
13. $4\frac{1}{2} - \frac{1}{2} =$ _____
14. $20\frac{2}{4} - \frac{3}{4} =$ _____
15. $15\frac{36}{100} - \frac{44}{100} =$ _____
16. $15\frac{5}{25} - \frac{23}{25} =$ _____

# Subtracting fractions from mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $7\frac{14}{50} - \frac{19}{50} = 6\frac{9}{10}$
2. $6\frac{1}{16} - \frac{7}{16} = 5\frac{5}{8}$
3. $14\frac{7}{10} - \frac{9}{10} = 13\frac{4}{5}$
4. $19\frac{3}{12} - \frac{5}{12} = 18\frac{5}{6}$
5. $19\frac{6}{8} - \frac{7}{8} = 18\frac{7}{8}$
6. $4\frac{11}{15} - \frac{12}{15} = 3\frac{14}{15}$
7. $12\frac{2}{8} - \frac{6}{8} = 11\frac{1}{2}$
8. $11\frac{5}{16} - \frac{9}{16} = 10\frac{3}{4}$
9. $11\frac{6}{12} - \frac{11}{12} = 10\frac{7}{12}$
10. $9\frac{4}{11} - \frac{7}{11} = 8\frac{8}{11}$
11. $16\frac{10}{20} - \frac{15}{20} = 15\frac{3}{4}$
12. $4\frac{6}{9} - \frac{7}{9} = 3\frac{8}{9}$
13. $4\frac{1}{2} - \frac{1}{2} = 4$
14. $20\frac{2}{4} - \frac{3}{4} = 19\frac{3}{4}$
15. $15\frac{36}{100} - \frac{44}{100} = 14\frac{23}{25}$
16. $15\frac{5}{25} - \frac{23}{25} = 14\frac{7}{25}$

# Subtracting fractions from mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $13\frac{13}{15} - \frac{14}{15} =$ _____
2. $15\frac{4}{6} - \frac{5}{6} =$ _____
3. $15\frac{1}{4} - \frac{3}{4} =$ _____
4. $16\frac{1}{9} - \frac{7}{9} =$ _____
5. $15\frac{5}{11} - \frac{8}{11} =$ _____
6. $6\frac{20}{50} - \frac{35}{50} =$ _____
7. $4\frac{3}{6} - \frac{5}{6} =$ _____
8. $16\frac{16}{100} - \frac{98}{100} =$ _____
9. $20\frac{6}{9} - \frac{8}{9} =$ _____
10. $5\frac{1}{3} - \frac{2}{3} =$ _____
11. $8\frac{6}{12} - \frac{7}{12} =$ _____
12. $13\frac{1}{2} - \frac{1}{2} =$ _____
13. $20\frac{20}{25} - \frac{24}{25} =$ _____
14. $15\frac{6}{16} - \frac{11}{16} =$ _____
15. $17\frac{3}{15} - \frac{10}{15} =$ _____
16. $20\frac{2}{20} - \frac{9}{20} =$ _____

# Subtracting fractions from mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $13\frac{13}{15} - \frac{14}{15} = 12\frac{14}{15}$
2. $15\frac{4}{6} - \frac{5}{6} = 14\frac{5}{6}$
3. $15\frac{1}{4} - \frac{3}{4} = 14\frac{1}{2}$
4. $16\frac{1}{9} - \frac{7}{9} = 15\frac{1}{3}$
5. $15\frac{5}{11} - \frac{8}{11} = 14\frac{8}{11}$
6. $6\frac{20}{50} - \frac{35}{50} = 5\frac{7}{10}$
7. $4\frac{3}{6} - \frac{5}{6} = 3\frac{2}{3}$
8. $16\frac{16}{100} - \frac{98}{100} = 15\frac{9}{50}$
9. $20\frac{6}{9} - \frac{8}{9} = 19\frac{7}{9}$
10. $5\frac{1}{3} - \frac{2}{3} = 4\frac{2}{3}$
11. $8\frac{6}{12} - \frac{7}{12} = 7\frac{11}{12}$
12. $13\frac{1}{2} - \frac{1}{2} = 13$
13. $20\frac{20}{25} - \frac{24}{25} = 19\frac{21}{25}$
14. $15\frac{6}{16} - \frac{11}{16} = 14\frac{11}{16}$
15. $17\frac{3}{15} - \frac{10}{15} = 16\frac{8}{15}$
16. $20\frac{2}{20} - \frac{9}{20} = 19\frac{13}{20}$

# Subtracting fractions from mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $6\frac{2}{11} - \frac{9}{11} =$ _____
2. $9\frac{18}{20} - \frac{19}{20} =$ _____
3. $12\frac{4}{9} - \frac{6}{9} =$ _____
4. $17\frac{2}{4} - \frac{3}{4} =$ _____
5. $15\frac{2}{12} - \frac{8}{12} =$ _____
6. $11\frac{12}{15} - \frac{13}{15} =$ _____
7. $9\frac{2}{5} - \frac{4}{5} =$ _____
8. $2\frac{9}{20} - \frac{16}{20} =$ _____
9. $7\frac{5}{8} - \frac{6}{8} =$ _____
10. $13\frac{88}{100} - \frac{93}{100} =$ _____
11. $5\frac{3}{16} - \frac{14}{16} =$ _____
12. $12\frac{5}{11} - \frac{8}{11} =$ _____
13. $9\frac{23}{25} - \frac{24}{25} =$ _____
14. $16\frac{1}{3} - \frac{2}{3} =$ _____
15. $7\frac{2}{10} - \frac{3}{10} =$ _____
16. $10\frac{5}{7} - \frac{6}{7} =$ _____

# Subtracting fractions from mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $6\frac{2}{11} - \frac{9}{11} = 5\frac{4}{11}$
2. $9\frac{18}{20} - \frac{19}{20} = 8\frac{19}{20}$
3. $12\frac{4}{9} - \frac{6}{9} = 11\frac{7}{9}$
4. $17\frac{2}{4} - \frac{3}{4} = 16\frac{3}{4}$
5. $15\frac{2}{12} - \frac{8}{12} = 14\frac{1}{2}$
6. $11\frac{12}{15} - \frac{13}{15} = 10\frac{14}{15}$
7. $9\frac{2}{5} - \frac{4}{5} = 8\frac{3}{5}$
8. $2\frac{9}{20} - \frac{16}{20} = 1\frac{13}{20}$
9. $7\frac{5}{8} - \frac{6}{8} = 6\frac{7}{8}$
10. $13\frac{88}{100} - \frac{93}{100} = 12\frac{19}{20}$
11. $5\frac{3}{16} - \frac{14}{16} = 4\frac{5}{16}$
12. $12\frac{5}{11} - \frac{8}{11} = 11\frac{8}{11}$
13. $9\frac{23}{25} - \frac{24}{25} = 8\frac{24}{25}$
14. $16\frac{1}{3} - \frac{2}{3} = 15\frac{2}{3}$
15. $7\frac{2}{10} - \frac{3}{10} = 6\frac{9}{10}$
16. $10\frac{5}{7} - \frac{6}{7} = 9\frac{6}{7}$

# Subtracting fractions from mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $19\frac{3}{9} - \frac{5}{9} =$ _____
2. $7\frac{14}{25} - \frac{21}{25} =$ _____
3. $14\frac{1}{2} - \frac{1}{2} =$ _____
4. $4\frac{15}{25} - \frac{16}{25} =$ _____
5. $3\frac{27}{100} - \frac{62}{100} =$ _____
6. $19\frac{29}{50} - \frac{48}{50} =$ _____
7. $13\frac{5}{9} - \frac{7}{9} =$ _____
8. $4\frac{3}{6} - \frac{4}{6} =$ _____
9. $2\frac{9}{11} - \frac{10}{11} =$ _____
10. $13\frac{1}{2} - \frac{1}{2} =$ _____
11. $9\frac{2}{20} - \frac{16}{20} =$ _____
12. $7\frac{3}{5} - \frac{4}{5} =$ _____
13. $15\frac{2}{4} - \frac{3}{4} =$ _____
14. $12\frac{2}{15} - \frac{13}{15} =$ _____
15. $12\frac{2}{8} - \frac{7}{8} =$ _____
16. $8\frac{5}{7} - \frac{6}{7} =$ _____

# Subtracting fractions from mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $19\frac{3}{9} - \frac{5}{9} = 18\frac{7}{9}$
2. $7\frac{14}{25} - \frac{21}{25} = 6\frac{18}{25}$
3. $14\frac{1}{2} - \frac{1}{2} = 14$
4. $4\frac{15}{25} - \frac{16}{25} = 3\frac{24}{25}$
5. $3\frac{27}{100} - \frac{62}{100} = 2\frac{13}{20}$
6. $19\frac{29}{50} - \frac{48}{50} = 18\frac{31}{50}$
7. $13\frac{5}{9} - \frac{7}{9} = 12\frac{7}{9}$
8. $4\frac{3}{6} - \frac{4}{6} = 3\frac{5}{6}$
9. $2\frac{9}{11} - \frac{10}{11} = 1\frac{10}{11}$
10. $13\frac{1}{2} - \frac{1}{2} = 13$
11. $9\frac{2}{20} - \frac{16}{20} = 8\frac{3}{10}$
12. $7\frac{3}{5} - \frac{4}{5} = 6\frac{4}{5}$
13. $15\frac{2}{4} - \frac{3}{4} = 14\frac{3}{4}$
14. $12\frac{2}{15} - \frac{13}{15} = 11\frac{4}{15}$
15. $12\frac{2}{8} - \frac{7}{8} = 11\frac{3}{8}$
16. $8\frac{5}{7} - \frac{6}{7} = 7\frac{6}{7}$

# Subtracting fractions from mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $18\frac{1}{4} - \frac{2}{4} =$ _____
2. $2\frac{1}{20} - \frac{9}{20} =$ _____
3. $12\frac{1}{3} - \frac{2}{3} =$ _____
4. $17\frac{4}{9} - \frac{8}{9} =$ _____
5. $5\frac{8}{25} - \frac{16}{25} =$ _____
6. $20\frac{4}{15} - \frac{11}{15} =$ _____
7. $8\frac{2}{6} - \frac{4}{6} =$ _____
8. $5\frac{27}{50} - \frac{39}{50} =$ _____
9. $5\frac{1}{100} - \frac{78}{100} =$ _____
10. $15\frac{1}{4} - \frac{2}{4} =$ _____
11. $6\frac{3}{10} - \frac{5}{10} =$ _____
12. $15\frac{1}{20} - \frac{14}{20} =$ _____
13. $7\frac{2}{7} - \frac{3}{7} =$ _____
14. $8\frac{1}{2} - \frac{1}{2} =$ _____
15. $16\frac{5}{16} - \frac{6}{16} =$ _____
16. $19\frac{2}{5} - \frac{4}{5} =$ _____

# Subtracting fractions from mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $18\frac{1}{4} - \frac{2}{4} = 17\frac{3}{4}$
2. $2\frac{1}{20} - \frac{9}{20} = 1\frac{3}{5}$
3. $12\frac{1}{3} - \frac{2}{3} = 11\frac{2}{3}$
4. $17\frac{4}{9} - \frac{8}{9} = 16\frac{5}{9}$
5. $5\frac{8}{25} - \frac{16}{25} = 4\frac{17}{25}$
6. $20\frac{4}{15} - \frac{11}{15} = 19\frac{8}{15}$
7. $8\frac{2}{6} - \frac{4}{6} = 7\frac{2}{3}$
8. $5\frac{27}{50} - \frac{39}{50} = 4\frac{19}{25}$
9. $5\frac{1}{100} - \frac{78}{100} = 4\frac{23}{100}$
10. $15\frac{1}{4} - \frac{2}{4} = 14\frac{3}{4}$
11. $6\frac{3}{10} - \frac{5}{10} = 5\frac{4}{5}$
12. $15\frac{1}{20} - \frac{14}{20} = 14\frac{7}{20}$
13. $7\frac{2}{7} - \frac{3}{7} = 6\frac{6}{7}$
14. $8\frac{1}{2} - \frac{1}{2} = 8$
15. $16\frac{5}{16} - \frac{6}{16} = 15\frac{15}{16}$
16. $19\frac{2}{5} - \frac{4}{5} = 18\frac{3}{5}$

# Subtracting fractions from whole numbers

## Grade 5 Fractions Worksheet

Find the difference.

1. $13 - \frac{2}{3} =$ _____
2. $1 - \frac{3}{4} =$ _____
3. $13 - \frac{4}{7} =$ _____
4. $12 - \frac{14}{20} =$ _____
5. $13 - \frac{12}{40} =$ _____
6. $12 - \frac{11}{15} =$ _____
7. $6 - \frac{19}{50} =$ _____
8. $17 - \frac{1}{2} =$ _____
9. $2 - \frac{4}{8} =$ _____
10. $2 - \frac{5}{16} =$ _____
11. $4 - \frac{17}{18} =$ _____
12. $6 - \frac{86}{100} =$ _____
13. $19 - \frac{4}{6} =$ _____
14. $6 - \frac{12}{30} =$ _____
15. $4 - \frac{7}{12} =$ _____
16. $19 - \frac{6}{10} =$ _____

# Subtracting fractions from whole numbers

## Grade 5 Fractions Worksheet

Find the difference.

1. $13 - \frac{2}{3} = 12\frac{1}{3}$
2. $1 - \frac{3}{4} = \frac{1}{4}$
3. $13 - \frac{4}{7} = 12\frac{3}{7}$
4. $12 - \frac{14}{20} = 11\frac{3}{10}$
5. $13 - \frac{12}{40} = 12\frac{7}{10}$
6. $12 - \frac{11}{15} = 11\frac{4}{15}$
7. $6 - \frac{19}{50} = 5\frac{31}{50}$
8. $17 - \frac{1}{2} = 16\frac{1}{2}$
9. $2 - \frac{4}{8} = 1\frac{1}{2}$
10. $2 - \frac{5}{16} = 1\frac{11}{16}$
11. $4 - \frac{17}{18} = 3\frac{1}{18}$
12. $6 - \frac{86}{100} = 5\frac{7}{50}$
13. $19 - \frac{4}{6} = 18\frac{1}{3}$
14. $6 - \frac{12}{30} = 5\frac{3}{5}$
15. $4 - \frac{7}{12} = 3\frac{5}{12}$
16. $19 - \frac{6}{10} = 18\frac{2}{5}$

# Subtracting fractions from whole numbers

## Grade 5 Fractions Worksheet

Find the difference.

1. $12 - \frac{12}{15} =$ _____
2. $17 - \frac{18}{25} =$ _____
3. $10 - \frac{7}{10} =$ _____
4. $16 - \frac{5}{8} =$ _____
5. $16 - \frac{1}{2} =$ _____
6. $18 - \frac{84}{100} =$ _____
7. $7 - \frac{5}{6} =$ _____
8. $5 - \frac{11}{16} =$ _____
9. $6 - \frac{8}{9} =$ _____
10. $10 - \frac{36}{40} =$ _____
11. $4 - \frac{5}{7} =$ _____
12. $4 - \frac{24}{30} =$ _____
13. $11 - \frac{3}{4} =$ _____
14. $7 - \frac{2}{3} =$ _____
15. $16 - \frac{3}{5} =$ _____
16. $4 - \frac{9}{12} =$ _____

# Subtracting fractions from whole numbers

## Grade 5 Fractions Worksheet

Find the difference.

1. $12 - \frac{12}{15} = 11\frac{1}{5}$
2. $17 - \frac{18}{25} = 16\frac{7}{25}$
3. $10 - \frac{7}{10} = 9\frac{3}{10}$
4. $16 - \frac{5}{8} = 15\frac{3}{8}$
5. $16 - \frac{1}{2} = 15\frac{1}{2}$
6. $18 - \frac{84}{100} = 17\frac{4}{25}$
7. $7 - \frac{5}{6} = 6\frac{1}{6}$
8. $5 - \frac{11}{16} = 4\frac{5}{16}$
9. $6 - \frac{8}{9} = 5\frac{1}{9}$
10. $10 - \frac{36}{40} = 9\frac{1}{10}$
11. $4 - \frac{5}{7} = 3\frac{2}{7}$
12. $4 - \frac{24}{30} = 3\frac{1}{5}$
13. $11 - \frac{3}{4} = 10\frac{1}{4}$
14. $7 - \frac{2}{3} = 6\frac{1}{3}$
15. $16 - \frac{3}{5} = 15\frac{2}{5}$
16. $4 - \frac{9}{12} = 3\frac{1}{4}$

# Subtracting fractions from whole numbers

## Grade 5 Fractions Worksheet

Find the difference.

1. $10 - \frac{34}{50} =$ _____
2. $16 - \frac{4}{11} =$ _____
3. $20 - \frac{10}{11} =$ _____
4. $11 - \frac{15}{18} =$ _____
5. $17 - \frac{3}{4} =$ _____
6. $12 - \frac{11}{16} =$ _____
7. $5 - \frac{24}{25} =$ _____
8. $1 - \frac{2}{3} =$ _____
9. $20 - \frac{98}{100} =$ _____
10. $2 - \frac{24}{30} =$ _____
11. $11 - \frac{6}{12} =$ _____
12. $12 - \frac{9}{10} =$ _____
13. $6 - \frac{26}{40} =$ _____
14. $9 - \frac{24}{50} =$ _____
15. $18 - \frac{19}{20} =$ _____
16. $12 - \frac{3}{6} =$ _____

# Subtracting fractions from whole numbers

## Grade 5 Fractions Worksheet

Find the difference.

1. $10 - \frac{34}{50} = 9\frac{8}{25}$
2. $16 - \frac{4}{11} = 15\frac{7}{11}$
3. $20 - \frac{10}{11} = 19\frac{1}{11}$
4. $11 - \frac{15}{18} = 10\frac{1}{6}$
5. $17 - \frac{3}{4} = 16\frac{1}{4}$
6. $12 - \frac{11}{16} = 11\frac{5}{16}$
7. $5 - \frac{24}{25} = 4\frac{1}{25}$
8. $1 - \frac{2}{3} = \frac{1}{3}$
9. $20 - \frac{98}{100} = 19\frac{1}{50}$
10. $2 - \frac{24}{30} = 1\frac{1}{5}$
11. $11 - \frac{6}{12} = 10\frac{1}{2}$
12. $12 - \frac{9}{10} = 11\frac{1}{10}$
13. $6 - \frac{26}{40} = 5\frac{7}{20}$
14. $9 - \frac{24}{50} = 8\frac{13}{25}$
15. $18 - \frac{19}{20} = 17\frac{1}{20}$
16. $12 - \frac{3}{6} = 11\frac{1}{2}$

# Subtracting fractions from whole numbers

## Grade 5 Fractions Worksheet

Find the difference.

1. $8 - \frac{3}{4} =$ _____
2. $1 - \frac{47}{50} =$ _____
3. $9 - \frac{4}{5} =$ _____
4. $12 - \frac{5}{6} =$ _____
5. $19 - \frac{94}{100} =$ _____
6. $5 - \frac{14}{15} =$ _____
7. $11 - \frac{5}{7} =$ _____
8. $10 - \frac{7}{18} =$ _____
9. $3 - \frac{34}{40} =$ _____
10. $13 - \frac{2}{3} =$ _____
11. $11 - \frac{3}{5} =$ _____
12. $18 - \frac{7}{10} =$ _____
13. $2 - \frac{2}{4} =$ _____
14. $6 - \frac{57}{100} =$ _____
15. $6 - \frac{5}{6} =$ _____
16. $5 - \frac{30}{50} =$ _____

# Subtracting fractions from whole numbers

## Grade 5 Fractions Worksheet

Find the difference.

1. $8 - \frac{3}{4} = 7\frac{1}{4}$
2. $1 - \frac{47}{50} = \frac{3}{50}$
3. $9 - \frac{4}{5} = 8\frac{1}{5}$
4. $12 - \frac{5}{6} = 11\frac{1}{6}$
5. $19 - \frac{94}{100} = 18\frac{3}{50}$
6. $5 - \frac{14}{15} = 4\frac{1}{15}$
7. $11 - \frac{5}{7} = 10\frac{2}{7}$
8. $10 - \frac{7}{18} = 9\frac{11}{18}$
9. $3 - \frac{34}{40} = 2\frac{3}{20}$
10. $13 - \frac{2}{3} = 12\frac{1}{3}$
11. $11 - \frac{3}{5} = 10\frac{2}{5}$
12. $18 - \frac{7}{10} = 17\frac{3}{10}$
13. $2 - \frac{2}{4} = 1\frac{1}{2}$
14. $6 - \frac{57}{100} = 5\frac{43}{100}$
15. $6 - \frac{5}{6} = 5\frac{1}{6}$
16. $5 - \frac{30}{50} = 4\frac{2}{5}$

# Subtracting fractions from whole numbers

## Grade 5 Fractions Worksheet

Find the difference.

1. $1 - \frac{66}{100} =$ _____
2. $11 - \frac{1}{2} =$ _____
3. $2 - \frac{8}{11} =$ _____
4. $19 - \frac{9}{10} =$ _____
5. $19 - \frac{15}{20} =$ _____
6. $17 - \frac{4}{6} =$ _____
7. $1 - \frac{7}{9} =$ _____
8. $2 - \frac{5}{15} =$ _____
9. $3 - \frac{2}{3} =$ _____
10. $5 - \frac{4}{18} =$ _____
11. $4 - \frac{8}{11} =$ _____
12. $18 - \frac{3}{7} =$ _____
13. $12 - \frac{6}{10} =$ _____
14. $20 - \frac{4}{9} =$ _____
15. $4 - \frac{33}{40} =$ _____
16. $12 - \frac{49}{50} =$ _____

# Subtracting fractions from whole numbers

## Grade 5 Fractions Worksheet

Find the difference.

1. $1 - \frac{66}{100} = \frac{17}{50}$
2. $11 - \frac{1}{2} = 10\frac{1}{2}$
3. $2 - \frac{8}{11} = 1\frac{3}{11}$
4. $19 - \frac{9}{10} = 18\frac{1}{10}$
5. $19 - \frac{15}{20} = 18\frac{1}{4}$
6. $17 - \frac{4}{6} = 16\frac{1}{3}$
7. $1 - \frac{7}{9} = \frac{2}{9}$
8. $2 - \frac{5}{15} = 1\frac{2}{3}$
9. $3 - \frac{2}{3} = 2\frac{1}{3}$
10. $5 - \frac{4}{18} = 4\frac{7}{9}$
11. $4 - \frac{8}{11} = 3\frac{3}{11}$
12. $18 - \frac{3}{7} = 17\frac{4}{7}$
13. $12 - \frac{6}{10} = 11\frac{2}{5}$
14. $20 - \frac{4}{9} = 19\frac{5}{9}$
15. $4 - \frac{33}{40} = 3\frac{7}{40}$
16. $12 - \frac{49}{50} = 11\frac{1}{50}$

# Subtracting fractions from whole numbers

## Grade 5 Fractions Worksheet

Find the difference.

1. $11 - \frac{2}{4} =$ _____
2. $18 - \frac{14}{20} =$ _____
3. $11 - \frac{11}{12} =$ _____
4. $20 - \frac{4}{5} =$ _____
5. $13 - \frac{9}{11} =$ _____
6. $12 - \frac{40}{50} =$ _____
7. $2 - \frac{2}{3} =$ _____
8. $14 - \frac{8}{9} =$ _____
9. $2 - \frac{3}{8} =$ _____
10. $9 - \frac{23}{25} =$ _____
11. $13 - \frac{5}{6} =$ _____
12. $18 - \frac{9}{10} =$ _____
13. $20 - \frac{15}{16} =$ _____
14. $6 - \frac{14}{15} =$ _____
15. $2 - \frac{5}{6} =$ _____
16. $17 - \frac{25}{40} =$ _____

# Subtracting fractions from whole numbers

## Grade 5 Fractions Worksheet

Find the difference.

1. $11 - \frac{2}{4} = 10\frac{1}{2}$
2. $18 - \frac{14}{20} = 17\frac{3}{10}$
3. $11 - \frac{11}{12} = 10\frac{1}{12}$
4. $20 - \frac{4}{5} = 19\frac{1}{5}$
5. $13 - \frac{9}{11} = 12\frac{2}{11}$
6. $12 - \frac{40}{50} = 11\frac{1}{5}$
7. $2 - \frac{2}{3} = 1\frac{1}{3}$
8. $14 - \frac{8}{9} = 13\frac{1}{9}$
9. $2 - \frac{3}{8} = 1\frac{5}{8}$
10. $9 - \frac{23}{25} = 8\frac{2}{25}$
11. $13 - \frac{5}{6} = 12\frac{1}{6}$
12. $18 - \frac{9}{10} = 17\frac{1}{10}$
13. $20 - \frac{15}{16} = 19\frac{1}{16}$
14. $6 - \frac{14}{15} = 5\frac{1}{15}$
15. $2 - \frac{5}{6} = 1\frac{1}{6}$
16. $17 - \frac{25}{40} = 16\frac{3}{8}$

# Subtracting fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{14}{15} - \frac{13}{15} =$ _____
2. $\frac{6}{9} - \frac{5}{9} =$ _____
3. $\frac{95}{100} - \frac{36}{100} =$ _____
4. $\frac{7}{11} - \frac{4}{11} =$ _____
5. $\frac{30}{50} - \frac{22}{50} =$ _____
6. $\frac{6}{12} - \frac{4}{12} =$ _____
7. $\frac{14}{30} - \frac{13}{30} =$ _____
8. $\frac{19}{25} - \frac{11}{25} =$ _____
9. $\frac{8}{10} - \frac{7}{10} =$ _____
10. $\frac{9}{20} - \frac{8}{20} =$ _____
11. $\frac{4}{5} - \frac{2}{5} =$ _____
12. $\frac{18}{20} - \frac{17}{20} =$ _____
13. $\frac{12}{25} - \frac{8}{25} =$ _____
14. $\frac{86}{100} - \frac{74}{100} =$ _____
15. $\frac{48}{50} - \frac{44}{50} =$ _____
16. $\frac{17}{30} - \frac{15}{30} =$ _____
17. $\frac{17}{18} - \frac{1}{18} =$ _____
18. $\frac{14}{15} - \frac{9}{15} =$ _____

# Subtracting fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{14}{15} - \frac{13}{15} = \frac{1}{15}$
2. $\frac{6}{9} - \frac{5}{9} = \frac{1}{9}$
3. $\frac{95}{100} - \frac{36}{100} = \frac{59}{100}$
4. $\frac{7}{11} - \frac{4}{11} = \frac{3}{11}$
5. $\frac{30}{50} - \frac{22}{50} = \frac{4}{25}$
6. $\frac{6}{12} - \frac{4}{12} = \frac{1}{6}$
7. $\frac{14}{30} - \frac{13}{30} = \frac{1}{30}$
8. $\frac{19}{25} - \frac{11}{25} = \frac{8}{25}$
9. $\frac{8}{10} - \frac{7}{10} = \frac{1}{10}$
10. $\frac{9}{20} - \frac{8}{20} = \frac{1}{20}$
11. $\frac{4}{5} - \frac{2}{5} = \frac{2}{5}$
12. $\frac{18}{20} - \frac{17}{20} = \frac{1}{20}$
13. $\frac{12}{25} - \frac{8}{25} = \frac{4}{25}$
14. $\frac{86}{100} - \frac{74}{100} = \frac{3}{25}$
15. $\frac{48}{50} - \frac{44}{50} = \frac{2}{25}$
16. $\frac{17}{30} - \frac{15}{30} = \frac{1}{15}$
17. $\frac{17}{18} - \frac{1}{18} = \frac{8}{9}$
18. $\frac{14}{15} - \frac{9}{15} = \frac{1}{3}$

# Subtracting fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{38}{40} - \frac{37}{40} =$ _____
2. $\frac{4}{20} - \frac{2}{20} =$ _____
3. $\frac{2}{7} - \frac{1}{7} =$ _____
4. $\frac{10}{12} - \frac{6}{12} =$ _____
5. $\frac{3}{5} - \frac{2}{5} =$ _____
6. $\frac{13}{15} - \frac{8}{15} =$ _____
7. $\frac{68}{100} - \frac{62}{100} =$ _____
8. $\frac{7}{9} - \frac{6}{9} =$ _____
9. $\frac{10}{11} - \frac{4}{11} =$ _____
10. $\frac{7}{8} - \frac{2}{8} =$ _____
11. $\frac{14}{15} - \frac{13}{15} =$ _____
12. $\frac{9}{10} - \frac{8}{10} =$ _____
13. $\frac{10}{11} - \frac{2}{11} =$ _____
14. $\frac{18}{20} - \frac{9}{20} =$ _____
15. $\frac{3}{6} - \frac{1}{6} =$ _____
16. $\frac{6}{8} - \frac{3}{8} =$ _____
17. $\frac{13}{40} - \frac{1}{40} =$ _____
18. $\frac{5}{6} - \frac{4}{6} =$ _____

# Subtracting fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{38}{40} - \frac{37}{40} = \frac{1}{40}$
2. $\frac{4}{20} - \frac{2}{20} = \frac{1}{10}$
3. $\frac{2}{7} - \frac{1}{7} = \frac{1}{7}$
4. $\frac{10}{12} - \frac{6}{12} = \frac{1}{3}$
5. $\frac{3}{5} - \frac{2}{5} = \frac{1}{5}$
6. $\frac{13}{15} - \frac{8}{15} = \frac{1}{3}$
7. $\frac{68}{100} - \frac{62}{100} = \frac{3}{50}$
8. $\frac{7}{9} - \frac{6}{9} = \frac{1}{9}$
9. $\frac{10}{11} - \frac{4}{11} = \frac{6}{11}$
10. $\frac{7}{8} - \frac{2}{8} = \frac{5}{8}$
11. $\frac{14}{15} - \frac{13}{15} = \frac{1}{15}$
12. $\frac{9}{10} - \frac{8}{10} = \frac{1}{10}$
13. $\frac{10}{11} - \frac{2}{11} = \frac{8}{11}$
14. $\frac{18}{20} - \frac{9}{20} = \frac{9}{20}$
15. $\frac{3}{6} - \frac{1}{6} = \frac{1}{3}$
16. $\frac{6}{8} - \frac{3}{8} = \frac{3}{8}$
17. $\frac{13}{40} - \frac{1}{40} = \frac{3}{10}$
18. $\frac{5}{6} - \frac{4}{6} = \frac{1}{6}$

# Subtracting fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{26}{50} - \frac{21}{50} =$ _____
2. $\frac{6}{7} - \frac{5}{7} =$ _____
3. $\frac{7}{8} - \frac{5}{8} =$ _____
4. $\frac{10}{11} - \frac{8}{11} =$ _____
5. $\frac{4}{5} - \frac{3}{5} =$ _____
6. $\frac{15}{20} - \frac{14}{20} =$ _____
7. $\frac{35}{40} - \frac{27}{40} =$ _____
8. $\frac{9}{10} - \frac{7}{10} =$ _____
9. $\frac{11}{12} - \frac{5}{12} =$ _____
10. $\frac{5}{6} - \frac{4}{6} =$ _____
11. $\frac{2}{3} - \frac{1}{3} =$ _____
12. $\frac{9}{25} - \frac{1}{25} =$ _____
13. $\frac{6}{15} - \frac{4}{15} =$ _____
14. $\frac{29}{30} - \frac{12}{30} =$ _____
15. $\frac{3}{4} - \frac{2}{4} =$ _____
16. $\frac{11}{100} - \frac{7}{100} =$ _____
17. $\frac{14}{18} - \frac{2}{18} =$ _____
18. $\frac{9}{10} - \frac{5}{10} =$ _____

# Subtracting fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{26}{50} - \frac{21}{50} = \frac{1}{10}$
2. $\frac{6}{7} - \frac{5}{7} = \frac{1}{7}$
3. $\frac{7}{8} - \frac{5}{8} = \frac{1}{4}$
4. $\frac{10}{11} - \frac{8}{11} = \frac{2}{11}$
5. $\frac{4}{5} - \frac{3}{5} = \frac{1}{5}$
6. $\frac{15}{20} - \frac{14}{20} = \frac{1}{20}$
7. $\frac{35}{40} - \frac{27}{40} = \frac{1}{5}$
8. $\frac{9}{10} - \frac{7}{10} = \frac{1}{5}$
9. $\frac{11}{12} - \frac{5}{12} = \frac{1}{2}$
10. $\frac{5}{6} - \frac{4}{6} = \frac{1}{6}$
11. $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$
12. $\frac{9}{25} - \frac{1}{25} = \frac{8}{25}$
13. $\frac{6}{15} - \frac{4}{15} = \frac{2}{15}$
14. $\frac{29}{30} - \frac{12}{30} = \frac{17}{30}$
15. $\frac{3}{4} - \frac{2}{4} = \frac{1}{4}$
16. $\frac{11}{100} - \frac{7}{100} = \frac{1}{25}$
17. $\frac{14}{18} - \frac{2}{18} = \frac{2}{3}$
18. $\frac{9}{10} - \frac{5}{10} = \frac{2}{5}$

# Subtracting fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{5}{10} - \frac{4}{10} =$ _____
2. $\frac{4}{7} - \frac{3}{7} =$ _____
3. $\frac{37}{50} - \frac{7}{50} =$ _____
4. $\frac{14}{40} - \frac{2}{40} =$ _____
5. $\frac{14}{25} - \frac{12}{25} =$ _____
6. $\frac{16}{18} - \frac{13}{18} =$ _____
7. $\frac{10}{11} - \frac{7}{11} =$ _____
8. $\frac{5}{6} - \frac{4}{6} =$ _____
9. $\frac{3}{4} - \frac{1}{4} =$ _____
10. $\frac{19}{20} - \frac{17}{20} =$ _____
11. $\frac{7}{12} - \frac{2}{12} =$ _____
12. $\frac{7}{8} - \frac{5}{8} =$ _____
13. $\frac{4}{5} - \frac{2}{5} =$ _____
14. $\frac{5}{9} - \frac{2}{9} =$ _____
15. $\frac{25}{30} - \frac{11}{30} =$ _____
16. $\frac{99}{100} - \frac{93}{100} =$ _____
17. $\frac{2}{3} - \frac{1}{3} =$ _____
18. $\frac{15}{25} - \frac{6}{25} =$ _____

# Subtracting fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{5}{10} - \frac{4}{10} = \frac{1}{10}$
2. $\frac{4}{7} - \frac{3}{7} = \frac{1}{7}$
3. $\frac{37}{50} - \frac{7}{50} = \frac{3}{5}$
4. $\frac{14}{40} - \frac{2}{40} = \frac{3}{10}$
5. $\frac{14}{25} - \frac{12}{25} = \frac{2}{25}$
6. $\frac{16}{18} - \frac{13}{18} = \frac{1}{6}$
7. $\frac{10}{11} - \frac{7}{11} = \frac{3}{11}$
8. $\frac{5}{6} - \frac{4}{6} = \frac{1}{6}$
9. $\frac{3}{4} - \frac{1}{4} = \frac{1}{2}$
10. $\frac{19}{20} - \frac{17}{20} = \frac{1}{10}$
11. $\frac{7}{12} - \frac{2}{12} = \frac{5}{12}$
12. $\frac{7}{8} - \frac{5}{8} = \frac{1}{4}$
13. $\frac{4}{5} - \frac{2}{5} = \frac{2}{5}$
14. $\frac{5}{9} - \frac{2}{9} = \frac{1}{3}$
15. $\frac{25}{30} - \frac{11}{30} = \frac{7}{15}$
16. $\frac{99}{100} - \frac{93}{100} = \frac{3}{50}$
17. $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$
18. $\frac{15}{25} - \frac{6}{25} = \frac{9}{25}$

# Subtracting fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{7}{8} - \frac{4}{8} =$ _____
2. $\frac{44}{50} - \frac{4}{50} =$ _____
3. $\frac{13}{15} - \frac{10}{15} =$ _____
4. $\frac{15}{18} - \frac{14}{18} =$ _____
5. $\frac{7}{9} - \frac{3}{9} =$ _____
6. $\frac{6}{10} - \frac{2}{10} =$ _____
7. $\frac{3}{4} - \frac{2}{4} =$ _____
8. $\frac{24}{30} - \frac{20}{30} =$ _____
9. $\frac{11}{12} - \frac{9}{12} =$ _____
10. $\frac{5}{6} - \frac{3}{6} =$ _____
11. $\frac{23}{25} - \frac{8}{25} =$ _____
12. $\frac{16}{20} - \frac{14}{20} =$ _____
13. $\frac{31}{40} - \frac{18}{40} =$ _____
14. $\frac{10}{11} - \frac{9}{11} =$ _____
15. $\frac{88}{100} - \frac{18}{100} =$ _____
16. $\frac{2}{3} - \frac{1}{3} =$ _____
17. $\frac{4}{5} - \frac{3}{5} =$ _____
18. $\frac{17}{20} - \frac{11}{20} =$ _____

# Subtracting fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{7}{8} - \frac{4}{8} = \frac{3}{8}$
2. $\frac{44}{50} - \frac{4}{50} = \frac{4}{5}$
3. $\frac{13}{15} - \frac{10}{15} = \frac{1}{5}$
4. $\frac{15}{18} - \frac{14}{18} = \frac{1}{18}$
5. $\frac{7}{9} - \frac{3}{9} = \frac{4}{9}$
6. $\frac{6}{10} - \frac{2}{10} = \frac{2}{5}$
7. $\frac{3}{4} - \frac{2}{4} = \frac{1}{4}$
8. $\frac{24}{30} - \frac{20}{30} = \frac{2}{15}$
9. $\frac{11}{12} - \frac{9}{12} = \frac{1}{6}$
10. $\frac{5}{6} - \frac{3}{6} = \frac{1}{3}$
11. $\frac{23}{25} - \frac{8}{25} = \frac{3}{5}$
12. $\frac{16}{20} - \frac{14}{20} = \frac{1}{10}$
13. $\frac{31}{40} - \frac{18}{40} = \frac{13}{40}$
14. $\frac{10}{11} - \frac{9}{11} = \frac{1}{11}$
15. $\frac{88}{100} - \frac{18}{100} = \frac{7}{10}$
16. $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$
17. $\frac{4}{5} - \frac{3}{5} = \frac{1}{5}$
18. $\frac{17}{20} - \frac{11}{20} = \frac{3}{10}$

# Subtracting fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{18}{30} - \frac{17}{30} =$ _____
2. $\frac{39}{40} - \frac{38}{40} =$ _____
3. $\frac{7}{9} - \frac{5}{9} =$ _____
4. $\frac{3}{4} - \frac{1}{4} =$ _____
5. $\frac{13}{15} - \frac{9}{15} =$ _____
6. $\frac{9}{10} - \frac{8}{10} =$ _____
7. $\frac{4}{7} - \frac{1}{7} =$ _____
8. $\frac{6}{20} - \frac{1}{20} =$ _____
9. $\frac{53}{100} - \frac{37}{100} =$ _____
10. $\frac{4}{6} - \frac{1}{6} =$ _____
11. $\frac{11}{12} - \frac{10}{12} =$ _____
12. $\frac{4}{8} - \frac{3}{8} =$ _____
13. $\frac{2}{3} - \frac{1}{3} =$ _____
14. $\frac{48}{50} - \frac{46}{50} =$ _____
15. $\frac{6}{11} - \frac{1}{11} =$ _____
16. $\frac{4}{5} - \frac{3}{5} =$ _____
17. $\frac{8}{18} - \frac{7}{18} =$ _____
18. $\frac{5}{6} - \frac{4}{6} =$ _____

# Subtracting fractions (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{18}{30} - \frac{17}{30} = \frac{1}{30}$
2. $\frac{39}{40} - \frac{38}{40} = \frac{1}{40}$
3. $\frac{7}{9} - \frac{5}{9} = \frac{2}{9}$
4. $\frac{3}{4} - \frac{1}{4} = \frac{1}{2}$
5. $\frac{13}{15} - \frac{9}{15} = \frac{4}{15}$
6. $\frac{9}{10} - \frac{8}{10} = \frac{1}{10}$
7. $\frac{4}{7} - \frac{1}{7} = \frac{3}{7}$
8. $\frac{6}{20} - \frac{1}{20} = \frac{1}{4}$
9. $\frac{53}{100} - \frac{37}{100} = \frac{4}{25}$
10. $\frac{4}{6} - \frac{1}{6} = \frac{1}{2}$
11. $\frac{11}{12} - \frac{10}{12} = \frac{1}{12}$
12. $\frac{4}{8} - \frac{3}{8} = \frac{1}{8}$
13. $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$
14. $\frac{48}{50} - \frac{46}{50} = \frac{1}{25}$
15. $\frac{6}{11} - \frac{1}{11} = \frac{5}{11}$
16. $\frac{4}{5} - \frac{3}{5} = \frac{1}{5}$
17. $\frac{8}{18} - \frac{7}{18} = \frac{1}{18}$
18. $\frac{5}{6} - \frac{4}{6} = \frac{1}{6}$

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{2}{9} - \frac{1}{6} =$ _____

2. $\frac{16}{25} - \frac{2}{4} =$ _____

3. $\frac{5}{7} - \frac{1}{3} =$ _____

4. $\frac{5}{7} - \frac{2}{5} =$ _____

5. $\frac{5}{9} - \frac{1}{3} =$ _____

6. $\frac{6}{10} - \frac{1}{8} =$ _____

7. $\frac{9}{16} - \frac{1}{4} =$ _____

8. $\frac{3}{4} - \frac{2}{6} =$ _____

9. $\frac{2}{3} - \frac{1}{8} =$ _____

10. $\frac{8}{20} - \frac{1}{4} =$ _____

11. $\frac{4}{7} - \frac{4}{8} =$ _____

12. $\frac{5}{8} - \frac{2}{6} =$ _____

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{2}{9} - \frac{1}{6} = \frac{1}{18}$
2. $\frac{16}{25} - \frac{2}{4} = \frac{7}{50}$
3. $\frac{5}{7} - \frac{1}{3} = \frac{8}{21}$
4. $\frac{5}{7} - \frac{2}{5} = \frac{11}{35}$
5. $\frac{5}{9} - \frac{1}{3} = \frac{2}{9}$
6. $\frac{6}{10} - \frac{1}{8} = \frac{19}{40}$
7. $\frac{9}{16} - \frac{1}{4} = \frac{5}{16}$
8. $\frac{3}{4} - \frac{2}{6} = \frac{5}{12}$
9. $\frac{2}{3} - \frac{1}{8} = \frac{13}{24}$
10. $\frac{8}{20} - \frac{1}{4} = \frac{3}{20}$
11. $\frac{4}{7} - \frac{4}{8} = \frac{1}{14}$
12. $\frac{5}{8} - \frac{2}{6} = \frac{7}{24}$

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{10}{12} - \frac{4}{6} =$ _____

2. $\frac{3}{6} - \frac{3}{8} =$ _____

3. $\frac{5}{7} - \frac{2}{6} =$ _____

4. $\frac{2}{3} - \frac{3}{5} =$ _____

5. $\frac{7}{11} - \frac{1}{3} =$ _____

6. $\frac{16}{20} - \frac{1}{6} =$ _____

7. $\frac{4}{8} - \frac{1}{4} =$ _____

8. $\frac{5}{10} - \frac{1}{3} =$ _____

9. $\frac{10}{11} - \frac{1}{3} =$ _____

10. $\frac{3}{7} - \frac{1}{5} =$ _____

11. $\frac{7}{9} - \frac{2}{3} =$ _____

12. $\frac{1}{2} - \frac{1}{6} =$ _____

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{10}{12} - \frac{4}{6} = \frac{1}{6}$
2. $\frac{3}{6} - \frac{3}{8} = \frac{1}{8}$
3. $\frac{5}{7} - \frac{2}{6} = \frac{8}{21}$
4. $\frac{2}{3} - \frac{3}{5} = \frac{1}{15}$
5. $\frac{7}{11} - \frac{1}{3} = \frac{10}{33}$
6. $\frac{16}{20} - \frac{1}{6} = \frac{19}{30}$
7. $\frac{4}{8} - \frac{1}{4} = \frac{1}{4}$
8. $\frac{5}{10} - \frac{1}{3} = \frac{1}{6}$
9. $\frac{10}{11} - \frac{1}{3} = \frac{19}{33}$
10. $\frac{3}{7} - \frac{1}{5} = \frac{8}{35}$
11. $\frac{7}{9} - \frac{2}{3} = \frac{1}{9}$
12. $\frac{1}{2} - \frac{1}{6} = \frac{1}{3}$

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{13}{16} - \frac{1}{6} =$ _____

2. $\frac{7}{8} - \frac{1}{3} =$ _____

3. $\frac{9}{11} - \frac{3}{5} =$ _____

4. $\frac{12}{15} - \frac{1}{6} =$ _____

5. $\frac{17}{25} - \frac{2}{3} =$ _____

6. $\frac{3}{4} - \frac{5}{8} =$ _____

7. $\frac{6}{15} - \frac{1}{8} =$ _____

8. $\frac{4}{9} - \frac{1}{4} =$ _____

9. $\frac{4}{6} - \frac{1}{6} =$ _____

10. $\frac{24}{25} - \frac{1}{5} =$ _____

11. $\frac{1}{2} - \frac{2}{6} =$ _____

12. $\frac{2}{3} - \frac{1}{4} =$ _____

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{13}{16} - \frac{1}{6} = \frac{31}{48}$
2. $\frac{7}{8} - \frac{1}{3} = \frac{13}{24}$
3. $\frac{9}{11} - \frac{3}{5} = \frac{12}{55}$
4. $\frac{12}{15} - \frac{1}{6} = \frac{19}{30}$
5. $\frac{17}{25} - \frac{2}{3} = \frac{1}{75}$
6. $\frac{3}{4} - \frac{5}{8} = \frac{1}{8}$
7. $\frac{6}{15} - \frac{1}{8} = \frac{11}{40}$
8. $\frac{4}{9} - \frac{1}{4} = \frac{7}{36}$
9. $\frac{4}{6} - \frac{1}{6} = \frac{1}{2}$
10. $\frac{24}{25} - \frac{1}{5} = \frac{19}{25}$
11. $\frac{1}{2} - \frac{2}{6} = \frac{1}{6}$
12. $\frac{2}{3} - \frac{1}{4} = \frac{5}{12}$

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{2}{3} - \frac{1}{5} =$ _____

2. $\frac{12}{16} - \frac{5}{8} =$ _____

3. $\frac{20}{25} - \frac{2}{6} =$ _____

4. $\frac{3}{6} - \frac{1}{3} =$ _____

5. $\frac{2}{3} - \frac{1}{3} =$ _____

6. $\frac{8}{20} - \frac{1}{6} =$ _____

7. $\frac{8}{12} - \frac{1}{6} =$ _____

8. $\frac{20}{25} - \frac{1}{5} =$ _____

9. $\frac{8}{11} - \frac{2}{4} =$ _____

10. $\frac{3}{6} - \frac{1}{4} =$ _____

11. $\frac{5}{7} - \frac{1}{5} =$ _____

12. $\frac{10}{15} - \frac{1}{3} =$ _____

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{2}{3} - \frac{1}{5} = \frac{7}{15}$
2. $\frac{12}{16} - \frac{5}{8} = \frac{1}{8}$
3. $\frac{20}{25} - \frac{2}{6} = \frac{7}{15}$
4. $\frac{3}{6} - \frac{1}{3} = \frac{1}{6}$
5. $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$
6. $\frac{8}{20} - \frac{1}{6} = \frac{7}{30}$
7. $\frac{8}{12} - \frac{1}{6} = \frac{1}{2}$
8. $\frac{20}{25} - \frac{1}{5} = \frac{3}{5}$
9. $\frac{8}{11} - \frac{2}{4} = \frac{5}{22}$
10. $\frac{3}{6} - \frac{1}{4} = \frac{1}{4}$
11. $\frac{5}{7} - \frac{1}{5} = \frac{18}{35}$
12. $\frac{10}{15} - \frac{1}{3} = \frac{1}{3}$

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{8}{10} - \frac{2}{6} =$ _____

2. $\frac{12}{16} - \frac{4}{8} =$ _____

3. $\frac{7}{8} - \frac{2}{3} =$ _____

4. $\frac{2}{3} - \frac{1}{8} =$ _____

5. $\frac{7}{12} - \frac{1}{4} =$ _____

6. $\frac{4}{5} - \frac{2}{4} =$ _____

7. $\frac{6}{7} - \frac{2}{8} =$ _____

8. $\frac{3}{12} - \frac{1}{5} =$ _____

9. $\frac{11}{20} - \frac{2}{5} =$ _____

10. $\frac{3}{4} - \frac{1}{3} =$ _____

11. $\frac{2}{5} - \frac{1}{4} =$ _____

12. $\frac{11}{16} - \frac{2}{3} =$ _____

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{8}{10} - \frac{2}{6} = \frac{7}{15}$
2. $\frac{12}{16} - \frac{4}{8} = \frac{1}{4}$
3. $\frac{7}{8} - \frac{2}{3} = \frac{5}{24}$
4. $\frac{2}{3} - \frac{1}{8} = \frac{13}{24}$
5. $\frac{7}{12} - \frac{1}{4} = \frac{1}{3}$
6. $\frac{4}{5} - \frac{2}{4} = \frac{3}{10}$
7. $\frac{6}{7} - \frac{2}{8} = \frac{17}{28}$
8. $\frac{3}{12} - \frac{1}{5} = \frac{1}{20}$
9. $\frac{11}{20} - \frac{2}{5} = \frac{3}{20}$
10. $\frac{3}{4} - \frac{1}{3} = \frac{5}{12}$
11. $\frac{2}{5} - \frac{1}{4} = \frac{3}{20}$
12. $\frac{11}{16} - \frac{2}{3} = \frac{1}{48}$

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{1}{2} - \frac{1}{4} =$ _____

2. $\frac{9}{15} - \frac{1}{5} =$ _____

3. $\frac{15}{16} - \frac{4}{6} =$ _____

4. $\frac{8}{10} - \frac{2}{4} =$ _____

5. $\frac{2}{3} - \frac{3}{5} =$ _____

6. $\frac{10}{11} - \frac{1}{8} =$ _____

7. $\frac{10}{15} - \frac{3}{8} =$ _____

8. $\frac{6}{7} - \frac{2}{3} =$ _____

9. $\frac{22}{25} - \frac{1}{5} =$ _____

10. $\frac{18}{20} - \frac{3}{6} =$ _____

11. $\frac{2}{4} - \frac{1}{6} =$ _____

12. $\frac{2}{3} - \frac{2}{5} =$ _____

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{1}{2} - \frac{1}{4} = \frac{1}{4}$
2. $\frac{9}{15} - \frac{1}{5} = \frac{2}{5}$
3. $\frac{15}{16} - \frac{4}{6} = \frac{13}{48}$
4. $\frac{8}{10} - \frac{2}{4} = \frac{3}{10}$
5. $\frac{2}{3} - \frac{3}{5} = \frac{1}{15}$
6. $\frac{10}{11} - \frac{1}{8} = \frac{69}{88}$
7. $\frac{10}{15} - \frac{3}{8} = \frac{7}{24}$
8. $\frac{6}{7} - \frac{2}{3} = \frac{4}{21}$
9. $\frac{22}{25} - \frac{1}{5} = \frac{17}{25}$
10. $\frac{18}{20} - \frac{3}{6} = \frac{2}{5}$
11. $\frac{2}{4} - \frac{1}{6} = \frac{1}{3}$
12. $\frac{2}{3} - \frac{2}{5} = \frac{4}{15}$

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{5}{7} - \frac{2}{3} =$ _____

2. $\frac{2}{3} - \frac{3}{8} =$ _____

3. $\frac{6}{7} - \frac{2}{6} =$ _____

4. $\frac{4}{6} - \frac{4}{8} =$ _____

5. $\frac{4}{5} - \frac{2}{3} =$ _____

6. $\frac{2}{3} - \frac{1}{6} =$ _____

7. $\frac{8}{12} - \frac{1}{5} =$ _____

8. $\frac{6}{10} - \frac{4}{8} =$ _____

9. $\frac{7}{11} - \frac{1}{3} =$ _____

10. $\frac{2}{8} - \frac{1}{6} =$ _____

11. $\frac{6}{9} - \frac{2}{5} =$ _____

12. $\frac{5}{6} - \frac{2}{6} =$ _____

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{5}{7} - \frac{2}{3} = \frac{1}{21}$
2. $\frac{2}{3} - \frac{3}{8} = \frac{7}{24}$
3. $\frac{6}{7} - \frac{2}{6} = \frac{11}{21}$
4. $\frac{4}{6} - \frac{4}{8} = \frac{1}{6}$
5. $\frac{4}{5} - \frac{2}{3} = \frac{2}{15}$
6. $\frac{2}{3} - \frac{1}{6} = \frac{1}{2}$
7. $\frac{8}{12} - \frac{1}{5} = \frac{7}{15}$
8. $\frac{6}{10} - \frac{4}{8} = \frac{1}{10}$
9. $\frac{7}{11} - \frac{1}{3} = \frac{10}{33}$
10. $\frac{2}{8} - \frac{1}{6} = \frac{1}{12}$
11. $\frac{6}{9} - \frac{2}{5} = \frac{4}{15}$
12. $\frac{5}{6} - \frac{2}{6} = \frac{1}{2}$

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{8}{9} - \frac{5}{6} =$ _____

2. $\frac{4}{5} - \frac{4}{6} =$ _____

3. $\frac{1}{2} - \frac{2}{5} =$ _____

4. $\frac{4}{5} - \frac{2}{4} =$ _____

5. $\frac{9}{12} - \frac{1}{5} =$ _____

6. $\frac{3}{5} - \frac{1}{3} =$ _____

7. $\frac{7}{8} - \frac{1}{8} =$ _____

8. $\frac{2}{7} - \frac{1}{4} =$ _____

9. $\frac{2}{3} - \frac{2}{4} =$ _____

10. $\frac{5}{7} - \frac{1}{6} =$ _____

11. $\frac{4}{5} - \frac{3}{4} =$ _____

12. $\frac{6}{10} - \frac{1}{4} =$ _____

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{8}{9} - \frac{5}{6} = \frac{1}{18}$
2. $\frac{4}{5} - \frac{4}{6} = \frac{2}{15}$
3. $\frac{1}{2} - \frac{2}{5} = \frac{1}{10}$
4. $\frac{4}{5} - \frac{2}{4} = \frac{3}{10}$
5. $\frac{9}{12} - \frac{1}{5} = \frac{11}{20}$
6. $\frac{3}{5} - \frac{1}{3} = \frac{4}{15}$
7. $\frac{7}{8} - \frac{1}{8} = \frac{3}{4}$
8. $\frac{2}{7} - \frac{1}{4} = \frac{1}{28}$
9. $\frac{2}{3} - \frac{2}{4} = \frac{1}{6}$
10. $\frac{5}{7} - \frac{1}{6} = \frac{23}{42}$
11. $\frac{4}{5} - \frac{3}{4} = \frac{1}{20}$
12. $\frac{6}{10} - \frac{1}{4} = \frac{7}{20}$

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{7}{11} - \frac{2}{8} =$ _____

2. $\frac{3}{7} - \frac{1}{6} =$ _____

3. $\frac{4}{8} - \frac{2}{5} =$ _____

4. $\frac{3}{5} - \frac{1}{3} =$ _____

5. $\frac{2}{7} - \frac{1}{6} =$ _____

6. $\frac{3}{4} - \frac{1}{3} =$ _____

7. $\frac{8}{9} - \frac{2}{4} =$ _____

8. $\frac{2}{3} - \frac{2}{5} =$ _____

9. $\frac{10}{11} - \frac{2}{3} =$ _____

10. $\frac{11}{12} - \frac{2}{3} =$ _____

11. $\frac{6}{7} - \frac{2}{4} =$ _____

12. $\frac{2}{3} - \frac{1}{5} =$ _____

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{7}{11} - \frac{2}{8} = \frac{17}{44}$
2. $\frac{3}{7} - \frac{1}{6} = \frac{11}{42}$
3. $\frac{4}{8} - \frac{2}{5} = \frac{1}{10}$
4. $\frac{3}{5} - \frac{1}{3} = \frac{4}{15}$
5. $\frac{2}{7} - \frac{1}{6} = \frac{5}{42}$
6. $\frac{3}{4} - \frac{1}{3} = \frac{5}{12}$
7. $\frac{8}{9} - \frac{2}{4} = \frac{7}{18}$
8. $\frac{2}{3} - \frac{2}{5} = \frac{4}{15}$
9. $\frac{10}{11} - \frac{2}{3} = \frac{8}{33}$
10. $\frac{11}{12} - \frac{2}{3} = \frac{1}{4}$
11. $\frac{6}{7} - \frac{2}{4} = \frac{5}{14}$
12. $\frac{2}{3} - \frac{1}{5} = \frac{7}{15}$

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{2}{3} - \frac{1}{3} =$ _____

2. $\frac{4}{11} - \frac{2}{6} =$ _____

3. $\frac{3}{4} - \frac{2}{3} =$ _____

4. $\frac{2}{3} - \frac{3}{6} =$ _____

5. $\frac{11}{12} - \frac{2}{5} =$ _____

6. $\frac{8}{10} - \frac{4}{8} =$ _____

7. $\frac{4}{11} - \frac{1}{3} =$ _____

8. $\frac{4}{5} - \frac{3}{6} =$ _____

9. $\frac{5}{11} - \frac{1}{4} =$ _____

10. $\frac{7}{12} - \frac{1}{3} =$ _____

11. $\frac{2}{4} - \frac{1}{5} =$ _____

12. $\frac{9}{10} - \frac{3}{4} =$ _____

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$
2. $\frac{4}{11} - \frac{2}{6} = \frac{1}{33}$
3. $\frac{3}{4} - \frac{2}{3} = \frac{1}{12}$
4. $\frac{2}{3} - \frac{3}{6} = \frac{1}{6}$
5. $\frac{11}{12} - \frac{2}{5} = \frac{31}{60}$
6. $\frac{8}{10} - \frac{4}{8} = \frac{3}{10}$
7. $\frac{4}{11} - \frac{1}{3} = \frac{1}{33}$
8. $\frac{4}{5} - \frac{3}{6} = \frac{3}{10}$
9. $\frac{5}{11} - \frac{1}{4} = \frac{9}{44}$
10. $\frac{7}{12} - \frac{1}{3} = \frac{1}{4}$
11. $\frac{2}{4} - \frac{1}{5} = \frac{3}{10}$
12. $\frac{9}{10} - \frac{3}{4} = \frac{3}{20}$

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{4}{9} - \frac{2}{8} =$ _____

2. $\frac{10}{11} - \frac{7}{8} =$ _____

3. $\frac{2}{3} - \frac{2}{5} =$ _____

4. $\frac{1}{3} - \frac{2}{8} =$ _____

5. $\frac{5}{9} - \frac{2}{5} =$ _____

6. $\frac{6}{8} - \frac{1}{3} =$ _____

7. $\frac{4}{12} - \frac{1}{4} =$ _____

8. $\frac{4}{11} - \frac{2}{8} =$ _____

9. $\frac{1}{2} - \frac{1}{3} =$ _____

10. $\frac{9}{10} - \frac{1}{5} =$ _____

11. $\frac{2}{4} - \frac{2}{6} =$ _____

12. $\frac{9}{11} - \frac{4}{5} =$ _____

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{4}{9} - \frac{2}{8} = \frac{7}{36}$
2. $\frac{10}{11} - \frac{7}{8} = \frac{3}{88}$
3. $\frac{2}{3} - \frac{2}{5} = \frac{4}{15}$
4. $\frac{1}{3} - \frac{2}{8} = \frac{1}{12}$
5. $\frac{5}{9} - \frac{2}{5} = \frac{7}{45}$
6. $\frac{6}{8} - \frac{1}{3} = \frac{5}{12}$
7. $\frac{4}{12} - \frac{1}{4} = \frac{1}{12}$
8. $\frac{4}{11} - \frac{2}{8} = \frac{5}{44}$
9. $\frac{1}{2} - \frac{1}{3} = \frac{1}{6}$
10. $\frac{9}{10} - \frac{1}{5} = \frac{7}{10}$
11. $\frac{2}{4} - \frac{2}{6} = \frac{1}{6}$
12. $\frac{9}{11} - \frac{4}{5} = \frac{1}{55}$

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{2}{7} - \frac{1}{8} =$ _____

2. $\frac{9}{10} - \frac{1}{3} =$ _____

3. $\frac{4}{7} - \frac{1}{5} =$ _____

4. $\frac{6}{11} - \frac{1}{5} =$ _____

5. $\frac{8}{12} - \frac{2}{5} =$ _____

6. $\frac{4}{8} - \frac{1}{3} =$ _____

7. $\frac{5}{10} - \frac{1}{4} =$ _____

8. $\frac{1}{3} - \frac{1}{4} =$ _____

9. $\frac{6}{7} - \frac{1}{5} =$ _____

10. $\frac{4}{5} - \frac{3}{5} =$ _____

11. $\frac{2}{3} - \frac{3}{6} =$ _____

12. $\frac{5}{6} - \frac{1}{4} =$ _____

# Subtracting unlike fractions

## Grade 5 Fractions Worksheet

Find the difference.

1. $\frac{2}{7} - \frac{1}{8} = \frac{9}{56}$
2. $\frac{9}{10} - \frac{1}{3} = \frac{17}{30}$
3. $\frac{4}{7} - \frac{1}{5} = \frac{13}{35}$
4. $\frac{6}{11} - \frac{1}{5} = \frac{19}{55}$
5. $\frac{8}{12} - \frac{2}{5} = \frac{4}{15}$
6. $\frac{4}{8} - \frac{1}{3} = \frac{1}{6}$
7. $\frac{5}{10} - \frac{1}{4} = \frac{1}{4}$
8. $\frac{1}{3} - \frac{1}{4} = \frac{1}{12}$
9. $\frac{6}{7} - \frac{1}{5} = \frac{23}{35}$
10. $\frac{4}{5} - \frac{3}{5} = \frac{1}{5}$
11. $\frac{2}{3} - \frac{3}{6} = \frac{1}{6}$
12. $\frac{5}{6} - \frac{1}{4} = \frac{7}{12}$

# Subtracting mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $9\frac{1}{3} - 2\frac{2}{3} =$ _____

2. $5\frac{1}{16} - 2\frac{9}{16} =$ _____

3. $2\frac{5}{12} - 1\frac{8}{12} =$ _____

4. $4\frac{7}{10} - 2\frac{8}{10} =$ _____

5. $4\frac{8}{25} - 2\frac{20}{25} =$ _____

6. $8\frac{3}{7} - 1\frac{6}{7} =$ _____

7. $4\frac{3}{6} - 1\frac{5}{6} =$ _____

8. $9\frac{4}{50} - 2\frac{47}{50} =$ _____

9. $2\frac{2}{4} - 1\frac{3}{4} =$ _____

10. $2\frac{22}{100} - 1\frac{52}{100} =$ _____

11. $7\frac{1}{15} - 2\frac{2}{15} =$ _____

12. $9\frac{5}{9} - 2\frac{7}{9} =$ _____

13. $5\frac{1}{5} - 1\frac{2}{5} =$ _____

14. $9\frac{3}{20} - 2\frac{17}{20} =$ _____

15. $9\frac{1}{2} - 1\frac{1}{2} =$ _____

16. $5\frac{1}{2} - 1\frac{1}{2} =$ _____

# Subtracting mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $9\frac{1}{3} - 2\frac{2}{3} = 6\frac{2}{3}$
2. $5\frac{1}{16} - 2\frac{9}{16} = 2\frac{1}{2}$
3. $2\frac{5}{12} - 1\frac{8}{12} = \frac{3}{4}$
4. $4\frac{7}{10} - 2\frac{8}{10} = 1\frac{9}{10}$
5. $4\frac{8}{25} - 2\frac{20}{25} = 1\frac{13}{25}$
6. $8\frac{3}{7} - 1\frac{6}{7} = 6\frac{4}{7}$
7. $4\frac{3}{6} - 1\frac{5}{6} = 2\frac{2}{3}$
8. $9\frac{4}{50} - 2\frac{47}{50} = 6\frac{7}{50}$
9. $2\frac{2}{4} - 1\frac{3}{4} = \frac{3}{4}$
10. $2\frac{22}{100} - 1\frac{52}{100} = \frac{7}{10}$
11. $7\frac{1}{15} - 2\frac{2}{15} = 4\frac{14}{15}$
12. $9\frac{5}{9} - 2\frac{7}{9} = 6\frac{7}{9}$
13. $5\frac{1}{5} - 1\frac{2}{5} = 3\frac{4}{5}$
14. $9\frac{3}{20} - 2\frac{17}{20} = 6\frac{3}{10}$
15. $9\frac{1}{2} - 1\frac{1}{2} = 8$
16. $5\frac{1}{2} - 1\frac{1}{2} = 4$

# Subtracting mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $3\frac{4}{8} - 2\frac{6}{8} =$ _____
2. $5\frac{1}{12} - 1\frac{7}{12} =$ _____
3. $8\frac{6}{9} - 1\frac{8}{9} =$ _____
4. $9\frac{1}{20} - 1\frac{9}{20} =$ _____
5. $5\frac{3}{25} - 2\frac{14}{25} =$ _____
6. $3\frac{22}{50} - 2\frac{35}{50} =$ _____
7. $2\frac{7}{15} - 2\frac{2}{15} =$ _____
8. $2\frac{53}{100} - 1\frac{75}{100} =$ _____
9. $7\frac{1}{2} - 2\frac{1}{2} =$ _____
10. $6\frac{1}{10} - 2\frac{6}{10} =$ _____
11. $3\frac{9}{11} - 2\frac{10}{11} =$ _____
12. $6\frac{3}{6} - 1\frac{5}{6} =$ _____
13. $9\frac{1}{3} - 1\frac{2}{3} =$ _____
14. $9\frac{5}{7} - 1\frac{6}{7} =$ _____
15. $6\frac{11}{16} - 2\frac{12}{16} =$ _____
16. $2\frac{4}{5} - 2\frac{2}{5} =$ _____

# Subtracting mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $3\frac{4}{8} - 2\frac{6}{8} = \frac{3}{4}$
2. $5\frac{1}{12} - 1\frac{7}{12} = 3\frac{1}{2}$
3. $8\frac{6}{9} - 1\frac{8}{9} = 6\frac{7}{9}$
4. $9\frac{1}{20} - 1\frac{9}{20} = 7\frac{3}{5}$
5. $5\frac{3}{25} - 2\frac{14}{25} = 2\frac{14}{25}$
6. $3\frac{22}{50} - 2\frac{35}{50} = \frac{37}{50}$
7. $2\frac{7}{15} - 2\frac{2}{15} = \frac{1}{3}$
8. $2\frac{53}{100} - 1\frac{75}{100} = \frac{39}{50}$
9. $7\frac{1}{2} - 2\frac{1}{2} = 5$
10. $6\frac{1}{10} - 2\frac{6}{10} = 3\frac{1}{2}$
11. $3\frac{9}{11} - 2\frac{10}{11} = \frac{10}{11}$
12. $6\frac{3}{6} - 1\frac{5}{6} = 4\frac{2}{3}$
13. $9\frac{1}{3} - 1\frac{2}{3} = 7\frac{2}{3}$
14. $9\frac{5}{7} - 1\frac{6}{7} = 7\frac{6}{7}$
15. $6\frac{11}{16} - 2\frac{12}{16} = 3\frac{15}{16}$
16. $2\frac{4}{5} - 2\frac{2}{5} = \frac{2}{5}$

# Subtracting mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $2\frac{1}{3} - 1\frac{2}{3} =$ _____

2. $4\frac{5}{15} - 2\frac{10}{15} =$ _____

3. $3\frac{6}{12} - 1\frac{11}{12} =$ _____

4. $7\frac{98}{100} - 2\frac{99}{100} =$ _____

5. $3\frac{6}{8} - 2\frac{7}{8} =$ _____

6. $4\frac{1}{2} - 1\frac{1}{2} =$ _____

7. $5\frac{29}{50} - 1\frac{48}{50} =$ _____

8. $9\frac{3}{5} - 2\frac{4}{5} =$ _____

9. $8\frac{4}{6} - 2\frac{5}{6} =$ _____

10. $9\frac{6}{20} - 2\frac{11}{20} =$ _____

11. $7\frac{14}{25} - 2\frac{19}{25} =$ _____

12. $7\frac{1}{4} - 1\frac{2}{4} =$ _____

13. $1\frac{10}{11} - 1\frac{6}{11} =$ _____

14. $5\frac{1}{7} - 1\frac{2}{7} =$ _____

15. $2\frac{1}{16} - 1\frac{12}{16} =$ _____

16. $9\frac{3}{10} - 2\frac{5}{10} =$ _____

# Subtracting mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $2\frac{1}{3} - 1\frac{2}{3} = \frac{2}{3}$
2. $4\frac{5}{15} - 2\frac{10}{15} = 1\frac{2}{3}$
3. $3\frac{6}{12} - 1\frac{11}{12} = 1\frac{7}{12}$
4. $7\frac{98}{100} - 2\frac{99}{100} = 4\frac{99}{100}$
5. $3\frac{6}{8} - 2\frac{7}{8} = \frac{7}{8}$
6. $4\frac{1}{2} - 1\frac{1}{2} = 3$
7. $5\frac{29}{50} - 1\frac{48}{50} = 3\frac{31}{50}$
8. $9\frac{3}{5} - 2\frac{4}{5} = 6\frac{4}{5}$
9. $8\frac{4}{6} - 2\frac{5}{6} = 5\frac{5}{6}$
10. $9\frac{6}{20} - 2\frac{11}{20} = 6\frac{3}{4}$
11. $7\frac{14}{25} - 2\frac{19}{25} = 4\frac{4}{5}$
12. $7\frac{1}{4} - 1\frac{2}{4} = 5\frac{3}{4}$
13. $1\frac{10}{11} - 1\frac{6}{11} = \frac{4}{11}$
14. $5\frac{1}{7} - 1\frac{2}{7} = 3\frac{6}{7}$
15. $2\frac{1}{16} - 1\frac{12}{16} = \frac{5}{16}$
16. $9\frac{3}{10} - 2\frac{5}{10} = 6\frac{4}{5}$

# Subtracting mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $4\frac{7}{20} - 2\frac{16}{20} =$ _____

2. $4\frac{14}{16} - 2\frac{15}{16} =$ _____

3. $5\frac{3}{6} - 2\frac{4}{6} =$ _____

4. $9\frac{9}{11} - 2\frac{10}{11} =$ _____

5. $6\frac{1}{2} - 1\frac{1}{2} =$ _____

6. $9\frac{9}{25} - 2\frac{23}{25} =$ _____

7. $4\frac{74}{100} - 2\frac{93}{100} =$ _____

8. $6\frac{1}{3} - 2\frac{2}{3} =$ _____

9. $7\frac{2}{5} - 2\frac{3}{5} =$ _____

10. $2\frac{13}{15} - 2\frac{6}{15} =$ _____

11. $9\frac{1}{10} - 1\frac{6}{10} =$ _____

12. $9\frac{9}{12} - 1\frac{11}{12} =$ _____

13. $3\frac{2}{9} - 1\frac{6}{9} =$ _____

14. $2\frac{4}{7} - 2\frac{2}{7} =$ _____

15. $8\frac{2}{4} - 2\frac{3}{4} =$ _____

16. $4\frac{3}{8} - 2\frac{5}{8} =$ _____

# Subtracting mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $4\frac{7}{20} - 2\frac{16}{20} = 1\frac{11}{20}$
2. $4\frac{14}{16} - 2\frac{15}{16} = 1\frac{15}{16}$
3. $5\frac{3}{6} - 2\frac{4}{6} = 2\frac{5}{6}$
4. $9\frac{9}{11} - 2\frac{10}{11} = 6\frac{10}{11}$
5. $6\frac{1}{2} - 1\frac{1}{2} = 5$
6. $9\frac{9}{25} - 2\frac{23}{25} = 6\frac{11}{25}$
7. $4\frac{74}{100} - 2\frac{93}{100} = 1\frac{81}{100}$
8. $6\frac{1}{3} - 2\frac{2}{3} = 3\frac{2}{3}$
9. $7\frac{2}{5} - 2\frac{3}{5} = 4\frac{4}{5}$
10. $2\frac{13}{15} - 2\frac{6}{15} = \frac{7}{15}$
11. $9\frac{1}{10} - 1\frac{6}{10} = 7\frac{1}{2}$
12. $9\frac{9}{12} - 1\frac{11}{12} = 7\frac{5}{6}$
13. $3\frac{2}{9} - 1\frac{6}{9} = 1\frac{5}{9}$
14. $2\frac{4}{7} - 2\frac{2}{7} = \frac{2}{7}$
15. $8\frac{2}{4} - 2\frac{3}{4} = 5\frac{3}{4}$
16. $4\frac{3}{8} - 2\frac{5}{8} = 1\frac{3}{4}$

# Subtracting mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $9\frac{14}{20} - 1\frac{19}{20} =$ _____
2. $4\frac{3}{11} - 2\frac{10}{11} =$ _____
3. $3\frac{2}{5} - 1\frac{4}{5} =$ _____
4. $8\frac{1}{3} - 2\frac{2}{3} =$ _____
5. $9\frac{23}{100} - 1\frac{70}{100} =$ _____
6. $3\frac{23}{25} - 1\frac{24}{25} =$ _____
7. $9\frac{1}{4} - 1\frac{3}{4} =$ _____
8. $4\frac{1}{2} - 1\frac{1}{2} =$ _____
9. $8\frac{24}{50} - 2\frac{40}{50} =$ _____
10. $4\frac{4}{16} - 1\frac{5}{16} =$ _____
11. $2\frac{2}{6} - 2\frac{1}{6} =$ _____
12. $4\frac{5}{10} - 2\frac{8}{10} =$ _____
13. $3\frac{2}{9} - 2\frac{3}{9} =$ _____
14. $9\frac{1}{20} - 2\frac{16}{20} =$ _____
15. $8\frac{6}{8} - 1\frac{7}{8} =$ _____
16. $9\frac{1}{15} - 1\frac{6}{15} =$ _____

# Subtracting mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $9\frac{14}{20} - 1\frac{19}{20} = 7\frac{3}{4}$
2. $4\frac{3}{11} - 2\frac{10}{11} = 1\frac{4}{11}$
3. $3\frac{2}{5} - 1\frac{4}{5} = 1\frac{3}{5}$
4. $8\frac{1}{3} - 2\frac{2}{3} = 5\frac{2}{3}$
5. $9\frac{23}{100} - 1\frac{70}{100} = 7\frac{53}{100}$
6. $3\frac{23}{25} - 1\frac{24}{25} = 1\frac{24}{25}$
7. $9\frac{1}{4} - 1\frac{3}{4} = 7\frac{1}{2}$
8. $4\frac{1}{2} - 1\frac{1}{2} = 3$
9. $8\frac{24}{50} - 2\frac{40}{50} = 5\frac{17}{25}$
10. $4\frac{4}{16} - 1\frac{5}{16} = 2\frac{15}{16}$
11. $2\frac{2}{6} - 2\frac{1}{6} = \frac{1}{6}$
12. $4\frac{5}{10} - 2\frac{8}{10} = 1\frac{7}{10}$
13. $3\frac{2}{9} - 2\frac{3}{9} = \frac{8}{9}$
14. $9\frac{1}{20} - 2\frac{16}{20} = 6\frac{1}{4}$
15. $8\frac{6}{8} - 1\frac{7}{8} = 6\frac{7}{8}$
16. $9\frac{1}{15} - 1\frac{6}{15} = 7\frac{2}{3}$

# Subtracting mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $7\frac{1}{4} - 2\frac{3}{4} =$ _____
2. $2\frac{2}{6} - 1\frac{3}{6} =$ _____
3. $5\frac{1}{2} - 1\frac{1}{2} =$ _____
4. $1\frac{5}{7} - 1\frac{4}{7} =$ _____
5. $7\frac{1}{12} - 2\frac{10}{12} =$ _____
6. $2\frac{5}{9} - 1\frac{6}{9} =$ _____
7. $8\frac{1}{3} - 2\frac{2}{3} =$ _____
8. $7\frac{6}{15} - 2\frac{7}{15} =$ _____
9. $9\frac{2}{20} - 2\frac{14}{20} =$ _____
10. $1\frac{7}{8} - 1\frac{6}{8} =$ _____
11. $4\frac{3}{5} - 1\frac{4}{5} =$ _____
12. $2\frac{9}{10} - 2\frac{8}{10} =$ _____
13. $9\frac{2}{16} - 1\frac{7}{16} =$ _____
14. $6\frac{3}{6} - 1\frac{5}{6} =$ _____
15. $7\frac{2}{4} - 2\frac{3}{4} =$ _____
16. $5\frac{66}{100} - 1\frac{87}{100} =$ _____

# Subtracting mixed numbers (like denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $7\frac{1}{4} - 2\frac{3}{4} = 4\frac{1}{2}$
2. $2\frac{2}{6} - 1\frac{3}{6} = \frac{5}{6}$
3. $5\frac{1}{2} - 1\frac{1}{2} = 4$
4. $1\frac{5}{7} - 1\frac{4}{7} = \frac{1}{7}$
5. $7\frac{1}{12} - 2\frac{10}{12} = 4\frac{1}{4}$
6. $2\frac{5}{9} - 1\frac{6}{9} = \frac{8}{9}$
7. $8\frac{1}{3} - 2\frac{2}{3} = 5\frac{2}{3}$
8. $7\frac{6}{15} - 2\frac{7}{15} = 4\frac{14}{15}$
9. $9\frac{2}{20} - 2\frac{14}{20} = 6\frac{2}{5}$
10. $1\frac{7}{8} - 1\frac{6}{8} = \frac{1}{8}$
11. $4\frac{3}{5} - 1\frac{4}{5} = 2\frac{4}{5}$
12. $2\frac{9}{10} - 2\frac{8}{10} = \frac{1}{10}$
13. $9\frac{2}{16} - 1\frac{7}{16} = 7\frac{11}{16}$
14. $6\frac{3}{6} - 1\frac{5}{6} = 4\frac{2}{3}$
15. $7\frac{2}{4} - 2\frac{3}{4} = 4\frac{3}{4}$
16. $5\frac{66}{100} - 1\frac{87}{100} = 3\frac{79}{100}$

# Subtracting mixed numbers (missing subtrahend)

## Grade 5 Fractions Worksheet

Find the missing fraction or mixed number:

1) $5\frac{4}{5} - ____ = 3\frac{3}{5}$

2) $9\frac{4}{6} - ____ = 1\frac{1}{6}$

3) $11\frac{3}{8} - ____ = 1\frac{1}{4}$

4) $4\frac{1}{5} - ____ = 1\frac{3}{5}$

5) $8\frac{10}{12} - ____ = 2\frac{3}{4}$

6) $9\frac{2}{5} - ____ = 3\frac{3}{5}$

7) $13\frac{1}{10} - ____ = 5\frac{4}{5}$

8) $10\frac{3}{7} - ____ = 8\frac{6}{7}$

9) $11\frac{1}{11} - ____ = 9\frac{6}{11}$

10) $10\frac{7}{8} - ____ = 2\frac{5}{8}$

11) $9\frac{4}{5} - ____ = 2\frac{3}{5}$

12) $10\frac{2}{5} - ____ = 8\frac{1}{5}$

13) $9\frac{8}{12} - ____ = 5\frac{3}{4}$

14) $2\frac{7}{8} - ____ = 2\frac{1}{2}$

15) $3\frac{4}{5} - ____ = 1\frac{1}{5}$

16) $7\frac{4}{8} - ____ = 3\frac{3}{4}$

## Answers

1) $2\frac{1}{5}$

2) $8\frac{3}{6}$

3) $10\frac{1}{8}$

4) $2\frac{3}{5}$

5) $6\frac{1}{12}$

6) $5\frac{4}{5}$

7) $7\frac{3}{10}$

8) $1\frac{4}{7}$

9) $1\frac{6}{11}$

10) $8\frac{2}{8}$

11) $7\frac{1}{5}$

12) $2\frac{1}{5}$

13) $3\frac{11}{12}$

14) $1\frac{3}{8}$

15) $2\frac{3}{5}$

16) $3\frac{6}{8}$

# Subtracting mixed numbers (missing subtrahend)

## Grade 5 Fractions Worksheet

Find the missing fraction or mixed number:

1) $9\frac{1}{3} - ____ = 8$

2) $14\frac{1}{3} - ____ = 8\frac{2}{3}$

3) $14\frac{1}{2} - ____ = 6$

4) $2\frac{3}{7} - ____ = \frac{5}{7}$

5) $12\frac{3}{11} - ____ = 9\frac{4}{11}$

6) $8\frac{1}{6} - ____ = 6\frac{1}{3}$

7) $15\frac{2}{3} - ____ = 10$

8) $5\frac{3}{5} - ____ = \frac{2}{5}$

9) $6\frac{5}{9} - ____ = 3\frac{4}{9}$

10) $10\frac{3}{8} - ____ = 7\frac{7}{8}$

11) $10\frac{2}{3} - ____ = 2\frac{1}{3}$

12) $9\frac{1}{7} - ____ = 3\frac{4}{7}$

13) $12\frac{1}{5} - ____ = 6$

14) $11\frac{1}{6} - ____ = 8$

15) $9\frac{6}{9} - ____ = 4\frac{1}{9}$

16) $5\frac{3}{5} - ____ = 1\frac{4}{5}$

# Answers

1) $1\frac{1}{3}$

2) $5\frac{2}{3}$

3) $8\frac{1}{2}$

4) $1\frac{5}{7}$

5) $2\frac{10}{11}$

6) $1\frac{5}{6}$

7) $5\frac{2}{3}$

8) $5\frac{1}{5}$

9) $3\frac{1}{9}$

10) $2\frac{4}{8}$

11) $8\frac{1}{3}$

12) $5\frac{4}{7}$

13) $6\frac{1}{5}$

14) $3\frac{1}{6}$

15) $5\frac{5}{9}$

16) $3\frac{4}{5}$

# Subtracting mixed numbers (missing subtrahend)

## Grade 5 Fractions Worksheet

Find the missing fraction or mixed number:

1) $6\frac{5}{6} - ____ = 1\frac{1}{2}$

2) $13\frac{3}{7} - ____ = 5\frac{2}{7}$

3) $11\frac{7}{10} - ____ = 5\frac{3}{5}$

4) $7\frac{10}{12} - ____ = 4\frac{1}{6}$

5) $12\frac{1}{6} - ____ = 8\frac{1}{3}$

6) $10\frac{4}{8} - ____ = 6\frac{1}{8}$

7) $10\frac{9}{10} - ____ = 4\frac{3}{10}$

8) $13\frac{3}{5} - ____ = 4\frac{2}{5}$

9) $7\frac{5}{12} - ____ = 2\frac{2}{3}$

10) $5\frac{1}{4} - ____ = 1\frac{3}{4}$

11) $12\frac{5}{7} - ____ = \frac{1}{7}$

12) $14\frac{1}{5} - ____ = 8\frac{2}{5}$

13) $12\frac{6}{7} - ____ = 5\frac{4}{7}$

14) $4\frac{4}{11} - ____ = 2$

15) $16\frac{1}{2} - ____ = 5$

16) $10\frac{3}{11} - ____ = 3\frac{2}{11}$

# Answers

1) $5\frac{2}{6}$

2) $8\frac{1}{7}$

3) $6\frac{1}{10}$

4) $3\frac{8}{12}$

5) $3\frac{5}{6}$

6) $4\frac{3}{8}$

7) $6\frac{6}{10}$

8) $9\frac{1}{5}$

9) $4\frac{9}{12}$

10) $3\frac{2}{4}$

11) $12\frac{4}{7}$

12) $5\frac{4}{5}$

13) $7\frac{2}{7}$

14) $2\frac{4}{11}$

15) $11\frac{1}{2}$

16) $7\frac{1}{11}$

# Subtracting mixed numbers (missing subtrahend)

## Grade 5 Fractions Worksheet

Find the missing fraction or mixed number:

1) $11\frac{2}{6} - ____ = 1\frac{5}{6}$

2) $8\frac{5}{9} - ____ = \frac{7}{9}$

3) $6\frac{2}{3} - ____ = 0$

4) $9\frac{4}{8} - ____ = 4\frac{3}{8}$

5) $11\frac{2}{5} - ____ = \frac{3}{5}$

6) $9\frac{3}{9} - ____ = 5\frac{8}{9}$

7) $12\frac{1}{9} - ____ = 10$

8) $12\frac{9}{12} - ____ = 4\frac{1}{4}$

9) $8\frac{5}{7} - ____ = \frac{3}{7}$

10) $11\frac{4}{6} - ____ = 6\frac{1}{2}$

11) $11\frac{1}{4} - ____ = 4\frac{1}{2}$

12) $5\frac{3}{5} - ____ = 1\frac{2}{5}$

13) $13\frac{1}{5} - ____ = 10$

14) $9\frac{1}{10} - ____ = 4\frac{2}{5}$

15) $8\frac{3}{12} - ____ = 6$

16) $5\frac{2}{10} - ____ = 3\frac{3}{10}$

# Answers

1) $9\frac{3}{6}$

2) $7\frac{7}{9}$

3) $6\frac{2}{3}$

4) $5\frac{1}{8}$

5) $10\frac{4}{5}$

6) $3\frac{4}{9}$

7) $2\frac{1}{9}$

8) $8\frac{6}{12}$

9) $8\frac{2}{7}$

10) $5\frac{1}{6}$

11) $6\frac{3}{4}$

12) $4\frac{1}{5}$

13) $3\frac{1}{5}$

14) $4\frac{7}{10}$

15) $2\frac{3}{12}$

16) $1\frac{9}{10}$

# Subtracting mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $16\frac{3}{9} - 10\frac{2}{5} =$ _____

2. $7\frac{5}{12} - 2\frac{1}{2} =$ _____

3. $8\frac{9}{10} - 3\frac{2}{3} =$ _____

4. $19\frac{2}{3} - 11\frac{5}{8} =$ _____

5. $13\frac{1}{8} - 12\frac{10}{12} =$ _____

6. $18\frac{1}{2} - 17\frac{2}{8} =$ _____

7. $14\frac{4}{10} - 13\frac{1}{3} =$ _____

8. $19\frac{7}{12} - 19\frac{1}{5} =$ _____

9. $20\frac{3}{4} - 18\frac{2}{3} =$ _____

10. $19\frac{7}{10} - 13\frac{4}{10} =$ _____

11. $17\frac{5}{6} - 1\frac{3}{5} =$ _____

12. $9\frac{1}{5} - 5\frac{4}{6} =$ _____

# Subtracting mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $16\frac{3}{9} - 10\frac{2}{5} = 5\frac{14}{15}$

2. $7\frac{5}{12} - 2\frac{1}{2} = 4\frac{11}{12}$

3. $8\frac{9}{10} - 3\frac{2}{3} = 5\frac{7}{30}$

4. $19\frac{2}{3} - 11\frac{5}{8} = 8\frac{1}{24}$

5. $13\frac{1}{8} - 12\frac{10}{12} = \frac{7}{24}$

6. $18\frac{1}{2} - 17\frac{2}{8} = 1\frac{1}{4}$

7. $14\frac{4}{10} - 13\frac{1}{3} = 1\frac{1}{15}$

8. $19\frac{7}{12} - 19\frac{1}{5} = \frac{23}{60}$

9. $20\frac{3}{4} - 18\frac{2}{3} = 2\frac{1}{12}$

10. $19\frac{7}{10} - 13\frac{4}{10} = 6\frac{3}{10}$

11. $17\frac{5}{6} - 1\frac{3}{5} = 16\frac{7}{30}$

12. $9\frac{1}{5} - 5\frac{4}{6} = 3\frac{8}{15}$

# Subtracting mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $19\frac{5}{8} - 19\frac{2}{8} =$ _____

2. $14\frac{1}{2} - 8\frac{2}{10} =$ _____

3. $20\frac{4}{6} - 3\frac{5}{6} =$ _____

4. $19\frac{3}{5} - 18\frac{4}{5} =$ _____

5. $19\frac{1}{4} - 15\frac{2}{3} =$ _____

6. $20\frac{1}{8} - 2\frac{1}{2} =$ _____

7. $17\frac{7}{9} - 10\frac{7}{8} =$ _____

8. $18\frac{1}{10} - 8\frac{2}{5} =$ _____

9. $15\frac{1}{6} - 4\frac{1}{2} =$ _____

10. $14\frac{3}{4} - 10\frac{1}{3} =$ _____

11. $19\frac{6}{8} - 16\frac{3}{5} =$ _____

12. $18\frac{4}{8} - 3\frac{5}{8} =$ _____

# Subtracting mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $19\frac{5}{8} - 19\frac{2}{8} = \frac{3}{8}$

2. $14\frac{1}{2} - 8\frac{2}{10} = 6\frac{3}{10}$

3. $20\frac{4}{6} - 3\frac{5}{6} = 16\frac{5}{6}$

4. $19\frac{3}{5} - 18\frac{4}{5} = \frac{4}{5}$

5. $19\frac{1}{4} - 15\frac{2}{3} = 3\frac{7}{12}$

6. $20\frac{1}{8} - 2\frac{1}{2} = 17\frac{5}{8}$

7. $17\frac{7}{9} - 10\frac{7}{8} = 6\frac{65}{72}$

8. $18\frac{1}{10} - 8\frac{2}{5} = 9\frac{7}{10}$

9. $15\frac{1}{6} - 4\frac{1}{2} = 10\frac{2}{3}$

10. $14\frac{3}{4} - 10\frac{1}{3} = 4\frac{5}{12}$

11. $19\frac{6}{8} - 16\frac{3}{5} = 3\frac{3}{20}$

12. $18\frac{4}{8} - 3\frac{5}{8} = 14\frac{7}{8}$

# Subtracting mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $20\frac{2}{3} - 6\frac{3}{5} =$ _____

2. $8\frac{8}{12} - 5\frac{5}{6} =$ _____

3. $18\frac{4}{6} - 5\frac{5}{8} =$ _____

4. $20\frac{4}{6} - 13\frac{1}{3} =$ _____

5. $20\frac{8}{12} - 20\frac{1}{2} =$ _____

6. $19\frac{2}{4} - 5\frac{1}{4} =$ _____

7. $19\frac{8}{9} - 17\frac{4}{8} =$ _____

8. $10\frac{5}{8} - 4\frac{2}{3} =$ _____

9. $6\frac{3}{5} - 4\frac{2}{5} =$ _____

10. $19\frac{1}{4} - 17\frac{11}{12} =$ _____

11. $4\frac{6}{12} - 1\frac{3}{4} =$ _____

12. $16\frac{7}{9} - 15\frac{5}{6} =$ _____

# Subtracting mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $20\frac{2}{3} - 6\frac{3}{5} = 14\frac{1}{15}$

2. $8\frac{8}{12} - 5\frac{5}{6} = 2\frac{5}{6}$

3. $18\frac{4}{6} - 5\frac{5}{8} = 13\frac{1}{24}$

4. $20\frac{4}{6} - 13\frac{1}{3} = 7\frac{1}{3}$

5. $20\frac{8}{12} - 20\frac{1}{2} = \frac{1}{6}$

6. $19\frac{2}{4} - 5\frac{1}{4} = 14\frac{1}{4}$

7. $19\frac{8}{9} - 17\frac{4}{8} = 2\frac{7}{18}$

8. $10\frac{5}{8} - 4\frac{2}{3} = 5\frac{23}{24}$

9. $6\frac{3}{5} - 4\frac{2}{5} = 2\frac{1}{5}$

10. $19\frac{1}{4} - 17\frac{11}{12} = 1\frac{1}{3}$

11. $4\frac{6}{12} - 1\frac{3}{4} = 2\frac{3}{4}$

12. $16\frac{7}{9} - 15\frac{5}{6} = \frac{17}{18}$

# Subtracting mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $18\frac{2}{3} - 17\frac{4}{5} =$ _____

2. $9\frac{2}{5} - 4\frac{1}{3} =$ _____

3. $17\frac{8}{12} - 10\frac{6}{10} =$ _____

4. $8\frac{1}{2} - 6\frac{10}{12} =$ _____

5. $4\frac{4}{8} - 3\frac{6}{12} =$ _____

6. $11\frac{5}{10} - 5\frac{1}{2} =$ _____

7. $17\frac{2}{12} - 6\frac{1}{4} =$ _____

8. $18\frac{4}{8} - 9\frac{5}{8} =$ _____

9. $17\frac{3}{5} - 17\frac{2}{6} =$ _____

10. $19\frac{1}{2} - 19\frac{1}{3} =$ _____

11. $19\frac{4}{9} - 14\frac{2}{4} =$ _____

12. $17\frac{9}{12} - 11\frac{2}{6} =$ _____

# Subtracting mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $18\frac{2}{3} - 17\frac{4}{5} = \frac{13}{15}$

2. $9\frac{2}{5} - 4\frac{1}{3} = 5\frac{1}{15}$

3. $17\frac{8}{12} - 10\frac{6}{10} = 7\frac{1}{15}$

4. $8\frac{1}{2} - 6\frac{10}{12} = 1\frac{2}{3}$

5. $4\frac{4}{8} - 3\frac{6}{12} = 1$

6. $11\frac{5}{10} - 5\frac{1}{2} = 6$

7. $17\frac{2}{12} - 6\frac{1}{4} = 10\frac{11}{12}$

8. $18\frac{4}{8} - 9\frac{5}{8} = 8\frac{7}{8}$

9. $17\frac{3}{5} - 17\frac{2}{6} = \frac{4}{15}$

10. $19\frac{1}{2} - 19\frac{1}{3} = \frac{1}{6}$

11. $19\frac{4}{9} - 14\frac{2}{4} = 4\frac{17}{18}$

12. $17\frac{9}{12} - 11\frac{2}{6} = 6\frac{5}{12}$

# Subtracting mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $16\frac{9}{10} - 13\frac{1}{2} =$ _____

2. $15\frac{2}{9} - 11\frac{3}{8} =$ _____

3. $20\frac{1}{3} - 19\frac{1}{6} =$ _____

4. $16\frac{6}{10} - 16\frac{1}{2} =$ _____

5. $20\frac{1}{3} - 16\frac{3}{8} =$ _____

6. $19\frac{1}{8} - 13\frac{2}{5} =$ _____

7. $19\frac{1}{2} - 13\frac{5}{6} =$ _____

8. $19\frac{6}{12} - 17\frac{1}{3} =$ _____

9. $19\frac{4}{9} - 18\frac{1}{8} =$ _____

10. $15\frac{3}{8} - 13\frac{2}{6} =$ _____

11. $16\frac{3}{4} - 3\frac{2}{4} =$ _____

12. $13\frac{3}{6} - 7\frac{1}{2} =$ _____

# Subtracting mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $16\frac{9}{10} - 13\frac{1}{2} = 3\frac{2}{5}$

2. $15\frac{2}{9} - 11\frac{3}{8} = 3\frac{61}{72}$

3. $20\frac{1}{3} - 19\frac{1}{6} = 1\frac{1}{6}$

4. $16\frac{6}{10} - 16\frac{1}{2} = \frac{1}{10}$

5. $20\frac{1}{3} - 16\frac{3}{8} = 3\frac{23}{24}$

6. $19\frac{1}{8} - 13\frac{2}{5} = 5\frac{29}{40}$

7. $19\frac{1}{2} - 13\frac{5}{6} = 5\frac{2}{3}$

8. $19\frac{6}{12} - 17\frac{1}{3} = 2\frac{1}{6}$

9. $19\frac{4}{9} - 18\frac{1}{8} = 1\frac{23}{72}$

10. $15\frac{3}{8} - 13\frac{2}{6} = 2\frac{1}{24}$

11. $16\frac{3}{4} - 3\frac{2}{4} = 13\frac{1}{4}$

12. $13\frac{3}{6} - 7\frac{1}{2} = 6$

# Subtracting mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $4\frac{1}{2} - 2\frac{3}{4} =$ _____

2. $20\frac{2}{4} - 19\frac{7}{10} =$ _____

3. $20\frac{4}{5} - 7\frac{1}{5} =$ _____

4. $10\frac{3}{9} - 8\frac{1}{4} =$ _____

5. $15\frac{1}{6} - 13\frac{7}{10} =$ _____

6. $19\frac{1}{4} - 17\frac{4}{8} =$ _____

7. $12\frac{2}{8} - 10\frac{5}{6} =$ _____

8. $12\frac{7}{8} - 2\frac{1}{6} =$ _____

9. $8\frac{9}{12} - 8\frac{3}{5} =$ _____

10. $17\frac{1}{3} - 1\frac{1}{4} =$ _____

11. $19\frac{7}{10} - 16\frac{2}{3} =$ _____

12. $13\frac{1}{2} - 10\frac{7}{8} =$ _____

# Subtracting mixed numbers (unlike denominators)

## Grade 5 Fractions Worksheet

Find the difference.

1. $4\frac{1}{2} - 2\frac{3}{4} = 1\frac{3}{4}$

2. $20\frac{2}{4} - 19\frac{7}{10} = \frac{4}{5}$

3. $20\frac{4}{5} - 7\frac{1}{5} = 13\frac{3}{5}$

4. $10\frac{3}{9} - 8\frac{1}{4} = 2\frac{1}{12}$

5. $15\frac{1}{6} - 13\frac{7}{10} = 1\frac{7}{15}$

6. $19\frac{1}{4} - 17\frac{4}{8} = 1\frac{3}{4}$

7. $12\frac{2}{8} - 10\frac{5}{6} = 1\frac{5}{12}$

8. $12\frac{7}{8} - 2\frac{1}{6} = 10\frac{17}{24}$

9. $8\frac{9}{12} - 8\frac{3}{5} = \frac{3}{20}$

10. $17\frac{1}{3} - 1\frac{1}{4} = 16\frac{1}{12}$

11. $19\frac{7}{10} - 16\frac{2}{3} = 3\frac{1}{30}$

12. $13\frac{1}{2} - 10\frac{7}{8} = 2\frac{5}{8}$

# Fraction word problems

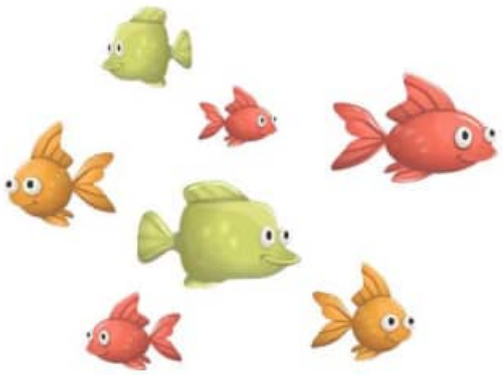
Grade 5 Word Problems Worksheet

An aquarium has exhibits that feature different marine animals.

1. $\frac{5}{8}$ of the staff are male. $\frac{5}{12}$ of the staff works part time at the aquarium. What fraction of the staff is female?

2. The sharks are fed three times a day. During the morning feeding, $\frac{2}{15}$ of a ton of fish is fed. During the afternoon feeding, the weight of fish fed will be $\frac{1}{15}$ of a ton more than the fish fed during the morning. If the total weight of fish fed in a day is $\frac{1}{2}$ of a ton, how much is fed during the feeding at night?

3. A baby otter was born $\frac{3}{4}$ of a month early. At birth, its weight was $\frac{7}{8}$ kilograms, which is $\frac{9}{10}$ kilogram less than the average weight of newborn otter in the aquarium. What is the average weight of newborn otter?



4. The penguin nursery is open two times a day: $\frac{2}{3}$ hour at noon and $\frac{5}{12}$ hour in the afternoon. How much time is the penguin nursery open every day?

5. Two kinds of fish can be found in a small tank that is $5\frac{1}{7}$ feet long. The blue fish is $\frac{2}{15}$ feet long and the orange fish is $\frac{7}{10}$ feet long. How much longer is the orange fish?

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6. An octopus weighed $\frac{5}{6}$ kilograms. After two weeks, its weight was increased by $\frac{3}{10}$ kilograms. But afterwards, it lost $\frac{1}{5}$ kilograms in weight as it was sick. What is its current weight?

## Answers

1. $1-\frac{5}{8}=\frac{3}{8}$
   $\frac{3}{8}$ of the staff are female.

2. $\frac{1}{2}-\left(\frac{2}{15}+\frac{2}{15}+\frac{1}{15}\right)=\frac{1}{2}-\frac{5}{15}=\frac{15}{30}-\frac{10}{30}=\frac{5}{30}=\frac{1}{6}$
   $\frac{1}{6}$ ton of fish is fed during the feeding at night.

3. $\frac{7}{8}+\frac{9}{10}=1\frac{31}{40}$
   The average weight of newborn otter is $1\frac{31}{40}$ kilograms.

4. $\frac{2}{3}+\frac{5}{12}=1\frac{1}{12}$
   The penguin nursery opens $1\frac{1}{12}$ hours.

5. $\frac{7}{10}-\frac{2}{15}=\frac{17}{30}$
   The orange fish is $\frac{17}{30}$ feet longer than the blue fish.

6. $\frac{5}{6}+\frac{3}{10}-\frac{1}{5}=\frac{14}{15}$
   The current weight of the octopus is $\frac{14}{15}$ kilograms.

# Fraction word problems

Grade 5 Word Problems Worksheet

Emily works at the coffee shop.

1. The coffee cups can hold $\frac{7}{9}$ of a pint of liquid. If Emily pours $\frac{2}{3}$ of a pint of coffee into a cup, how much milk can a customer add?

2. The capacity of the two milk pitchers on the counter is $\frac{9}{10}$ liter each. One pitcher has $\frac{3}{8}$ of a liter of milk in it and the other pitcher has $\frac{5}{12}$ of a liter milk in it. How much milk is there altogether?

3. Each large cookie is $\frac{5}{6}$ oz and each small cookie is $\frac{4}{9}$ oz. What is the total weight of 2 large cookies and 1 small cookie?



4. The coffee shop also sells small bags of coffee beans. The bags come in two sizes: $\frac{4}{5}$ kilogram and $\frac{7}{12}$ kilogram. How much more coffee does the bigger bag have?

5. There were two cheesecakes in the fridge. The first cheesecake was cut into 16 slices and there are 3 slices left. The other cheesecake was cut into 10 slices and 4 slices were sold. How much cake is left in the fridge?

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6. There is a bag of sugar in the storage room. The bag contained $\frac{4}{5}$ kilograms of sugar. The chef filled up an empty can with $\frac{1}{10}$ kilogram of sugar and then used $\frac{3}{20}$ of a kilogram of sugar for a cake. How much sugar was left in the bag?

## Answers

1. $\frac{7}{9}-\frac{2}{3}=\frac{7}{9}-\frac{6}{9}=\frac{1}{9}$
The customer can put in $\frac{1}{9}$ of a pint of milk in the cup.

2. $\frac{3}{8}+\frac{5}{12}=\frac{19}{24}$
There is $\frac{19}{24}$ of a liter of milk altogether.

3. $\frac{5}{6}+\frac{5}{6}+\frac{4}{9}=2\frac{1}{9}$
The total weight of 2 large cookies and 1 small cookie is $2\frac{1}{9}$ oz.

4. $\frac{4}{5}-\frac{7}{12}=\frac{13}{60}$
The bigger bag has $\frac{13}{60}$ kilogram more coffee beans than the smaller bag.

5. $\frac{3}{16}+\frac{6}{10}=\frac{63}{80}$
There is $\frac{63}{80}$ of a cheesecake left in the fridge.

6. $\frac{4}{5}-\frac{1}{10}-\frac{3}{20}=\frac{11}{20}$
$\frac{11}{20}$ kilograms of sugar were left in the bag.

# Fraction word problems

Grade 5 Word Problems Worksheet

1. Jack spent $\frac{3}{4}$ of an hour biking and $\frac{5}{6}$ of an hour jogging. Afterwards, he swam for $\frac{1}{8}$ of an hour. How much time did Jack exercise before he went swimming?

2. To stay healthy, Emily decided to walk for $\frac{4}{5}$ mile every day. She walked $\frac{2}{5}$ mile to work and walked $\frac{1}{4}$ mile at lunchtime. How much more does she need to walk after dinner if she wants to meet her target distance?

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3. Olivia is an athlete. During training this morning, she ran three laps. It took her $\frac{5}{6}$ minute to finish the first lap. The second lap took her $\frac{1}{12}$ more minutes than the first lap. The third lap took her $\frac{1}{10}$ less minutes than the second lap. How much time did it take her to finish the third lap?



4. Kyle is a basketball player. His bottle was full at the beginning of the game. At the end of the first quarter, he drank $\frac{5}{7}$ of the bottle. A coach filled up his bottle for him during the second quarter. At the end of second quarter, he drank some more water and left only $\frac{2}{5}$ of water in the bottle. How much water did he drink during the first half of the game?

5. Emma is a professional cyclist. For the past year, she has been practicing to ride as far as she can in a minute. At the beginning of the year, her personal record was $\frac{5}{6}$ of a kilometer in one minute. After six months, she improved her record by $\frac{1}{15}$ of a kilometer. After a year, she further improved her record by $\frac{1}{12}$ of a kilometer. What is her best record?

6. A football team was training for four hours. During the first hour, they practiced for $\frac{5}{8}$ of an hour. During the second hour, they practiced for $\frac{2}{3}$ of an hour. During the last two hours, they first practiced for $\frac{3}{5}$ of an hour, took a $\frac{1}{2}$ hour break and then practiced the rest of the time. How much time did they spend practicing in total?

## Answers

1. $\frac{3}{4}+\frac{5}{6}=1\frac{7}{12}$
   Before he went swimming, he exercised for $1\frac{7}{12}$ hours.

2. $\frac{4}{5}-\frac{2}{5}-\frac{1}{4}=\frac{3}{20}$
   She needs to walk another $\frac{7}{20}$ of a mile to meet her target distance.

3. $\frac{5}{6}+\frac{1}{12}-\frac{1}{10}=\frac{49}{60}$
   It took her $\frac{49}{60}$ minute (or 49 seconds) to finish running the third lap.

4. $\frac{5}{7}+(1-\frac{2}{5})=1\frac{11}{35}$
   Kyle drank $1\frac{11}{35}$ bottle of water during the first half of the game.

5. $\frac{5}{6}+\frac{1}{15}+\frac{1}{12}=\frac{59}{60}$
   Her best record is $\frac{59}{60}$ kilometer in one minute.

6. $\frac{5}{8}+\frac{2}{3}+(2-\frac{1}{2})=2\frac{19}{24}$
   The team spent $2\frac{19}{24}$ hours practicing.

# Fraction word problems

Grade 5 Word Problems Worksheet

1. Oliver took $\frac{7}{10}$ hours to travel from his house to his office. After 8 hours of work, he travelled $\frac{3}{4}$ hours from his office to his house. How long altogether did Oliver travel on that day?

2. On the first week, the company accountant completed $\frac{2}{9}$ of the company's annual financial reports which needed to be finished within 3 weeks. During the second week, she completed another $\frac{2}{3}$ of the financial reports. What fraction of the financial reports did she finish during the first and second weeks? What fraction of the financial reports does she still need to finish in the third week?

3. Oliver gave an urgent task to his 2 assistants, Olivia, and Lucy. Olivia finished the task in $\frac{5}{6}$ hours. Lucy finished the same work in $\frac{6}{5}$ hours. Who worked longer? How many hours longer?



4. Oliver had an out-of-town company trip last week. Before the trip, he noticed that his car was $\frac{3}{4}$ full of gasoline. After the trip, the gas tank was $\frac{2}{9}$ full. What fraction of the gasoline in the car was used during the trip?

5. Oliver spent $\frac{1}{3}$ of his salary for food, $\frac{1}{6}$ for the water and electric bills and $\frac{1}{9}$ for other expenses. The rest went into his savings. What fraction of his salary is used for his expenses? What fraction of his salary went into his savings?

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6. Mr. Silva owns $\frac{4}{5}$ of the stocks in the company where Oliver works. He wants to distribute his company stocks among his 3 children. He gave $\frac{3}{10}$ of the stocks to his eldest child and $\frac{1}{4}$ of the stocks to his youngest child. What part of the stocks will be given to the second child?

## Answers

1. $\frac{7}{10} + \frac{3}{4} = \frac{14}{20} + \frac{15}{20} = \frac{29}{20}$ or $1\frac{9}{20}$ hours or 1 hour and 27 minutes
Oliver travelled $1\frac{9}{20}$ hours that day.

2. $\frac{2}{9} + \frac{2}{3} = \frac{2}{9} + \frac{6}{9} = \frac{8}{9}$
$\frac{8}{9}$ of the company's annual financial reports were completed in weeks 1 and 2.
$\frac{9}{9}$ (One whole) $- \frac{8}{9} = \frac{1}{9}$
The accountant still needs to complete $\frac{1}{9}$ of the company's annual financial reports during the third week.

3. $\frac{6}{5} > \frac{5}{6}$
$\frac{6}{5} - \frac{5}{6} = \frac{36}{30} - \frac{25}{30} = \frac{11}{30}$ or 22 minutes
Lucy worked $\frac{11}{30}$ hours longer than Olivia.

4. $\frac{3}{4} - \frac{2}{9} = \frac{27}{36} - \frac{8}{36} = \frac{19}{36}$
$\frac{19}{36}$ of the gasoline was used.

5. $\frac{1}{3} + \frac{1}{6} + \frac{1}{9} = \frac{6}{18} + \frac{3}{18} + \frac{2}{18} = \frac{11}{18}$
$\frac{11}{18}$ of his salary pays for his expenses.
$\frac{18}{18}$ (One whole) $- \frac{11}{18} = \frac{7}{18}$
$\frac{7}{18}$ of his salary went into his savings.

6. $\frac{4}{5} - (\frac{3}{10} + \frac{1}{4}) = \frac{4}{5} - \frac{11}{20} = \frac{16}{20} - \frac{11}{20} = \frac{5}{20}$ or $\frac{1}{4}$
$\frac{1}{4}$ of the stocks will be given to his second child.

# Fraction word problems

Grade 5 Word Problems Worksheet

It is harvest season at Joe's Farm.

1. He has two pumpkin fields and the total area of the two pumpkin fields is $3\frac{2}{5}$ acres. The big field yield $3\frac{2}{5}$ tons of pumpkins and the small $2\frac{1}{12}$ tons of pumpkins. What is the total yield of pumpkins?

2. The biggest zucchini from Joe's farm is $2\frac{5}{8}$ pounds, which is $1\frac{1}{12}$ pound more than the average weight of zucchinis from his farm. What is the average weight of zucchinis from his farm?

3. Farm Joe ordered 3 bags of soil last month. Each bag weighed $4\frac{2}{5}$ kilograms. He used the first bag in a week. At the end of this month, there were $2\frac{3}{4}$ kilograms of soil left in the second bag and $\frac{7}{8}$ kilograms of soil left in the third bag. How much soil was used in this month?



4. Last month, the price of one pound of carrots was $\$ 2\frac{1}{5}$ and Joe sold $12\frac{1}{12}$ pounds of carrots. This month, the price has increased by $\$ 1\frac{1}{10}$ and Farmer Joe only sold $5\frac{1}{8}$ pounds of carrots. What is the price of a pound of carrots this month?

5. There were $24\frac{1}{4}$ crates of tomatoes in the barn but $7\frac{3}{5}$ crates of tomatoes were rotten and had to be thrown out. Joe sold $8\frac{1}{3}$ crates and canned $7\frac{5}{6}$ crates of tomatoes. How many crates of tomatoes were left?

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6. The farmer's market opens for $2\frac{1}{5}$ hours in the morning and $3\frac{2}{3}$ hours in the afternoon. How long is the farmer's market open in a day?

## Answers

1. $3\frac{2}{5}+2\frac{1}{12}=5\frac{29}{60}$
   $\frac{3}{8}$ of the staff are female.

2. $2\frac{5}{8}-1\frac{1}{12}=1\frac{13}{24}$
   The average weight of zucchinis from his farm is $1\frac{13}{24}$ pounds.

3. $4\frac{2}{5}+\left(4\frac{2}{5}-2\frac{3}{4}\right)+(4\frac{2}{5}-\frac{7}{8})=9\frac{23}{40}$
   $9\frac{23}{40}$ kilograms of soil were used this month.

4. $2\frac{1}{5}+1\frac{1}{10}=3\frac{3}{10}$
   The price of a pound of carrots this month is \$ $3\frac{3}{10}$.

5. $24\frac{1}{4}-7\frac{3}{5}-8\frac{1}{3}-7\frac{5}{6}=\frac{29}{60}$
   $\frac{29}{60}$ crate of tomatoes was left.

6. $2\frac{1}{5}+3\frac{2}{3}=5\frac{13}{15}$
   The farmer's market is open $5\frac{13}{15}$ in a day.

# Fraction word problems

Grade 5 Word Problems Worksheet

Josh had been busy at work last week.

1. It usually took Josh $\frac{2}{5}$ of an hour to ride his bike to work. But on Monday, his bike was broken, so he took the bus to work which took $\frac{5}{8}$ of an hour. How much longer was it to take the bus to work?

2. Josh was packing to move to another office. He packed $3\frac{2}{5}$ boxes on Tuesday and $2\frac{9}{10}$ boxes on Wednesday. After everything was moved to his new office on Wednesday afternoon, he only found $4\frac{1}{4}$ boxes. How many boxes were missing?

3. Josh had a meeting on Wednesday for $2\frac{7}{8}$ hours, which is $1\frac{1}{4}$ hour longer than scheduled. How much time was scheduled for the meeting?



4. Josh needed to write 12 documents during the week. By Wednesday, he only finished $3\frac{1}{5}$ documents. On Thursday, he finished another $5\frac{3}{4}$ documents. If he finished writing all documents by Friday, how much did he write on Friday?

5. Everyone at the office was having pizza together on Friday. They ordered $2\frac{1}{2}$ cheese pizzas and $3\frac{1}{3}$ pepperoni pizzas. But the pizzeria mixed up their order and delivered $4\frac{1}{4}$ pepperoni pizzas and $1\frac{2}{3}$ cheese pizzas. Did they get more or less pizza? By how much?

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6. The price of the pizza was $\$32\frac{4}{5}$ and Josh paid $\$45\frac{1}{2}$ to the delivery person. He gave $\$5\frac{3}{10}$ of change to Josh. How much was the delivery charge?

## Answers

1. $\frac{5}{8}-\frac{2}{5}=\frac{9}{40}$
Taking the bus to work was $\frac{9}{40}$ of an hour longer.

2. $3\frac{2}{5}+2\frac{9}{10}-4\frac{1}{4}=2\frac{1}{20}$
$2\frac{1}{20}$ boxes were missing.

3. $2\frac{7}{8}-1\frac{1}{4}=1\frac{5}{8}$
$1\frac{5}{8}$ hours were scheduled for the meeting.

4. $12-3\frac{1}{5}-5\frac{3}{4}=3\frac{1}{20}$
He finished $3\frac{1}{20}$ documents on Friday.

5. $2\frac{1}{2}+3\frac{1}{3}=5\frac{5}{6}=5\frac{10}{12}$
They ordered $5\frac{10}{12}$ pizzas.

$4\frac{1}{4}+1\frac{2}{3}=5\frac{11}{12}$
$5\frac{11}{12}$ pizzas were delivered.

$5\frac{11}{12}-5\frac{10}{12}=\frac{1}{12}$
They got $\frac{1}{12}$ of a pizza more than they ordered.

6. $45\frac{1}{2}-32\frac{4}{5}-5\frac{7}{10}=7\frac{2}{5}$
The delivery charge was $\$7\frac{2}{5}$.

# Fraction word problems

Grade 5 Word Problems Worksheet

Josh had been busy at work last week.

1. It usually took Josh $\frac{2}{5}$ of an hour to ride his bike to work. But on Monday, his bike was broken, so he took the bus to work which took $\frac{5}{8}$ of an hour. How much longer was it to take the bus to work?

2. Josh was packing to move to another office. He packed $3\frac{2}{5}$ boxes on Tuesday and $2\frac{9}{10}$ boxes on Wednesday. After everything was moved to his new office on Wednesday afternoon, he only found $4\frac{1}{4}$ boxes. How many boxes were missing?

3. Josh had a meeting on Wednesday for $2\frac{7}{8}$ hours, which is $1\frac{1}{4}$ hour longer than scheduled. How much time was scheduled for the meeting?



4. Josh needed to write 12 documents during the week. By Wednesday, he only finished $3\frac{1}{5}$ documents. On Thursday, he finished another $5\frac{3}{4}$ documents. If he finished writing all documents by Friday, how much did he write on Friday?

5. Everyone at the office was having pizza together on Friday. They ordered $2\frac{1}{2}$ cheese pizzas and $3\frac{1}{3}$ pepperoni pizzas. But the pizzeria mixed up their order and delivered $4\frac{1}{4}$ pepperoni pizzas and $1\frac{2}{3}$ cheese pizzas. Did they get more or less pizza? By how much?

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6. The price of the pizza was $\$32\frac{4}{5}$ and Josh paid $\$45\frac{1}{2}$ to the delivery person. He gave $\$5\frac{3}{10}$ of change to Josh. How much was the delivery charge?

## Answers

1. $\frac{5}{8}-\frac{2}{5}=\frac{9}{40}$
Taking the bus to work was $\frac{9}{40}$ of an hour longer.

2. $3\frac{2}{5}+2\frac{9}{10}-4\frac{1}{4}=2\frac{1}{20}$
$2\frac{1}{20}$ boxes were missing.

3. $2\frac{7}{8}-1\frac{1}{4}=1\frac{5}{8}$
$1\frac{5}{8}$ hours were scheduled for the meeting.

4. $12-3\frac{1}{5}-5\frac{3}{4}=3\frac{1}{20}$
He finished $3\frac{1}{20}$ documents on Friday.

5. $2\frac{1}{2}+3\frac{1}{3}=5\frac{5}{6}=5\frac{10}{12}$
They ordered $5\frac{10}{12}$ pizzas.

$4\frac{1}{4}+1\frac{2}{3}=5\frac{11}{12}$
$5\frac{11}{12}$ pizzas were delivered.

$5\frac{11}{12}-5\frac{10}{12}=\frac{1}{12}$
They got $\frac{1}{12}$ of a pizza more than they ordered.

6. $45\frac{1}{2}-32\frac{4}{5}-5\frac{7}{10}=7\frac{2}{5}$
The delivery charge was $\$7\frac{2}{5}$.

# Fraction word problems

Grade 5 Word Problems Worksheet

Ashley takes care of her younger sister, Bernice, when her parents go away for a vacation.

1. The distance between home and university is $15\frac{3}{4}$ miles. Before Ashley goes to class, she needs to drop off Bernice at elementary school, which is $9\frac{1}{8}$ miles away from their home. After she drops off Bernice, Ashley bikes $12\frac{1}{3}$ miles to the university. Compared to going to university directly from home, how much more does Ashley need to travel if she drops off Bernice?

2. Ashley worked part-time in the coffee shop down the street. Her usual shift is $3\frac{4}{5}$ hours per day. But since she needed to go to pick up Bernice, she left work $1\frac{1}{4}$ hours earlier on Thursday and Friday. How much did she work on Thursday and Friday?

3. On Saturday, Ashley planned to make pancakes for breakfast. To make $1\frac{1}{2}$ batches of pancakes, she needs $2\frac{1}{3}$ cups of flour. There are $5\frac{1}{4}$ cups of flour in the kitchen. How much flour was left after she made the pancakes?



4. Ashley squeezed $12\frac{1}{2}$ oz of juice into a pitcher that can hold $14\frac{1}{4}$ oz. Bernice poured $5\frac{3}{8}$ oz of juice out. How much juice was left in the pitcher?

5. Ashley took Bernice to a birthday party. The party was scheduled to last for $1\frac{3}{4}$ hours but Bernice stayed for $\frac{4}{5}$ of an hour more. How long did she stay at the party?

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6. The distance between her home and the airport is $54\frac{1}{2}$ miles. On Sunday, Ashley drove to the airport to pick up her parents. It took her $1\frac{5}{6}$ hour to get there and $2\frac{1}{3}$ hours to come home. How much time did she spend driving to and from the airport?

## Answers

1. $12\frac{1}{3}+9\frac{1}{8}-15\frac{3}{4}=5\frac{17}{24}$
   Ashley needs to travel $5\frac{17}{24}$ miles more if she drops off Bernice.

2. $3\frac{4}{5}+3\frac{4}{5}-1\frac{1}{4}-1\frac{1}{4}=5\frac{1}{10}$
   She worked $5\frac{1}{10}$ hours on Thursday and Friday.

3. $5\frac{1}{4}-2\frac{1}{3}=2\frac{11}{12}$
   $2\frac{11}{12}$ cups of flour were left after she made the pancakes.

4. $12\frac{1}{2}-5\frac{3}{8}=7\frac{1}{8}$
   $7\frac{1}{8}$ oz of juice was left in the pitcher.

5. $1\frac{3}{4}+\frac{4}{5}=2\frac{11}{20}$
   Bernice stayed at the party for $2\frac{11}{20}$ hours.

6. $1\frac{5}{6}+2\frac{1}{3}=4\frac{1}{6}$
   Ashley spent $4\frac{1}{6}$ hours driving to and from the airport.

# Fraction word problems

Grade 5 Word Problems Worksheet

1. Patricia wanted to increase her weight from $32\frac{3}{8}$ kgs to $39\frac{1}{2}$ kgs in 3 months. Through proper exercise and diet, she gained $4\frac{3}{4}$ kgs. What is Patricia's new weight? How much more does she need to gain to reach her target weight?

2. As part of their daily exercise, Tom and Jerry were running around town. Tom ran $5\frac{2}{3}$ km while Jerry ran for $3\frac{7}{9}$ km. How much farther did Tom run than Jerry?

3. Last Monday, Carlo biked $2\frac{2}{7}$ km from his house to a park and $1\frac{1}{3}$ km from the park to Ace's house. Due to a traffic jam, he went from Ace's house back to his house using an alternate route. He biked a total of $7\frac{2}{3}$ km that day. What was the distance from his house to Ace's house on the first route? How long was the alternate route?



4. Henry and his 5 friends stopped to rest after $2\frac{1}{5}$ hours of hiking toward the peak of the mountain. They reached the peak of the mountain after $1\frac{1}{10}$ hours and had their lunch and took pictures there for $1\frac{1}{2}$ hours. If the entire mountain journey took $6\frac{7}{8}$ hours, how long did they take going down the mountain?

5. Tyrone emptied $1\frac{1}{2}$ L of water from his tumbler while exercising at a gym. He refilled his tumbler with $2\frac{1}{4}$ L of water before the second session of his exercise. He consumed water from it, and he left $1\frac{1}{5}$ L of water. How much water did he consume in all?

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6. The school sports coordinator ordered $\$110\frac{2}{3}$ worth of brand-new balls for volleyball. They got a discount of $\$25\frac{1}{5}$ from a promo code after purchasing items worth over $100. How much did the school sports coordinator pay for the balls?

## Answers

1. $32\frac{3}{8} + 4\frac{3}{4} = 37\frac{1}{8}$
   Patricia's new weight is $37\frac{1}{8}$ kgs.
   $39\frac{1}{2} - 37\frac{1}{8} = 2\frac{3}{8}$
   She still needs to gain $2\frac{3}{8}$ kgs to reach her target weight.

2. $5\frac{2}{3} - 3\frac{7}{9} = 1\frac{8}{9}$
   Tom ran $1\frac{8}{9}$ farther than Jerry.

3. $2\frac{2}{7} + 1\frac{1}{3} = 3\frac{13}{21}$
   The distance from his house to Ace's house was $3\frac{13}{21}$ km.
   $7\frac{2}{3} - 3\frac{13}{21} = 4\frac{1}{21}$
   The alternate route was $4\frac{1}{21}$ km long.

4. $6\frac{7}{8} - (2\frac{1}{5} + 1\frac{1}{10} + 1\frac{1}{2}) = 6\frac{7}{8} - 4\frac{4}{5} = 2\frac{3}{40}$
   They took $2\frac{3}{40}$ hours going down the mountain.

5. $1\frac{1}{2} + (2\frac{1}{4} - 1\frac{1}{5}) = 1\frac{1}{2} + 1\frac{1}{20} = 2\frac{11}{20}$
   He consumed $2\frac{11}{20}$ L of water.

6. $\$110\frac{2}{3} - 25\frac{1}{5} = \$85\frac{7}{15}$
   The sports coordinator paid $\$85\frac{7}{15}$ for the balls.

# Factoring numbers between 4 and 100

## Grade 5 Factoring Worksheet

Example: The factors of 18 are 1, 2, 3, 6, 9 and 18

List the factors for each number.

1. 6 _____
2. 7 _____
3. 81 _____
4. 88 _____
5. 49 _____
6. 85 _____
7. 64 _____
8. 5 _____
9. 9 _____
10. 92 _____
11. 91 _____
12. 12 _____

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# Factoring numbers between 4 and 100

## Grade 5 Factoring Worksheet

Example: The factors of 18 are 1, 2, 3, 6, 9 and 18

List the factors for each number.

1. 6 1, 2, 3, 6
2. 7 1, 7
3. 81 1, 3, 9, 27, 81
4. 88 1, 2, 4, 8, 11, 22, 44, 88
5. 49 1, 7, 49
6. 85 1, 5, 17, 85
7. 64 1, 2, 4, 8, 16, 32, 64
8. 5 1, 5
9. 9 1, 3, 9
10. 92 1, 2, 4, 23, 46, 92
11. 91 1, 7, 13, 91
12. 12 1, 2, 3, 4, 6, 12

# Factoring numbers between 4 and 100

## Grade 5 Factoring Worksheet

Example: The factors of 18 are 1, 2, 3, 6, 9 and 18

List the factors for each number.

1. 50 _____
2. 8 _____
3. 95 _____
4. 4 _____
5. 58 _____
6. 6 _____
7. 49 _____
8. 97 _____
9. 59 _____
10. 89 _____
11. 93 _____
12. 31 _____

# Factoring numbers between 4 and 100

## Grade 5 Factoring Worksheet

Example: The factors of 18 are 1, 2, 3, 6, 9 and 18

List the factors for each number.

1. 50 1, 2, 5, 10, 25, 50
2. 8 1, 2, 4, 8
3. 95 1, 5, 19, 95
4. 4 1, 2, 4
5. 58 1, 2, 29, 58
6. 6 1, 2, 3, 6
7. 49 1, 7, 49
8. 97 1, 97
9. 59 1, 59
10. 89 1, 89
11. 93 1, 3, 31, 93
12. 31 1, 31

# Factoring numbers between 4 and 100

## Grade 5 Factoring Worksheet

Example: The factors of 18 are 1, 2, 3, 6, 9 and 18

List the factors for each number.

1. 50 _____
2. 6 _____
3. 9 _____
4. 91 _____
5. 8 _____
6. 97 _____
7. 39 _____
8. 66 _____
9. 79 _____
10. 13 _____
11. 5 _____
12. 7 _____

# Factoring numbers between 4 and 100

## Grade 5 Factoring Worksheet

Example: The factors of 18 are 1, 2, 3, 6, 9 and 18

List the factors for each number.

1. 50 1, 2, 5, 10, 25, 50
2. 6 1, 2, 3, 6
3. 9 1, 3, 9
4. 91 1, 7, 13, 91
5. 8 1, 2, 4, 8
6. 97 1, 97
7. 39 1, 3, 13, 39
8. 66 1, 2, 3, 6, 11, 22, 33, 66
9. 79 1, 79
10. 13 1, 13
11. 5 1, 5
12. 7 1, 7

# Factoring numbers between 4 and 100

## Grade 5 Factoring Worksheet

Example: The factors of 18 are 1, 2, 3, 6, 9 and 18

List the factors for each number.

1. 86 _____
2. 28 _____
3. 72 _____
4. 87 _____
5. 54 _____
6. 9 _____
7. 14 _____
8. 62 _____
9. 74 _____
10. 97 _____
11. 30 _____
12. 26 _____

# Factoring numbers between 4 and 100

## Grade 5 Factoring Worksheet

Example: The factors of 18 are 1, 2, 3, 6, 9 and 18

List the factors for each number.

1. 86 1, 2, 43, 86
2. 28 1, 2, 4, 7, 14, 28
3. 72 1, 2, 3, 4, 6, 8, 9, 12, 18, 24, 36, 72
4. 87 1, 3, 29, 87
5. 54 1, 2, 3, 6, 9, 18, 27, 54
6. 9 1, 3, 9
7. 14 1, 2, 7, 14
8. 62 1, 2, 31, 62
9. 74 1, 2, 37, 74
10. 97 1, 97
11. 30 1, 2, 3, 5, 6, 10, 15, 30
12. 26 1, 2, 13, 26

# Greatest common factor (GCF)

## Grade 5 Factoring Worksheet

Find the greatest common factor of the two numbers shown.

1. 12, 26 ____ ____
2. 30, 40 ____ ____
3. 35, 28 ____ ____
4. 21, 15 ____ ____
5. 33, 15 ____ ____
6. 27, 3 ____ ____
7. 36, 33 ____ ____
8. 30, 5 ____ ____
9. 30, 6 ____ ____
10. 16, 4 ____ ____

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# Greatest common factor (GCF)

## Grade 5 Factoring Worksheet

Find the greatest common factor of the two numbers shown.

1. 12 — 1, 2 — 2
   26 — 1, 2

2. 30 — 1, 2, 3, 5, 6, 10 — 10
   40 — 1, 2, 4, 5, 8, 10

3. 35 — 1, 5, 7 — 7
   28 — 1, 2, 4, 7

4. 21 — 1, 3 — 3
   15 — 1, 3

5. 33 — 1, 3 — 3
   15 — 1, 3

6. 27 — 1, 3 — 3
   3 — 1, 3

7. 36 — 1, 2, 3 — 3
   33 — 1, 3

8. 30 — 1, 2, 3, 5 — 5
   5 — 1, 5

9. 30 — 1, 2, 3, 5, 6 — 6
   6 — 1, 2, 3, 6

10. 16 — 1, 2, 4 — 4
    4 — 1, 2, 4

# Greatest common factor (GCF)

## Grade 5 Factoring Worksheet

Find the greatest common factor of the two numbers shown.

1. 45, 10 ____
2. 4, 22 ____
3. 16, 40 ____
4. 18, 3 ____
5. 36, 34 ____
6. 11, 22 ____
7. 45, 25 ____
8. 30, 10 ____
9. 18, 42 ____
10. 12, 18 ____

# Greatest common factor (GCF)

## Grade 5 Factoring Worksheet

Find the greatest common factor of the two numbers shown.

1. 45 1, 3, 5 — 5
   10 1, 2, 5

2. 4 1, 2 — 2
   22 1, 2

3. 16 1, 2, 4, 8 — 8
   40 1, 2, 4, 5, 8

4. 18 1, 2, 3 — 3
   3 1, 3

5. 36 1, 2 — 2
   34 1, 2

6. 11 1, 11 — 11
   22 1, 2, 11

7. 45 1, 3, 5 — 5
   25 1, 5

8. 30 1, 2, 3, 5, 6, 10 — 10
   10 1, 2, 5, 10

9. 18 1, 2, 3, 6 — 6
   42 1, 2, 3, 6

10. 12 1, 2, 3, 4, 6 — 6
    18 1, 2, 3, 6

# Greatest common factor (GCF)

## Grade 5 Factoring Worksheet

Find the greatest common factor of the two numbers shown.

1. 16, 22 ____ ___
2. 11, 22 ____ ___
3. 7, 21 ____ ___
4. 4, 14 ____ ___
5. 10, 40 ____ ___
6. 5, 50 ____ ___
7. 7, 49 ____ ___
8. 3, 24 ____ ___
9. 22, 44 ____ ___
10. 42, 21 ____ ___

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# Greatest common factor (GCF)

## Grade 5 Factoring Worksheet

Find the greatest common factor of the two numbers shown.

1. 16 — 1, 2
   22 — 1, 2
   GCF: 2

2. 11 — 1, 11
   22 — 1, 2, 11
   GCF: 11

3. 7 — 1, 7
   21 — 1, 3, 7
   GCF: 7

4. 4 — 1, 2
   14 — 1, 2
   GCF: 2

5. 10 — 1, 2, 5, 10
   40 — 1, 2, 4, 5, 8, 10
   GCF: 10

6. 5 — 1, 5
   50 — 1, 2, 5
   GCF: 5

7. 7 — 1, 7
   49 — 1, 7
   GCF: 7

8. 3 — 1, 3
   24 — 1, 2, 3
   GCF: 3

9. 22 — 1, 2, 11, 22
   44 — 1, 2, 4, 11, 22
   GCF: 22

10. 42 — 1, 2, 3, 6, 7, 14, 21
    21 — 1, 3, 7, 21
    GCF: 21

# Greatest common factor (GCF)

## Grade 5 Factoring Worksheet

Find the greatest common factor of the two numbers shown.

1. 6, 36 ____
2. 20, 2 ____
3. 2, 38 ____
4. 33, 22 ____
5. 20, 8 ____
6. 39, 3 ____
7. 35, 5 ____
8. 22, 50 ____
9. 20, 35 ____
10. 44, 11 ____

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# Greatest common factor (GCF)

## Grade 5 Factoring Worksheet

Find the greatest common factor of the two numbers shown.

1. 6 — 1, 2, 3, 6 — 6
   36 — 1, 2, 3, 4, 6

2. 20 — 1, 2 — 2
   2 — 1, 2

3. 2 — 1, 2 — 2
   38 — 1, 2

4. 33 — 1, 3, 11 — 11
   22 — 1, 2, 11

5. 20 — 1, 2, 4 — 4
   8 — 1, 2, 4

6. 39 — 1, 3 — 3
   3 — 1, 3

7. 35 — 1, 5 — 5
   5 — 1, 5

8. 22 — 1, 2 — 2
   50 — 1, 2

9. 20 — 1, 2, 4, 5 — 5
   35 — 1, 5

10. 44 — 1, 2, 4, 11 — 11
    11 — 1, 11

# Greatest common factor (GCF)

## Grade 5 Factoring Worksheet

Find the greatest common factor of the two numbers shown.

1. 30, 27 ____
2. 22, 6 ____
3. 11, 33 ____
4. 27, 9 ____
5. 22, 11 ____
6. 45, 3 ____
7. 7, 35 ____
8. 12, 3 ____
9. 32, 48 ____
10. 45, 30 ____

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# Greatest common factor (GCF)

## Grade 5 Factoring Worksheet

Find the greatest common factor of the two numbers shown.

1. 30 — 1, 2, 3 — 3
   27 — 1, 3

2. 22 — 1, 2 — 2
   6 — 1, 2

3. 11 — 1, 11 — 11
   33 — 1, 3, 11

4. 27 — 1, 3, 9 — 9
   9 — 1, 3, 9

5. 22 — 1, 2, 11 — 11
   11 — 1, 11

6. 45 — 1, 3 — 3
   3 — 1, 3

7. 7 — 1, 7 — 7
   35 — 1, 5, 7

8. 12 — 1, 2, 3 — 3
   3 — 1, 3

9. 32 — 1, 2, 4, 8, 16 — 16
   48 — 1, 2, 3, 4, 6, 8, 12, 16

10. 45 — 1, 3, 5, 9, 15 — 15
    30 — 1, 2, 3, 5, 6, 10, 15

# Greatest common factor (GCF)

## Grade 5 Factoring Worksheet

Find the greatest common factor of the two numbers shown.

1. 10, 45 ____
2. 30, 3 ____
3. 28, 35 ____
4. 15, 10 ____
5. 21, 49 ____
6. 36, 46 ____
7. 39, 18 ____
8. 45, 36 ____
9. 38, 2 ____
10. 12, 27 ____

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# Greatest common factor (GCF)

## Grade 5 Factoring Worksheet

Find the greatest common factor of the two numbers shown.

1. 10 — 1, 2, 5
   45 — 1, 3, 5
   GCF: 5

2. 30 — 1, 2, 3
   3 — 1, 3
   GCF: 3

3. 28 — 1, 2, 4, 7
   35 — 1, 5, 7
   GCF: 7

4. 15 — 1, 3, 5
   10 — 1, 2, 5
   GCF: 5

5. 21 — 1, 3, 7
   49 — 1, 7
   GCF: 7

6. 36 — 1, 2
   46 — 1, 2
   GCF: 2

7. 39 — 1, 3
   18 — 1, 2, 3
   GCF: 3

8. 45 — 1, 3, 5, 9
   36 — 1, 2, 3, 4, 6, 9
   GCF: 9

9. 38 — 1, 2
   2 — 1, 2
   GCF: 2

10. 12 — 1, 2, 3
    27 — 1, 3
    GCF: 3

# Greatest common factor (GCF)

## Grade 5 Factoring Worksheet

Find the greatest common factor of the two numbers shown.

1. 10, 45 ____
2. 30, 3 ____
3. 28, 35 ____
4. 15, 10 ____
5. 21, 49 ____
6. 36, 46 ____
7. 39, 18 ____
8. 45, 36 ____
9. 38, 2 ____
10. 12, 27 ____

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# Greatest common factor (GCF)

## Grade 5 Factoring Worksheet

Find the greatest common factor of the two numbers shown.

1. 10 — 1, 2, 5
   45 — 1, 3, 5
   GCF: 5

2. 30 — 1, 2, 3
   3 — 1, 3
   GCF: 3

3. 28 — 1, 2, 4, 7
   35 — 1, 5, 7
   GCF: 7

4. 15 — 1, 3, 5
   10 — 1, 2, 5
   GCF: 5

5. 21 — 1, 3, 7
   49 — 1, 7
   GCF: 7

6. 36 — 1, 2
   46 — 1, 2
   GCF: 2

7. 39 — 1, 3
   18 — 1, 2, 3
   GCF: 3

8. 45 — 1, 3, 5, 9
   36 — 1, 2, 3, 4, 6, 9
   GCF: 9

9. 38 — 1, 2
   2 — 1, 2
   GCF: 2

10. 12 — 1, 2, 3
    27 — 1, 3
    GCF: 3

# Lowest common multiple (LCM)

## Grade 5 Factoring Worksheet

Find the lowest common multiple.

1. 4, 22 _____ ____
2. 6, 24 _____ ____
3. 8, 6 _____ ____
4. 3, 4 _____ ____
5. 10, 23 _____ ____
6. 2, 4 _____ ____
7. 16, 24 _____ ____
8. 28, 6 _____ ____
9. 10, 19 _____ ____
10. 14, 28 _____ ____
11. 7, 3 _____ ____
12. 4, 29 _____ ____
13. 19, 9 _____ ____
14. 9, 11 _____ ____

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# Lowest common multiple (LCM)

## Grade 5 Factoring Worksheet

Find the lowest common multiple.

1. 4 — 4, 8, 12 — 44
   22 — 22, 44

2. 6 — 6, 12, 18 — 24
   24 — 24

3. 8 — 8, 16, 24 — 24
   6 — 6, 12, 18

4. 3 — 3, 6, 9 — 12
   4 — 4, 8, 12

5. 10 — 10, 20, 30 — 230
   23 — 23, 46, 69

6. 2 — 2, 4 — 4
   4 — 4

7. 16 — 16, 32, 48 — 48
   24 — 24, 48

8. 28 — 28, 56, 84 — 84
   6 — 6, 12, 18

9. 10 — 10, 20, 30 — 190
   19 — 19, 38, 57

10. 14 — 14, 28 — 28
    28 — 28

11. 7 — 7, 14, 21 — 21
    3 — 3, 6, 9

12. 4 — 4, 8, 12 — 116
    29 — 29, 58, 87

13. 19 — 19, 38, 57 — 171
    9 — 9, 18, 27

14. 9 — 9, 18, 27 — 99
    11 — 11, 22, 33

# Lowest common multiple (LCM)

## Grade 5 Factoring Worksheet

Find the lowest common multiple.

1. 17, 3 _____ ____
2. 29, 17 _____ ____
3. 28, 14 _____ ____
4. 8, 22 _____ ____
5. 8, 6 _____ ____
6. 14, 16 _____ ____
7. 9, 20 _____ ____
8. 12, 9 _____ ____
9. 7, 12 _____ ____
10. 4, 5 _____ ____
11. 30, 22 _____ ____
12. 23, 9 _____ ____
13. 23, 6 _____ ____
14. 17, 7 _____ ____

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# Lowest common multiple (LCM)

## Grade 5 Factoring Worksheet

Find the lowest common multiple.

1. 17 — 17, 34, 51 — 51
   3 — 3, 6, 9

2. 29 — 29, 58, 87 — 493
   17 — 17, 34, 51

3. 28 — 28 — 28
   14 — 14, 28

4. 8 — 8, 16, 24 — 88
   22 — 22, 44, 66

5. 8 — 8, 16, 24 — 24
   6 — 6, 12, 18

6. 14 — 14, 28, 42 — 112
   16 — 16, 32, 48

7. 9 — 9, 18, 27 — 180
   20 — 20, 40, 60

8. 12 — 12, 24, 36 — 36
   9 — 9, 18, 27

9. 7 — 7, 14, 21 — 84
   12 — 12, 24, 36

10. 4 — 4, 8, 12 — 20
    5 — 5, 10, 15

11. 30 — 30, 60, 90 — 330
    22 — 22, 44, 66

12. 23 — 23, 46, 69 — 207
    9 — 9, 18, 27

13. 23 — 23, 46, 69 — 138
    6 — 6, 12, 18

14. 17 — 17, 34, 51 — 119
    7 — 7, 14, 21

# Lowest common multiple (LCM)

## Grade 5 Factoring Worksheet

Find the lowest common multiple.

1. 7, 25 _____ ____
2. 4, 21 _____ ____
3. 27, 8 _____ ____
4. 7, 3 _____ ____
5. 26, 25 _____ ____
6. 16, 26 _____ ____
7. 2, 10 _____ ____
8. 21, 7 _____ ____
9. 9, 21 _____ ____
10. 19, 7 _____ ____
11. 2, 25 _____ ____
12. 7, 10 _____ ____
13. 4, 28 _____ ____
14. 22, 3 _____ ____

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# Lowest common multiple (LCM)

## Grade 5 Factoring Worksheet

Find the lowest common multiple.

1. 7 — 7, 14, 21 — 175
   25 — 25, 50, 75

2. 4 — 4, 8, 12 — 84
   21 — 21, 42, 63

3. 27 — 27, 54, 81 — 216
   8 — 8, 16, 24

4. 7 — 7, 14, 21 — 21
   3 — 3, 6, 9

5. 26 — 26, 52, 78 — 650
   25 — 25, 50, 75

6. 16 — 16, 32, 48 — 208
   26 — 26, 52, 78

7. 2 — 2, 4, 6 — 10
   10 — 10

8. 21 — 21 — 21
   7 — 7, 14, 21

9. 9 — 9, 18, 27 — 63
   21 — 21, 42, 63

10. 19 — 19, 38, 57 — 133
    7 — 7, 14, 21

11. 2 — 2, 4, 6 — 50
    25 — 25, 50

12. 7 — 7, 14, 21 — 70
    10 — 10, 20, 30

13. 4 — 4, 8, 12 — 28
    28 — 28

14. 22 — 22, 44, 66 — 66
    3 — 3, 6, 9

# Lowest common multiple (LCM)

## Grade 5 Factoring Worksheet

Find the lowest common multiple.

1. 30, 2 _____ ____
2. 7, 14 _____ ____
3. 20, 16 _____ ____
4. 27, 15 _____ ____
5. 9, 7 _____ ____
6. 2, 8 _____ ____
7. 8, 16 _____ ____
8. 17, 23 _____ ____
9. 20, 23 _____ ____
10. 5, 6 _____ ____
11. 6, 9 _____ ____
12. 4, 5 _____ ____
13. 23, 8 _____ ____
14. 4, 28 _____ ____

# Lowest common multiple (LCM)

## Grade 5 Factoring Worksheet

Find the lowest common multiple.

1. 30: 30 — 30
   2: 2, 4, 6

2. 7: 7, 14 — 14
   14: 14

3. 20: 20, 40, 60 — 80
   16: 16, 32, 48

4. 27: 27, 54, 81 — 135
   15: 15, 30, 45

5. 9: 9, 18, 27 — 63
   7: 7, 14, 21

6. 2: 2, 4, 6 — 8
   8: 8

7. 8: 8, 16 — 16
   16: 16

8. 17: 17, 34, 51 — 391
   23: 23, 46, 69

9. 20: 20, 40, 60 — 460
   23: 23, 46, 69

10. 5: 5, 10, 15 — 30
    6: 6, 12, 18

11. 6: 6, 12, 18 — 18
    9: 9, 18

12. 4: 4, 8, 12 — 20
    5: 5, 10, 15

13. 23: 23, 46, 69 — 184
    8: 8, 16, 24

14. 4: 4, 8, 12 — 28
    28: 28

# Lowest common multiple (LCM)

## Grade 5 Factoring Worksheet

Find the lowest common multiple.

1. 19, 23 _____ ____
2. 21, 14 _____ ____
3. 28, 5 _____ ____
4. 28, 27 _____ ____
5. 18, 30 _____ ____
6. 17, 30 _____ ____
7. 11, 21 _____ ____
8. 25, 7 _____ ____
9. 23, 21 _____ ____
10. 9, 3 _____ ____
11. 20, 8 _____ ____
12. 21, 4 _____ ____
13. 27, 13 _____ ____
14. 25, 22 _____ ____

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# Lowest common multiple (LCM)

## Grade 5 Factoring Worksheet

Find the lowest common multiple.

1. 19: 19, 38, 57 — 437
   23: 23, 46, 69

2. 21: 21, 42 — 42
   14: 14, 28, 42

3. 28: 28, 56, 84 — 140
   5: 5, 10, 15

4. 28: 28, 56, 84 — 756
   27: 27, 54, 81

5. 18: 18, 36, 54 — 90
   30: 30, 60, 90

6. 17: 17, 34, 51 — 510
   30: 30, 60, 90

7. 11: 11, 22, 33 — 231
   21: 21, 42, 63

8. 25: 25, 50, 75 — 175
   7: 7, 14, 21

9. 23: 23, 46, 69 — 483
   21: 21, 42, 63

10. 9: 9 — 9
    3: 3, 6, 9

11. 20: 20, 40 — 40
    8: 8, 16, 24

12. 21: 21, 42, 63 — 84
    4: 4, 8, 12

13. 27: 27, 54, 81 — 351
    13: 13, 26, 39

14. 25: 25, 50, 75 — 550
    22: 22, 44, 66

# Lowest common multiple (LCM)

## Grade 5 Factoring Worksheet

Find the lowest common multiple.

1. 9, 20 _____ ____
2. 17, 9 _____ ____
3. 9, 30 _____ ____
4. 5, 4 _____ ____
5. 7, 4 _____ ____
6. 15, 29 _____ ____
7. 27, 30 _____ ____
8. 10, 18 _____ ____
9. 26, 10 _____ ____
10. 23, 14 _____ ____
11. 3, 26 _____ ____
12. 2, 4 _____ ____
13. 21, 4 _____ ____
14. 2, 12 _____ ____

# Lowest common multiple (LCM)

## Grade 5 Factoring Worksheet

Find the lowest common multiple.

1. 9 — 9, 18, 27 — 180
   20 — 20, 40, 60

2. 17 — 17, 34, 51 — 153
   9 — 9, 18, 27

3. 9 — 9, 18, 27 — 90
   30 — 30, 60, 90

4. 5 — 5, 10, 15 — 20
   4 — 4, 8, 12

5. 7 — 7, 14, 21 — 28
   4 — 4, 8, 12

6. 15 — 15, 30, 45 — 435
   29 — 29, 58, 87

7. 27 — 27, 54, 81 — 270
   30 — 30, 60, 90

8. 10 — 10, 20, 30 — 90
   18 — 18, 36, 54

9. 26 — 26, 52, 78 — 130
   10 — 10, 20, 30

10. 23 — 23, 46, 69 — 322
    14 — 14, 28, 42

11. 3 — 3, 6, 9 — 78
    26 — 26, 52, 78

12. 2 — 2, 4 — 4
    4 — 4

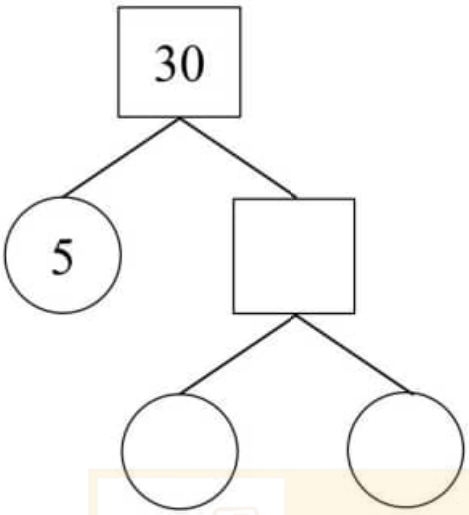
13. 21 — 21, 42, 63 — 84
    4 — 4, 8, 12

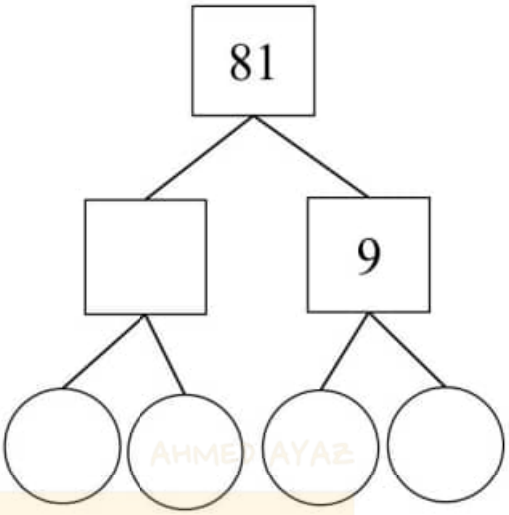
14. 2 — 2, 4, 6 — 12
    12 — 12

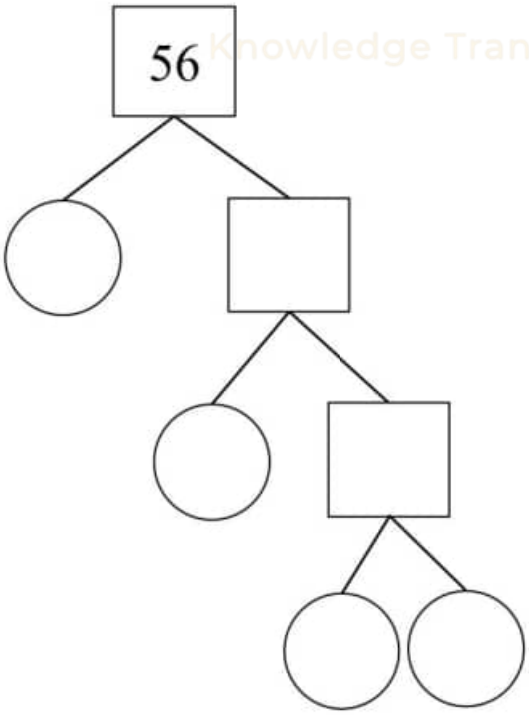
# Prime factor trees

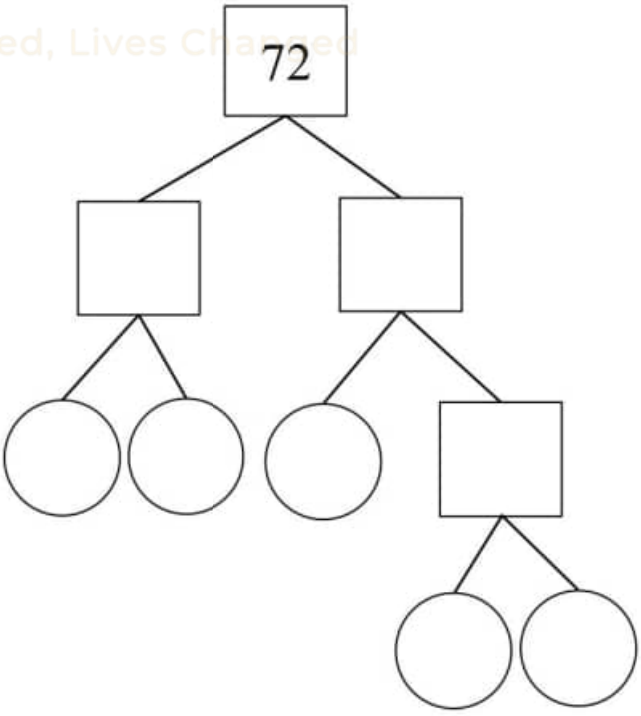
Grade 5 Factoring Worksheet

Complete the factor tree to find the prime factors of each number.

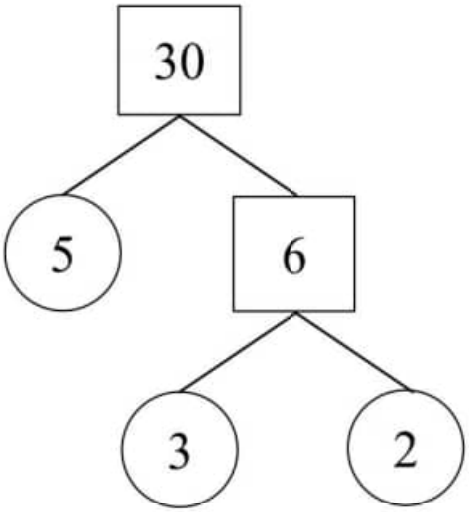


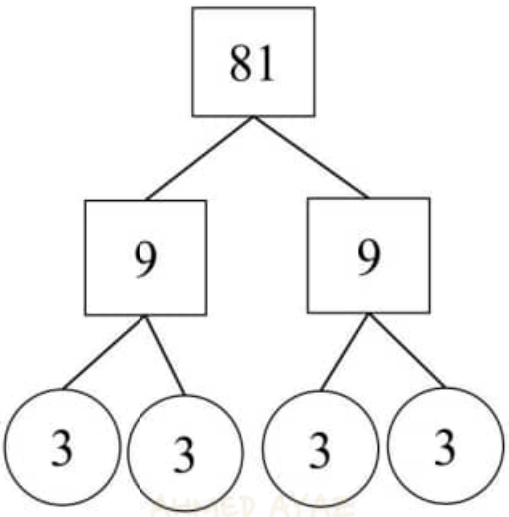



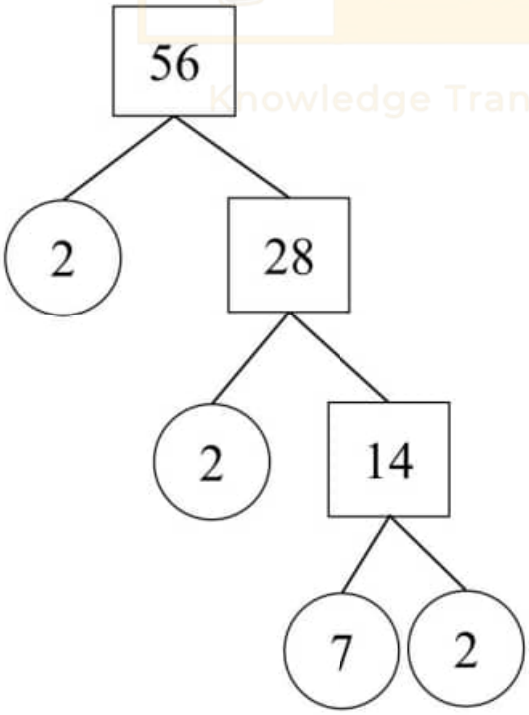



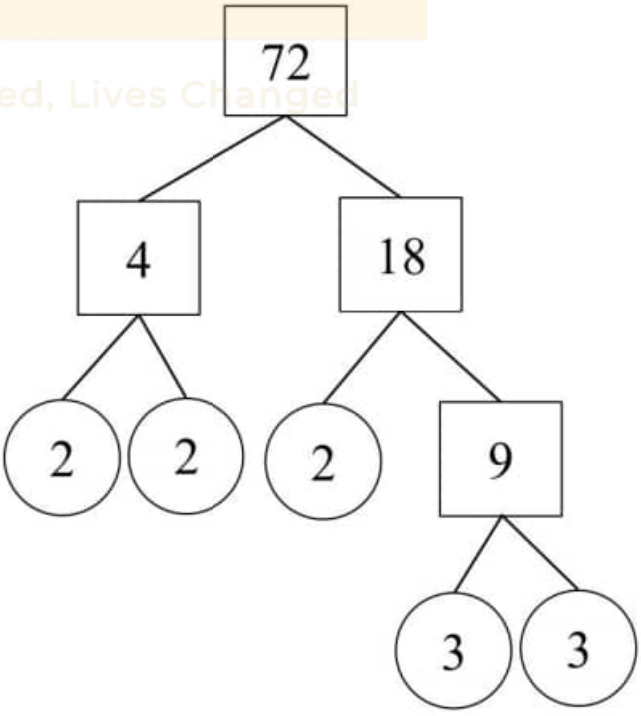



## Answers



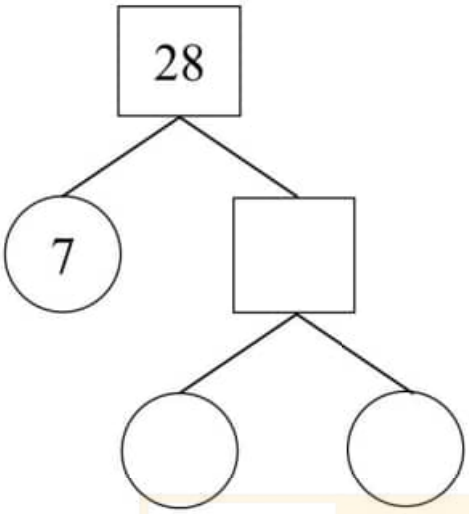



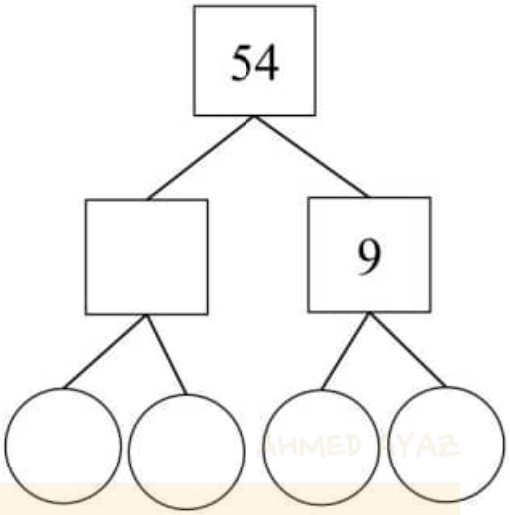



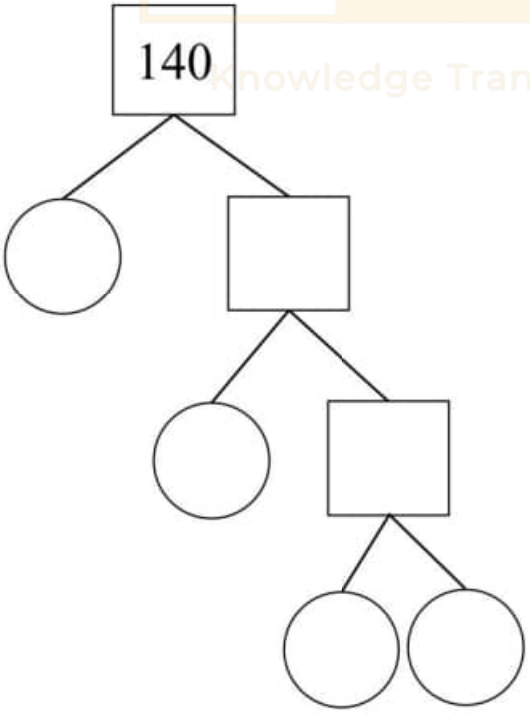
# Prime factor trees

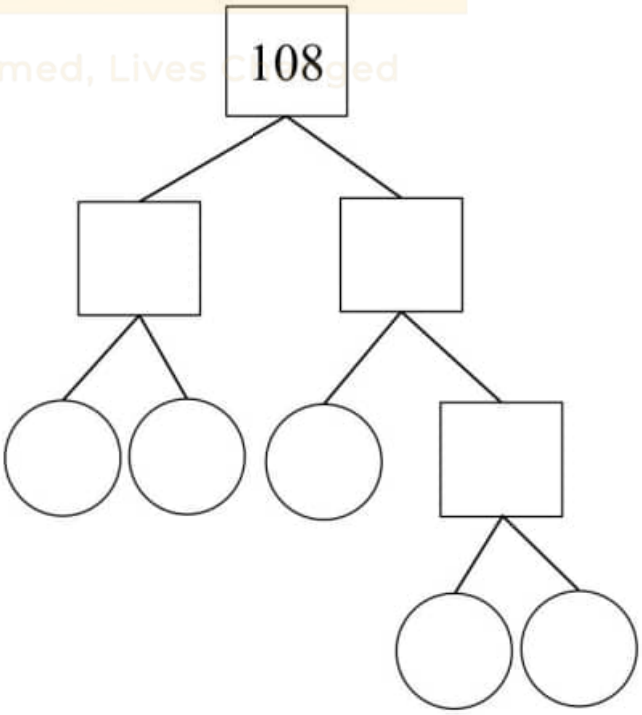
Grade 5 Factoring Worksheet

Complete the factor tree to find the prime factors of each number.

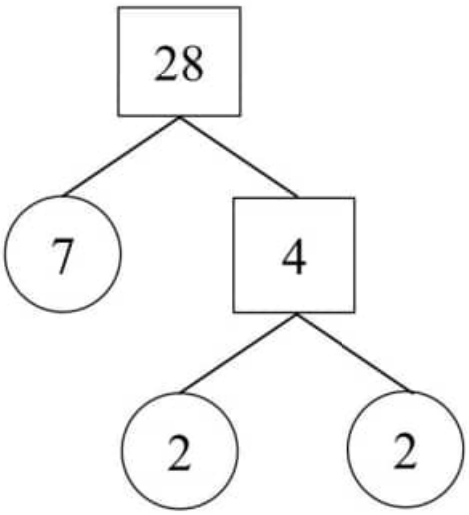


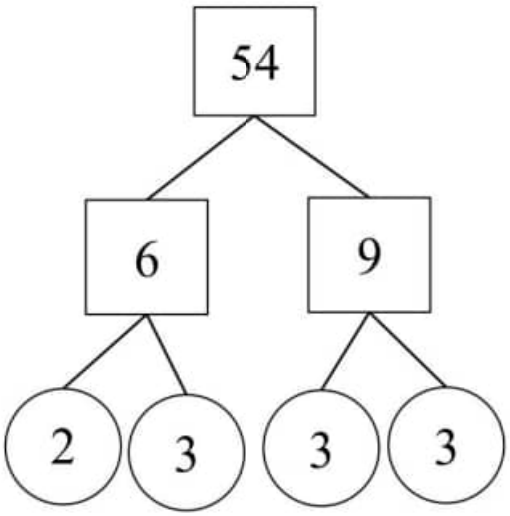



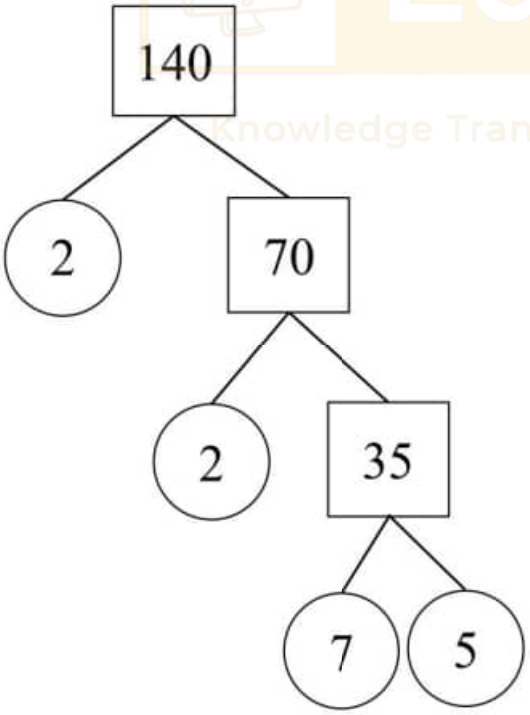



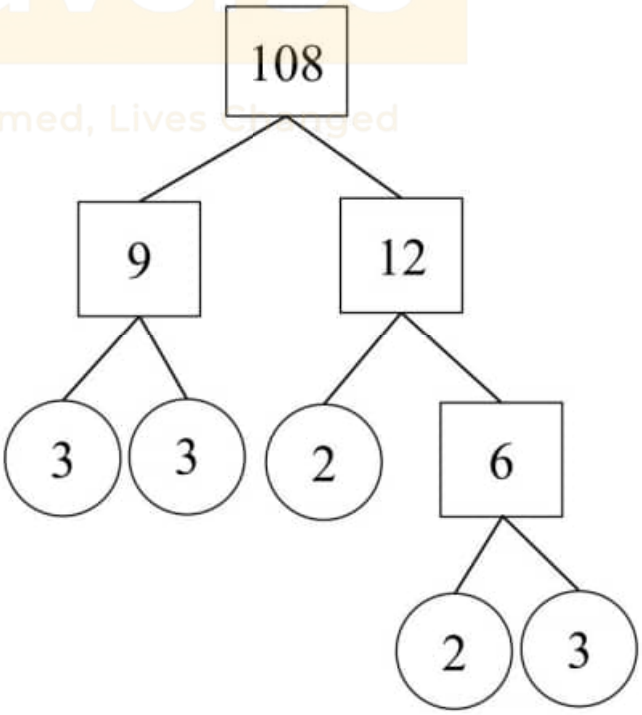



## Answers



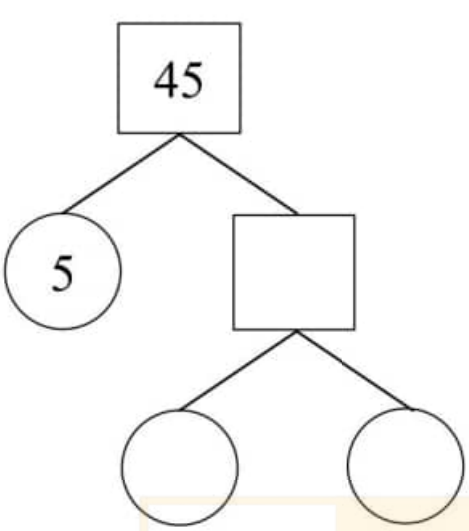



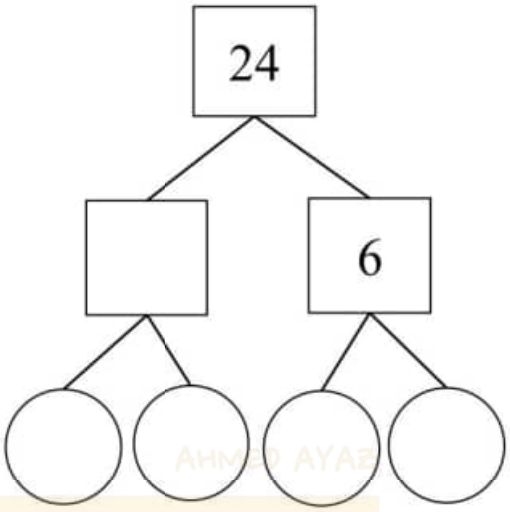



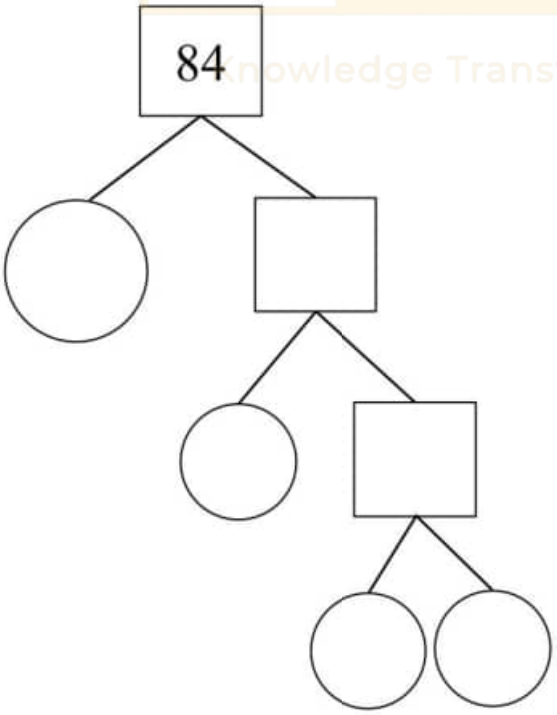
# Prime factor trees

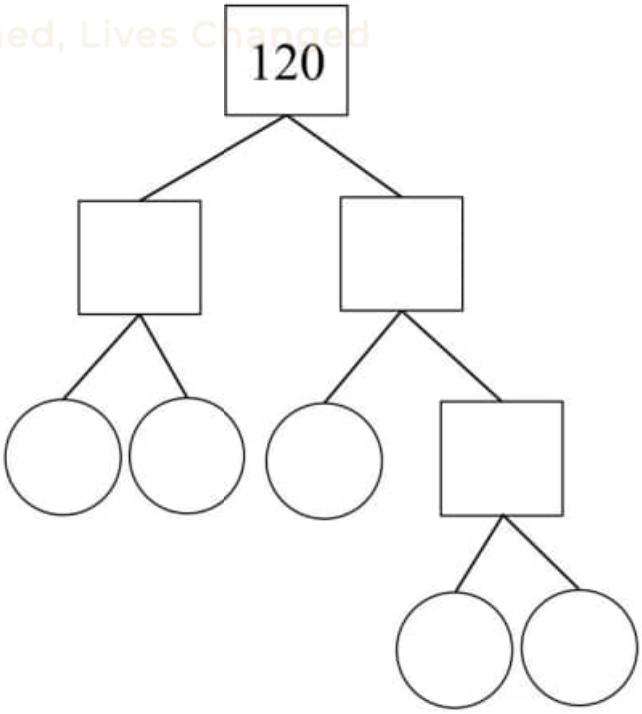
Grade 5 Factoring Worksheet

Complete the factor tree to find the prime factors of each number.

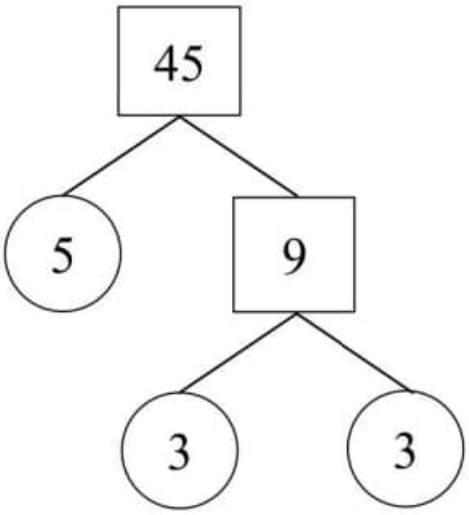


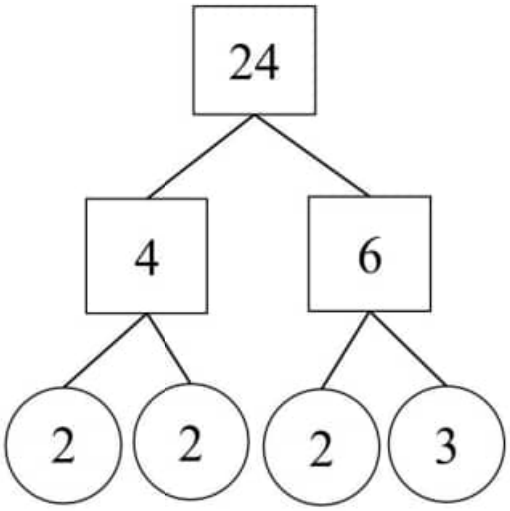



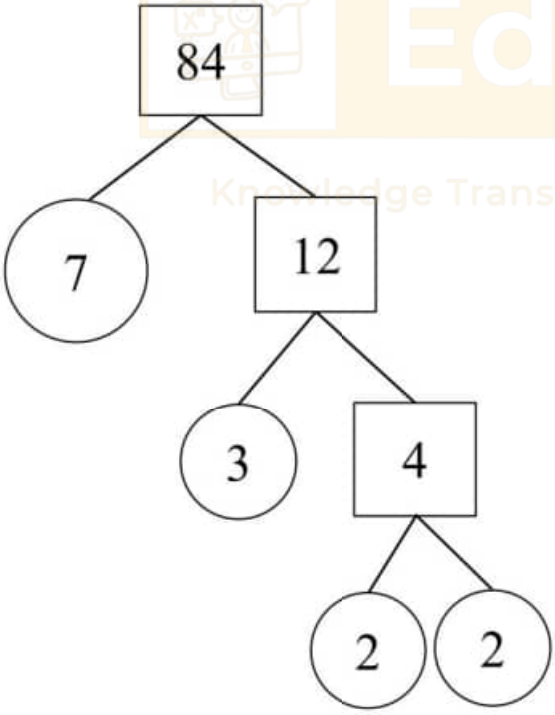



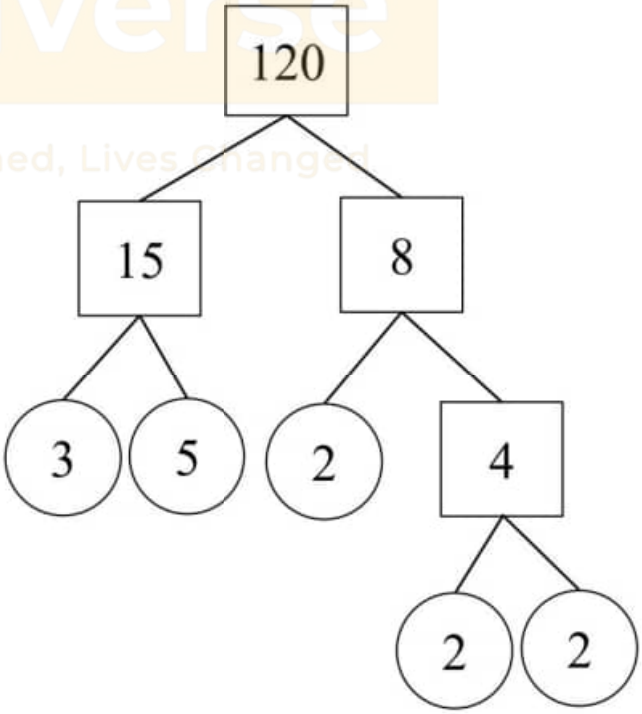



## Answers



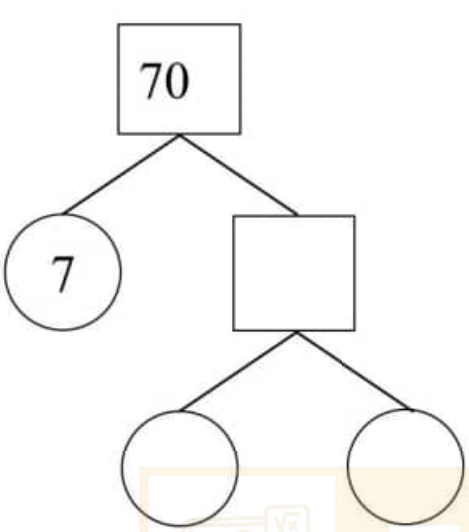



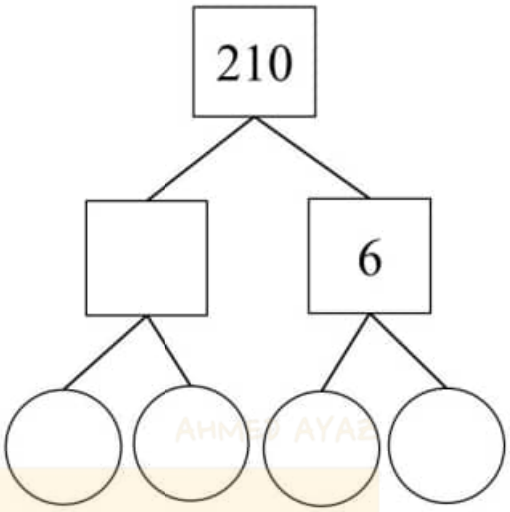



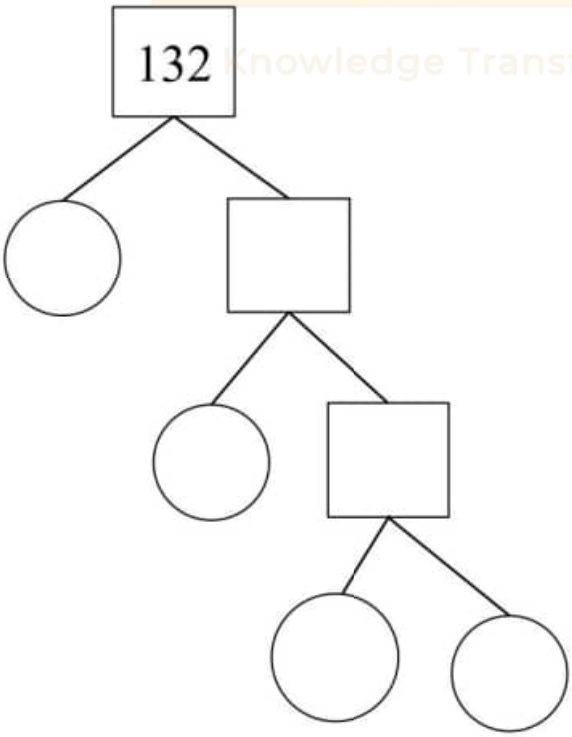
# Prime factor trees

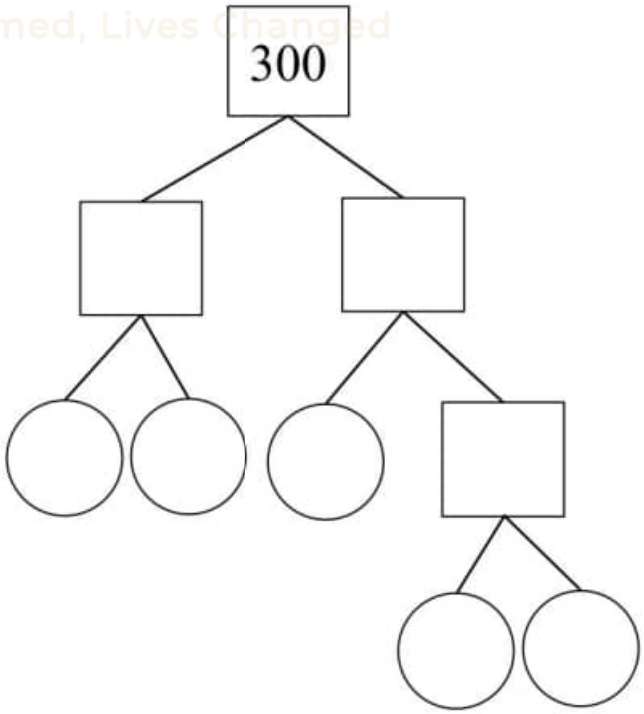
Grade 5 Factoring Worksheet

Complete the factor tree to find the prime factors of each number.

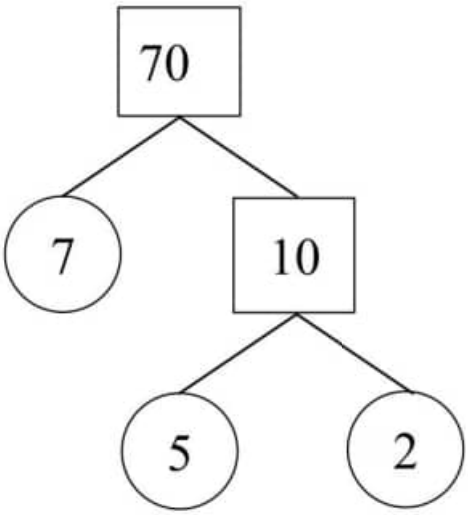


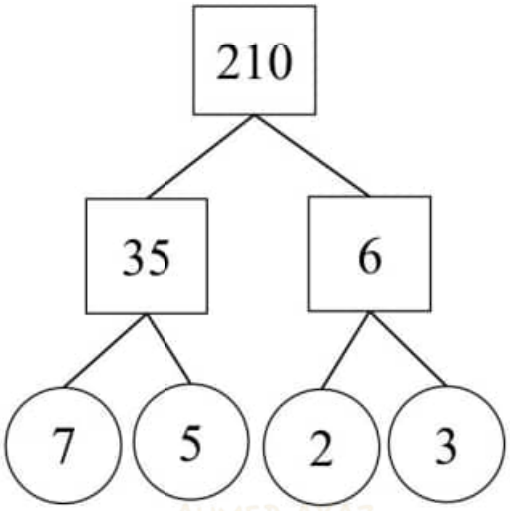



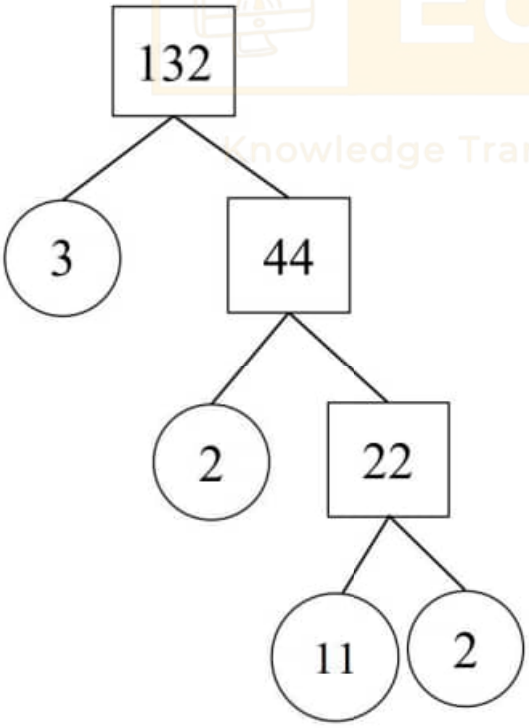



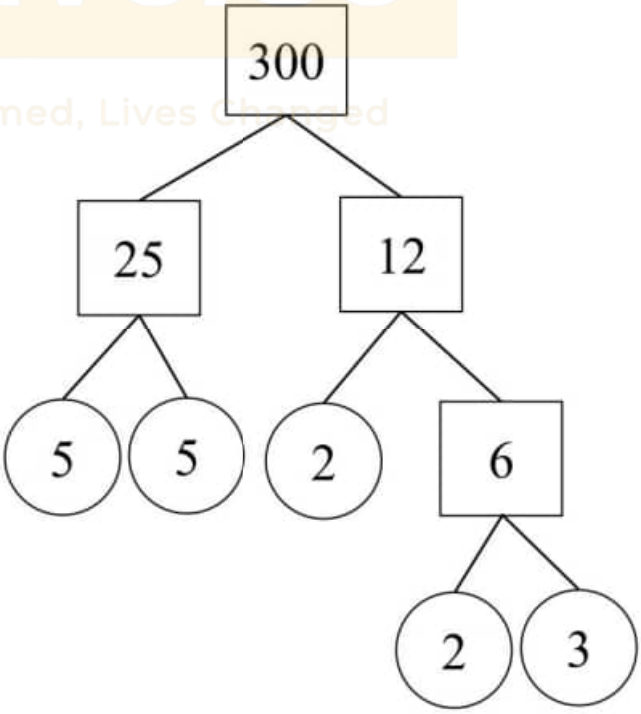



## Answers



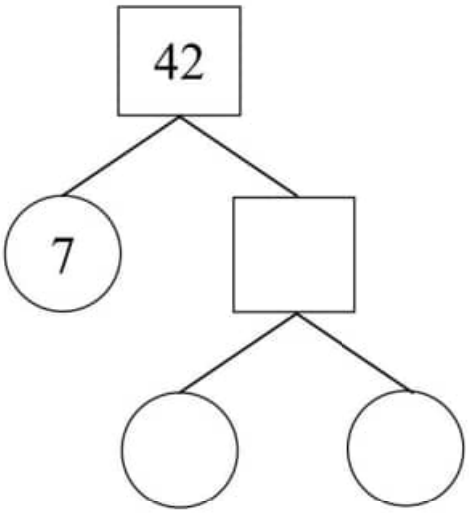



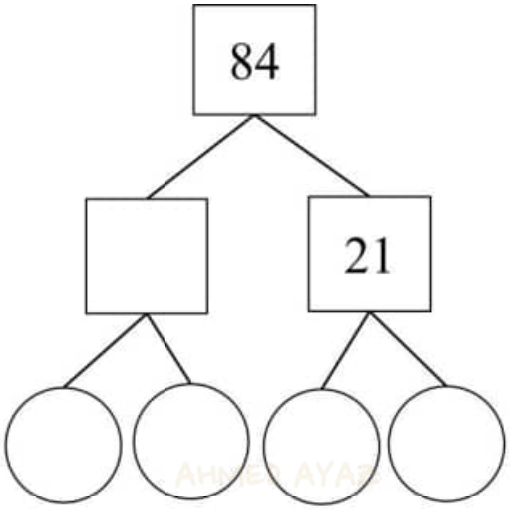



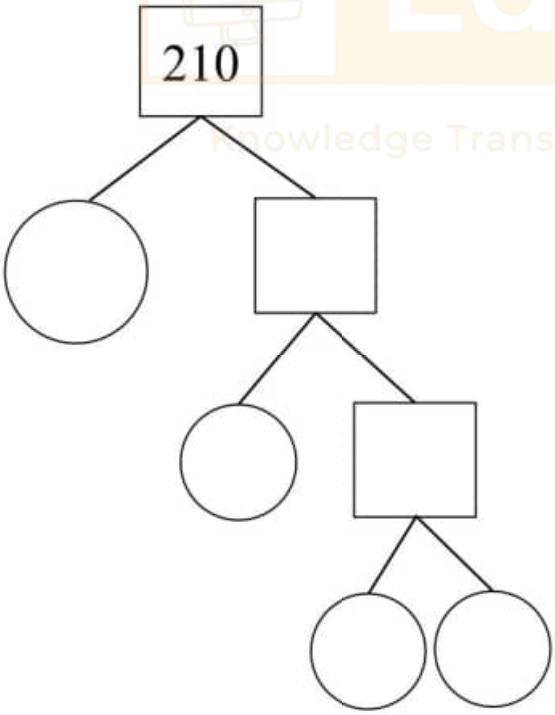
# Prime factor trees

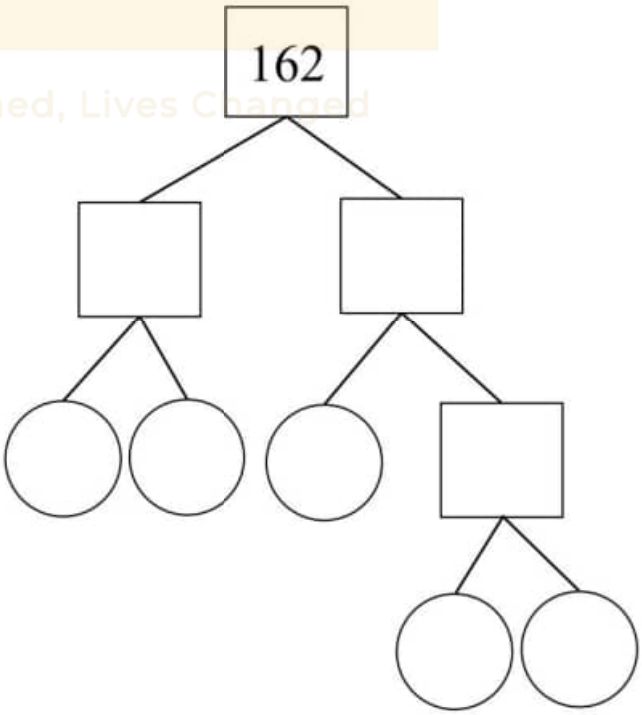
Grade 5 Factoring Worksheet

Complete the factor tree to find the prime factors of each number.

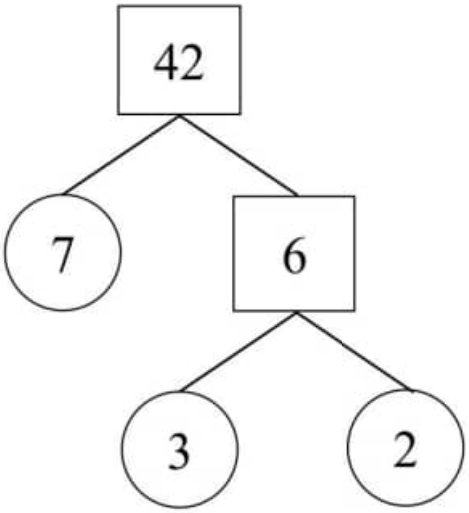


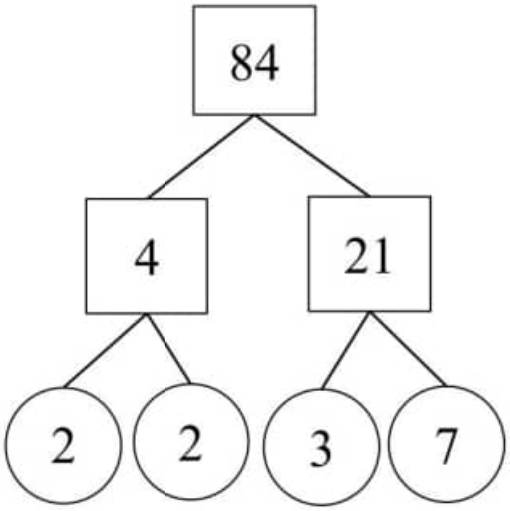



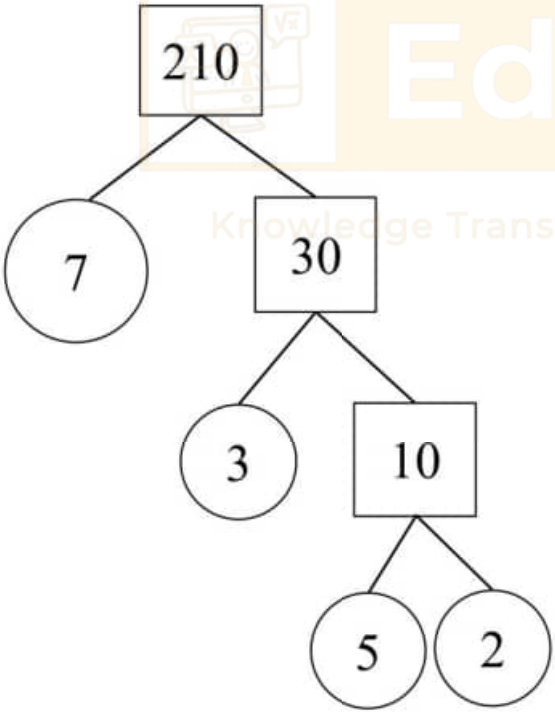



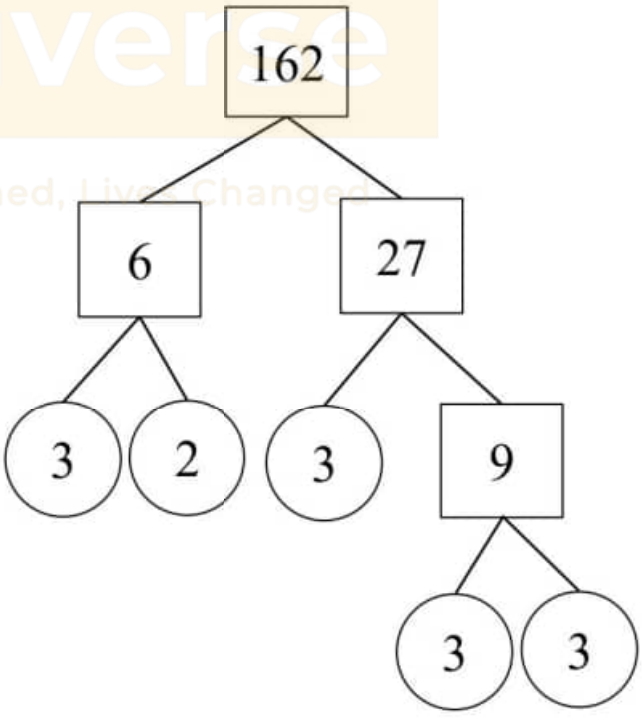



## Answers



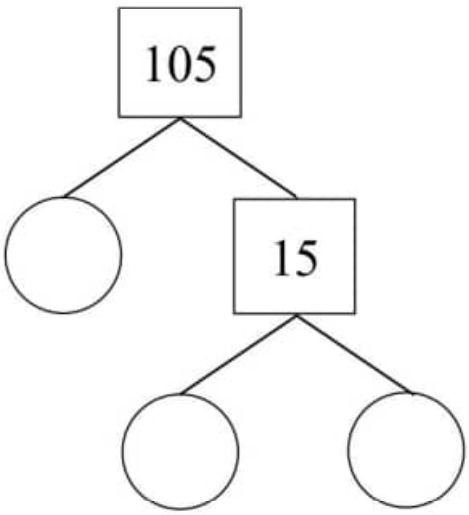



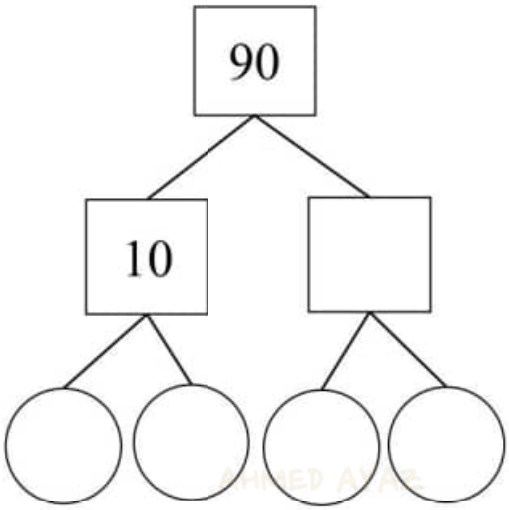



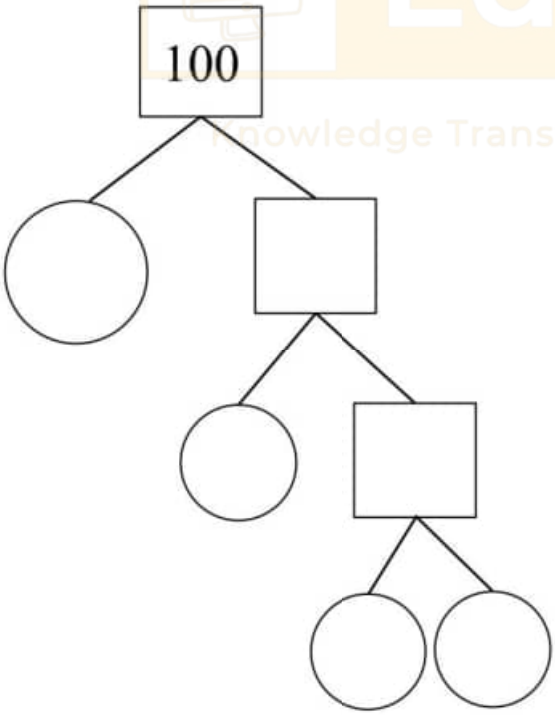
# Prime factor trees

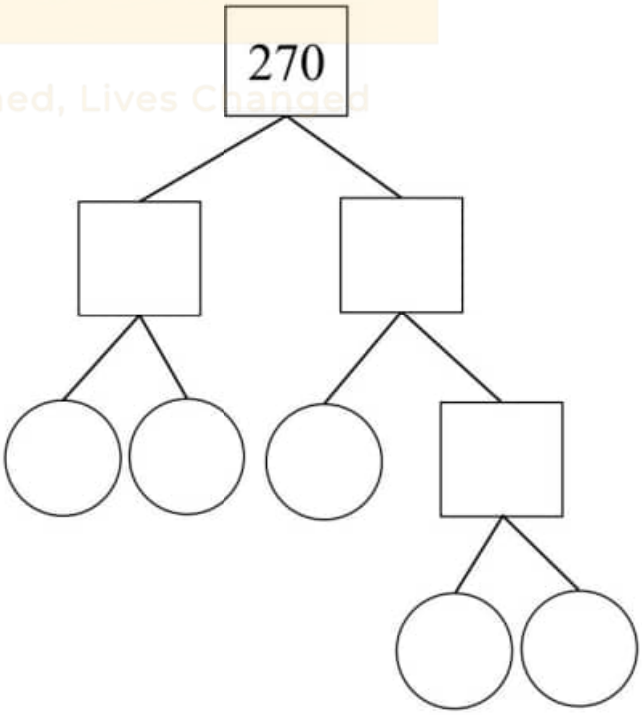
Grade 5 Factoring Worksheet

Complete the factor tree to find the prime factors of each number.

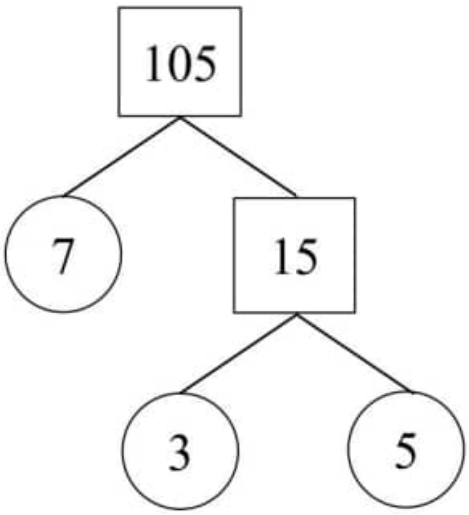


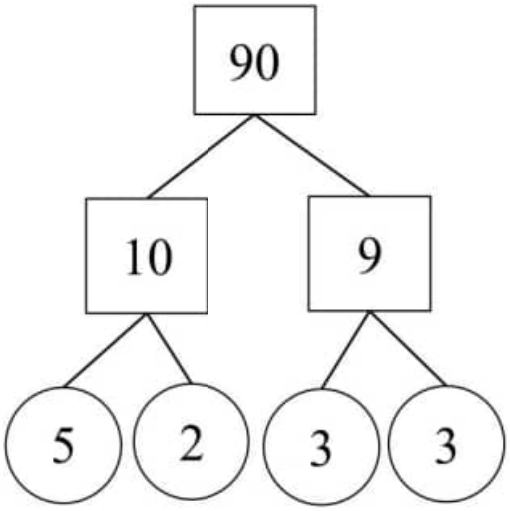



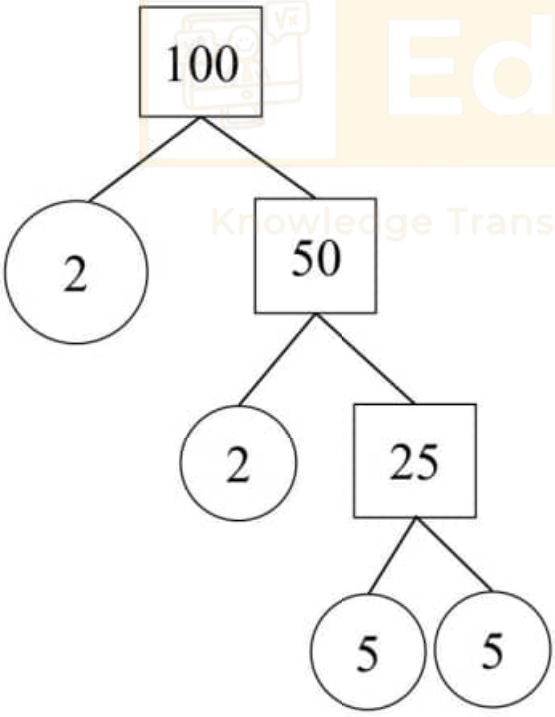



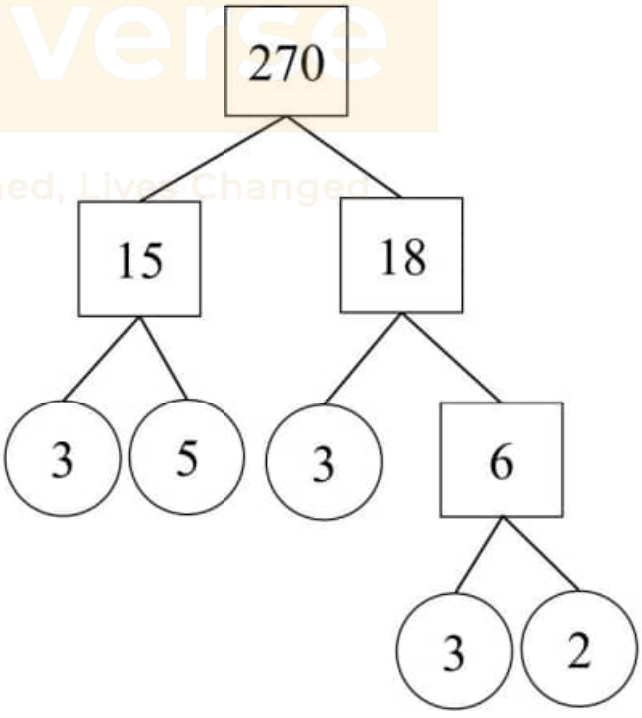



## Answers



# Prime factors (numbers under 100)

## Grade 5 Factoring Worksheet

Example: 24 = 2 x 2 x 2 X 3 (Not prime)

List the prime factors for each number. Is the number prime?

1. 17 = _____
2. 76 = _____
3. 78 = _____
4. 6 = _____
5. 47 = _____
6. 26 = _____
7. 29 = _____
8. 49 = _____
9. 41 = _____
10. 43 = _____

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# Prime factors (numbers under 100)

## Grade 5 Factoring Worksheet

Example: 24 = 2 x 2 x 2 X 3 (Not prime)

List the prime factors for each number. Is the number prime?

1. 17 = 17 (Yes)
2. 76 = 2×2×19 (No)
3. 78 = 2×3×13 (No)
4. 6 = 2×3 (No)
5. 47 = 47 (Yes)
6. 26 = 2×13 (No)
7. 29 = 29 (Yes)
8. 49 = 7×7 (No)
9. 41 = 41 (Yes)
10. 43 = 43 (Yes)

# Prime factors (numbers under 100)

## Grade 5 Factoring Worksheet

Example: 24 = 2 x 2 x 2 X 3 (Not prime)

List the prime factors for each number. Is the number prime?

1. 31 = _____
2. 61 = _____
3. 2 = _____
4. 47 = _____
5. 51 = _____
6. 73 = _____
7. 17 = _____
8. 7 = _____
9. 67 = _____
10. 29 = _____

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# Prime factors (numbers under 100)

## Grade 5 Factoring Worksheet

Example: 24 = 2 x 2 x 2 X 3 (Not prime)

List the prime factors for each number. Is the number prime?

1. 31 = 31 (Yes)
2. 61 = 61 (Yes)
3. 2 = 2 (Yes)
4. 47 = 47 (Yes)
5. 51 = 3×17 (No)
6. 73 = 73 (Yes)
7. 17 = 17 (Yes)
8. 7 = 7 (Yes)
9. 67 = 67 (Yes)
10. 29 = 29 (Yes)

# Prime factors (numbers under 100)

## Grade 5 Factoring Worksheet

Example: 24 = 2 x 2 x 2 X 3 (Not prime)

List the prime factors for each number. Is the number prime?

1. 94 = _____
2. 91 = _____
3. 73 = _____
4. 76 = _____
5. 59 = _____
6. 30 = _____
7. 56 = _____
8. 17 = _____
9. 18 = _____
10. 57 = _____

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# Prime factors (numbers under 100)

## Grade 5 Factoring Worksheet

Example: 24 = 2 x 2 x 2 X 3 (Not prime)

List the prime factors for each number. Is the number prime?

1. 94 = 2×47 (No)
2. 91 = 7×13 (No)
3. 73 = 73 (Yes)
4. 76 = 2×2×19 (No)
5. 59 = 59 (Yes)
6. 30 = 2×3×5 (No)
7. 56 = 2×2×2×7 (No)
8. 17 = 17 (Yes)
9. 18 = 2×3×3 (No)
10. 57 = 3×19 (No)

# Prime factors (numbers under 100)

## Grade 5 Factoring Worksheet

Example: 24 = 2 x 2 x 2 X 3 (Not prime)

List the prime factors for each number. Is the number prime?

1. 14 = _____
2. 74 = _____
3. 88 = _____
4. 8 = _____
5. 90 = _____
6. 92 = _____
7. 76 = _____
8. 7 = _____
9. 71 = _____
10. 34 = _____

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# Prime factors (numbers under 100)

## Grade 5 Factoring Worksheet

Example: 24 = 2 x 2 x 2 X 3 (Not prime)

List the prime factors for each number. Is the number prime?

1. 14 = 2×7 (No)
2. 74 = 2×37 (No)
3. 88 = 2×2×2×11 (No)
4. 8 = 2×2×2 (No)
5. 90 = 2×3×3×5 (No)
6. 92 = 2×2×23 (No)
7. 76 = 2×2×19 (No)
8. 7 = 7 (Yes)
9. 71 = 71 (Yes)
10. 34 = 2×17 (No)

# Prime factors (numbers under 100)

## Grade 5 Factoring Worksheet

Example: 24 = 2 x 2 x 2 X 3 (Not prime)

List the prime factors for each number. Is the number prime?

1. 65 = _____
2. 60 = _____
3. 80 = _____
4. 74 = _____
5. 71 = _____
6. 10 = _____
7. 96 = _____
8. 64 = _____
9. 11 = _____
10. 95 = _____

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# Prime factors (numbers under 100)

## Grade 5 Factoring Worksheet

Example: 24 = 2 x 2 x 2 X 3 (Not prime)

List the prime factors for each number. Is the number prime?

1. 65 = 5×13 (No)
2. 60 = 2×2×3×5 (No)
3. 80 = 2×2×2×2×5 (No)
4. 74 = 2×37 (No)
5. 71 = 71 (Yes)
6. 10 = 2×5 (No)
7. 96 = 2×2×2×2×2×3 (No)
8. 64 = 2×2×2×2×2×2 (No)
9. 11 = 11 (Yes)
10. 95 = 5×19 (No)

# Prime factors (numbers under 100)

## Grade 5 Factoring Worksheet

Example: 24 = 2 x 2 x 2 X 3 (Not prime)

List the prime factors for each number. Is the number prime?

1. 2 = _____
2. 86 = _____
3. 23 = _____
4. 85 = _____
5. 6 = _____
6. 30 = _____
7. 88 = _____
8. 97 = _____
9. 74 = _____
10. 33 = _____

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# Prime factors (numbers under 100)

## Grade 5 Factoring Worksheet

Example: 24 = 2 x 2 x 2 X 3 (Not prime)

List the prime factors for each number. Is the number prime?

1. 2 = 2 (Yes)
2. 86 = 2×43 (No)
3. 23 = 23 (Yes)
4. 85 = 5×17 (No)
5. 6 = 2×3 (No)
6. 30 = 2×3×5 (No)
7. 88 = 2×2×2×11 (No)
8. 97 = 97 (Yes)
9. 74 = 2×37 (No)
10. 33 = 3×11 (No)

# Prime numbers (2-50)

## Grade 5 Factoring Worksheet

Circle the prime numbers.

| | | | | |
|---|---|---|---|---|
| 18 | 27 | 23 | 8 | 7 |
| 33 | 39 | 37 | 22 | 16 |
| 3 | 6 | 9 | 5 | 11 |
| 30 | 41 | 36 | 25 | 29 |
| 17 | 32 | 38 | 13 | 47 |
| 30 | 38 | 28 | 16 | 40 |
| 5 | 25 | 35 | 45 | 15 |
| 16 | 4 | 2 | 12 | 18 |

# Prime numbers (2-50)

## Grade 5 Factoring Worksheet

Circle the prime numbers.

| | | | | |
|---|---|---|---|---|
| 18 | 27 | (23) | 8 | (7) |
| 33 | 39 | (37) | 22 | 16 |
| (3) | 6 | 9 | (5) | (11) |
| 30 | (41) | 36 | 25 | (29) |
| (17) | 32 | 38 | (13) | (47) |
| 30 | 38 | 28 | 16 | 40 |
| (5) | 25 | 35 | 45 | 15 |
| 16 | 4 | (2) | 12 | 18 |

# Prime numbers (2-100)

## Grade 5 Factoring Worksheet

Circle the prime numbers.

| | | | | |
|---|---|---|---|---|
| 18 | 47 | 33 | 82 | 69 |
| 97 | 21 | 55 | 95 | 23 |
| 74 | 73 | 72 | 71 | 70 |
| 7 | 17 | 27 | 37 | 47 |
| 57 | 67 | 77 | 87 | 97 |
| 56 | 75 | 63 | 36 | 93 |
| 89 | 98 | 100 | 2 | 99 |
| 91 | 81 | 71 | 61 | 52 |

# Prime numbers (2-100)

## Grade 5 Factoring Worksheet

Circle the prime numbers.

| | | | | |
|---|---|---|---|---|
| 18 | (47) | 33 | 82 | 69 |
| (97) | 21 | 55 | 95 | (23) |
| 74 | (73) | 72 | (71) | 70 |
| (7) | (17) | 27 | (37) | (47) |
| 57 | (67) | 77 | 87 | (97) |
| 56 | 75 | 63 | 36 | 93 |
| (89) | 98 | 100 | (2) | 99 |
| 91 | 81 | (71) | (61) | 52 |

# Absolute values

Grade 5 Integers Worksheet

Find the value of each expression.

1. | 5 | = _____
2. | -5 | = _____
3. | 0.5 | = _____
4. | -11 | = _____
5. - | 15 | = _____
6. | -2,000 | = _____
7. | 250 | = _____
8. | 0 | = _____
9. | 95 | = _____
10. | -782 | = _____
11. -| -72 | =_____
12. -| -9 | =_____
13. -| 9 | =_____
14. | 2 + 7 | = _____
15. - | 11 - 3 | = _____
16. | 5 | + | 2 | = _____
17. | -15 | – | 8 | = _____
18. | 15 | – | -8 | = _____
19. | 2 | x | -5 | = _____
20. | -8 | ÷ | 4 | = _____

# Absolute values

Grade 5 Integers Worksheet

Answers:

1. | 5 | = 5
2. | -5 | = 5
3. | 0.5 | = 0.5
4. | -11 | = 11
5. - | 15 | = -15
6. | -2,000 | = 2,000
7. | 250 | = 250
8. | 0 | = 0
9. | 95 | = 95
10. | -782 | = 782
11. -| -72 | = -72
12. -| -9 | = -9
13. -| 9 | = -9
14. | 2 + 7 | = 9
15. - | 11 - 3 | = -8
16. | 5 | + | 2 | = 7
17. | -15 | – | 8 | = 7
18. | 15 | – | -8 | = 7
19. | 2 | x | -5 | = 10
20. | -8 | ÷ | 4 | = 2

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# Absolute values

Grade 5 Integers Worksheet

Find the value of each expression.

1. | 8 | = _____
2. | -8 | = _____
3. | -25 | = _____
4. | - 2,111 | = _____
5. | 85,000 | = _____
6. | 975 | = _____
7. | - 1 | = _____
8. - | -4 | = _____
9. - | 8 + 17| = _____
10. - | 125 | = _____
11. -| - 12| = _____
12. | 11 + 7 | = _____
13. | 13 - 8 | = _____
14. | -28 | + | 12 | = _____
15. | -21 | – | 9 | = _____
16. | -21 | – | - 9 | = _____
17. | 21 | x | -2 | = _____
18. | -24 | ÷ | 4 | = _____
19. | -24 | ÷ | -4 | = _____
20. | -5 | + | 2 | - | - 4 | = _____

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# Absolute values

Grade 5 Integers Worksheet

Answers:

1. | 8 | = 8
2. | -8 | = 8
3. | -25 | = 25
4. | - 2,111 | = 2,111
5. | 85,000 | = 85,000
6. | 975 | = 975
7. | - 1 | = 1
8. - | -4 | = -4
9. - | 8 + 17| = -25
10. - | 125 | = -125
11. -| - 12| = -12
12. | 11 + 7 | = 18
13. | 13 - 8 | = 5
14. | -28 | + | 12 | = 40
15. | -21 | – | 9 | = 12
16. | -21 | – | - 9 | = 12
17. | 21 | x | -2 | = 42
18. | -24 | ÷ | 4 | = 6
19. | -24 | ÷ | -4 | = 6
20. | -5 | + | 2 | - | - 4 | = 3

# Opposite values

Grade 5 Integers Worksheet

Find the opposite value of each expression.

1. 10 _____
2. -10 _____
3. 33 _____
4. -1 _____
5. - 15 _____
6. 200 _____
7. -1,000 _____
8. 56 _____
9. 31, 111 _____
10. -65 _____
11. -12 _____
12. 9,412 _____
13. 22,365 _____
14. -(2 + 5) _____
15. 76 _____
16. -(-11) _____
17. -(-124) _____
18. -(-311) _____
19. -(13 + 17) _____
20. -(31 – 22) _____

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# Opposite values

Grade 5 Integers Worksheet

Answers:

1. 10 -10
2. -10 10
3. 33 -33
4. -1 1
5. - 15 15
6. 200 -200
7. -1,000 1,000
8. 56 -56
9. 31, 111 -31,111
10. -65 65
11. -12 12
12. 9,412 -9,412
13. -22,365 22,365
14. -(2 + 5) 7
15. 76 -76
16. -(-11) -11
17. -(-124) -124
18. -(-311) -311
19. -(13 + 17) 30
20. -(31 – 22) 9

# Opposite values

Grade 5 Integers Worksheet

Find the opposite value of each expression.

1. 9 _____
2. -9 _____
3. 78 _____
4. -2 _____
5. - 42 _____
6. 310 _____
7. -9,200 _____
8. 88 _____
9. 12,621 _____
10. 2,182 _____
11. -10 _____
12. 25 _____
13. - 124 _____
14. -31,521 _____
15. 6 _____
16. -12 _____
17. -(-23) _____
18. -(-9,365) _____
19. -(12 + 10) _____
20. -(13 – 5) _____

# Opposite values

Grade 5 Integers Worksheet

Answers:

1. 9 -9
2. -9 9
3. 78 -78
4. -2 2
5. - 42 42
6. 310 -310
7. -9,200 9 200
8. 88 -88
9. 12,621 -12 621
10. 2,182 -2,182
11. -10 10
12. 25 -25
13. - 124 124
14. -31,521 31,521
15. 6 −6
16. -12 12
17. -(-23) -23
18. -(-9,365) -9,365
19. -(12 + 10) 22
20. -(13 – 5) 8

# Addition and subtraction of integers

## Grade 5 Integers Worksheet

Solve the following.

1) 20 − (-14) − 1 =

2) 0 − (-16) + -3 =

3) -6 + (-4) + 20 =

4) 15 + (-11) − (-5) =

5) 11 − (-7) + 2 =

6) -7 − 1 − 10 =

7) 17 − 8 + (-18) =

8) -14 − 8 + (-1) =

9) -16 + (-7) + 15 =

10) 20 + 11 + (-8) =

11) -8 + 11 − (-16) =

12) -11 − (-2) + 7 =

13) 1 − (-18) − (-9) =

14) -12 − 15 − 16 =

15) -17 − (-20) + 4 =

16) 11 − 15 + (-3) =

17) 18 + (-13) + (-14) =

18) -20 − 4 + 0 =

19) 11 + (-8) + 13 =

20) 6 + 1 − (-3) =

# Addition and subtraction of integers

## Grade 5 Integers Worksheet

Answers:

1) 20 − (-14) − 1 = 33

2) 0 − (-16) + -3 = 13

3) -6 + (-4) + 20 = 10

4) 15 + (-11) − (-5) = 9

5) 11 − (-7) + 2 = 20

6) -7 − 1 − 10 = -18

7) 17 − 8 + (-18) = -9

8) -14 − 8 + (-1) = -23

9) -16 + (-7) + 15 = -8

10) 20 + 11 + (-8) = 23

11) -8 + 11 − (-16) = 19

12) -11 − (-2) + 7 = -2

13) 1 − (-18) − (-9) = 28

14) -12 − 15 − 16 = -43

15) -17 − (-20) + 4 = 7

16) 11 − 15 + (-3) = -7

17) 18 + (-13) + (-14) = -9

18) -20 − 4 + 0 = -24

19) 11 + (-8) + 13 = 16

20) 6 + 1 − (-3) = 10

# Addition and subtraction of integers

## Grade 5 Integers Worksheet

Solve the following.

1) $-9 + 19 + 13 =$

2) $12 + (-4) + (-15) =$

3) $0 + 14 - (-8) =$

4) $-17 + (-3) + (-9) =$

5) $19 - 3 + 0 =$

6) $2 + 3 - (-9) =$

7) $-19 + 8 + (-6) =$

8) $-10 - (-20) + (-4) =$

9) $-13 + (-19) + (-10) =$

10) $-16 + (-1) + (-7) =$

11) $-1 - 5 + 20 =$

12) $18 - (-2) + (-20) =$

13) $14 - 14 + 14 =$

14) $13 + 5 - 7 =$

15) $14 - 19 + 2 =$

16) $2 - 19 - (-18) =$

17) $-5 + (-12) - 6 =$

18) $-7 + (-17) + (-5) =$

19) $-7 + (-4) - 9 =$

20) $-15 + 0 - (-18) =$

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# Addition and subtraction of integers

## Grade 5 Integers Worksheet

Answers:

1) -9 + 19 + 13 = 23

2) 12 + (-4) + (-15) = -7

3) 0 + 14 − (-8) = 22

4) -17 + (-3) + (-9) = -29

5) 19 − 3 + 0 = 16

6) 2 + 3 − (-9) = 14

7) -19 + 8 + (-6) = -17

8) -10 − (-20) + (-4) = 6

9) -13 + (-19) + (-10) = -42

10) -16 + (-1) + (-7) = -24

11) -1 − 5 + 20 = 14

12) 18 − (-2) + (-20) = 0

13) 14 − 14 + 14 = 14

14) 13 + 5 − 7 = 11

15) 14 − 19 + 2 = -3

16) 2 − 19 − (-18) = 1

17) -5 + (-12) − 6 = -23

18) -7 + (-17) + (-5) = -29

19) -7 + (-4) − 9 = -20

20) -15 + 0 − (-18) = 3

# Addition and subtraction of integers

## Grade 5 Integers Worksheet

Solve the following.

1) 98 − (-88) + (-97) =

2) -29 − 31 − 28 =

3) 18 + (-28) − (-73) =

4) 68 − (-68) − 55 =

5) -48 + 22 − (-17) =

6) 45 − 93 + (-65) =

7) 91 − 81 + 31 =

8) -77 − 42 − 20 =

9) -50 + 80 + (-86) =

10) 54 − (-57) − 3 =

11) 33 − 48 + (-34) =

12) 57 + 43 − 97 =

13) 69 − (-62) + 92 =

14) 55 − 9 + (-37) =

15) -89 + (-94) − 43 =

16) 27 − 66 − 74 =

17) 95 + 0 − (-90) =

18) 56 + (-82) − 26 =

19) -55 + (-62) + (-15) =

20) 41 − (-19) − (-75) =

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# Addition and subtraction of integers

## Grade 5 Integers Worksheet

Answers:

1) 98 − (-88) + (-97) = 89

2) -29 − 31 − 28 = -88

3) 18 + (-28) − (-73) = 63

4) 68 − (-68) − 55 = 81

5) -48 + 22 − (-17) = -9

6) 45 − 93 + (-65) = -113

7) 91 − 81 + 31 = 41

8) -77 − 42 − 20 = -139

9) -50 + 80 + (-86) = -56

10) 54 − (-57) − 3 = 108

11) 33 − 48 + (-34) = -49

12) 57 + 43 − 97 = 3

13) 69 − (-62) + 92 = 223

14) 55 − 9 + (-37) = 9

15) -89 + (-94) − 43 = -226

16) 27 − 66 − 74 = -113

17) 95 + 0 − (-90) = 185

18) 56 + (-82) − 26 = -52

19) -55 + (-62) + (-15) = -132

20) 41 − (-19) − (-75) = 135

# Addition and subtraction of integers

## Grade 5 Integers Worksheet

Solve the following.

1) $12 + 2 - 16 + 6 =$

2) $-1 - 1 + 17 - 2 =$

3) $20 + 9 + 2 + 3 =$

4) $-3 + 0 - 13 - (-6) =$

5) $-4 - (-20) + (-7) - 15 =$

6) $-1 + (-9) - 2 - (-11) =$

7) $-8 - (-6) - (-16) - (-17) =$

8) $-8 - (-20) - (-11) - (-20) =$

9) $16 + (-7) + (-14) + 11 =$

10) $0 + (-11) - (-19) - 9 =$

11) $12 + 0 + (-8) - (-4) =$

12) $19 + 3 + (-11) + 16 =$

13) $18 + (-7) - 6 + 3 =$

14) $-4 + 2 - (-15) + 7 =$

15) $-12 + (-7) + (-3) - (-11) =$

16) $8 + (-1) + 4 + (-12) =$

17) $-3 + 7 - 12 + (-14) =$

18) $-13 + (-3) + (-20) - (-2) =$

# Addition and subtraction of integers

## Grade 5 Integers Worksheet

Answers:

1) $12 + 2 - 16 + 6 = 4$

2) $-1 - 1 + 17 - 2 = 13$

3) $20 + 9 + 2 + 3 = 34$

4) $-3 + 0 - 13 - (-6) = -10$

5) $-4 - (-20) + (-7) - 15 = -6$

6) $-1 + (-9) - 2 - (-11) = -1$

7) $-8 - (-6) - (-16) - (-17) = 31$

8) $-8 - (-20) - (-11) - (-20) = 43$

9) $16 + (-7) + (-14) + 11 = 6$

10) $0 + (-11) - (-19) - 9 = -1$

11) $12 + 0 + (-8) - (-4) = 8$

12) $19 + 3 + (-11) + 16 = 27$

13) $18 + (-7) - 6 + 3 = 8$

14) $-4 + 2 - (-15) + 7 = 20$

15) $-12 + (-7) + (-3) - (-11) = -11$

16) $8 + (-1) + 4 + (-12) = -1$

17) $-3 + 7 - 12 + (-14) = -22$

18) $-13 + (-3) + (-20) - (-2) = -34$

# Addition and subtraction of integers

## Grade 5 Integers Worksheet

Solve the following.

1) $3 + (-4) + (-7) - (-15) =$

2) $-6 + 16 + (-13) + 6 =$

3) $0 + 14 + (-5) + 17 =$

4) $18 + 15 - 5 - (-12) =$

5) $-6 + (-18) + 14 + 5 =$

6) $-13 + 6 + 7 + 12 =$

7) $-11 + 3 - (-18) + (-19) =$

8) $-18 - (-13) - (-12) - (-5) =$

9) $-3 - 19 + (-8) + 20 =$

10) $-11 - 12 - 0 - (-5) =$

11) $-18 + 15 - (-6) - 6 =$

12) $-13 + (-9) + (-6) + (-15) =$

13) $18 + (-7) + (-1) + (-11) =$

14) $-15 + (-2) + 5 - (-8) =$

15) $16 + (-3) + 1 - (-13) =$

16) $1 + 1 + 18 - (-9) =$

17) $-14 - (-8) + (-2) - (-20) =$

18) $-20 + 10 + 1 + (-19) =$

# Addition and subtraction of integers

## Grade 5 Integers Worksheet

Answers:

1) 3 + (-4) + (- 7) − (- 15) = 7

2) -6 + 16 + (-13) + 6 = 3

3) 0 + 14 + (-5) + 17 = 26

4) 18 + 15 − 5 − (-12) = 40

5) -6 + (-18) + 14 + 5 = -5

6) -13 + 6 + 7 + 12 = 12

7) -11 + 3 − (-18) + (-19) = -9

8) -18 − (-13) − (-12) − (-5) = 12

9) -3 − 19 + (-8) + 20 = -10

10) -11 − 12 − 0 − (-5) = -18

11) -18 + 15 − (-6) − 6 = -3

12) -13 + (-9) + (-6) + (-15) = -43

13) 18 + (-7) + (-1) + (-11) = -1

14) -15 + (-2) + 5 − (-8) = -4

15) 16 + (-3) + 1 − (-13) = 27

16) 1 + 1 + 18 − (-9) = 29

17) -14 − (-8) + (-2) − (-20) = 12

18) -20 + 10 + 1 + (-19) = -28

# Addition and subtraction of integers

## Grade 5 Integers Worksheet

Solve the following.

1) 15 + (-56) + 58 − 2 =

2) 28 + 52 + (-66) + 25 =

3) 45 − (-81) − 23 + (-64) =

4) -92 − 37 − (-28) + (-29) =

5) -78 − (-64) + 78 + -95 =

6) 24 − (-4) − 99 − 8 =

7) 9 − 24 + (-39) + (-32) =

8) 91 − 68 + (-7) + 27 =

9) 12 + 42 + 3 − (-100) =

10) -37 − (-56) + (-83) − 63 =

11) -63 + 74 − 98 − 52 =

12) 55 + (-25) − (-47) − 90 =

13) -100 + 27 − (-60) + (-7) =

14) -88 − (-100) − 25 − 73 =

15) -87 + 53 + 34 − 77 =

16) 13 + (-21) + (-32) + (-60) =

17) 72 + 47 − 63 + (-99) =

18) 96 + 92 + 40 + 45 =

# Addition and subtraction of integers

## Grade 5 Integers Worksheet

Answers:

1) 15 + (-56) + 58 − 2 = 15

2) 28 + 52 + (-66) + 25 = 39

3) 45 − (-81) − 23 + (-64) = 39

4) -92 − 37 − (-28) + (-29) = -130

5) -78 − (-64) + 78 + (-95) = -31

6) 24 − (-4) − 99 − 8 = -79

7) 9 − 24 + (-39) + (-32) = -86

8) 91 − 68 + (-7) + 27 = 43

9) 12 + 42 + 3 − (-100) = 157

10) -37 − (-56) + (-83) − 63 = -127

11) -63 + 74 − 98 − 52 = -139

12) 55 + (-25) − (-47) − 90 = -13

13) -100 + 27 − (-60) + (-7) = -20

14) -88 − (-100) − 25 − 73 = -86

15) -87 + 53 + 34 − 77 = -77

16) 13 + (-21) + (-32) + (-60) = -100

17) 72 + 47 − 63 + (-99) = -43

18) 96 + 92 + 40 + 45 = 273

# Adding integers

Grade 5 Integers Worksheet

Find the sum.

1) 5 + (-17) =

2) 3 + (-7) =

3) -8 + (-7) =

4) -4 + 10 =

5) 6 + (-12) =

6) -3 + 1 =

7) 5 + (-16) =

8) 0 + (-7) =

9) -10 + 4 =

10) -6 + (-13) =

11) 4 + (-5) =

12) -4 + (-15) =

13) -9 + 4 =

14) -19 + 4 =

15) -2 + (-12) =

16) 16 + (-3) =

17) -8 + (-14) =

18) -4 + (-2) =

19) -7 + (-12) =

20) -13 + (-2) =

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# Adding integers

Grade 5 Integers Worksheet

## Answers:

1) 5 + (-17) = -12

2) 3 + (-7) = -4

3) -8 + (-7) = -15

4) -4 + 10 = 6

5) 6 + (-12) = -6

6) -3 + 1 = -2

7) 5 + (-16) = -11

8) 0 + (-7) = -7

9) -10 + 4 = -6

10) -6 + (-13) = -19

11) 4 + (-5) = -1

12) -4 + (-15) = -19

13) -9 + 4 = -5

14) -19 + 4 = -15

15) -2 + (-12) = -14

16) 16 + (-3) = 13

17) -8 + (-14) = -22

18) -4 + (-2) = -6

19) -7 + (-12) = -19

20) -13 + (-2) = -15

# Adding integers

Grade 5 Integers Worksheet

Find the sum.

1) 30 + (-46) =

2) -87 + 75 =

3) 98 + (-82) =

4) 4 + 29 =

5) 50 + 14 =

6) 98 + 4 =

7) -95 + 1 =

8) 76 + 70 =

9) -9 + 69 =

10) 86 + (-48) =

11) 34 + 77 =

12) -93 + 54 =

13) -38 + 4 =

14) 63 + 79 =

15) 71 + (-99) =

16) -85 + 31 =

17) -36 + 22 =

18) -8 + 69 =

19) 81 + (-25) =

20) -31 + (-100) =

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# Adding integers

Grade 5 Integers Worksheet

Answers:

1) 30 + (-46) = -16

2) -87 + 75 = -12

3) 98 + (-82) = 16

4) 4 + 29 = 33

5) 50 + 14 = 64

6) 98 + 4 = 102

7) -95 + 1 = -94

8) 76 + 70 = 146

9) -9 + 69 = 60

10) 86 + (-48) = 38

11) 34 + 77 = 111

12) -93 + 54 = -39

13) -38 + 4 = -34

14) 63 + 79 = 142

15) 71 + (-99) = -28

16) -85 + 31 = -54

17) -36 + 22 = -14

18) -8 + 69 = 61

19) 81 + (-25) = 56

20) -31 + (-100) = -131

# Adding integers

Grade 5 Integers Worksheet

Find the sum.

1) 6 + 13 + (-15) =

2) 14 + (-10) + 16 =

3) -18 + 3 + (-7) =

4) -8 + (-16) + (-7) =

5) -4 + (-12) + 6 =

6) 8 + (-9) + (-11) =

7) 3 + 11 + (-7) =

8) -1 + 16 + 14 =

9) -16 + (-5) + (-18) =

10) 4 + 11 + 17 =

11) -19 + (-4) + (-19) =

12) 2 + 17 + 15 =

13) 14 + (-3) + 19 =

14) 15 + 16 + 19 =

15) 17 + 15 + 5 =

16) 17 + (-1) + 4 =

17) -13 + 2 + 0 =

18) 7 + 1 + (-9) =

19) -19 + 3 + (-19) =

20) -14 + 5 + (-12) =

# Adding integers

Grade 5 Integers Worksheet

Answers:

1) 6 + 13 + (-15) = 4

2) 14 + (-10) + 16 = 20

3) -18 + 3 + (-7) = -22

4) -8 + (-16) + (-7) = -31

5) -4 + (-12) + 6 = -10

6) 8 + (-9) + (-11) = -12

7) 3 + 11 + (-7) = 7

8) -1 + 16 + 14 = 29

9) -16 + (-5) + (-18) = -39

10) 4 + 11 + 17 = 32

11) -19 + (-4) + (-19) = -42

12) 2 + 17 + 15 = 34

13) 14 + (-3) + 19 = 30

14) 15 + 16 + 19 = 50

15) 17 + 15 + 5 = 37

16) 17 + (-1) + 4 = 20

17) -13 + 2 + 0 = -11

18) 7 + 1 + (-9) = -1

19) -19 + 3 + (-19) = -35

20) -14 + 5 + (-12) = -21

# Adding integers

Grade 5 Integers Worksheet

Find the sum.

1) -48 + (-67) + (-36) =

2) 36 + 47 + 67 =

3) -21 + (-10) + (-87) =

4) 71 + (-26) + (-46) =

5) 69 + (-57) + (-43) =

6) 51 + 18 + (-92) =

7) 6 + (-27) + (-38) =

8) -70 + 2 + 98 =

9) -98 + (-22) + 95 =

10) 88 + (-36) + 89 =

11) -23 + 40 + (-3) =

12) -46 + (-20) + 98 =

13) 72 + 94 + 50 =

14) 88 + (-57) + 35 =

15) -38 + (-2) + 17 =

16) 69 + 84 + 0 =

17) -90 + (-32) + 9 =

18) -1 + (-50) + (-13) =

19) 88 + (-5) + (-100) =

20) 30 + 8 + (-3) =

# Adding integers

Grade 5 Integers Worksheet

Answers:

1) -48 + (-67) + (-36) = -151

2) 36 + 47 + 67 = 150

3) -21 + (-10) + (-87) = -118

4) 71 + (-26) + (-46) = -1

5) 69 + (-57) + (-43) = -31

6) 51 + 18 + (-92) = -23

7) 6 + (-27) + (-38) = -59

8) -70 + 2 + 98 = 30

9) -98 + (-22) + 95 = -25

10) 88 + (-36) + 89 = 141

11) -23 + 40 + (-3) = 14

12) -46 + (-20) + 98 = 32

13) 72 + 94 + 50 = 216

14) 88 + (-57) + 35 = 66

15) -38 + (-2) + 17 = -23

16) 69 + 84 + 0 = 153

17) -90 + (-32) + 9 = -113

18) -1 + (-50) + (-13) = -64

19) 88 + (-5) + (-100) = -17

20) 30 + 8 + (-3) = 35

# Adding integers

Grade 5 Integers Worksheet

Find the sum.

1) 12 + 19 + -2 + 14 =

2) 5 + 17 + 19 + -6 =

3) -2 + -16 + 3 + -19 =

4) -11 + 2 + 6 + -10 + -19 =

5) 2 + -1 + 0 + 0 =

6) 16 + -4 + -11 + -17 =

7) 3 + 9 + -13 + 6 =

8) 7 + 7 + -20 =

9) -3 + -5 + 14 + 10 =

10) -2 + 11 + -8 + 16 + 18 =

11) -1 + -2 + -4 =

12) -12 + 19 + -2 + -11 =

13) -16 + 13 + 8 + 16 =

14) 16 + 20 + -13 + 16 =

15) 3 + -11 + 11 + -18 + -12 =

16) 12 + 8 + 11 =

# Adding integers

Grade 5 Integers Worksheet

## Answers:

1) 12 + 19 + -2 + 14 = 43

2) 5 + 17 + 19 + -6 = 35

3) -2 + -16 + 3 + -19 = -34

4) -11 + 2 + 6 + -10 + -19 = -32

5) 2 + -1 + 0 + 0 = 1

6) 16 + -4 + -11 + -17 = -16

7) 3 + 9 + -13 + 6 = 5

8) 7 + 7 + -20 = -6

9) -3 + -5 + 14 + 10 = 16

10) -2 + 11 + -8 + 16 + 18 = 35

11) -1 + -2 + -4 = -7

12) -12 + 19 + -2 + -11 = -6

13) -16 + 13 + 8 + 16 = 21

14) 16 + 20 + -13 + 16 = 39

15) 3 + -11 + 11 + -18 + -12 = -27

16) 12 + 8 + 11 = 31

# Adding integers

Grade 5 Integers Worksheet

Find the sum.

1) 47 + -38 + -10

2) -38 + -23 + -81 + 46 + 55

3) 17 + 28 + 72

4) 39 + -44 + -68

5) 57 + 54 + 37 + -49

6) -23 + 87 + 71

7) -43 + 62 + 100

8) 59 + 71 + -34 + 27 + -40

9) -72 + 80 + -87 + 21

10) 58 + -40 + 5 + -99

11) -18 + -33 + 60 + 79

12) 81 + -20 + -85 + 50

13) 45 + -18 + 33

14) -47 + 75 + -48 + 41 + 84

15) -27 + -2 + -10 + 0

16) -9 + 4 + 6 + 53 + -81

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# Adding integers

Grade 5 Integers Worksheet

## Answers:

1)
47
-38
+ -10
-1

2)
-38
-23
-81
46
+ 55
-41

3)
17
28
+ 72
117

4)
39
-44
+ -68
-73

5)
57
54
37
+ -49
99

6)
-23
87
+ 71
135

7)
-43
62
+ 100
119

8)
59
71
-34
27
+ -40
83

9)
-72
80
-87
+ 21
-58

10)
58
-40
5
+ -99
-76

11)
-18
-33
60
+ 79
88

12)
81
-20
-85
+ 50
26

13)
45
-18
+ 33
60

14)
-47
75
-48
41
+ 84
105

15)
-27
-2
-10
+ 0
-39

16)
-9
4
6
53
+ -81
-27

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# Comparing integers

Grade 5 Integers Worksheet

Compare the numbers by using >, < or =.

1) 6 ____ -73

2) 36 ____ 10

3) 22 ____ -63

4) 36 ____ -13

5) -21 ____ 53

6) 19 ____ -81

7) -29 ____ -87

8) 19 ____ -36

9) 47 ____ 57

10) -69 ____ -84

11) -92 ____ -24

12) 99 ____ -27

13) -92 ____ -40

14) 40 ____ 27

15) -64 ____ 39

16) -19 ____ -86

17) 28 ____ -30

18) -63 ____ 51

19) 6 ____ 80

20) 90 ____ -86

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# Comparing integers

Grade 5 Integers Worksheet

Answers:

1) 6 > -73
2) 36 > 10
3) 22 > -63
4) 36 > -13
5) -21 < 53
6) 19 > -81
7) -29 > -87
8) 19 > -36
9) 47 < 57
10) -69 > -84
11) -92 < -24
12) 99 > -27
13) -92 < -40
14) 40 > 27
15) -64 < 39
16) -19 > -86
17) 28 > -30
18) -63 < 51
19) 6 < 80
20) 90 > -86

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# Comparing integers

Grade 5 Integers Worksheet

Compare the numbers by using >, < or =.

1) -32 ___ 89

2) -37 ___ 14

3) -90 ___ 62

4) 39 ___ 21

5) -99 ___ 34

6) -53 ___ -75

7) -36 ___ 57

8) 7 ___ 54

9) 26 ___ 64

10) 87 ___ 43

11) 93 ___ -92

12) -87 ___ 96

13) 36 ___ 17

14) 74 ___ -57

15) 65 ___ -11

16) -26 ___ -99

17) 40 ___ 53

18) 19 ___ -61

19) 59 ___ 17

20) 8 ___ 56

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# Comparing integers

Grade 5 Integers Worksheet

Answers:

1) -32 < 89
2) -37 < 14
3) -90 < 62
4) 39 > 21
5) -99 < 34
6) -53 > -75
7) -36 < 57
8) 7 < 54
9) 26 < 64
10) 87 > 43
11) 93 > -92
12) -87 < 96
13) 36 > 17
14) 74 > -57
15) 65 > -11
16) -26 > -99
17) 40 < 53
18) 19 > -61
19) 59 > 17
20) 8 < 56

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# Ordering integers

Grade 5 Integers Worksheet

Write the numbers from smallest to largest.

1) -44 44 18 -13 -33
___ ___ ___ ___ ___

2) 31 -33 7 -11 -23
___ ___ ___ ___ ___

3) 48 -6 30 -11 42
___ ___ ___ ___ ___

4) -34 -28 -48 -12 -44
___ ___ ___ ___ ___

5) -37 21 -17 -13 43
___ ___ ___ ___ ___

6) 12 -38 -40 26 -21
___ ___ ___ ___ ___

7) -1 -38 -43 -32 -33
___ ___ ___ ___ ___

8) 26 -12 16 50 25
___ ___ ___ ___ ___

9) 22 -7 -26 14 37
___ ___ ___ ___ ___

10) -19 -15 -48 -20 35
___ ___ ___ ___ ___

11) 22 43 -15 10 -19
___ ___ ___ ___ ___

12) -5 6 18 -44 31
___ ___ ___ ___ ___

# Ordering integers

Grade 5 Integers Worksheet

Answers:

1) -44 44 18 -13 -33
-44 -33 -13 18 44

2) 31 -33 7 -11 -23
-33 -23 -11 7 31

3) 48 -6 30 -11 42
-11 -6 30 42 48

4) -34 -28 -48 -12 -44
-48 -44 -34 -28 -12

5) -37 21 -17 -13 43
-37 -17 -13 21 43

6) 12 -38 -40 26 -21
-40 -38 -21 12 26

7) -1 -38 -43 -32 -33
-43 -38 -33 -32 -1

8) 26 -12 16 50 25
-12 16 25 26 50

9) 22 -7 -26 14 37
-26 -7 14 22 37

10) -19 -15 -48 -20 35
-48 -20 -19 -15 35

11) 22 43 -15 10 -19
-19 -15 10 22 43

12) -5 6 18 -44 31
-44 -5 6 18 31

# Ordering integers

Grade 5 Integers Worksheet

Write the numbers from smallest to largest.

1) 33 -27 39 28 5

___ ___ ___ ___ ___

2) -2 1 -44 13 -28

___ ___ ___ ___ ___

3) 10 -18 32 -46 -12

___ ___ ___ ___ ___

4) 26 2 38 9 -8

___ ___ ___ ___ ___

5) 28 6 -25 47 -16

___ ___ ___ ___ ___

6) 12 -20 -19 43 -17

___ ___ ___ ___ ___

7) 45 9 -17 0 8

___ ___ ___ ___ ___

8) 29 37 11 -26 -19

___ ___ ___ ___ ___

9) 36 -18 -8 0 -40

___ ___ ___ ___ ___

10) -9 -44 -4 -29 0

___ ___ ___ ___ ___

11) 15 -13 39 3 -45

___ ___ ___ ___ ___

12) 17 14 32 -29 36

___ ___ ___ ___ ___

# Ordering integers

Grade 5 Integers Worksheet

Answers:

1) 33 -27 39 28 5
-27 5 28 33 39

2) -2 1 -44 13 -28
-44 -28 -2 1 13

3) 10 -18 32 -46 -12
-46 -18 -12 10 32

4) 26 2 38 9 -8
-8 2 9 26 38

5) 28 6 -25 47 -16
-25 -16 6 28 47

6) 12 -20 -19 43 -17
-20 -19 -17 12 43

7) 45 9 -17 0 8
-17 0 8 9 45

8) 29 37 11 -26 -19
-26 -19 11 29 37

9) 36 -18 -8 0 -40
-40 -18 -8 0 36

10) -9 -44 -4 -29 0
-44 -29 -9 -4 0

11) 15 -13 39 3 -45
-45 -13 3 15 39

12) 17 14 32 -29 36
-29 14 17 32 36

# Dividing integers

## Grade 5 Integers Worksheet

Rule:
The quotient of two numbers with same signs is a positive number.
The quotient of two numbers with different signs is a negative number.

Find the quotients.

1) -18 ÷ 2 =

2) -72 ÷ 12 =

3) -220 ÷ 20 =

4) 120 ÷ (-20) =

5) -45 ÷ (-15) =

6) -96 ÷ 16 =

7) -180 ÷ (-9) =

8) 112 ÷ 7 =

9) 209 ÷ (-19) =

10) -72 ÷ (-6) =

11) -210 ÷ 6 =

12) -144 ÷ 12 =

13) 92 ÷ 2 =

14) 190 ÷ (-10) =

15) 133 ÷ 19 =

16) 42 ÷ (-3) =

17) 171 ÷ 1 =

18) 112 ÷ (-16) =

19) -36 ÷ 6 =

20) 84 ÷ (-7) =

# Dividing integers

## Grade 5 Integers Worksheet

Rule:
The quotient of two numbers with same signs is a positive number.
The quotient of two numbers with different signs is a negative number.

Answers:

1) -18 ÷ 2 = -9
2) -72 ÷ 12 = -6
3) -220 ÷ 20 = -11
4) 120 ÷ (-20) = -6
5) -45 ÷ (-15) = 3
6) -96 ÷ 16 = -6
7) -180 ÷ (-9) = 20
8) 112 ÷ 7 = 16
9) 209 ÷ (-19) = -11
10) -72 ÷ (-6) = 12
11) -210 ÷ 6 = -35
12) -144 ÷ 12 = -12
13) 92 ÷ 2 = 46
14) 190 ÷ (-10) = -19
15) 133 ÷ 19 = 7
16) 42 ÷ (-3) = -14
17) 171 ÷ 1 = 171
18) 112 ÷ (-16) = -7
19) -36 ÷ 6 = -6
20) 84 ÷ (-7) = -12

# Dividing integers

## Grade 5 Integers Worksheet

Rule:
The quotient of two numbers with same signs is a positive number.
The quotient of two numbers with different signs is a negative number.

Find the quotients.

1) 42 ÷ (-14) =
2) 152 ÷ 19 =
3) -210 ÷ 10 =
4) 145 ÷ 5 =
5) 215 ÷ 5 =
6) 209 ÷ 19 =
7) -120 ÷ 8 =
8) 36 ÷ (-9) =
9) -32 ÷ (-4) =
10) 140 ÷ (-14) =
11) -204 ÷ (-3) =
12) 57 ÷ (-19) =
13) -76 ÷ (-19) =
14) -153 ÷ 3 =
15) -68 ÷ (-17) =
16) -210 ÷ (-6) =
17) 230 ÷ 10 =
18) 117 ÷ 9 =
19) -45 ÷ (-15) =
20) 45 ÷ (-15) =

# Dividing integers

## Grade 5 Integers Worksheet

Rule:
The quotient of two numbers with same signs is a positive number.
The quotient of two numbers with different signs is a negative number.

Answers:

1) 42 ÷ (-14) = -3
2) 152 ÷ 19 = 8
3) -210 ÷ 10 = -21
4) 145 ÷ 5 = 29
5) 215 ÷ 5 = 43
6) 209 ÷ 19 = 11
7) -120 ÷ 8 = -15
8) 36 ÷ (-9) = -4
9) -32 ÷ (-4) = 8
10) 140 ÷ (-14) = -10
11) -204 ÷ (-3) = 68
12) 57 ÷ (-19) = -3
13) -76 ÷ (-19) = 4
14) -153 ÷ 3 = -51
15) -68 ÷ (-17) = 4
16) -210 ÷ (-6) = 35
17) 230 ÷ 10 = 23
18) 117 ÷ 9 = 13
19) -45 ÷ (-15) = 3
20) 45 ÷ (-15) = -3

# Dividing integers

## Grade 5 Integers Worksheet

Rule:
The quotient of two numbers with same signs is a positive number.
The quotient of two numbers with different signs is a negative number.

Find the quotients.

1) 65 ÷ 13 =

2) -63 ÷ 9 =

3) 154 ÷ 14 =

4) -175 ÷ 5 =

5) -198 ÷ 9 =

6) -30 ÷ 15 =

7) 240 ÷ 3 =

8) -108 ÷ (-18) =

9) -228 ÷ (-4) =

10) 0 ÷ (-18) =

11) -20 ÷ 20 =

12) -91 ÷ (-7) =

13) 75 ÷ 15 =

14) -55 ÷ 5 =

15) -143 ÷ (-11) =

16) -22 ÷ 11 =

17) 42 ÷ (-7) =

18) 120 ÷ 12 =

19) -30 ÷ (-15) =

20) -239 ÷ 1 =

# Dividing integers

## Grade 5 Integers Worksheet

Rule:
The quotient of two numbers with same signs is a positive number.
The quotient of two numbers with different signs is a negative number.

Answers:

1) 65 ÷ 13 = 5
2) -63 ÷ 9 = -7
3) 154 ÷ 14 = 11
4) -175 ÷ 5 = -35
5) -198 ÷ 9 = -22
6) -30 ÷ 15 = -2
7) 240 ÷ 3 = 80
8) -108 ÷ (-18) = 6
9) -228 ÷ (-4) = 57
10) 0 ÷ (-18) = 0
11) -20 ÷ 20 = -1
12) -91 ÷ (-7) = 13
13) 75 ÷ 15 = 5
14) -55 ÷ 5 = -11
15) -143 ÷ (-11) = 13
16) -22 ÷ 11 = -2
17) 42 ÷ (-7) = -6
18) 120 ÷ 12 = 10
19) -30 ÷ (-15) = 2
20) -239 ÷ 1 = -239

# Dividing integers

## Grade 5 Integers Worksheet

Rule:
The quotient of two numbers with same signs is a positive number.
The quotient of two numbers with different signs is a negative number.

| | | | |
|---|---|---|---|
| $-7\overline{)147}$ | $4\overline{)-208}$ | $16\overline{)144}$ | $-16\overline{)-112}$ |
| $-7\overline{)35}$ | $-4\overline{)-188}$ | $7\overline{)-133}$ | $7\overline{)-161}$ |
| $15\overline{)90}$ | $16\overline{)144}$ | $1\overline{)185}$ | $-16\overline{)128}$ |
| $5\overline{)230}$ | $14\overline{)168}$ | $-13\overline{)65}$ | $2\overline{)-230}$ |
| $-11\overline{)-121}$ | $-15\overline{)-240}$ | $-12\overline{)36}$ | $-16\overline{)160}$ |

# Dividing integers

## Grade 5 Integers Worksheet

Answers:

| | | | |
|---|---|---|---|
| $-7 \overline{)147} = -21$ | $4 \overline{)-208} = -52$ | $16 \overline{)144} = 9$ | $-16 \overline{)-112} = 7$ |
| $-7 \overline{)35} = -5$ | $-4 \overline{)-188} = 47$ | $7 \overline{)-133} = -19$ | $7 \overline{)-161} = -23$ |
| $15 \overline{)90} = 6$ | $16 \overline{)144} = 9$ | $1 \overline{)185} = 185$ | $-16 \overline{)128} = -8$ |
| $5 \overline{)230} = 46$ | $14 \overline{)168} = 12$ | $-13 \overline{)65} = -5$ | $2 \overline{)-230} = -115$ |
| $-11 \overline{)-121} = 11$ | $-15 \overline{)-240} = 16$ | $-12 \overline{)36} = -3$ | $-16 \overline{)160} = -10$ |

# Dividing integers

## Grade 5 Integers Worksheet

Rule:
The quotient of two numbers with same signs is a positive number.
The quotient of two numbers with different signs is a negative number.

$-15\overline{)-45}$ $-9\overline{)108}$ $2\overline{)-214}$ $4\overline{)-24}$

$11\overline{)-198}$ $-5\overline{)185}$ $19\overline{)95}$ $-8\overline{)-72}$

$-7\overline{)147}$ $-12\overline{)48}$ $-4\overline{)-216}$ $-4\overline{)-16}$

$2\overline{)-88}$ $9\overline{)-153}$ $-19\overline{)-114}$ $1\overline{)-196}$

$8\overline{)-216}$ $10\overline{)210}$ $-10\overline{)130}$ $-12\overline{)-216}$

# Dividing integers

## Grade 5 Integers Worksheet

Answers:

$3$ for $-15 \overline{)-45}$

$-12$ for $-9 \overline{)108}$

$-107$ for $2 \overline{)-214}$

$-6$ for $4 \overline{)-24}$

$-18$ for $11 \overline{)-198}$

$-37$ for $-5 \overline{)185}$

$5$ for $19 \overline{)95}$

$9$ for $-8 \overline{)-72}$

$-21$ for $-7 \overline{)147}$

$-4$ for $-12 \overline{)48}$

$54$ for $-4 \overline{)-216}$

$4$ for $-4 \overline{)-16}$

$-44$ for $2 \overline{)-88}$

$-17$ for $9 \overline{)-153}$

$6$ for $-19 \overline{)-114}$

$-196$ for $1 \overline{)-196}$

$-27$ for $8 \overline{)-216}$

$21$ for $10 \overline{)210}$

$-13$ for $-10 \overline{)130}$

$18$ for $-12 \overline{)-216}$

# Dividing integers

## Grade 5 Integers Worksheet

Rule:
The quotient of two numbers with same signs is a positive number.
The quotient of two numbers with different signs is a negative number.

| | | | |
|---|---|---|---|
| $-9\overline{)-144}$ | $14\overline{)126}$ | $6\overline{)-102}$ | $-9\overline{)162}$ |
| $-14\overline{)-168}$ | $-10\overline{)-80}$ | $5\overline{)40}$ | $20\overline{)-240}$ |
| $-7\overline{)77}$ | $22\overline{)198}$ | $9\overline{)-54}$ | $-18\overline{)-54}$ |
| $-5\overline{)90}$ | $-25\overline{)-75}$ | $4\overline{)-24}$ | $2\overline{)164}$ |
| $-13\overline{)-104}$ | $12\overline{)-216}$ | $4\overline{)64}$ | $7\overline{)-175}$ |

# Dividing integers

## Grade 5 Integers Worksheet

Answers:

| | | | |
|---|---|---|---|
| $16$ / $-9 \overline{)-144}$ | $9$ / $14 \overline{)126}$ | $-17$ / $6 \overline{)-102}$ | $-18$ / $-9 \overline{)162}$ |
| $12$ / $-14 \overline{)-168}$ | $8$ / $-10 \overline{)-80}$ | $8$ / $5 \overline{)40}$ | $-12$ / $20 \overline{)-240}$ |
| $-11$ / $-7 \overline{)77}$ | $9$ / $22 \overline{)198}$ | $-6$ / $9 \overline{)-54}$ | $3$ / $-18 \overline{)-54}$ |
| $-18$ / $-5 \overline{)90}$ | $3$ / $-25 \overline{)-75}$ | $-6$ / $4 \overline{)-24}$ | $82$ / $2 \overline{)164}$ |
| $8$ / $-13 \overline{)-104}$ | $-18$ / $12 \overline{)-216}$ | $16$ / $4 \overline{)64}$ | $-25$ / $7 \overline{)-175}$ |

# Multiplying integers

## Grade 5 Integers Worksheet

Rule:
The product of two numbers with same signs is a positive number.
The product of two numbers with different signs is a negative number.

Find the products.

1) $5 \times (-9) =$

2) $-10 \times (-3) =$

3) $-6 \times (-3) =$

4) $11 \times (-2) =$

5) $1 \times 10 =$

6) $3 \times 0 =$

7) $-11 \times 7 =$

8) $8 \times 7 =$

9) $-7 \times (-5) =$

10) $1 \times 2 =$

11) $-11 \times (-8) =$

12) $-5 \times (-4) =$

13) $3 \times 5 =$

14) $0 \times 7 =$

15) $-6 \times 9 =$

16) $-9 \times 7 =$

17) $-4 \times (-6) =$

18) $11 \times 4 =$

19) $11 \times (-8) =$

20) $-5 \times (-1) =$

# Multiplying integers

## Grade 5 Integers Worksheet

Rule:
The product of two numbers with same signs is a positive number.
The product of two numbers with different signs is a negative number.

Answers:

1) $5 \times (-9) = -45$
2) $-10 \times (-3) = 30$
3) $-6 \times (-3) = 18$
4) $11 \times (-2) = -22$
5) $1 \times 10 = 10$
6) $3 \times 0 = 0$
7) $-11 \times 7 = -77$
8) $8 \times 7 = 56$
9) $-7 \times (-5) = 35$
10) $1 \times 2 = 2$
11) $-11 \times (-8) = 88$
12) $-5 \times (-4) = 20$
13) $3 \times 5 = 15$
14) $0 \times 7 = 0$
15) $-6 \times 9 = -54$
16) $-9 \times 7 = -63$
17) $-4 \times (-6) = 24$
18) $11 \times 4 = 44$
19) $11 \times (-8) = -88$
20) $-5 \times (-1) = 5$

# Multiplying integers

## Grade 5 Integers Worksheet

Rule:
The product of two numbers with same signs is a positive number.
The product of two numbers with different signs is a negative number.

Find the products.

1) $-3 \times 10 =$

2) $-7 \times 3 =$

3) $12 \times 2 =$

4) $-5 \times (-7) =$

5) $0 \times 0 =$

6) $-11 \times 9 =$

7) $-10 \times 5 =$

8) $11 \times 4 =$

9) $-11 \times 10 =$

10) $-10 \times (-10) =$

11) $-9 \times 7 =$

12) $12 \times 1 =$

13) $-5 \times 10 =$

14) $6 \times 8 =$

15) $3 \times 10 =$

16) $-10 \times 0 =$

17) $-11 \times 1 =$

18) $-5 \times 9 =$

19) $11 \times (-3) =$

20) $-11 \times (-10) =$

# Multiplying integers

## Grade 5 Integers Worksheet

Rule:
The product of two numbers with same signs is a positive number.
The product of two numbers with different signs is a negative number.

Answers:

1) -3 × 10 = -30
2) -7 × 3 = -21
3) 12 × 2 = 24
4) -5 × (-7) = 35
5) 0 × 0 = 0
6) -11 × 9 = -99
7) -10 × 5 = -50
8) 11 × 4 = 44
9) -11 × 10 = -110
10) -10 × (-10) = 100
11) -9 × 7 = -63
12) 12 × 1 = 12
13) -5 × 10 = -50
14) 6 × 8 = 48
15) 3 × 10 = 30
16) -10 × 0 = 0
17) -11 × 1 = -11
18) -5 × 9 = -45
19) 11 × (-3) = -33
20) -11 × (-10) = 110

# Multiplying integers

## Grade 5 Integers Worksheet

Rule:
The product of two numbers with same signs is a positive number.
The product of two numbers with different signs is a negative number.

Find the products.

1) $4 \times 2 =$

2) $-11 \times (-9) =$

3) $10 \times (-7) =$

4) $11 \times (-4) =$

5) $-7 \times (-10) =$

6) $-12 \times 6 =$

7) $-8 \times (-3) =$

8) $-10 \times (-10) =$

9) $3 \times 9 =$

10) $12 \times 3 =$

11) $-2 \times 7 =$

12) $8 \times (-3) =$

13) $5 \times (-1) =$

14) $-8 \times 6 =$

15) $-11 \times (-10) =$

16) $11 \times 2 =$

17) $5 \times (-7) =$

18) $-12 \times (-2) =$

19) $7 \times 0 =$

20) $0 \times (-10) =$

# Multiplying integers

## Grade 5 Integers Worksheet

Rule:
The product of two numbers with same signs is a positive number.
The product of two numbers with different signs is a negative number.

Answers:

1) $4 \times 2 = 8$
2) $-11 \times (-9) = 99$
3) $10 \times (-7) = -70$
4) $11 \times (-4) = -44$
5) $-7 \times (-10) = 70$
6) $-12 \times 6 = -72$
7) $-8 \times (-3) = 24$
8) $-10 \times (-10) = 100$
9) $3 \times 9 = 27$
10) $12 \times 3 = 36$
11) $-2 \times 7 = -14$
12) $8 \times (-3) = -24$
13) $5 \times (-1) = -5$
14) $-8 \times 6 = -48$
15) $-11 \times (-10) = 110$
16) $11 \times 2 = 22$
17) $5 \times (-7) = -35$
18) $-12 \times (-2) = 24$
19) $7 \times 0 = 0$
20) $0 \times (-10) = 0$

# Multiplying integers

## Grade 5 Integers Worksheet

Rule:
The product of two numbers with same signs is a positive number.
The product of two numbers with different signs is a negative number.

Find the products.

| | | | |
|---|---|---|---|
| -11 × 6 | -11 × 10 | -11 × -10 | 12 × -3 |
| 7 × 10 | 5 × 4 | -7 × 7 | 11 × 4 |
| -11 × 1 | 0 × -6 | -11 × -9 | -12 × -4 |
| 10 × 10 | -3 × 10 | -11 × 7 | 10 × 3 |
| 10 × -10 | 10 × 2 | -12 × 7 | -5 × 5 |

# Multiplying integers

## Grade 5 Integers Worksheet

Rule:
The product of two numbers with same signs is a positive number.
The product of two numbers with different signs is a negative number.

Answers:

| | | | |
|---|---|---|---|
| -11 × 6 = -66 | -11 × 10 = -110 | -11 × -10 = 110 | 12 × -3 = -36 |
| 7 × 10 = 70 | 5 × 4 = 20 | -7 × 7 = -49 | 11 × 4 = 44 |
| -11 × 1 = -11 | 0 × -6 = 0 | -11 × -9 = 99 | -12 × -4 = 48 |
| 10 × 10 = 100 | -3 × 10 = -30 | -11 × 7 = -77 | 10 × 3 = 30 |
| 10 × -10 = -100 | 10 × 2 = 20 | -12 × 7 = -84 | -5 × 5 = -25 |

# Multiplying integers

## Grade 5 Integers Worksheet

Rule:
The product of two numbers with same signs is a positive number.
The product of two numbers with different signs is a negative number.

Find the products.

| | | | |
|---|---|---|---|
| 5 × 5 | 50 × -7 | -64 × 9 | -84 × -10 |
| -38 × -10 | -28 × -10 | 90 × 3 | 20 × 5 |
| -46 × 9 | -20 × 4 | 75 × 0 | 42 × 8 |
| 50 × -1 | 84 × -5 | -48 × -3 | -22 × -7 |
| 72 × 10 | 33 × 6 | 88 × 2 | -94 × 10 |

# Multiplying integers

## Grade 5 Integers Worksheet

Rule:
The product of two numbers with same signs is a positive number.
The product of two numbers with different signs is a negative number.

Answers:

| | | | |
|---|---|---|---|
| 5 × 5 = 25 | 50 × -7 = -350 | -64 × 9 = -576 | -84 × -10 = 840 |
| -38 × -10 = 380 | -28 × -10 = 280 | 90 × 3 = 270 | 20 × 5 = 100 |
| -46 × 9 = -414 | -20 × 4 = -80 | 75 × 0 = 0 | 42 × 8 = 336 |
| 50 × -1 = -50 | 84 × -5 = -420 | -48 × -3 = 144 | -22 × -7 = 154 |
| 72 × 10 = 720 | 33 × 6 = 198 | 88 × 2 = 176 | -94 × 10 = -940 |

# Multiplying integers

## Grade 5 Integers Worksheet

Rule:
The product of two numbers with same signs is a positive number.
The product of two numbers with different signs is a negative number.

Find the products.

| | | | |
|---|---|---|---|
| -49 × -36 | 33 × -51 | 77 × 26 | -13 × -37 |
| 63 × 90 | -98 × -4 | 25 × 11 | -31 × -4 |
| -99 × -29 | -70 × 27 | 71 × -12 | -92 × -72 |
| 44 × -26 | 92 × -22 | -8 × 90 | 70 × -28 |

# Multiplying integers

## Grade 5 Integers Worksheet

Rule:
The product of two numbers with same signs is a positive number.
The product of two numbers with different signs is a negative number.

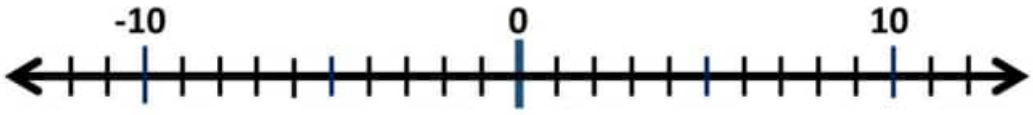
Answers:

| | | | |
|---|---|---|---|
| -49 × -36 = 1,764 | 33 × -51 = -1,683 | 77 × 26 = 2,002 | -13 × -37 = 481 |
| 63 × 90 = 5,670 | -98 × -4 = 392 | 25 × 11 = 275 | -31 × -4 = 124 |
| -99 × -29 = 2,871 | -70 × 27 = -1,890 | 71 × -12 = -852 | -92 × -72 = 6,624 |
| 44 × -26 = -1,144 | 92 × -22 = -2,024 | -8 × 90 = -720 | 70 × -28 = -1,960 |

# Integers on the number line

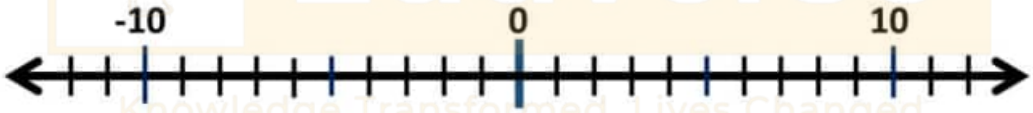
Grade 5 Integers Worksheet

A. Label the given integers on the number line.




1) 2
2) -2
3) 9
4) 11
5) -5
6) -9
7) 12
8) -12
9) 7
10) 5

B. Using the number line, determine the integer being described below.



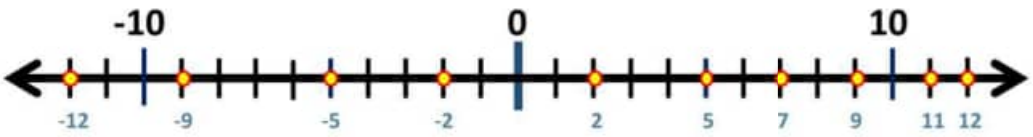

1) 5 units to the left of –3 _____
2) 3 units to the right of 9 _____
3) 6 units to the left of -6 _____
4) 9 units to the right of –5 _____
5) 2 units to the left of 3 _____
6) 4 units to the right of –4 _____
7) 1 unit to the right of 11 _____
8) 3 units to the left of –7 _____
9) 5 units to the right of –10 _____
10) 2 units to the right of 4 _____

# Integers on the number line

Grade 5 Integers Worksheet

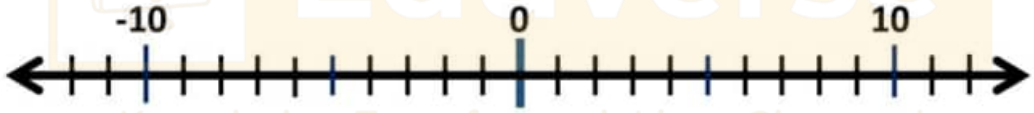
Answers:

A.




1) 2
2) -2
3) 9
4) 11
5) -5
6) -9
7) 12
8) -12
9) 7
10) 5

B.

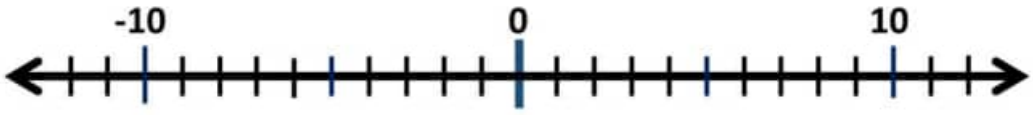



1) 5 units to the left of –3 -8
2) 3 units to the right of 9 12
3) 6 units to the left of -6 -12
4) 9 units to the right of –5 4
5) 2 units to the left of 3 1
6) 4 units to the right of –4 0
7) 1 unit to the right of 11 12
8) 3 units to the left of –7 -10
9) 5 units to the right of –10 -5
10) 2 units to the right of 4 6

# Integers on the number line

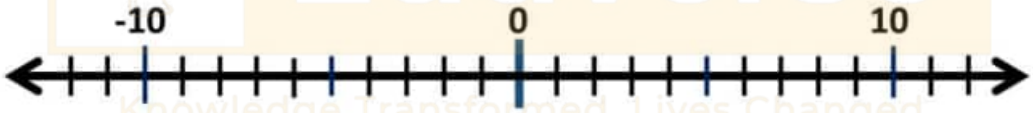
Grade 5 Integers Worksheet

A. Label the given integers on the number line.




1) 9
2) -9
3) 12
4) 8
5) -3
6) -11
7) 1
8) -7
9) 5
10) -4

B. Using the number line, determine the integer being described below.



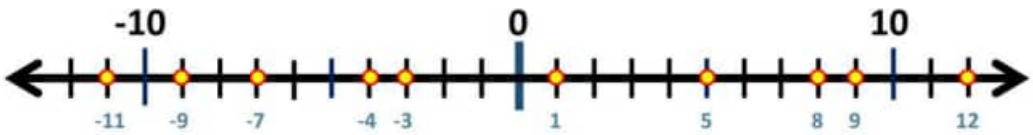

1) 7 units to the right of –1 _____
2) 3 units to the left of 0 _____
3) 8 units to the left of –2 _____
4) 3 units to the right of –4 _____
5) 2 units to the right of 11 _____
6) 3 units to the left of –12 _____
7) 1 unit to the left of -5 _____
8) 8 units to the right of –11 _____
9) 4 units to the left of –8 _____
10) 4 units to the right of –1 _____

# Integers on the number line

Grade 5 Integers Worksheet

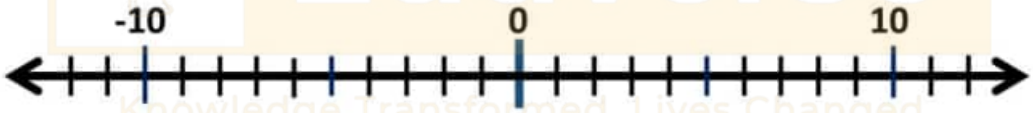
## Answers:

A.




1) 9
2) -9
3) 12
4) 8
5) -3
6) -11
7) 1
8) -7
9) 5
10) -4

B



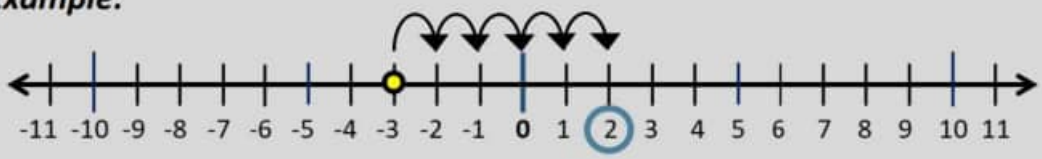

1) 7 units to the right of –1 — 6
2) 3 units to the left of 0 — -3
3) 8 units to the left of –2 — -10
4) 3 units to the right of –4 — -1
5) 2 units to the right of 11 — 13
6) 3 units to the left of –12 — -15
7) 1 unit to the left of -5 — -6
8) 8 units to the right of –11 — -3
9) 4 units to the left of –8 — -12
10) 4 units to the right of –1 — 3

# Adding and subtracting with number lines

Grade 5 Integers Worksheet

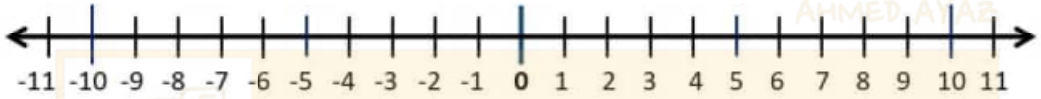
Solve the following by drawing hops on the number line.

***Example:***



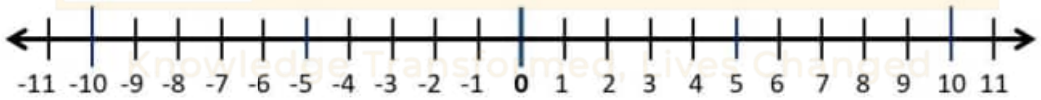

**-3 + 5 = 2**

**1.**




**- 4 - (-6) = ___**

**2.**



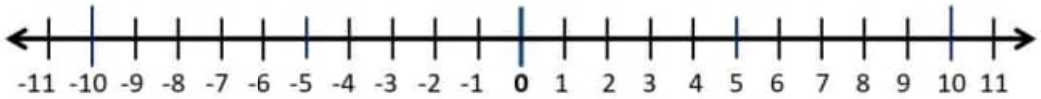

**5 + (-8) = ___**

**3.**




**- 8 + 3 = ___**

**4.**



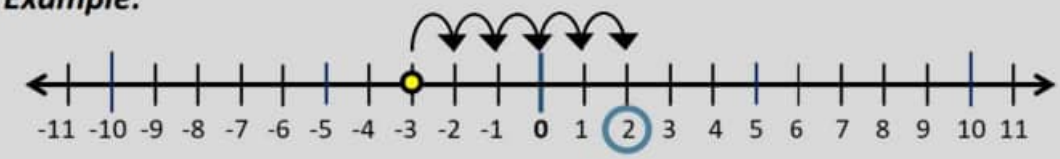

**-3 - (-5) = ___**

# Adding and subtracting with number lines

Grade 5 Integers Worksheet

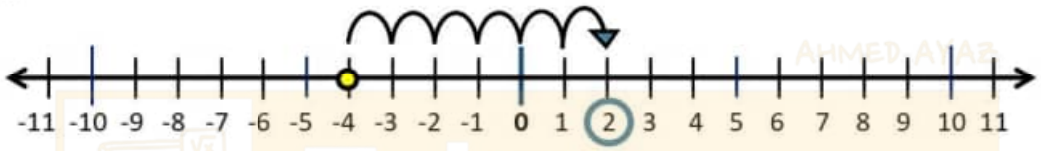
Answers:

***Example:***



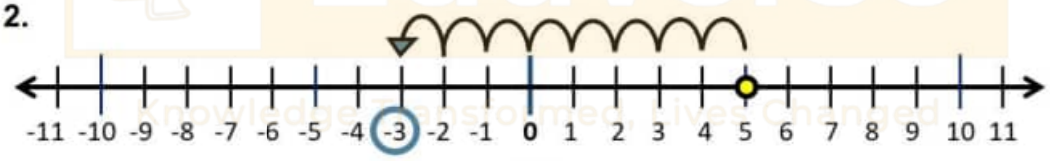

**-3 + 5 = 2**

**1.**



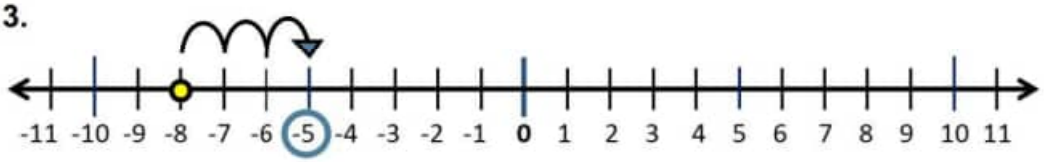

**- 4 - (-6) = 2**

**2.**



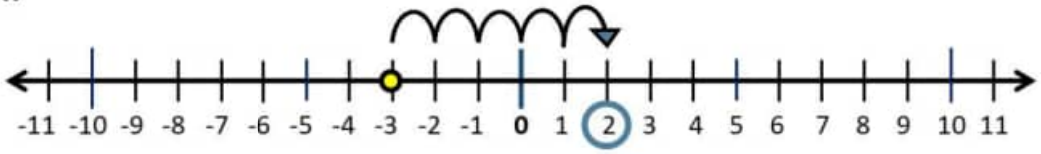

**5 + (-8) = -3**

**3.**




**- 8 + 3 = -5**

**4.**




**-3 - (-5) = 2**

# Subtracting integers

## Grade 5 Integers Worksheet

Find the difference.

1) -19 – (-2) =

2) -2 – 4 =

3) -3 – 13 =

4) 14 – (-20) =

5) 7 – 8 =

6) -8 – (-13) =

7) 15 – 13 =

8) 5 – 13 =

9) -3 – 16 =

10) -7 – 15 =

11) 3 – 18 =

12) -4 – 16 =

13) 8 – 7 =

14) 0 – 7 =

15) 3 – 5 =

16) 7 – 4 =

17) -11 – 2 =

18) -1 – (-17) =

19) 19 – 19 =

20) 8 – (-18) =

# Subtracting integers

## Grade 5 Integers Worksheet

Answers:

1) -19 – (-2) = -17
2) -2 – 4 = -6
3) -3 – 13 = -16
4) 14 – (-20) = 34
5) 7 – 8 = -1
6) -8 – (-13) = 5
7) 15 – 13 = 2
8) 5 – 13 = -8
9) -3 – 16 = -19
10) -7 – 15 = -22
11) 3 – 18 = -15
12) -4 – 16 = -20
13) 8 – 7 = 1
14) 0 – 7 = -7
15) 3 – 5 = -2
16) 7 – 4 = 3
17) -11 – 2 = -13
18) -1 – (-17) = 16
19) 19 – 19 = 0
20) 8 – (-18) = 26

AHMED AYAZ
Eduverse
Knowledge Transformed, Lives Changed

# Subtracting integers

## Grade 5 Integers Worksheet

Find the difference.

1) -16 – 4 =

2) -15 – (-20) =

3) -12 – (-11) =

4) -19 – (-8) =

5) -20 – 4 =

6) 1 – 17 =

7) 7 – (-6) =

8) -18 – (-4) =

9) -19 – 12 =

10) -6 – (-6) =

11) 7 – (-3) =

12) -11 – 2 =

13) -4 – (-17) =

14) 5 – (-8) =

15) -8 – 6 =

16) -1 – 4 =

17) 5 – (-15) =

18) -7 – (-15) =

19) -7 – 19 =

20) 5 – 11 =

AHMED AYAZ
Eduverse
Knowledge Transformed, Lives Changed

# Subtracting integers

## Grade 5 Integers Worksheet

Answers:

1) -16 – 4 = -20
2) -15 – (-20) = 5
3) -12 – (-11) = -1
4) -19 – (-8) = -11
5) -20 – 4 = -24
6) 1 – 17 = -16
7) 7 – (-6) = 13
8) -18 – (-4) = -14
9) -19 – 12 = -31
10) -6 – (-6) = 0
11) 7 – (-3) = 10
12) -11 – 2 = -13
13) -4 – (-17) = 13
14) 5 – (-8) = 13
15) -8 – 6 = -14
16) -1 – 4 = -5
17) 5 – (-15) = 20
18) -7 – (-15) = 8
19) -7 – 19 = -26
20) 5 – 11 = -6

Eduverse
Knowledge Transformed, Lives Changed

# Subtracting integers

## Grade 5 Integers Worksheet

Find the difference.

1. 6 – (-12) =
2. -6 – 85 =
3. -48 – (-7) =
4. 89 – (-60) =
5. 91 – 93 =
6. -83 – 33 =
7. -15 – 1 =
8. 51 – (-58) =
9. 48 – 17 =
10. -40 – (-77) =
11. -9 – 81 =
12. 25 – 12 =
13. -7 – 3 =
14. -33 – 5 =
15. -55 – (-7) =
16. -31 – (-7) =
17. -86 – (-61) =
18. 64 – (-74) =
19. 85 – 53 =
20. 4 – (-66) =

AHMED AYAZ
Eduverse
Knowledge Transformed, Lives Changed

# Subtracting integers

## Grade 5 Integers Worksheet

Answers:

1. 6 – (-12) = 18
2. -6 – 85 = -91
3. -48 – (-7) = -41
4. 89 – (-60) = 149
5. 91 – 93 = -2
6. -83 – 33 = -116
7. -15 – 1 = -16
8. 51 – (-58) = 109
9. 48 – 17 = 31
10. -40 – (-77) = 37
11. -9 – 81 = -90
12. 25 – 12 = 13
13. -7 – 3 = -10
14. -33 – 5 = -38
15. -55 – (-7) = -48
16. -31 – (-7) = -24
17. -86 – (-61) = -25
18. 64 – (-74) = 138
19. 85 – 53 = 32
20. 4 – (-66) = 70

# Subtracting integers

## Grade 5 Integers Worksheet

Find the difference.

1. 27 – (-6) =
2. 48 – (-42) =
3. -3 – 63 =
4. -79 – (-29) =
5. -7 – 47 =
6. -5 – (-6) =
7. -8 – 5 =
8. -85 – (-8) =
9. 93 – (-47) =
10. 6 – (-2) =
11. -21 – 89 =
12. 69 – (-77) =
13. -6 – (-7) =
14. 76 – (-51) =
15. -39 – (-65) =
16. 1 – 66 =
17. 72 – 62 =
18. 80 – (-42) =
19. 61 – 43 =
20. 87 – 87 =

Eduverse
Knowledge Transformed, Lives Changed

# Subtracting integers

## Grade 5 Integers Worksheet

Answers:

1. 27 – (-6) = 33
2. 48 – (-42) = 90
3. -3 – 63 = -66
4. -79 – (-29) = -50
5. -7 – 47 = -54
6. -5 – (-6) = 1
7. -8 – 5 = -13
8. -85 – (-8) = -77
9. 93 – (-47) = 140
10. 6 – (-2) = 8
11. -21 – 89 = -110
12. 69 – (-77) = 146
13. -6 – (-7) = 1
14. 76 – (-51) = 127
15. -39 – (-65) = 26
16. 1 – 66 = -65
17. 72 – 62 = 10
18. 80 – (-42) = 122
19. 61 – 43 = 18
20. 87 – 87 = 0

# Order of operations

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $(20 + 12) \div 4 =$ _____

2) $50 + 6 \times (11 - 4) =$ _____

3) $50 + 6 \times 11 - 4 =$ _____

4) $9 \times (12 - 8) + 28 \div 7 =$ _____

5) $18 - (21 - 5) \div (22 - 18) =$ _____

6) $7 \times 2 - (9 + 2) + 14 =$ _____

7) $(6 \div 3 + 5) \times (11 - 4) =$ _____

8) $9 \times 3 + (20 - 18) \times 4 - 8 =$ _____

9) $(37 - 17) \times (240 \div 20) - 22 \times 4 =$ _____

10) $11 \times 4 - (6 + 3 + 13) \div 2 =$ _____

# Order of operations

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $(20 + 12) \div 4 = 8$

2) $50 + 6 \times (11 - 4) = 92$

3) $50 + 6 \times 11 - 4 = 112$

4) $9 \times (12 - 8) + 28 \div 7 = 40$

5) $18 - (21 - 5) \div (22 - 18) = 14$

6) $7 \times 2 - (9 + 2) + 14 = 17$

7) $(6 \div 3 + 5) \times (11 - 4) = 49$

8) $9 \times 3 + (20 - 18) \times 4 - 8 = 27$

9) $(37 - 17) \times (240 \div 20) - 22 \times 4 = 152$

10) $11 \times 4 - (6 + 3 + 13) \div 2 = 33$

# Order of operations

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $(40 + 14) \div 6 =$ _____

2) $40 \times (14 - 6) =$ _____

3) $35 + 6 \times (30 - 23) =$ _____

4) $35 + 6 \times 30 - 23 =$ _____

5) $19 + 40 \div 5 - (8 + 5) =$ _____

6) $(19 + 2) \div (9 - 2) + 14 =$ _____

7) $24 \div 6 + 4 \times (3 + 6) =$ _____

8) $6 \times (21 - 12 - 7) + 24 \div 3 =$ _____

9) $(34 - 26) \times 3 - (20 - 8) \div 6 + 33 =$ _____

10) $6 \times 21 - 12 - 7 + 24 \div 3 - (33 + 12) =$ _____

# Order of operations

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $(40 + 14) \div 6 = 9$

2) $40 \times (14 - 6) = 320$

3) $35 + 6 \times (30 - 23) = 77$

4) $35 + 6 \times 30 - 23 = 192$

5) $19 + 40 \div 5 - (8 + 5) = 14$

6) $(19 + 2) \div (9 - 2) + 14 = 17$

7) $24 \div 6 + 4 \times (3 + 6) = 40$

8) $6 \times (21 - 12 - 7) + 24 \div 3 = 20$

9) $(34 - 26) \times 3 - (20 - 8) \div 6 + 33 = 55$

10) $6 \times 21 - 12 - 7 + 24 \div 3 - (33 + 12) = 70$

# Order of operations with nested parenthesis

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $[8 \times (23 - 19)] \div 2 =$ _____

2) $6 + [(21 - 17) \times 12] =$ _____

3) $[48 - (17 - 9 - 5)] \times 4 =$ _____

4) $48 - [(17 - 9) - 5] \times 4 =$ _____

5) $48 - 17 - 9 - 5 \times 4 =$ _____

6) $[(48 - 17) - (9 - 5)] \times 4 =$ _____

7) $5 \times [23 - (18 - 4)] =$ _____

8) $70 - [(23 - 12) \times 5] \div (14 - 9) =$ _____

9) $[(12 - 9) \times 4] + 2 \times 4 =$ _____

10) $32 \times 2 - [39 - (21 - 11 - 5)] =$ _____

# Order of operations with nested parenthesis

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $[8 \times (23 - 19)] \div 2 = 16$

2) $6 + [(21 - 17) \times 12] = 54$

3) $[48 - (17 - 9 - 5)] \times 4 = 180$

4) $48 - [(17 - 9) - 5] \times 4 = 36$

5) $48 - 17 - 9 - 5 \times 4 = 2$

6) $[(48 - 17) - (9 - 5)] \times 4 = 108$

7) $5 \times [23 - (18 - 4)] = 45$

8) $70 - [(23 - 12) \times 5] \div (14 - 9) = 59$

9) $[(12 - 9) \times 4] + 2 \times 4 = 20$

10) $32 \times 2 - [39 - (21 - 11 - 5)] = 30$

# Order of operations with nested parenthesis

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $(12 - 4) \times 11 + 42 \div 6 =$ _____

2) $\{[36 - (12 \div 3)] - 5\} \div (11 - 2) =$ _____

3) $[68 \div (21 - 17) - 8] \times 3 =$ _____

4) $6 + [19 - (15 - 7)] \times 28 \div 7 =$ _____

5) $[(20 - 12) \times (20 + 10) + 20] - 3 =$ _____

6) $\{[18 - (18 - 6)] \times 10\} - 2 \times 13 =$ _____

7) $36 \div 3 \times [(7 - 2 - 4) \times 2] =$ _____

8) $\{(26 - 14) \times [(3 + 5) + 4]\} \div 4 =$ _____

9) $20 \times \{6 - [(18 + 12 + 6) \div 9]\} =$ _____

10) $3 \times \{12 - [2 \times (12 - 3 - 2 \times 3)] + 4\} =$ _____

# Order of operations with nested parenthesis

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $(12 - 4) \times 11 + 42 \div 6 = 95$

2) $\{[36 - (12 \div 3)] - 5\} \div (11 - 2) = 3$

3) $[68 \div (21 - 17) - 8] \times 3 = 27$

4) $6 + [19 - (15 - 7)] \times 28 \div 7 = 50$

5) $[(20 - 12) \times (20 + 10) + 20] - 3 = 257$

6) $\{[18 - (18 - 6)] \times 10\} - 2 \times 13 = 34$

7) $36 \div 3 \times [(7 - 2 - 4) \times 2] = 24$

8) $\{(26 - 14) \times [(3 + 5) + 4]\} \div 4 = 36$

9) $20 \times \{6 - [(18 + 12 + 6) \div 9]\} = 40$

10) $3 \times \{12 - [2 \times (12 - 3 - 2 \times 3)] + 4\} = 30$

# PEMDAS

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $(5^3 - 4) \div 11 =$ _____

2) $(67 - 18) \div 7 \times 3 =$ _____

3) $10^2 - 3^2 \times 6 - 3 \times 2 =$ _____

4) $(10^2 - 3^2) \times 6 - 3 \times 2 =$ _____

5) $10^2 - 3^2 \times (6 - 3) \times 2 =$ _____

6) $10 \times (5 + 3 + 7) - (6 + 2)^2 =$ _____

7) $5^3 - (13 + 5 - 12)^2 \div 3 =$ _____

8) $12 + 6^3 - (15 - 6)^2 + 2 =$ _____

9) $(12 - 8)^2 + (7 \times 8 - 4) \div (6 - 2) =$ _____

10) $11^2 - (7 + 5 - 9)^2 + 12 - (33 + 2) =$ _____

# PEMDAS

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $(5^3 - 4) \div 11 = 11$

2) $(67 - 18) \div 7 \times 3 = 21$

3) $10^2 - 3^2 \times 6 - 3 \times 2 = 40$

4) $(10^2 - 3^2) \times 6 - 3 \times 2 = 540$

5) $10^2 - 3^2 \times (6 - 3) \times 2 = 46$

6) $10 \times (5 + 3 + 7) - (6 + 2)^2 = 86$

7) $5^3 - (13 + 5 - 12)^2 \div 3 = 113$

8) $12 + 6^3 - (15 - 6)^2 + 2 = 149$

9) $(12 - 8)^2 + (7 \times 8 - 4) \div (6 - 2) = 29$

10) $11^2 - (7 + 5 - 9)^2 + 12 - (33 + 2) = 89$

# PEMDAS

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $35 - 4^3 \div (31 - 29) =$ _____

2) $10^2 \times (9 + 12 - 2^3) \div 4 =$ _____

3) $10^2 \times 9 + 12 - 2^3 \div 4 =$ _____

4) $10^2 \times 9 + (12 - 2)^3 \div 4 =$ _____

5) $(42 + 3^3 - 7) - 2 \times 5 + 65 =$ _____

6) $(26 - 15)^2 - (15 - 7 - 5)^3 =$ _____

7) $5 \times (11^2 - 21 - 20) - (43 - 32)^2 =$ _____

8) $(12 + 12 - 3^2) \times 4 - 23 =$ _____

9) $4^3 - 15 \times 6 \div (32 - 29)^2 =$ _____

10) $2 \times 11^2 - 2 \times (4 \times 7 - 3) =$ _____

# PEMDAS

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $35 - 4^3 \div (31 - 29) = 3$

2) $10^2 \times (9 + 12 - 2^3) \div 4 = 325$

3) $10^2 \times 9 + 12 - 2^3 \div 4 = 910$

4) $10^2 \times 9 + (12 - 2)^3 \div 4 = 1{,}150$

5) $(42 + 3^3 - 7) - 2 \times 5 + 65 = 117$

6) $(26 - 15)^2 - (15 - 7 - 5)^3 = 94$

7) $5 \times (11^2 - 21 - 20) - (43 - 32)^2 = 279$

8) $(12 + 12 - 3^2) \times 4 - 23 = 37$

9) $4^3 - 15 \times 6 \div (32 - 29)^2 = 54$

10) $2 \times 11^2 - 2 \times (4 \times 7 - 3) = 192$

# PEMDAS

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $3^2 + (17 + 4 - 13)^2 =$ _____

2) $5 \times (8 + 4 - 6) \times 2^2 =$ _____

3) $40 \div 10 \times (2^3 + 17 - 9) =$ _____

4) $(40 \div 10 \times 2)^3 + 17 - 9 =$ _____

5) $40 \div 10 \times 2^3 + 17 - 9 =$ _____

6) $26 - 15 - (15 - 7 - 5) =$ _____

7) $(19 - 11) \times 20 + 15^2 \div 15 =$ _____

8) $5 \times (11^2 - 23 - 18) - (43 - 32)^2 =$ _____

9) $20 \div 2^2 \times 20 \div (16 - 6 + 10) =$ _____

10) $(20 - 18)^3 + 3 \times (7 + 4) + (10^2 - 20) =$ _____

# PEMDAS

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $3^2 + (17 + 4 - 13)^2 = 73$

2) $5 \times (8 + 4 - 6) \times 2^2 = 120$

3) $40 \div 10 \times (2^3 + 17 - 9) = 64$

4) $(40 \div 10 \times 2)^3 + 17 - 9 = 520$

5) $40 \div 10 \times 2^3 + 17 - 9 = 40$

6) $26 - 15 - (15 - 7 - 5) = 8$

7) $(19 - 11) \times 20 + 15^2 \div 15 = 175$

8) $5 \times (11^2 - 23 - 18) - (43 - 32)^2 = 279$

9) $20 \div 2^2 \times 20 \div (16 - 6 + 10) = 5$

10) $(20 - 18)^3 + 3 \times (7 + 4) + (10^2 - 20) = 121$

# PEMDAS with nested parenthesis

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $6^2 \div (32 - 29)^2 =$ _____

2) $[(21 - 17) \times (14 - 9)]^2 =$ _____

3) $11^2 - 3 \times 8 - 5^2 - 19 =$ _____

4) $11^2 - \{3 \times [8 - (5^2 - 19)]\} =$ _____

5) $11^2 - [3 \times (8 - 5)^2] - 19 =$ _____

6) $12 \times (3 + 11 + 6) \div 2^3 =$ _____

7) $4^2 + 2^2 \times [40 \div (31 - 29)^2] =$ _____

8) $1^3 \times \{9 + [(9 - 21 \div 7) - (2^3 - 5)]\} =$ _____

9) $10^2 \times 9 - (4^3 - 4 \times 10) =$ _____

10) $4^2 + 3^2 - \{25 - [2 \times (11 + 9 - 13)]\} =$ _____

# PEMDAS with nested parenthesis

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $6^2 \div (32 - 29)^2 = 4$

2) $[(21 - 17) \times (14 - 9)]^2 = 400$

3) $11^2 - 3 \times 8 - 5^2 - 19 = 53$

4) $11^2 - \{3 \times [8 - (5^2 - 19)]\} = 115$

5) $11^2 - [3 \times (8 - 5)^2] - 19 = 75$

6) $12 \times (3 + 11 + 6) \div 2^3 = 30$

7) $4^2 + 2^2 \times [40 \div (31 - 29)^2] = 56$

8) $1^3 \times \{9 + [(9 - 21 \div 7) - (2^3 - 5)]\} = 12$

9) $10^2 \times 9 - (4^3 - 4 \times 10) = 876$

10) $4^2 + 3^2 - \{25 - [2 \times (11 + 9 - 13)]\} = 14$

# PEMDAS with nested parenthesis

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $(12 - 7)^2 - 23 =$ _____

2) $(15 - 9)^2 \div (7 - 4)^2 =$ _____

3) $4^3 \div (8 - 6) + 18 \div (6 - 3) =$ _____

4) $4^3 \div 8 - 6 + 18 \div 6 - 3 =$ _____

5) $4^3 \div 8 - \{[(6 + 18) \div 6] - 3\} =$ _____

6) $[(3^3 - 21) \times (15 - 9)] \div 3 =$ _____

7) $2 \times \{76 - [(15 - 9)^2 - (5^2 - 3 \times 7)]\} =$ _____

8) $5 \times (4 + 17 + 10) - 11^2 =$ _____

9) $2^2 \times [2 + (12 - 9)^3] - 8 =$ _____

10) $80 - \{[(17 - 9)^2 - (7^2 - 3 \times 9)] - 12\} =$ _____

# PEMDAS with nested parenthesis

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $(12 - 7)^2 - 23 = 2$

2) $(15 - 9)^2 \div (7 - 4)^2 = 4$

3) $4^3 \div (8 - 6) + 18 \div (6 - 3) = 38$

4) $4^3 \div 8 - 6 + 18 \div 6 - 3 = 2$

5) $4^3 \div 8 - \{[(6 + 18) \div 6] - 3\} = 7$

6) $[(3^3 - 21) \times (15 - 9)] \div 3 = 12$

7) $2 \times \{76 - [(15 - 9)^2 - (5^2 - 3 \times 7)]\} = 88$

8) $5 \times (4 + 17 + 10) - 11^2 = 34$

9) $2^2 \times [2 + (12 - 9)^3] - 8 = 108$

10) $80 - \{[(17 - 9)^2 - (7^2 - 3 \times 9)] - 12\} = 50$

# PEMDAS with nested parenthesis

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $72 \div (22 - 19)^2 =$ _____

2) $(5^2 - 3^2) - (5 - 3)^2 =$ _____

3) $5^2 - 3^2 - 5 - 3^2 =$ _____

4) $5^2 - [(3^2 - 5) - 3]^2 =$ _____

5) $2 \times \{6 + [7 \times (12 - 8)]\} - 32 =$ _____

6) $7 \times 5 + (10^2 - 2 \times 8) =$ _____

7) $3 \times \{45 - [9 \times (21 - 11 - 8)^2]\} =$ _____

8) $80 - [2 \times (21 + 10)] - (38 - 3) \div 7 =$ _____

9) $\{3 \times [(9 - 3)^2 - (21 - 19) \times 4]\} \div 2 =$ _____

10) $\{6 \times [27 - (12 - 8)^2]\} \div 2 =$ _____

# PEMDAS with nested parenthesis

## Grade 5 Order of Operations Worksheet

Solve the following.

1) $72 \div (22 - 19)^2 = 8$

2) $(5^2 - 3^2) - (5 - 3)^2 = 12$

3) $5^2 - 3^2 - 5 - 3^2 = 2$

4) $5^2 - [(3^2 - 5) - 3]^2 = 24$

5) $2 \times \{6 + [7 \times (12 - 8)]\} - 32 = 36$

6) $7 \times 5 + (10^2 - 2 \times 8) = 119$

7) $3 \times \{45 - [9 \times (21 - 11 - 8)^2]\} = 27$

8) $80 - [2 \times (21 + 10)] - (38 - 3) \div 7 = 13$

9) $\{3 \times [(9 - 3)^2 - (21 - 19) \times 4]\} \div 2 = 42$

10) $\{6 \times [27 - (12 - 8)^2]\} \div 2 = 33$

# Variables and constants

Grade 5 Pre-Algebra Worksheet

Determine the constant/s and variable/s in each algebraic expression.

| | Algebraic Expressions | Variable/s | Constant/s |
|---|---|---|---|
| 1. | $b + 12$ | | |
| 2. | $3 - m$ | | |
| 3. | $n + 8$ | | |
| 4. | $6p$ | | |
| 5. | $a + b + 5$ | | |
| 6. | $0.3 + x$ | | |
| 7. | $\frac{4}{m}$ | | |
| 8. | $\frac{12}{a} - b$ | | |
| 9. | $\frac{m}{4}$ | | |
| 10. | $19 - g$ | | |
| 11. | $2bc + 8$ | | |
| 12. | $2 + d + 12$ | | |
| 13. | $x + 6$ | | |
| 14. | $2 + x - 5y$ | | |
| 15. | $\frac{2}{3}(a + b)$ | | |

# Variables and constants

Grade 5 Pre-Algebra Worksheet

Determine the constant/s and variable/s in each algebraic expression.

| | Algebraic Expressions | Variable/s | Constant/s |
|---|---|---|---|
| 1. | $b + 12$ | b | 12 |
| 2. | $3 - m$ | m | 3 |
| 3. | $n + 8$ | n | 8 |
| 4. | $6p$ | p | 0 |
| 5. | $a + b + 5$ | a, b | 5 |
| 6. | $0.3 + x$ | x | 0.3 |
| 7. | $\frac{4}{m}$ | m | 4 |
| 8. | $\frac{12}{a} - b$ | a, b | 12 |
| 9. | $\frac{m}{4}$ | m | $\frac{1}{4}$ |
| 10. | $19 - g$ | g | 19 |
| 11. | $2bc + 8$ | b, c | 8 |
| 12. | $2 + d + 12$ | d | 2, 12 |
| 13. | $x + 6$ | x | 6 |
| 14. | $2 + x - 5y$ | x,y | 2 |
| 15. | $\frac{2}{3}(a + b)$ | a, b | $\frac{2}{3}$ |

# Expressions and equations

Grade 5 Pre-Algebra Worksheet

Tell whether the following is an algebraic **expression** or an **equation.**

1. $b + 3$ _____
2. $3x = 21$ _____
3. $4 - 3y$ _____
4. $35 = 4d - 1$ _____
5. $c - 6 = 21$ _____
6. $\frac{e}{4} = 15$ _____
7. $5x - 16$ _____
8. $3m - 2 = m + 6$ _____
9. $11 - 2x$ _____
10. $x^2 - 5$ _____
11. $\frac{x+5}{6} = 11$ _____
12. $3p = p + 36$ _____
13. $\frac{5x}{11} + 12$ _____
14. $4x + 7 = 23$ _____
15. $\frac{2x-3}{7}$ _____

# Expressions and equations

Grade 5 Pre-Algebra Worksheet

Tell whether the following is an algebraic **expression** or an **equation.**

1. $b + 3$ — expression
2. $3x = 21$ — equation
3. $4 - 3y$ — expression
4. $35 = 4d - 1$ — equation
5. $c - 6 = 21$ — equation
6. $\frac{e}{4} = 15$ — equation
7. $5x - 16$ — expression
8. $3m - 2 = m + 6$ — equation
9. $11 - 2x$ — expression
10. $x^2 - 5$ — expression
11. $\frac{x+5}{6} = 11$ — equation
12. $3p = p + 36$ — equation
13. $\frac{5x}{11} + 12$ — expression
14. $4x + 7 = 23$ — equation
15. $\frac{2x-3}{7}$ — expression

# Expressions and equations

Grade 5 Pre-Algebra Worksheet

Tell whether the following is an algebraic **expression** or an **equation.**

1. The sum of 2 and x _____
2. The quotient of 12 and y is 3. _____
3. The product of a and 3 decreased by 8 _____
4. Seventeen subtracted by m is 8. _____
5. 5 added to a is equal to 12. _____
6. Twice a number less than 8 is 21. _____
7. Twelve decreased by 7. _____
8. The sum of u and 5 is 14. _____
9. Ten is six less than 7 times a number. _____
10. The product of a number and 12. _____
11. The quotient of 36 and the sum of x and 4. _____
12. 27 is 5 times a number less than 3 _____
13. 6 more than a number. _____
14. One third of n is 5. _____
15. The difference between 6 and twice a number. _____

# Expressions and equations

Grade 5 Pre-Algebra Worksheet

Tell whether the following is an algebraic **expression** or an **equation.**

1. The sum of 2 and x — expression
2. The quotient of 12 and y is 3. — equation
3. The product of a and 3 decreased by 8. — expression
4. Seventeen subtracted by m is 8. — equation
5. 5 added to p is equal to 12. — equation
6. Twice a number less than 8 is 21. — equation
7. Twelve decreased by 7. — expression
8. The sum of u and 5 is 14. — equation
9. Ten is six less than 7 times a number. — equation
10. The product of a number and 12. — expression
11. The quotient of 36 and the sum of x and 4. — expression
12. 27 is 5 times a number less than 3 — equation
13. 6 more than a number. — expression
14. One third of n is 5. — equation
15. The difference between 6 and twice a number. — expression

# Basic algebra

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $x + 12 = 14$

2) $11 + x = 15$

3) $x - 5 = 6$

4) $2 + x = 8$

5) $x - 3 = 2$

6) $x - 6 = 6$

7) $7 + x = 14$

8) $12 - x = 7$

9) $5 + x = 9$

10) $x - 10 = 2$

11) $x + 6 = 14$

12) $7 + x = 10$

13) $10 - x = 7$

14) $8 + x = 16$

15) $x - 9 = 1$

16) $x + 10 = 14$

17) $x - 3 = 8$

18) $x + 7 = 9$

19) $x + 7 = 19$

20) $x + 2 = 10$

# Basic algebra

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $x + 12 = 14$ $x = 2$

2) $11 + x = 15$ $x = 4$

3) $x - 5 = 6$ $x = 11$

4) $2 + x = 8$ $x = 6$

5) $x - 3 = 2$ $x = 5$

6) $x - 6 = 6$ $x = 12$

7) $7 + x = 14$ $x = 7$

8) $12 - x = 7$ $x = 5$

9) $5 + x = 9$ $x = 4$

10) $x - 10 = 2$ $x = 12$

11) $x + 6 = 14$ $x = 8$

12) $7 + x = 10$ $x = 3$

13) $10 - x = 7$ $x = 3$

14) $8 + x = 16$ $x = 8$

15) $x - 9 = 1$ $x = 10$

16) $x + 10 = 14$ $x = 4$

17) $x - 3 = 8$ $x = 11$

18) $x + 7 = 9$ $x = 2$

19) $x + 7 = 19$ $x = 12$

20) $x + 2 = 10$ $x = 8$

# Basic algebra

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $x + 9 = 21$

2) $x - 2 = 4$

3) $x - 7 = 1$

4) $x - 5 = 7$

5) $x + 3 = 5$

6) $x - 2 = 3$

7) $2 - x = 0$

8) $7 + x = 10$

9) $6 - x = 1$

10) $9 - x = 6$

11) $8 + x = 20$

12) $x - 2 = 7$

13) $x + 4 = 9$

14) $5 + x = 15$

15) $x + 7 = 14$

16) $x - 5 = 7$

17) $x + 4 = 12$

18) $x - 2 = 6$

19) $3 + x = 15$

20) $x - 8 = 0$

# Basic algebra

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $x + 9 = 21$ $x = 12$

2) $x - 2 = 4$ $x = 6$

3) $x - 7 = 1$ $x = 8$

4) $x - 5 = 7$ $x = 12$

5) $x + 3 = 5$ $x = 2$

6) $x - 2 = 3$ $x = 5$

7) $2 - x = 0$ $x = 2$

8) $7 + x = 10$ $x = 3$

9) $6 - x = 1$ $x = 5$

10) $9 - x = 6$ $x = 3$

11) $8 + x = 20$ $x = 12$

12) $x - 2 = 7$ $x = 9$

13) $x + 4 = 9$ $x = 5$

14) $5 + x = 15$ $x = 10$

15) $x + 7 = 14$ $x = 7$

16) $x - 5 = 7$ $x = 12$

17) $x + 4 = 12$ $x = 8$

18) $x - 2 = 6$ $x = 8$

19) $3 + x = 15$ $x = 12$

20) $x - 8 = 0$ $x = 8$

# Basic algebra

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $3x = 12$

2) $\frac{x}{9} = 8$

3) $5x = 45$

4) $8x = 48$

5) $4x = 28$

6) $\frac{x}{4} = 9$

7) $\frac{27}{x} = 3$

8) $\frac{48}{x} = 8$

9) $6x = 42$

10) $9x = 54$

11) $\frac{x}{7} = 12$

12) $10x = 110$

13) $\frac{81}{x} = 9$

14) $9x = 36$

15) $7x = 56$

16) $\frac{6x}{5} = 12$

17) $8x = 56$

18) $\frac{120}{x} = 12$

19) $\frac{3x}{2} = 6$

20) $\frac{2x}{5} = 8$

# Basic algebra

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $3x = 12$
x = 4

2) $\frac{x}{9} = 8$
x = 72

3) $5x = 45$
x = 9

4) $8x = 48$
x = 6

5) $4x = 28$
x = 7

6) $\frac{x}{4} = 9$
x = 36

7) $\frac{27}{x} = 3$
x = 9

8) $\frac{48}{x} = 8$
x = 6

9) $6x = 42$
x = 7

10) $9x = 54$
x = 6

11) $\frac{x}{7} = 12$
x = 84

12) $10x = 110$
x = 11

13) $\frac{81}{x} = 9$
x = 9

14) $9x = 36$
x = 4

15) $7x = 56$
x = 8

16) $\frac{6x}{5} = 12$
x = 10

17) $8x = 56$
x = 7

18) $\frac{120}{x} = 12$
x = 10

19) $\frac{3x}{2} = 6$
x = 4

20) $\frac{2x}{5} = 8$
x = 20

# Basic algebra

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $\frac{x}{7} = 8$

2) $6x = 36$

3) $\frac{72}{x} = 8$

4) $4x = 36$

5) $11x = 121$

6) $\frac{x}{6} = 3$

7) $4x = 56$

8) $\frac{48}{x} = 12$

9) $6x = 54$

10) $3x = 27$

11) $2x = 8$

12) $\frac{x}{9} = 4$

13) $5x = 55$

14) $2x = 48$

15) $7x = 21$

16) $\frac{x}{7} = 9$

17) $8x = 64$

18) $\frac{48}{x} = 6$

19) $\frac{5x}{2} = 20$

20) $\frac{3x}{4} = 12$

# Basic algebra

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $\frac{x}{7} = 8$
x = 56

2) $6x = 36$
x = 6

3) $\frac{72}{x} = 8$
x = 9

4) $4x = 36$
x = 9

5) $11x = 121$
x = 11

6) $\frac{x}{6} = 3$
x = 18

7) $4x = 56$
x = 14

8) $\frac{48}{x} = 12$
x = 4

9) $6x = 54$
x = 9

10) $3x = 27$
x = 9

11) $2x = 8$
x = 4

12) $\frac{x}{9} = 4$
x = 36

13) $5x = 55$
x = 11

14) $2x = 48$
x = 24

15) $7x = 21$
x = 3

16) $\frac{x}{7} = 9$
x = 63

17) $8x = 64$
x = 8

18) $\frac{48}{x} = 6$
x = 8

19) $\frac{5x}{2} = 20$
x = 8

20) $\frac{3x}{4} = 12$
x = 16

# Basic algebra with fractions

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $\frac{1}{3}+\frac{x}{3}=2$

2) $x+\frac{2}{7}=\frac{4}{7}$

3) $x-\frac{1}{6}=\frac{11}{6}$

4) $\frac{12}{7}-x=\frac{4}{7}$

5) $x+\frac{1}{9}=\frac{7}{9}$

6) $2-\frac{x}{11}=\frac{13}{11}$

7) $x-\frac{4}{5}=\frac{11}{5}$

8) $\frac{11}{15}-x=\frac{8}{15}$

9) $5-\frac{x}{4}=\frac{5}{4}$

10) $\frac{3}{2}+x=4$

11) $x+\frac{2}{3}=3$

12) $\frac{3}{8}+x=\frac{3}{4}$

13) $\frac{7}{12}-x=\frac{1}{2}$

14) $x-\frac{1}{3}=\frac{4}{9}$

15) $x-\frac{1}{6}=\frac{2}{3}$

16) $\frac{5}{9}-x=\frac{1}{3}$

# Basic algebra with fractions

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $\frac{1}{3}+\frac{x}{3}=2$

x = 5

2) $x+\frac{2}{7}=\frac{4}{7}$

$x=\frac{2}{7}$

3) $x-\frac{1}{6}=\frac{11}{6}$

x = 2

4) $\frac{12}{7}-x=\frac{4}{7}$

$x=\frac{8}{7}$

5) $x+\frac{1}{9}=\frac{7}{9}$

$x=\frac{2}{3}$

6) $2-\frac{x}{11}=\frac{13}{11}$

x = 9

7) $x-\frac{4}{5}=\frac{11}{5}$

x = 3

8) $\frac{11}{15}-x=\frac{8}{15}$

$x=\frac{3}{15}$

9) $5-\frac{x}{4}=\frac{5}{4}$

x = 15

10) $\frac{3}{2}+x=4$

$x=\frac{5}{2}$

11) $x+\frac{2}{3}=3$

$x=\frac{7}{3}$

12) $\frac{3}{8}+x=\frac{3}{4}$

$x=\frac{3}{8}$

13) $\frac{7}{12}-x=\frac{1}{2}$

$x=\frac{1}{12}$

14) $x-\frac{1}{3}=\frac{4}{9}$

$x=\frac{7}{9}$

15) $x-\frac{1}{6}=\frac{2}{3}$

$x=\frac{5}{6}$

16) $\frac{5}{9}-x=\frac{1}{3}$

$x=\frac{2}{9}$

# Basic algebra with fractions

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $\frac{x}{4} = 5$

2) $\frac{24}{x} = 6$

3) $\frac{72}{x} = 8$

4) $\frac{x}{8} = \frac{3}{4}$

5) $\frac{5}{12} = \frac{10}{x}$

6) $\frac{4}{9} = \frac{24}{x}$

7) $2 \cdot \frac{x}{3} = 4$

8. $3 \cdot \frac{x}{4} = 6$

9) $\frac{20}{12} = \frac{x}{3}$

10) $\frac{2}{5}x = 4$

11) $3x = 5$

12) $16x = 8$

13) $\frac{3}{x} = \frac{5}{4}$

14) $2x = \frac{18}{3}$

15) $\frac{2}{3} \div \frac{1}{x} = 6$

16) $\frac{3}{5} \div \frac{x}{20} = 4$

# Basic algebra with fractions

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $\frac{x}{4} = 5$
x = 20

2) $\frac{24}{x} = 6$
x = 4

3) $\frac{72}{x} = 8$
x = 9

4) $\frac{x}{8} = \frac{3}{4}$
x = 6

5) $\frac{5}{12} = \frac{10}{x}$
x = 24

6) $\frac{4}{9} = \frac{24}{x}$
x = 54

7) $2 \cdot \frac{x}{3} = 4$
x = 6

8. $3 \cdot \frac{x}{4} = 6$
x = 8

9) $\frac{20}{12} = \frac{x}{3}$
x = 5

10) $\frac{2}{5}x = 4$
x = 10

11) $3x = 5$
$x = \frac{5}{3}$

12) $16x = 8$
$x = \frac{1}{2}$

13) $\frac{3}{x} = \frac{5}{4}$
$x = \frac{12}{5}$

14) $2x = \frac{18}{3}$
x = 3

15) $\frac{2}{3} \div \frac{1}{x} = 6$
x = 9

16) $\frac{3}{5} \div \frac{x}{20} = 4$
x = 3

# Basic algebra with decimals

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $5.2 + x = 14.2$

2) $x - 6.2 = 1.7$

3) $x + 2.9 = 7.1$

4) $x + 6.8 = 13.6$

5) $x + 6.1 = 10.8$

6) $8.5 - x = 5.4$

7) $x - 4 = 2.1$

8) $x + 6 = 10.6$

9) $x + 3.2 = 10.2$

10) $8.4 - x = 1.5$

11) $x + 5.2 = 11.0$

12) $6.9 - x = 1.8$

13) $8.3 + x = 12.3$

14) $x - 6.1 = 1.4$

15) $8.3 - x = 3.0$

16) $5.5 - x = 2.9$

17) $x - 5.7 = 0.8$

18) $x - 5 = 0.1$

19) $x - 5.7 = 0.4$

20) $8.5 - x = 5.1$

# Basic algebra with decimals

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $5.2 + x = 14.2$ $x = 9$

2) $x - 6.2 = 1.7$ $x = 7.9$

3) $x + 2.9 = 7.1$ $x = 4.2$

4) $x + 6.8 = 13.6$ $x = 6.8$

5) $x + 6.1 = 10.8$ $x = 4.7$

6) $8.5 - x = 5.4$ $x = 3.1$

7) $x - 4 = 2.1$ $x = 6.1$

8) $x + 6 = 10.6$ $x = 4.6$

9) $x + 3.2 = 10.2$ $x = 7$

10) $8.4 - x = 1.5$ $x = 6.9$

11) $x + 5.2 = 11.0$ $x = 5.8$

12) $6.9 - x = 1.8$ $x = 5.1$

13) $8.3 + x = 12.3$ $x = 4$

14) $x - 6.1 = 1.4$ $x = 7.5$

15) $8.3 - x = 3.0$ $x = 5.3$

16) $5.5 - x = 2.9$ $x = 2.6$

17) $x - 5.7 = 0.8$ $x = 6.5$

18) $x - 5 = 0.1$ $x = 5.1$

19) $x - 5.7 = 0.4$ $x = 6.1$

20) $8.5 - x = 5.1$ $x = 3.4$

# Basic algebra with decimals

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $\frac{0.88}{x} = 1.1$

2) $0.9x = 0.36$

3) $0.4x = 0.16$

4) $\frac{x}{2.1} = 3$

5) $\frac{9}{x} = 5$

6) $\frac{9.45}{x} = 2.1$

11) $\frac{x}{2.4} = 2.1$

12) $4x = 12.4$

13) $4.4\ x = 22$

14) $3.2x = 16$

15) $\frac{10.8}{x} = 4$

16) $\frac{x}{2.4} = 3$

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# Basic algebra with decimals

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $\frac{0.88}{x} = 1.1$

x = 0.8

2) $0.9x = 0.36$

x = 0.4

3) $0.4x = 0.16$

x = 0.4

4) $\frac{x}{2.1} = 3$

x = 6.3

5) $\frac{9}{x} = 5$

x = 1.8

6) $\frac{9.45}{x} = 2.1$

x = 4.5

11) $\frac{x}{2.4} = 2.1$

x = 5.04

12) $4x = 12.4$

x = 3.1

13) $4.4\ x = 22$

x = 5

14) $3.2x = 16$

x = 5

15) $\frac{10.8}{x} = 4$

x = 2.7

16) $\frac{x}{2.4} = 3$

x = 7.2

# Basic algebra

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $5x = 25$

2) $x + 4 = 10$

3) $8x = 80$

4) $x - 3 = 11$

5) $\frac{x}{4} = 8$

6) $7 + x = 15$

7) $7x = 56$

8) $\frac{x}{5} = 12$

9) $x - 2 = 17$

10) $8x = 72$

11) $\frac{x}{7} = 5$

12) $x - 7 = 16$

13) $\frac{x}{8} = 5$

14) $4x = 44$

15) $x - 4 = 10$

16) $3x = 30$

17) $8x = 56$

18) $x + 6 = 18$

19) $\frac{x}{2} = 34$

20) $\frac{x}{5} = 20$

# Basic algebra

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $5x = 25$
x = 5

2) $x + 4 = 10$
x = 6

3) $8x = 80$
x = 10

4) $x - 3 = 11$
x = 14

5) $\frac{x}{4} = 8$
x = 32

6) $7 + x = 15$
x = 8

7) $7x = 56$
x = 8

8) $\frac{x}{5} = 12$
x = 60

9) $x - 2 = 17$
x = 19

10) $8x = 72$
x = 9

11) $\frac{x}{7} = 5$
x = 35

12) $x - 7 = 16$
x = 23

13) $\frac{x}{8} = 5$
x = 40

14) $4x = 44$
x = 11

15) $x - 4 = 10$
x = 14

16) $3x = 30$
x = 10

17) $8x = 56$
x = 7

18) $x + 6 = 18$
x = 12

19) $\frac{x}{2} = 34$
x = 68

20) $\frac{x}{5} = 20$
x = 100

# Basic algebra

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $x - 3 = 8$

2) $x + 3 = 48$

3) $10x = 40$

4) $\frac{x}{6} = 3$

5) $\frac{x}{6} = 8$

6) $8 + x = 18$

7) $7x = 56$

8) $\frac{x}{5} = 6$

9) $10x = 50$

10) $x + 5 = 18$

11) $8x = 72$

12) $x - 3 = 15$

13) $7x = 77$

14) $x - 8 = 17$

15) $\frac{x}{7} = 9$

16) $x - 2 = 15$

17) $8x = 24$

18) $9x = 18$

19) $x - 11 = 48$

20) $\frac{x}{7} = 8$

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# Basic algebra

Grade 5 Pre-Algebra Worksheet

Solve for the variable. Answers should be expressed as "x=____".

1) $x - 3 = 8$
$x = 11$

2) $x + 3 = 48$
$x = 45$

3) $10x = 40$
$x = 4$

4) $\frac{x}{6} = 3$
$x = 18$

5) $\frac{x}{6} = 8$
$x = 48$

6) $8 + x = 18$
$x = 10$

7) $7x = 56$
$x = 8$

8) $\frac{x}{5} = 6$
$x = 30$

9) $10x = 50$
$x = 5$

10) $x + 5 = 18$
$x = 13$

11) $8x = 72$
$x = 9$

12) $x - 3 = 15$
$x = 18$

13) $7x = 77$
$x = 11$

14) $x - 8 = 17$
$x = 25$

15) $\frac{x}{7} = 9$
$x = 63$

16) $x - 2 = 15$
$x = 17$

17) $8x = 24$
$x = 3$

18) $9x = 18$
$x = 2$

19) $x - 11 = 48$
$x = 59$

20) $\frac{x}{7} = 8$
$x = 56$

# Algebraic expressions (2 variables)

Grade 5 Pre-Algebra Worksheet

Evaluate the following expressions for **x = 8 and y = 4**.

1. x + y = _____
2. 2 + x – y = _____
3. 12 + y – x = _____
4. x – 6 = _____
5. x + y - 6 = _____
6. 17 + x – y = _____
7. x + y + 3 = _____
8. x – 3 + 8 = _____
9. y – 2 + 4 = _____
10. x – y = _____
11. 8 – x + y= _____
12. 14 – y = _____
13. x – y + 6 = _____
14. y – 1 + x = _____
15. x – 2 – y = _____
16. y + 15 – 3 = _____
17. 12 – (x + y) = _____
18. x – y – 3 = _____
19. 11 – x + y = _____
20. x – y – 2 = _____

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# Algebraic expressions (2 variables)

Grade 5 Pre-Algebra Worksheet

Evaluate the following expressions for **x = 8 and y = 4**.

1. x + y = 12
2. 2 + x – y = 6
3. 12 + y – x = 8
4. x – 6 = 2
5. x + y - 6 = 6
6. 17 + x – y = 21
7. x + y + 3 = 15
8. x – 3 + 8 = 13
9. y – 2 + 4 = 6
10. x – y = 4
11. 8 – x + y= 4
12. 14 – y = 10
13. x – y + 6 = 10
14. y – 1 + x = 11
15. x – 2 – y = 2
16. y + 15 – 3 = 16
17. 12 – (x + y) = 0
18. x – y – 3 = 1
19. 11 – x + y = 7
20. x – y – 2 = 2

# Algebraic expressions (2 or more variables)

Grade 5 Pre-Algebra Worksheet

Evaluate the following expressions for **x = 6, y= 12** and **z = 9**.

1. x + y = _____
2. y – z = _____
3. 12 + x – y = _____
4. z – 6 = _____
5. y + z - 6 = _____
6. z - x = _____
7. x + y + z = _____
8. y – z + 8 = _____
9. y – x – 1 = _____
10. x + y – z = _____
11. 8 – x + z = _____
12. 14 – y = _____
13. y – z + 6 = _____
14. y – 1 + x = _____
15. y – 2 – x = _____
16. z + 15 – y = _____
17. 30 – (x + y + z) = _____
18. x + z – 8 = _____
19. y – 12 + x = _____
20. y – z + x = _____

# Algebraic expressions (2 or more variables)

Grade 5 Pre-Algebra Worksheet

Evaluate the following expressions for **x = 6, y= 12** and **z = 9**.

1. x + y = 18
2. y – z = 3
3. 12 + x – y = 6
4. z – 6 = 3
5. y + z - 6 = 15
6. z - x = 3
7. x + y + z = 27
8. y – z + 8 = 11
9. y – x – 1 = 5
10. x + y – z = 9
11. 8 – x + z = 11
12. 14 – y = 2
13. y – z + 6 = 9
14. y – 1 + x = 17
15. y – 2 – x = 4
16. z + 15 – y = 12
17. 30 – (x + y + z) = 3
18. x + z – 8 = 7
19. y – 12 + x = 6
20. y – z + x = 8

# Algebraic expressions (2 variables)

Grade 5 Pre-Algebra Worksheet

B. Evaluate the following expressions for **x = 9 and y= 2.**

1. $2xy =$ _____
2. $\frac{x}{y+1} =$ _____
3. $3x + y =$ _____
4. $2xy - 10 =$ _____
5. $2x - 3y =$ _____
6. $x + y =$ _____
7. $2x + 3y =$ _____
8. $\frac{4y}{x - 1} =$ _____
9. $2x - y + 3 =$ _____
10. $\frac{x}{y - 1} =$ _____
11. $\frac{8}{y} + x =$ _____
12. $14 - 3y =$ _____
13. $x - y + 6 =$ _____
14. $\frac{4x}{y} + \frac{y + 7}{x} =$ _____
15. $4x - y =$ _____
16. $15 - 2y + x =$ _____
17. $x + y + 2 =$ _____
18. $2y + x - 8 =$ _____
19. $y + 12 - x =$ _____
20. $9y - x =$ _____

# Algebraic expressions (2 variables)

Grade 5 Pre-Algebra Worksheet

B. Evaluate the following expressions for **x = 9 and y= 2.**

1. $2xy = 36$
2. $\frac{x}{y+1} = 3$
3. $3x + y = 29$
4. $2xy - 10 = 26$
5. $2x - 3y = 12$
6. $x + y = 11$
7. $2x + 3y = 24$
8. $\frac{4y}{x - 1} = 1$
9. $2x - y + 3 = 19$
10. $\frac{x}{y - 1} = 9$
11. $\frac{8}{y} + x = 13$
12. $14 - 3y = 8$
13. $x - y + 6 = 13$
14. $\frac{4x}{y} + \frac{y + 7}{x} = 19$
15. $4x - y = 34$
16. $15 - 2y + x = 20$
17. $x + y + 2 = 13$
18. $2y + x - 8 = 5$
19. $y + 12 - x = 5$
20. $9y - x = 9$

# Algebraic expressions (2 or more variables)

Grade 5 Pre-Algebra Worksheet

Evaluate the following expressions for **a = 10, b= 5** and **c = 3**

1. $3ac =$ _____
2. $15 - 2b + c =$ _____
3. $\frac{a}{b} =$ _____
4. $5c - a =$ _____
5. $25 - bc =$ _____
6. $2a + 3b - 4c =$ _____
7. $\frac{6a}{c} + 4 =$ _____
8. $19 - 3b =$ _____
9. $2a - c + 3 =$ _____
10. $\frac{a}{c - 1} + b =$ _____
11. $1000bc =$ _____
12. $\frac{4a}{b - 3} =$ _____
13. $a - b + 6 =$ _____
14. $\frac{ac}{b} + \frac{2b}{a} =$ _____
15. $6c - b =$ _____
16. $a + b + 2c =$ _____
17. $2b + c - 8 =$ _____
18. $a + 12 - b =$ _____
19. $2a - 3c =$ _____
20. $a - b - c =$ _____

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# Algebraic expressions (2 or more variables)

Grade 5 Pre-Algebra Worksheet

Evaluate the following expressions for **a = 10, b= 5** and **c = 3**

1. $3ac = \underline{90}$
2. $15 - 2b + c = \underline{8}$
3. $\frac{a}{b} = \underline{2}$
4. $5c - a = \underline{5}$
5. $25 - bc = \underline{10}$
6. $2a + 3b - 4c = \underline{23}$
7. $\frac{6a}{c} + 4 = \underline{24}$
8. $19 - 3b = \underline{4}$
9. $2a - c + 3 = \underline{20}$
10. $\frac{a}{c - 1} + b = \underline{10}$
11. $1000bc = \underline{15\ 000}$
12. $\frac{4a}{b - 3} = \underline{20}$
13. $a - b + 6 = \underline{11}$
14. $\frac{ac}{b} + \frac{2b}{a} = \underline{7}$
15. $6c - b = \underline{13}$
16. $a + b + 2c = \underline{21}$
17. $2b + c - 8 = \underline{5}$
18. $a + 12 - b = \underline{17}$
19. $2a - 3c = \underline{11}$
20. $a - b - c = \underline{2}$

# Algebraic expressions (1 variable)

Grade 5 Pre-Algebra Worksheet

## A. Evaluate each expression when: x = 9

1) $x + 12 =$

2) $8 + x =$

3) $20 + x =$

4) $4 + x =$

5) $x + 14 - 15 =$

6) $x - 3 =$

7) $1 + x =$

8) $x - 1 =$

9) $x + 11 =$

10) $x + 6 =$

## B. Evaluate each expression when: y = 5

11) $y + 17 =$

12) $y + 18 =$

13) $y - 5 =$

14) $12 + y =$

15) $y + 14 - 13 =$

16) $11 - y =$

17) $y - 2 =$

18) $9 + y =$

19) $y + 7 =$

20) $y + 15 - 5 =$

# Algebraic expressions (1 variable)

Grade 5 Pre-Algebra Worksheet

## A. Evaluate each expression when: x = 9

1) $x + 12 = 21$

2) $8 + x = 17$

3) $20 + x = 29$

4) $4 + x = 13$

5) $x + 14 - 15 = 8$

6) $x - 3 = 6$

7) $1 + x = 10$

8) $x - 1 = 8$

9) $x + 11 = 20$

10) $x + 6 = 15$

## B. Evaluate each expression when: y = 5

11) $y + 17 = 22$

12) $y + 18 = 23$

13) $y - 5 = 0$

14) $12 + y = 17$

15) $y + 14 - 13 = 6$

16) $11 - y = 6$

17) $y - 2 = 3$

18) $9 + y = 14$

19) $y + 7 = 12$

20) $y + 15 - 5 = 15$

# Algebraic expressions (1 variable)

Grade 5 Pre-Algebra Worksheet

## A. Evaluate each expression when: x = 5

1) $x - 1 =$

2) $x + 17 - 4 =$

3) $17 + x =$

4) $5 - x =$

5) $x + 20 - 6 =$

6) $x + 5 =$

7) $x + 10 - 7 =$

8) $x - 2 =$

9) $19 - x =$

10) $18 + x =$

## B. Evaluate each expression when: y = 8

11) $14 + y =$

12) $y - 4 =$

13) $y - 7 =$

14) $y + 10 - 17 =$

15) $y + 6 - 4 =$

16) $y - 6 =$

17) $10 - y =$

18) $14 - y =$

19) $y - 5 =$

20) $17 - y =$

# Algebraic expressions (1 variable)

Grade 5 Pre-Algebra Worksheet

## A. Evaluate each expression when: x = 5

1) $x - 1 = 4$

2) $x + 17 - 4 = 18$

3) $17 + x = 22$

4) $5 - x = 0$

5) $x + 20 - 6 = 19$

6) $x + 5 = 10$

7) $x + 10 - 7 = 8$

8) $x - 2 = 3$

9) $19 - x = 14$

10) $18 + x = 23$

## B. Evaluate each expression when: y = 8

11) $14 + y = 22$

12) $y - 4 = 4$

13) $y - 7 = 1$

14) $y + 10 - 17 = 1$

15) $y + 6 - 4 = 10$

16) $y - 6 = 2$

17) $10 - y = 2$

18) $14 - y = 6$

19) $y - 5 = 3$

20) $17 - y = 9$

# Algebraic expressions (1 variable)

Grade 5 Pre-Algebra Worksheet

## A. Evaluate each expression when: x = 5

1) $\frac{50}{x} =$

2) $\frac{x}{5} =$

3) $2(10x) =$

4) $10(2x) =$

5) $\frac{x}{5} + 4 =$

6) $\frac{x}{1} + 3 =$

7) $\frac{10}{x} =$

8) $8 + 10x =$

9) $\frac{35}{x} =$

10) $6x - 2 =$

## B. Evaluate each expression when: y = 4

11) $\frac{16}{y} =$

12) $6y - 5 =$

13) $\frac{40}{y} =$

14) $\frac{36}{y} =$

15) $7 + \frac{y}{4} =$

16) $5(6y) =$

17) $9 + 7y =$

18) $\frac{y}{1} =$

19) $2y - 5 =$

20) $9 + \frac{y}{1} =$

# Algebraic expressions (1 variable)

Grade 5 Pre-Algebra Worksheet

## A. Evaluate each expression when: x = 5

1) $\frac{50}{x} = 10$

2) $\frac{x}{5} = 1$

3) $2(10x) = 100$

4) $10(2x) = 100$

5) $\frac{x}{5} + 4 = 5$

6) $\frac{x}{1} + 3 = 8$

7) $\frac{10}{x} = 2$

8) $8 + 10x = 58$

9) $\frac{35}{x} = 7$

10) $6x - 2 = 28$

## B. Evaluate each expression when: y = 4

11) $\frac{16}{y} = 4$

12) $6y - 5 = 19$

13) $\frac{40}{y} = 10$

14) $\frac{36}{y} = 9$

15) $7 + \frac{y}{4} = 8$

16) $5(6y) = 120$

17) $9 + 7y = 37$

18) $\frac{y}{1} = 4$

19) $2y - 5 = 3$

20) $9 + \frac{y}{1} = 13$

# Algebraic expressions (1 variable)

Grade 5 Pre-Algebra Worksheet

A. Evaluate each expression when: x = 5

1) $4(10x) =$

2) $4x + 6 =$

3) $\frac{20}{x} =$

4) $\frac{x}{5} + 2 =$

5) $\frac{x}{5} =$

6) $\frac{45}{x} =$

7) $7x - 8 =$

8) $\frac{x}{5} + 10 =$

9) $2x + 4 =$

10) $8x - 5 =$

B. Evaluate each expression when: y = 6

11) $\frac{18}{y} =$

12) $\frac{36}{y} =$

13) $3 + \frac{y}{6} =$

14) $5 + \frac{y}{2} =$

15) $10(10y) =$

16) $7y + 10 =$

17) $5 + \frac{y}{6} =$

18) $\frac{y}{1} + 3 =$

19) $9y - 10 =$

20) $5y - 9 =$

# Algebraic expressions (1 variable)

Grade 5 Pre-Algebra Worksheet

## A. Evaluate each expression when: x = 5

1) $4(10x) = 200$

2) $4x + 6 = 26$

3) $\frac{20}{x} = 4$

4) $\frac{x}{5} + 2 = 3$

5) $\frac{x}{5} = 1$

6) $\frac{45}{x} = 9$

7) $7x - 8 = 27$

8) $\frac{x}{5} + 10 = 11$

9) $2x + 4 = 14$

10) $8x - 5 = 35$

## B. Evaluate each expression when: y = 6

11) $\frac{18}{y} = 3$

12) $\frac{36}{y} = 6$

13) $3 + \frac{y}{6} = 4$

14) $5 + \frac{y}{2} = 8$

15) $10(10y) = 600$

16) $7y + 10 = 52$

17) $5 + \frac{y}{6} = 6$

18) $\frac{y}{1} + 3 = 9$

19) $9y - 10 = 44$

20) $5y - 9 = 21$

# Algebraic expressions (1 variable)

Grade 5 Pre-Algebra Worksheet

## A. Evaluate each expression when: x = 2

1) $4x^3 + 8x^2 =$

2) $5 + x^2 =$

3) $6x + 7 =$

4) $2x^2 - 2 =$

5) $\frac{x^3}{8} + 8 =$

6) $\frac{x^2}{4} + 2 =$

7) $7x^3 + 10x^2 =$

8) $(7x)^2 =$

9) $(8x)^2 =$

10) $6 + 5x^2 =$

## B. Evaluate each expression when: y = 4

11) $2y - 5 =$

12) $7y^3 - 7 =$

13) $\frac{y}{2} + 9 =$

14) $\frac{y^3}{2} =$

15) $\frac{y^2}{2} =$

16) $\frac{36}{y} =$

17) $y^3 - 2 =$

18) $\frac{y}{2} + 5 =$

19) $3(3y) =$

20) $y^3 + y - 4 =$

# Algebraic expressions (1 variable)

Grade 5 Pre-Algebra Worksheet

## A. Evaluate each expression when: x = 2

1) $4x^3 + 8x^2 = 64$

2) $5 + x^2 = 9$

3) $6x + 7 = 19$

4) $2x^2 - 2 = 6$

5) $\frac{x^3}{8} + 8 = 9$

6) $\frac{x^2}{4} + 2 = 3$

7) $7x^3 + 10x^2 = 96$

8) $(7x)^2 = 196$

9) $(8x)^2 = 256$

10) $6 + 5x^2 = 26$

## B. Evaluate each expression when: y = 4

11) $2y - 5 = 3$

12) $7y^3 - 7 = 441$

13) $\frac{y}{2} + 9 = 11$

14) $\frac{y^3}{2} = 32$

15) $\frac{y^2}{2} = 8$

16) $\frac{36}{y} = 9$

17) $y^3 - 2 = 62$

18) $\frac{y}{2} + 5 = 7$

19) $3(3y) = 36$

20) $y^3 + y - 4 = 64$

# Algebraic expressions (1 variable)

Grade 5 Pre-Algebra Worksheet

## A. Evaluate each expression when: x = 5

1) $4x + 5 =$

2) $x^3 - 9 =$

3) $5x + 7 =$

4) $7x^2 - 8 =$

5) $x^3 - 7 =$

6) $6x^2 - 3 =$

7) $(3x)^3 =$

8) $5x^3 - 10 =$

9) $x^2 + x - 5 =$

10) $\frac{x}{5} + 9 =$

## B. Evaluate each expression when: y = 3

11) $y^2 + \frac{y}{3} =$

12) $5y - 7 =$

13) $\frac{y}{1} + 9 =$

14) $2y + 4 =$

15) $8 + y^3 =$

16) $y^2 + y - 5 =$

17) $\frac{y^2}{3} =$

18) $5 + y^3 =$

19) $6 + 9y^3 =$

20) $\frac{y}{1} + 10 =$

# Algebraic expressions (1 variable)

Grade 5 Pre-Algebra Worksheet

## A. Evaluate each expression when: x = 5

1) $4x + 5 = 25$

2) $x^3 - 9 = 116$

3) $5x + 7 = 32$

4) $7x^2 - 8 = 167$

5) $x^3 - 7 = 118$

6) $6x^2 - 3 = 147$

7) $(3x)^3 = 3{,}375$

8) $5x^3 - 10 = 615$

9) $x^2 + x - 5 = 25$

10) $\frac{x}{5} + 9 = 10$

## B. Evaluate each expression when: y = 3

11) $y^2 + \frac{y}{3} = 10$

12) $5y - 7 = 8$

13) $\frac{y}{1} + 9 = 12$

14) $2y + 4 = 10$

15) $8 + y^3 = 35$

16) $y^2 + y - 5 = 7$

17) $\frac{y^2}{3} = 3$

18) $5 + y^3 = 32$

19) $6 + 9y^3 = 249$

20) $\frac{y}{1} + 10 = 13$

# Simplifying expressions

Grade 5 Pre-Algebra Worksheet

Rewrite each expression.

1. $2x + 7 + 3x - 2 + 3 =$ _____

2. $3x + 9 + 4x - 5 =$ _____

3. $5x - x =$ _____

4. $5y + 7y =$ _____

5. $7 + 2 + 6y - 2y + 5 - 2y =$ _____

6. $2 + 6x + 4 + x =$ _____

7. $4 + 5y + 6 + 9y =$ _____

8. $3x + 9 + 4x - 5 =$ _____

9. $5 + y - 5 + 2y =$ _____

10. $3y + 3 + 3y + 1 + 8y + 9 =$ _____

11. $2 + x - 1 + 4x =$ _____

12. $8y + 4y =$ _____

13. $5y + 5 + 6y + 7 + 7y + 2 =$ _____

14. $8 + 2x - 7 + 7x =$ _____

15. $8y + 6 - y + 6 + 2y + 3 =$ _____

16. $1 + 3y - y =$ _____

17. $7y - 4y + 1 + 6 =$ _____

18. $4y + y =$ _____

19. $9 + 14x - 8x =$ _____

20. $16x - 4x - 7x + 13 - 11 =$ _____

# Simplifying expressions

Grade 5 Pre-Algebra Worksheet

Rewrite each expression.

1. 2x + 7 + 3x – 2 + 3 = 5x + 8
2. 3x + 9+ 4x – 5 = 7x + 4
3. 5x – x = 4x
4. 5y + 7y = 12y
5. 7 + 2 + 6y – 2y + 5 – 2y= 2y + 14
6. 2 + 6x + 4 + x = 7x + 6
7. 4 + 5y + 6 + 9y = 14y + 10
8. 3x + 9+ 4x – 5 = 7x + 4
9. 5 + y – 5 + 2y = 3y
10. 3y + 3 + 3y + 1 + 8y + 9 = 14y+13
11. 2 + x – 1 + 4x = 5x + 1
12. 8y + 4y = 12y
13. 5y + 5 + 6y + 7 + 7y + 2 = 18y + 14
14. 8 + 2x – 7 + 7x = 9x + 1
15. 8y + 6 – y + 6 + 2y + 3 = 9y + 15
16. 1 + 3y – y = 2y + 1
17. 7y – 4y + 1 + 6 = 3y + 7
18. 4y + y = 5y
19. 9 + 14x – 8x = 6x + 9
20. 16x – 4x – 7x + 13 – 11 = 5x + 2

# Simplifying expressions

Grade 5 Pre-Algebra Worksheet

Rewrite each expression.

1. 8y + 5 – 5y + 3 + y + 9 = _____
2. 2 + 2 + 8x – 4x + 4 + 5x = _____
3. 6 + 4x – 3 + 7x + 7 + 6x = _____
4. 7x + 3 + 8 – 5x + 5x = _____
5. 5 + y – 5 + 3y = _____
6. 9 + 9y + 3 + 5y – 8 + 5y = _____
7. 2x + 9x + 9 + 1= _____
8. 8x + 6 – 7x + 7 + 3x + 2 = _____
9. 7x – 6x = _____
10. 7x + 6x = _____
11. y + 2 + y = _____
12. 2 + 8y + 4 + 3y = _____
13. 4x + 8 + 4x + 8 - 7x + 3 = _____
14. 15y – 7y + 7 + 5 = _____
15. 1 + 4y + 8 + 6y - 2 + 2y = _____
16. 4y + 9 + 8y = _____
17. 8x + x = _____
18. 2x + 4x – 4x + 3 + 1 = _____
19. 6y + 5 + y = _____
20. x + 4 + 3x = _____

# Simplifying expressions

Grade 5 Pre-Algebra Worksheet

Rewrite each expression.

1. 8y + 5 – 5y + 3 + y + 9 = 4y + 17
2. 2 + 2 + 8x – 4x + 4 + 5x = 9x + 8
3. 6 + 4x – 3 + 7x + 7 + 6x = 17x + 10
4. 7x + 3 + 8 – 5x + 5x = 7x + 11
5. 5 + y – 5 + 3y = 4y
6. 9 + 9y + 3 + 5y – 8 + 5y = 19y + 4
7. 2x + 9x + 9 + 1= 11x + 10
8. 8x + 6 – 7x + 7 + 3x + 2 = 4x + 15
9. 7x – 6x = x
10. 7x + 6x = 13x
11. y + 2 + y = 2y + 2
12. 2 + 8y + 4 + 3y = 11y + 6
13. 4x + 8 + 4x + 8 - 7x + 3 = x + 19
14. 15y – 7y + 7 + 5 = 8y + 12
15. 1 + 4y + 8 + 6y - 2 + 2y = 12y + 7
16. 4y + 9 + 8y = 12y + 9
17. 8x + x = 9x
18. 2x + 4x – 4x + 3 + 1 = 2x + 4
19. 6y + 5 + y = 7y + 5
20. x + 4 + 3x = 4x + 4

# Simplifying expressions

Grade 5 Pre-Algebra Worksheet

A. Rewrite each expression and then evaluate it for x = 2.

1. 5x – 3x = _____
2. 8x – 3x – 7 = _____
3. 7x – 4x + 29 = _____
4. 8 + 6x – 5 + 4x – 3x = _____
5. 2x + 7 + 3x – 2 + 3 = _____
6. 6x – 3x + 8 = _____
7. 12x – 7x - 8 = _____
8. 3x + 9+ 4x – 5 = _____
9. 3x + 7x – 6x + 19 – 8 = _____
10. 16x – 4x – 7x + 13 – 11 = _____

B. Rewrite each expression and then evaluate it for y = 4.

1. 11y – 7y = _____
2. 9y + 3 – 5y + 4 = _____
3. 26 + 5y – 2y = _____
4. 9 + 3y – 2 + 8y – 2y = _____
5. 6y + 5 – 3y – 2 + 3 = _____
6. 8y – 2y + 11 = _____
7. 2y + 9 + 8y – 5 = _____
8. 8y + 3y – 5y + 12 – 5 = _____
9. 7 + 4y – 3 + 9y – 3y = _____
10. 16y – 3y + 7 – 8y – 1 = _____

# Simplifying expressions

Grade 5 Pre-Algebra Worksheet

A. Rewrite each expression and then evaluate it for x = 2.

1. 5x – 3x = 2x = 2
2. 8x – 3x – 7 = 5x – 7 = 3
3. 7x – 4x + 29 = 3x + 29 = 35
4. 8 + 6x – 5 + 4x – 3x = 7x + 3 = 17
5. 2x + 7 + 3x – 2 + 3 = 5x + 8 = 18
6. 6x – 3x + 8 = 3x + 8 = 14
7. 12x – 7x - 8 = 5x – 8 = 2
8. 3x + 9+ 4x – 5 = 7x + 4 = 18
9. 3x + 7x – 6x + 19 – 8 = 4x + 11 = 19
10. 16x – 4x – 7x + 13 – 11 = 5x + 2 = 12

B. Rewrite each expression and then evaluate it for y = 4.

1. 11y – 7y = 4y = 16
2. 9y + 3 – 5y + 4 = 4y + 7 = 23
3. 26 + 5y – 2y = 3y + 26 = 38
4. 9 + 3y – 2 + 8y – 2y = 9y + 7 = 43
5. 6y + 5 – 3y – 2 + 3 = 3y + 6 = 18
6. 8y – 2y + 11 = 6y + 11 = 35
7. 2y + 9 + 8y – 5 = 10y + 4 = 44
8. 8y + 3y – 5y + 12 – 5 = 6y + 7 = 31
9. 7 + 4y – 3 + 9y – 3y = 10y +4 = 44
10. 16y – 3y + 7 – 8y – 1 = 5y + 6 = 26

# Simplifying expressions

Grade 5 Pre-Algebra Worksheet

A. Rewrite each expression and then evaluate it for x = 3.

1. 9x – 3x – 10 = _____
2. 4x + 5x – 7 = _____
3. 4x – 2x + 14 - 3 = _____
4. 7x + 11 + 4x – 3x = _____
5. 2x + 17 + 3x – 9 + 3 = _____
6. 9x – 2x + 8 - 3 = _____
7. 13x – 5x + 18 - 9 = _____
8. 12x + 9 – 4x – 5 = _____
9. 4x + 8x – 5x + 12 – 4 = _____
10. 8x – 2x – 4x + 13 – 3 + 5 = _____

B. Rewrite each expression and then evaluate it for y = 5.

1. 13y – 6y = _____
2. 16y + 11 – 7y - 6 = _____
3. 9y – 5y – 11 = _____
4. 3y + 16 + 8y – 2y – 7 = _____
5. 9y + 5 – 2y – 2 + 3 = _____
6. 11y – 6y + 13 = _____
7. 8y + 9 – 4y + 9y – 5 = _____
8. 7y + y – 5y + 12 – 5 + 6 = _____
9. 4y + 3 + 2y – 3y + 11 – 8 = _____
10. 12y – 6y + 12 – 3y – 7 = _____

# Simplifying expressions

Grade 5 Pre-Algebra Worksheet

A. Rewrite each expression and then evaluate it for x = 3.

1. 9x – 3x – 10 = 6x – 10 = 8
2. 4x + 5x – 7 = 9x – 7 = 20
3. 4x – 2x + 14 - 3 = 2x + 11 = 17
4. 7x + 11 + 4x – 3x = 8x + 11 = 35
5. 2x + 17 + 3x – 9 + 3 = 5x + 11 = 26
6. 9x – 2x + 8 - 3 = 7x + 5 = 26
7. 13x – 5x + 18 - 9 = 8x + 9 = 33
8. 12x + 9 – 4x – 5 = 8x + 4 = 28
9. 4x + 8x – 5x + 12 – 4 = 7x + 8 = 29
10. 8x – 2x – 4x + 13 – 3 + 5 = 2x + 15 = 21

B. Rewrite each expression and then evaluate it for y = 5.

1. 13y – 6y = 7y = 35
2. 16y + 11 – 7y - 6 = 9y + 5 = 50
3. 9y – 5y – 11 = 4y – 11 = 9
4. 3y + 16 + 8y – 2y – 7 = 9y + 9 = 54
5. 9y + 5 – 2y – 2 + 3 = 7y + 6 = 41
6. 11y – 6y + 13 = 5y + 13 = 38
7. 8y + 9 – 4y + 9y – 5 = 13y + 4 = 69
8. 7y + y – 5y + 12 – 5 + 6 = 3y + 13 = 28
9. 4y + 3 + 2y – 3y + 11 – 8 = 3y + 6 = 21
10. 12y – 6y + 12 – 3y – 7 = 3y + 5 = 20

# Algebra: 2 sided equations

Grade 5 Pre-Algebra Worksheet

Solve for the variable and show your work.

1) $283 - z = 15z + 11$

2) $7 + 16x = 142 + x$

3) $148 + x = 20 + 9x$

4) $157 + y = 11y + 17$

5) $118 - x = 4 + 5x$

6) $2y + 13 = 55 - y$

7) $18z + 9 = 298 + z$

8) $64 - x = 18 + 12x + 20$

9) $100 - y = 6 + 11y + 10$

10) $1 + 15z + 7 = 92 + z$

11) $211 - y + 36 = 19 + 12y + 7$

12) $16 + 19x + 15 = 71 - x$

# Algebra: 2 sided equations

Grade 5 Pre-Algebra Worksheet

Solve for the variable and show your work.

1) $283 - z = 15z + 11$ $z = 17$

2) $7 + 16x = 142 + x$ $x = 9$

3) $148 + x = 20 + 9x$ $x = 16$

4) $157 + y = 11y + 17$ $y = 14$

5) $118 - x = 4 + 5x$ $x = 19$

6) $2y + 13 = 55 - y$ $y = 14$

7) $18z + 9 = 298 + z$ $z = 17$

8) $64 - x = 18 + 12x + 20$ $x = 2$

9) $100 - y = 6 + 11y + 10$ $y = 7$

10) $1 + 15z + 7 = 92 + z$ $z = 6$

11) $211 - y + 36 = 19 + 12y + 7$ $y = 17$

12) $16 + 19x + 15 = 71 - x$ $x = 2$

# Algebra: 2 sided equations

Grade 5 Pre-Algebra Worksheet

Solve for the variable and show your work.

1) $19 + y = 2y + 18$

2) $222 - z + 22 = 6 + 13z + 14$

3) $171 + z = 14 + 12z + 14$

4) $395 - x = 19x + 15$

5) $6 + 17y = 38 + y$

6) $232 + x + 1 = 13 + 19x + 4$

7) $40 + x + 4 = 5 + 7x + 3$

8) $244 + y = 19 + 16y$

9) $6 + 4x = 36 + x$

10) $65 + x + 3 = 14 + 3x + 14$

11) $8 + 3y + 1 = 19 + y$

12) $72 + y = 9 + 8y$

# Algebra: 2 sided equations

Grade 5 Pre-Algebra Worksheet

Solve for the variable and show your work.

1) $19 + y = 2y + 18$ $y = 1$

2) $222 - z + 22 = 6 + 13z + 14$ $z = 16$

3) $171 + z = 14 + 12z + 14$ $z = 13$

4) $395 - x = 19x + 15$ $x = 19$

5) $6 + 17y = 38 + y$ $y = 2$

6) $232 + x + 1 = 13 + 19x + 4$ $x = 12$

7) $40 + x + 4 = 5 + 7x + 3$ $x = 6$

8) $244 + y = 19 + 16y$ $y = 15$

9) $6 + 4x = 36 + x$ $x = 10$

10) $65 + x + 3 = 14 + 3x + 14$ $x = 20$

11) $8 + 3y + 1 = 19 + y$ $y = 5$

12) $72 + y = 9 + 8y$ $y = 9$

# Algebra: 2 sided equations

Grade 5 Pre-Algebra Worksheet

Solve for the variable and show your work.

1) $15x + 17 = 5 + 16x$

2) $18y + 17 = 357 - 2y$

3) $10 + 7x + 3 = 77 - x$

4) $181 + 9y = 18y + 19$

5) $11 + 3x = 2x + 13$

6) $11z + 17 = 152 + 2z$

7) $11 + 16y + 12 = 108 - y$

8) $18 + 3x + 19 = 57 + x$

9) $43 + y = 20 + 9y + 7$

10) $100 + x = 12 + 16x + 13$

11) $2x + 213 = 14x + 9$

12) $47 - 2z = 15 + 6z$

# Algebra: 2 sided equations

Grade 5 Pre-Algebra Worksheet

Solve for the variable and show your work.

1) $15x + 17 = 5 + 16x$ $x = 12$

2) $18y + 17 = 357 - 2y$ $y = 17$

3) $10 + 7x + 3 = 77 - x$ $x = 8$

4) $181 + 9y = 18y + 19$ $y = 18$

5) $11 + 3x = 2x + 13$ $x = 2$

6) $11z + 17 = 152 + 2z$ $z = 15$

7) $11 + 16y + 12 = 108 - y$ $y = 5$

8) $18 + 3x + 19 = 57 + x$ $x = 10$

9) $43 + y = 20 + 9y + 7$ $y = 2$

10) $100 + x = 12 + 16x + 13$ $x = 5$

11) $2x + 213 = 14x + 9$ $x = 17$

12) $47 - 2z = 15 + 6z$ $z = 4$

# Algebra: 2 sided equations

Grade 5 Pre-Algebra Worksheet

Solve for the variable and show your work.

1) $3 + 6y = 22 + 5y$

2) $79 - 7z = 9z + 15$

3) $6y + 159 = 16 + 19y$

4) $10 + 11y + 19 = 99 + y$

5) $61 + x = 18 + 8x + 8$

6) $16y + 78 = 20y + 2$

7) $6y + 47 = 15y + 20$

8) $7 + 20y = 577 - 18y$

9) $20 + 16z + 7 = 135 + z + 12$

10) $1 + 9z + 4 = 175 - z$

11) $5 + 7x + 5 = 103 - x + 19$

12) $20z + 5 = 19z + 17$

# Algebra: 2 sided equations

Grade 5 Pre-Algebra Worksheet

Solve for the variable and show your work.

1) $3 + 6y = 22 + 5y$ $y = 19$

2) $79 - 7z = 9z + 15$ $z = 4$

3) $6y + 159 = 16 + 19y$ $y = 11$

4) $10 + 11y + 19 = 99 + y$ $y = 7$

5) $61 + x = 18 + 8x + 8$ $x = 5$

6) $16y + 78 = 20y + 2$ $y = 19$

7) $6y + 47 = 15y + 20$ $y = 3$

8) $7 + 20y = 577 - 18y$ $y = 15$

9) $20 + 16z + 7 = 135 + z + 12$ $z = 8$

10) $1 + 9z + 4 = 175 - z$ $z = 17$

11) $5 + 7x + 5 = 103 - x + 19$ $x = 14$

12) $20z + 5 = 19z + 17$ $z = 12$

# Algebra: 2 step equations

Grade 5 Pre-Algebra Worksheet

Solve for the variable, e.g. "x=_____". Show your work.

1) $10x - 76 = 754$

2) $14y - 19 = 499$

3) $11 + 55y = 2{,}981$

4) $10z - 46 = 4$

5) $40x + 42 = 1{,}162$

6) $73 + 15x = 343$

7) $2{,}528 - 72y = 8$

8) $81 + 68x = 1{,}849$

9) $72y - 33 = 5{,}367$

10) $57z + 93 = 435$

11) $13 + 33y = 277$

12) $77 + 82x = 7{,}867$

# Algebra: 2 step equations

Grade 5 Pre-Algebra Worksheet

Solve for the variable, e.g. "x=_____". Show your work.

1) $10x - 76 = 754$ $x = 83$

2) $14y - 19 = 499$ $y = 37$

3) $11 + 55y = 2{,}981$ $y = 54$

4) $10z - 46 = 4$ $z = 5$

5) $40x + 42 = 1{,}162$ $x = 28$

6) $73 + 15x = 343$ $x = 18$

7) $2{,}528 - 72y = 8$ $y = 35$

8) $81 + 68x = 1{,}849$ $x = 26$

9) $72y - 33 = 5{,}367$ $y = 75$

10) $57z + 93 = 435$ $z = 6$

11) $13 + 33y = 277$ $y = 8$

12) $77 + 82x = 7{,}867$ $x = 95$

# Algebra: 2 step equations

Grade 5 Pre-Algebra Worksheet

Solve for the variable, e.g. "x=_____". Show your work.

1) $56x + 3 = 507$

2) $12y + 45 = 465$

3) $74 + 20x = 714$

4) $48 + 48x = 2{,}160$

5) $97y - 53 = 4{,}215$

6) $52z + 69 = 4{,}905$

7) $33x - 40 = 554$

8) $62y - 35 = 3{,}251$

9) $64 + 84x = 3{,}844$

10) $18 + 12y = 1{,}038$

11) $98z + 39 = 9{,}839$

12) $5 + 64x = 2{,}629$

# Algebra: 2 step equations

Grade 5 Pre-Algebra Worksheet

Solve for the variable, e.g. "x=_____". Show your work.

1) $56x + 3 = 507$ $x = 9$

2) $12y + 45 = 465$ $y = 35$

3) $74 + 20x = 714$ $x = 32$

4) $48 + 48x = 2{,}160$ $x = 44$

5) $97y - 53 = 4{,}215$ $y = 44$

6) $52z + 69 = 4{,}905$ $z = 93$

7) $33x - 40 = 554$ $x = 18$

8) $62y - 35 = 3{,}251$ $y = 53$

9) $64 + 84x = 3{,}844$ $x = 45$

10) $18 + 12y = 1{,}038$ $y = 85$

11) $98z + 39 = 9{,}839$ $z = 100$

12) $5 + 64x = 2{,}629$ $x = 41$

# Algebra: 2 step equations

Grade 5 Pre-Algebra Worksheet

Solve for the variable, e.g. "x=_____". Show your work.

1) $3 + 76y = 1{,}979$

2) $44y + 70 = 3{,}502$

3) $60 + 78z = 216$

4) $78x - 33 = 3{,}789$

5) $2{,}675 - 81x = 2$

6) $47z - 55 = 180$

7) $58x + 22 = 1{,}646$

8) $91z - 94 = 6{,}640$

9) $83 + 48z = 4{,}163$

10) $25 + 51z = 3{,}952$

11) $70y + 97 = 4{,}367$

12) $4x + 25 = 281$

# Algebra: 2 step equations

Grade 5 Pre-Algebra Worksheet

Solve for the variable, e.g. "x=_____". Show your work.

1) $3 + 76y = 1{,}979$ $y = 26$

2) $44y + 70 = 3{,}502$ $y = 78$

3) $60 + 78z = 216$ $z = 2$

4) $78x - 33 = 3{,}789$ $x = 49$

5) $2{,}675 - 81x = 2$ $x = 33$

6) $47z - 55 = 180$ $z = 5$

7) $58x + 22 = 1{,}646$ $x = 28$

8) $91z - 94 = 6{,}640$ $z = 74$

9) $83 + 48z = 4{,}163$ $z = 85$

10) $25 + 51z = 3{,}952$ $z = 77$

11) $70y + 97 = 4{,}367$ $y = 61$

12) $4x + 25 = 281$ $x = 64$

# Algebra: 2 step equations

Grade 5 Pre-Algebra Worksheet

Solve for the variable, e.g. "x=_____". Show your work.

1) $10y + 21 = 951$

2) $86x - 11 = 2{,}827$

3) $46z + 2 = 2{,}992$

4) $82 + 4y = 302$

5) $11z - 35 = 42$

6) $18x - 25 = 371$

7) $55y + 59 = 3{,}689$

8) $36x - 12 = 1{,}824$

9) $76 - 8z = 4$

10) $32z + 53 = 2{,}741$

11) $37z - 78 = 1{,}994$

12) $45x - 38 = 4{,}327$

# Algebra: 2 step equations

Grade 5 Pre-Algebra Worksheet

Solve for the variable, e.g. "x=_____". Show your work.

1) $10y + 21 = 951$ $y = 93$

2) $86x - 11 = 2{,}827$ $x = 33$

3) $46z + 2 = 2{,}992$ $z = 65$

4) $82 + 4y = 302$ $y = 55$

5) $11z - 35 = 42$ $z = 7$

6) $18x - 25 = 371$ $x = 22$

7) $55y + 59 = 3{,}689$ $y = 66$

8) $36x - 12 = 1{,}824$ $x = 51$

9) $76 - 8z = 4$ $z = 9$

10) $32z + 53 = 2{,}741$ $z = 84$

11) $37z - 78 = 1{,}994$ $z = 56$

12) $45x - 38 = 4{,}327$ $x = 97$

# Equations with 2 variables

Grade 5 Pre-Algebra Worksheet

Complete the following tables below.

**1. y = x + 8**

| x | y |
|---|---|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

**2. y = 2x**

| x | y |
|---|---|
| 0 | |
| 1 | |
| 2 | |
| 4 | |
| 8 | |

**3. y = 9 - x**

| x | y |
|---|---|
| 3 | |
| 4 | |
| 5 | |
| 7 | |
| 9 | |

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**5. y = x - 2**

| x | y |
|---|---|
| 14 | |
| 12 | |
| 10 | |
| 8 | |
| 6 | |

**6. y = 2x + 3**

| x | y |
|---|---|
| 0 | |
| 1 | |
| 2 | |
| 4 | |
| 8 | |

**7. x + y = 12**

| x | y |
|---|---|
| 1 | |
| 2 | |
| 4 | |
| 10 | |
| 12 | |

# Equations with 2 variables

Grade 5 Pre-Algebra Worksheet

Complete the following tables below.

**1. y = x + 8**

| x | y |
|---|---|
| 1 | 9 |
| 2 | 10 |
| 3 | 11 |
| 4 | 12 |
| 5 | 13 |

**2. y = 2x**

| x | y |
|---|---|
| 0 | 0 |
| 1 | 2 |
| 2 | 4 |
| 4 | 8 |
| 8 | 16 |

**3. y = 9 - x**

| x | y |
|---|---|
| 3 | 6 |
| 4 | 5 |
| 5 | 4 |
| 7 | 2 |
| 9 | 0 |

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**5. y = x - 2**

| x | y |
|---|---|
| 14 | 12 |
| 12 | 10 |
| 10 | 8 |
| 8 | 6 |
| 6 | 4 |

**6. y = 2x + 3**

| x | y |
|---|---|
| 0 | 3 |
| 1 | 5 |
| 2 | 7 |
| 4 | 11 |
| 8 | 19 |

**7. x + y = 12**

| x | y |
|---|---|
| 1 | 11 |
| 2 | 10 |
| 4 | 8 |
| 10 | 2 |
| 12 | 0 |

# Equations with 2 variables

Grade 5 Pre-Algebra Worksheet

Complete the following tables below.

**1. y = 3x**

| x | y |
|---|---|
| 0 | |
| 1 | |
| 2 | |
| 5 | |
| 10 | |

**2. y = x + 5**

| x | y |
|---|---|
| 1 | |
| 3 | |
| 5 | |
| 7 | |
| 9 | |

**3. y = x**

| x | y |
|---|---|
| 0 | |
| 2 | |
| 4 | |
| 6 | |
| 8 | |

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**5. y = 2x + 1**

| x | y |
|---|---|
| 0 | |
| 1 | |
| 2 | |
| 3 | |
| 4 | |

**6. y = 3x – 2**

| x | y |
|---|---|
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |

**7. x + y = 10**

| x | y |
|---|---|
| 2 | |
| 4 | |
| 6 | |
| 8 | |
| 10 | |

# Equations with 2 variables

Grade 5 Pre-Algebra Worksheet

Complete the following tables below.

**1. y = 3x**

| x | y |
|---|---|
| 0 | 0 |
| 1 | 3 |
| 2 | 6 |
| 5 | 15 |
| 10 | 30 |

**2. y = x + 5**

| x | y |
|---|---|
| 1 | 6 |
| 3 | 8 |
| 5 | 10 |
| 7 | 12 |
| 9 | 14 |

**3. y = x**

| x | y |
|---|---|
| 0 | 0 |
| 2 | 2 |
| 4 | 4 |
| 6 | 6 |
| 8 | 8 |

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**5. y = 2x + 1**

| x | y |
|---|---|
| 0 | 1 |
| 1 | 3 |
| 2 | 5 |
| 3 | 7 |
| 4 | 9 |

**6. y = 3x – 2**

| x | y |
|---|---|
| 2 | 4 |
| 3 | 7 |
| 4 | 10 |
| 5 | 13 |
| 6 | 16 |

**7. x + y = 10**

| x | y |
|---|---|
| 2 | 8 |
| 4 | 6 |
| 6 | 4 |
| 8 | 2 |
| 10 | 0 |

# Equations with 2 variables

Grade 5 Pre-Algebra Worksheet

Complete the following tables below.

**1. y = x + 7**

| x | y |
|---|---|
| 2 | |
| 4 | |
| 6 | |
| 8 | |
| 10 | |

**2. y = x - 1**

| x | y |
|---|---|
| 10 | |
| 8 | |
| 6 | |
| 4 | |
| 2 | |

**3. y = 5x**

| x | y |
|---|---|
| 0 | |
| 1 | |
| 2 | |
| 5 | |
| 6 | |

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**5. y = 4x + 1**

| x | y |
|---|---|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

**6. x + y = 15**

| x | y |
|---|---|
| 1 | |
| 3 | |
| 5 | |
| 7 | |
| 9 | |

**7. x - y = 3**

| x | y |
|---|---|
| 25 | |
| 20 | |
| 15 | |
| 10 | |
| 5 | |

# Equations with 2 variables

Grade 5 Pre-Algebra Worksheet

Complete the following tables below.

**1. y = x + 7**

| x | y |
|---|---|
| 2 | 9 |
| 4 | 11 |
| 6 | 13 |
| 8 | 15 |
| 10 | 17 |

**2. y = x - 1**

| x | y |
|---|---|
| 10 | 9 |
| 8 | 7 |
| 6 | 5 |
| 4 | 3 |
| 2 | 1 |

**3. y = 5x**

| x | y |
|---|---|
| 0 | 0 |
| 1 | 5 |
| 2 | 10 |
| 5 | 25 |
| 6 | 30 |

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**5. y = 4x + 1**

| x | y |
|---|---|
| 1 | 5 |
| 2 | 9 |
| 3 | 13 |
| 4 | 17 |
| 5 | 21 |

**6. x + y = 15**

| x | y |
|---|---|
| 1 | 14 |
| 3 | 12 |
| 5 | 10 |
| 7 | 8 |
| 9 | 6 |

**7. x - y = 3**

| x | y |
|---|---|
| 25 | 22 |
| 20 | 17 |
| 15 | 12 |
| 10 | 7 |
| 5 | 2 |

# Writing equations with 2 variables

Grade 5 Pre-Algebra Worksheet

Complete the given tables and determine the equation that each describes below.

**1.**

| x | y |
|---|---|
| 0 | 10 |
| 1 | 9 |
| 2 | 8 |
| 3 | |
| 4 | |

**Equation:** y =_____

**2.**

| x | y |
|---|---|
| 2 | 0 |
| 3 | |
| 4 | 2 |
| 5 | 3 |
| 6 | |

**Equation:** y =_____

**3.**

| x | y |
|---|---|
| 2 | 3 |
| 4 | |
| 6 | 7 |
| 8 | |
| 10 | 11 |

**Equation:** y =_____

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**4.**

| x | y |
|---|---|
| 10 | 30 |
| 9 | |
| 8 | |
| 7 | 21 |
| 6 | 18 |

**Equation:** y =_____

**5.**

| x | y |
|---|---|
| 1 | 3 |
| 2 | |
| 3 | 5 |
| 4 | |
| 5 | 7 |

**Equation:** y =_____

**6.**

| x | y |
|---|---|
| 1 | 10 |
| 3 | |
| 5 | 50 |
| 7 | 70 |
| 9 | |

**Equation:** y =_____

# Writing equations with 2 variables

Grade 5 Pre-Algebra Worksheet

Complete the given tables and determine the equation that each describes below.

**1.**

| x | y |
|---|---|
| 0 | 10 |
| 1 | 9 |
| 2 | 8 |
| 3 | 7 |
| 4 | 6 |

**Equation:** y = 10 - x

**2.**

| x | y |
|---|---|
| 2 | 0 |
| 3 | 1 |
| 4 | 2 |
| 5 | 3 |
| 6 | 4 |

**Equation:** y = x - 2

**3.**

| x | y |
|---|---|
| 2 | 3 |
| 4 | 5 |
| 6 | 7 |
| 8 | 9 |
| 10 | 11 |

**Equation:** y = x + 1

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**4.**

| x | y |
|---|---|
| 10 | 30 |
| 9 | 27 |
| 8 | 24 |
| 7 | 21 |
| 6 | 18 |

**Equation:** y = 3x

**5.**

| x | y |
|---|---|
| 1 | 3 |
| 2 | 4 |
| 3 | 5 |
| 4 | 6 |
| 5 | 7 |

**Equation:** y = x + 2

**6.**

| x | y |
|---|---|
| 1 | 10 |
| 3 | 30 |
| 5 | 50 |
| 7 | 70 |
| 9 | 90 |

**Equation:** y = 10x

# Writing equations with 2 variables

Grade 5 Pre-Algebra Worksheet

Complete the given tables and determine the equation that each describes below.

**1.**

| x | y |
|---|---|
| 12 | |
| 10 | 10 |
| 8 | 8 |
| 6 | 6 |
| 4 | |

**Equation:** y =_____

**2.**

| x | y |
|---|---|
| 1 | 4 |
| 3 | 6 |
| 5 | |
| 7 | 10 |
| 9 | |

**Equation:** y =_____

**3.**

| x | y |
|---|---|
| 0 | |
| 1 | 11 |
| 2 | 12 |
| 3 | |
| 4 | 14 |

**Equation:** y =_____

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**4.**

| x | y |
|---|---|
| 0 | 0 |
| 1 | 4 |
| 2 | |
| 4 | 16 |
| 6 | |

**Equation:** y =_____

**5.**

| x | y |
|---|---|
| 30 | |
| 20 | 15 |
| 15 | 10 |
| 10 | |
| 5 | 0 |

**Equation:** y =_____

**6.**

| x | y |
|---|---|
| 12 | 6 |
| 10 | 5 |
| 8 | |
| 6 | 3 |
| 4 | |

**Equation:** y =_____

# Writing equations with 2 variables

Grade 5 Pre-Algebra Worksheet

Complete the given tables and determine the equation that each describes below.

**1.**

| x | y |
|---|---|
| 12 | 12 |
| 10 | 10 |
| 8 | 8 |
| 6 | 6 |
| 4 | 4 |

**Equation:** y = x

**2.**

| x | y |
|---|---|
| 1 | 4 |
| 3 | 6 |
| 5 | 8 |
| 7 | 10 |
| 9 | 12 |

**Equation:** y = x + 3

**3.**

| x | y |
|---|---|
| 0 | 10 |
| 1 | 11 |
| 2 | 12 |
| 3 | 13 |
| 4 | 14 |

**Equation:** y = x + 10

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**4.**

| x | y |
|---|---|
| 0 | 0 |
| 1 | 4 |
| 2 | 8 |
| 4 | 16 |
| 6 | 24 |

**Equation:** y = 4x

**5.**

| x | y |
|---|---|
| 30 | 25 |
| 20 | 15 |
| 15 | 10 |
| 10 | 5 |
| 5 | 0 |

**Equation:** y = x - 5

**6.**

| x | y |
|---|---|
| 12 | 6 |
| 10 | 5 |
| 8 | 4 |
| 6 | 3 |
| 4 | 2 |

**Equation:** y = $\frac{x}{2}$

# Writing equations with 2 variables

Grade 5 Pre-Algebra Worksheet

Complete the given tables and determine the equation that each describes below.

**1.**

| x | y |
|---|---|
| 1 | |
| 2 | |
| 3 | 6 |
| 4 | 7 |
| 5 | 8 |

**Equation:** y =_____

**2.**

| x | y |
|---|---|
| 11 | 8 |
| 10 | |
| 9 | |
| 8 | 5 |
| 7 | 4 |

**Equation:** y =_____

**3.**

| x | y |
|---|---|
| 1 | 3 |
| 3 | |
| 5 | 15 |
| 7 | 21 |
| 9 | |

**Equation:** y =_____

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**4.**

| x | y |
|---|---|
| 0 | 11 |
| 1 | 12 |
| 2 | |
| 3 | 14 |
| 4 | |

**Equation:** y =_____

**5.**

| x | y |
|---|---|
| 10 | 2 |
| 8 | 4 |
| 6 | |
| 4 | 8 |
| 2 | |

**Equation:** y =_____

**6.**

| x | y |
|---|---|
| 2 | 8 |
| 4 | |
| 6 | 24 |
| 8 | 32 |
| 10 | |

**Equation:** y =_____

# Writing equations with 2 variables

Grade 5 Pre-Algebra Worksheet

Complete the given tables and determine the equation that each describes below.

**1.**

| x | y |
|---|---|
| 1 | 4 |
| 2 | 5 |
| 3 | 6 |
| 4 | 7 |
| 5 | 8 |

**Equation:** y = x + 3

**2.**

| x | y |
|---|---|
| 11 | 8 |
| 10 | 7 |
| 9 | 6 |
| 8 | 5 |
| 7 | 4 |

**Equation:** y = x - 3

**3.**

| x | y |
|---|---|
| 1 | 3 |
| 3 | 9 |
| 5 | 15 |
| 7 | 21 |
| 9 | 27 |

**Equation:** y = 3x

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**4.**

| x | y |
|---|---|
| 0 | 11 |
| 1 | 12 |
| 2 | 13 |
| 3 | 14 |
| 4 | 15 |

**Equation:** y = x + 11

**5.**

| x | y |
|---|---|
| 10 | 2 |
| 8 | 4 |
| 6 | 6 |
| 4 | 8 |
| 2 | 10 |

**Equation:** y = 12 - x

**6.**

| x | y |
|---|---|
| 2 | 8 |
| 4 | 16 |
| 6 | 24 |
| 8 | 32 |
| 10 | 40 |

**Equation:** y = 4x

# Capacity conversion tables

Grade 5 Measurement Worksheet

Complete the table by converting the units of capacity.

1 gallon = 4 quarts = 8 pints = 16 cups = 128 fluid ounces

| | | | | | |
|---|---|---|---|---|---|
| Gallon | | 4 | | 0.25 | |
| Quart | 8 | | | | |
| Pint | | | 80 | | |
| Cup | | | | | 12 |
| Fluid ounce | | | | | |



Answer the word problems.

1. Trisha brought 2.5 gal of juice to a party. How many cups of juice did she bring? _____
2. Paola bought 6 qt of ice cream. How many pints of ice cream did she buy? _____
3. Rebecca used 4.25 pt of milk in her baking recipe. How many cups of milk did she use? _____
4. Lily prepared 356 cups of water for an event. How many gallons of water did she prepare? _____
5. If 1 bottle holds 2 qt, how many fluid ounces would 10 bottles hold? _____

# Answers

1 gallon = 4 quarts = 8 pints = 16 cups = 128 fluid ounces

| | | | | | |
|---|---|---|---|---|---|
| Gallon | 2 | 4 | 10 | 0.25 | 0.75 |
| Quart | 8 | 16 | 40 | 1 | 3 |
| Pint | 16 | 32 | 80 | 2 | 6 |
| Cup | 32 | 64 | 160 | 4 | 12 |
| Fluid ounce | 256 | 512 | 1,280 | 32 | 96 |

1. Trisha brought 2.5 gal of juice to a party. How many cups of juice did she bring? 40 c
2. Paola bought 6 qt of ice cream. How many pints of ice cream did she buy? 12 pt
3. Rebecca used 4.25 pt of milk in her baking recipe. How many cups of milk did she use? 17 c
4. Lily prepared 356 cups of water for an event. How many gallons of water did she prepare? 22.25 gal
5. If 1 bottle holds 2 qt, how many fluid ounces would 10 bottles hold? 640 fl oz

# Capacity conversion tables (metric)

Grade 5 Measurement Worksheet

Complete the table by converting the units of capacity.

1 kL = 1,000 L = 100,000 cL = 1,000,000 mL

| | | | | | | |
|---|---|---|---|---|---|---|
| kL | 3.5 | | | | 0.345 | |
| L | | 890 | | 48 | | |
| cL | | | 54,000 | | | |
| mL | | | | | | 6,400 |



Answer the word problems.

1. A bottle holds 925 mL of hand wash. What is the capacity of the bottle in liters? _____
2. Amanda drinks 200 mL of tea every morning. How many centiliters does she drink in 3 days? _____
3. A water tank holds 471 L of water. How many milliliters of water does it hold? _____
4. A swimming pool contains 2,500 kL of water. How many liters of water does it contain? _____
5. Gary bought 2 boxes of milk. Each box had 750 mL of milk. How much milk did he buy in centiliters? _____

## Answers

1 kL = 1,000 L = 100,000 cL = 1,000,000 mL

| kL | 3.5 | 0.89 | 0.54 | 0.048 | 0.345 | 0.0064 |
|---|---|---|---|---|---|---|
| L | 3,500 | 890 | 540 | 48 | 345 | 6.4 |
| cL | 350,000 | 89,000 | 54,000 | 4,800 | 34,500 | 640 |
| mL | 3,500,000 | 890,000 | 540,000 | 48,000 | 345,000 | 6,400 |

1. A bottle holds 925 mL of hand wash. What is the capacity of the bottle in liters? 0.925 L
2. Amanda drinks 200 mL of tea every morning. How many centiliters does she drink in 3 days? 60 cL
3. A water tank holds 471 L of water. How many milliliters of water does it hold? 471,000 mL
4. A swimming pool contains 2,500 kL of water. How many liters of water does it contain? 2.5 L
5. Gary bought 2 boxes of milk. Each box had 750 mL of milk. How much milk did he buy in centiliters? 150 cL

# Metric units of capacity

## Grade 5 Measurement Worksheet

1 liter (l) = 1,000 milliliter (ml)

Convert to the units shown.

1. 7 l = _____ ml
2. 2.7 l = _____ ml
3. 0.29 l = _____ ml
4. 0.9 ml = _____ l
5. 84 ml = _____ l
6. 0.04 l = _____ ml
7. 0.03 l = _____ ml
8. 0.3 l = _____ ml
9. 4.1 ml = _____ l
10. 6.7 ml = _____ l
11. 3 l = _____ ml
12. 70 ml = _____ l
13. 5 ml = _____ l
14. 0.65 l = _____ ml
15. 0.63 l = _____ ml
16. 76 l = _____ ml
17. 0.03 ml = _____ l
18. 56 l = _____ ml
19. 81 l = _____ ml
20. 0.98 ml = _____ l

# Metric units of capacity

## Grade 5 Measurement Worksheet

1 liter (l) = 1,000 milliliter (ml)

Convert to the units shown.

1. 7 l = 7,000 ml
2. 2.7 l = 2,700 ml
3. 0.29 l = 290 ml
4. 0.9 ml = 0.0009 l
5. 84 ml = 0.084 l
6. 0.04 l = 40 ml
7. 0.03 l = 30 ml
8. 0.3 l = 300 ml
9. 4.1 ml = 0.0041 l
10. 6.7 ml = 0.0067 l
11. 3 l = 3,000 ml
12. 70 ml = 0.07 l
13. 5 ml = 0.005 l
14. 0.65 l = 650 ml
15. 0.63 l = 630 ml
16. 76 l = 76,000 ml
17. 0.03 ml = 0.00003 l
18. 56 l = 56,000 ml
19. 81 l = 81,000 ml
20. 0.98 ml = 0.00098 l

# Metric units of capacity

## Grade 5 Measurement Worksheet

1 liter (l) = 1,000 milliliter (ml)

Convert to the units shown.

1. 26 ml = _____ l
2. 7.4 ml = _____ l
3. 0.47 l = _____ ml
4. 0.04 l = _____ ml
5. 0.9 l = _____ ml
6. 77 ml = _____ l
7. 0.3 l = _____ ml
8. 0.3 ml = _____ l
9. 0.44 ml = _____ l
10. 67 l = _____ ml
11. 0.03 l = _____ ml
12. 0.5 ml = _____ l
13. 58 l = _____ ml
14. 8 ml = _____ l
15. 65 ml = _____ l
16. 83 l = _____ ml
17. 0.69 l = _____ ml
18. 0.90 ml = _____ l
19. 91 l = _____ ml
20. 0.7 ml = _____ l

# Metric units of capacity

## Grade 5 Measurement Worksheet

1 liter (l) = 1,000 milliliter (ml)

Convert to the units shown.

1. 26 ml = 0.026 l
2. 7.4 ml = 0.0074 l
3. 0.47 l = 470 ml
4. 0.04 l = 40 ml
5. 0.9 l = 900 ml
6. 77 ml = 0.077 l
7. 0.3 l = 300 ml
8. 0.3 ml = 0.0003 l
9. 0.44 ml = 0.00044 l
10. 67 l = 67,000 ml
11. 0.03 l = 30 ml
12. 0.5 ml = 0.0005 l
13. 58 l = 58,000 ml
14. 8 ml = 0.008 l
15. 65 ml = 0.065 l
16. 83 l = 83,000 ml
17. 0.69 l = 690 ml
18. 0.90 ml = 0.0009 l
19. 91 l = 91,000 ml
20. 0.7 ml = 0.0007 l

# Metric units of capacity

## Grade 5 Measurement Worksheet

1 liter (l) = 1,000 milliliter (ml)

Convert to the units shown.

1. 4.4 ml = _____ l
2. 0.70 l = _____ ml
3. 0.3 l = _____ ml
4. 0.89 l = _____ ml
5. 0.03 l = _____ ml
6. 0.23 ml = _____ l
7. 0.08 l = _____ ml
8. 62 l = _____ ml
9. 8 l = _____ ml
10. 9 ml = _____ l
11. 0.2 l = _____ ml
12. 0.68 ml = _____ l
13. 0.74 l = _____ ml
14. 39 l = _____ ml
15. 2.8 l = _____ ml
16. 71 ml = _____ l
17. 0.1 l = _____ ml
18. 0.7 ml = _____ l
19. 5.1 ml = _____ l
20. 29 ml = _____ l

# Metric units of capacity

## Grade 5 Measurement Worksheet

1 liter (l) = 1,000 milliliter (ml)

Convert to the units shown.

1. 4.4 ml = 0.0044 l
2. 0.70 l = 700 ml
3. 0.3 l = 300 ml
4. 0.89 l = 890 ml
5. 0.03 l = 30 ml
6. 0.23 ml = 0.00023 l
7. 0.08 l = 80 ml
8. 62 l = 62,000 ml
9. 8 l = 8,000 ml
10. 9 ml = 0.009 l
11. 0.2 l = 200 ml
12. 0.68 ml = 0.00068 l
13. 0.74 l = 740 ml
14. 39 l = 39,000 ml
15. 2.8 l = 2,800 ml
16. 71 ml = 0.071 l
17. 0.1 l = 100 ml
18. 0.7 ml = 0.0007 l
19. 5.1 ml = 0.0051 l
20. 29 ml = 0.029 l

# Metric units of capacity

## Grade 5 Measurement Worksheet

1 liter (l) = 1,000 milliliter (ml)

Convert to the units shown.

1. 9.5 ml = _____ l
2. 0.5 l = _____ ml
3. 49 ml = _____ l
4. 51 ml = _____ l
5. 66 l = _____ ml
6. 0.12 ml = _____ l
7. 0.2 ml = _____ l
8. 68 ml = _____ l
9. 4.0 l = _____ ml
10. 0.03 l = _____ ml
11. 8.3 ml = _____ l
12. 83 ml = _____ l
13. 92 l = _____ ml
14. 0.06 l = _____ ml
15. 0.44 ml = _____ l
16. 6.0 ml = _____ l
17. 8 ml = _____ l
18. 9.6 l = _____ ml
19. 0.4 l = _____ ml
20. 0.1 ml = _____ l

# Metric units of capacity

## Grade 5 Measurement Worksheet

1 liter (l) = 1,000 milliliter (ml)

Convert to the units shown.

1. 9.5 ml = 0.0095 l
2. 0.5 l = 500 ml
3. 49 ml = 0.049 l
4. 51 ml = 0.051 l
5. 66 l = 66,000 ml
6. 0.12 ml = 0.00012 l
7. 0.2 ml = 0.0002 l
8. 68 ml = 0.068 l
9. 4.0 l = 4,000 ml
10. 0.03 l = 30 ml
11. 8.3 ml = 0.0083 l
12. 83 ml = 0.083 l
13. 92 l = 92,000 ml
14. 0.06 l = 60 ml
15. 0.44 ml = 0.00044 l
16. 6.0 ml = 0.006 l
17. 8 ml = 0.008 l
18. 9.6 l = 9,600 ml
19. 0.4 l = 400 ml
20. 0.1 ml = 0.0001 l

# Metric units of capacity

## Grade 5 Measurement Worksheet

1 liter (l) = 1,000 milliliter (ml)

Convert to the units shown.

1. 8.6 l = _____ ml
2. 5.0 l = _____ ml
3. 4.5 l = _____ ml
4. 0.5 ml = _____ l
5. 0.6 ml = _____ l
6. 0.05 l = _____ ml
7. 1.6 ml = _____ l
8. 9.9 ml = _____ l
9. 0.16 l = _____ ml
10. 0.53 ml = _____ l
11. 0.29 ml = _____ l
12. 0.84 ml = _____ l
13. 87 ml = _____ l
14. 0.56 ml = _____ l
15. 0.88 ml = _____ l
16. 0.02 l = _____ ml
17. 0.04 l = _____ ml
18. 5.2 l = _____ ml
19. 0.1 l = _____ ml
20. 2.2 ml = _____ l

# Metric units of capacity

## Grade 5 Measurement Worksheet

1 liter (l) = 1,000 milliliter (ml)

Convert to the units shown.

1. 8.6 l = 8,600 ml
2. 5.0 l = 5,000 ml
3. 4.5 l = 4,500 ml
4. 0.5 ml = 0.0005 l
5. 0.6 ml = 0.0006 l
6. 0.05 l = 50 ml
7. 1.6 ml = 0.0016 l
8. 9.9 ml = 0.0099 l
9. 0.16 l = 160 ml
10. 0.53 ml = 0.00053 l
11. 0.29 ml = 0.00029 l
12. 0.84 ml = 0.00084 l
13. 87 ml = 0.087 l
14. 0.56 ml = 0.00056 l
15. 0.88 ml = 0.00088 l
16. 0.02 l = 20 ml
17. 0.04 l = 40 ml
18. 5.2 l = 5,200 ml
19. 0.1 l = 100 ml
20. 2.2 ml = 0.0022 l

# Metric units of capacity

## Grade 5 Measurement Worksheet

1 liter (l) = 1,000 milliliter (ml)

Convert to the units shown.

1. 8.6 l = _____ ml
2. 5.0 l = _____ ml
3. 4.5 l = _____ ml
4. 0.5 ml = _____ l
5. 0.6 ml = _____ l
6. 0.05 l = _____ ml
7. 1.6 ml = _____ l
8. 9.9 ml = _____ l
9. 0.16 l = _____ ml
10. 0.53 ml = _____ l
11. 0.29 ml = _____ l
12. 0.84 ml = _____ l
13. 87 ml = _____ l
14. 0.56 ml = _____ l
15. 0.88 ml = _____ l
16. 0.02 l = _____ ml
17. 0.04 l = _____ ml
18. 5.2 l = _____ ml
19. 0.1 l = _____ ml
20. 2.2 ml = _____ l

# Metric units of capacity

## Grade 5 Measurement Worksheet

1 liter (l) = 1,000 milliliter (ml)

Convert to the units shown.

1. 8.6 l = 8,600 ml
2. 5.0 l = 5,000 ml
3. 4.5 l = 4,500 ml
4. 0.5 ml = 0.0005 l
5. 0.6 ml = 0.0006 l
6. 0.05 l = 50 ml
7. 1.6 ml = 0.0016 l
8. 9.9 ml = 0.0099 l
9. 0.16 l = 160 ml
10. 0.53 ml = 0.00053 l
11. 0.29 ml = 0.00029 l
12. 0.84 ml = 0.00084 l
13. 87 ml = 0.087 l
14. 0.56 ml = 0.00056 l
15. 0.88 ml = 0.00088 l
16. 0.02 l = 20 ml
17. 0.04 l = 40 ml
18. 5.2 l = 5,200 ml
19. 0.1 l = 100 ml
20. 2.2 ml = 0.0022 l

# Converting lengths between customary and metric units

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 80 in = _____ mm
2. 54 yd = _____ m
3. 84 ft = _____ m
4. 27 ft = _____ m
5. 60 ft = _____ cm
6. 18 ft = _____ m
7. 91 in = _____ cm
8. 97 ft = _____ cm
9. 16 in = _____ mm
10. 46 in = _____ cm

Convert these lengths to the customary units shown.

11. 75 cm = _____ in
12. 92 mm = _____ ft
13. 23 cm = _____ ft
14. 65 m = _____ ft
15. 58 mm = _____ in
16. 36 mm = _____ yd
17. 29 mm = _____ ft
18. 24 m = _____ yd
19. 90 m = _____ yd
20. 90 cm = _____ yd

# Converting lengths between customary and metric units

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 80 in = 2,032.000 mm
2. 54 yd = 49.378 m
3. 84 ft = 25.603 m
4. 27 ft = 8.230 m
5. 60 ft = 1,828.800 cm
6. 18 ft = 5.486 m
7. 91 in = 231.140 cm
8. 97 ft = 2,956.560 cm
9. 16 in = 406.400 mm
10. 46 in = 116.840 cm

Convert these lengths to the customary units shown.

11. 75 cm = 29.528 in
12. 92 mm = 0.302 ft
13. 23 cm = 0.755 ft
14. 65 m = 213.255 ft
15. 58 mm = 2.283 in
16. 36 mm = 0.039 yd
17. 29 mm = 0.095 ft
18. 24 m = 26.247 yd
19. 90 m = 98.425 yd
20. 90 cm = 0.984 yd

# Converting lengths between customary and metric units

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 79 in = _____ m
2. 45 ft = _____ mm
3. 23 in = _____ m
4. 34 yd = _____ mm
5. 91 ft = _____ m
6. 71 ft = _____ m
7. 77 ft = _____ cm
8. 62 yd = _____ m
9. 23 ft = _____ mm
10. 84 in = _____ mm

Convert these lengths to the customary units shown.

11. 27 mm = _____ ft
12. 22 m = _____ yd
13. 36 m = _____ yd
14. 19 m = _____ in
15. 33 m = _____ in
16. 39 mm = _____ in
17. 49 m = _____ yd
18. 20 m = _____ yd
19. 92 m = _____ yd
20. 91 m = _____ yd

# Converting lengths between customary and metric units

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 79 in = 2.007 m
2. 45 ft = 13,716.000 mm
3. 23 in = 0.584 m
4. 34 yd = 31,089.600 mm
5. 91 ft = 27.737 m
6. 71 ft = 21.641 m
7. 77 ft = 2,346.960 cm
8. 62 yd = 56.693 m
9. 23 ft = 7,010.400 mm
10. 84 in = 2,133.600 mm

Convert these lengths to the customary units shown.

11. 27 mm = 0.089 ft
12. 22 m = 24.059 yd
13. 36 m = 39.370 yd
14. 19 m = 748.031 in
15. 33 m = 1,299.213 in
16. 39 mm = 1.535 in
17. 49 m = 53.587 yd
18. 20 m = 21.872 yd
19. 92 m = 100.612 yd
20. 91 m = 99.519 yd

# Converting lengths between customary and metric units

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 17 ft = _____ cm
2. 97 ft = _____ m
3. 33 ft = _____ mm
4. 82 ft = _____ m
5. 86 yd = _____ m
6. 87 yd = _____ m
7. 42 ft = _____ mm
8. 29 ft = _____ m
9. 68 yd = _____ m
10. 34 in = _____ cm

Convert these lengths to the customary units shown.

11. 89 mm = _____ in
12. 78 cm = _____ yd
13. 16 m = _____ ft
14. 25 m = _____ ft
15. 66 m = _____ ft
16. 17 m = _____ in
17. 44 mm = _____ ft
18. 58 mm = _____ ft
19. 50 m = _____ in
20. 34 m = _____ ft

# Converting lengths between customary and metric units

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 17 ft = 518.160 cm
2. 97 ft = 29.566 m
3. 33 ft = 10,058.400 mm
4. 82 ft = 24.994 m
5. 86 yd = 78.638 m
6. 87 yd = 79.553 m
7. 42 ft = 12,801.600 mm
8. 29 ft = 8.839 m
9. 68 yd = 62.179 m
10. 34 in = 86.360 cm

Convert these lengths to the customary units shown.

11. 89 mm = 3.504 in
12. 78 cm = 0.853 yd
13. 16 m = 52.493 ft
14. 25 m = 82.021 ft
15. 66 m = 216.535 ft
16. 17 m = 669.291 in
17. 44 mm = 0.144 ft
18. 58 mm = 0.190 ft
19. 50 m = 1,968.504 in
20. 34 m = 111.549 ft

# Converting lengths between customary and metric units

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 77 yd = _____ mm
2. 88 ft = _____ m
3. 84 yd = _____ cm
4. 47 yd = _____ mm
5. 57 in = _____ mm
6. 63 ft = _____ mm
7. 66 yd = _____ mm
8. 14 yd = _____ m
9. 42 yd = _____ mm
10. 29 in = _____ m

Convert these lengths to the customary units shown.

11. 86 cm = _____ in
12. 19 cm = _____ yd
13. 31 m = _____ in
14. 98 m = _____ yd
15. 83 m = _____ in
16. 82 m = _____ in
17. 22 m = _____ ft
18. 40 mm = _____ in
19. 47 mm = _____ yd
20. 14 cm = _____ yd

# Converting lengths between customary and metric units

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 77 yd = 70,408.800 mm
2. 88 ft = 26.822 m
3. 84 yd = 7,680.960 cm
4. 47 yd = 42,976.800 mm
5. 57 in = 1,447.800 mm
6. 63 ft = 19,202.400 mm
7. 66 yd = 60,350.400 mm
8. 14 yd = 12.802 m
9. 42 yd = 38,404.800 mm
10. 29 in = 0.737 m

Convert these lengths to the customary units shown.

11. 86 cm = 33.858 in
12. 19 cm = 0.208 yd
13. 31 m = 1,220.472 in
14. 98 m = 107.174 yd
15. 83 m = 3,267.717 in
16. 82 m = 3,228.346 in
17. 22 m = 72.178 ft
18. 40 mm = 1.575 in
19. 47 mm = 0.051 yd
20. 14 cm = 0.153 yd

# Converting lengths between customary and metric units

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 39 ft = _____ m
2. 58 in = _____ mm
3. 93 ft = _____ m
4. 88 ft = _____ m
5. 94 in = _____ m
6. 49 ft = _____ cm
7. 15 yd = _____ cm
8. 21 ft = _____ cm
9. 52 in = _____ cm
10. 26 yd = _____ cm

Convert these lengths to the customary units shown.

11. 95 mm = _____ yd
12. 90 m = _____ yd
13. 68 m = _____ ft
14. 68 mm = _____ in
15. 24 mm = _____ yd
16. 27 m = _____ in
17. 22 m = _____ yd
18. 84 cm = _____ ft
19. 35 cm = _____ in
20. 33 m = _____ in

# Converting lengths between customary and metric units

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 39 ft = 11.887 m
2. 58 in = 1,473.200 mm
3. 93 ft = 28.346 m
4. 88 ft = 26.822 m
5. 94 in = 2.388 m
6. 49 ft = 1,493.520 cm
7. 15 yd = 1,371.600 cm
8. 21 ft = 640.080 cm
9. 52 in = 132.080 cm
10. 26 yd = 2,377.440 cm

Convert these lengths to the customary units shown.

11. 95 mm = 0.104 yd
12. 90 m = 98.425 yd
13. 68 m = 223.097 ft
14. 68 mm = 2.677 in
15. 24 mm = 0.026 yd
16. 27 m = 1,062.992 in
17. 22 m = 24.059 yd
18. 84 cm = 2.756 ft
19. 35 cm = 13.780 in
20. 33 m = 1,299.213 in

# Converting lengths between customary and metric units

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 58 ft = _____ cm
2. 55 ft = _____ mm
3. 60 yd = _____ mm
4. 25 yd = _____ m
5. 33 ft = _____ m
6. 95 ft = _____ mm
7. 50 in = _____ m
8. 62 in = _____ mm
9. 85 yd = _____ m
10. 66 yd = _____ cm

Convert these lengths to the customary units shown.

11. 94 mm = _____ ft
12. 14 m = _____ yd
13. 21 mm = _____ yd
14. 46 mm = _____ ft
15. 93 mm = _____ ft
16. 30 cm = _____ ft
17. 95 mm = _____ ft
18. 96 mm = _____ in
19. 53 m = _____ yd
20. 19 mm = _____ in

# Converting lengths between customary and metric units

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 58 ft = 1,767.840 cm
2. 55 ft = 16,764.000 mm
3. 60 yd = 54,864.000 mm
4. 25 yd = 22.860 m
5. 33 ft = 10.058 m
6. 95 ft = 28,956.000 mm
7. 50 in = 1.270 m
8. 62 in = 1,574.800 mm
9. 85 yd = 77.724 m
10. 66 yd = 6,035.040 cm

Convert these lengths to the customary units shown.

11. 94 mm = 0.308 ft
12. 14 m = 15.311 yd
13. 21 mm = 0.023 yd
14. 46 mm = 0.151 ft
15. 93 mm = 0.305 ft
16. 30 cm = 0.984 ft
17. 95 mm = 0.312 ft
18. 96 mm = 3.780 in
19. 53 m = 57.962 yd
20. 19 mm = 0.748 in

# Converting lengths between customary and metric units (including miles & km)

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 344 mi = _____ m
2. 949 yd = _____ m
3. 243 ft = _____ m
4. 725 yd = _____ km
5. 166 mi = _____ km
6. 641 yd = _____ m
7. 985 ft = _____ km
8. 966 ft = _____ m
9. 599 yd = _____ km
10. 928 mi = _____ km

Convert these lengths to the customary units shown.

11. 58 m = _____ ft
12. 51 km = _____ yd
13. 56 km = _____ ft
14. 39 m = _____ mi
15. 27 km = _____ ft
16. 59 m = _____ yd
17. 75 km = _____ yd
18. 91 km = _____ yd
19. 93 km = _____ ft
20. 41 m = _____ ft

# Converting lengths between customary and metric units (including miles & km)

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 344 mi = 553,614.336 m
2. 949 yd = 867.766 m
3. 243 ft = 74.066 m
4. 725 yd = 0.663 km
5. 166 mi = 267.151 km
6. 641 yd = 586.130 m
7. 985 ft = 0.300 km
8. 966 ft = 294.437 m
9. 599 yd = 0.548 km
10. 928 mi = 1,493.471 km

Convert these lengths to the customary units shown.

11. 58 m = 190.289 ft
12. 51 km = 55,774.278 yd
13. 56 km = 183,727.034 ft
14. 39 m = 0.024 mi
15. 27 km = 88,582.677 ft
16. 59 m = 64.523 yd
17. 75 km = 82,020.997 yd
18. 91 km = 99,518.810 yd
19. 93 km = 305,118.110 ft
20. 41 m = 134.514 ft

# Converting lengths between customary and metric units (including miles & km)

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 188 mi = _____ km
2. 205 ft = _____ m
3. 865 yd = _____ m
4. 906 yd = _____ km
5. 392 ft = _____ m
6. 493 mi = _____ km
7. 949 ft = _____ km
8. 877 yd = _____ km
9. 441 yd = _____ km
10. 83 mi = _____ m

Convert these lengths to the customary units shown.

11. 33 km = _____ yd
12. 98 km = _____ yd
13. 38 km = _____ yd
14. 96 km = _____ mi
15. 83 km = _____ mi
16. 95 m = _____ yd
17. 77 m = _____ ft
18. 14 m = _____ ft
19. 54 m = _____ yd
20. 64 km = _____ mi

# Converting lengths between customary and metric units (including miles & km)

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 188 mi = 302.557 km
2. 205 ft = 62.484 m
3. 865 yd = 790.956 m
4. 906 yd = 0.828 km
5. 392 ft = 119.482 m
6. 493 mi = 793.407 km
7. 949 ft = 0.289 km
8. 877 yd = 0.802 km
9. 441 yd = 0.403 km
10. 83 mi = 133,575.552 m

Convert these lengths to the customary units shown.

11. 33 km = 36,089.239 yd
12. 98 km = 107,174.103 yd
13. 38 km = 41,557.305 yd
14. 96 km = 59.652 mi
15. 83 km = 51.574 mi
16. 95 m = 103.893 yd
17. 77 m = 252.625 ft
18. 14 m = 45.932 ft
19. 54 m = 59.055 yd
20. 64 km = 39.768 mi

# Converting lengths between customary and metric units (including miles & km)

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 929 yd = _____ m
2. 808 mi = _____ m
3. 658 mi = _____ km
4. 791 ft = _____ km
5. 396 yd = _____ m
6. 787 yd = _____ m
7. 660 yd = _____ m
8. 37 ft = _____ m
9. 985 yd = _____ km
10. 186 mi = _____ km

Convert these lengths to the customary units shown.

11. 10 m = _____ mi
12. 85 m = _____ yd
13. 78 m = _____ ft
14. 84 m = _____ ft
15. 36 m = _____ mi
16. 22 m = _____ mi
17. 17 km = _____ ft
18. 39 km = _____ yd
19. 40 km = _____ mi
20. 70 km = _____ yd

# Converting lengths between customary and metric units (including miles & km)

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 929 yd = 849.478 m
2. 808 mi = 1,300,349.952 m
3. 658 mi = 1,058.948 km
4. 791 ft = 0.241 km
5. 396 yd = 362.102 m
6. 787 yd = 719.633 m
7. 660 yd = 603.504 m
8. 37 ft = 11.278 m
9. 985 yd = 0.901 km
10. 186 mi = 299.338 km

Convert these lengths to the customary units shown.

11. 10 m = 0.006 mi
12. 85 m = 92.957 yd
13. 78 m = 255.906 ft
14. 84 m = 275.591 ft
15. 36 m = 0.022 mi
16. 22 m = 0.014 mi
17. 17 km = 55,774.278 ft
18. 39 km = 42,650.919 yd
19. 40 km = 24.855 mi
20. 70 km = 76,552.931 yd

# Converting lengths between customary and metric units (including miles & km)

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 692 yd = _____ m
2. 118 mi = _____ km
3. 535 ft = _____ m
4. 526 mi = _____ m
5. 670 yd = _____ m
6. 560 yd = _____ m
7. 152 ft = _____ km
8. 553 mi = _____ km
9. 512 ft = _____ km
10. 245 mi = _____ km

Convert these lengths to the customary units shown.

11. 81 km = _____ ft
12. 71 km = _____ mi
13. 47 m = _____ mi
14. 38 m = _____ mi
15. 47 km = _____ ft
16. 43 m = _____ ft
17. 58 km = _____ ft
18. 17 m = _____ yd
19. 56 m = _____ ft
20. 63 m = _____ mi

# Converting lengths between customary and metric units (including miles & km)

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 692 yd = 632.765 m
2. 118 mi = 189.903 km
3. 535 ft = 163.068 m
4. 526 mi = 846,514.944 m
5. 670 yd = 612.648 m
6. 560 yd = 512.064 m
7. 152 ft = 0.046 km
8. 553 mi = 889.967 km
9. 512 ft = 0.156 km
10. 245 mi = 394.289 km

Convert these lengths to the customary units shown.

11. 81 km = 265,748.031 ft
12. 71 km = 44.117 mi
13. 47 m = 0.029 mi
14. 38 m = 0.024 mi
15. 47 km = 154,199.475 ft
16. 43 m = 141.076 ft
17. 58 km = 190,288.714 ft
18. 17 m = 18.591 yd
19. 56 m = 183.727 ft
20. 63 m = 0.039 mi

# Converting lengths between customary and metric units (including miles & km)

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 833 mi = _____ km
2. 921 mi = _____ km
3. 892 ft = _____ km
4. 265 yd = _____ m
5. 78 mi = _____ m
6. 423 yd = _____ m
7. 238 yd = _____ m
8. 485 yd = _____ km
9. 679 mi = _____ m
10. 682 mi = _____ km

Convert these lengths to the customary units shown.

11. 88 km = _____ mi
12. 48 km = _____ ft
13. 73 m = _____ ft
14. 84 km = _____ mi
15. 92 km = _____ ft
16. 83 m = _____ mi
17. 34 m = _____ ft
18. 22 m = _____ yd
19. 21 m = _____ yd
20. 84 km = _____ mi

# Converting lengths between customary and metric units (including miles & km)

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 833 mi = 1,340.584 km
2. 921 mi = 1,482.206 km
3. 892 ft = 0.272 km
4. 265 yd = 242.316 m
5. 78 mi = 125,528.832 m
6. 423 yd = 386.791 m
7. 238 yd = 217.627 m
8. 485 yd = 0.443 km
9. 679 mi = 1,092,744.576 m
10. 682 mi = 1,097.573 km

Convert these lengths to the customary units shown.

11. 88 km = 54.681 mi
12. 48 km = 157,480.315 ft
13. 73 m = 239.501 ft
14. 84 km = 52.195 mi
15. 92 km = 301,837.270 ft
16. 83 m = 0.052 mi
17. 34 m = 111.549 ft
18. 22 m = 24.059 yd
19. 21 m = 22.966 yd
20. 84 km = 52.195 mi

# Converting lengths between customary and metric units (including miles & km)

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 646 ft = _____ km
2. 117 yd = _____ km
3. 525 mi = _____ km
4. 750 mi = _____ km
5. 388 yd = _____ km
6. 330 ft = _____ m
7. 438 mi = _____ m
8. 444 ft = _____ km
9. 421 mi = _____ m
10. 921 yd = _____ km

Convert these lengths to the customary units shown.

11. 63 km = _____ ft
12. 11 m = _____ yd
13. 82 km = _____ yd
14. 75 km = _____ mi
15. 85 km = _____ ft
16. 78 km = _____ mi
17. 29 km = _____ yd
18. 34 km = _____ ft
19. 50 km = _____ mi
20. 32 m = _____ yd

# Converting lengths between customary and metric units (including miles & km)

## Grade 5 Measurement Worksheet

Convert these lengths to the metric units shown.

1. 646 ft = 0.197 km
2. 117 yd = 0.107 km
3. 525 mi = 844.906 km
4. 750 mi = 1,207.008 km
5. 388 yd = 0.355 km
6. 330 ft = 100.584 m
7. 438 mi = 704,892.672 m
8. 444 ft = 0.135 km
9. 421 mi = 677,533.824 m
10. 921 yd = 0.842 km

Convert these lengths to the customary units shown.

11. 63 km = 206,692.913 ft
12. 11 m = 12.030 yd
13. 82 km = 89,676.290 yd
14. 75 km = 46.603 mi
15. 85 km = 278,871.391 ft
16. 78 km = 48.467 mi
17. 29 km = 31,714.786 yd
18. 34 km = 111,548.556 ft
19. 50 km = 31.069 mi
20. 32 m = 34.996 yd

# Convert between miles, yards and feet

## Grade 5 Measurement Worksheet

Note: 1 mile (mi) = 1,760 yards (yd) = 5,280 feet (ft)

Example: 2 miles = 10,560 feet

Convert the given measures to new units.

1. 23 mi = _____ yd
2. 7 mi = _____ yd
3. 62 mi = _____ yd
4. 3 mi = _____ yd
5. 54 yd = _____ ft
6. 6 mi = _____ yd
7. 73 yd = _____ ft
8. 2 mi = _____ ft
9. 1,760 yd = _____ mi
10. 5,280 ft = _____ mi
11. 10 yd = _____ ft
12. 21 mi = _____ ft
13. 126 ft = _____ yd
14. 72 mi = _____ ft
15. 41 mi = _____ yd
16. 78 yd = _____ ft
17. 27 ft = _____ yd
18. 94 mi = _____ yd
19. 87 mi = _____ yd
20. 39 mi = _____ yd

# Convert between miles, yards and feet

## Grade 5 Measurement Worksheet

Note: 1 mile (mi) = 1,760 yards (yd) = 5,280 feet (ft)

Example: 2 miles = 10,560 feet

Convert the given measures to new units.

1. 23 mi = 40,480 yd
2. 7 mi = 12,320 yd
3. 62 mi = 109,120 yd
4. 3 mi = 5,280 yd
5. 54 yd = 162 ft
6. 6 mi = 10,560 yd
7. 73 yd = 219 ft
8. 2 mi = 10,560 ft
9. 1,760 yd = 1 mi
10. 5,280 ft = 1 mi
11. 10 yd = 30 ft
12. 21 mi = 110,880 ft
13. 126 ft = 42 yd
14. 72 mi = 380,160 ft
15. 41 mi = 72,160 yd
16. 78 yd = 234 ft
17. 27 ft = 9 yd
18. 94 mi = 165,440 yd
19. 87 mi = 153,120 yd
20. 39 mi = 68,640 yd

# Convert between miles, yards and feet

## Grade 5 Measurement Worksheet

Note: 1 mile (mi) = 1,760 yards (yd) = 5,280 feet (ft)

Example: 2 miles = 10,560 feet

Convert the given measures to new units.

1. 18 ft = _____ yd
2. 61 yd = _____ ft
3. 5,280 ft = _____ mi
4. 18 yd = _____ ft
5. 36 mi = _____ yd
6. 8 mi = _____ yd
7. 71 yd = _____ ft
8. 1,760 yd = _____ mi
9. 92 mi = _____ ft
10. 8 yd = _____ ft
11. 63 yd = _____ ft
12. 5 mi = _____ yd
13. 45 mi = _____ yd
14. 9 mi = _____ yd
15. 234 ft = _____ yd
16. 81 ft = _____ yd
17. 62 mi = _____ yd
18. 9 mi = _____ ft
19. 90 yd = _____ ft
20. 9 ft = _____ yd

# Convert between miles, yards and feet

## Grade 5 Measurement Worksheet

Note: 1 mile (mi) = 1,760 yards (yd) = 5,280 feet (ft)

Example: 2 miles = 10,560 feet

Convert the given measures to new units.

1. 18 ft = 6 yd
2. 61 yd = 183 ft
3. 5,280 ft = 1 mi
4. 18 yd = 54 ft
5. 36 mi = 63,360 yd
6. 8 mi = 14,080 yd
7. 71 yd = 213 ft
8. 1,760 yd = 1 mi
9. 92 mi = 485,760 ft
10. 8 yd = 24 ft
11. 63 yd = 189 ft
12. 5 mi = 8,800 yd
13. 45 mi = 79,200 yd
14. 9 mi = 15,840 yd
15. 234 ft = 78 yd
16. 81 ft = 27 yd
17. 62 mi = 109,120 yd
18. 9 mi = 47,520 ft
19. 90 yd = 270 ft
20. 9 ft = 3 yd

# Convert between miles, yards and feet

## Grade 5 Measurement Worksheet

Note: 1 mile (mi) = 1,760 yards (yd) = 5,280 feet (ft)

Example: 2 miles = 10,560 feet

Convert the given measures to new units.

1. 7 mi = _____ yd
2. 1,760 yd = _____ mi
3. 18 ft = _____ yd
4. 22 mi = _____ ft
5. 46 yd = _____ ft
6. 5,280 ft = _____ mi
7. 32 mi = _____ ft
8. 19 mi = _____ yd
9. 189 ft = _____ yd
10. 6 mi = _____ ft
11. 3 mi = _____ ft
12. 64 mi = _____ yd
13. 86 mi = _____ ft
14. 288 ft = _____ yd
15. 8 yd = _____ ft
16. 108 ft = _____ yd
17. 8 mi = _____ yd
18. 55 mi = _____ ft
19. 81 mi = _____ yd
20. 6 mi = _____ yd

# Convert between miles, yards and feet

## Grade 5 Measurement Worksheet

Note: 1 mile (mi) = 1,760 yards (yd) = 5,280 feet (ft)

Example: 2 miles = 10,560 feet

Convert the given measures to new units.

1. 7 mi = 12,320 yd
2. 1,760 yd = 1 mi
3. 18 ft = 6 yd
4. 22 mi = 116,160 ft
5. 46 yd = 138 ft
6. 5,280 ft = 1 mi
7. 32 mi = 168,960 ft
8. 19 mi = 33,440 yd
9. 189 ft = 63 yd
10. 6 mi = 31,680 ft
11. 3 mi = 15,840 ft
12. 64 mi = 112,640 yd
13. 86 mi = 454,080 ft
14. 288 ft = 96 yd
15. 8 yd = 24 ft
16. 108 ft = 36 yd
17. 8 mi = 14,080 yd
18. 55 mi = 290,400 ft
19. 81 mi = 142,560 yd
20. 6 mi = 10,560 yd

# Convert between miles, yards and feet

## Grade 5 Measurement Worksheet

Note: 1 mile (mi) = 1,760 yards (yd) = 5,280 feet (ft)

Example: 2 miles = 10,560 feet

Convert the given measures to new units.

1. 55 mi = _____ yd
2. 1,760 yd = _____ mi
3. 3 mi = _____ yd
4. 7 yd = _____ ft
5. 8 yd = _____ ft
6. 30 mi = _____ ft
7. 252 ft = _____ yd
8. 82 mi = _____ yd
9. 15 mi = _____ ft
10. 5,280 ft = _____ mi
11. 68 mi = _____ ft
12. 7 mi = _____ yd
13. 70 mi = _____ ft
14. 76 mi = _____ ft
15. 46 mi = _____ yd
16. 27 ft = _____ yd
17. 15 yd = _____ ft
18. 14 mi = _____ yd
19. 135 ft = _____ yd
20. 98 yd = _____ ft

# Convert between miles, yards and feet

## Grade 5 Measurement Worksheet

Note: 1 mile (mi) = 1,760 yards (yd) = 5,280 feet (ft)

Example: 2 miles = 10,560 feet

Convert the given measures to new units.

1. 55 mi = 96,800 yd
2. 1,760 yd = 1 mi
3. 3 mi = 5,280 yd
4. 7 yd = 21 ft
5. 8 yd = 24 ft
6. 30 mi = 158,400 ft
7. 252 ft = 84 yd
8. 82 mi = 144,320 yd
9. 15 mi = 79,200 ft
10. 5,280 ft = 1 mi
11. 68 mi = 359,040 ft
12. 7 mi = 12,320 yd
13. 70 mi = 369,600 ft
14. 76 mi = 401,280 ft
15. 46 mi = 80,960 yd
16. 27 ft = 9 yd
17. 15 yd = 45 ft
18. 14 mi = 24,640 yd
19. 135 ft = 45 yd
20. 98 yd = 294 ft

# Convert between miles, yards and feet

## Grade 5 Measurement Worksheet

Note: 1 mile (mi) = 1,760 yards (yd) = 5,280 feet (ft)

Example: 2 miles = 10,560 feet

Convert the given measures to new units.

1. 5,280 ft = _____ mi
2. 1,760 yd = _____ mi
3. 7 yd = _____ ft
4. 30 mi = _____ yd
5. 12 mi = _____ yd
6. 2 mi = _____ yd
7. 5 mi = _____ yd
8. 63 yd = _____ ft
9. 72 mi = _____ ft
10. 9 yd = _____ ft
11. 31 yd = _____ ft
12. 8 yd = _____ ft
13. 108 ft = _____ yd
14. 58 mi = _____ ft
15. 63 mi = _____ yd
16. 6 yd = _____ ft
17. 39 yd = _____ ft
18. 72 ft = _____ yd
19. 9 ft = _____ yd
20. 189 ft = _____ yd

# Convert between miles, yards and feet

## Grade 5 Measurement Worksheet

Note: 1 mile (mi) = 1,760 yards (yd) = 5,280 feet (ft)

Example: 2 miles = 10,560 feet

Convert the given measures to new units.

1. 5,280 ft = 1 mi mi
2. 1,760 yd = 1 mi mi
3. 7 yd = 21 ft ft
4. 30 mi = 52,800 yd yd
5. 12 mi = 21,120 yd yd
6. 2 mi = 3,520 yd yd
7. 5 mi = 8,800 yd yd
8. 63 yd = 189 ft ft
9. 72 mi = 380,160 ft ft
10. 9 yd = 27 ft ft
11. 31 yd = 93 ft ft
12. 8 yd = 24 ft ft
13. 108 ft = 36 yd yd
14. 58 mi = 306,240 ft ft
15. 63 mi = 110,880 yd yd
16. 6 yd = 18 ft ft
17. 39 yd = 117 ft ft
18. 72 ft = 24 yd yd
19. 9 ft = 3 yd yd
20. 189 ft = 63 yd yd

# Convert between miles, yards and feet

## Grade 5 Measurement Worksheet

Note: 1 mile (mi) = 1,760 yards (yd) = 5,280 feet (ft)

Example: 2 miles = 10,560 feet

Convert the given measures to new units.

1. 1,760 yd = _____ mi
2. 87 mi = _____ yd
3. 62 mi = _____ yd
4. 14 mi = _____ yd
5. 93 mi = _____ ft
6. 18 ft = _____ yd
7. 26 mi = _____ yd
8. 5,280 ft = _____ mi
9. 5 yd = _____ ft
10. 8 mi = _____ yd
11. 73 mi = _____ ft
12. 4 mi = _____ yd
13. 91 mi = _____ yd
14. 8 mi = _____ ft
15. 59 mi = _____ ft
16. 2 yd = _____ ft
17. 82 mi = _____ ft
18. 95 mi = _____ yd
19. 86 mi = _____ ft
20. 54 yd = _____ ft

# Convert between miles, yards and feet

## Grade 5 Measurement Worksheet

Note: 1 mile (mi) = 1,760 yards (yd) = 5,280 feet (ft)

Example: 2 miles = 10,560 feet

Convert the given measures to new units.

1. 1,760 yd = 1 mi
2. 87 mi = 153,120 yd
3. 62 mi = 109,120 yd
4. 14 mi = 24,640 yd
5. 93 mi = 491,040 ft
6. 18 ft = 6 yd
7. 26 mi = 45,760 yd
8. 5,280 ft = 1 mi
9. 5 yd = 15 ft
10. 8 mi = 14,080 yd
11. 73 mi = 385,440 ft
12. 4 mi = 7,040 yd
13. 91 mi = 160,160 yd
14. 8 mi = 42,240 ft
15. 59 mi = 311,520 ft
16. 2 yd = 6 ft
17. 82 mi = 432,960 ft
18. 95 mi = 167,200 yd
19. 86 mi = 454,080 ft
20. 54 yd = 162 ft

# Convert between yards, feet and inches

## Grade 5 Measurement Worksheet

Note: 1 yard (yd) = 3 feet (ft); 1 foot = 12 inches (in)

Example: 14 in = 1 ft 2 in

Convert the given measures to new units.

1. 54 yd = _____ ft
2. 8 yd = _____ in
3. 55 yd = _____ ft
4. 92 in = _____ yd
5. 97 in = _____ ft
6. 7 ft = _____ yd
7. 5 in = _____ ft
8. 73 yd = _____ ft
9. 59 in = _____ ft
10. 7 in = _____ yd
11. 34 ft = _____ yd
12. 46 ft = _____ in
13. 95 ft = _____ yd
14. 16 in = _____ yd
15. 25 ft = _____ in
16. 39 ft = _____ yd
17. 12 in = _____ ft
18. 83 in = _____ yd
19. 6 in = _____ ft
20. 69 yd = _____ in

# Convert between yards, feet and inches

## Grade 5 Measurement Worksheet

Note: 1 yard (yd) = 3 feet (ft); 1 foot = 12 inches (in)

Example: 14 in = 1 ft 2 in

Convert the given measures to new units.

1. 54 yd = 162 ft
2. 8 yd = 288 in
3. 55 yd = 165 ft
4. 92 in = 2 yd 20 in
5. 97 in = 8 ft 1 in
6. 7 ft = 2 yd 1 ft
7. 5 in = 0 ft 5 in
8. 73 yd = 219 ft
9. 59 in = 4 ft 11 in
10. 7 in = 0 yd 7 in
11. 34 ft = 11 yd 1 ft
12. 46 ft = 552 in
13. 95 ft = 31 yd 2 ft
14. 16 in = 0 yd 16 in
15. 25 ft = 300 in
16. 39 ft = 13 yd
17. 12 in = 1 ft
18. 83 in = 2 yd 11 in
19. 6 in = 0 ft 6 in
20. 69 yd = 2,484 in

# Convert between yards, feet and inches

## Grade 5 Measurement Worksheet

Note: 1 yard (yd) = 3 feet (ft); 1 foot = 12 inches (in)

Example: 14 in = 1 ft 2 in

Convert the given measures to new units.

1. 10 yd = _____ ft
2. 5 ft = _____ yd
3. 23 ft = _____ yd
4. 9 yd = _____ ft
5. 5 yd = _____ ft
6. 87 in = _____ ft
7. 19 yd = _____ ft
8. 2 yd = _____ ft
9. 7 ft = _____ yd
10. 6 yd = _____ in
11. 31 in = _____ ft
12. 67 in = _____ ft
13. 97 ft = _____ yd
14. 83 in = _____ ft
15. 49 ft = _____ yd
16. 59 ft = _____ yd
17. 76 ft = _____ in
18. 3 yd = _____ in
19. 45 in = _____ ft
20. 83 ft = _____ yd

# Convert between yards, feet and inches

## Grade 5 Measurement Worksheet

Note: 1 yard (yd) = 3 feet (ft); 1 foot = 12 inches (in)

Example: 14 in = 1 ft 2 in

Convert the given measures to new units.

1. 10 yd = 30 ft
2. 5 ft = 1 yd 2 ft
3. 23 ft = 7 yd 2 ft
4. 9 yd = 27 ft
5. 5 yd = 15 ft
6. 87 in = 7 ft 3 in
7. 19 yd = 57 ft
8. 2 yd = 6 ft
9. 7 ft = 2 yd 1 ft
10. 6 yd = 216 in
11. 31 in = 2 ft 7 in
12. 67 in = 5 ft 7 in
13. 97 ft = 32 yd 1 ft
14. 83 in = 6 ft 11 in
15. 49 ft = 16 yd 1 ft
16. 59 ft = 19 yd 2 ft
17. 76 ft = 912 in
18. 3 yd = 108 in
19. 45 in = 3 ft 9 in
20. 83 ft = 27 yd 2 ft

# Convert between yards, feet and inches

## Grade 5 Measurement Worksheet

Note: 1 yard (yd) = 3 feet (ft); 1 foot = 12 inches (in)

Example: 14 in = 1 ft 2 in

Convert the given measures to new units.

1. 96 yd = _____ ft
2. 74 yd = _____ ft
3. 39 in = _____ yd
4. 85 ft = _____ yd
5. 37 ft = _____ yd
6. 5 yd = _____ ft
7. 60 in = _____ yd
8. 44 yd = _____ ft
9. 55 ft = _____ in
10. 11 ft = _____ yd
11. 54 yd = _____ in
12. 33 yd = _____ ft
13. 8 yd = _____ ft
14. 90 in = _____ ft
15. 78 ft = _____ in
16. 89 yd = _____ ft
17. 60 ft = _____ yd
18. 7 ft = _____ yd
19. 8 in = _____ ft
20. 7 yd = _____ ft

# Convert between yards, feet and inches

## Grade 5 Measurement Worksheet

Note: 1 yard (yd) = 3 feet (ft); 1 foot = 12 inches (in)

Example: 14 in = 1 ft 2 in

Convert the given measures to new units.

1. 96 yd = 288 ft
2. 74 yd = 222 ft
3. 39 in = 1 yd 3 in
4. 85 ft = 28 yd 1 ft
5. 37 ft = 12 yd 1 ft
6. 5 yd = 15 ft
7. 60 in = 1 yd 24 in
8. 44 yd = 132 ft
9. 55 ft = 660 in
10. 11 ft = 3 yd 2 ft
11. 54 yd = 1,944 in
12. 33 yd = 99 ft
13. 8 yd = 24 ft
14. 90 in = 7 ft 6 in
15. 78 ft = 936 in
16. 89 yd = 267 ft
17. 60 ft = 20 yd
18. 7 ft = 2 yd 1 ft
19. 8 in = 0 ft 8 in
20. 7 yd = 21 ft

# Convert between yards, feet and inches

## Grade 5 Measurement Worksheet

Note: 1 yard (yd) = 3 feet (ft); 1 foot = 12 inches (in)

Example: 14 in = 1 ft 2 in

Convert the given measures to new units.

1. 4 yd = _____ ft
2. 32 yd = _____ ft
3. 8 in = _____ ft
4. 75 in = _____ yd
5. 40 ft = _____ yd
6. 3 in = _____ ft
7. 96 in = _____ ft
8. 6 ft = _____ yd
9. 58 ft = _____ yd
10. 18 ft = _____ yd
11. 9 ft = _____ yd
12. 4 ft = _____ yd
13. 12 ft = _____ in
14. 82 yd = _____ in
15. 61 in = _____ ft
16. 9 ft = _____ in
17. 2 yd = _____ in
18. 8 yd = _____ in
19. 50 ft = _____ in
20. 2 yd = _____ ft

# Convert between yards, feet and inches

## Grade 5 Measurement Worksheet

Note: 1 yard (yd) = 3 feet (ft); 1 foot = 12 inches (in)

Example: 14 in = 1 ft 2 in

Convert the given measures to new units.

1. 4 yd = 12 ft
2. 32 yd = 96 ft
3. 8 in = 0 ft 8 in
4. 75 in = 2 yd 3 in
5. 40 ft = 13 yd 1 ft
6. 3 in = 0 ft 3 in
7. 96 in = 8 ft
8. 6 ft = 2 yd
9. 58 ft = 19 yd 1 ft
10. 18 ft = 6 yd
11. 9 ft = 3 yd
12. 4 ft = 1 yd 1 ft
13. 12 ft = 144 in
14. 82 yd = 2,952 in
15. 61 in = 5 ft 1 in
16. 9 ft = 108 in
17. 2 yd = 72 in
18. 8 yd = 288 in
19. 50 ft = 600 in
20. 2 yd = 6 ft

# Convert between yards, feet and inches

## Grade 5 Measurement Worksheet

Note: 1 yard (yd) = 3 feet (ft); 1 foot = 12 inches (in)

Example: 14 in = 1 ft 2 in

Convert the given measures to new units.

1. 22 in = _____ ft
2. 21 ft = _____ yd
3. 3 yd = _____ ft
4. 61 ft = _____ yd
5. 19 yd = _____ in
6. 58 yd = _____ in
7. 53 in = _____ yd
8. 3 ft = _____ in
9. 81 ft = _____ in
10. 54 in = _____ yd
11. 55 in = _____ yd
12. 57 ft = _____ yd
13. 50 ft = _____ yd
14. 19 ft = _____ yd
15. 38 ft = _____ in
16. 2 in = _____ ft
17. 6 in = _____ yd
18. 98 ft = _____ in
19. 13 yd = _____ in
20. 4 yd = _____ in

# Convert between yards, feet and inches

## Grade 5 Measurement Worksheet

Note: 1 yard (yd) = 3 feet (ft); 1 foot = 12 inches (in)

Example: 14 in = 1 ft 2 in

Convert the given measures to new units.

1. 22 in = 1 ft 10 in ft
2. 21 ft = 7 yd yd
3. 3 yd = 9 ft ft
4. 61 ft = 20 yd 1 ft yd
5. 19 yd = 684 in in
6. 58 yd = 2,088 in in
7. 53 in = 1 yd 17 in yd
8. 3 ft = 36 in in
9. 81 ft = 972 in in
10. 54 in = 1 yd 18 in yd
11. 55 in = 1 yd 19 in yd
12. 57 ft = 19 yd yd
13. 50 ft = 16 yd 2 ft yd
14. 19 ft = 6 yd 1 ft yd
15. 38 ft = 456 in in
16. 2 in = 0 ft 2 in ft
17. 6 in = 0 yd 6 in yd
18. 98 ft = 1,176 in in
19. 13 yd = 468 in in
20. 4 yd = 144 in in

# Convert between yards, feet and inches

## Grade 5 Measurement Worksheet

Note: 1 yard (yd) = 3 feet (ft); 1 foot = 12 inches (in)

Example: 14 in = 1 ft 2 in

Convert the given measures to new units.

1. 5 in = _____ yd
2. 5 in = _____ ft
3. 63 yd = _____ ft
4. 85 ft = _____ yd
5. 98 ft = _____ in
6. 9 ft = _____ yd
7. 72 ft = _____ yd
8. 9 yd = _____ in
9. 8 yd = _____ ft
10. 7 yd = _____ ft
11. 67 yd = _____ ft
12. 4 yd = _____ in
13. 2 yd = _____ ft
14. 15 yd = _____ in
15. 74 yd = _____ ft
16. 66 yd = _____ in
17. 5 yd = _____ in
18. 5 ft = _____ yd
19. 28 yd = _____ ft
20. 3 yd = _____ ft

# Convert between yards, feet and inches

## Grade 5 Measurement Worksheet

Note: 1 yard (yd) = 3 feet (ft); 1 foot = 12 inches (in)

Example: 14 in = 1 ft 2 in

Convert the given measures to new units.

1. 5 in = 0 yd 5 in yd
2. 5 in = 0 ft 5 in ft
3. 63 yd = 189 ft ft
4. 85 ft = 28 yd 1 ft yd
5. 98 ft = 1,176 in in
6. 9 ft = 3 yd yd
7. 72 ft = 24 yd yd
8. 9 yd = 324 in in
9. 8 yd = 24 ft ft
10. 7 yd = 21 ft ft
11. 67 yd = 201 ft ft
12. 4 yd = 144 in in
13. 2 yd = 6 ft ft
14. 15 yd = 540 in in
15. 74 yd = 222 ft ft
16. 66 yd = 2,376 in in
17. 5 yd = 180 in in
18. 5 ft = 1 yd 2 ft yd
19. 28 yd = 84 ft ft
20. 3 yd = 9 ft ft

# Metric units of weight

## Grade 5 Measurement Worksheet

1 kilogram (kg) = 1,000 grams (gm)

Convert to the units shown.

1. 0.06 kg = _____ g
2. 8.3 kg = _____ g
3. 0.49 kg = _____ g
4. 0.2 kg = _____ g
5. 23 g = _____ kg
6. 7.4 g = _____ kg
7. 0.07 kg = _____ g
8. 5.5 kg = _____ g
9. 80 kg = _____ g
10. 4.6 g = _____ kg
11. 4.9 g = _____ kg
12. 0.78 kg = _____ g
13. 2 kg = _____ g
14. 0.32 kg = _____ g
15. 8 kg = _____ g
16. 61 kg = _____ g
17. 5 g = _____ kg
18. 0.04 g = _____ kg
19. 0.37 kg = _____ g
20. 0.3 g = _____ kg

# Metric units of weight

## Grade 5 Measurement Worksheet

1 kilogram (kg) = 1,000 grams (gm)

Convert to the units shown.

1. 0.06 kg = 60 g
2. 8.3 kg = 8,300 g
3. 0.49 kg = 490 g
4. 0.2 kg = 200 g
5. 23 g = 0.023 kg
6. 7.4 g = 0.0074 kg
7. 0.07 kg = 70 g
8. 5.5 kg = 5,500 g
9. 80 kg = 80,000 g
10. 4.6 g = 0.0046 kg
11. 4.9 g = 0.0049 kg
12. 0.78 kg = 780 g
13. 2 kg = 2,000 g
14. 0.32 kg = 320 g
15. 8 kg = 8,000 g
16. 61 kg = 61,000 g
17. 5 g = 0.005 kg
18. 0.04 g = 0.00004 kg
19. 0.37 kg = 370 g
20. 0.3 g = 0.0003 kg

# Metric units of weight

## Grade 5 Measurement Worksheet

1 kilogram (kg) = 1,000 grams (gm)

Convert to the units shown.

1. 8 kg = _____ g
2. 93 g = _____ kg
3. 4 g = _____ kg
4. 0.22 kg = _____ g
5. 2 g = _____ kg
6. 0.8 g = _____ kg
7. 0.94 kg = _____ g
8. 5 kg = _____ g
9. 71 g = _____ kg
10. 9.3 g = _____ kg
11. 97 g = _____ kg
12. 0.05 g = _____ kg
13. 6 kg = _____ g
14. 6.5 kg = _____ g
15. 49 kg = _____ g
16. 0.36 kg = _____ g
17. 0.50 g = _____ kg
18. 0.68 g = _____ kg
19. 87 g = _____ kg
20. 45 kg = _____ g

# Metric units of weight

## Grade 5 Measurement Worksheet

1 kilogram (kg) = 1,000 grams (gm)

Convert to the units shown.

1. 8 kg = 8,000 g
2. 93 g = 0.093 kg
3. 4 g = 0.004 kg
4. 0.22 kg = 220 g
5. 2 g = 0.002 kg
6. 0.8 g = 0.0008 kg
7. 0.94 kg = 940 g
8. 5 kg = 5,000 g
9. 71 g = 0.071 kg
10. 9.3 g = 0.0093 kg
11. 97 g = 0.097 kg
12. 0.05 g = 0.00005 kg
13. 6 kg = 6,000 g
14. 6.5 kg = 6,500 g
15. 49 kg = 49,000 g
16. 0.36 kg = 360 g
17. 0.50 g = 0.0005 kg
18. 0.68 g = 0.00068 kg
19. 87 g = 0.087 kg
20. 45 kg = 45,000 g

# Metric units of weight

## Grade 5 Measurement Worksheet

1 kilogram (kg) = 1,000 grams (gm)

Convert to the units shown.

1. 98 kg = _____ g
2. 0.48 g = _____ kg
3. 0.03 kg = _____ g
4. 0.5 g = _____ kg
5. 9.7 kg = _____ g
6. 0.9 kg = _____ g
7. 0.3 g = _____ kg
8. 0.6 g = _____ kg
9. 1 kg = _____ g
10. 79 g = _____ kg
11. 0.43 g = _____ kg
12. 0.8 g = _____ kg
13. 8 g = _____ kg
14. 7.2 g = _____ kg
15. 77 g = _____ kg
16. 70 kg = _____ g
17. 23 g = _____ kg
18. 0.32 g = _____ kg
19. 4.0 g = _____ kg
20. 0.25 g = _____ kg

# Metric units of weight

## Grade 5 Measurement Worksheet

1 kilogram (kg) = 1,000 grams (gm)

Convert to the units shown.

1. 98 kg = 98,000 g
2. 0.48 g = 0.00048 kg
3. 0.03 kg = 30 g
4. 0.5 g = 0.0005 kg
5. 9.7 kg = 9,700 g
6. 0.9 kg = 900 g
7. 0.3 g = 0.0003 kg
8. 0.6 g = 0.0006 kg
9. 1 kg = 1,000 g
10. 79 g = 0.079 kg
11. 0.43 g = 0.00043 kg
12. 0.8 g = 0.0008 kg
13. 8 g = 0.008 kg
14. 7.2 g = 0.0072 kg
15. 77 g = 0.077 kg
16. 70 kg = 70,000 g
17. 23 g = 0.023 kg
18. 0.32 g = 0.00032 kg
19. 4.0 g = 0.004 kg
20. 0.25 g = 0.00025 kg

# Metric units of weight

## Grade 5 Measurement Worksheet

1 kilogram (kg) = 1,000 grams (gm)

Convert to the units shown.

1. 9.3 g = _____ kg
2. 71 g = _____ kg
3. 0.1 g = _____ kg
4. 80 kg = _____ g
5. 7.4 kg = _____ g
6. 0.08 kg = _____ g
7. 2 kg = _____ g
8. 7.8 g = _____ kg
9. 0.38 kg = _____ g
10. 0.53 g = _____ kg
11. 1.5 kg = _____ g
12. 6.7 g = _____ kg
13. 60 kg = _____ g
14. 0.4 g = _____ kg
15. 32 kg = _____ g
16. 18 kg = _____ g
17. 72 g = _____ kg
18. 8.3 kg = _____ g
19. 3 g = _____ kg
20. 0.45 g = _____ kg

# Metric units of weight

## Grade 5 Measurement Worksheet

1 kilogram (kg) = 1,000 grams (gm)

Convert to the units shown.

1. 9.3 g = 0.0093 kg
2. 71 g = 0.071 kg
3. 0.1 g = 0.0001 kg
4. 80 kg = 80,000 g
5. 7.4 kg = 7,400 g
6. 0.08 kg = 80 g
7. 2 kg = 2,000 g
8. 7.8 g = 0.0078 kg
9. 0.38 kg = 380 g
10. 0.53 g = 0.00053 kg
11. 1.5 kg = 1,500 g
12. 6.7 g = 0.0067 kg
13. 60 kg = 60,000 g
14. 0.4 g = 0.0004 kg
15. 32 kg = 32,000 g
16. 18 kg = 18,000 g
17. 72 g = 0.072 kg
18. 8.3 kg = 8,300 g
19. 3 g = 0.003 kg
20. 0.45 g = 0.00045 kg

# Metric units of weight

## Grade 5 Measurement Worksheet

1 kilogram (kg) = 1,000 grams (gm)

Convert to the units shown.

1. 0.50 g = _____ kg
2. 4 kg = _____ g
3. 0.07 kg = _____ g
4. 1.2 kg = _____ g
5. 70 g = _____ kg
6. 0.05 g = _____ kg
7. 0.95 kg = _____ g
8. 83 kg = _____ g
9. 0.60 g = _____ kg
10. 0.14 g = _____ kg
11. 12 g = _____ kg
12. 2.1 kg = _____ g
13. 26 g = _____ kg
14. 0.5 kg = _____ g
15. 34 kg = _____ g
16. 0.54 kg = _____ g
17. 0.96 g = _____ kg
18. 0.01 g = _____ kg
19. 0.90 g = _____ kg
20. 8.1 g = _____ kg

# Metric units of weight

## Grade 5 Measurement Worksheet

1 kilogram (kg) = 1,000 grams (gm)

Convert to the units shown.

1. 0.50 g = 0.0005 kg
2. 4 kg = 4,000 g
3. 0.07 kg = 70 g
4. 1.2 kg = 1,200 g
5. 70 g = 0.07 kg
6. 0.05 g = 0.00005 kg
7. 0.95 kg = 950 g
8. 83 kg = 83,000 g
9. 0.60 g = 0.0006 kg
10. 0.14 g = 0.00014 kg
11. 12 g = 0.012 kg
12. 2.1 kg = 2,100 g
13. 26 g = 0.026 kg
14. 0.5 kg = 500 g
15. 34 kg = 34,000 g
16. 0.54 kg = 540 g
17. 0.96 g = 0.00096 kg
18. 0.01 g = 0.00001 kg
19. 0.90 g = 0.0009 kg
20. 8.1 g = 0.0081 kg

# Metric units of weight

## Grade 5 Measurement Worksheet

1 kilogram (kg) = 1,000 grams (gm)

Convert to the units shown.

1. 0.50 g = _____ kg
2. 4 kg = _____ g
3. 0.07 kg = _____ g
4. 1.2 kg = _____ g
5. 70 g = _____ kg
6. 0.05 g = _____ kg
7. 0.95 kg = _____ g
8. 83 kg = _____ g
9. 0.60 g = _____ kg
10. 0.14 g = _____ kg
11. 12 g = _____ kg
12. 2.1 kg = _____ g
13. 26 g = _____ kg
14. 0.5 kg = _____ g
15. 34 kg = _____ g
16. 0.54 kg = _____ g
17. 0.96 g = _____ kg
18. 0.01 g = _____ kg
19. 0.90 g = _____ kg
20. 8.1 g = _____ kg

# Metric units of weight

## Grade 5 Measurement Worksheet

1 kilogram (kg) = 1,000 grams (gm)

Convert to the units shown.

1. 0.50 g = 0.0005 kg
2. 4 kg = 4,000 g
3. 0.07 kg = 70 g
4. 1.2 kg = 1,200 g
5. 70 g = 0.07 kg
6. 0.05 g = 0.00005 kg
7. 0.95 kg = 950 g
8. 83 kg = 83,000 g
9. 0.60 g = 0.0006 kg
10. 0.14 g = 0.00014 kg
11. 12 g = 0.012 kg
12. 2.1 kg = 2,100 g
13. 26 g = 0.026 kg
14. 0.5 kg = 500 g
15. 34 kg = 34,000 g
16. 0.54 kg = 540 g
17. 0.96 g = 0.00096 kg
18. 0.01 g = 0.00001 kg
19. 0.90 g = 0.0009 kg
20. 8.1 g = 0.0081 kg

# Converting customary and metric units

## Grade 5 Measurement Worksheet

Convert these measurements to the metric units shown.

1. 95 oz = _____ g
2. 41 lb = _____ kg
3. 31 pt = _____ l
4. 94 gal = _____ ml
5. 21 oz = _____ g
6. 35 oz = _____ mg
7. 64 oz = _____ kg
8. 46 ft = _____ cm
9. 41 in = _____ mm
10. 28 qt = _____ ml

Convert these measurements to the customary units shown.

11. 84 g = _____ oz
12. 11 kg = _____ lb
13. 36 l = _____ pt
14. 56 ml = _____ gal
15. 74 g = _____ oz
16. 27 mg = _____ oz
17. 83 kg = _____ oz
18. 65 cm = _____ ft
19. 60 mm = _____ in
20. 60 ml = _____ qt

# Converting customary and metric units

## Grade 5 Measurement Worksheet

Convert these measurements to the metric units shown.

1. 95 oz = 269.320 g
2. 41 lb = 18.597 kg
3. 31 pt = 14.668 l
4. 94 gal = 355,828.708 ml
5. 21 oz = 59.534 g
6. 35 oz = 99,223.331 mg
7. 64 oz = 0.181 kg
8. 46 ft = 1,402.080 cm
9. 41 in = 1,041.400 mm
10. 28 qt = 26,497.882 ml

Convert these measurements to the customary units shown.

11. 84 g = 2.963 oz
12. 11 kg = 24.251 lb
13. 36 l = 76.082 pt
14. 56 ml = 0.015 gal
15. 74 g = 2.610 oz
16. 27 mg = 0.001 oz
17. 83 kg = 2,927.739 oz
18. 65 cm = 2.133 ft
19. 60 mm = 2.362 in
20. 60 ml = 0.063 qt

# Converting customary and metric units

## Grade 5 Measurement Worksheet

Convert these measurements to the metric units shown.

1. 95 qt = _____ ml
2. 17 fl oz = _____ l
3. 81 in = _____ mm
4. 87 in = _____ km
5. 7 yd = _____ km
6. 4 yd = _____ m
7. 54 c = _____ ml
8. 27 gal = _____ ml
9. 84 yd = _____ km
10. 73 mi = _____ mm

Convert these measurements to the customary units shown.

11. 62 ml = _____ qt
12. 67 l = _____ fl oz
13. 49 mm = _____ in
14. 97 km = _____ in
15. 31 km = _____ yd
16. 61 m = _____ yd
17. 10 ml = _____ c
18. 86 ml = _____ gal
19. 69 km = _____ yd
20. 36 mm = _____ mi

# Converting customary and metric units

## Grade 5 Measurement Worksheet

Convert these measurements to the metric units shown.

1. 95 qt = 89,903.530 ml
2. 17 fl oz = 0.503 l
3. 81 in = 2,057.400 mm
4. 87 in = 0.002 km
5. 7 yd = 0.006 km
6. 4 yd = 3.658 m
7. 54 c = 12,775.765 ml
8. 27 gal = 102,206.118 ml
9. 84 yd = 0.077 km
10. 73 mi = 117,482,112.000 mm

Convert these measurements to the customary units shown.

11. 62 ml = 0.066 qt
12. 67 l = 2,265.540 fl oz
13. 49 mm = 1.929 in
14. 97 km = 3,818,897.638 in
15. 31 km = 33,902.012 yd
16. 61 m = 66.710 yd
17. 10 ml = 0.042 c
18. 86 ml = 0.023 gal
19. 69 km = 75,459.318 yd
20. 36 mm = 0.000 mi

# Converting customary and metric units

## Grade 5 Measurement Worksheet

Convert these measurements to the metric units shown.

1. 99 lb = _____ g
2. 44 oz = _____ kg
3. 28 pt = _____ ml
4. 86 mi = _____ cm
5. 96 mi = _____ mm
6. 43 qt = _____ ml
7. 67 in = _____ km
8. 7 yd = _____ mm
9. 52 yd = _____ km
10. 80 fl oz = _____ ml

Convert these measurements to the customary units shown.

11. 27 g = _____ lb
12. 88 kg = _____ oz
13. 99 ml = _____ pt
14. 98 cm = _____ mi
15. 42 mm = _____ mi
16. 78 ml = _____ qt
17. 60 km = _____ in
18. 44 mm = _____ yd
19. 88 km = _____ yd
20. 18 ml = _____ fl oz

# Converting customary and metric units

## Grade 5 Measurement Worksheet

Convert these measurements to the metric units shown.

1. 99 lb = 44,905.645 g
2. 44 oz = 0.125 kg
3. 28 pt = 13,248.941 ml
4. 86 mi = 13,840,358.400 cm
5. 96 mi = 154,497,024.000 mm
6. 43 qt = 40,693.177 ml
7. 67 in = 0.002 km
8. 7 yd = 6,400.800 mm
9. 52 yd = 0.048 km
10. 80 fl oz = 2,365.882 ml

Convert these measurements to the customary units shown.

11. 27 g = 0.060 lb
12. 88 kg = 3,104.109 oz
13. 99 ml = 0.209 pt
14. 98 cm = 0.001 mi
15. 42 mm = 0.000 mi
16. 78 ml = 0.082 qt
17. 60 km = 2,362,204.724 in
18. 44 mm = 0.048 yd
19. 88 km = 96,237.970 yd
20. 18 ml = 0.609 fl oz

# Converting customary and metric units

## Grade 5 Measurement Worksheet

Convert these measurements to the metric units shown.

1. 49 ft = _____ m
2. 12 yd = _____ km
3. 84 c = _____ ml
4. 73 ft = _____ m
5. 12 fl oz = _____ ml
6. 52 pt = _____ ml
7. 100 lb = _____ mg
8. 45 c = _____ l
9. 69 qt = _____ ml
10. 100 mi = _____ km

Convert these measurements to the customary units shown.

11. 69 m = _____ ft
12. 30 km = _____ yd
13. 76 ml = _____ c
14. 12 m = _____ ft
15. 83 ml = _____ fl oz
16. 10 ml = _____ pt
17. 67 mg = _____ lb
18. 36 l = _____ c
19. 41 ml = _____ qt
20. 18 km = _____ mi

# Converting customary and metric units

## Grade 5 Measurement Worksheet

Convert these measurements to the metric units shown.

1. 49 ft = 14.935 m
2. 12 yd = 0.011 km
3. 84 c = 19,873.412 ml
4. 73 ft = 22.250 m
5. 12 fl oz = 354.882 ml
6. 52 pt = 24,605.177 ml
7. 100 lb = 45,359,237.000 mg
8. 45 c = 10.646 l
9. 69 qt = 65,298.353 ml
10. 100 mi = 160.934 km

Convert these measurements to the customary units shown.

11. 69 m = 226.378 ft
12. 30 km = 32,808.399 yd
13. 76 ml = 0.321 c
14. 12 m = 39.370 ft
15. 83 ml = 2.807 fl oz
16. 10 ml = 0.021 pt
17. 67 mg = 0.000 lb
18. 36 l = 152.163 c
19. 41 ml = 0.043 qt
20. 18 km = 11.185 mi

# Converting customary and metric units

## Grade 5 Measurement Worksheet

Convert these measurements to the metric units shown.

1. 37 in = _____ km
2. 48 yd = _____ mm
3. 75 qt = _____ ml
4. 5 ft = _____ m
5. 47 qt = _____ ml
6. 74 mi = _____ m
7. 68 in = _____ cm
8. 51 pt = _____ ml
9. 55 mi = _____ mm
10. 53 lb = _____ kg

Convert these measurements to the customary units shown.

11. 2 km = _____ in
12. 66 mm = _____ yd
13. 98 ml = _____ qt
14. 52 m = _____ ft
15. 56 ml = _____ qt
16. 62 m = _____ mi
17. 83 cm = _____ in
18. 60 ml = _____ pt
19. 21 mm = _____ mi
20. 80 kg = _____ lb

# Converting customary and metric units

## Grade 5 Measurement Worksheet

Convert these measurements to the metric units shown.

1. 37 in = 0.001 km
2. 48 yd = 43,891.200 mm
3. 75 qt = 70,976.471 ml
4. 5 ft = 1.524 m
5. 47 qt = 44,478.588 ml
6. 74 mi = 119,091.456 m
7. 68 in = 172.720 cm
8. 51 pt = 24,132.000 ml
9. 55 mi = 88,513,920.000 mm
10. 53 lb = 24.040 kg

Convert these measurements to the customary units shown.

11. 2 km = 78,740.157 in
12. 66 mm = 0.072 yd
13. 98 ml = 0.104 qt
14. 52 m = 170.604 ft
15. 56 ml = 0.059 qt
16. 62 m = 0.039 mi
17. 83 cm = 32.677 in
18. 60 ml = 0.127 pt
19. 21 mm = 0.000 mi
20. 80 kg = 176.370 lb

# Converting customary and metric units

## Grade 5 Measurement Worksheet

Convert these measurements to the metric units shown.

1. 81 in = _____ km
2. 28 ft = _____ cm
3. 81 in = _____ m
4. 40 oz = _____ g
5. 64 fl oz = _____ l
6. 30 ft = _____ mm
7. 92 pt = _____ ml
8. 75 oz = _____ mg
9. 37 fl oz = _____ ml
10. 91 qt = _____ ml

Convert these measurements to the customary units shown.

11. 89 km = _____ in
12. 65 cm = _____ ft
13. 54 m = _____ in
14. 25 g = _____ oz
15. 81 l = _____ fl oz
16. 34 mm = _____ ft
17. 64 ml = _____ pt
18. 58 mg = _____ oz
19. 22 ml = _____ fl oz
20. 92 ml = _____ qt

# Converting customary and metric units

## Grade 5 Measurement Worksheet

Convert these measurements to the metric units shown.

1. 81 in = 0.002 km
2. 28 ft = 853.440 cm
3. 81 in = 2.057 m
4. 40 oz = 113.398 g
5. 64 fl oz = 1.893 l
6. 30 ft = 9,144.000 mm
7. 92 pt = 43,532.236 ml
8. 75 oz = 212,621.423 mg
9. 37 fl oz = 1,094.221 ml
10. 91 qt = 86,118.118 ml

Convert these measurements to the customary units shown.

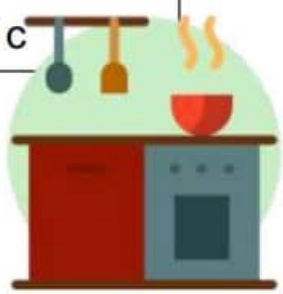
11. 89 km = 3,503,937.008 in
12. 65 cm = 2.133 ft
13. 54 m = 2,125.984 in
14. 25 g = 0.882 oz
15. 81 l = 2,738.936 fl oz
16. 34 mm = 0.112 ft
17. 64 ml = 0.135 pt
18. 58 mg = 0.002 oz
19. 22 ml = 0.744 fl oz
20. 92 ml = 0.097 qt

# Estimating capacities

Grade 5 Measurement Worksheet

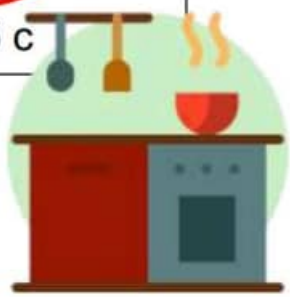
Estimate the capacity for each object below.
Circle your answer.

| | | |
|---|---|---|
| 1. a teapot | 4 pt | 40 qt |
| | 4 c | 40 gal |
| 2. a small spice container | 80 gal | 80 qt |
| | 8 c | 8 fl oz |
| 3. a mug | 12 fl oz | 1.2 qt |
| | 1.2 gal | 12 pt |
| 4. a blender | 14 c | 144 pt |
| | 144 qt | 14 gal |
| 5. a bowl | 12 gal | 1/2 fl oz |
| | 1/2 qt | 12 pt |
| 6. a bottle of cooking oil | 175 qt | 1.75 pt |
| | 17.5 gal | 1.75 c |



## Answers

| | | |
|---|---|---|
| 1. a teapot | 4 pt<br>4 c | 40 qt<br>40 gal |
| 2. a small spice container | 80 gal<br>8 c | 80 qt<br>8 fl oz |
| 3. a mug | 12 fl oz<br>1.2 gal | 1.2 qt<br>12 pt |
| 4. a blender | 14 c<br>144 qt | 144 pt<br>14 gal |
| 5. a bowl | 12 gal<br>1/2 qt | 1/2 fl oz<br>12 pt |
| 6. a bottle of cooking oil | 175 qt<br>17.5 gal | 1.75 pt<br>1.75 c |



# Estimating capacities (metric)

Grade 5 Measurement Worksheet

Estimate the capacity for each object below.
Circle your answer.

| | | |
|---|---|---|
| 1. a pitcher | 1.5 ml<br>1.5 L | 15 L<br>15 ml |
| 2. a cup of coffee | 250 L<br>25 L | 25 ml<br>250 ml |
| 3. a glass of lemonade | 5 ml<br>0.5 L | 0.5 ml<br>5 L |
| 4. a can of soda | 35.5 ml<br>355 L | 35.5 L<br>355 ml |
| 5. a tub of ice cream | 1.4 kl<br>1.4 L | 14 ml<br>14 kl |
| 6. a bottle of salad dressing | 35 L<br>350 ml | 35 ml<br>350 L |



## Answers

| | | |
|---|---|---|
| 1. a pitcher | 1.5 ml<br>**1.5 L** | 15 L<br>15 ml |
| 2. a cup of coffee | 250 L<br>25 L | 25 ml<br>**250 ml** |
| 3. a glass of lemonade | 5 ml<br>**0.5 L** | 0.5 ml<br>5 L |
| 4. a can of soda | 35.5 ml<br>355 L | 35.5 L<br>**355 ml** |
| 5. a tub of ice cream | 1.4 kl<br>**1.4 L** | 14 ml<br>14 kl |
| 6. a bottle of salad dressing | 35 L<br>**350 ml** | 35 ml<br>350 L |



# Estimating capacities

Grade 5 Measurement Worksheet

Estimate the capacity for each object below in both customary and metric units. Circle your answers.

| | | |
|---|---|---|
| 1. a can of paint | 2 pt | 2 fl oz |
| | 1.1 L | 1.1 mL |
| 2. a small bottle of wood glue | 8 fl oz | 8 gal |
| | 150 mL | 150 L |
| 3. a concrete mixer | 180 L | 180 mL |
| | 40 fl oz | 40 gal |
| 4. a can of wood varnish | 10 fl oz | 1 gal |
| | 5 L | 50 mL |
| 5. a bag of sand | 1.8 c | 1.8 gal |
| | 10 L | 10 kL |
| 6. dump truck | 12 kL | 12 L |
| | 2,500 pt | 2,500 gal |



## Answers

| | | |
|---|---|---|
| 1. a can of paint | 2 pt | 2 fl oz |
| | 1.1 L | 1.1 mL |
| 2. a small bottle of wood glue | 8 fl oz | 8 gal |
| | 150 mL | 150 L |
| 3. a concrete mixer | 180 L | 180 mL |
| | 40 fl oz | 40 gal |
| 4. a can of wood varnish | 10 fl oz | 1 gal |
| | 5 L | 50 mL |
| 5. a bag of sand | 1.8 c | 1.8 gal |
| | 10 L | 10 kL |
| 6. dump truck | 12 kL | 12 L |
| | 2,500 pt | 2,500 gal |



# Estimating lengths

Grade 5 Measurement Worksheet

Estimate the length for each object below.
Circle your answer.

| | | |
|---|---|---|
| 1. spoon | 70 ft<br>7 in | 70 in<br>7 ft |
| 2. table | 80 yd<br>8 ft | 8 in<br>80 ft |
| 3. chair | 3.5 ft<br>35 ft | 35 yd<br>3.5 in |
| 4. vase | 18 in<br>8 yd | 8 ft<br>18 yd |
| 5. pillow | 24 yd<br>26 ft | 26 in<br>24 ft |
| 6. door | 6 in<br>16 yd | 6 ft<br>16 in |



## Answers

| | | |
|---|---|---|
| 1. spoon | 70 ft<br>**7 in** | 70 in<br>7 ft |
| 2. table | 80 yd<br>**8 ft** | 8 in<br>80 ft |
| 3. chair | **3.5 ft**<br>35 ft | 35 yd<br>3.5 in |
| 4. vase | **18 in**<br>8 yd | 8 ft<br>18 yd |
| 5. pillow | 24 yd<br>26 ft | **26 in**<br>24 ft |
| 6. door | 6 in<br>16 yd | **6 ft**<br>16 in |



# Estimating lengths (metric)

Grade 5 Measurement Worksheet

Estimate the length for each object below.
Circle your answer.

| | | |
|---|---|---|
| 1. notebook | 21 m | 2 mm |
| | 2 km | 21 cm |
| 2. pencil | 19 km | 190 m |
| | 190 mm | 19 mm |
| 3. blackboard | 4,500 cm | 450 mm |
| | 450 cm | 45 km |
| 4. window | 12 cm | 12 1/2 mm |
| | 1 1/2 m | 12 m |
| 5. bag | 3,820 mm | 382 m |
| | 38.2 km | 38.2 cm |
| 6. cabinet | 2.8 m | 2.8 cm |
| | 28 m | 28 mm |



# Answers

| | | |
|---|---|---|
| 1. notebook | 21 m | 2 mm |
| | 2 km | 21 cm |
| 2. pencil | 19 km | 190 m |
| | 190 mm | 19 mm |
| 3. blackboard | 4,500 cm | 450 mm |
| | 450 cm | 45 km |
| 4. window | 12 cm | 12 1/2 mm |
| | 1 1/2 m | 12 m |
| 5. bag | 3,820 mm | 382 m |
| | 38.2 km | 38.2 cm |
| 6. cabinet | 2.8 m | 2.8 cm |
| | 28 m | 28 mm |



# Estimating lengths

Grade 5 Measurement Worksheet

Estimate the length for each object below in both customary and metric units. Circle your answers.

| | | |
|---|---|---|
| 1. basketball (diameter) | 25 mm | 25 cm |
| | 9.5 in | 9.5 ft |
| 2. length of basketball court | 28 km | 28 m |
| | 92 in | 92 ft |
| 3. uniform | 90 km | 90 cm |
| | 33 in | 33 yd |
| 4. height of hoop from floor | 3.05 m | 3.05 cm |
| | 10 ft | 10 yd |
| 5. trophy | 300 cm | 300 mm |
| | 12 in | 12 yd |
| 6. score board | 76.2 cm | 76.2 m |
| | 2.5 ft | 2.5 in |



## Answers

| | | |
|---|---|---|
| 1. basketball (diameter) | 25 mm | 25 cm |
| | 9.5 in | 9.5 ft |
| 2. length of basketball court | 28 km | 28 m |
| | 92 in | 92 ft |
| 3. uniform | 90 km | 90 cm |
| | 33 in | 33 yd |
| 4. height of hoop from floor | 3.05 m | 3.05 cm |
| | 10 ft | 10 yd |
| 5. trophy | 300 cm | 300 mm |
| | 12 in | 12 yd |
| 6. score board | 76.2 cm | 76.2 m |
| | 2.5 ft | 2.5 in |



# Estimating weights

Grade 5 Measurement Worksheet

Estimate the weight for each object below.
Circle your answer.

| | | |
|---|---|---|
| 1. a slice of bread | 20 lbs<br>20 oz | 2 T<br>2 oz |
| 2. a can of soup | 10.5 T<br>10.5 oz | 105 oz<br>105 lbs |
| 3. a push cart | 50 lbs<br>5 T | 50 oz<br>500 oz |
| 4. 14-inch pizza | 1.5 oz<br>1,500 lbs | 1.5 lbs<br>1,500 oz |
| 5. a big box of cheese | 2.2 lbs<br>22 oz | 2.2 T<br>22 lbs |
| 6. delivery truck | 6,000 oz<br>6 T | 6 lbs<br>60 lbs |



## Answers

| | | |
|---|---|---|
| 1. a slice of bread | 20 lbs<br>**20 oz** | 2 T<br>2 oz |
| 2. a can of soup | 10.5 T<br>**10.5 oz** | 105 oz<br>105 lbs |
| 3. a push cart | **50 lbs**<br>5 T | 50 oz<br>500 oz |
| 4. 14-inch pizza | 1.5 oz<br>1,500 lbs | **1.5 lbs**<br>1,500 oz |
| 5. a big box of cheese | **2.2 lbs**<br>22 oz | 2.2 T<br>22 lbs |
| 6. delivery truck | 6,000 oz<br>**6 T** | 6 lbs<br>60 lbs |



# Estimating weights (metric)

Grade 5 Measurement Worksheet

Estimate the weight for each object below.
Circle your answer.

| | | |
|---|---|---|
| 1. a pig | 1,360 kg | 136 g |
| | 136 mg | 1,360 g |
| 2. a tractor | 23,000 mg | 2,300 g |
| | 2,300 kg | 23,000 g |
| 3. a shovel | 15 kg | 1.5 kg |
| | 15 mg | 1.5 g |
| 4. a cow | 600 g | 600 kg |
| | 60,000 mg | 6,000 g |
| 5. a tomato | 65 g | 65 kg |
| | 650 mg | 650 g |
| 6. a dozen eggs | 680 g | 680 mg |
| | 68 kg | 68 g |



## Answers

| | | |
|---|---|---|
| 1. a pig | 1,360 kg<br>136 mg | 136 g<br>1,360 g |
| 2. a tractor | 23,000 mg<br>2,300 kg | 2,300 g<br>23,000 g |
| 3. a shovel | 15 kg<br>15 mg | 1.5 kg<br>1.5 g |
| 4. a cow | 600 g<br>60,000 mg | 600 kg<br>6,000 g |
| 5. a tomato | 65 g<br>650 mg | 65 kg<br>650 g |
| 6. a dozen eggs | 680 g<br>68 kg | 680 mg<br>68 g |

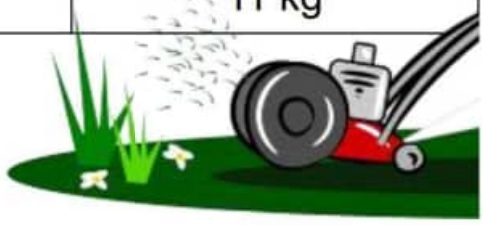


# Estimating weights

Grade 5 Measurement Worksheet

Estimate the weight for each object below in both customary and metric units. Circle your answers.

| | | |
|---|---|---|
| 1. a leaf | 5 kg | 5 g |
| | 1 oz | 1 lb |
| 2. a big bag of fertilizer | 1.5 kg | 1.5 g |
| | 3.3 lbs | 3.3 T |
| 3. gardening gloves | 140 mg | 140 g |
| | 5 oz | 5 lbs |
| 4. a grasshopper | 300 g | 300 mg |
| | 0.1 oz | 0.1 lb |
| 5. a garden hose | 2.5 lbs | 2.5 oz |
| | 1,100 g | 1,100 kg |
| 6. a lawn mower | 25 lbs | 25 oz |
| | 11 g | 11 kg |



## Answers

| | | |
|---|---|---|
| 1. a leaf | 5 kg | 5 g |
| | 1 oz | 1 lb |
| 2. a big bag of fertilizer | 1.5 kg | 1.5 g |
| | 3.3 lbs | 3.3 T |
| 3. gardening gloves | 140 mg | 140 g |
| | 5 oz | 5 lbs |
| 4. a grasshopper | 300 g | 300 mg |
| | 0.1 oz | 0.1 lb |
| 5. a garden hose | 2.5 lbs | 2.5 oz |
| | 1,100 g | 1,100 kg |
| 6. a lawn mower | 25 lbs | 25 oz |
| | 11 g | 11 kg |



# Length conversion tables

Grade 5 Measurement Worksheet

Complete the table by converting the units of length.

1 yard = 3 feet = 36 inches

| | | | | | | |
|---|---|---|---|---|---|---|
| Inches | 72 | | | | 684 | |
| Feet | | 9 | | 45 | | 69 |
| Yards | | | 10 | | | |

Answer the word problems.



1. The length of the window is 2.5 ft. How long is it in inches? _____
2. The sign banner has a length of 10.8 ft. What is the length of the banner in yards? _____
3. A pencil is 10 inches long. How long are six pencils, in feet? _____
4. Charles is 4 ft and 8 in tall. How tall is Chris in inches? _____
5. Gary has two sticks with measurements 3 yd and 1.5 yd. What is the total length of the two sticks in inches? _____

## Answers

1 yard = 3 feet = 36 inches

| Inches | 72 | 108 | 360 | 540 | 684 | 828 |
|---|---|---|---|---|---|---|
| Feet | 6 | 9 | 30 | 45 | 57 | 69 |
| Yards | 2 | 3 | 10 | 15 | 19 | 23 |

1. The length of the window is 2.5 ft. How long is it in inches? 30 in
2. The sign banner has a length of 10.8 ft. What is the length of the banner in yards? 3.6 yd
3. A pencil is 10 inches long. How long are six such pencils in feet? 5 ft
4. Charles is 4 ft and 8 in tall. How tall is Chris in inches? 56 in
5. Gary has two sticks with measurements 3 yd and 1.5 yd. What is the total length of the two sticks in inches? 162 in

# Length conversion tables (metric)

Grade 5 Measurement Worksheet

Complete the table by converting the units of length.

1 km = 1,000 m = 100,000 cm = 1,000,000 mm

| | | | | | | |
|---|---|---|---|---|---|---|
| km | 0.5 | | | | | |
| m | | 200 | | 45 | | |
| cm | | | 4,000 | | | 80,000 |
| mm | | | | | 7,000 | |

Answer the word problems.



1. Rina painted a mural with a height of 1.5 m. What is the height in millimeters? _____
2. Steven needs a box with a width of 3,000 mm. How long is this is centimeters? _____
3. The height of Olivia's plant is 32 cm. What is the height of the plant in meters? _____
4. Jacob jogs 5 km every Sunday. How far does he jog in two Sundays? Write your answer in meters. _____
5. Paul built a fence with a length of 6.2 m on one side and 7.1 m on the other side. What is the total length of the fence in centimeters? _____

# Answers

1 km = 1,000 m = 100,000 cm = 1,000,000 mm

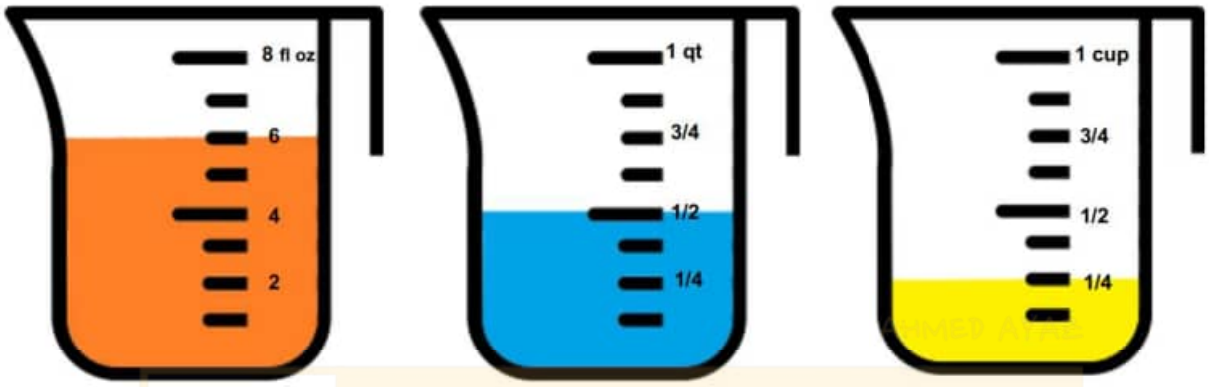
| | | | | | | |
|---|---|---|---|---|---|---|
| km | 0.5 | 0.2 | 0.04 | 0.045 | 0.007 | 0.8 |
| m | 500 | 200 | 40 | 45 | 7 | 800 |
| cm | 50,000 | 20,000 | 4,000 | 4,500 | 700 | 80,000 |
| mm | 500,000 | 200,000 | 40,000 | 45,000 | 7,000 | 800,000 |

1. Rina painted a mural with a height of 1.5 m. What is the height in millimeters? 1,500 mm
2. Steven needs a box with a width of 3,000 mm. How long is this is centimeters? 300 cm
3. The height of Olivia's plant is 32 cm. What is the height of the plant in meters? 0.32 m
4. Jacob jogs 5 km every Sunday. How far does he jog in two Sundays? Write your answer in meters. 10,000 m
5. Paul built a fence with a length of 6.2 m on one side and 7.1 m on the other side. What is the total length of the fence in centimeters? 1,330 cm

# Measure and compare capacities

Grade 5 Measurement Worksheet

Container A: Container B: Container C:




1. Write down the capacities.
   Container A: ____ Container B: ____ Container C: ____

2. Convert the measurements into a common unit: fluid ounces (fl oz).
   Container A: ____ Container B: ____ Container C: ____

3. Rank the containers which hold the least to most capacity by writing 1-3.
   Container A: ____ Container B: ____ Container C: ____

## Answers

1. Write down the capacities.

   Container A: 6 fl oz  Container B: 1/2 qt  Container C: 1/4 c

2. Convert the measurements into a common unit: fluid ounces (fl oz).

   Container A: 6 fl oz  Container B: 16 fl oz  Container C: 2 fl oz

3. Rank the containers which hold the least to most capacity by writing 1-3.

   Container A: 2  Container B: 3  Container C: 1

# Measure and compare metric capacities

Grade 5 Measurement Worksheet

Container A: Container B: Container C:




1. Write down the capacities.

   Container A: ____ Container B: ____ Container C: ____

2. Convert the measurements into a common unit: liters (L).

   Container A: ____ Container B: ____ Container C: ____

3. Rank the containers which hold the least to most capacity by writing 1-3.

   Container A: ____ Container B: ____ Container C: ____

## Answers

1. Write down the capacities.

   Container A: 250 mL Container B: 3.5 L Container C: 750 mL

2. Convert the measurements into a common unit: liters (L).

   Container A: 0.25 L Container B: 3.5 L Container C: 0.75 L

3. Rank the containers which hold the least to most capacity by writing 1-3.

   Container A: 1 Container B: 3 Container C: 2

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# Measure and compare capacities

Grade 5 Measurement Worksheet

Container A: Container B: Container C:




Note: 1 L = 1.057 qt

1. Write down the capacities.
   Container A: _____ Container B: _____ Container C: _____

2. Convert all the measurements into quarts. Then, rank the containers which hold the least to most capacity by writing 1-3.
   Container A: _____ Container B: _____ Container C: _____

3. Now convert all the measurements into liters. Then, rank the containers which hold the least to most capacity by writing 1-3.
   Container A: _____ Container B: _____ Container C: _____

4. Did you get the same ranking? Why?
   _____

## Answers

1. Write down the capacities.

   Container A: 2 L  Container B: 2 c  Container C: 175 qt

2. Convert all the measurements into quarts. Then, rank the containers which hold the least to most capacity by writing 1-3.

   Container A: 2.11 qt (2nd)  Container B: 0.5 qt (1st)  Container C: 175 qt (3rd)

3. Now convert all the measurements into liters. Then, rank the containers which hold the least to most capacity by writing 1-3.

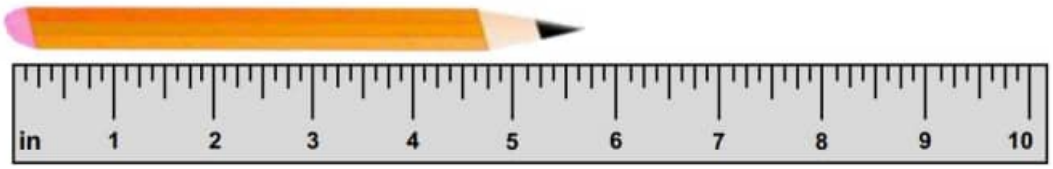
   Container A: 2 L (2nd)  Container B: 0.47 L (1st)  Container C: 165.6 L (3rd)

4. Did you get the same ranking? Why? Yes, the object with the most capacity is still the most and the least still the least, regardless of what units you measure them with.

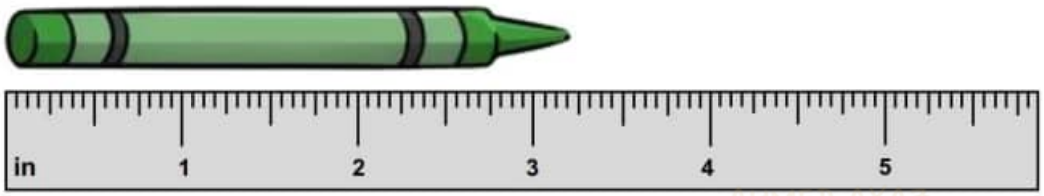
# Measure and compare lengths

Grade 5 Measurement Worksheet

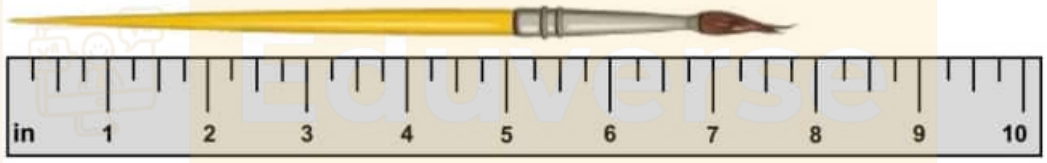
Item A:




Item B:




Item C:




1. Write down the measurement of each item.

   Item A: _____ Item B: _____ Item C: _____

2. Convert the measurements of each item into a common unit: 16ths of an inch.

   Item A: _____ Item B: _____ Item C: _____

3. Rank the items from shortest to longest by writing 1-3.

   Item A: _____ Item B: _____ Item C: _____

## Answers

1. Write down the measurement of each item.

   Item A: 5 5/8 in  Item B: 3 3/16 in  Item C: 7 3/4 in

2. Convert the measurements of each item into a common unit: 16ths of an inch.

   Item A: 5 10/16 in  Item B: 3 3/16 in  Item C: 7 12/16 in

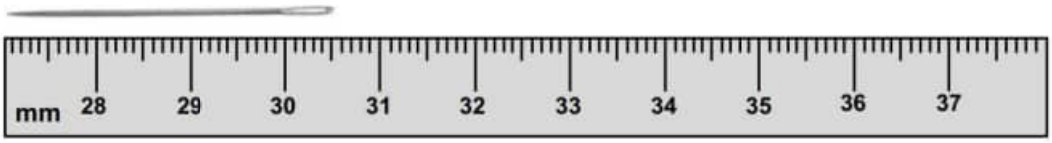
3. Rank the items from shortest to longest by writing 1-3.

   Item A: 2  Item B: 1  Item C: 3

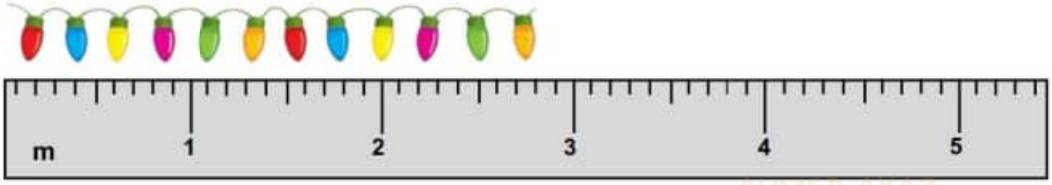
# Measure and compare metric lengths

Grade 5 Measurement Worksheet

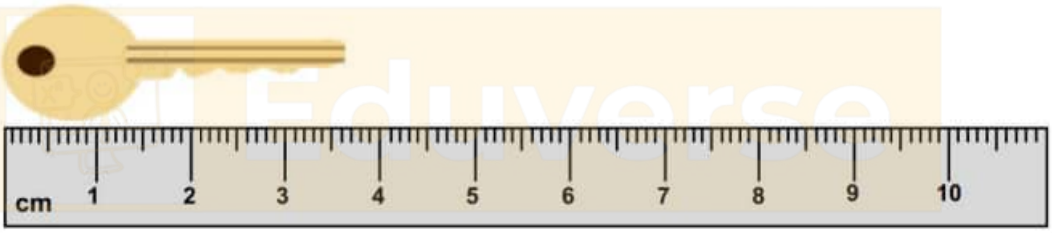
Item A:




Item B:




Item C:




1. Write down the measurement of each item.

   Item A: _____ Item B: _____ Item C: _____

2. Convert the measurements of each item into a common unit: centimeters (cm).

   Item A: _____ Item B: _____ Item C: _____

3. Rank the items from shortest to longest by writing 1-3.

   Item A: _____ Item B: _____ Item C: _____

## Answers

1. Write down the measurement of each item.

   Item A: 30.5 mm Item B: 2.8 m Item C: 3.6 cm

2. Convert the measurements of each item into a common unit: centimeters (cm).

   Item A: 3.05 cm Item B: 280 cm Item C: 3.6 cm

3. Rank the items from shortest to longest by writing 1-3.

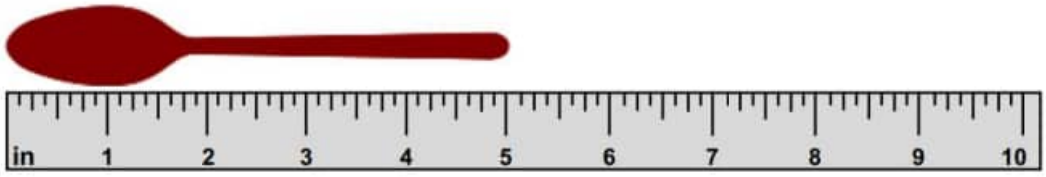
   Item A: 1 Item B: 3 Item C: 2

# Measure and compare lengths

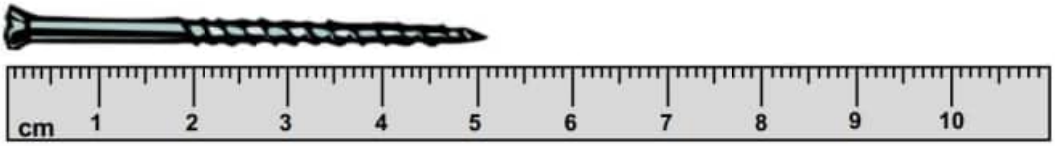
Grade 5 Measurement Worksheet

Note: 1 in = 2.54 cm ; 1 m = 39.37 in

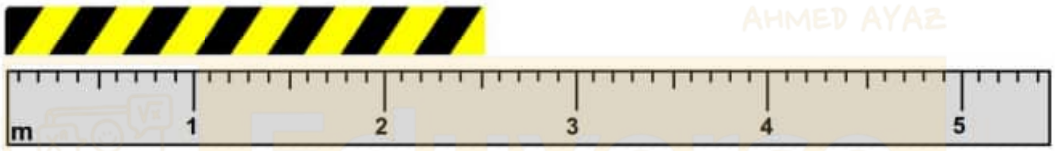
Item A:




Item B:




Item C:




1. Write down the measurement of each item.

   Item A: _____ Item B: _____ Item C: _____

2. Convert all the measurements into inches. Then, rank the items from shortest to longest by writing 1-3.

   Item A: _____ Item B: _____ Item C: _____

3. Now convert all the measurements into centimeters. Then, rank them again.

   Item A: _____ Item B: _____ Item C: _____

4. Did you get the same ranking? Why?

   _____

## Answers

1. Write down the measurement of each item.

   Item A: 5 in  Item B: 5.1 cm  Item C: 2.5 m

2. Convert all the measurements into inches. Then, rank the items from shortest to longest by writing 1-3.

   Item A: 5 in (2nd)  Item B: 2 in (1st)  Item C: 98.4 in (3rd)

3. Now convert all the measurements into centimeters. Then, rank them again.

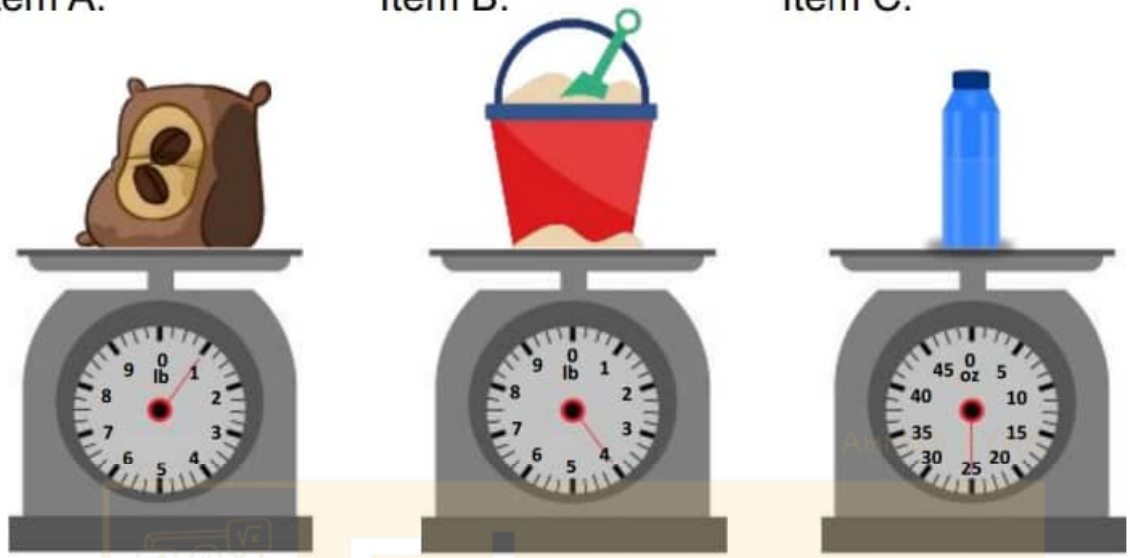
   Item A: 12.7 cm (2nd)  Item B: 5.1 cm (1st)  Item C: 250 cm (3rd)

4. Did you get the same ranking? Why? Yes, the longest item is still the longest and the shortest is still the shortest, regardless of what units you measure them with.

# Measure and compare weights

Grade 5 Measurement Worksheet

Item A: Item B: Item C:




1. Write down the measurement of each item.

   Item A: _____ Item B: _____ Item C: _____

2. Convert the measurements of each item into a common unit: ounces (oz).

   Item A: _____ Item B: _____ Item C: _____

3. Rank the items from lightest to heaviest by writing 1-3.

   Item A: _____ Item B: _____ Item C: _____

## Answers

1. Write down the measurement of each item.

   Item A: 1 lb  Item B: 4 lbs  Item C: 25 oz

2. Convert the measurements of each item into a common unit: ounces (oz).

   Item A: 16 oz  Item B: 64 oz  Item C: 25 oz

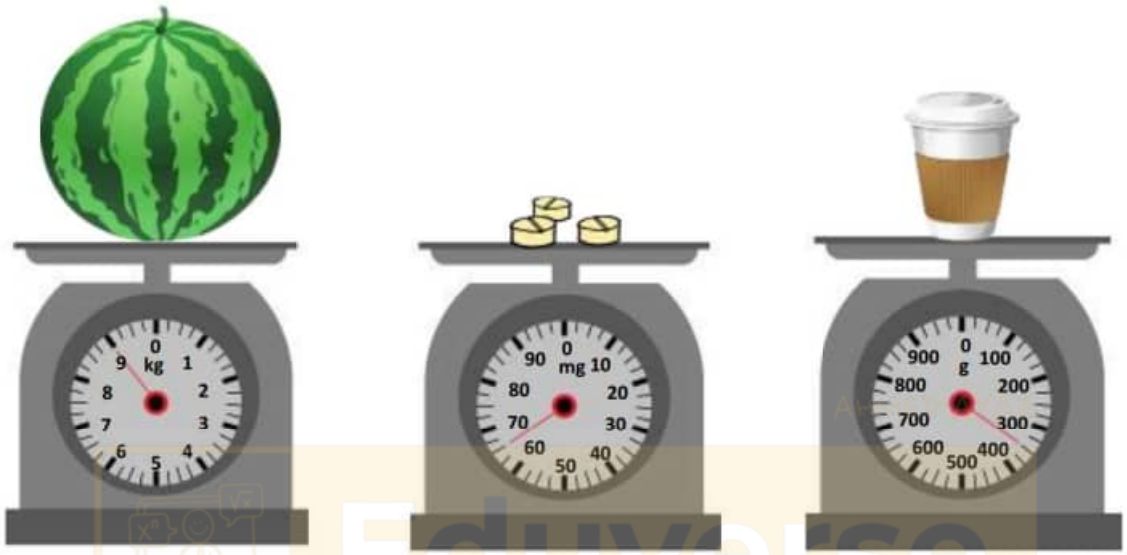
3. Rank the items from lightest to heaviest by writing 1-3.

   Item A: 1  Item B: 3  Item C: 2

# Measure and compare metric weights

Grade 5 Measurement Worksheet

Item A: Item B: Item C:




1. Write down the measurement of each item.

   Item A: _____ Item B: _____ Item C: _____

2. Convert the measurements of each item into a common unit: grams (g).

   Item A: _____ Item B: _____ Item C: _____

3. Rank the items from lightest to heaviest by writing 1-3.

   Item A: _____ Item B: _____ Item C: _____

## Answers

1. Write down the measurement of each item.

   Item A: 9 kg  Item B: 65 mg  Item C: 350 g

2. Convert the measurements of each item into a common unit: grams (g).

   Item A: 9,000 g  Item B: 0.065 g  Item C: 350 g

3. Rank the items from lightest to heaviest by writing 1-3.

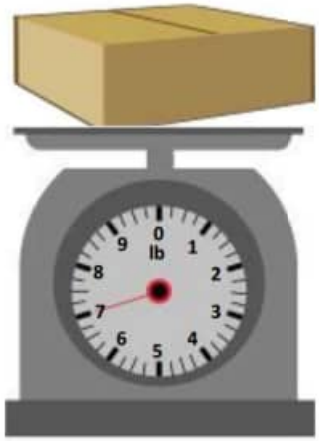
   Item A: 3  Item B: 1  Item C: 2

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# Measure and compare weights

Grade 5 Measurement Worksheet

Item A:




Item B:




Item C:




Note: 1 kg = 2.2 lbs

1. Write down the measurement of each item.

   Item A: _____ Item B: _____ Item C: _____

2. Convert all the measurements into pounds. Then, rank the items from lightest to heaviest by writing 1-3.

   Item A: _____ Item B: _____ Item C: _____

3. Now convert all the measurements into grams. Then, rank the items from lightest to heaviest by writing 1-3.

   Item A: _____ Item B: _____ Item C: _____

4. Did you get the same ranking? Why?

   _____

## Answers

1. Write down the measurement of each item.

   Item A: 7 lbs  Item B: 450 g  Item C: 2 kg

2. Convert all the measurements into pounds. Then, rank the items from lightest to heaviest by writing 1-3.

   Item A: 7 lbs (3rd)  Item B: 0.99 lb (1st)  Item C: 4.4 lbs (2nd)

3. Now convert all the measurements into grams. Then, rank the items from lightest to heaviest by writing 1-3.

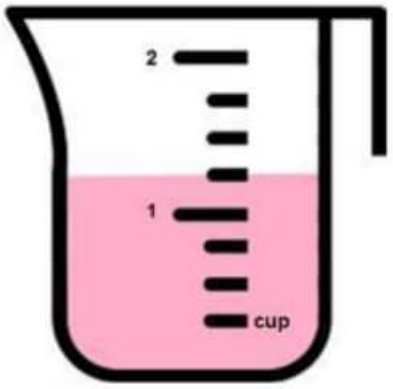
   Item A: 3,181.8 g (3rd)  Item B: 450 g (1st)  Item C: 2,000 g (2nd)

4. Did you get the same ranking? Why? Yes, the heaviest item is still the heaviest and the lightest is still the lightest, regardless of what units you measure them with.

# Measuring capacities, precision & errors

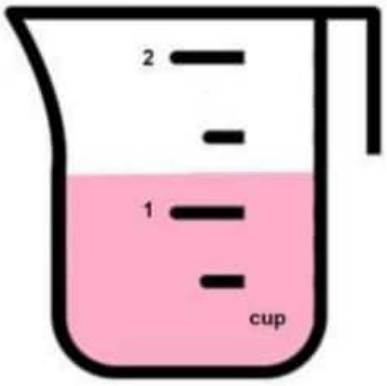
Grade 5 Measurement Worksheet

**Cup A**




How much liquid is there in the cup? _____

**Cup B**




How much liquid is there in the cup? _____

1. Which cup is more precise, A or B? Why?

   _____

2. Are your measurements exact? Explain.

   _____

3. William used water for an experiment project and wrote the capacity as 178 +/- 2 fluid ounces. Why do you think he wrote the measurement like that?

   _____

4. What do you think the minimum measurement of the water in the cylinder is?

   _____

5. What do you think the maximum measurement of the water in the cylinder is?

   _____

# Answers

| Cup A | | Cup B | |
|---|---|---|---|
| How much liquid is there in the cup? | 1 1/4 cup | How much liquid is there in the cup? | Between 1 and 1 1/2 cups |

1. Which cup is more precise, A or B? Why?

   Cup A is more precise because it has smaller divisions.

2. Are your measurements exact? Explain.

   All physical measurements contain some uncertainty.

3. William used water for an experiment project and wrote the capacity as 178 +/- 2 fluid ounces. Why do you think he wrote the measurement like that?

   William knew that his measurement was not exact, and wanted to show that the capacity was between 176 and 180 fluid ounces.

4. What do you think the minimum measurement of the water in the cylinder is?

   176 fluid ounces

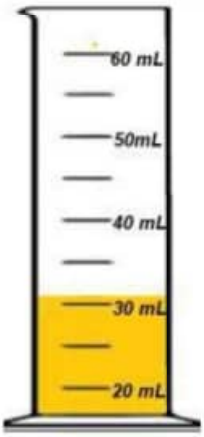
5. What do you think the maximum measurement of the water in the cylinder is?

   180 fluid ounces

# Measuring capacities, precision & errors

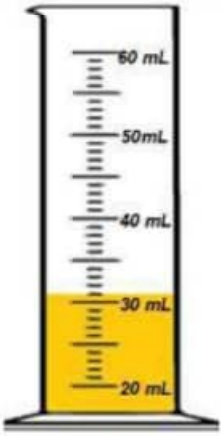
Grade 5 Measurement Worksheet

**Cylinder A**




How much liquid is there in the cylinder? _____

**Cylinder B**




How much liquid is there in the cylinder? _____

1. Which cylinder is more precise, A or B? Why?

_____

2. Are your measurements exact? Explain.

_____

3. A chef prepared a vinegar in a cylinder for her recipe. He wrote the capacity as 24 +/- 5 mL. Why do you think he wrote the measurement like that?

_____

4. What do you think the minimum measurement of the vinegar in the cylinder is?

_____

5. What do you think the maximum measurement of the vinegar in the cylinder is?

_____

## Answers

| Cylinder A | | Cylinder B | |
|---|---|---|---|
| How much liquid is there in the cylinder? | Between 30 and 35mL | How much liquid is there in the cylinder? | 31 mL |

1. Which cylinder is more precise, A or B? Why?

   Cylinder B is more precise because it has smaller divisions.

2. Are your measurements exact? Explain.

   All physical measurements contain some uncertainty.

3. A chef prepared a vinegar in a cylinder for her recipe. He wrote the capacity as 24 +/- 5 mL. Why do you think he wrote the measurement like that?

   The chef knew that his measurement was not exact, and wanted to show that the capacity was between 19 and 29 mL.

4. What do you think the minimum measurement of the vinegar in the cylinder is?

   19 mL

5. What do you think the maximum measurement of the vinegar in the cylinder is?

   29 mL

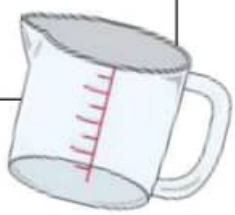
# Measuring capacities project

Grade 5 Measurement Worksheet

Look for five objects, some very small and some very large.

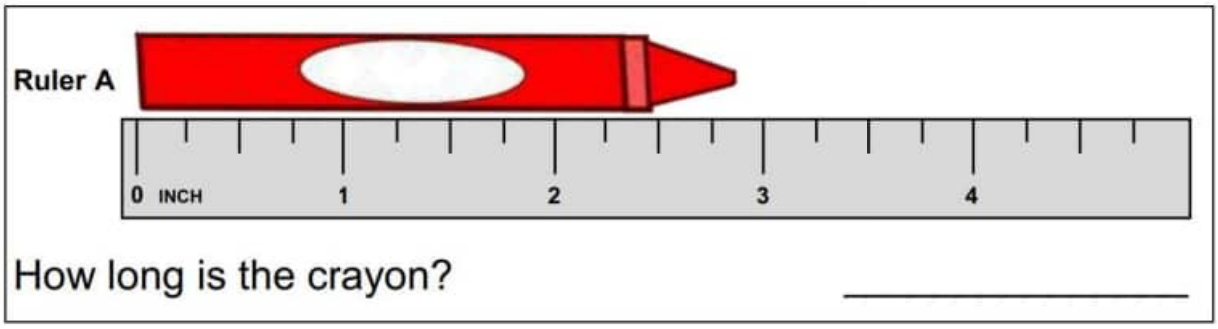
Measure the capacity of each object and record the measurements. For each measurement, write what you think the error might be in the form of +/-.

| Objects | Measurement (with error in the form of +/-) |
|---|---|
| *Example* Shampoo | 32 +/- 1/8 fluid ounces |
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |

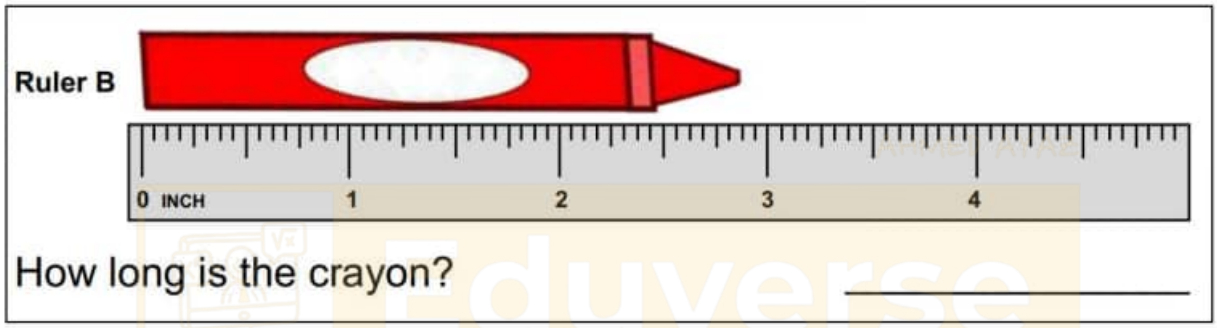


# Measuring lengths, precision & errors

Grade 5 Measurement Worksheet




How long is the crayon? _____




How long is the crayon? _____

1. Which ruler is more precise, A or B? Why?

_____

2. Are your measurements exact? Explain.

_____

3. A scientist measured the length of an asteroid and wrote in his report that it was 530 +/- 4 in long. Why did the scientist write the length like that?

_____

4. What do you think the minimum length of the asteroid is?

_____

5. What do you think the maximum length of the asteroid is?

_____

# Answers

| Ruler A | |
|---|---|
| How long is the crayon? | Between 2 3/4 and 3 in |

| Ruler B | |
|---|---|
| How long is the crayon? | 2 14/16 or 2 7/8 in |

1. Which ruler is more precise, A or B? Why?

   Ruler B is more precise because it has smaller divisions.

2. Are your measurements exact? Explain.

   All physical measurements contain some uncertainty.

3. A scientist measured the length of an asteroid and wrote in his report that it was 530 +/- 4 in long. Why did the scientist write the length like that?

   The scientist knew that his measurement was not exact, and wanted to show that the length was between 526 and 534 in.

4. What do you think the minimum length of the asteroid is?

   526 in

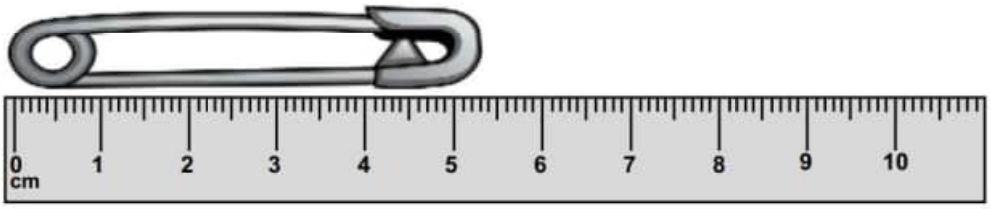
5. What do you think the maximum length of the asteroid is?

   534 in

# Measuring lengths, precision & errors

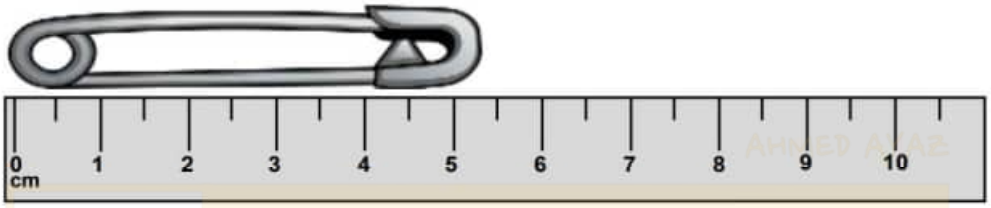
Grade 5 Measurement Worksheet

Ruler A




How long is the safety pin? _____

Ruler B




How long is the safety pin? _____

1. Which ruler is more precise, A or B? Why?

_____

2. Are your measurements exact? Explain.

_____

3. A seamstress measured a small cut pattern fabric for her project and wrote the measurement as 248 +/- 2 mm long. Why did the seamstress write the length like that?

_____

4. What do you think the minimum length of the fabric is?

_____

5. What do you think the maximum length of the fabric is?

_____

# Answers

| Ruler A | |
|---|---|
| How long is the safety pin? | 5 3/10 cm |

| Ruler B | |
|---|---|
| How long is the safety pin? | Between 5 and 51/2 cm |

1. Which ruler is more precise, A or B? Why?

   Ruler B is more precise because it has smaller divisions.

2. Are your measurements exact? Explain.

   All physical measurements contain some uncertainty.

3. A seamstress measured a small cut pattern fabric for her project and wrote the measurement as 248 +/- 2 mm long. Why did the seamstress write the length like that?

   The seamstress knew that her measurement was not exact, and wanted to show that the length was between 246 and 250 mm

4. What do you think the minimum length of the fabric is?

   246 mm

5. What do you think the maximum length of the fabric is?

   250 mm

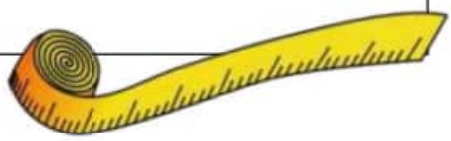
# Measuring lengths project

Grade 5 Measurement Worksheet

Look for five objects, some very small and some very large.

Measure the length of each object and record the measurements. For each measurement, write what you think the error might be in the form of +/-.

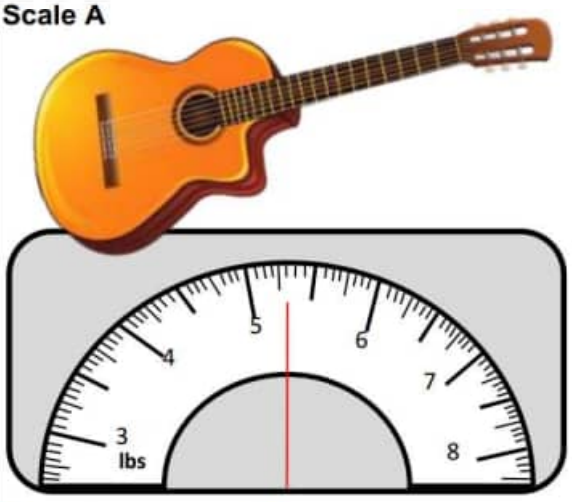
| Objects | Measurement (with error in the form of +/-) |
|---|---|
| *Example* Book cover | 10 +/- 1/4 inches |
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |



# Measuring weights, precision & errors

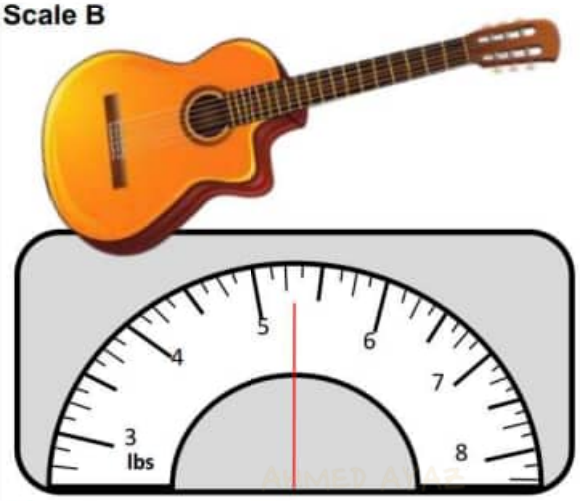
Grade 5 Measurement Worksheet

**Scale A**




How heavy is the guitar? _____

**Scale B**




How heavy is the guitar? _____

1. Which scale is more precise, A or B? Why?

_____

2. Are your measurements exact? Explain.

_____

3. Rey recorded the weight of the sack of harvested potatoes and wrote the measurement as 43 +/- 5 lbs. Why do you think Rey wrote the weight like that?

_____

4. What do you think the minimum weight of the potatoes is?

_____

5. What do you think the maximum weight of the potatoes is?

_____

## Answers

| Scale A | |
|---|---|
| How heavy is the guitar? | 5 5/16 lbs |

| Scale B | |
|---|---|
| How heavy is the guitar? | Between 5 1/4 and 5 3/8 lbs |

1. Which scale is more precise, A or B? Why?

   Scale A is more precise because it has smaller divisions.

2. Are your measurements exact? Explain.

   All physical measurements contain some uncertainty.

3. Rey recorded the weight of the sack of harvested potatoes and wrote the measurement as 43 +/- 5 lbs. Why do you think Rey wrote the weight like that?

   Rey knew that his measurement was not exact, and wanted to show that the weight was between 38 and 48 lbs.

4. What do you think the minimum weight of the potatoes is?

   38 lbs

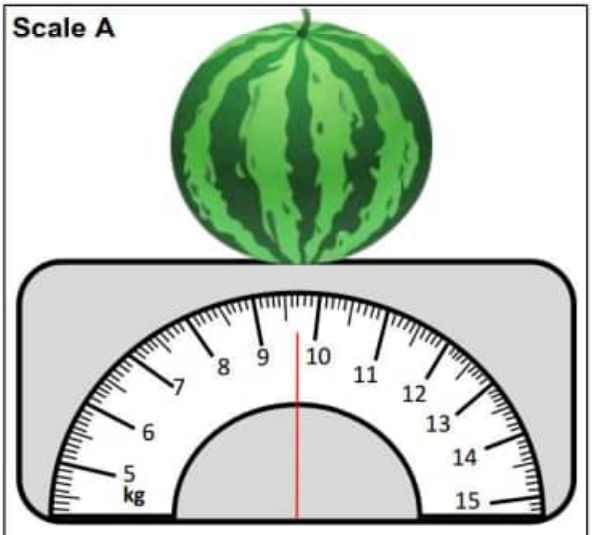
5. What do you think the maximum weight of the potatoes is?

   48 lbs

# Measuring weights, precision & errors

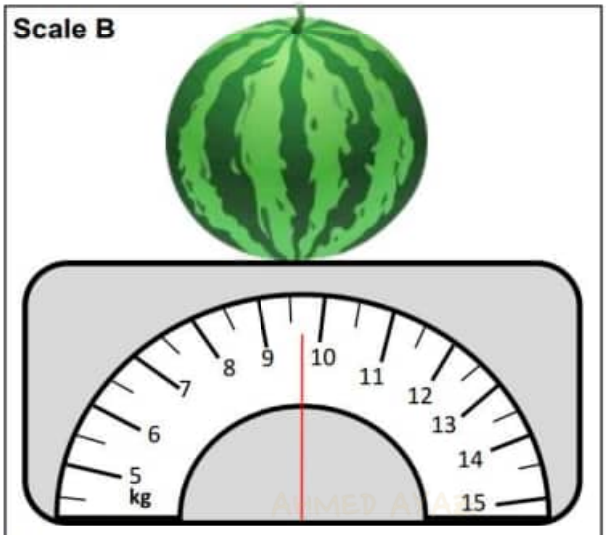
Grade 5 Measurement Worksheet

**Scale A**




How heavy is the watermelon? _____

**Scale B**




How heavy is the watermelon? _____

1. Which scale is more precise, A or B? Why?

_____

2. Are your measurements exact? Explain.

_____

3. Jeremy measured the weight of the luggage for his travel. He recorded the weight as 3,520 +/- 25 g. Why do you think Jeremy recorded the weight like that?

_____

4. What do you think the minimum weight of the luggage is?

_____

5. What do you think the maximum weight of the luggage is?

_____

# Answers

| Scale A | | Scale B | |
|---|---|---|---|
| How heavy is the watermelon? | 9 7/10 kg | How heavy is the watermelon? | Between 9 1/2 and 10 kg |

1. Which scale is more precise, A or B? Why?

   Scale A is more precise because it has smaller divisions.

2. Are your measurements exact? Explain.

   All physical measurements contain some uncertainty.

3. Jeremy measured the weight of the luggage for his travel. He recorded the weight as 3,520 +/- 25 g. Why do you think Jeremy recorded the weight like that?

   Jeremy knew that his measurement was not exact, and wanted to show that the weight was between 3,495 and 3,545 g.

4. What do you think the minimum weight of the luggage is?

   3,495 g

5. What do you think the maximum weight of the luggage is?

   3,545 g

# Measuring weights project

Grade 5 Measurement Worksheet

Look for five objects, some very small and some very large.

Measure the weight of each object and record the measurements. For each measurement, write what you think the error might be in the form of +/-.

| Objects | Measurement (with error in the form of +/-) |
|---|---|
| *Example* Bar of soap | 120 +/- 2 grams |
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |



# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 0.08 km = _____ m
2. 0.6 m = _____ mm
3. 0.3 cm = _____ mm
4. 1.9 mm = _____ km
5. 0.77 km = _____ mm
6. 9.5 m = _____ mm
7. 0.8 m = _____ km
8. 0.46 mm = _____ m
9. 0.5 m = _____ km
10. 0.03 m = _____ cm
11. 0.30 cm = _____ m
12. 2.0 m = _____ cm
13. 0.05 cm = _____ km
14. 0.5 cm = _____ m
15. 0.2 m = _____ km
16. 4 mm = _____ cm
17. 0.04 mm = _____ cm
18. 0.03 km = _____ m
19. 0.41 m = _____ km
20. 3.2 mm = _____ km

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 0.08 km = 80 m
2. 0.6 m = 600 mm
3. 0.3 cm = 3 mm
4. 1.9 mm = 0.0000019 km
5. 0.77 km = 770,000 mm
6. 9.5 m = 9,500 mm
7. 0.8 m = 0.0008 km
8. 0.46 mm = 0.00046 m
9. 0.5 m = 0.0005 km
10. 0.03 m = 3 cm
11. 0.30 cm = 0.003 m
12. 2.0 m = 200 cm
13. 0.05 cm = 0.0000005 km
14. 0.5 cm = 0.005 m
15. 0.2 m = 0.0002 km
16. 4 mm = 0.4 cm
17. 0.04 mm = 0.004 cm
18. 0.03 km = 30 m
19. 0.41 m = 0.00041 km
20. 3.2 mm = 0.0000032 km

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 6.9 m = _____ km
2. 5.7 m = _____ mm
3. 0.8 m = _____ km
4. 0.9 mm = _____ m
5. 0.08 cm = _____ km
6. 0.4 km = _____ m
7. 70 m = _____ mm
8. 0.10 m = _____ km
9. 1 km = _____ m
10. 0.7 km = _____ m
11. 44 m = _____ km
12. 6.7 m = _____ km
13. 0.51 cm = _____ m
14. 16 m = _____ mm
15. 5.2 km = _____ m
16. 7.9 mm = _____ km
17. 0.13 cm = _____ km
18. 99 km = _____ cm
19. 9.8 km = _____ m
20. 2.6 mm = _____ m

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 6.9 m = 0.0069 km
2. 5.7 m = 5,700 mm
3. 0.8 m = 0.0008 km
4. 0.9 mm = 0.0009 m
5. 0.08 cm = 0.0000008 km
6. 0.4 km = 400 m
7. 70 m = 70,000 mm
8. 0.10 m = 0.0001 km
9. 1 km = 1,000 m
10. 0.7 km = 700 m
11. 44 m = 0.044 km
12. 6.7 m = 0.0067 km
13. 0.51 cm = 0.0051 m
14. 16 m = 16,000 mm
15. 5.2 km = 5,200 m
16. 7.9 mm = 0.0000079 km
17. 0.13 cm = 0.0000013 km
18. 99 km = 9,900,000 cm
19. 9.8 km = 9,800 m
20. 2.6 mm = 0.0026 m

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 0.04 cm = _____ mm
2. 5 cm = _____ m
3. 65 m = _____ cm
4. 0.6 m = _____ km
5. 20 km = _____ m
6. 6.5 mm = _____ m
7. 9.7 m = _____ cm
8. 0.04 km = _____ cm
9. 9.1 mm = _____ m
10. 8.4 mm = _____ cm
11. 0.3 mm = _____ cm
12. 9 km = _____ cm
13. 5 km = _____ mm
14. 92 cm = _____ m
15. 7 m = _____ mm
16. 0.4 km = _____ mm
17. 4 m = _____ km
18. 62 km = _____ mm
19. 0.02 cm = _____ km
20. 0.18 m = _____ km

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 0.04 cm = 0.4 mm
2. 5 cm = 0.05 m
3. 65 m = 6,500 cm
4. 0.6 m = 0.0006 km
5. 20 km = 20,000 m
6. 6.5 mm = 0.0065 m
7. 9.7 m = 970 cm
8. 0.04 km = 4,000 cm
9. 9.1 mm = 0.0091 m
10. 8.4 mm = 0.84 cm
11. 0.3 mm = 0.03 cm
12. 9 km = 900,000 cm
13. 5 km = 5,000,000 mm
14. 92 cm = 0.92 m
15. 7 m = 7,000 mm
16. 0.4 km = 400,000 mm
17. 4 m = 0.004 km
18. 62 km = 62,000,000 mm
19. 0.02 cm = 0.0000002 km
20. 0.18 m = 0.00018 km

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 0.02 km = _____ m
2. 0.06 mm = _____ km
3. 0.22 mm = _____ cm
4. 77 m = _____ km
5. 2.2 m = _____ km
6. 0.07 mm = _____ m
7. 9 mm = _____ km
8. 9.1 mm = _____ cm
9. 1 mm = _____ m
10. 4 m = _____ km
11. 0.57 km = _____ m
12. 0.01 cm = _____ km
13. 6.1 m = _____ cm
14. 0.05 mm = _____ cm
15. 7 m = _____ km
16. 0.7 km = _____ m
17. 0.15 m = _____ cm
18. 6.3 km = _____ m
19. 9 m = _____ mm
20. 9.3 mm = _____ cm

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 0.02 km = 20 m
2. 0.06 mm = 0.00000006 km
3. 0.22 mm = 0.022 cm
4. 77 m = 0.077 km
5. 2.2 m = 0.0022 km
6. 0.07 mm = 0.00007 m
7. 9 mm = 0.000009 km
8. 9.1 mm = 0.91 cm
9. 1 mm = 0.001 m
10. 4 m = 0.004 km
11. 0.57 km = 570 m
12. 0.01 cm = 0.0000001 km
13. 6.1 m = 610 cm
14. 0.05 mm = 0.005 cm
15. 7 m = 0.007 km
16. 0.7 km = 700 m
17. 0.15 m = 15 cm
18. 6.3 km = 6,300 m
19. 9 m = 9,000 mm
20. 9.3 mm = 0.93 cm

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 9 mm = _____ m
2. 0.58 km = _____ mm
3. 3 km = _____ cm
4. 0.7 m = _____ mm
5. 4 km = _____ m
6. 0.36 km = _____ m
7. 5 cm = _____ m
8. 0.40 cm = _____ m
9. 1.0 mm = _____ cm
10. 4.5 cm = _____ m
11. 0.9 km = _____ m
12. 0.03 km = _____ m
13. 4.8 m = _____ km
14. 8 m = _____ cm
15. 0.05 km = _____ m
16. 56 cm = _____ km
17. 98 cm = _____ m
18. 0.03 mm = _____ cm
19. 3 mm = _____ m
20. 6 cm = _____ m

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 9 mm = 0.009 m
2. 0.58 km = 580,000 mm
3. 3 km = 300,000 cm
4. 0.7 m = 700 mm
5. 4 km = 4,000 m
6. 0.36 km = 360 m
7. 5 cm = 0.05 m
8. 0.40 cm = 0.004 m
9. 1.0 mm = 0.1 cm
10. 4.5 cm = 0.045 m
11. 0.9 km = 900 m
12. 0.03 km = 30 m
13. 4.8 m = 0.0048 km
14. 8 m = 800 cm
15. 0.05 km = 50 m
16. 56 cm = 0.00056 km
17. 98 cm = 0.98 m
18. 0.03 mm = 0.003 cm
19. 3 mm = 0.003 m
20. 6 cm = 0.06 m

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 0.7 m = _____ mm
2. 0.8 cm = _____ m
3. 41 mm = _____ km
4. 6 cm = _____ mm
5. 46 m = _____ km
6. 0.02 cm = _____ mm
7. 0.29 mm = _____ cm
8. 0.45 mm = _____ cm
9. 0.76 mm = _____ m
10. 0.04 km = _____ m
11. 9.0 km = _____ m
12. 2.5 km = _____ mm
13. 2 m = _____ km
14. 0.03 mm = _____ km
15. 59 km = _____ m
16. 55 m = _____ mm
17. 0.07 km = _____ m
18. 0.47 mm = _____ cm
19. 0.7 km = _____ cm
20. 8.3 mm = _____ km

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 0.7 m = 700 mm
2. 0.8 cm = 0.008 m
3. 41 mm = 0.000041 km
4. 6 cm = 60 mm
5. 46 m = 0.046 km
6. 0.02 cm = 0.2 mm
7. 0.29 mm = 0.029 cm
8. 0.45 mm = 0.045 cm
9. 0.76 mm = 0.00076 m
10. 0.04 km = 40 m
11. 9.0 km = 9,000 m
12. 2.5 km = 2,500,000 mm
13. 2 m = 0.002 km
14. 0.03 mm = 0.00000003 km
15. 59 km = 59,000 m
16. 55 m = 55,000 mm
17. 0.07 km = 70 m
18. 0.47 mm = 0.047 cm
19. 0.7 km = 70,000 cm
20. 8.3 mm = 0.0000083 km

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 73 m = _____ mm
2. 45 m = _____ mm
3. 20 m = _____ cm
4. 49 m = _____ cm
5. 67 m = _____ cm
6. 89 m = _____ cm
7. 13 m = _____ mm
8. 17 cm = _____ mm
9. 22 m = _____ cm
10. 31 m = _____ cm

Convert to the units shown:

11. 3,000 cm = _____ m
12. 1,000 mm = _____ cm
13. 5,000 mm = _____ cm
14. 5,000 mm = _____ m
15. 2,000 cm = _____ m
16. 1,000 cm = _____ m
17. 8,000 cm = _____ m
18. 4,000 mm = _____ m
19. 4,000 mm = _____ cm
20. 6,000 mm = _____ m

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 73 m = 73,000 mm
2. 45 m = 45,000 mm
3. 20 m = 2,000 cm
4. 49 m = 4,900 cm
5. 67 m = 6,700 cm
6. 89 m = 8,900 cm
7. 13 m = 13,000 mm
8. 17 cm = 170 mm
9. 22 m = 2,200 cm
10. 31 m = 3,100 cm

Convert to the units shown:

11. 3,000 cm = 30 m
12. 1,000 mm = 100 cm
13. 5,000 mm = 500 cm
14. 5,000 mm = 5 m
15. 2,000 cm = 20 m
16. 1,000 cm = 10 m
17. 8,000 cm = 80 m
18. 4,000 mm = 4 m
19. 4,000 mm = 400 cm
20. 6,000 mm = 6 m

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 55 m = _____ cm
2. 99 m = _____ cm
3. 72 m = _____ cm
4. 20 m = _____ cm
5. 46 m = _____ cm
6. 39 cm = _____ mm
7. 63 m = _____ mm
8. 86 m = _____ mm
9. 44 cm = _____ mm
10. 96 cm = _____ mm

Convert to the units shown:

11. 8,000 cm = _____ m
12. 4,000 mm = _____ cm
13. 2,000 cm = _____ m
14. 2,000 mm = _____ m
15. 3,000 mm = _____ cm
16. 7,000 cm = _____ m
17. 3,000 cm = _____ m
18. 6,000 mm = _____ cm
19. 5,000 cm = _____ m
20. 1,000 mm = _____ cm

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 55 m = 5,500 cm
2. 99 m = 9,900 cm
3. 72 m = 7,200 cm
4. 20 m = 2,000 cm
5. 46 m = 4,600 cm
6. 39 cm = 390 mm
7. 63 m = 63,000 mm
8. 86 m = 86,000 mm
9. 44 cm = 440 mm
10. 96 cm = 960 mm

Convert to the units shown:

11. 8,000 cm = 80 m
12. 4,000 mm = 400 cm
13. 2,000 cm = 20 m
14. 2,000 mm = 2 m
15. 3,000 mm = 300 cm
16. 7,000 cm = 70 m
17. 3,000 cm = 30 m
18. 6,000 mm = 600 cm
19. 5,000 cm = 50 m
20. 1,000 mm = 100 cm

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 91 cm = _____ mm
2. 37 m = _____ cm
3. 81 m = _____ cm
4. 92 m = _____ mm
5. 12 cm = _____ mm
6. 17 m = _____ cm
7. 52 m = _____ cm
8. 15 m = _____ mm
9. 10 m = _____ cm
10. 51 m = _____ cm

Convert to the units shown:

11. 6,000 mm = _____ cm
12. 2,000 mm = _____ cm
13. 5,000 mm = _____ m
14. 2,000 cm = _____ m
15. 5,000 mm = _____ cm
16. 6,000 cm = _____ m
17. 7,000 mm = _____ m
18. 7,000 mm = _____ cm
19. 1,000 cm = _____ m
20. 1,000 mm = _____ cm

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 91 cm = 910 mm
2. 37 m = 3,700 cm
3. 81 m = 8,100 cm
4. 92 m = 92,000 mm
5. 12 cm = 120 mm
6. 17 m = 1,700 cm
7. 52 m = 5,200 cm
8. 15 m = 15,000 mm
9. 10 m = 1,000 cm
10. 51 m = 5,100 cm

Convert to the units shown:

11. 6,000 mm = 600 cm
12. 2,000 mm = 200 cm
13. 5,000 mm = 5 m
14. 2,000 cm = 20 m
15. 5,000 mm = 500 cm
16. 6,000 cm = 60 m
17. 7,000 mm = 7 m
18. 7,000 mm = 700 cm
19. 1,000 cm = 10 m
20. 1,000 mm = 100 cm

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 99 m = _____ cm
2. 85 m = _____ cm
3. 49 m = _____ cm
4. 50 m = _____ cm
5. 53 m = _____ mm
6. 98 m = _____ mm
7. 92 cm = _____ mm
8. 79 m = _____ cm
9. 82 m = _____ mm
10. 64 m = _____ cm

Convert to the units shown:

11. 4,000 mm = _____ m
12. 6,000 cm = _____ m
13. 5,000 mm = _____ m
14. 3,000 cm = _____ m
15. 5,000 cm = _____ m
16. 7,000 cm = _____ m
17. 4,000 cm = _____ m
18. 7,000 mm = _____ m
19. 5,000 mm = _____ cm
20. 2,000 cm = _____ m

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 99 m = 9,900 cm
2. 85 m = 8,500 cm
3. 49 m = 4,900 cm
4. 50 m = 5,000 cm
5. 53 m = 53,000 mm
6. 98 m = 98,000 mm
7. 92 cm = 920 mm
8. 79 m = 7,900 cm
9. 82 m = 82,000 mm
10. 64 m = 6,400 cm

Convert to the units shown:

11. 4,000 mm = 4 m
12. 6,000 cm = 60 m
13. 5,000 mm = 5 m
14. 3,000 cm = 30 m
15. 5,000 cm = 50 m
16. 7,000 cm = 70 m
17. 4,000 cm = 40 m
18. 7,000 mm = 7 m
19. 5,000 mm = 500 cm
20. 2,000 cm = 20 m

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 31 m = _____ mm
2. 28 m = _____ mm
3. 72 m = _____ cm
4. 27 m = _____ cm
5. 16 cm = _____ mm
6. 59 m = _____ mm
7. 77 m = _____ mm
8. 94 m = _____ cm
9. 48 m = _____ cm
10. 62 m = _____ cm

Convert to the units shown:

11. 8,000 mm = _____ m
12. 3,000 mm = _____ m
13. 9,000 mm = _____ m
14. 3,000 mm = _____ cm
15. 1,000 mm = _____ m
16. 6,000 cm = _____ m
17. 6,000 mm = _____ cm
18. 9,000 mm = _____ cm
19. 2,000 cm = _____ m
20. 7,000 cm = _____ m

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 31 m = 31,000 mm
2. 28 m = 28,000 mm
3. 72 m = 7,200 cm
4. 27 m = 2,700 cm
5. 16 cm = 160 mm
6. 59 m = 59,000 mm
7. 77 m = 77,000 mm
8. 94 m = 9,400 cm
9. 48 m = 4,800 cm
10. 62 m = 6,200 cm

Convert to the units shown:

11. 8,000 mm = 8 m
12. 3,000 mm = 3 m
13. 9,000 mm = 9 m
14. 3,000 mm = 300 cm
15. 1,000 mm = 1 m
16. 6,000 cm = 60 m
17. 6,000 mm = 600 cm
18. 9,000 mm = 900 cm
19. 2,000 cm = 20 m
20. 7,000 cm = 70 m

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 41 m = _____ mm
2. 12 cm = _____ mm
3. 81 m = _____ cm
4. 94 m = _____ mm
5. 14 m = _____ cm
6. 52 m = _____ mm
7. 67 cm = _____ mm
8. 78 m = _____ cm
9. 42 m = _____ cm
10. 35 cm = _____ mm

Convert to the units shown:

11. 2,000 mm = _____ m
12. 8,000 cm = _____ m
13. 8,000 mm = _____ m
14. 2,000 mm = _____ cm
15. 3,000 cm = _____ m
16. 4,000 cm = _____ m
17. 9,000 mm = _____ m
18. 3,000 mm = _____ cm
19. 9,000 cm = _____ m
20. 4,000 mm = _____ cm

# Metric units of length: kilometers, meters, centimeters and millimeters

## Grade 5 Measurement Worksheet

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 41 m = 41,000 mm
2. 12 cm = 120 mm
3. 81 m = 8,100 cm
4. 94 m = 94,000 mm
5. 14 m = 1,400 cm
6. 52 m = 52,000 mm
7. 67 cm = 670 mm
8. 78 m = 7,800 cm
9. 42 m = 4,200 cm
10. 35 cm = 350 mm

Convert to the units shown:

11. 2,000 mm = 2 m
12. 8,000 cm = 80 m
13. 8,000 mm = 8 m
14. 2,000 mm = 200 cm
15. 3,000 cm = 30 m
16. 4,000 cm = 40 m
17. 9,000 mm = 9 m
18. 3,000 mm = 300 cm
19. 9,000 cm = 90 m
20. 4,000 mm = 400 cm

# Metric unit conversions - mixed (mass, length and capacity)

## Grade 5 Measurement Worksheet

Convert to the units shown.

1. 494 L = _____ mL
2. 2.07 L = _____ mL
3. 7.3 L = _____ mL
4. 20.6 L = _____ mL
5. 97.6 L = _____ mL
6. 0.70 L = _____ mL
7. 8.3 L = _____ mL
8. 39.2 kg = _____ g
9. 935 kg = _____ g
10. 45.8 L = _____ mL
11. 1,667 mL = _____ L
12. 18,924 g = _____ kg
13. 39,523 g = _____ kg
14. 39,917 mm = _____ cm
15. 28,737 mL = _____ L
16. 3,234 mm = _____ cm
17. 18,941 g = _____ kg
18. 21,251 mm = _____ cm
19. 5,786 mL = _____ L
20. 38,464 mL = _____ L

# Metric unit conversions - mixed (mass, length and capacity)

## Grade 5 Measurement Worksheet

Convert to the units shown.

1. 494 L = 494,000 mL
2. 2.07 L = 2,070 mL
3. 7.3 L = 7,300 mL
4. 20.6 L = 20,600 mL
5. 97.6 L = 97,600 mL
6. 0.70 L = 700 mL
7. 8.3 L = 8,300 mL
8. 39.2 kg = 39,200 g
9. 935 kg = 935,000 g
10. 45.8 L = 45,800 mL
11. 1,667 mL = 1.667 L
12. 18,924 g = 18.924 kg
13. 39,523 g = 39.523 kg
14. 39,917 mm = 3,991.7 cm
15. 28,737 mL = 28.737 L
16. 3,234 mm = 323.4 cm
17. 18,941 g = 18.941 kg
18. 21,251 mm = 2,125.1 cm
19. 5,786 mL = 5.786 L
20. 38,464 mL = 38.464 L

# Metric unit conversions - mixed (mass, length and capacity)

## Grade 5 Measurement Worksheet

Convert to the units shown.

1. 3.3 m = _____ cm
2. 9.89 m = _____ mm
3. 9.2 kg = _____ g
4. 0.43 L = _____ mL
5. 3.27 kg = _____ g
6. 297 kg = _____ g
7. 0.50 L = _____ mL
8. 56.6 L = _____ mL
9. 5.51 m = _____ mm
10. 590 L = _____ mL
11. 38,311 g = _____ kg
12. 13,404 mm = _____ cm
13. 12,681 mm = _____ cm
14. 47,930 mL = _____ L
15. 6,597 mm = _____ cm
16. 4,857 mm = _____ cm
17. 7,914 g = _____ kg
18. 17,578 mm = _____ cm
19. 6,551 g = _____ kg
20. 45,724 mm = _____ cm

# Metric unit conversions - mixed (mass, length and capacity)

## Grade 5 Measurement Worksheet

Convert to the units shown.

1. 3.3 m = 330 cm
2. 9.89 m = 9,890 mm
3. 9.2 kg = 9,200 g
4. 0.43 L = 430 mL
5. 3.27 kg = 3,270 g
6. 297 kg = 297,000 g
7. 0.50 L = 500 mL
8. 56.6 L = 56,600 mL
9. 5.51 m = 5,510 mm
10. 590 L = 590,000 mL
11. 38,311 g = 38.311 kg
12. 13,404 mm = 1,340.4 cm
13. 12,681 mm = 1,268.1 cm
14. 47,930 mL = 47.93 L
15. 6,597 mm = 659.7 cm
16. 4,857 mm = 485.7 cm
17. 7,914 g = 7.914 kg
18. 17,578 mm = 1,757.8 cm
19. 6,551 g = 6.551 kg
20. 45,724 mm = 4,572.4 cm

# Metric unit conversions - mixed (mass, length and capacity)

## Grade 5 Measurement Worksheet

Convert to the units shown.

1. 649 L = _____ mL
2. 195 m = _____ mm
3. 12 kg = _____ g
4. 49 L = _____ mL
5. 352 m = _____ cm
6. 62.2 L = _____ mL
7. 40 m = _____ cm
8. 2.2 L = _____ mL
9. 66.7 m = _____ cm
10. 25 L = _____ mL
11. 4,425 mL = _____ L
12. 3,325 mL = _____ L
13. 1,263 mm = _____ cm
14. 5,039 mm = _____ cm
15. 26,533 mm = _____ cm
16. 2,942 mm = _____ cm
17. 29,587 mm = _____ cm
18. 2,016 g = _____ kg
19. 26,976 g = _____ kg
20. 7,378 g = _____ kg

# Metric unit conversions - mixed (mass, length and capacity)

## Grade 5 Measurement Worksheet

Convert to the units shown.

1. 649 L = 649,000 mL
2. 195 m = 195,000 mm
3. 12 kg = 12,000 g
4. 49 L = 49,000 mL
5. 352 m = 35,200 cm
6. 62.2 L = 62,200 mL
7. 40 m = 4,000 cm
8. 2.2 L = 2,200 mL
9. 66.7 m = 6,670 cm
10. 25 L = 25,000 mL
11. 4,425 mL = 4.425 L
12. 3,325 mL = 3.325 L
13. 1,263 mm = 126.3 cm
14. 5,039 mm = 503.9 cm
15. 26,533 mm = 2,653.3 cm
16. 2,942 mm = 294.2 cm
17. 29,587 mm = 2,958.7 cm
18. 2,016 g = 2.016 kg
19. 26,976 g = 26.976 kg
20. 7,378 g = 7.378 kg

# Metric unit conversions - mixed (mass, length and capacity)

## Grade 5 Measurement Worksheet

Convert to the units shown.

1. 0.41 kg = _____ g
2. 75 kg = _____ g
3. 70 kg = _____ g
4. 73 kg = _____ g
5. 6.70 m = _____ mm
6. 731 kg = _____ g
7. 8.30 kg = _____ g
8. 0.38 kg = _____ g
9. 6.4 kg = _____ g
10. 9.7 kg = _____ g
11. 33,295 g = _____ kg
12. 18,297 mL = _____ L
13. 3,097 g = _____ kg
14. 6,934 g = _____ kg
15. 8,871 mL = _____ L
16. 9,888 mL = _____ L
17. 31,928 mL = _____ L
18. 8,188 mL = _____ L
19. 6,554 mm = _____ cm
20. 4,452 mm = _____ cm

# Metric unit conversions - mixed (mass, length and capacity)

## Grade 5 Measurement Worksheet

Convert to the units shown.

1. 0.41 kg = 410 g
2. 75 kg = 75,000 g
3. 70 kg = 70,000 g
4. 73 kg = 73,000 g
5. 6.70 m = 6,700 mm
6. 731 kg = 731,000 g
7. 8.30 kg = 8,300 g
8. 0.38 kg = 380 g
9. 6.4 kg = 6,400 g
10. 9.7 kg = 9,700 g
11. 33,295 g = 33.295 kg
12. 18,297 mL = 18.297 L
13. 3,097 g = 3.097 kg
14. 6,934 g = 6.934 kg
15. 8,871 mL = 8.871 L
16. 9,888 mL = 9.888 L
17. 31,928 mL = 31.928 L
18. 8,188 mL = 8.188 L
19. 6,554 mm = 655.4 cm
20. 4,452 mm = 445.2 cm

# Metric unit conversions - mixed (mass, length and capacity)

## Grade 5 Measurement Worksheet

Convert to the units shown.

1. 4.64 L = _____ mL
2. 11.6 L = _____ mL
3. 48.8 m = _____ cm
4. 754 L = _____ mL
5. 239 L = _____ mL
6. 1.8 kg = _____ g
7. 459 cm = _____ mm
8. 12.9 L = _____ mL
9. 9.45 kg = _____ g
10. 6.58 L = _____ mL
11. 46,248 g = _____ kg
12. 8,106 mm = _____ cm
13. 8,303 mL = _____ L
14. 48,096 mm = _____ cm
15. 35,637 mm = _____ cm
16. 39,671 mL = _____ L
17. 4,555 mm = _____ cm
18. 32,288 mL = _____ L
19. 37,604 mm = _____ cm
20. 3,398 mm = _____ cm

# Metric unit conversions - mixed (mass, length and capacity)

## Grade 5 Measurement Worksheet

Convert to the units shown.

1. 4.64 L = 4,640 mL
2. 11.6 L = 11,600 mL
3. 48.8 m = 4,880 cm
4. 754 L = 754,000 mL
5. 239 L = 239,000 mL
6. 1.8 kg = 1,800 g
7. 459 cm = 4,590 mm
8. 12.9 L = 12,900 mL
9. 9.45 kg = 9,450 g
10. 6.58 L = 6,580 mL
11. 46,248 g = 46.248 kg
12. 8,106 mm = 810.6 cm
13. 8,303 mL = 8.303 L
14. 48,096 mm = 4,809.6 cm
15. 35,637 mm = 3,563.7 cm
16. 39,671 mL = 39.671 L
17. 4,555 mm = 455.5 cm
18. 32,288 mL = 32.288 L
19. 37,604 mm = 3,760.4 cm
20. 3,398 mm = 339.8 cm

# Metric unit conversions - mixed (mass, length and capacity)

## Grade 5 Measurement Worksheet

Convert to the units shown.

1. 105 L = _____ mL
2. 9.4 kg = _____ g
3. 46.8 kg = _____ g
4. 68.6 kg = _____ g
5. 93 kg = _____ g
6. 0.23 L = _____ mL
7. 138 L = _____ mL
8. 764 kg = _____ g
9. 8.61 kg = _____ g
10. 1.4 kg = _____ g
11. 8,074 g = _____ kg
12. 2,924 mL = _____ L
13. 32,288 mL = _____ L
14. 28,412 mm = _____ cm
15. 14,869 g = _____ kg
16. 46,978 g = _____ kg
17. 25,733 g = _____ kg
18. 26,473 mL = _____ L
19. 32,165 g = _____ kg
20. 7,387 g = _____ kg

# Metric unit conversions - mixed (mass, length and capacity)

## Grade 5 Measurement Worksheet

Convert to the units shown.

1. 105 L = 105,000 mL
2. 9.4 kg = 9,400 g
3. 46.8 kg = 46,800 g
4. 68.6 kg = 68,600 g
5. 93 kg = 93,000 g
6. 0.23 L = 230 mL
7. 138 L = 138,000 mL
8. 764 kg = 764,000 g
9. 8.61 kg = 8,610 g
10. 1.4 kg = 1,400 g
11. 8,074 g = 8.074 kg
12. 2,924 mL = 2.924 L
13. 32,288 mL = 32.288 L
14. 28,412 mm = 2,841.2 cm
15. 14,869 g = 14.869 kg
16. 46,978 g = 46.978 kg
17. 25,733 g = 25.733 kg
18. 26,473 mL = 26.473 L
19. 32,165 g = 32.165 kg
20. 7,387 g = 7.387 kg

# Weight conversion tables

Grade 5 Measurement Worksheet

Complete the table by converting the units of weight.

1 ton = 2,000 pounds = 32,000 ounces

1 pound = 16 ounces



| Ton | | 2 | | | 4.5 | |
|---|---|---|---|---|---|---|
| Pounds | 1,000 | | | 6,000 | | |
| Ounces | | | 8,000 | | | 1,600 |

Answer the word problems.

1. Wilma bought a coffee bag that weighs 40 oz. What is its weight in pounds? _____
2. Talia sent a package with a weight of 3.75 lbs. How much does the package weigh in ounces? _____
3. A grand piano weighs 0.5 ton. What is the weight in pounds? _____
4. A giraffe weighs 3,000 lbs. What is the weight of the giraffe in tons? _____
5. Peter's bag weighs 8 lbs and Ryan's bag weighs 6.25 lbs. What is the total weight of their bags in ounces? _____

## Answers

1 ton = 2,000 pounds = 32,000 ounces

1 pound = 16 ounces

| Ton | 0.5 | 2 | 0.25 | 3 | 4.5 | 0.05 |
|---|---|---|---|---|---|---|
| Pounds | 1,000 | 4,000 | 500 | 6,000 | 9,000 | 100 |
| Ounces | 16,000 | 64,000 | 8,000 | 96,000 | 144,000 | 1,600 |

1. Wilma bought a coffee bag that weighs 40 oz. What is its weight in pounds? 2.5 lbs
2. Talia sent a package with a weight of 3.75 lbs. How much does the package weigh in ounces? 60 oz
3. A grand piano weighs 0.5 ton. What is the weight in pounds? 1,000 lbs
4. A giraffe weighs 3,000 lbs. What is the weight of the giraffe in tons? 1.5 T
5. Peter's bag weighs 8 lbs and Ryan's bag weighs 6.25 lbs. What is the total weight of their bags in ounces? 232 oz

# Weight conversion tables (metric)

Grade 5 Measurement Worksheet

Complete the table by converting the units of weight.

1 kg = 1,000 g = 100,000 cg = 1,000,000 mg



| | | | | | | |
|---|---|---|---|---|---|---|
| kg | | 0.375 | | | | |
| g | 400 | | | | 210 | |
| cg | | | 5,300 | | | 7,000 |
| mg | | | | 88,000 | | |

Answer the word problems.

1. A recipe requires 400 g of flour. How much is this in milligrams? _____
2. Sam's laptop weighs 2.1 kg. What is the weight in grams? _____
3. The mass of the fruit basket is 6.75 kg. What is the mass in milligrams? _____
4. A dog has a mass of 48 kg. What is the mass of 3 similar dogs in centigrams? _____
5. Amy bought tomatoes with a weight of 3,770 g and potatoes with a weight of 5,000 g. What is the total weight in kilograms? _____

## Answers

1 kg = 1,000 g = 100,000 cg = 1,000,000 mg

| kg | 0.4 | 0.375 | 0.053 | 0.088 | 0.21 | 0.07 |
|---|---|---|---|---|---|---|
| g | 400 | 375 | 53 | 88 | 210 | 70 |
| cg | 40,000 | 37,500 | 5,300 | 8,800 | 21,000 | 7,000 |
| mg | 400,000 | 375,000 | 53,000 | 88,000 | 210,000 | 70,000 |

1. A recipe requires 400 g of flour. How much is this in milligrams? 400,000 mg
2. Sam's laptop weighs 2.1 kg. What is the weight in grams? 2,100 g
3. The mass of the fruit basket is 6.75 kg. What is the mass in milligrams? 6,750,000 mg
4. A dog has a mass of 48 kg. What is the mass of 3 similar dogs in centigrams? 14,400,000 cg
5. Amy bought tomatoes with a weight of 3,770 g and potatoes with a weight of 5,000 g. What is the total weight in kilograms? 8.77 kg

# Mixed rounding: round numbers to the underlined digit

## Grade 5 Rounding Worksheet

Example: 54,689 rounded to the nearest 1,000 is 55,000

Round to the accuracy of the underlined digit.

1. 4,7<u>9</u>0 = _____
2. <u>8</u>,210 = _____
3. <u>1</u>,233 = _____
4. 88,<u>7</u>18 = _____
5. <u>9</u>,236 = _____
6. 63,<u>5</u>00 = _____
7. <u>3</u>7,627 = _____
8. 7,<u>0</u>57 = _____
9. 5,<u>9</u>54 = _____
10. 4<u>2</u>,004 = _____
11. 5<u>6</u>,823 = _____
12. <u>6</u>4,197 = _____
13. 58,<u>1</u>73 = _____
14. <u>6</u>,141 = _____
15. 3,6<u>5</u>2 = _____
16. 23,<u>3</u>69 = _____
17. 72,<u>2</u>13 = _____
18. 1,<u>0</u>36 = _____
19. 5,<u>3</u>70 = _____
20. 12,<u>0</u>18 = _____
21. <u>6</u>8,720 = _____

# Mixed rounding: round numbers to the underlined digit

## Grade 5 Rounding Worksheet

Example: 54,689 rounded to the nearest 1,000 is 55,000

Round to the accuracy of the underlined digit.

1. 4,7<u>9</u>0 = 4,790
2. <u>8</u>,210 = 8,000
3. <u>1</u>,233 = 1,000
4. 88,<u>7</u>18 = 88,700
5. <u>9</u>,236 = 9,000
6. 63,<u>5</u>00 = 63,500
7. <u>3</u>7,627 = 40,000
8. 7,<u>0</u>57 = 7,100
9. 5,<u>9</u>54 = 6,000
10. 4<u>2</u>,004 = 42,000
11. 5<u>6</u>,823 = 57,000
12. <u>6</u>4,197 = 60,000
13. 58,<u>1</u>73 = 58,200
14. <u>6</u>,141 = 6,000
15. 3,6<u>5</u>2 = 3,650
16. 23,<u>3</u>69 = 23,400
17. 72,<u>2</u>13 = 72,200
18. 1,<u>0</u>36 = 1,000
19. 5,<u>3</u>70 = 5,400
20. 12,<u>0</u>18 = 12,000
21. <u>6</u>8,720 = 70,000

# Mixed rounding: round numbers to the underlined digit

## Grade 5 Rounding Worksheet

Example: 54,689 rounded to the nearest 1,000 is 55,000

Round to the accuracy of the underlined digit.

1. 2̲4,535 = _____
2. 1̲,957 = _____
3. 2̲,198 = _____
4. 29̲,388 = _____
5. 7,76̲5 = _____
6. 2̲,612 = _____
7. 9,3̲37 = _____
8. 80,67̲7 = _____
9. 1,75̲6 = _____
10. 4̲,082 = _____
11. 1,7̲55 = _____
12. 4,61̲6 = _____
13. 20̲,261 = _____
14. 5̲,579 = _____
15. 34̲,974 = _____
16. 5̲,332 = _____
17. 17̲,138 = _____
18. 7,1̲91 = _____
19. 45̲,265 = _____
20. 5,90̲4 = _____
21. 15̲,882 = _____

# Mixed rounding: round numbers to the underlined digit

## Grade 5 Rounding Worksheet

Example: 54,689 rounded to the nearest 1,000 is 55,000

Round to the accuracy of the underlined digit.

1. 24,535 = 20,000
2. 1,957 = 2,000
3. 2,198 = 2,000
4. 29,388 = 29,000
5. 7,765 = 7,770
6. 2,612 = 3,000
7. 9,337 = 9,300
8. 80,677 = 80,680
9. 1,756 = 1,760
10. 4,082 = 4,000
11. 1,755 = 1,800
12. 4,616 = 4,620
13. 20,261 = 20,000
14. 5,579 = 6,000
15. 34,974 = 35,000
16. 5,332 = 5,000
17. 17,138 = 17,000
18. 7,191 = 7,200
19. 45,265 = 45,000
20. 5,904 = 5,900
21. 15,882 = 16,000

# Mixed rounding: round numbers to the underlined digit

## Grade 5 Rounding Worksheet

Example: 54,689 rounded to the nearest 1,000 is 55,000

Round to the accuracy of the underlined digit.

1. 3̲5,832 = _____
2. 19,08̲8 = _____
3. 3̲,631 = _____
4. 11,9̲11 = _____
5. 8̲7,087 = _____
6. 1,18̲5 = _____
7. 2,2̲48 = _____
8. 6,7̲78 = _____
9. 10,82̲1 = _____
10. 73,09̲5 = _____
11. 7̲,578 = _____
12. 2̲,613 = _____
13. 46,58̲1 = _____
14. 8,22̲5 = _____
15. 7,7̲40 = _____
16. 3̲0,425 = _____
17. 9,8̲84 = _____
18. 66,98̲2 = _____
19. 8,9̲94 = _____
20. 1,3̲12 = _____
21. 1,59̲3 = _____

# Mixed rounding: round numbers to the underlined digit

## Grade 5 Rounding Worksheet

Example: 54,689 rounded to the nearest 1,000 is 55,000

Round to the accuracy of the underlined digit.

1. 35,832 = 40,000
2. 19,088 = 19,090
3. 3,631 = 4,000
4. 11,911 = 11,900
5. 87,087 = 90,000
6. 1,185 = 1,190
7. 2,248 = 2,200
8. 6,778 = 6,800
9. 10,821 = 10,820
10. 73,095 = 73,100
11. 7,578 = 8,000
12. 2,613 = 3,000
13. 46,581 = 46,580
14. 8,225 = 8,230
15. 7,740 = 7,700
16. 30,425 = 30,000
17. 9,884 = 9,900
18. 66,982 = 66,980
19. 8,994 = 9,000
20. 1,312 = 1,300
21. 1,593 = 1,590

# Mixed rounding: round numbers to the underlined digit

## Grade 5 Rounding Worksheet

Example: 54,689 rounded to the nearest 1,000 is 55,000

Round to the accuracy of the underlined digit.

1. 31,4<u>7</u>9 = _____
2. 2,<u>5</u>84 = _____
3. 1<u>9</u>,368 = _____
4. <u>5</u>,753 = _____
5. <u>6</u>,233 = _____
6. <u>3</u>6,233 = _____
7. 4,<u>1</u>20 = _____
8. <u>8</u>,579 = _____
9. <u>8</u>,651 = _____
10. 2,<u>6</u>48 = _____
11. 8,<u>0</u>69 = _____
12. 4,<u>4</u>97 = _____
13. 7,<u>8</u>13 = _____
14. <u>1</u>,416 = _____
15. 90,3<u>2</u>5 = _____
16. <u>1</u>3,993 = _____
17. <u>5</u>5,443 = _____
18. 74,<u>0</u>59 = _____
19. 36,<u>8</u>40 = _____
20. 18,<u>2</u>86 = _____
21. <u>2</u>2,037 = _____

# Mixed rounding: round numbers to the underlined digit

## Grade 5 Rounding Worksheet

Example: 54,689 rounded to the nearest 1,000 is 55,000

Round to the accuracy of the underlined digit.

1. 31,4<u>7</u>9 = 31,480
2. 2,<u>5</u>84 = 2,600
3. 1<u>9</u>,368 = 19,000
4. <u>5</u>,753 = 6,000
5. <u>6</u>,233 = 6,000
6. <u>3</u>6,233 = 40,000
7. 4,<u>1</u>20 = 4,100
8. <u>8</u>,579 = 9,000
9. <u>8</u>,651 = 9,000
10. 2,<u>6</u>48 = 2,600
11. 8,<u>0</u>69 = 8,100
12. 4,<u>4</u>97 = 4,500
13. 7,<u>8</u>13 = 7,800
14. <u>1</u>,416 = 1,000
15. 90,3<u>2</u>5 = 90,330
16. <u>1</u>3,993 = 10,000
17. <u>5</u>5,443 = 60,000
18. 74,<u>0</u>59 = 74,100
19. 36,<u>8</u>40 = 36,800
20. 18,<u>2</u>86 = 18,300
21. <u>2</u>2,037 = 20,000

# Mixed rounding: round numbers to the underlined digit

## Grade 5 Rounding Worksheet

Example: 54,689 rounded to the nearest 1,000 is 55,000

Round to the accuracy of the underlined digit.

1. 3,<u>9</u>76 = _____
2. 3,8<u>6</u>3 = _____
3. 7<u>3</u>,036 = _____
4. <u>8</u>6,057 = _____
5. <u>9</u>8,428 = _____
6. <u>8</u>6,688 = _____
7. 78,7<u>1</u>6 = _____
8. 8,<u>0</u>84 = _____
9. 4,<u>2</u>36 = _____
10. 7<u>2</u>,993 = _____
11. <u>7</u>,456 = _____
12. 4<u>6</u>,163 = _____
13. 3,5<u>7</u>2 = _____
14. <u>6</u>,674 = _____
15. 98,<u>6</u>36 = _____
16. <u>9</u>,419 = _____
17. <u>9</u>,242 = _____
18. 98,9<u>3</u>6 = _____
19. 39,<u>3</u>58 = _____
20. <u>2</u>5,993 = _____
21. 85,3<u>9</u>2 = _____

# Mixed rounding: round numbers to the underlined digit

## Grade 5 Rounding Worksheet

Example: 54,689 rounded to the nearest 1,000 is 55,000

Round to the accuracy of the underlined digit.

1. 3,9̲76 = 4,000
2. 3,86̲3 = 3,860
3. 7̲3,036 = 73,000
4. 8̲6,057 = 90,000
5. 9̲8,428 = 100,000
6. 8̲6,688 = 90,000
7. 78,71̲6 = 78,720
8. 8,0̲84 = 8,100
9. 4,2̲36 = 4,200
10. 7̲2,993 = 73,000
11. 7̲,456 = 7,000
12. 4̲6,163 = 46,000
13. 3,57̲2 = 3,570
14. 6̲,674 = 7,000
15. 98,6̲36 = 98,600
16. 9̲,419 = 9,000
17. 9̲,242 = 9,000
18. 98,93̲6 = 98,940
19. 39,3̲58 = 39,400
20. 2̲5,993 = 30,000
21. 85,39̲2 = 85,390

# Mixed rounding: round numbers to the underlined digit

## Grade 5 Rounding Worksheet

Example: 54,689 rounded to the nearest 1,000 is 55,000

Round to the accuracy of the underlined digit.

1. 6,4<u>2</u>9 = _____
2. 2,<u>3</u>98 = _____
3. 8,<u>3</u>97 = _____
4. 2<u>6</u>,717 = _____
5. 97,<u>0</u>82 = _____
6. 9,<u>1</u>92 = _____
7. 3,<u>3</u>73 = _____
8. 19,<u>5</u>86 = _____
9. 18,<u>0</u>32 = _____
10. <u>4</u>,220 = _____
11. 1,2<u>3</u>6 = _____
12. 5<u>8</u>,518 = _____
13. <u>6</u>2,377 = _____
14. <u>9</u>0,315 = _____
15. <u>2</u>,243 = _____
16. <u>2</u>0,596 = _____
17. <u>5</u>,281 = _____
18. 2<u>8</u>,081 = _____
19. 9<u>7</u>,540 = _____
20. 5,8<u>1</u>2 = _____
21. 5<u>9</u>,663 = _____

# Mixed rounding: round numbers to the underlined digit

## Grade 5 Rounding Worksheet

Example: 54,689 rounded to the nearest 1,000 is 55,000

Round to the accuracy of the underlined digit.

1. 6,4<u>2</u>9 = 6,430
2. 2,<u>3</u>98 = 2,400
3. 8,<u>3</u>97 = 8,400
4. 2<u>6</u>,717 = 27,000
5. 97,<u>0</u>82 = 97,100
6. 9,<u>1</u>92 = 9,200
7. 3,<u>3</u>73 = 3,400
8. 19,<u>5</u>86 = 19,600
9. 18,<u>0</u>32 = 18,000
10. <u>4</u>,220 = 4,000
11. 1,2<u>3</u>6 = 1,240
12. 5<u>8</u>,518 = 59,000
13. <u>6</u>2,377 = 60,000
14. <u>9</u>0,315 = 90,000
15. <u>2</u>,243 = 2,000
16. <u>2</u>0,596 = 20,000
17. <u>5</u>,281 = 5,000
18. 2<u>8</u>,081 = 28,000
19. 9<u>7</u>,540 = 98,000
20. 5,8<u>1</u>2 = 5,810
21. 5<u>9</u>,663 = 60,000

# Mixed rounding: round numbers to the underlined digit (large numbers)

Grade 5 Rounding Worksheet

Example: 1,854,689 rounded to the nearest 1,000 is 1,855,000

Round to the accuracy of the underlined digit.

1. 6,0<u>0</u>2 = _____
2. 8,93<u>5</u>,514 = _____
3. <u>4</u>,664 = _____
4. 2,509,<u>1</u>62 = _____
5. 7<u>1</u>,379 = _____
6. 108,<u>6</u>71 = _____
7. <u>5</u>,873 = _____
8. 9,<u>4</u>78 = _____
9. 1,21<u>5</u>,081 = _____
10. 5,79<u>3</u> = _____
11. 6,87<u>5</u>,834 = _____
12. 6,610,<u>5</u>98 = _____
13. 4,<u>9</u>23 = _____
14. 1,<u>6</u>55 = _____
15. 41,<u>1</u>69 = _____
16. <u>4</u>,510 = _____
17. 6,3<u>5</u>5 = _____
18. 798,<u>0</u>08 = _____
19. 5,<u>3</u>99 = _____
20. 13<u>7</u>,454 = _____
21. 18<u>0</u>,199 = _____

# Mixed rounding: round numbers to the underlined digit (large numbers)

Grade 5 Rounding Worksheet

Example: 1,854,689 rounded to the nearest 1,000 is 1,855,000

Round to the accuracy of the underlined digit.

1. 6,0<u>0</u>2 = 6,000
2. 8,93<u>5</u>,514 = 8,936,000
3. <u>4</u>,664 = 5,000
4. 2,509,<u>1</u>62 = 2,509,200
5. <u>7</u>1,379 = 71,000
6. 108,<u>6</u>71 = 108,700
7. <u>5</u>,873 = 6,000
8. 9,<u>4</u>78 = 9,500
9. 1,21<u>5</u>,081 = 1,215,000
10. 5,7<u>9</u>3 = 5,790
11. 6,8<u>7</u>5,834 = 6,880,000
12. 6,610,<u>5</u>98 = 6,610,600
13. 4,<u>9</u>23 = 4,900
14. 1,<u>6</u>55 = 1,700
15. 41,<u>1</u>69 = 41,200
16. <u>4</u>,510 = 5,000
17. 6,3<u>5</u>5 = 6,360
18. 798,<u>0</u>08 = 798,000
19. 5,<u>3</u>99 = 5,400
20. 13<u>7</u>,454 = 137,000
21. 18<u>0</u>,199 = 180,000

# Mixed rounding: round numbers to the underlined digit (large numbers)

Grade 5 Rounding Worksheet

Example: 1,854,689 rounded to the nearest 1,000 is 1,855,000

Round to the accuracy of the underlined digit.

1. 6,0<u>0</u>2 = _____
2. 8,93<u>5</u>,514 = _____
3. <u>4</u>,664 = _____
4. 2,509,<u>1</u>62 = _____
5. 7<u>1</u>,379 = _____
6. 108,<u>6</u>71 = _____
7. <u>5</u>,873 = _____
8. 9,<u>4</u>78 = _____
9. 1,21<u>5</u>,081 = _____
10. 5,79<u>3</u> = _____
11. 6,87<u>5</u>,834 = _____
12. 6,610,<u>5</u>98 = _____
13. 4,<u>9</u>23 = _____
14. 1,<u>6</u>55 = _____
15. 41,<u>1</u>69 = _____
16. <u>4</u>,510 = _____
17. 6,3<u>5</u>5 = _____
18. 798,<u>0</u>08 = _____
19. 5,<u>3</u>99 = _____
20. 13<u>7</u>,454 = _____
21. 18<u>0</u>,199 = _____

# Mixed rounding: round numbers to the underlined digit (large numbers)

Grade 5 Rounding Worksheet

Example: 1,854,689 rounded to the nearest 1,000 is 1,855,000

Round to the accuracy of the underlined digit.

1. 6,0<u>0</u>2 = 6,000
2. 8,93<u>5</u>,514 = 8,936,000
3. <u>4</u>,664 = 5,000
4. 2,509,<u>1</u>62 = 2,509,200
5. <u>7</u>1,379 = 71,000
6. 108,<u>6</u>71 = 108,700
7. <u>5</u>,873 = 6,000
8. 9,<u>4</u>78 = 9,500
9. 1,21<u>5</u>,081 = 1,215,000
10. 5,7<u>9</u>3 = 5,790
11. 6,8<u>7</u>5,834 = 6,880,000
12. 6,610,<u>5</u>98 = 6,610,600
13. 4,<u>9</u>23 = 4,900
14. 1,<u>6</u>55 = 1,700
15. 41,<u>1</u>69 = 41,200
16. <u>4</u>,510 = 5,000
17. 6,3<u>5</u>5 = 6,360
18. 798,<u>0</u>08 = 798,000
19. 5,<u>3</u>99 = 5,400
20. 13<u>7</u>,454 = 137,000
21. 18<u>0</u>,199 = 180,000

# Mixed rounding: round numbers to the underlined digit (large numbers)

Grade 5 Rounding Worksheet

Example: 1,854,689 rounded to the nearest 1,000 is 1,855,000

Round to the accuracy of the underlined digit.

1. $\underline{7}1{,}730$ = _____
2. $2{,}2\underline{3}1{,}703$ = _____
3. $1{,}507{,}\underline{9}29$ = _____
4. $250{,}7\underline{9}7$ = _____
5. $4{,}23\underline{1}{,}805$ = _____
6. $9{,}\underline{5}47$ = _____
7. $2{,}2\underline{0}5$ = _____
8. $36{,}4\underline{2}7$ = _____
9. $775{,}\underline{1}14$ = _____
10. $4\underline{8}7{,}286$ = _____
11. $9{,}766{,}\underline{3}80$ = _____
12. $6{,}095{,}7\underline{9}9$ = _____
13. $\underline{9}4{,}770$ = _____
14. $806{,}0\underline{3}9$ = _____
15. $3\underline{0}4{,}861$ = _____
16. $8\underline{1}1{,}886$ = _____
17. $2{,}7\underline{5}8$ = _____
18. $1{,}37\underline{1}{,}867$ = _____
19. $63{,}9\underline{2}1$ = _____
20. $6\underline{9}{,}825$ = _____
21. $\underline{7}9{,}792$ = _____

# Mixed rounding: round numbers to the underlined digit (large numbers)

Grade 5 Rounding Worksheet

Example: 1,854,689 rounded to the nearest 1,000 is 1,855,000

Round to the accuracy of the underlined digit.

1. $\underline{7}1{,}730$ = 70,000
2. $2{,}2\underline{3}1{,}703$ = 2,230,000
3. $1{,}507{,}\underline{9}29$ = 1,507,900
4. $250{,}7\underline{9}7$ = 250,800
5. $4{,}23\underline{1}{,}805$ = 4,232,000
6. $9{,}\underline{5}47$ = 9,500
7. $2{,}2\underline{0}5$ = 2,210
8. $36{,}4\underline{2}7$ = 36,430
9. $775{,}\underline{1}14$ = 775,100
10. $4\underline{8}7{,}286$ = 490,000
11. $9{,}766{,}\underline{3}80$ = 9,766,400
12. $6{,}095{,}7\underline{9}9$ = 6,095,800
13. $\underline{9}4{,}770$ = 90,000
14. $806{,}0\underline{3}9$ = 806,040
15. $3\underline{0}4{,}861$ = 300,000
16. $8\underline{1}1{,}886$ = 810,000
17. $2{,}7\underline{5}8$ = 2,760
18. $1{,}37\underline{1}{,}867$ = 1,372,000
19. $63{,}9\underline{2}1$ = 63,920
20. $6\underline{9}{,}825$ = 70,000
21. $\underline{7}9{,}792$ = 80,000

# Mixed rounding: round numbers to the underlined digit (large numbers)

Grade 5 Rounding Worksheet

Example: 1,854,689 rounded to the nearest 1,000 is 1,855,000

Round to the accuracy of the underlined digit.

1. 8,0<u>4</u>5 = _____
2. 1<u>8</u>3,335 = _____
3. 2,4<u>5</u>0 = _____
4. <u>2</u>,911 = _____
5. 21,<u>4</u>84 = _____
6. 9,7<u>5</u>3,762 = _____
7. 561,<u>8</u>71 = _____
8. 2,0<u>1</u>6 = _____
9. 9,1<u>9</u>6,940 = _____
10. 6,1<u>1</u>4,662 = _____
11. 6<u>9</u>4,552 = _____
12. 7<u>1</u>6,946 = _____
13. 3,<u>4</u>91 = _____
14. 7,000,<u>1</u>23 = _____
15. 2,7<u>4</u>2 = _____
16. 2,<u>3</u>71 = _____
17. <u>9</u>3,322 = _____
18. <u>4</u>0,584 = _____
19. 2,6<u>4</u>4 = _____
20. 6,6<u>4</u>5,287 = _____
21. 1,020,<u>8</u>17 = _____

# Mixed rounding: round numbers to the underlined digit (large numbers)

Grade 5 Rounding Worksheet

Example: 1,854,689 rounded to the nearest 1,000 is 1,855,000

Round to the accuracy of the underlined digit.

1. 8,0<u>4</u>5 = 8,050
2. 1<u>8</u>3,335 = 180,000
3. 2,4<u>5</u>0 = 2,450
4. <u>2</u>,911 = 3,000
5. 21,<u>4</u>84 = 21,500
6. 9,7<u>5</u>3,762 = 9,750,000
7. 561,<u>8</u>71 = 561,900
8. 2,0<u>1</u>6 = 2,020
9. 9,1<u>9</u>6,940 = 9,200,000
10. 6,1<u>1</u>4,662 = 6,110,000
11. 69<u>4</u>,552 = 690,000
12. 7<u>1</u>6,946 = 720,000
13. 3,<u>4</u>91 = 3,500
14. 7,000,<u>1</u>23 = 7,000,000
15. 2,7<u>4</u>2 = 2,740
16. 2,<u>3</u>71 = 2,400
17. <u>9</u>3,322 = 90,000
18. <u>4</u>0,584 = 40,000
19. 2,6<u>4</u>4 = 2,640
20. 6,6<u>4</u>5,287 = 6,650,000
21. 1,020,<u>8</u>17 = 1,020,800

# Mixed rounding: round numbers to the underlined digit (large numbers)

Grade 5 Rounding Worksheet

Example: 1,854,689 rounded to the nearest 1,000 is 1,855,000

Round to the accuracy of the underlined digit.

1. 2,8<u>9</u>3 = _____
2. 1,6<u>0</u>4,597 = _____
3. 55<u>6</u>,107 = _____
4. <u>5</u>,270 = _____
5. 63,9<u>4</u>5 = _____
6. 44<u>9</u>,958 = _____
7. 4,6<u>1</u>9 = _____
8. 83,<u>0</u>74 = _____
9. 2,6<u>6</u>9 = _____
10. 5<u>1</u>1,850 = _____
11. 89<u>1</u>,891 = _____
12. 5,274,<u>0</u>50 = _____
13. 929,2<u>8</u>3 = _____
14. 7,0<u>1</u>2 = _____
15. 799,7<u>5</u>1 = _____
16. 913,8<u>5</u>2 = _____
17. 64<u>9</u>,631 = _____
18. 887,8<u>6</u>0 = _____
19. 5,913,9<u>1</u>2 = _____
20. 4,0<u>5</u>6,451 = _____
21. 78,9<u>6</u>2 = _____

# Mixed rounding: round numbers to the underlined digit (large numbers)

Grade 5 Rounding Worksheet

Example: 1,854,689 rounded to the nearest 1,000 is 1,855,000

Round to the accuracy of the underlined digit.

1. 2,8<u>9</u>3 = 2,890
2. 1,6<u>0</u>4,597 = 1,600,000
3. 55<u>6</u>,107 = 556,000
4. <u>5</u>,270 = 5,000
5. 63,9<u>4</u>5 = 63,950
6. 44<u>9</u>,958 = 450,000
7. 4,6<u>1</u>9 = 4,620
8. 83,<u>0</u>74 = 83,100
9. 2,6<u>6</u>9 = 2,670
10. 5<u>1</u>1,850 = 510,000
11. 89<u>1</u>,891 = 892,000
12. 5,274,<u>0</u>50 = 5,274,100
13. 929,28<u>3</u> = 929,280
14. 7,0<u>1</u>2 = 7,010
15. 799,7<u>5</u>1 = 799,750
16. 913,85<u>2</u> = 913,850
17. 64<u>9</u>,631 = 650,000
18. 887,86<u>0</u> = 887,860
19. 5,913,9<u>1</u>2 = 5,913,900
20. 4,05<u>6</u>,451 = 4,060,000
21. 78,96<u>2</u> = 78,960

# Mixed rounding: round numbers to the underlined digit (large numbers)

Grade 5 Rounding Worksheet

Example: 1,854,689 rounded to the nearest 1,000 is 1,855,000

Round to the accuracy of the underlined digit.

1. 7,8<u>9</u>5,164 = _____
2. 44,<u>8</u>41 = _____
3. 169,1<u>6</u>3 = _____
4. 67,8<u>6</u>3 = _____
5. 6<u>9</u>,703 = _____
6. <u>3</u>,750 = _____
7. 6<u>3</u>,540 = _____
8. 649,<u>2</u>57 = _____
9. 3,<u>9</u>43 = _____
10. 3,67<u>3</u>,525 = _____
11. 2,45<u>6</u>,807 = _____
12. <u>8</u>,931 = _____
13. 6,<u>2</u>49 = _____
14. <u>6</u>,434 = _____
15. 7,2<u>8</u>0,321 = _____
16. 2,0<u>7</u>6 = _____
17. 825,<u>3</u>06 = _____
18. <u>3</u>,054 = _____
19. 40,0<u>6</u>4 = _____
20. 6<u>2</u>8,370 = _____
21. 834,4<u>3</u>4 = _____

# Mixed rounding: round numbers to the underlined digit (large numbers)

Grade 5 Rounding Worksheet

Example: 1,854,689 rounded to the nearest 1,000 is 1,855,000

Round to the accuracy of the underlined digit.

1. 7,8$\underline{9}$5,164 = 7,900,000
2. 44,$\underline{8}$41 = 44,800
3. 169,1$\underline{6}$3 = 169,160
4. 67,8$\underline{6}$3 = 67,860
5. 6$\underline{9}$,703 = 70,000
6. $\underline{3}$,750 = 4,000
7. 6$\underline{3}$,540 = 64,000
8. 649,$\underline{2}$57 = 649,300
9. 3,$\underline{9}$43 = 3,900
10. 3,67$\underline{3}$,525 = 3,674,000
11. 2,45$\underline{6}$,807 = 2,457,000
12. $\underline{8}$,931 = 9,000
13. 6,$\underline{2}$49 = 6,200
14. $\underline{6}$,434 = 6,000
15. 7,2$\underline{8}$0,321 = 7,280,000
16. 2,0$\underline{7}$6 = 2,080
17. 825,$\underline{3}$06 = 825,300
18. $\underline{3}$,054 = 3,000
19. 40,0$\underline{6}$4 = 40,060
20. 6$\underline{2}$8,370 = 630,000
21. 834,4$\underline{3}$4 = 834,430

# Mixed rounding: round numbers to the underlined digit (large numbers)

Grade 5 Rounding Worksheet

Example: 1,854,689 rounded to the nearest 1,000 is 1,855,000

Round to the accuracy of the underlined digit.

1. 490,<u>6</u>18 = _____
2. 4,505,2<u>3</u>9 = _____
3. 29<u>0</u>,771 = _____
4. 8<u>6</u>0,592 = _____
5. <u>5</u>,918 = _____
6. 9,937,6<u>0</u>1 = _____
7. 96<u>1</u>,923 = _____
8. 3,961,3<u>9</u>4 = _____
9. 1,2<u>3</u>9,336 = _____
10. 7<u>5</u>2,883 = _____
11. 11<u>1</u>,409 = _____
12. 3,6<u>0</u>4,965 = _____
13. 734,3<u>8</u>5 = _____
14. 8,942,<u>3</u>50 = _____
15. 6,<u>8</u>69 = _____
16. <u>1</u>8,664 = _____
17. <u>1</u>,194 = _____
18. <u>4</u>,970 = _____
19. 341,<u>1</u>24 = _____
20. 2,905,<u>3</u>82 = _____
21. 7,83<u>5</u>,509 = _____

# Mixed rounding: round numbers to the underlined digit (large numbers)

Grade 5 Rounding Worksheet

Example: 1,854,689 rounded to the nearest 1,000 is 1,855,000

Round to the accuracy of the underlined digit.

1. 490,618 = 490,600
2. 4,505,239 = 4,505,240
3. 290,771 = 291,000
4. 860,592 = 860,000
5. 5,918 = 6,000
6. 9,937,601 = 9,937,600
7. 961,923 = 962,000
8. 3,961,394 = 3,961,390
9. 1,239,336 = 1,240,000
10. 752,883 = 750,000
11. 111,409 = 111,000
12. 3,604,965 = 3,600,000
13. 734,385 = 734,390
14. 8,942,350 = 8,942,400
15. 6,869 = 6,900
16. 18,664 = 20,000
17. 1,194 = 1,000
18. 4,970 = 5,000
19. 341,124 = 341,100
20. 2,905,382 = 2,905,400
21. 7,835,509 = 7,836,000

# Build a 5-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 71,836 = 70,000 + 1,000 + 800 + 30 + 6

Write the 5-digit numbers

1. _____ 30,000 + 100 + 4
2. _____ 80,000 + 4,000 + 70 + 3
3. _____ 40,000 + 5,000 + 700 + 70 + 6
4. _____ 90,000 + 8,000 + 600 + 60 + 5
5. _____ 60,000 + 1,000 + 600 + 10 + 1
6. _____ 60,000 + 7,000 + 200 + 70 + 4
7. _____ 60,000 + 5,000 + 600 + 60 + 4
8. _____ 90,000 + 6,000 + 300 + 80 + 5
9. _____ 30,000 + 7,000 + 300 + 90 + 9
10. _____ 10,000 + 5,000 + 200 + 70 + 7

# Build a 5-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 71,836 = 70,000 + 1,000 + 800 + 30 + 6

Write the 5-digit numbers

1. 30,104 30,000 + 100 + 4
2. 84,073 80,000 + 4,000 + 70 + 3
3. 45,776 40,000 + 5,000 + 700 + 70 + 6
4. 98,665 90,000 + 8,000 + 600 + 60 + 5
5. 61,611 60,000 + 1,000 + 600 + 10 + 1
6. 67,274 60,000 + 7,000 + 200 + 70 + 4
7. 65,664 60,000 + 5,000 + 600 + 60 + 4
8. 96,385 90,000 + 6,000 + 300 + 80 + 5
9. 37,399 30,000 + 7,000 + 300 + 90 + 9
10. 15,277 10,000 + 5,000 + 200 + 70 + 7

# Build a 5-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 71,836 = 70,000 + 1,000 + 800 + 30 + 6

Write the 5-digit numbers

1. _____ 50,000 + 1,000 + 600 + 20 + 1
2. _____ 80,000 + 9,000 + 900 + 50 + 7
3. _____ 30,000 + 4,000 + 400 + 3
4. _____ 10,000 + 1,000 + 700 + 90 + 7
5. _____ 20,000 + 7,000 + 400 + 70 + 6
6. _____ 20,000 + 9,000 + 800 + 10 + 2
7. _____ 30,000 + 8,000 + 300 + 60 + 1
8. _____ 90,000 + 2,000 + 300 + 90 + 2
9. _____ 50,000 + 700 + 2
10. _____ 80,000 + 1,000 + 800 + 70 + 1

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# Build a 5-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 71,836 = 70,000 + 1,000 + 800 + 30 + 6

Write the 5-digit numbers

1. 51,621 50,000 + 1,000 + 600 + 20 + 1
2. 89,957 80,000 + 9,000 + 900 + 50 + 7
3. 34,403 30,000 + 4,000 + 400 + 3
4. 11,797 10,000 + 1,000 + 700 + 90 + 7
5. 27,476 20,000 + 7,000 + 400 + 70 + 6
6. 29,812 20,000 + 9,000 + 800 + 10 + 2
7. 38,361 30,000 + 8,000 + 300 + 60 + 1
8. 92,392 90,000 + 2,000 + 300 + 90 + 2
9. 50,702 50,000 + 700 + 2
10. 81,871 80,000 + 1,000 + 800 + 70 + 1

# Build a 5-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 71,836 = 70,000 + 1,000 + 800 + 30 + 6

Write the 5-digit numbers

1. _____ 40,000 + 1,000 + 400 + 50 + 9
2. _____ 90,000 + 9,000 + 60 + 4
3. _____ 60,000 + 3,000 + 100 + 10 + 6
4. _____ 90,000 + 700 + 50 + 5
5. _____ 40,000 + 6,000 + 200 + 90 + 1
6. _____ 50,000 + 3,000 + 700 + 80 + 1
7. _____ 70,000 + 1,000 + 800 + 90 + 2
8. _____ 70,000 + 1,000 + 600 + 30 + 2
9. _____ 70,000 + 3,000 + 600 + 60 + 2
10. _____ 40,000 + 6,000 + 200 + 40 + 7

# Build a 5-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 71,836 = 70,000 + 1,000 + 800 + 30 + 6

Write the 5-digit numbers

1. 41,459 40,000 + 1,000 + 400 + 50 + 9
2. 99,064 90,000 + 9,000 + 60 + 4
3. 63,116 60,000 + 3,000 + 100 + 10 + 6
4. 90,755 90,000 + 700 + 50 + 5
5. 46,291 40,000 + 6,000 + 200 + 90 + 1
6. 53,781 50,000 + 3,000 + 700 + 80 + 1
7. 71,892 70,000 + 1,000 + 800 + 90 + 2
8. 71,632 70,000 + 1,000 + 600 + 30 + 2
9. 73,662 70,000 + 3,000 + 600 + 60 + 2
10. 46,247 40,000 + 6,000 + 200 + 40 + 7

# Build a 5-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 71,836 = 70,000 + 1,000 + 800 + 30 + 6

Write the 5-digit numbers

1. _____ 30,000 + 3,000 + 10 + 3
2. _____ 20,000 + 4,000 + 100 + 30 + 2
3. _____ 90,000 + 7,000 + 100 + 20 + 1
4. _____ 30,000 + 6,000 + 400
5. _____ 50,000 + 4,000 + 400 + 50 + 4
6. _____ 30,000 + 2,000 + 900 + 90 + 9
7. _____ 20,000 + 4,000 + 100 + 10 + 3
8. _____ 90,000 + 1,000 + 900 + 90 + 3
9. _____ 20,000 + 5,000 + 200 + 40 + 7
10. _____ 20,000 + 9,000 + 400 + 40 + 1

# Build a 5-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 71,836 = 70,000 + 1,000 + 800 + 30 + 6

Write the 5-digit numbers

1. 33,013 30,000 + 3,000 + 10 + 3
2. 24,132 20,000 + 4,000 + 100 + 30 + 2
3. 97,121 90,000 + 7,000 + 100 + 20 + 1
4. 36,400 30,000 + 6,000 + 400
5. 54,454 50,000 + 4,000 + 400 + 50 + 4
6. 32,999 30,000 + 2,000 + 900 + 90 + 9
7. 24,113 20,000 + 4,000 + 100 + 10 + 3
8. 91,993 90,000 + 1,000 + 900 + 90 + 3
9. 25,247 20,000 + 5,000 + 200 + 40 + 7
10. 29,441 20,000 + 9,000 + 400 + 40 + 1

# Build a decimal number

Grade 5 Place Value Worksheet

Write the decimal numbers.

Example: 43.287 = 40 + 3 + 0.2 + 0.08 + 0.007

1) _____ 7 + 0.2

2) _____ 0.6 + 0.09 + 0.006

3) _____ 0.7 + 0.09 + 0.007

4) _____ 70 + 3 + 0.3

5) _____ 20 + 2 + 0.9

6) _____ 0.8 + 0.08 + 0.003

7) _____ 0.4 + 0.09 + 0.009

8) _____ 2 + 0.4 + 0.05

9) _____ 90 + 1 + 0.1

10) _____ 0.2 + 0.06 + 0.008

11) _____ 70 + 3 + 0.9

12) _____ 6 + 0.5 + 0.09

13) _____ 9 + 0.8 + 0.06

14) _____ 0.3 + 0.01 + 0.007

15) _____ 60 + 7 + 0.1

16) _____ 7 + 0.4 + 0.06

17) _____ 0.9 + 0.08 + 0.007

18) _____ 0.6 + 0.08 + 0.004

19) _____ 0.9 + 0.03 + 0.004

20) _____ 0.9 + 0.02 + 0.001

# Build a decimal number

Grade 5 Place Value Worksheet

Write the decimal numbers.

Example: 43.287 = 40 + 3 + 0.2 + 0.08 + 0.007

1) 7.20 7 + 0.2

2) 0.696 0.6 + 0.09 + 0.006

3) 0.797 0.7 + 0.09 + 0.007

4) 73.3 70 + 3 + 0.3

5) 22.9 20 + 2 + 0.9

6) 0.883 0.8 + 0.08 + 0.003

7) 0.499 0.4 + 0.09 + 0.009

8) 2.45 2 + 0.4 + 0.05

9) 91.1 90 + 1 + 0.1

10) 0.268 0.2 + 0.06 + 0.008

11) 73.9 70 + 3 + 0.9

12) 6.59 6 + 0.5 + 0.09

13) 9.86 9 + 0.8 + 0.06

14) 0.317 0.3 + 0.01 + 0.007

15) 67.1 60 + 7 + 0.1

16) 7.46 7 + 0.4 + 0.06

17) 0.987 0.9 + 0.08 + 0.007

18) 0.684 0.6 + 0.08 + 0.004

19) 0.934 0.9 + 0.03 + 0.004

20) 0.921 0.9 + 0.02 + 0.001

# Build a decimal number

Grade 5 Place Value Worksheet

Write the decimal numbers.

Example: 43.287 = 40 + 3 + 0.2 + 0.08 + 0.007

1) _____ 9 + 0.6 + 0.08

2) _____ 0.5 + 0.06 + 0.007

3) _____ 10 + 5 + 0.2

4) _____ 3 + 0.3 + 0.07

5) _____ 8 + 0.6 + 0.08

6) _____ 1 + 0.3 + 0.03

7) _____ 7 + 0.2 + 0.08

8) _____ 90 + 0.4

9) _____ 40 + 6 + 0.3

10) _____ 8 + 0.7 + 0.08

11) _____ 4 + 0.7 + 0.02

12) _____ 9 + 0.6 + 0.03

13) _____ 0.8 + 0.03 + 0.009

14) _____ 0.7 + 0.05 + 0.007

15) _____ 0.2 + 0.05 + 0.001

16) _____ 5 + 0.1 + 0.06

17) _____ 60 + 0.8

18) _____ 10 + 9 + 0.9

19) _____ 0.6 + 0.06 + 0.009

20) _____ 0.6 + 0.06 + 0.003

# Build a decimal number

Grade 5 Place Value Worksheet

Write the decimal numbers.

Example: 43.287 = 40 + 3 + 0.2 + 0.08 + 0.007

1) 9.68 9 + 0.6 + 0.08

2) 0.567 0.5 + 0.06 + 0.007

3) 15.2 10 + 5 + 0.2

4) 3.37 3 + 0.3 + 0.07

5) 8.68 8 + 0.6 + 0.08

6) 1.33 1 + 0.3 + 0.03

7) 7.28 7 + 0.2 + 0.08

8) 90.4 90 + 0.4

9) 46.3 40 + 6 + 0.3

10) 8.78 8 + 0.7 + 0.08

11) 4.72 4 + 0.7 + 0.02

12) 9.63 9 + 0.6 + 0.03

13) 0.839 0.8 + 0.03 + 0.009

14) 0.757 0.7 + 0.05 + 0.007

15) 0.251 0.2 + 0.05 + 0.001

16) 5.16 5 + 0.1 + 0.06

17) 60.8 60 + 0.8

18) 19.9 10 + 9 + 0.9

19) 0.669 0.6 + 0.06 + 0.009

20) 0.663 0.6 + 0.06 + 0.003

# Build a decimal number

Grade 5 Place Value Worksheet

Write the decimal numbers.

Example: 43.287 = 40 + 3 + 0.2 + 0.08 + 0.007

1) _____ 30 + 4 + 0.3 + 0.04 + 0.006

2) _____ 300 + 10 + 0.3 + 0.02

3) _____ 100 + 50 + 0.8 + 0.04

4) _____ 20 + 0.7 + 0.02 + 0.003

5) _____ 6,000 + 600 + 50 + 0.9

6) _____ 4,000 + 700 + 10 + 5 + 0.7

7) _____ 40 + 1 + 0.4 + 0.08 + 0.004

8) _____ 90 + 5 + 0.8 + 0.03 + 0.002

9) _____ 7,000 + 80 + 1 + 0.2

10) _____ 500 + 40 + 5 + 0.7 + 0.06

11) _____ 40 + 6 + 0.1 + 0.09 + 0.001

12) _____ 70 + 4 + 0.05 + 0.002

13) _____ 8 + 0.6 + 0.08 + 0.008

14) _____ 90 + 3 + 0.4 + 0.06 + 0.007

15) _____ 50 + 4 + 0.9 + 0.04 + 0.001

# Build a decimal number

Grade 5 Place Value Worksheet

Write the decimal numbers.

Example: 43.287 = 40 + 3 + 0.2 + 0.08 + 0.007

1) 34.346 ____ 30 + 4 + 0.3 + 0.04 + 0.006

2) 310.32 ____ 300 + 10 + 0.3 + 0.02

3) 150.84 ____ 100 + 50 + 0.8 + 0.04

4) 20.723 ____ 20 + 0.7 + 0.02 + 0.003

5) 6,650.9 ____ 6,000 + 600 + 50 + 0.9

6) 4,715.7 ____ 4,000 + 700 + 10 + 5 + 0.7

7) 41.484 ____ 40 + 1 + 0.4 + 0.08 + 0.004

8) 95.832 ____ 90 + 5 + 0.8 + 0.03 + 0.002

9) 7,081.2 ____ 7,000 + 80 + 1 + 0.2

10) 545.76 ____ 500 + 40 + 5 + 0.7 + 0.06

11) 46.191 ____ 40 + 6 + 0.1 + 0.09 + 0.001

12) 74.052 ____ 70 + 4 + 0.05 + 0.002

13) 8.688 ____ 8 + 0.6 + 0.08 + 0.008

14) 93.467 ____ 90 + 3 + 0.4 + 0.06 + 0.007

15) 54.941 ____ 50 + 4 + 0.9 + 0.04 + 0.001

# Build a decimal number

Grade 5 Place Value Worksheet

Write the decimal numbers.

Example: 43.287 = 40 + 3 + 0.2 + 0.08 + 0.007

1) _____ 90 + 2 + 0.9 + 0.01 + 0.002

2) _____ 20 + 8 + 0.6 + 0.03 + 0.008

3) _____ 700 + 50 + 5 + 0.7

4) _____ 300 + 50 + 8 + 0.9 + 0.02

5) _____ 40 + 5 + 0.5 + 0.05 + 0.001

6) _____ 80 + 5 + 0.7 + 0.03 + 0.005

7) _____ 100 + 10 + 9 + 0.01

8) _____ 100 + 40 + 6 + 0.9

9) _____ 7,000 + 400 + 90 + 3 + 0.4

10) _____ 60 + 6 + 0.3 + 0.09 + 0.001

11) _____ 50 + 4 + 0.2 + 0.06 + 0.006

12) _____ 10 + 4 + 0.2 + 0.07

13) _____ 200 + 70 + 6 + 0.01

14) _____ 70 + 6 + 0.3 + 0.003

15) _____ 400 + 30 + 0.4 + 0.05

# Build a decimal number

Grade 5 Place Value Worksheet

Write the decimal numbers.

Example: 43.287 = 40 + 3 + 0.2 + 0.08 + 0.007

1) 92.912 _____ 90 + 2 + 0.9 + 0.01 + 0.002

2) 28.638 _____ 20 + 8 + 0.6 + 0.03 + 0.008

3) 755.7 _____ 700 + 50 + 5 + 0.7

4) 358.92 _____ 300 + 50 + 8 + 0.9 + 0.02

5) 45.551 _____ 40 + 5 + 0.5 + 0.05 + 0.001

6) 85.735 _____ 80 + 5 + 0.7 + 0.03 + 0.005

7) 119.01 _____ 100 + 10 + 9 + 0.01

8) 146.90 _____ 100 + 40 + 6 + 0.9

9) 7,493.4 _____ 7,000 + 400 + 90 + 3 + 0.4

10) 66.391 _____ 60 + 6 + 0.3 + 0.09 + 0.001

11) 54.266 _____ 50 + 4 + 0.2 + 0.06 + 0.006

12) 14.27 _____ 10 + 4 + 0.2 + 0.07

13) 276.01 _____ 200 + 70 + 6 + 0.01

14) 76.303 _____ 70 + 6 + 0.3 + 0.003

15) 430.45 _____ 400 + 30 + 0.4 + 0.05

# Build a 5-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 71,836 = 70,000 + 1,000 + 800 + 30 + 6

Write the 5-digit numbers

1. _____ 10,000 + 5,000
2. _____ 20,000 + 9,000 + 500 + 10 + 5
3. _____ 90,000 + 8,000 + 800 + 20 + 1
4. _____ 30,000 + 50 + 8
5. _____ 90,000 + 4,000 + 800 + 40 + 4
6. _____ 90,000 + 900 + 40 + 2
7. _____ 60,000 + 7,000 + 600 + 10 + 1
8. _____ 60,000 + 9,000 + 300 + 60 + 9
9. _____ 60,000 + 7,000 + 900 + 10 + 4
10. _____ 70,000 + 1,000 + 400 + 50 + 3

# Build a 5-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 71,836 = 70,000 + 1,000 + 800 + 30 + 6

Write the 5-digit numbers

1. 15,000 10,000 + 5,000
2. 29,515 20,000 + 9,000 + 500 + 10 + 5
3. 98,821 90,000 + 8,000 + 800 + 20 + 1
4. 30,058 30,000 + 50 + 8
5. 94,844 90,000 + 4,000 + 800 + 40 + 4
6. 90,942 90,000 + 900 + 40 + 2
7. 67,611 60,000 + 7,000 + 600 + 10 + 1
8. 69,369 60,000 + 9,000 + 300 + 60 + 9
9. 67,914 60,000 + 7,000 + 900 + 10 + 4
10. 71,453 70,000 + 1,000 + 400 + 50 + 3

# Build a 5-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 71,836 = 70,000 + 1,000 + 800 + 30 + 6

Write the 5-digit numbers

1. _____ 50,000 + 2,000 + 600 + 10 + 4
2. _____ 80,000 + 9,000 + 700 + 60 + 6
3. _____ 20,000 + 8,000 + 200 + 60 + 2
4. _____ 40,000 + 1,000 + 800 + 40 + 1
5. _____ 30,000 + 400 + 40 + 8
6. _____ 90,000 + 500 + 40 + 5
7. _____ 80,000 + 2,000 + 70 + 4
8. _____ 40,000 + 5,000 + 10 + 9
9. _____ 20,000 + 3,000 + 300 + 40 + 5
10. _____ 20,000 + 100 + 80 + 5

# Build a 5-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 71,836 = 70,000 + 1,000 + 800 + 30 + 6

Write the 5-digit numbers

1. 52,614 50,000 + 2,000 + 600 + 10 + 4
2. 89,766 80,000 + 9,000 + 700 + 60 + 6
3. 28,262 20,000 + 8,000 + 200 + 60 + 2
4. 41,841 40,000 + 1,000 + 800 + 40 + 1
5. 30,448 30,000 + 400 + 40 + 8
6. 90,545 90,000 + 500 + 40 + 5
7. 82,074 80,000 + 2,000 + 70 + 4
8. 45,019 40,000 + 5,000 + 10 + 9
9. 23,345 20,000 + 3,000 + 300 + 40 + 5
10. 20,185 20,000 + 100 + 80 + 5

# Build a 6-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 471,836 = 400,000 + 70,000 + 1,000 + 800 + 30 + 6

Write the 6-digit numbers

1. _____ 100,000 + 30,000 + 3,000 + 600 + 4
2. _____ 900,000 + 30,000 + 7,000 + 900 + 20 + 1
3. _____ 800,000 + 30,000 + 8,000 + 500 + 60 + 5
4. _____ 300,000 + 700 + 50 + 8
5. _____ 700,000 + 10,000 + 4,000 + 20 + 4
6. _____ 100,000 + 9,000 + 700 + 6
7. _____ 200,000 + 70,000 + 7,000 + 700 + 2
8. _____ 300,000 + 50,000 + 5,000 + 500 + 5
9. _____ 300,000 + 90,000 + 8,000 + 60
10. _____ 900,000 + 10,000 + 9,000 + 600 + 50 + 4

# Build a 6-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 471,836 = 400,000 + 70,000 + 1,000 + 800 + 30 + 6

Write the 6-digit numbers

1. 133,604 100,000 + 30,000 + 3,000 + 600 + 4
2. 937,921 900,000 + 30,000 + 7,000 + 900 + 20 + 1
3. 838,565 800,000 + 30,000 + 8,000 + 500 + 60 + 5
4. 300,758 300,000 + 700 + 50 + 8
5. 714,024 700,000 + 10,000 + 4,000 + 20 + 4
6. 109,706 100,000 + 9,000 + 700 + 6
7. 277,702 200,000 + 70,000 + 7,000 + 700 + 2
8. 355,505 300,000 + 50,000 + 5,000 + 500 + 5
9. 398,060 300,000 + 90,000 + 8,000 + 60
10. 919,654 900,000 + 10,000 + 9,000 + 600 + 50 + 4

# Build a 6-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 471,836 = 400,000 + 70,000 + 1,000 + 800 + 30 + 6

Write the 6-digit numbers

1. _____ 700,000 + 40,000 + 2,000 + 500 + 60
2. _____ 900,000 + 10,000 + 1,000 + 200 + 40 + 4
3. _____ 200,000 + 80,000 + 8,000 + 900 + 30 + 8
4. _____ 900,000 + 40,000 + 3,000 + 900 + 20
5. _____ 500,000 + 10,000 + 3,000 + 100 + 70
6. _____ 600,000 + 9,000 + 600 + 30 + 4
7. _____ 600,000 + 30,000 + 5,000 + 300 + 60 + 3
8. _____ 300,000 + 50,000 + 7,000 + 800 + 60 + 5
9. _____ 700,000 + 90,000 + 4,000 + 400 + 50 + 1
10. _____ 300,000 + 30,000 + 6,000 + 500 + 20 + 4

# Build a 6-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 471,836 = 400,000 + 70,000 + 1,000 + 800 + 30 + 6

Write the 6-digit numbers

1. 742,560 700,000 + 40,000 + 2,000 + 500 + 60
2. 911,244 900,000 + 10,000 + 1,000 + 200 + 40 + 4
3. 288,938 200,000 + 80,000 + 8,000 + 900 + 30 + 8
4. 943,920 900,000 + 40,000 + 3,000 + 900 + 20
5. 513,170 500,000 + 10,000 + 3,000 + 100 + 70
6. 609,634 600,000 + 9,000 + 600 + 30 + 4
7. 635,363 600,000 + 30,000 + 5,000 + 300 + 60 + 3
8. 357,865 300,000 + 50,000 + 7,000 + 800 + 60 + 5
9. 794,451 700,000 + 90,000 + 4,000 + 400 + 50 + 1
10. 336,524 300,000 + 30,000 + 6,000 + 500 + 20 + 4

# Build a 6-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 471,836 = 400,000 + 70,000 + 1,000 + 800 + 30 + 6

Write the 6-digit numbers

1. _____ 400,000 + 6,000 + 500 + 70 + 2
2. _____ 400,000 + 40,000 + 9,000 + 400 + 80 + 7
3. _____ 700,000 + 80,000 + 4,000 + 800 + 40 + 3
4. _____ 600,000 + 20,000 + 4,000 + 100 + 10 + 9
5. _____ 600,000 + 50,000 + 8,000 + 200 + 80 + 5
6. _____ 600,000 + 80,000 + 3,000 + 600 + 90 + 2
7. _____ 300,000 + 30,000 + 8,000 + 300 + 50 + 4
8. _____ 600,000 + 90,000 + 1,000 + 40 + 6
9. _____ 400,000 + 70,000 + 2,000 + 100 + 10 + 8
10. _____ 200,000 + 80,000 + 8,000 + 400 + 80 + 6

# Build a 6-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 471,836 = 400,000 + 70,000 + 1,000 + 800 + 30 + 6

Write the 6-digit numbers

1. 406,572 400,000 + 6,000 + 500 + 70 + 2
2. 449,487 400,000 + 40,000 + 9,000 + 400 + 80 + 7
3. 784,843 700,000 + 80,000 + 4,000 + 800 + 40 + 3
4. 624,119 600,000 + 20,000 + 4,000 + 100 + 10 + 9
5. 658,285 600,000 + 50,000 + 8,000 + 200 + 80 + 5
6. 683,692 600,000 + 80,000 + 3,000 + 600 + 90 + 2
7. 338,354 300,000 + 30,000 + 8,000 + 300 + 50 + 4
8. 691,046 600,000 + 90,000 + 1,000 + 40 + 6
9. 472,118 400,000 + 70,000 + 2,000 + 100 + 10 + 8
10. 288,486 200,000 + 80,000 + 8,000 + 400 + 80 + 6

# Build a 6-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 471,836 = 400,000 + 70,000 + 1,000 + 800 + 30 + 6

Write the 6-digit numbers

1. _____ 400,000 + 20 + 9
2. _____ 900,000 + 30,000 + 7,000 + 600 + 60 + 2
3. _____ 800,000 + 80,000 + 1,000 + 7
4. _____ 800,000 + 30,000 + 2,000 + 100 + 40 + 7
5. _____ 400,000 + 60,000 + 3,000 + 700 + 10 + 6
6. _____ 200,000 + 90,000 + 2,000 + 200 + 6
7. _____ 200,000 + 50,000 + 2,000 + 100 + 20 + 9
8. _____ 900,000 + 80,000 + 7,000 + 300 + 30 + 8
9. _____ 900,000 + 40,000 + 2,000 + 900 + 8
10. _____ 200,000 + 90,000 + 5,000 + 500 + 90 + 5

# Build a 6-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 471,836 = 400,000 + 70,000 + 1,000 + 800 + 30 + 6

Write the 6-digit numbers

1. 400,029 400,000 + 20 + 9
2. 937,662 900,000 + 30,000 + 7,000 + 600 + 60 + 2
3. 881,007 800,000 + 80,000 + 1,000 + 7
4. 832,147 800,000 + 30,000 + 2,000 + 100 + 40 + 7
5. 463,716 400,000 + 60,000 + 3,000 + 700 + 10 + 6
6. 292,206 200,000 + 90,000 + 2,000 + 200 + 6
7. 252,129 200,000 + 50,000 + 2,000 + 100 + 20 + 9
8. 987,338 900,000 + 80,000 + 7,000 + 300 + 30 + 8
9. 942,908 900,000 + 40,000 + 2,000 + 900 + 8
10. 295,595 200,000 + 90,000 + 5,000 + 500 + 90 + 5

# Build decimal numbers

Grade 5 Place Value Worksheet

Write the decimal numbers.

Example: $42.89 = 4 \times 10 + 2 \times 1 + 8 \times 0.1 + 9 \times 0.01$

1) _____ $7 \times 10 + 7 \times 1 + 9 \times 0.1$

2) _____ $4 \times 1 + 4 \times 0.1 + 9 \times 0.01$

3) _____ $4 \times 10 + 4 \times 1 + 4 \times 0.1$

4) _____ $2 \times 10 + 7 \times 1 + 8 \times 0.1$

5) _____ $3 \times 0.1 + 9 \times 0.01 + 1 \times 0.001$

6) _____ $9 \times 10 + 3 \times 1 + 1 \times 0.1$

7) _____ $8 \times 0.1 + 1 \times 0.01 + 3 \times 0.001$

8) _____ $5 \times 1 + 7 \times 0.1 + 6 \times 0.01$

9) _____ $9 \times 0.1 + 4 \times 0.01 + 1 \times 0.001$

10) _____ $2 \times 10 + 6 \times 1 + 1 \times 0.1$

11) _____ $3 \times 10 + 1 \times 1 + 7 \times 0.1$

12) _____ $2 \times 1 + 1 \times 0.1 + 2 \times 0.01$

13) _____ $2 \times 1 + 5 \times 0.1 + 5 \times 0.01$

14) _____ $2 \times 10 + 6 \times 1 + 2 \times 0.1$

15) _____ $4 \times 1 + 8 \times 0.1 + 6 \times 0.01$

# Build decimal numbers

Grade 5 Place Value Worksheet

Write the decimal numbers.

Example: $42.89 = 4 \times 10 + 2 \times 1 + 8 \times 0.1 + 9 \times 0.01$

1) 77.9 $7 \times 10 + 7 \times 1 + 9 \times 0.1$

2) 4.49 $4 \times 1 + 4 \times 0.1 + 9 \times 0.01$

3) 44.4 $4 \times 10 + 4 \times 1 + 4 \times 0.1$

4) 27.8 $2 \times 10 + 7 \times 1 + 8 \times 0.1$

5) 0.391 $3 \times 0.1 + 9 \times 0.01 + 1 \times 0.001$

6) 93.1 $9 \times 10 + 3 \times 1 + 1 \times 0.1$

7) 0.813 $8 \times 0.1 + 1 \times 0.01 + 3 \times 0.001$

8) 5.76 $5 \times 1 + 7 \times 0.1 + 6 \times 0.01$

9) 0.941 $9 \times 0.1 + 4 \times 0.01 + 1 \times 0.001$

10) 26.1 $2 \times 10 + 6 \times 1 + 1 \times 0.1$

11) 31.7 $3 \times 10 + 1 \times 1 + 7 \times 0.1$

12) 2.12 $2 \times 1 + 1 \times 0.1 + 2 \times 0.01$

13) 2.55 $2 \times 1 + 5 \times 0.1 + 5 \times 0.01$

14) 26.2 $2 \times 10 + 6 \times 1 + 2 \times 0.1$

15) 4.86 $4 \times 1 + 8 \times 0.1 + 6 \times 0.01$

# Build decimal numbers

Grade 5 Place Value Worksheet

Write the decimal numbers.

Example: $42.89 = 4 \times 10 + 2 \times 1 + 8 \times 0.1 + 9 \times 0.01$

1) _____ $2 \times 10 + 5 \times 1 + 1 \times 0.1$

2) _____ $8 \times 10 + 1 \times 0.1$

3) _____ $8 \times 0.1 + 2 \times 0.01 + 3 \times 0.001$

4) _____ $5 \times 0.1 + 5 \times 0.01 + 8 \times 0.001$

5) _____ $3 \times 10 + 4 \times 1 + 8 \times 0.1$

6) _____ $3 \times 10 + 4 \times 0.1$

7) _____ $6 \times 0.1 + 2 \times 0.01 + 9 \times 0.001$

8) _____ $6 \times 1 + 9 \times 0.1 + 5 \times 0.01$

9) _____ $5 \times 10 + 8 \times 1 + 1 \times 0.1$

10) _____ $3 \times 10 + 4 \times 1 + 7 \times 0.1$

11) _____ $8 \times 1 + 7 \times 0.1 + 2 \times 0.01$

12) _____ $2 \times 1 + 4 \times 0.1 + 9 \times 0.01$

13) _____ $3 \times 0.1 + 8 \times 0.01 + 2 \times 0.001$

14) _____ $8 \times 10 + 8 \times 1 + 2 \times 0.1$

15) _____ $4 \times 1 + 9 \times 0.1 + 5 \times 0.01$

# Build decimal numbers

Grade 5 Place Value Worksheet

Write the decimal numbers.

Example: $42.89 = 4 \times 10 + 2 \times 1 + 8 \times 0.1 + 9 \times 0.01$

1) 25.1 $2 \times 10 + 5 \times 1 + 1 \times 0.1$

2) 80.1 $8 \times 10 + 1 \times 0.1$

3) 0.823 $8 \times 0.1 + 2 \times 0.01 + 3 \times 0.001$

4) 0.558 $5 \times 0.1 + 5 \times 0.01 + 8 \times 0.001$

5) 34.8 $3 \times 10 + 4 \times 1 + 8 \times 0.1$

6) 30.4 $3 \times 10 + 4 \times 0.1$

7) 0.629 $6 \times 0.1 + 2 \times 0.01 + 9 \times 0.001$

8) 6.95 $6 \times 1 + 9 \times 0.1 + 5 \times 0.01$

9) 58.1 $5 \times 10 + 8 \times 1 + 1 \times 0.1$

10) 34.7 $3 \times 10 + 4 \times 1 + 7 \times 0.1$

11) 8.72 $8 \times 1 + 7 \times 0.1 + 2 \times 0.01$

12) 2.49 $2 \times 1 + 4 \times 0.1 + 9 \times 0.01$

13) 0.382 $3 \times 0.1 + 8 \times 0.01 + 2 \times 0.001$

14) 88.2 $8 \times 10 + 8 \times 1 + 2 \times 0.1$

15) 4.95 $4 \times 1 + 9 \times 0.1 + 5 \times 0.01$

# Build decimal numbers

Grade 5 Place Value Worksheet

Write the decimal numbers.

Example: $42.89 = 4 \times 10 + 2 \times 1 + 8 \times 0.1 + 9 \times 0.01$

1) _____ $9 \times 10000 + 6 \times 1000 + 2 \times 100 + 9 \times 0.1$

2) _____ $7 \times 1000 + 3 \times 100 + 3 \times 1 + 5 \times 0.1 + 3 \times 0.01$

3) _____ $8 \times 1000 + 6 \times 100 + 6 \times 10 + 1 \times 1 + 1 \times 0.1 + 8 \times 0.01$

4) _____ $7 \times 100 + 1 \times 10 + 4 \times 1 + 2 \times 0.1 + 2 \times 0.01$

5) _____ $1 \times 10000 + 5 \times 1000 + 9 \times 100 + 4 \times 10 + 2 \times 1 + 8 \times 0.1$

6) _____ $2 \times 1000 + 6 \times 100 + 9 \times 10 + 9 \times 1 + 1 \times 0.1 + 9 \times 0.01$

7) _____ $8 \times 10 + 3 \times 1 + 6 \times 0.1 + 9 \times 0.01 + 5 \times 0.001$

8) _____ $7 \times 1000 + 7 \times 100 + 8 \times 10 + 1 \times 1 + 5 \times 0.1 + 4 \times 0.01$

9) _____ $5 \times 10 + 5 \times 1 + 8 \times 0.1 + 7 \times 0.001$

10) _____ $4 \times 100 + 2 \times 10 + 1 \times 0.1 + 2 \times 0.01$

# Build decimal numbers

Grade 5 Place Value Worksheet

Write the decimal numbers.

Example: 42.89 = 4 x 10 + 2 x 1 + 8 x 0.1 + 9 x 0.01

1) 96,200.9 ____ 9 × 10000 + 6 × 1000 + 2 × 100 + 9 × 0.1

2) 7,303.53 ____ 7 × 1000 + 3 × 100 + 3 × 1 + 5 × 0.1 + 3 × 0.01

3) 8,661.18 ____ 8 × 1000 + 6 × 100 + 6 × 10 + 1 × 1 + 1 × 0.1 + 8 × 0.01

4) 714.22 ____ 7 × 100 + 1 × 10 + 4 × 1 + 2 × 0.1 + 2 × 0.01

5) 15,942.8 ____ 1 × 10000 + 5 × 1000 + 9 × 100 + 4 × 10 + 2 × 1 + 8 × 0.1

6) 2,699.19 ____ 2 × 1000 + 6 × 100 + 9 × 10 + 9 × 1 + 1 × 0.1 + 9 × 0.01

7) 83.695 ____ 8 × 10 + 3 × 1 + 6 × 0.1 + 9 × 0.01 + 5 × 0.001

8) 7,781.54 ____ 7 × 1000 + 7 × 100 + 8 × 10 + 1 × 1 + 5 × 0.1 + 4 × 0.01

9) 55.807 ____ 5 × 10 + 5 × 1 + 8 × 0.1 + 7 × 0.001

10) 420.12 ____ 4 × 100 + 2 × 10 + 1 × 0.1 + 2 × 0.01

# Build decimal numbers

Grade 5 Place Value Worksheet

Write the decimal numbers.

Example: 42.89 = 4 x 10 + 2 x 1 + 8 x 0.1 + 9 x 0.01

1) _____ 5 × 1000 + 7 × 100 + 3 × 10 + 2 × 1 + 2 × 0.1 + 7 × 0.01

2) _____ 9 × 1000 + 1 × 100 + 5 × 10 + 8 × 1 + 7 × 0.1 + 5 × 0.01

3) _____ 7 × 1000 + 5 × 10 + 4 × 1 + 5 × 0.1 + 6 × 0.01

4) _____ 9 × 1000 + 8 × 10 + 7 × 0.1 + 6 × 0.01

5) _____ 6 × 10000 + 6 × 100 + 8 × 10 + 9 × 1 + 1 × 0.1

6) _____ 7 × 100 + 1 × 10 + 5 × 1 + 9 × 0.1 + 2 × 0.01 + 9 × 0.001

7) _____ 8 × 10000 + 3 × 1000 + 5 × 100 + 9 × 10 + 2 × 1 + 7 × 0.1

8) _____ 7 × 1000 + 6 × 100 + 4 × 10 + 1 × 1 + 2 × 0.1 + 7 × 0.01

9) _____ 7 × 1000 + 3 × 10 + 7 × 1 + 8 × 0.01

10) _____ 6 × 1000 + 8 × 100 + 7 × 10 + 5 × 1 + 9 × 0.1 + 7 × 0.01

# Build decimal numbers

Grade 5 Place Value Worksheet

Write the decimal numbers.

Example: 42.89 = 4 x 10 + 2 x 1 + 8 x 0.1 + 9 x 0.01

1) 5,732.27 — 5 × 1000 + 7 × 100 + 3 × 10 + 2 × 1 + 2 × 0.1 + 7 × 0.01

2) 9,158.75 — 9 × 1000 + 1 × 100 + 5 × 10 + 8 × 1 + 7 × 0.1 + 5 × 0.01

3) 7,054.56 — 7 × 1000 + 5 × 10 + 4 × 1 + 5 × 0.1 + 6 × 0.01

4) 9,080.76 — 9 × 1000 + 8 × 10 + 7 × 0.1 + 6 × 0.01

5) 60,689.1 — 6 × 10000 + 6 × 100 + 8 × 10 + 9 × 1 + 1 × 0.1

6) 715.929 — 7 × 100 + 1 × 10 + 5 × 1 + 9 × 0.1 + 2 × 0.01 + 9 × 0.001

7) 83,592.7 — 8 × 10000 + 3 × 1000 + 5 × 100 + 9 × 10 + 2 × 1 + 7 × 0.1

8) 7,641.27 — 7 × 1000 + 6 × 100 + 4 × 10 + 1 × 1 + 2 × 0.1 + 7 × 0.01

9) 7,037.08 — 7 × 1000 + 3 × 10 + 7 × 1 + 8 × 0.01

10) 6,875.97 — 6 × 1000 + 8 × 100 + 7 × 10 + 5 × 1 + 9 × 0.1 + 7 × 0.01

# Build a 6-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 471,836 = 400,000 + 70,000 + 1,000 + 800 + 30 + 6

Write the 6-digit numbers

1. _____ 700,000 + 20,000 + 5,000 + 900 + 50 + 3
2. _____ 300,000 + 10,000 + 8,000 + 600 + 40 + 1
3. _____ 600,000 + 20,000 + 9,000 + 900 + 60 + 5
4. _____ 200,000 + 80,000 + 5,000 + 600 + 60 + 1
5. _____ 800,000 + 20,000 + 4,000 + 400 + 90 + 5
6. _____ 500,000 + 50,000 + 1,000 + 100 + 80 + 9
7. _____ 600,000 + 80,000 + 8,000 + 700 + 10 + 2
8. _____ 300,000 + 80,000 + 2,000 + 500 + 80 + 6
9. _____ 500,000 + 80,000 + 6,000 + 300 + 30 + 2
10. _____ 900,000 + 90,000 + 5,000 + 300 + 30 + 5

# Build a 6-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 471,836 = 400,000 + 70,000 + 1,000 + 800 + 30 + 6

Write the 6-digit numbers

1. 725,953 700,000 + 20,000 + 5,000 + 900 + 50 + 3
2. 318,641 300,000 + 10,000 + 8,000 + 600 + 40 + 1
3. 629,965 600,000 + 20,000 + 9,000 + 900 + 60 + 5
4. 285,661 200,000 + 80,000 + 5,000 + 600 + 60 + 1
5. 824,495 800,000 + 20,000 + 4,000 + 400 + 90 + 5
6. 551,189 500,000 + 50,000 + 1,000 + 100 + 80 + 9
7. 688,712 600,000 + 80,000 + 8,000 + 700 + 10 + 2
8. 382,586 300,000 + 80,000 + 2,000 + 500 + 80 + 6
9. 586,332 500,000 + 80,000 + 6,000 + 300 + 30 + 2
10. 995,335 900,000 + 90,000 + 5,000 + 300 + 30 + 5

# Build a 6-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 471,836 = 400,000 + 70,000 + 1,000 + 800 + 30 + 6

Write the 6-digit numbers

1. _____ 500,000 + 40,000 + 7,000 + 100 + 10 + 8
2. _____ 300,000 + 50,000 + 6,000 + 600 + 5
3. _____ 600,000 + 10,000 + 3,000 + 200 + 10 + 9
4. _____ 800,000 + 20,000 + 8,000 + 200 + 60
5. _____ 100,000 + 60,000 + 7,000 + 300 + 70 + 1
6. _____ 800,000 + 70,000 + 300 + 40 + 5
7. _____ 300,000 + 10,000 + 100 + 50
8. _____ 800,000 + 60,000 + 2,000 + 500 + 30 + 7
9. _____ 200,000 + 5,000 + 100 + 90
10. _____ 800,000 + 70,000 + 400

# Build a 6-digit number from the parts

## Grade 5 Place Value Worksheet

Example: 471,836 = 400,000 + 70,000 + 1,000 + 800 + 30 + 6

Write the 6-digit numbers

1. 547,118 500,000 + 40,000 + 7,000 + 100 + 10 + 8
2. 356,605 300,000 + 50,000 + 6,000 + 600 + 5
3. 613,219 600,000 + 10,000 + 3,000 + 200 + 10 + 9
4. 828,260 800,000 + 20,000 + 8,000 + 200 + 60
5. 167,371 100,000 + 60,000 + 7,000 + 300 + 70 + 1
6. 870,345 800,000 + 70,000 + 300 + 40 + 5
7. 310,150 300,000 + 10,000 + 100 + 50
8. 862,537 800,000 + 60,000 + 2,000 + 500 + 30 + 7
9. 205,190 200,000 + 5,000 + 100 + 90
10. 870,400 800,000 + 70,000 + 400

# Decimals in expanded form

Grade 5 Place Value Worksheet

Write the numbers in expanded form.

Example: 43.287 = 40 + 3 + 0.2 + 0.08 + 0.007

1) 0.546 _____

2) 4.01 _____

3) 28.5 _____

4) 34.5 _____

5) 2.75 _____

6) 7.14 _____

7) 24.1 _____

8) 0.947 _____

9) 3.56 _____

10) 8.13 _____

11) 1.16 _____

12) 2.9 _____

13) 87.2 _____

14) 9.68 _____

15) 45.2 _____

# Decimals in expanded form

Grade 5 Place Value Worksheet

Write the numbers in expanded form.

Example: 43.287 = 40 + 3 + 0.2 + 0.08 + 0.007

1) 0.546 0.5 + 0.04 + 0.006

2) 4.01 4 + 0.01

3) 28.5 20 + 8 + 0.5

4) 34.5 30 + 4 + 0.5

5) 2.75 2 + 0.7 + 0.05

6) 7.14 7 + 0.1 + 0.04

7) 24.1 20 + 4 + 0.1

8) 0.947 0.9 + 0.04 + 0.007

9) 3.56 3 + 0.5 + 0.06

10) 8.13 8 + 0.1 + 0.03

11) 1.16 1 + 0.1 + 0.06

12) 2.9 2 + 0.9

13) 87.2 80 + 7 + 0.2

14) 9.68 9 + 0.6 + 0.08

15) 45.2 40 + 5 + 0.2

# Decimals in expanded form

Grade 5 Place Value Worksheet

Write the numbers in expanded form.

Example: 43.287 = 40 + 3 + 0.2 + 0.08 + 0.007

1) 7.34 _____

2) 9.69 _____

3) 5.12 _____

4) 4.72 _____

5) 52.8 _____

6) 0.846 _____

7) 0.924 _____

8) 74.3 _____

9) 0.628 _____

10) 0.237 _____

11) 1.12 _____

12) 0.186 _____

13) 18.7 _____

14) 0.675 _____

15) 0.711 _____

# Decimals in expanded form

Grade 5 Place Value Worksheet

Write the numbers in expanded form.

Example: 43.287 = 40 + 3 + 0.2 + 0.08 + 0.007

1) 7.34 7 + 0.3 + 0.04

2) 9.69 9 + 0.6 + 0.09

3) 5.12 5 + 0.1 + 0.02

4) 4.72 4 + 0.7 + 0.02

5) 52.8 50 + 2 + 0.8

6) 0.846 0.8 + 0.04 + 0.006

7) 0.924 0.9 + 0.02 + 0.004

8) 74.3 70 + 4 + 0.3

9) 0.628 0.6 + 0.02 + 0.008

10) 0.237 0.2 + 0.03 + 0.007

11) 1.12 1 + 0.1 + 0.02

12) 0.186 0.1 + 0.08 + 0.006

13) 18.7 10 + 8 + 0.7

14) 0.675 0.6 + 0.07 + 0.005

15) 0.711 0.7 + 0.01 + 0.001

# Decimals in expanded form

Grade 5 Place Value Worksheet

Write the numbers in expanded form.

Example: 43.287 = 40 + 3 + 0.2 + 0.08 + 0.007

1) 72,481.8 _____

2) 8,434.3 _____

3) 25,873.7 _____

4) 694.416 _____

5) 80.526 _____

6) 1,502.05 _____

7) 4,045.95 _____

8) 559.430 _____

9) 73,515.5 _____

10) 1,158.51 _____

11) 250.226 _____

12) 7,339.58 _____

13) 116.135 _____

14) 6,696.66 _____

15) 94.182 _____

# Decimals in expanded form

Grade 5 Place Value Worksheet

Write the numbers in expanded form.

Example: 43.287 = 40 + 3 + 0.2 + 0.08 + 0.007

1) 72,481.8 70,000 + 2,000 + 400 + 80 + 1 + 0.8

2) 8,434.3 8,000 + 400 + 30 + 4 + 0.3

3) 25,873.7 20,000 + 5,000 + 800 + 70 + 3 + 0.7

4) 694.416 600 + 90 + 4 + 0.4 + 0.01 + 0.006

5) 80.526 80 + 0.5 + 0.02 + 0.006

6) 1,502.05 1,000 + 500 + 2 + 0.05

7) 4,045.95 4,000 + 40 + 5 + 0.9 + 0.05

8) 559.430 500 + 50 + 9 + 0.4 + 0.03

9) 73,515.5 70,000 + 3,000 + 500 + 10 + 5 + 0.5

10) 1,158.51 1,000 + 100 + 50 + 8 + 0.5 + 0.01

11) 250.226 200 + 50 + 0.2 + 0.02 + 0.006

12) 7,339.58 7,000 + 300 + 30 + 9 + 0.5 + 0.08

13) 116.135 100 + 10 + 6 + 0.1 + 0.03 + 0.005

14) 6,696.66 6,000 + 600 + 90 + 6 + 0.6 + 0.06

15) 94.182 90 + 4 + 0.1 + 0.08 + 0.002

# Decimals in expanded form

Grade 5 Place Value Worksheet

Write the numbers in expanded form.

Example: 43.287 = 40 + 3 + 0.2 + 0.08 + 0.007

1) 2,336.2 _____

2) 302.111 _____

3) 27,434.2 _____

4) 920.710 _____

5) 491.031 _____

6) 174.832 _____

7) 1,696.29 _____

8) 378.772 _____

9) 4,441.26 _____

10) 8,493.32 _____

11) 513.857 _____

12) 749.744 _____

13) 327.457 _____

14) 355.13 _____

15) 3,707.14 _____

# Decimals in expanded form

Grade 5 Place Value Worksheet

Write the numbers in expanded form.

Example: 43.287 = 40 + 3 + 0.2 + 0.08 + 0.007

1) 2,336.2 2,000 + 300 + 30 + 6 + 0.2

2) 302.111 300 + 2 + 0.1 + 0.01 + 0.001

3) 27,434.2 20,000 + 7,000 + 400 + 30 + 4 + 0.2

4) 920.710 900 + 20 + 0.7 + 0.01

5) 491.031 400 + 90 + 1 + 0.03 + 0.001

6) 174.832 100 + 70 + 4 + 0.8 + 0.03 + 0.002

7) 1,696.29 1,000 + 600 + 90 + 6 + 0.2 + 0.09

8) 378.772 300 + 70 + 8 + 0.7 + 0.07 + 0.002

9) 4,441.26 4,000 + 400 + 40 + 1 + 0.2 + 0.06

10) 8,493.32 8,000 + 400 + 90 + 3 + 0.3 + 0.02

11) 513.857 500 + 10 + 3 + 0.8 + 0.05 + 0.007

12) 749.744 700 + 40 + 9 + 0.7 + 0.04 + 0.004

13) 327.457 300 + 20 + 7 + 0.4 + 0.05 + 0.007

14) 355.13 300 + 50 + 5 + 0.1 + 0.03

15) 3,707.14 3,000 + 700 + 7 + 0.1 + 0.04

# Decimals in expanded form

Grade 5 Place Value Worksheet

Write the numbers in expanded form.

Example: 43.287 = 40 + 3 + 0.2 + 0.08 + 0.007

1) 2,336.2 _____

2) 302.111 _____

3) 27,434.2 _____

4) 920.710 _____

5) 491.031 _____

6) 174.832 _____

7) 1,696.29 _____

8) 378.772 _____

9) 4,441.26 _____

10) 8,493.32 _____

11) 513.857 _____

12) 749.744 _____

13) 327.457 _____

14) 355.13 _____

15) 3,707.14 _____

# Decimals in expanded form

Grade 5 Place Value Worksheet

Write the numbers in expanded form.

Example: 43.287 = 40 + 3 + 0.2 + 0.08 + 0.007

1) 2,336.2 2,000 + 300 + 30 + 6 + 0.2

2) 302.111 300 + 2 + 0.1 + 0.01 + 0.001

3) 27,434.2 20,000 + 7,000 + 400 + 30 + 4 + 0.2

4) 920.710 900 + 20 + 0.7 + 0.01

5) 491.031 400 + 90 + 1 + 0.03 + 0.001

6) 174.832 100 + 70 + 4 + 0.8 + 0.03 + 0.002

7) 1,696.29 1,000 + 600 + 90 + 6 + 0.2 + 0.09

8) 378.772 300 + 70 + 8 + 0.7 + 0.07 + 0.002

9) 4,441.26 4,000 + 400 + 40 + 1 + 0.2 + 0.06

10) 8,493.32 8,000 + 400 + 90 + 3 + 0.3 + 0.02

11) 513.857 500 + 10 + 3 + 0.8 + 0.05 + 0.007

12) 749.744 700 + 40 + 9 + 0.7 + 0.04 + 0.004

13) 327.457 300 + 20 + 7 + 0.4 + 0.05 + 0.007

14) 355.13 300 + 50 + 5 + 0.1 + 0.03

15) 3,707.14 3,000 + 700 + 7 + 0.1 + 0.04

# Decimals in expanded notation

Grade 5 Place Value Worksheet

Write the numbers in expanded notation.

Example: $42.89 = 4 \times 10 + 2 \times 1 + 8 \times 0.1 + 9 \times 0.01$

1) 97.9 _____

2) 4.44 _____

3) 0.676 _____

4) 70.8 _____

5) 1.72 _____

6) 0.206 _____

7) 0.784 _____

8) 3.19 _____

9) 30.5 _____

10) 71.2 _____

11) 0.549 _____

12) 0.883 _____

13) 48.5 _____

14) 24.4 _____

15) 0.894 _____

# Decimals in expanded notation

Grade 5 Place Value Worksheet

Write the numbers in expanded notation.

Example: 42.89 = 4 x 10 + 2 x 1 + 8 x 0.1 + 9 x 0.01

1) 97.9 9 × 10 + 7 × 1 + 9 × 0.1

2) 4.44 4 × 1 + 4 × 0.1 + 4 × 0.01

3) 0.676 6 × 0.1 + 7 × 0.01 + 6 × 0.001

4) 70.8 7 × 10 + 8 × 0.1

5) 1.72 1 × 1 + 7 × 0.1 + 2 × 0.01

6) 0.206 2 × 0.1 + 6 × 0.001

7) 0.784 7 × 0.1 + 8 × 0.01 + 4 × 0.001

8) 3.19 3 × 1 + 1 × 0.1 + 9 × 0.01

9) 30.5 3 × 10 + 5 × 0.1

10) 71.2 7 × 10 + 1 × 1 + 2 × 0.1

11) 0.549 5 × 0.1 + 4 × 0.01 + 9 × 0.001

12) 0.883 8 × 0.1 + 8 × 0.01 + 3 × 0.001

13) 48.5 4 × 10 + 8 × 1 + 5 × 0.1

14) 24.4 2 × 10 + 4 × 1 + 4 × 0.1

15) 0.894 8 × 0.1 + 9 × 0.01 + 4 × 0.001

# Decimals in expanded notation

Grade 5 Place Value Worksheet

Write the numbers in expanded notation.

Example: $42.89 = 4 \times 10 + 2 \times 1 + 8 \times 0.1 + 9 \times 0.01$

1) 5.87 _____

2) 2.91 _____

3) 71.1 _____

4) 8.29 _____

5) 2.29 _____

6) 69.5 _____

7) 34.5 _____

8) 20.9 _____

9) 0.378 _____

10) 8.46 _____

11) 0.394 _____

12) 0.107 _____

13) 1.51 _____

14) 0.581 _____

15) 2.66 _____

# Decimals in expanded notation

Grade 5 Place Value Worksheet

Write the numbers in expanded notation.

Example: 42.89 = 4 x 10 + 2 x 1 + 8 x 0.1 + 9 x 0.01

1) 5.87 5 × 1 + 8 × 0.1 + 7 × 0.01

2) 2.91 2 × 1 + 9 × 0.1 + 1 × 0.01

3) 71.1 7 × 10 + 1 × 1 + 1 × 0.1

4) 8.29 8 × 1 + 2 × 0.1 + 9 × 0.01

5) 2.29 2 × 1 + 2 × 0.1 + 9 × 0.01

6) 69.5 6 × 10 + 9 × 1 + 5 × 0.1

7) 34.5 3 × 10 + 4 × 1 + 5 × 0.1

8) 20.9 2 × 10 + 9 × 0.1

9) 0.378 3 × 0.1 + 7 × 0.01 + 8 × 0.001

10) 8.46 8 × 1 + 4 × 0.1 + 6 × 0.01

11) 0.394 3 × 0.1 + 9 × 0.01 + 4 × 0.001

12) 0.107 1 × 0.1 + 7 × 0.001

13) 1.51 1 × 1 + 5 × 0.1 + 1 × 0.01

14) 0.581 5 × 0.1 + 8 × 0.01 + 1 × 0.001

15) 2.66 2 × 1 + 6 × 0.1 + 6 × 0.01

# Decimals in expanded notation

Grade 5 Place Value Worksheet

Write the numbers in expanded notation.

Example: $42.89 = 4 \times 10 + 2 \times 1 + 8 \times 0.1 + 9 \times 0.01$

1) 3,333.78 _____

2) 906.152 _____

3) 4,711.37 _____

4) 92,792.6 _____

5) 3,856.05 _____

6) 78,591.5 _____

7) 2,779.08 _____

8) 4,767.05 _____

9) 3,564.2 _____

10) 1,033.65 _____

11) 268.786 _____

12) 475.497 _____

13) 6,730.22 _____

14) 15,953.1 _____

15) 2,804.45 _____

# Decimals in expanded notation

Grade 5 Place Value Worksheet

Write the numbers in expanded notation.

Example: 42.89 = 4 x 10 + 2 x 1 + 8 x 0.1 + 9 x 0.01

1) 3,333.78 3 × 1000 + 3 × 100 + 3 × 10 + 3 × 1 + 7 × 0.1 + 8 × 0.01

2) 906.152 9 × 100 + 6 × 1 + 1 × 0.1 + 5 × 0.01 + 2 × 0.001

3) 4,711.37 4 × 1000 + 7 × 100 + 1 × 10 + 1 × 1 + 3 × 0.1 + 7 × 0.01

4) 92,792.6 9 × 10000 + 2 × 1000 + 7 × 100 + 9 × 10 + 2 × 1 + 6 × 0.1

5) 3,856.05 3 × 1000 + 8 × 100 + 5 × 10 + 6 × 1 + 5 × 0.01

6) 78,591.5 7 × 10000 + 8 × 1000 + 5 × 100 + 9 × 10 + 1 × 1 + 5 × 0.1

7) 2,779.08 2 × 1000 + 7 × 100 + 7 × 10 + 9 × 1 + 8 × 0.01

8) 4,767.05 4 × 1000 + 7 × 100 + 6 × 10 + 7 × 1 + 5 × 0.01

9) 3,564.2 3 × 1000 + 5 × 100 + 6 × 10 + 4 × 1 + 2 × 0.1

10) 1,033.65 1 × 1000 + 3 × 10 + 3 × 1 + 6 × 0.1 + 5 × 0.01

11) 268.786 2 × 100 + 6 × 10 + 8 × 1 + 7 × 0.1 + 8 × 0.01 + 6 × 0.001

12) 475.497 4 × 100 + 7 × 10 + 5 × 1 + 4 × 0.1 + 9 × 0.01 + 7 × 0.001

13) 6,730.22 6 × 1000 + 7 × 100 + 3 × 10 + 2 × 0.1 + 2 × 0.01

14) 15,953.1 1 × 10000 + 5 × 1000 + 9 × 100 + 5 × 10 + 3 × 1 + 1 × 0.1

15) 2,804.45 2 × 1000 + 8 × 100 + 4 × 1 + 4 × 0.1 + 5 × 0.01

# Decimals in expanded notation

Grade 5 Place Value Worksheet

Write the numbers in expanded notation.

Example: $42.89 = 4 \times 10 + 2 \times 1 + 8 \times 0.1 + 9 \times 0.01$

1) 9,728.33 _____

2) 480.369 _____

3) 6,876.4 _____

4) 916.908 _____

5) 577.834 _____

6) 154.732 _____

7) 154.627 _____

8) 443.882 _____

9) 11,820.5 _____

10) 745.329 _____

11) 37,177.9 _____

12) 9,010.69 _____

13) 7,366.42 _____

14) 248.907 _____

15) 39,632.2 _____

# Decimals in expanded notation

Grade 5 Place Value Worksheet

Write the numbers in expanded notation.

Example: 42.89 = 4 x 10 + 2 x 1 + 8 x 0.1 + 9 x 0.01

1) 9,728.33 9 × 1000 + 7 × 100 + 2 × 10 + 8 × 1 + 3 × 0.1 + 3 × 0.01

2) 480.369 4 × 100 + 8 × 10 + 3 × 0.1 + 6 × 0.01 + 9 × 0.001

3) 6,876.4 6 × 1000 + 8 × 100 + 7 × 10 + 6 × 1 + 4 × 0.1

4) 916.908 9 × 100 + 1 × 10 + 6 × 1 + 9 × 0.1 + 8 × 0.001

5) 577.834 5 × 100 + 7 × 10 + 7 × 1 + 8 × 0.1 + 3 × 0.01 + 4 × 0.001

6) 154.732 1 × 100 + 5 × 10 + 4 × 1 + 7 × 0.1 + 3 × 0.01 + 2 × 0.001

7) 154.627 1 × 100 + 5 × 10 + 4 × 1 + 6 × 0.1 + 2 × 0.01 + 7 × 0.001

8) 443.882 4 × 100 + 4 × 10 + 3 × 1 + 8 × 0.1 + 8 × 0.01 + 2 × 0.001

9) 11,820.5 1 × 10000 + 1 × 1000 + 8 × 100 + 2 × 10 + 5 × 0.1

10) 745.329 7 × 100 + 4 × 10 + 5 × 1 + 3 × 0.1 + 2 × 0.01 + 9 × 0.001

11) 37,177.9 3 × 10000 + 7 × 1000 + 1 × 100 + 7 × 10 + 7 × 1 + 9 × 0.1

12) 9,010.69 9 × 1000 + 1 × 10 + 6 × 0.1 + 9 × 0.01

13) 7,366.42 7 × 1000 + 3 × 100 + 6 × 10 + 6 × 1 + 4 × 0.1 + 2 × 0.01

14) 248.907 2 × 100 + 4 × 10 + 8 × 1 + 9 × 0.1 + 7 × 0.001

15) 39,632.2 3 × 10000 + 9 × 1000 + 6 × 100 + 3 × 10 + 2 × 1 + 2 × 0.1

# Find the missing place value from a 5-digit number

## Grade 5 Addition Worksheet

Find the missing numbers:

1) _____ + 90,000 + 600 + 9,000 + 8 = 99,638

2) _____ + 100 + 90 + 4,000 + 8 = 64,198

3) 20 + 50,000 + 400 + _____ + 3 = 56,423

4) 0 + 0 + 900 + 5,000 + _____ = 45,900

5) 6 + 700 + _____ + 10,000 + 70 = 16,776

6) 2 + 80 + _____ + 6,000 + 90,000 = 96,782

7) 90 + 30,000 + 600 + _____ + 5 = 33,695

8) 5 + 800 + 8,000 + _____ + 90 = 48,895

9) 6 + 600 + 6,000 + 20 + _____ = 96,626

10) 50,000 + 800 + 40 + _____ + 8 = 55,848

11) 4 + 20 + 600 + _____ + 20,000 = 22,624

12) 4 + 20 + _____ + 0 + 10,000 = 10,524

## Answers

1) 30
2) 60,000
3) 6,000
4) 40,000
5) 6,000
6) 700
7) 3,000
8) 40,000
9) 90,000
10) 5,000
11) 2,000
12) 500

# Find the missing place value from a 5-digit number

## Grade 5 Addition Worksheet

Find the missing numbers:

1) 30 + 70,000 + 400 + 8,000 + _____ = 78,435

2) 400 + 20 + 40,000 + 0 + _____ = 40,421

3) 6 + 800 + 9,000 + _____ + 90,000 = 99,896

4) 5 + 30 + _____ + 2,000 + 70,000 = 72,935

5) _____ + 80 + 80,000 + 2,000 + 2 = 82,482

6) _____ + 70,000 + 300 + 7,000 + 9 = 77,319

7) 5 + _____ + 4,000 + 60 + 70,000 = 74,765

8) 3 + 60 + 200 + _____ + 40,000 = 41,263

9) 20,000 + _____ + 0 + 7,000 + 4 = 27,504

10) 1 + _____ + 100 + 3,000 + 50,000 = 53,161

11) _____ + 500 + 10 + 6 + 30,000 = 36,516

12) 5 + 20 + 400 + _____ + 30,000 = 30,425

## Answers

1) 5
2) 1
3) 90
4) 900
5) 400
6) 10
7) 700
8) 1,000
9) 500
10) 60
11) 6,000
12) 0

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# Find the missing place value from a 5-digit number

## Grade 5 Addition Worksheet

Find the missing numbers:

1) 1 + _____ + 8,000 + 60,000 + 90 = 68,391

2) 20,000 + 800 + _____ + 5,000 + 4 = 25,874

3) 6 + 10 + _____ + 6,000 + 70,000 = 76,116

4) 0 + _____ + 8,000 + 30,000 + 90 = 38,590

5) 600 + 0 + 70,000 + _____ + 1 = 74,601

6) 30,000 + 700 + _____ + 5,000 + 1 = 35,751

7) 80,000 + _____ + 0 + 4,000 + 0 = 84,100

8) 1 + 60 + 800 + _____ + 50,000 = 53,861

9) 2 + 30 + _____ + 0 + 70,000 = 70,432

10) 1 + 60 + 600 + 0 + _____ = 20,661

11) 9 + 10 + 500 + _____ + 50,000 = 56,519

12) 500 + _____ + 30,000 + 3,000 + 8 = 33,598

## Answers

1) 300
2) 70
3) 100
4) 500
5) 4,000
6) 50
7) 100
8) 3,000
9) 400
10) 20,000
11) 6,000
12) 90

# Find the missing place value from a 5-digit number

## Grade 5 Addition Worksheet

Find the missing numbers:

1) 500 + 40 + 30,000 + _____ + 4 = 37,544

2) 7 + 0 + 900 + _____ + 10,000 = 15,907

3) 4 + 300 + 7,000 + 20 + _____ = 87,324

4) 200 + 10,000 + 4 + _____ + 30 = 15,234

5) 0 + 600 + 6,000 + 10 + _____ = 26,610

6) 300 + 60 + _____ + 4,000 + 0 = 34,360

7) _____ + 90,000 + 900 + 5,000 + 3 = 95,903

8) 3 + _____ + 1,000 + 20 + 70,000 = 71,323

9) _____ + 0 + 500 + 4,000 + 60,000 = 64,506

10) _____ + 500 + 60 + 5 + 10,000 = 18,565

11) 9 + 90 + _____ + 3,000 + 10,000 = 13,799

12) 200 + 60 + 20,000 + 5,000 + _____ = 25,265

## Answers

1) 7,000
2) 5,000
3) 80,000
4) 5,000
5) 20,000
6) 30,000
7) 0
8) 300
9) 6
10) 8,000
11) 700
12) 5

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# Find the missing place value from a 6-digit number

## Grade 5 Addition Worksheet

Find the missing numbers:

1) 2 + 900 + 4,000 + 50,000 + 10 + _____ = 354,912

2) 400,000 + 10,000 + 900 + _____ + 40 + 2 = 412,942

3) 50 + 70,000 + 700 + 3,000 + 0 + _____ = 473,750

4) 4 + _____ + 6,000 + 70,000 + 60 + 200,000 = 276,164

5) 4 + _____ + 800 + 0 + 50,000 + 300,000 = 350,864

6) 0 + 300 + 0 + 4 + 50,000 + _____ = 250,304

7) 3 + 60 + _____ + 5,000 + 70,000 + 600,000 = 675,863

8) 3 + 20 + 300 + 1,000 + 90,000 + _____ = 991,323

9) 100,000 + 40,000 + 100 + 3,000 + _____ + 7 = 143,117

10) 8 + 0 + 500 + _____ + 40,000 + 300,000 = 349,508

11) 700,000 + 20,000 + 600 + 8,000 + 80 + _____ = 728,684

12) 40,000 + 300,000 + _____ + 5,000 + 0 + 10 = 345,610

## Answers

1) 300,000
2) 2,000
3) 400,000
4) 100
5) 60
6) 200,000
7) 800
8) 900,000
9) 10
10) 9,000
11) 4
12) 600

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# Find the missing place value from a 6-digit number

## Grade 5 Addition Worksheet

Find the missing numbers:

1) 9 + 50 + 200 + 0 + 0 + _____ = 500,259

2) 9 + 10 + 100 + 9,000 + _____ + 700,000 = 759,119

3) 8 + 30 + 200 + _____ + 70,000 + 900,000 = 976,238

4) 7,000 + 500 + _____ + 1 + 90,000 + 500,000 = 597,591

5) 20,000 + 100,000 + 400 + 2,000 + 2 + _____ = 122,422

6) 9 + 40 + 700 + 0 + _____ + 300,000 = 300,749

7) 60 + 70,000 + _____ + 8,000 + 8 + 800,000 = 878,868

8) 5 + 20 + 700 + 4,000 + 30,000 + _____ = 334,725

9) 400 + 60 + 400,000 + 2,000 + _____ + 3 = 472,463

10) 0 + 50,000 + 600 + 7,000 + 3 + _____ = 657,603

11) _____ + 30,000 + 400 + 3,000 + 0 + 400,000 = 433,400

12) 60 + 0 + _____ + 2,000 + 1 + 400,000 = 402,361

## Answers

1) 500,000
2) 50,000
3) 6,000
4) 90
5) 20
6) 0
7) 800
8) 300,000
9) 70,000
10) 600,000
11) 0
12) 300

# Find the missing place value from a 6-digit number

## Grade 5 Addition Worksheet

Find the missing numbers:

1) 900,000 + 50,000 + 400 + 6,000 + _____ + 0 = 956,430

2) 300,000 + 40,000 + 600 + 1,000 + 10 + _____ = 341,618

3) 100,000 + 90,000 + 300 + _____ + 30 + 2 = 190,332

4) 0 + 80 + 300 + 9,000 + 50,000 + _____ = 859,380

5) 50 + 10,000 + 600 + 4,000 + 0 + _____ = 914,650

6) 80 + _____ + 900 + 3,000 + 3 + 500,000 = 523,983

7) _____ + 70,000 + 200 + 6,000 + 80 + 7 = 276,287

8) 6 + 20 + 200 + 4,000 + _____ + 300,000 = 314,226

9) 9 + 900 + 7,000 + _____ + 90 + 200,000 = 287,999

10) _____ + 10 + 500 + 6,000 + 20,000 + 700,000 = 726,518

11) _____ + 900 + 5,000 + 30 + 40,000 + 400,000 = 445,939

12) 9 + _____ + 900 + 0 + 40,000 + 400,000 = 440,959

## Answers

1) 30
2) 8
3) 0
4) 800,000
5) 900,000
6) 20,000
7) 200,000
8) 10,000
9) 80,000
10) 8
11) 9
12) 50

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# Find the missing place value from a 6-digit number

## Grade 5 Addition Worksheet

Find the missing numbers:

1) _____ + 0 + 300 + 4,000 + 70,000 + 300,000 = 374,309

2) 7 + _____ + 900 + 8,000 + 30,000 + 300,000 = 338,957

3) 6 + _____ + 4,000 + 0 + 0 + 900,000 = 904,406

4) 900,000 + 30,000 + 900 + 0 + _____ + 8 = 930,988

5) 5 + 900 + 3,000 + 0 + _____ + 400,000 = 473,905

6) 800,000 + 60,000 + 400 + 7,000 + _____ + 8 = 867,498

7) 100,000 + 20,000 + 800 + 6,000 + 40 + _____ = 126,843

8) 9 + 400 + 1,000 + 10 + 40,000 + _____ = 241,419

9) 7 + 500 + 2,000 + 30,000 + _____ + 600,000 = 632,597

10) _____ + 20 + 200,000 + 5,000 + 90,000 + 0 = 295,820

11) 60 + 20,000 + 700 + 7,000 + _____ + 900,000 = 927,763

12) 9 + 0 + 400 + _____ + 60,000 + 700,000 = 762,409

## Answers

1) 9
2) 50
3) 400
4) 80
5) 70,000
6) 90
7) 3
8) 200,000
9) 90
10) 800
11) 3
12) 2,000

# Round numbers 0-10,000 to the nearest 10

## Grade 5 Rounding Worksheet

Example: 4,689 rounded to the nearest 10 is 4,690

Round to the nearest ten.

1. 5,932 = _____
2. 6,192 = _____
3. 6,588 = _____
4. 8,952 = _____
5. 2,126 = _____
6. 2,451 = _____
7. 5,620 = _____
8. 2,533 = _____
9. 1,255 = _____
10. 4,280 = _____
11. 827 = _____
12. 7,087 = _____
13. 5,312 = _____
14. 8,654 = _____
15. 8,045 = _____
16. 7,898 = _____
17. 6,475 = _____
18. 3,450 = _____
19. 9,171 = _____
20. 109 = _____
21. 6,690 = _____

# Round numbers 0-10,000 to the nearest 10

## Grade 5 Rounding Worksheet

Example: 4,689 rounded to the nearest 10 is 4,690

Round to the nearest ten.

1. 5,932 = 5,930
2. 6,192 = 6,190
3. 6,588 = 6,590
4. 8,952 = 8,950
5. 2,126 = 2,130
6. 2,451 = 2,450
7. 5,620 = 5,620
8. 2,533 = 2,530
9. 1,255 = 1,260
10. 4,280 = 4,280
11. 827 = 830
12. 7,087 = 7,090
13. 5,312 = 5,310
14. 8,654 = 8,650
15. 8,045 = 8,050
16. 7,898 = 7,900
17. 6,475 = 6,480
18. 3,450 = 3,450
19. 9,171 = 9,170
20. 109 = 110
21. 6,690 = 6,690

# Round numbers 0-10,000 to the nearest 10

## Grade 5 Rounding Worksheet

Example: 4,689 rounded to the nearest 10 is 4,690

Round to the nearest ten.

1. 3,5<u>6</u>0 = _____
2. 4,6<u>5</u>5 = _____
3. 6,0<u>3</u>2 = _____
4. 4<u>0</u>1 = _____
5. 8,6<u>0</u>8 = _____
6. 3,0<u>2</u>7 = _____
7. 6,8<u>6</u>5 = _____
8. 7,8<u>7</u>5 = _____
9. 6,6<u>5</u>8 = _____
10. 4,1<u>0</u>4 = _____
11. 4,7<u>9</u>0 = _____
12. 7,2<u>9</u>2 = _____
13. 6,1<u>4</u>0 = _____
14. 8,4<u>7</u>0 = _____
15. 2,0<u>1</u>3 = _____
16. 6,5<u>6</u>7 = _____
17. 5,4<u>1</u>6 = _____
18. 4,0<u>8</u>4 = _____
19. 2,0<u>8</u>6 = _____
20. 7,9<u>6</u>0 = _____
21. 5,3<u>6</u>5 = _____

# Round numbers 0-10,000 to the nearest 10

## Grade 5 Rounding Worksheet

Example: 4,689 rounded to the nearest 10 is 4,690

Round to the nearest ten.

1. 3,560 = 3,560
2. 4,655 = 4,660
3. 6,032 = 6,030
4. 401 = 400
5. 8,608 = 8,610
6. 3,027 = 3,030
7. 6,865 = 6,870
8. 7,875 = 7,880
9. 6,658 = 6,660
10. 4,104 = 4,100
11. 4,790 = 4,790
12. 7,292 = 7,290
13. 6,140 = 6,140
14. 8,470 = 8,470
15. 2,013 = 2,010
16. 6,567 = 6,570
17. 5,416 = 5,420
18. 4,084 = 4,080
19. 2,086 = 2,090
20. 7,960 = 7,960
21. 5,365 = 5,370

# Round numbers 0-10,000 to the nearest 10

## Grade 5 Rounding Worksheet

Example: 4,689 rounded to the nearest 10 is 4,690

Round to the nearest ten.

1. 7,554 = _____
2. 6,909 = _____
3. 8,210 = _____
4. 4,131 = _____
5. 330 = _____
6. 2,520 = _____
7. 3,425 = _____
8. 5,689 = _____
9. 6,242 = _____
10. 1,725 = _____
11. 1,574 = _____
12. 3,621 = _____
13. 1,333 = _____
14. 3,461 = _____
15. 865 = _____
16. 7,422 = _____
17. 4,406 = _____
18. 8,055 = _____
19. 2,741 = _____
20. 3,601 = _____
21. 4,188 = _____

# Round numbers 0-10,000 to the nearest 10

## Grade 5 Rounding Worksheet

Example: 4,689 rounded to the nearest 10 is 4,690

Round to the nearest ten.

1. 7,554 = 7,550
2. 6,909 = 6,910
3. 8,210 = 8,210
4. 4,131 = 4,130
5. 330 = 330
6. 2,520 = 2,520
7. 3,425 = 3,430
8. 5,689 = 5,690
9. 6,242 = 6,240
10. 1,725 = 1,730
11. 1,574 = 1,570
12. 3,621 = 3,620
13. 1,333 = 1,330
14. 3,461 = 3,460
15. 865 = 870
16. 7,422 = 7,420
17. 4,406 = 4,410
18. 8,055 = 8,060
19. 2,741 = 2,740
20. 3,601 = 3,600
21. 4,188 = 4,190

# Round numbers 0-10,000 to the nearest 10

## Grade 5 Rounding Worksheet

Example: 4,689 rounded to the nearest 10 is 4,690

Round to the nearest ten.

1. 2,33<u>4</u> = _____
2. 37<u>4</u> = _____
3. 8,20<u>2</u> = _____
4. 49<u>5</u> = _____
5. 3,70<u>0</u> = _____
6. 1,21<u>0</u> = _____
7. 1,81<u>7</u> = _____
8. 5,17<u>2</u> = _____
9. 3,73<u>1</u> = _____
10. 3,68<u>2</u> = _____
11. 9,38<u>6</u> = _____
12. 33<u>1</u> = _____
13. 2,94<u>9</u> = _____
14. 6,01<u>8</u> = _____
15. 8,26<u>2</u> = _____
16. 8,09<u>0</u> = _____
17. 6,07<u>5</u> = _____
18. 97<u>1</u> = _____
19. 2,97<u>9</u> = _____
20. 6,75<u>4</u> = _____
21. 8,06<u>5</u> = _____

# Round numbers 0-10,000 to the nearest 10

## Grade 5 Rounding Worksheet

Example: 4,689 rounded to the nearest 10 is 4,690

Round to the nearest ten.

1. 2,334 = 2,330
2. 374 = 370
3. 8,202 = 8,200
4. 495 = 500
5. 3,700 = 3,700
6. 1,210 = 1,210
7. 1,817 = 1,820
8. 5,172 = 5,170
9. 3,731 = 3,730
10. 3,682 = 3,680
11. 9,386 = 9,390
12. 331 = 330
13. 2,949 = 2,950
14. 6,018 = 6,020
15. 8,262 = 8,260
16. 8,090 = 8,090
17. 6,075 = 6,080
18. 971 = 970
19. 2,979 = 2,980
20. 6,754 = 6,750
21. 8,065 = 8,070

# Round numbers 0-10,000 to the nearest 10

## Grade 5 Rounding Worksheet

Example: 4,689 rounded to the nearest 10 is 4,690

Round to the nearest ten.

1. 798 = _____ 2. 5,040 = _____ 3. 5,436 = _____

4. 8,231 = _____ 5. 5,858 = _____ 6. 8,058 = _____

7. 1,665 = _____ 8. 3,075 = _____ 9. 4,831 = _____

10. 1,796 = _____ 11. 5,810 = _____ 12. 8,855 = _____

13. 2,834 = _____ 14. 2,308 = _____ 15. 3,415 = _____

16. 5,369 = _____ 17. 3,519 = _____ 18. 4,684 = _____

19. 6,809 = _____ 20. 4,592 = _____ 21. 6,903 = _____

# Round numbers 0-10,000 to the nearest 10

## Grade 5 Rounding Worksheet

Example: 4,689 rounded to the nearest 10 is 4,690

Round to the nearest ten.

1. 798 = 800
2. 5,040 = 5,040
3. 5,436 = 5,440
4. 8,231 = 8,230
5. 5,858 = 5,860
6. 8,058 = 8,060
7. 1,665 = 1,670
8. 3,075 = 3,080
9. 4,831 = 4,830
10. 1,796 = 1,800
11. 5,810 = 5,810
12. 8,855 = 8,860
13. 2,834 = 2,830
14. 2,308 = 2,310
15. 3,415 = 3,420
16. 5,369 = 5,370
17. 3,519 = 3,520
18. 4,684 = 4,680
19. 6,809 = 6,810
20. 4,592 = 4,590
21. 6,903 = 6,900

# Round numbers 0-10,000 to the nearest 10

## Grade 5 Rounding Worksheet

Example: 4,689 rounded to the nearest 10 is 4,690

Round to the nearest ten.

1. 6,994 = _____
2. 4,091 = _____
3. 4,706 = _____
4. 8,330 = _____
5. 5,942 = _____
6. 559 = _____
7. 3,784 = _____
8. 9,285 = _____
9. 6,041 = _____
10. 6,497 = _____
11. 8,534 = _____
12. 9,638 = _____
13. 7,899 = _____
14. 7,429 = _____
15. 9,498 = _____
16. 4,472 = _____
17. 5,000 = _____
18. 8,182 = _____
19. 1,761 = _____
20. 3,319 = _____
21. 4,149 = _____

# Round numbers 0-10,000 to the nearest 10

## Grade 5 Rounding Worksheet

Example: 4,689 rounded to the nearest 10 is 4,690

Round to the nearest ten.

1. 6,994 = 6,990
2. 4,091 = 4,090
3. 4,706 = 4,710
4. 8,330 = 8,330
5. 5,942 = 5,940
6. 559 = 560
7. 3,784 = 3,780
8. 9,285 = 9,290
9. 6,041 = 6,040
10. 6,497 = 6,500
11. 8,534 = 8,530
12. 9,638 = 9,640
13. 7,899 = 7,900
14. 7,429 = 7,430
15. 9,498 = 9,500
16. 4,472 = 4,470
17. 5,000 = 5,000
18. 8,182 = 8,180
19. 1,761 = 1,760
20. 3,319 = 3,320
21. 4,149 = 4,150

# Round numbers 0-1,000,000 to the nearest 100

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 100 is 954,700

Round to the nearest hundred.

1. 89,327 = _____
2. 944 = _____
3. 357,137 = _____
4. 78,965 = _____
5. 9,094 = _____
6. 58,196 = _____
7. 954,090 = _____
8. 467 = _____
9. 288 = _____
10. 387 = _____
11. 41,849 = _____
12. 75,505 = _____
13. 352,773 = _____
14. 945,031 = _____
15. 67,135 = _____
16. 724 = _____
17. 624,663 = _____
18. 539,144 = _____
19. 7,193 = _____
20. 863,816 = _____
21. 988 = _____

# Round numbers 0-1,000,000 to the nearest 100

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 100 is 954,700

Round to the nearest hundred.

1. 89,327 = 89,300
2. 944 = 900
3. 357,137 = 357,100
4. 78,965 = 79,000
5. 9,094 = 9,100
6. 58,196 = 58,200
7. 954,090 = 954,100
8. 467 = 500
9. 288 = 300
10. 387 = 400
11. 41,849 = 41,800
12. 75,505 = 75,500
13. 352,773 = 352,800
14. 945,031 = 945,000
15. 67,135 = 67,100
16. 724 = 700
17. 624,663 = 624,700
18. 539,144 = 539,100
19. 7,193 = 7,200
20. 863,816 = 863,800
21. 988 = 1,000

# Round numbers 0-1,000,000 to the nearest 100

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 100 is 954,700

Round to the nearest hundred.

1. 871,177 = _____
2. 374 = _____
3. 82,760 = _____
4. 221 = _____
5. 871,127 = _____
6. 126,050 = _____
7. 7,263 = _____
8. 6,464 = _____
9. 945 = _____
10. 274 = _____
11. 881,759 = _____
12. 616,208 = _____
13. 904 = _____
14. 580,529 = _____
15. 16,352 = _____
16. 672,626 = _____
17. 255,341 = _____
18. 820 = _____
19. 1,629 = _____
20. 942,881 = _____
21. 777,531 = _____

# Round numbers 0-1,000,000 to the nearest 100

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 100 is 954,700

Round to the nearest hundred.

1. 871,177 = 871,200
2. 374 = 400
3. 82,760 = 82,800
4. 221 = 200
5. 871,127 = 871,100
6. 126,050 = 126,100
7. 7,263 = 7,300
8. 6,464 = 6,500
9. 945 = 900
10. 274 = 300
11. 881,759 = 881,800
12. 616,208 = 616,200
13. 904 = 900
14. 580,529 = 580,500
15. 16,352 = 16,400
16. 672,626 = 672,600
17. 255,341 = 255,300
18. 820 = 800
19. 1,629 = 1,600
20. 942,881 = 942,900
21. 777,531 = 777,500

# Round numbers 0-1,000,000 to the nearest 100

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 100 is 954,700

Round to the nearest hundred.

1. 108 = _____
2. 189 = _____
3. 871 = _____
4. 808 = _____
5. 258,666 = _____
6. 9,620 = _____
7. 938 = _____
8. 5,291 = _____
9. 82,007 = _____
10. 351,907 = _____
11. 395 = _____
12. 738 = _____
13. 305 = _____
14. 145 = _____
15. 6,008 = _____
16. 486 = _____
17. 924,462 = _____
18. 951,182 = _____
19. 25,927 = _____
20. 6,197 = _____
21. 34,130 = _____

# Round numbers 0-1,000,000 to the nearest 100

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 100 is 954,700

Round to the nearest hundred.

1. 108 = 100
2. 189 = 200
3. 871 = 900
4. 808 = 800
5. 258,666 = 258,700
6. 9,620 = 9,600
7. 938 = 900
8. 5,291 = 5,300
9. 82,007 = 82,000
10. 351,907 = 351,900
11. 395 = 400
12. 738 = 700
13. 305 = 300
14. 145 = 100
15. 6,008 = 6,000
16. 486 = 500
17. 924,462 = 924,500
18. 951,182 = 951,200
19. 25,927 = 25,900
20. 6,197 = 6,200
21. 34,130 = 34,100

# Round numbers 0-1,000,000 to the nearest 100

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 100 is 954,700

Round to the nearest hundred.

1. 637,044 = _____
2. 1,523 = _____
3. 326,426 = _____
4. 41,996 = _____
5. 253 = _____
6. 53,459 = _____
7. 476,680 = _____
8. 610,990 = _____
9. 237,351 = _____
10. 53,580 = _____
11. 617 = _____
12. 671 = _____
13. 791,992 = _____
14. 6,285 = _____
15. 5,493 = _____
16. 94,599 = _____
17. 153 = _____
18. 7,673 = _____
19. 391 = _____
20. 4,394 = _____
21. 741 = _____

# Round numbers 0-1,000,000 to the nearest 100

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 100 is 954,700

Round to the nearest hundred.

1. 637,044 = 637,000
2. 1,523 = 1,500
3. 326,426 = 326,400
4. 41,996 = 42,000
5. 253 = 300
6. 53,459 = 53,500
7. 476,680 = 476,700
8. 610,990 = 611,000
9. 237,351 = 237,400
10. 53,580 = 53,600
11. 617 = 600
12. 671 = 700
13. 791,992 = 792,000
14. 6,285 = 6,300
15. 5,493 = 5,500
16. 94,599 = 94,600
17. 153 = 200
18. 7,673 = 7,700
19. 391 = 400
20. 4,394 = 4,400
21. 741 = 700

# Round numbers 0-1,000,000 to the nearest 100

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 100 is 954,700

Round to the nearest hundred.

1. 60,862 = _____
2. 721,597 = _____
3. 423,969 = _____
4. 764,496 = _____
5. 47,065 = _____
6. 263,905 = _____
7. 389,862 = _____
8. 66,765 = _____
9. 223 = _____
10. 6,343 = _____
11. 773,877 = _____
12. 246 = _____
13. 6,987 = _____
14. 25,224 = _____
15. 772 = _____
16. 4,589 = _____
17. 971 = _____
18. 551 = _____
19. 16,595 = _____
20. 851,261 = _____
21. 255 = _____

# Round numbers 0-1,000,000 to the nearest 100

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 100 is 954,700

Round to the nearest hundred.

1. 60,862 = 60,900
2. 721,597 = 721,600
3. 423,969 = 424,000
4. 764,496 = 764,500
5. 47,065 = 47,100
6. 263,905 = 263,900
7. 389,862 = 389,900
8. 66,765 = 66,800
9. 223 = 200
10. 6,343 = 6,300
11. 773,877 = 773,900
12. 246 = 200
13. 6,987 = 7,000
14. 25,224 = 25,200
15. 772 = 800
16. 4,589 = 4,600
17. 971 = 1,000
18. 551 = 600
19. 16,595 = 16,600
20. 851,261 = 851,300
21. 255 = 300

# Round numbers 0-1,000,000 to the nearest 100

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 100 is 954,700

Round to the nearest hundred.

1. 9,851 = _____
2. 289,224 = _____
3. 492,648 = _____
4. 441 = _____
5. 708 = _____
6. 925 = _____
7. 7,798 = _____
8. 291,011 = _____
9. 971,817 = _____
10. 443,686 = _____
11. 2,741 = _____
12. 680,307 = _____
13. 3,129 = _____
14. 150 = _____
15. 444,192 = _____
16. 222,825 = _____
17. 7,497 = _____
18. 911 = _____
19. 96,017 = _____
20. 905 = _____
21. 803,097 = _____

# Round numbers 0-1,000,000 to the nearest 100

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 100 is 954,700

Round to the nearest hundred.

1. 9,851 = 9,900
2. 289,224 = 289,200
3. 492,648 = 492,600
4. 441 = 400
5. 708 = 700
6. 925 = 900
7. 7,798 = 7,800
8. 291,011 = 291,000
9. 971,817 = 971,800
10. 443,686 = 443,700
11. 2,741 = 2,700
12. 680,307 = 680,300
13. 3,129 = 3,100
14. 150 = 200
15. 444,192 = 444,200
16. 222,825 = 222,800
17. 7,497 = 7,500
18. 911 = 900
19. 96,017 = 96,000
20. 905 = 900
21. 803,097 = 803,100

# Round numbers 0-1,000,000 to the nearest 1,000

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 1,000 is 955,000

Round to the nearest thousand.

1. 77<u>7</u>,973 = _____
2. 1<u>8</u>,591 = _____
3. <u>3</u>,383 = _____
4. 31<u>9</u>,771 = _____
5. <u>9</u>,299 = _____
6. 21<u>9</u>,967 = _____
7. 11<u>5</u>,261 = _____
8. 49<u>3</u>,066 = _____
9. 16<u>6</u>,914 = _____
10. <u>9</u>,561 = _____
11. 94<u>8</u>,324 = _____
12. 7<u>1</u>,786 = _____
13. <u>6</u>,078 = _____
14. <u>1</u>,005 = _____
15. 4<u>6</u>,673 = _____
16. <u>2</u>,443 = _____
17. 88<u>7</u>,510 = _____
18. 2<u>4</u>,248 = _____
19. 55<u>3</u>,681 = _____
20. 2<u>9</u>,686 = _____
21. 67<u>9</u>,398 = _____

# Round numbers 0-1,000,000 to the nearest 1,000

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 1,000 is 955,000

Round to the nearest thousand.

1. 77<u>7</u>,973 = 778,000
2. 1<u>8</u>,591 = 19,000
3. <u>3</u>,383 = 3,000
4. 31<u>9</u>,771 = 320,000
5. <u>9</u>,299 = 9,000
6. 21<u>9</u>,967 = 220,000
7. 11<u>5</u>,261 = 115,000
8. 49<u>3</u>,066 = 493,000
9. 16<u>6</u>,914 = 167,000
10. <u>9</u>,561 = 10,000
11. 94<u>8</u>,324 = 948,000
12. 7<u>1</u>,786 = 72,000
13. <u>6</u>,078 = 6,000
14. <u>1</u>,005 = 1,000
15. 4<u>6</u>,673 = 47,000
16. <u>2</u>,443 = 2,000
17. 88<u>7</u>,510 = 888,000
18. 2<u>4</u>,248 = 24,000
19. 55<u>3</u>,681 = 554,000
20. 2<u>9</u>,686 = 30,000
21. 67<u>9</u>,398 = 679,000

# Round numbers 0-1,000,000 to the nearest 1,000

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 1,000 is 955,000

Round to the nearest thousand.

1. 65<u>2</u>,044 = _____
2. <u>9</u>,255 = _____
3. 7<u>4</u>,108 = _____
4. 60<u>3</u>,381 = _____
5. 5<u>1</u>,701 = _____
6. <u>6</u>,043 = _____
7. <u>3</u>,320 = _____
8. 95<u>7</u>,080 = _____
9. 25<u>0</u>,349 = _____
10. 1<u>9</u>,084 = _____
11. 1<u>3</u>,152 = _____
12. <u>3</u>,651 = _____
13. <u>8</u>,959 = _____
14. 9<u>6</u>,842 = _____
15. 57<u>5</u>,368 = _____
16. 85<u>2</u>,579 = _____
17. <u>7</u>,278 = _____
18. <u>5</u>,679 = _____
19. 97<u>2</u>,001 = _____
20. 39<u>2</u>,429 = _____
21. 1<u>1</u>,203 = _____

# Round numbers 0-1,000,000 to the nearest 1,000

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 1,000 is 955,000

Round to the nearest thousand.

1. 652,044 = 652,000
2. 9,255 = 9,000
3. 74,108 = 74,000
4. 603,381 = 603,000
5. 51,701 = 52,000
6. 6,043 = 6,000
7. 3,320 = 3,000
8. 957,080 = 957,000
9. 250,349 = 250,000
10. 19,084 = 19,000
11. 13,152 = 13,000
12. 3,651 = 4,000
13. 8,959 = 9,000
14. 96,842 = 97,000
15. 575,368 = 575,000
16. 852,579 = 853,000
17. 7,278 = 7,000
18. 5,679 = 6,000
19. 972,001 = 972,000
20. 392,429 = 392,000
21. 11,203 = 11,000

# Round numbers 0-1,000,000 to the nearest 1,000

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 1,000 is 955,000

Round to the nearest thousand.

1. 5,640 = _____
2. 14,492 = _____
3. 6,887 = _____
4. 597,011 = _____
5. 39,430 = _____
6. 4,509 = _____
7. 18,445 = _____
8. 5,025 = _____
9. 94,101 = _____
10. 9,702 = _____
11. 9,392 = _____
12. 1,052 = _____
13. 37,165 = _____
14. 4,041 = _____
15. 280,693 = _____
16. 1,321 = _____
17. 65,309 = _____
18. 282,166 = _____
19. 7,532 = _____
20. 1,767 = _____
21. 56,306 = _____

# Round numbers 0-1,000,000 to the nearest 1,000

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 1,000 is 955,000

Round to the nearest thousand.

1. 5,640 = 6,000
2. 14,492 = 14,000
3. 6,887 = 7,000
4. 597,011 = 597,000
5. 39,430 = 39,000
6. 4,509 = 5,000
7. 18,445 = 18,000
8. 5,025 = 5,000
9. 94,101 = 94,000
10. 9,702 = 10,000
11. 9,392 = 9,000
12. 1,052 = 1,000
13. 37,165 = 37,000
14. 4,041 = 4,000
15. 280,693 = 281,000
16. 1,321 = 1,000
17. 65,309 = 65,000
18. 282,166 = 282,000
19. 7,532 = 8,000
20. 1,767 = 2,000
21. 56,306 = 56,000

# Round numbers 0-1,000,000 to the nearest 1,000

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 1,000 is 955,000

Round to the nearest thousand.

1. 5,904 = _____
2. 7,141 = _____
3. 7,457 = _____
4. 242,804 = _____
5. 1,962 = _____
6. 57,536 = _____
7. 689,999 = _____
8. 197,732 = _____
9. 367,086 = _____
10. 183,448 = _____
11. 6,245 = _____
12. 120,065 = _____
13. 8,833 = _____
14. 398,968 = _____
15. 47,558 = _____
16. 155,750 = _____
17. 66,104 = _____
18. 302,474 = _____
19. 78,674 = _____
20. 1,302 = _____
21. 144,275 = _____

# Round numbers 0-1,000,000 to the nearest 1,000

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 1,000 is 955,000

Round to the nearest thousand.

1. 5,904 = 6,000
2. 7,141 = 7,000
3. 7,457 = 7,000
4. 242,804 = 243,000
5. 1,962 = 2,000
6. 57,536 = 58,000
7. 689,999 = 690,000
8. 197,732 = 198,000
9. 367,086 = 367,000
10. 183,448 = 183,000
11. 6,245 = 6,000
12. 120,065 = 120,000
13. 8,833 = 9,000
14. 398,968 = 399,000
15. 47,558 = 48,000
16. 155,750 = 156,000
17. 66,104 = 66,000
18. 302,474 = 302,000
19. 78,674 = 79,000
20. 1,302 = 1,000
21. 144,275 = 144,000

# Round numbers 0-1,000,000 to the nearest 1,000

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 1,000 is 955,000

Round to the nearest thousand.

1. 562,919 = _____
2. 984,411 = _____
3. 8,978 = _____
4. 690,109 = _____
5. 25,343 = _____
6. 61,099 = _____
7. 259,300 = _____
8. 4,280 = _____
9. 17,676 = _____
10. 515,794 = _____
11. 96,297 = _____
12. 547,208 = _____
13. 44,693 = _____
14. 1,283 = _____
15. 43,894 = _____
16. 214,273 = _____
17. 1,700 = _____
18. 81,124 = _____
19. 70,428 = _____
20. 513,162 = _____
21. 530,169 = _____

# Round numbers 0-1,000,000 to the nearest 1,000

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 1,000 is 955,000

Round to the nearest thousand.

1. 562,919 = 563,000
2. 984,411 = 984,000
3. 8,978 = 9,000
4. 690,109 = 690,000
5. 25,343 = 25,000
6. 61,099 = 61,000
7. 259,300 = 259,000
8. 4,280 = 4,000
9. 17,676 = 18,000
10. 515,794 = 516,000
11. 96,297 = 96,000
12. 547,208 = 547,000
13. 44,693 = 45,000
14. 1,283 = 1,000
15. 43,894 = 44,000
16. 214,273 = 214,000
17. 1,700 = 2,000
18. 81,124 = 81,000
19. 70,428 = 70,000
20. 513,162 = 513,000
21. 530,169 = 530,000

# Round numbers 0-1,000,000 to the nearest 1,000

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 1,000 is 955,000

Round to the nearest thousand.

1. 4,843 = _____
2. 514,118 = _____
3. 27,912 = _____
4. 874,908 = _____
5. 2,089 = _____
6. 73,430 = _____
7. 979,939 = _____
8. 78,399 = _____
9. 13,169 = _____
10. 606,072 = _____
11. 39,874 = _____
12. 1,652 = _____
13. 2,063 = _____
14. 796,005 = _____
15. 221,337 = _____
16. 6,405 = _____
17. 237,407 = _____
18. 5,855 = _____
19. 375,443 = _____
20. 80,197 = _____
21. 3,834 = _____

# Round numbers 0-1,000,000 to the nearest 1,000

## Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 1,000 is 955,000

Round to the nearest thousand.

1. 4,843 = 5,000
2. 514,118 = 514,000
3. 27,912 = 28,000
4. 874,908 = 875,000
5. 2,089 = 2,000
6. 73,430 = 73,000
7. 979,939 = 980,000
8. 78,399 = 78,000
9. 13,169 = 13,000
10. 606,072 = 606,000
11. 39,874 = 40,000
12. 1,652 = 2,000
13. 2,063 = 2,000
14. 796,005 = 796,000
15. 221,337 = 221,000
16. 6,405 = 6,000
17. 237,407 = 237,000
18. 5,855 = 6,000
19. 375,443 = 375,000
20. 80,197 = 80,000
21. 3,834 = 4,000

# Estimation word problems

Grade 5 Word Problems Worksheet

1. There are about 795 houses in this region. The average family size is 6 people. There are about _____ people living in the region.

   a. 4,800 b. 5,000 c. 5,500

2. In a town, there are 1,349 families. If there are on average two children attending elementary school from each family and each school can accommodate 220 children, the minimum number of elementary schools needed in the region is _____.

   a. 6 b. 9 c. 13

3. In 2017, a survey finds that there are 34 babies born for every 1,000 families in a city. Among these babies, 20 of them are boys. There are 88,326 families in this city in 2017 and the total number of girls born in this year is about _____.

   a. 1,200 b. 1,500 c. 1,800



4. The population of a city is 67,721 and the neighboring city has a population of 52,103. The difference between two cities is _____.

a. 13,000 b. 14,00 c. 16,000

5. In 2016, the population of a region was 91,274. In 2017, the population was increased by 6,015. In 2017, the population was about _____.

a. 85,000 b. 97,300 c. 99,800

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6. There are 26,358 children living in this town. Half of the children are boys. There are about _____ boys living in this town.

a. 12,800 b. 13,000 c. 13,300

## Answers

1. a. 4,800
2. c. 13
3. a. 1,200
4. c. 16,000
5. b. 97,300
6. b. 13,000

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# Estimation word problems

Grade 5 Word Problems Worksheet

1. In a small town, there are 83 clinics serving the population of 24,742. Each clinic serves about _____ of the town's population.

   a. 200 b. 250 c. 300

2. There are 38,412 nurses registered in the region this year. There are about _____ less nurses than last year when there were 42,198 nurses.

   a. 3,000 b. 3,800 c. 4,600

3. Every week, 2,492 new patients are admitted to a hospital. In a year, about _____ patients are admitted to this hospital.

   a. 100,950 b. 1,256,000 c. 130,000



4. There are 25,920 beds in all the hospitals in the region. This year, the construction of 13 hospitals will be finished and each hospital will provide 268 beds. At the end of 2018, there will be about _____ beds available.

a. 29,400 b. 31,500 c. 36,200

5. There are 8,336 doctors being trained in the country. Half of the doctors, which is about _____, will finish their training in two years.

a. 4,000 b. 4,200 c. 4,400

6. In the year of 2017, the highest number of ambulance calls in a month was 8,312. The lowest number of ambulance calls in a month was 791 times. The difference between the highest and lowest use in a month is about _____ calls.

a. 7,300 b. 7,500 c. 7,800

## Answers

1. c. 300
2. b. 3,800
3. c. 130,000
4. a. 29,400
5. b. 4,200
6. b. 7,500

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# Estimation word problems

Grade 5 Word Problems Worksheet

1. A train terminal has 11 platforms. Each platform has about 125 trains departing each day. There are about _____ trains leaving the terminal every day.

   a. 1,200 b. 1,400 c. 1,500

2. There are about 276,031 passengers taking the city train every day. The city train operates 12 hours everyday. There are about _____ passengers every hour.

   a. 20,000 b. 23,000 c. 25,000

3. The average number of passengers for the city train on a weekday is 421,518. On the weekend, the average number of passengers for the city train is only about _____, which is a quarter of the passengers on a weekday.

   a. 105,000 b. 100,000 c. 110,000



4. The average fare on the city train is $2.50. If there were 89,125 passengers last Sunday and 349,124 passengers last Monday, the city train received about _____ more last Monday.

   a. $260,000 b. $520,000 c. $650,000

5. There are about 418 train delays every year. The average delay is 5.8 minutes. The total delay is about _____ minutes in a year.

   a. 2,400 b. 2,800 c. 4,000

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6. In March, 58,333 monthly passes were sold. In April, _____ monthly passes were sold, which is 2,614 more than the number of monthly passes sold in March.

   a. 55,700 b. 60,000 c. 61,000

## Answers

1. b. 1,400
2. b. 23,000
3. a. 105,000
4. c. $650,000
5. a. 2,400
6. c. 61,000

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# Estimation word problems

Grade 5 Word Problems Worksheet

1. There are 12 bus terminals and 15 cab terminals in the city. Each bus terminal has 705 busses leaving each morning. There are about _____ busses leaving the terminal each morning.

   a. 8,000 b. 8,500 c. 9,400

2. The average fare on the city bus is $1.75. There were 52,875 passengers in the biggest terminal last Saturday. The following day, there was a quarter fewer passengers. During the weekend, the city bus collected _____.

   a. 160,000 b. 162,000 c. 163,000

3. There are about 253,800 passengers taking the bus every morning. $\frac{2}{3}$ of them are going to work. There are about _____ bus passengers going to work every morning.

   a. 169,000 b. 168,000 c. 167,000



4. In all 12 bus terminals combined, there are 17,200 busses registered to travel. Each bus has 2 drivers. There are about _____ bus drivers.

a. 33,000 b. 34,000 c. 35,000

5. The average number of seats on every bus is 40, not including the driver's seat. If there are 17,127 busses, there would be around _____ seats, including the driver's seats.

a. 702,000 b. 700,000 c. 701,000

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6. In November, 423,000 tickets were sold. In December, _____ tickets were sold, which is a quarter higher than the number of tickets sold in November.

a. 524,000 b. 528,000 c. 529,000

## Answers

1. b. 8,500
2. b. 162,000
3. a. 169,000
4. b. 34,000
5. a. 702,000
6. c. 529,000

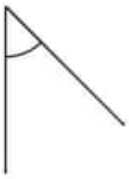
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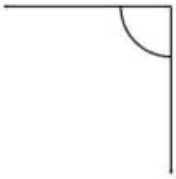
# Measure and classify angles

## Grade 5 Geometry Worksheet

Measure the angle with a protractor. Is it acute, obtuse or a right angle?

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

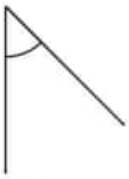
# Measure and classify angles

## Grade 5 Geometry Worksheet

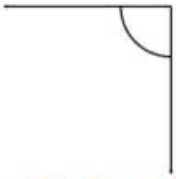
Measure the angle with a protractor. Is it acute, obtuse or a right angle?

1. 

15° Acute

2. 

45° Acute

3. 

90° Right

4. 

15° Acute

5. 

135° Obtuse

6. 

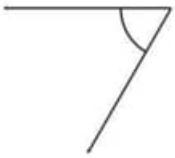
105° Obtuse

7. 

75° Acute

8. 

15° Acute

9. 

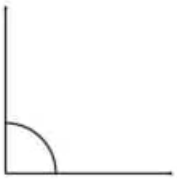
60° Acute

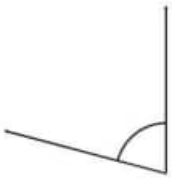
# Measure and classify angles

## Grade 5 Geometry Worksheet

Measure the angle with a protractor. Is it acute, obtuse or a right angle?

1. 

2. 

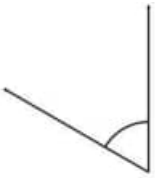
3. 

4. 

5. 

6. 

7. 

8. 

9. 

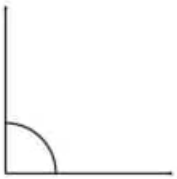
# Measure and classify angles

## Grade 5 Geometry Worksheet

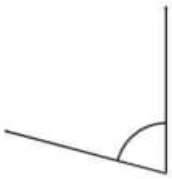
Measure the angle with a protractor. Is it acute, obtuse or a right angle?

1. 

45° Acute

2. 

90° Right

3. 

75° Acute

4. 

150° Obtuse

5. 

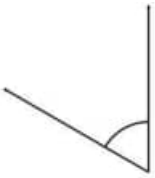
150° Obtuse

6. 

30° Acute

7. 

135° Obtuse

8. 

60° Acute

9. 

135° Obtuse

# Measure and classify angles

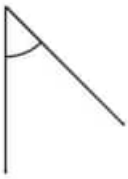
## Grade 5 Geometry Worksheet

Measure the angle with a protractor. Is it acute, obtuse or a right angle?

1.



2.



3.



4.



5.



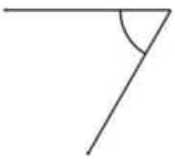
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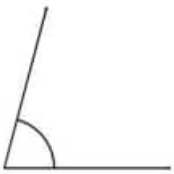
7.



8.



9.



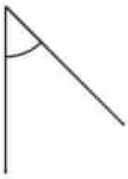
# Measure and classify angles

## Grade 5 Geometry Worksheet

Measure the angle with a protractor. Is it acute, obtuse or a right angle?

1. 

165° Obtuse

2. 

45° Acute

3. 

165° Obtuse

4. 

105° Obtuse

5. 

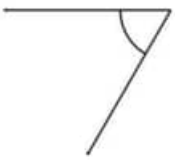
120° Obtuse

6. 

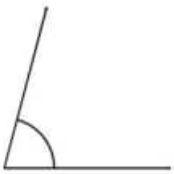
135° Obtuse

7. 

120° Obtuse

8. 

60° Acute

9. 

75° Acute

# Measure and classify angles

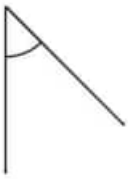
## Grade 5 Geometry Worksheet

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1.



2.



3.



4.



5.



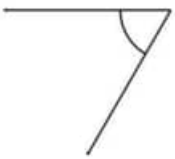
6.



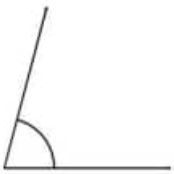
7.



8.



9.



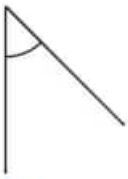
# Measure and classify angles

## Grade 5 Geometry Worksheet

Measure the angle with a protractor. Is it acute, obtuse or a right angle?

1. 

165° Obtuse

2. 

45° Acute

3. 

165° Obtuse

4. 

105° Obtuse

5. 

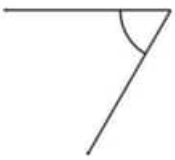
120° Obtuse

6. 

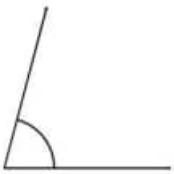
135° Obtuse

7. 

120° Obtuse

8. 

60° Acute

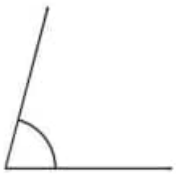
9. 

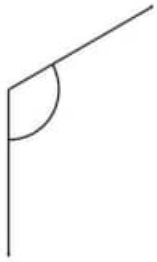
75° Acute

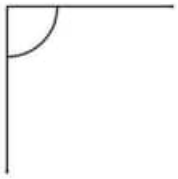
# Measure and classify angles

## Grade 5 Geometry Worksheet

Measure the angle with a protractor. Is it acute, obtuse or a right angle?

1. 

2. 

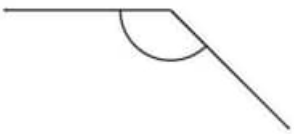
3. 

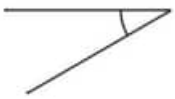
4. 

5. 

6. 

7. 

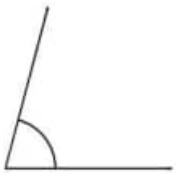
8. 

9. 

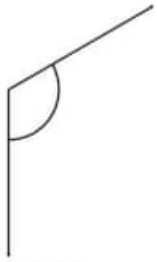
# Measure and classify angles

## Grade 5 Geometry Worksheet

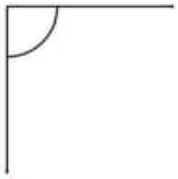
Measure the angle with a protractor. Is it acute, obtuse or a right angle?

1. 

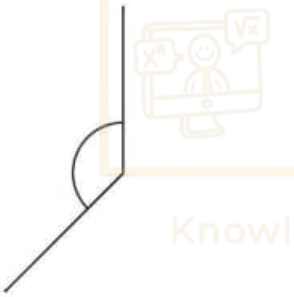
75° Acute

2. 

120° Obtuse

3. 

90° Right

4. 

135° Obtuse

5. 

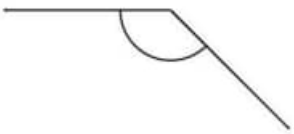
90° Right

6. 

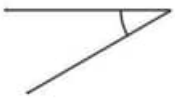
45° Acute

7. 

165° Obtuse

8. 

135° Obtuse

9. 

30° Acute

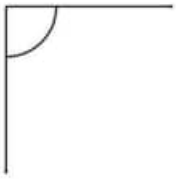
# Measure and classify angles

## Grade 5 Geometry Worksheet

Measure the angle with a protractor. Is it acute, obtuse or a right angle?

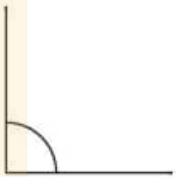
1. 

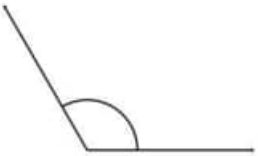
2. 

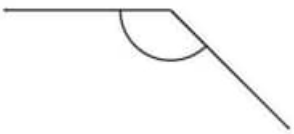
3. 

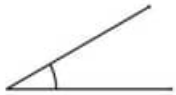
4. 

5. 

6. 

7. 

8. 

9. 

# Measure and classify angles

## Grade 5 Geometry Worksheet

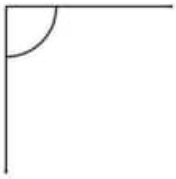
Measure the angle with a protractor. Is it acute, obtuse or a right angle?

1. 

15° Acute

2. 

135° Obtuse

3. 

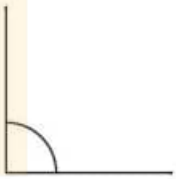
90° Right

4. 

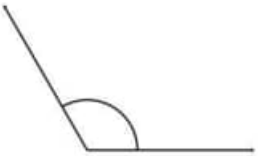
15° Acute

5. 

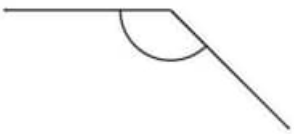
90° Right

6. 

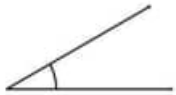
90° Right

7. 

120° Obtuse

8. 

135° Obtuse

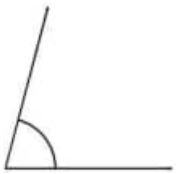
9. 

30° Acute

# Classifying angles (acute / obtuse / right)

## Grade 5 Geometry Worksheet

Classify the angles as acute, obtuse or right.

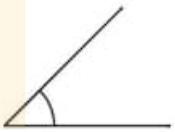
1. 

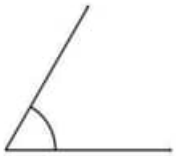
2. 

3. 

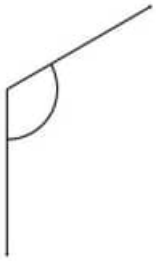
4. 

5. 

6. 

7. 

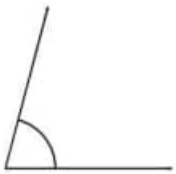
8. 

9. 

# Classifying angles (acute / obtuse / right)

## Grade 5 Geometry Worksheet

Classify the angles as acute, obtuse or right.

1. 

Acute

2. 

Obtuse

3. 

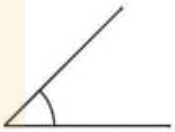
Obtuse

4. 

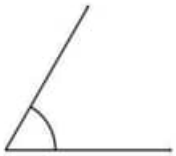
Obtuse

5. 

Obtuse

6. 

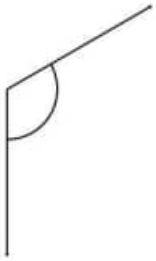
Acute

7. 

Acute

8. 

Acute

9. 

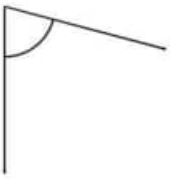
Obtuse

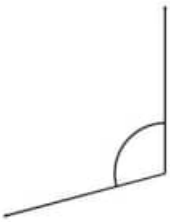
# Classifying angles (acute / obtuse / right)

## Grade 5 Geometry Worksheet

Classify the angles as acute, obtuse or right.

1. 

2. 

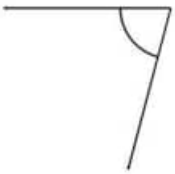
3. 

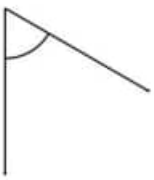
4. 

5. 

6. 

7. 

8. 

9. 

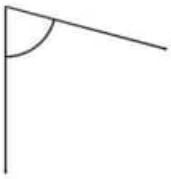
# Classifying angles (acute / obtuse / right)

## Grade 5 Geometry Worksheet

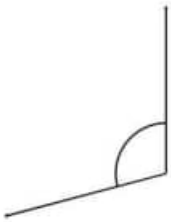
Classify the angles as acute, obtuse or right.

1. 

Obtuse

2. 

Acute

3. 

Obtuse

4. 

Acute

5. 

Obtuse

6. 

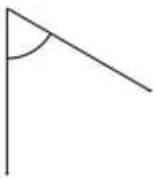
Right

7. 

Obtuse

8. 

Acute

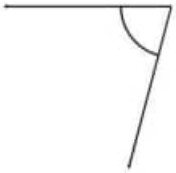
9. 

Acute

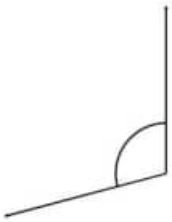
# Classifying angles (acute / obtuse / right)

## Grade 5 Geometry Worksheet

Classify the angles as acute, obtuse or right.

1. 

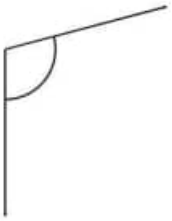
2. 

3. 

4. 

5. 

6. 

7. 

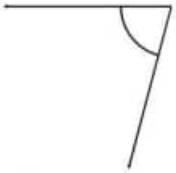
8. 

9. 

# Classifying angles (acute / obtuse / right)

## Grade 5 Geometry Worksheet

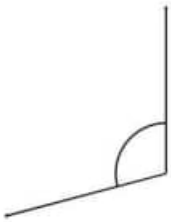
Classify the angles as acute, obtuse or right.

1. 

Acute

2. 

Acute

3. 

Obtuse

4. 

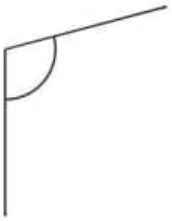
Obtuse

5. 

Acute

6. 

Acute

7. 

Obtuse

8. 

Obtuse

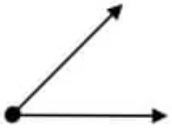
9. 

Obtuse

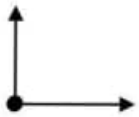
## Grade 5 Geometry Worksheet

Circle the correct classification for the angle or angles shown:

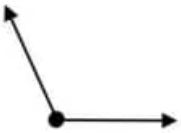
1.
a. complementary
b. straight
c. acute
d. right



2.
a. right
b. straight
c. acute
d. complementary



3.
a. right
b. supplementary
c. obtuse
d. acute



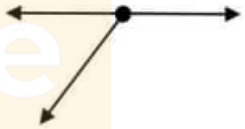
4.
a. right
b. complementary
c. supplementary
d. obtuse



5.
a. right
b. straight
c. acute
d. complementary



6.
a. complementary
b. supplementary
c. acute
d. right



AHMED AYAZ
Eduverse
Knowledge Transformed, Lives Changed

7.
a. straight
b. obtuse
c. supplementary
d. right



8.
a. complementary
b. straight
c. supplementary
d. obtuse



9.
a. straight
b. acute
c. complementary
d. supplementary



10.
a. supplementary
b. obtuse
c. complementary
d. acute



## Answers

1. c
2. a
3. c
4. b
5. a
6. b
7. a
8. d
9. d
10. d

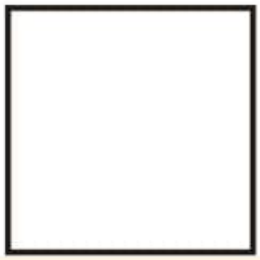
Eduverse
Knowledge Transformed, Lives Changed

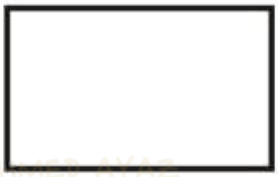
# Classifying quadrilaterals (square / rectangle / rhombus / parallelogram / trapezoid / scalene (irregular))

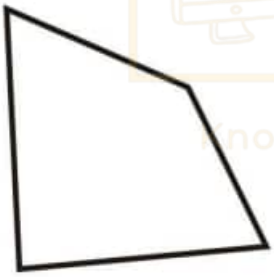
## Grade 5 Geometry Worksheet

Classify the quadrilaterals.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

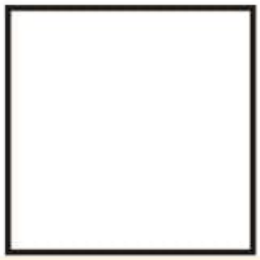
# Classifying quadrilaterals (square / rectangle / rhombus / parallelogram / trapezoid / scalene (irregular))

## Grade 5 Geometry Worksheet

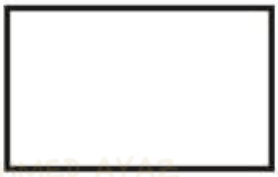
Classify the quadrilaterals.

1. 

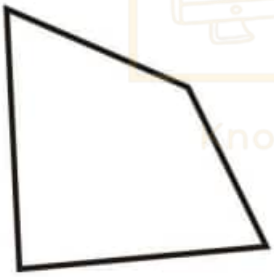
Rhombus

2. 

Square

3. 

Rectangle

4. 

Irregular Quadrilateral

5. 

Parallelogram

6. 

Trapezoid

7. 

Rhombus

8. 

Rectangle

9. 

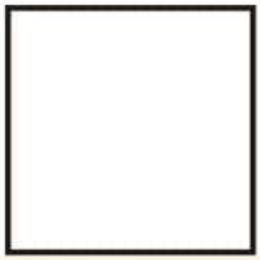
Rhombus

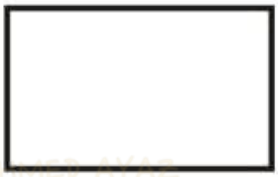
# Classifying quadrilaterals (square / rectangle / rhombus / parallelogram / trapezoid / scalene (irregular))

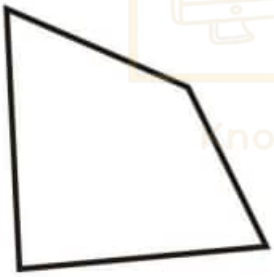
## Grade 5 Geometry Worksheet

Classify the quadrilaterals.

1. 

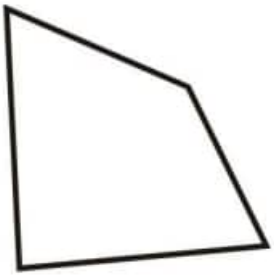
2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

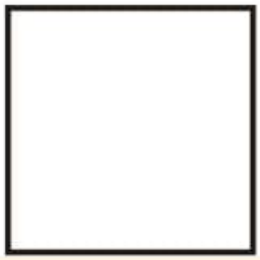
# Classifying quadrilaterals (square / rectangle / rhombus / parallelogram / trapezoid / scalene (irregular))

## Grade 5 Geometry Worksheet

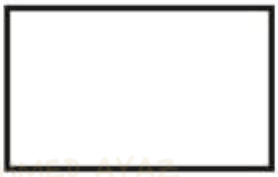
Classify the quadrilaterals.

1. 

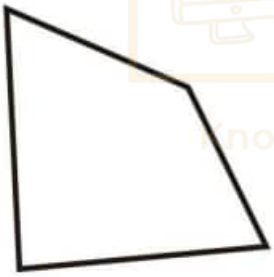
Trapezoid

2. 

Square

3. 

Rectangle

4. 

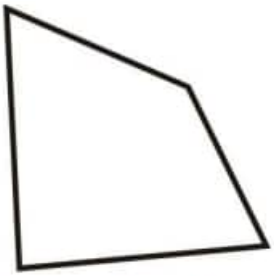
Irregular Quadrilateral

5. 

Parallelogram

6. 

Rhombus

7. 

Irregular Quadrilateral

8. 

Rectangle

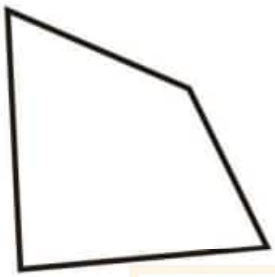
9. 

Parallelogram

# Classifying quadrilaterals (square / rectangle / rhombus / parallelogram / trapezoid / scalene (irregular))

## Grade 5 Geometry Worksheet

Classify the quadrilaterals.

1. 

2. 

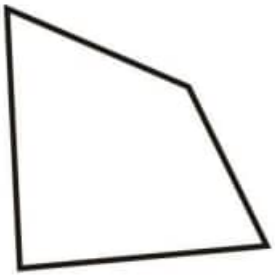
3. 

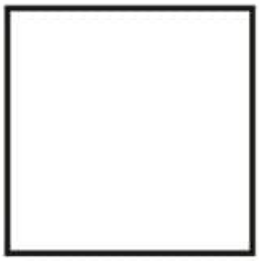
4. 

5. 

6. 

7. 

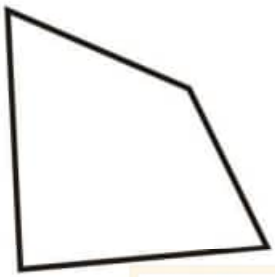
8. 

9. 

# Classifying quadrilaterals (square / rectangle / rhombus / parallelogram / trapezoid / scalene (irregular))

## Grade 5 Geometry Worksheet

Classify the quadrilaterals.

1. 

Irregular Quadrilateral

2. 

Parallelogram

3. 

Rhombus

4. 

Trapezoid

5. 

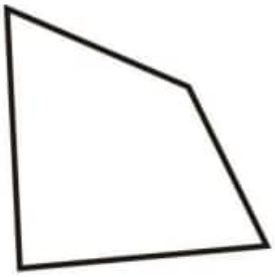
Rectangle

6. 

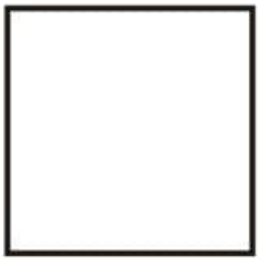
Square

7. 

Rhombus

8. 

Irregular Quadrilateral

9. 

Square

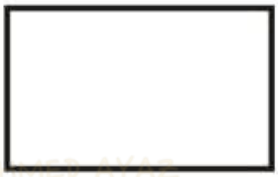
# Classifying quadrilaterals (square / rectangle / rhombus / parallelogram / trapezoid / scalene (irregular))

## Grade 5 Geometry Worksheet

Classify the quadrilaterals.

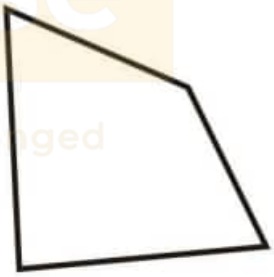
1. 

2. 

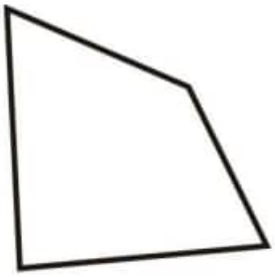
3. 

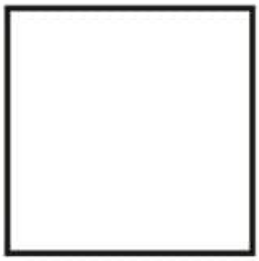
4. 

5. 

6. 

7. 

8. 

9. 

# Classifying quadrilaterals (square / rectangle / rhombus / parallelogram / trapezoid / scalene (irregular))

## Grade 5 Geometry Worksheet

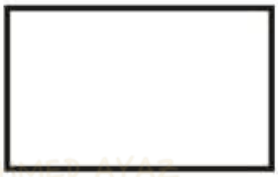
Classify the quadrilaterals.

1. 

Rhombus

2. 

Parallelogram

3. 

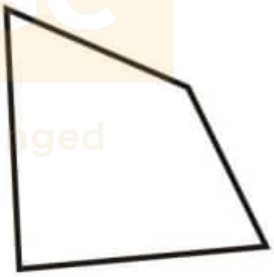
Rectangle

4. 

Trapezoid

5. 

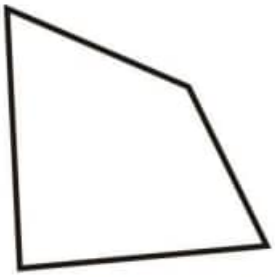
Square

6. 

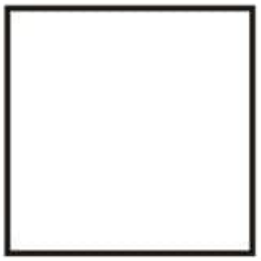
Irregular Quadrilateral

7. 

Rhombus

8. 

Irregular Quadrilateral

9. 

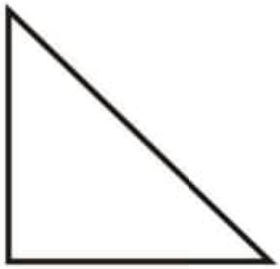
Square

# Classifying triangles (equilateral / isosceles / scalene / right)

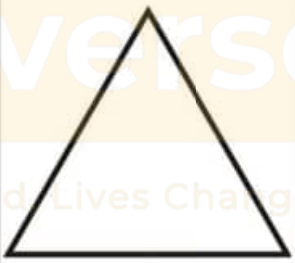
## Grade 5 Geometry Worksheet

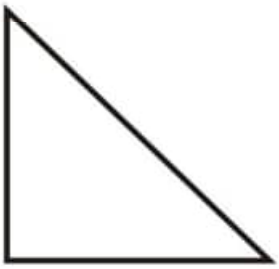
Classify the triangles.

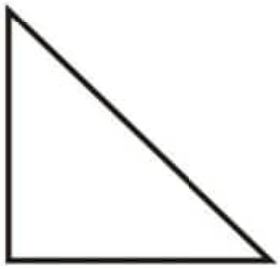
1. 

2. 

3. 

4. 

5. 

6. 

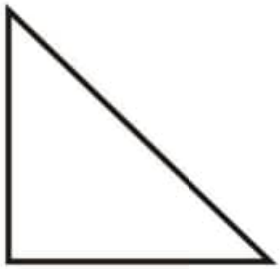
# Classifying triangles (equilateral / isosceles / scalene / right)

## Grade 5 Geometry Worksheet

Classify the triangles.

1. 

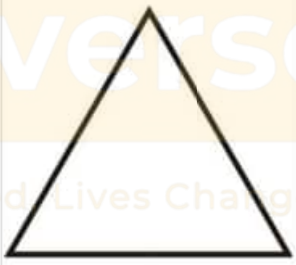
Isosceles Triangle

2. 

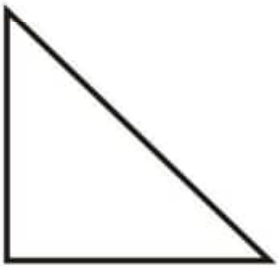
Right Triangle

3. 

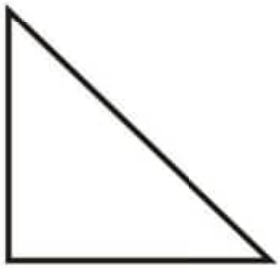
Scalene Triangle

4. 

Equilateral Triangle

5. 

Right Triangle

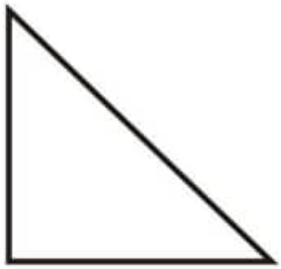
6. 

Right Triangle

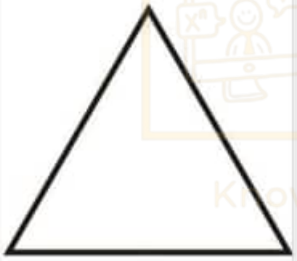
# Classifying triangles (equilateral / isosceles / scalene / right)

## Grade 5 Geometry Worksheet

Classify the triangles.

1. 

2. 

3. 

4. 

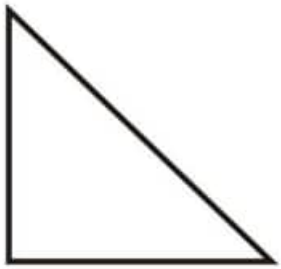
5. 

6. 

# Classifying triangles (equilateral / isosceles / scalene / right)

## Grade 5 Geometry Worksheet

Classify the triangles.

1. 

Right Triangle

2. 

Scalene Triangle

3. 

Equilateral Triangle

4. 

Isosceles Triangle

5. 

Isosceles Triangle

6. 

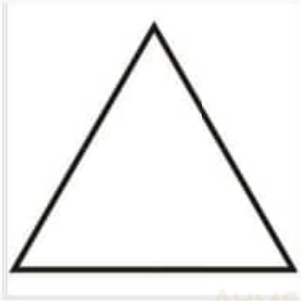
Scalene Triangle

# Classifying triangles (equilateral / isosceles / scalene / right)

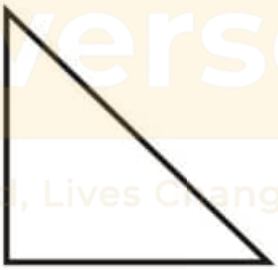
## Grade 5 Geometry Worksheet

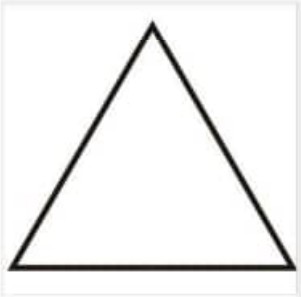
Classify the triangles.

1. 

2. 

3. 

4. 

5. 

6. 

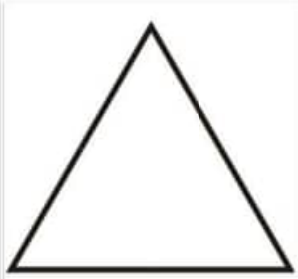
# Classifying triangles (equilateral / isosceles / scalene / right)

## Grade 5 Geometry Worksheet

Classify the triangles.

1. 

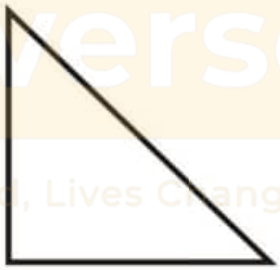
Scalene Triangle

2. 

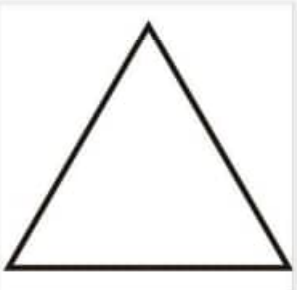
Equilateral Triangle

3. 

Isosceles Triangle

4. 

Right Triangle

5. 

Equilateral Triangle

6. 

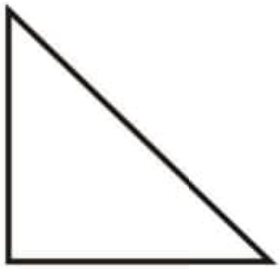
Isosceles Triangle

# Classifying triangles (equilateral / isosceles / scalene / right)

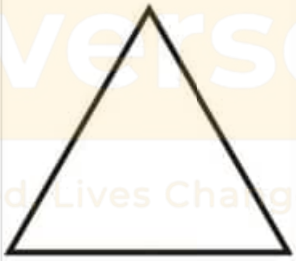
## Grade 5 Geometry Worksheet

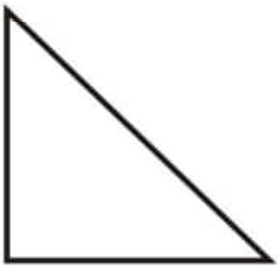
Classify the triangles.

1. 

2. 

3. 

4. 

5. 

6. 

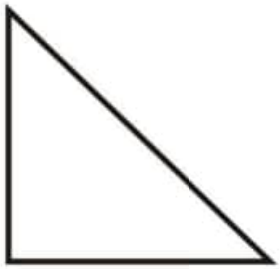
# Classifying triangles (equilateral / isosceles / scalene / right)

## Grade 5 Geometry Worksheet

Classify the triangles.

1. 

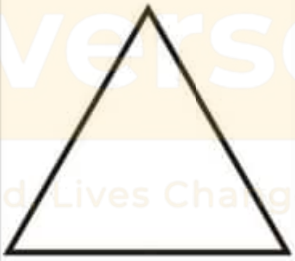
Isosceles Triangle

2. 

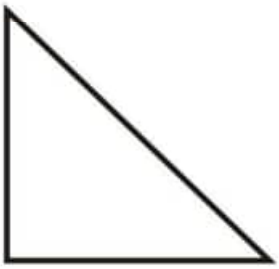
Right Triangle

3. 

Scalene Triangle

4. 

Equilateral Triangle

5. 

Right Triangle

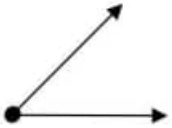
6. 

Isosceles Triangle

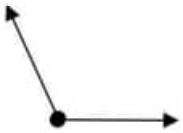
## Grade 5 Geometry Worksheet

Choose the best estimate of the size of the angles shown.

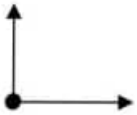
1.
a. 45°
b. 90°
c. 5°
d. 135°



2.
a. 180°
b. 90°
c. 120°
d. 170°



3.
a. 15°
b. 75°
c. 105°
d. 90°



4.
a. 25°
b. 70°
c. 165°
d. 135°



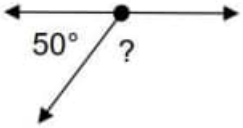
5.
a. 105°
b. 90°
c. 150°
d. 45°



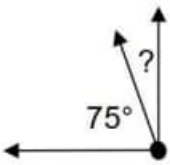
6.
a. 180°
b. 110°
c. 90°
d. 140°



7.
a. 75°
b. 110°
c. 130°
d. 85°



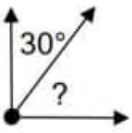

8.
a. 5°
b. 10°
c. 15°
d. 25°




9.
a. 10°
b. 15°
c. 20°
d. 25°




10.
a. 65°
b. 70°
c. 60°
d. 50°



## Answers

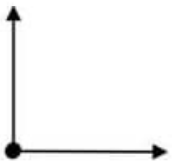
1. a
2. c
3. d
4. a
5. c
6. a
7. c
8. c
9. b
10. c

AHMED AYAZ
Eduverse
Knowledge Transformed, Lives Changed

## Grade 5 Geometry Worksheet

Choose the best estimate of the size of the angles shown.

1.
a. 180°
b. 10°
c. 90°
d. 35°



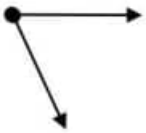
2.
a. 90°
b. 180°
c. 100°
d. 45°



3.
a. 30°
b. 65°
c. 180°
d. 90°



4.
a. 80°
b. 45°
c. 120°
d. 5°



5.
a. 100°
b. 5°
c. 45°
d. 80°



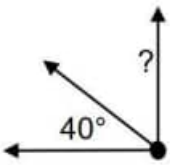
6.
a. 180°
b. 110°
c. 90°
d. 135°



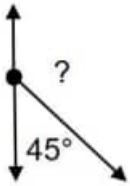
7.
a. 25°
b. 90°
c. 40°
d. 15°



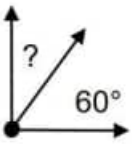

8.
a. 50°
b. 90°
c. 5°
d. 180°




9.
a. 120°
b. 135°
c. 20°
d. 95°




10.
a. 25°
b. 120°
c. 65°
d. 30°



## Answers

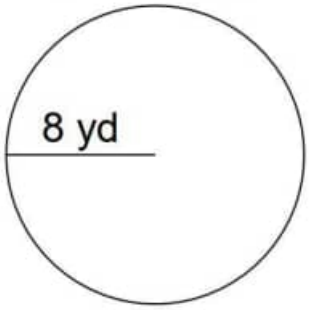
1. c
2. b
3. a
4. a
5. b
6. d
7. c
8. a
9. b
10. d

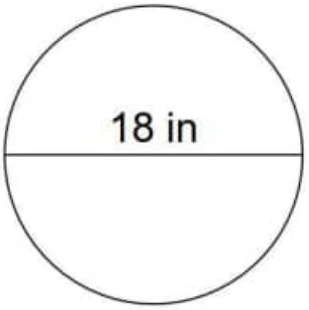
Eduverse
Knowledge Transformed, Lives Changed

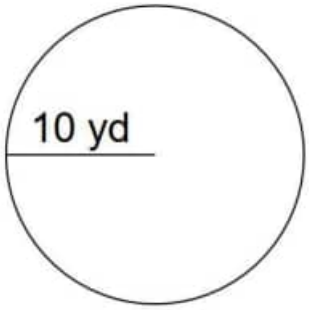
# Area of a Circle

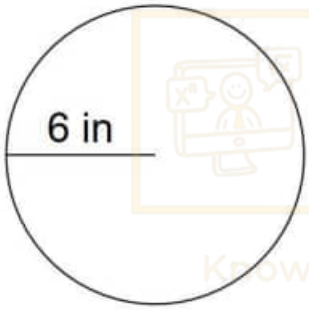
## Grade 5 Geometry Worksheet

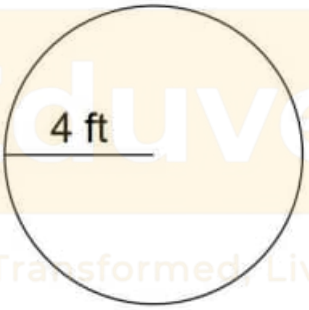
Calculate the area of each circle.

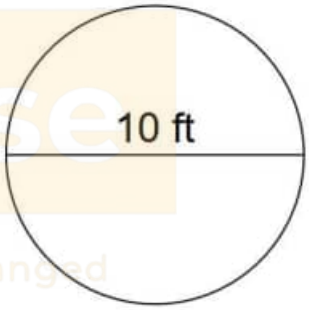
1. 

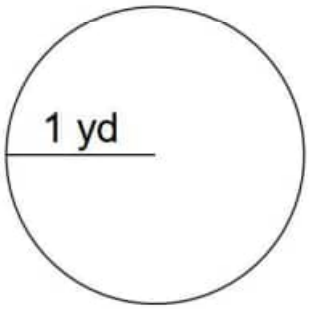

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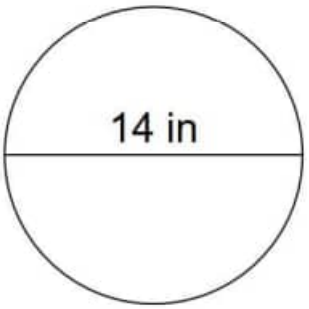

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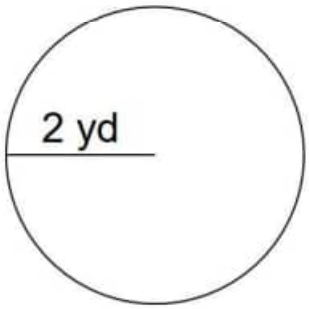

4. 


5. 


6. 


7. 

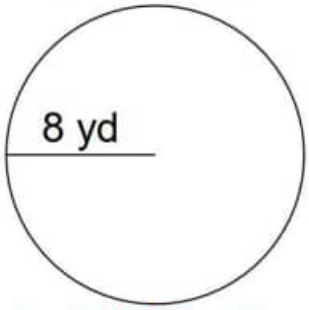

8. 


9. 

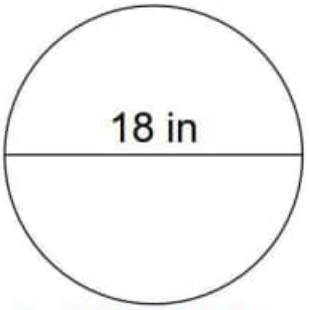
# Area of a Circle

## Grade 5 Geometry Worksheet

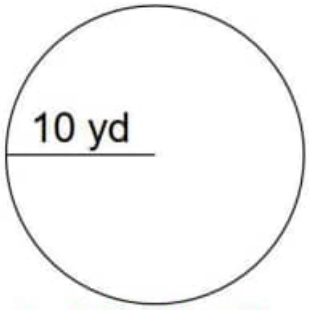
Calculate the area of each circle.

1. 

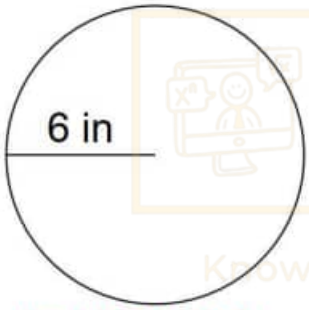
A=200.96 yd²

2. 

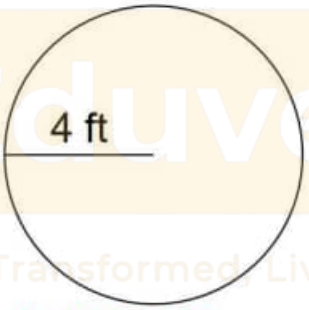
A=254.34 in²

3. 

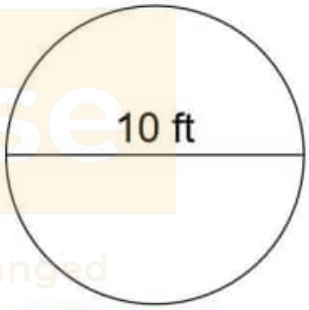
A=314.00 yd²

4. 

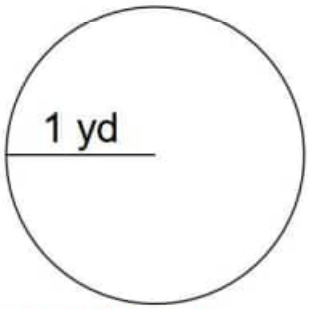
A=113.04 in²

5. 

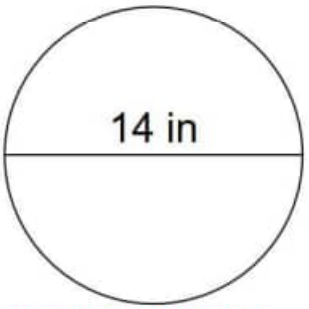
A=50.24 ft²

6. 

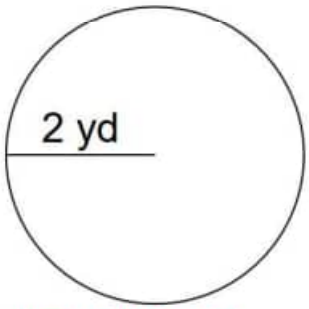
A=78.50 ft²

7. 

A=3.14 yd²

8. 

A=153.86 in²

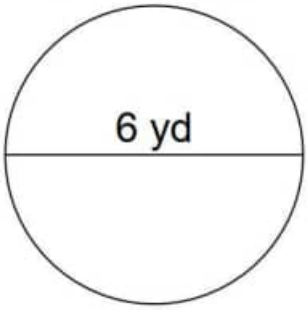
9. 

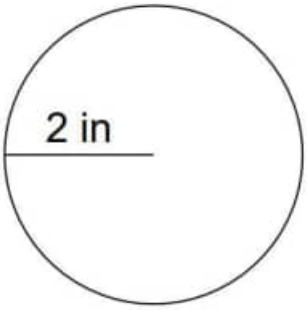
A=12.56 yd²

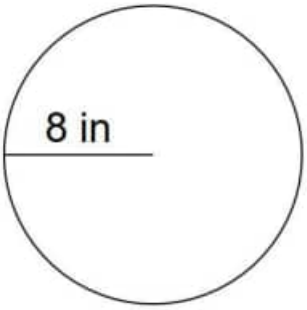
# Area of a Circle

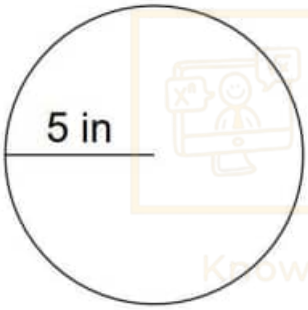
## Grade 5 Geometry Worksheet

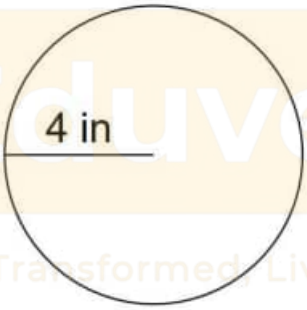
Calculate the area of each circle.

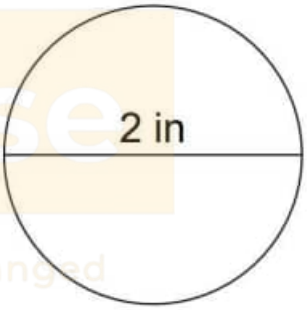
1. 

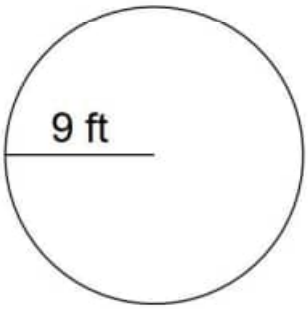

2. 

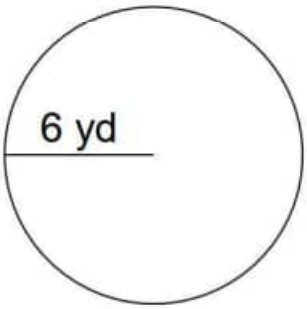

3. 

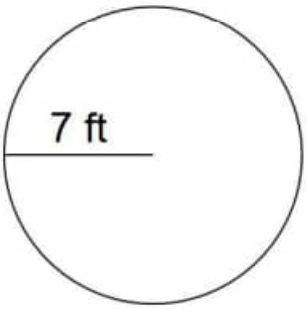

4. 


5. 


6. 


7. 

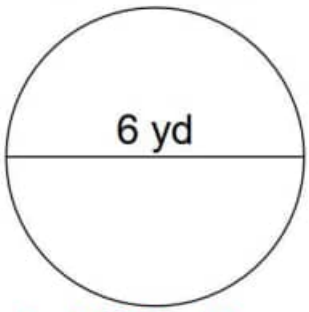

8. 


9. 

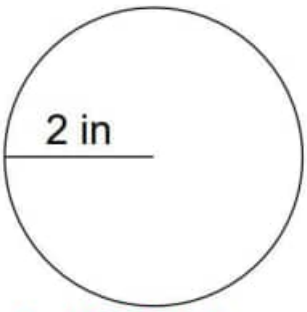
# Area of a Circle

## Grade 5 Geometry Worksheet

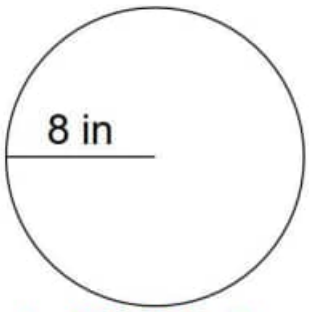
Calculate the area of each circle.

1. 

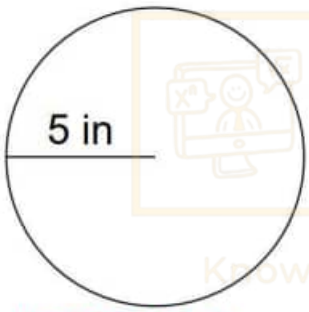
A=28.26 yd²

2. 

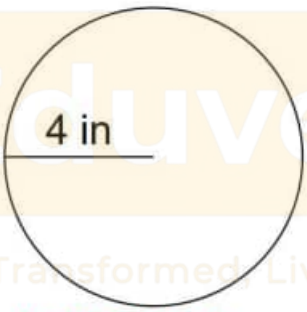
A=12.56 in²

3. 

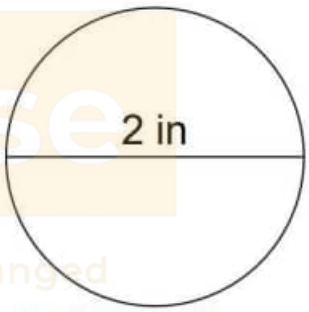
A=200.96 in²

4. 

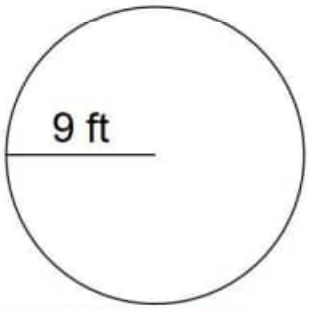
A=78.50 in²

5. 

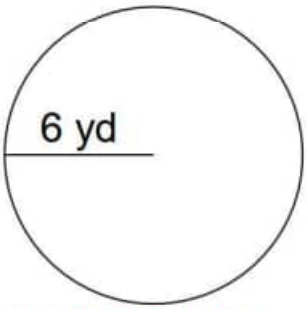
A=50.24 in²

6. 

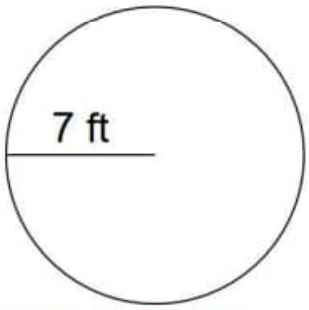
A=3.14 in²

7. 

A=254.34 ft²

8. 

A=113.04 yd²

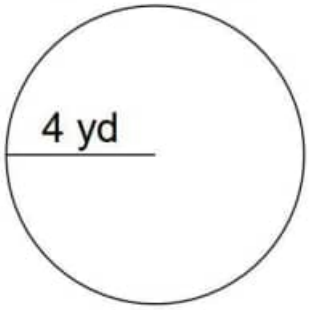
9. 

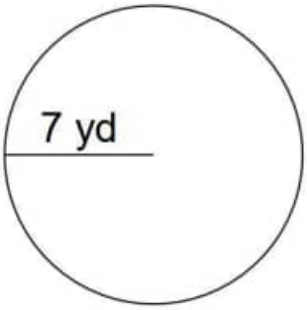
A=153.86 ft²

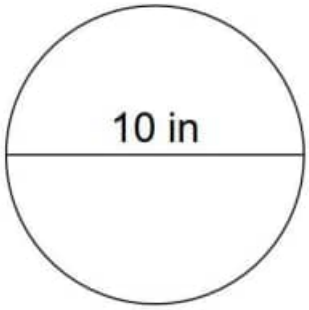
# Area of a Circle

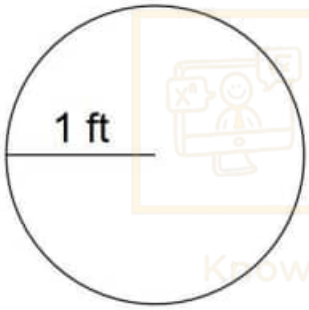
## Grade 5 Geometry Worksheet

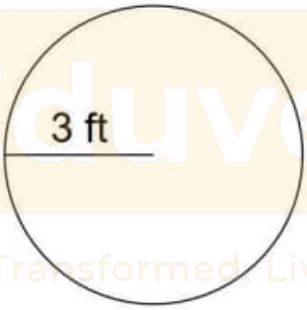
Calculate the area of each circle.

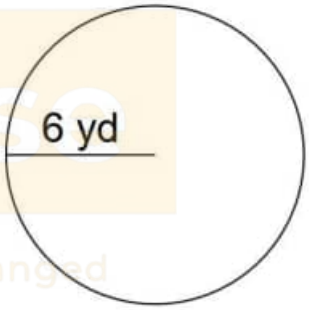
1. 

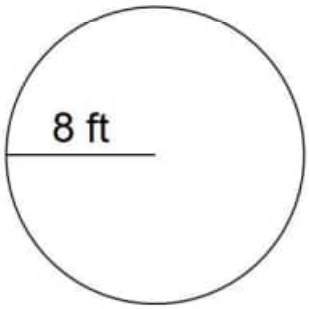

2. 

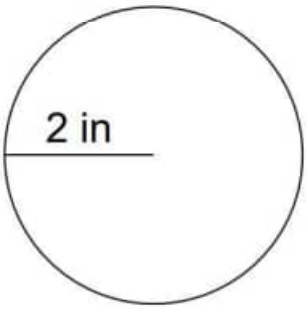

3. 

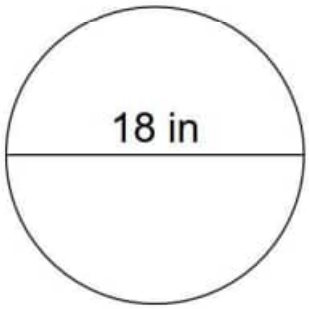

4. 


5. 


6. 


7. 

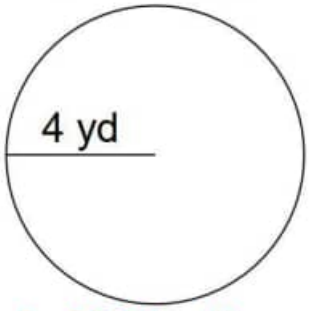

8. 


9. 

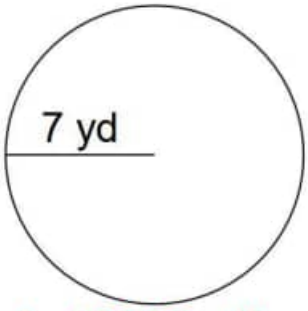
# Area of a Circle

## Grade 5 Geometry Worksheet

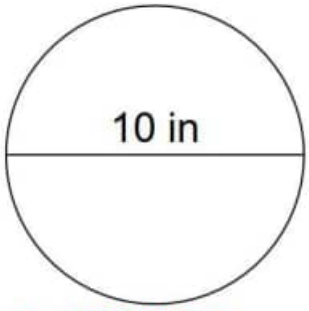
Calculate the area of each circle.

1. 

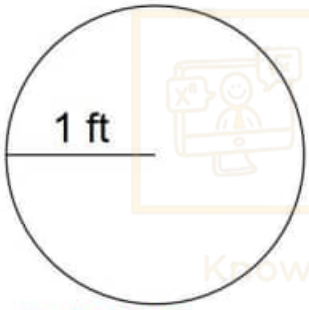
A=50.24 yd²

2. 

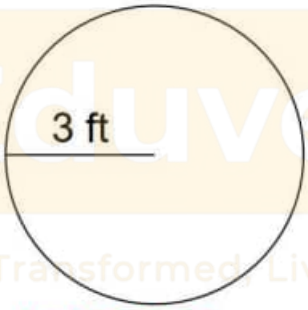
A=153.86 yd²

3. 

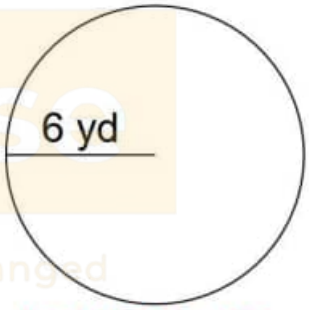
A=78.50 in²

4. 

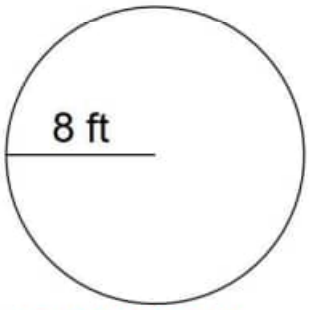
A=3.14 ft²

5. 

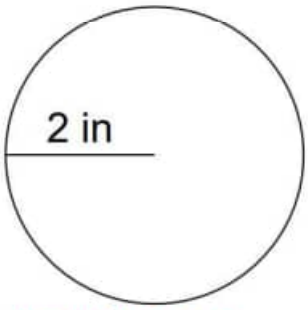
A=28.26 ft²

6. 

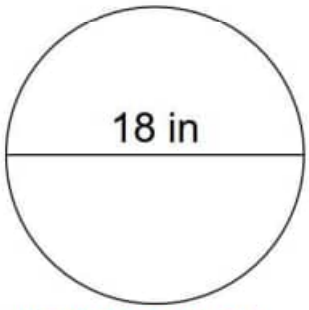
A=113.04 yd²

7. 

A=200.96 ft²

8. 

A=12.56 in²

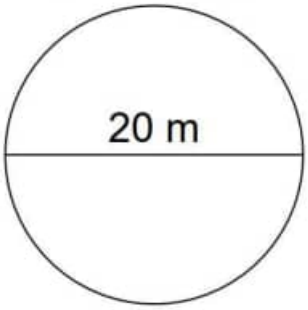
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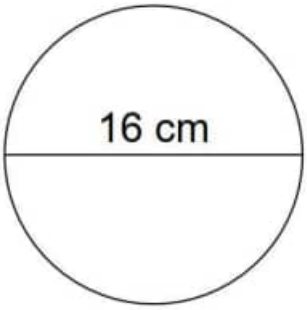
A=254.34 in²

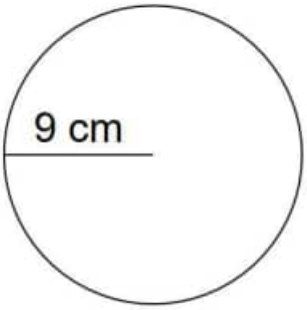
# Area of a circle (metric)

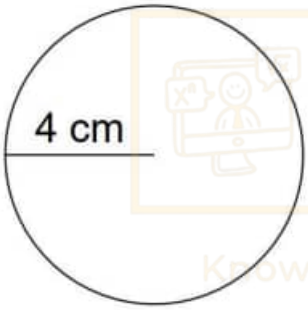
## Grade 5 Geometry Worksheet

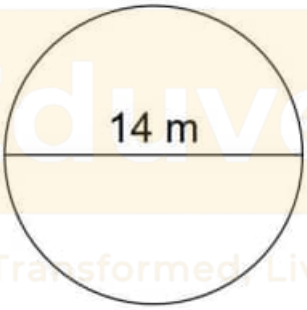
Calculate the area of each circle.

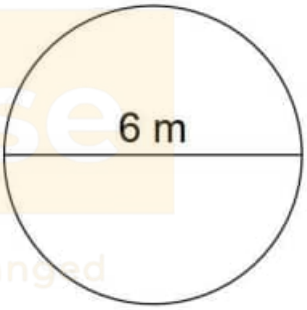
1. 

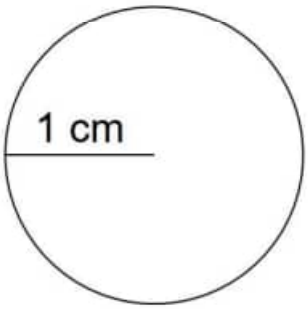

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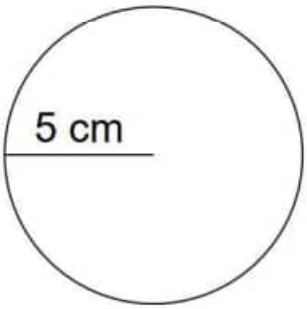

3. 

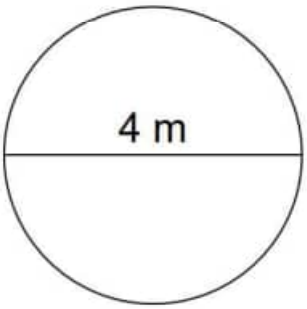

4. 


5. 


6. 


7. 

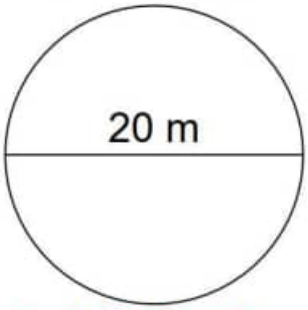

8. 


9. 

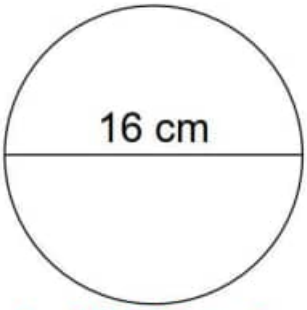
# Area of a circle (metric)

## Grade 5 Geometry Worksheet

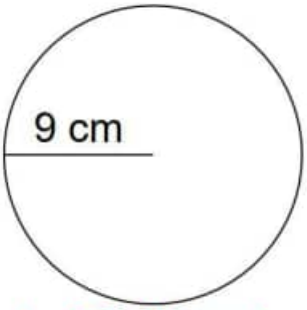
Calculate the area of each circle.

1. 

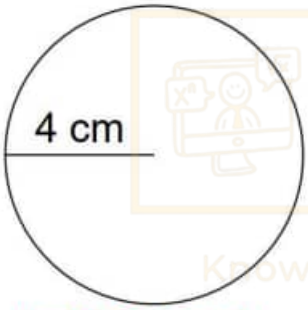
A=314.00 m²

2. 

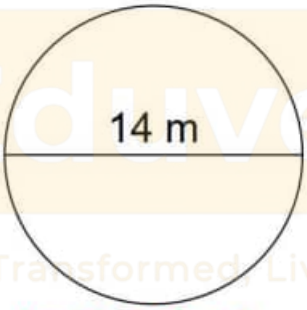
A=200.96 cm²

3. 

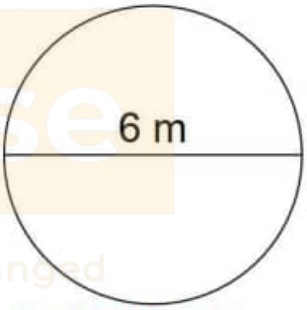
A=254.34 cm²

4. 

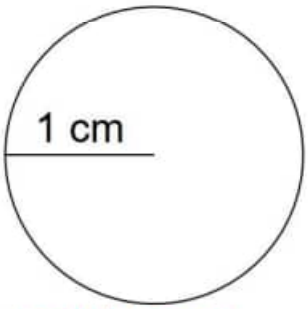
A=50.24 cm²

5. 

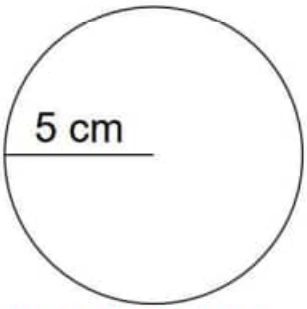
A=153.86 m²

6. 

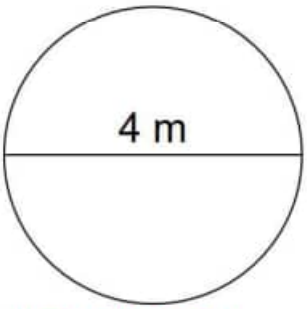
A=28.26 m²

7. 

A=3.14 cm²

8. 

A=78.50 cm²

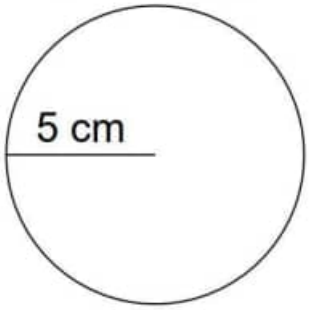
9. 

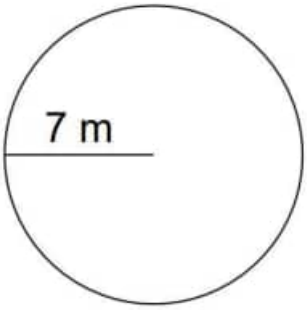
A=12.56 m²

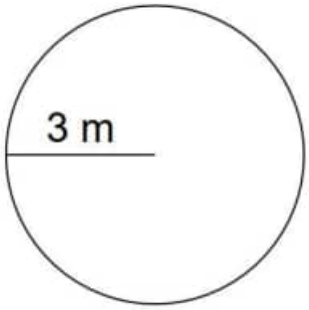
# Area of a circle (metric)

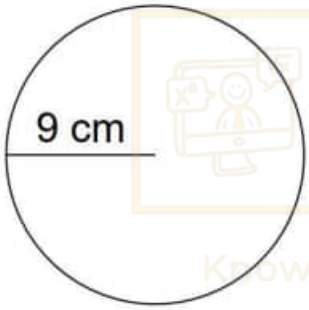
## Grade 5 Geometry Worksheet

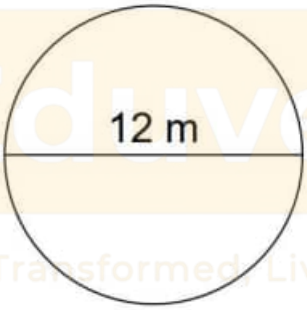
Calculate the area of each circle.

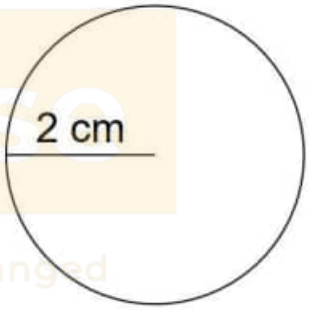
1. 

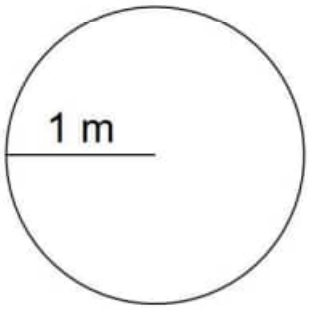

2. 

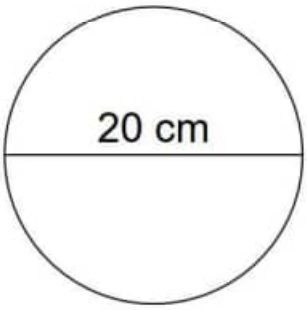

3. 

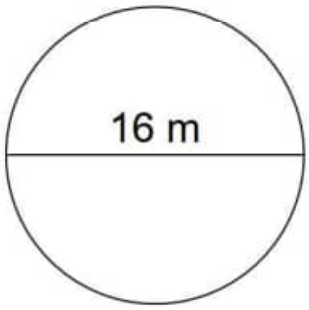

4. 


5. 


6. 


7. 

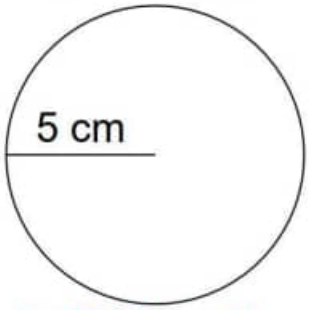

8. 


9. 

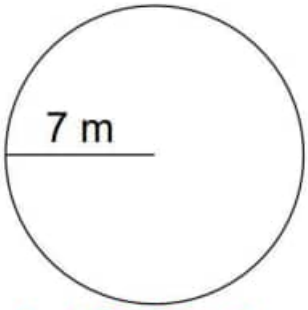
# Area of a circle (metric)

## Grade 5 Geometry Worksheet

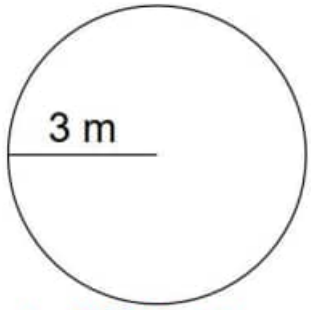
Calculate the area of each circle.

1. 

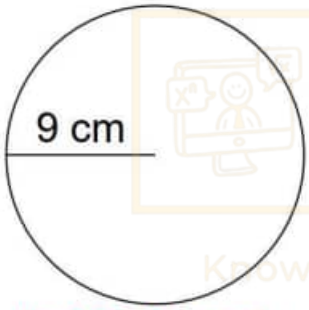
A=78.50 cm²

2. 

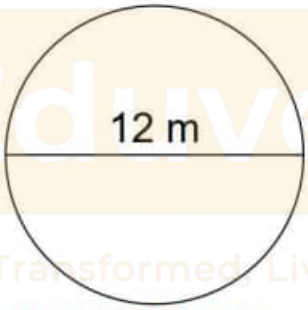
A=153.86 m²

3. 

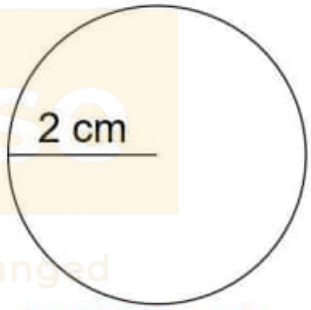
A=28.26 m²

4. 

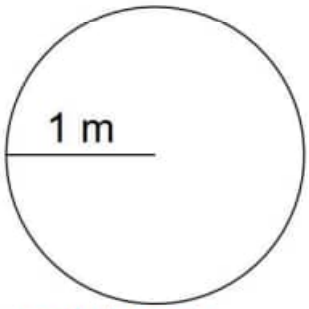
A=254.34 cm²

5. 

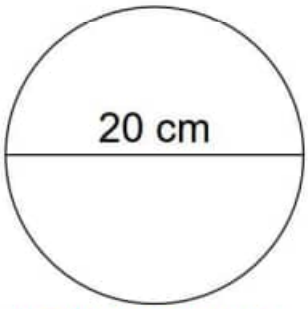
A=113.04 m²

6. 

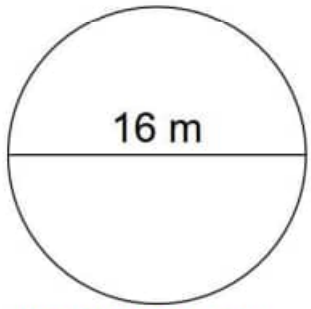
A=12.56 cm²

7. 

A=3.14 m²

8. 

A=314.00 cm²

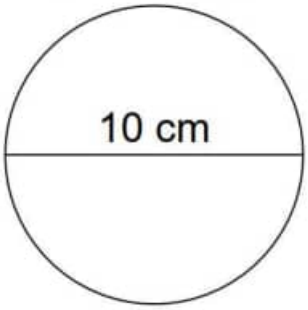
9. 

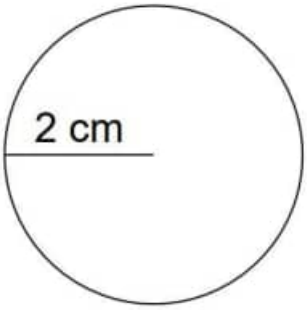
A=200.96 m²

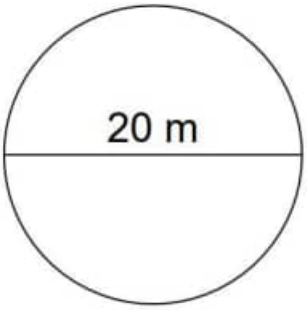
# Area of a circle (metric)

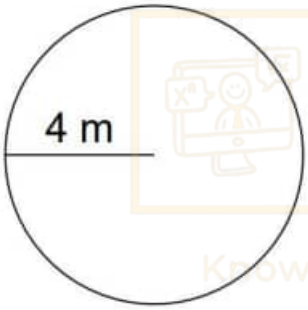
## Grade 5 Geometry Worksheet

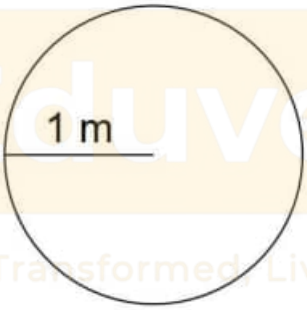
Calculate the area of each circle.

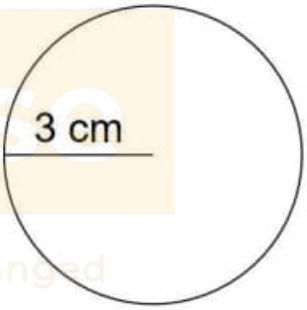
1. 

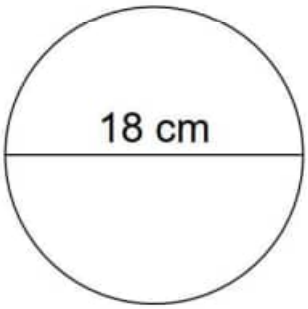

2. 

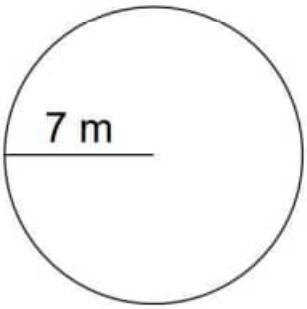

3. 

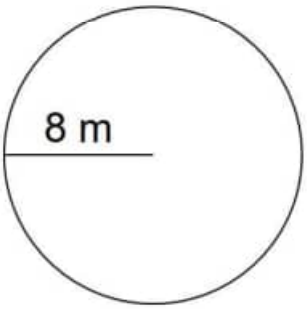

4. 


5. 


6. 


7. 

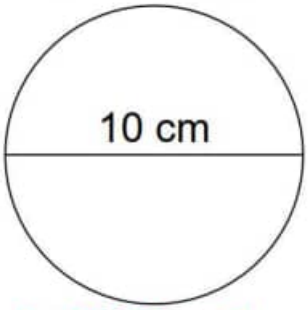

8. 


9. 

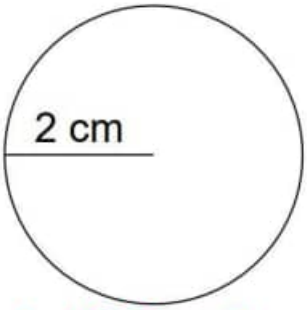
# Area of a circle (metric)

## Grade 5 Geometry Worksheet

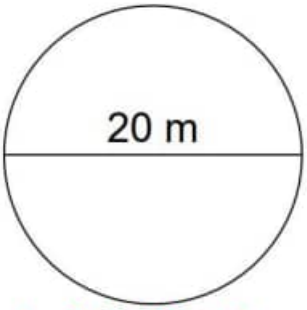
Calculate the area of each circle.

1. 

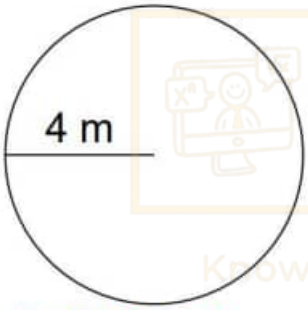
A=78.50 cm²

2. 

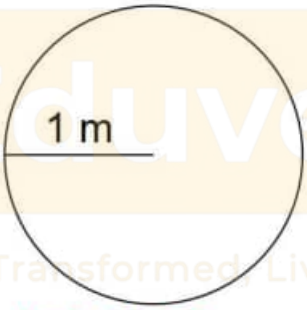
A=12.56 cm²

3. 

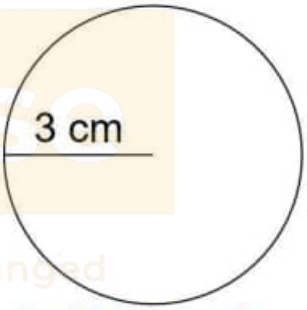
A=314.00 m²

4. 

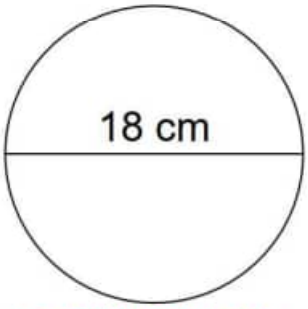
A=50.24 m²

5. 

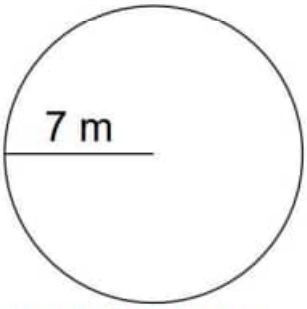
A=3.14 m²

6. 

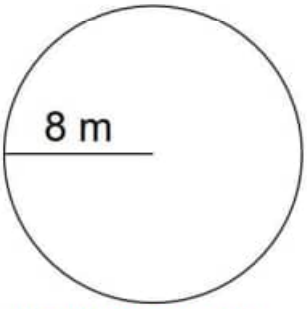
A=28.26 cm²

7. 

A=254.34 cm²

8. 

A=153.86 m²

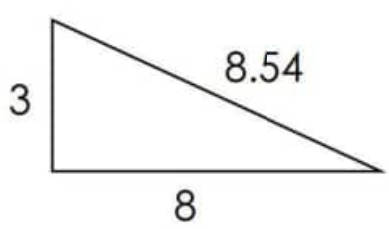
9. 

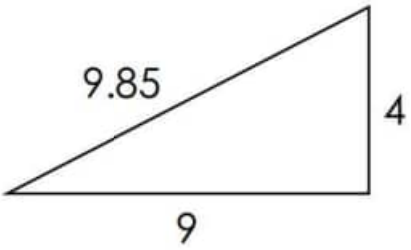
A=200.96 m²

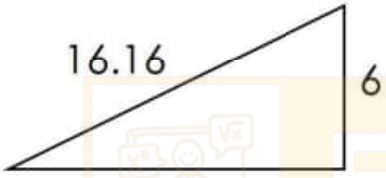
# Area of right triangles

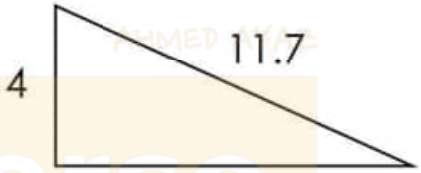
Grade 5 Geometry Worksheet

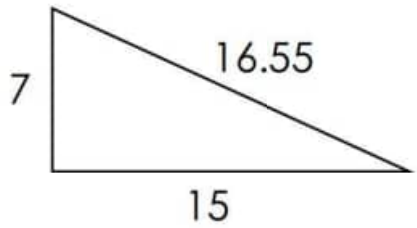
Find the area.

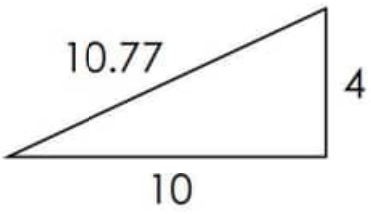
1. 

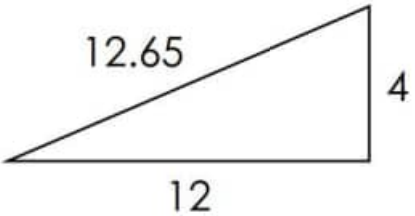

2. 

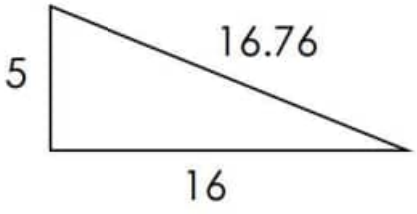

3. 


4. 


5. 


6. 


7. 


8. 

# Answers

1) A = 12
2) A = 18
3) A = 45
4) A = 22
5) A = 52.5
6) A = 20
7) A = 24
8) A = 40

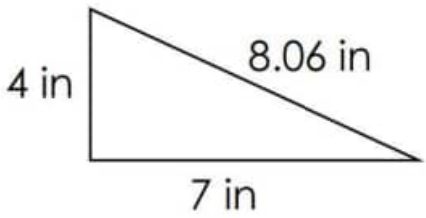
AHMED AYAZ
Eduverse
Knowledge Transformed, Lives Changed

# Area of right triangles

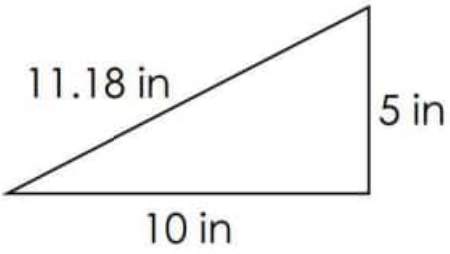
Grade 5 Geometry Worksheet

Find the area.

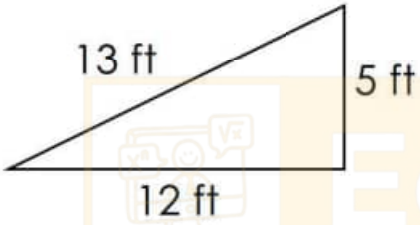
1.



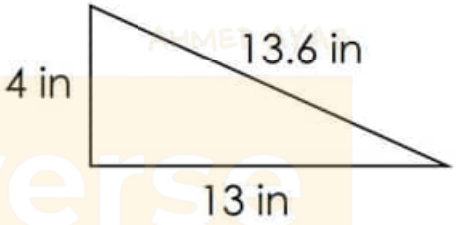

2.



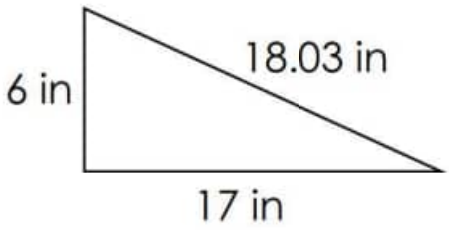

3.



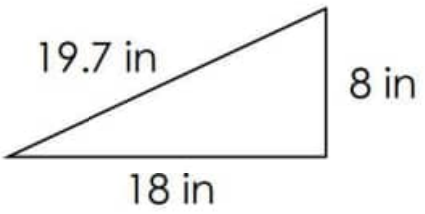

4.



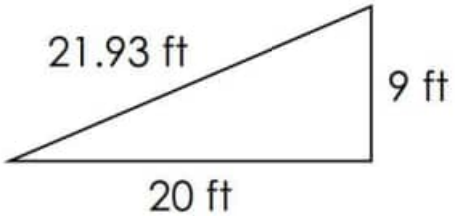

5.



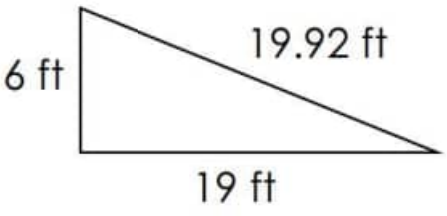

6.




7.




8.



# Answers

1) $A = 14\ in^2$

2) $A = 25\ in^2$

3) $A = 30\ ft^2$

4) $A = 26\ in^2$

5) $A = 51\ in^2$

6) $A = 72\ in^2$

7) $A = 90\ ft^2$

8) $A = 47.5\ ft^2$

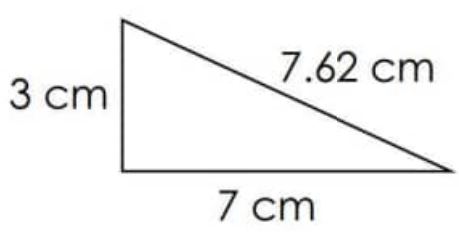
Eduverse
Knowledge Transformed, Lives Changed

# Area of right triangles

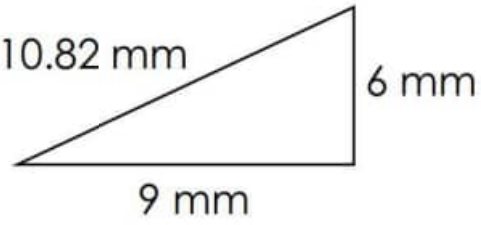
Grade 5 Geometry Worksheet

Find the area.

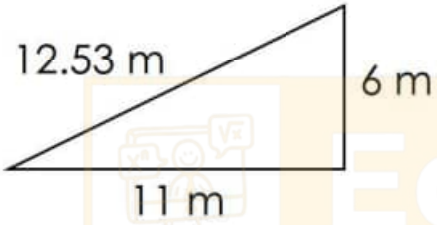
1.



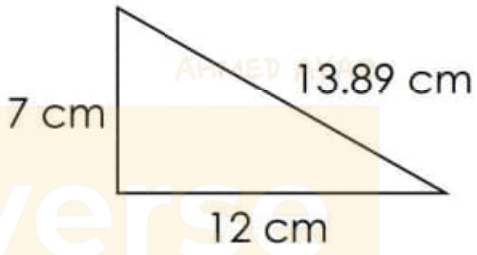

2.



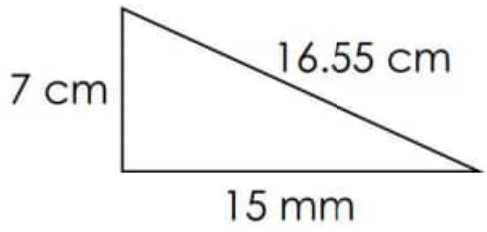

3.



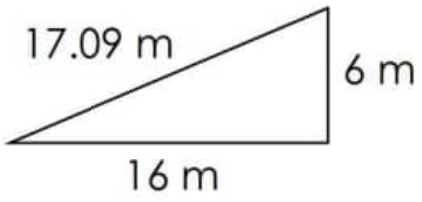

4.



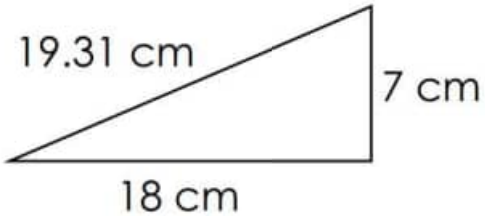

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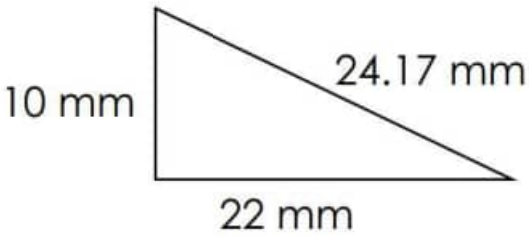

6.




7.




8.



# Answers

1) $A = 10.5\ cm^2$
2) $A = 27\ m^2$
3) $A = 33\ m^2$
4) $A = 42\ cm^2$
5) $A = 52.5\ cm^2$
6) $A = 48\ m^2$
7) $A = 63\ cm^2$
8) $A = 110\ mm^2$

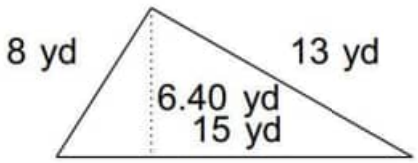
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# Area of Isosceles and Right Triangles

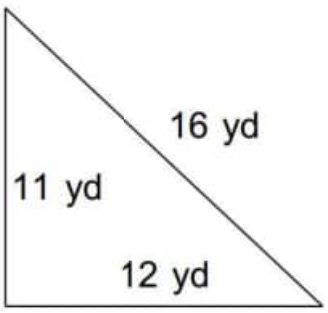
## Grade 5 Geometry Worksheet

Find the area of each triangle.

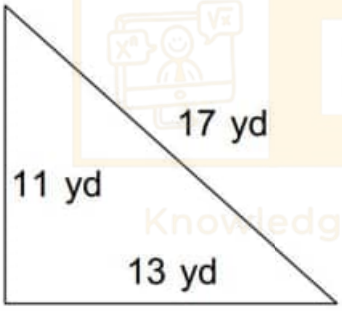
1)



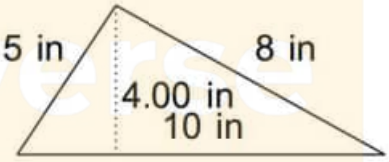

2)



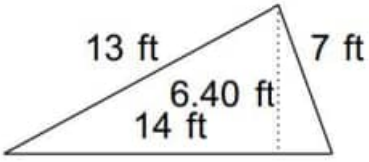

3)



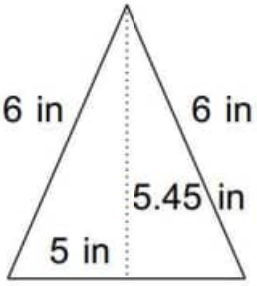

4)




5)




6)

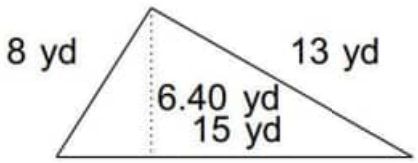


# Area of Isosceles and Right Triangles

## Grade 5 Geometry Worksheet

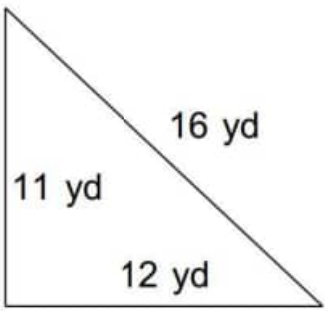
Find the area of each triangle.

1)



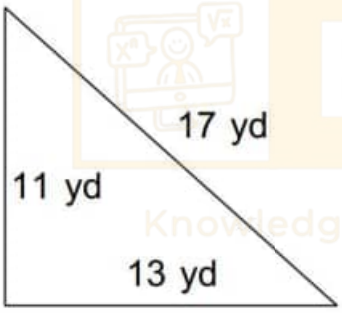

A = 48 yd²

2)



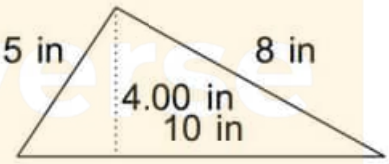

A = 66 yd²

3)



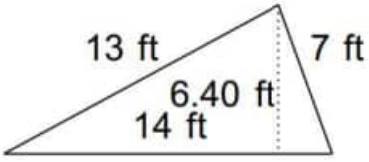

A = 71.5 yd²

4)



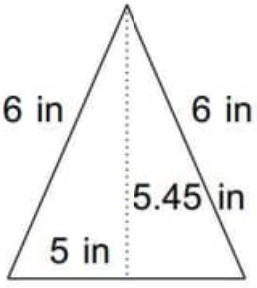

A = 20 in²

5)




A = 44.8 ft²

6)



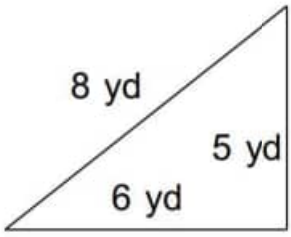

A = 13.62 in²

# Area of Isosceles and Right Triangles

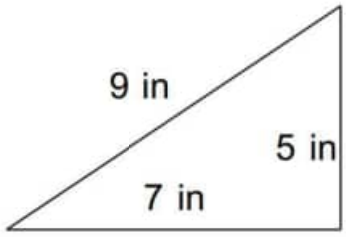
## Grade 5 Geometry Worksheet

Find the area of each triangle.

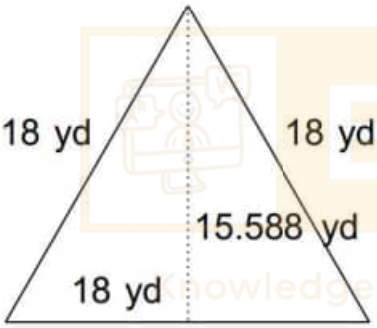
1)



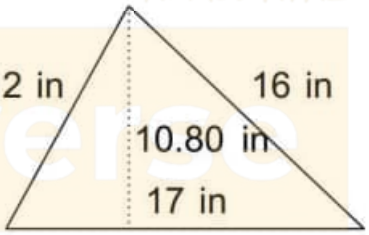

2)



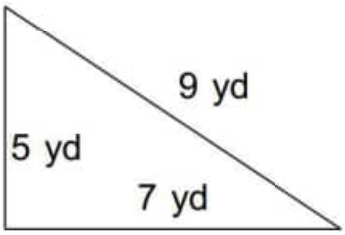

3)



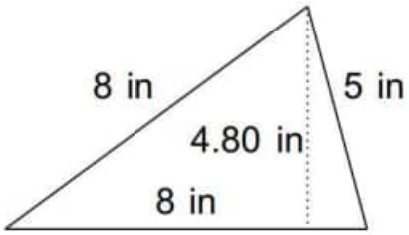

4)




5)




6)

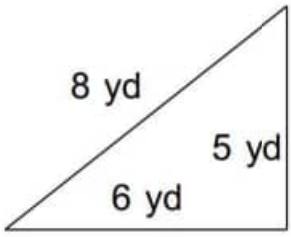


# Area of Isosceles and Right Triangles

## Grade 5 Geometry Worksheet

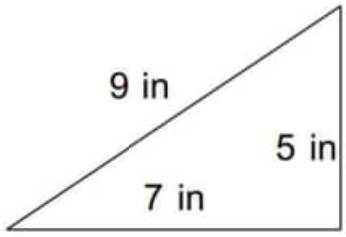
Find the area of each triangle.

1)



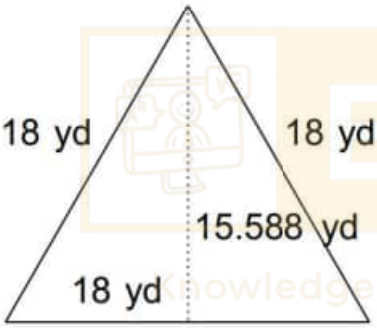

A = 15 yd²

2)



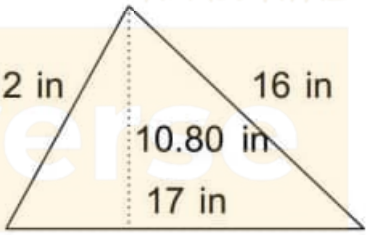

A = 17.5 in²

3)



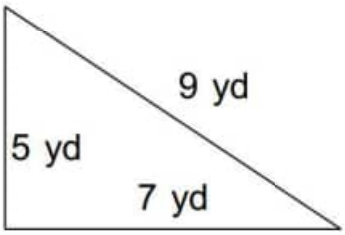

A = 140.29 yd²

4)



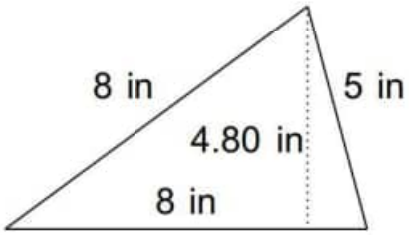

A = 91.8 in²

5)




A = 17.5 yd²

6)



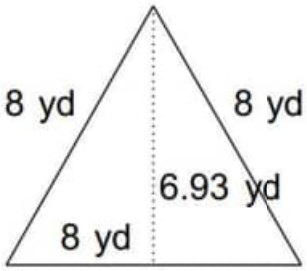

A = 19.2 in²

# Area of Isosceles and Right Triangles

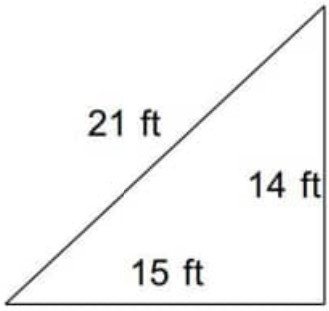
## Grade 5 Geometry Worksheet

Find the area of each triangle.

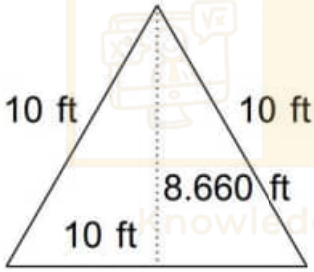
1)



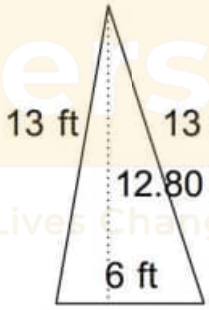

2)



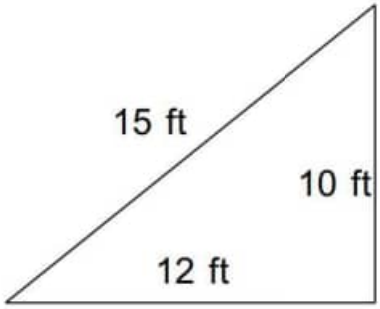

3)



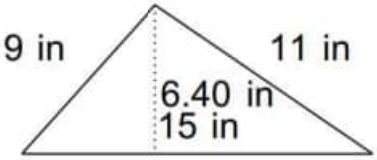

4)




5)




6)

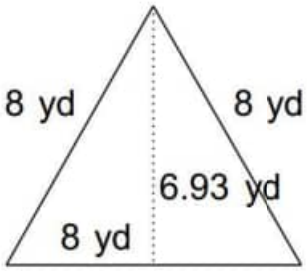


# Area of Isosceles and Right Triangles

## Grade 5 Geometry Worksheet

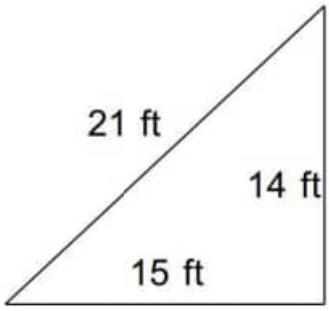
Find the area of each triangle.

1)



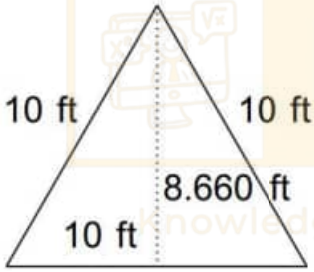

A = 27.72 yd²

2)



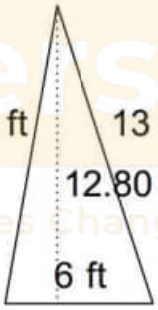

A = 105 ft²

3)



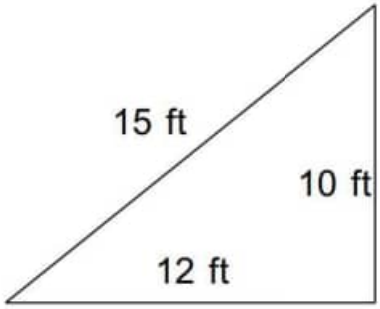

A = 43.3 ft²

4)



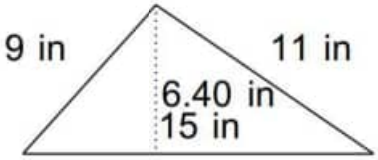

A = 38.4 ft²

5)




A = 60 ft²

6)



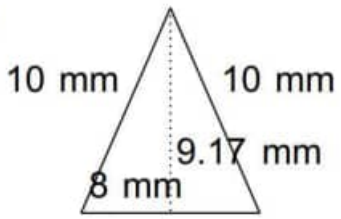

A = 48 in²

# Area of Isosceles and Right Triangles

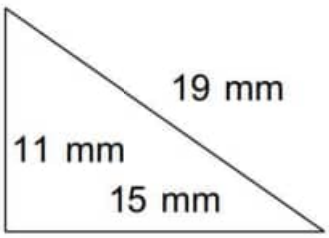
## Grade 5 Geometry Worksheet

Find the area of each triangle.

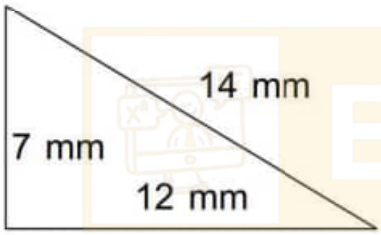
1)



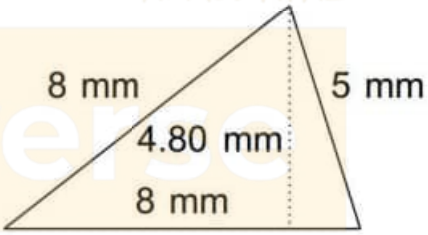

2)



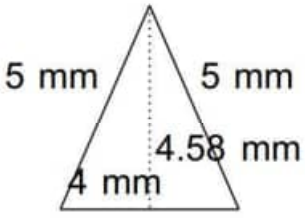

3)



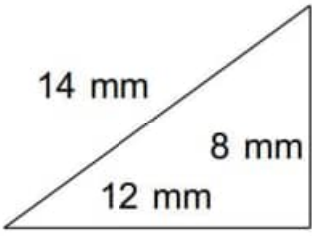

4)




5)




6)

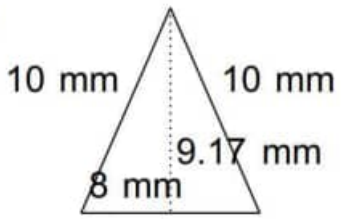


# Area of Isosceles and Right Triangles

## Grade 5 Geometry Worksheet

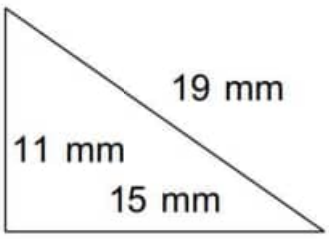
Find the area of each triangle.

1)



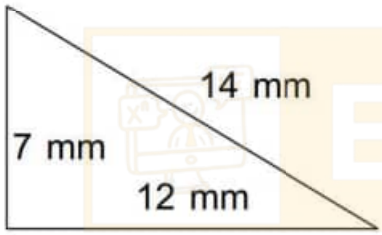

A = 36.68 mm²

2)



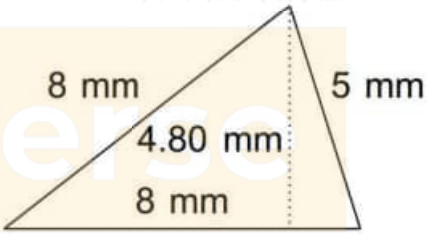

A = 82.5 mm²

3)



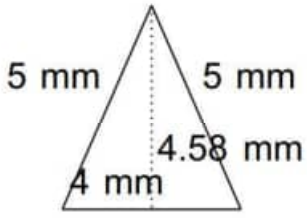

A = 42 mm²

4)



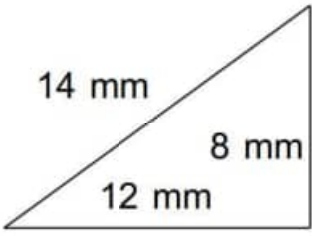

A = 19.2 mm²

5)




A = 9.16 mm²

6)



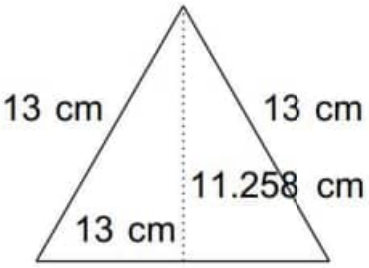

A = 48 mm²

# Area of Isosceles and Right Triangles

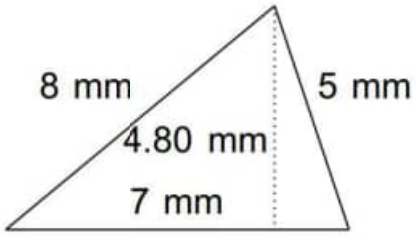
## Grade 5 Geometry Worksheet

Find the area of each triangle.

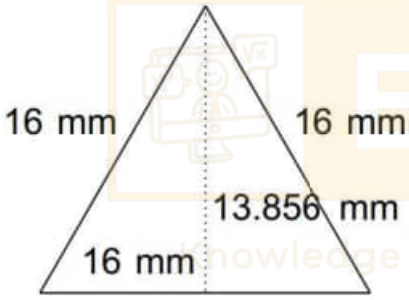
1)



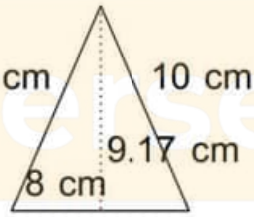

2)



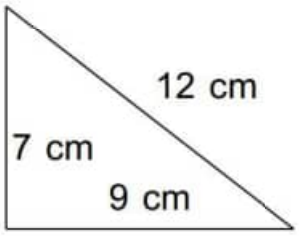

3)



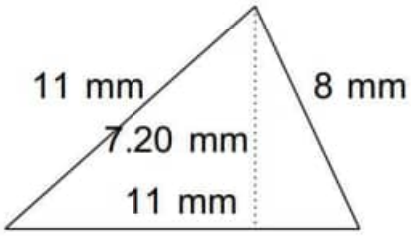

4)




5)




6)

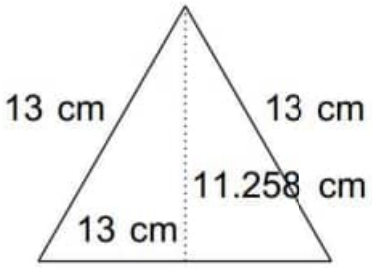


# Area of Isosceles and Right Triangles

## Grade 5 Geometry Worksheet

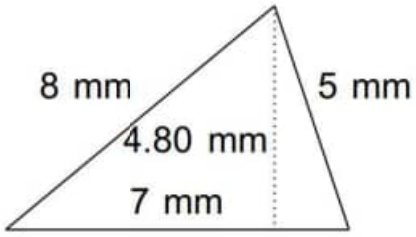
Find the area of each triangle.

1)



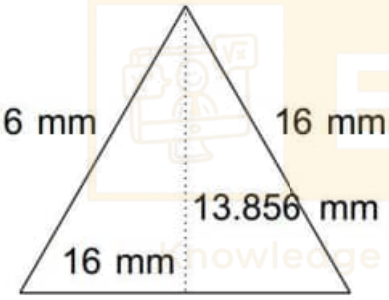

A = 73.18 cm²

2)



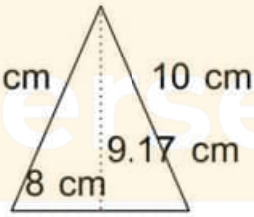

A = 16.8 mm²

3)



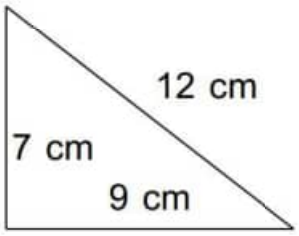

A = 110.85 mm²

4)



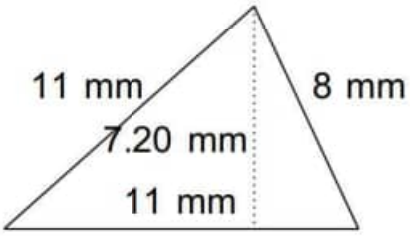

A = 36.68 cm²

5)




A = 31.5 cm²

6)



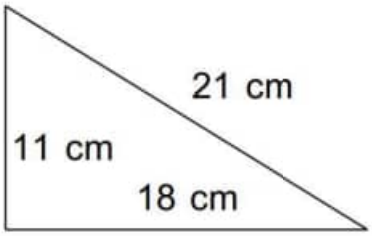

A = 39.6 mm²

# Area of Isosceles and Right Triangles

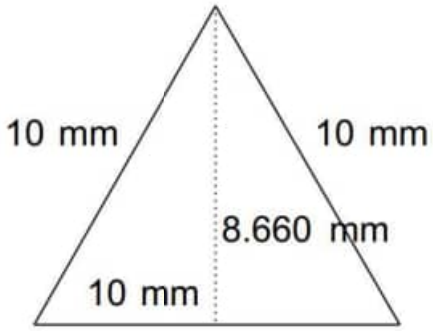
## Grade 5 Geometry Worksheet

Find the area of each triangle.

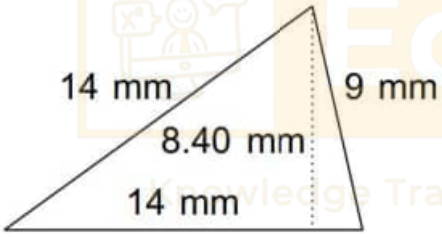
1)



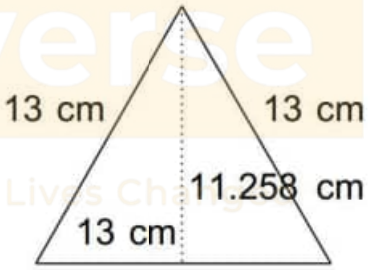

2)



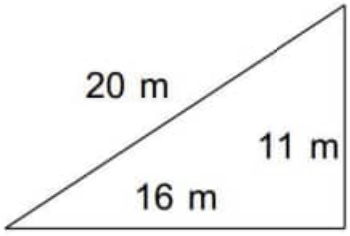

3)



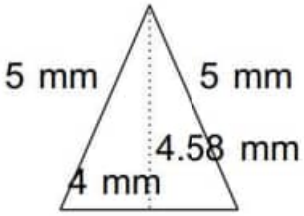

4)




5)




6)

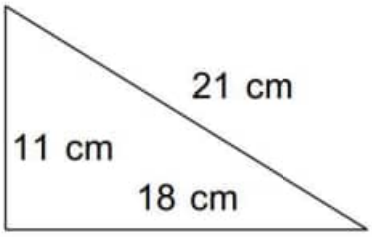


# Area of Isosceles and Right Triangles

## Grade 5 Geometry Worksheet

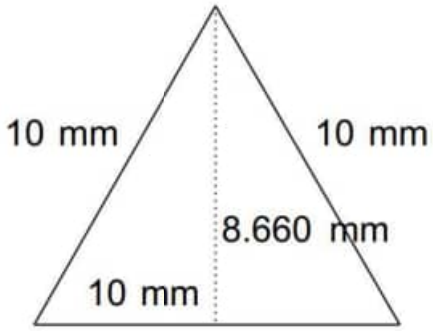
Find the area of each triangle.

1)



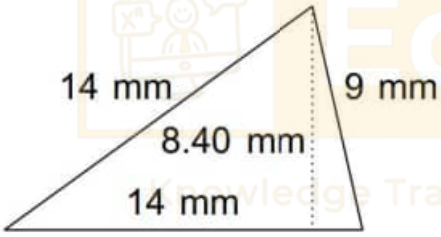

A = 99 cm²

2)



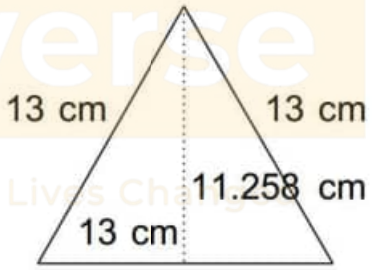

A = 43.3 mm²

3)



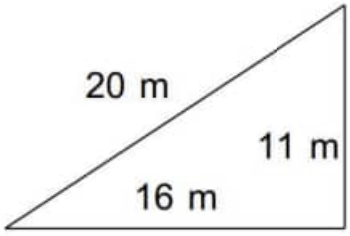

A = 58.8 mm²

4)



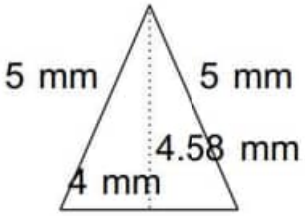

A = 73.18 cm²

5)




A = 88 m²

6)

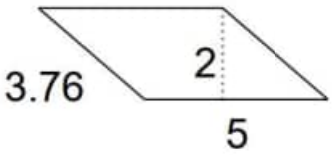



A = 9.16 mm²

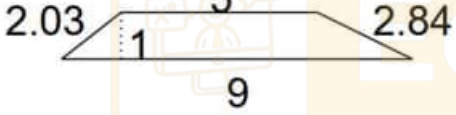
# Area of Triangles, Parallelograms and Trapezoids

## Grade 5 Geometry Worksheet

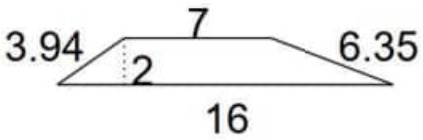
Find the area.

1. 

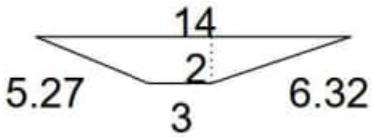

_____

2. 

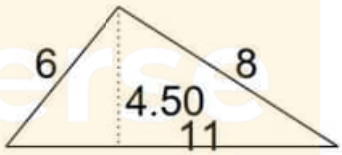

_____

3. 

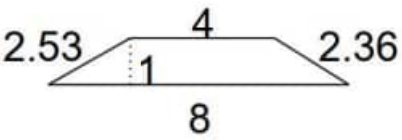

_____

4. 


_____

5. 


_____

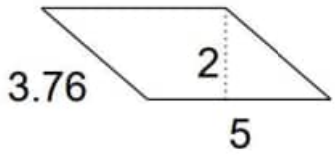
6. 


_____

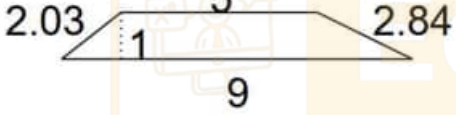
# Area of Triangles, Parallelograms and Trapezoids

## Grade 5 Geometry Worksheet

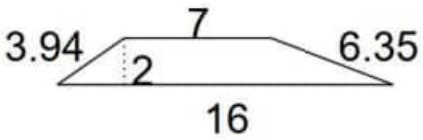
Find the area.

1. 

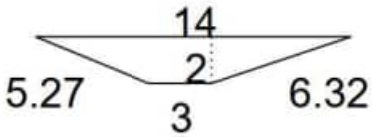

A = 10

2. 

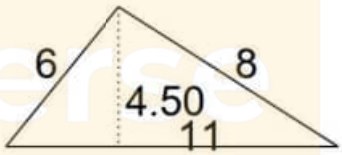

A = 7

3. 

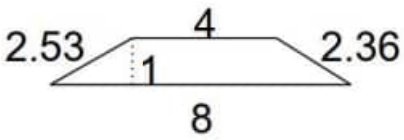

A = 23

4. 


A = 17

5. 


A = 24.75

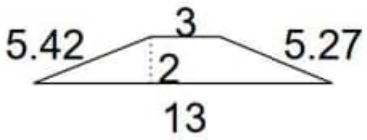
6. 

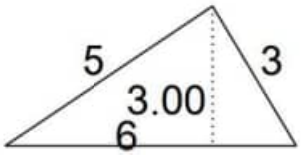

A = 6

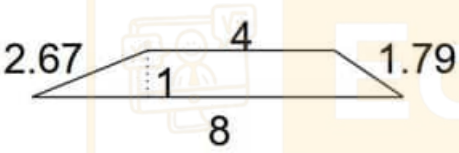
# Area of Triangles, Parallelograms and Trapezoids

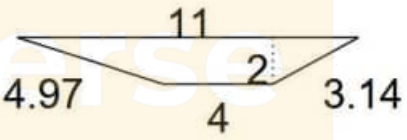
## Grade 5 Geometry Worksheet

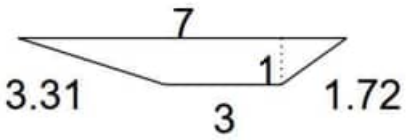
Find the area.

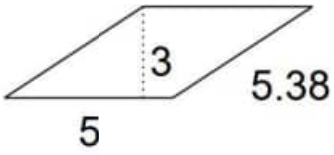
1. 


4. 


2. 


5. 

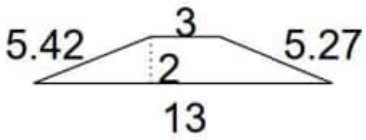

3. 


6. 

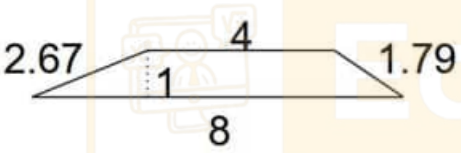
# Area of Triangles, Parallelograms and Trapezoids

## Grade 5 Geometry Worksheet

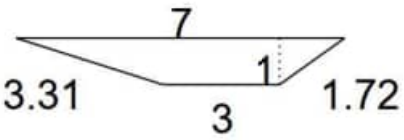
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1. 

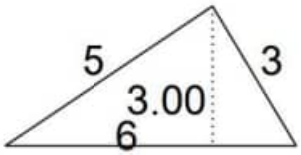

A = 16

2. 

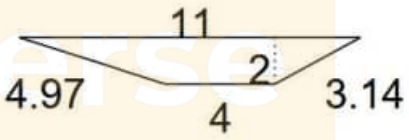

A = 6

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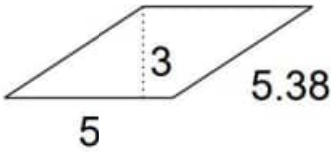

A = 5

4. 


A = 9

5. 


A = 15

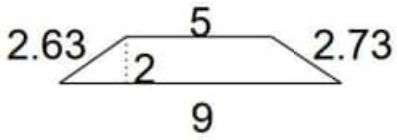
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A = 15

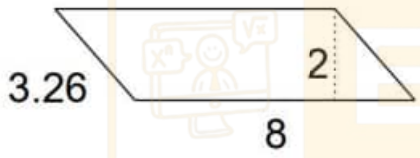
# Area of Triangles, Parallelograms and Trapezoids

## Grade 5 Geometry Worksheet

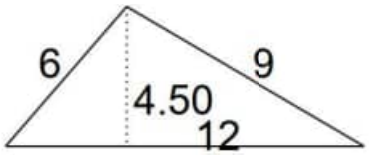
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1. 

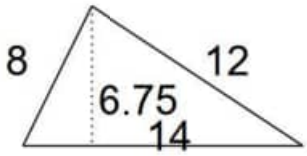

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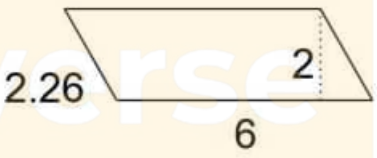

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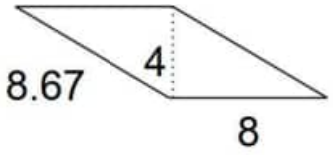

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4. 


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5. 


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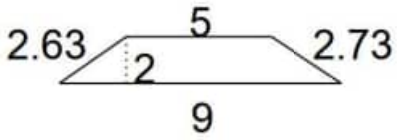
6. 


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# Area of Triangles, Parallelograms and Trapezoids

## Grade 5 Geometry Worksheet

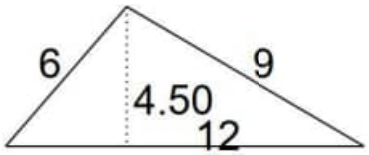
Find the area.

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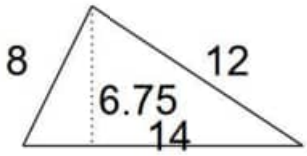

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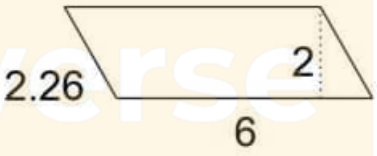

A = 16

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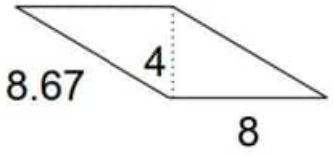

A = 27

4. 


A = 47.25

5. 


A = 12

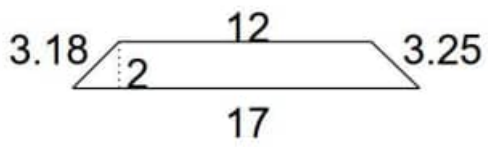
6. 


A = 32

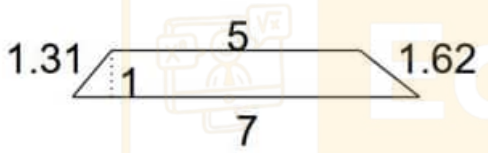
# Area of Triangles, Parallelograms and Trapezoids

## Grade 5 Geometry Worksheet

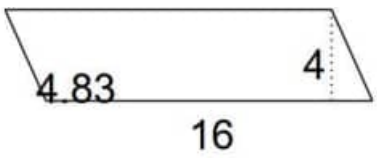
Find the area.

1. 

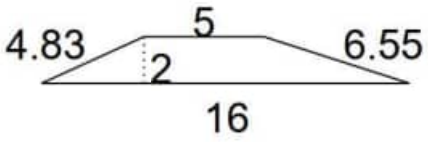

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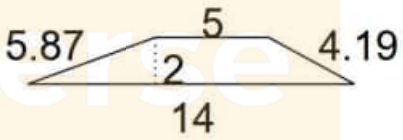

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3. 

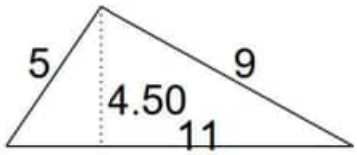

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4. 


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5. 


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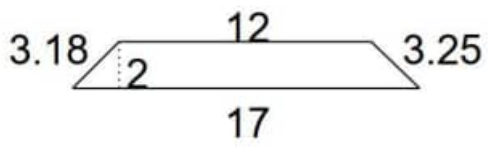
6. 


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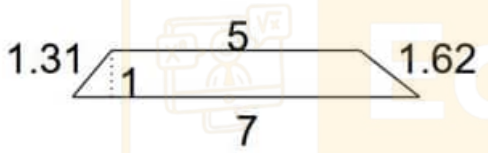
# Area of Triangles, Parallelograms and Trapezoids

## Grade 5 Geometry Worksheet

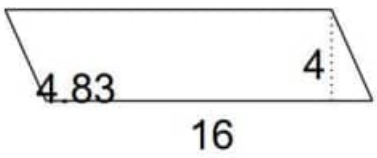
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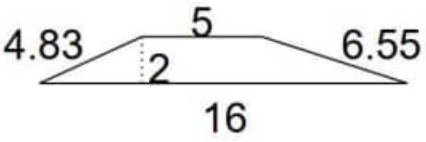

A = 29

2. 

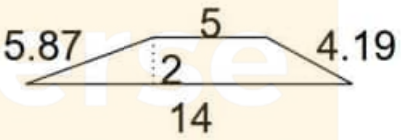

A = 6

3. 

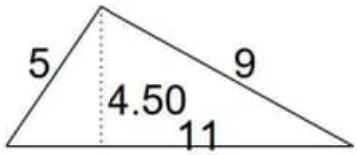

A = 64

4. 


A = 21

5. 


A = 19

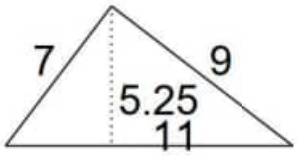
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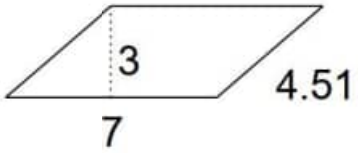

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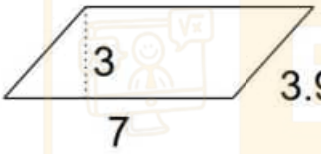
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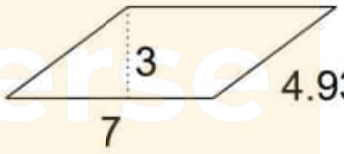
## Grade 5 Geometry Worksheet

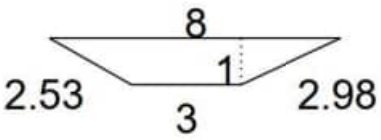
Find the area.

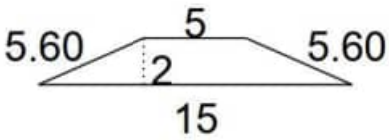
1. 


4. 


2. 


5. 

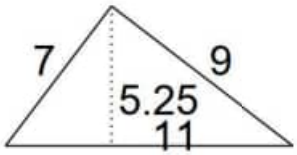

3. 


6. 

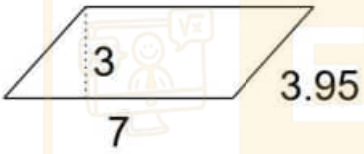
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## Grade 5 Geometry Worksheet

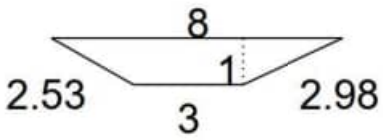
Find the area.

1. 

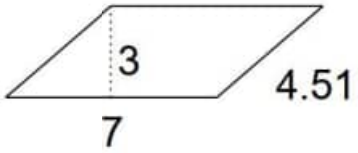

A = 28.88

2. 

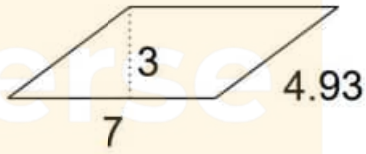

A = 21

3. 

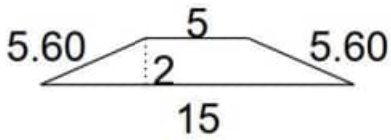

A = 6

4. 


A = 21

5. 


A = 21

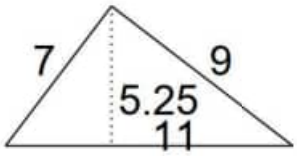
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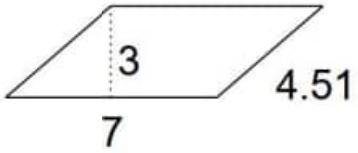

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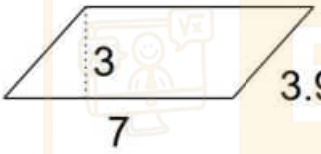
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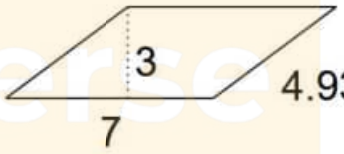
## Grade 5 Geometry Worksheet

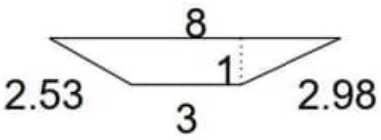
Find the area.

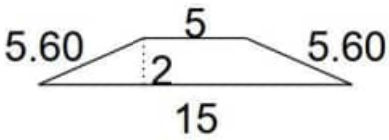
1. 


4. 


2. 


5. 

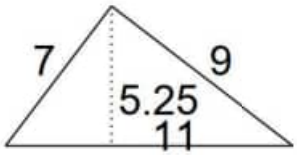

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6. 

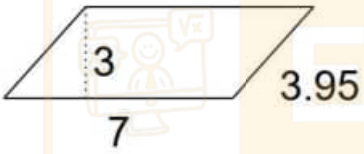
# Area of Triangles, Parallelograms and Trapezoids

## Grade 5 Geometry Worksheet

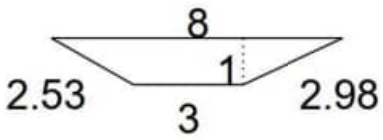
Find the area.

1. 

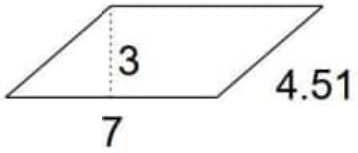

A = 28.88

2. 

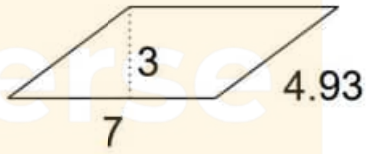

A = 21

3. 

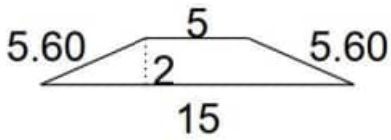

A = 6

4. 


A = 21

5. 


A = 21

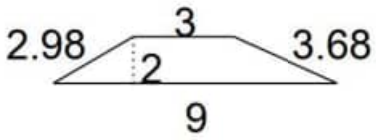
6. 


A = 20

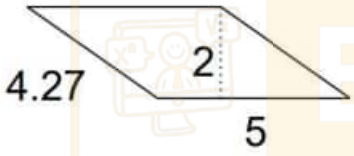
# Area of Triangles, Parallelograms and Trapezoids

## Grade 5 Geometry Worksheet

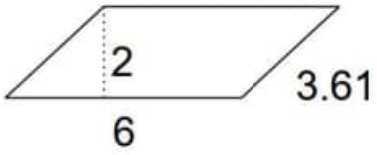
Find the area.

1. 

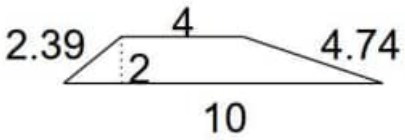

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2. 

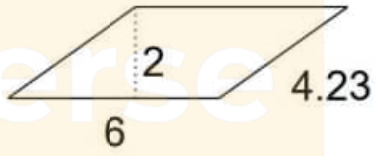

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3. 

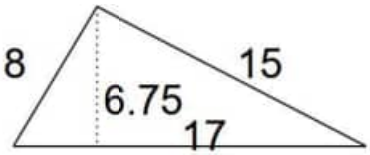

_____

4. 


_____

5. 


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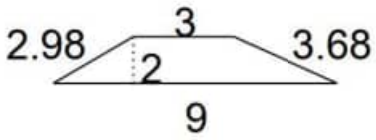
6. 


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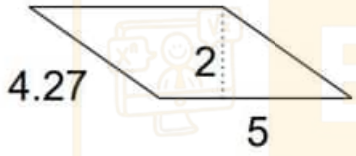
# Area of Triangles, Parallelograms and Trapezoids

## Grade 5 Geometry Worksheet

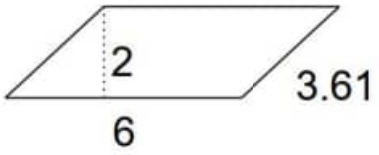
Find the area.

1. 

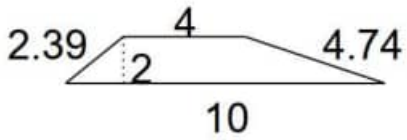

A = 12

2. 

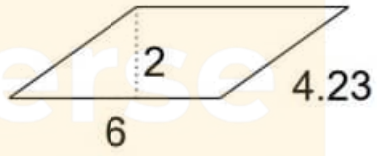

A = 10

3. 

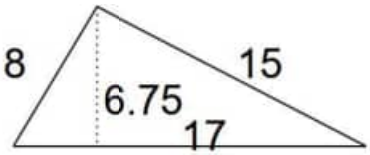

A = 12

4. 


A = 14

5. 


A = 12

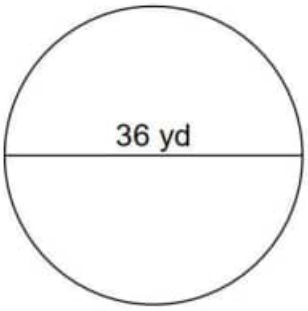
6. 

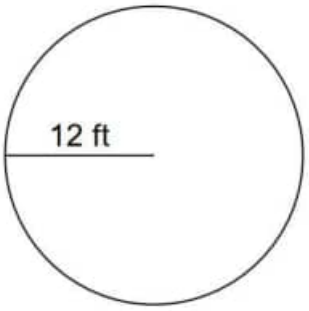

A = 57.38

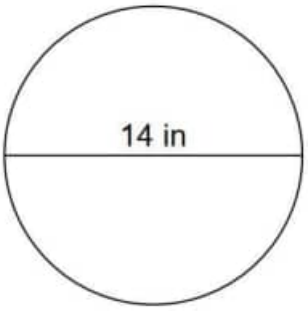
# Circles - circumference

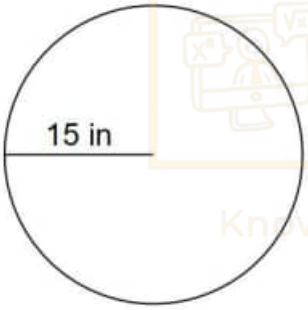
## Grade 5 Geometry Worksheet

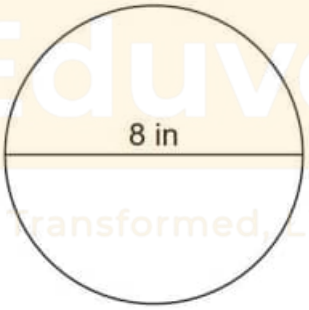
Find the circumference of each circle from the given radius or diameter.

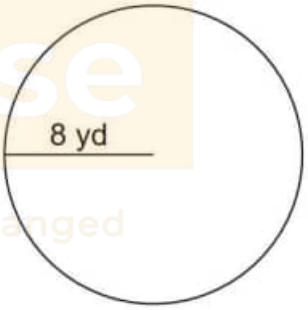
1. 

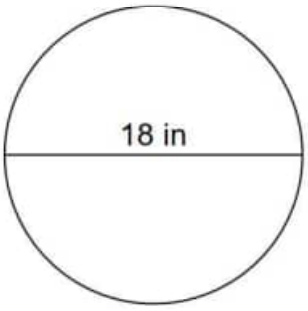

2. 

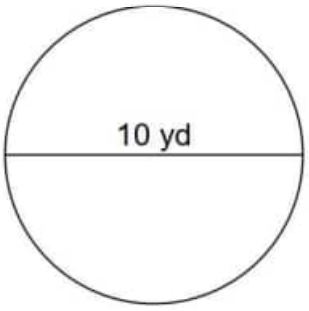

3. 

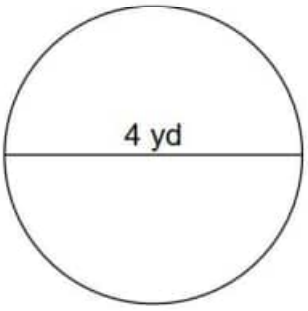

4. 


5. 


6. 


7. 

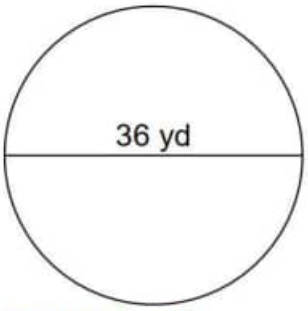

8. 


9. 

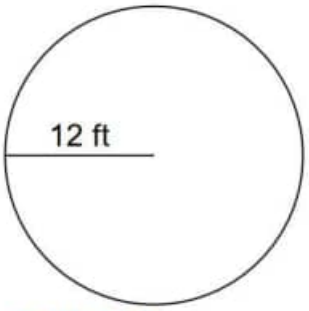
# Circles - circumference

## Grade 5 Geometry Worksheet

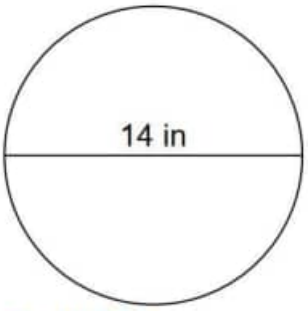
Find the circumference of each circle from the given radius or diameter.

1. 

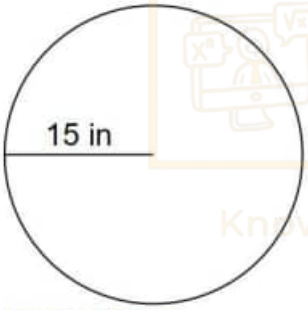
C=113.04 yd

2. 

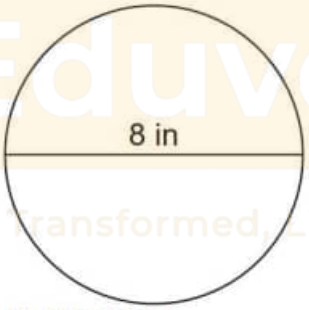
C=75.36 ft

3. 

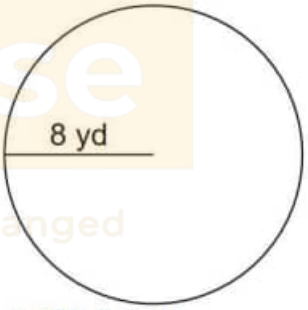
C=43.96 in

4. 

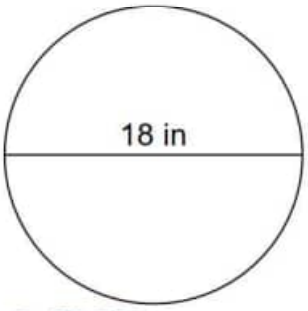
C=94.20 in

5. 

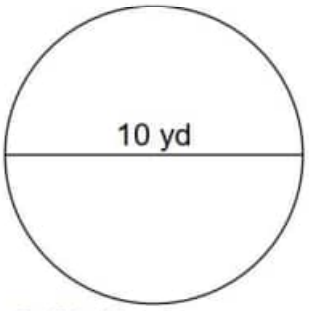
C=25.12 in

6. 

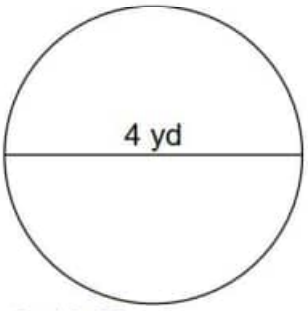
C=50.24 yd

7. 

C=56.52 in

8. 

C=31.40 yd

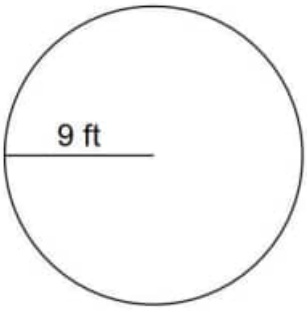
9. 

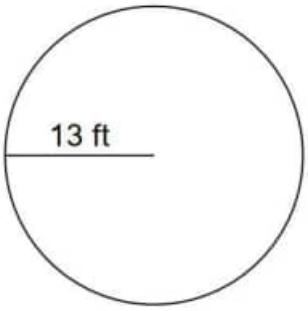
C=12.56 yd

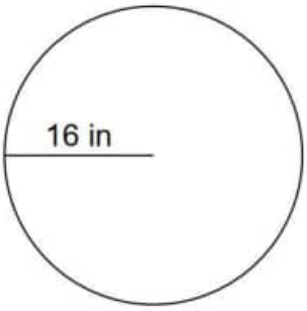
# Circles - circumference

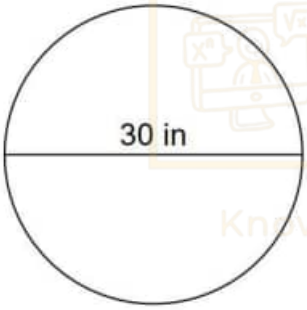
## Grade 5 Geometry Worksheet

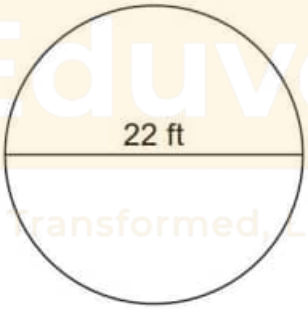
Find the circumference of each circle from the given radius or diameter.

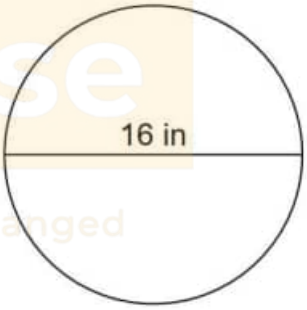
1. 

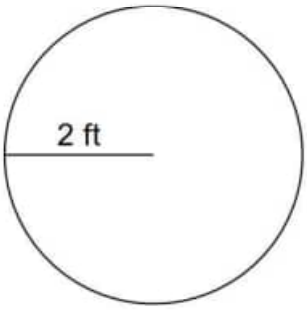

2. 

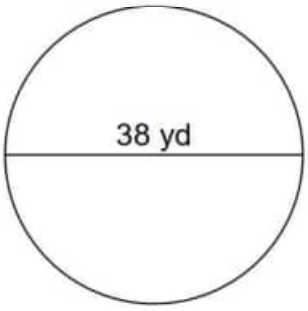

3. 

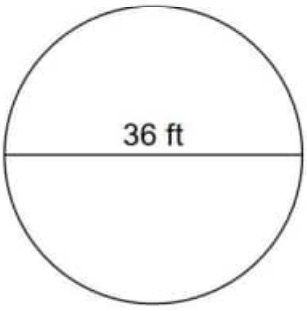

4. 


5. 


6. 


7. 

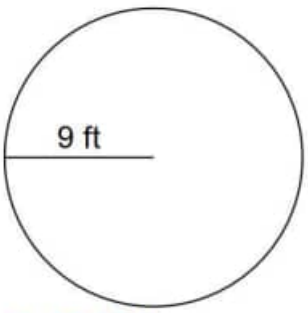

8. 


9. 

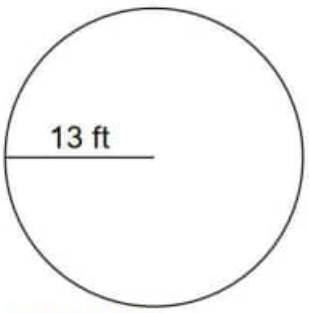
# Circles - circumference

## Grade 5 Geometry Worksheet

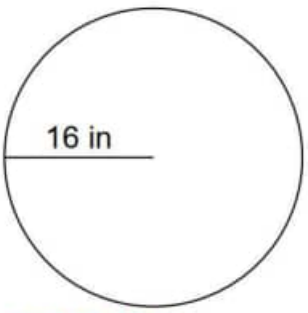
Find the circumference of each circle from the given radius or diameter.

1. 

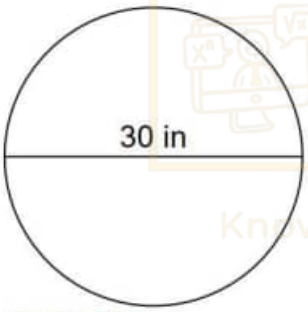
C=56.52 ft

2. 

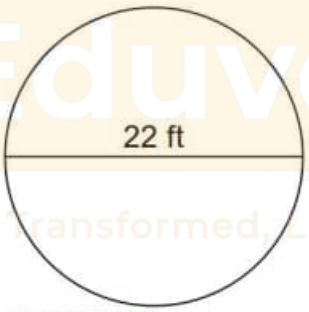
C=81.64 ft

3. 

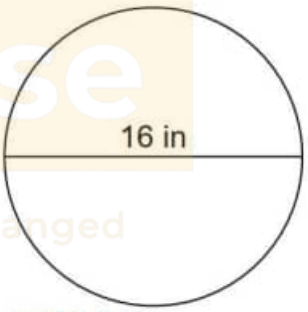
C=100.48 in

4. 

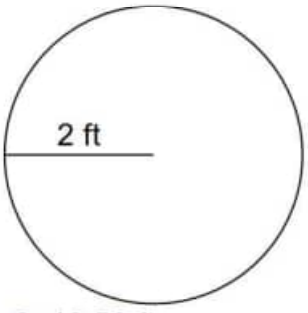
C=94.20 in

5. 

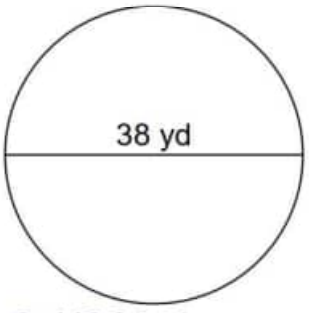
C=69.08 ft

6. 

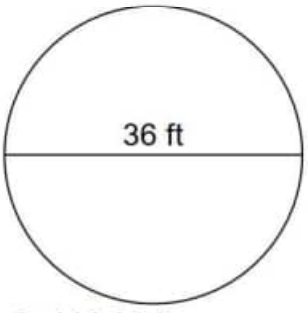
C=50.24 in

7. 

C=12.56 ft

8. 

C=119.32 yd

9. 

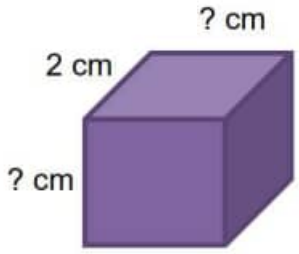
C=113.04 ft

# Cubes

Grade 5 Geometry Worksheet

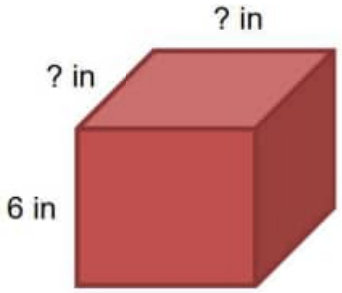
Which of these shapes are cubes? Circle them and prove that they are a cube.

1.



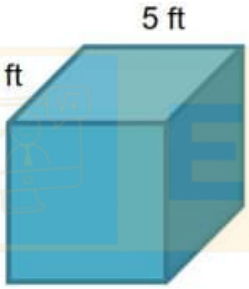

Volume = 8 $cm^3$

2.



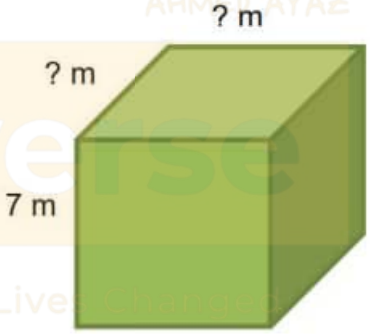

Volume = 60 $in^3$

3.



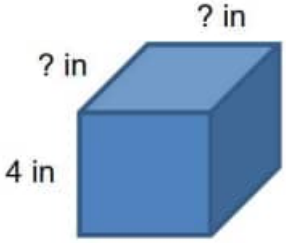

Volume = 125 $ft^3$

4.



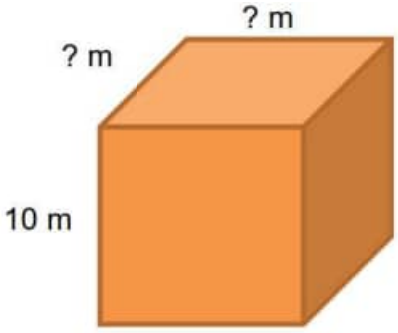

Volume = 343 $m^3$

5




Volume = 27 $in^3$

6.




Volume = 100 $m^3$

## Answers

Numbers 1, 3, and 4 are cubes, others are not.

1. $2 \times 2 \times 2 = 8\ cm^3$
   Yes, it is a cube.

2. $6 \times 6 \times 6 = 216\ in^3$
   Does not equal to $60\ in^3$. Not a cube.
3. $5 \times 5 \times 5 = 125\ ft^3$
   Yes, it is a cube.

4. $7 \times 7 \times 7 = 343\ m^3$
   Yes, it is a cube.

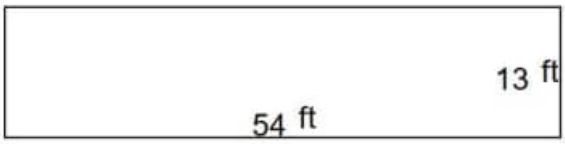
5. $4 \times 4 \times 4 = 64\ in^3$
   Does not equal to $27\ in^3$. Not a cube.

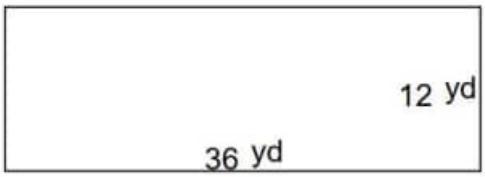
6. $10 \times 10 \times 10 = 1000\ m^3$
   Does not equal to $100\ m^3$. Not a cube.

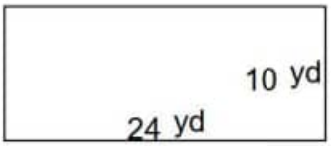
# Rectangles - area and perimeter

## Grade 5 Geometry Worksheet

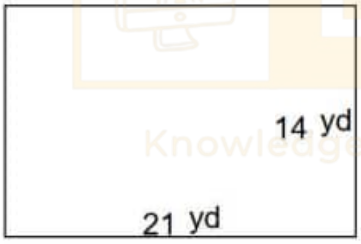
Find the perimeter and area of each rectangle.

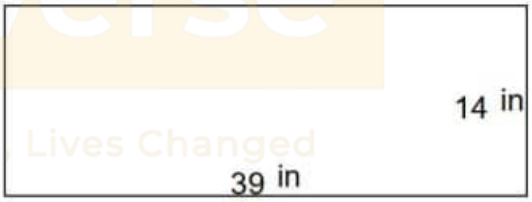
1. 

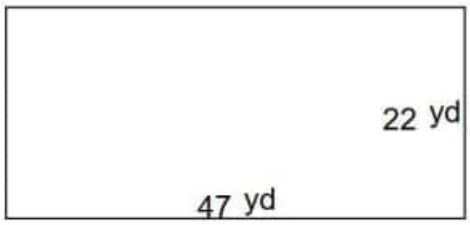

2. 

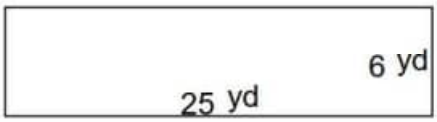

3. 


4. 


5. 


6. 

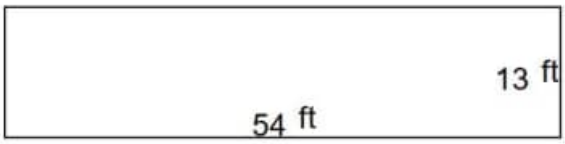

7. 


8. 

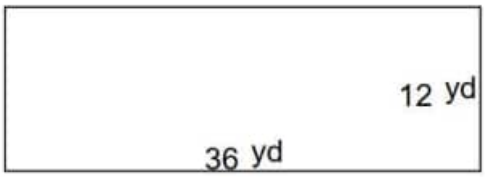
# Rectangles - area and perimeter

## Grade 5 Geometry Worksheet

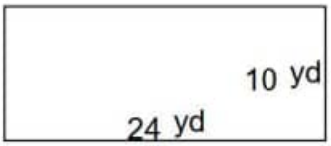
Find the perimeter and area of each rectangle.

1. 


P = 134 ft  A = 702 ft²

2. 

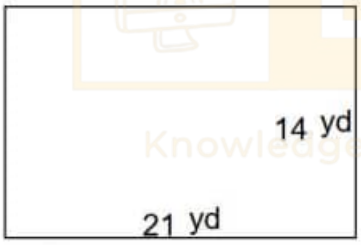

P = 96 yd  A = 432 yd²

3. 

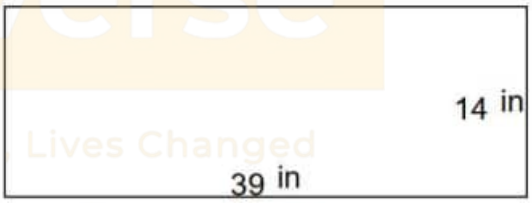

P = 68 yd  A = 240 yd²

4. 

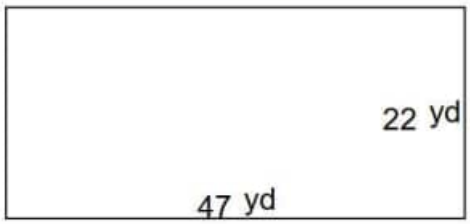

P = 52 ft  A = 168 ft²

5. 

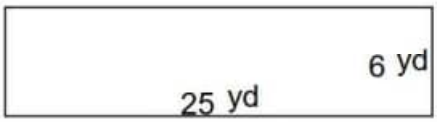

P = 70 yd  A = 294 yd²

6. 


P = 106 in  A = 546 in²

7. 


P = 138 yd  A = 1,034 yd²

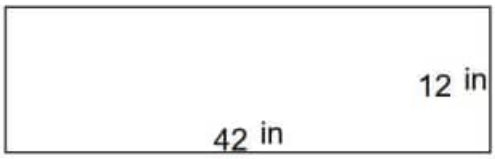
8. 

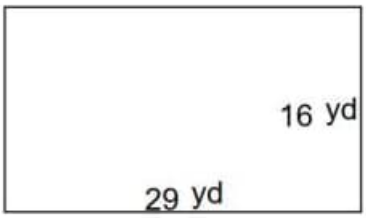

P = 62 yd  A = 150 yd²

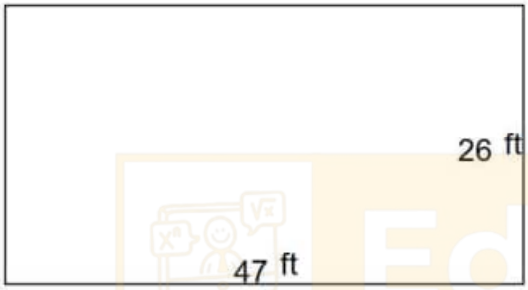
# Rectangles - area and perimeter

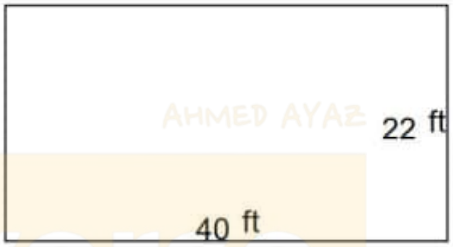
## Grade 5 Geometry Worksheet

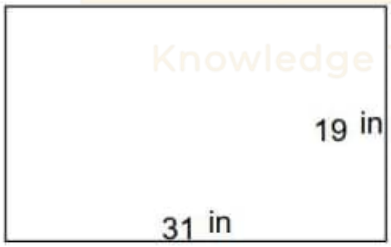
Find the perimeter and area of each rectangle.

1. 

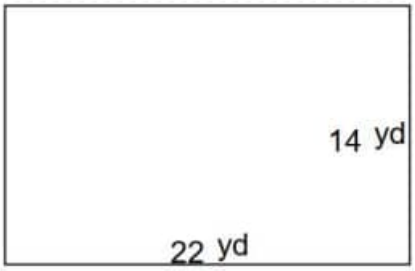

2. 

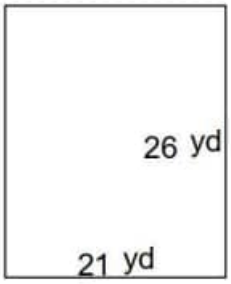

3. 


4. 


5. 


6. 

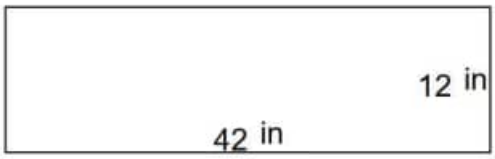

7. 


8. 

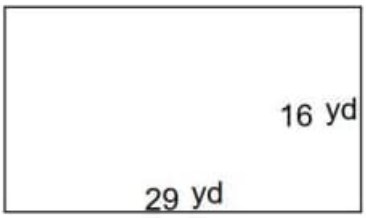
# Rectangles - area and perimeter

## Grade 5 Geometry Worksheet

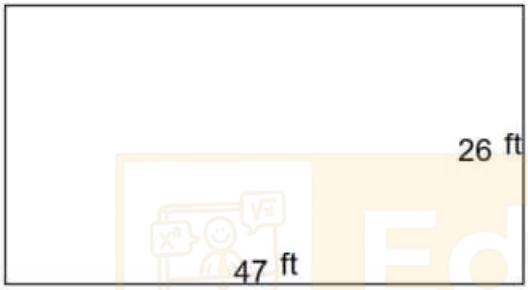
Find the perimeter and area of each rectangle.

1. 

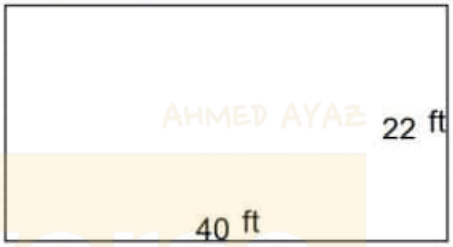

P = 108 in  A = 504 in²

2. 

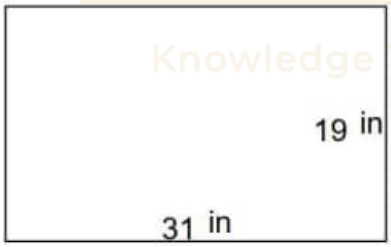

P = 90 yd  A = 464 yd²

3. 


P = 146 ft  A = 1,222 ft²

4. 

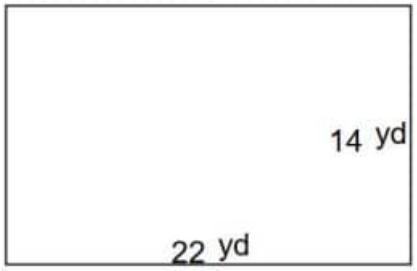

P = 124 ft  A = 880 ft²

5. 

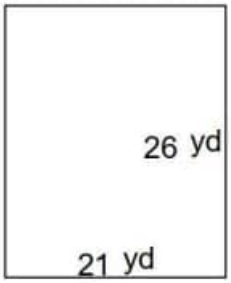

P = 100 in  A = 589 in²

6. 


P = 116 ft  A = 741 ft²

7. 


P = 72 yd  A = 308 yd²

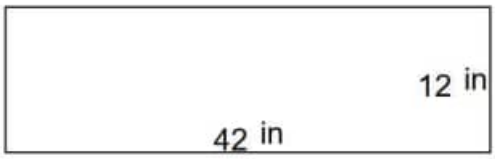
8. 

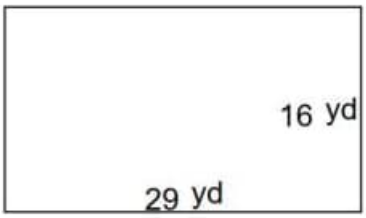

P = 94 yd  A = 546 yd²

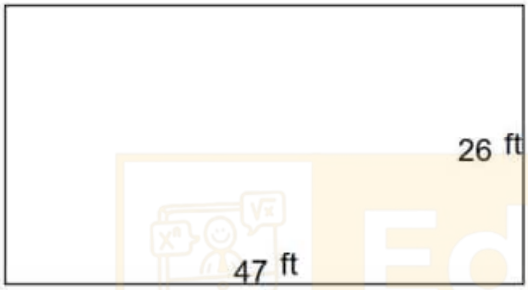
# Rectangles - area and perimeter

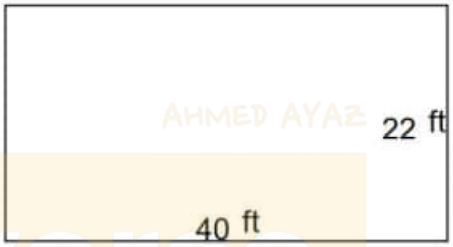
## Grade 5 Geometry Worksheet

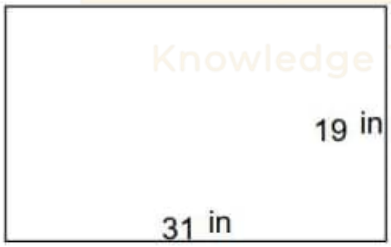
Find the perimeter and area of each rectangle.

1. 

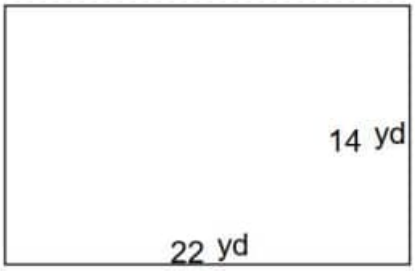

2. 

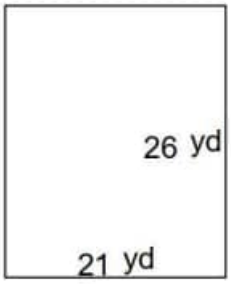

3. 


4. 


5. 


6. 

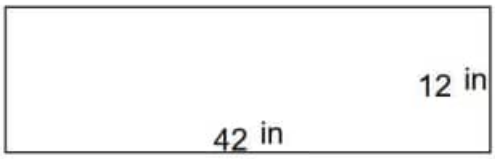

7. 


8. 

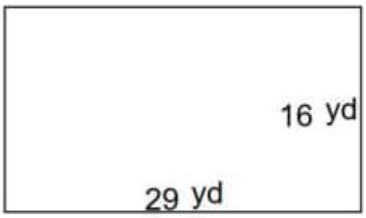
# Rectangles - area and perimeter

## Grade 5 Geometry Worksheet

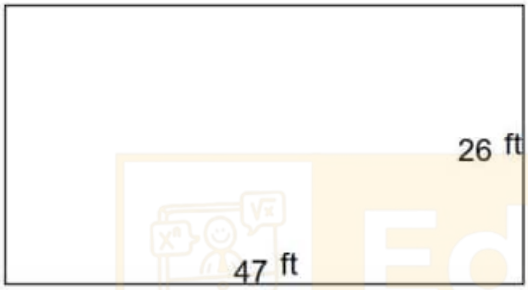
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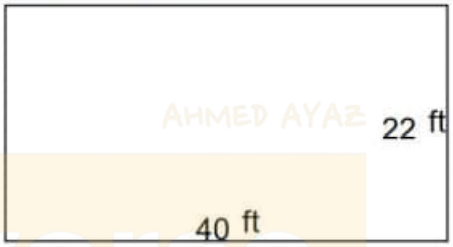

P = 108 in  A = 504 in²

2. 

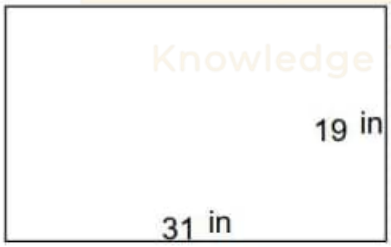

P = 90 yd  A = 464 yd²

3. 


P = 146 ft  A = 1,222 ft²

4. 

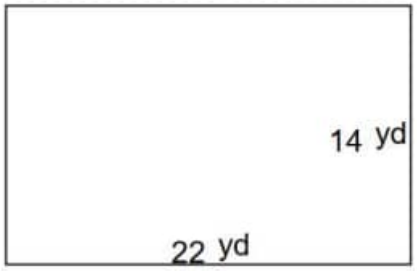

P = 124 ft  A = 880 ft²

5. 

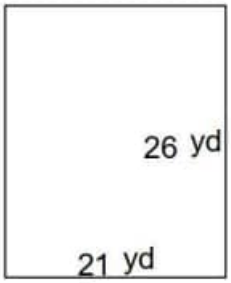

P = 100 in  A = 589 in²

6. 


P = 116 ft  A = 741 ft²

7. 


P = 72 yd  A = 308 yd²

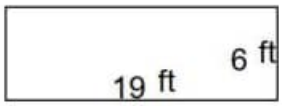
8. 

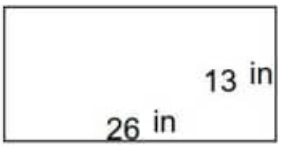

P = 94 yd  A = 546 yd²

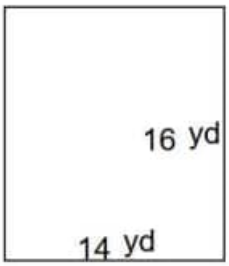
# Rectangles - area and perimeter

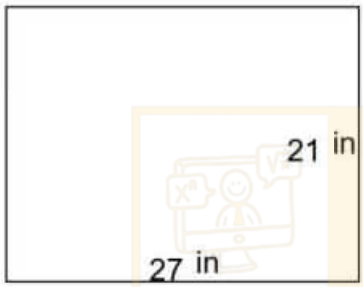
## Grade 5 Geometry Worksheet

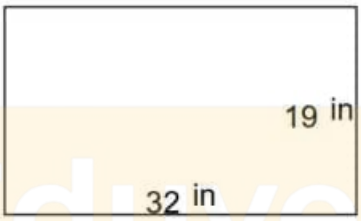
Find the perimeter and area of each rectangle.

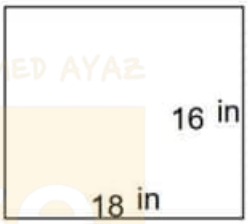
1. 


2. 

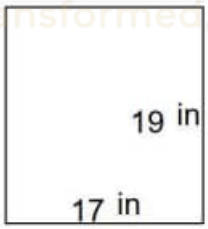

3. 


4. 


5. 


6. 

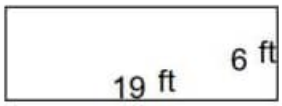

7. 


8. 

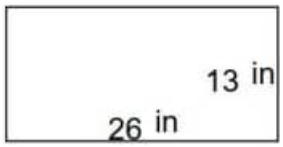
# Rectangles - area and perimeter

## Grade 5 Geometry Worksheet

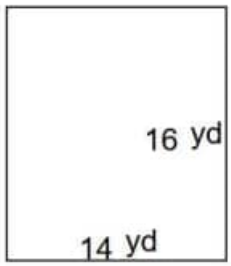
Find the perimeter and area of each rectangle.

1. 

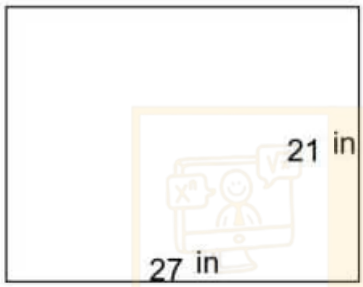
P = 50 ft  A = 114 ft²

2. 

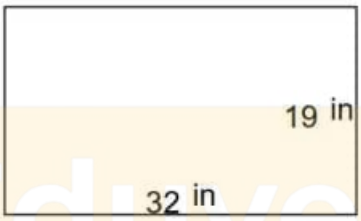
P = 78 in  A = 338 in²

3. 

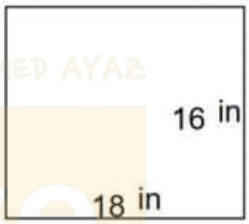
P = 60 yd  A = 224 yd²

4. 

P = 96 in  A = 567 in²

5. 

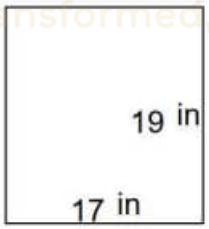
P = 102 in  A = 608 in²

6. 

P = 68 in  A = 288 in²

7. 

P = 78 in  A = 374 in²

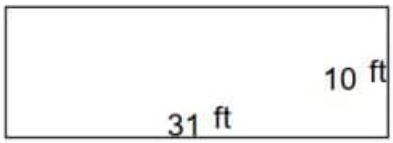
8. 

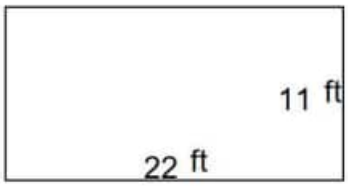
P = 72 in  A = 323 in²

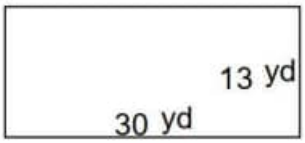
# Rectangles - area and perimeter

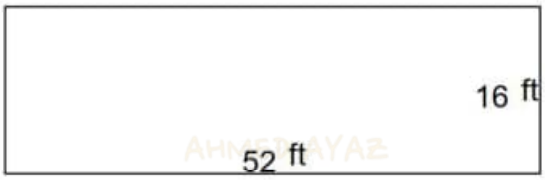
## Grade 5 Geometry Worksheet

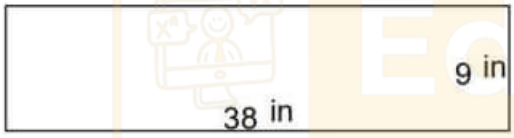
Find the perimeter and area of each rectangle.

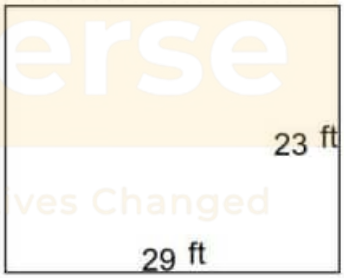
1. 

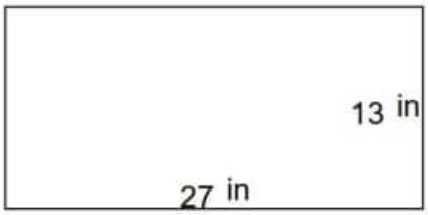

2. 

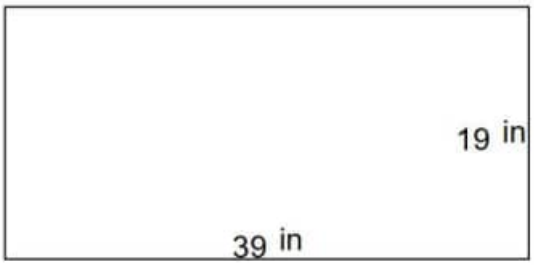

3. 


4. 


5. 


6. 

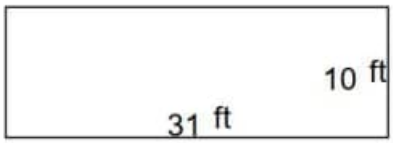

7. 


8. 

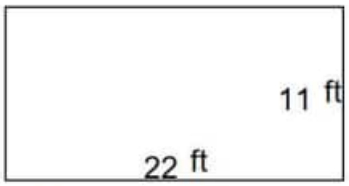
# Rectangles - area and perimeter

## Grade 5 Geometry Worksheet

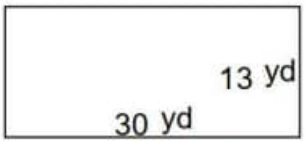
Find the perimeter and area of each rectangle.

1. 

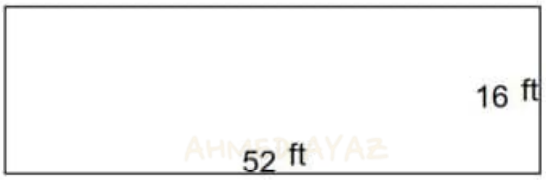

P = 82 ft  A = 310 ft²

2. 

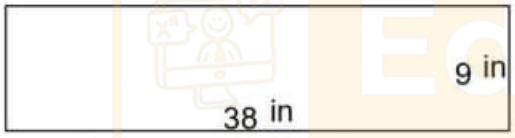

P = 66 ft  A = 242 ft²

3. 

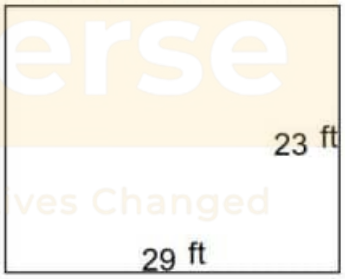

P = 86 yd  A = 390 yd²

4. 

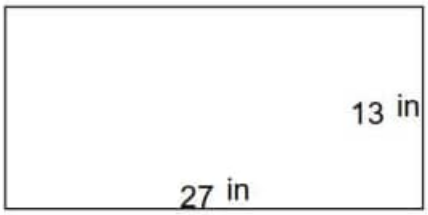

P = 136 ft  A = 832 ft²

5. 

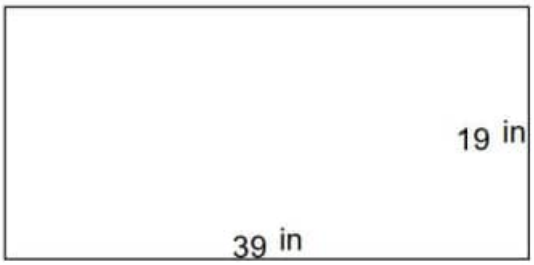

P = 94 in  A = 342 in²

6. 


P = 104 ft  A = 667 ft²

7. 


P = 80 in  A = 351 in²

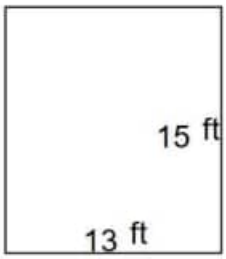
8. 

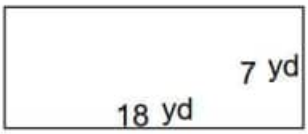

P = 116 in  A = 741 in²

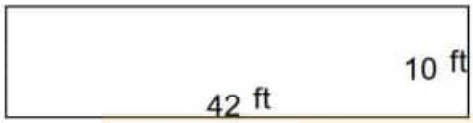
# Rectangles - area and perimeter

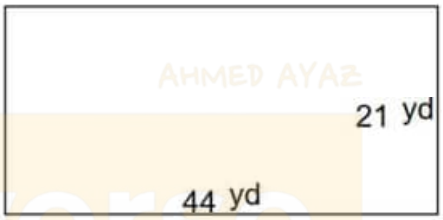
## Grade 5 Geometry Worksheet

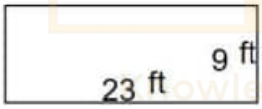
Find the perimeter and area of each rectangle.

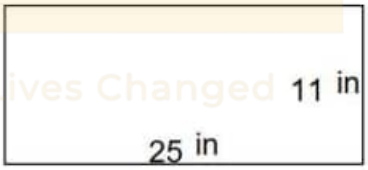
1. 

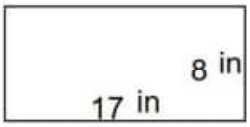

2. 

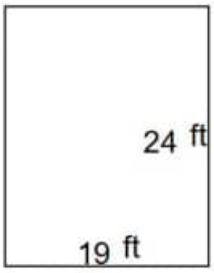

3. 


4. 


5. 


6. 


7. 

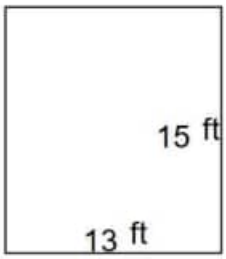

8. 

# Rectangles - area and perimeter

## Grade 5 Geometry Worksheet

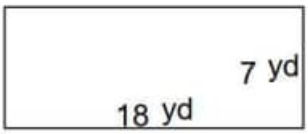
Find the perimeter and area of each rectangle.

1.



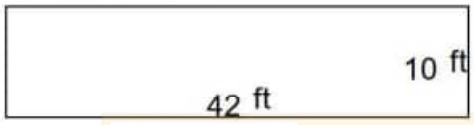

P = 56 ft A = 195 ft²

2.



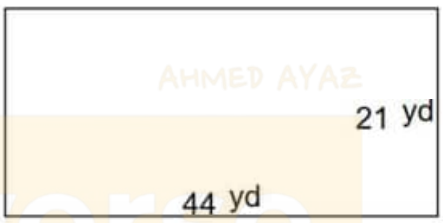

P = 50 yd A = 126 yd²

3.



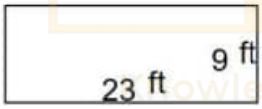

P = 104 ft A = 420 ft²

4.




P = 130 yd A = 924 yd²

5.



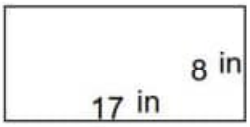

P = 64 ft A = 207 ft²

6.



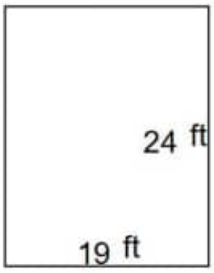

P = 72 in A = 275 in²

7.




P = 50 in A = 136 in²

8.

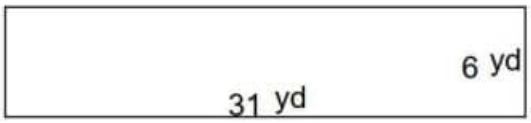


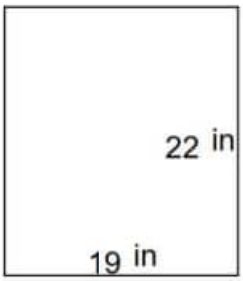

P = 86 ft A = 456 ft²

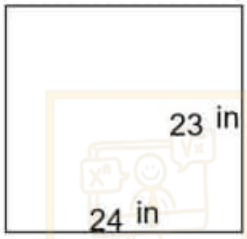
# Rectangles - area and perimeter

## Grade 5 Geometry Worksheet

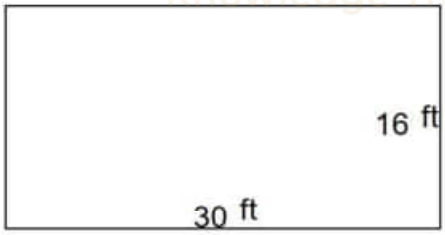
Find the perimeter and area of each rectangle.

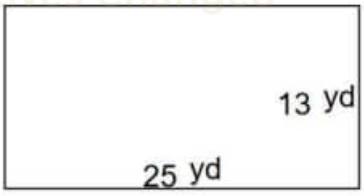
1. 

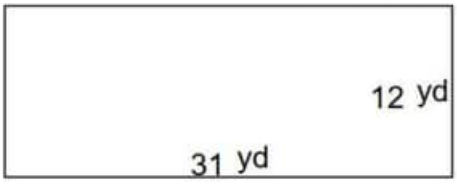

2. 

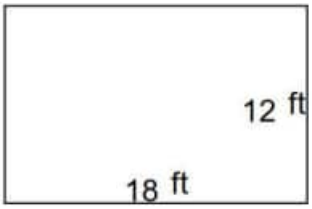

3. 


4. 


5. 


6. 

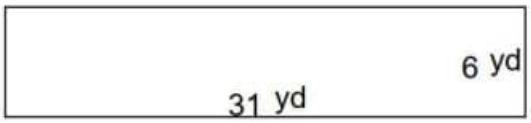

7. 


8. 

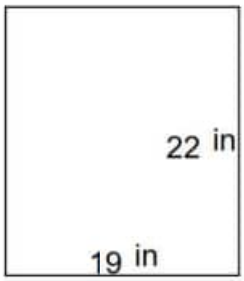
# Rectangles - area and perimeter

## Grade 5 Geometry Worksheet

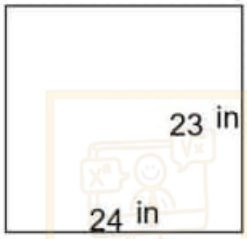
Find the perimeter and area of each rectangle.

1. 


P = 74 yd  A = 186 yd²

2. 

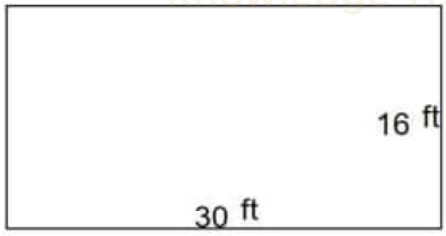

P = 82 in  A = 418 in²

3. 

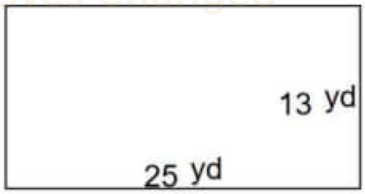

P = 94 in  A = 552 in²

4. 

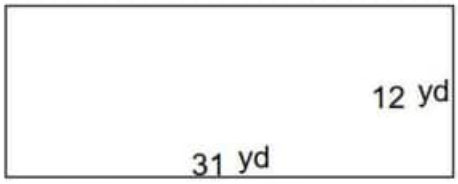

P = 82 ft  A = 408 ft²

5. 

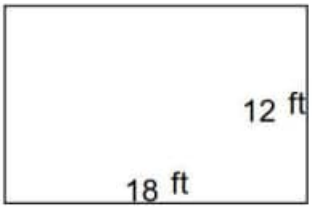

P = 92 ft  A = 480 ft²

6. 


P = 76 yd  A = 325 yd²

7. 


P = 86 yd  A = 372 yd²

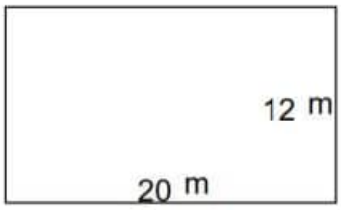
8. 

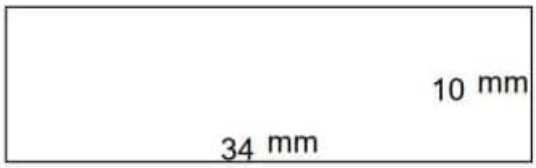

P = 60 ft  A = 216 ft²

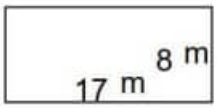
# Rectangles - area and perimeter (metric)

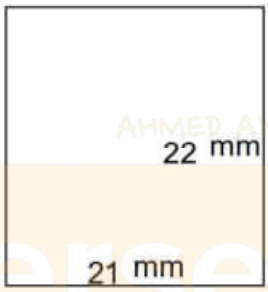
## Grade 5 Geometry Worksheet

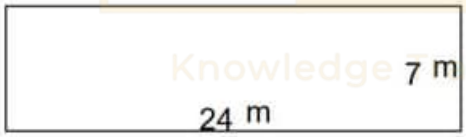
Find the perimeter and area of each rectangle.

1. 

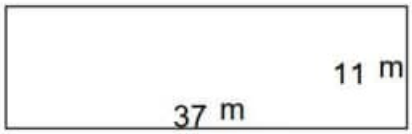

2. 

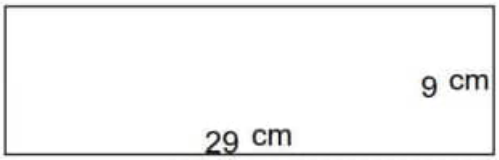

3. 


4. 


5. 


6. 

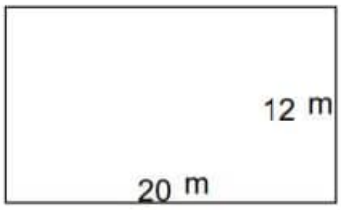

7. 


8. 

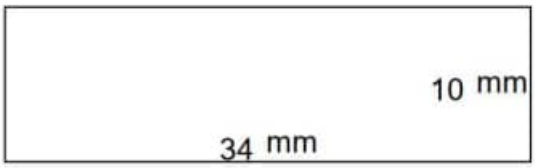
# Rectangles - area and perimeter (metric)

## Grade 5 Geometry Worksheet

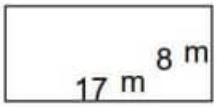
Find the perimeter and area of each rectangle.

1. 

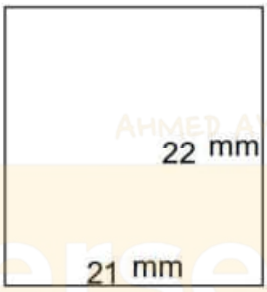

P = 64 m  A = 240 m²

2. 

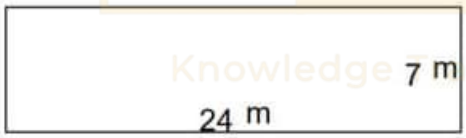

P = 88 mm  A = 340 mm²

3. 

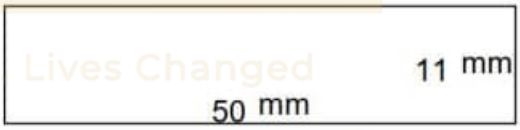

P = 50 m  A = 136 m²

4. 

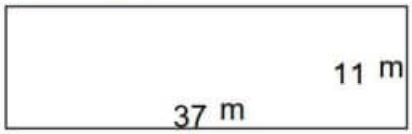

P = 86 mm  A = 462 mm²

5. 

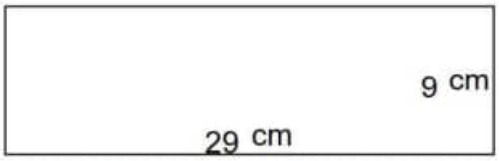

P = 62 m  A = 168 m²

6. 


P = 122 mm  A = 550 mm²

7. 


P = 96 m  A = 407 m²

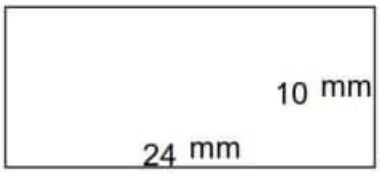
8. 

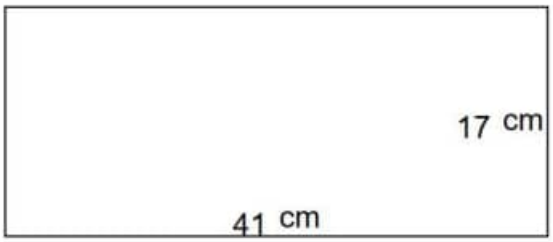

P = 76 cm  A = 261 cm²

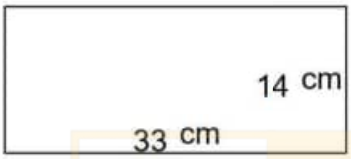
# Rectangles - area and perimeter (metric)

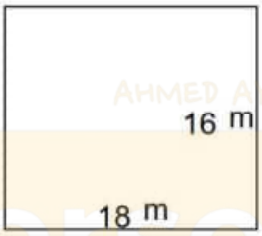
## Grade 5 Geometry Worksheet

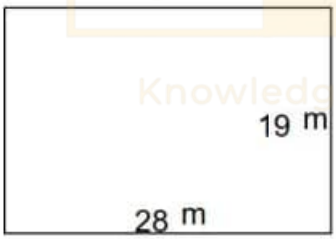
Find the perimeter and area of each rectangle.

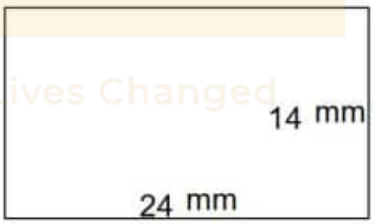
1. 

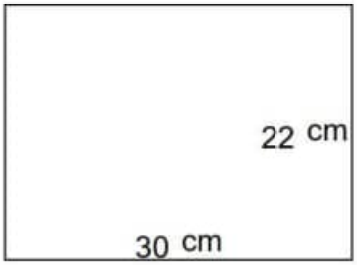

2. 

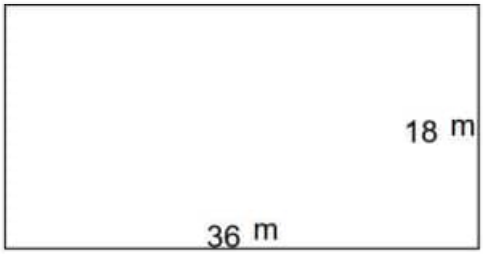

3. 


4. 


5. 


6. 

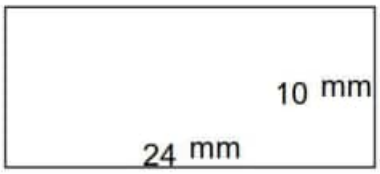

7. 


8. 

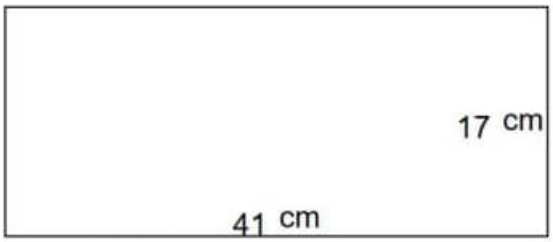
# Rectangles - area and perimeter (metric)

## Grade 5 Geometry Worksheet

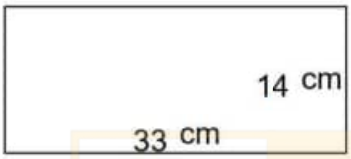
Find the perimeter and area of each rectangle.

1. 

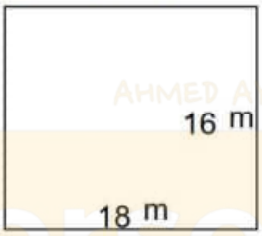

P = 68 mm  A = 240 mm²

2. 

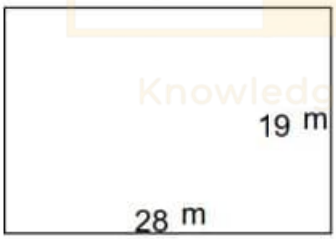

P = 116 cm  A = 697 cm²

3. 

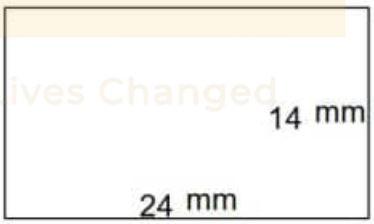

P = 94 cm  A = 462 cm²

4. 

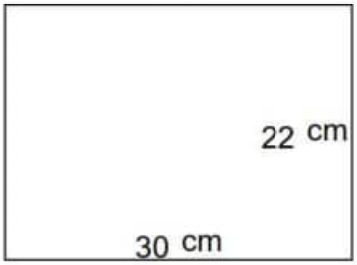

P = 68 m  A = 288 m²

5. 

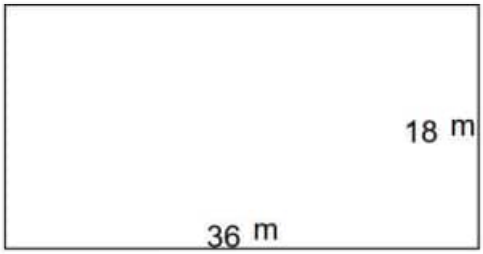

P = 94 m  A = 532 m²

6. 


P = 76 mm  A = 336 mm²

7. 


P = 104 cm  A = 660 cm²

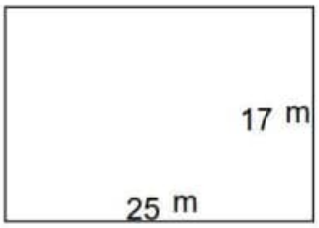
8. 

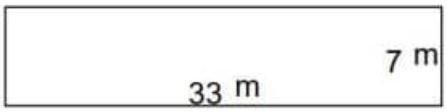

P = 108 m  A = 648 m²

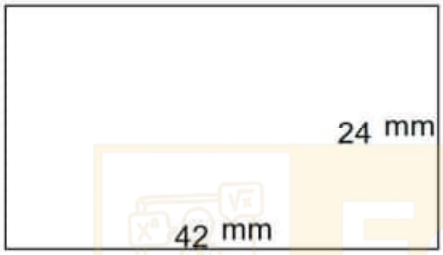
# Rectangles - area and perimeter (metric)

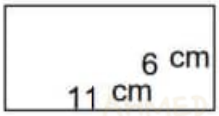
## Grade 5 Geometry Worksheet

Find the perimeter and area of each rectangle.

1. 

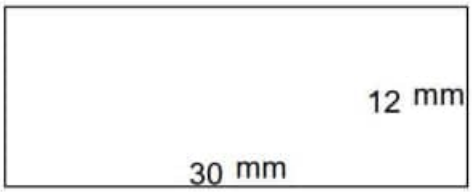

2. 

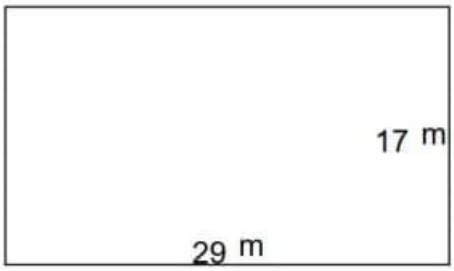

3. 


4. 


5. 


6. 

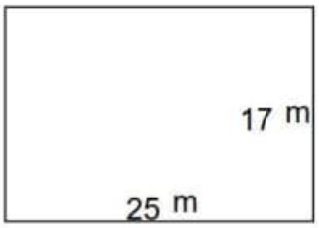

7. 


8. 

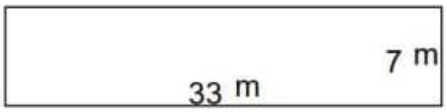
# Rectangles - area and perimeter (metric)

## Grade 5 Geometry Worksheet

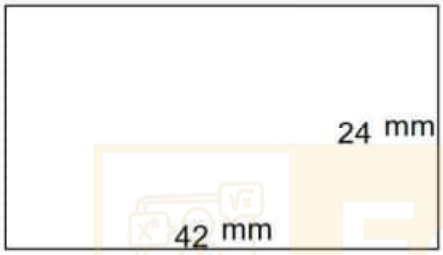
Find the perimeter and area of each rectangle.

1. 

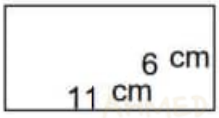

P = 84 m  A = 425 m²

2. 

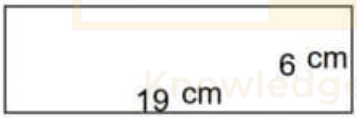

P = 80 m  A = 231 m²

3. 


P = 132 mm  A = 1,008 mm²

4. 

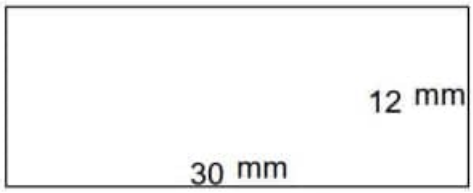

P = 34 cm  A = 66 cm²

5. 

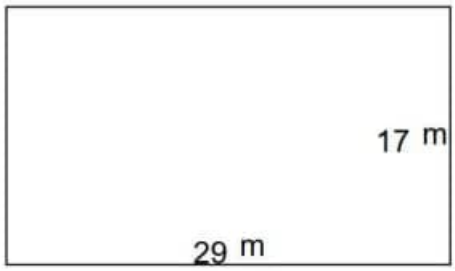

P = 50 cm  A = 114 cm²

6. 


P = 40 mm  A = 96 mm²

7. 


P = 84 mm  A = 360 mm²

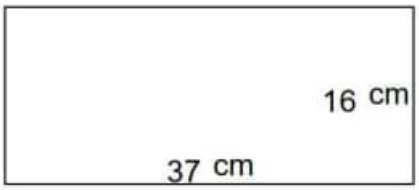
8. 

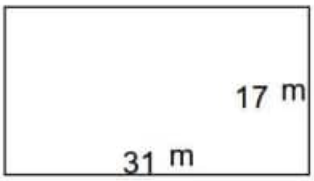

P = 92 m  A = 493 m²

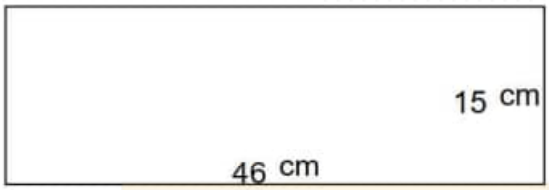
# Rectangles - area and perimeter (metric)

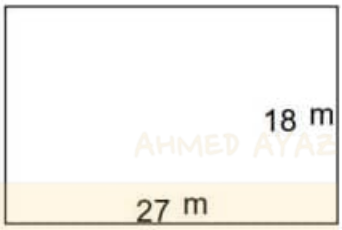
## Grade 5 Geometry Worksheet

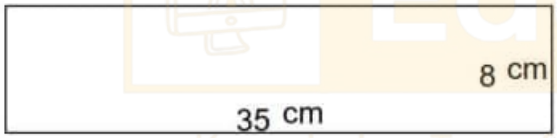
Find the perimeter and area of each rectangle.

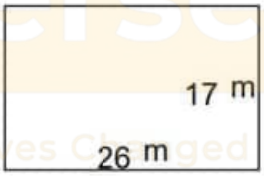
1. 

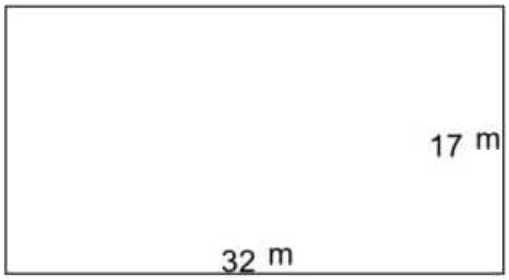

2. 

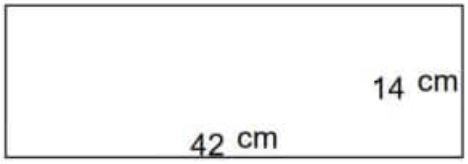

3. 


4. 


5. 


6. 

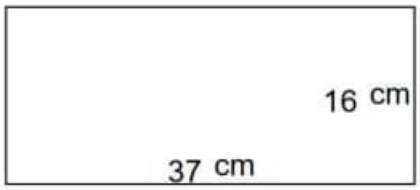

7. 


8. 

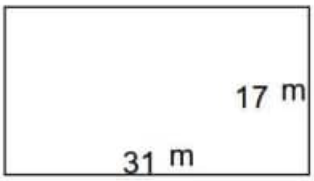
# Rectangles - area and perimeter (metric)

## Grade 5 Geometry Worksheet

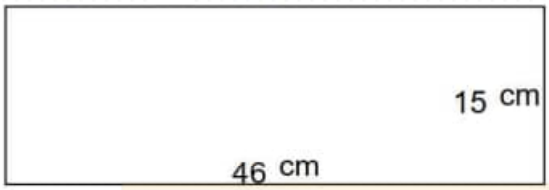
Find the perimeter and area of each rectangle.

1. 

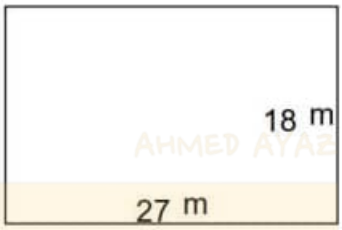

P = 106 cm  A = 592 cm²

2. 

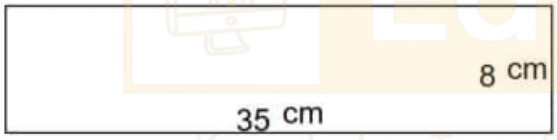

P = 96 m  A = 527 m²

3. 

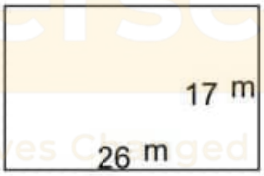

P = 122 cm  A = 690 cm²

4. 

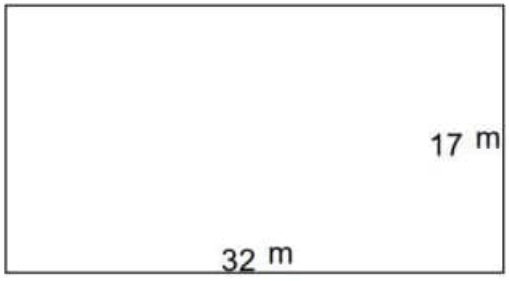

P = 90 m  A = 486 m²

5. 

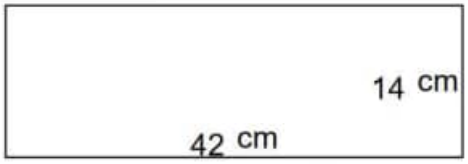

P = 86 cm  A = 280 cm²

6. 


P = 86 m  A = 442 m²

7. 


P = 98 m  A = 544 m²

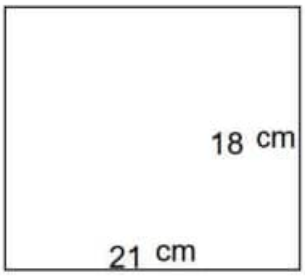
8. 

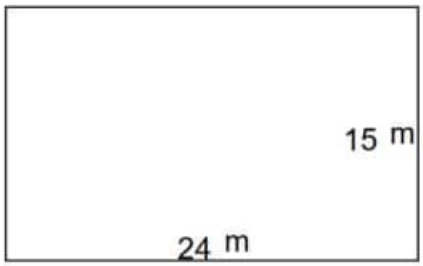

P = 112 cm  A = 588 cm²

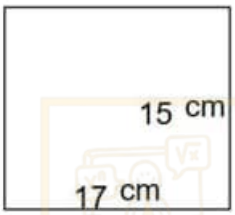
# Rectangles - area and perimeter (metric)

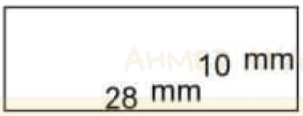
## Grade 5 Geometry Worksheet

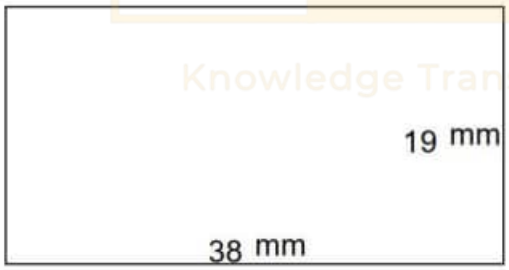
Find the perimeter and area of each rectangle.

1. 

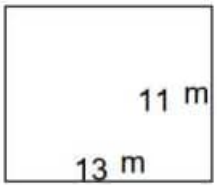

2. 

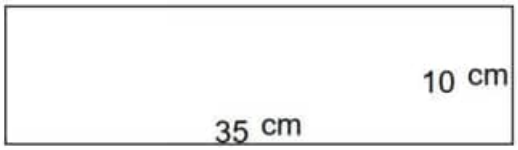

3. 


4. 


5. 


6. 

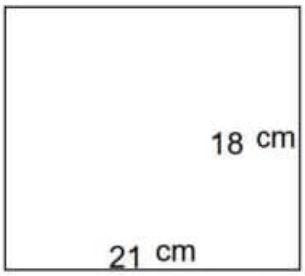

7. 


8. 

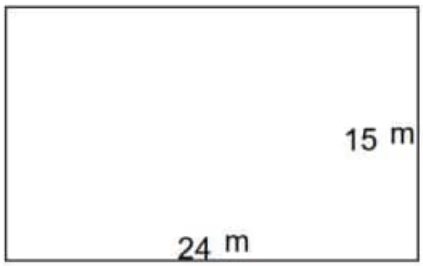
# Rectangles - area and perimeter (metric)

## Grade 5 Geometry Worksheet

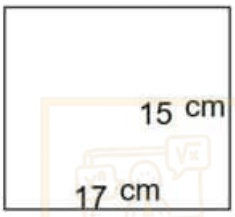
Find the perimeter and area of each rectangle.

1. 

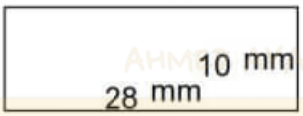

P = 78 cm  A = 378 cm²

2. 

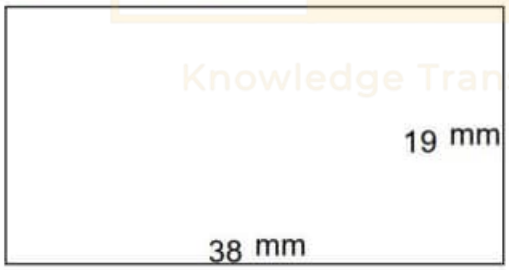

P = 78 m  A = 360 m²

3. 


P = 64 cm  A = 255 cm²

4. 

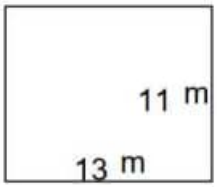

P = 76 mm  A = 280 mm²

5. 

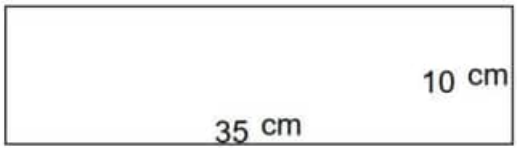

P = 114 mm  A = 722 mm²

6. 


P = 76 mm  A = 217 mm²

7. 


P = 48 m  A = 143 m²

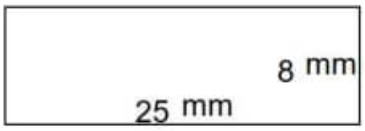
8. 

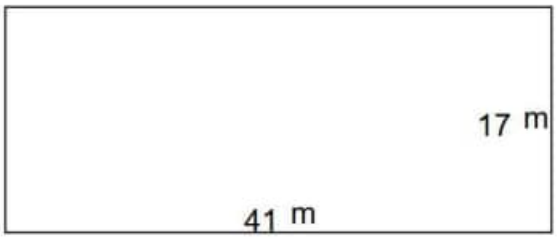

P = 90 cm  A = 350 cm²

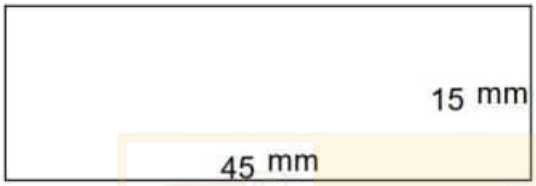
# Rectangles - area and perimeter (metric)

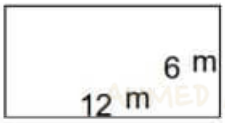
## Grade 5 Geometry Worksheet

Find the perimeter and area of each rectangle.

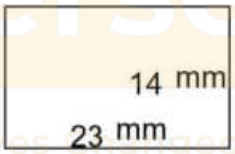
1. 

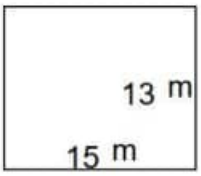

2. 

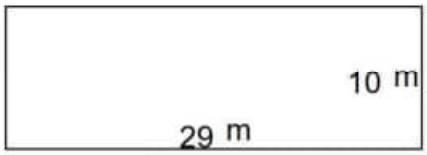

3. 


4. 


5. 


6. 

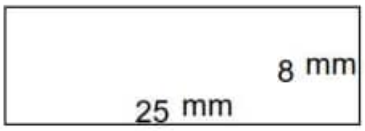

7. 


8. 

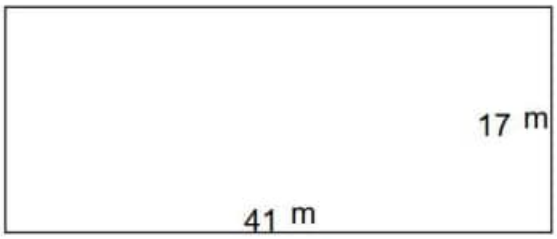
# Rectangles - area and perimeter (metric)

## Grade 5 Geometry Worksheet

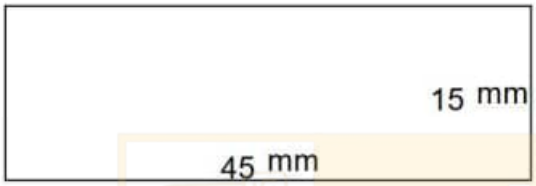
Find the perimeter and area of each rectangle.

1. 

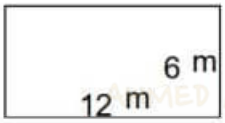

P = 66 mm  A = 200 mm²

2. 

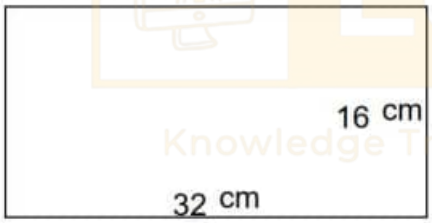

P = 116 m  A = 697 m²

3. 

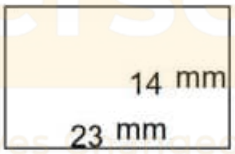

P = 120 mm  A = 675 mm²

4. 

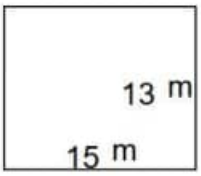

P = 36 m  A = 72 m²

5. 

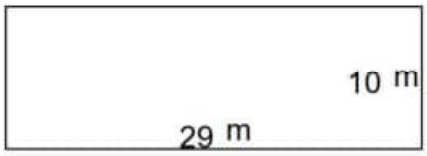

P = 96 cm  A = 512 cm²

6. 


P = 74 mm  A = 322 mm²

7. 


P = 56 m  A = 195 m²

8. 

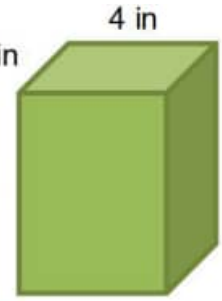

P = 78 m  A = 290 m²

# Volume of rectangular prisms

Grade 5 Geometry Worksheet

Volume = length x width x height

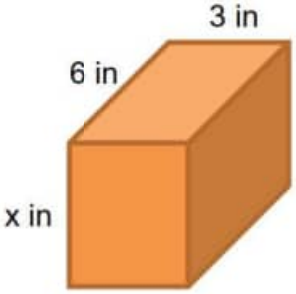
1.




Volume = _____

= _____$in^3$

2.




Volume = 90 $in^3$

x = _____

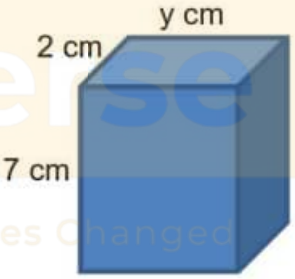
3.




Volume = _____

= _____$m^3$

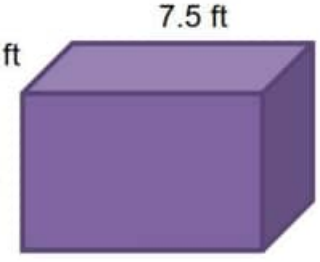
4.




Volume = 98 $cm^3$

y = _____

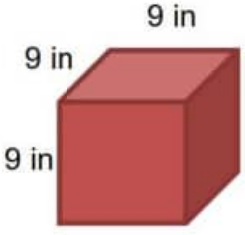
5




Volume = 60 $ft^3$

z = _____

6.




Volume = _____

= _____$in^3$

## Answers

1. Volume = 4 in x 4 in x 6 in
   = 96 $in^3$
2. x = 5 in
3. Volume = 3 m x 7 m x 8 m
   = 168 $m^3$
4. y = 7 cm
5. z = 2 ft
6. Volume = 9 in x 9 in x 9 in
   = 729 $in^3$

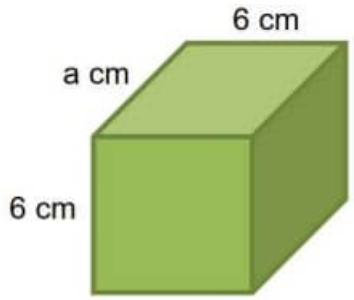
AHMED AYAZ
Eduverse
Knowledge Transformed, Lives Changed

# Volume of rectangular prisms

Grade 5 Geometry Worksheet

Volume = length x width x height

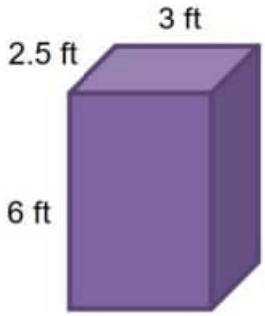
1.




Volume = 288 $cm^3$

a = _____

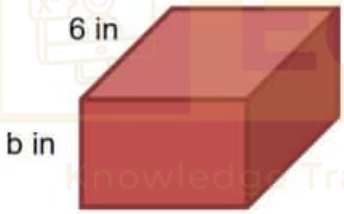
2.




Volume = _____

= _____

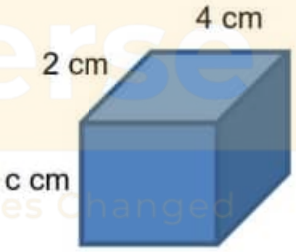
3.




Volume = 90 $in^3$

b = _____

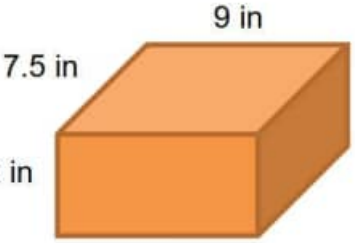
4.




Volume = 28 $cm^3$

c = _____

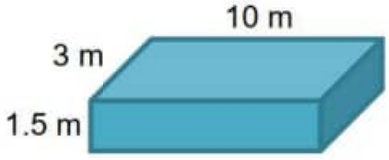
5




Volume = _____

= _____

6.




Volume = _____

= _____

## Answers

1. a = 8 cm

2. Volume = 3 ft x 2.5 ft x 6 ft
   = 45 $ft^3$

3. b = 3 in

4. c = 3.5 cm

5. Volume = 9 in x 7.5 in x 2 in
   = 135 $in^3$

6. Volume = 3 m x 10 m x 1.5 m
   = 45 $m^3$

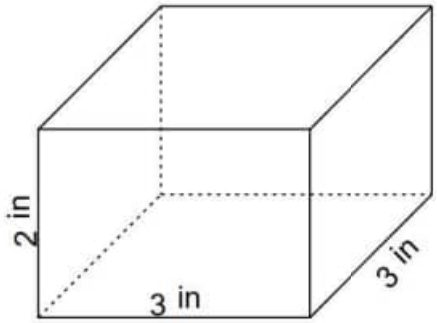
Eduverse
Knowledge Transformed, Lives Changed

# Rectangular prism - volume & surface area

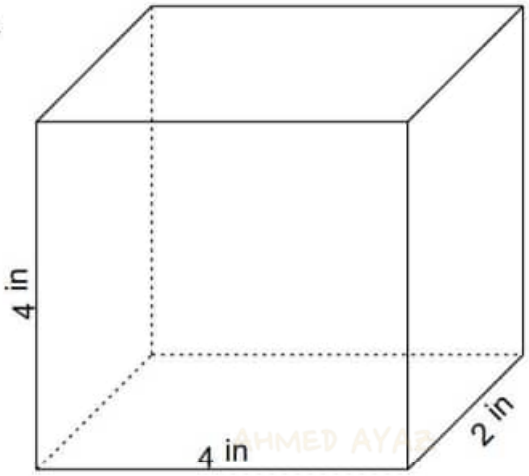
## Grade 5 Geometry Worksheet

Find the volume and surface area.

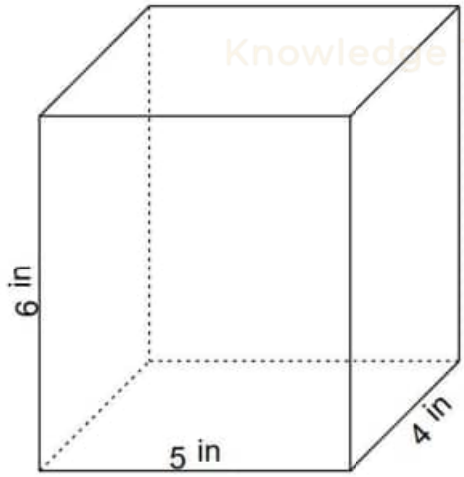
1.



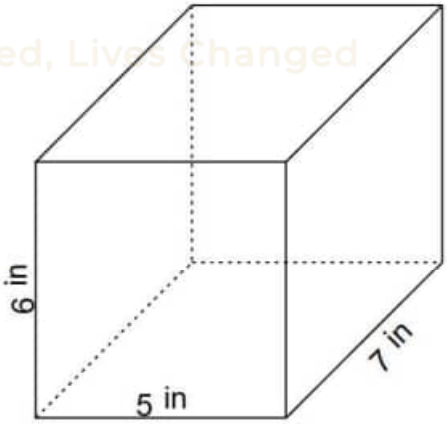

2.




3.




4.

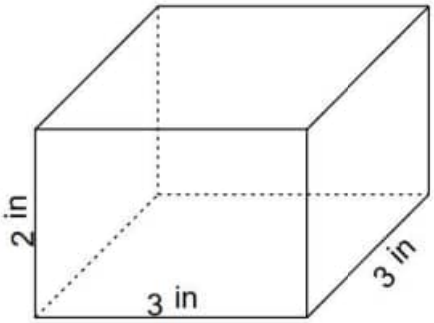


# Rectangular prism - volume & surface area

## Grade 5 Geometry Worksheet

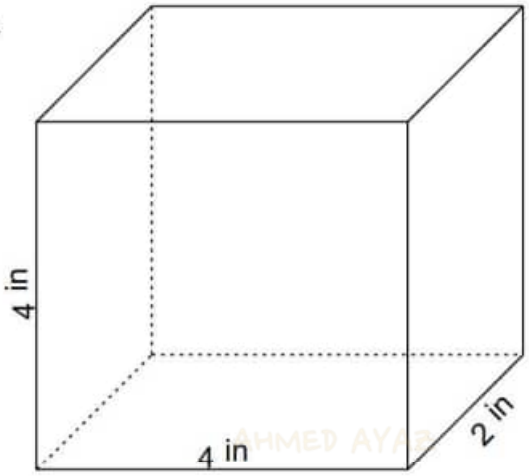
Find the volume and surface area.

1.



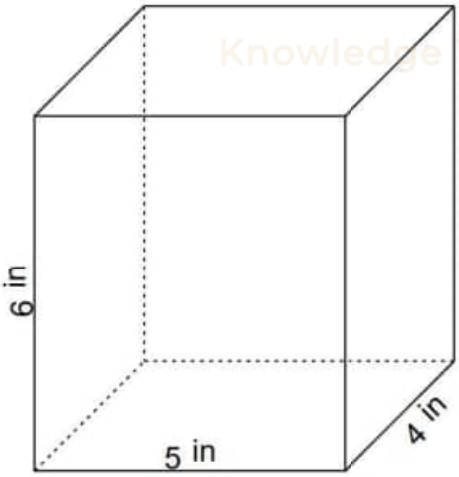

V = 18 $in^3$ SA = 42 $in^2$

2.



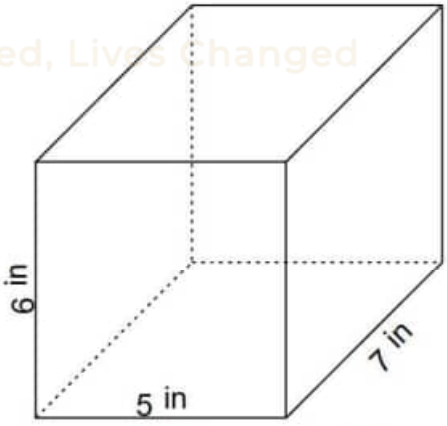

V = 32 $in^3$ SA = 64 $in^2$

3.




V = 120 $in^3$ SA = 148 $in^2$

4.



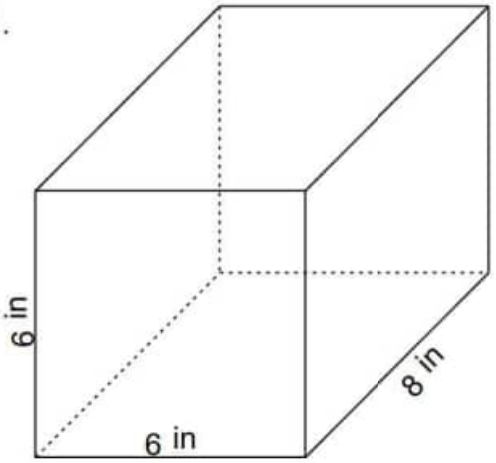

V = 210 $in^3$ SA = 214 $in^2$

# Rectangular prism - volume & surface area

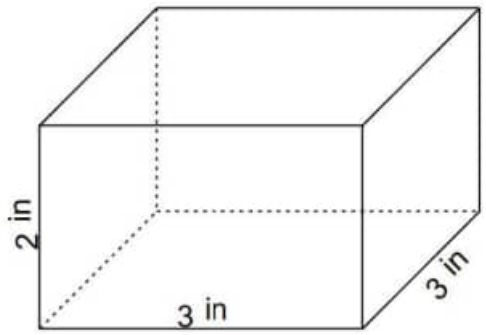
## Grade 5 Geometry Worksheet

Find the volume and surface area.

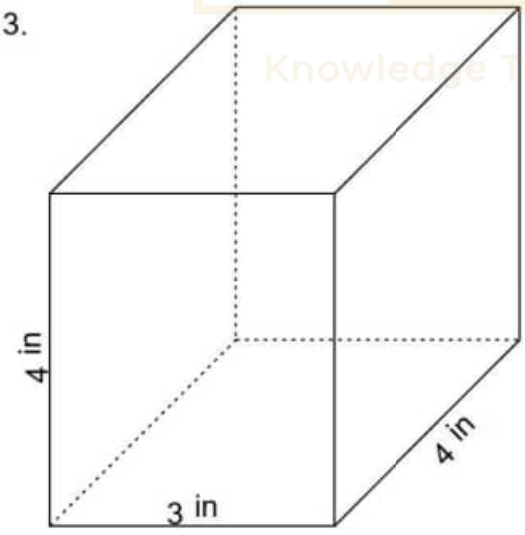
1.



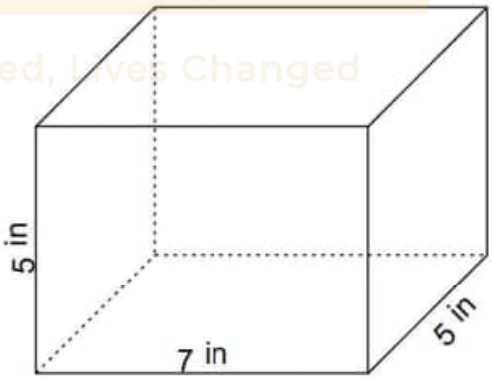

2.




3.




4.

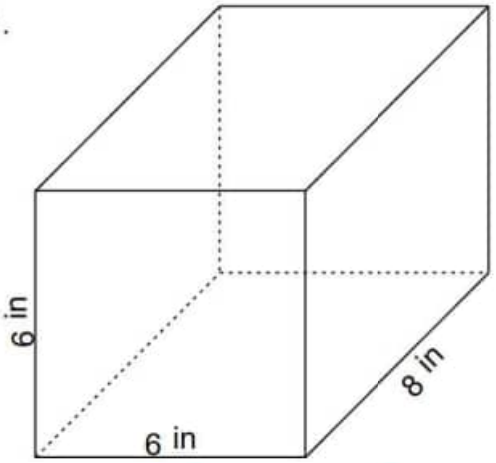


# Rectangular prism - volume & surface area

## Grade 5 Geometry Worksheet

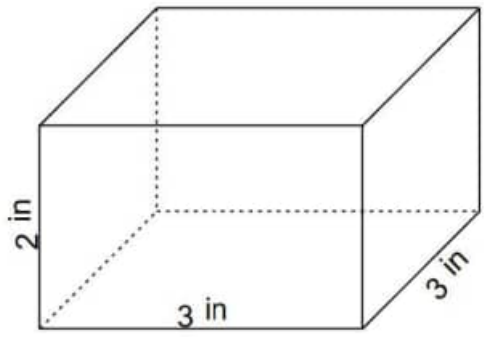
Find the volume and surface area.

1.



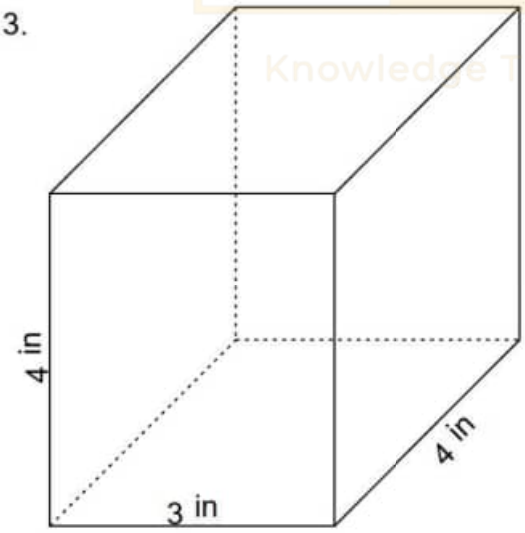

V = 288 $in^3$ SA = 264 $in^2$

2.



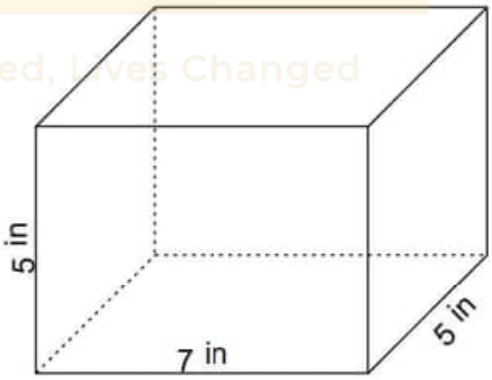

V = 18 $in^3$ SA = 42 $in^2$

3.




V = 48 $in^3$ SA = 80 $in^2$

4.



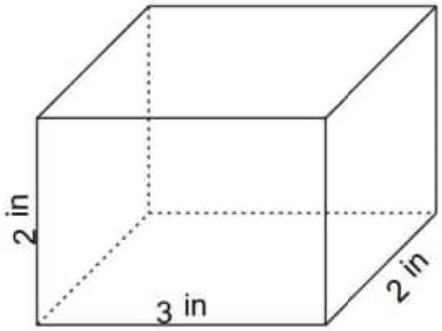

V = 175 $in^3$ SA = 190 $in^2$

# Rectangular prism - volume & surface area

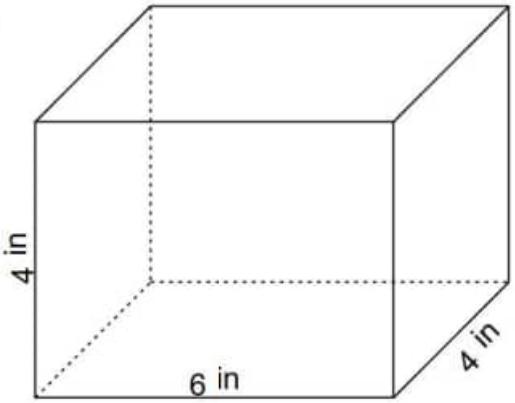
## Grade 5 Geometry Worksheet

Find the volume and surface area.

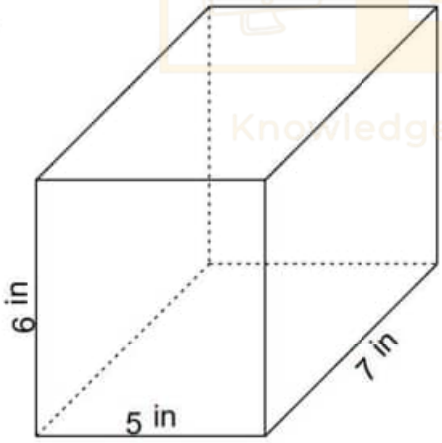
1.



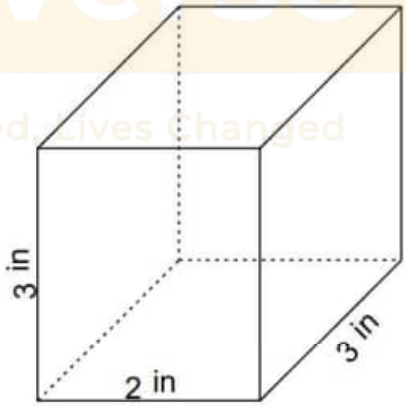

2.




3.




4.

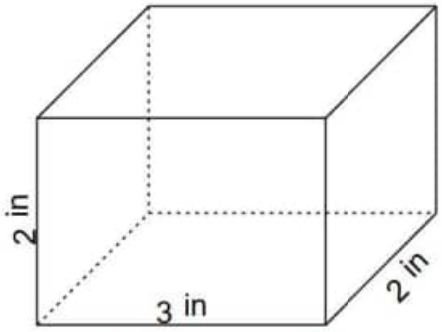


# Rectangular prism - volume & surface area

## Grade 5 Geometry Worksheet

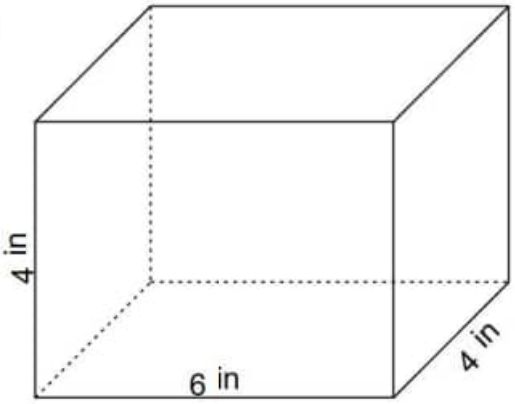
Find the volume and surface area.

1.



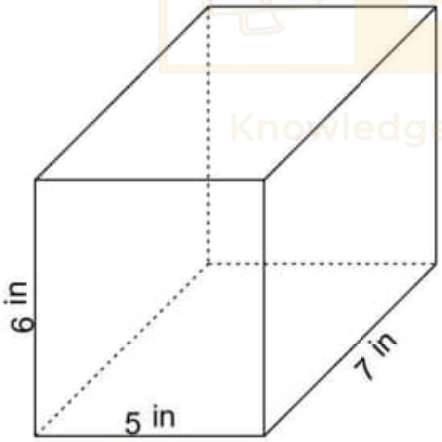

V = 12 $in^3$ SA = 32 $in^2$

2.



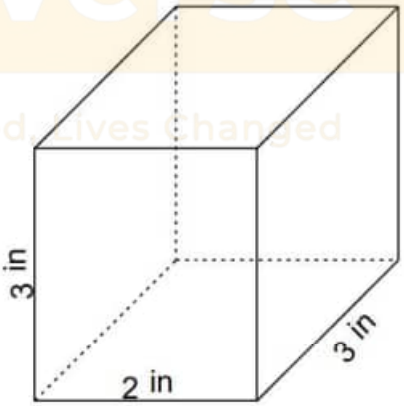

V = 96 $in^3$ SA = 128 $in^2$

3.




V = 210 $in^3$ SA = 214 $in^2$

4.



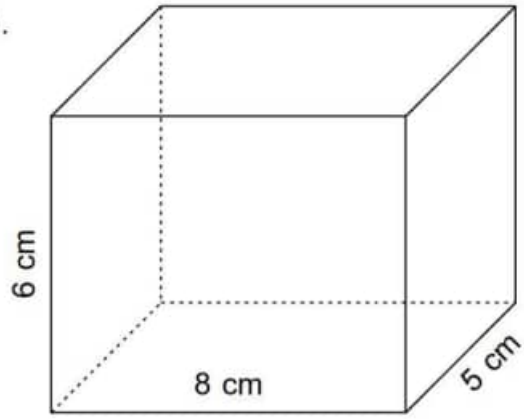

V = 18 $in^3$ SA = 42 $in^2$

# Rectangular prism - volume & surface area

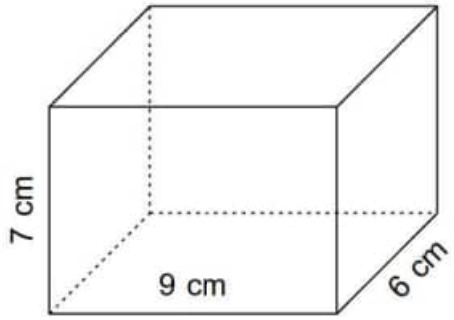
## Grade 5 Geometry Worksheet

Find the volume and surface area.

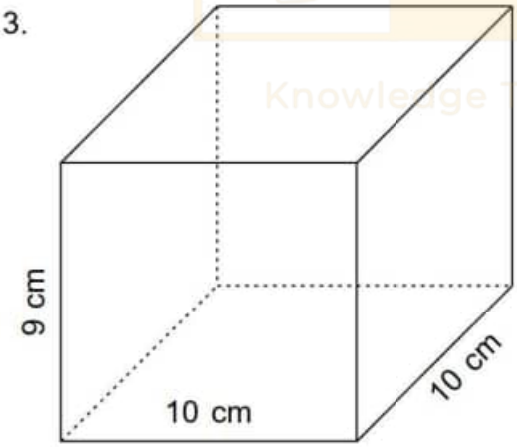
1.



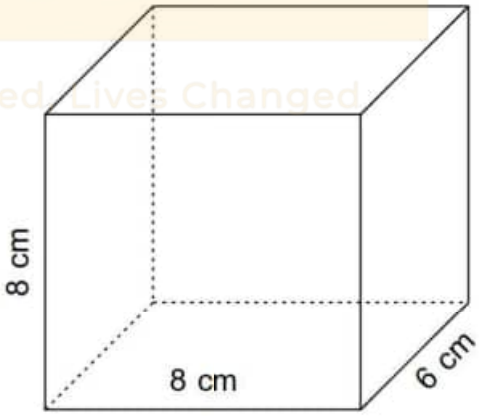

2.




3.




4.

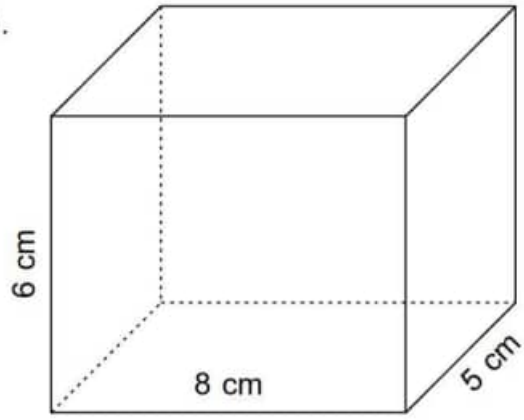


# Rectangular prism - volume & surface area

## Grade 5 Geometry Worksheet

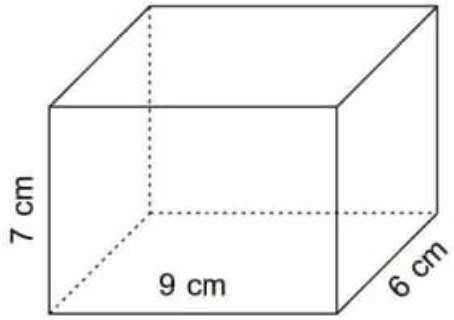
Find the volume and surface area.

1.



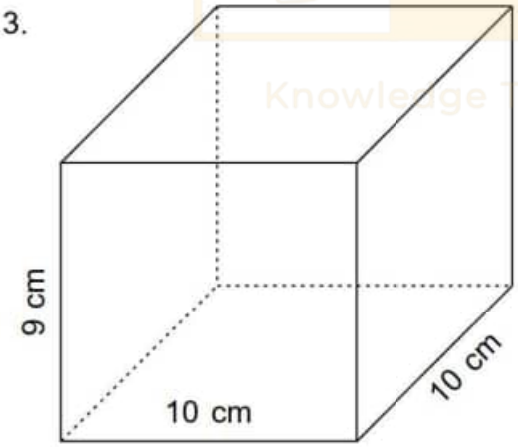

V = 240 cm³ SA = 236 cm²

2.



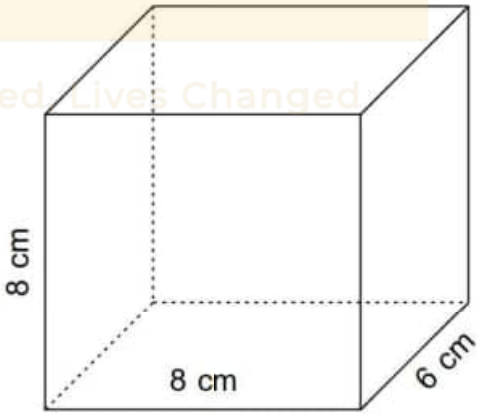

V = 378 cm³ SA = 318 cm²

3.




V = 900 cm³ SA = 560 cm²

4.



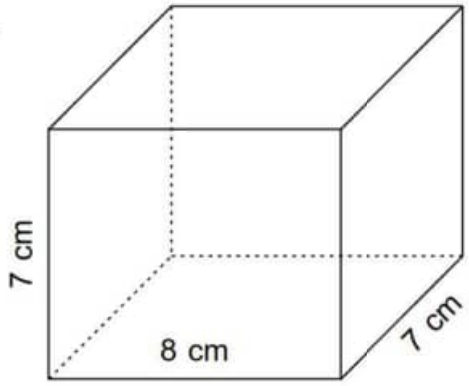

V = 384 cm³ SA = 320 cm²

# Rectangular prism - volume & surface area

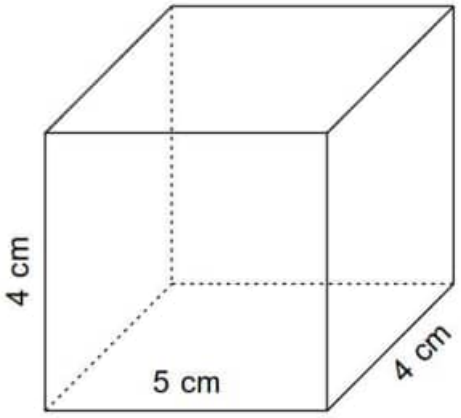
## Grade 5 Geometry Worksheet

Find the volume and surface area.

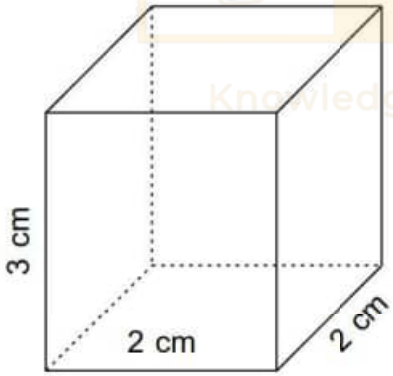
1.



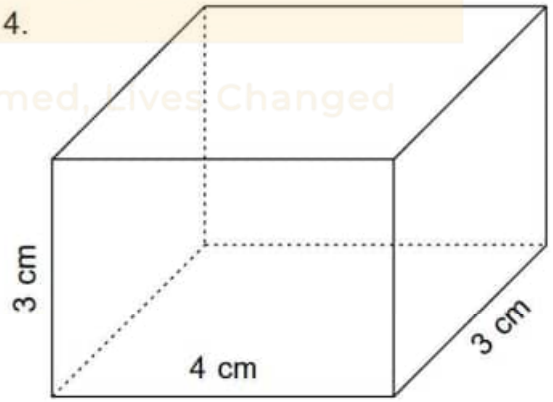

2.




3.




4.

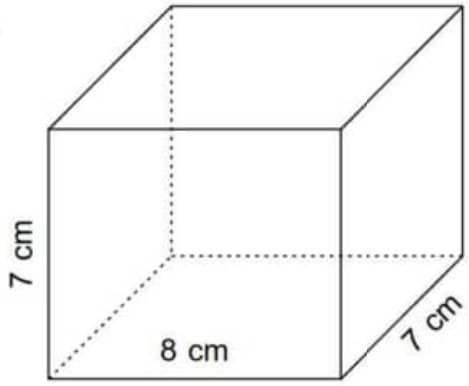


# Rectangular prism - volume & surface area

## Grade 5 Geometry Worksheet

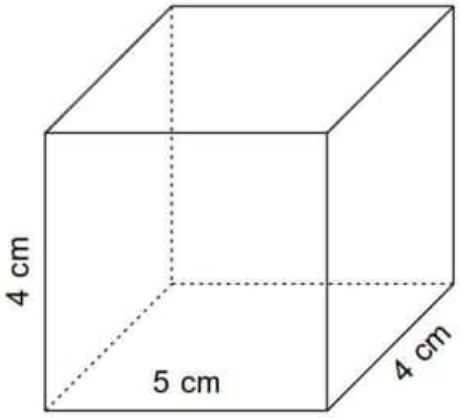
Find the volume and surface area.

1.



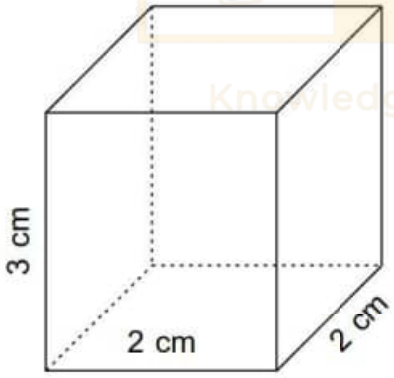

V = 392 cm³ SA = 322 cm²

2.



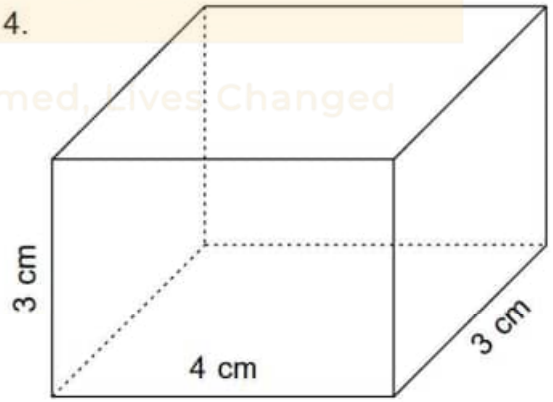

V = 80 cm³ SA = 112 cm²

3.




V = 12 cm³ SA = 32 cm²

4.



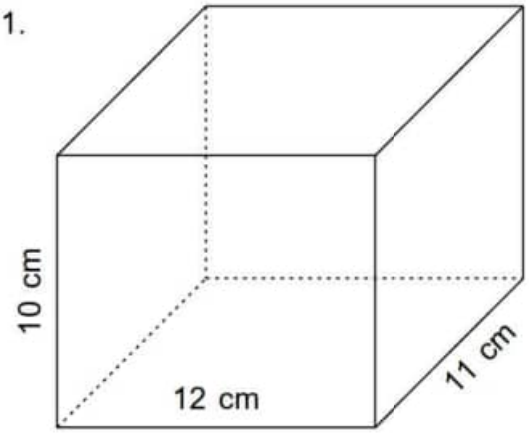

V = 36 cm³ SA = 66 cm²

# Rectangular prism - volume & surface area

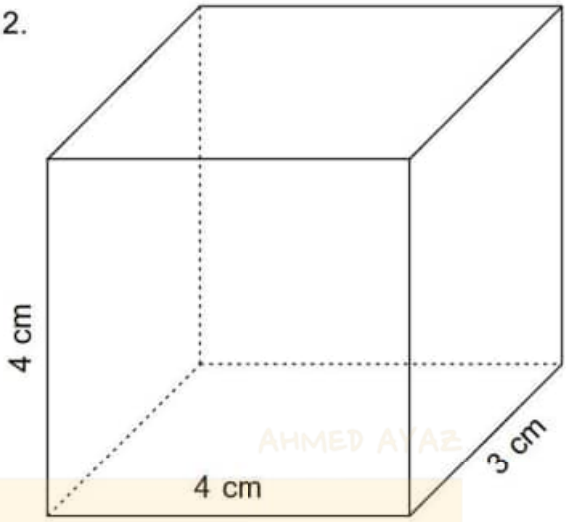
## Grade 5 Geometry Worksheet

Find the volume and surface area.

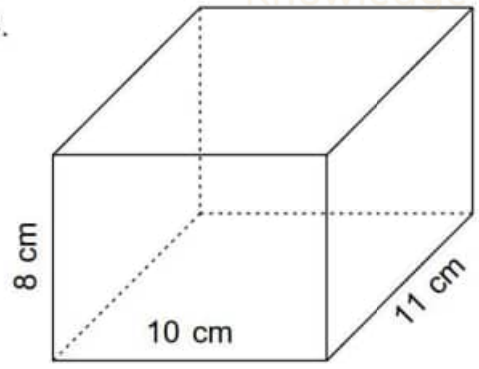
1.



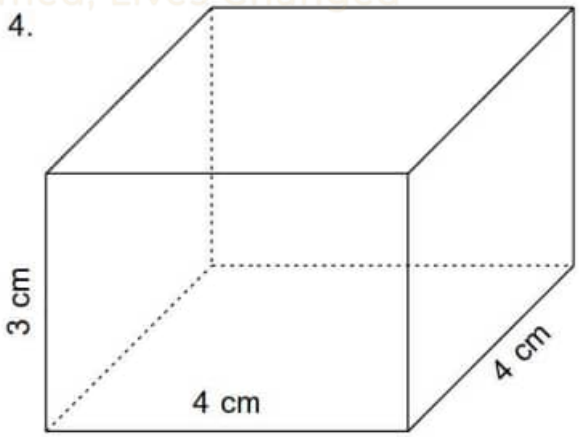

2.




3.




4.

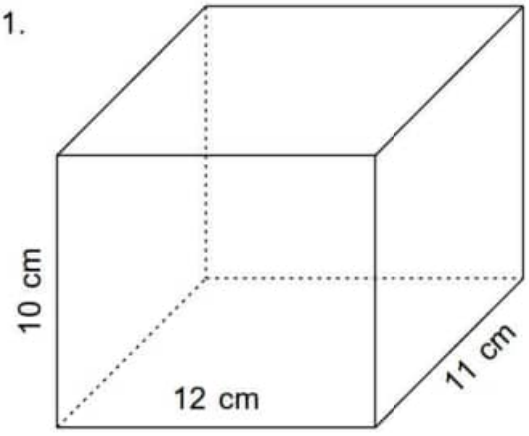


# Rectangular prism - volume & surface area

## Grade 5 Geometry Worksheet

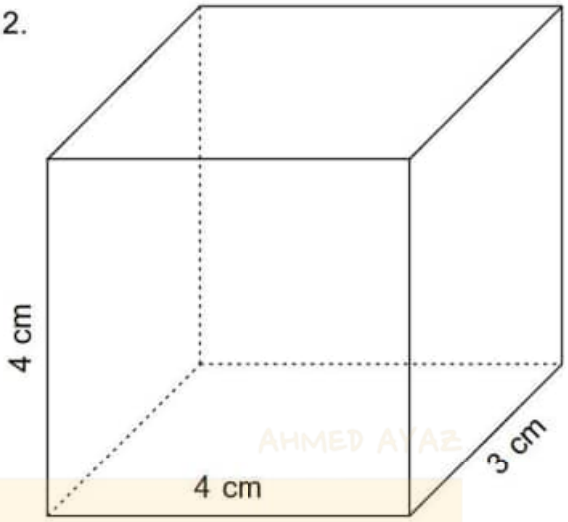
Find the volume and surface area.

1.



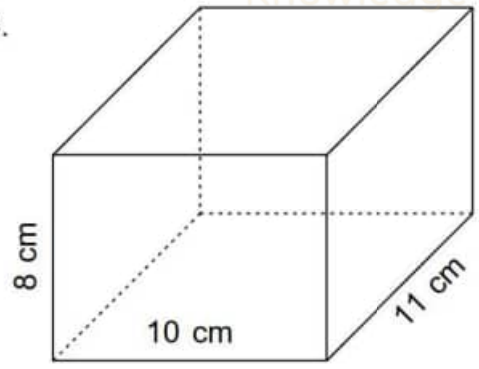

V = 1,320 cm³ SA = 724 cm²

2.



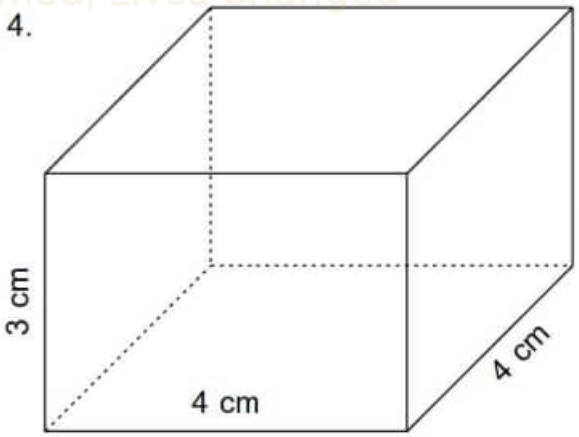

V = 48 cm³ SA = 80 cm²

3.




V = 880 cm³ SA = 556 cm²

4.

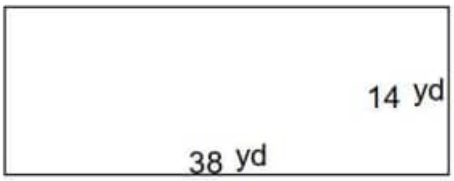


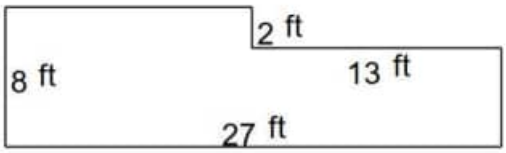

V = 48 cm³ SA = 80 cm²

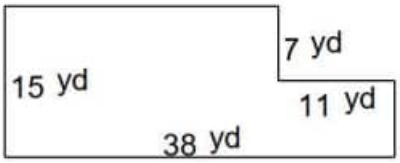
# Rectangular shapes - area and perimeter

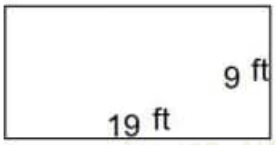
## Grade 5 Geometry Worksheet

Find the perimeter and area of each rectangular shape.

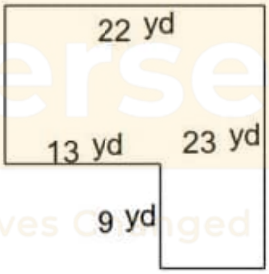
1. 

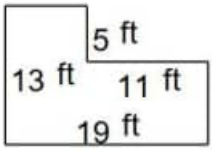

2. 

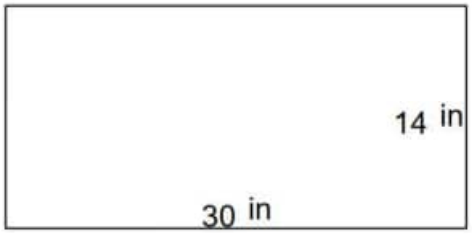

3. 


4. 


5. 


6. 

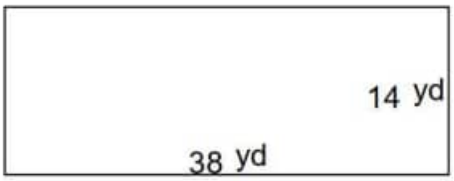

7. 


8. 

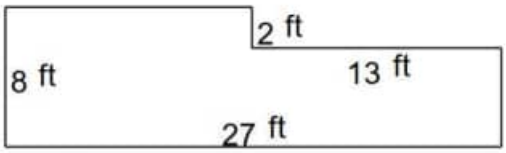
# Rectangular shapes - area and perimeter

## Grade 5 Geometry Worksheet

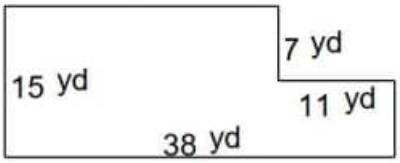
Find the perimeter and area of each rectangular shape.

1. 

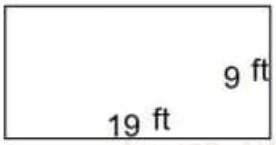

P = 104 yd  A = 532 yd²

2. 


P = 70 ft  A = 190 ft²

3. 

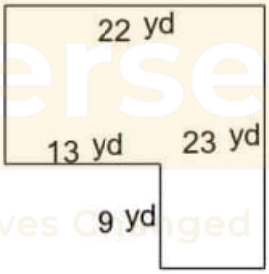

P = 106 yd  A = 493 yd²

4. 

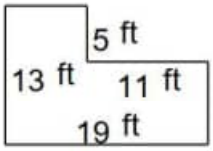

P = 56 ft  A = 171 ft²

5. 

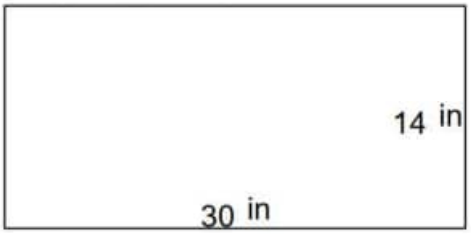

P = 48 in  A = 93 in²

6. 


P = 90 yd  A = 389 yd²

7. 


P = 64 ft  A = 192 ft²

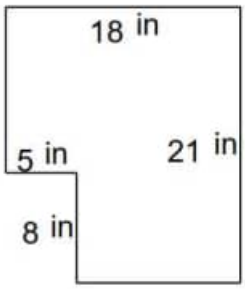
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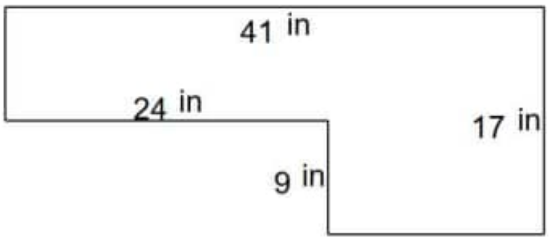

P = 88 in  A = 420 in²

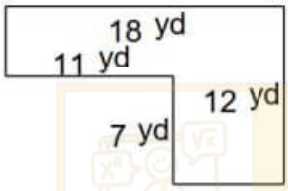
# Rectangular shapes - area and perimeter

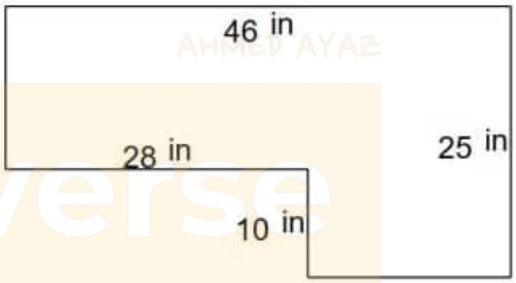
## Grade 5 Geometry Worksheet

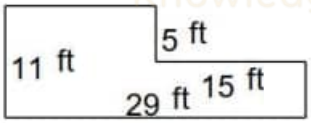
Find the perimeter and area of each rectangular shape.

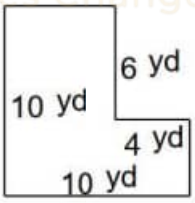
1. 

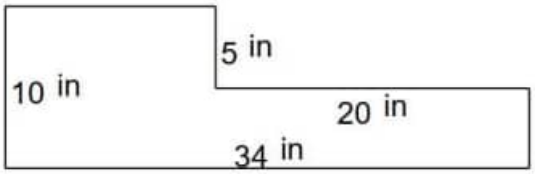

2. 

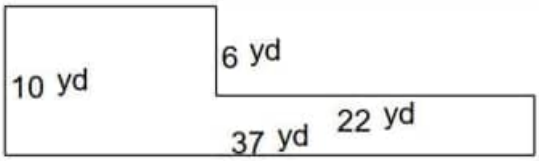

3. 


4. 


5. 


6. 

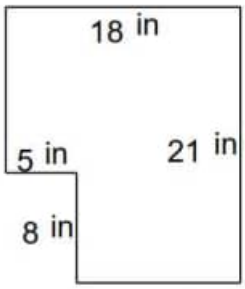

7. 


8. 

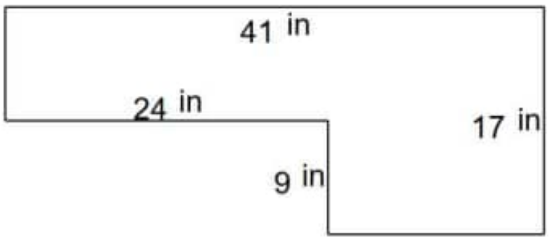
# Rectangular shapes - area and perimeter

## Grade 5 Geometry Worksheet

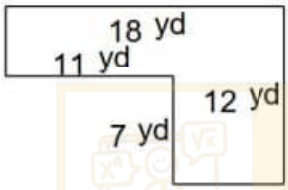
Find the perimeter and area of each rectangular shape.

1. 

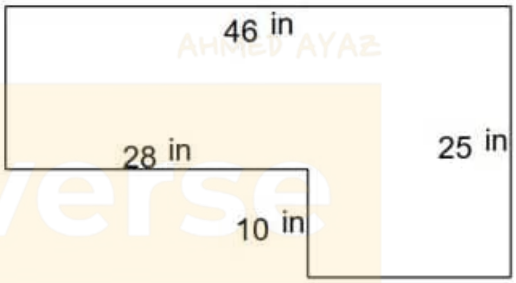

P = 78 in  A = 338 in²

2. 

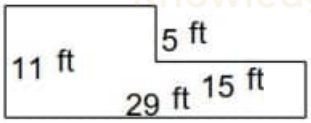

P = 116 in  A = 481 in²

3. 

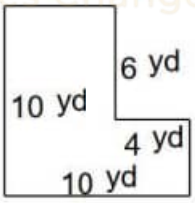

P = 60 yd  A = 139 yd²

4. 

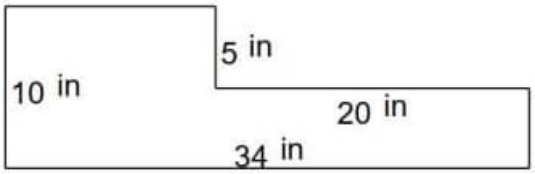

P = 142 in  A = 870 in²

5. 

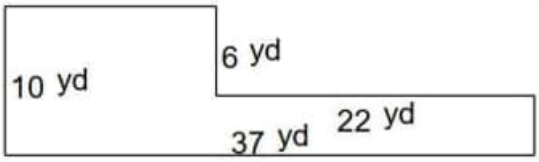

P = 80 ft  A = 244 ft²

6. 


P = 40 yd  A = 76 yd²

7. 


P = 88 in  A = 240 in²

8. 

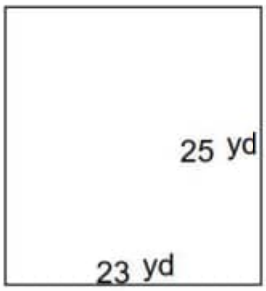

P = 94 yd  A = 238 yd²

# Rectangular shapes - area and perimeter

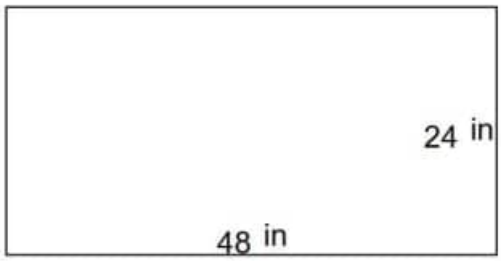
## Grade 5 Geometry Worksheet

Find the perimeter and area of each rectangular shape.

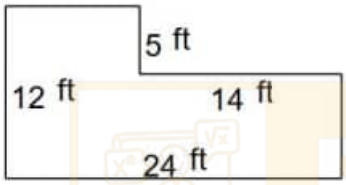
1.



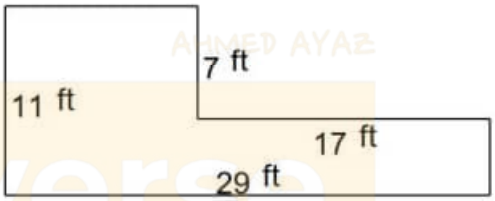

2.




3.



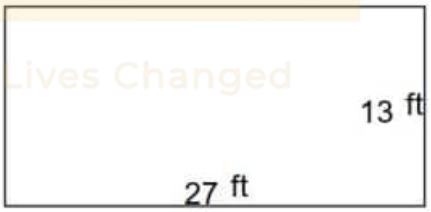

4.



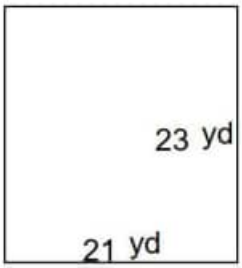

5.



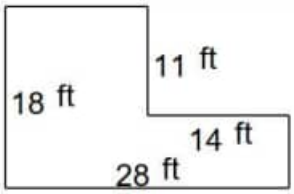

6.




7.




8.

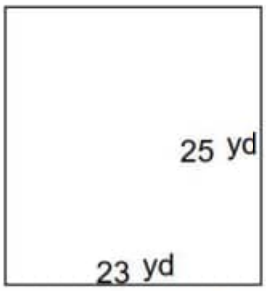


# Rectangular shapes - area and perimeter

## Grade 5 Geometry Worksheet

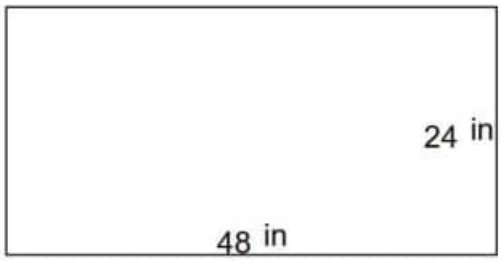
Find the perimeter and area of each rectangular shape.

1.



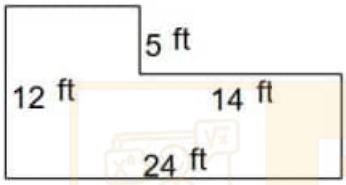

P = 96 yd  A = 575 yd²

2.



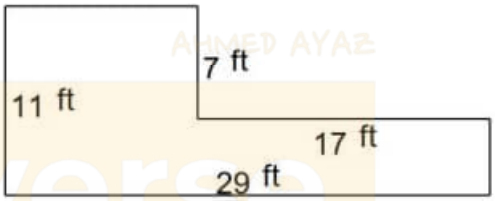

P = 144 in  A = 1,152 in²

3.




P = 72 ft  A = 218 ft²

4.



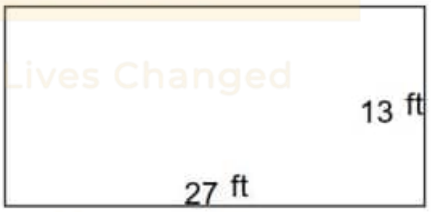

P = 80 ft  A = 200 ft²

5.



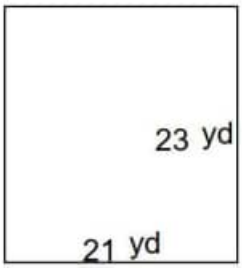

P = 86 ft  A = 352 ft²

6.



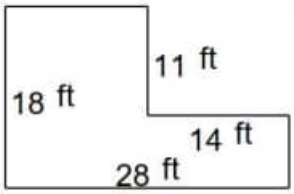

P = 80 ft  A = 351 ft²

7.




P = 88 yd  A = 483 yd²

8.

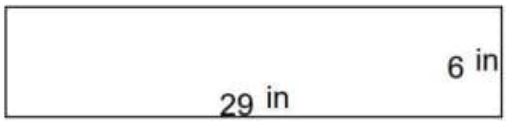


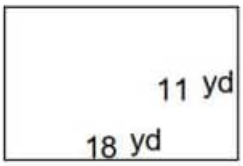

P = 92 ft  A = 350 ft²

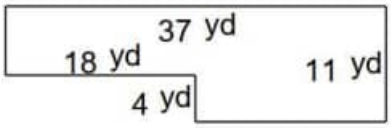
# Rectangular shapes - area and perimeter

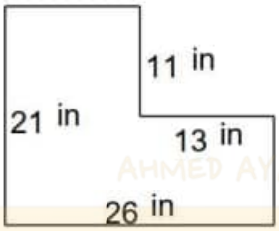
## Grade 5 Geometry Worksheet

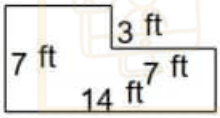
Find the perimeter and area of each rectangular shape.

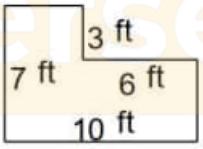
1. 

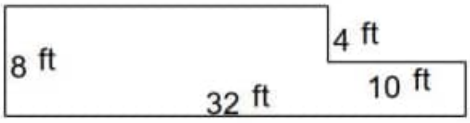

2. 

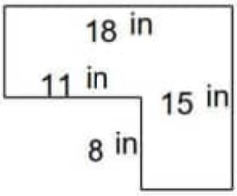

3. 


4. 


5. 


6. 

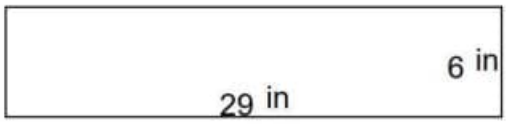

7. 


8. 

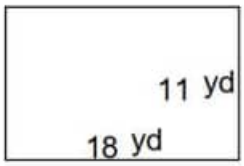
# Rectangular shapes - area and perimeter

## Grade 5 Geometry Worksheet

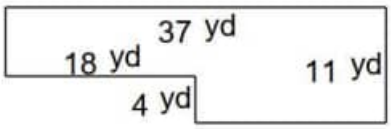
Find the perimeter and area of each rectangular shape.

1. 

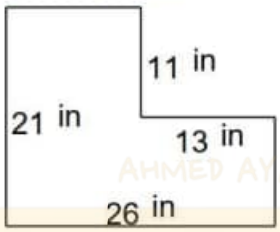

P = 70 in  A = 174 in²

2. 

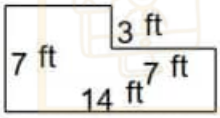

P = 58 yd  A = 198 yd²

3. 

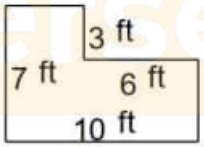

P = 96 yd  A = 335 yd²

4. 

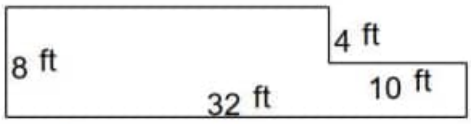

P = 94 in  A = 403 in²

5. 

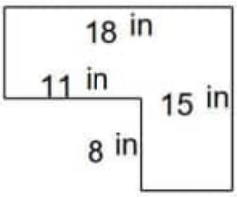

P = 42 ft  A = 77 ft²

6. 


P = 34 ft  A = 52 ft²

7. 


P = 80 ft  A = 216 ft²

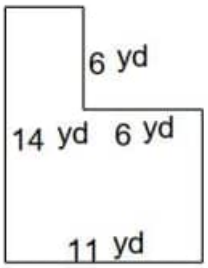
8. 

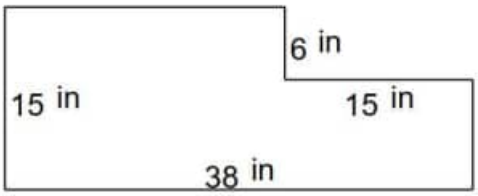

P = 66 in  A = 182 in²

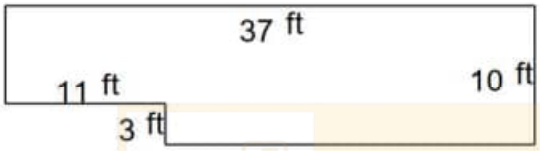
# Rectangular shapes - area and perimeter

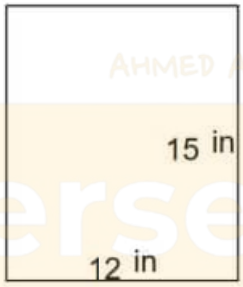
## Grade 5 Geometry Worksheet

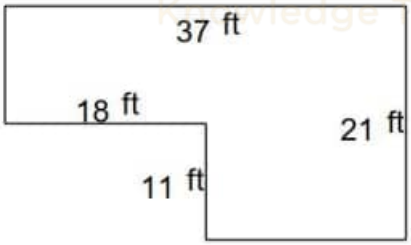
Find the perimeter and area of each rectangular shape.

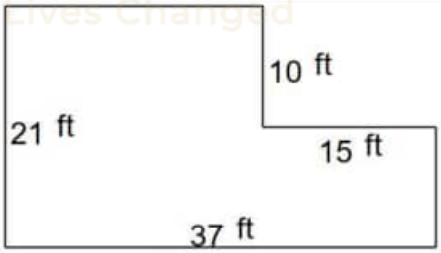
1. 

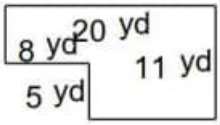

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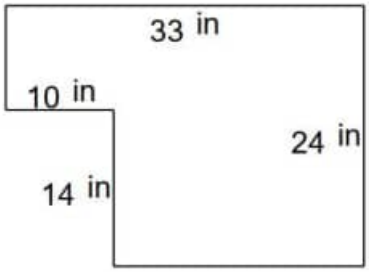

3. 


4. 


5. 


6. 

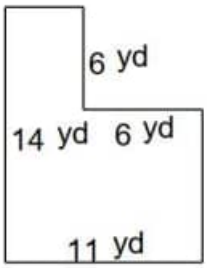

7. 


8. 

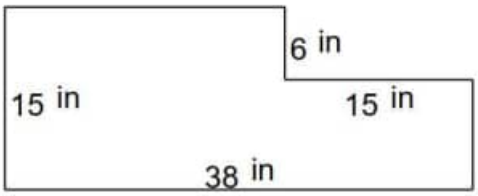
# Rectangular shapes - area and perimeter

## Grade 5 Geometry Worksheet

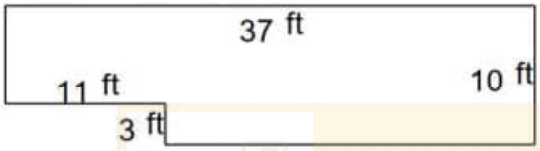
Find the perimeter and area of each rectangular shape.

1. 

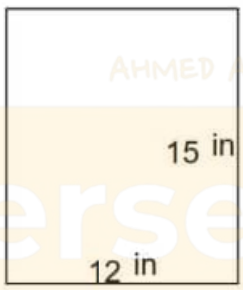

P = 50 yd  A = 118 yd²

2. 

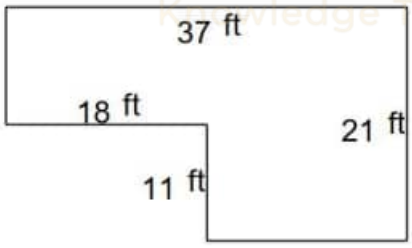

P = 106 in  A = 480 in²

3. 

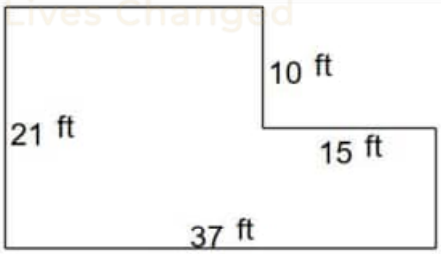

P = 94 ft  A = 337 ft²

4. 

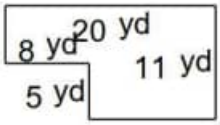

P = 54 in  A = 180 in²

5. 

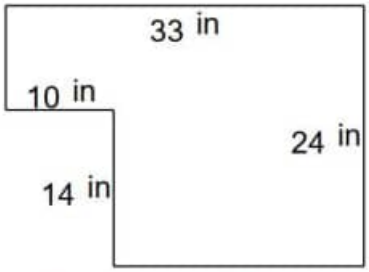

P = 116 ft  A = 579 ft²

6. 


P = 116 ft  A = 627 ft²

7. 


P = 62 yd  A = 180 yd²

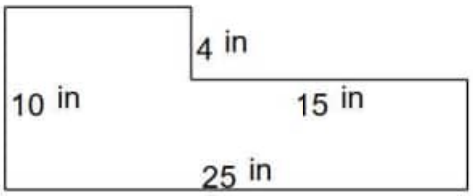
8. 

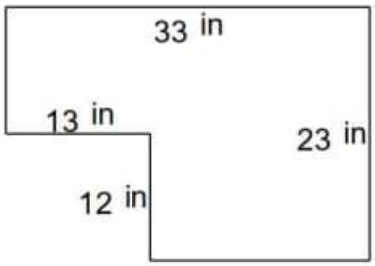

P = 114 in  A = 652 in²

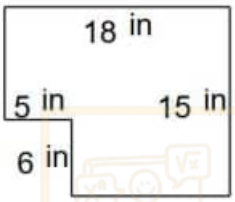
# Rectangular shapes - area and perimeter

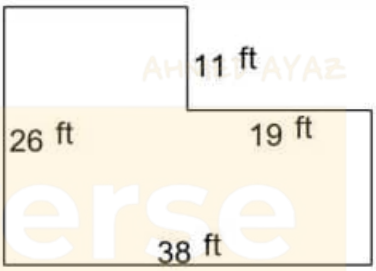
## Grade 5 Geometry Worksheet

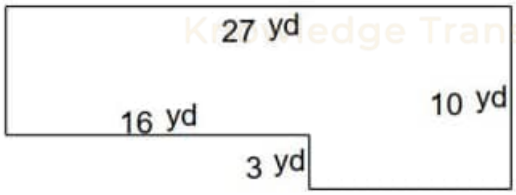
Find the perimeter and area of each rectangular shape.

1. 

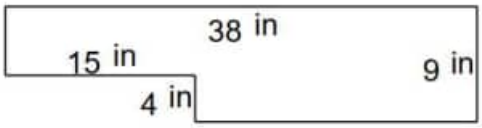

2. 

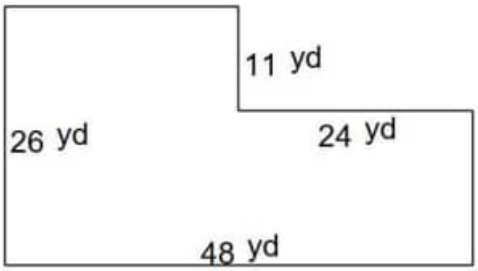

3. 


4. 


5. 


6. 

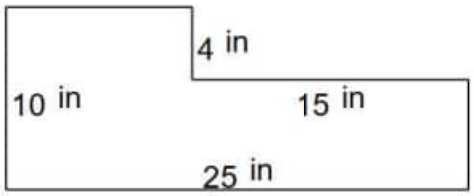

7. 


8. 

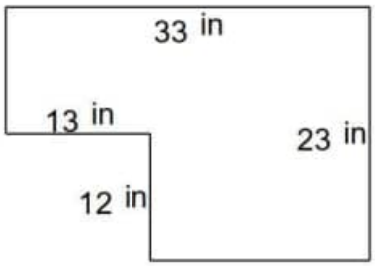
# Rectangular shapes - area and perimeter

## Grade 5 Geometry Worksheet

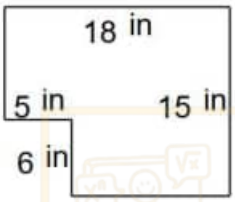
Find the perimeter and area of each rectangular shape.

1. 

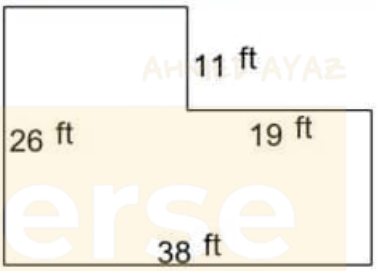

P = 70 in  A = 190 in²

2. 

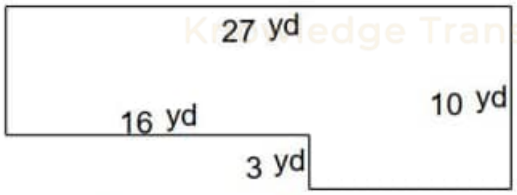

P = 112 in  A = 603 in²

3. 


P = 66 in  A = 240 in²

4. 

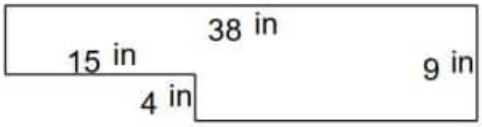

P = 128 ft  A = 779 ft²

5. 

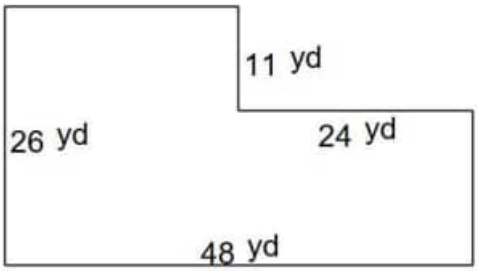

P = 74 yd  A = 222 yd²

6. 


P = 86 yd  A = 306 yd²

7. 


P = 94 in  A = 282 in²

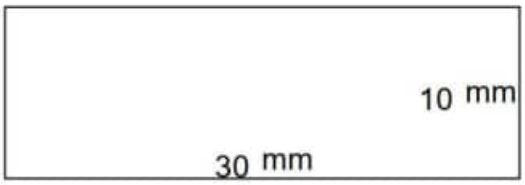
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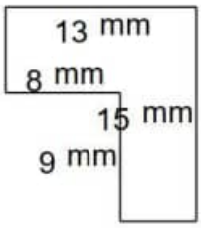

P = 148 yd  A = 984 yd²

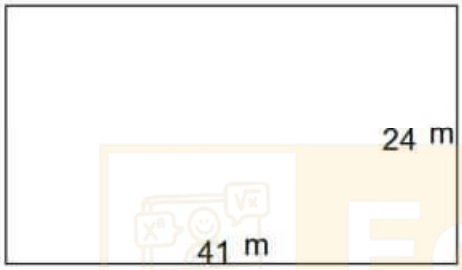
# Rectangular shapes - area and perimeter

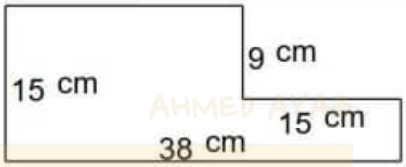
## Grade 5 Geometry Worksheet

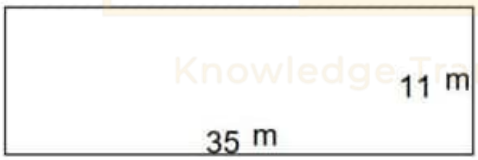
Find the perimeter and area of each rectangular shape.

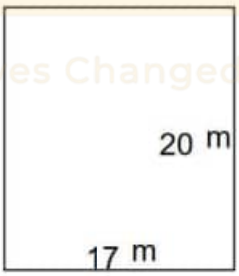
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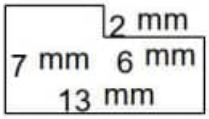

2. 

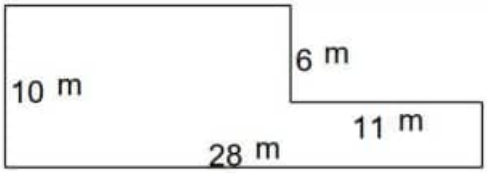

3. 


4. 


5. 


6. 

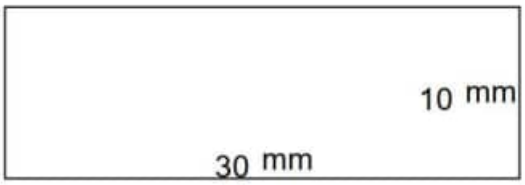

7. 


8. 

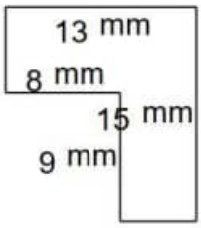
# Rectangular shapes - area and perimeter

## Grade 5 Geometry Worksheet

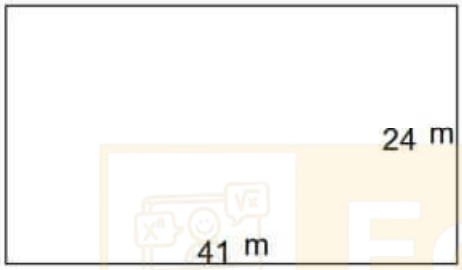
Find the perimeter and area of each rectangular shape.

1. 

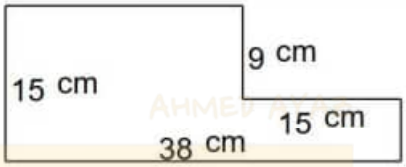

P = 80 mm A = 300 mm²

2. 

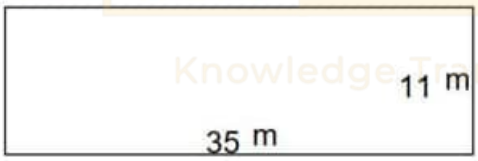

P = 56 mm A = 123 mm²

3. 

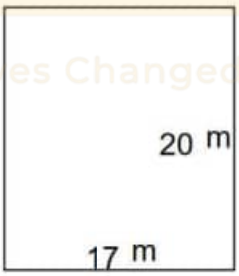

P = 130 m A = 984 m²

4. 

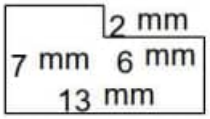

P = 106 cm A = 435 cm²

5. 

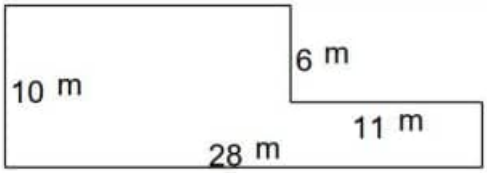

P = 92 m A = 385 m²

6. 


P = 74 m A = 340 m²

7. 


P = 40 mm A = 79 mm²

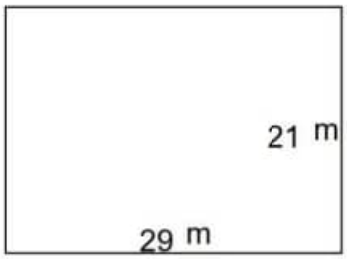
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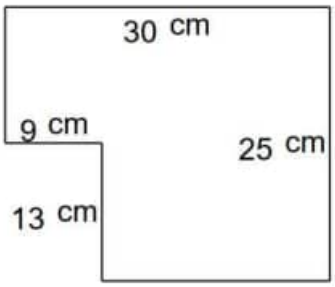

P = 76 m A = 214 m²

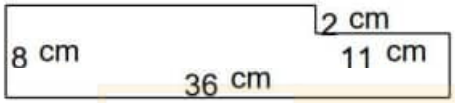
# Rectangular shapes - area and perimeter

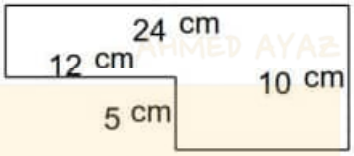
## Grade 5 Geometry Worksheet

Find the perimeter and area of each rectangular shape.

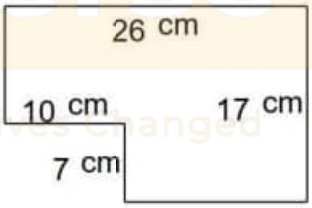
1. 

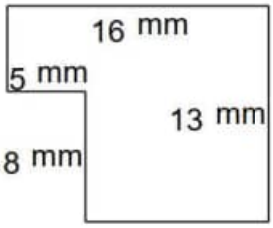

2. 

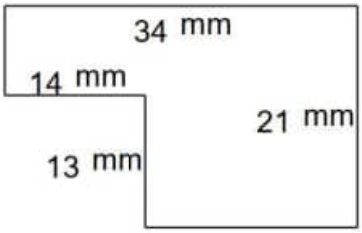

3. 


4. 


5. 


6. 

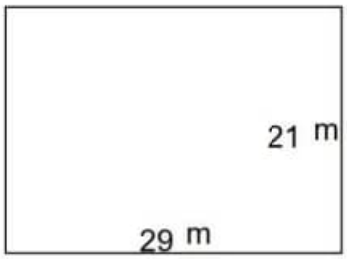

7. 


8. 

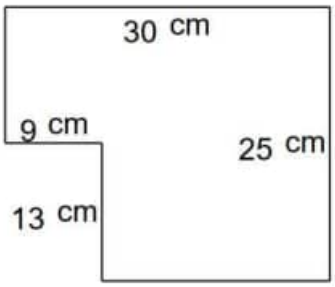
# Rectangular shapes - area and perimeter

## Grade 5 Geometry Worksheet

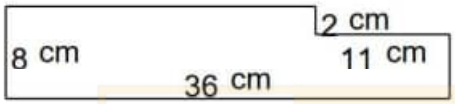
Find the perimeter and area of each rectangular shape.

1. 

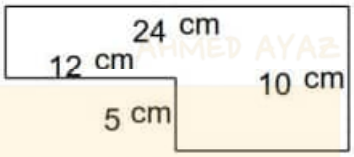

P = 100 m  A = 609 m²

2. 


P = 110 cm  A = 633 cm²

3. 

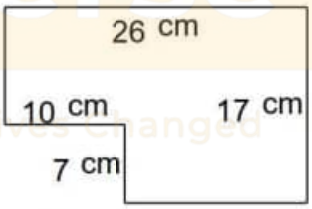

P = 88 cm  A = 266 cm²

4. 

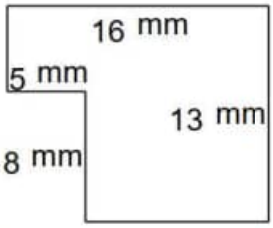

P = 68 cm  A = 180 cm²

5. 

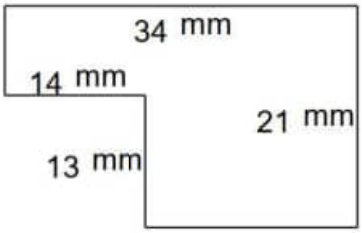

P = 74 mm  A = 342 mm²

6. 


P = 86 cm  A = 372 cm²

7. 


P = 58 mm  A = 168 mm²

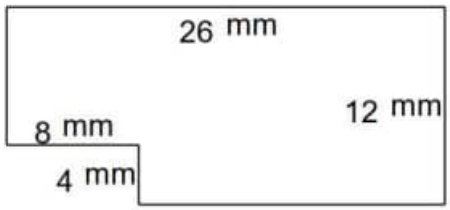
8. 

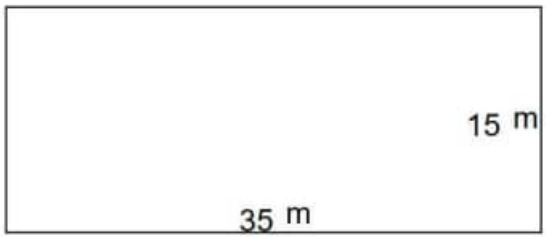

P = 110 mm  A = 532 mm²

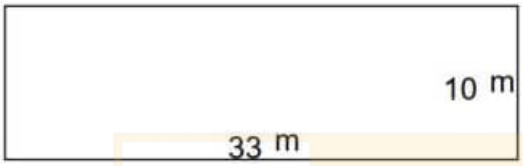
# Rectangular shapes - area and perimeter

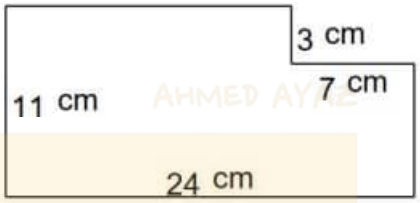
## Grade 5 Geometry Worksheet

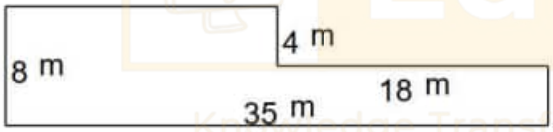
Find the perimeter and area of each rectangular shape.

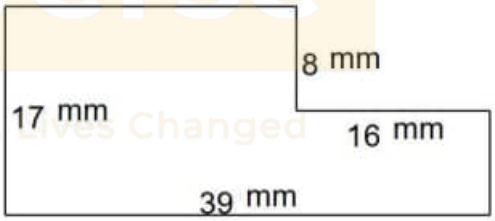
1. 

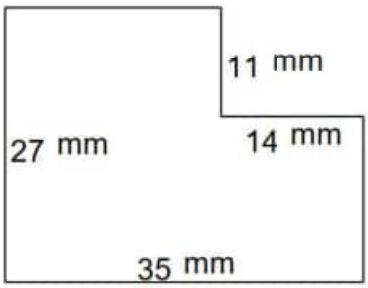

2. 

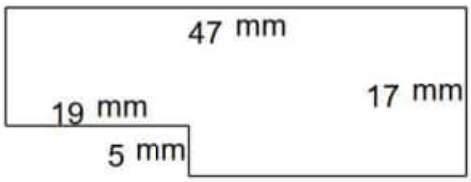

3. 


4. 


5. 


6. 

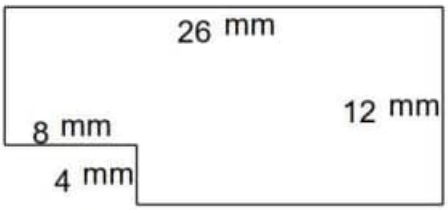

7. 


8. 

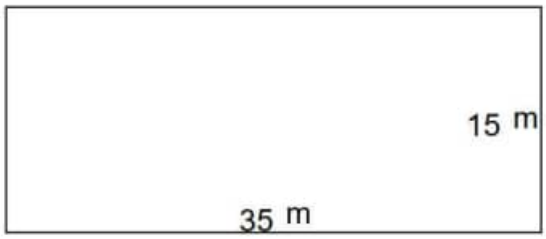
# Rectangular shapes - area and perimeter

## Grade 5 Geometry Worksheet

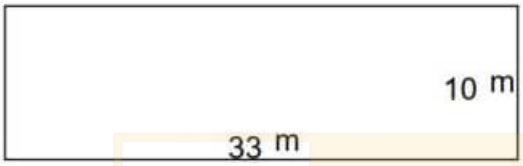
Find the perimeter and area of each rectangular shape.

1. 

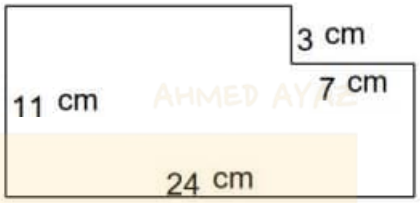

P = 76 mm  A = 280 mm²

2. 

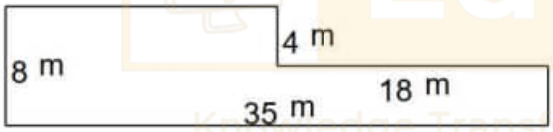

P = 100 m  A = 525 m²

3. 

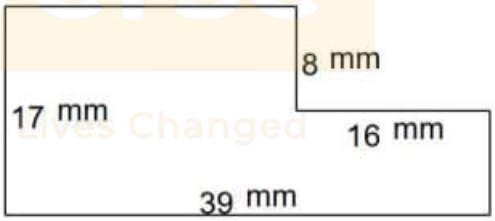

P = 86 m  A = 330 m²

4. 

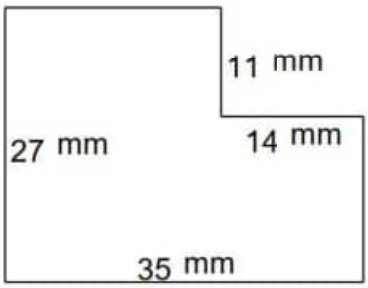

P = 70 cm  A = 243 cm²

5. 

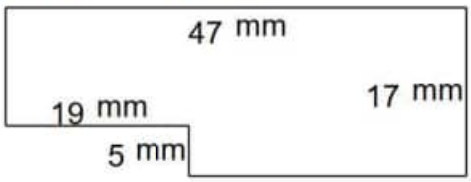

P = 86 m  A = 208 m²

6. 


P = 112 mm  A = 535 mm²

7. 


P = 124 mm  A = 791 mm²

8. 

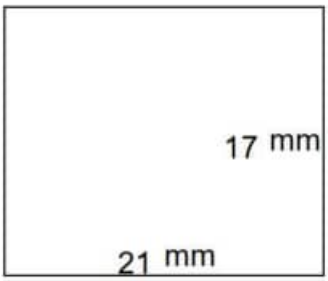

P = 128 mm  A = 704 mm²

# Rectangular shapes - area and perimeter

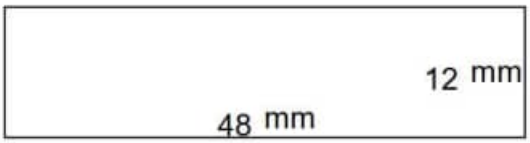
## Grade 5 Geometry Worksheet

Find the perimeter and area of each rectangular shape.

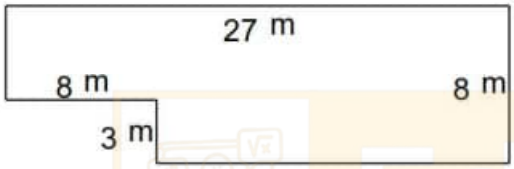
1.



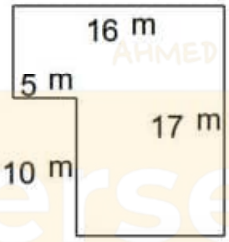

2.



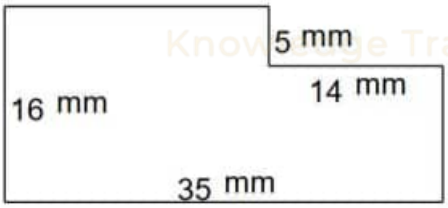

3.



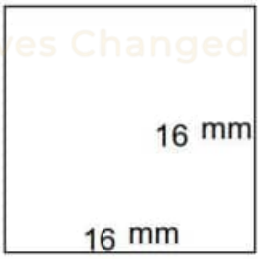

4.




5.



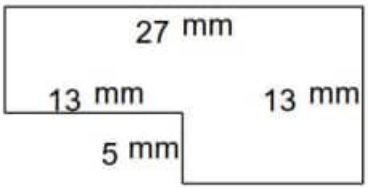

6.




7.



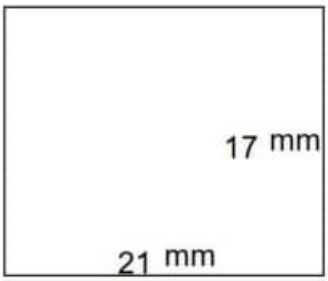

8.



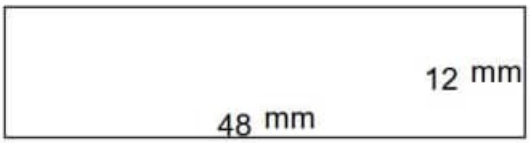
# Rectangular shapes - area and perimeter

## Grade 5 Geometry Worksheet

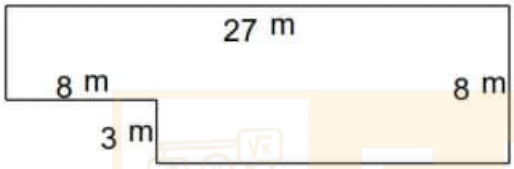
Find the perimeter and area of each rectangular shape.

1. 

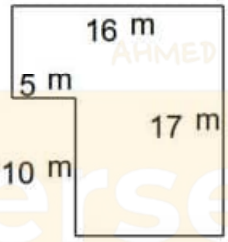

P = 76 mm  A = 357 mm²

2. 

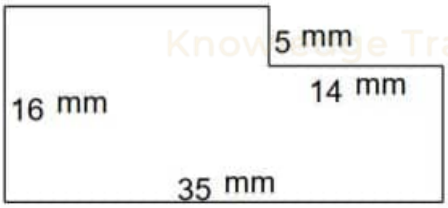

P = 120 mm  A = 576 mm²

3. 

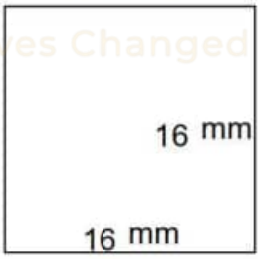

P = 70 m  A = 192 m²

4. 

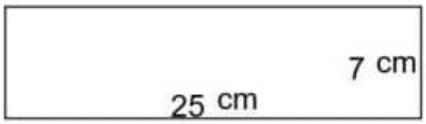

P = 66 m  A = 222 m²

5. 

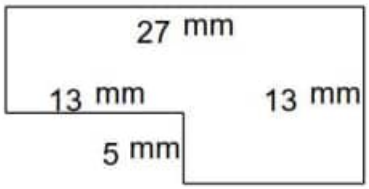

P = 102 mm  A = 490 mm²

6. 


P = 64 mm  A = 256 mm²

7. 


P = 64 cm  A = 175 cm²

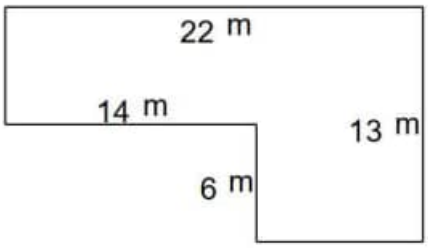
8. 

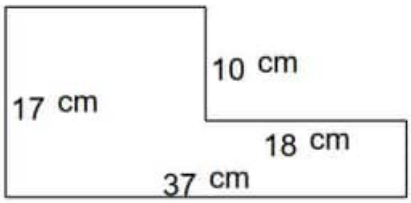

P = 80 mm  A = 286 mm²

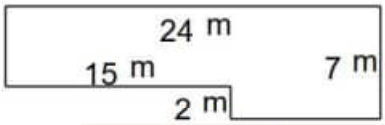
# Rectangular shapes - area and perimeter

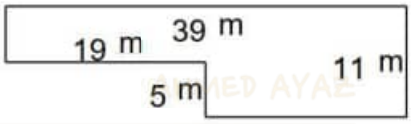
## Grade 5 Geometry Worksheet

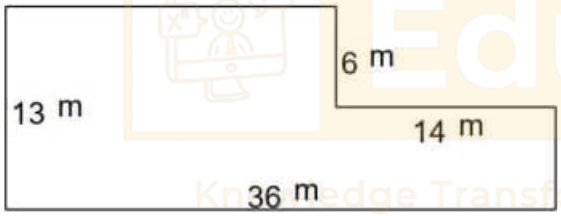
Find the perimeter and area of each rectangular shape.

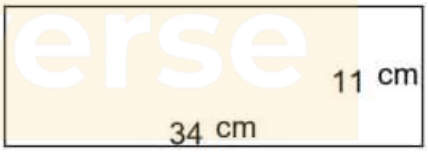
1. 

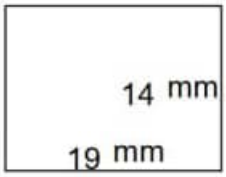

2. 

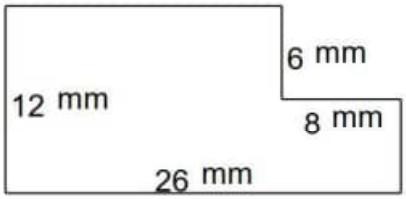

3. 


4. 


5. 


6. 

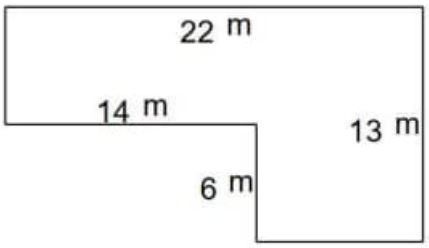

7. 


8. 

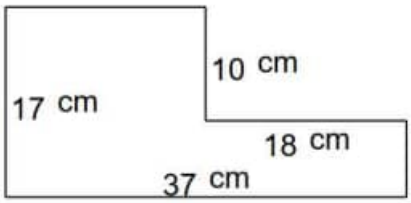
# Rectangular shapes - area and perimeter

## Grade 5 Geometry Worksheet

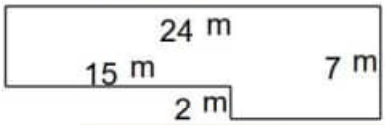
Find the perimeter and area of each rectangular shape.

1. 

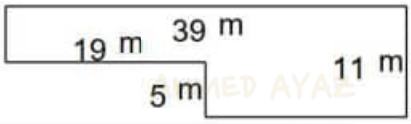

P = 70 m  A = 202 m²

2. 

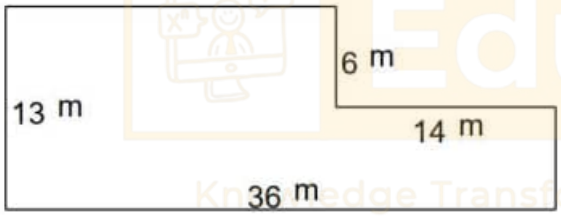

P = 108 cm  A = 449 cm²

3. 

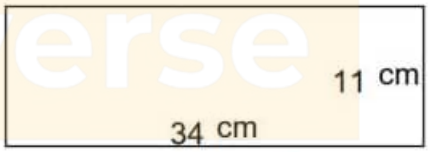

P = 62 m  A = 138 m²

4. 

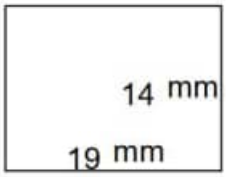

P = 100 m  A = 334 m²

5. 

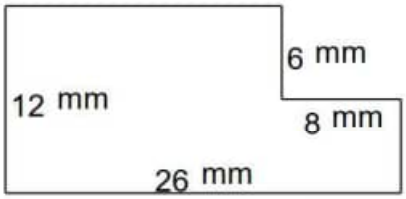

P = 98 m  A = 384 m²

6. 


P = 90 cm  A = 374 cm²

7. 


P = 66 mm  A = 266 mm²

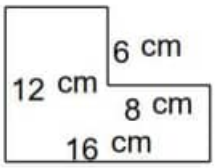
8. 

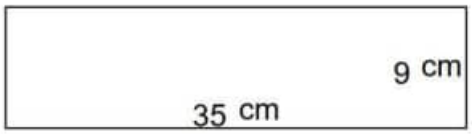

P = 76 mm  A = 264 mm²

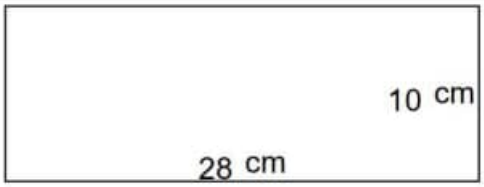
# Rectangular shapes - area and perimeter

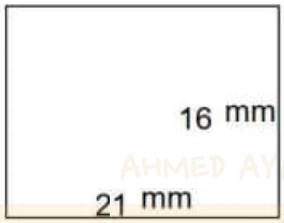
## Grade 5 Geometry Worksheet

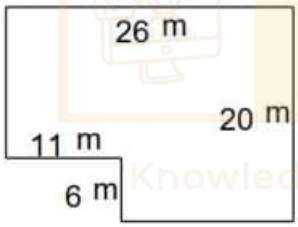
Find the perimeter and area of each rectangular shape.

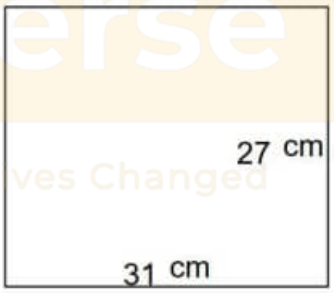
1. 

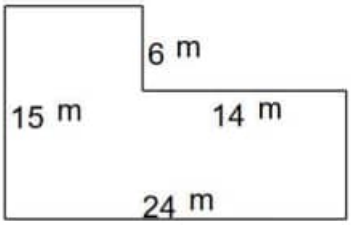

2. 

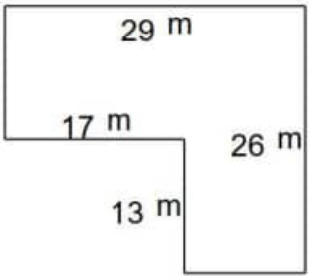

3. 


4. 


5. 


6. 

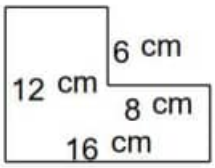

7. 


8. 

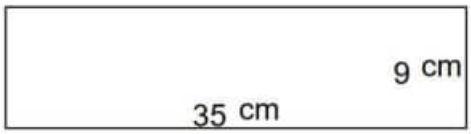
# Rectangular shapes - area and perimeter

## Grade 5 Geometry Worksheet

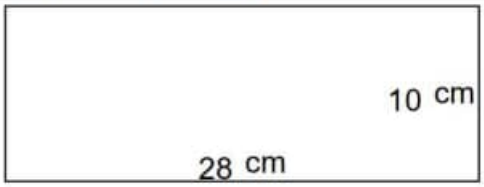
Find the perimeter and area of each rectangular shape.

1. 

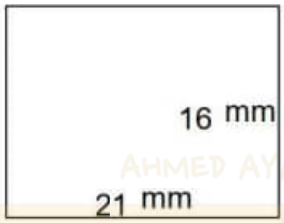

P = 56 cm A = 144 cm²

2. 

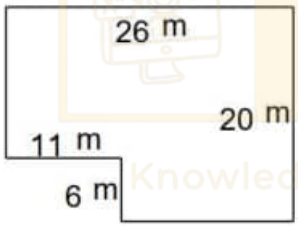

P = 88 cm A = 315 cm²

3. 

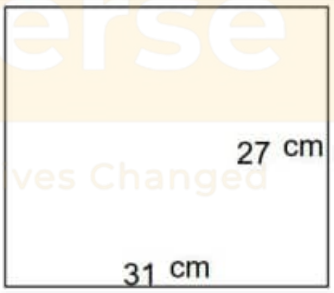

P = 76 cm A = 280 cm²

4. 

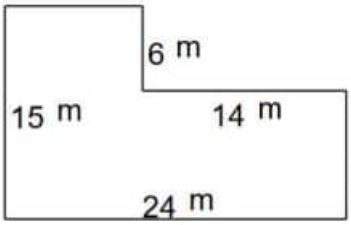

P = 74 mm A = 336 mm²

5. 

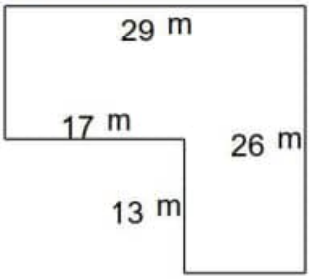

P = 92 m A = 454 m²

6. 


P = 116 cm A = 837 cm²

7. 


P = 78 m A = 276 m²

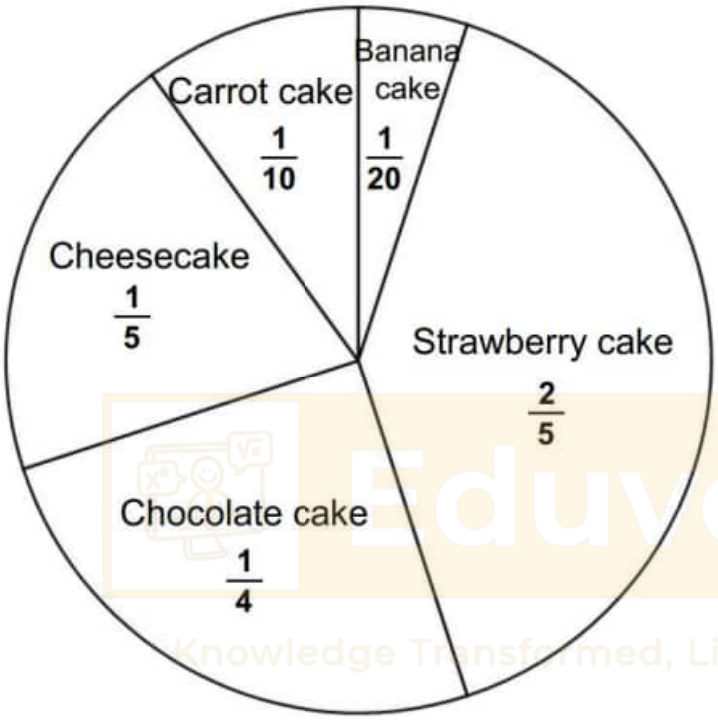
8. 


P = 110 m A = 533 m²

# Cakes circle graph

Data and Graphing Worksheet

The circle graph shows data about the cakes sold at a bake sale. Study the graph and answer the questions below.

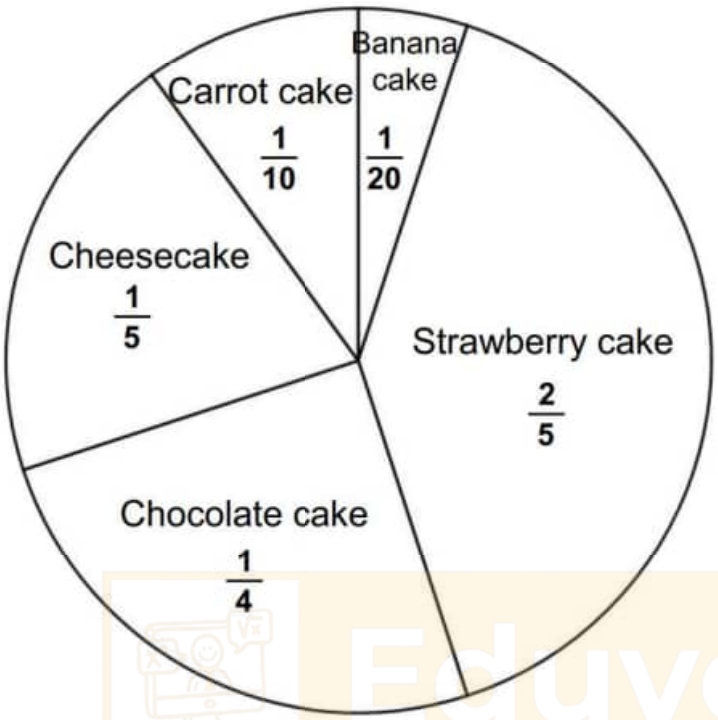



**Types of cake sold**



1. What fraction of the sales are strawberry cakes? _____
2. Which cake sold half as much as carrot cakes? _____
3. Which cake is one-fifth of the total? _____
4. Which cake is the best seller? _____
5. What fraction of the total are strawberry and carrot cakes combined? _____
6. What fraction of the total are cheesecakes, strawberry and chocolate cakes combined? _____

# Answers




**Types of cake sold**



What fraction of the sales are strawberry cakes? 2/5

Which cake sold half as much as carrot cakes? Banana cake

Which cake is one-fifth of the total? Cheesecake

Which cake is the best seller? Strawberry cake

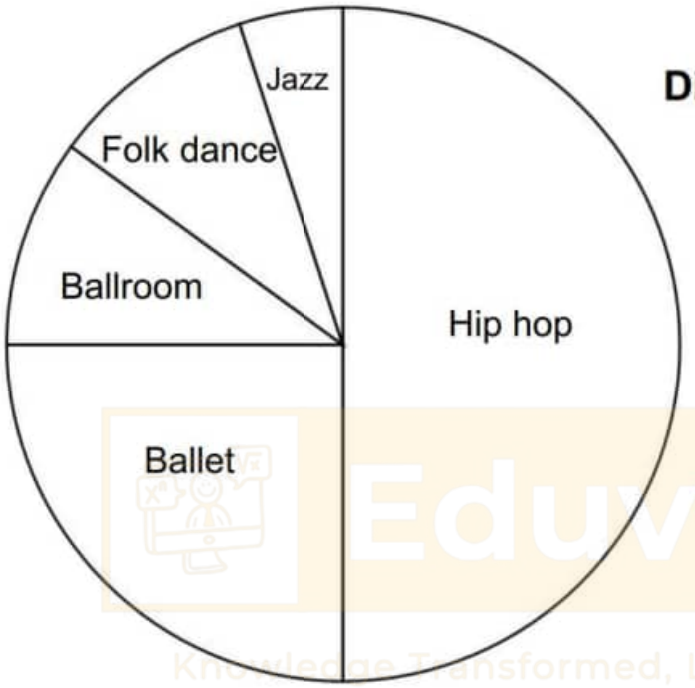
What fraction of the total are strawberry and carrot cakes combined? 1/2

What fraction of the total are cheesecakes, strawberry and chocolate cakes combined? 17/20

# Dance class circle graph

Data and Graphing Worksheet

The circle graph shows data on the dance classes attended by kids. Study the graph and answer the questions below.

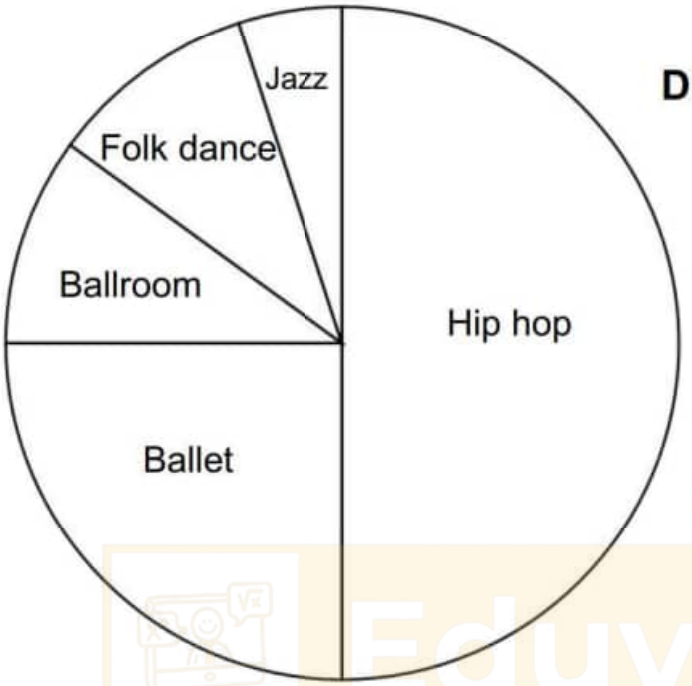



**Different dance classes**

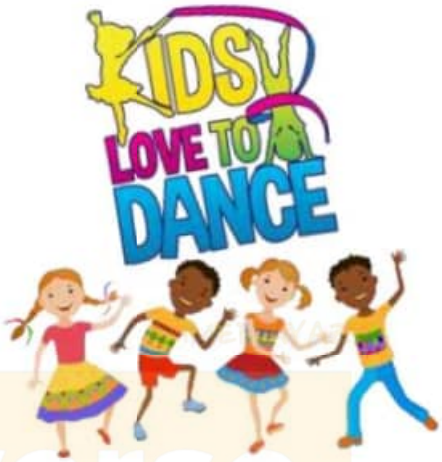



1. What fraction of the kids attended ballet class? _____
2. Which class was attended by the most kids? _____
3. Which class was attended by one-fourth of the kids? _____
4. Which class was attended the fewest kids? _____
5. Which three classes if combined were attended by one-fourth of the kids? _____
6. What fraction of the kids attended hip hop, ballroom, folk dance and jazz class combined? _____

## Answers




**Different dance classes**



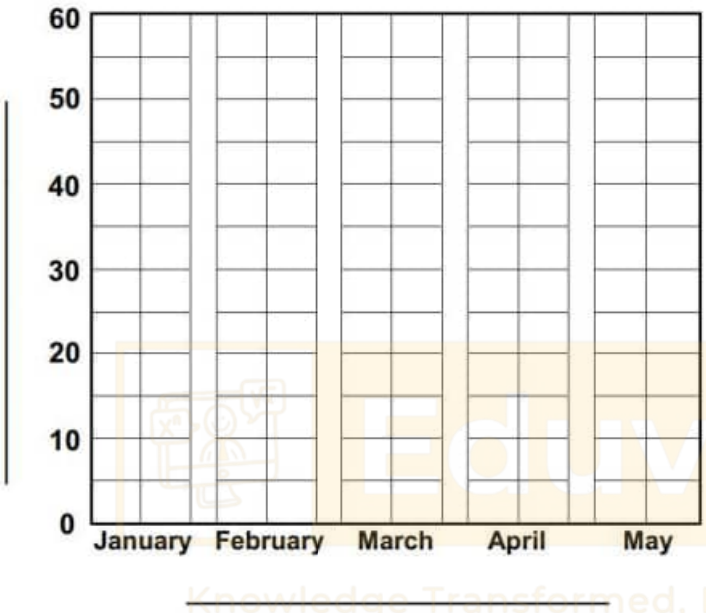

| | |
|---|---|
| What fraction of the kids attended ballet class? | 1/4 |
| Which class was attended by the most kids? | Hip hop |
| Which class was attended by one-fourth of the kids? | Ballet |
| Which class was attended by the fewest kids? | Jazz |
| Which three classes if combined were attended by one-fourth of the kids? | Ballroom, folk dance and jazz |
| What fraction of the kids attended hip hop, ballroom, folk dance and jazz class combined? | 3/4 |

# Newspapers double bar graph

Data and Graphing Worksheet

Students collected and recorded the weight of old newspapers for 5 months. Create a double bar graph and answer the questions.

Title:_____



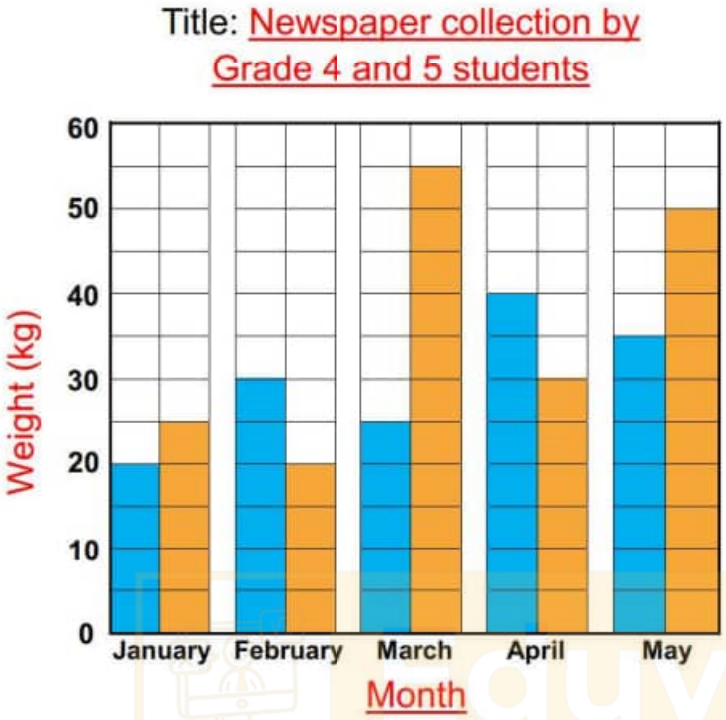




| Month | Weight of newspaper | |
|---|---|---|
| | Grade 4 | Grade 5 |
| January | 20 kg | 25 kg |
| February | 30 kg | 20 kg |
| March | 25 kg | 55 kg |
| April | 40 kg | 30 kg |
| May | 35 kg | 50 kg |

1. In which month did grade 4 pupils collect the most newspapers? _____
2. In which month did grade 5 pupils collect the fewest newspapers? _____
3. How many kg of newspapers did the Grade 5 students collect? _____
4. How many months did Grade 5 students collect more newspapers than Grade 4 students? _____
5. Which month has the fewest newspapers collected? _____
6. What is the difference between the total collection of Grades 4 and Grade 5? _____

# Answers







| Month | Weight of newspaper collected (kg) | |
|---|---|---|
| | Grade 4 | Grade 5 |
| January | 20 kg | 25 kg |
| February | 30 kg | 20 kg |
| March | 25 kg | 55 kg |
| April | 40 kg | 30 kg |
| May | 35 kg | 50 kg |

In which month did grade 4 pupils collect the most newspapers? **April**

In which month did grade 5 pupils collect the fewest newspapers? **February**

How many kg of newspapers did the Grade 5 students collect? **180 kg**

How many months did Grade 5 students collect more newspapers than Grade 4 students? **3 months**

Which month has the fewest newspapers collected? **January**

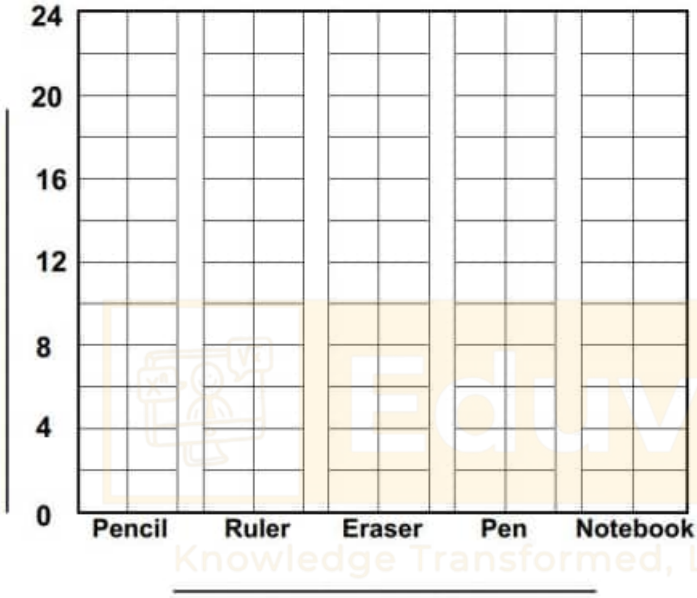
What is the difference between the total collection of Grades 4 and Grade 5? **30 kg**

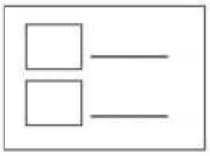
# Stationery double bar graph

Data and Graphing Worksheet

Grade 5 boys and girls voted on their favorite stationery items. Create a double bar graph and answer the questions.

Title:_____



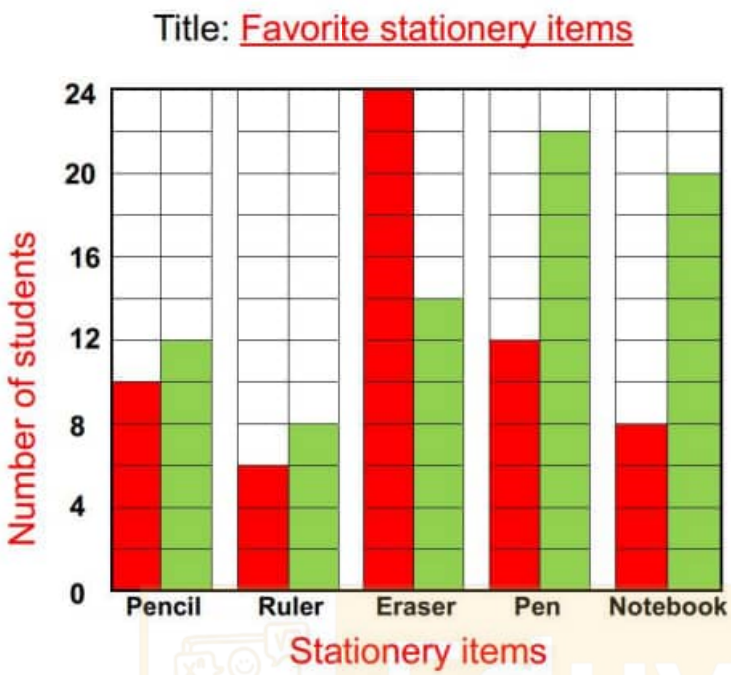



| Item | Boys | Girls |
|---|---|---|
| Pencil | 10 | 12 |
| Ruler | 6 | 8 |
| Eraser | 24 | 14 |
| Pen | 12 | 22 |
| Notebook | 8 | 20 |



1. What stationery item got the most votes combined? _____
2. What stationery item got the fewest votes combined? _____
3. What is the difference between the number of girls who like pens and the number of girls who like erasers? _____
4. What is the favorite stationery item of the girls? _____
5. What is the total number of grade 5 students? _____
6. Which item has the greatest difference of votes between the boys and girls? _____

# Answers




| Item | Boys | Girls |
|---|---|---|
| Pencil | 10 | 12 |
| Ruler | 6 | 8 |
| Eraser | 24 | 14 |
| Pen | 12 | 22 |
| Notebook | 8 | 20 |



What stationery item got the most votes combined? Erasers

What stationery item got the fewest votes combined? Rulers

What is the difference between the number of girls who like pens and the number of girls who like erasers? 8

What is the favorite stationery item of the girls? Pens

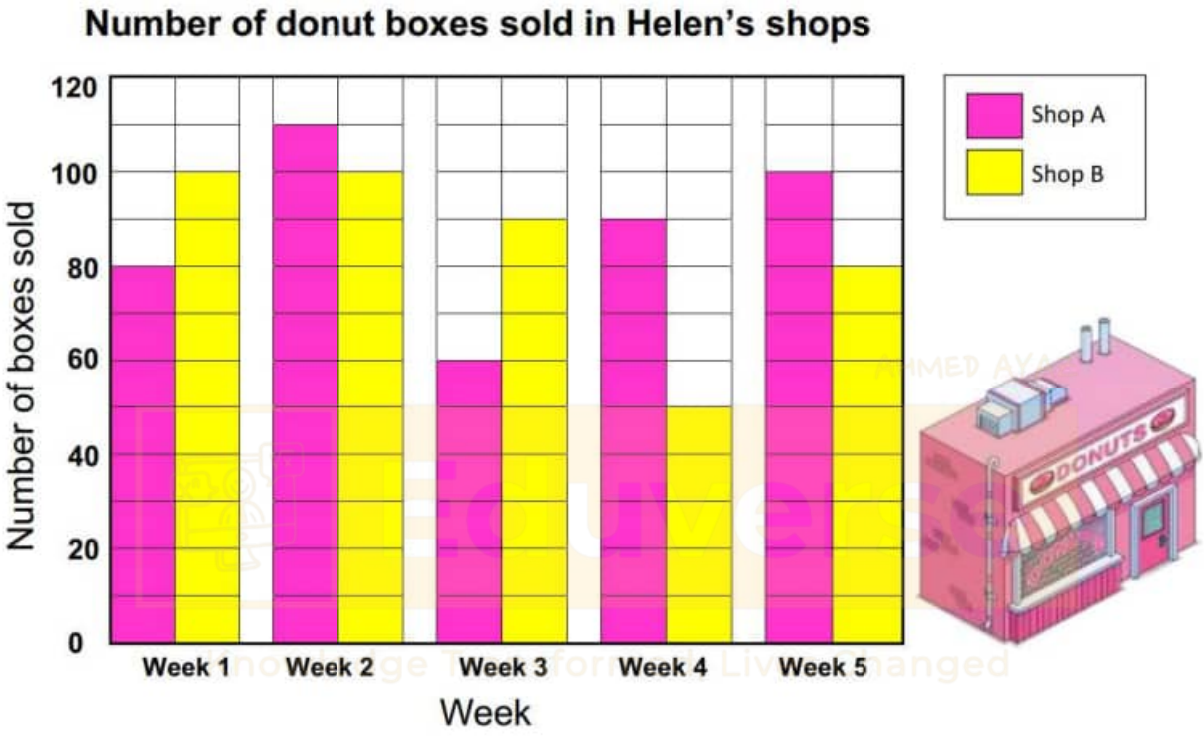
What is the total number of grade 5 students? 136 students

Which item has the greatest difference of votes between the boys and girls? Notebooks

# Donut boxes double bar graph

Data and Graphing Worksheet

The double bar graph shows the number of donut boxes that were sold in Helen's two shops for 5 weeks.




1. How many donut boxes did she sell in week 3? _____
2. Which week did she sell the fewest boxes? _____
3. In week 1 and 2 combined, how many more boxes were sold in Shop A than B? _____
4. How many weeks did she sell more than 80 boxes in shop A? _____
5. Which two weeks did she sell the same total number of boxes? _____
6. Which shop would you rather own? _____

# Answers

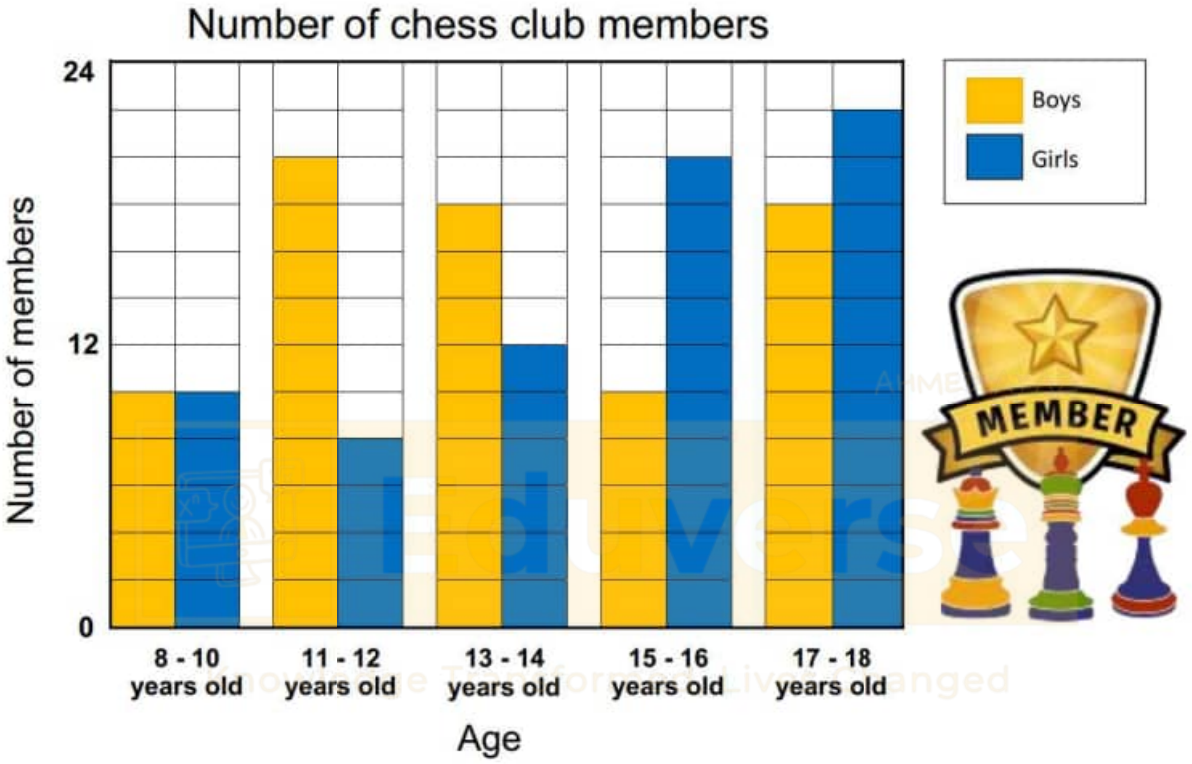



| | |
|---|---|
| How many donut boxes did she sell in week 3? | 150 boxes |
| Which week did she sell the fewest boxes? | Week 4 |
| In week 1 and 2 combined, how many more boxes were sold in Shop A than B? | 10 boxes |
| How many weeks did she sell more than 80 boxes in shop A? | 3 weeks |
| Which two weeks did she sell the same total number of boxes? | Week 1 and 5 |
| Which shop would you rather own? | Shop A—it had more sales in 5 weeks. |

# Chess club double bar graph

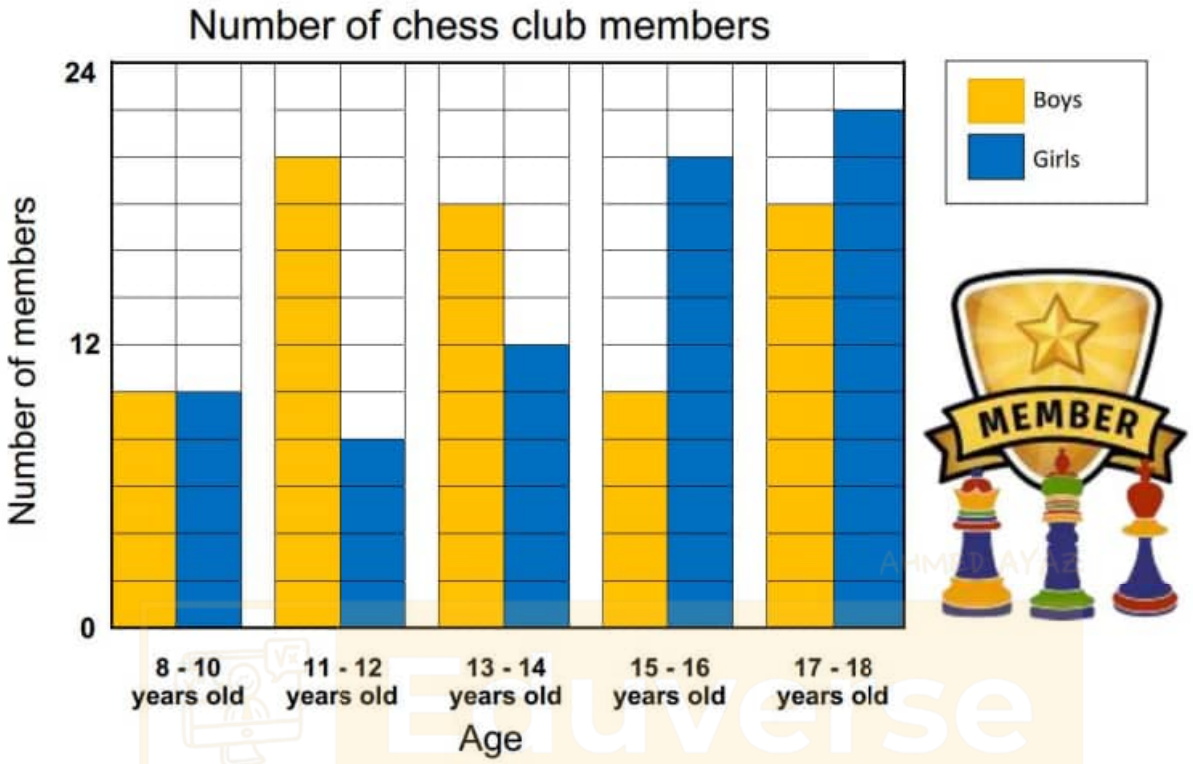
Data and Graphing Worksheet

The double bar graph shows the number of school chess club members.




1. How many members are boys? _____
2. How many members are 11 - 12 years old? _____
3. Which age bracket has the same number of boys and girls? _____
4. How many members are below 15 years old? _____
5. Which age bracket has the greatest number of boys? _____
6. How many chess club members are there in total? _____
7. Are most of the boys younger or older than most of the girls in the club? _____

# Answers




How many members are boys? 76 boys

How many members are 11 - 12 years old? 28 members

Which age bracket has the same number of boys and girls? 8-10 years old

How many members are below 15 years old? 78 members

Which age bracket has the greatest number of boys? 11-12 years old

How many chess club members are there in total? 148 members

Are most of the boys younger or older than most of the girls in the club? Older

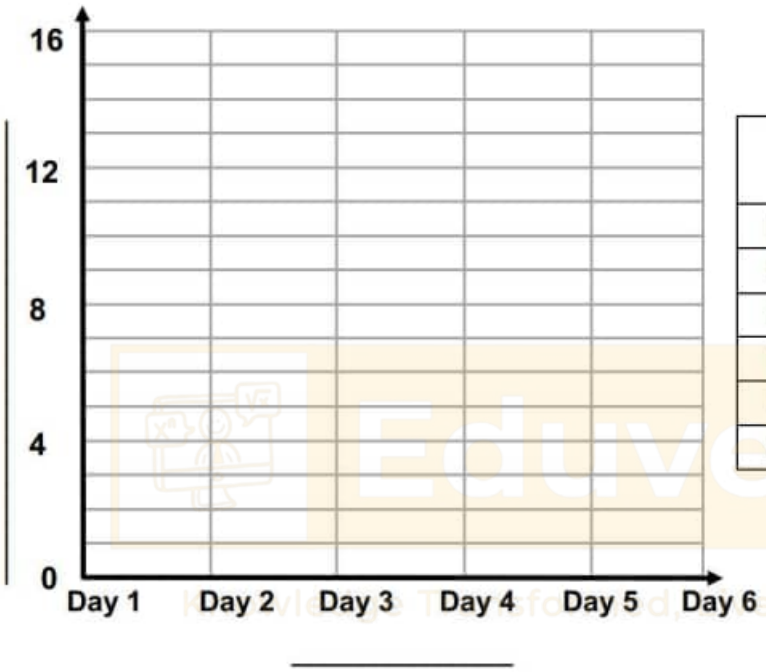
# Hospital double line graph

Data and Graphing Worksheet

The hospital recorded the patients admitted for six days.

Draw a double line graph using the data.

Title:_____





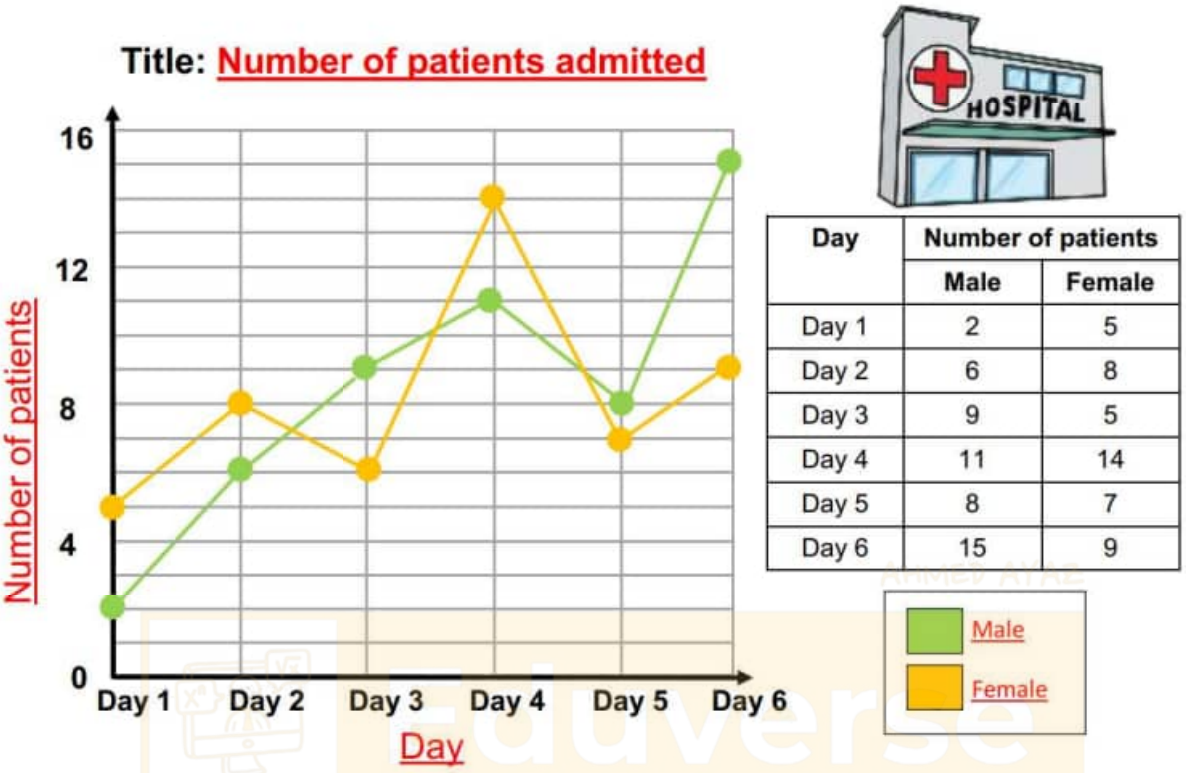


| Day | Number of patients | |
|---|---|---|
| | Male | Female |
| Day 1 | 2 | 5 |
| Day 2 | 6 | 8 |
| Day 3 | 9 | 5 |
| Day 4 | 11 | 14 |
| Day 5 | 8 | 7 |
| Day 6 | 15 | 9 |



1. How many patients were admitted on Day 5? _____
2. How many more male than female patients were admitted on day 5 and 6? _____
3. On which day did the hospital admit the greatest number of patients? _____
4. What is the difference between the number of patients on day 2 and 4? _____
5. Which days did the hospital admit an equal number of patients? _____
6. How many days did the hospital have more female than male patients? _____

# Answers




| Day | Number of patients | |
|---|---|---|
| | Male | Female |
| Day 1 | 2 | 5 |
| Day 2 | 6 | 8 |
| Day 3 | 9 | 5 |
| Day 4 | 11 | 14 |
| Day 5 | 8 | 7 |
| Day 6 | 15 | 9 |

How many patients were admitted on Day 5? 15 patients

How many more male than female patients were admitted on day 5 and 6? 7 male patients

On which day did the hospital admit the greatest number of patients? Day 4

What is the difference between the number of patients on day 2 and 4? 11 patients

Which days did the hospital admit an equal number of patients? Days 2 and 3

How many days did the hospital have more female than male patients? 3 days

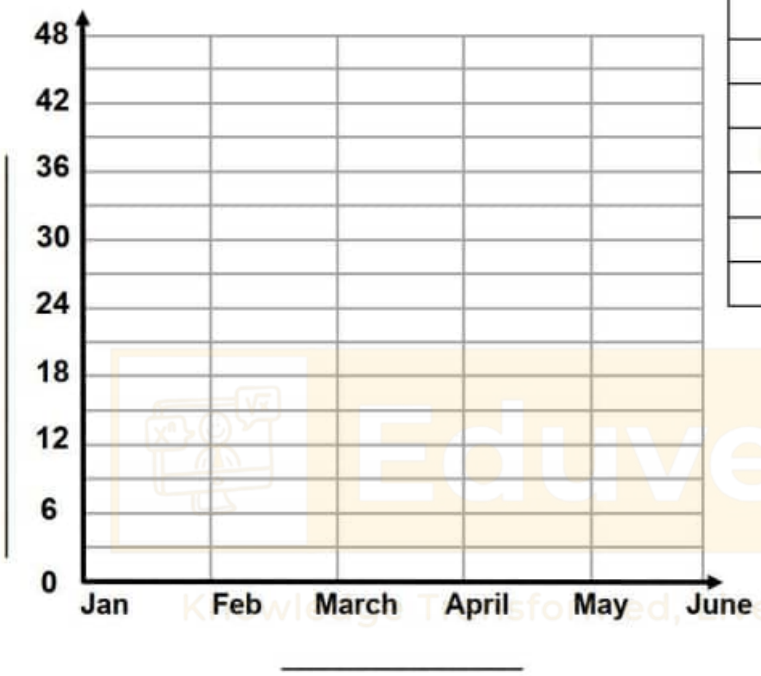
# Gadgets double line graph

Data and Graphing Worksheet

The data shows the gadget sales for six months in a shop.

Draw a double line graph using the data.

Title:_____

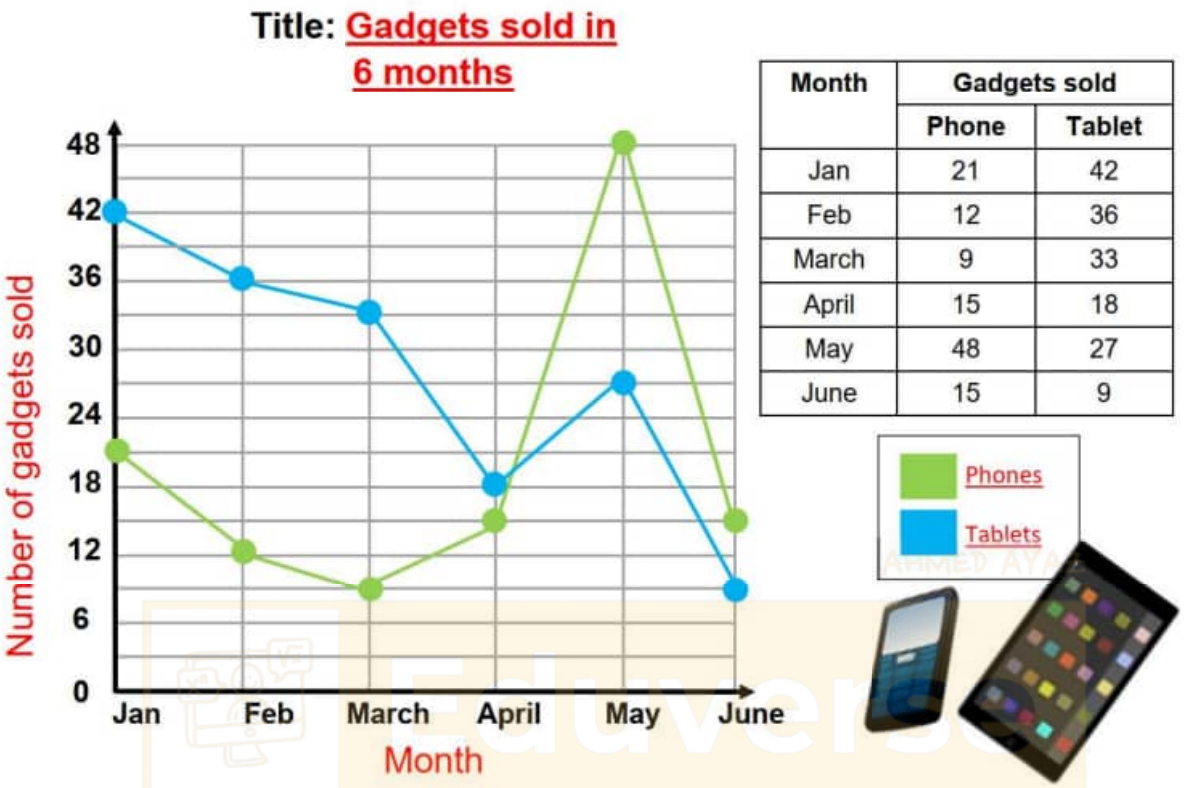



| Month | Gadgets sold | |
|---|---|---|
| | Phones | Tablets |
| Jan | 21 | 42 |
| Feb | 12 | 36 |
| March | 9 | 33 |
| April | 15 | 18 |
| May | 48 | 27 |
| June | 15 | 9 |



1. How many gadgets were sold in April? _____
2. Which month did the shop sell the most? _____
3. Which gadget was sold less in the last three months? _____
4. How many months did the shop sell more tablets than phones? _____
5. What is the difference between the number of gadgets sold in March and June? _____
6. Which month did the number of phones sold nearly equal the number of tablets sold? _____

# Answers




| Month | Gadgets sold | |
|---|---|---|
| | Phone | Tablet |
| Jan | 21 | 42 |
| Feb | 12 | 36 |
| March | 9 | 33 |
| April | 15 | 18 |
| May | 48 | 27 |
| June | 15 | 9 |

How many gadgets were sold in April? 33 gadgets

Which month did the shop sell the most? May

Which gadget was sold less in the last three months? Tablet

How many months did the shop sell more tablets than phones? 4 months

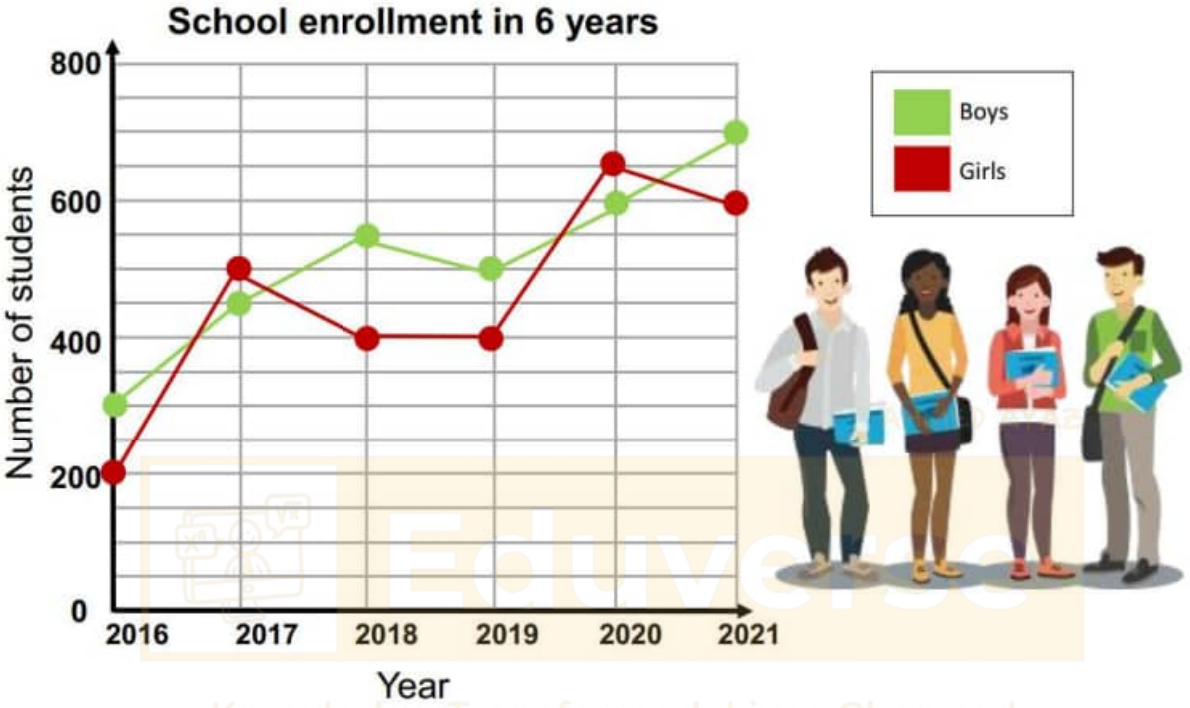
What is the difference between the number of gadgets sold in March and June? 18

Which month did the number of phones sold nearly equal to the number of tablets sold? April

# School double line graph

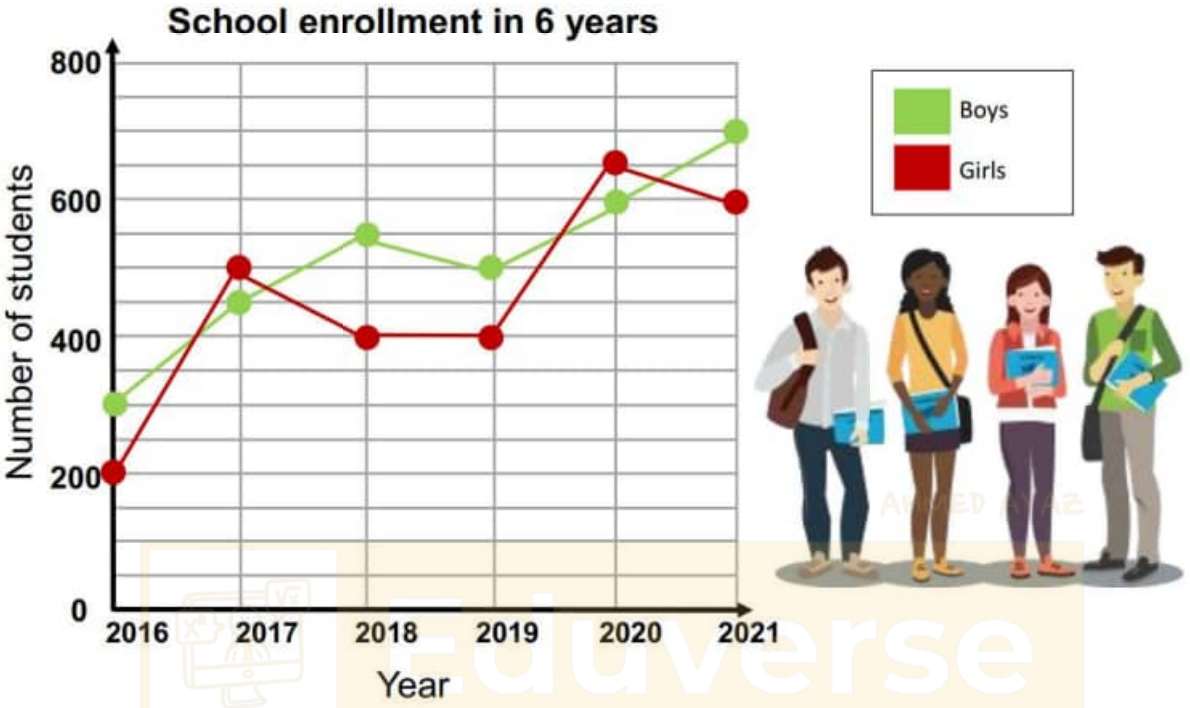
Data and Graphing Worksheet

The double line graph shows the school enrollment for six years.




1. Which school year had the most students? _____
2. What was the lowest number of boys? _____
3. How many more students were there in the year 2020 than 2017? _____
4. Which two years have the least difference between the number of girls and boys? _____
5. Were there more boys than girls in the first three years combined? _____
6. How many students were there in the last two years combined? _____

# Answers




Which school year had the most students? 2021

What was the lowest number of boys? 300 boys

How many more students were there in the year 2020 than 2017? 300 students

Which two years have the least difference between the number of girls and boys? 2017 and 2020

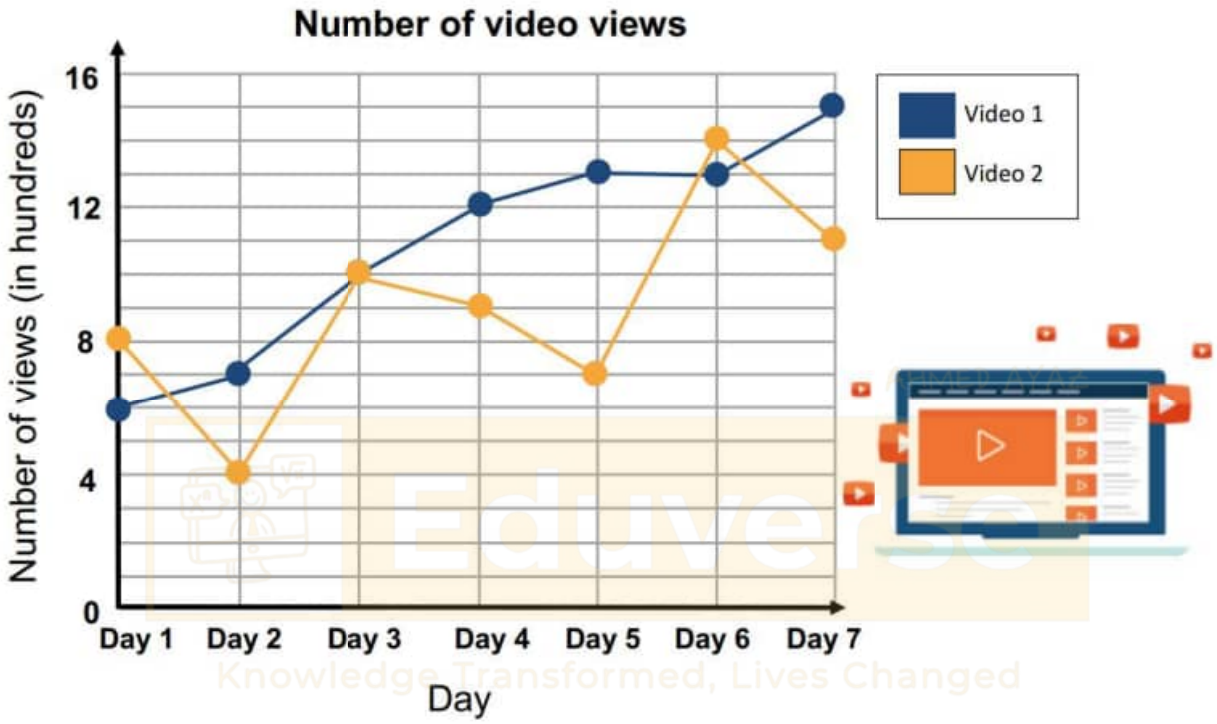
Were there more boys than girls in the first three years combined? Yes

How many students were there in the last two years combined? 2,550

# Videos double line graph

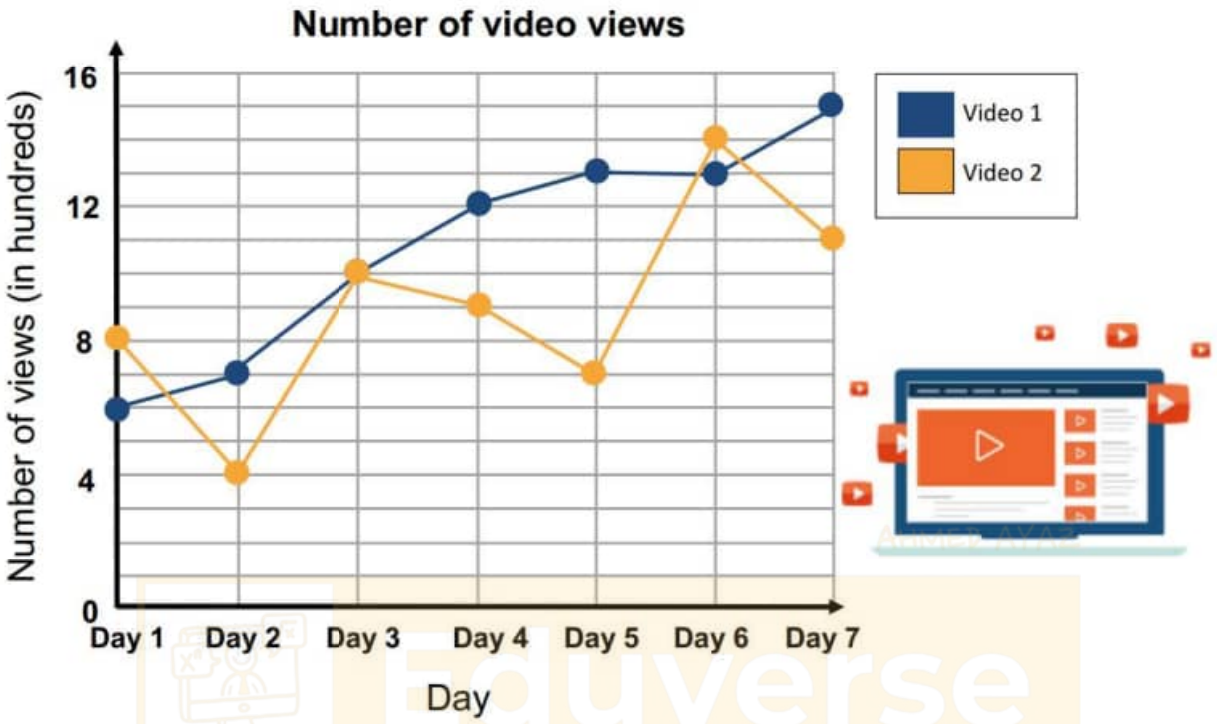
Data and Graphing Worksheet

The double line graph shows the number of views for one week for two videos uploaded to YouTube.




1. How many views did videos 1 & 2 have on day 4? _____
2. Which day had the greatest difference between the number of views for videos 1 and 2? _____
3. Which day had an equal number of views for both videos? _____
4. How many total views were there for video 2? _____
5. Which video had an increasing number of views? _____
6. Which video had fewer views, video 1 or 2? By how many? _____

# Answers




| | |
|---|---|
| How many views did videos 1 & 2 have on day 4? | 2,100 |
| Which day had the greatest difference between the number of views for videos 1 and 2? | Day 5 |
| Which day had an equal number of views for both videos? | Day 3 |
| How many total views were there for video 2? | 6,300 |
| Which video had an increasing number of views? | Video 1 |
| Which video had fewer views, video 1 or 2? By how many? | Video 2, by 1300 |

# Exponents

Grade 5 Exponents Worksheet

Base → $2^3$ ← Exponent $= 2 \times 2 \times 2$

**The exponent tells us how many times the base is multiplied by itself.**

Rewrite the following exponents using repeated multiplication and solve.
For example, $3^2 = 3 \times 3 = 9$

1) $4^2$ = _____
2) $2^8$ = _____
3) $3^3$ = _____
4) $5^4$ = _____
5) $7^2$ = _____
6) $8^3$ = _____
7) $4^4$ = _____
8) $10^5$ = _____
9) $12^2$ = _____
10) $6^4$ = _____

Rewrite the following expressions using exponents.
For example, $5 \times 5 = 5^2$

11) $8 \times 8 \times 8$ = _____
12) $7 \times 7 \times 7 \times 7$ = _____
13) $6 \times 6 \times 6 \times 6 \times 6$ = _____
14) $5 \times 5 \times 5$ = _____
15) $2 \times 2 \times 2 \times 2$ = _____
16) $10 \times 10$ = _____
17) $6 \times 6 \times 6 \times 6 \times 6$ = _____
18) $3 \times 3 \times 3 \times 3$ = _____
19) $4 \times 4 \times 4$ = _____
20) $7 \times 7 \times 7 \times 7 \times 7$ = _____



## Answers

1) $4 \times 4 = 16$
2) $2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 = 256$
3) $3 \times 3 \times 3 = 27$
4) $5 \times 5 \times 5 \times 5 = 625$
5) $7 \times 7 = 49$
6) $8 \times 8 \times 8 = 512$
7) $4 \times 4 \times 4 \times 4 = 256$
8) $10 \times 10 \times 10 \times 10 \times 10 = 100{,}000$
9) $12 \times 12 = 144$
10) $6 \times 6 \times 6 \times 6 = 1{,}296$
11) $8^3$
12) $7^4$
13) $6^5$
14) $5^3$
15) $2^4$
16) $10^2$
17) $6^5$
18) $3^4$
19) $4^3$
20) $7^5$

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# Exponents

Grade 5 Exponents Worksheet

Base ⟶ $2^3 = 2 \times 2 \times 2$ (Exponent)

**The exponent tells us how many times the base is multiplied by itself.**

Rewrite the following exponents using repeated multiplication and solve.
For example, $3^2 = 3 \times 3 = 9$

1) $11^2$= _____
2) $7^2$ = _____
3) $3^4$ = _____
4) $9^2$ = _____
5) $2^3$ = _____
6) $10^4$= _____
7) $4^6$ = _____
8) $6^3$ = _____
9) $8^4$ = _____
10) $5^5$ = _____

Rewrite the following expressions using exponents.
For example, $5 \times 5 = 5^2$

11) $5 \times 5 \times 5 \times 5 \times 5$ = _____
12) $6 \times 6 \times 6$ = _____
13) $18 \times 18$ = _____
14) $4 \times 4 \times 4 \times 4 \times 4 \times 4 \times 4$ = _____
15) $3 \times 3 \times 3 \times 3 \times 3$ = _____
16) $9 \times 9 \times 9$ = _____
17) $7 \times 7 \times 7 \times 7$ = _____
18) $10 \times 10 \times 10 \times 10 \times 10$ = _____
19) $11 \times 11 \times 11$ = _____
20) $20 \times 20$ = _____



## Answers

1) $11 \times 11 = 121$
2) $7 \times 7 = 49$
3) $3 \times 3 \times 3 \times 3 = 81$
4) $9 \times 9 = 81$
5) $2 \times 2 \times 2 = 8$
6) $10 \times 10 \times 10 \times 10 = 10{,}000$
7) $4 \times 4 \times 4 \times 4 \times 4 \times 4 = 4{,}096$
8) $6 \times 6 \times 6 = 216$
9) $8 \times 8 \times 8 \times 8 = 4{,}096$
10) $5 \times 5 \times 5 \times 5 \times 5 = 3{,}125$
11) $5^5$
12) $6^3$
13) $18^2$
14) $4^7$
15) $3^5$
16) $9^3$
17) $7^4$
18) $10^5$
19) $11^3$
20) $20^2$

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# Powers of 10

Grade 5 Exponents Worksheet

Find the value of the following exponents.

1) $10^5$ = _____

2) $10^8$ = _____

3) $10^6$ = _____

4) $10^1$ = _____

5) $10^2$ = _____

6) $10^4$ = _____

7) $10^7$ = _____

8) $10^3$ = _____

9) $10^9$ = _____

10) $10^{10}$ = _____

Circle the larger amounts.

1) $10^5$ $10^8$

2) $10^{13}$ $10^3$

3) $10^{11}$ $10^{16}$

Add the following.

1) $10^1 + 10^4$ = _____

2) $10^5 + 10^3$ = _____



## Answers

Find the value of the following exponents.

1) 100,000
2) 100,000,000
3) 1,000,000
4) 10
5) 100
6) 10,000
7) 10,000,000
8) 1,000
9) 1,000,000,000
10) 10,000,000,000

Circle the larger amounts.

1) $10^5$ $10^8$
2) $10^{13}$ $10^3$
3) $10^{11}$ $10^{16}$

Add the following.

1) $10^1 + 10^4 =$ 10,010
2) $10^5 + 10^3 =$ 101,000

# Powers of 10

Grade 5 Exponents Worksheet

Find the value of the following exponents.

1) $6 \times 10^2 =$ _____

2) $4 \times 10^3 =$ _____

3) $7 \times 10^5 =$ _____

4) $9 \times 10^4 =$ _____

5) $2 \times 10^8 =$ _____

6) $5 \times 10^7 =$ _____

7) $3 \times 10^6 =$ _____

8) $8 \times 10^1 =$ _____

9) $3 \times 10^9 =$ _____

10) $4 \times 10^{10} =$ _____

Circle the larger amounts.

1) $5 \times 10^2$ $5 \times 10^4$

2) $6 \times 10^5$ $9 \times 10^3$

3) $1 \times 10^7$ $4 \times 10^6$

Add the following.

1) $(2 \times 10^3) + (4 \times 10^4) =$ _____

2) $(6 \times 10^6) + (5 \times 10^7) =$ _____



## Answers

Find the value of the following exponents.

1) 600
2) 4,000
3) 700,000
4) 90,000
5) 200,000,000
6) 50,000,000
7) 3,000,000
8) 80
9) 3,000,000,000
10) 40,000,000,000

Circle the larger amounts.

1) $5 \times 10^2$ $5 \times 10^4$
2) $6 \times 10^5$ $9 \times 10^3$
3) $1 \times 10^7$ $4 \times 10^6$

Add the following.

1) $(2 \times 10^3) + (4 \times 10^4) = \underline{42,000}$
2) $(6 \times 10^6) + (5 \times 10^7) = \underline{56,000,000}$

# Powers of 10

Grade 5 Exponents Worksheet

Rewrite the following numbers using powers of ten.



**Examples: 800 = 8 x $10^2$ and 3,170 = 3.17 x $10^3$**

1) 100,000 = _____

2) 5,000 = _____

3) 72,300 = _____

4) 900 = _____

5) 40 = _____

6) 30,000,000 = _____

7) 83,400,000 = _____

8) 200,000,000 = _____

9) 30,000 = _____

10.) 6,180,000 = _____

11) 91,600 = _____

12) 4,000,000 = _____

13) 600 = _____

14) 80,000,000 = _____

15) 7,270 = _____

16) 80 = _____

17) 50,000 = _____

18) 445,000,000 = _____

19) 200 = _____

20) 25,900,000 = _____

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## Answers

| | | | |
|---|---|---|---|
| 1) | $1 \times 10^5$ | 11) | $9.16 \times 10^4$ |
| 2) | $5 \times 10^3$ | 12) | $4 \times 10^6$ |
| 3) | $7.23 \times 10^4$ | 13) | $6 \times 10^2$ |
| 4) | $9 \times 10^2$ | 14) | $8 \times 10^7$ |
| 5) | $4 \times 10^1$ | 15) | $7.27 \times 10^3$ |
| 6) | $3 \times 10^7$ | 16) | $8 \times 10^1$ |
| 7) | $8.34 \times 10^7$ | 17) | $5 \times 10^4$ |
| 8) | $2 \times 10^8$ | 18) | $4.45 \times 10^8$ |
| 9) | $3 \times 10^4$ | 19) | $2 \times 10^2$ |
| 10) | $6.18 \times 10^6$ | 20) | $2.59 \times 10^7$ |

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# Powers of 10

Grade 5 Exponents Worksheet

Find the value of the following exponents.

1) $8 \times 10^3$ = _____

2) $5 \times 10^6$ = _____

3) $2.54 \times 10^5$ = _____

4) $6 \times 10^8$ = _____

5) $4.13 \times 10^7$ = _____

6) $7 \times 10^{10}$ = _____

7) $6 \times 10^4$ = _____

8) $3.81 \times 10^3$ = _____

9) $2.15 \times 10^6$ = _____

10.) $1.89 \times 10^5$ = _____

11) $1.23 \times 10^7$ = _____

12) $7 \times 10^5$ = _____

13) $3.21 \times 10^2$ = _____

14) $9 \times 10^6$ = _____

15) $2.89 \times 10^4$ = _____

16) $9 \times 10^2$ = _____

17) $4.11 \times 10^8$ = _____

18) $5 \times 10^5$ = _____

19) $8 \times 10^3$ = _____

20) $2.04 \times 10^7$ = _____



## Answers

| | | | |
|---|---|---|---|
| 1) | 8,000 | 11) | 12,300,000 |
| 2) | 5,000,000 | 12) | 700,000 |
| 3) | 254,000 | 13) | 321 |
| 4) | 600,000,000 | 14) | 9,000,000 |
| 5) | 41,300,000 | 15) | 28,900 |
| 6) | 70,000,000,000 | 16) | 900 |
| 7) | 60,000 | 17) | 411,000,000 |
| 8) | 3,810 | 18) | 500,000 |
| 9) | 2,150,000 | 19) | 8,000 |
| 10) | 189,000 | 20) | 20,400,000 |

# Reading exponents

Grade 5 Exponents Worksheet

*Rewrite the following exponents using repeated multiplication and write the value of the exponents.*

For example: $2^5 = 2 \times 2 \times 2 \times 2 \times 2 = 32$

1. $7^2$
2. $3^4$
3. $5^3$
4. $2^7$
5. $9^2$
6. $6^3$
7. $4^2$
8. $11^2$
9. $8^3$
10. $10^3$



## Answers

1. $7 \times 7 = 49$
2. $3 \times 3 \times 3 \times 3 = 81$
3. $5 \times 5 \times 5 = 125$
4. $2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 = 128$
5. $9 \times 9 = 81$
6. $6 \times 6 \times 6 = 216$
7. $4 \times 4 = 16$
8. $11 \times 11 = 121$
9. $8 \times 8 \times 8 = 512$
10. $10 \times 10 \times 10 = 1000$

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# Reading exponents

Grade 5 Exponents Worksheet

*Rewrite the following exponents using repeated multiplication and write the value of the exponents.*

For example: $2^5 = 2 \times 2 \times 2 \times 2 \times 2 = 32$

1. $8^2$
2. $7^3$
3. $3^3$
4. $5^4$
5. $3^6$
6. $4^4$
7. $12^2$
8. $2^5$
9. $14^2$
10. $9^3$



## Answers

1. $8 \times 8 = 64$
2. $7 \times 7 \times 7 = 343$
3. $3 \times 3 \times 3 = 27$
4. $5 \times 5 \times 5 \times 5 = 625$
5. $3 \times 3 \times 3 \times 3 \times 3 \times 3 = 729$
6. $4 \times 4 \times 4 \times 4 = 256$
7. $12 \times 12 = 144$
8. $2 \times 2 \times 2 \times 2 \times 2 = 32$
9. $14 \times 14 = 196$
10. $9 \times 9 \times 9 = 729$

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# Writing exponents

## Grade 5 Exponents Worksheet

*Rewrite the following expressions using exponents.*

For example: $2 \times 2 \times 2 \times 2 \times 2 = 2^5$

1. $3 \times 3$
2. $5 \times 5 \times 5 \times 5$
3. $4 \times 4 \times 4$
4. $6 \times 6 \times 6 \times 6 \times 6 \times 6$
5. $2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2$
6. $11 \times 11 \times 11 \times 11$
7. $10 \times 10 \times 10 \times 10 \times 10 \times 10 \times 10 \times 10 \times 10$
8. $21 \times 21 \times 21 \times 21$
9. $17 \times 17 \times 17 \times 17 \times 17$
10. $3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3$



## Answers

1. $3^2$
2. $5^4$
3. $4^3$
4. $6^6$
5. $2^7$
6. $11^4$
7. $10^8$
8. $21^4$
9. $17^5$
10. $3^{10}$

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# Writing exponents

Grade 5 Exponents Worksheet

*Rewrite the following expressions using exponents.*

For example: $2 \times 2 \times 2 \times 2 \times 2 = 2^5$

1. $7 \times 7 \times 7$
2. $6 \times 6 \times 6 \times 6$
3. $8 \times 8 \times 8 \times 8 \times 8$
4. $3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3$
5. $1 \times 1 \times 1 \times 1 \times 1 \times 1 \times 1 \times 1 \times 1$
6. $12 \times 12 \times 12$
7. $18 \times 18$
8. $23 \times 23 \times 23 \times 23 \times 23 \times 23$
9. $20 \times 20 \times 20 \times 20$
10. $5 \times 5 \times 5 \times 5 \times 5 \times 5 \times 5 \times 5 \times 5 \times 5 \times 5$



## Answers

1. $7^3$
2. $6^4$
3. $8^5$
4. $3^7$
5. $1^9$
6. $12^3$
7. $18^2$
8. $23^6$
9. $20^4$
10. $5^{11}$

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