

Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many flowers.

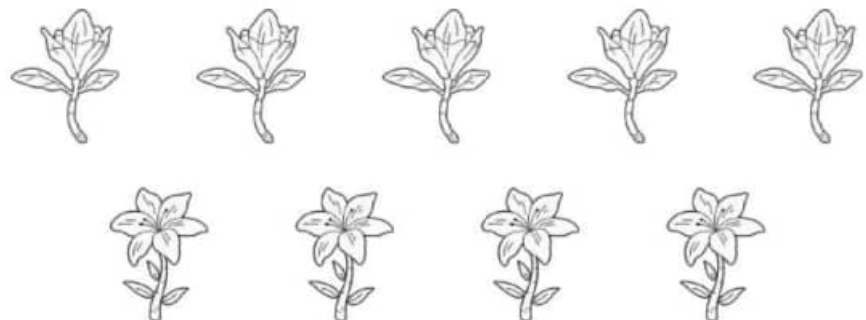
$$7 + 2$$



$$1 + 8$$



$$5 + 4$$

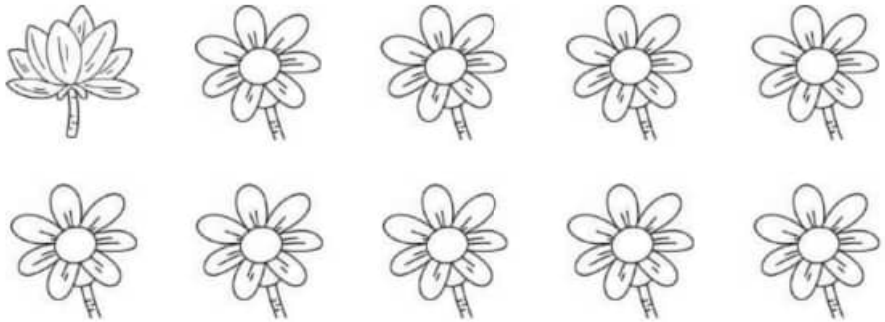


Name \_\_\_\_\_

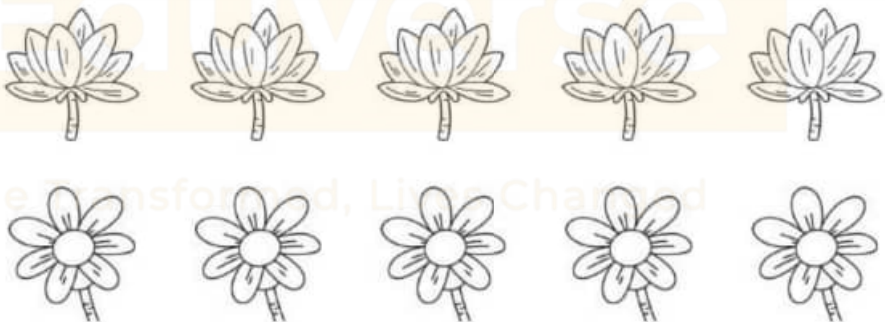
# Count & Color the Sum

Add the numbers and color that many flowers.

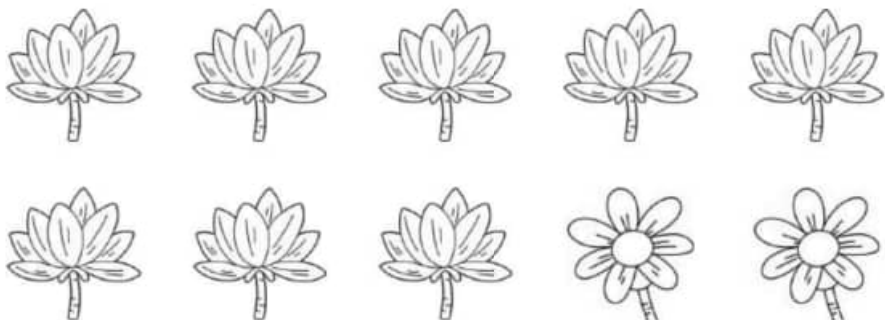
$$1 + 9$$



$$5 + 5$$



$$8 + 2$$





Name \_\_\_\_\_

## Color & Write the Expression

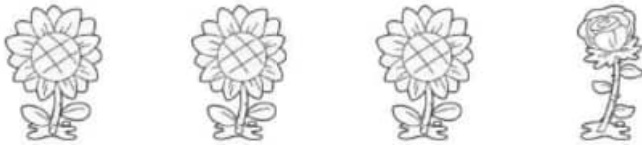
Color different types of flowers and write an addition expression.



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of flowers and write an addition expression.



AHMED AYAZ



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of flowers and write an addition expression.



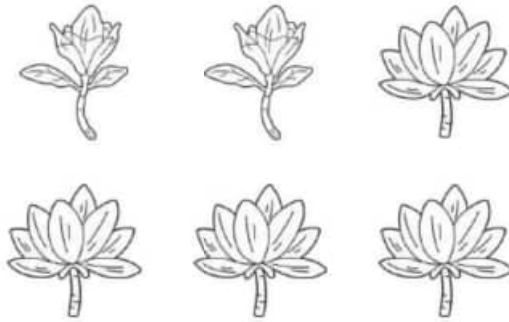
AHMED AYAZ



Name

# Color & Write the Expression

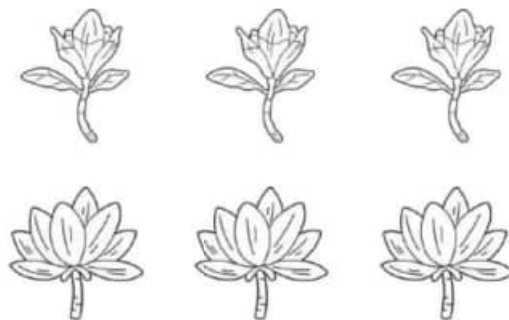
Color different types of flowers and write an addition expression.



AHMED AYAZ



Knowledge Transformed, Lives Changed

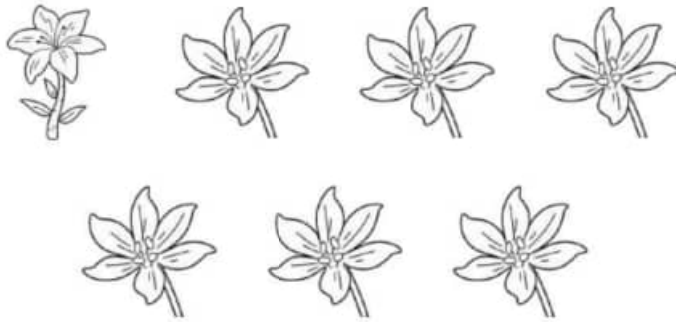




Name

# Color & Write the Expression

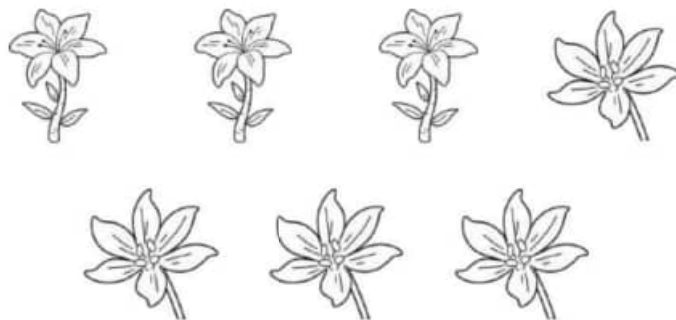
Color different types of flowers and write an addition expression.



AHMED AYAZ



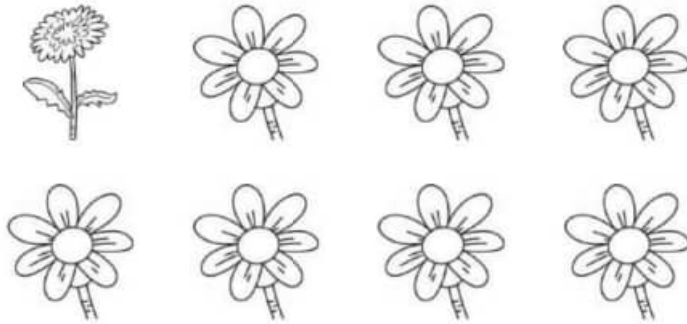
Knowledge Transformed, Lives Changed



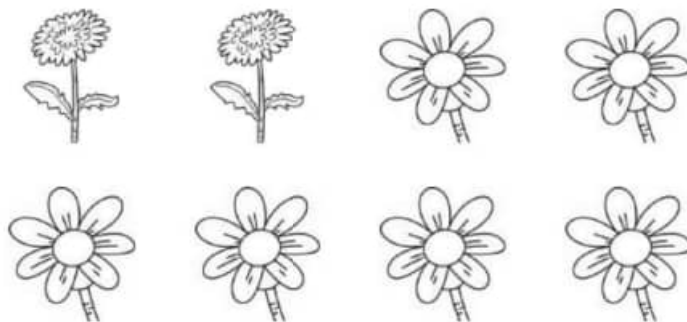
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of flowers and write an addition expression.



AHMED AYAZ



Name



Eduverse

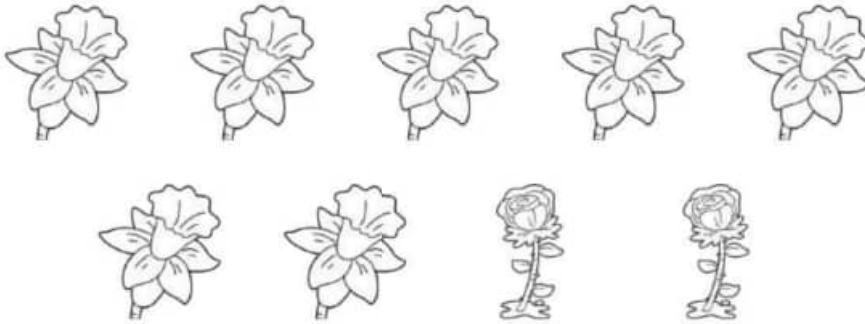
Knowledge Transformed, Lives Changed

AHMED AYAZ

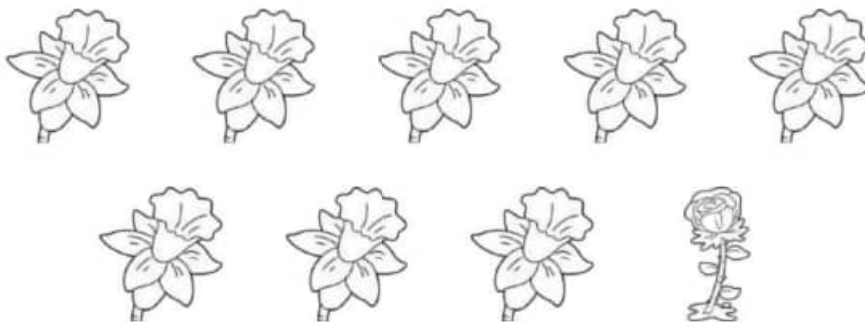
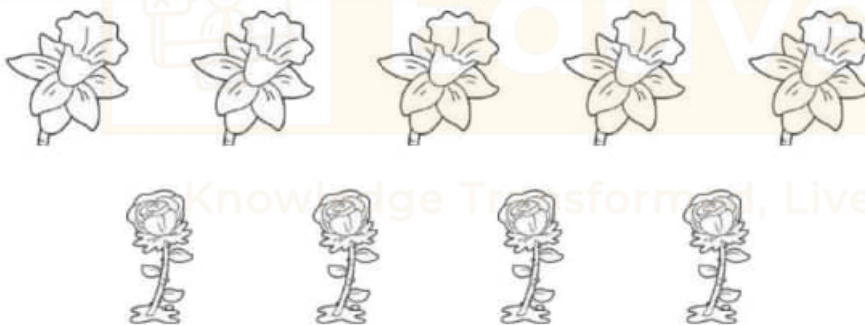
Remote Learning Platform

# Color & Write the Expression

Color different types of flowers and write an addition expression.



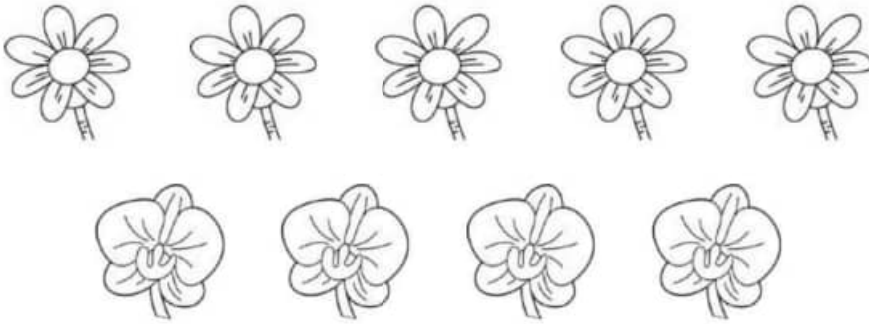
AHMED AYAZ



Name \_\_\_\_\_

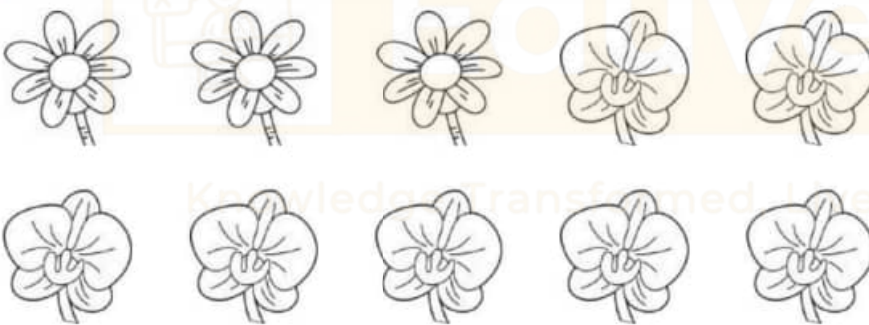
# Color & Write the Expression

Color different types of flowers and write an addition expression.



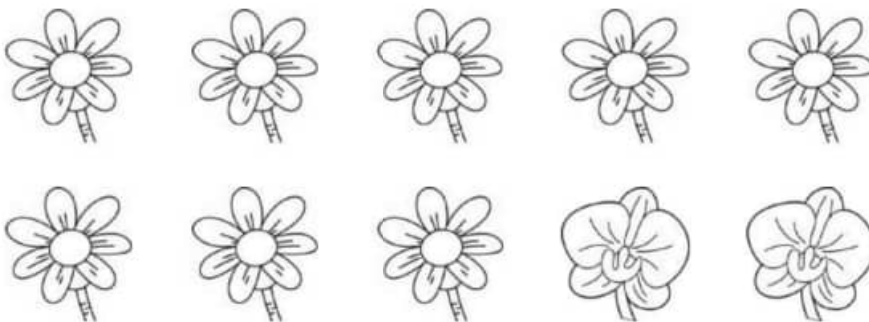
Empty box for writing an addition expression.

AHMED AYAZ



Empty box for writing an addition expression.

Knowledge Transformed, Lives Changed



Empty box for writing an addition expression.

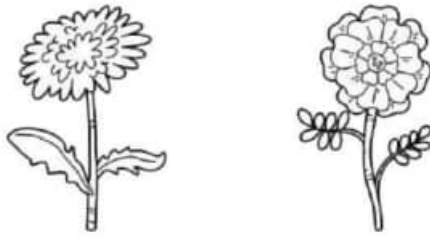




Name \_\_\_\_\_

# Color & Write the Expression

Color different types of flowers and write an addition expression.



Name

# Color & Write the Expression

Color different types of flowers and write an addition expression.



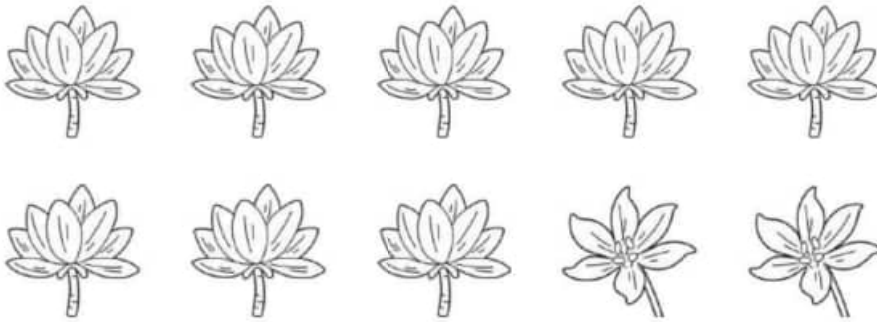
AHMED AYAZ



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of flowers and write an addition expression.

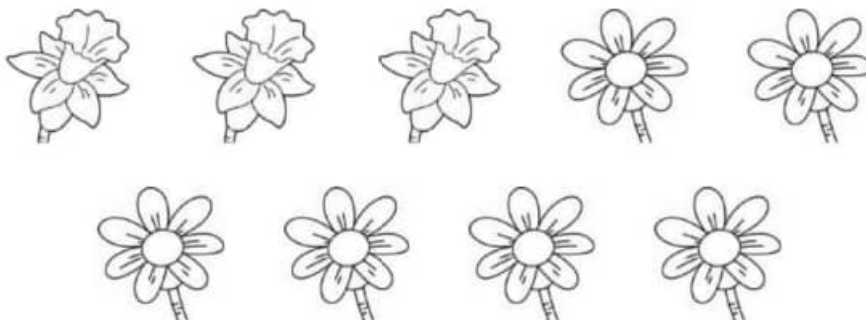


Empty box for writing an addition expression.

AHMED AYAZ



Empty box for writing an addition expression.



Empty box for writing an addition expression.

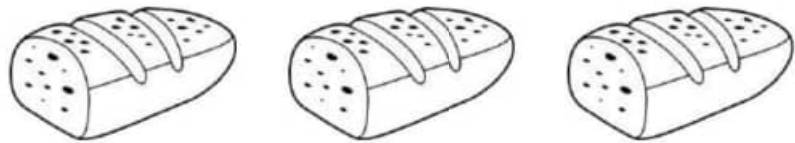


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many food items.

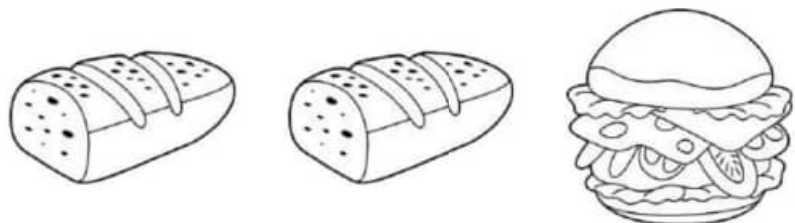
$$3 + 0$$



$$1 + 2$$



$$2 + 1$$





Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many food items.

$$4 + 0$$



$$2 + 2$$



$$1 + 3$$



$$0 + 4$$



$$3 + 1$$



Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many food items.

$$4 + 1$$



$$2 + 3$$



$$5 + 0$$



$$1 + 4$$



$$3 + 2$$

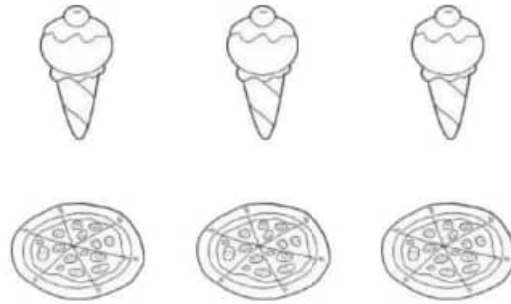


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many food items.

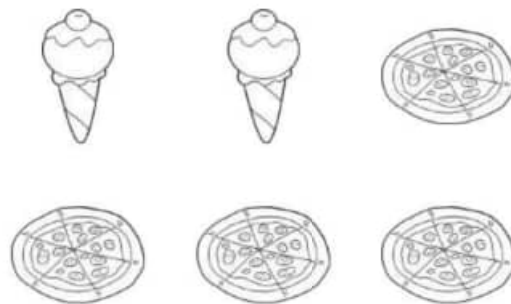
$$3 + 3$$



$$5 + 1$$



$$2 + 4$$

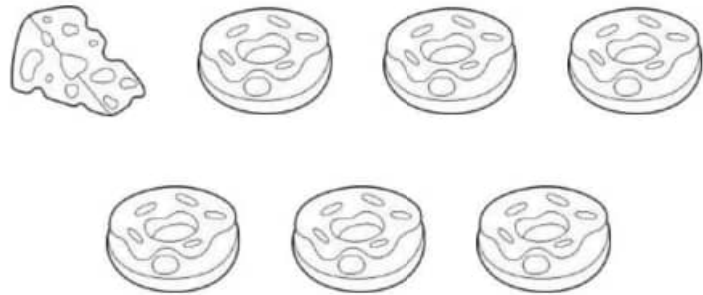


Name \_\_\_\_\_

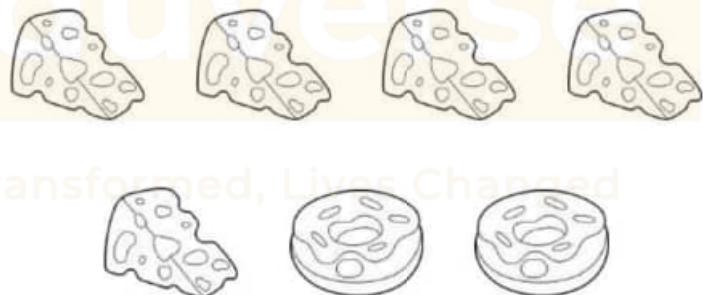
# Count & Color the Sum

Add the numbers and color that many food items.

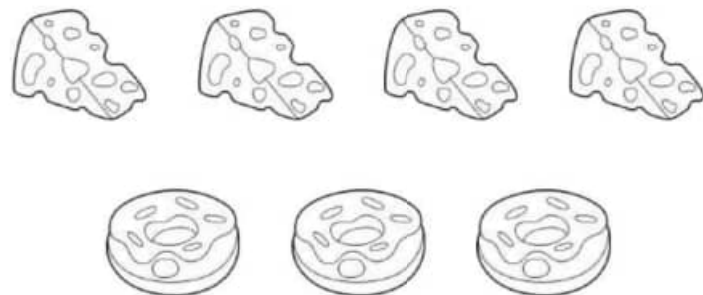
$$1 + 6$$



$$5 + 2$$



$$4 + 3$$



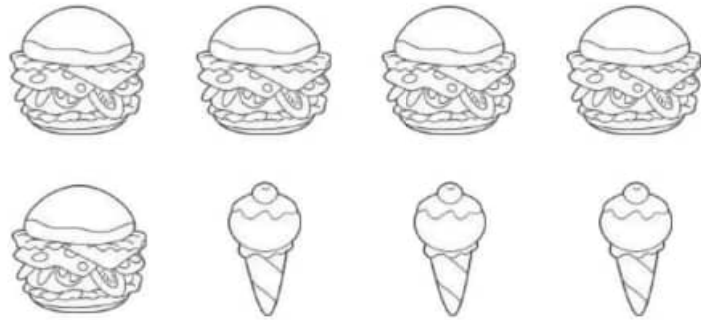


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many food items.

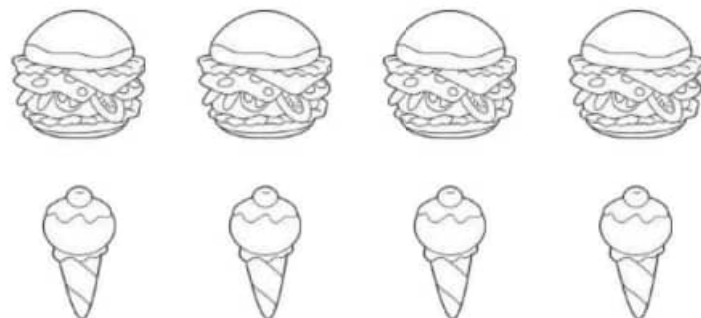
$$5 + 3$$



$$1 + 7$$



$$4 + 4$$

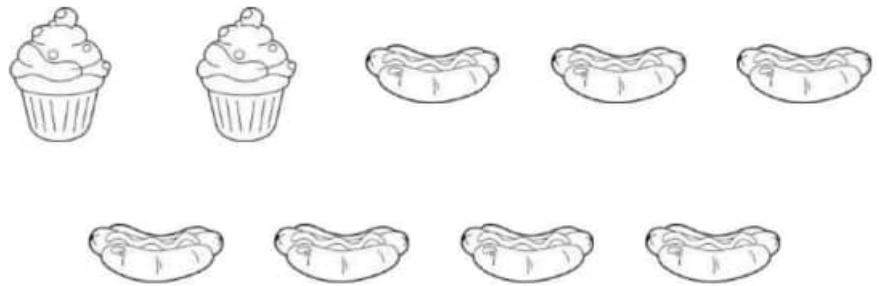


Name \_\_\_\_\_

## Count & Color the Sum

Add the numbers and color that many food items.

$$2 + 7$$



$$5 + 4$$



$$6 + 3$$



Name



**Eduverse**

Knowledge Transformed, Lives Changed

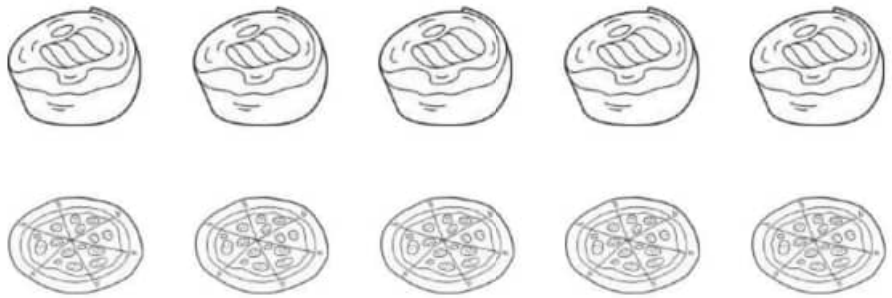
AHMED AYAZ

Remote Learning Platform

# Count & Color the Sum

Add the numbers and color that many food items.

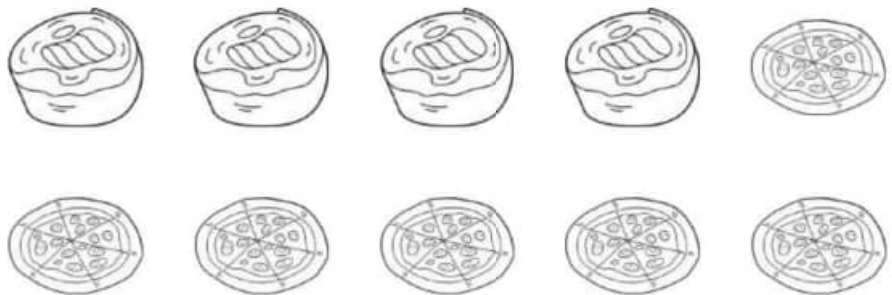
$$5 + 5$$



$$9 + 1$$



$$4 + 6$$



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of food items and write an addition expression.

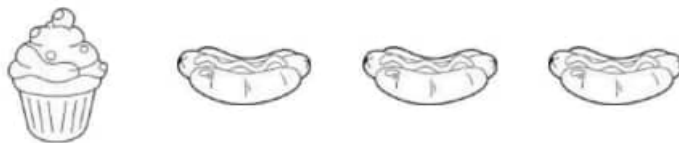




Name \_\_\_\_\_

# Color & Write the Expression

Color different types of food items and write an addition expression.



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of food items and write an addition expression.



AHMED AYAZ



Eduverse

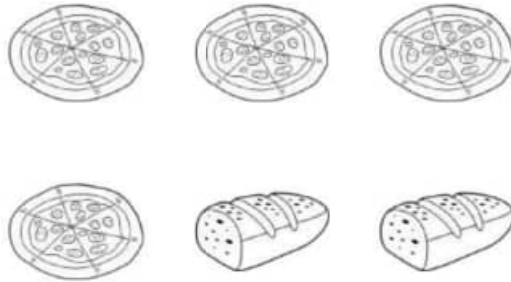
Knowledge Transformed, Lives Changed



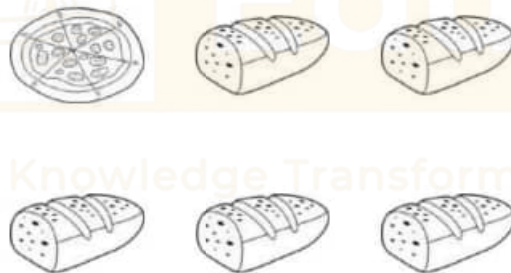
Name \_\_\_\_\_

# Color & Write the Expression

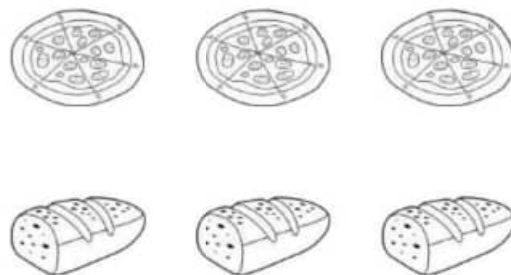
Color different types of food items and write an addition expression.



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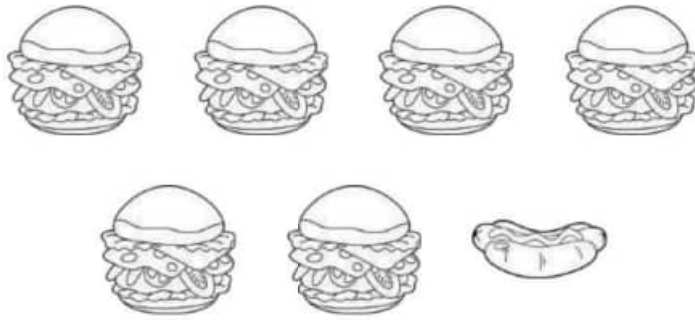
Knowledge Transformed, Lives Changed



Name

# Color & Write the Expression

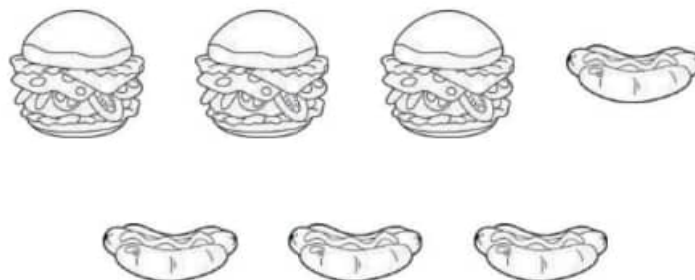
Color different types of food items and write an addition expression.



AHMED AYAZ



Knowledge Transformed, Lives Changed

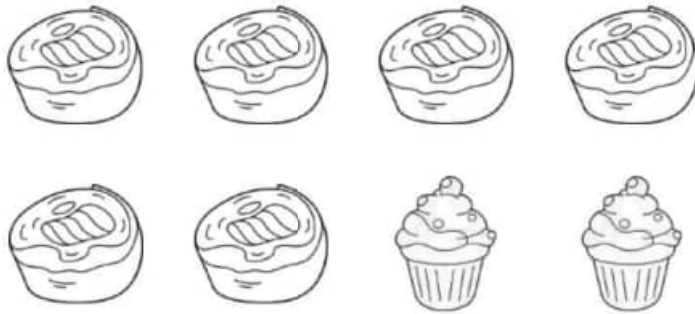




Name \_\_\_\_\_

# Color & Write the Expression

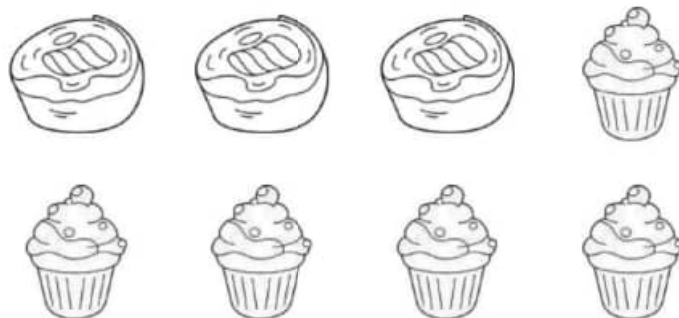
Color different types of food items and write an addition expression.



AHMED AYAZ



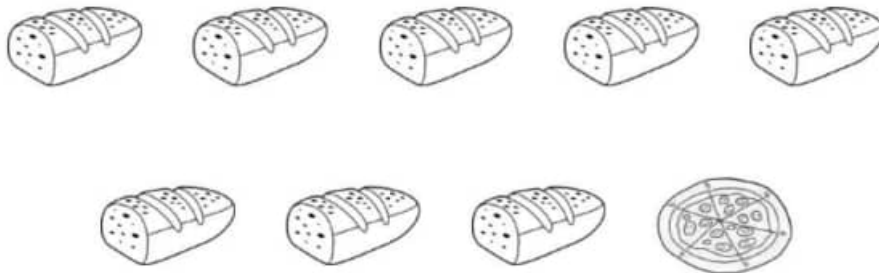
Knowledge Transformed, Lives Changed



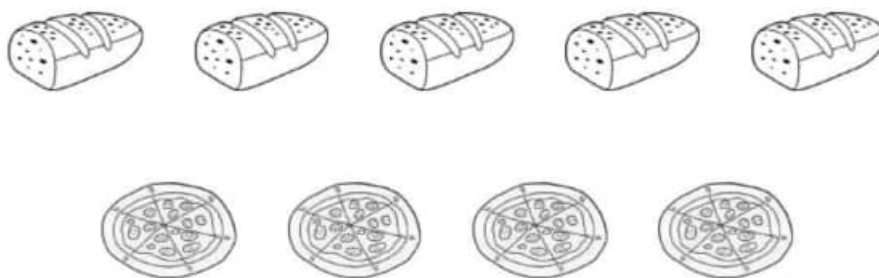
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of food items and write an addition expression.



AHMED AYAZ



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of food items and write an addition expression.

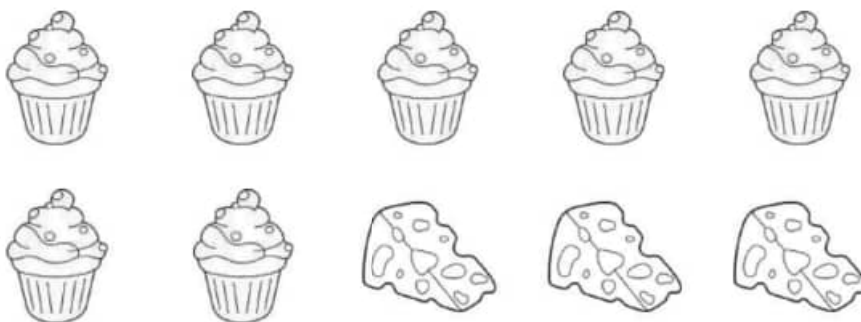


Empty box for writing the addition expression.

AHMED AYAZ



Empty box for writing the addition expression.



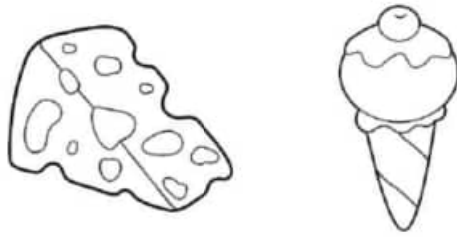
Empty box for writing the addition expression.



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of food items and write an addition expression.





Name

# Color & Write the Expression

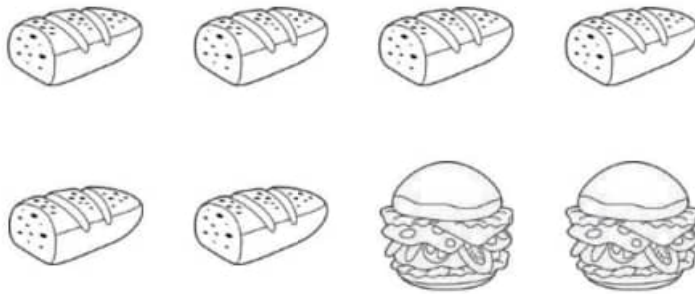
Color different types of food items and write an addition expression.



Name \_\_\_\_\_

# Color & Write the Expression

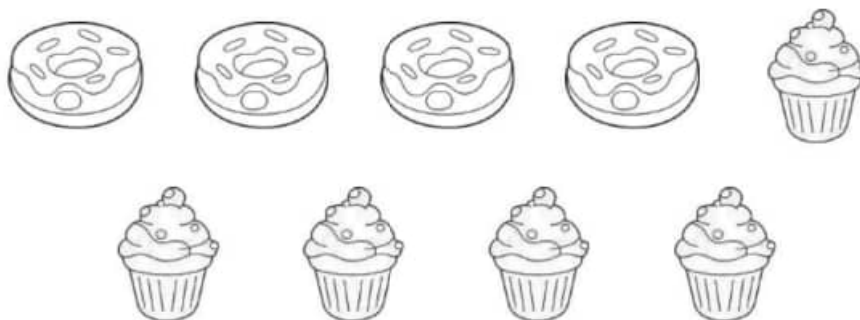
Color different types of food items and write an addition expression.



AHMED AYAZ



Knowledge Transformed, Lives Changed



Name



**Eduverse**

Knowledge Transformed, Lives Changed

AHMED AYAZ

Remote Learning Platform

## Count & Color the Sum

Add the numbers and color that many fruits.

$$3 + 0$$



AHMED AYAZ


$$1 + 2$$



$$2 + 1$$

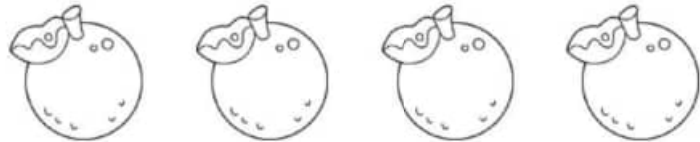


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many fruits.

$$4 + 0$$



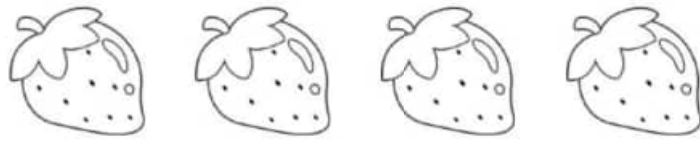
$$2 + 2$$



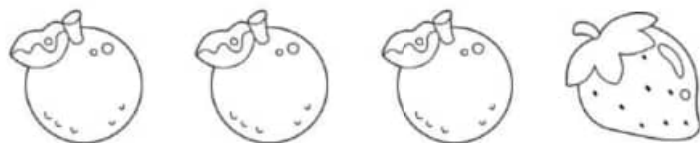
$$1 + 3$$



$$0 + 4$$



$$3 + 1$$





Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many fruits.

$$4 + 1$$



$$2 + 3$$



$$5 + 0$$



$$1 + 4$$



$$3 + 2$$



Name



Eduverse

Knowledge Transformed, Lives Changed

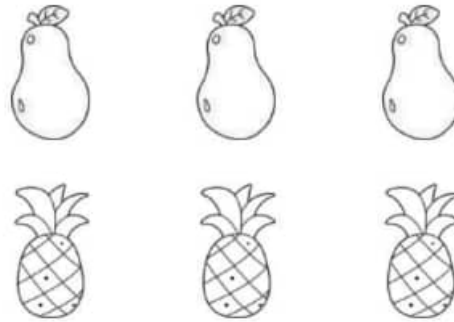
AHMED AYAZ

Remote Learning Platform

# Count & Color the Sum

Add the numbers and color that many fruits.

$$3 + 3$$



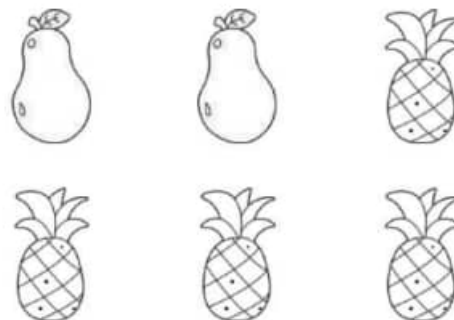
AHMED AYAZ

$$5 + 1$$



Knowledge Transformed, Lives Changed

$$2 + 4$$

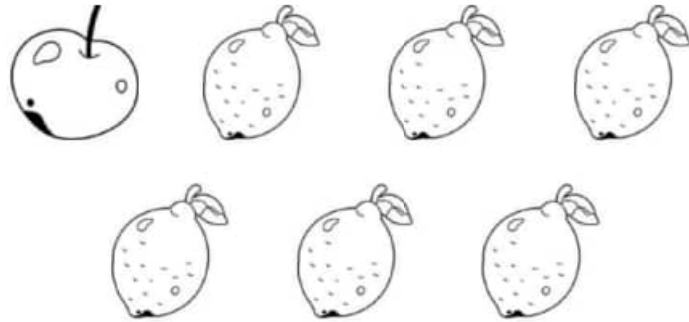


Name \_\_\_\_\_

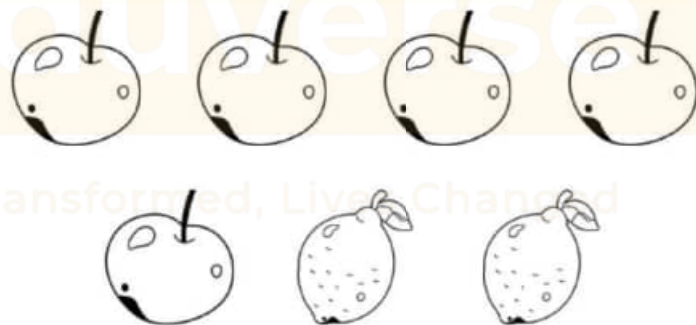
# Count & Color the Sum

Add the numbers and color that many fruits.

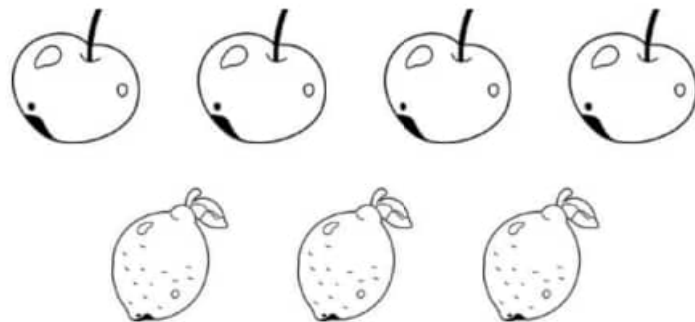
$$1 + 6$$



$$5 + 2$$



$$4 + 3$$



Name



**Eduverse**

Knowledge Transformed, Lives Changed

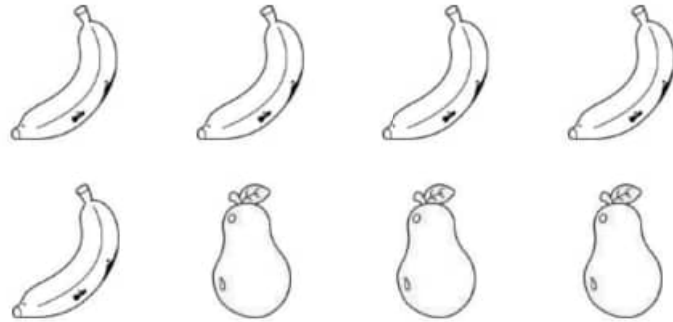
AHMED AYAZ

Remote Learning Platform

## Count & Color the Sum

Add the numbers and color that many fruits.

$$5 + 3$$

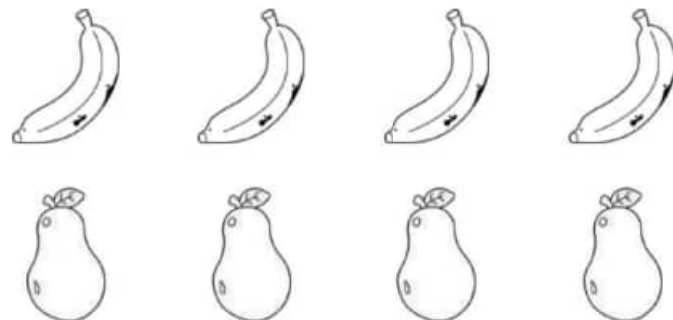


AHMED AYAZ

$$1 + 7$$



$$4 + 4$$



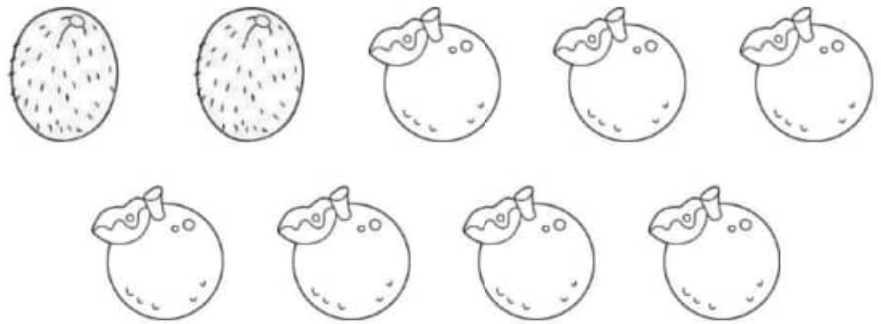


Name \_\_\_\_\_

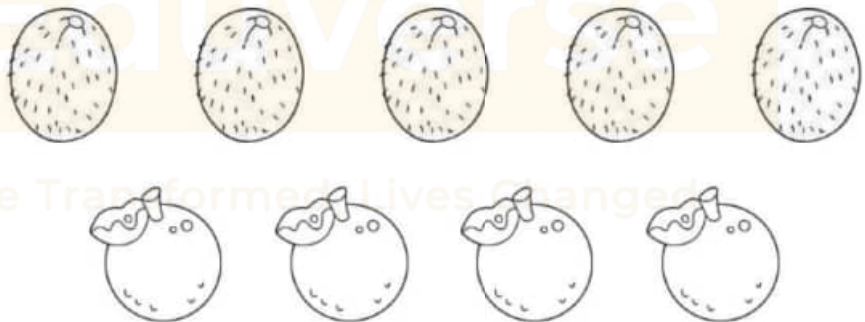
# Count & Color the Sum

Add the numbers and color that many fruits.

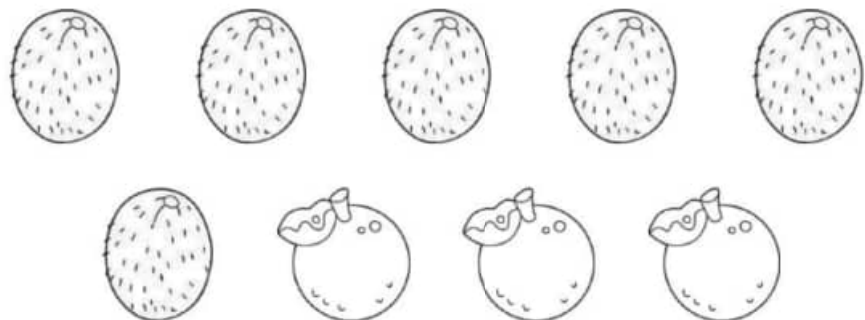
$$2 + 7$$



$$5 + 4$$



$$6 + 3$$

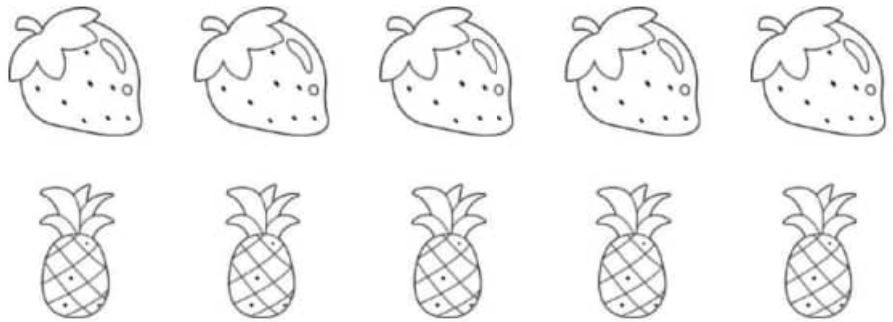


Name

## Count & Color the Sum

Add the numbers and color that many fruits.

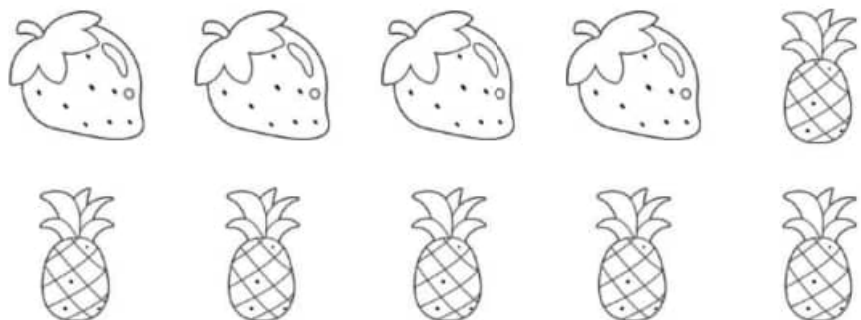
$$5 + 5$$



$$9 + 1$$



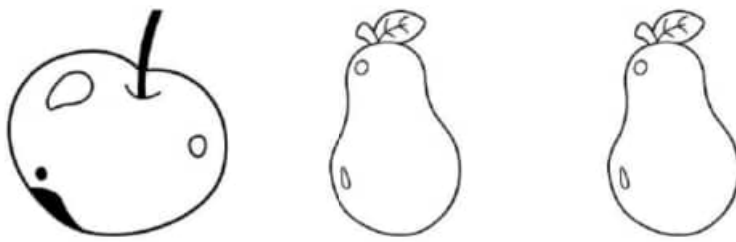
$$4 + 6$$



Name \_\_\_\_\_

# Color & Write the Expression

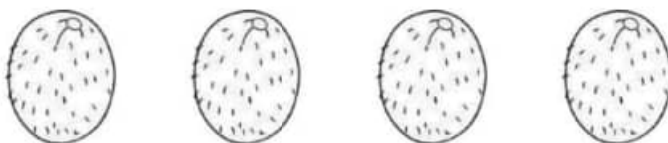
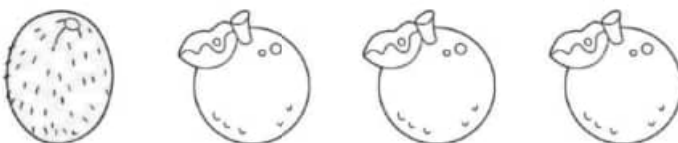
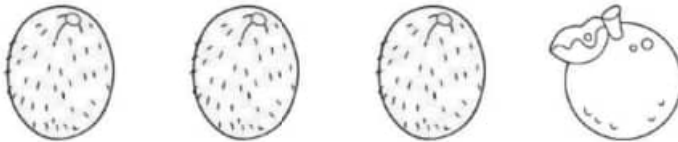
Color different types of fruits and write an addition expression.



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of fruits and write an addition expression.





Name \_\_\_\_\_

# Color & Write the Expression

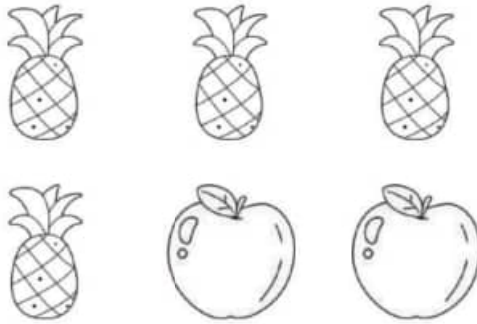
Color different types of fruits and write an addition expression.



Name \_\_\_\_\_

# Color & Write the Expression

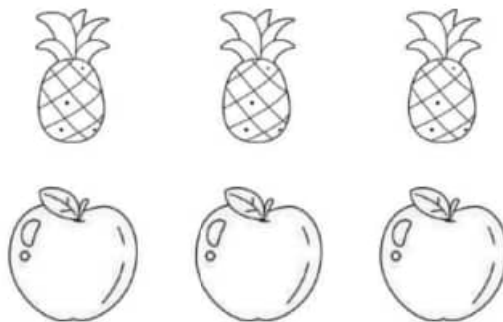
Color different types of fruits and write an addition expression.



AHMED AYAZ



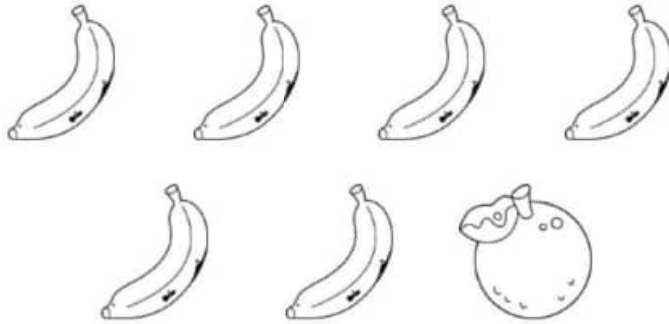
Knowledge Transformed, Lives Changed



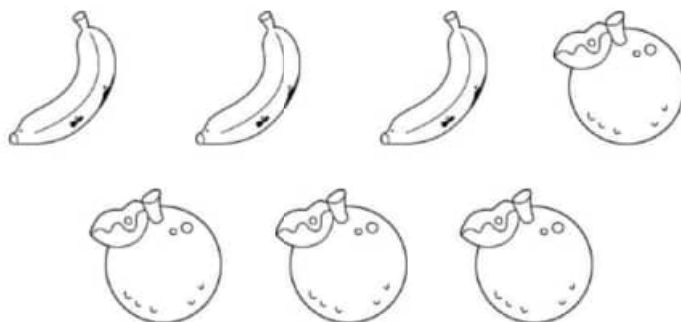
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of fruits and write an addition expression.



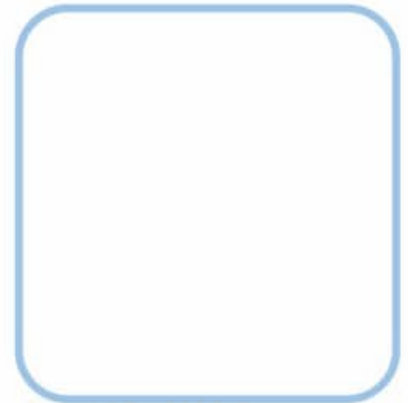
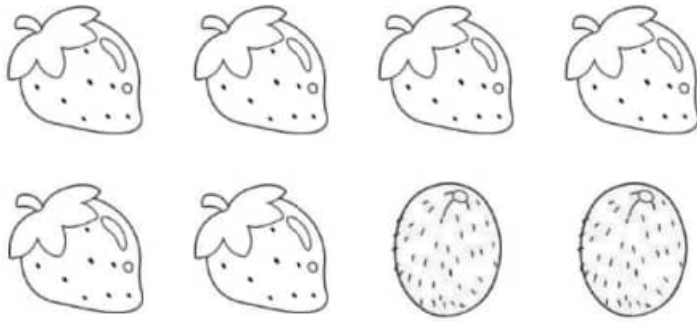
AHMED AYAZ



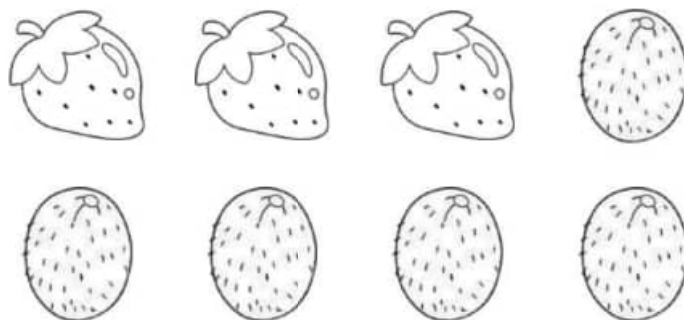
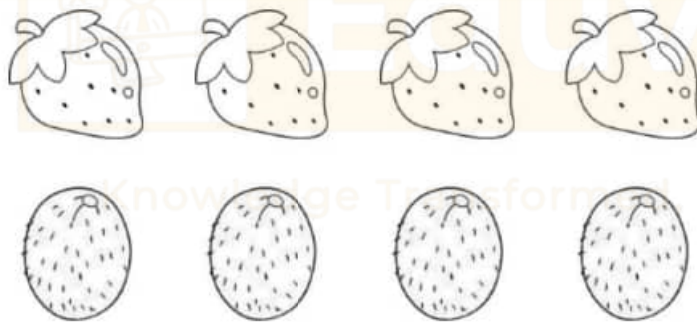
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of fruits and write an addition expression.



AHMED AYAZ

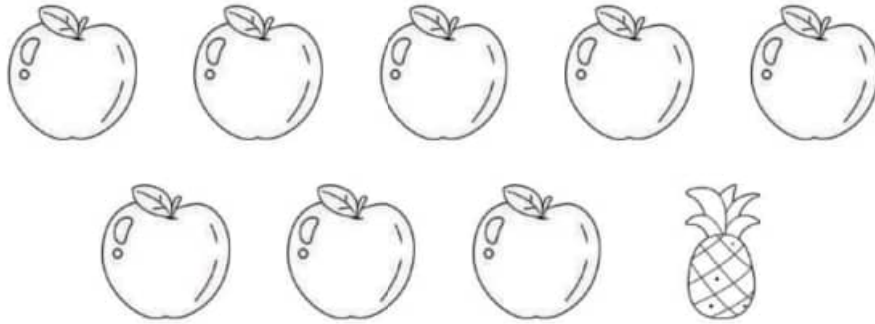




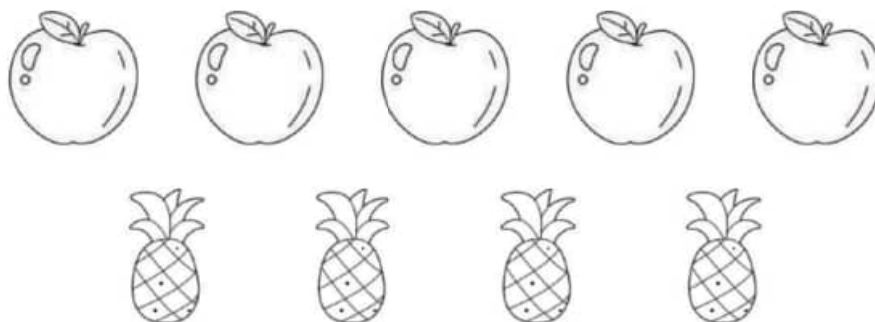
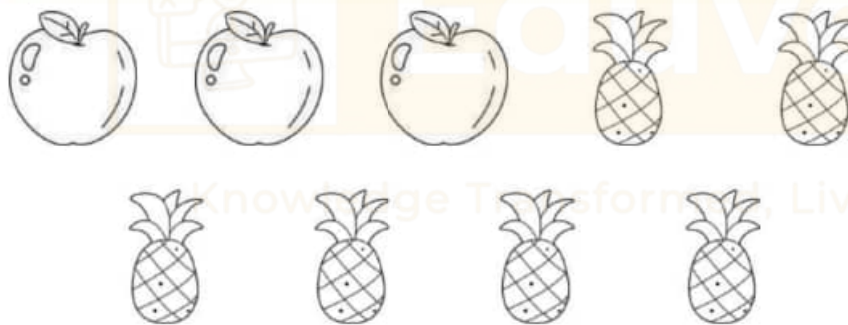
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of fruits and write an addition expression.




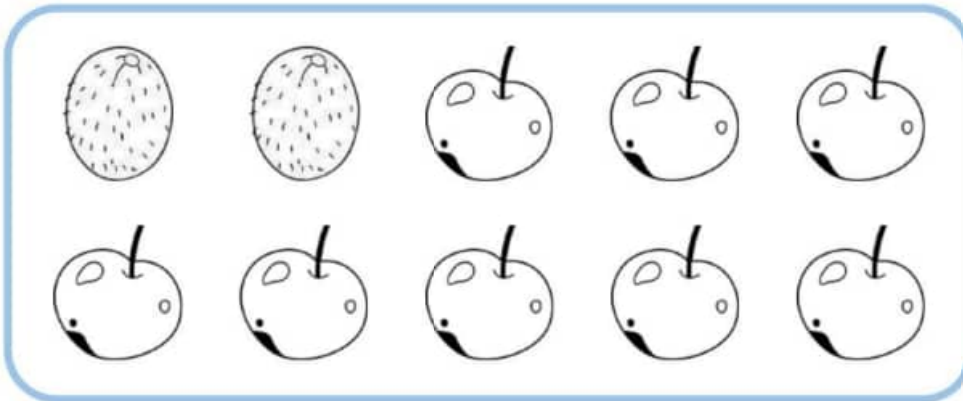
AHMED AYAZ



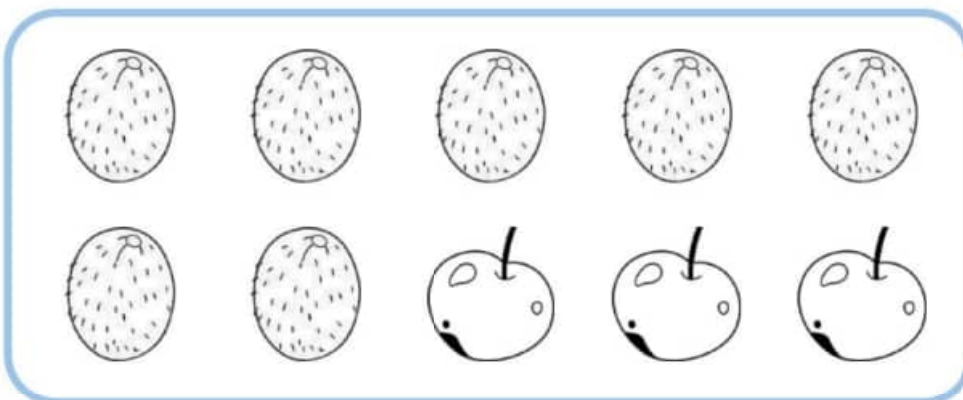
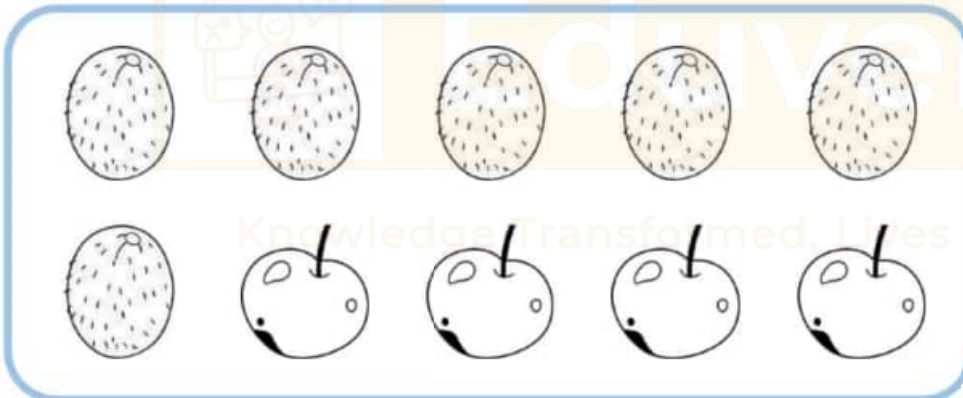
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of fruits and write an addition expression.



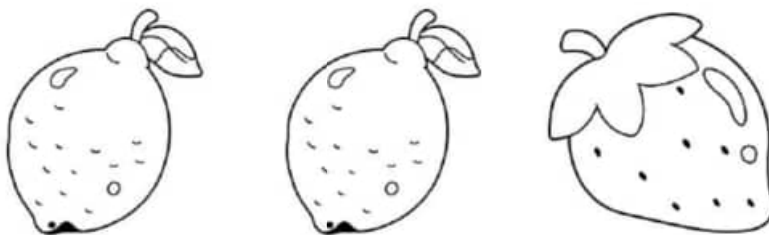
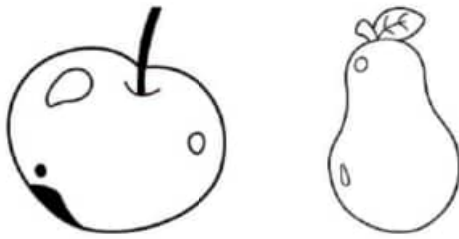
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Name \_\_\_\_\_

# Color & Write the Expression

Color different types of fruits and write an addition expression.



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of fruits and write an addition expression.



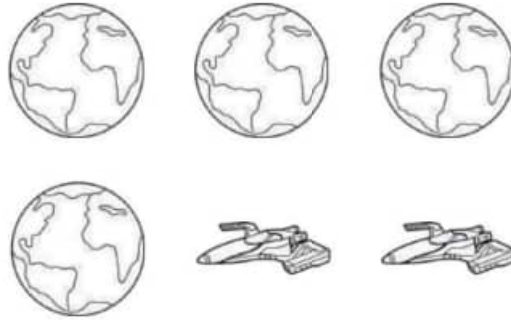


Name

# Count & Color the Sum

Add the numbers and color that many space objects.

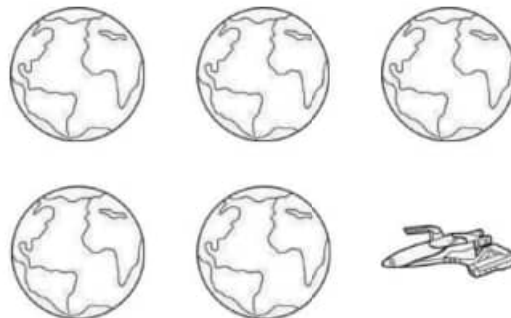
$$4 + 2$$



$$3 + 3$$



$$5 + 1$$

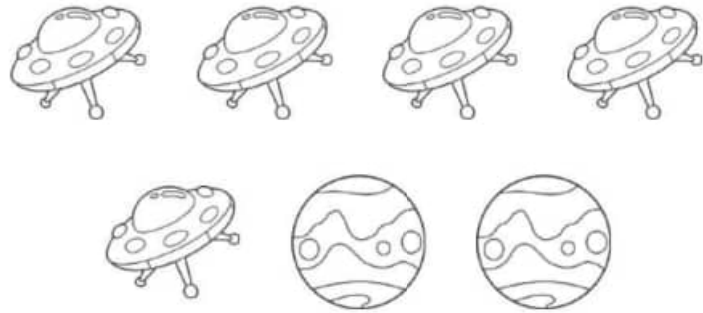


Name

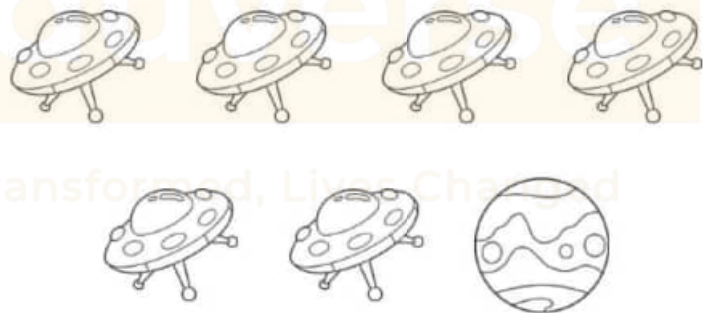
# Count & Color the Sum

Add the numbers and color that many space objects.

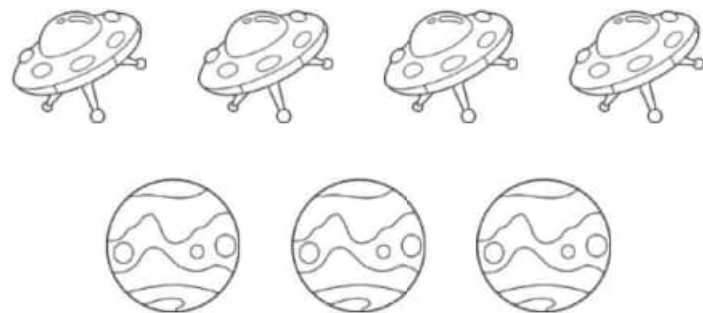
$$5 + 2$$



$$6 + 1$$



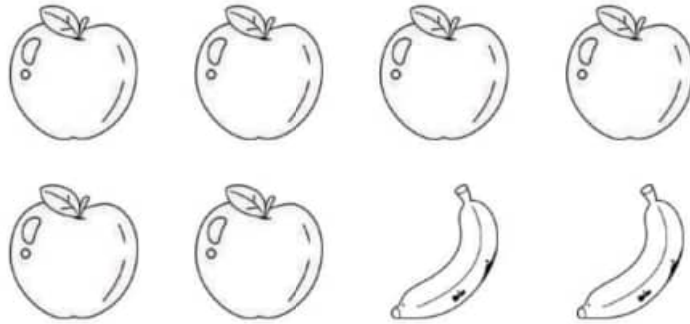
$$4 + 3$$



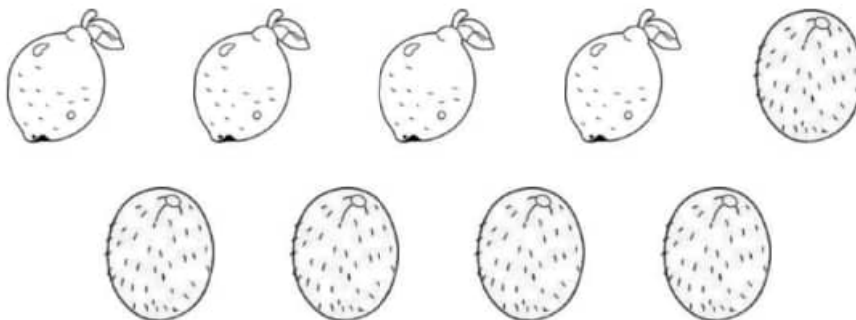
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of fruits and write an addition expression.



AHMED AYAZ



Name



**Eduverse**

Knowledge Transformed, Lives Changed

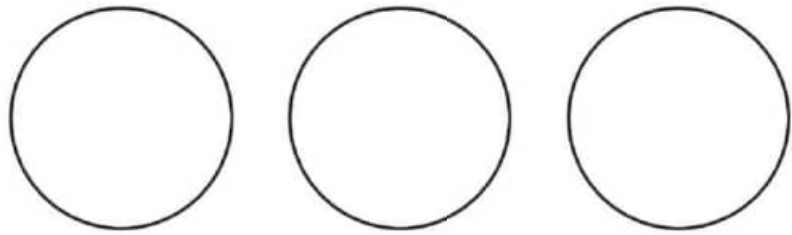
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Remote Learning Platform

## Count & Color the Sum

Add the numbers and color that many shapes.

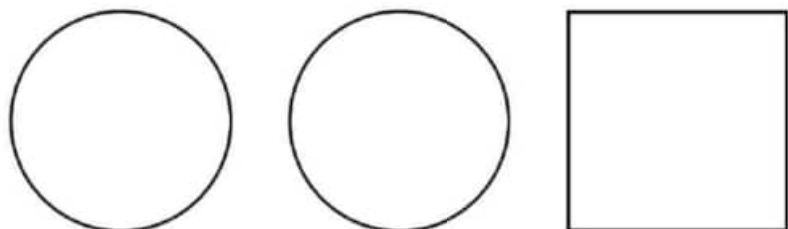
$$3 + 0$$



$$1 + 2$$



$$2 + 1$$





Name \_\_\_\_\_



**Eduverse**

Knowledge Transformed, Lives Changed

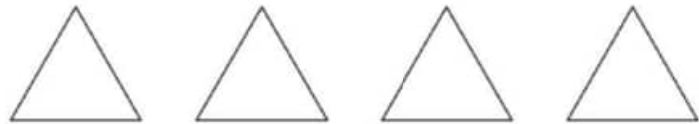
AMME3 AYAZ

Remote Learning Platform

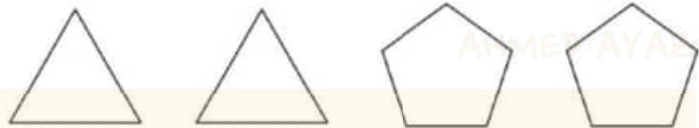
## Count & Color the Sum

Add the numbers and color that many shapes.

$$4 + 0$$



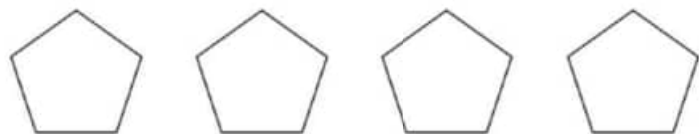
$$2 + 2$$



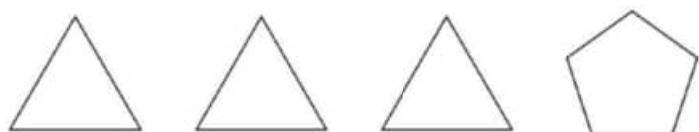
$$1 + 3$$



$$0 + 4$$



$$3 + 1$$



Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many shapes.

$$4 + 1$$



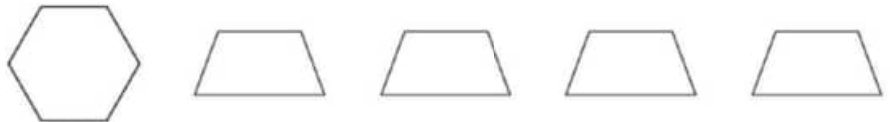
$$2 + 3$$



$$5 + 0$$



$$1 + 4$$



$$3 + 2$$

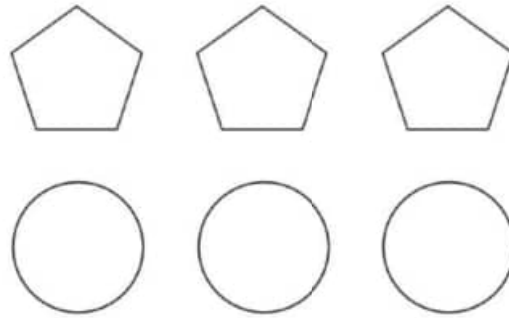


Name \_\_\_\_\_

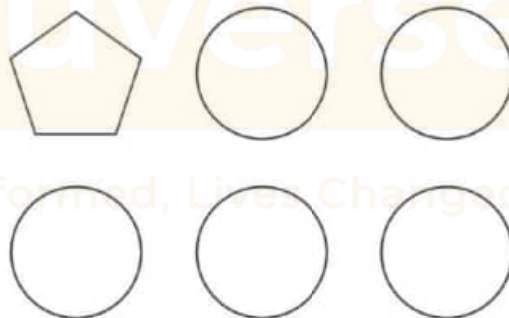
## Count & Color the Sum

Add the numbers and color that many shapes.

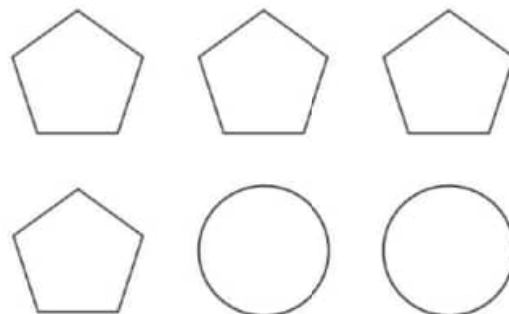
$$3 + 3$$




$$1 + 5$$



$$4 + 2$$

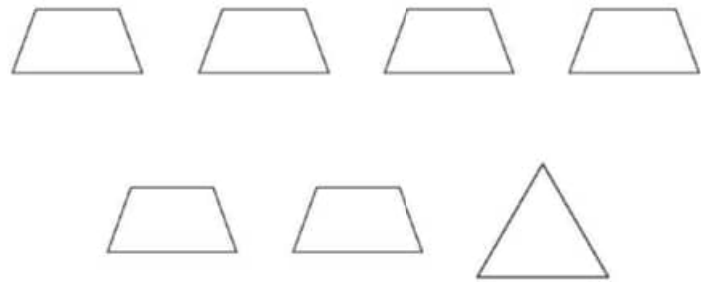


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many shapes.

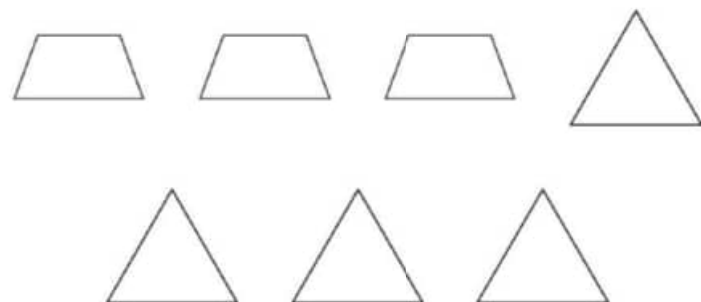
$$6 + 1$$



$$2 + 5$$



$$3 + 4$$





Name



**Eduverse**

Knowledge Transformed, Lives Changed

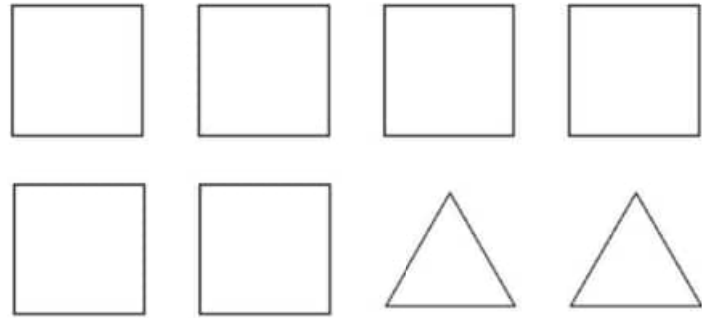
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Remote Learning Platform

## Count & Color the Sum

Add the numbers and color that many shapes.

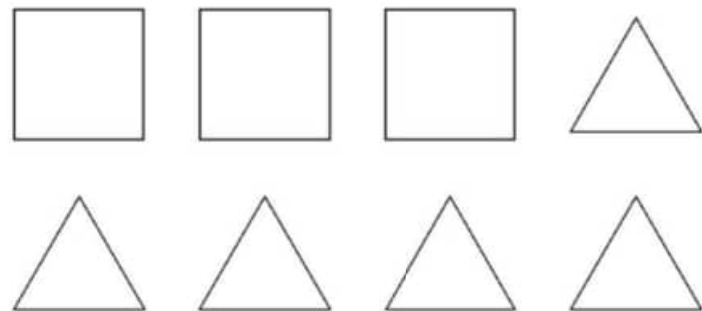
$$6 + 2$$



$$1 + 7$$



$$3 + 5$$

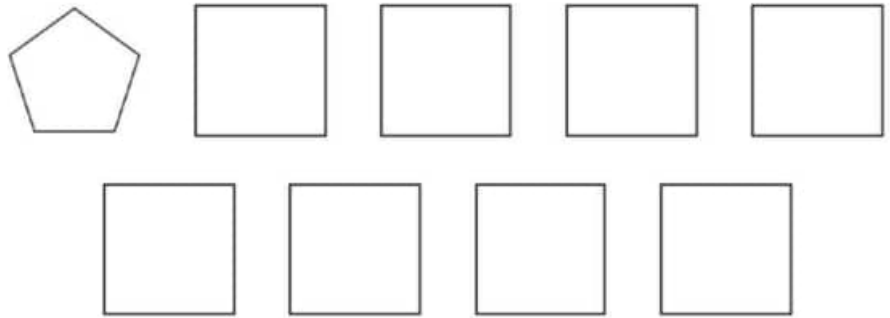


Name \_\_\_\_\_

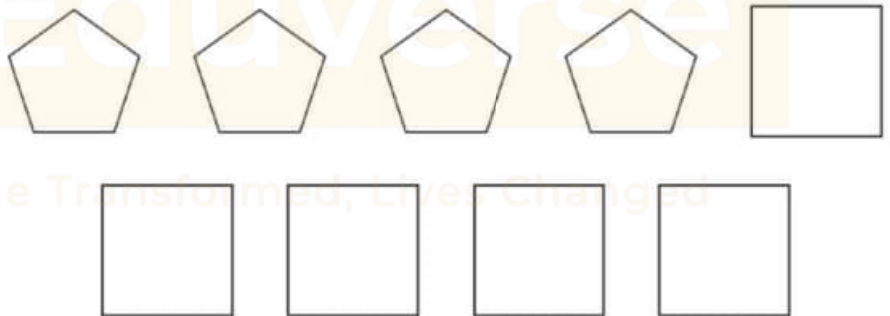
# Count & Color the Sum

Add the numbers and color that many shapes.

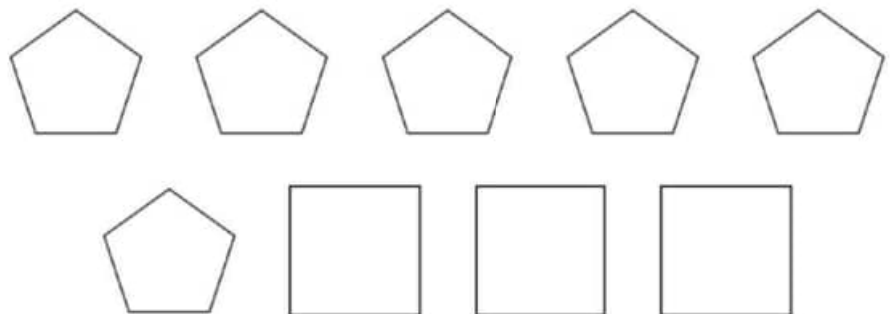
$$1 + 8$$



$$4 + 5$$



$$6 + 3$$



Name



**Eduverse**

Knowledge Transformed, Lives Changed

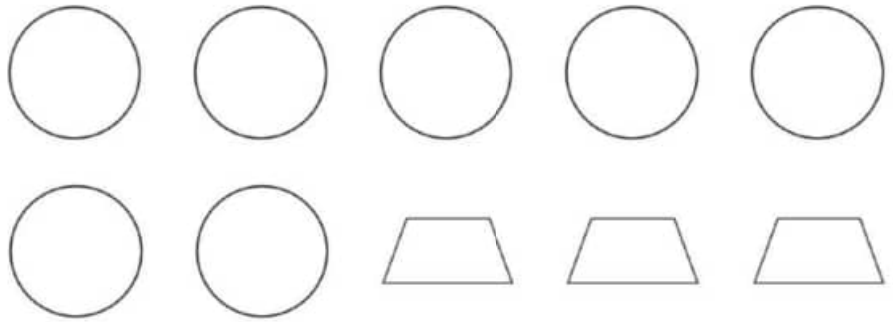
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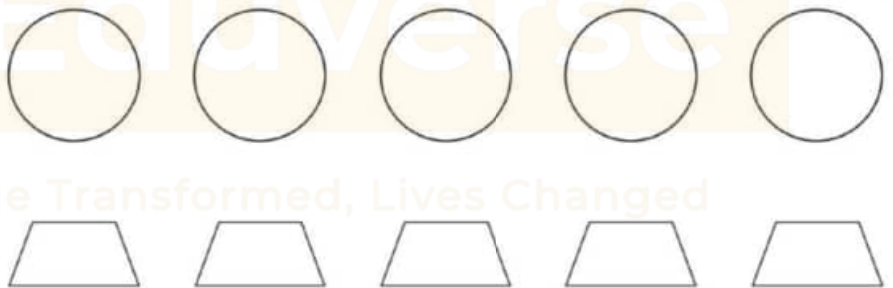
## Count & Color the Sum

Add the numbers and color that many shapes.

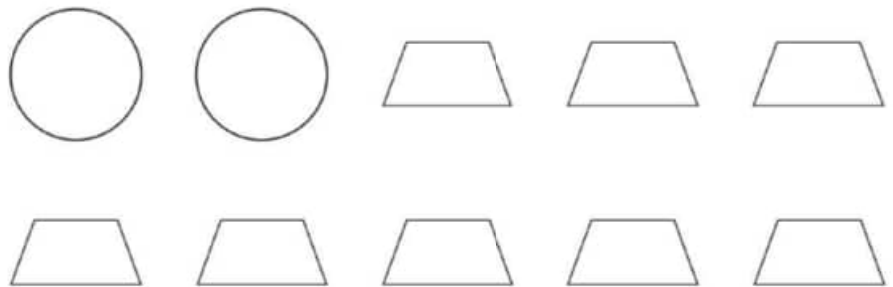
$$7 + 3$$



$$5 + 5$$



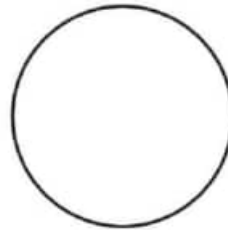
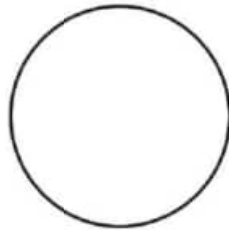
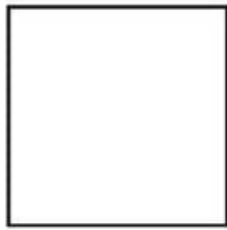
$$2 + 8$$



Name \_\_\_\_\_

# Color & Write the Expression

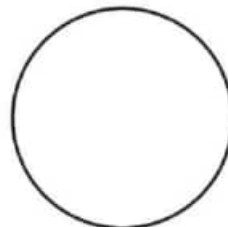
Color different types of shapes and write an addition expression.



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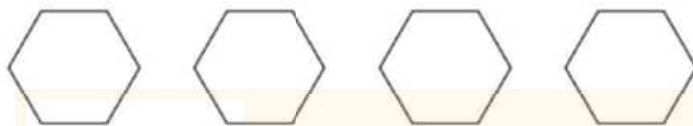
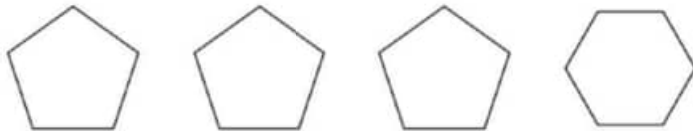




Name

# Color & Write the Expression

Color different types of shapes and write an addition expression.

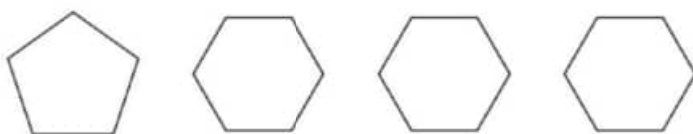


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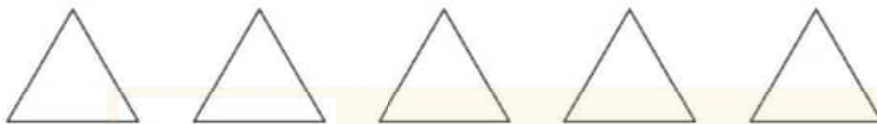
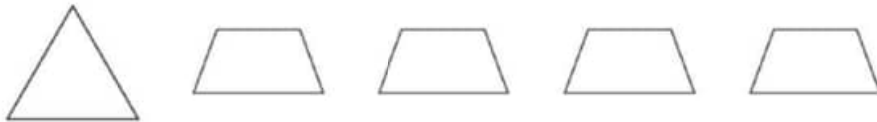
Knowledge Transformed, Lives Changed



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of shapes and write an addition expression.



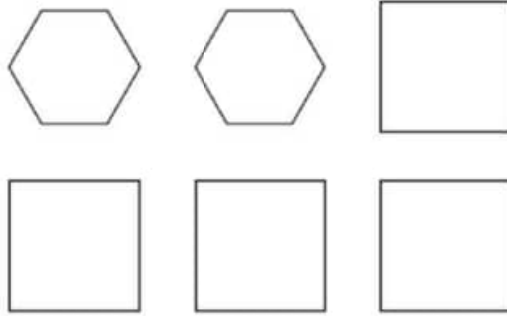
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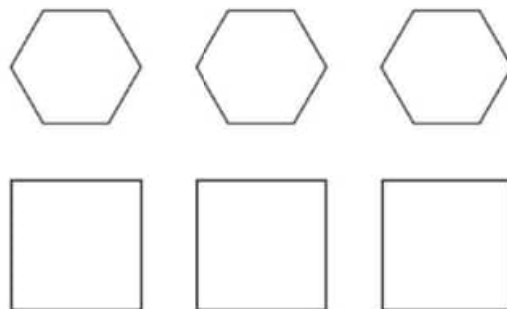
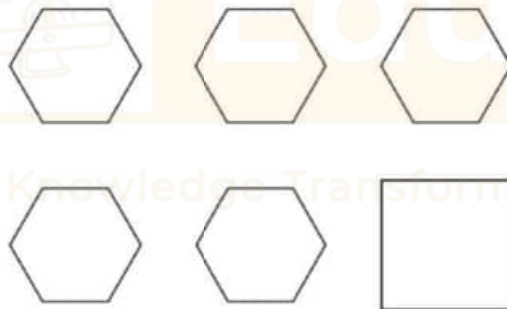
Name

# Color & Write the Expression

Color different types of shapes and write an addition expression.



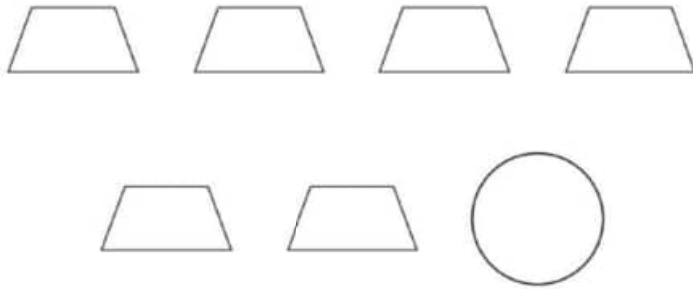
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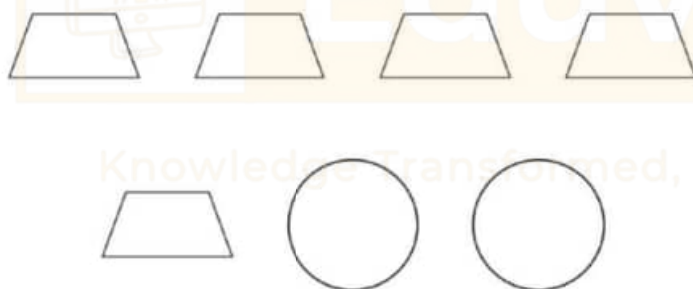
Name \_\_\_\_\_

# Color & Write the Expression

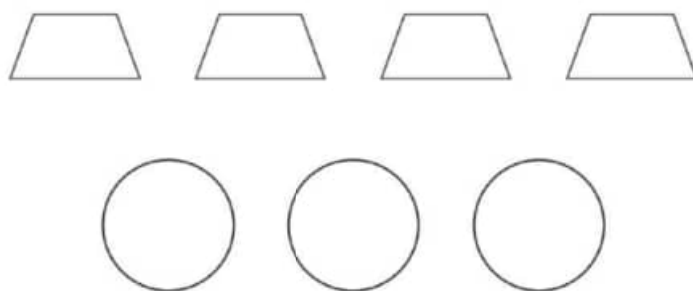
Color different types of shapes and write an addition expression.



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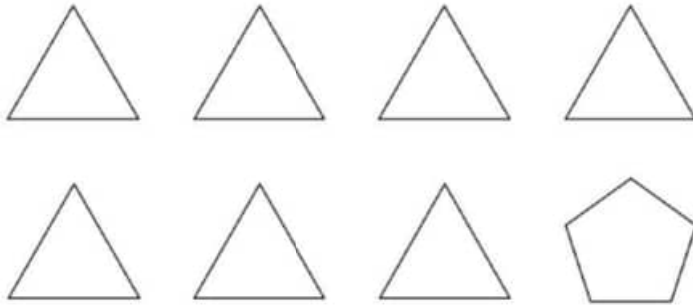




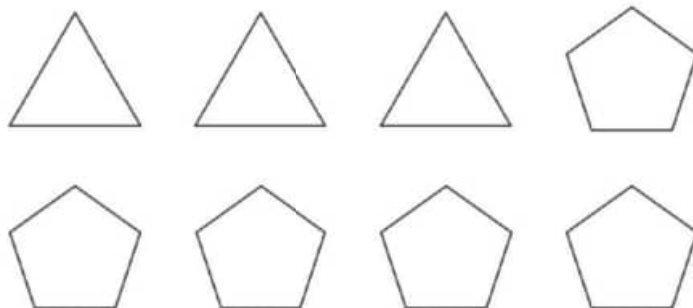
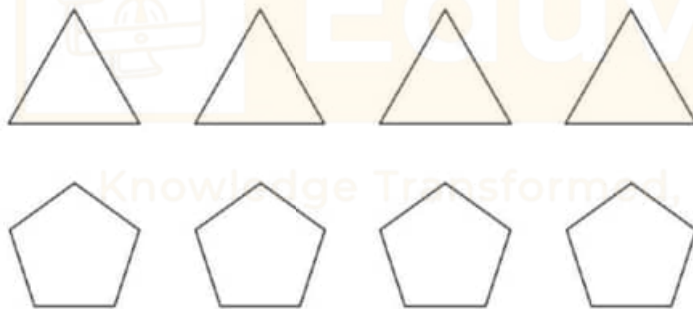
Name

# Color & Write the Expression

Color different types of shapes and write an addition expression.



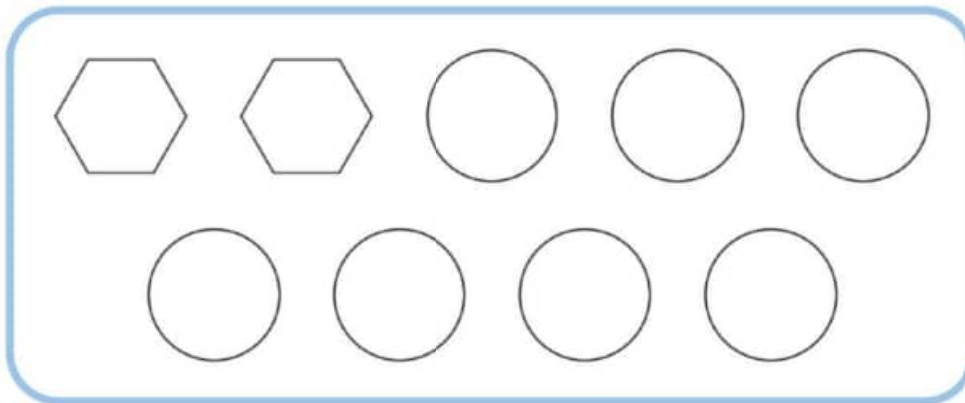
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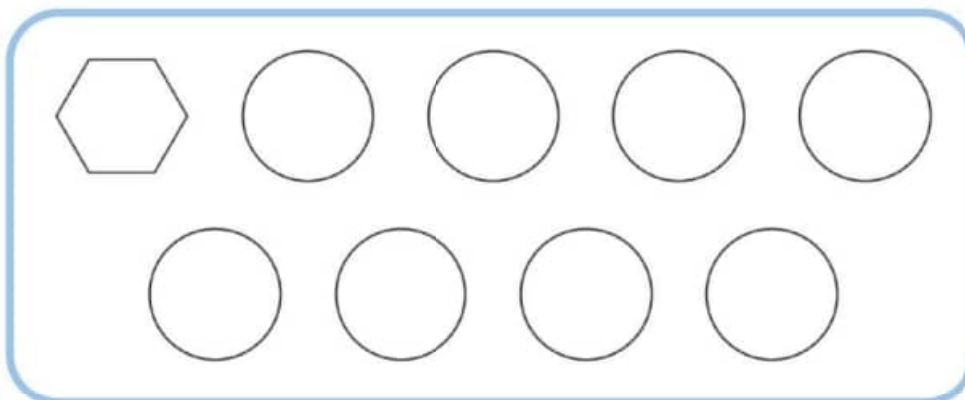
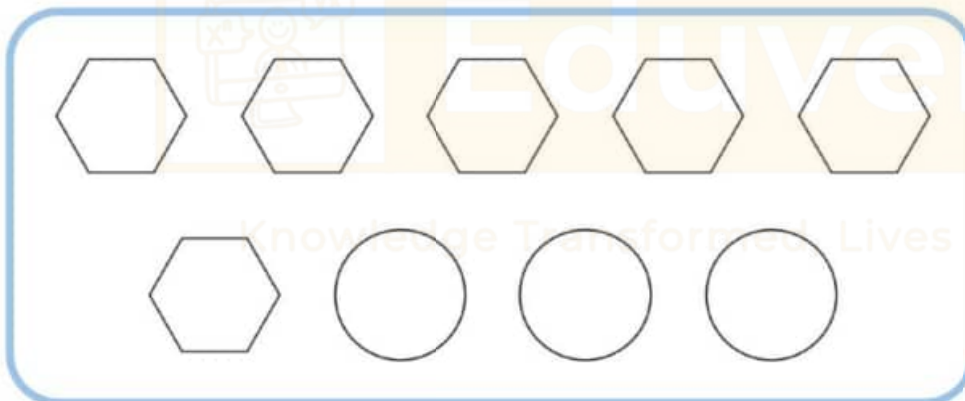
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of shapes and write an addition expression.



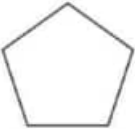
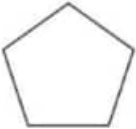
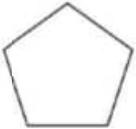
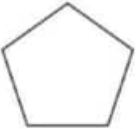
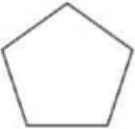





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Name \_\_\_\_\_









# Color & Write the Expression

Color different types of shapes and write an addition expression.

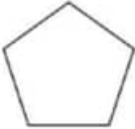
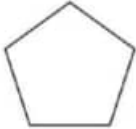
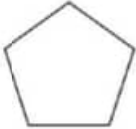
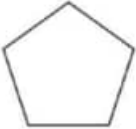
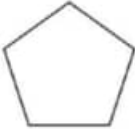





				
				

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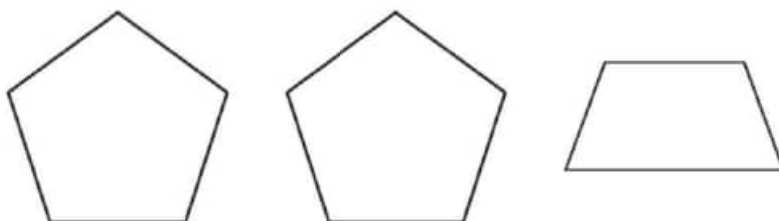
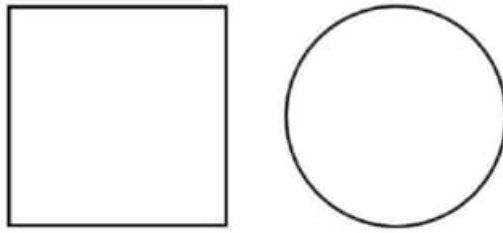
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Name \_\_\_\_\_

# Color & Write the Expression

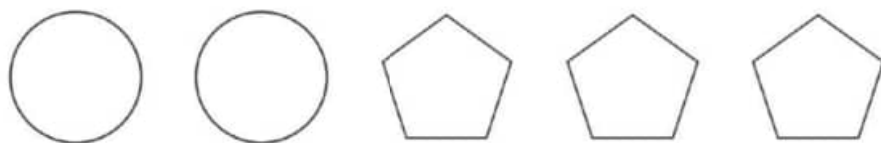
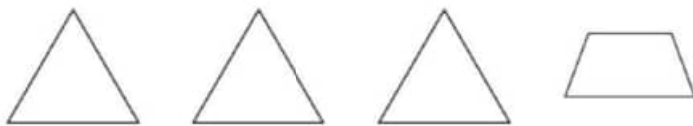
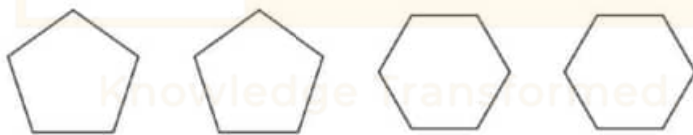
Color different types of shapes and write an addition expression.



Name

# Color & Write the Expression

Color different types of shapes and write an addition expression.

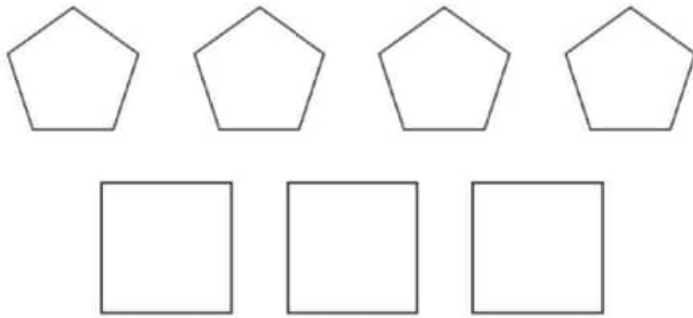




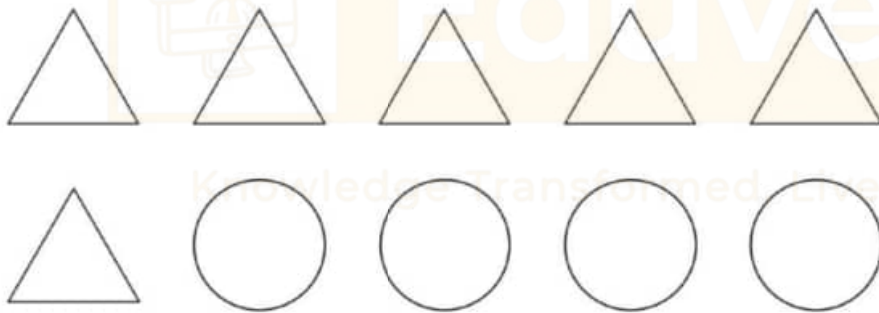
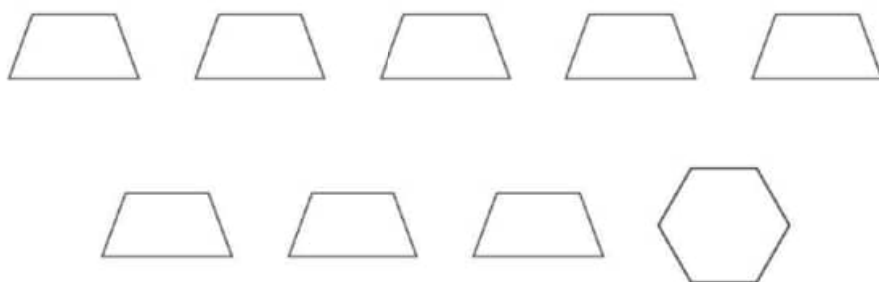
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of shapes and write an addition expression.

A large empty rounded rectangle for writing an addition expression.

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A large empty rounded rectangle for writing an addition expression.A large empty rounded rectangle for writing an addition expression.

Name



**Eduverse**

Knowledge Transformed, Lives Changed

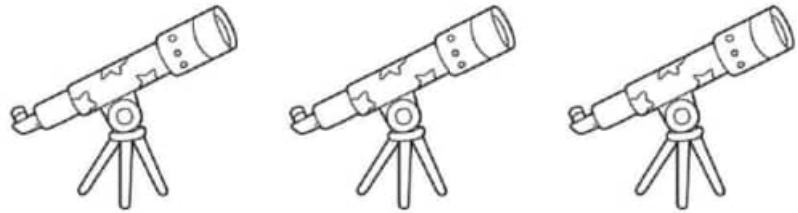
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Remote Learning Platform

# Count & Color the Sum

Add the numbers and color that many space objects.

$$3 + 0$$

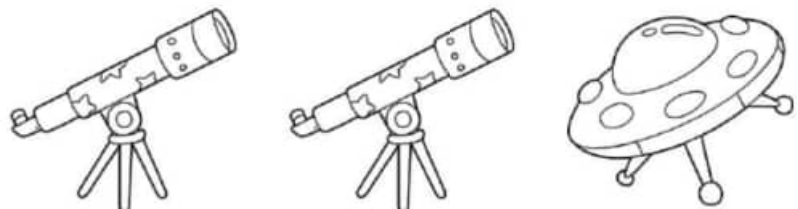


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$$1 + 2$$



$$2 + 1$$

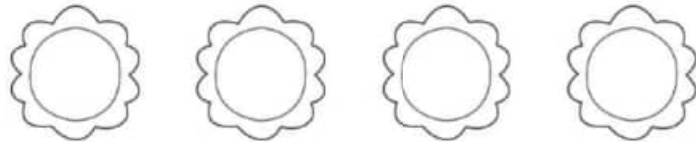


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many space objects.

$$4 + 0$$



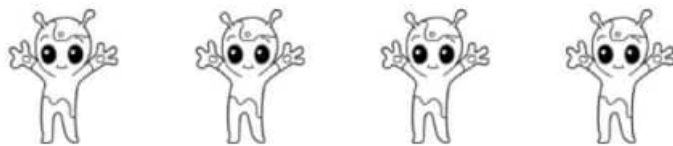
$$2 + 2$$



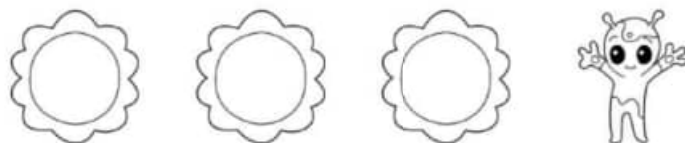
$$1 + 3$$



$$0 + 4$$



$$3 + 1$$



Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many space objects.

$$4 + 1$$



$$2 + 3$$



$$5 + 0$$



$$1 + 4$$



$$3 + 2$$

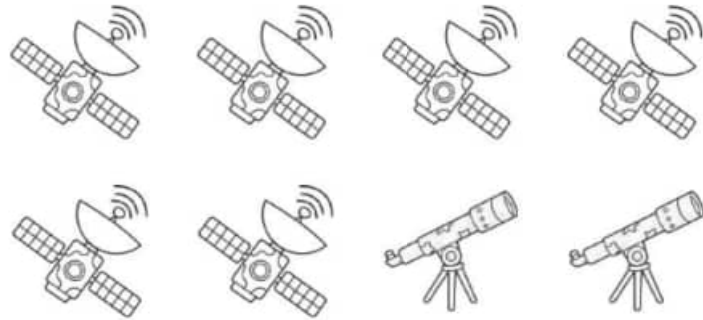


Name

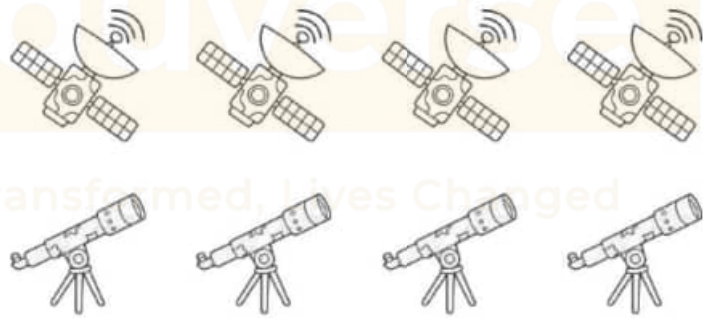
# Count & Color the Sum

Add the numbers and color that many space objects.

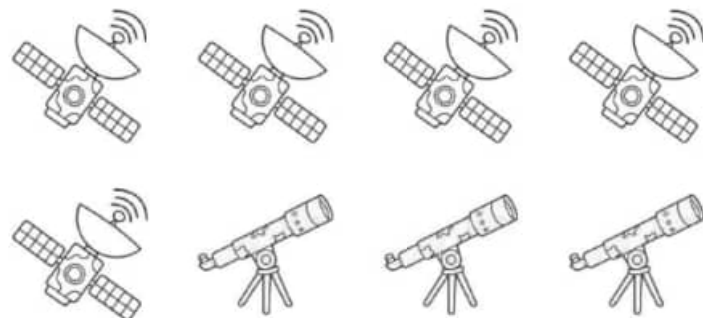
$$6 + 2$$



$$4 + 4$$



$$5 + 3$$



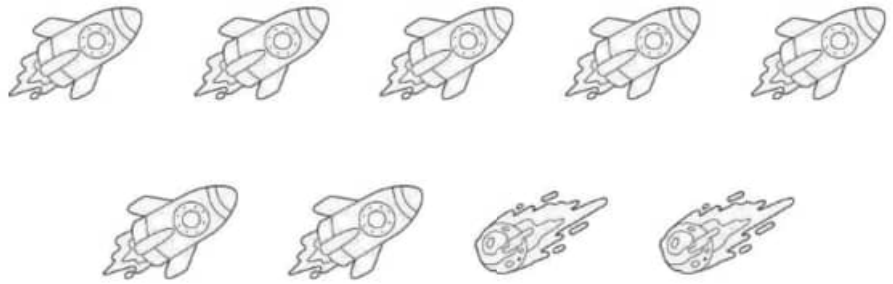


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many space objects.

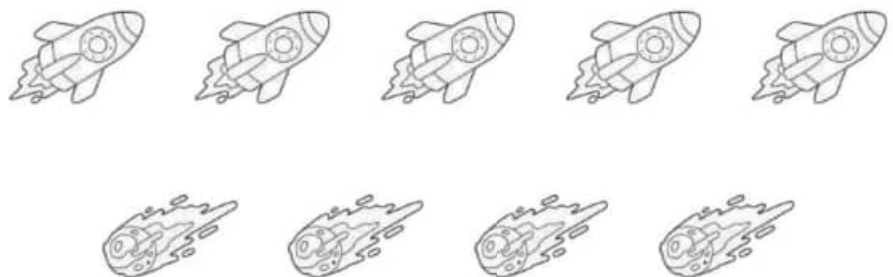
$$7 + 2$$



$$1 + 8$$



$$5 + 4$$



Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many space objects.

$$1 + 9$$



$$5 + 5$$



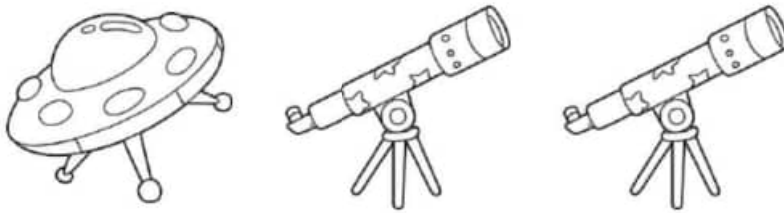
$$8 + 2$$



Name \_\_\_\_\_

# Color & Write the Expression

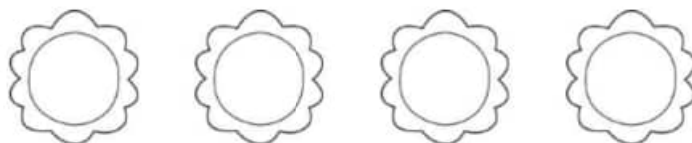
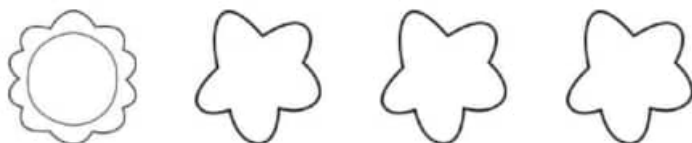
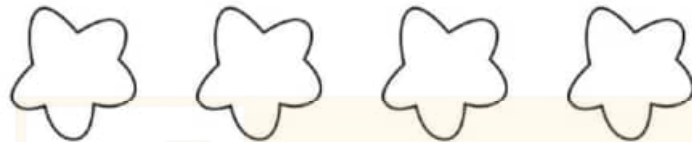
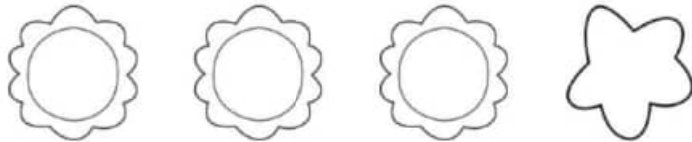
Color different types of space objects and write an addition expression.



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of space objects and write an addition expression.





Name \_\_\_\_\_

# Color & Write the Expression

Color different types of space objects and write an addition expression.





Name



Eduverse

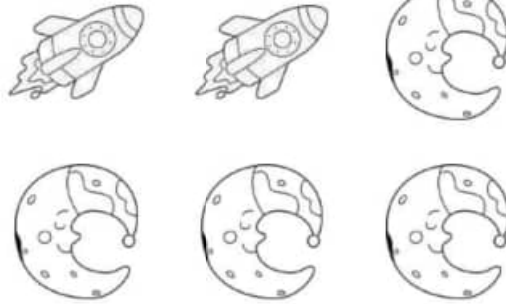
Knowledge Transformed, Lives Changed

AHMED AYAZ

Remote Learning Platform

# Color & Write the Expression

Color different types of space objects and write an addition expression.

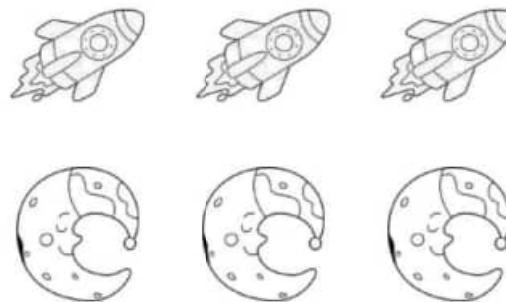


Empty box for writing the addition expression.

AHMED AYAZ



Empty box for writing the addition expression.



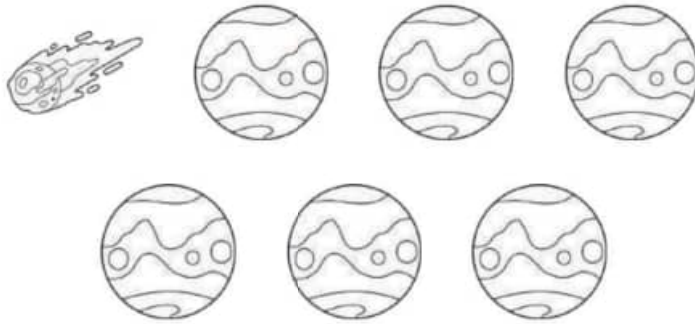
Empty box for writing the addition expression.



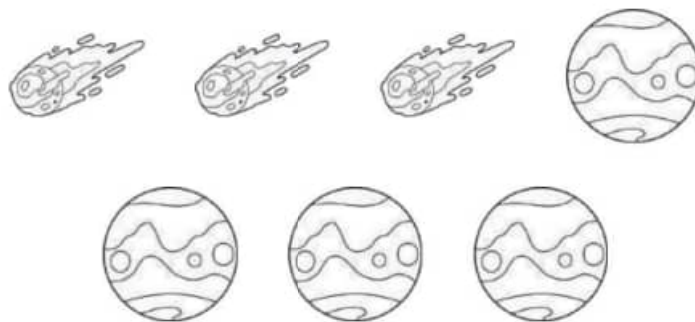
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of space objects and write an addition expression.



AHMED AYAZ



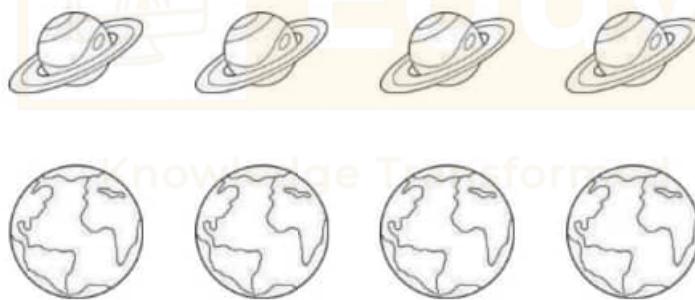
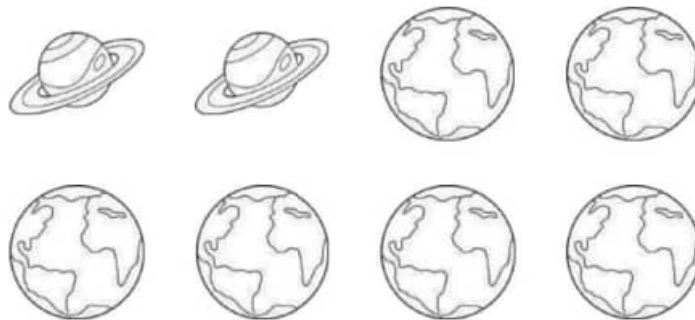
Name

# Color & Write the Expression

Color different types of space objects and write an addition expression.

A large, empty rectangular box with a blue border, intended for the student to write an addition expression based on the objects in the adjacent box.

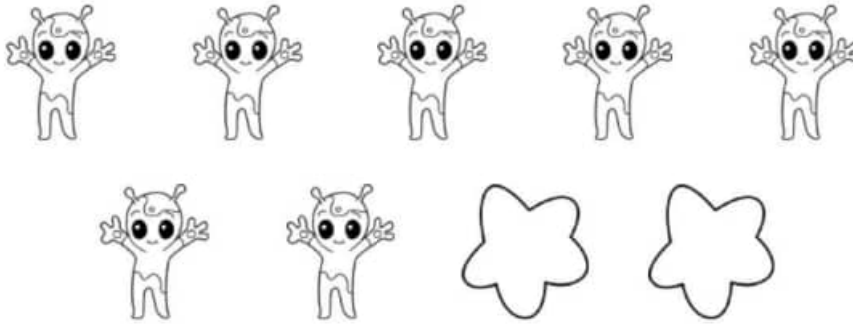
AHMED AYAZ

A large, empty rectangular box with a blue border, intended for the student to write an addition expression based on the objects in the adjacent box.A large, empty rectangular box with a blue border, intended for the student to write an addition expression based on the objects in the adjacent box.

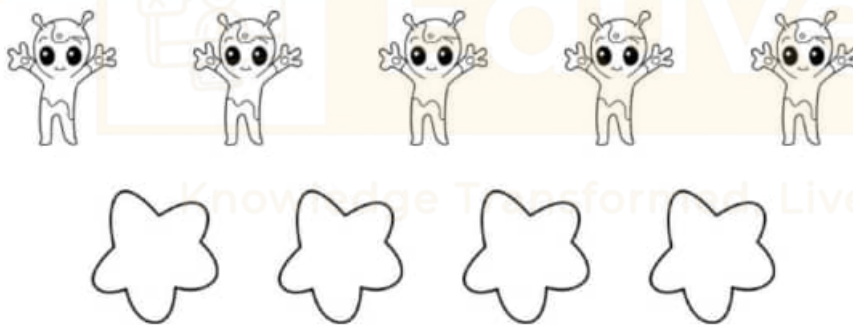
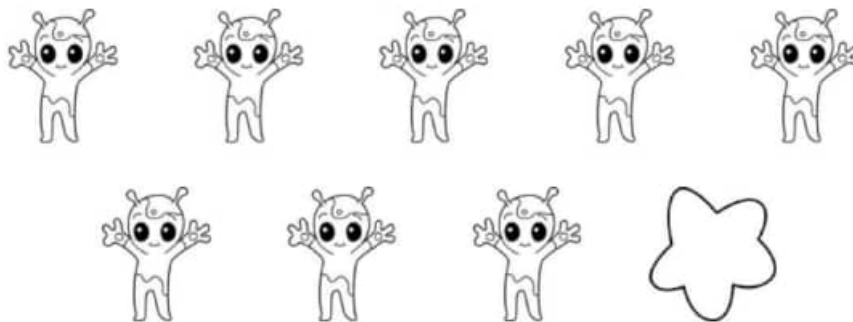
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of space objects and write an addition expression.

A large, empty rectangular box with rounded corners, intended for the student to write an addition expression based on the objects in the adjacent box.

ARMED AYAZ

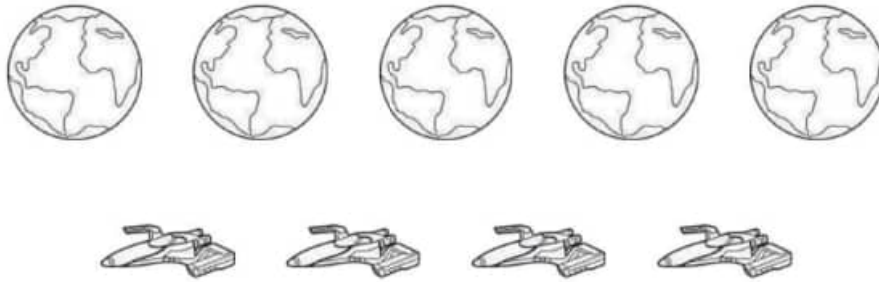
A large, empty rectangular box with rounded corners, intended for the student to write an addition expression based on the objects in the adjacent box.A large, empty rectangular box with rounded corners, intended for the student to write an addition expression based on the objects in the adjacent box.



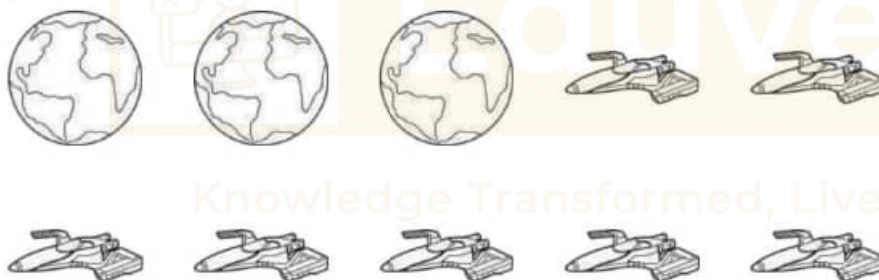
Name

# Color & Write the Expression

Color different types of space objects and write an addition expression.



AHMED AYAZ

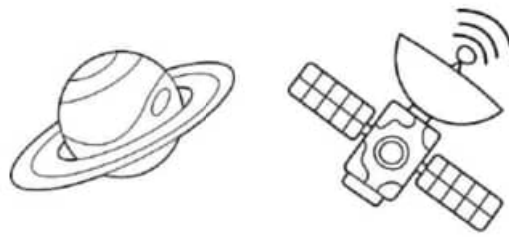




Name \_\_\_\_\_

# Color & Write the Expression

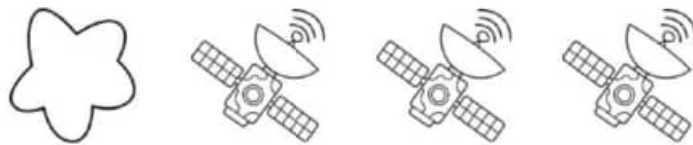
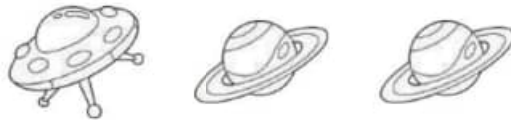
Color different types of space objects and write an addition expression.



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of space objects and write an addition expression.



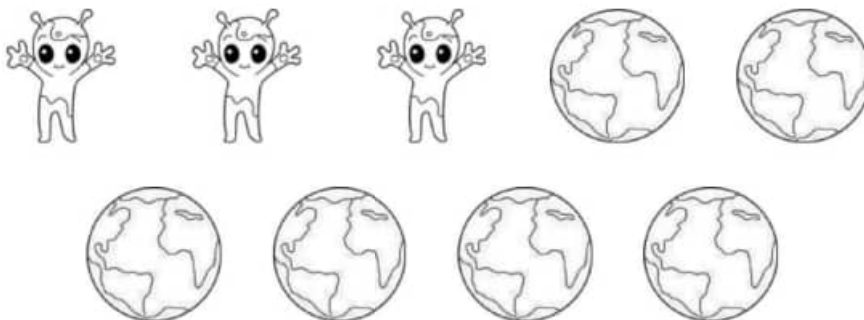
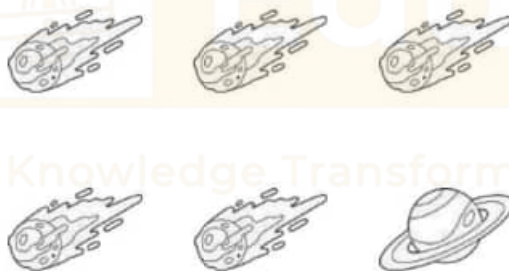
Name

# Color & Write the Expression

Color different types of space objects and write an addition expression.



AHMED AYAZ



Name



**Eduverse**

Knowledge Transformed, Lives Changed

AHMED AYAZ

Remote Learning Platform

## Count & Color the Sum

Add the numbers and color that many vegetables.

$$3 + 0$$



AHMED AYAZ


$$1 + 2$$



$$2 + 1$$



Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many vegetables.

$$4 + 0$$



$$2 + 2$$



$$1 + 3$$



$$0 + 4$$



$$3 + 1$$





Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many vegetables.

$$4 + 1$$



$$2 + 3$$



$$5 + 0$$



$$1 + 4$$



$$3 + 2$$

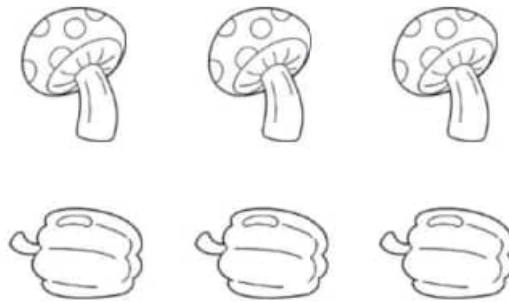


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many vegetables.

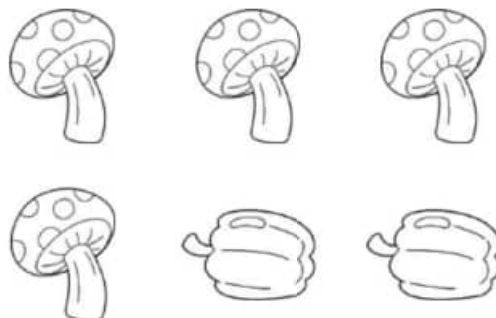
$$3 + 3$$



$$1 + 5$$



$$4 + 2$$

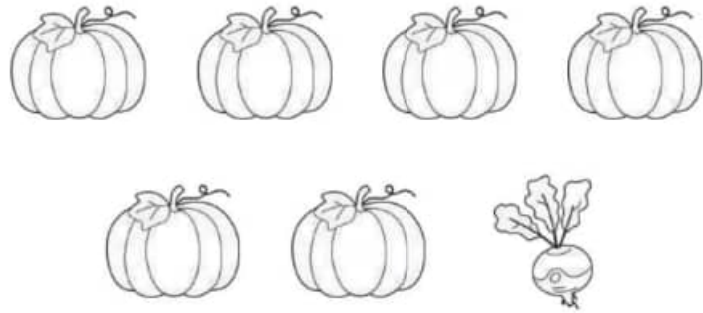


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many vegetables.

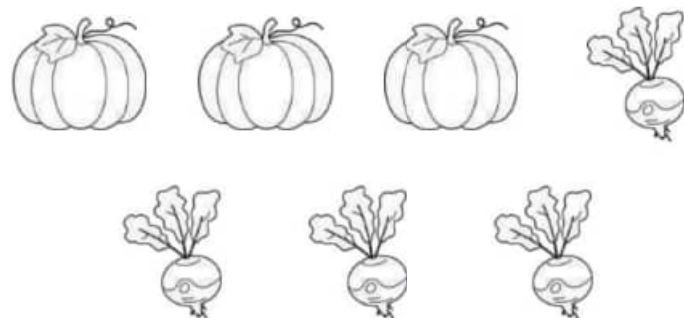
$$6 + 1$$



$$2 + 5$$



$$3 + 4$$



Name



**Eduverse**

Knowledge Transformed, Lives Changed

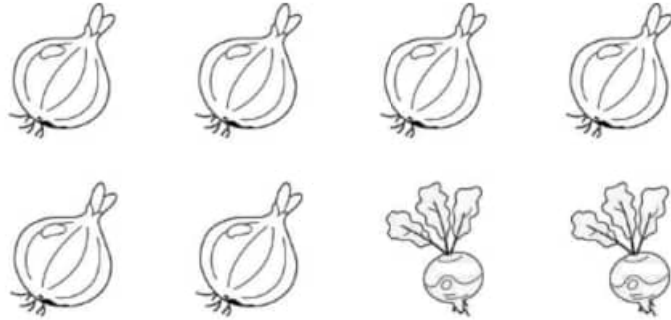
AHMED AYAZ

Remote Learning Platform

# Count & Color the Sum

Add the numbers and color that many vegetables.

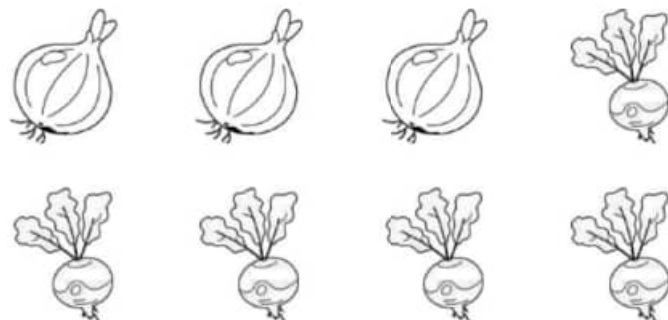
$$6 + 2$$



$$1 + 7$$



$$3 + 5$$



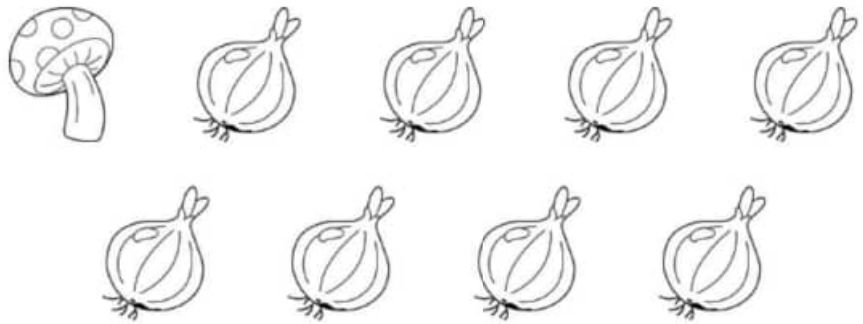


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many vegetables.

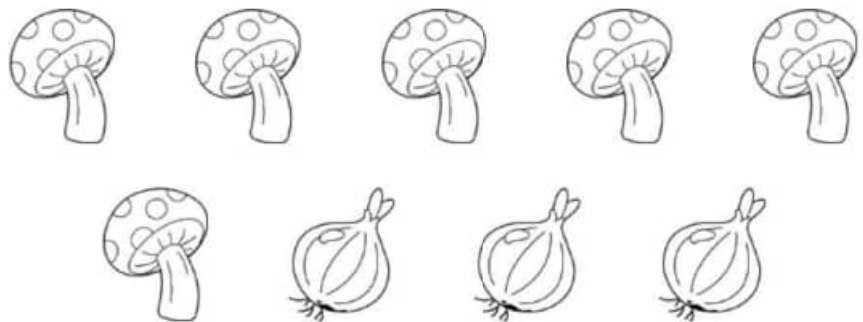
$$1 + 8$$



$$4 + 5$$



$$6 + 3$$



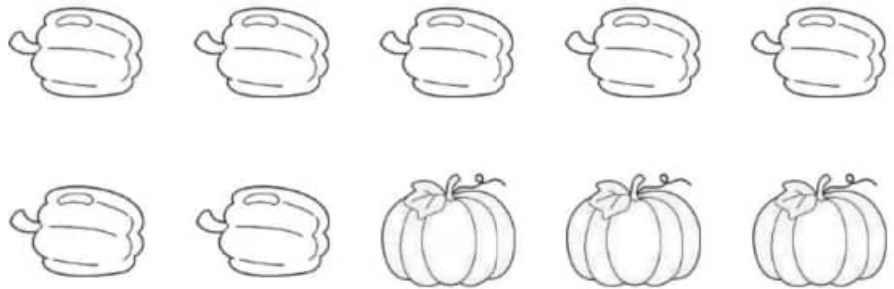


Name

# Count & Color the Sum

Add the numbers and color that many vegetables.

$$7 + 3$$



$$5 + 5$$



$$2 + 8$$



Name \_\_\_\_\_

# Color & Write the Expression

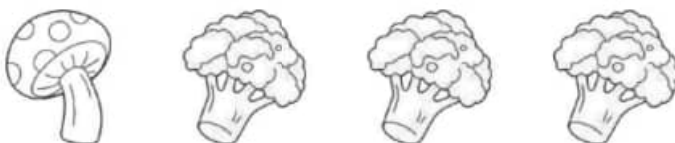
Color different types of vegetables and write an addition expression.



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of vegetables and write an addition expression.



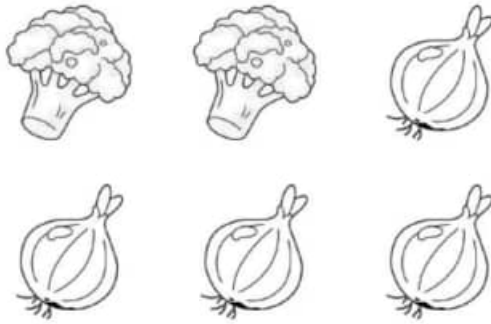
AHMED AYAZ



Name \_\_\_\_\_

# Color & Write the Expression

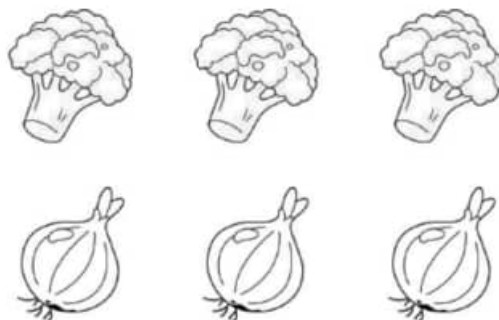
Color different types of vegetables and write an addition expression.



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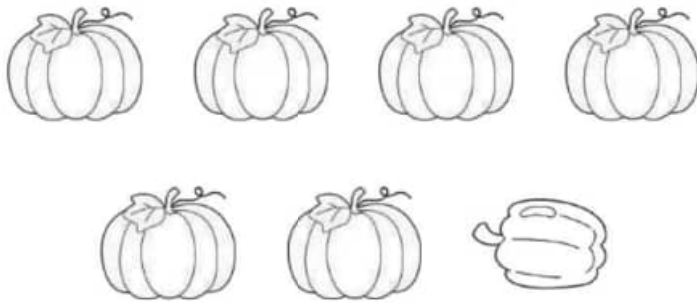
Knowledge Transformed, Lives Changed



Name \_\_\_\_\_

# Color & Write the Expression

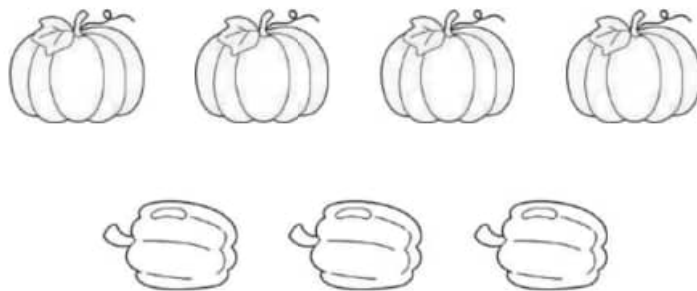
Color different types of vegetables and write an addition expression.



AHMED AYAZ



Knowledge Transformed, Lives Changed





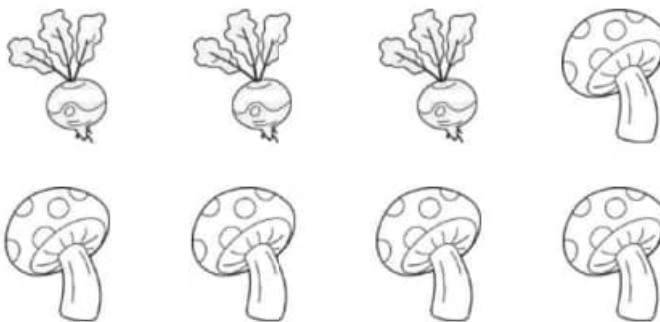
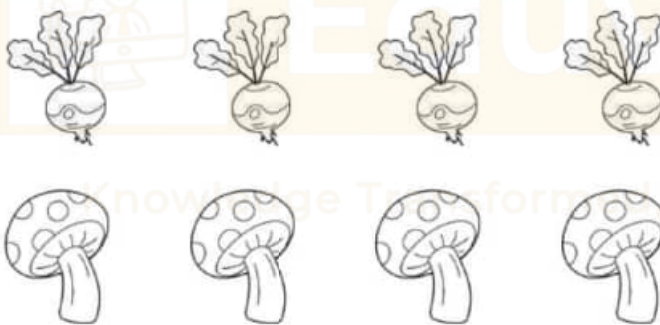
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of vegetables and write an addition expression.



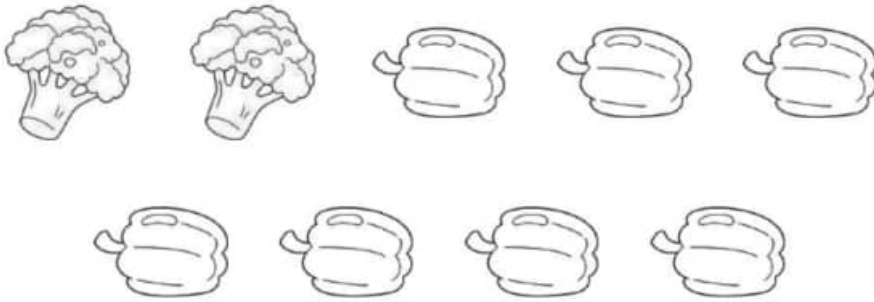
AHMED AYAZ



Name \_\_\_\_\_

# Color & Write the Expression

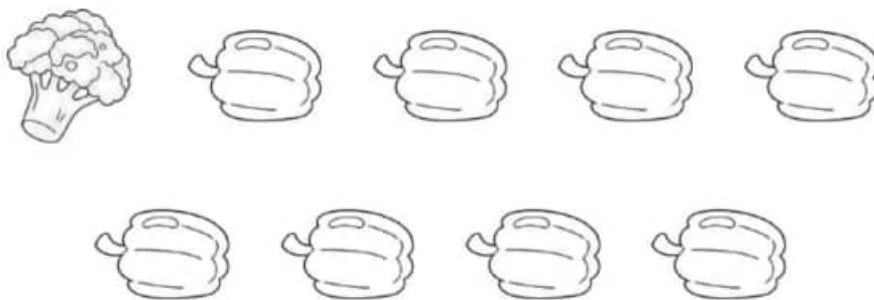
Color different types of vegetables and write an addition expression.



AHMED AYAZ



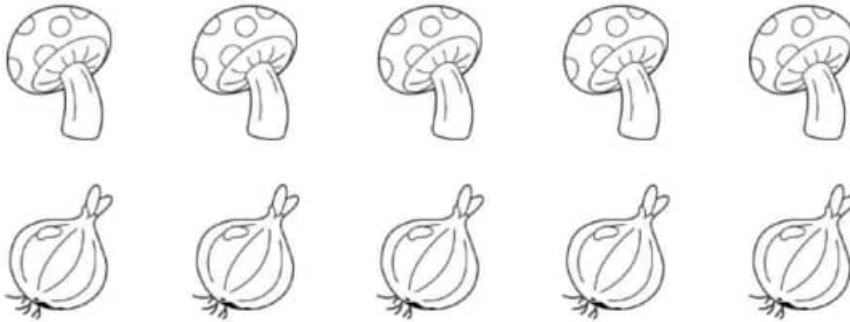
Knowledge Transformed, Lives Changed



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of vegetables and write an addition expression.

A large empty rounded rectangle for writing an addition expression.

ARMED AYAZ

A large empty rounded rectangle for writing an addition expression.A large empty rounded rectangle for writing an addition expression.

Name \_\_\_\_\_



**Eduverse**

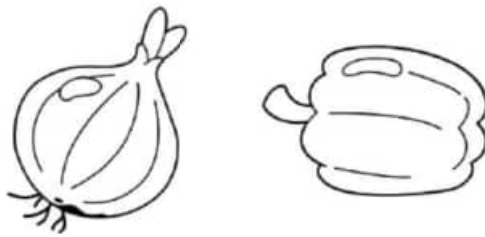
Knowledge Transformed, Lives Changed

AMMED AYAZ

Remote Learning Platform

## Color & Write the Expression

Color different types of vegetables and write an addition expression.





Name

# Color & Write the Expression

Color different types of vegetables and write an addition expression.

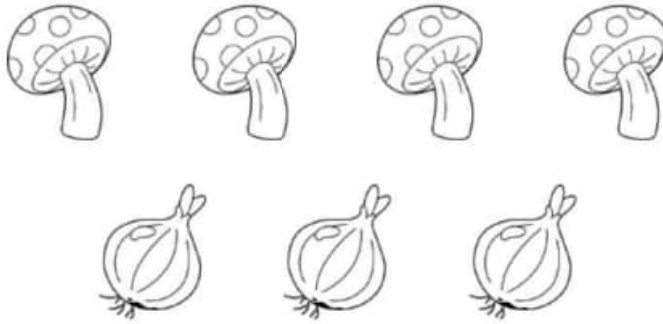




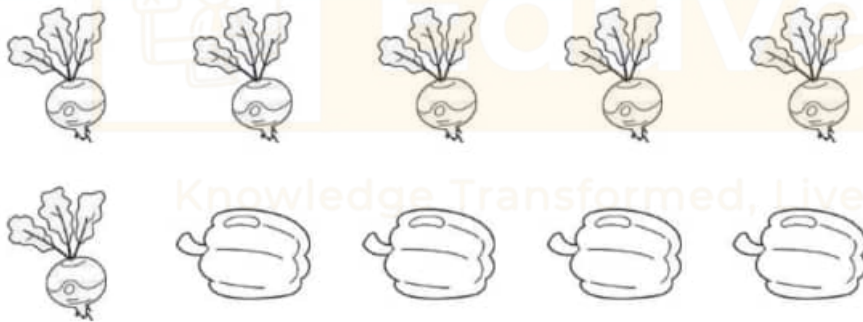
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of vegetables and write an addition expression.



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Knowledge Transformed, Lives Changed



Name



**Eduverse**

Knowledge Transformed, Lives Changed

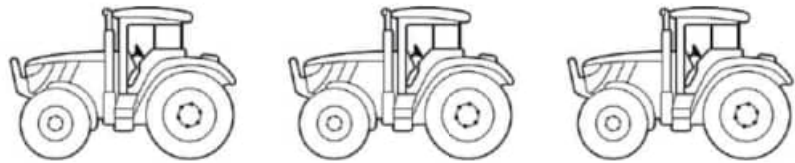
AHMED AYAZ

Remote Learning Platform

# Count & Color the Sum

Add the numbers and color that many vehicles.

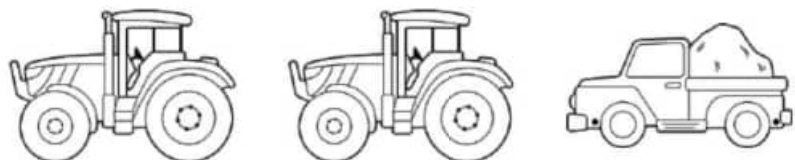
$$3 + 0$$



$$1 + 2$$



$$2 + 1$$



Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many vehicles.

$$4 + 0$$



$$2 + 2$$



$$1 + 3$$



$$0 + 4$$



$$3 + 1$$



Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many vehicles.

$$4 + 1$$



$$2 + 3$$



$$5 + 0$$



$$1 + 4$$



$$3 + 2$$



Name



**Eduverse**

Knowledge Transformed, Lives Changed

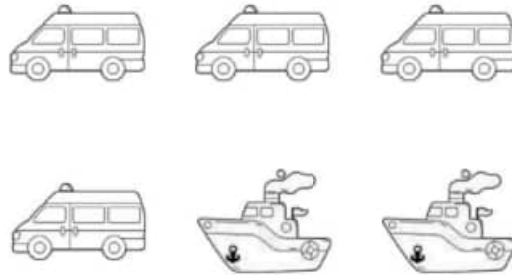
AHMED AYAZ

Remote Learning Platform

# Count & Color the Sum

Add the numbers and color that many vehicles.

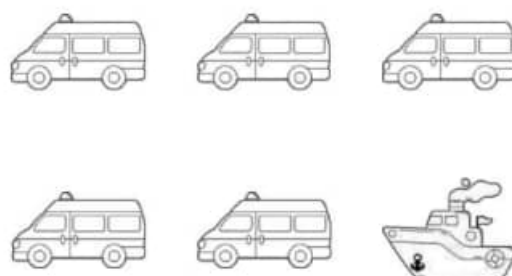
$$4 + 2$$



$$3 + 3$$



$$5 + 1$$



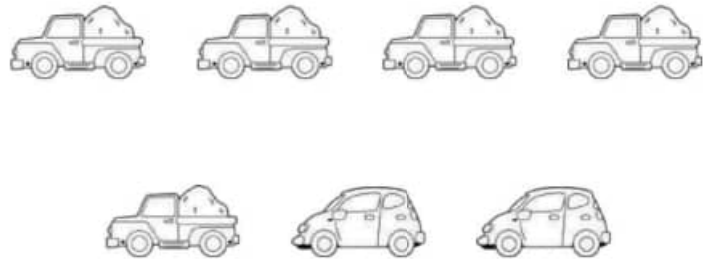


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many vehicles.

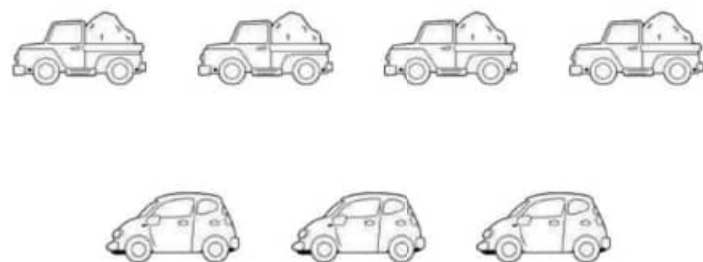
$$5 + 2$$



$$6 + 1$$



$$4 + 3$$



Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many vehicles.

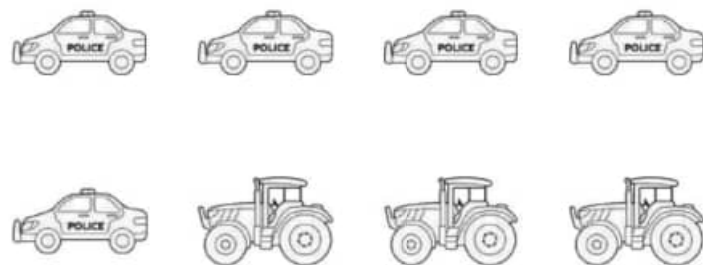
$$6 + 2$$



$$4 + 4$$



$$5 + 3$$



Name

# Count & Color the Sum

Add the numbers and color that many vehicles.

$$7 + 2$$



$$1 + 8$$



$$5 + 4$$

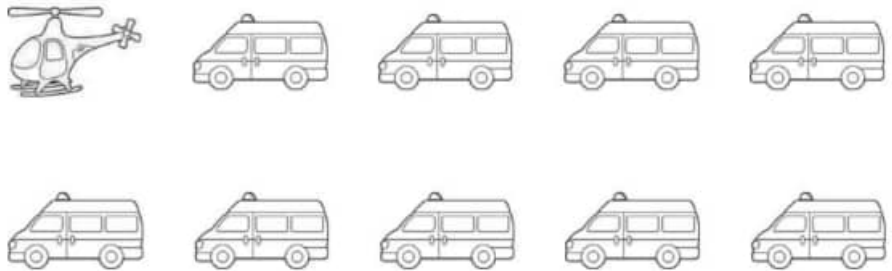


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many vehicles.

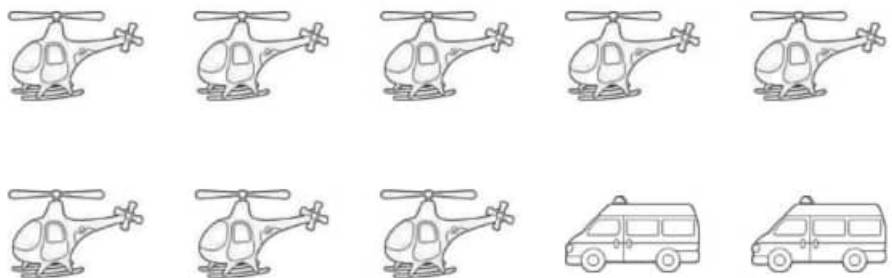
$$1 + 9$$



$$5 + 5$$



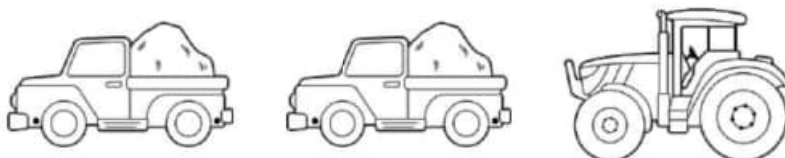
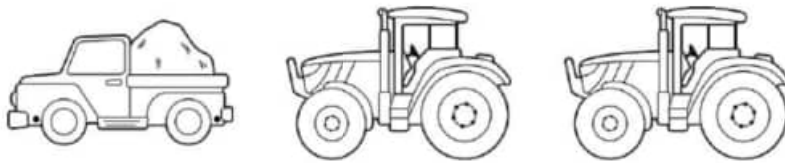
$$8 + 2$$



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of vehicles and write an addition expression.





Name

# Color & Write the Expression

Color different types of vehicles and write an addition expression.



Name \_\_\_\_\_

# Color & Write the Expression

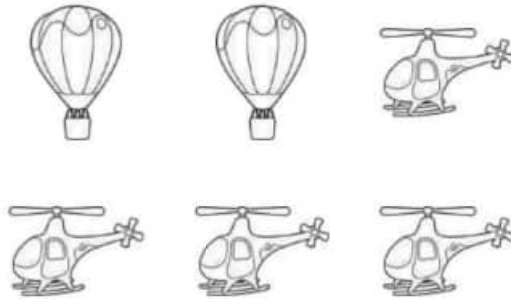
Color different types of vehicles and write an addition expression.



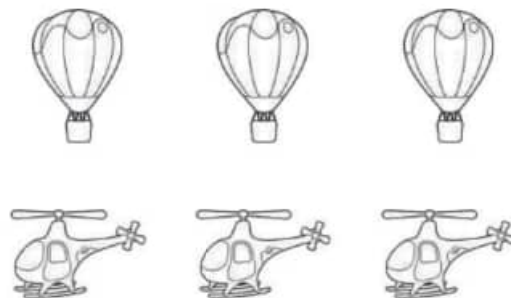
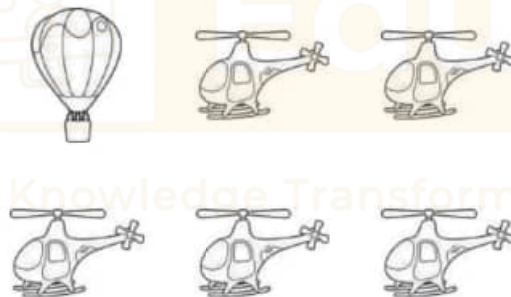
Name

# Color & Write the Expression

Color different types of vehicles and write an addition expression.



AHMED AYAZ



Name



Eduverse

Knowledge Transformed, Lives Changed

AHMED AYAZ

Remote Learning Platform

# Color & Write the Expression

Color different types of vehicles and write an addition expression.



AHMED AYAZ



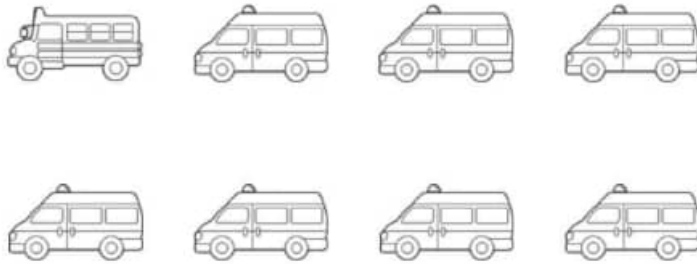
Knowledge Transformed, Lives Changed



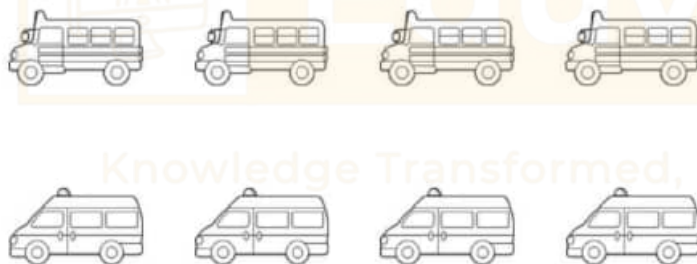
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of vehicles and write an addition expression.



AHMED AYAZ

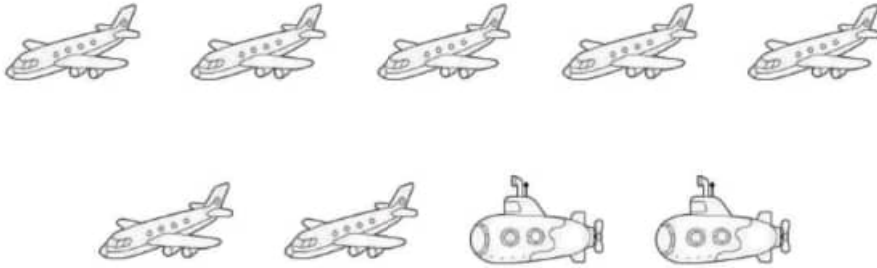




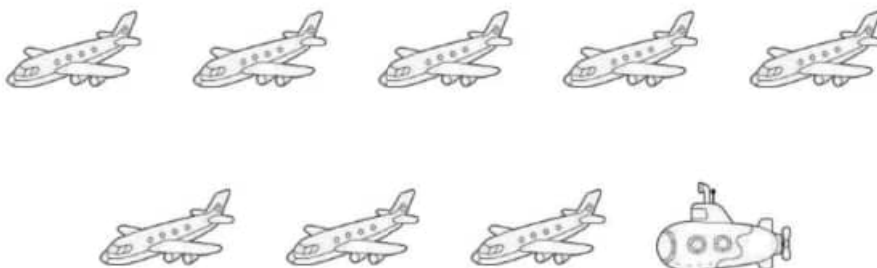
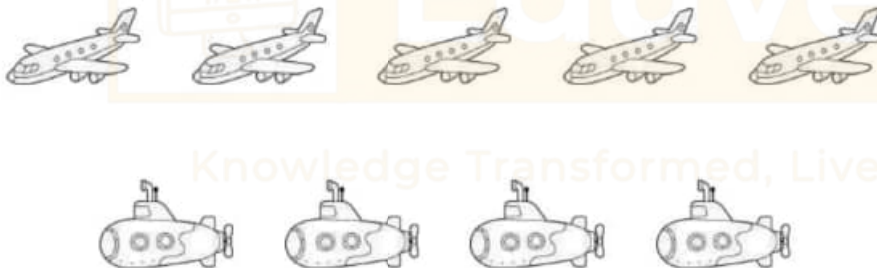
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of vehicles and write an addition expression.



AHMED AYAZ



Name



Eduverse

Knowledge Transformed, Lives Changed

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Remote Learning Platform

# Color & Write the Expression

Color different types of vehicles and write an addition expression.



AHMED AYAZ



Name



**Eduverse**

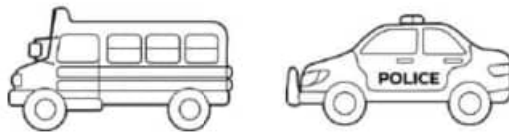
Knowledge Transformed, Lives Changed

AMMED AYAZ

Remote Learning Platform

# Color & Write the Expression

Color different types of vehicles and write an addition expression.



Name

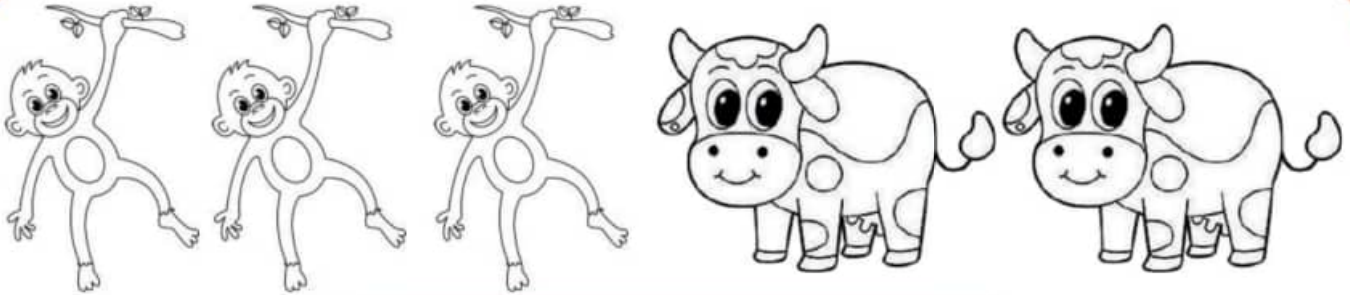
# Color & Write the Expression

Color different types of vehicles and write an addition expression.



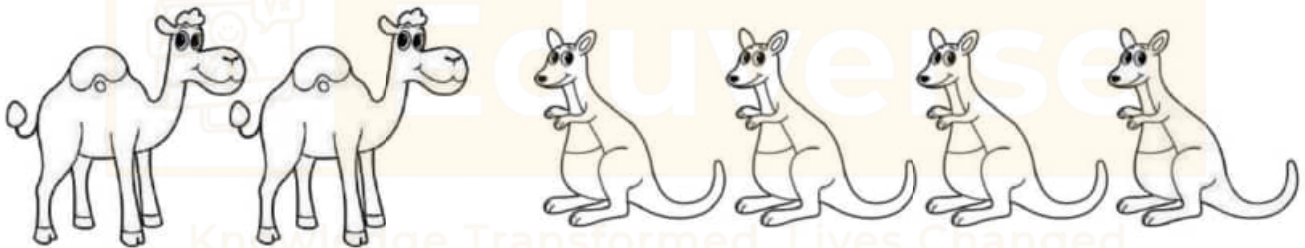
# Color and Add

Color the animals and write the addition sentences.

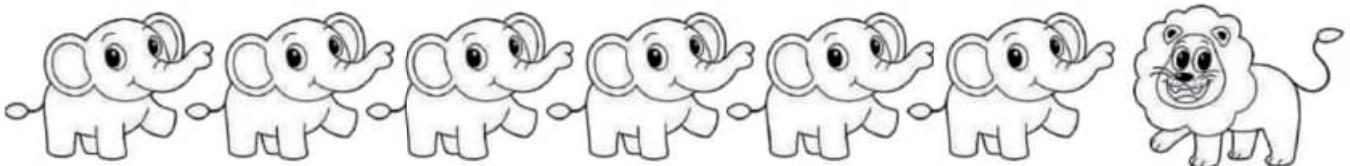


$$3 + 2 = \square$$

AHMED AYAZ



$$\square + \square = \square$$



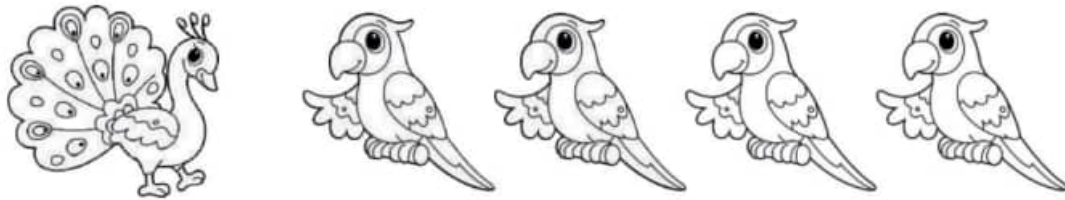
$$\square + \square = \square$$



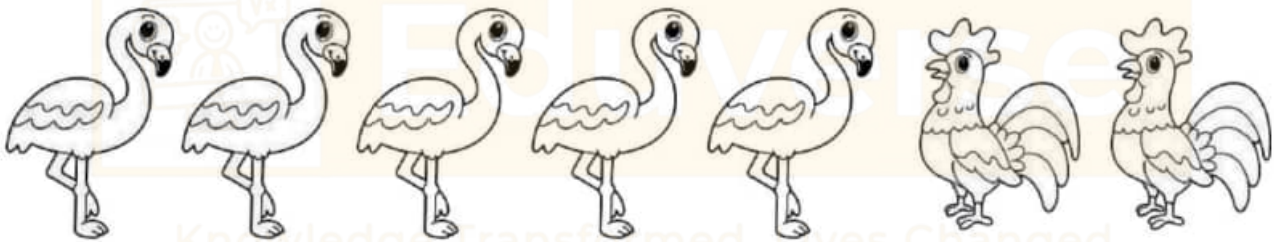


# Color and Add

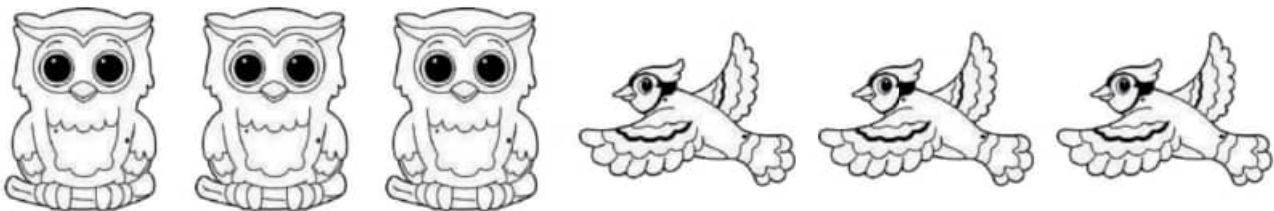
Color the birds and write the addition sentences.



$$1 + 4 = \square$$



$$\square + \square = \square$$

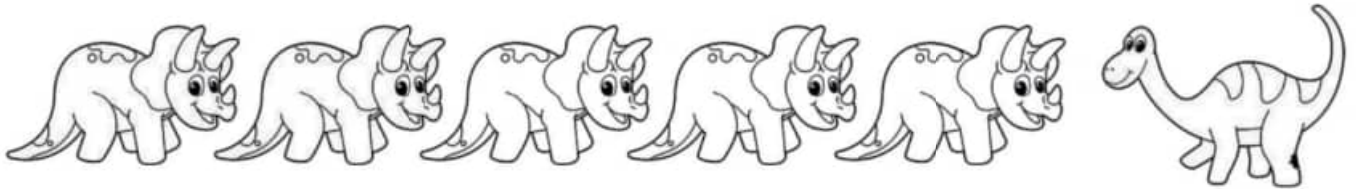


$$\square + \square = \square$$



# Color and Add

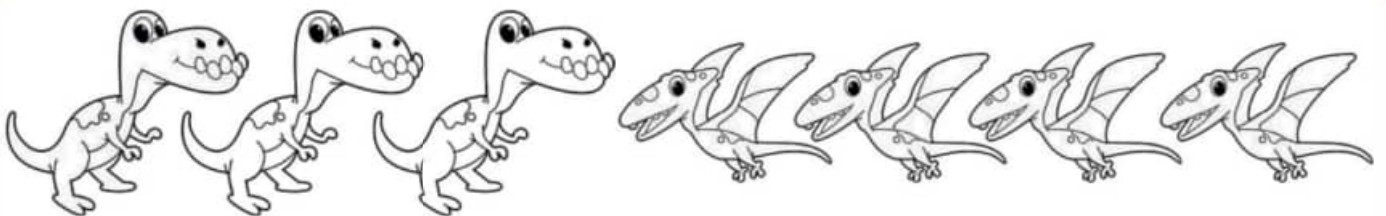
Color the dinosaurs and write the addition sentences.



$$5 + 1 = \square$$



$$\square + \square = \square$$

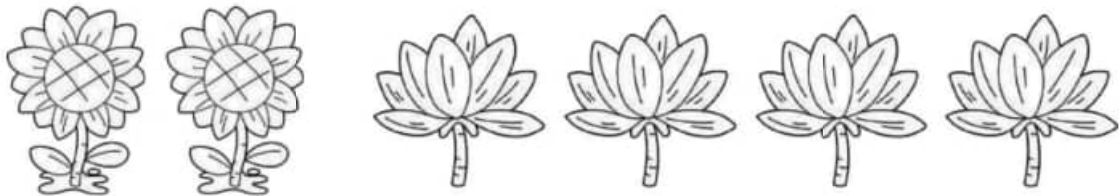


$$\square + \square = \square$$



# Color and Add

Color the flowers and write the addition sentences.



$$2 + 4 = \square$$



$$\square + \square = \square$$

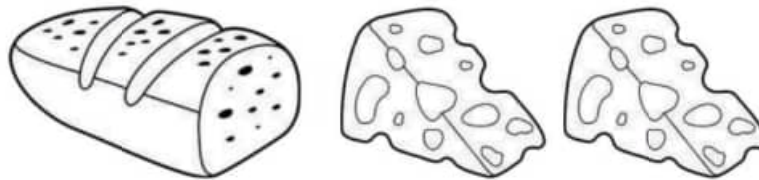


$$\square + \square = \square$$



# Color and Add

Color the food items and write the addition sentences.



$$1 + 2 = \square$$



$$\square + \square = \square$$



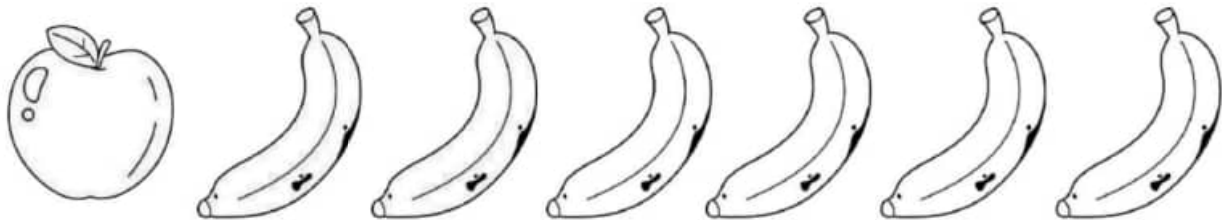
$$\square + \square = \square$$



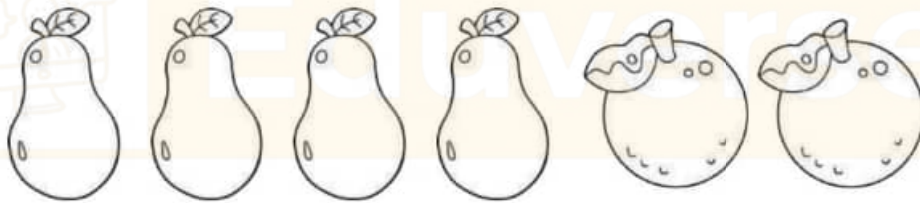


# Color and Add

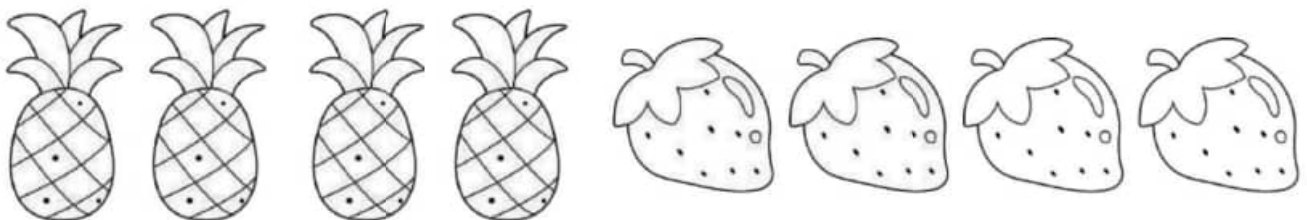
Color the fruits and write the addition sentences.



$$1 + 6 = \square$$



$$\square + \square = \square$$



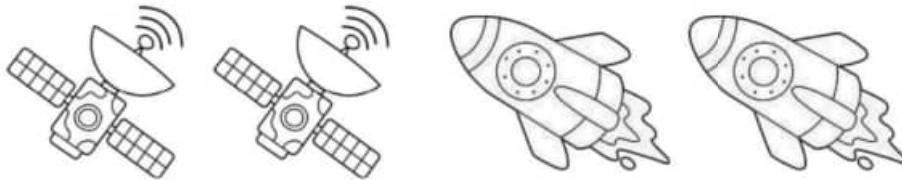
$$\square + \square = \square$$





# Color and Add

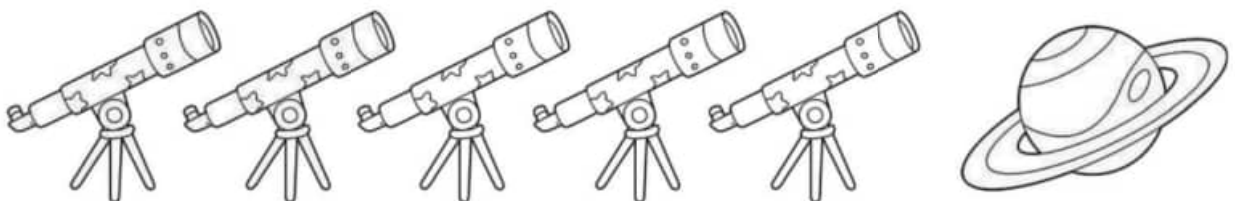
Color the space objects and write the addition sentences.



$$2 + 2 = \square$$



$$\square + \square = \square$$

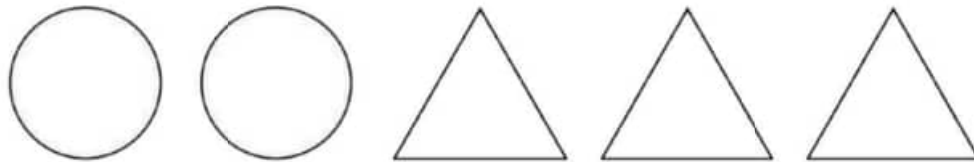


$$\square + \square = \square$$



# Color and Add

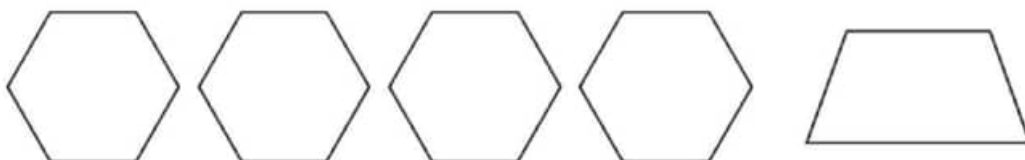
Color the shapes and write the addition sentences.



$$2 + 3 = \square$$



$$\square + \square = \square$$

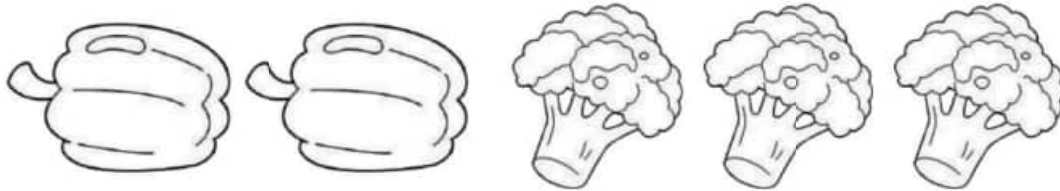


$$\square + \square = \square$$



# Color and Add

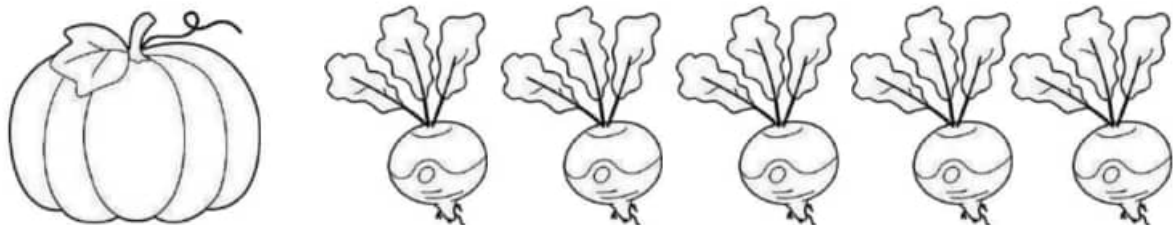
Color the vegetables and write the addition sentences.



$$2 + 3 = \square$$



$$\square + \square = \square$$

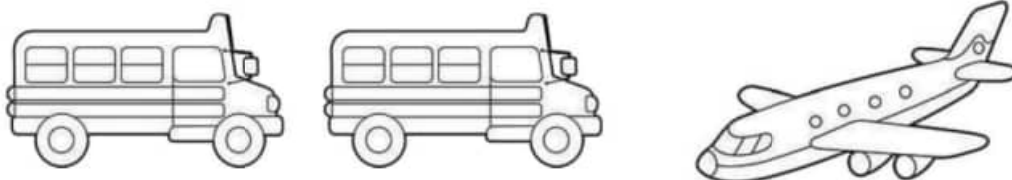


$$\square + \square = \square$$



# Color and Add

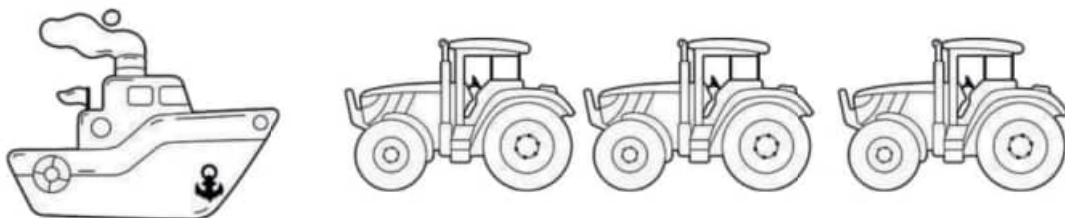
Color the vehicles and write the addition sentences.



$$2 + 1 = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



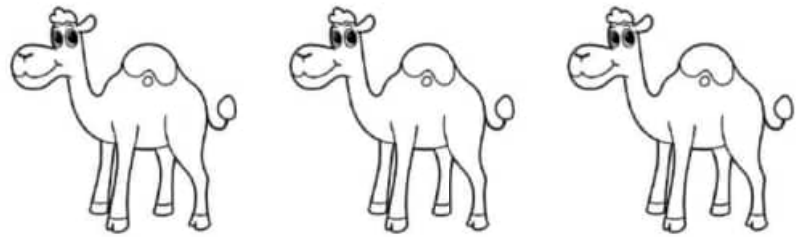


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many animals.

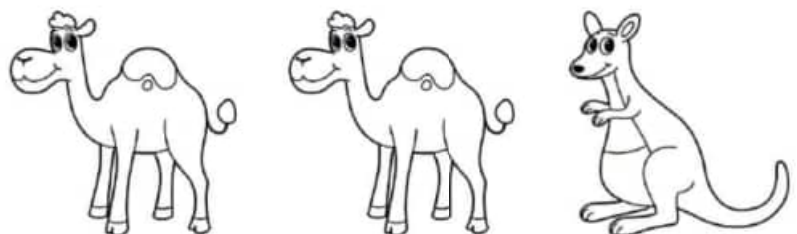
$$3 + 0$$



$$1 + 2$$



$$2 + 1$$





Name \_\_\_\_\_

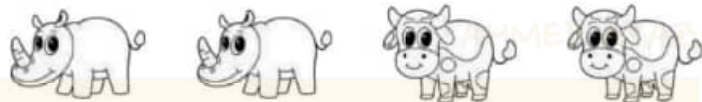
# Count & Color the Sum

Add the numbers and color that many animals.

$$4 + 0$$



$$2 + 2$$



$$1 + 3$$



$$0 + 4$$



$$3 + 1$$



Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many animals.

$$4 + 1$$



$$2 + 3$$



$$5 + 0$$



$$1 + 4$$



$$3 + 2$$

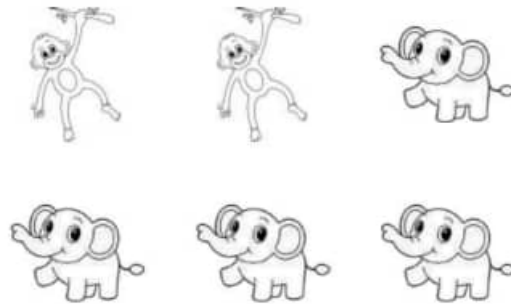


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many animals.

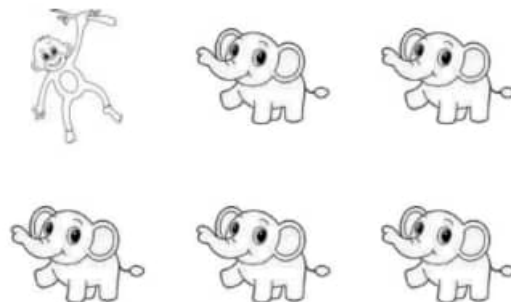
$$2 + 4$$



$$3 + 3$$



$$1 + 5$$

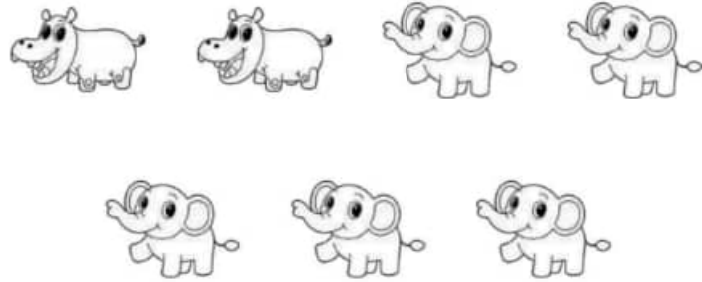


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many animals.

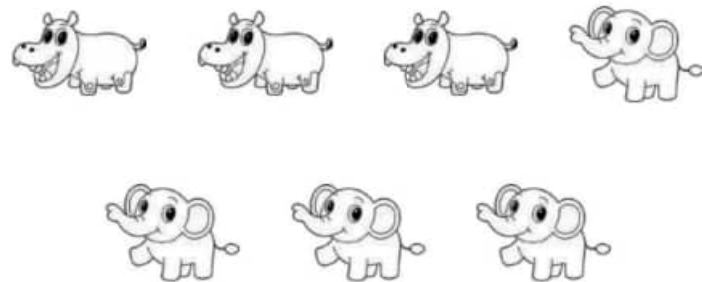
$$2 + 5$$



$$1 + 6$$



$$3 + 4$$

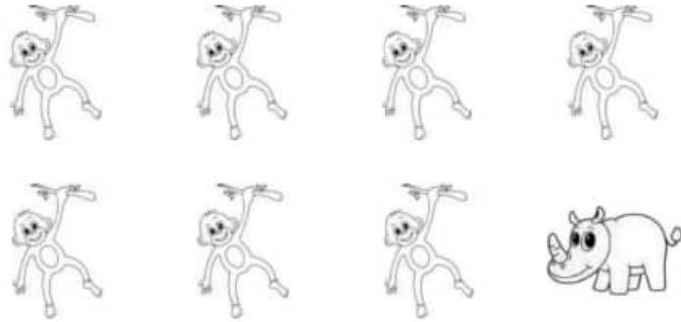


Name \_\_\_\_\_

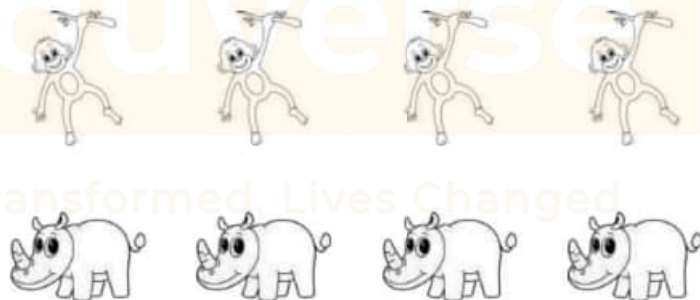
# Count & Color the Sum

Add the numbers and color that many animals.

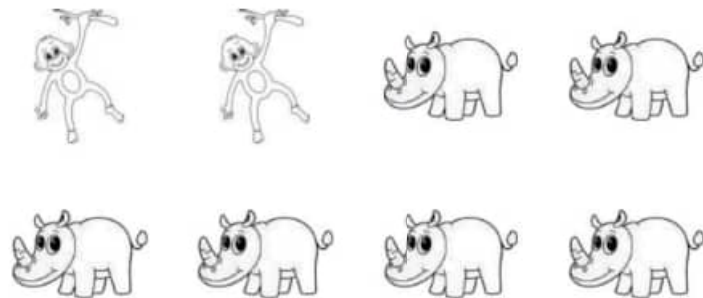
$$7 + 1$$



$$4 + 4$$



$$2 + 6$$



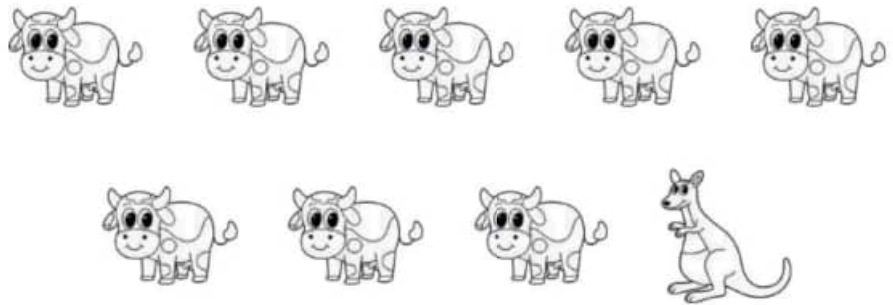


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many animals.

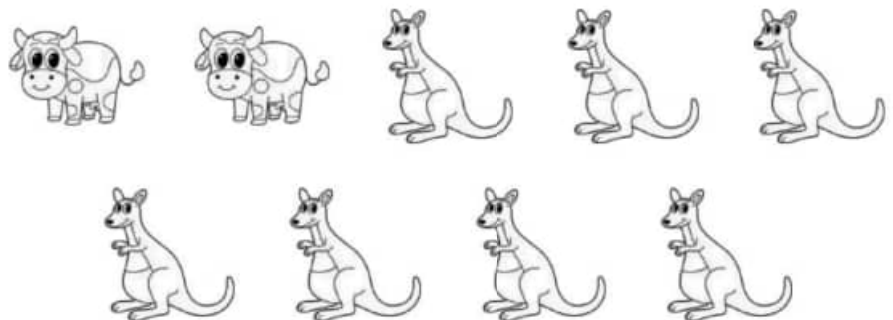
$$8 + 1$$



$$3 + 6$$



$$2 + 7$$

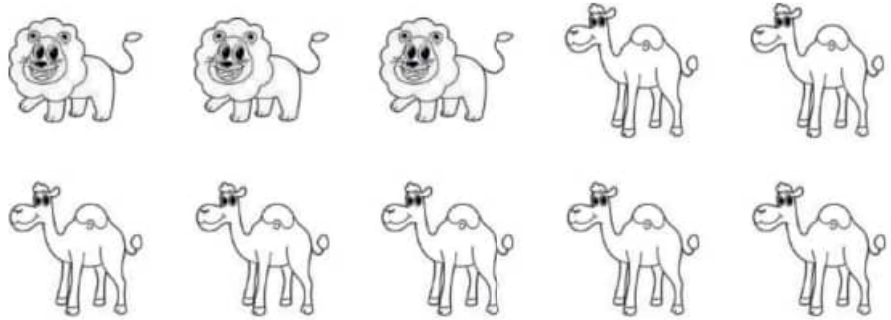


Name \_\_\_\_\_

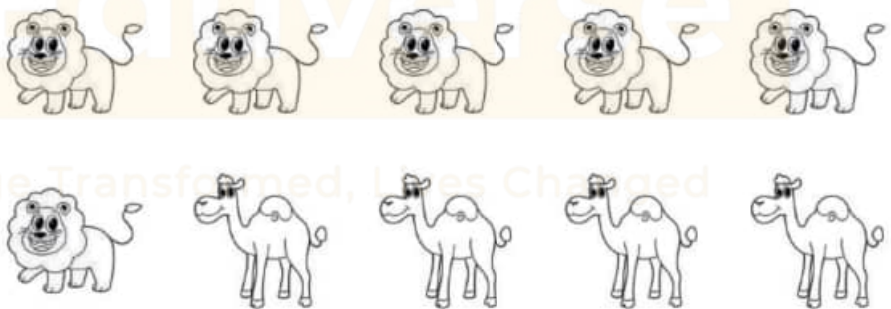
# Count & Color the Sum

Add the numbers and color that many animals.

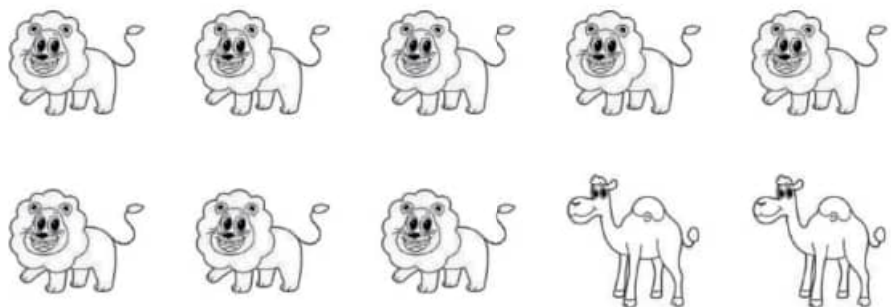
$$3 + 7$$



$$6 + 4$$



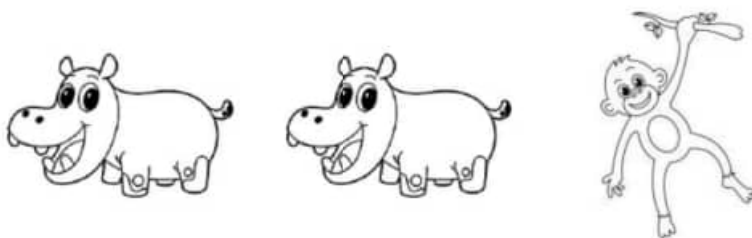
$$8 + 2$$



Name \_\_\_\_\_

# Color & Write the Expression

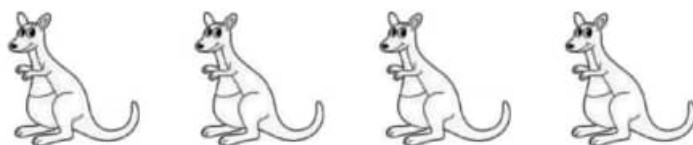
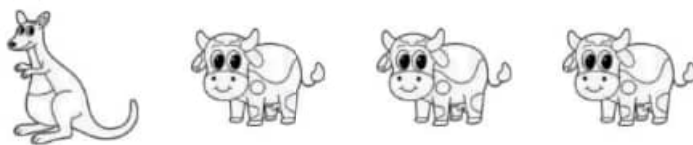
Color different types of animals and write an addition expression.



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of animals and write an addition expression.





Name \_\_\_\_\_

# Color & Write the Expression

Color different types of animals and write an addition expression.

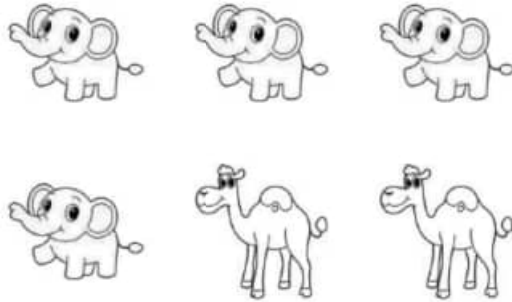




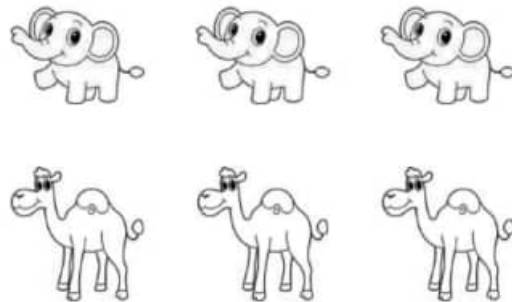
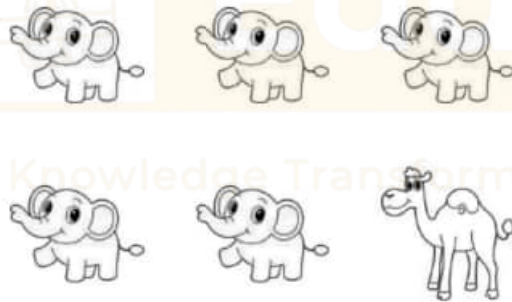
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of animals and write an addition expression.



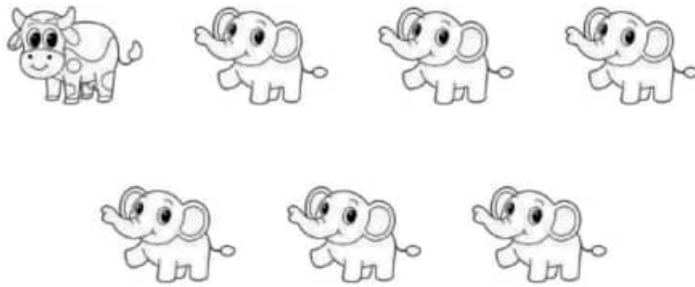
AHMED AYAZ



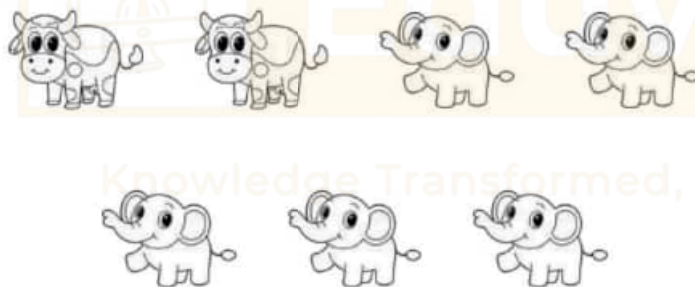
Name \_\_\_\_\_

# Color & Write the Expression

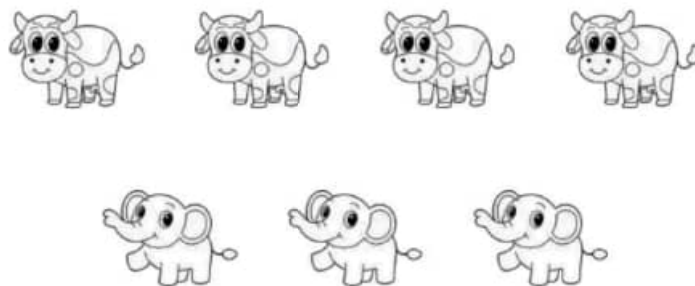
Color different types of animals and write an addition expression.



AHMED AYAZ



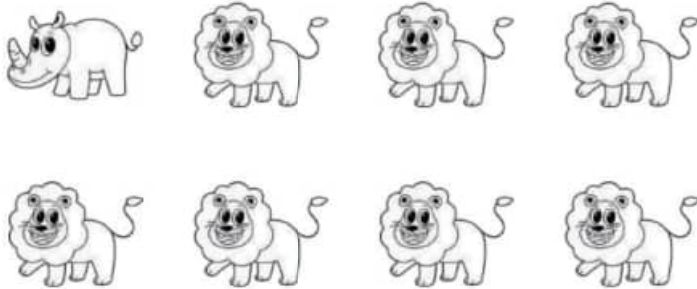
Knowledge Transformed, Lives Changed



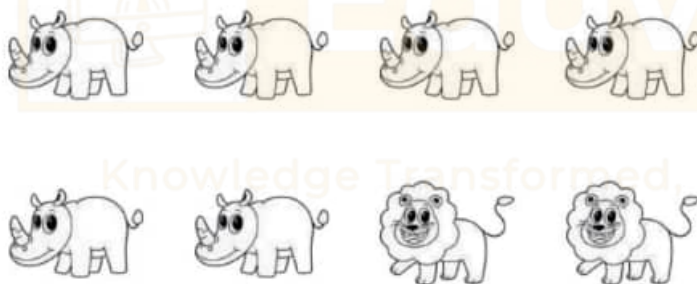
Name \_\_\_\_\_

# Color & Write the Expression

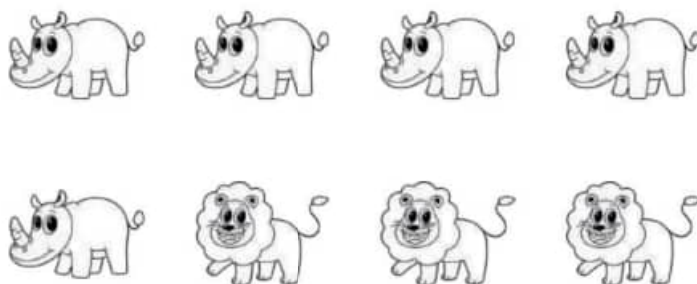
Color different types of animals and write an addition expression.



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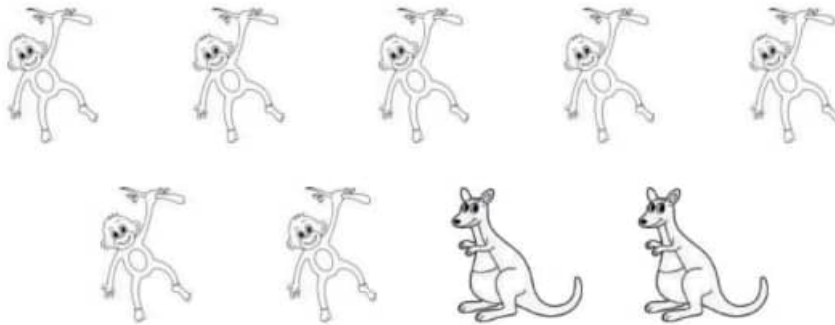
Knowledge Transformed, Lives Changed



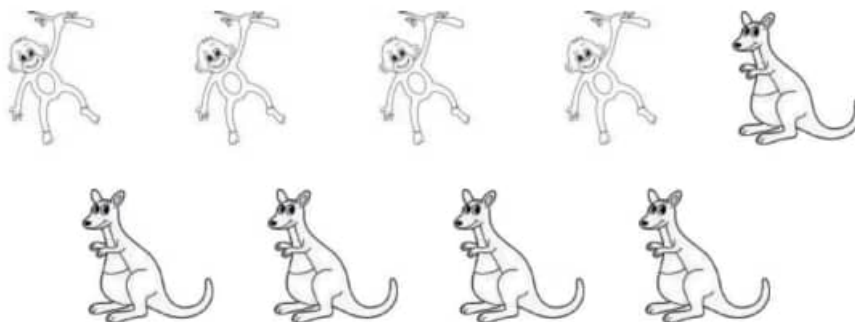
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of animals and write an addition expression.



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Name



Eduverse

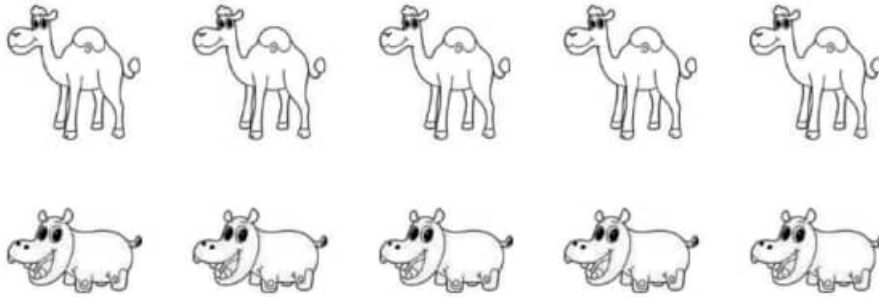
Knowledge Transformed, Lives Changed

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Remote Learning Platform

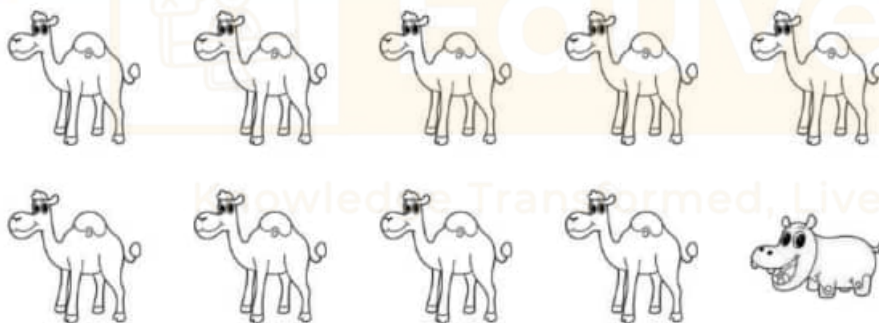
# Color & Write the Expression

Color different types of animals and write an addition expression.

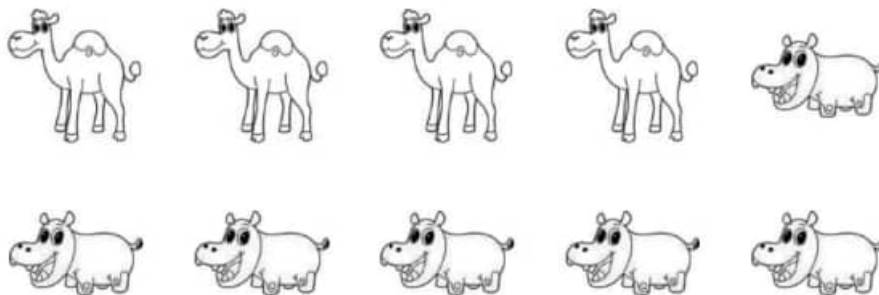


Blank box for writing the addition expression.

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Blank box for writing the addition expression.



Blank box for writing the addition expression.

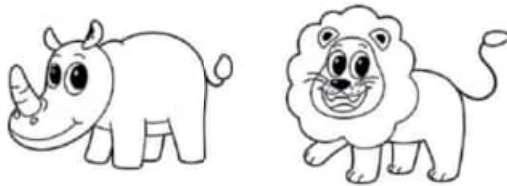




Name \_\_\_\_\_

# Color & Write the Expression

Color different types of animals and write an addition expression.



Name

# Color & Write the Expression

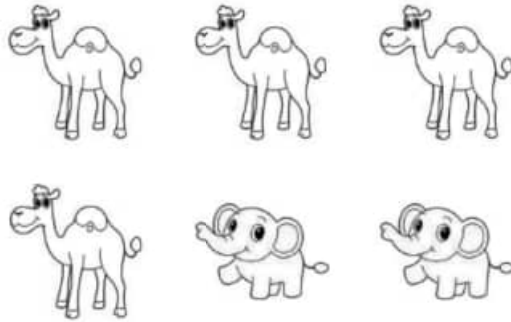
Color different types of animals and write an addition expression.



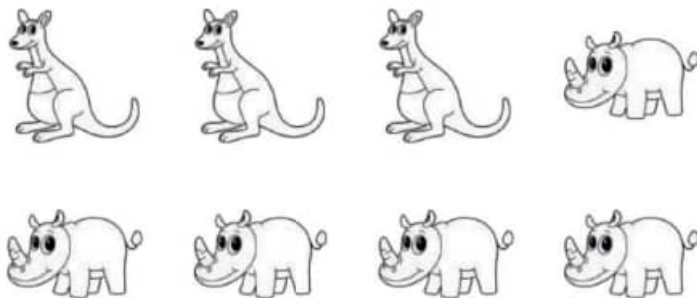
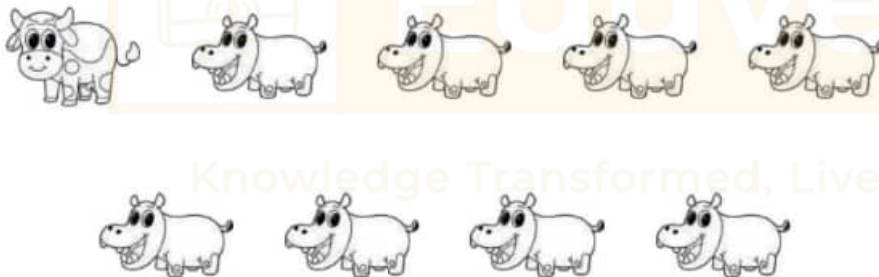
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of animals and write an addition expression.



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Name



**Eduverse**

Knowledge Transformed, Lives Changed

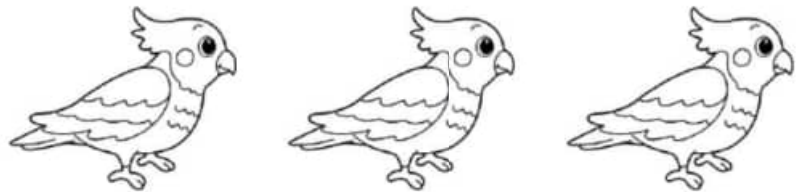
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# Count & Color the Sum

Add the numbers and color that many birds.

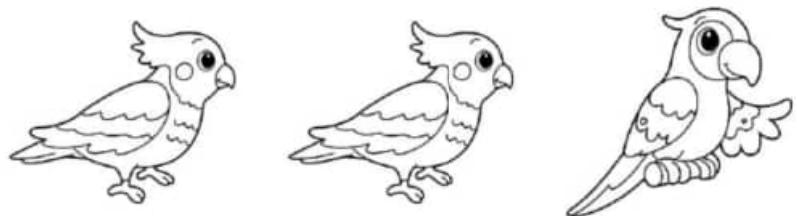
$$3 + 0$$




$$1 + 2$$



$$2 + 1$$



Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many birds.

$$4 + 0$$



$$2 + 2$$



$$1 + 3$$



$$0 + 4$$



$$3 + 1$$





Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many birds.

$$4 + 1$$



$$2 + 3$$



$$5 + 0$$



$$1 + 4$$



$$3 + 2$$

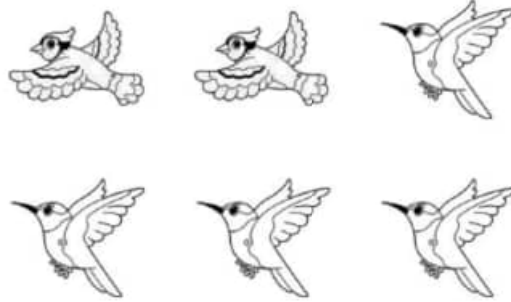


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many birds.

$$2 + 4$$



$$3 + 3$$



$$1 + 5$$



Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many birds.

$$2 + 5$$



$$1 + 6$$



$$3 + 4$$

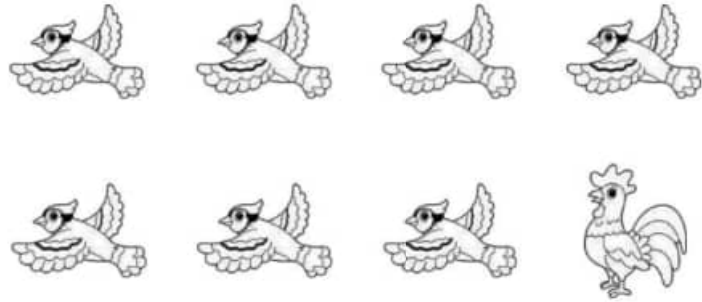


Name

# Count & Color the Sum

Add the numbers and color that many birds.

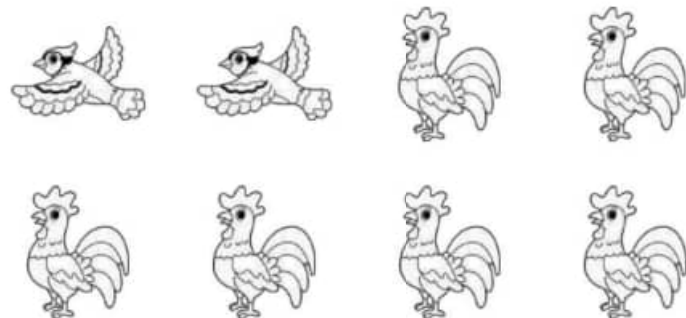
$$7 + 1$$



$$4 + 4$$



$$2 + 6$$



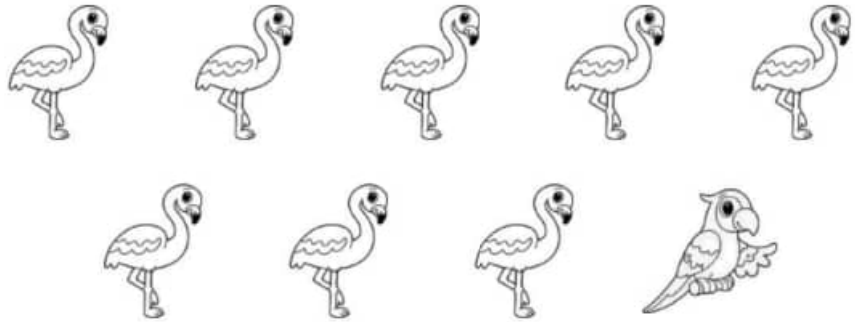


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many birds.

$$8 + 1$$



$$3 + 6$$



$$2 + 7$$





Name



**Eduverse**

Knowledge Transformed, Lives Changed

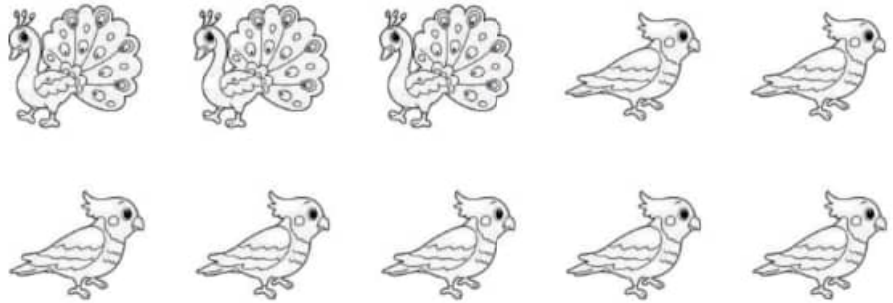
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# Count & Color the Sum

Add the numbers and color that many birds.

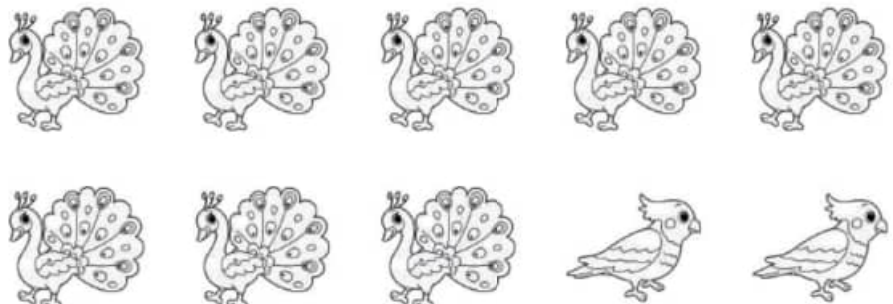
$$3 + 7$$



$$6 + 4$$



$$8 + 2$$



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of birds and write an addition expression.



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of birds and write an addition expression.



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of birds and write an addition expression.

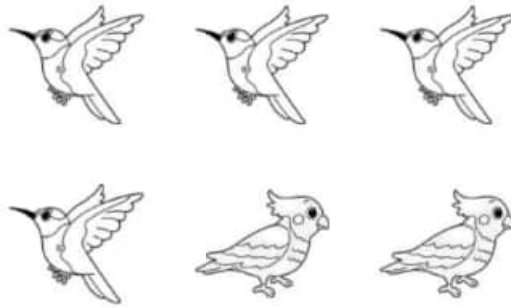




Name \_\_\_\_\_

# Color & Write the Expression

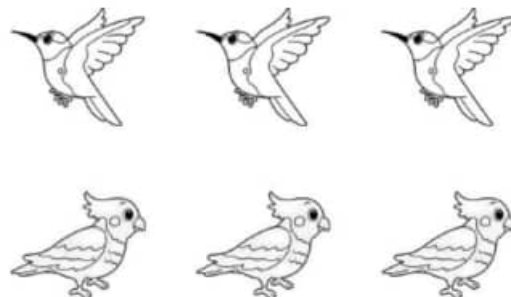
Color different types of birds and write an addition expression.



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Knowledge Transformed, Lives Changed

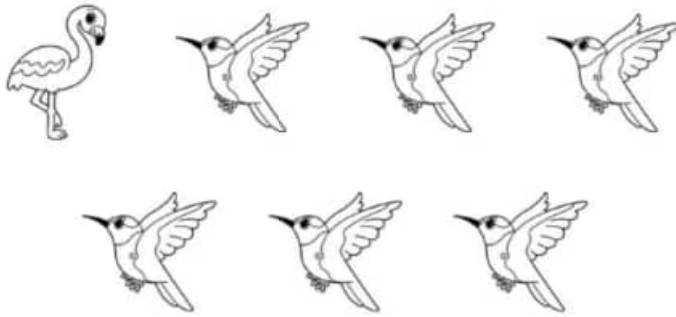




Name \_\_\_\_\_

# Color & Write the Expression

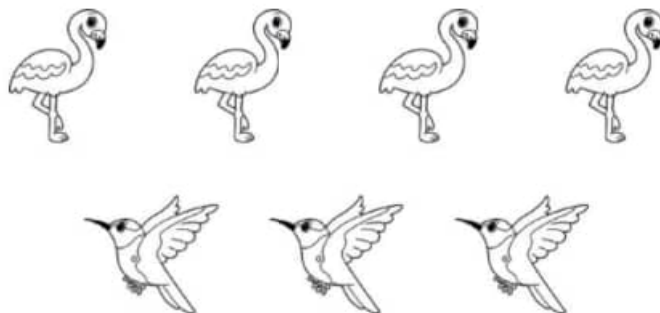
Color different types of birds and write an addition expression.



ARMED AYAZ



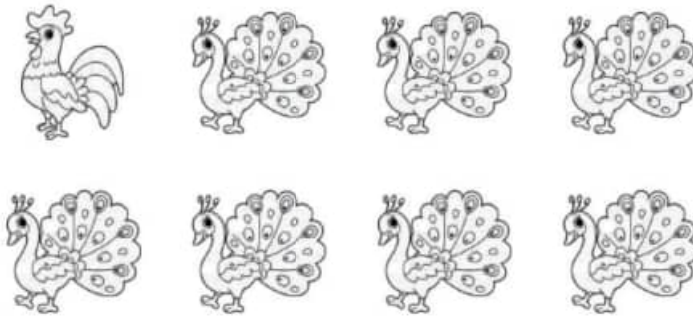
Knowledge Transformed, Lives Changed



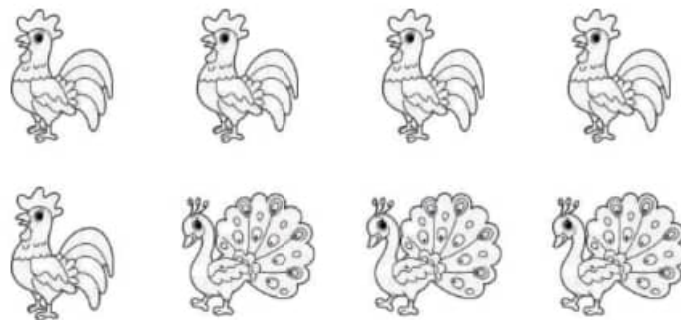
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of birds and write an addition expression.



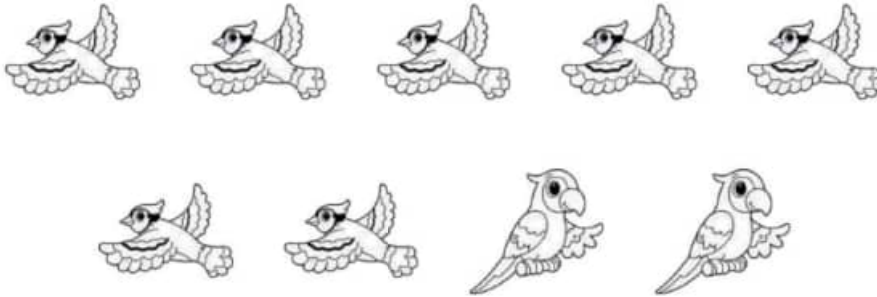
ARMED AYAZ



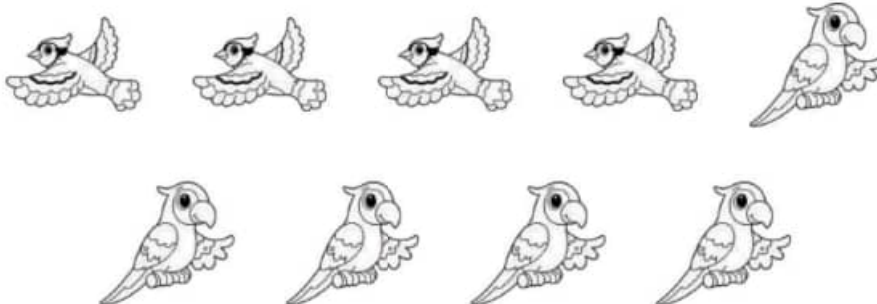
Name

# Color & Write the Expression

Color different types of birds and write an addition expression.



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Name \_\_\_\_\_

# Color & Write the Expression

Color different types of birds and write an addition expression.



AHMED AYAZ



Knowledge Transformed, Lives Changed

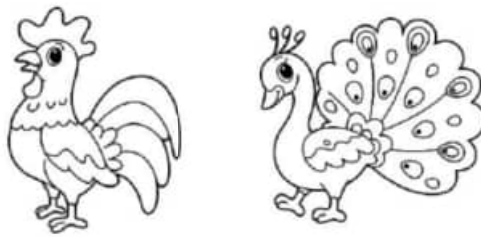




Name \_\_\_\_\_

# Color & Write the Expression

Color different types of birds and write an addition expression.





Name \_\_\_\_\_

# Color & Write the Expression

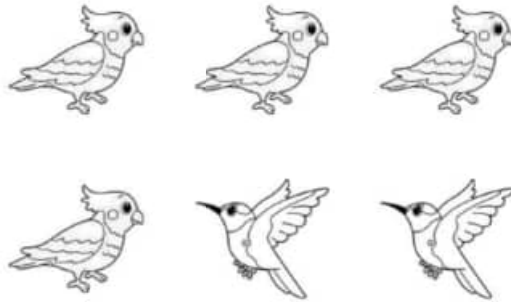
Color different types of birds and write an addition expression.



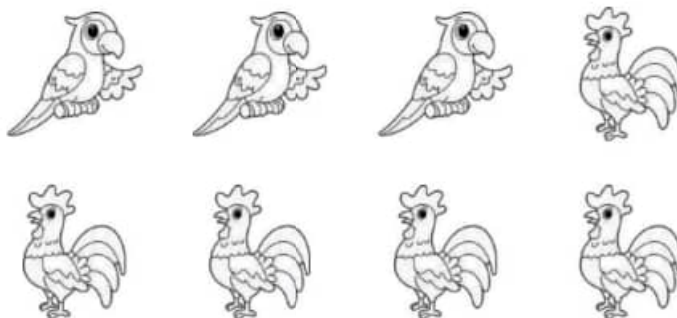
Name \_\_\_\_\_

# Color & Write the Expression

Color different types of birds and write an addition expression.



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Name



**Eduverse**

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## Count & Color the Sum

Add the numbers and color that many dinosaurs.

$$3 + 0$$



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$$1 + 2$$



$$2 + 1$$



Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many dinosaurs.

$$4 + 0$$



$$2 + 2$$



$$1 + 3$$



$$0 + 4$$



$$3 + 1$$



Name \_\_\_\_\_



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# Count & Color the Sum

Add the numbers and color that many dinosaurs.

$$4 + 1$$



$$2 + 3$$



$$5 + 0$$



$$1 + 4$$



$$3 + 2$$



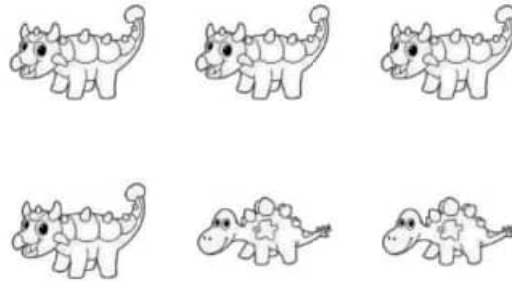


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many dinosaurs.

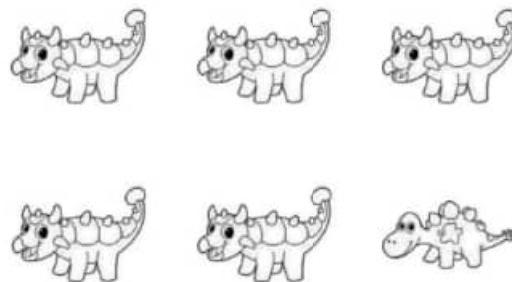
$$4 + 2$$



$$3 + 3$$



$$5 + 1$$

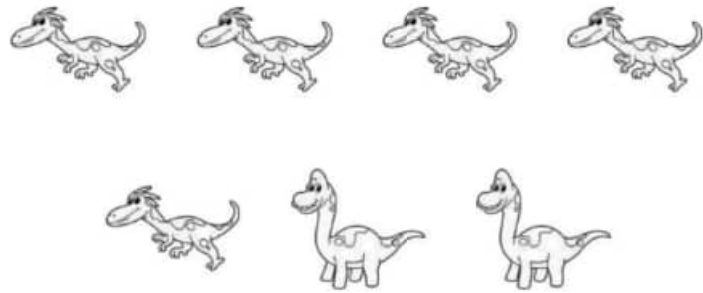


Name

# Count & Color the Sum

Add the numbers and color that many dinosaurs.

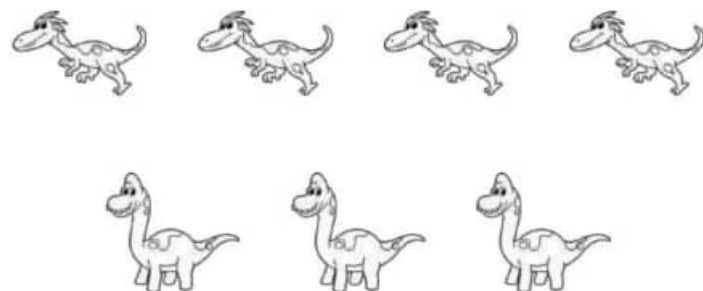
$$5 + 2$$



$$6 + 1$$



$$4 + 3$$

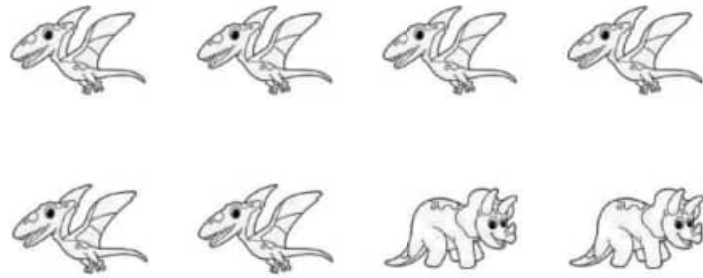


Name \_\_\_\_\_

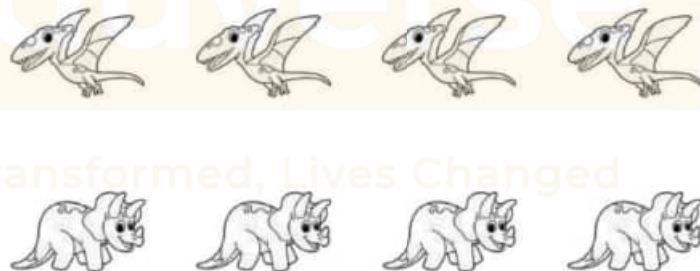
# Count & Color the Sum

Add the numbers and color that many dinosaurs.

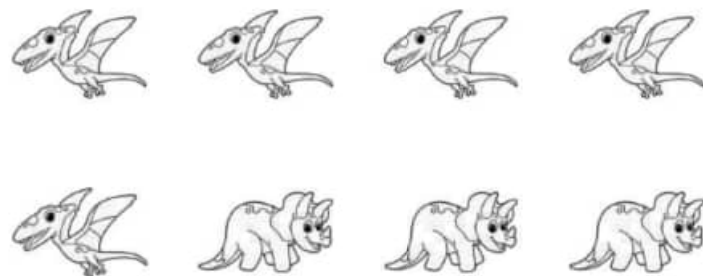
$$6 + 2$$



$$4 + 4$$



$$5 + 3$$



Name \_\_\_\_\_



**Eduverse**

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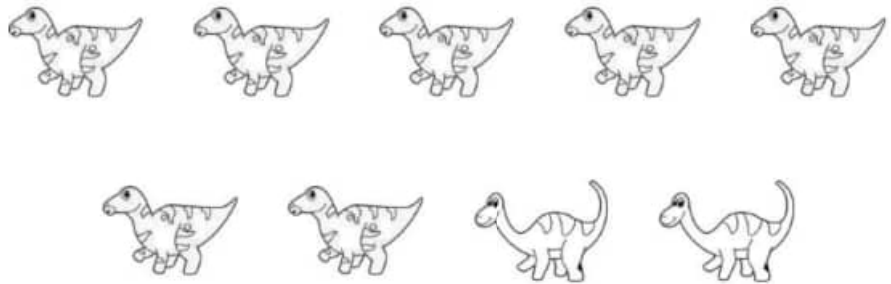
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## Count & Color the Sum

Add the numbers and color that many dinosaurs.

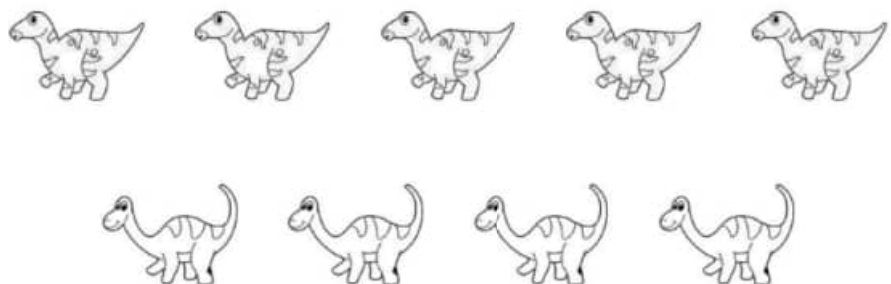
$$7 + 2$$



$$1 + 8$$



$$5 + 4$$

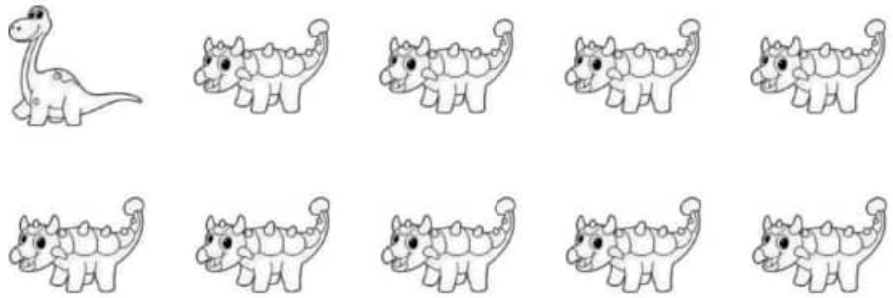


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many dinosaurs.

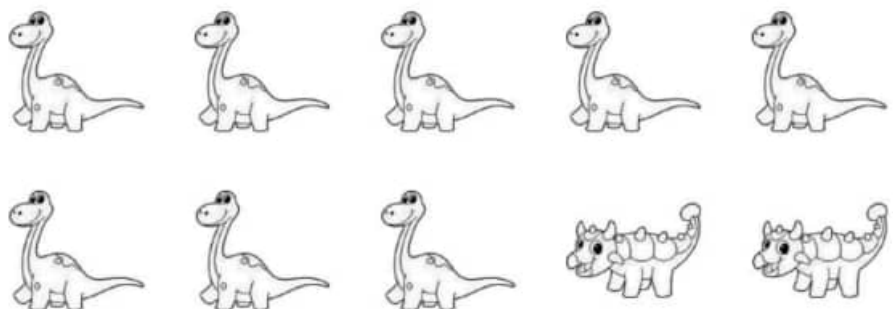
$$1 + 9$$



$$5 + 5$$



$$8 + 2$$





Name \_\_\_\_\_

# Color & Write the Expression

Color different types of dinosaurs and write an addition expression.



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of dinosaurs and write an addition expression.



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Name \_\_\_\_\_

# Color & Write the Expression

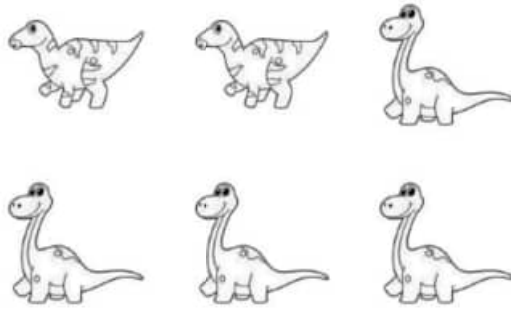
Color different types of dinosaurs and write an addition expression.



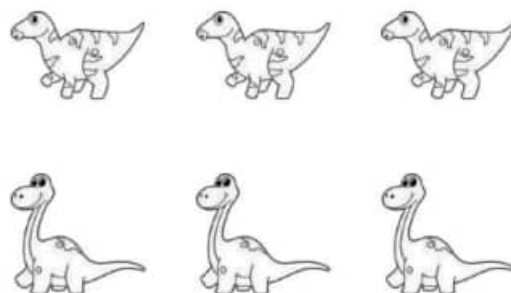
Name

# Color & Write the Expression

Color different types of dinosaurs and write an addition expression.



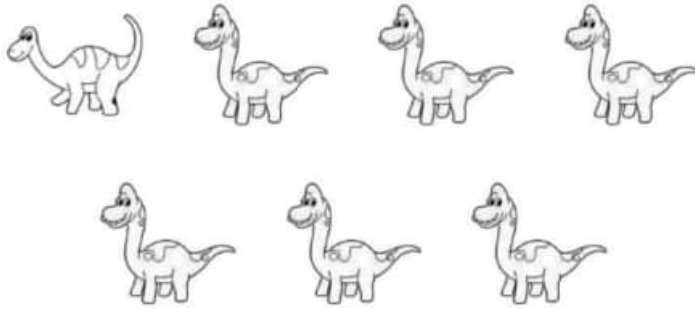
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Name \_\_\_\_\_

# Color & Write the Expression

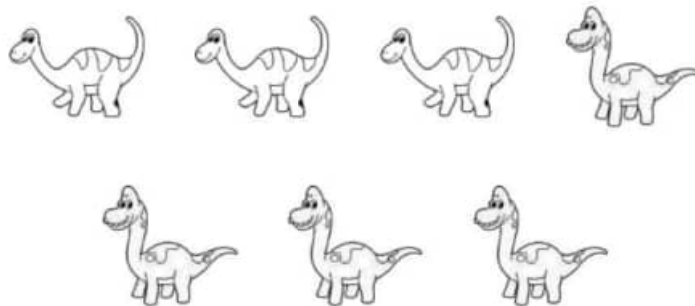
Color different types of dinosaurs and write an addition expression.



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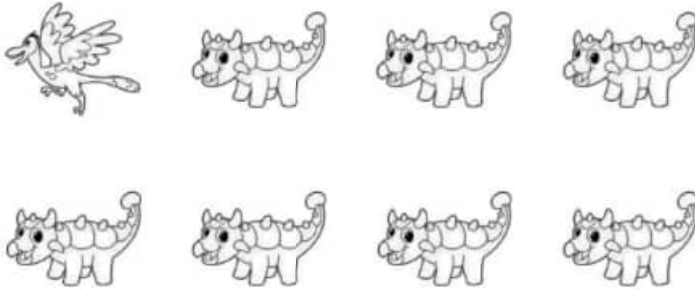




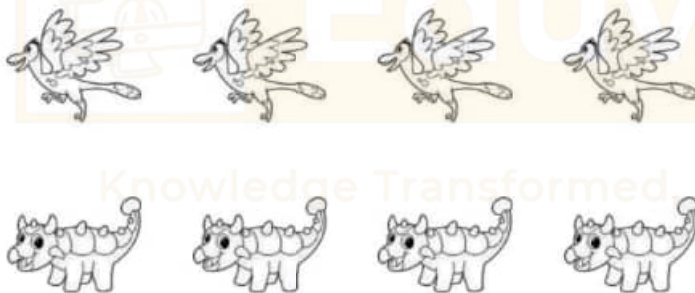
Name \_\_\_\_\_

# Color & Write the Expression

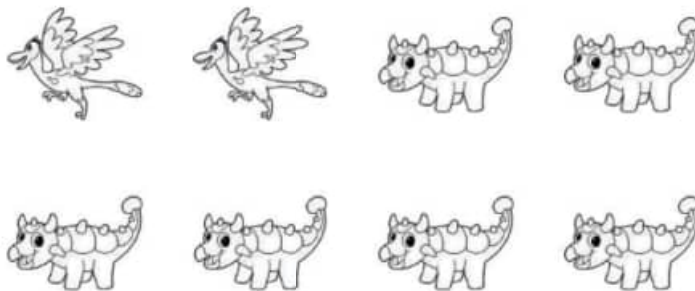
Color different types of dinosaurs and write an addition expression.



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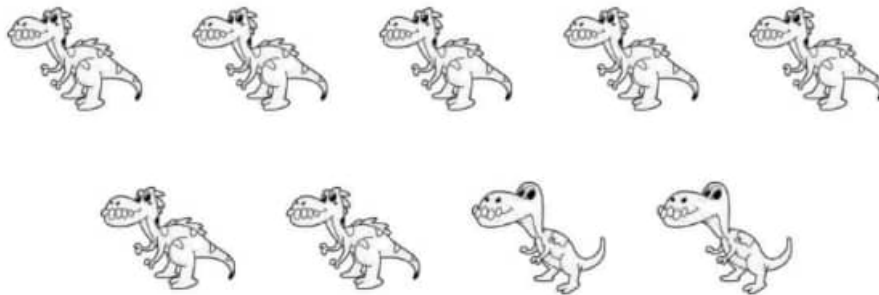
Knowledge Transformed, Lives Changed



Name \_\_\_\_\_

# Color & Write the Expression

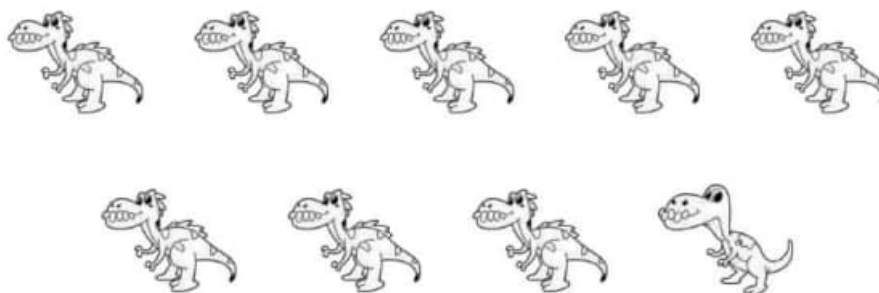
Color different types of dinosaurs and write an addition expression.



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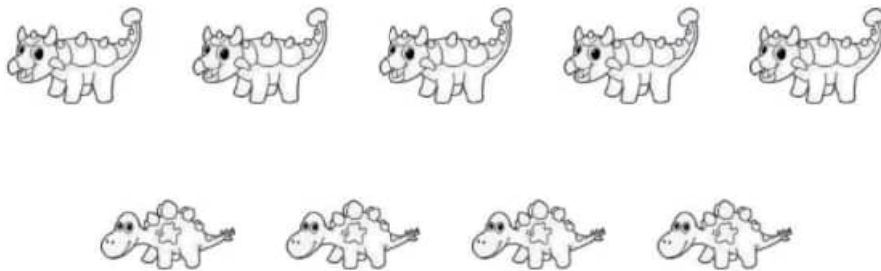
Knowledge Transformed, Lives Changed



Name \_\_\_\_\_

# Color & Write the Expression

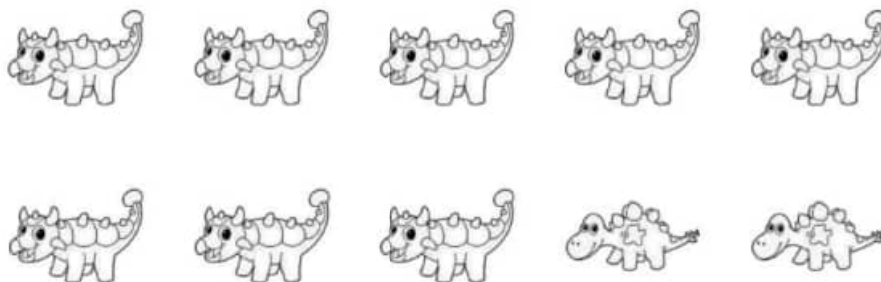
Color different types of dinosaurs and write an addition expression.



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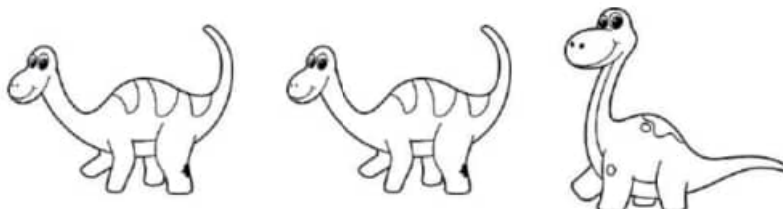
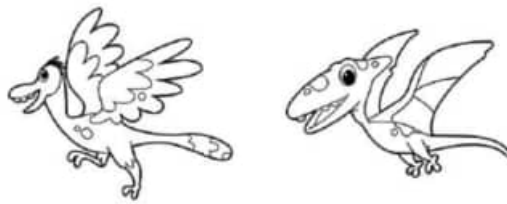
Knowledge Transformed, Lives Changed



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of dinosaurs and write an addition expression.



Name \_\_\_\_\_

# Color & Write the Expression

Color different types of dinosaurs and write an addition expression.

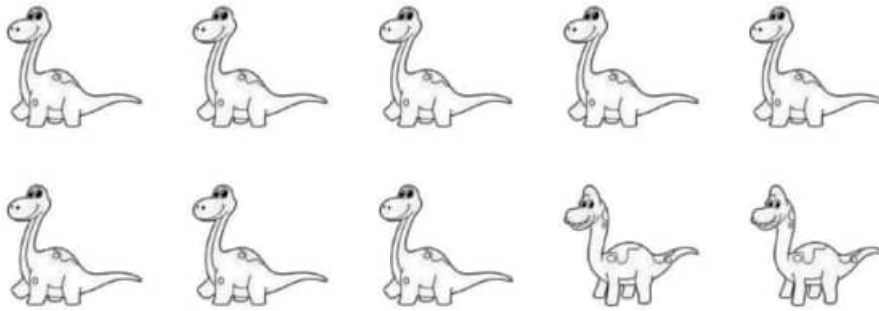




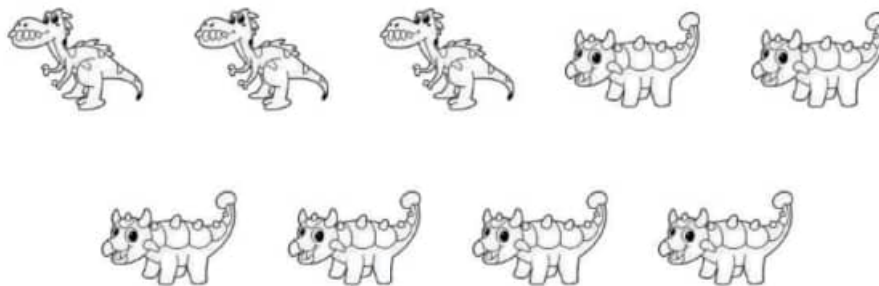
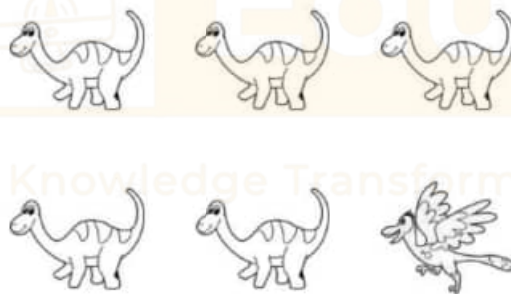
Name

# Color & Write the Expression

Color different types of dinosaurs and write an addition expression.



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Name



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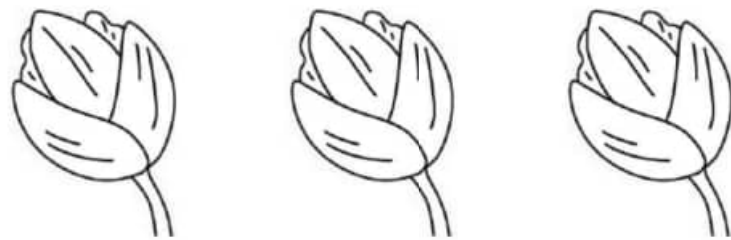
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# Count & Color the Sum

Add the numbers and color that many flowers.

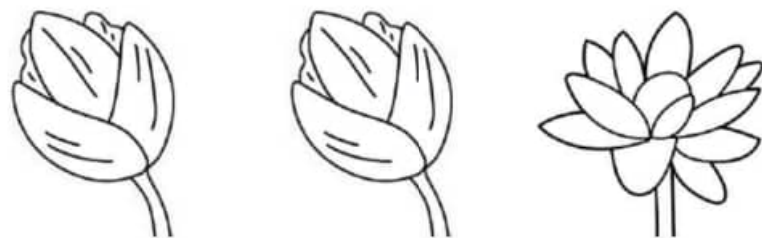
$$3 + 0$$



$$1 + 2$$



$$2 + 1$$

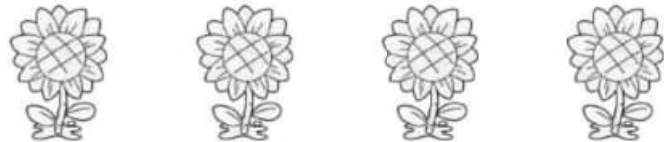


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many flowers.

$$4 + 0$$



$$2 + 2$$



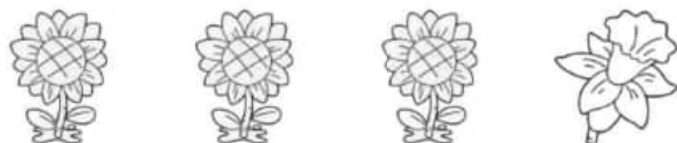
$$1 + 3$$



$$0 + 4$$



$$3 + 1$$



Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many flowers.

$$4 + 1$$



$$2 + 3$$



$$5 + 0$$



$$1 + 4$$



$$3 + 2$$



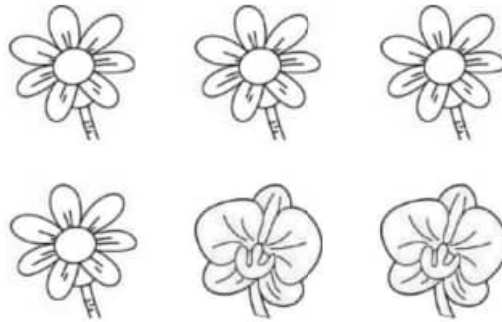


Name \_\_\_\_\_

# Count & Color the Sum

Add the numbers and color that many flowers.

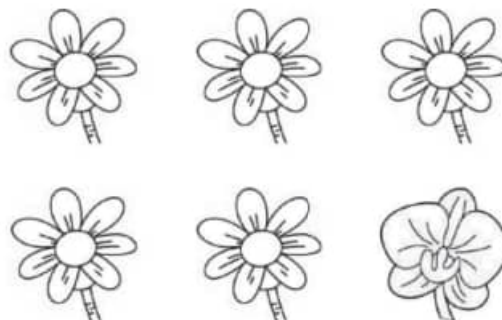
$$4 + 2$$



$$3 + 3$$



$$5 + 1$$



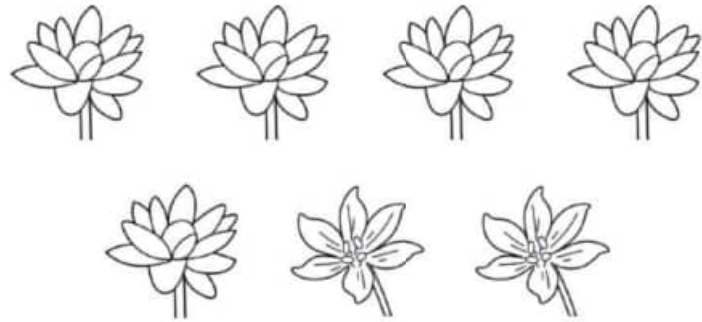


Name \_\_\_\_\_

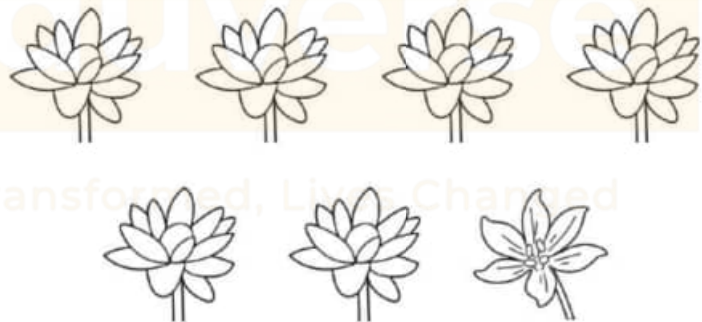
## Count & Color the Sum

Add the numbers and color that many flowers.

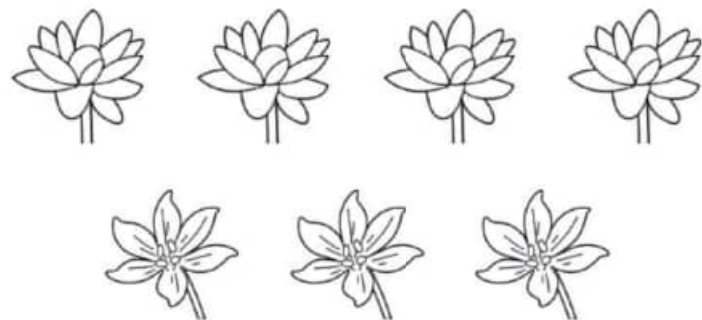
$$5 + 2$$



$$6 + 1$$



$$4 + 3$$



Name

# Count & Color the Sum

Add the numbers and color that many flowers.

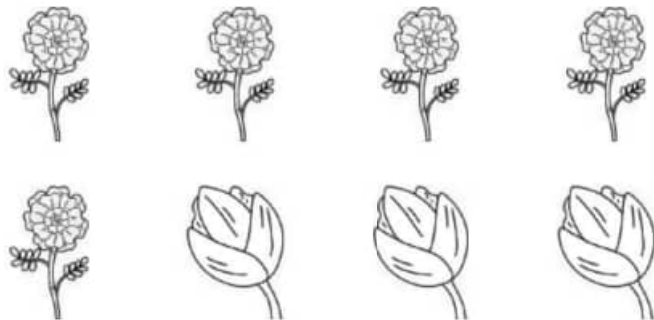
$$6 + 2$$



$$4 + 4$$

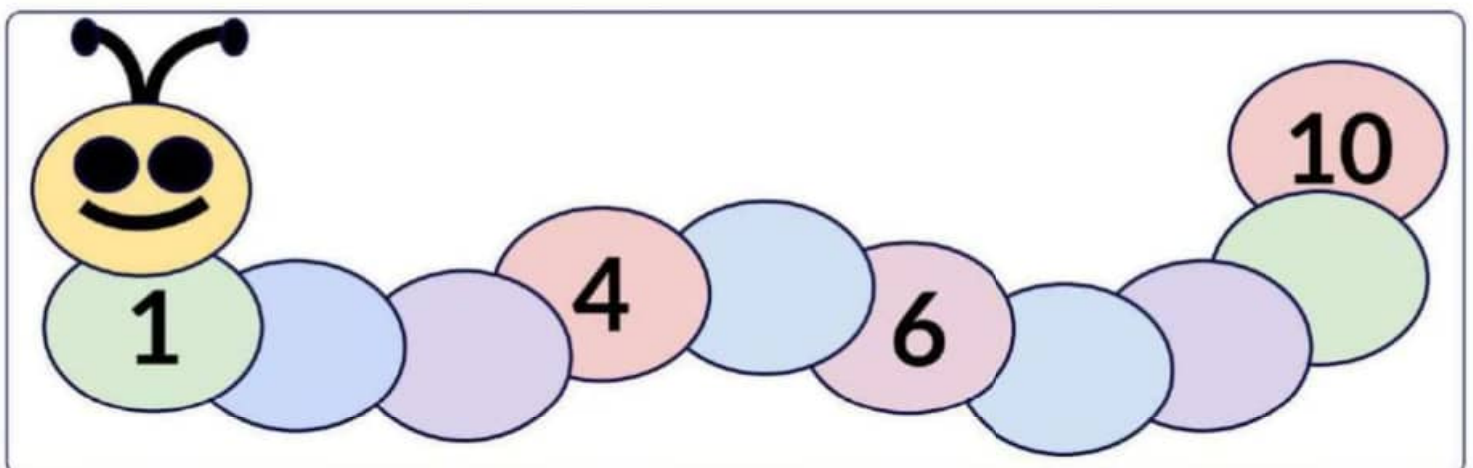
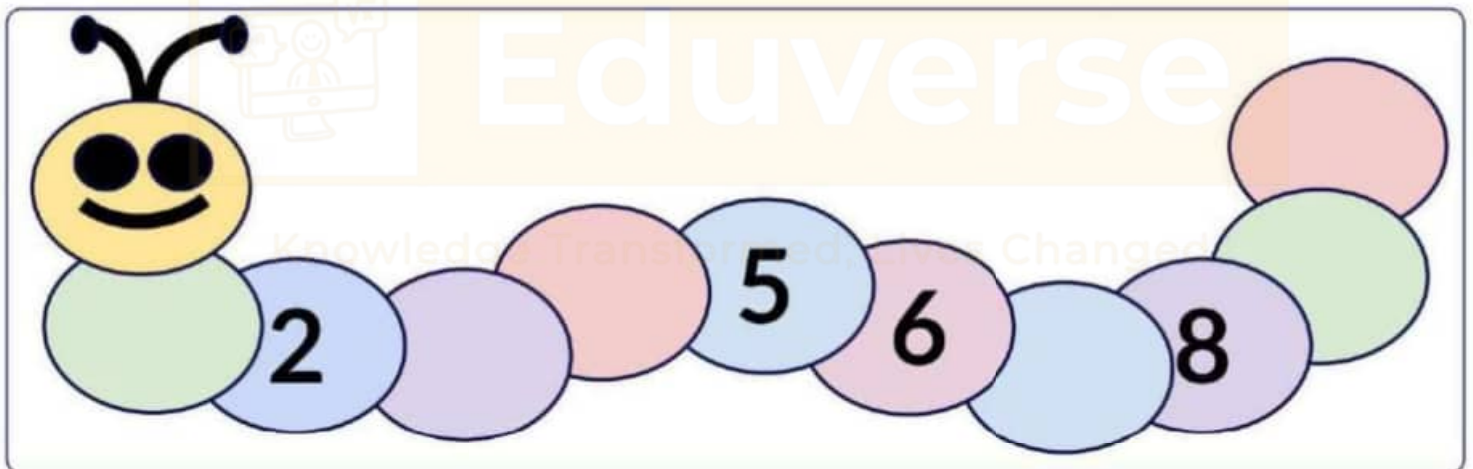
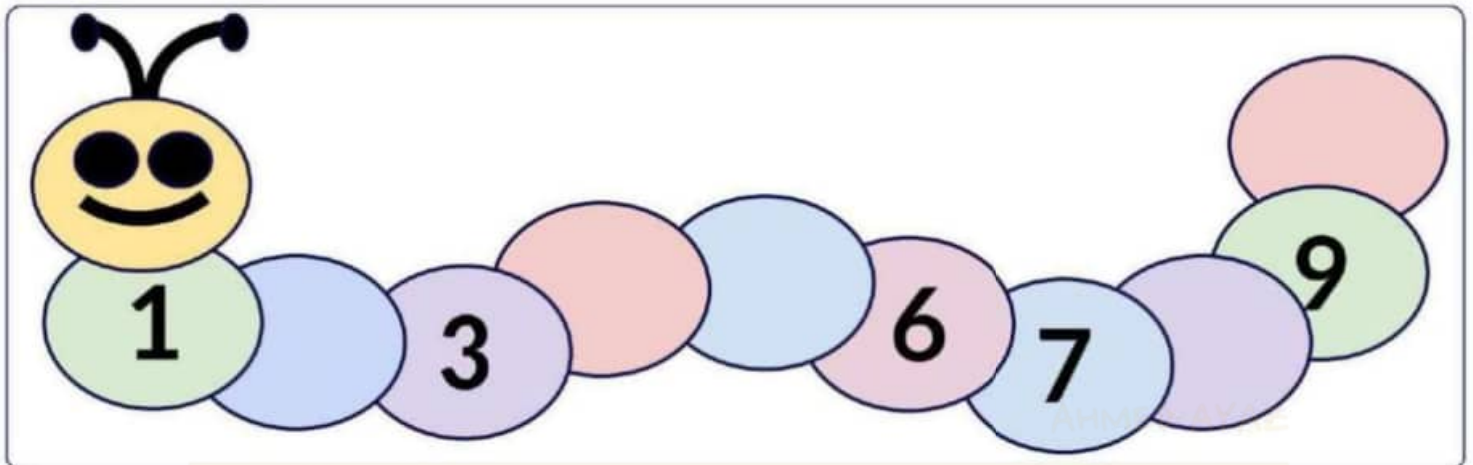


$$5 + 3$$



## Number Sequence

Fill in the missing numbers to complete the number sequence.



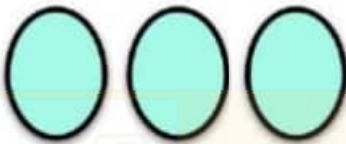
## Making Groups

In each box, cross out the extra or draw more circles to match the given number.

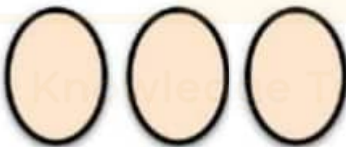
2



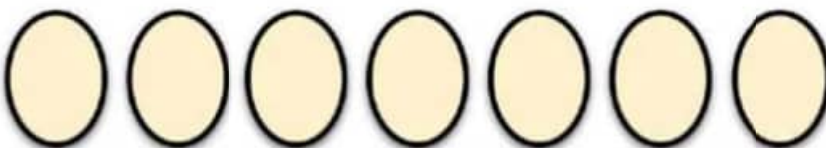
4



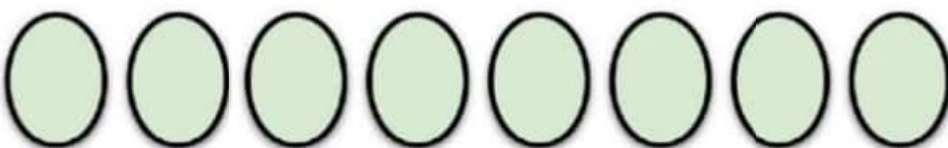
5



8



10





## Identify & Write the Clues

Underline the correct clues in the given statements and write them correctly in the given model.

Daniel grew 12 plants in his garden. Then he grew 4 more plants. Now there are 16 plants in the garden.

Total plants ( )	
Plants grew ( )	More plants ( )

In a library, there are 19 books on a shelf. 8 of them are story books and the rest 11 are math books.


There are 15 frogs and 16 birds sitting on a log. 3 more frogs hopped in and sat on the log. Now, there are 18 frogs sitting on the log.


Maria found 14 blue pebbles and 16 red pebbles. She found 6 more blue pebbles. Now, there are 20 blue pebbles with Maria.






## Let's Compare

Compare the numbers.

Circle the **greater** number.

1 2

1 5

Circle the **smaller** number.

1 3

1 8

Circle the **greater** number.

1 6

1 1

Circle the **smaller** number.

1 7

1 2

Circle the **greater** number.

1 9

2 0

Circle the **smaller** number.

1 0

2 0



## Compare Numbers

Compare and fill in the blank with the correct option:  $<$ ,  $>$ ,  $=$ .

1 ten and 3 ones



1 ten and 6 ones

4 tens and 9 ones



2 tens and 9 ones

3 tens and 5 ones



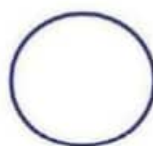
2 tens and 7 ones

6 tens and 2 ones



3 tens and 9 ones

8 tens and 7 ones



9 tens and 3 ones



## Compare Numbers

Tick the bigger number and circle the smaller number.

1

4

3

5

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6

2

4

9

8

4

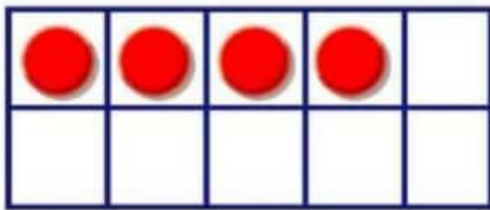
5

10



## Let's Compare

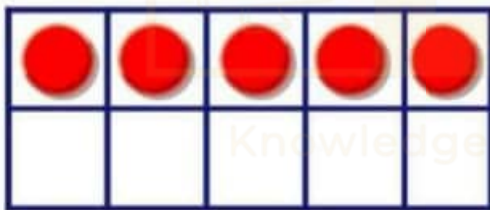
Draw dots in the frame to the right so that each statement is true.



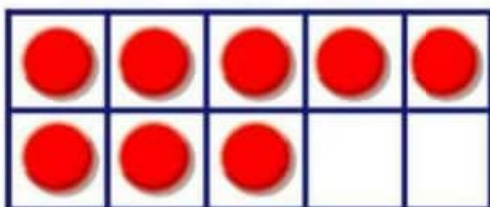
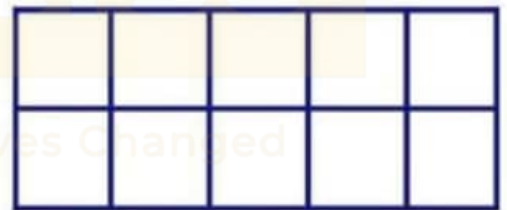
is equal to



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is less than

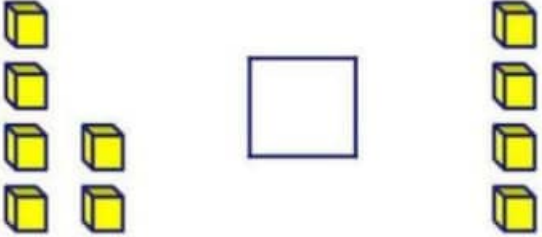


is more than

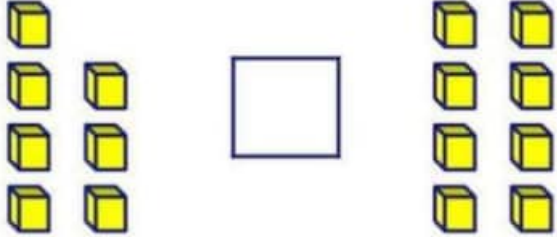


## Let's Compare

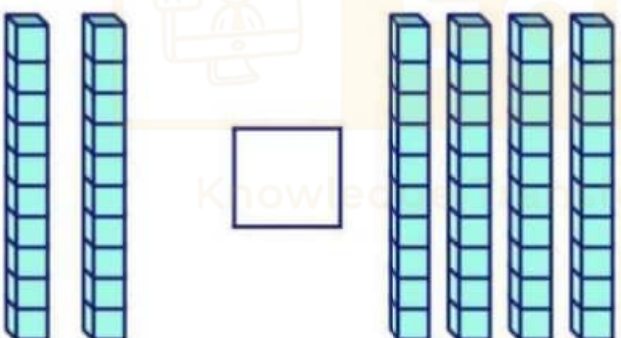
Compare and fill in the blanks with the correct sign  $<$ ,  $>$ ,  $=$ .



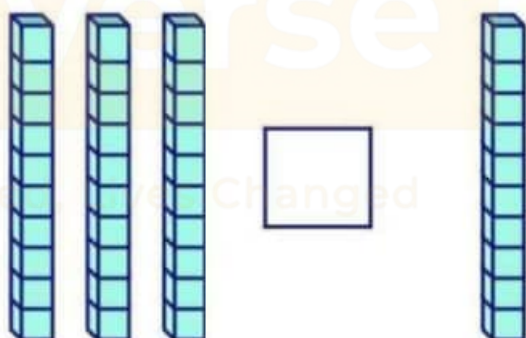
8 yellow cubes are arranged in two groups of 4. 6 yellow cubes are arranged in a single column of 6. A square box is placed between them for the comparison sign.



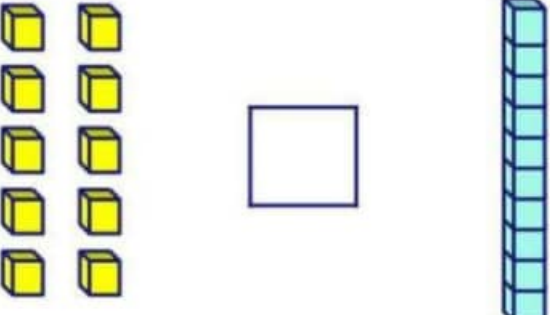
10 yellow cubes are arranged in two groups of 5. 10 yellow cubes are arranged in two columns of 5. A square box is placed between them for the comparison sign.



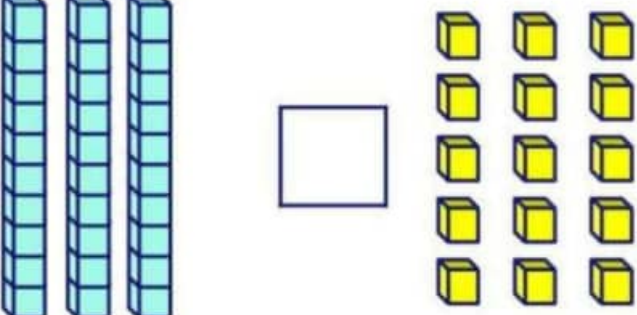
10 blue rods are arranged in two columns of 5. 16 blue rods are arranged in four columns of 4. A square box is placed between them for the comparison sign.



12 blue rods are arranged in three columns of 4. 5 blue rods are arranged in a single column of 5. A square box is placed between them for the comparison sign.



10 yellow cubes are arranged in two columns of 5. 5 blue rods are arranged in a single column of 5. A square box is placed between them for the comparison sign.



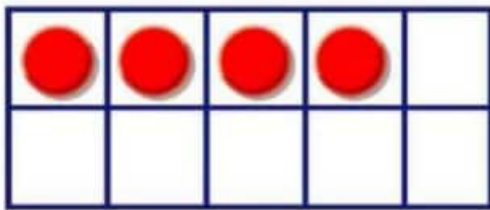
12 blue rods are arranged in three columns of 4. 15 yellow cubes are arranged in three columns of 5. A square box is placed between them for the comparison sign.





## Let's Compare

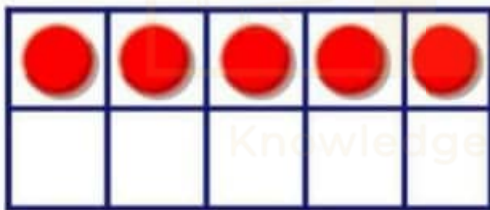
Draw dots in the frame to the right so that each statement is true.



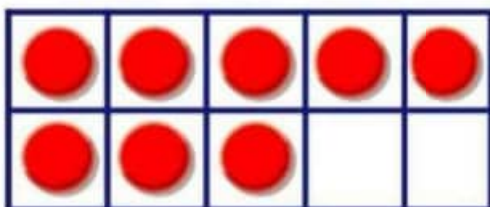
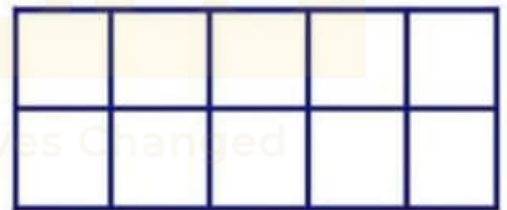
is equal to



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is less than



is more than



## More or Less

Compare the groups.

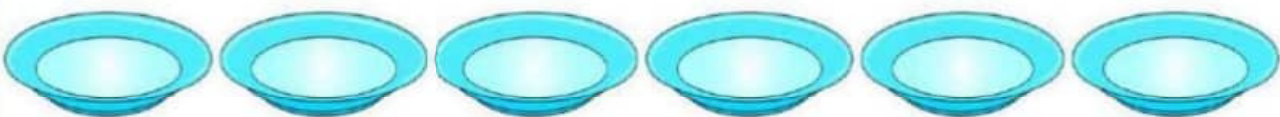
Circle the group that has MORE.



Circle the group that has LESS.

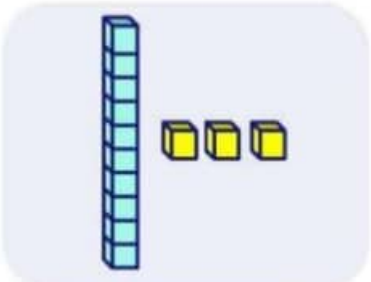


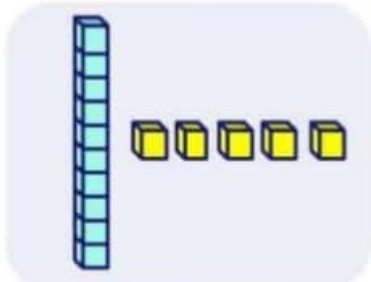
Circle the group that has MORE.

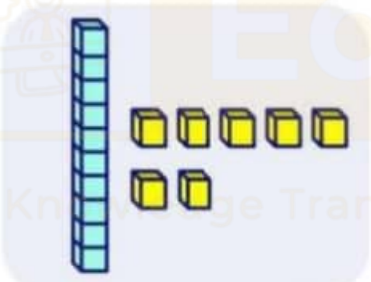


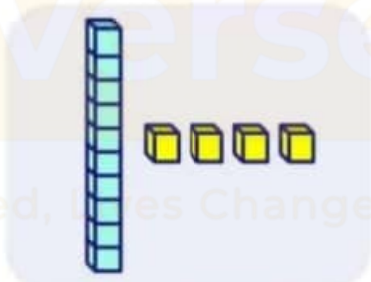
## Let's Compare

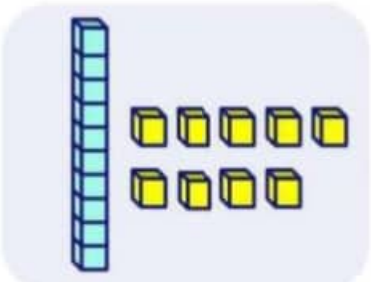
Write the number represented by the blocks.  
Circle the greater number.

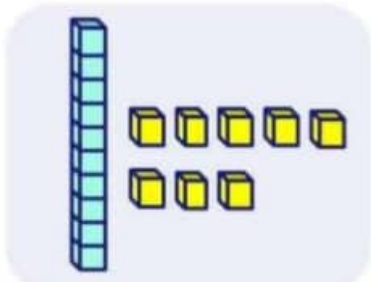














## More or Less

Fill in the numbers to make the sentences correct.

is one more than 18.

25 is one less than

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is 10 more than 32.

64 is 10 less than .

is 10 less than 58.





## Make 10

Count the number of different objects in the frame and complete the sentence.



and  make  10



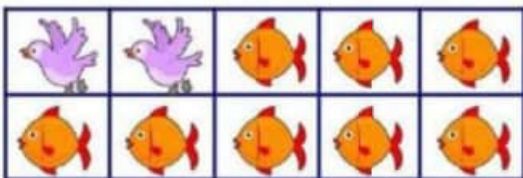
and  make  10



and  make  10



and  make  10



and  make  10



and  make  10





## Count On

Count on to complete the sentences.

How many more apples to make 5? Draw more apples to solve the problem.



2

+

=

5

I added  more apples.

How many more carrots to make 7? Draw more carrots to solve the problem.



3

+

=

7

I added  more carrots.

How many more balls to make 6? Draw more balls to solve the problem.



4

+

=

6

I added  more balls.

How many more stars to make 8? Draw more stars to solve the problem.



5

+

=

8

I added  more stars.

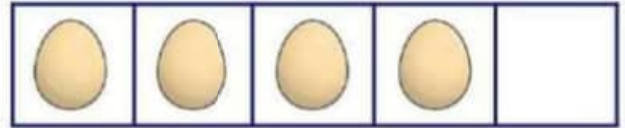


## Make 5

Use the frame to find the missing number.



2 and  make 5



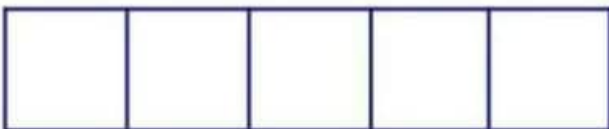
4 and  make 5



3 and  make 5



5 and  make 5



0 and  make 5








1 and  make 5








## Count & Draw

Draw more of the given shape to match the number.






6 Triangles

9 Circles

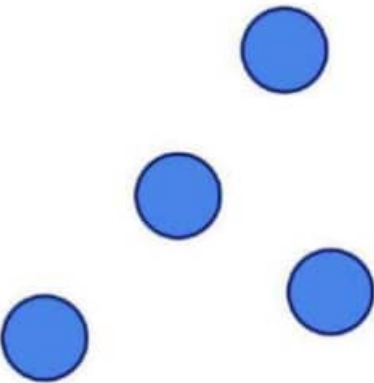
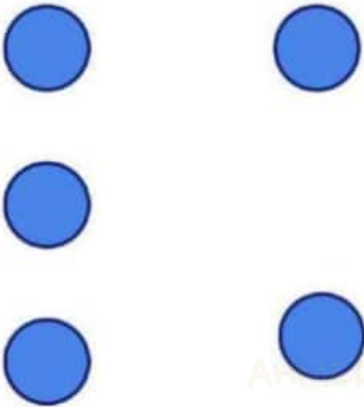
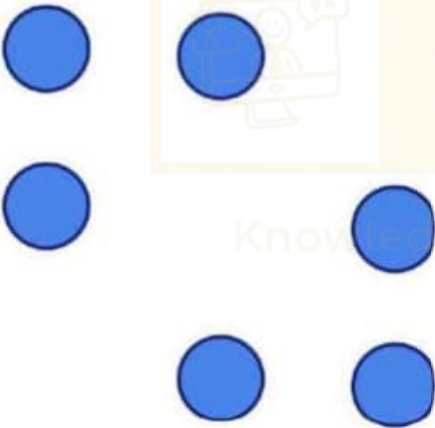

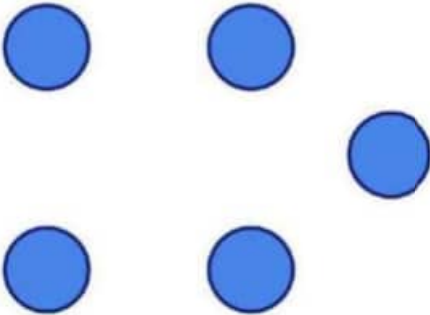
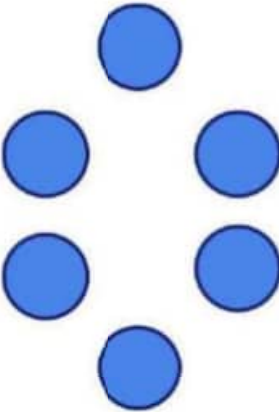
7 Squares



## Count the Dots

Circle the correct number of dots you see.

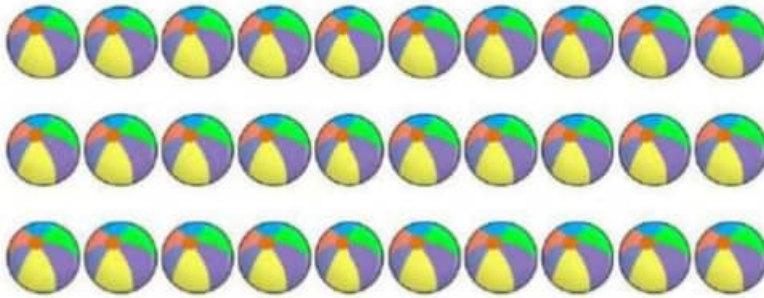
	<div>4</div> <div>5</div> <div>6</div>		<div>2</div> <div>3</div> <div>5</div>
	<div>4</div> <div>6</div> <div>3</div>		<div>1</div> <div>2</div> <div>3</div>
	<div>3</div> <div>4</div> <div>5</div>		<div>6</div> <div>4</div> <div>3</div>





## Groups of 10

In the pictures shown, there are 10 objects in each line. Count and write the total number of objects in the box.

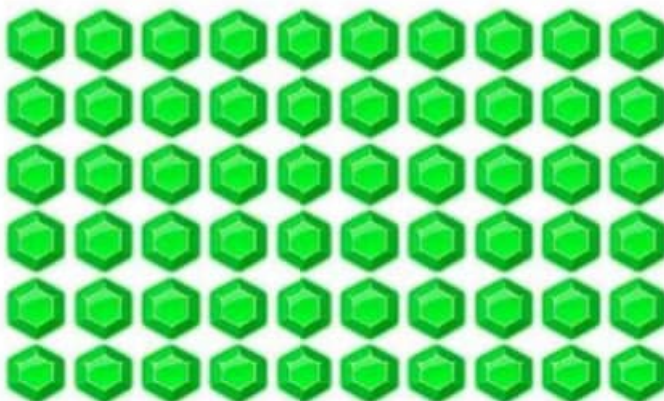


How many balls?

AHMED AYAZ



How many stars?



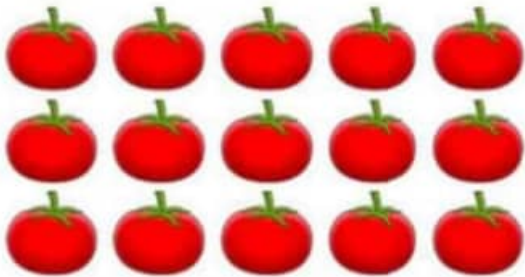
How many gems?





## How Many Are There?

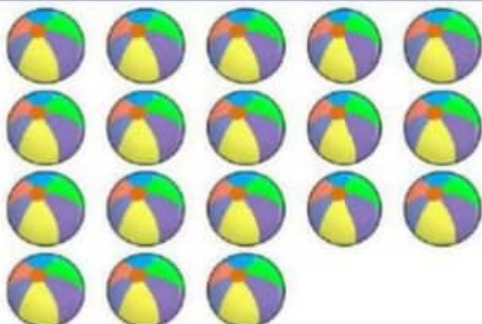
Count the objects and write the correct number.

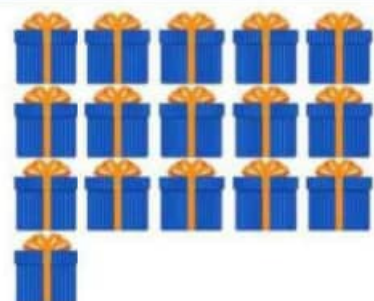








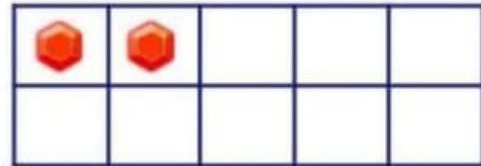






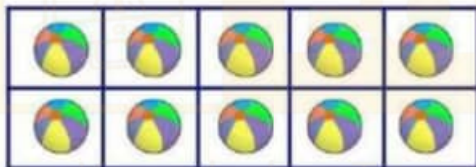
## Let's Count Using 10-Frames

Count the objects in the frames and write the correct number.



There are  gems.

AHMED AYAZ



There are  balls.



There are  toy cars.



## Count & Match

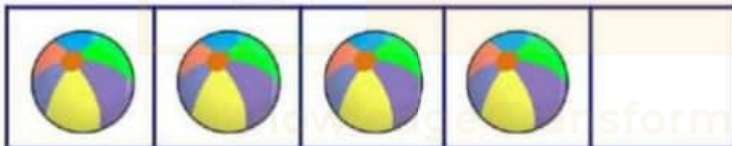
Draw a line from the frame to the matching number.



4



1



2



5

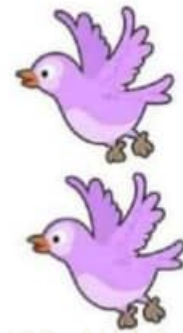
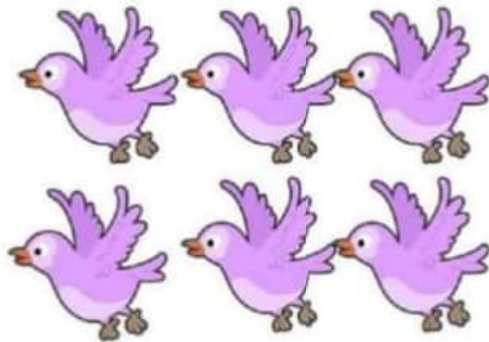


3

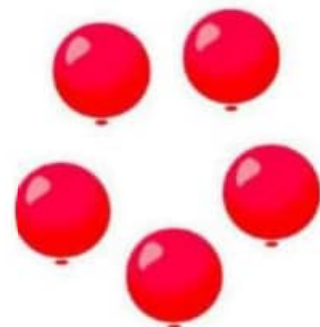
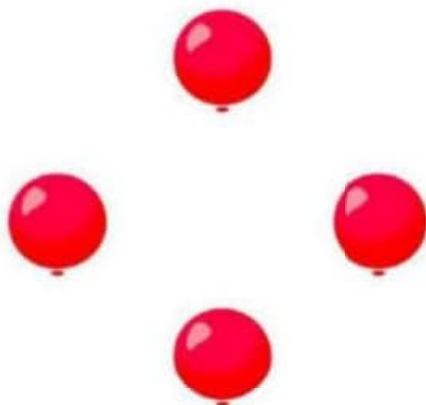


## Counting and Comparing

Observe the given groups of pictures. Circle the one that has more in each group.



AHMED AYAZ





## Count and Match

Count and match the following by drawing a line from the set of object to the correct number.



8



4



9



3



5





## Groups of 10

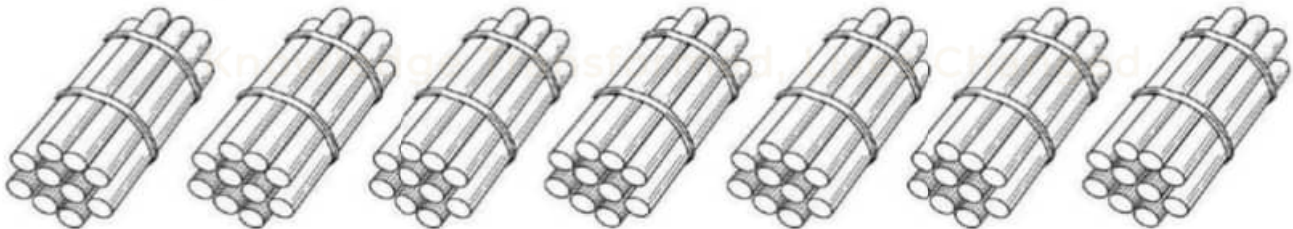
Count in groups of 10 and write the total.

There are 10 pencils in each stand. How many pencils are there in all?



AHMED AYAZ

There are 10 sticks in each bundle. How many sticks are there in all?



There are 10 apples in each basket. How many apples are there in all?



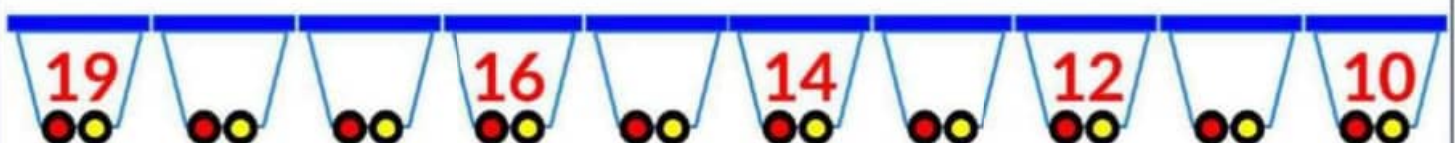
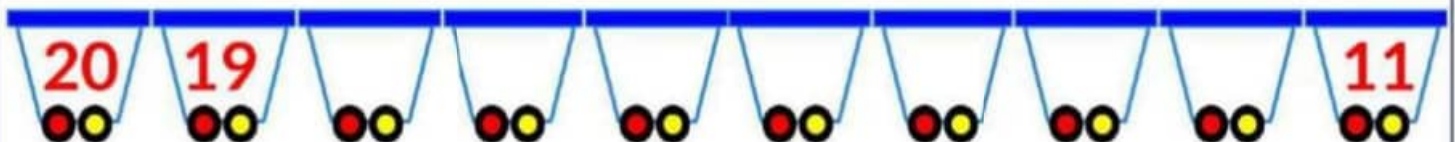
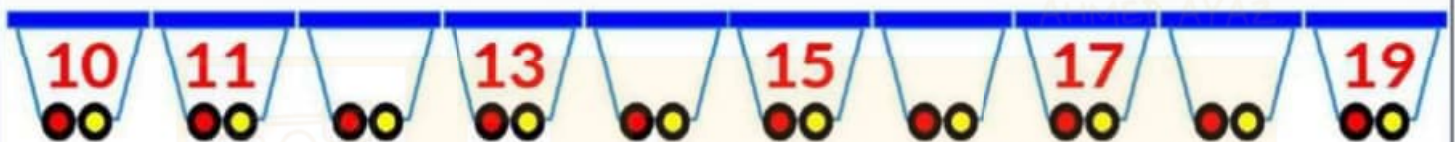
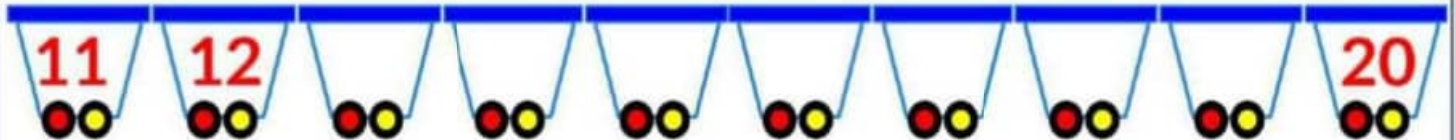
## Subitizing

Count the dots and circle the correct number.



## Number Sequence (A)

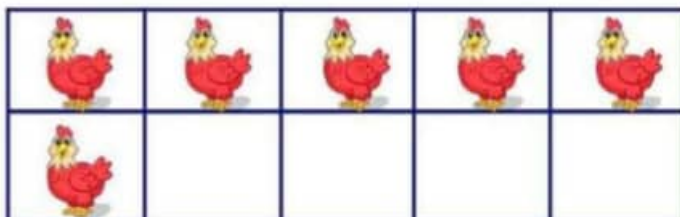
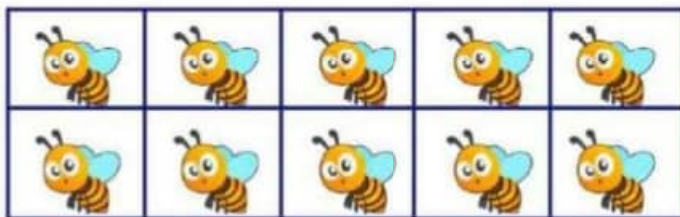
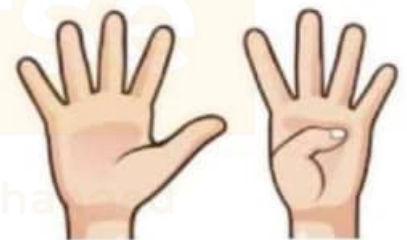
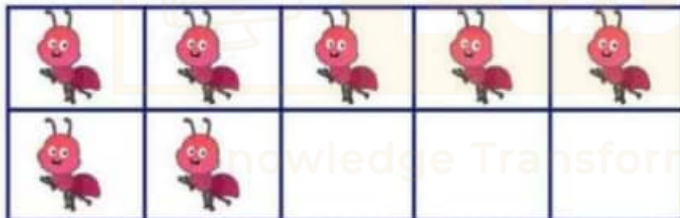
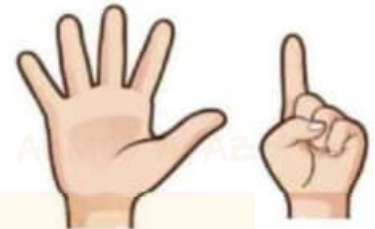
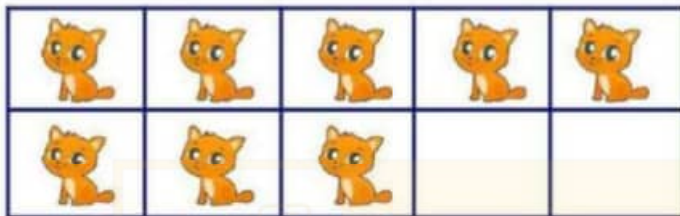
Complete the number sequence.





## Count & Match

Draw a line from the frame to the matching fingers.



## Count On to Add

Find the missing number.

$$\boxed{7} + \boxed{2} = \boxed{\phantom{00}}$$

$$\boxed{5} + \boxed{\phantom{00}} = \boxed{8}$$

$$\boxed{3} + \boxed{\phantom{00}} = \boxed{5}$$

$$\boxed{8} + \boxed{\phantom{00}} = \boxed{10}$$

$$\boxed{4} + \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{7} + \boxed{\phantom{00}} = \boxed{9}$$

$$\boxed{2} + \boxed{\phantom{00}} = \boxed{7}$$


$$\boxed{3} + \boxed{3} = \boxed{\phantom{00}}$$



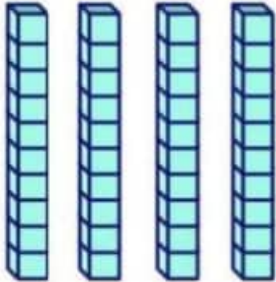


## Rods & Unit Blocks

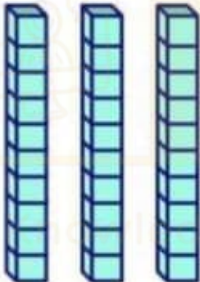
Count and write the correct answer.



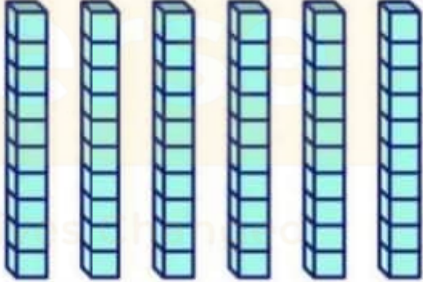
unit blocks



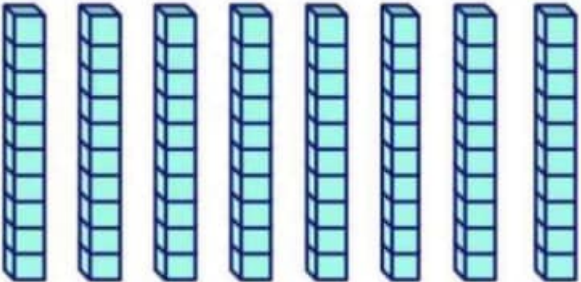
unit blocks



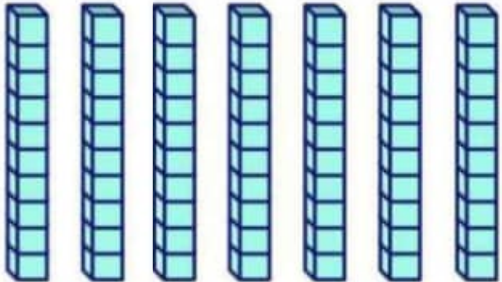
rods



rods



rods =  unit blocks

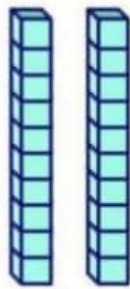


rods =  unit blocks

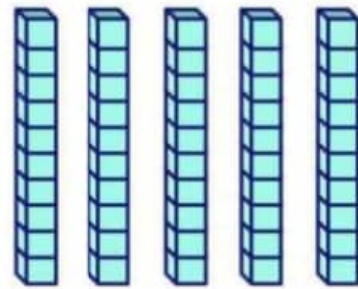


## Tens & Ones

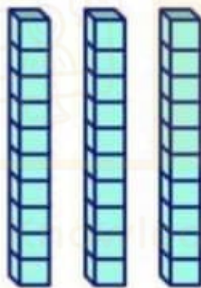
Count and write the correct answer.



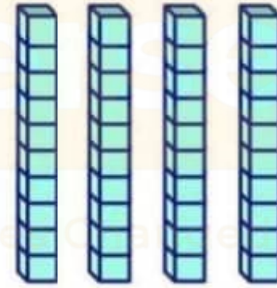
tens



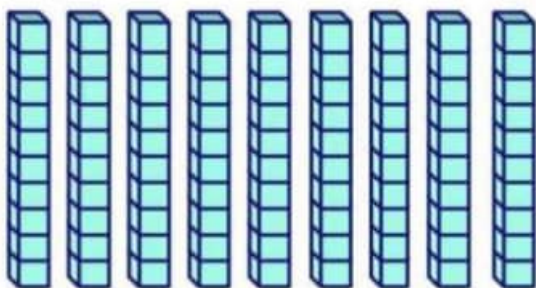
tens



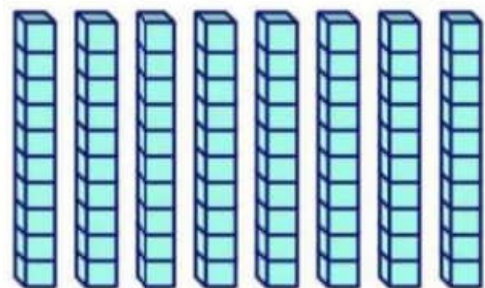
ones



ones



tens =  ones

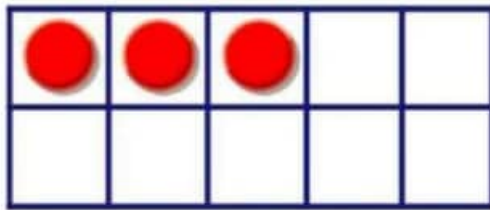


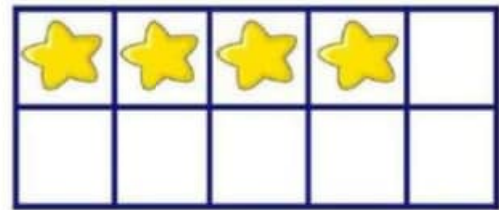
tens =  ones



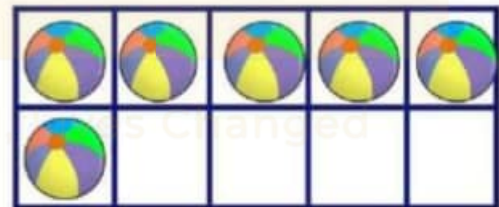
## Let's Count Them All

Count and write the correct number.

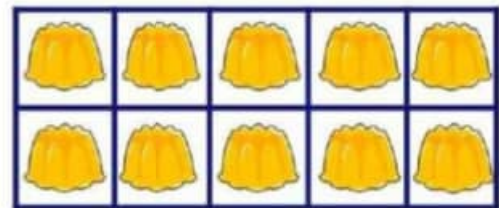










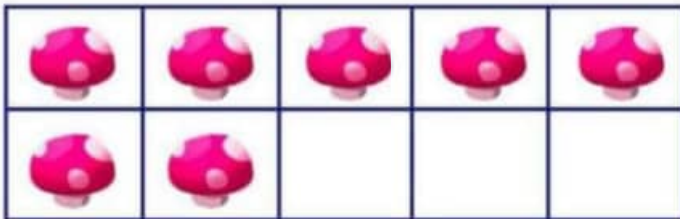




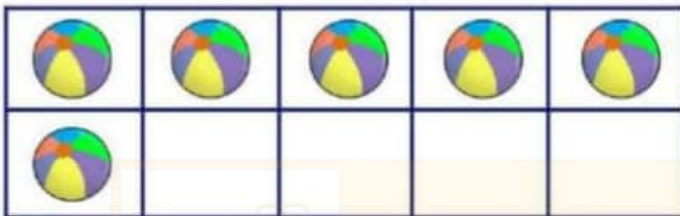


## Count & Match

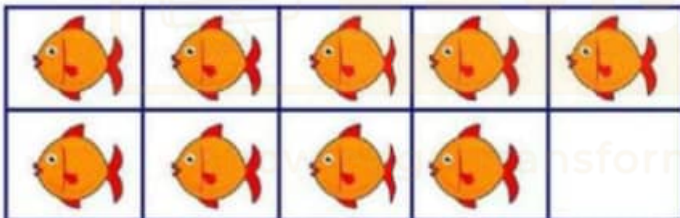
Draw a line from the frame to the matching number.



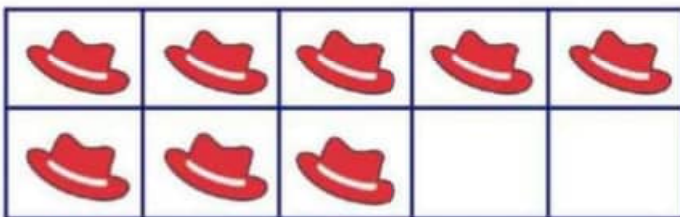
6



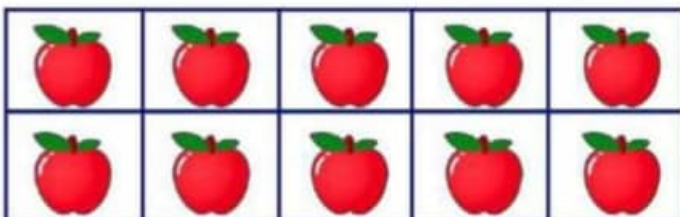
8



10



7

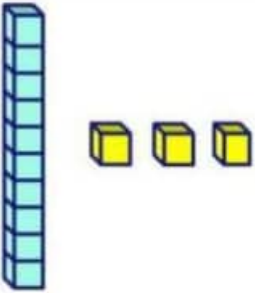
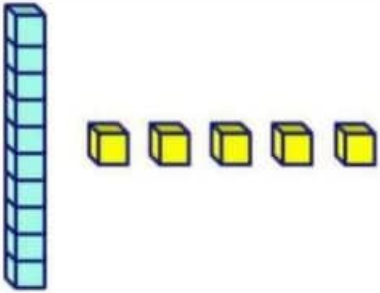
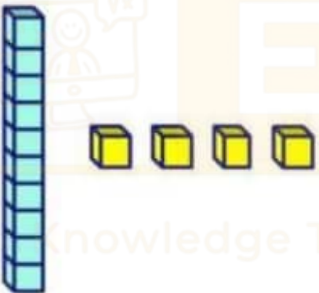

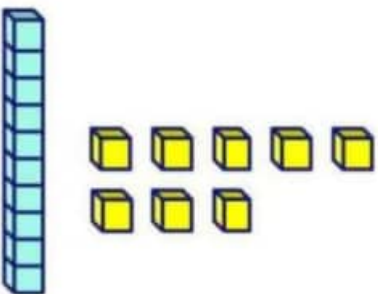
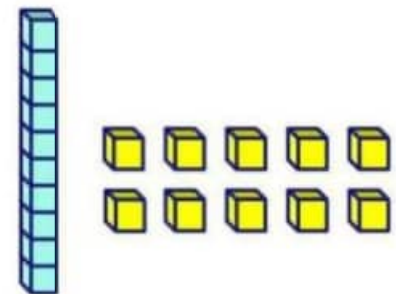


9



## Let's Count Them

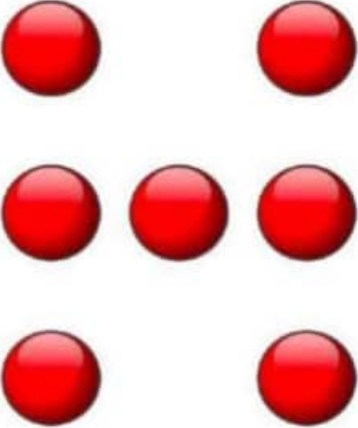
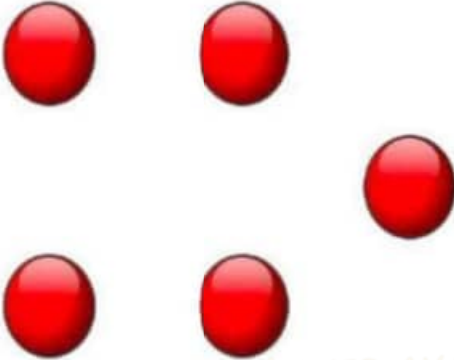
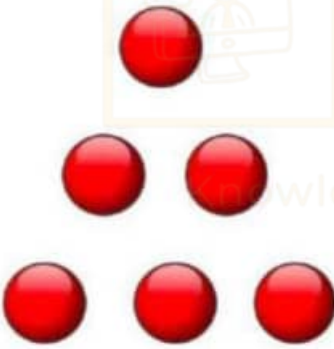
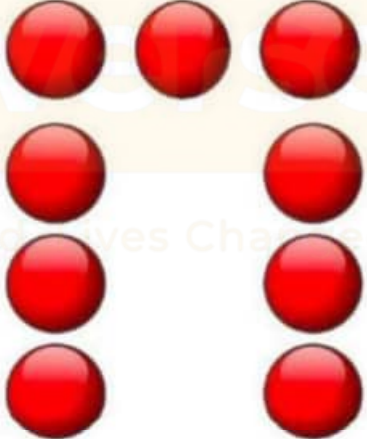
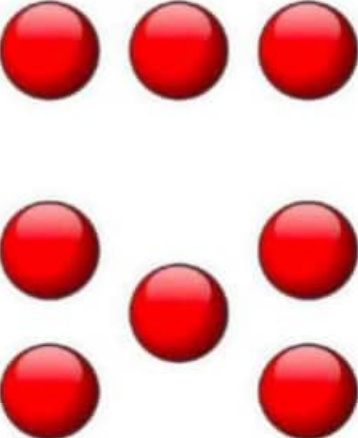
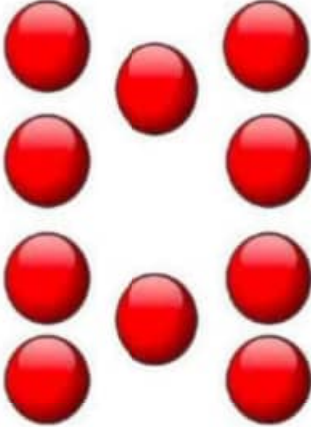
Count and tell how many blocks are there in all.

blocks
blocks
blocks
blocks
blocks
blocks




## Count the Dots

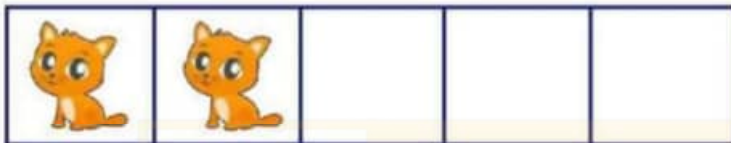
Circle the correct number of dots shown.

	<div>6</div> <div>5</div> <div>7</div>		<div>4</div> <div>5</div> <div>3</div>
	<div>3</div> <div>5</div> <div>6</div>		<div>6</div> <div>9</div> <div>8</div>
	<div>8</div> <div>3</div> <div>5</div>		<div>5</div> <div>8</div> <div>10</div>





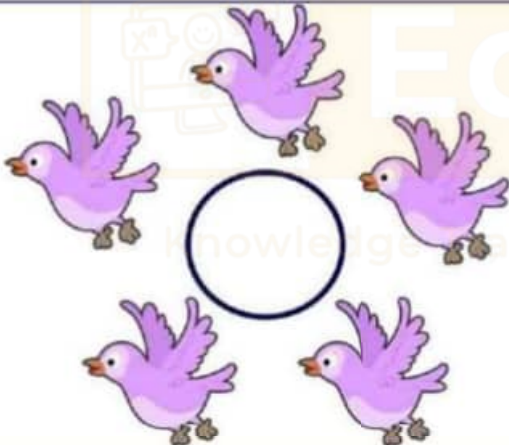

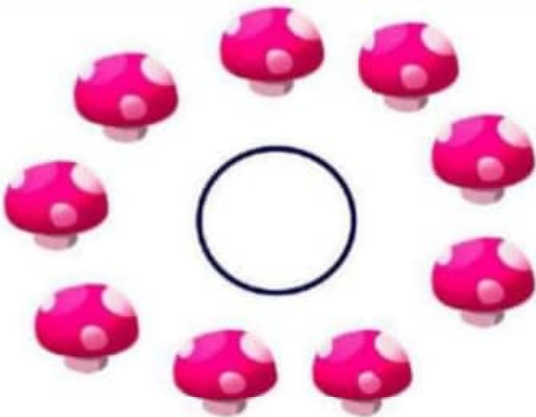
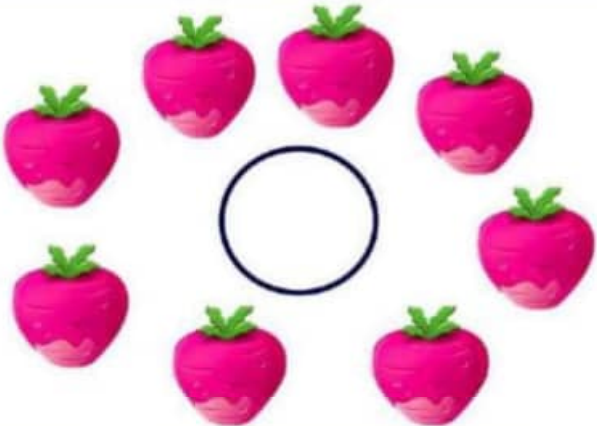
## Count & Match

Draw a line from the frame to the matching number.



## Counting Objects

Count the number of objects and write the correct number in the circle.





## Counting Within 10

Count and circle the correct number.



2

4

3



4

3

5



9

8

10



1

3

2



5

6

7



## Subitizing

Draw a line from each die to the matching number.



3



2



1



6



4

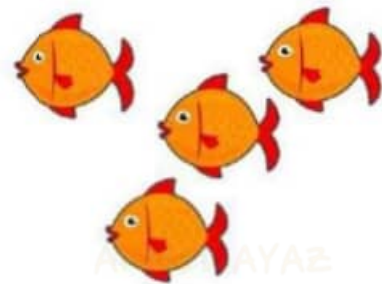
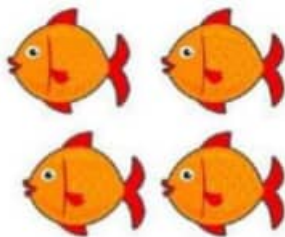




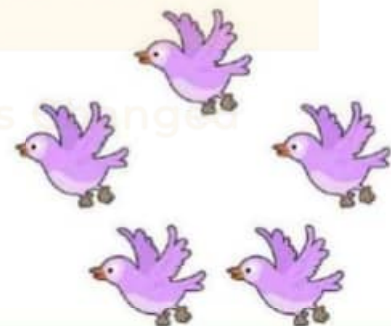
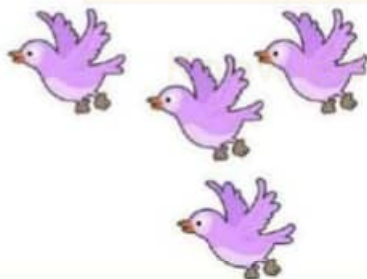
## Counting Objects

Circle the correct group of pictures.

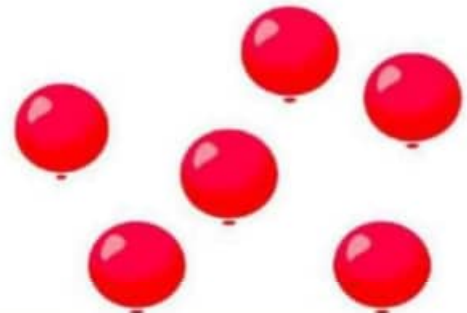
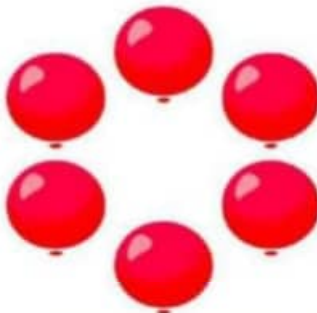
Circle the group of 4 fish.



Circle the group of 5 birds.




Circle the group of 6 balloons.



## Counting Objects

Count the number of objects and write the correct number.




\_\_\_\_\_ 5 cakes



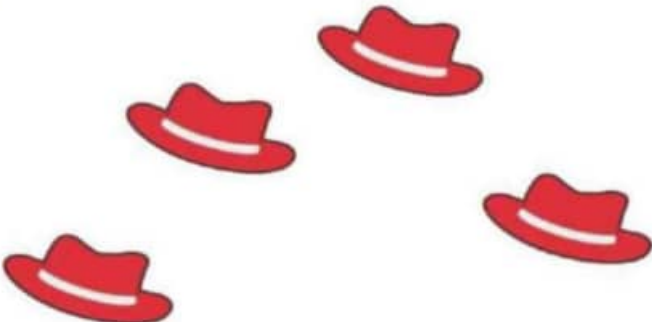
\_\_\_\_\_ 8 school bags



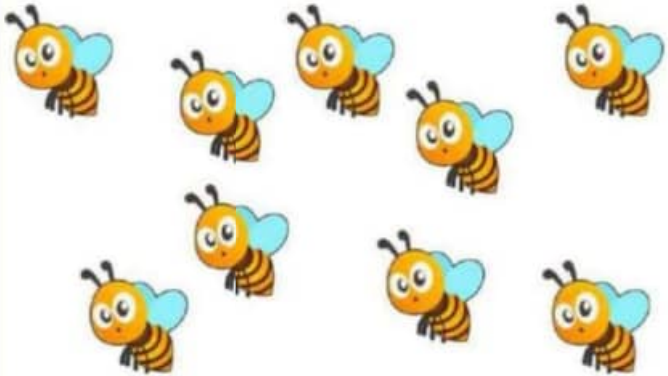
\_\_\_\_\_ 3 cameras



\_\_\_\_\_ 5 balls



\_\_\_\_\_ 4 hats



\_\_\_\_\_ 10 bees



## Counting Sequence

Complete the sequence.

11						
----	--	--	--	--	--	--

10		12		14		
----	--	----	--	----	--	--

20			17		15	
----	--	--	----	--	----	--

14	15			18		
----	----	--	--	----	--	--

19		17			14	
----	--	----	--	--	----	--





## Let's Count Using 10-Frames

Count the objects in the frames and write the correct number.

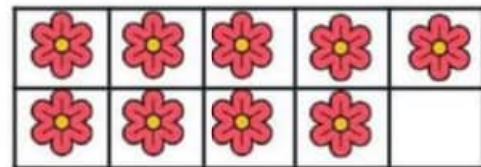
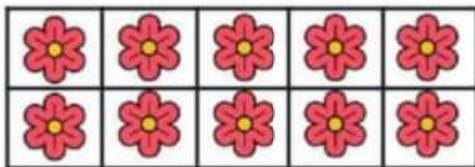


There are  balls.

AHMED AYAZ



There are  stars.



There are  marbles.

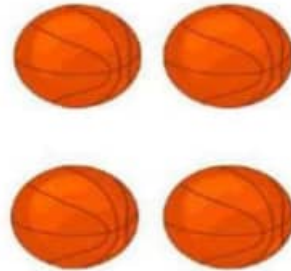


## Counting Objects

Count the number of objects and circle the correct number.



2      4      1



4      6      2



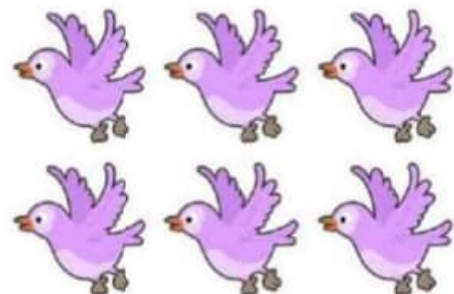
10      8      4



8      5      10



6      4      2




4      3      6

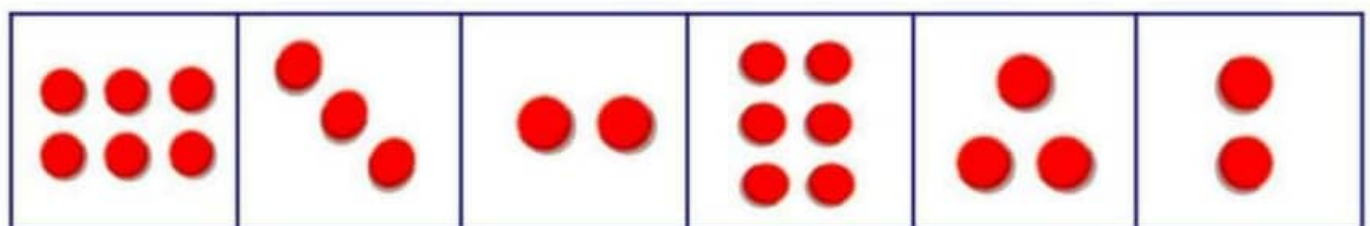




## Subitizing

Cut out each image of dots and paste it in a box below the matching number.

2	3	6
		



## Let's Find the Total

Complete the addition statement.



$$\boxed{5} + \boxed{2} = \boxed{7}$$



$$\boxed{7} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

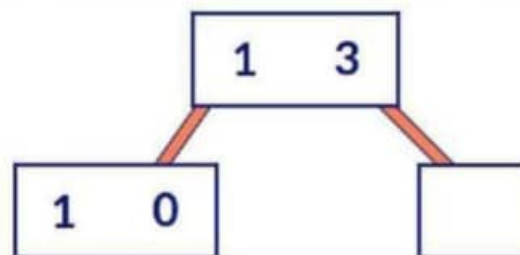
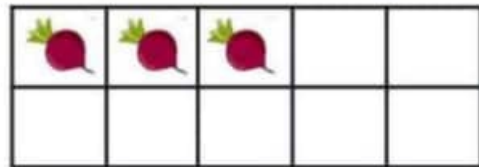


$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

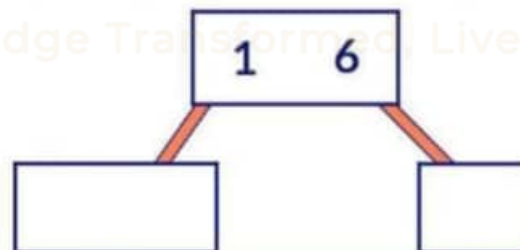
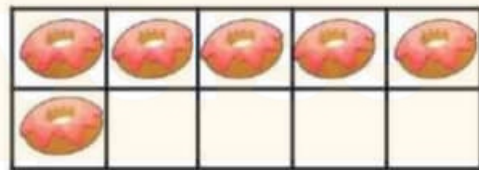
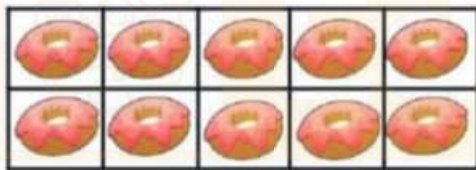


## Decompose Teen Numbers

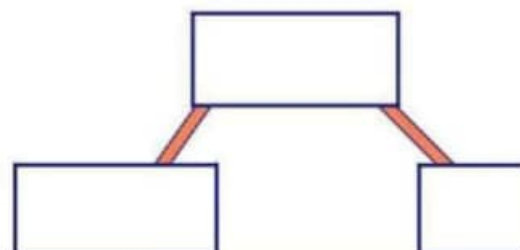
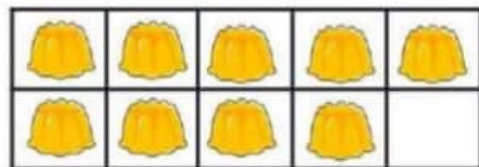
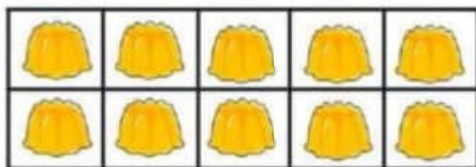
Fill in the correct number to decompose teen numbers.



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Knowledge Transformed, Lives Changed



## Doubles Facts

Fill in the blank card with the same number and complete its doubles fact.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



## Doubles Facts

Fill in the blank card with the same number and complete its doubles fact.



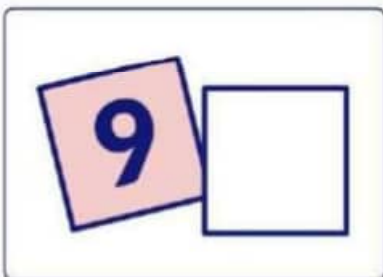
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



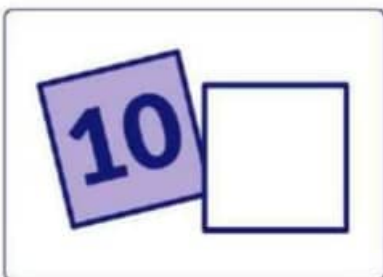
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$




$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$




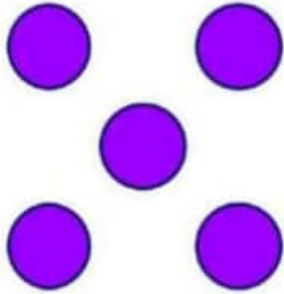



## Draw More to Make a Number

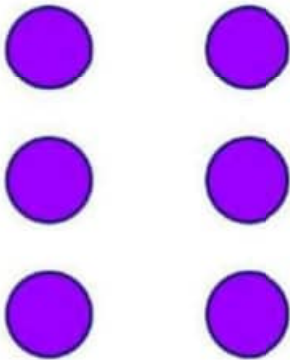
Draw more dots to make the number.

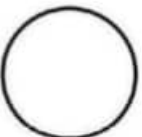


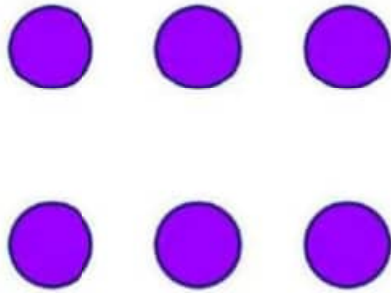
3 and  make 6

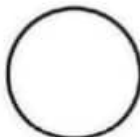


5 and  make 7



6 and  make 8




6 and  make 10






## Count & Draw




Draw more shapes of the same type to match the number.

3					
---	---	--	--	--	--

1					
---	--	--	--	--	--

5					
---	---	---	--	--	--



2					
---	---	--	--	--	--

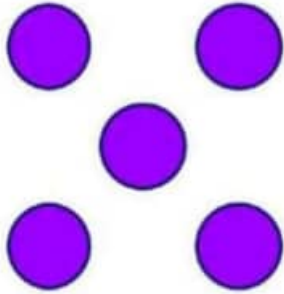

4					
---	---	---	---	--	--

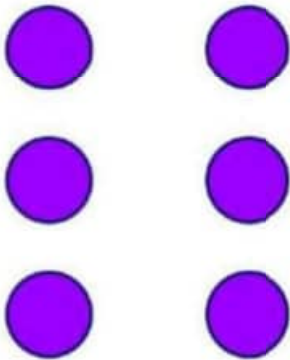
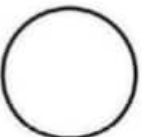


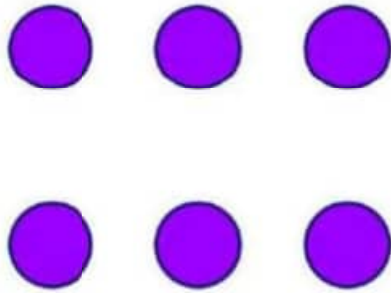
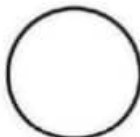
## Draw More to Make a Number

Draw more dots to make the number.

  
 3 and  make 6

  
 5 and  make 7

  
 6 and  make 8


  
 6 and  make 10






## Count & Draw




Draw more shapes of the same type to match the number.

3					
---	---	--	--	--	--

1					
---	--	--	--	--	--

5					
---	---	---	--	--	--

2					
---	---	--	--	--	--

4					
---	---	---	---	--	--



## Count & Draw

Draw counters to match the number.

2

--	--	--	--	--

5

--	--	--	--	--

4

--	--	--	--	--

1

--	--	--	--	--

3

--	--	--	--	--





## Compare Numbers

Write how many tens and ones. Circle the greater number.

3	2
---	---

 has 



 tens and 



 ones

7	2
---	---

 has 



 tens and 



 ones

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2	9
---	---

 has 



 tens and 



 ones

2	6
---	---

 has 



 tens and 



 ones

4	8
---	---

 has 



 tens and 



 ones

5	3
---	---

 has 



 tens and 



 ones



## Find 1 More/1 Less

Fill in the correct numbers.

$$\boxed{2 \quad 4} + \boxed{1} = \boxed{\phantom{00}}$$

$$\boxed{6 \quad 7} - \boxed{1} = \boxed{\phantom{00}}$$

$$\boxed{9 \quad 2} + \boxed{1} = \boxed{\phantom{00}}$$

$$\boxed{4 \quad 6} - \boxed{1} = \boxed{\phantom{00}}$$

$$\boxed{2 \quad 2} + \boxed{1} = \boxed{\phantom{00}}$$



## Find 10 More/10 Less

Fill in the correct numbers.

$$\begin{array}{|c|c|} \hline 2 & 0 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline 6 & 1 \\ \hline \end{array} - \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline 8 & 4 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline 5 & 9 \\ \hline \end{array} - \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline 3 & 3 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$



## More or Less

Fill in the correct numbers.

1 less      1 more

3   6

1 less      1 more

7   4

10 less      10 more

3   1

10 less      10 more

5   8

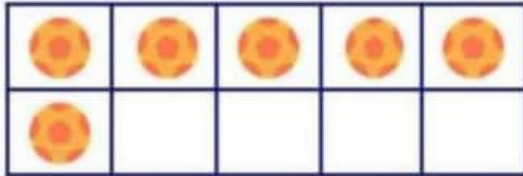
10 less      10 more

6   6

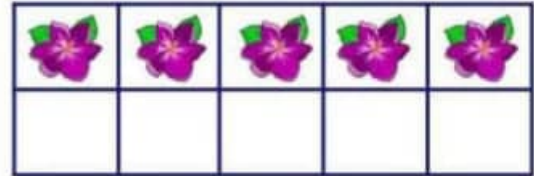


## Make 10

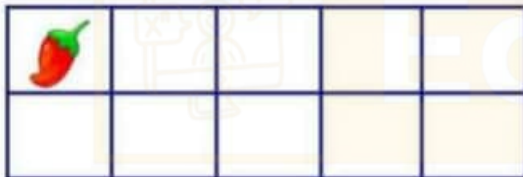
Use the frame to find the missing number.



6 and  make 10



5 and  make 10



1 and  make 10



3 and  make 10



10 and  make 10



0 and  make 10





## Count On to Add

Count on to complete the number sentence.

$$\boxed{3} + \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{4} + \boxed{2} = \boxed{\phantom{00}}$$

$$\boxed{5} + \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{6} + \boxed{2} = \boxed{\phantom{00}}$$

$$\boxed{4} + \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{7} + \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{3} + \boxed{6} = \boxed{\phantom{00}}$$

$$\boxed{4} + \boxed{3} = \boxed{\phantom{00}}$$



## Part-Part-Whole Model

Write the equation and find the answer.

There are 2 carrots and 4 mushrooms in a refrigerator. How many vegetables are there in total? Write the equation and find the answer.



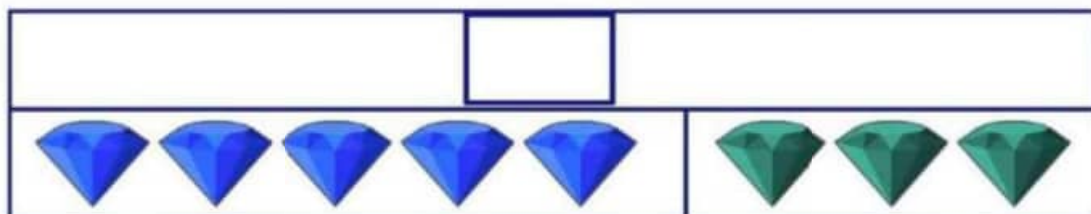
$$\boxed{2} + \boxed{4} = \boxed{\phantom{00}}$$

There are 4 red marbles and 5 green marbles. How many marbles are there altogether? Write the equation and find the answer.



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

There are 5 blue gems and 3 green gems. How many gems are there in total? Write the equation and find the answer.

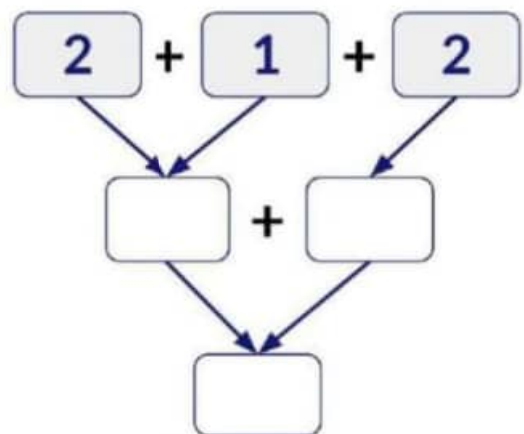
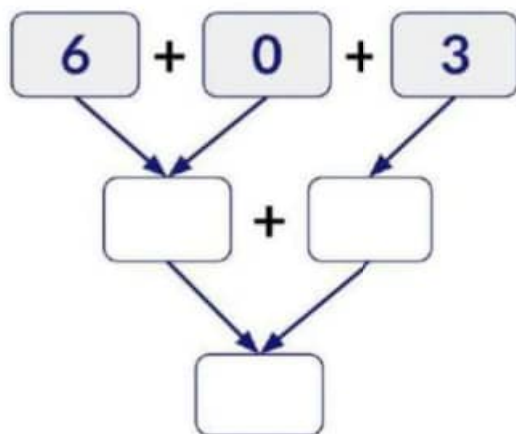
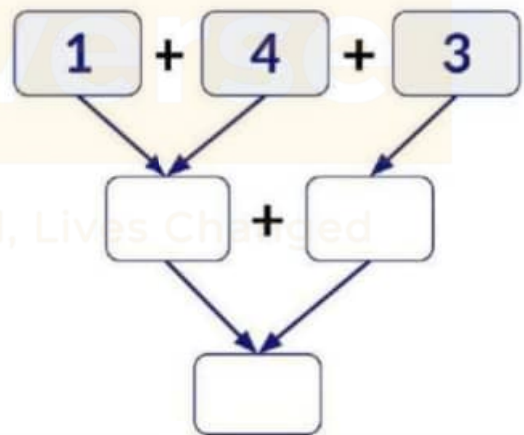
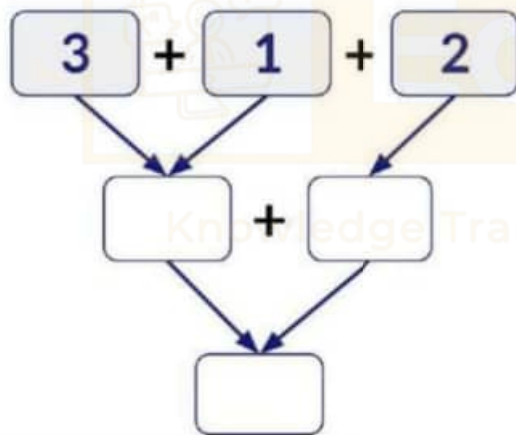
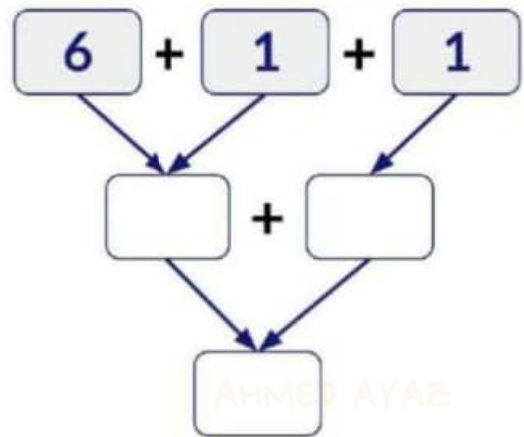
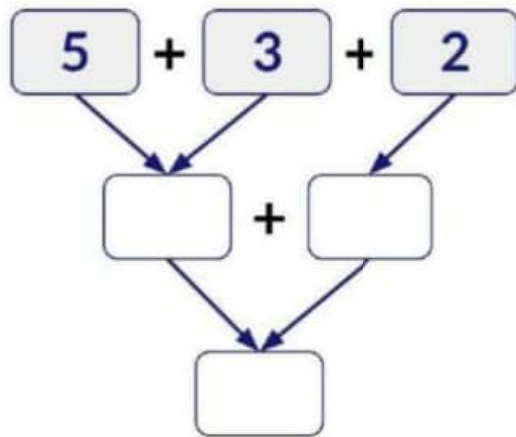


$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



## Addition of 3 Numbers

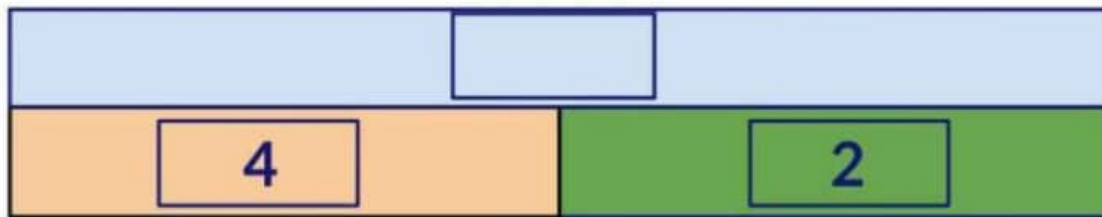
Fill in the missing numbers.



## Part-Part-Whole Model

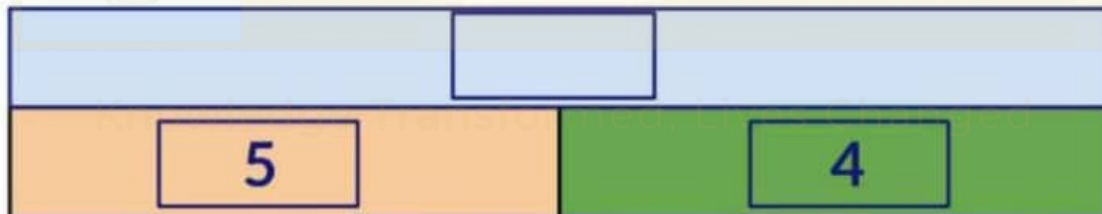
Write the equation and find the answer.

Joey bought 4 apples and 2 kiwis from the market. How many fruits does he buy in all? Write the equation and find the answer.



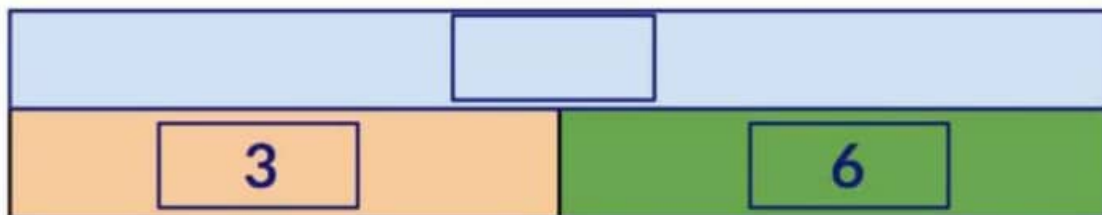
+  =

Emma bought 5 choco chip pastries and 4 white forest pastries from a bakery. How many pastries does she have altogether? Write the equation and find the answer.



+  =

There are 3 orange marbles and 6 green marbles. How many marbles are there in total? Write the equation and find the answer.



+  =





## Number Sequence (B)

Find the missing number in the number sequence.

11		13
----	--	----

	14	
--	----	--

15		17
----	--	----

20		18
----	--	----

	15	
--	----	--

16		14
----	--	----



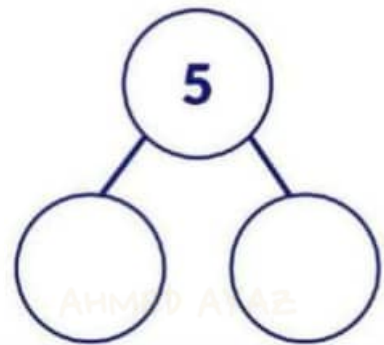
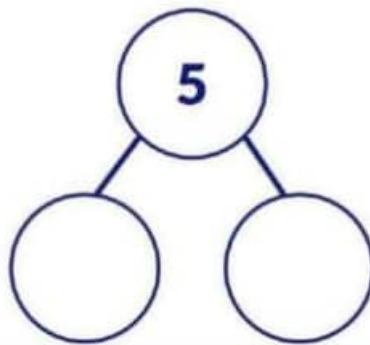
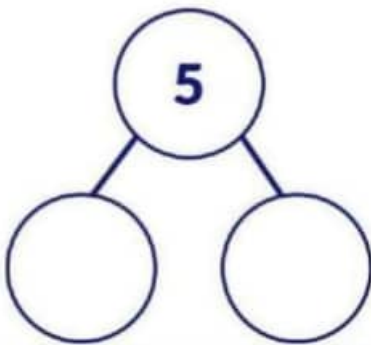


## Number Bonds

Fill in the missing numbers.

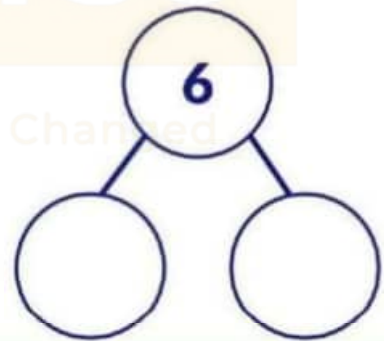
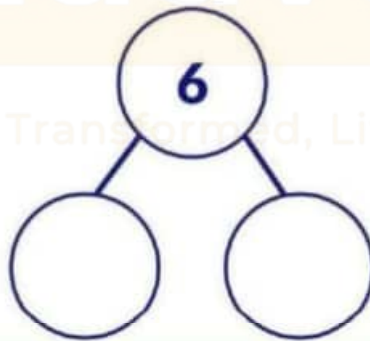
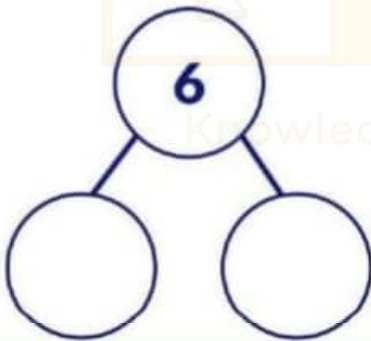
1

Write any 3 unique number bonds of 5.



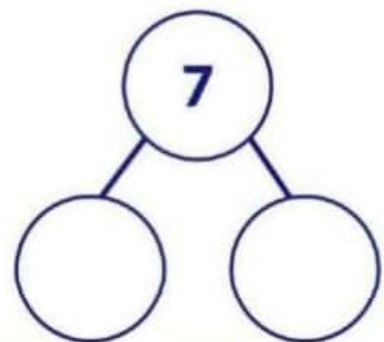
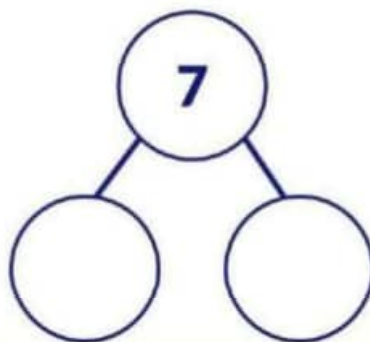
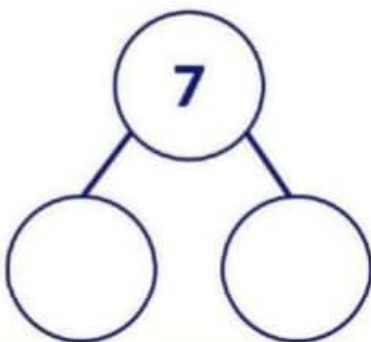
2

Write any 3 unique number bonds of 6.



3

Write any 3 unique number bonds of 7.



## Forming Numbers

Use any of the given digits only once to form the smallest and the greatest possible 3-digit number.

4 2 8

Smallest: \_\_\_\_\_

Greatest: \_\_\_\_\_

3 7 5

Smallest: \_\_\_\_\_

Greatest: \_\_\_\_\_

9 0 6

Smallest: \_\_\_\_\_

Greatest: \_\_\_\_\_

1 3 4 6

Smallest: \_\_\_\_\_

Greatest: \_\_\_\_\_

7 8 1 2

Smallest: \_\_\_\_\_

Greatest: \_\_\_\_\_

0 2 5 9

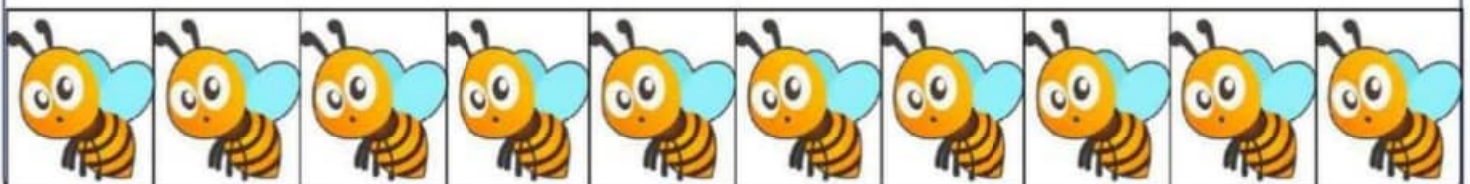
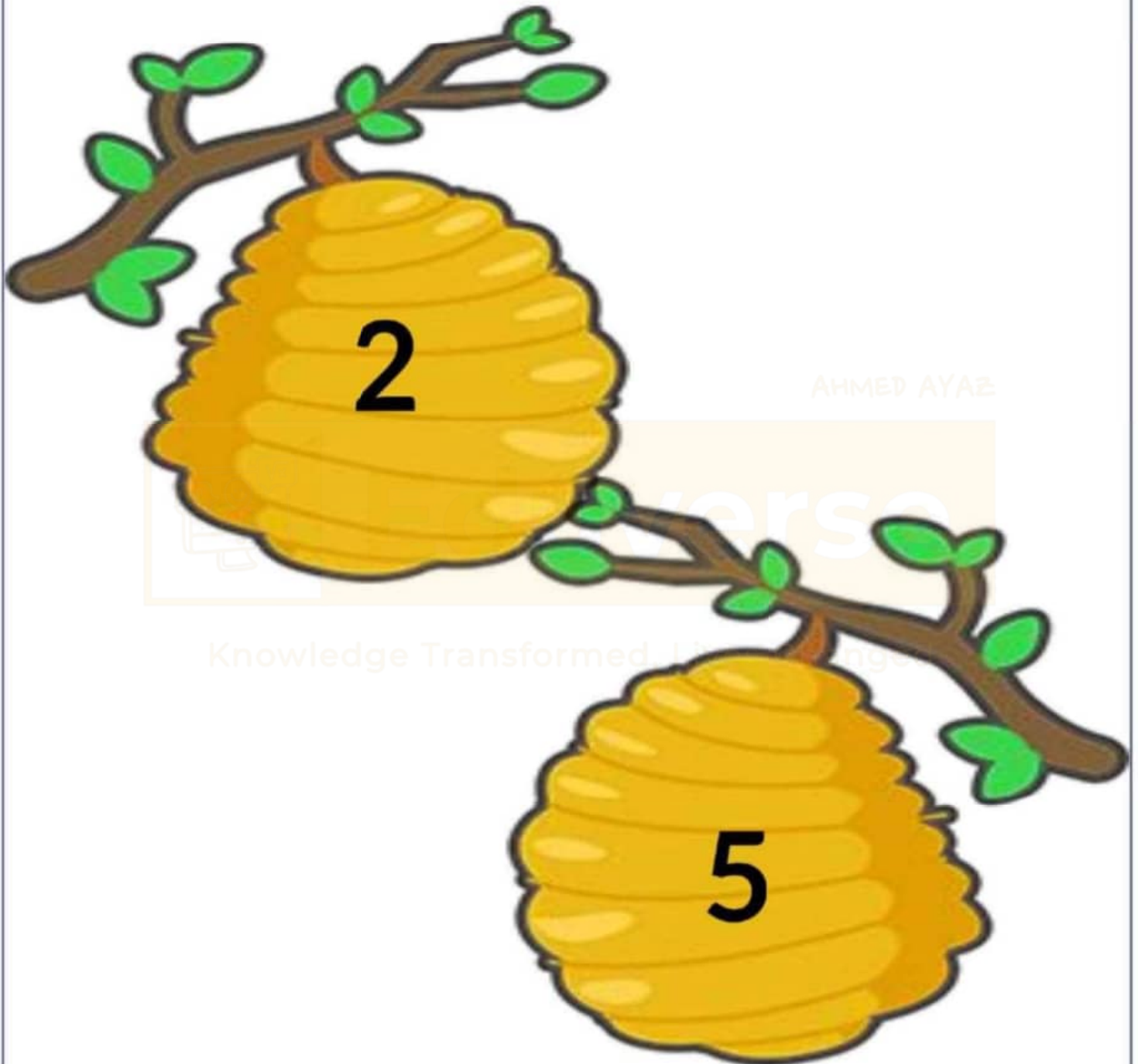
Smallest: \_\_\_\_\_

Greatest: \_\_\_\_\_



## Making Groups

Cut out the bees and paste the required number of bees on the hives.



## Number Sequence


Fill in the missing numbers in the sequence.






## Hidden Numbers


Find the missing number and complete the number sentence.




4 and  make 8



3 and  make 9



3 and  make 7



5 and  make 10





## Odd One Out

Circle the odd one out.

11    12    31    14    15    16

10    11    12    13    41    15

13    14    15    61    71    18

12    31    14    15    61    71

15    16    71    81    19    20



## Counting Objects

Count the number of animals. Write the total number of each animal at the bottom.



There are \_\_\_\_\_ hens.



There are \_\_\_\_\_ pigs.



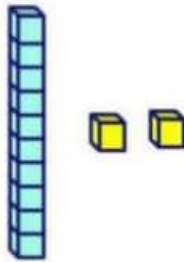
There are \_\_\_\_\_ cows.



## Let's Find 1 More/1 Less

Circle 1 more/1 less than the number shown by the blocks.

Circle 1 more.

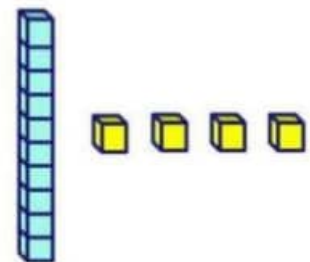


12

13

11

Circle 1 less.

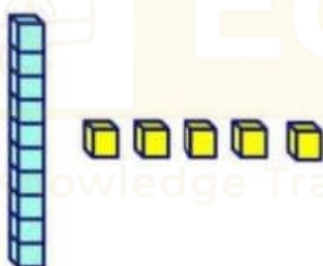


13

14

15

Circle 1 more.

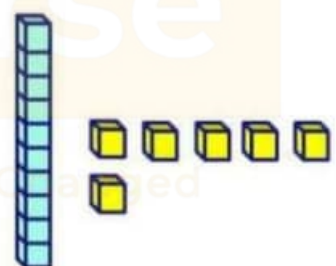


15

14

16

Circle 1 less.

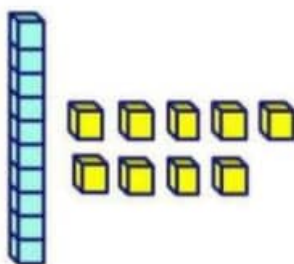


15

16

17

Circle 1 more.

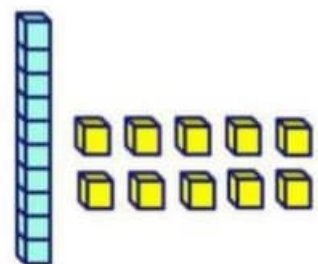


20

18

19

Circle 1 less.



20

18

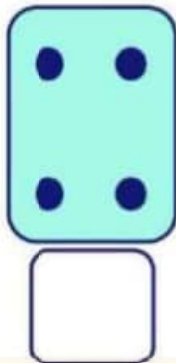
19



## Compare Numbers

Write the number of dots on the card and circle the one that is **BIGGER/SMALLER**.

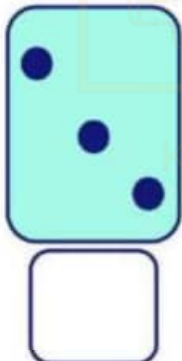
Circle that has **MORE**.



Circle that has **LESS**.



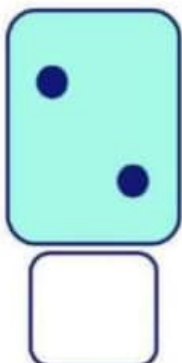
Circle that has **LESS**.



Circle that has **MORE**.



Circle that has **LESS**.



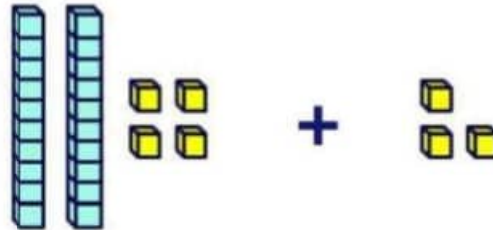
Circle that has **MORE**.





## Addition Model Representation

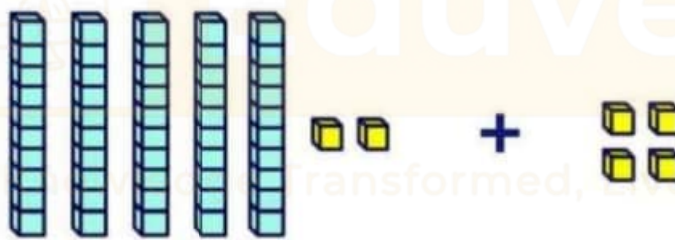
Circle the option that correctly represents the model.



$24 + 3$

$24 + 30$

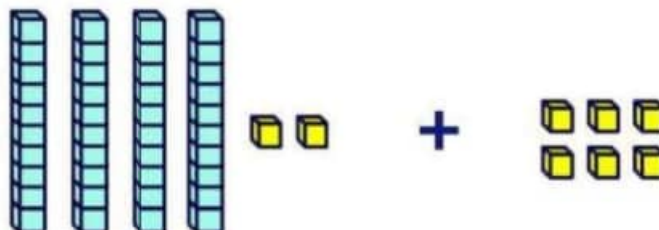
$42 + 3$



$52 + 40$

$25 + 4$

$52 + 4$



$24 + 6$

$42 + 60$

$42 + 6$



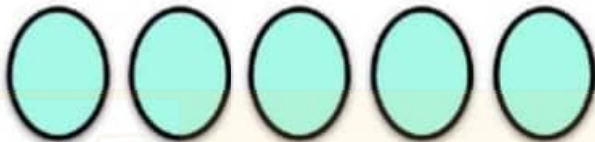
## Making Groups

In each box, cross out the extra or draw more circles to match the given number.

2



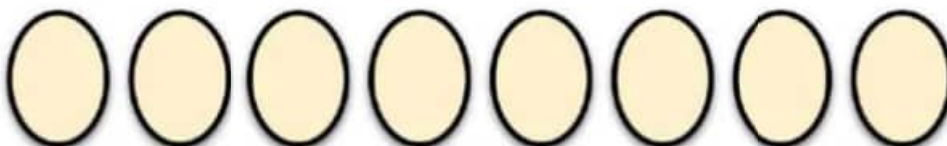
3



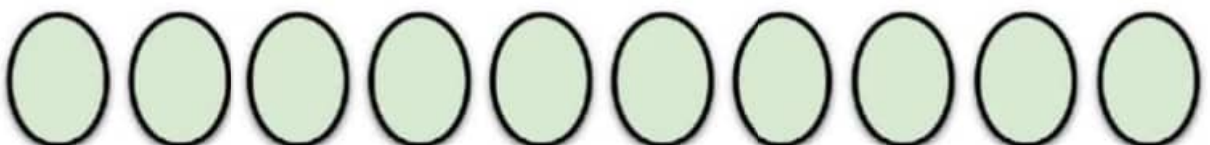
6



7



9



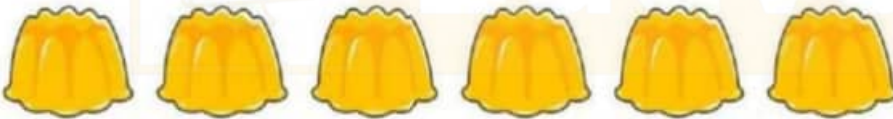
## More or Less

Compare the groups.

Circle the group that has **MORE** apples.



Circle the group that has **LESS** jellies.



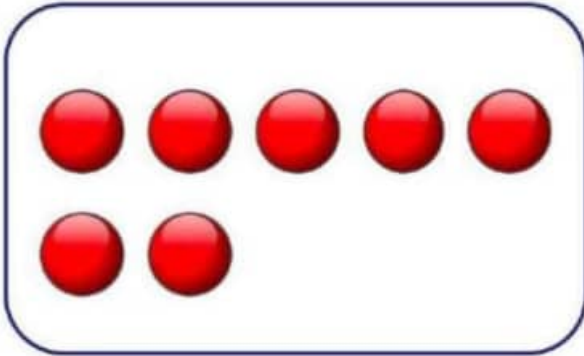
Circle the group that has **MORE** carrots.



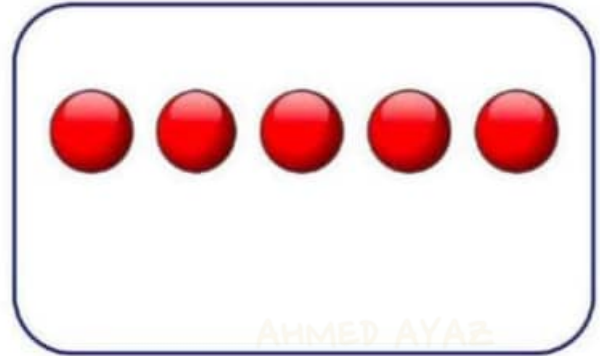
## More or Less

Compare the groups and circle the one that has MORE.

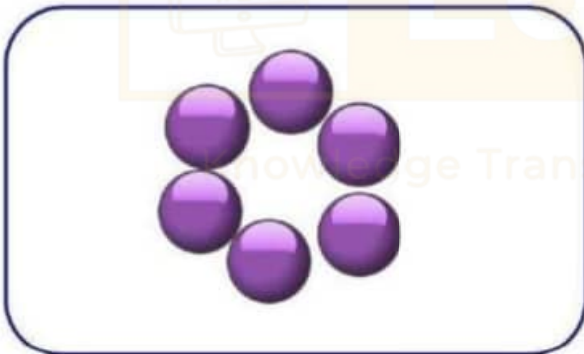
Group A



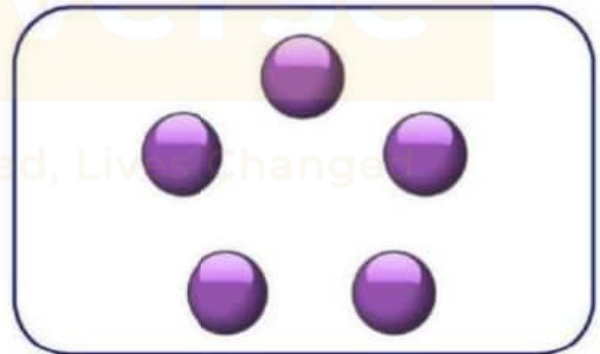
Group B



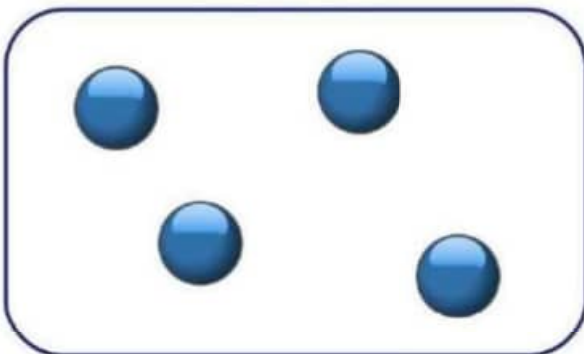
Group A



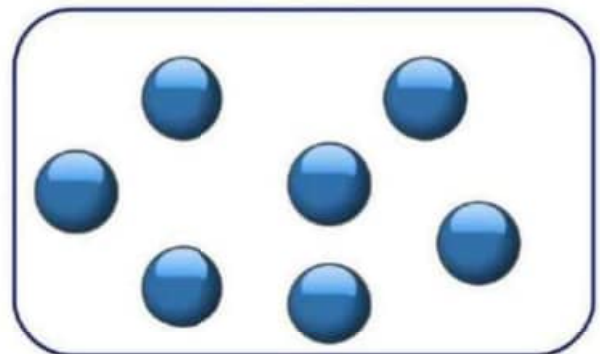
Group B



Group A











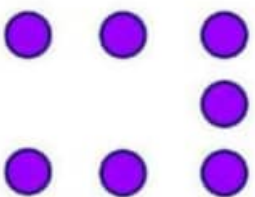
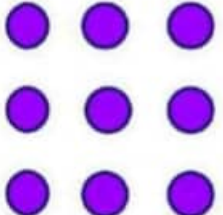
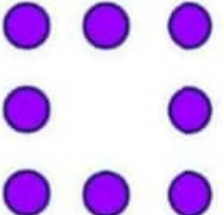
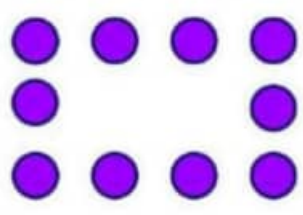
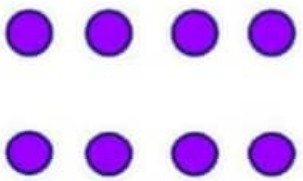
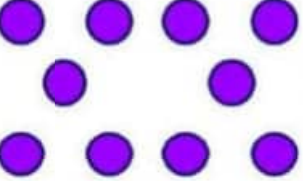
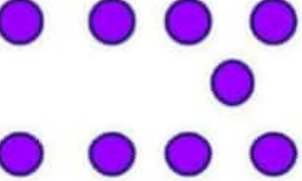
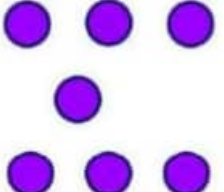
Group B





## Count the Dots

Cut and paste the pattern that matches the number written on the apple.

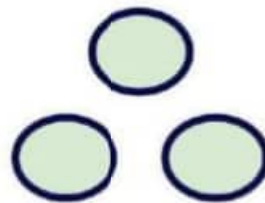
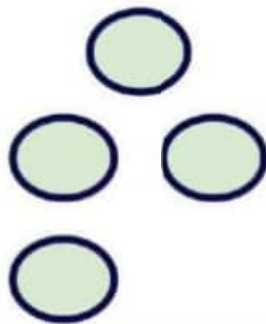
			
			
			
			



## More or Less

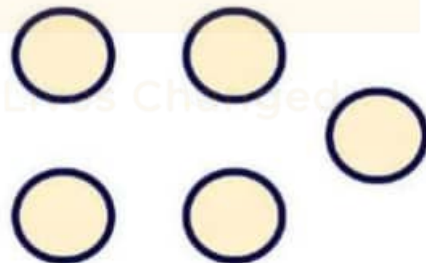
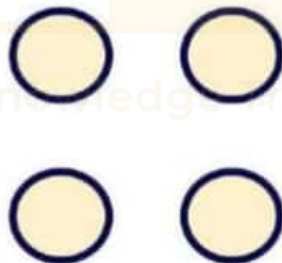
Circle the correct set.

Circle the set that has 1 more than 3.

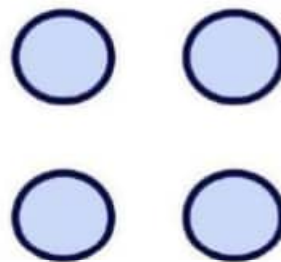
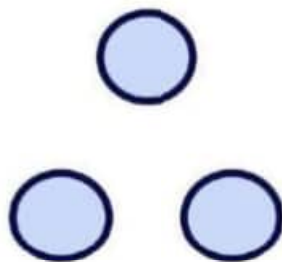


AHMED AYAZ

Circle the set that has 1 more than 4.



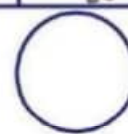
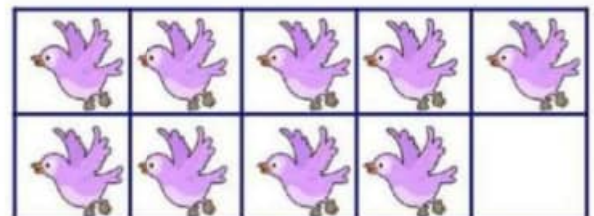
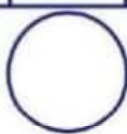
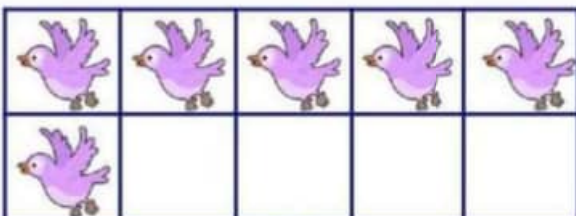
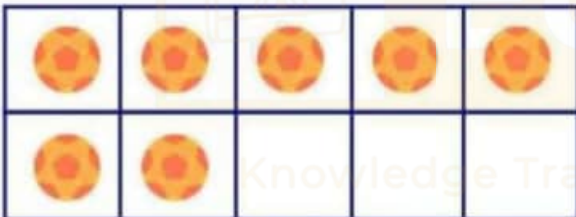
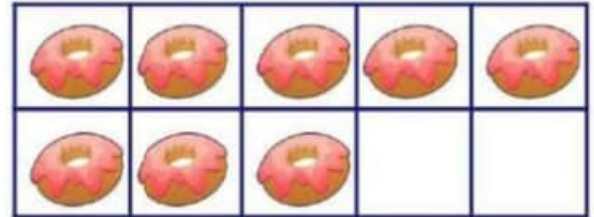
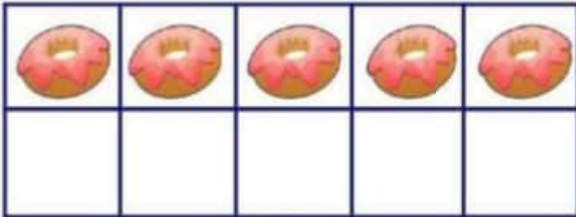
Circle the set that has 1 more than 2.



## Count & Compare

Count and write the number of objects in the frame.

Also, circle the one that has more.



## Match the Numbers

Draw a line to match each number with the correct combination of tens and ones.

5   3

8 tens and 4 ones

9   4

2 tens and 9 ones

4   8

3 tens and 5 ones

3   5

5 tens and 3 ones

8   4

9 tens and 4 ones

2   9

4 tens and 8 ones










## Make Teen Numbers

Fill in the correct number to make teen numbers.


**10 Flowers**

1 0








4





AHMED AYAZ

**10 Toy Cars**








1 0







Knowledge Transformed, Lives Changed

**10 Gems**







## Make 5

Count the number of different objects in the frame and complete the sentence.



and  make **5**



and  make **5**



and  make **5**



and  make **5**



and  make **5**



and  make **5**



## Number 6

Find the missing number.



$$5 + 1 = \square$$

$$5 + \square = 6$$

AHMED AYAZ

$$4 + \square = 6$$

$$6 + 0 = \square$$

$$3 + 3 = \square$$

$$6 + \square = 6$$



## Number 7

Find the missing number.



$$6 + 1 = \square$$

$$5 + \square = 7$$

AHMED AYAZ

$$4 + \square = 7$$

$$3 + 4 = \square$$

$$7 + 0 = \square$$

$$7 + \square = 7$$



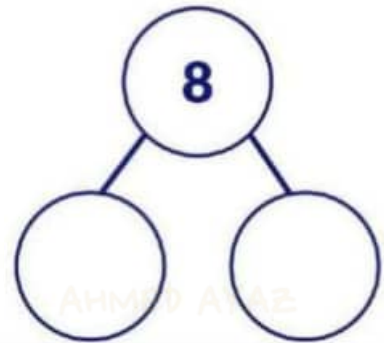
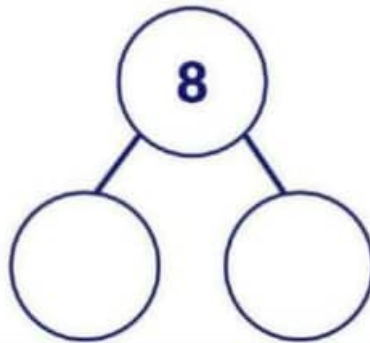
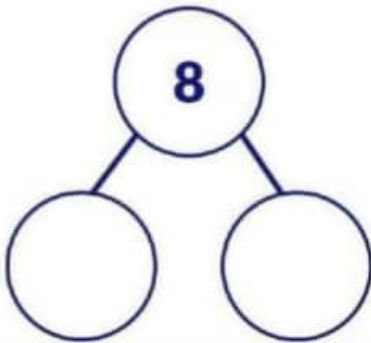


## Number Bonds

Fill in the missing numbers.

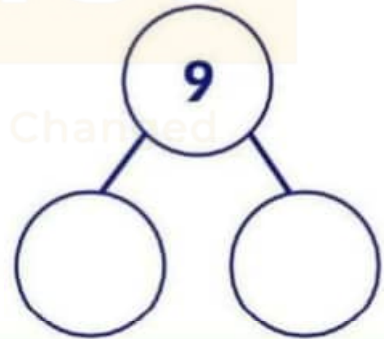
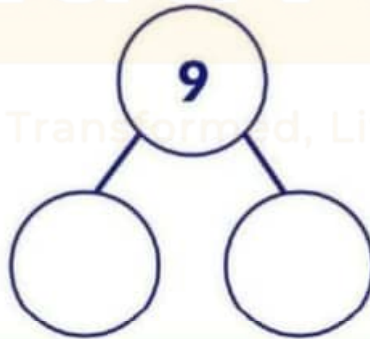
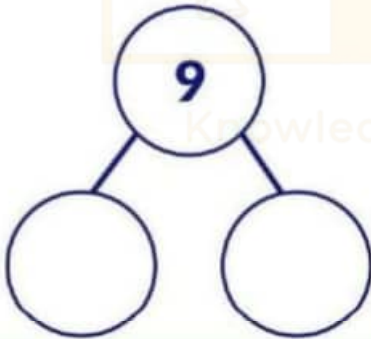
1

Write any 3 unique number bonds of 8.



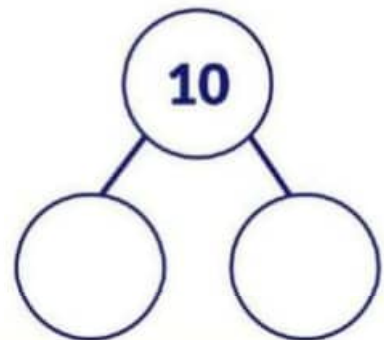
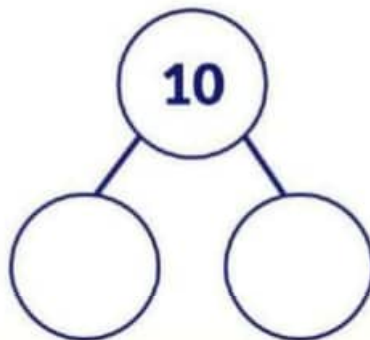
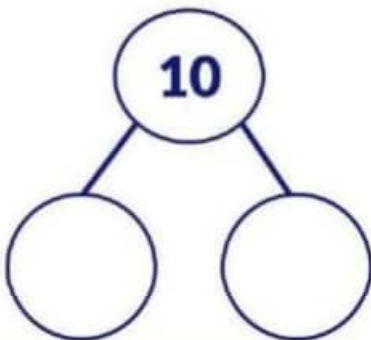
2

Write any 3 unique number bonds of 9.




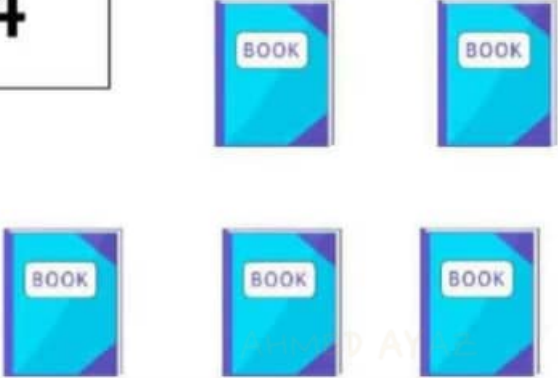


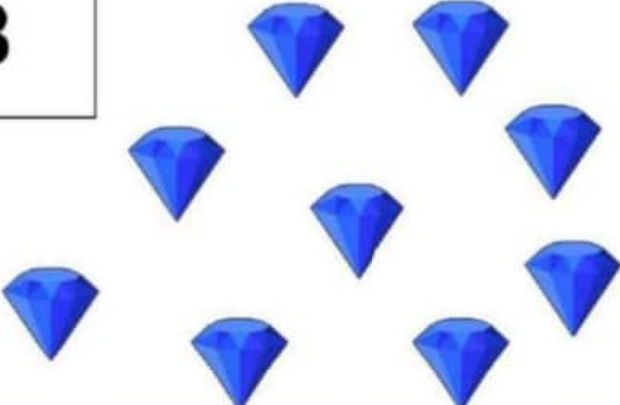

3

Write any 3 unique number bonds of 10.



## Making Groups

Circle as many objects as the number given.

<div data-bbox="116 555 172 633" data-label="Text"> <p>2</p> </div> 	<div data-bbox="842 555 898 633" data-label="Text"> <p>4</p> </div> 
<div data-bbox="116 1066 172 1144" data-label="Text"> <p>3</p> </div> 	<div data-bbox="842 1066 898 1144" data-label="Text"> <p>6</p> </div> 
<div data-bbox="116 1576 172 1655" data-label="Text"> <p>8</p> </div> 	<div data-bbox="842 1576 898 1655" data-label="Text"> <p>5</p> </div> 



## Draw More to Make a Number

Draw more objects to make teen numbers.

Mia drew 10 circles.

Draw more circles to make 12 circles in all.

**10 Circles**


Emma drew 10 triangles.

Draw more triangles to make 16 triangles in all.

**10 Triangles**


Oliver drew 10 stars.

Draw more stars to make 20 stars in all.

**10 Stars**




## Match the Numbers

Draw a line to match the number with the correct combination.

40

$50 + 4$

8

7 tens and 9 ones

63

2 ones and 8 tens

82

4 tens

54

8 ones

79

6 tens and 3 ones





## Solve the Addition Problems

Identify the clues in the problem and use the model to solve it.

There were a total of 16 carrots and 6 rabbits on the farm. Rabbits ate some carrots. 9 are remaining. How many carrots did the rabbits eat?


	+		=	
--	---	--	---	--

	+		=	
---	---	--	---	--

Mia baked 19 cookies and 14 cupcakes for a party. 13 of them are chocolate cookies and the rest are caramel cookies. How many caramel cookies did she bake?


	+		=	
--	---	--	---	--

	+		=	
--	---	--	---	--



## Count & Draw

Draw circles to match the number.

7


10

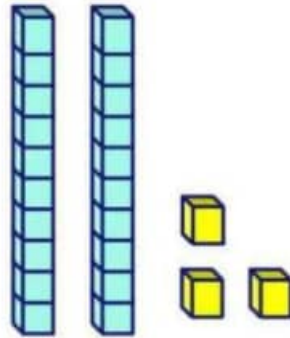

6


9



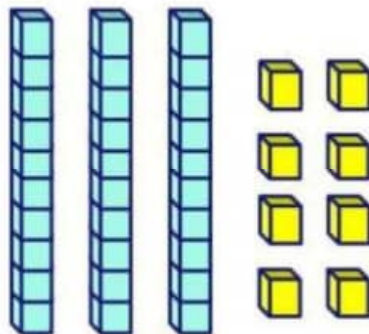

## Representing a Number

Fill in the blanks to represent the given number.



has  tens and  ones

has  tens and  ones



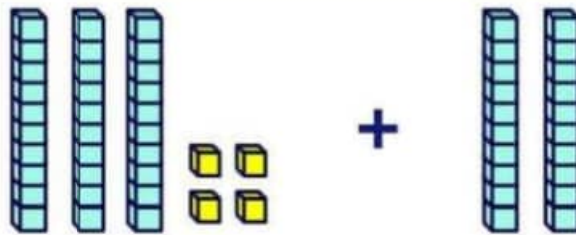
has  tens and  ones

has  tens and  ones



## Addition Model Representation

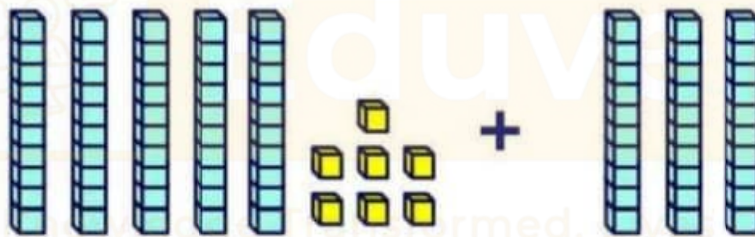
Circle the option that correctly represents the model.



$34 + 2$

$34 + 20$

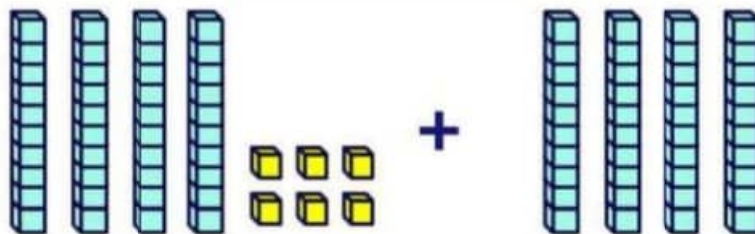
$43 + 20$



$57 + 30$

$75 + 30$

$57 + 3$



$64 + 40$

$46 + 4$

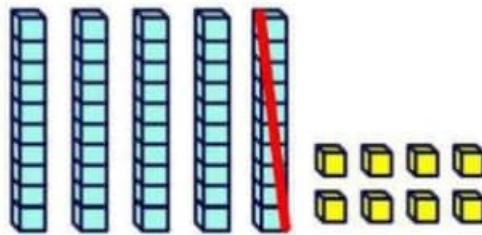
$46 + 40$





## Subtraction Model Representation

Circle the option that correctly represents the model.



$58 - 1$

$58 - 10$

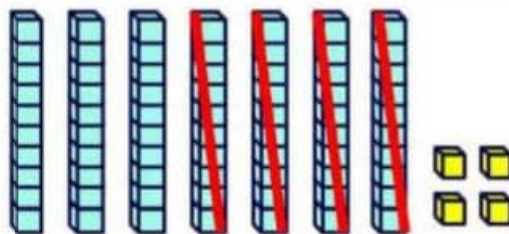
$85 - 10$



$46 - 20$

$64 - 20$

$46 - 2$



$47 - 40$

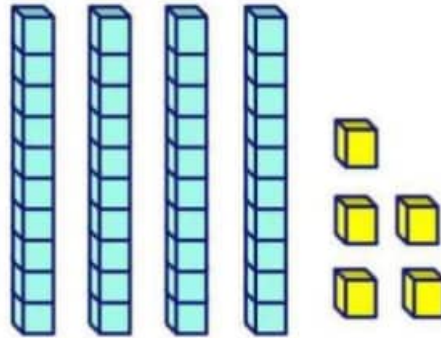
$74 - 4$

$74 - 40$



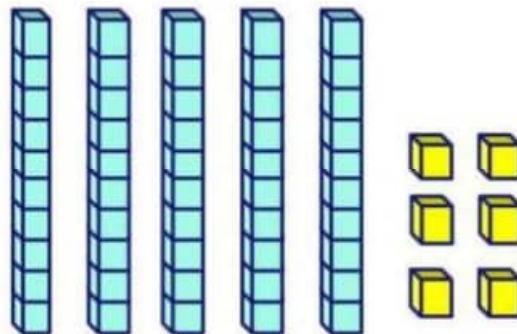
## Representing a Number

Fill in the blanks to represent the given number.



has  tens and  ones

has  tens and  ones



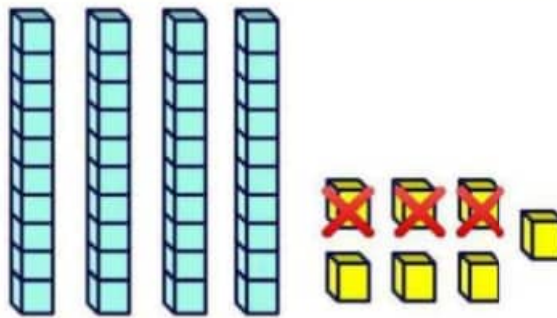
has  tens and  ones

has  tens and  ones



## Subtraction Model Representation

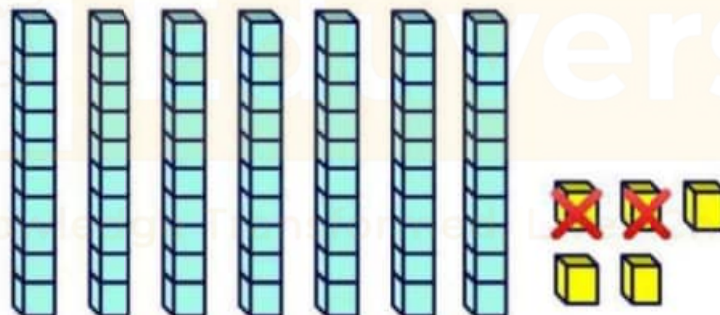
Circle the option that correctly represents the model.



$47 - 30$

$47 - 3$

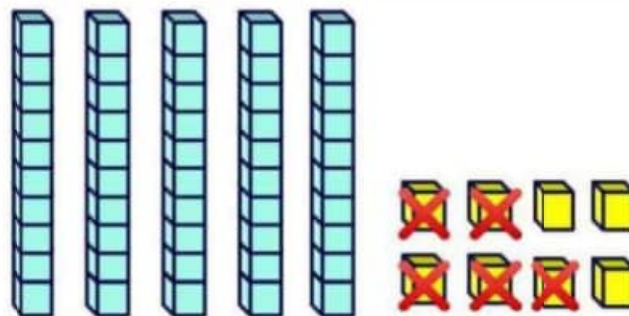
$74 - 3$



$75 - 2$

$75 - 20$

$57 - 2$



$85 - 5$

$58 - 50$

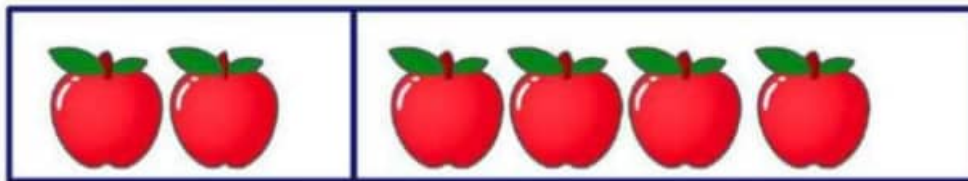
$58 - 5$



## Addition Expressions

Circle the correct expression.

Sam ate 2 apples on Monday and 4 apples on Tuesday. Which expression correctly represents this situation?



$$4 + 0$$

$$2 + 4$$

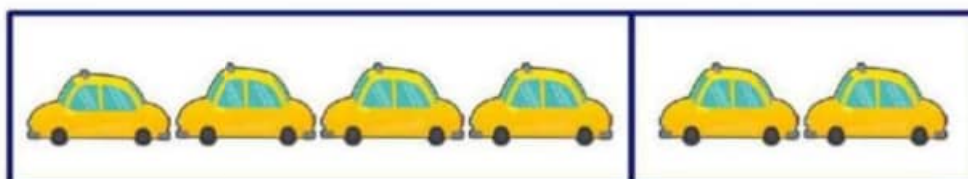
Ben had 3 tennis balls and he got 5 more tennis balls. Which expression correctly represents this situation?



$$3 + 5$$

$$3 + 0$$

Bill had 4 toy cars and he got 2 more from Mia. Which expression correctly represents this situation?



$$4 + 6$$

$$4 + 2$$





## Solve the Addition Problems

Identify the clues in the problem and use the model to solve it.

There are 14 frogs hopping. 5 more frogs joined in. How many frogs are there in all?


	+		=	
--	---	--	---	--

	+		=	
---	---	--	---	--

Scott saw 9 elephants and 8 foxes in the jungle. How many animals did he see in the jungle?

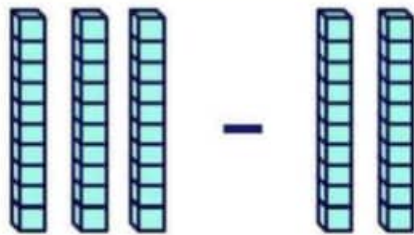

	+		=	
--	---	--	---	--

	+		=	
--	---	--	---	--

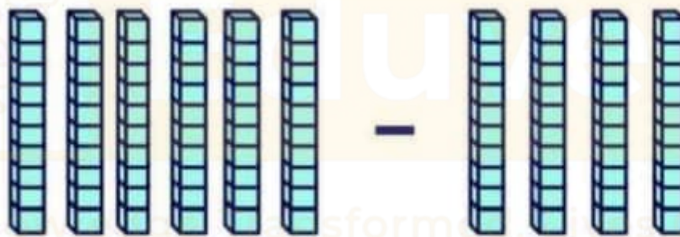


## Subtract Multiples of 10

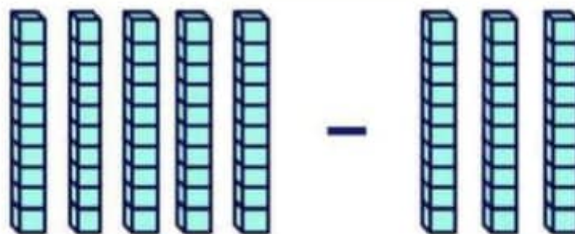
Use base 10 blocks to subtract.



$$\boxed{\phantom{00}} \text{ tens} - \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{00}} \text{ ten} = \boxed{\phantom{0000}} \text{ ones}$$



$$\boxed{\phantom{00}} \text{ tens} - \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{0000}} \text{ ones}$$



$$\boxed{\phantom{00}} \text{ tens} - \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{0000}} \text{ ones}$$



## Fluency in Doubles Facts

Recall the doubles facts to fill in the correct answer.

Find the sum.

$2 + 2 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

AHMED AYAZ

Find the missing numbers.

$\underline{\quad} + 4 = 8$

$5 + \underline{\quad} = 10$

$\underline{\quad} + 1 = 2$

$7 + \underline{\quad} = 14$

$\underline{\quad} + 6 = 12$

$8 + \underline{\quad} = 16$

Find the missing numbers.

$\underline{\quad} + 3 = 6$

$\underline{\quad} + 9 = 18$

$1 + \underline{\quad} = 2$

$2 + \underline{\quad} = 4$

$4 + 4 = \underline{\quad}$

$7 + 7 = \underline{\quad}$



## Add 2 Numbers

Add the numbers by making a 10.

Find the missing numbers.

$$6 + 5 = 6 + 4 + \underline{\quad}$$

$$8 + 8 = 8 + \underline{\quad} + 6$$

$$9 + 7 = 9 + 1 + \underline{\quad}$$

$$7 + 6 = 7 + \underline{\quad} + 3$$

Find the missing numbers.

$$8 + 7 = \underline{\quad} + 5$$

$$6 + 6 = \underline{\quad} + 2$$

$$9 + 3 = 10 + \underline{\quad}$$

$$8 + 5 = 10 + \underline{\quad}$$

Find the missing numbers.

$$7 + 7 = 10 + \underline{\quad} = \underline{\quad}$$

$$9 + 8 = \underline{\quad} + 7 = \underline{\quad}$$

$$8 + 3 = \underline{\quad} + 1 = \underline{\quad}$$

$$9 + 7 = 10 + \underline{\quad} = \underline{\quad}$$

Find the sum.

$$6 + 5 = \underline{\quad}$$

$$7 + 5 = \underline{\quad}$$

$$9 + 9 = \underline{\quad}$$

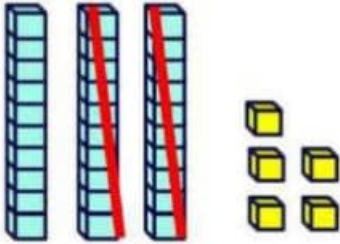
$$8 + 6 = \underline{\quad}$$

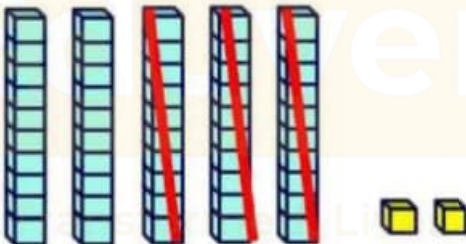


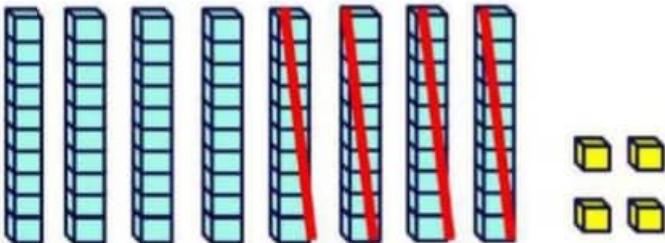


## Subtract Using Model

Use base 10 blocks to subtract.



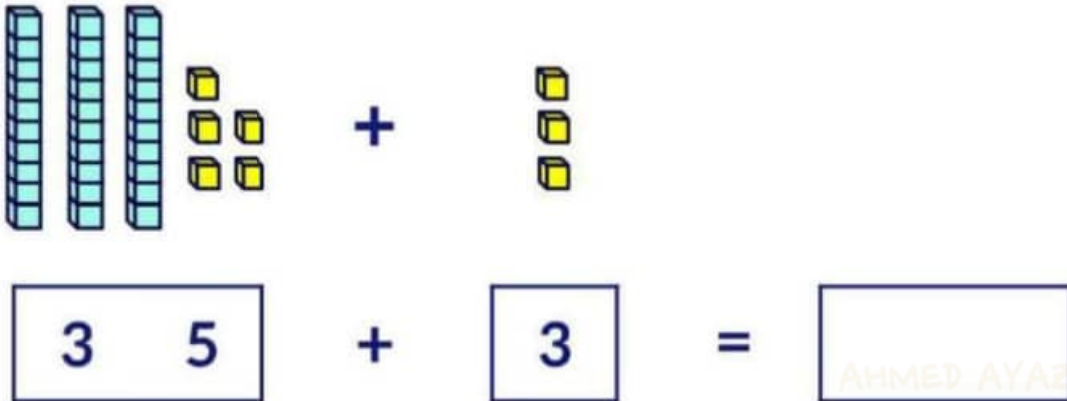
$$\boxed{35} - \boxed{20} = \boxed{\phantom{00}}$$


$$\boxed{52} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$


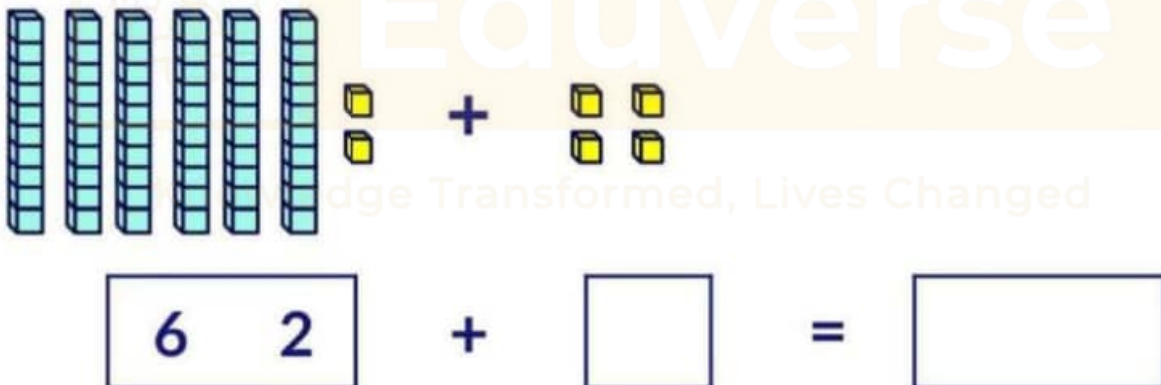
$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$


## Add Using Model

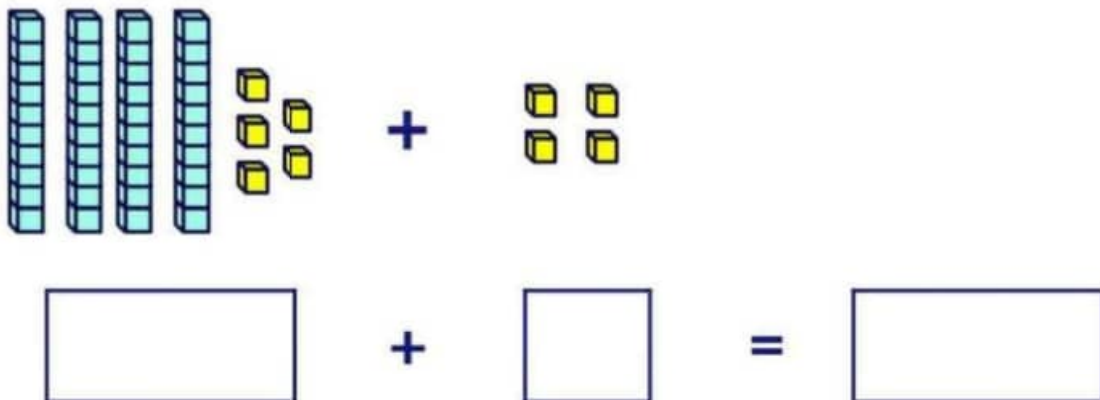
Use base 10 blocks to add.



$$\boxed{35} + \boxed{3} = \boxed{\phantom{00}}$$



$$\boxed{62} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

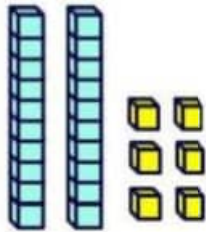


$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



## Add Using Model

Use base 10 blocks to add.



+



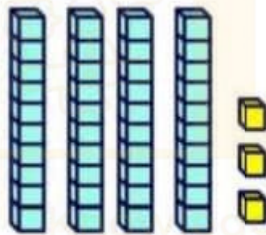
2	6
---	---

+

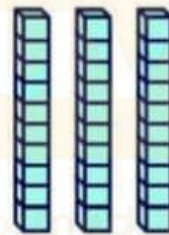
1	0
---	---

=

--



+



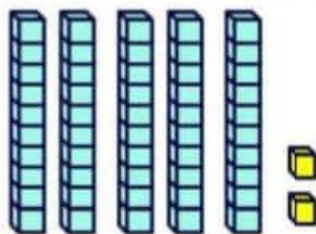
4	3
---	---

+

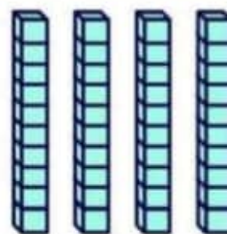
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+



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+

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=

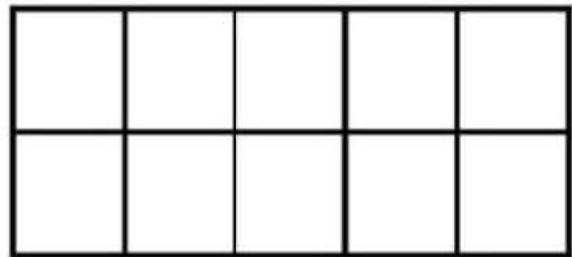
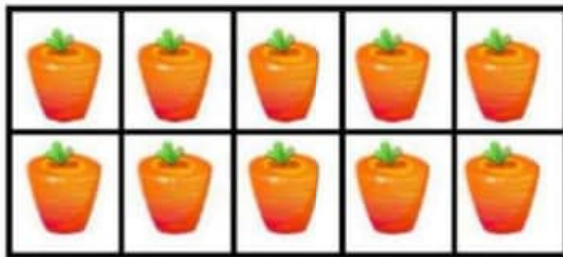
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## Let's Draw Some More

Draw more vegetables to make the total number.

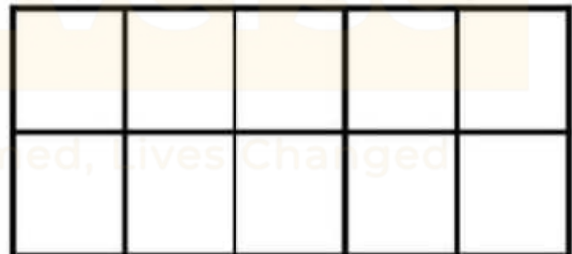
There are 10 carrots. Draw more to make 12 carrots in all.



\_\_\_\_\_ and \_\_\_\_\_ make 12

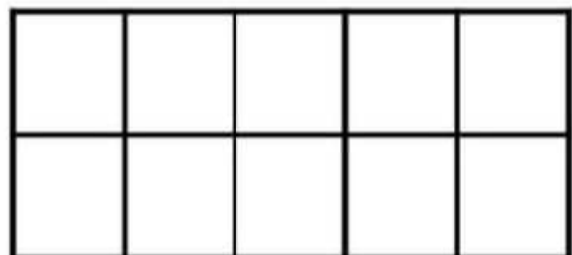
AHMED AYAZ

There are 10 eggplants. Draw more to make 15 eggplants in all.



\_\_\_\_\_ and \_\_\_\_\_ make 15

There are 10 radishes. Draw more to make 18 radishes in all.



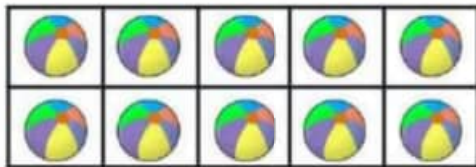
\_\_\_\_\_ and \_\_\_\_\_ make 18





## Compose Teen Numbers

Fill in the correct number to compose teen numbers.



1 0

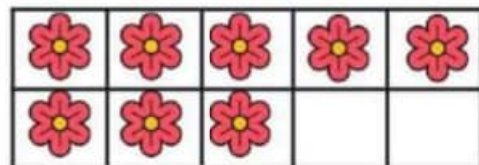
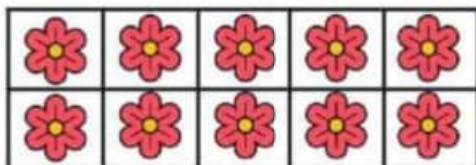
2

AHMED AYAZ



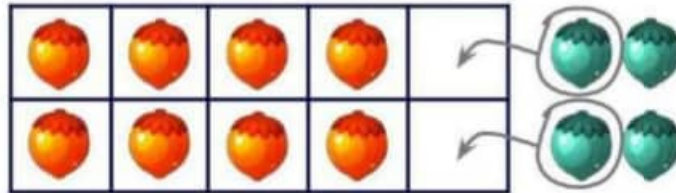
1 0

Knowledge Transformed, Lives Changed



## Addition Model

Use the model to make a 10 and then add the numbers.



$$\boxed{8} + \boxed{4} = \boxed{10} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{9} + \boxed{8} = \boxed{10} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{7} + \boxed{7} = \boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



## Compare Using Bar Model

Use the bar model to complete the sentences.

Apples	<div style="border: 1px solid black; padding: 5px; display: inline-block;">16</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;">( ) more</div> apples than bananas.
Bananas	<div style="border: 1px solid black; padding: 5px; display: inline-block;">11</div> <div style="border: 1px dashed black; padding: 5px; display: inline-block;">5</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;">( ) fewer</div> bananas than apples.

Cookies	<div style="border: 1px solid black; padding: 5px; display: inline-block;">20</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div> cookies than muffins.
Muffins	<div style="border: 1px solid black; padding: 5px; display: inline-block;">18</div> <div style="border: 1px dashed black; padding: 5px; display: inline-block;">2</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div> muffins than cookies.

Sheep	<div style="border: 1px solid black; padding: 5px; display: inline-block;">15</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div> cows than sheep.
Cows	<div style="border: 1px solid black; padding: 5px; display: inline-block;">6</div> <div style="border: 1px dashed black; padding: 5px; display: inline-block;">9</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div> sheep than cows.

Chairs	<div style="border: 1px solid black; padding: 5px; display: inline-block;">19</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div> chairs than tables.
Tables	<div style="border: 1px solid black; padding: 5px; display: inline-block;">13</div> <div style="border: 1px dashed black; padding: 5px; display: inline-block;">6</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div> tables than chairs.

Toys	<div style="border: 1px solid black; padding: 5px; display: inline-block;">17</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div> books than toys.
Books	<div style="border: 1px solid black; padding: 5px; display: inline-block;">11</div> <div style="border: 1px dashed black; padding: 5px; display: inline-block;">6</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div> toys than books.



## Count On

Count on to complete the number sentence.

How many more to make 5?

$$\boxed{3} + \boxed{\phantom{00}} = \boxed{5}$$

How many more to make 6?

$$\boxed{4} + \boxed{\phantom{00}} = \boxed{6}$$

How many more to make 8?

$$\boxed{5} + \boxed{\phantom{00}} = \boxed{8}$$

How many more to make 9?

$$\boxed{6} + \boxed{\phantom{00}} = \boxed{9}$$

How many more to make 10?

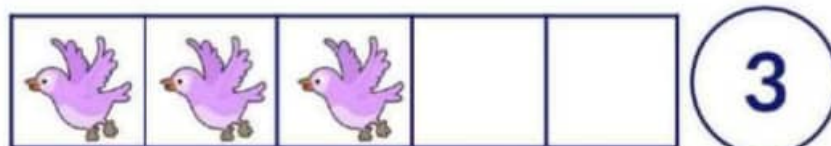
$$\boxed{7} + \boxed{\phantom{00}} = \boxed{10}$$





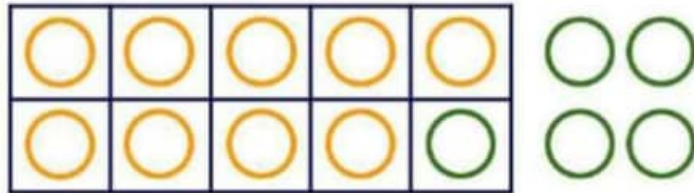
## Count & Compare

Count the number of objects in the frame and circle the one that has more.



## Addition Model

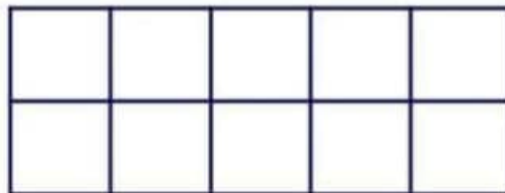
Add the numbers by making a 10. You may use the model for help.



$$9 + 5 = \square + \square = \square$$



$$8 + 8 = \square + \square = \square$$

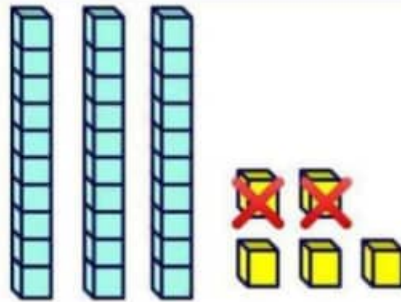


$$6 + 5 = \square + \square = \square$$

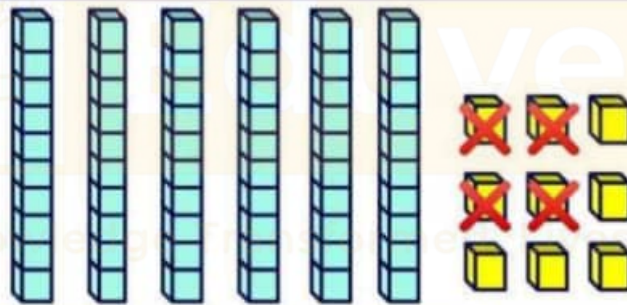


## Subtract Using Model

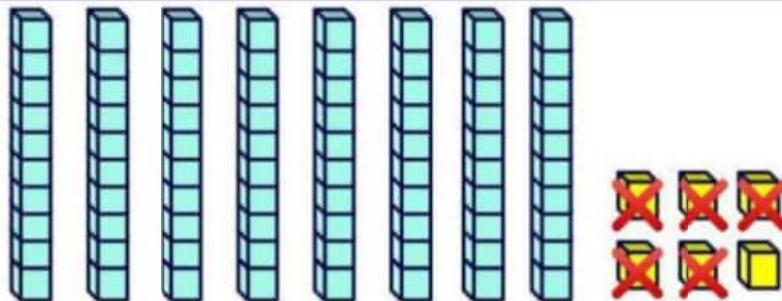
Use base 10 blocks to subtract.



$$\boxed{35} - \boxed{2} = \boxed{\phantom{00}}$$



$$\boxed{69} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

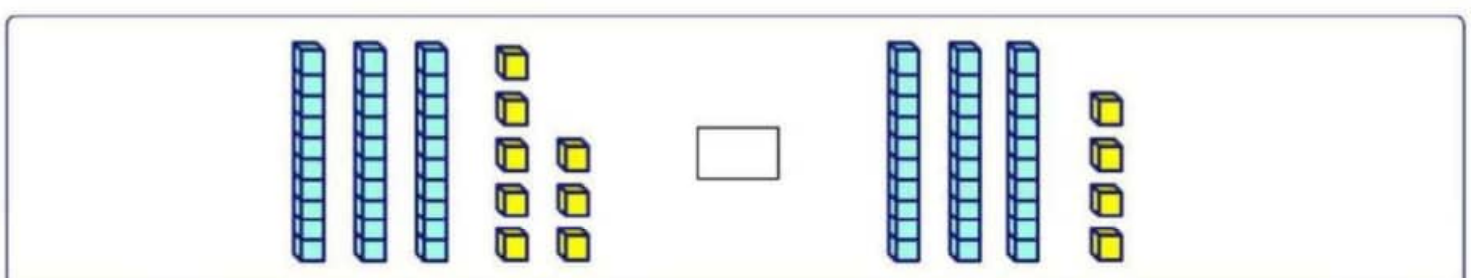
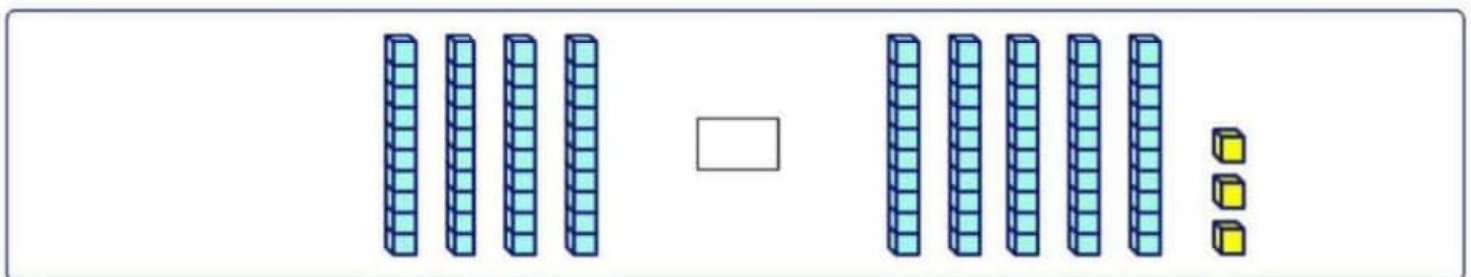
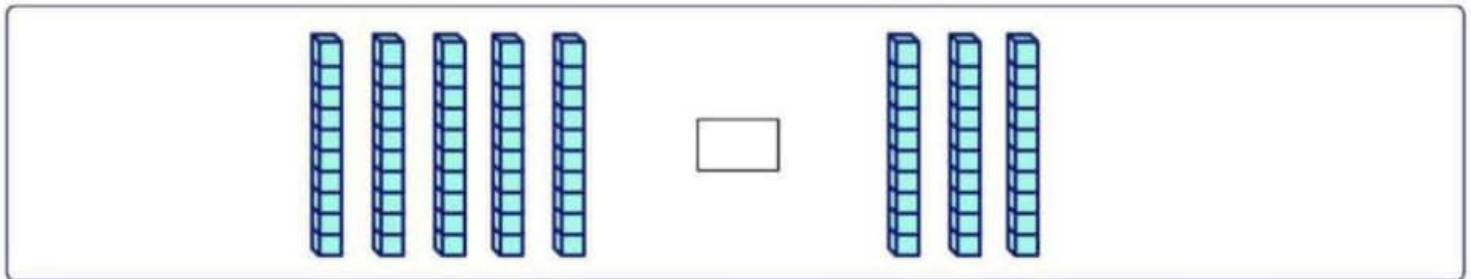


$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



## Comparing Models

Compare the models using an appropriate symbol:  $<$ ,  $>$  or  $=$ .





## Use Doubles Strategy

Use the doubles facts to fill in the correct answer.

Find the missing numbers.

$$3 + 3 = 6 \Rightarrow 3 + 4 = \underline{\quad}$$

$$2 + 2 = 4 \Rightarrow 2 + 1 = \underline{\quad}$$

$$5 + 5 = 10 \Rightarrow 5 + 6 = \underline{\quad}$$

$$8 + 8 = 16 \Rightarrow 8 + 7 = \underline{\quad}$$

$$8 + 8 = 16 \Rightarrow 8 + 9 = \underline{\quad}$$

$$4 + 4 = 8 \Rightarrow 4 + 3 = \underline{\quad}$$

Find the missing numbers.

$$6 + 6 = \underline{\quad} \Rightarrow 6 + 7 = \underline{\quad} \quad 3 + 3 = \underline{\quad} \Rightarrow 3 + 2 = \underline{\quad}$$

$$4 + 4 = \underline{\quad} \Rightarrow 4 + 5 = \underline{\quad} \quad 7 + 7 = \underline{\quad} \Rightarrow 7 + 6 = \underline{\quad}$$

$$7 + 7 = \underline{\quad} \Rightarrow 7 + 8 = \underline{\quad} \quad 6 + 6 = \underline{\quad} \Rightarrow 6 + 5 = \underline{\quad}$$

Find the sum.

$$2 + 3 = \underline{\quad}$$

$$5 + 4 = \underline{\quad}$$

$$8 + 9 = \underline{\quad}$$

$$7 + 6 = \underline{\quad}$$

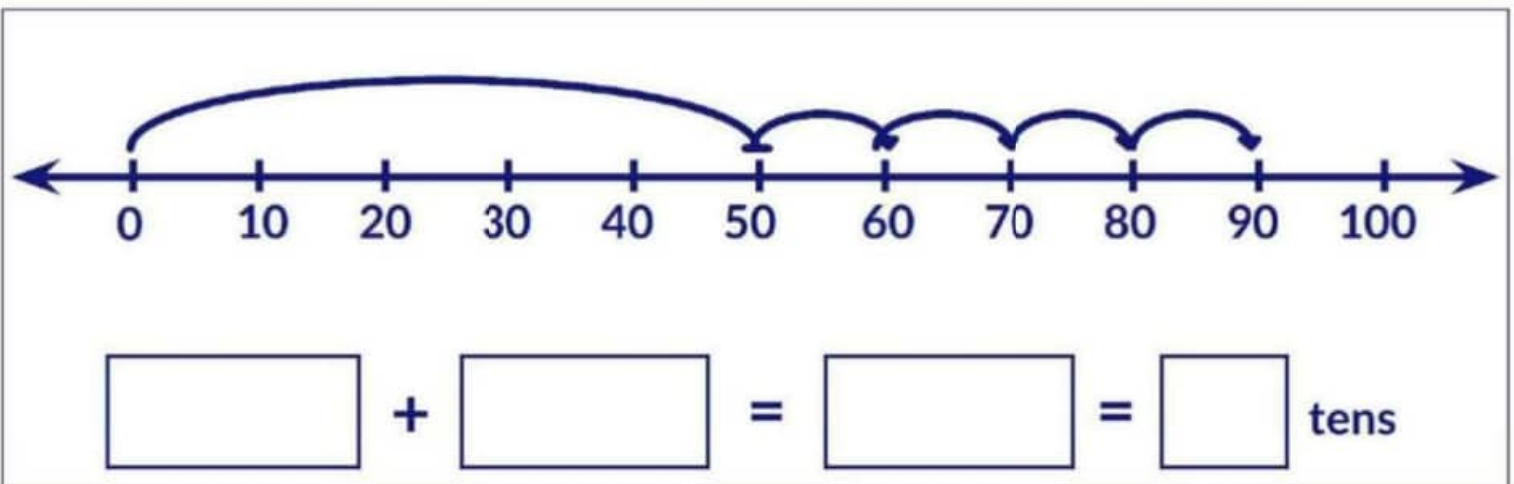
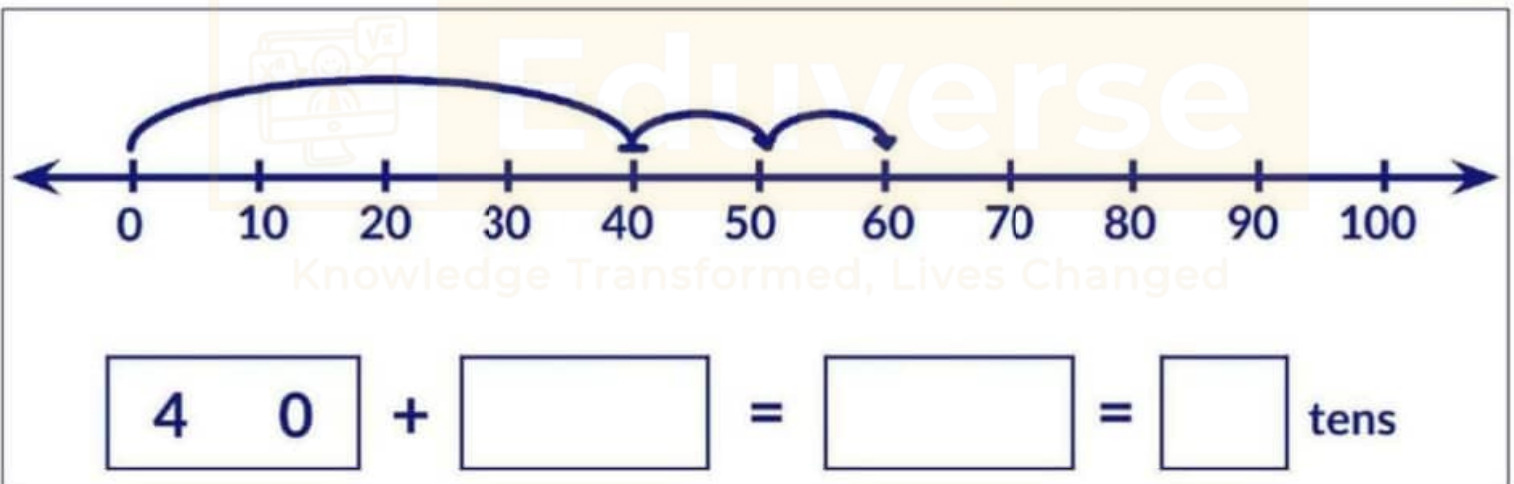
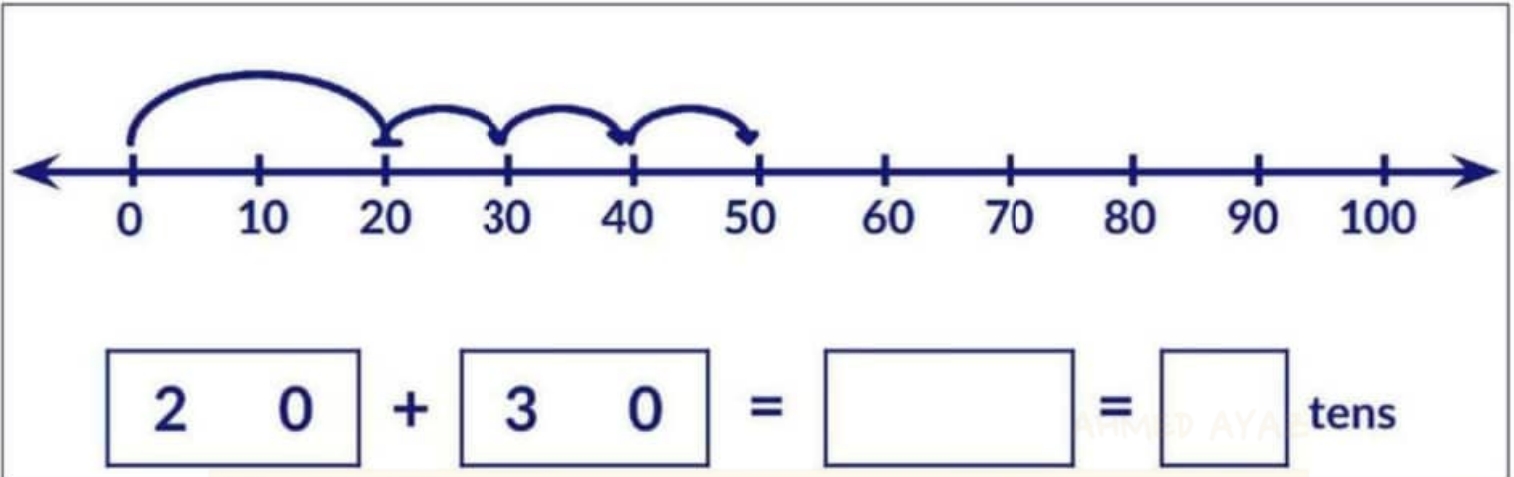
$$6 + 7 = \underline{\quad}$$

$$9 + 8 = \underline{\quad}$$



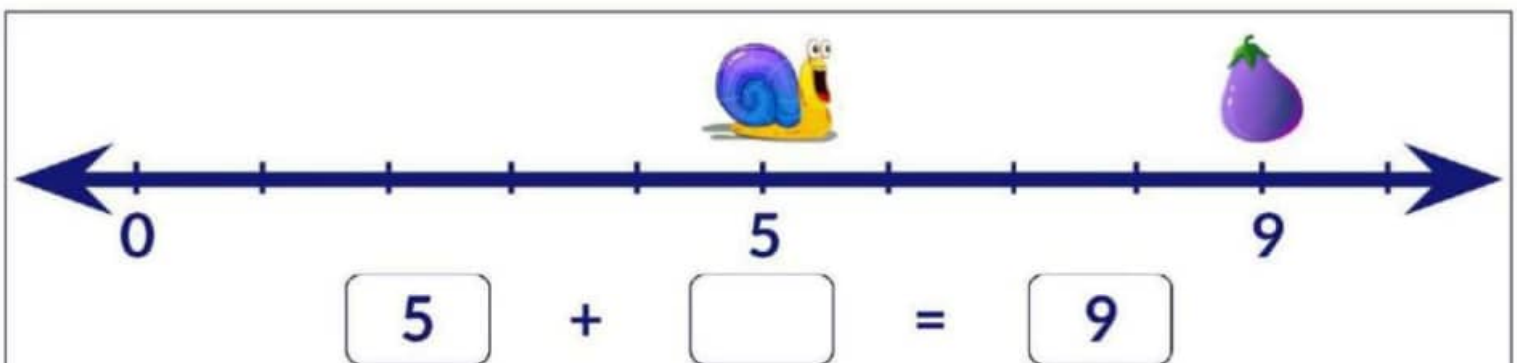
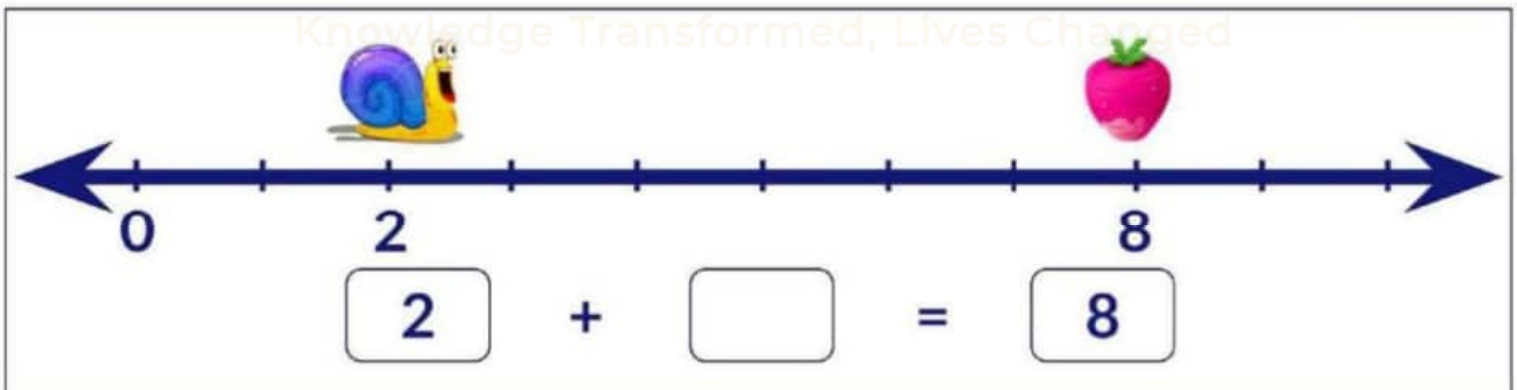
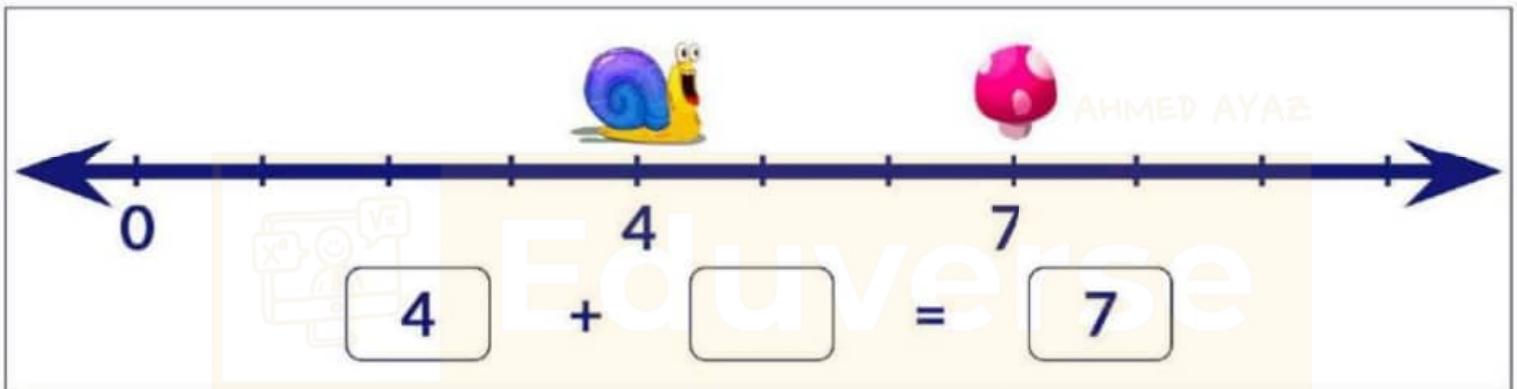
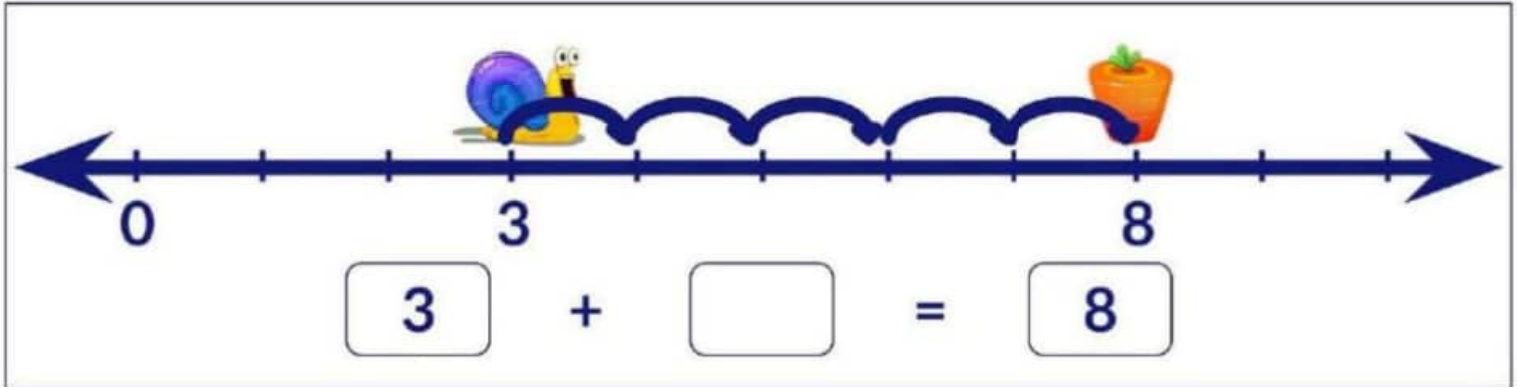
## Add Multiples of 10 Using the Number Line

Use number line to add.



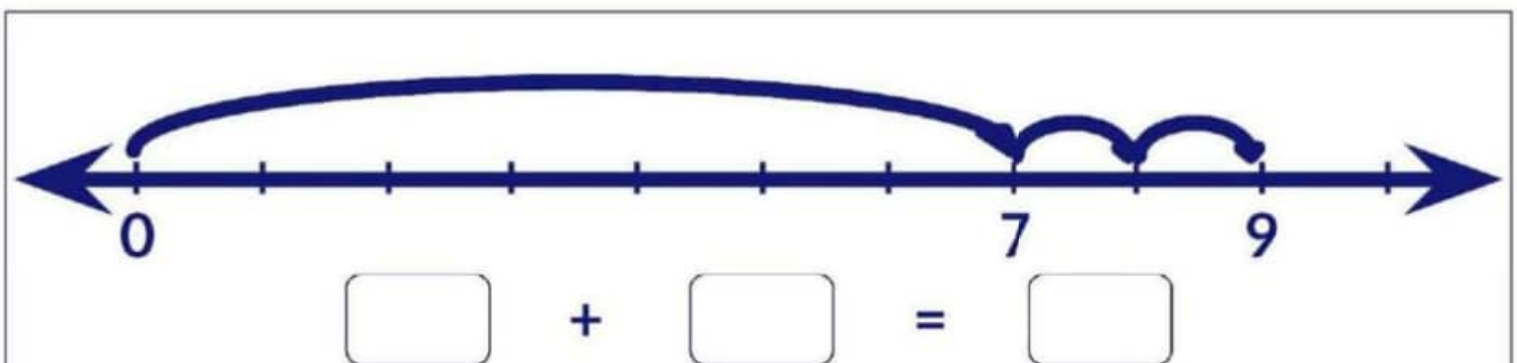
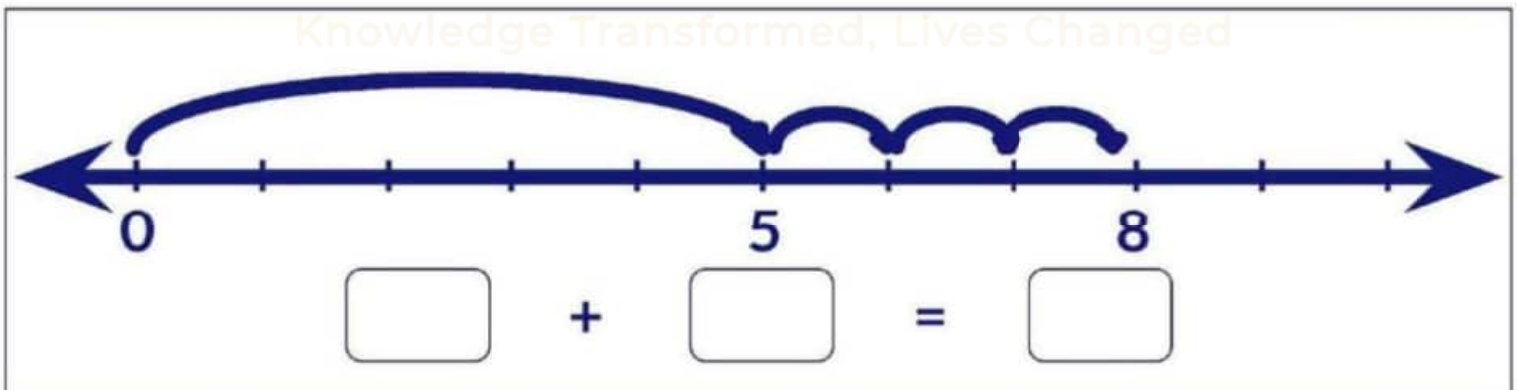
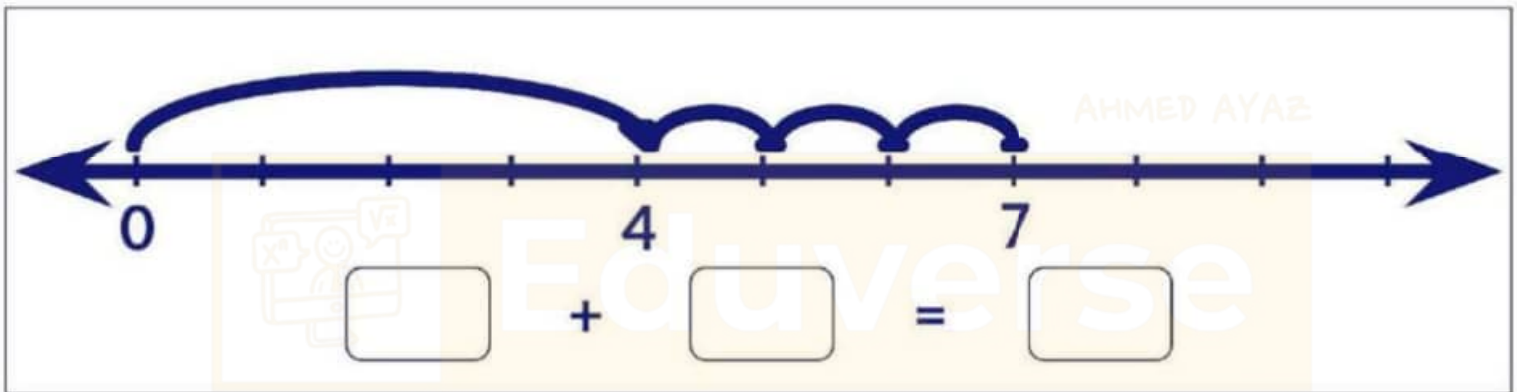
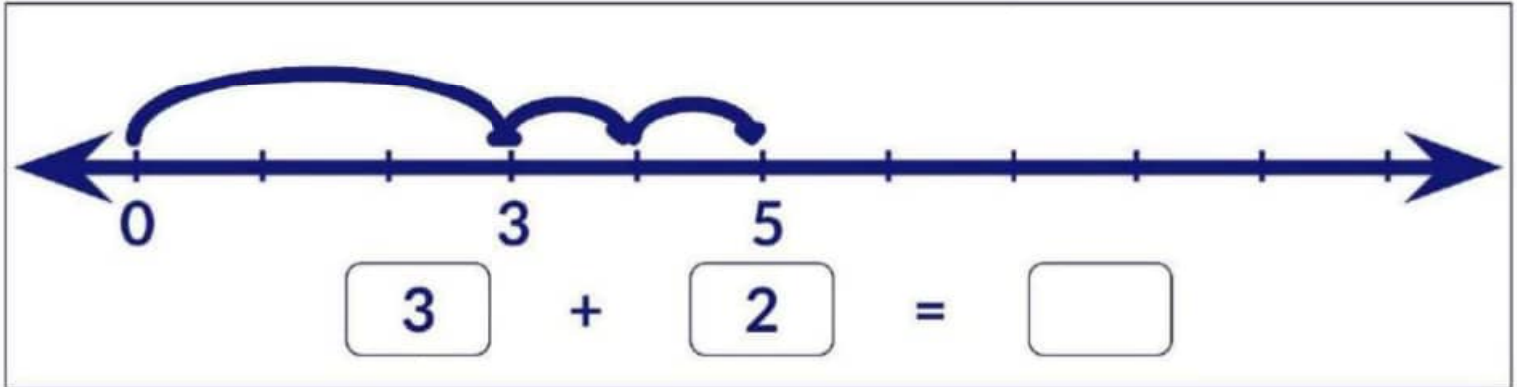
## Count on Using Number Line

Draw the jumps snail should take to collect the vegetable. Complete the number sentence.



## Count on Using Number Line

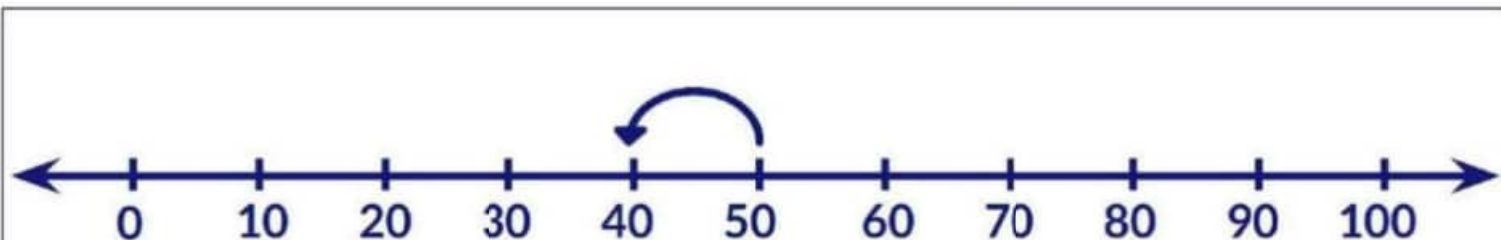
Complete the addition sentence to match the number line.



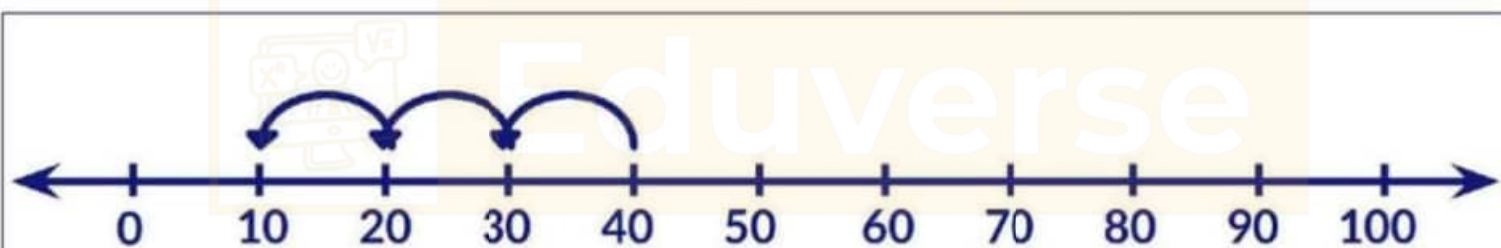


## Subtract Multiples of 10 Using the Number Line

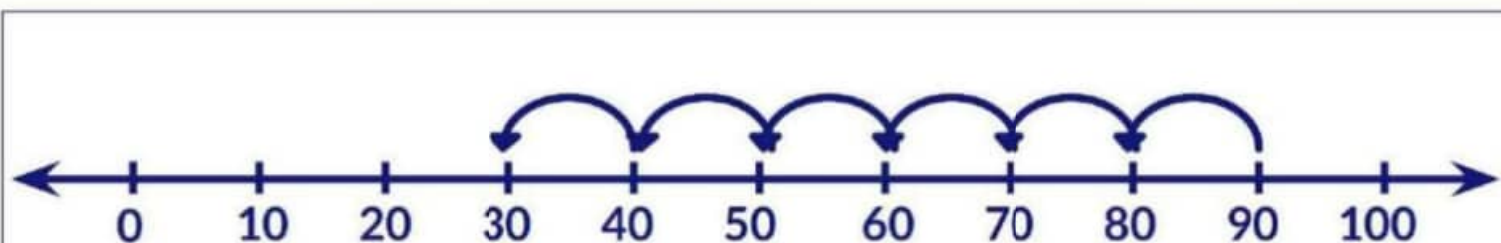
Use number line to subtract.



$$\boxed{50} - \boxed{10} = \boxed{\phantom{00}} = \boxed{\phantom{00}} \text{ tens}$$



$$\boxed{40} - \boxed{30} = \boxed{\phantom{00}} = \boxed{\phantom{00}} \text{ ten}$$



$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}} = \boxed{\phantom{00}} \text{ tens}$$



## Count On

Find the sum by counting on.

2

+



=

4

+



=

5

+



=

6

+



=

7

+



=

8

+



=

9

+



=

3

+



=



## Compare Using Model

Use the bar model to complete the sentences.

Apples



Bananas



There are  apples than bananas.

Candies



Doughnuts



There are  doughnuts than candies.

Carrots



Chilies



There are  chilies than carrots.

Fish



Birds

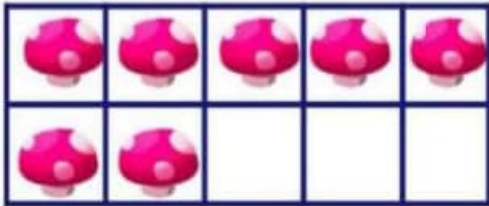


There are  fish than birds.



## Let's Find the Missing Number

Complete the addition statement.



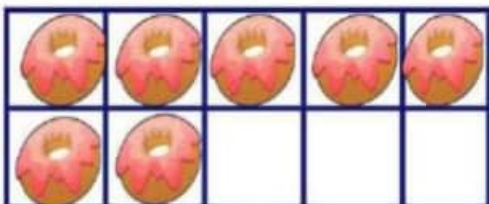
$$5 + \square = 7$$



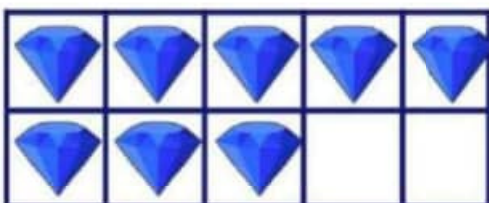
$$4 + \square = 9$$



$$3 + \square = 5$$



$$4 + \square = 7$$



$$5 + \square = 8$$





## Part-Part-Whole Model

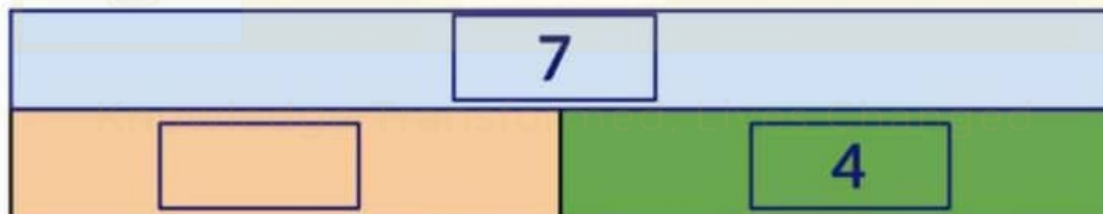
Write the equation and find the answer.

Scott saw 5 animals in jungle. There were 3 elephants and the rest were foxes. How many foxes must Scott have seen? Write the equation and find the answer.



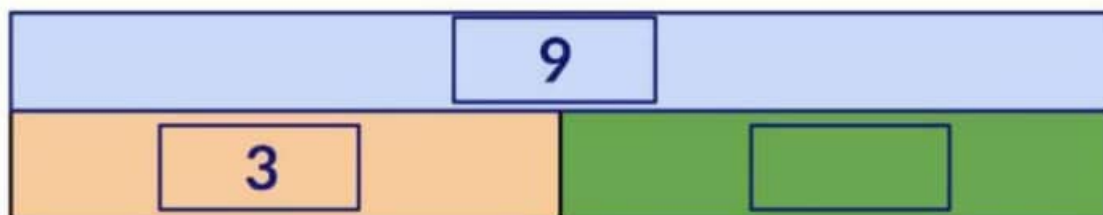
+  =

There are 4 frogs hopping. Some more frogs joined in. Now there are 7 frogs hopping together. How many frogs had joined in? Write the equation and find the answer.



+  =

Mia baked 9 cookies. 3 of them are chocolate cookies and the rest are caramel cookies. How many caramel cookies did she bake? Write the equation and find the answer.



+  =



## Identify & Write the Clues

Underline the correct clues in the word problem and write them correctly in the given model.

There are 12 carrots and 14 mushrooms in a refrigerator. Mia kept 6 more carrots in the refrigerator. How many carrots are there in total?

Total carrots	
Carrots ( )	More carrots ( )

Carrots	+	More carrots	=	Total carrots
---------	---	--------------	---	---------------

AHMED AYAZ

There are 15 blue gems and 13 green gems. Mike found 7 more green gems. How many green gems are there in total?


	+		=	
--	---	--	---	--

Jesica saw 11 ducks and 15 plants on a farm. Some more ducks joined them. Now, Jesica can see 19 ducks. How many ducks joined in?


	+		=	
--	---	--	---	--



## Tens & Ones

Complete the sentences.

**1 9** has  ten and  ones

**6 7** has  tens and  ones

has **3** tens and **4** ones

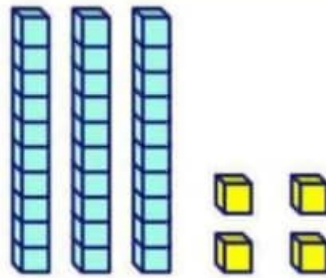
has **7** tens and **0** ones

has **0** tens and **25** ones

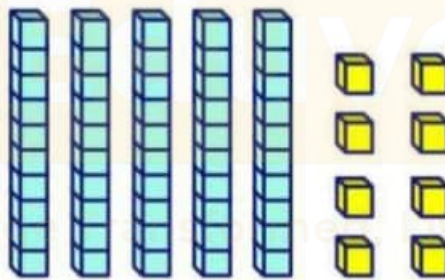


## Tens & Ones

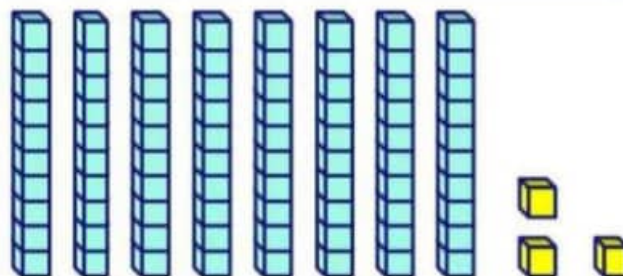
Write the number, tens, and ones using the given model.



has  tens and  ones



has  tens and  ones



has  tens and  ones






## Add 3 Numbers


Combine the two numbers that make a 10 and find the sum.

$$6 + 7 + 4 = ?$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$


$$9 + 1 + 4 = ?$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$


AHMED AYAZ

$$3 + 8 + 7 = ?$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$9 + 5 + 5 = ?$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$8 + 2 + 1 = ?$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

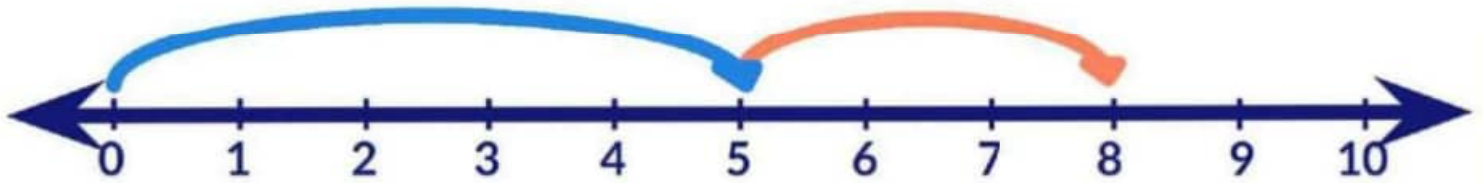
$$7 + 5 + 3 = ?$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

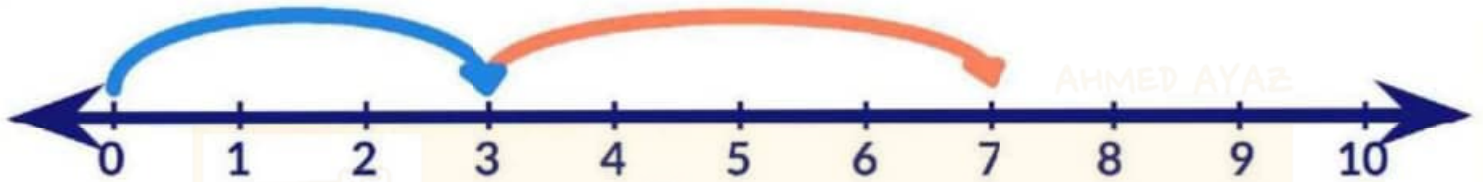


## Number Line Addition & Subtraction

Complete the addition sentence to match the number line.



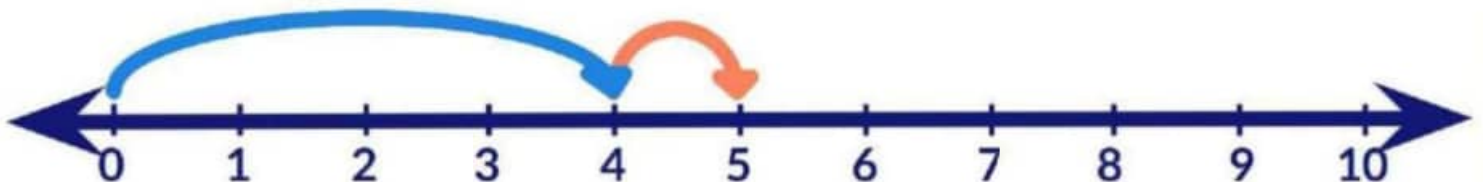
$$5 + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$3 + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



## Addition Using Pictures

Look at the pictures and fill in the missing numbers to complete the addition sentence.



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$

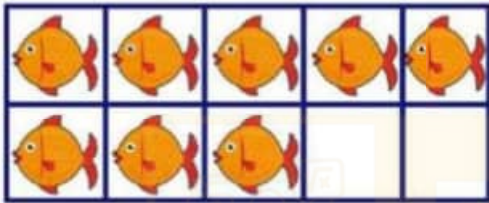


## Anchor 5

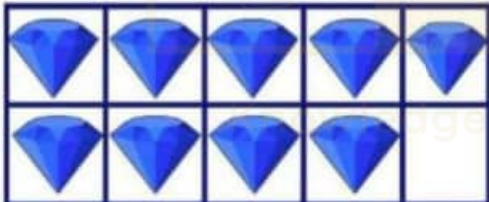
Write the missing number.



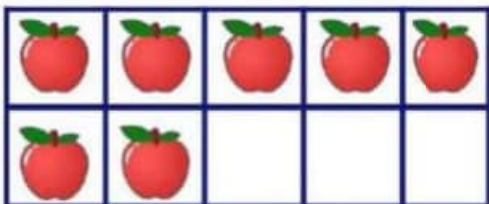
$$5 + 1 = \boxed{\phantom{00}}$$



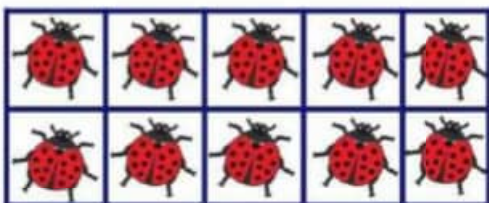
$$\boxed{\phantom{00}} + 3 = \boxed{\phantom{00}}$$



$$5 + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$5 + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} + 5 = \boxed{\phantom{00}}$$







## Part-Part-Whole Model

Write the equation and find the answer.


There are 8 vegetables in total. 4 are mushrooms and the rest are pumpkins. How many pumpkins are there? Write the equation and find the answer.

8				
		<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div>		
4	+	<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div>	=	8

There are 9 marbles in total. 4 are red and the rest are purple. How many purple marbles are there? Write the equation and find the answer.

9				
		<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div>		
4	+	<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div>	=	9

There are 7 fruits in a basket. 5 are apples and the rest are oranges. How many oranges are there in the basket? Write the equation and find the answer.

7				
		<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div>		
5	+	<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div>	=	7



## Commutative Property

Use commutative property and fill in the blanks.

$$\boxed{2} + \boxed{3} = \boxed{3} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{1} + \boxed{5} = \boxed{5} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{6} + \boxed{2} = \boxed{\phantom{00}} + \boxed{6} = \boxed{\phantom{00}}$$

$$\boxed{3} + \boxed{\phantom{00}} = \boxed{7} + \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{4} + \boxed{\phantom{00}} = \boxed{5} + \boxed{4} = \boxed{\phantom{00}}$$



## Finding More or Less

Complete the table by writing the correct numbers.

	299	590
100 more		
100 less		
10 more		
10 less		
1 more		
1 less		

	804	700
100 more		
100 less		
10 more		
10 less		
1 more		
1 less		



## 10 & Some More

Count the objects in the frames and write the correct number.



There are 10 and  more birds.

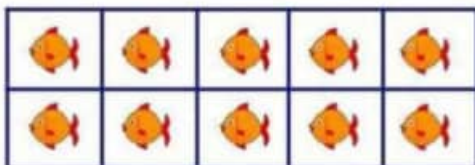
There are  birds in all.

AHMED AYAZ



There are 10 and  more ants.

There are  ants in all.



There are 10 and  more fish.

There are  fish in all.





## Add & Subtract 2-Digit Number To Multiples of 10

Add or subtract and write the correct answer.

$$\boxed{18} + \boxed{40} = \boxed{\phantom{00}}$$

$$\boxed{53} - \boxed{20} = \boxed{\phantom{00}}$$

$$\boxed{47} + \boxed{10} = \boxed{\phantom{00}}$$

$$\boxed{34} - \boxed{20} = \boxed{\phantom{00}}$$

$$\boxed{52} - \boxed{50} = \boxed{\phantom{00}}$$



## Add & Subtract 2-Digit & 1-Digit Numbers

Add or subtract and write the correct answer.

$$\boxed{23} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{45} - \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{52} + \boxed{6} = \boxed{\phantom{00}}$$

$$\boxed{87} - \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{79} - \boxed{8} = \boxed{\phantom{00}}$$



## Count On Using Fingers

Find the sum by counting on.

$$3 + \text{2 fingers} = \square$$

$$2 + \text{5 fingers} = \square$$

$$2 + \text{4 fingers} = \square$$

$$7 + \text{3 fingers} = \square$$

$$4 + \text{3 fingers} = \square$$

$$6 + \text{2 fingers} = \square$$

$$5 + \text{3 fingers} = \square$$

$$4 + \text{2 fingers} = \square$$



## Count On

Count on to find the total.



+



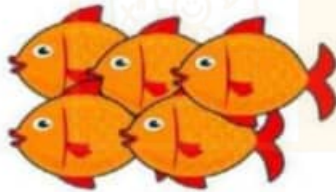
4

+

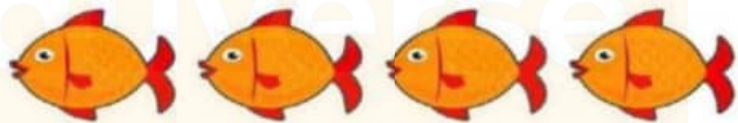
3

=

There are  candies altogether.



+



5

+

4

=

There are  fish altogether.



+



3

+

5

=

There are  gifts altogether.





## Add 3 Numbers

Add the numbers by making a 10 from two of the numbers.

Find the missing number.

$$6 + 4 + 2 = 10 + \underline{\quad}$$

$$7 + 9 + 1 = \underline{\quad} + 10$$

$$3 + 5 + 5 = 3 + \underline{\quad}$$

$$8 + 2 + 6 = \underline{\quad} + 6$$

$$9 + 4 + 1 = 10 + \underline{\quad}$$

$$3 + 8 + 7 = \underline{\quad} + 10$$

Find the missing numbers.

$$7 + 3 + 9 = 10 + \underline{\quad} = \underline{\quad} \quad 8 + 8 + 2 = \underline{\quad} + 8 = \underline{\quad}$$

$$4 + 9 + 1 = 4 + \underline{\quad} = \underline{\quad} \quad 7 + 4 + 6 = \underline{\quad} + 10 = \underline{\quad}$$

$$6 + 5 + 4 = 10 + \underline{\quad} = \underline{\quad} \quad 5 + 5 + 2 = \underline{\quad} + 2 = \underline{\quad}$$

Find the sum.

$$8 + 2 + 1 = \underline{\quad}$$

$$5 + 3 + 7 = \underline{\quad}$$

$$6 + 1 + 9 = \underline{\quad}$$

$$6 + 6 + 4 = \underline{\quad}$$

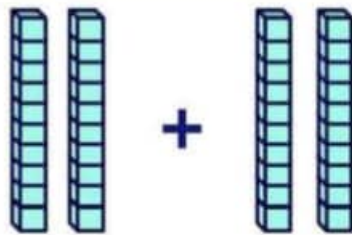
$$7 + 8 + 3 = \underline{\quad}$$

$$4 + 6 + 9 = \underline{\quad}$$

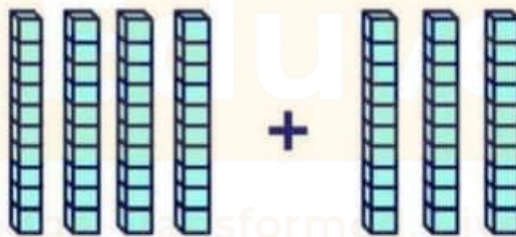


## Add Multiples of 10

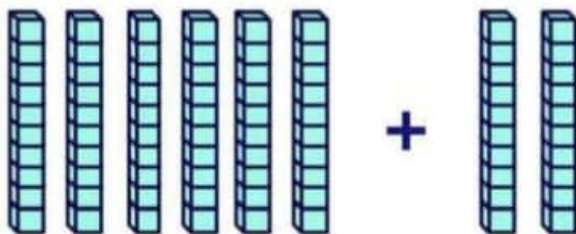
Use base 10 blocks to add.



$$\boxed{\phantom{00}} \text{ tens} + \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{0000}} \text{ ones}$$



$$\boxed{\phantom{00}} \text{ tens} + \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{0000}} \text{ ones}$$



$$\boxed{\phantom{00}} \text{ tens} + \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{0000}} \text{ ones}$$



## Add & Subtract Multiples of 10

Add or subtract to write the correct answers.

$$\boxed{10} + \boxed{20} = \boxed{\phantom{00}} = \boxed{\phantom{00}} \text{ tens}$$

$$\boxed{60} - \boxed{40} = \boxed{\phantom{00}} = \boxed{\phantom{00}} \text{ tens}$$

$$\boxed{3} \text{ tens} + \boxed{5} \text{ tens} = \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{00}}$$

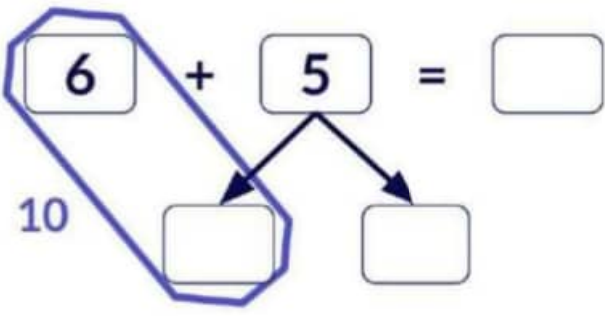
$$\boxed{5} \text{ tens} - \boxed{2} \text{ tens} = \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{00}}$$

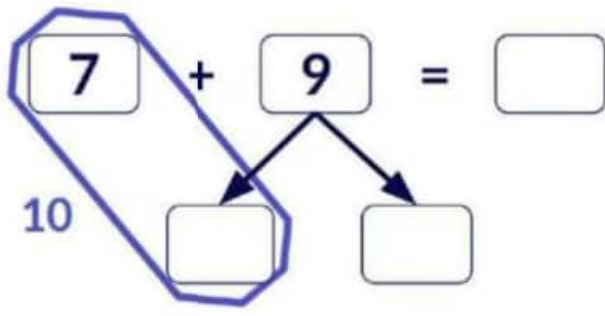
$$\boxed{7} \text{ tens} + \boxed{2} \text{ tens} = \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{00}}$$

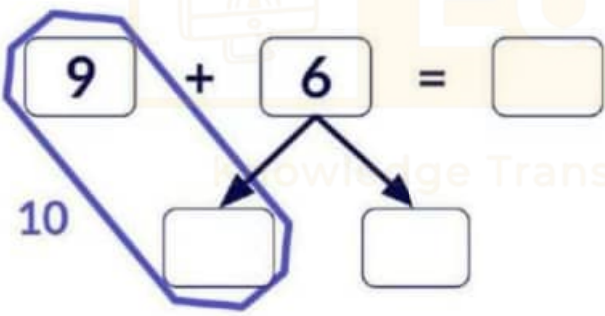


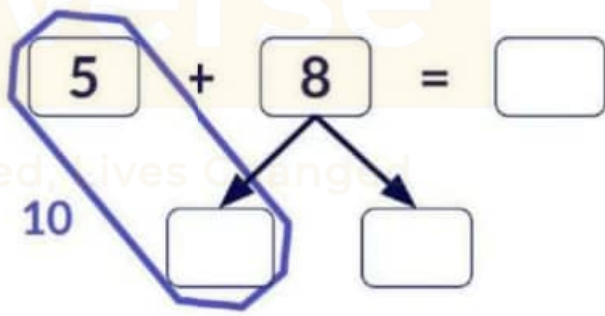
## Add 2 Numbers

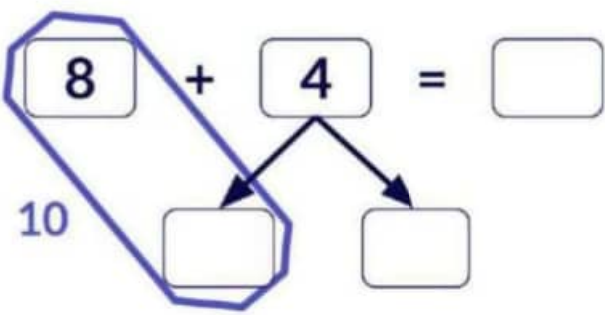
Add the numbers by making a 10.

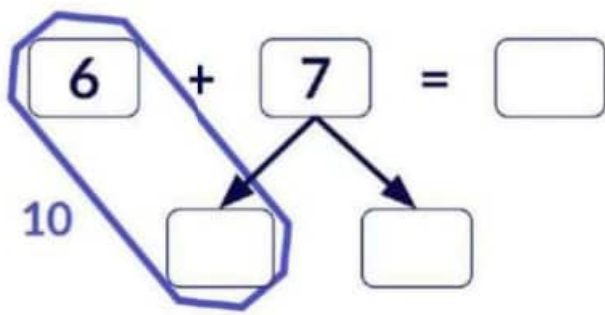

 $6 + 5 = \square$


 $7 + 9 = \square$


 $9 + 6 = \square$


 $5 + 8 = \square$


 $8 + 4 = \square$

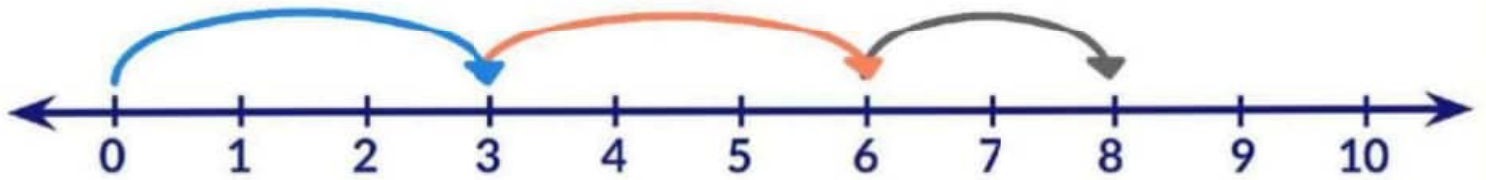

 $6 + 7 = \square$



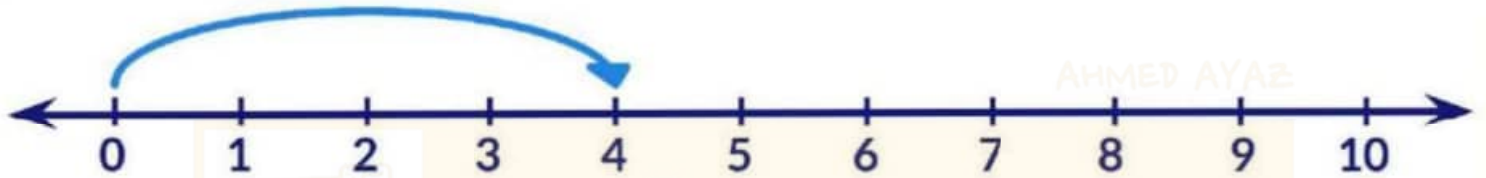


## Number Line Addition

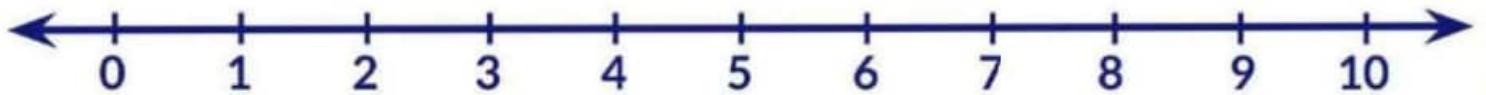
Complete the addition sentence by drawing arrows on the number line as shown.



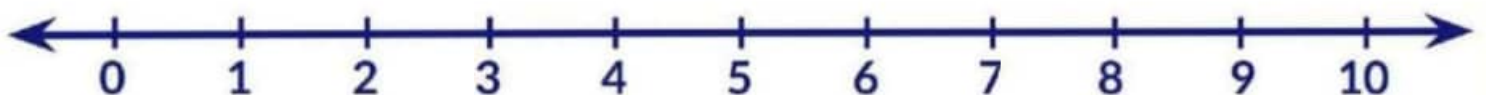
$$\boxed{3} + \boxed{3} + \boxed{2} = \boxed{\phantom{00}}$$



$$\boxed{4} + \boxed{1} + \boxed{2} = \boxed{\phantom{00}}$$



$$\boxed{1} + \boxed{3} + \boxed{1} = \boxed{\phantom{00}}$$



$$\boxed{2} + \boxed{2} + \boxed{2} = \boxed{\phantom{00}}$$



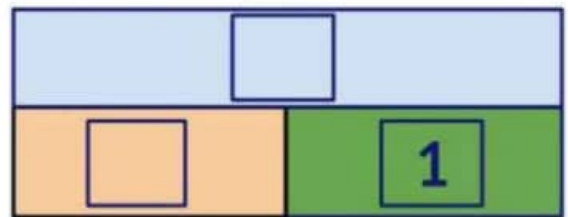
## Part-Part-Whole Model

Complete the part-part-whole model.

Mia has 3 orange marbles, 2 red marbles and 1 green marble. How many marbles does Mia have in total? Write the equation and find the answer.

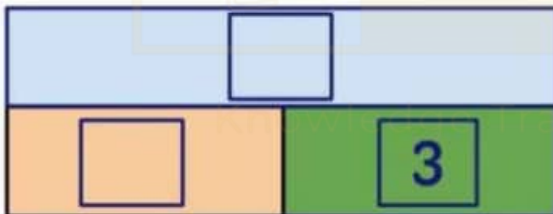


$$\square + \square = \square$$

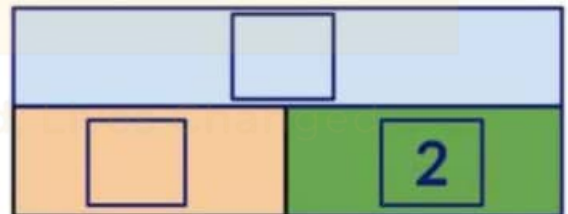


$$\square + \square = \square$$

Tom bought 4 apples, 3 oranges and 2 kiwis from the farmers market. How many fruits did he buy in all? Write the equation and find the answer.

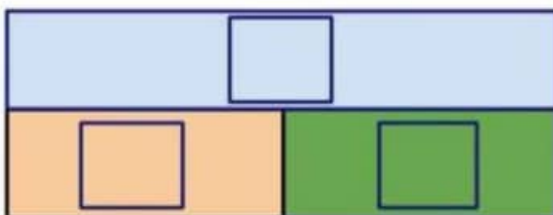


$$\square + \square = \square$$

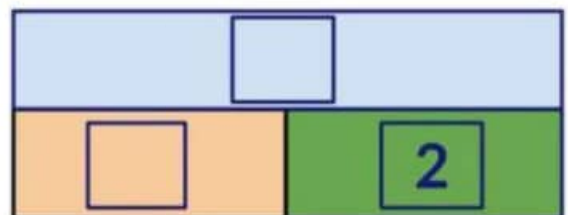


$$\square + \square = \square$$

Nina bought 5 chocolate pastries, 1 vanilla pastry and 2 fruit pastries from a bakery. How many pastries did she buy? Write the equation and find the answer.



$$\square + \square = \square$$



$$\square + \square = \square$$



## Match the Numbers

Draw a line to match the number with the correct combination.

40

$50 + 4$

8

7 tens and 9 ones

63

2 ones and 8 tens

82

4 tens

54

8 ones

79

6 tens and 3 ones



## Solve the Addition Problems

Identify the clues in the problem and use the model to solve it.

There were a total of 16 carrots and 6 rabbits on the farm. Rabbits ate some carrots. 9 are remaining. How many carrots did the rabbits eat?


	+		=	
--	---	--	---	--

	+		=	
---	---	--	---	--

Mia baked 19 cookies and 14 cupcakes for a party. 13 of them are chocolate cookies and the rest are caramel cookies. How many caramel cookies did she bake?


	+		=	
--	---	--	---	--

	+		=	
--	---	--	---	--





## Count & Draw

Draw circles to match the number.

7


10

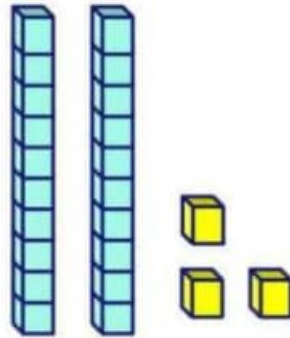

6


9



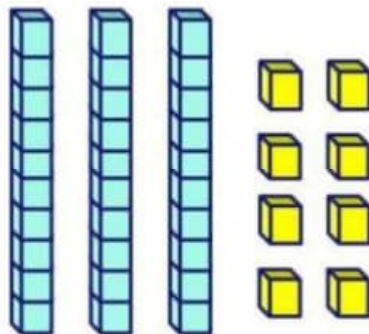

## Representing a Number

Fill in the blanks to represent the given number.



has  tens and  ones

has  tens and  ones



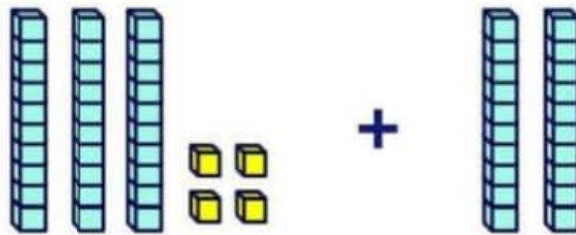
has  tens and  ones

has  tens and  ones



## Addition Model Representation

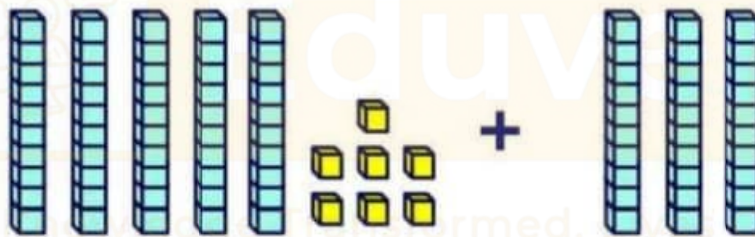
Circle the option that correctly represents the model.



$34 + 2$

$34 + 20$

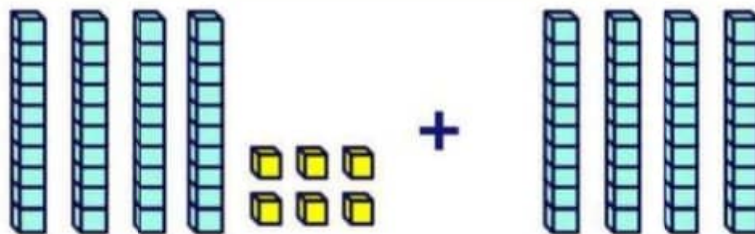
$43 + 20$



$57 + 30$

$75 + 30$

$57 + 3$



$64 + 40$

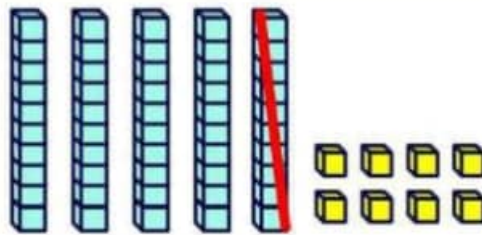
$46 + 4$

$46 + 40$



## Subtraction Model Representation

Circle the option that correctly represents the model.



$58 - 1$

$58 - 10$

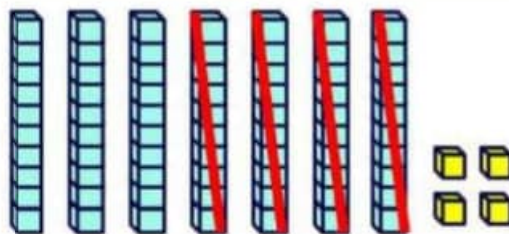
$85 - 10$



$46 - 20$

$64 - 20$

$46 - 2$



$47 - 40$

$74 - 4$

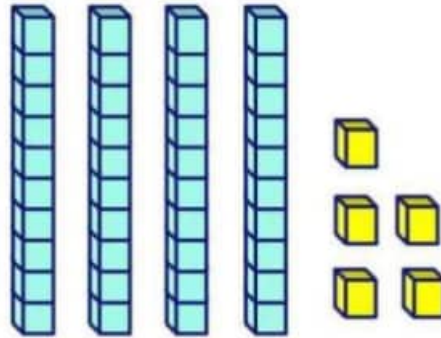
$74 - 40$





## Representing a Number

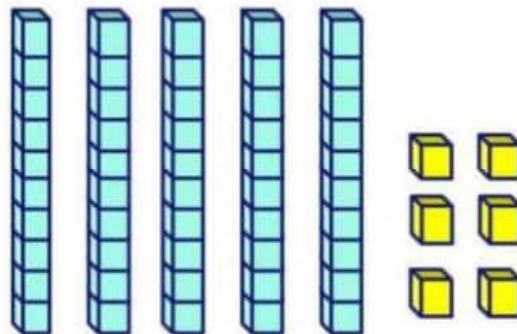
Fill in the blanks to represent the given number.



has  tens and  ones

has  tens and  ones

Knowledge Transformed, Lives Changed



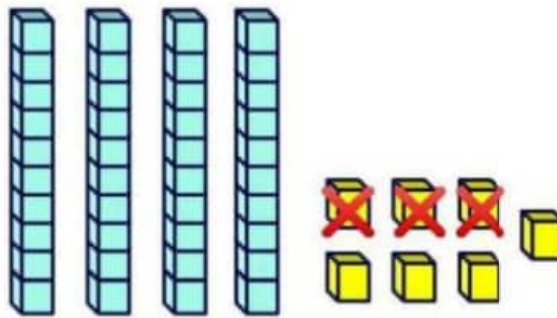
has  tens and  ones

has  tens and  ones



## Subtraction Model Representation

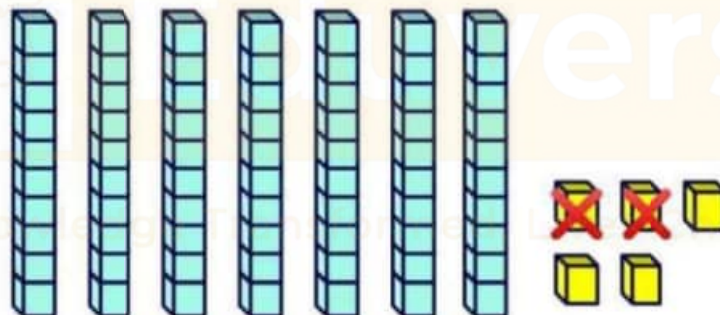
Circle the option that correctly represents the model.



$47 - 30$

$47 - 3$

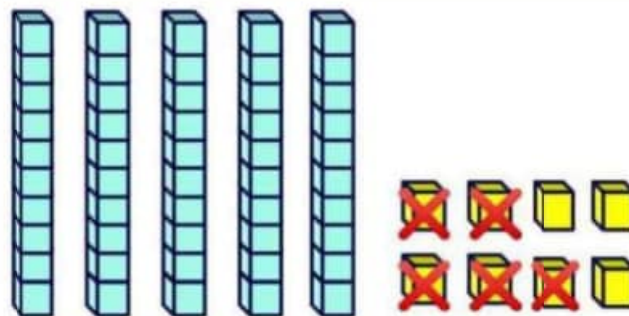
$74 - 3$



$75 - 2$

$75 - 20$

$57 - 2$



$85 - 5$

$58 - 50$

$58 - 5$



## Addition Expressions

Circle the correct expression.

Sam ate 2 apples on Monday and 4 apples on Tuesday. Which expression correctly represents this situation?



$$4 + 0$$

$$2 + 4$$

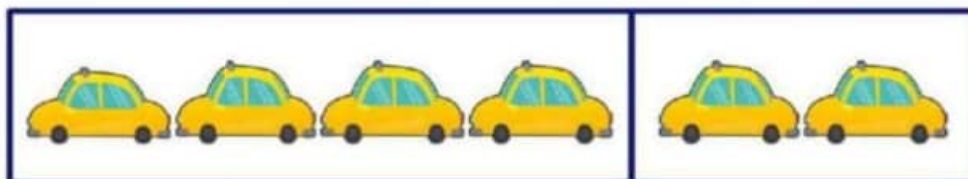
Ben had 3 tennis balls and he got 5 more tennis balls. Which expression correctly represents this situation?



$$3 + 5$$

$$3 + 0$$

Bill had 4 toy cars and he got 2 more from Mia. Which expression correctly represents this situation?



$$4 + 6$$

$$4 + 2$$



## Solve the Addition Problems

Identify the clues in the problem and use the model to solve it.

There are 14 frogs hopping. 5 more frogs joined in. How many frogs are there in all?


	+		=	
--	---	--	---	--

	+		=	
---	---	--	---	--

Scott saw 9 elephants and 8 foxes in the jungle. How many animals did he see in the jungle?


	+		=	
--	---	--	---	--

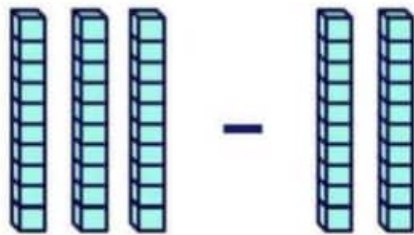
	+		=	
--	---	--	---	--



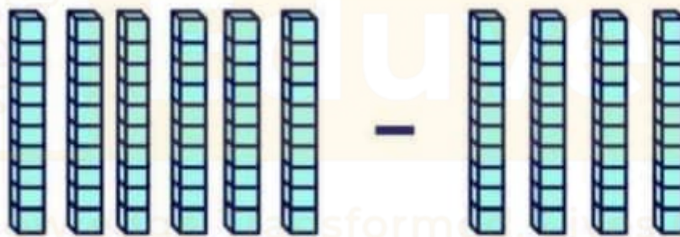


## Subtract Multiples of 10

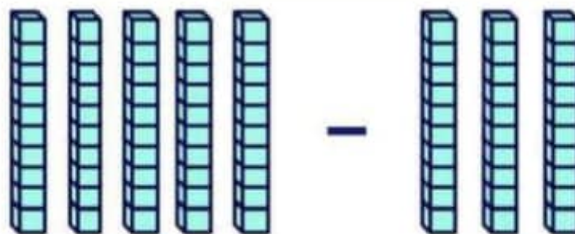
Use base 10 blocks to subtract.



$$\boxed{\phantom{00}} \text{ tens} - \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{00}} \text{ ten} = \boxed{\phantom{0000}} \text{ ones}$$



$$\boxed{\phantom{00}} \text{ tens} - \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{0000}} \text{ ones}$$



$$\boxed{\phantom{00}} \text{ tens} - \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{0000}} \text{ ones}$$



## Fluency in Doubles Facts

Recall the doubles facts to fill in the correct answer.

Find the sum.

$2 + 2 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

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Find the missing numbers.

$\underline{\quad} + 4 = 8$

$5 + \underline{\quad} = 10$

$\underline{\quad} + 1 = 2$

$7 + \underline{\quad} = 14$

$\underline{\quad} + 6 = 12$

$8 + \underline{\quad} = 16$

Find the missing numbers.

$\underline{\quad} + 3 = 6$

$\underline{\quad} + 9 = 18$

$1 + \underline{\quad} = 2$

$2 + \underline{\quad} = 4$

$4 + 4 = \underline{\quad}$

$7 + 7 = \underline{\quad}$



## Add 2 Numbers

Add the numbers by making a 10.

Find the missing numbers.

$$6 + 5 = 6 + 4 + \underline{\quad}$$

$$8 + 8 = 8 + \underline{\quad} + 6$$

$$9 + 7 = 9 + 1 + \underline{\quad}$$

$$7 + 6 = 7 + \underline{\quad} + 3$$

Find the missing numbers.

$$8 + 7 = \underline{\quad} + 5$$

$$6 + 6 = \underline{\quad} + 2$$

$$9 + 3 = 10 + \underline{\quad}$$

$$8 + 5 = 10 + \underline{\quad}$$

Find the missing numbers.

$$7 + 7 = 10 + \underline{\quad} = \underline{\quad}$$

$$9 + 8 = \underline{\quad} + 7 = \underline{\quad}$$

$$8 + 3 = \underline{\quad} + 1 = \underline{\quad}$$

$$9 + 7 = 10 + \underline{\quad} = \underline{\quad}$$

Find the sum.

$$6 + 5 = \underline{\quad}$$

$$7 + 5 = \underline{\quad}$$

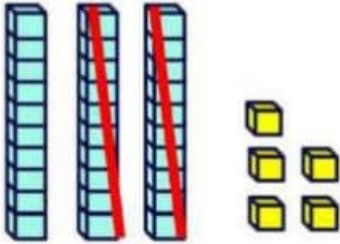
$$9 + 9 = \underline{\quad}$$

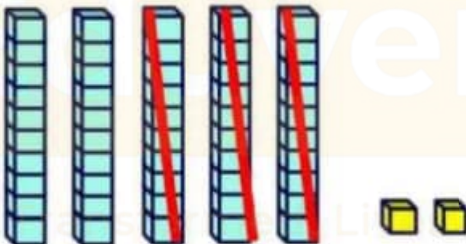
$$8 + 6 = \underline{\quad}$$

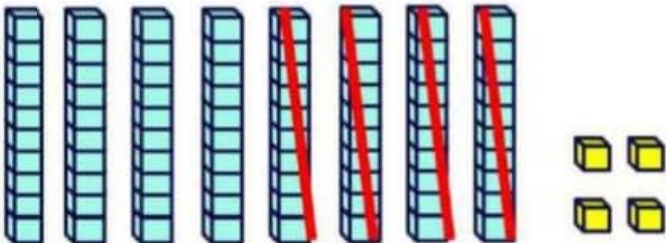


## Subtract Using Model

Use base 10 blocks to subtract.



$$\boxed{35} - \boxed{20} = \boxed{\phantom{00}}$$


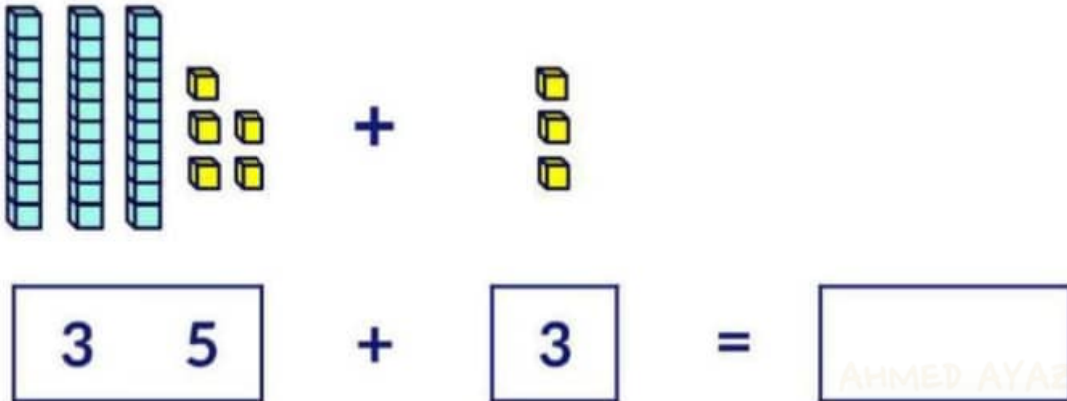
$$\boxed{52} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$


$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

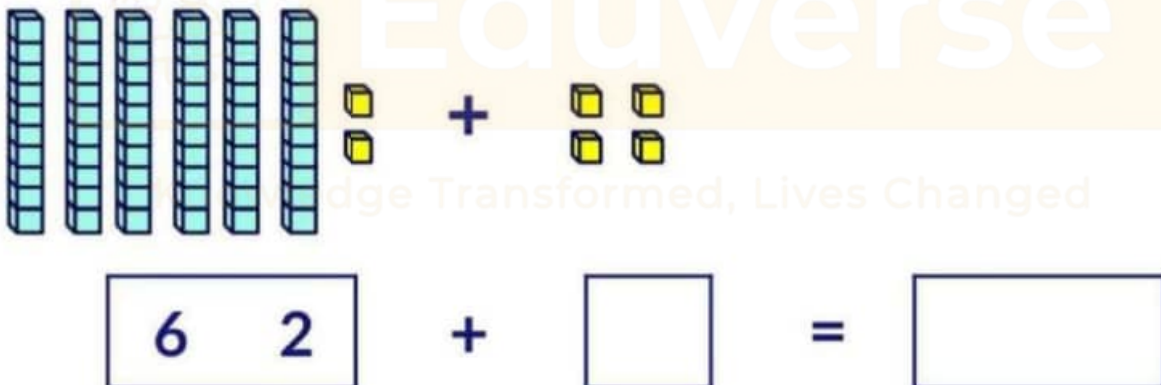



## Add Using Model

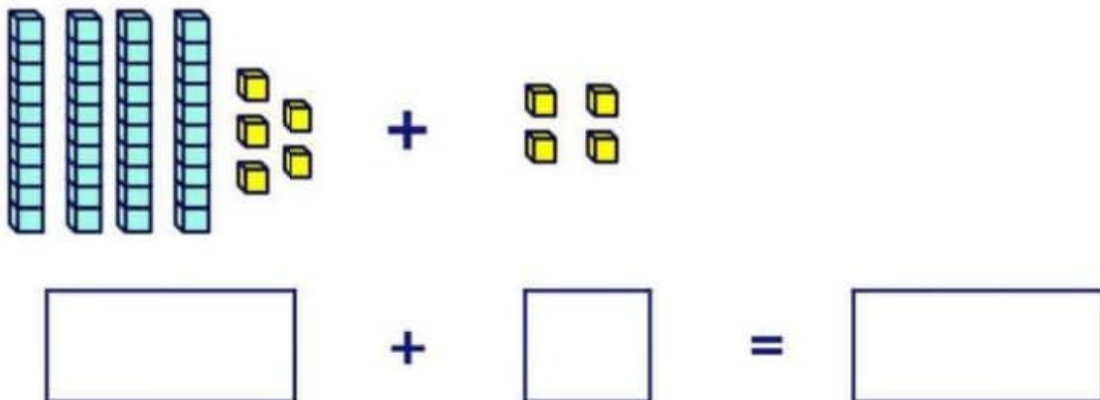
Use base 10 blocks to add.



$$\boxed{35} + \boxed{3} = \boxed{\phantom{00}}$$



$$\boxed{62} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

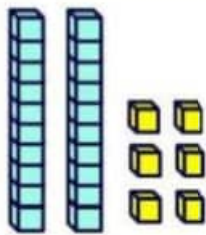


$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



## Add Using Model

Use base 10 blocks to add.



+



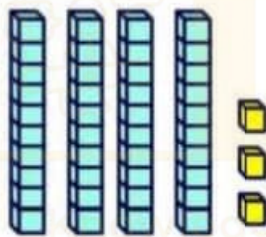
2	6
---	---

+

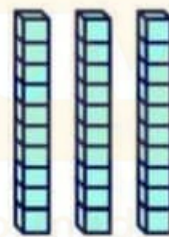
1	0
---	---

=

--



+



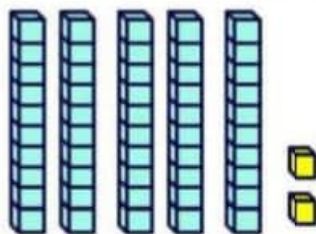
4	3
---	---

+

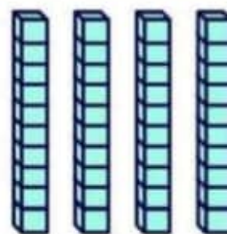
--

=

--



+



--

+

--

=

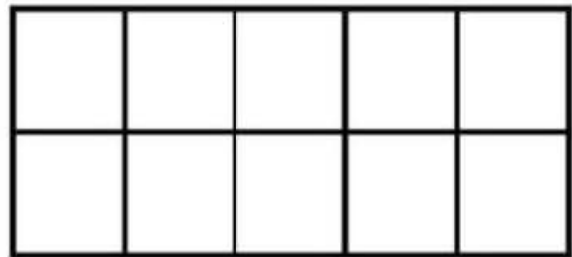
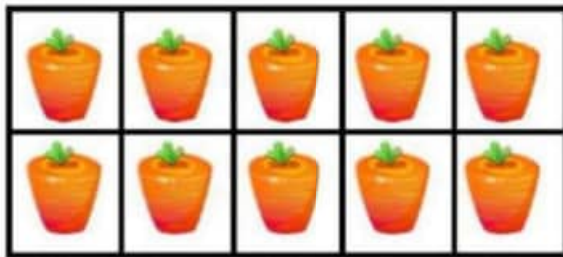
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## Let's Draw Some More

Draw more vegetables to make the total number.

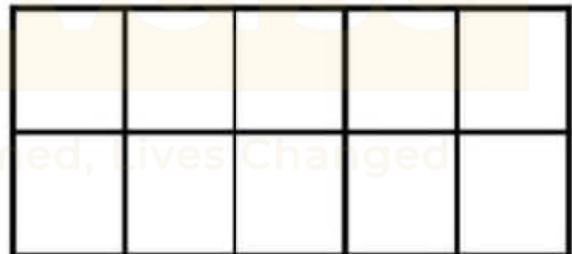
There are 10 carrots. Draw more to make 12 carrots in all.



\_\_\_\_\_ and \_\_\_\_\_ make 12

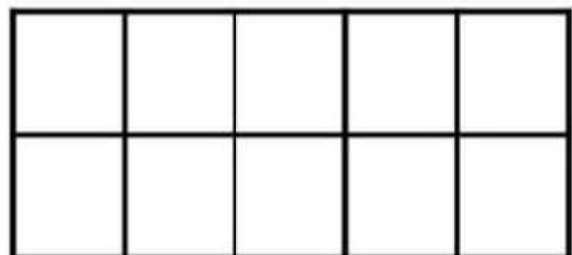
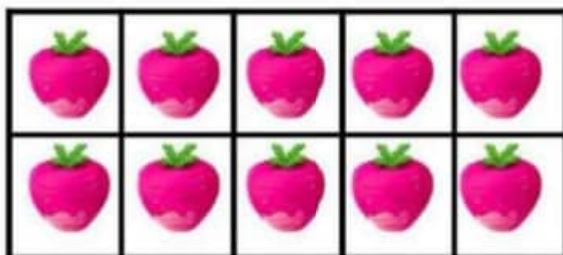
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There are 10 eggplants. Draw more to make 15 eggplants in all.



\_\_\_\_\_ and \_\_\_\_\_ make 15

There are 10 radishes. Draw more to make 18 radishes in all.

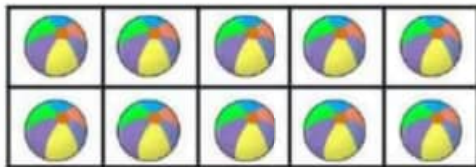


\_\_\_\_\_ and \_\_\_\_\_ make 18



## Compose Teen Numbers

Fill in the correct number to compose teen numbers.



1 0

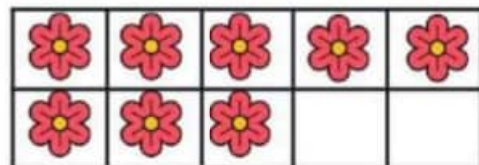
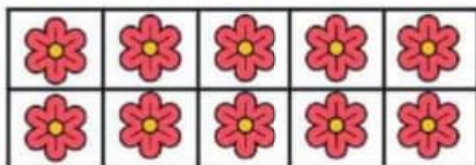
2

AHMED AYAZ



1 0

Knowledge Transformed, Lives Changed





## Addition Model

Use the model to make a 10 and then add the numbers.



$$\boxed{8} + \boxed{4} = \boxed{10} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{9} + \boxed{8} = \boxed{10} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{7} + \boxed{7} = \boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



## Compare Using Bar Model

Use the bar model to complete the sentences.

Apples	<div style="border: 1px solid black; padding: 5px; display: inline-block;">16</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;">( ) more</div> apples than bananas.
Bananas	<div style="border: 1px solid black; padding: 5px; display: inline-block;">11</div> <div style="border: 1px dashed black; padding: 5px; display: inline-block;">5</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;">( ) fewer</div> bananas than apples.

Cookies	<div style="border: 1px solid black; padding: 5px; display: inline-block;">20</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div> cookies than muffins.
Muffins	<div style="border: 1px solid black; padding: 5px; display: inline-block;">18</div> <div style="border: 1px dashed black; padding: 5px; display: inline-block;">2</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div> muffins than cookies.

Sheep	<div style="border: 1px solid black; padding: 5px; display: inline-block;">15</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div> cows than sheep.
Cows	<div style="border: 1px solid black; padding: 5px; display: inline-block;">6</div> <div style="border: 1px dashed black; padding: 5px; display: inline-block;">9</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div> sheep than cows.

Chairs	<div style="border: 1px solid black; padding: 5px; display: inline-block;">19</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div> chairs than tables.
Tables	<div style="border: 1px solid black; padding: 5px; display: inline-block;">13</div> <div style="border: 1px dashed black; padding: 5px; display: inline-block;">6</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div> tables than chairs.

Toys	<div style="border: 1px solid black; padding: 5px; display: inline-block;">17</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div> books than toys.
Books	<div style="border: 1px solid black; padding: 5px; display: inline-block;">11</div> <div style="border: 1px dashed black; padding: 5px; display: inline-block;">6</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div> toys than books.



## Count On

Count on to complete the number sentence.

How many more to make 5?

$$\boxed{3} + \boxed{\phantom{00}} = \boxed{5}$$

How many more to make 6?

$$\boxed{4} + \boxed{\phantom{00}} = \boxed{6}$$

How many more to make 8?

$$\boxed{5} + \boxed{\phantom{00}} = \boxed{8}$$

How many more to make 9?

$$\boxed{6} + \boxed{\phantom{00}} = \boxed{9}$$

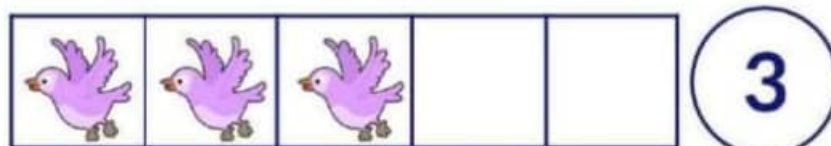
How many more to make 10?

$$\boxed{7} + \boxed{\phantom{00}} = \boxed{10}$$



## Count & Compare

Count the number of objects in the frame and circle the one that has more.





## Number 7

Find the missing number.



$$\boxed{6} + \boxed{1} = \boxed{\phantom{00}}$$

$$\boxed{5} + \boxed{\phantom{00}} = \boxed{7}$$

AHMED AYAZ

$$\boxed{4} + \boxed{\phantom{00}} = \boxed{7}$$

$$\boxed{3} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{7} + \boxed{0} = \boxed{\phantom{00}}$$

$$\boxed{7} + \boxed{\phantom{00}} = \boxed{7}$$



## Add 2 Numbers

Add the numbers by making a 10.

Find the missing numbers.

$$6 + 5 = 6 + 4 + \underline{\quad}$$

$$8 + 8 = 8 + \underline{\quad} + 6$$

$$9 + 7 = 9 + 1 + \underline{\quad}$$

$$7 + 6 = 7 + \underline{\quad} + 3$$

Find the missing numbers.

$$8 + 7 = \underline{\quad} + 5$$

$$6 + 6 = \underline{\quad} + 2$$

$$9 + 3 = 10 + \underline{\quad}$$

$$8 + 5 = 10 + \underline{\quad}$$

Find the missing numbers.

$$7 + 7 = 10 + \underline{\quad} = \underline{\quad}$$

$$9 + 8 = \underline{\quad} + 7 = \underline{\quad}$$

$$8 + 3 = \underline{\quad} + 1 = \underline{\quad}$$

$$9 + 7 = 10 + \underline{\quad} = \underline{\quad}$$

Find the sum.

$$6 + 5 = \underline{\quad}$$

$$7 + 5 = \underline{\quad}$$

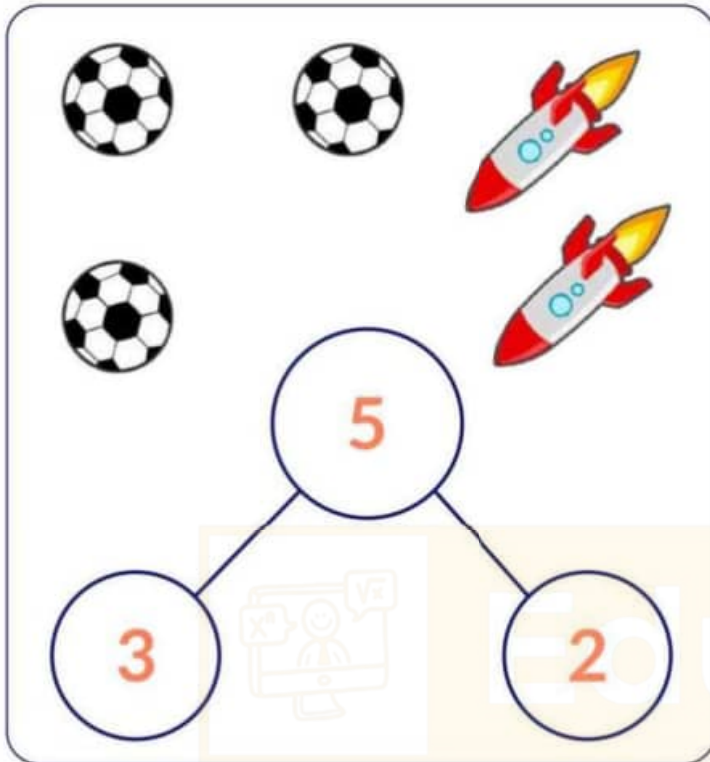
$$9 + 9 = \underline{\quad}$$

$$8 + 6 = \underline{\quad}$$

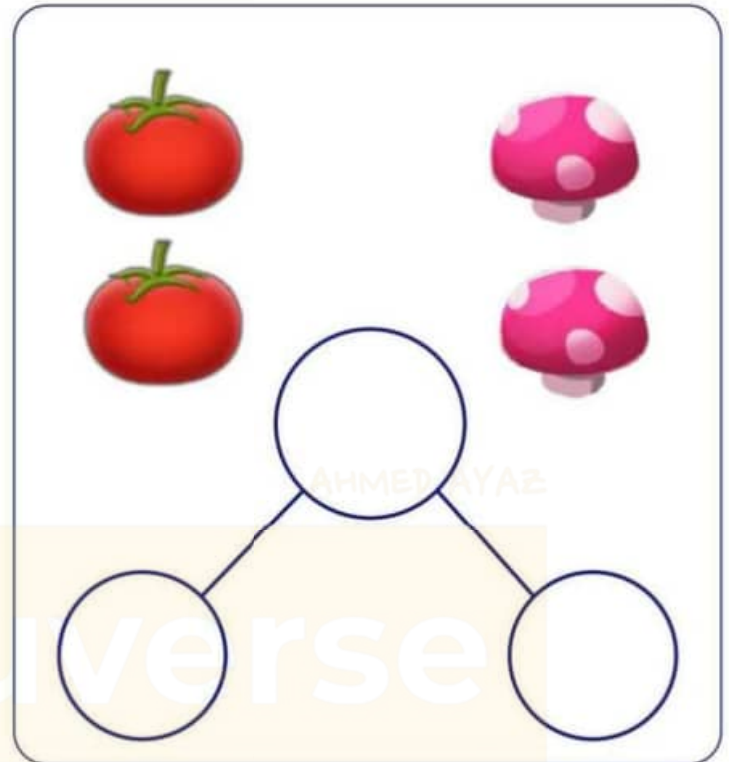


## Number Bonds (A)

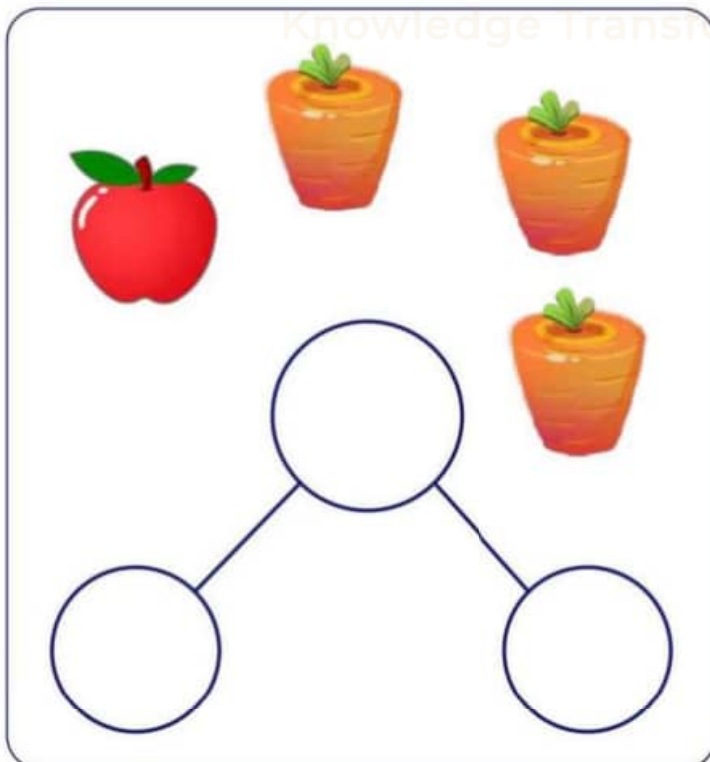
Write the numbers and complete the number bond.



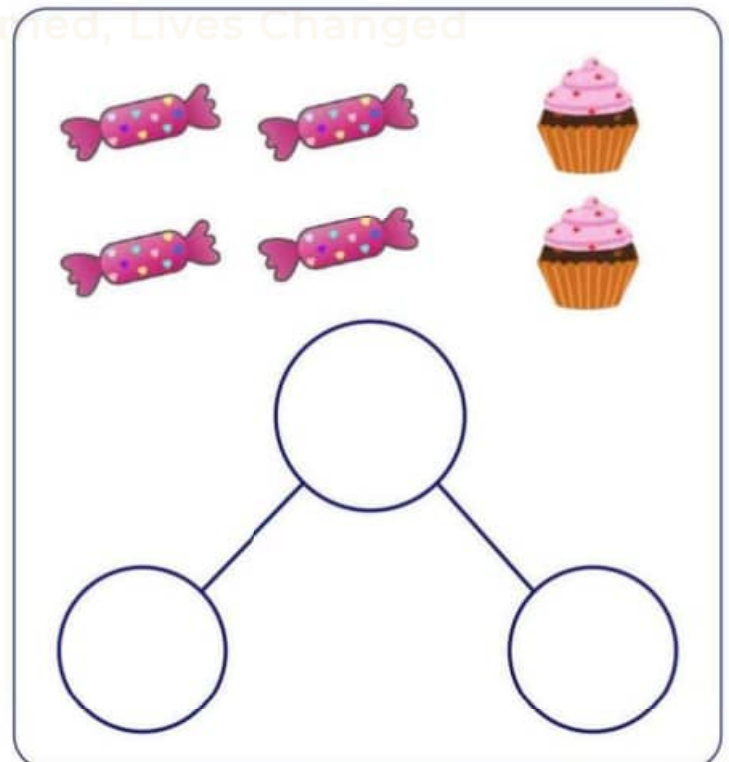
A number bond diagram with a top circle containing the number 5, a bottom-left circle containing the number 3, and a bottom-right circle containing the number 2. The diagram is surrounded by three soccer balls and two rockets.



A number bond diagram with three empty circles (top, bottom-left, bottom-right) connected by lines. The diagram is surrounded by two tomatoes and two mushrooms.



A number bond diagram with three empty circles (top, bottom-left, bottom-right) connected by lines. The diagram is surrounded by one apple and three carrots.

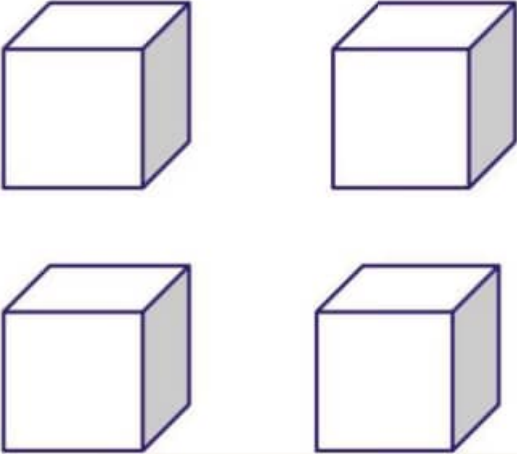



A number bond diagram with three empty circles (top, bottom-left, bottom-right) connected by lines. The diagram is surrounded by four candies and two cupcakes.

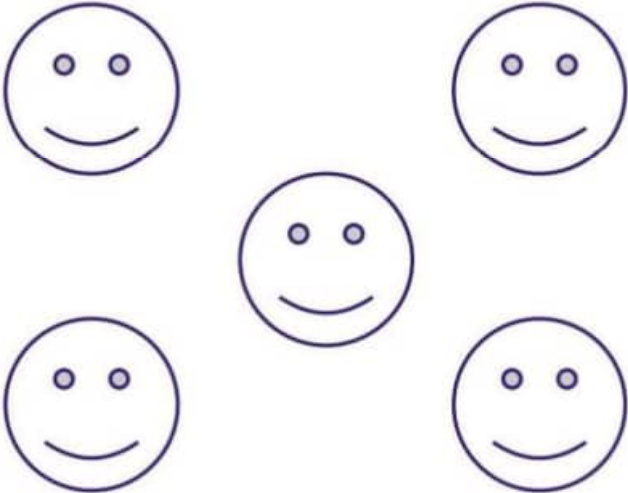


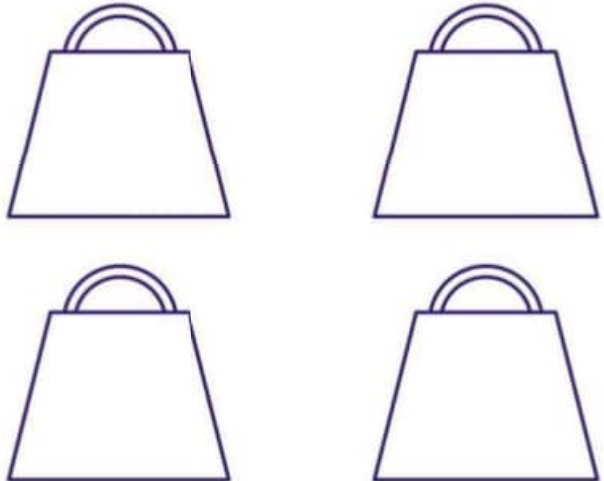
## Complete the Addition Sentence

Color some objects red, some objects green and make your own addition equation.



$$\square + \square = \square$$


$$\square + \square = \square$$


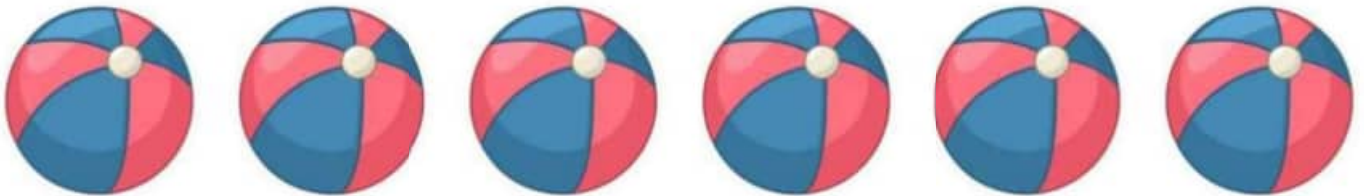
$$\square + \square = \square$$


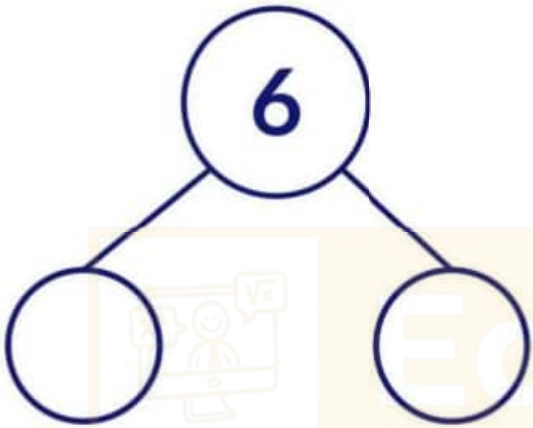
$$\square + \square = \square$$




## Number Bonds of 6

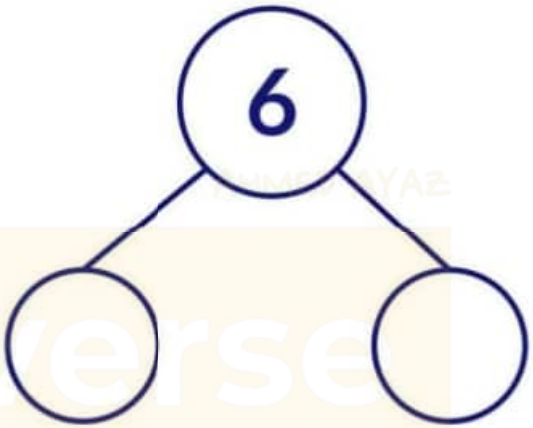
Complete the number bonds to make a total of 6 balls and then complete the number sentence.





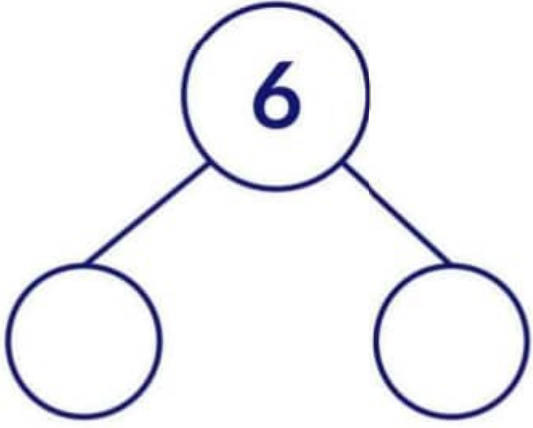
andmake

6



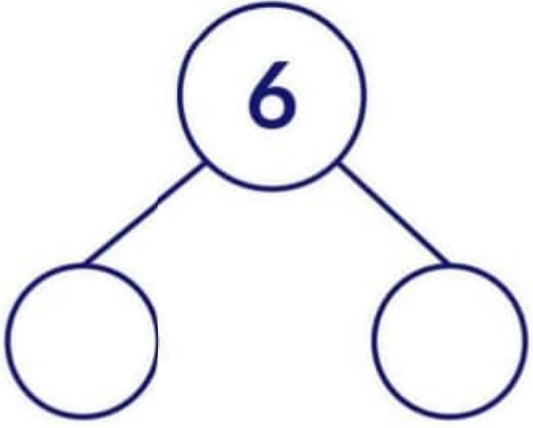
andmake

6



andmake

6



andmake

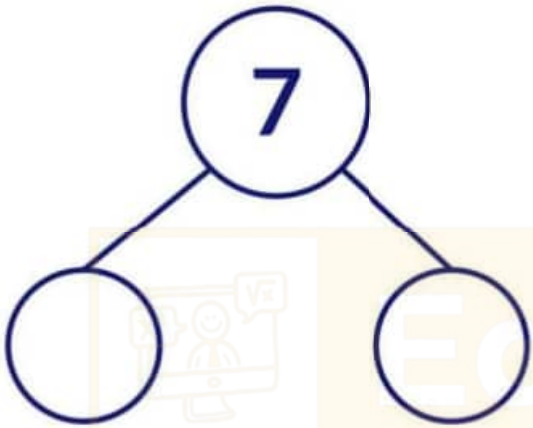
6



## Number Bonds of 7

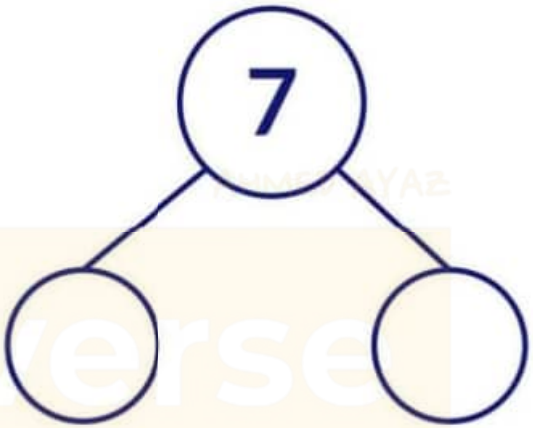
Complete the number bonds to make a total of 7 stars and then complete the number sentence.





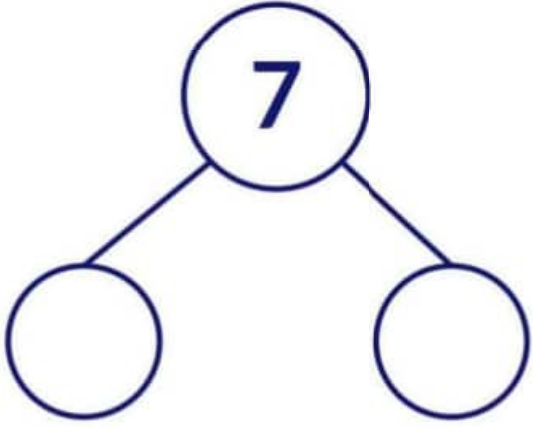
and

make



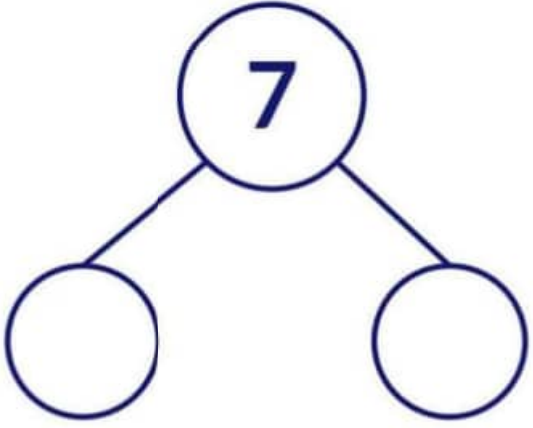
and

make



and

make



and

make

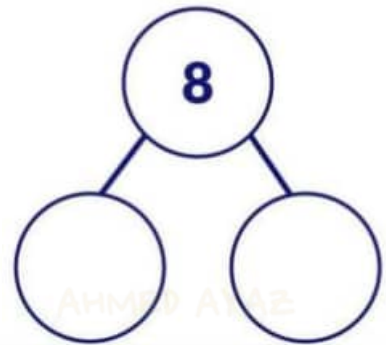
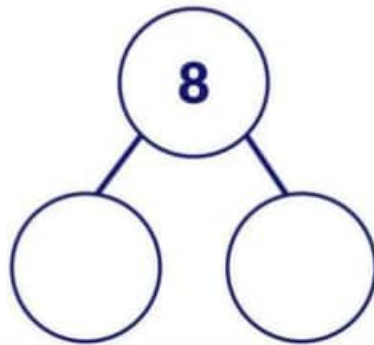
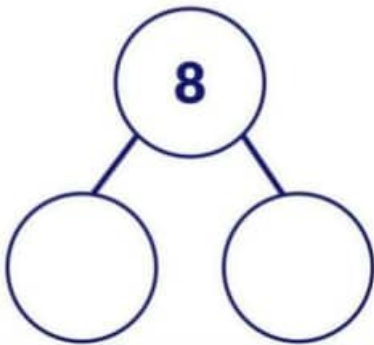


## Number Bonds

Fill in the missing numbers.

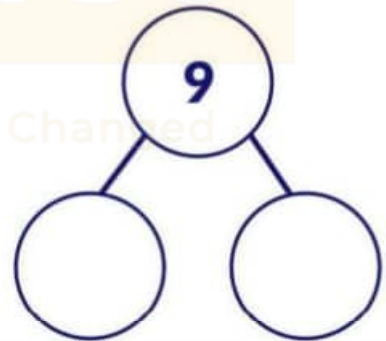
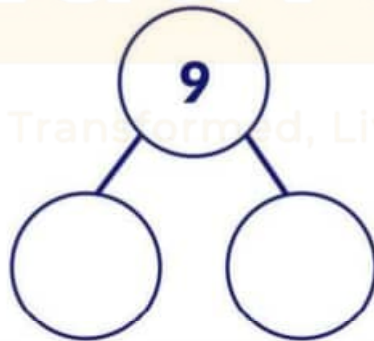
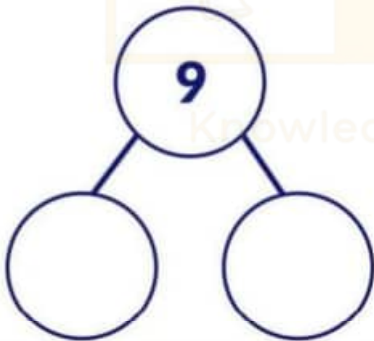
1

Write any 3 unique number bonds of 8.



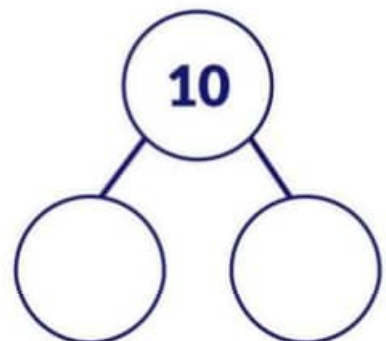
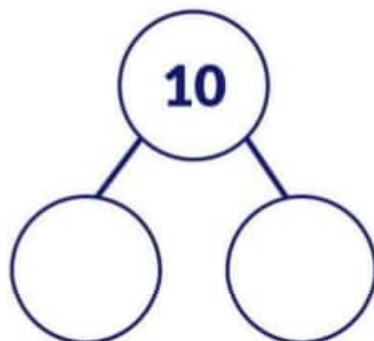
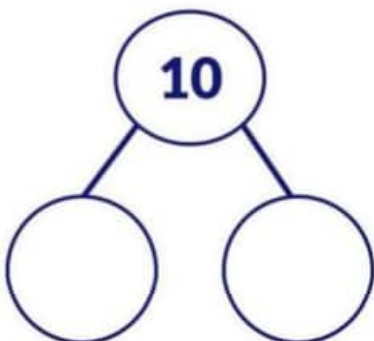
2

Write any 3 unique number bonds of 9.



3

Write any 3 unique number bonds of 10.





## Number Bonds (B)

All the dots have fallen off the butterfly's wings. In how many ways can we put them back together?

3

Draw and color 3 dots in all.



○ and ○ make ○

○ and ○ make ○

4

Draw and color 5 dots in all.



○ and ○ make ○

○ and ○ make ○





## Make a Multiple of 100 to Add

Fill in the missing numbers to simplify and add.

$$96 + 73 = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$
$$= \boxed{\phantom{00}}$$

$$70 + 54 = \boxed{100} + \boxed{\phantom{00}}$$
$$= \boxed{\phantom{00}}$$

$$302 + 69 = \boxed{300} + \boxed{\phantom{00}}$$
$$= \boxed{\phantom{00}}$$

$$110 + 32 = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$
$$= \boxed{\phantom{00}}$$

$$680 + 83 = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$
$$= \boxed{\phantom{00}}$$

$$497 + 41 = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$
$$= \boxed{\phantom{00}}$$



## Let's Find the Missing Number

Complete the addition statement.

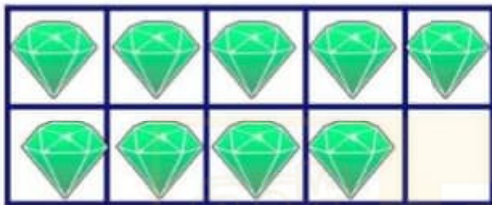


5

+

=

7



4

+

=

9

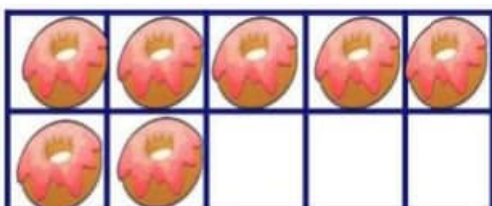


3

+

=

5

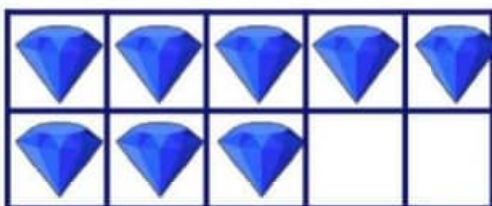


4

+

=

7



5

+

=

8



## Draw More to Make a Number

Draw more objects to make teen numbers.

Mia drew 10 circles.

Draw more circles to make 12 circles in all.

**10 Circles**


Emma drew 10 triangles.

Draw more triangles to make 16 triangles in all.

**10 Triangles**


Oliver drew 10 stars.

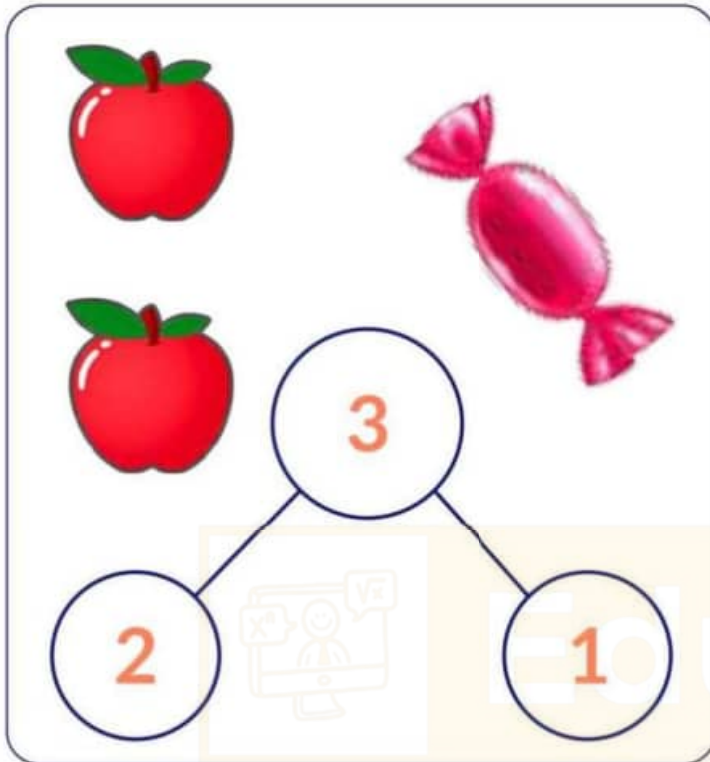
Draw more stars to make 20 stars in all.

**10 Stars**

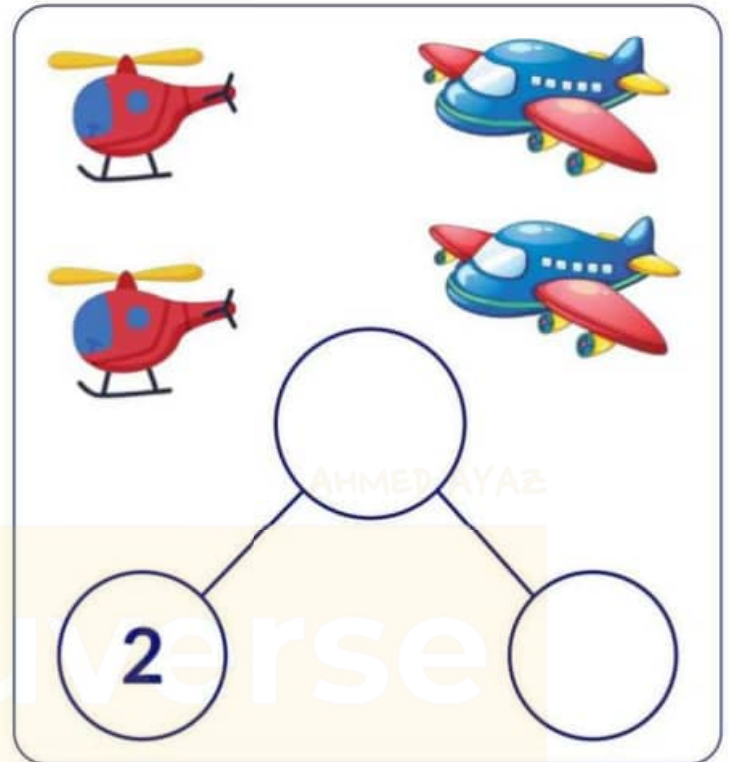



## Number Bonds

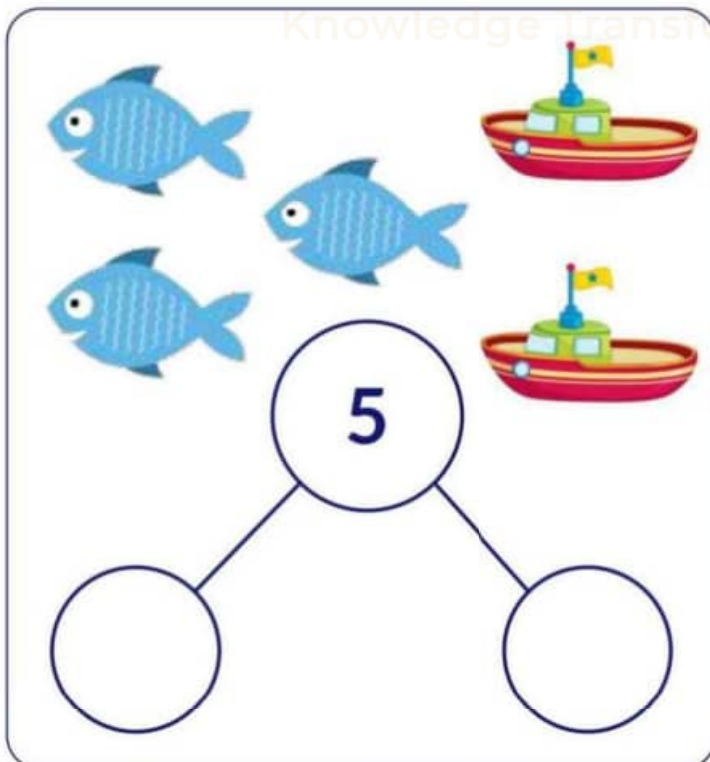
Count the objects and complete the number bond.



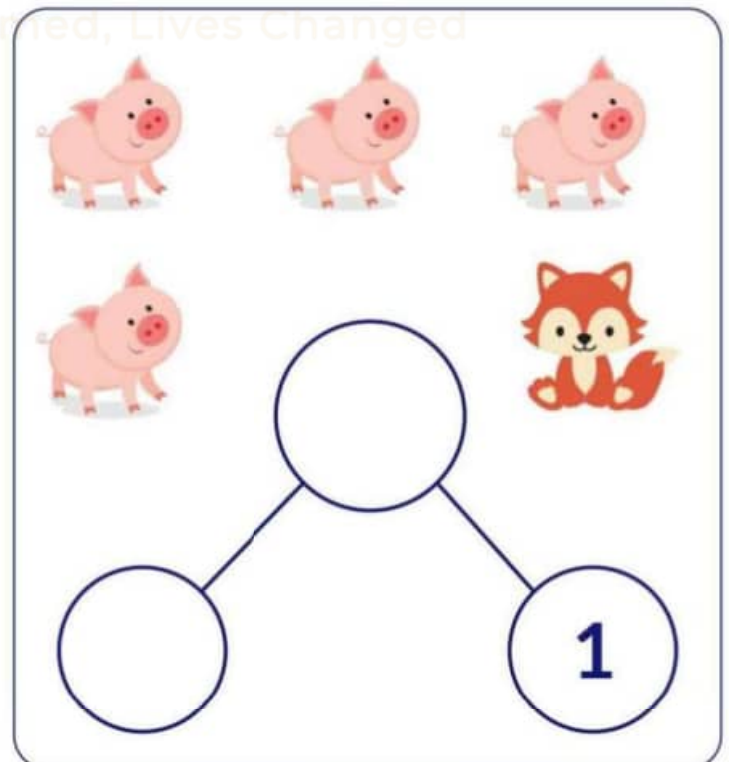
A number bond diagram with a top circle containing the number 3. It branches down to two bottom circles: the left one contains the number 2 and the right one contains the number 1. To the left of the top circle are two red apples. To the right of the top circle is one pink candy.



A number bond diagram with a top circle. It branches down to two bottom circles: the left one contains the number 2 and the right one is empty. To the left of the top circle are two red helicopters. To the right of the top circle are two blue airplanes.



A number bond diagram with a top circle containing the number 5. It branches down to two empty bottom circles. To the left of the top circle are three blue fish. To the right of the top circle are two red boats.



A number bond diagram with a top circle. It branches down to two bottom circles: the left one is empty and the right one contains the number 1. To the left of the top circle are four pink pigs. To the right of the top circle is one orange fox.



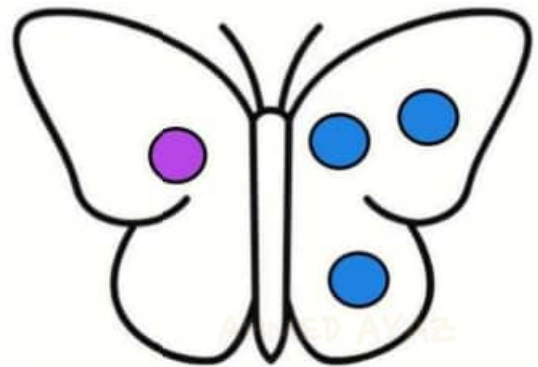
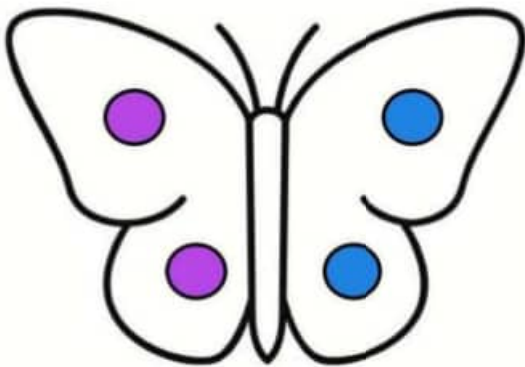


## Number Bonds (B)

All the dots have fallen off the butterfly's wings. In how many ways can we put them back together?

1

Draw and color 4 dots in all.



2 and 2 make 4

1 and 3 make 4

2

Draw and color 6 dots in all.



○ and ○ make ○

○ and ○ make ○



Add and subtract to find the answer.



NAME \_\_\_\_\_



$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$



Find the answer.



NAME \_\_\_\_\_

$1 + 2 = \underline{\hspace{2cm}}$

$1 + 5 = \underline{\hspace{2cm}}$

$3 + 1 = \underline{\hspace{2cm}}$

$6 - 1 = \underline{\hspace{2cm}}$

$1 + 1 = \underline{\hspace{2cm}}$

$8 - 1 = \underline{\hspace{2cm}}$

$5 - 1 = \underline{\hspace{2cm}}$

$10 - 1 = \underline{\hspace{2cm}}$

$4 - 1 = \underline{\hspace{2cm}}$

$9 - 1 = \underline{\hspace{2cm}}$

$3 - 1 = \underline{\hspace{2cm}}$

$1 + 7 = \underline{\hspace{2cm}}$

$6 + 1 = \underline{\hspace{2cm}}$

$7 + 1 = \underline{\hspace{2cm}}$

$5 + 1 = \underline{\hspace{2cm}}$

$9 + 1 = \underline{\hspace{2cm}}$



Find the answer.



NAME \_\_\_\_\_

$$\begin{array}{r} + \quad 1 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 2 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 1 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 5 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 2 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 3 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 4 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 6 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 1 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 7 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 8 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 6 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 10 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 9 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 1 \\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 8 \\ 1 \\ \hline \end{array}$$





Solve the addition and subtraction problems.



NAME \_\_\_\_\_

$1 + 1 = \underline{\hspace{2cm}}$

$5 - 1 = \underline{\hspace{2cm}}$

$8 + 1 = \underline{\hspace{2cm}}$

$6 - 1 = \underline{\hspace{2cm}}$

$1 + 4 = \underline{\hspace{2cm}}$

$3 - 1 = \underline{\hspace{2cm}}$

$4 + 1 = \underline{\hspace{2cm}}$

$4 - 1 = \underline{\hspace{2cm}}$

$14 + 1 = \underline{\hspace{2cm}}$

$16 - 1 = \underline{\hspace{2cm}}$

$16 + 1 = \underline{\hspace{2cm}}$

$11 - 1 = \underline{\hspace{2cm}}$

$1 + 15 = \underline{\hspace{2cm}}$

$20 - 1 = \underline{\hspace{2cm}}$

$13 + 1 = \underline{\hspace{2cm}}$

$19 - 1 = \underline{\hspace{2cm}}$



Solve the addition and subtraction problems.



NAME \_\_\_\_\_

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 1 \\ \hline \end{array}$$



Find one more.



NAME \_\_\_\_\_

$$4 + 1 = \boxed{\phantom{000}}$$

$$3 + 1 = \boxed{\phantom{000}}$$

$$7 + 1 = \boxed{\phantom{000}}$$

$$1 + 1 = \boxed{\phantom{000}}$$

$$5 + 1 = \boxed{\phantom{000}}$$

$$9 + 1 = \boxed{\phantom{000}}$$

$$2 + 1 = \boxed{\phantom{000}}$$

$$8 + 1 = \boxed{\phantom{000}}$$



Find one more.



NAME \_\_\_\_\_



$$\begin{array}{r} + \\ \hline 1 \\ 1 \end{array}$$

$$\begin{array}{r} + \\ \hline 7 \\ 1 \end{array}$$

AHMED AYAZ

$$\begin{array}{r} + \\ \hline 6 \\ 1 \end{array}$$

$$\begin{array}{r} + \\ \hline 9 \\ 1 \end{array}$$

$$\begin{array}{r} + \\ \hline 3 \\ 1 \end{array}$$

$$\begin{array}{r} + \\ \hline 5 \\ 1 \end{array}$$

$$\begin{array}{r} + \\ \hline 2 \\ 1 \end{array}$$





Find one more than a given number.



NAME \_\_\_\_\_

$1 + 1 = \underline{\hspace{2cm}}$

$13 + 1 = \underline{\hspace{2cm}}$

$8 + 1 = \underline{\hspace{2cm}}$

$17 + 1 = \underline{\hspace{2cm}}$

$5 + 1 = \underline{\hspace{2cm}}$

$14 + 1 = \underline{\hspace{2cm}}$

$7 + 1 = \underline{\hspace{2cm}}$

$18 + 1 = \underline{\hspace{2cm}}$

$6 + 1 = \underline{\hspace{2cm}}$

$12 + 1 = \underline{\hspace{2cm}}$

$2 + 1 = \underline{\hspace{2cm}}$

$19 + 1 = \underline{\hspace{2cm}}$

$9 + 1 = \underline{\hspace{2cm}}$

$16 + 1 = \underline{\hspace{2cm}}$

$4 + 1 = \underline{\hspace{2cm}}$

$11 + 1 = \underline{\hspace{2cm}}$



Find one more than a given number.



NAME \_\_\_\_\_

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 1 \\ \hline \end{array}$$

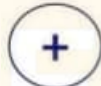


## Solve the Addition Problems

Identify the clues in the problem and use the model to solve it.

There were a total of 16 carrots and 6 rabbits on the farm. Rabbits ate some carrots. 9 are remaining. How many carrots did the rabbits eat?


	+		=	
--	---	--	---	--



Mia baked 19 cookies and 14 cupcakes for a party. 13 of them are chocolate cookies and the rest are caramel cookies. How many caramel cookies did she bake?


	+		=	
--	---	--	---	--



## Think Addition to Subtract

Use the related addition sentence and complete the subtraction sentence.

$$8 + 1 = 9$$

$$18 - 15 = \underline{\quad}$$

$$15 + 3 = 18$$

$$14 - 9 = \underline{\quad}$$

$$7 + 6 = 13$$

$$9 - 8 = \underline{\quad}$$

$$9 + 5 = 14$$

$$19 - 16 = \underline{\quad}$$

$$16 + 3 = 19$$

$$16 - 4 = \underline{\quad}$$

$$4 + 12 = 16$$

$$13 - 7 = \underline{\quad}$$



## Addition & Subtraction Equations

Complete the equations for the given model.

16	
11	5

11	+		=	16
16	-	11	=	

14	
9	5

9	+		=	
	-	9	=	

15	
8	7

	+		=	
	-	7	=	

17	
9	8

	+		=	
	-	9	=	

18	
11	7

	-		=	
	-		=	

20	
12	8

	-		=	
	-		=	









## Add Using Place Value Chart

Represent the numbers on the place value chart to find the sum.

$$423 + 53 = \boxed{\phantom{000}}$$

	Hundreds	Tens	Ones
423			
53			
			
	hundreds	tens	ones

$$114 + 670 = \boxed{\phantom{000}}$$

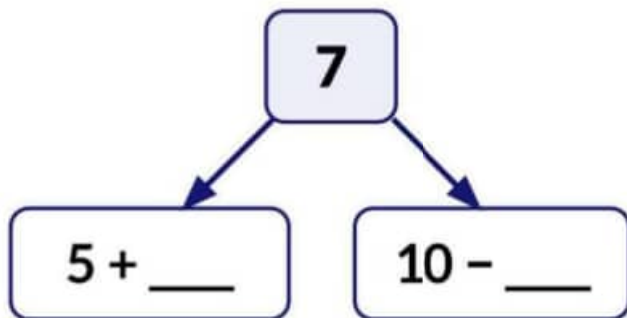
	Hundreds	Tens	Ones
114			
670			
			
	hundreds	tens	ones



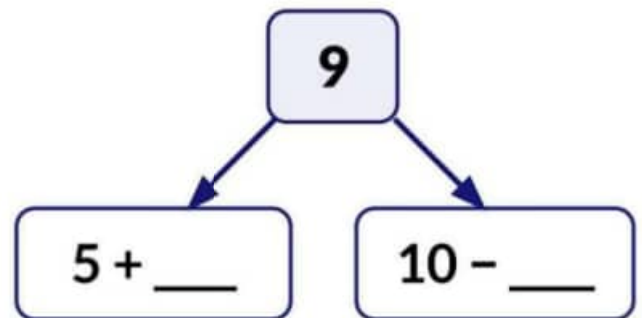
## Anchor 5, 10, and 20

Fill in the missing numbers.

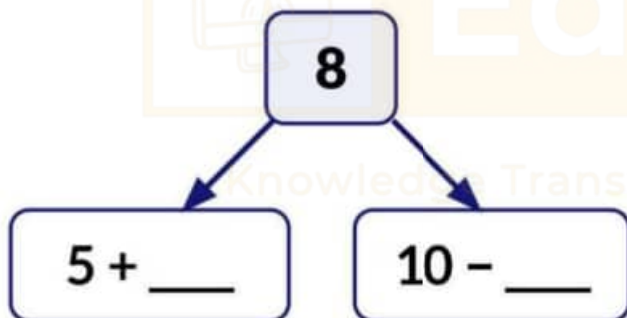
1



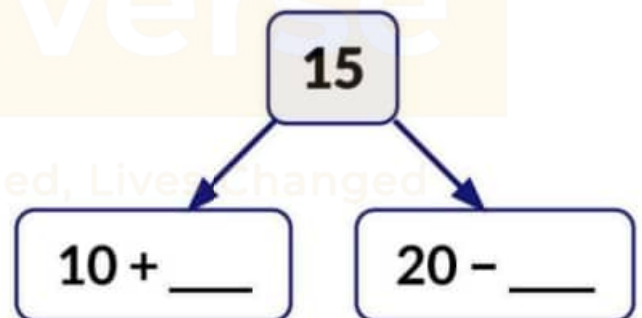
2



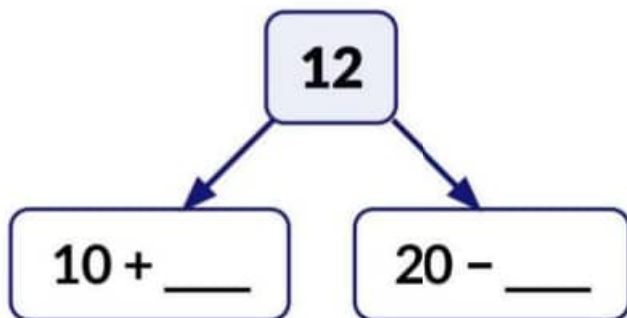
3



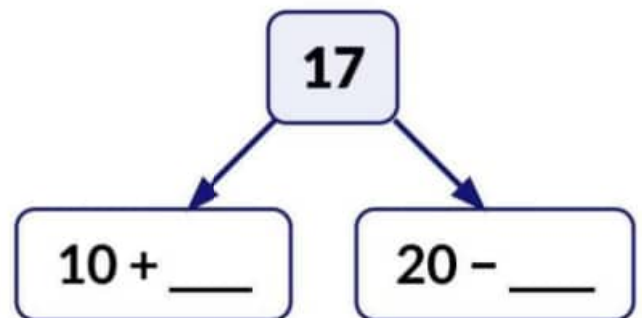
4



5



6



## Identify & Write the Clues

Underline the correct clues in the word problem and write them correctly in the given model.

There are 12 carrots and 14 mushrooms in a refrigerator. Mia kept 6 more carrots in the refrigerator. How many carrots are there in total?


	+		=	
--	---	--	---	--

AHMED AYAZ

There are 15 blue gems and 13 green gems. Mike found 7 more green gems. How many green gems are there in total?


	+		=	
--	---	--	---	--

Jesica saw 11 ducks and 15 plants on a farm. Some more ducks joined them. Now, Jesica can see 19 ducks. How many ducks joined in?


	+		=	
--	---	--	---	--



## Addition & Subtraction Word Problems

Complete the equations with the correct numbers.

Louis took away 6 cookies from a pack of 8 cookies. There are 2 cookies left in the pack.

$$\square - \square = \square$$

There are 10 beads in a necklace. 7 are green and 3 are blue.

$$\square + \square = \square$$

Jack had 5 books. Now, he has 7 books, as he got 2 books from his friend.

$$\square + \square = \square$$

Rachel has 10 flowers in her garden. Next day, she found out that only 8 flowers are left, as someone had plucked 2 flowers.

$$\square - \square = \square$$

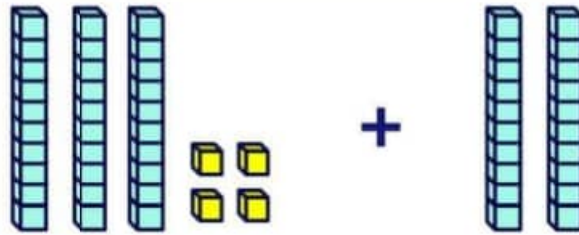
Jeff has 9 pencils. Now he is left with 4 pencils, as he distributed 5 of them to his classmates.

$$\square - \square = \square$$



## Addition Model Representation

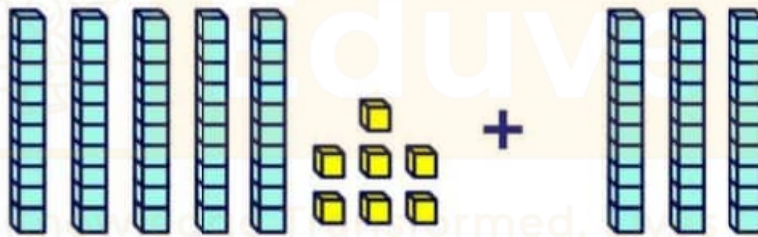
Circle the option that correctly represents the model.



$34 + 2$

$34 + 20$

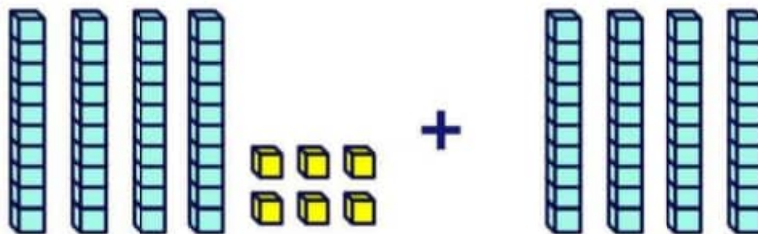
$43 + 20$



$57 + 30$

$75 + 30$

$57 + 3$



$64 + 40$

$46 + 4$

$46 + 40$

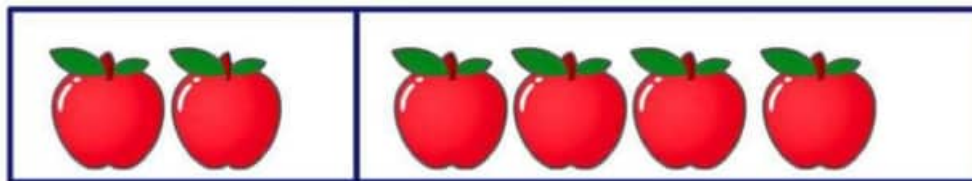




## Addition Expressions

Circle the correct expression.

Sam ate 2 apples on Monday and 4 apples on Tuesday. Which expression correctly represents this situation?



$$4 + 0$$

$$2 + 4$$

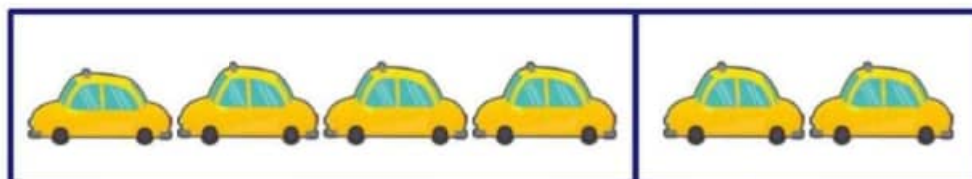
Ben had 3 tennis balls and he got 5 more tennis balls. Which expression correctly represents this situation?



$$3 + 5$$

$$3 + 0$$

Bill had 4 toy cars and he got 2 more from Mia. Which expression correctly represents this situation?



$$4 + 6$$

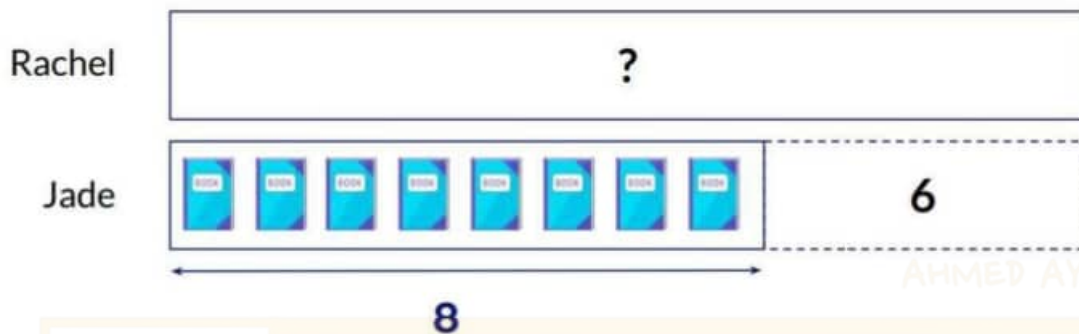
$$4 + 2$$



## Comparison Word Problems

Read the problem and circle the correct equations to solve the problem.

Jade read 8 books this year. Rachel read 6 more books than Jade.  
How many books did Rachel read this year?

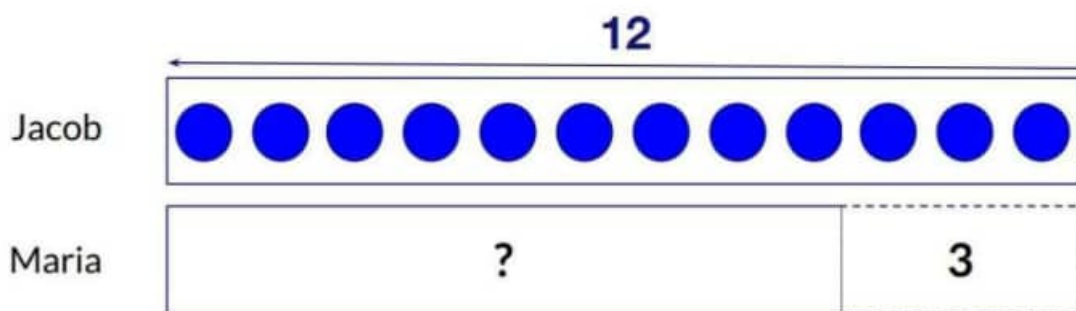


$8 - 6 = ?$

$8 + 6 = ?$

$8 - ? = 6$

Jacob has 12 marbles. Maria has 3 fewer marbles than Jacob.  
How many marbles does Maria have?



$? - 3 = 12$

$3 + ? = 12$

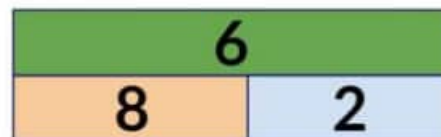
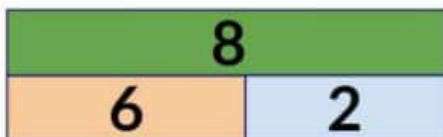
$12 - 3 = ?$



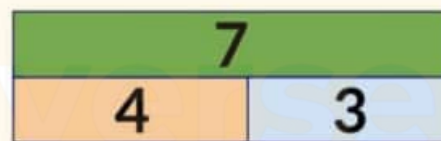
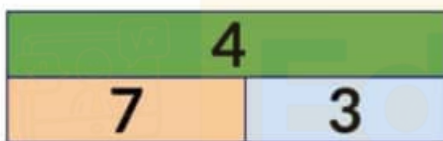
## Addition & Subtraction Word Problems

Choose the model that correctly represents the given scenario.

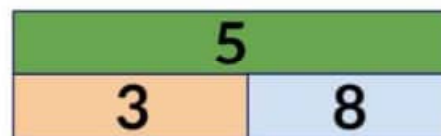
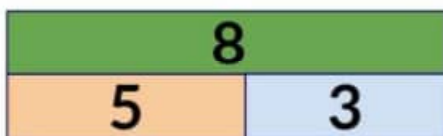
Daniel grew 6 plants in his garden. Then he grew 2 more plants. Now there are 8 plants in the garden.



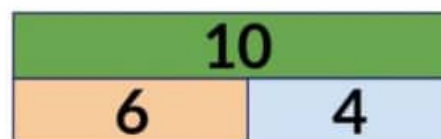
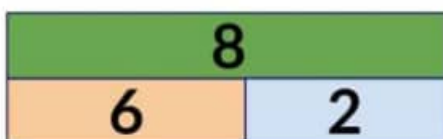
In a library, there are 7 books on a shelf. 4 of them are story books and the rest 3 are math books.



There are 5 frogs sitting on a log. 3 more frogs hopped in and sat on the log. Now, there are 8 frogs sitting on the log.



Maria saw 10 birds sitting on a branch. 6 of them flew away. There are 4 birds still sitting on the branch.



## Simplify to Add

Fill in the missing numbers to simplify and add.

$$\begin{aligned}
 88 + 57 &= \boxed{90} + \boxed{\phantom{00}} \\
 &= \boxed{100} + \boxed{\phantom{00}} \\
 &= \boxed{\phantom{00}}
 \end{aligned}$$

$$\begin{aligned}
 67 + 82 &= \boxed{\phantom{00}} + \boxed{80} \\
 &= \boxed{\phantom{00}} + \boxed{100} \\
 &= \boxed{\phantom{00}}
 \end{aligned}$$

$$\begin{aligned}
 128 + 43 &= \boxed{130} + \boxed{\phantom{00}} \\
 &= \boxed{100} + \boxed{\phantom{00}} \\
 &= \boxed{\phantom{00}}
 \end{aligned}$$

$$\begin{aligned}
 279 + 54 &= \boxed{280} + \boxed{\phantom{00}} \\
 &= \boxed{300} + \boxed{\phantom{00}} \\
 &= \boxed{\phantom{00}}
 \end{aligned}$$

$$\begin{aligned}
 436 + 76 &= \boxed{\phantom{00}} + \boxed{80} \\
 &= \boxed{\phantom{00}} + \boxed{100} \\
 &= \boxed{\phantom{00}}
 \end{aligned}$$

$$\begin{aligned}
 718 + 68 &= \boxed{720} + \boxed{\phantom{00}} \\
 &= \boxed{700} + \boxed{\phantom{00}} \\
 &= \boxed{\phantom{00}}
 \end{aligned}$$





## Color and Add

Color the shapes to represent the addition sentence and then find the answer as shown.



$$1 + 3 = \underline{\quad}$$



$$2 + 1 = \underline{\quad}$$



$$1 + 4 = \underline{\quad}$$



$$2 + 2 = \underline{\quad}$$



$$3 + 2 = \underline{\quad}$$





## Solve the Addition Problems

Identify the clues in the problem and use the model to solve it.

There are 14 frogs hopping. 5 more frogs joined in. How many frogs are there in all?


	+		=	
--	---	--	---	--



Scott saw 9 elephants and 8 foxes in the jungle. How many animals did he see in the jungle?

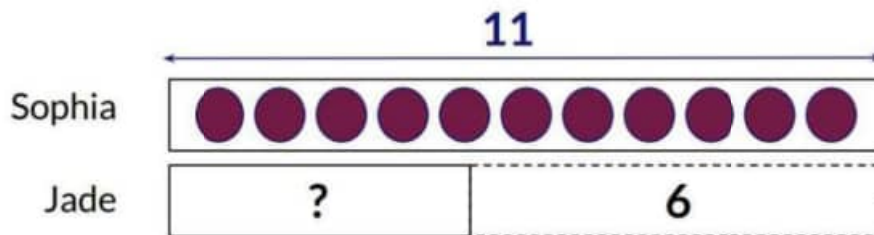

	+		=	
--	---	--	---	--



## Comparison Word Problems

Write the correct equation to find the answer.

Sophia got 11 coins in a video game. She got 6 more coins than Jade.  
How many coins did Jade get?

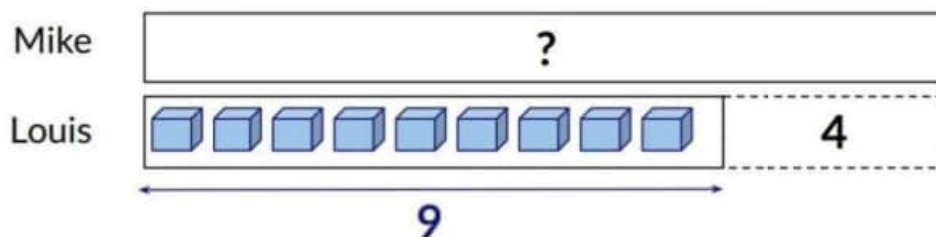


$$\boxed{6} + \boxed{5} = \boxed{\phantom{00}} \quad \text{OR} \quad \boxed{11} - \boxed{6} = \boxed{\phantom{00}}$$



Jade got  coins in the video game.

Louis used 9 building blocks to build a tower.  
Mike used 4 more building blocks than Louis.  
How many building blocks did Mike use?



Mike used  building blocks.



## Compose Teen Numbers

Fill in the correct number to compose teen numbers.



1 0

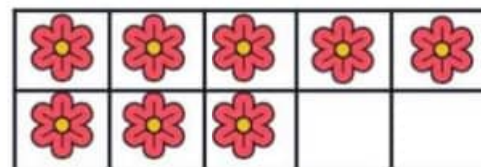
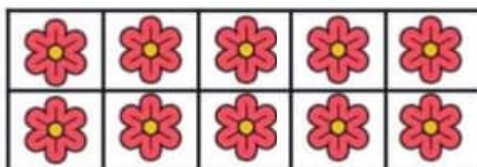
2

AHMED AYAZ



1 0

Knowledge Transformed, Lives Changed



Find the answer.



NAME \_\_\_\_\_

$2 + 3 = \underline{\hspace{2cm}}$

$4 + 3 = \underline{\hspace{2cm}}$

$1 + 3 = \underline{\hspace{2cm}}$

$10 - 3 = \underline{\hspace{2cm}}$

$3 + 2 = \underline{\hspace{2cm}}$

$8 - 3 = \underline{\hspace{2cm}}$

$5 - 3 = \underline{\hspace{2cm}}$

$9 - 3 = \underline{\hspace{2cm}}$

$4 - 3 = \underline{\hspace{2cm}}$

$7 - 3 = \underline{\hspace{2cm}}$

$6 - 3 = \underline{\hspace{2cm}}$

$6 + 3 = \underline{\hspace{2cm}}$

$3 + 4 = \underline{\hspace{2cm}}$

$3 + 6 = \underline{\hspace{2cm}}$

$5 + 3 = \underline{\hspace{2cm}}$

$7 + 3 = \underline{\hspace{2cm}}$



Find the answer.



NAME \_\_\_\_\_



$$\begin{array}{r} + \\ 1 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 3 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 2 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 4 \\ 3 \\ \hline \end{array}$$

\_\_\_\_\_

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AHMED AYAZ

$$\begin{array}{r} - \\ 5 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 6 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 4 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 5 \\ 3 \\ \hline \end{array}$$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Knowledge Transformed, Lives Changed

$$\begin{array}{r} + \\ 3 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 9 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 10 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 8 \\ 3 \\ \hline \end{array}$$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

$$\begin{array}{r} - \\ 7 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 7 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 6 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 3 \\ 6 \\ \hline \end{array}$$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





Solve the addition and subtraction problems.



NAME \_\_\_\_\_

$2 + 3 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$3 - 3 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$17 + 3 = \underline{\quad}$

$16 - 3 = \underline{\quad}$

$13 + 3 = \underline{\quad}$

$17 - 3 = \underline{\quad}$

$3 + 16 = \underline{\quad}$

$18 - 3 = \underline{\quad}$

$12 + 3 = \underline{\quad}$

$14 - 3 = \underline{\quad}$



Solve the addition and subtraction problems.



NAME \_\_\_\_\_

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 3 \\ \hline \end{array}$$



Find three more than a given number.



NAME \_\_\_\_\_

$8 + 3 = \underline{\hspace{2cm}}$

$13 + 3 = \underline{\hspace{2cm}}$

$9 + 3 = \underline{\hspace{2cm}}$

$17 + 3 = \underline{\hspace{2cm}}$

$4 + 3 = \underline{\hspace{2cm}}$

$10 + 3 = \underline{\hspace{2cm}}$

$2 + 3 = \underline{\hspace{2cm}}$

$15 + 3 = \underline{\hspace{2cm}}$

$6 + 3 = \underline{\hspace{2cm}}$

$12 + 3 = \underline{\hspace{2cm}}$

$1 + 3 = \underline{\hspace{2cm}}$

$16 + 3 = \underline{\hspace{2cm}}$

$3 + 3 = \underline{\hspace{2cm}}$

$11 + 3 = \underline{\hspace{2cm}}$

$7 + 3 = \underline{\hspace{2cm}}$

$14 + 3 = \underline{\hspace{2cm}}$



Find three more than a given number.



NAME \_\_\_\_\_

$$\begin{array}{r} + \\ 4 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + \\ 2 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + \\ 3 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + \\ 8 \\ \hline 3 \end{array}$$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

AHMED AYAZ

$$\begin{array}{r} + \\ 1 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + \\ 6 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + \\ 9 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + \\ 5 \\ \hline 3 \end{array}$$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Knowledge Transformed, Lives Changed

$$\begin{array}{r} + \\ 17 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + \\ 15 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + \\ 14 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + \\ 16 \\ \hline 3 \end{array}$$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

$$\begin{array}{r} + \\ 11 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + \\ 12 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + \\ 13 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + \\ 10 \\ \hline 3 \end{array}$$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Find the answer.



NAME \_\_\_\_\_

$3 + 2 = \underline{\hspace{2cm}}$

$2 + 4 = \underline{\hspace{2cm}}$

$2 + 2 = \underline{\hspace{2cm}}$

$9 - 2 = \underline{\hspace{2cm}}$

$2 + 1 = \underline{\hspace{2cm}}$

$7 - 2 = \underline{\hspace{2cm}}$

$4 - 2 = \underline{\hspace{2cm}}$

$6 - 2 = \underline{\hspace{2cm}}$

$5 - 2 = \underline{\hspace{2cm}}$

$8 - 2 = \underline{\hspace{2cm}}$

$3 - 2 = \underline{\hspace{2cm}}$

$7 + 2 = \underline{\hspace{2cm}}$

$5 + 2 = \underline{\hspace{2cm}}$

$2 + 7 = \underline{\hspace{2cm}}$

$4 + 2 = \underline{\hspace{2cm}}$

$2 + 8 = \underline{\hspace{2cm}}$





Find the answer.



NAME \_\_\_\_\_



$$\begin{array}{r} + \quad 1 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 2 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 2 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 3 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 4 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 5 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 4 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 2 \\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 5 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 10 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 7 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 9 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 6 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 8 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 2 \\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 2 \\ 7 \\ \hline \end{array}$$



Solve the addition and subtraction problems.



NAME \_\_\_\_\_

$6 + 2 = \underline{\hspace{2cm}}$

$6 - 2 = \underline{\hspace{2cm}}$

$2 + 4 = \underline{\hspace{2cm}}$

$3 - 2 = \underline{\hspace{2cm}}$

$2 + 9 = \underline{\hspace{2cm}}$

$8 - 2 = \underline{\hspace{2cm}}$

$4 + 2 = \underline{\hspace{2cm}}$

$9 - 2 = \underline{\hspace{2cm}}$

$15 + 2 = \underline{\hspace{2cm}}$

$14 - 2 = \underline{\hspace{2cm}}$

$2 + 13 = \underline{\hspace{2cm}}$

$11 - 2 = \underline{\hspace{2cm}}$

$11 + 2 = \underline{\hspace{2cm}}$

$15 - 2 = \underline{\hspace{2cm}}$

$2 + 16 = \underline{\hspace{2cm}}$

$10 - 2 = \underline{\hspace{2cm}}$



Solve the addition and subtraction problems.



NAME \_\_\_\_\_

$$\begin{array}{r} + 1 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + 2 \\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} + 2 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} + 7 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + 2 \\ 18 \\ \hline \end{array}$$

$$\begin{array}{r} + 15 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + 13 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + 17 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - 4 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - 8 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - 7 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - 9 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - 20 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - 10 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - 18 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - 13 \\ 2 \\ \hline \end{array}$$



Find two more.



NAME \_\_\_\_\_

$$5 + 2 = \boxed{\phantom{00}}$$

$$7 + 2 = \boxed{\phantom{00}}$$

$$4 + 2 = \boxed{\phantom{00}}$$

$$2 + 2 = \boxed{\phantom{00}}$$

$$1 + 2 = \boxed{\phantom{00}}$$

$$6 + 2 = \boxed{\phantom{00}}$$

$$3 + 2 = \boxed{\phantom{00}}$$

$$8 + 2 = \boxed{\phantom{00}}$$



Find two more.



NAME \_\_\_\_\_



$$\begin{array}{r} + \\ \hline 2 \\ 2 \end{array}$$

$$\begin{array}{r} + \\ \hline 8 \\ 2 \end{array}$$

AHMED AYAZ

$$\begin{array}{r} + \\ \hline 7 \\ 2 \end{array}$$

$$\begin{array}{r} + \\ \hline 3 \\ 2 \end{array}$$

$$\begin{array}{r} + \\ \hline 5 \\ 2 \end{array}$$

$$\begin{array}{r} + \\ \hline 6 \\ 2 \end{array}$$

$$\begin{array}{r} + \\ \hline 4 \\ 2 \end{array}$$





## Count On

Find the sum by counting on.

$$\boxed{2} + \text{Apple} = \boxed{\phantom{00}}$$

$$\boxed{4} + \text{Two Bees} = \boxed{\phantom{00}}$$

$$\boxed{5} + \text{Three Beach Balls} = \boxed{\phantom{00}}$$

$$\boxed{6} + \text{Two Mugs} = \boxed{\phantom{00}}$$

$$\boxed{7} + \text{Three Diamonds} = \boxed{\phantom{00}}$$

$$\boxed{8} + \text{Mushroom} = \boxed{\phantom{00}}$$

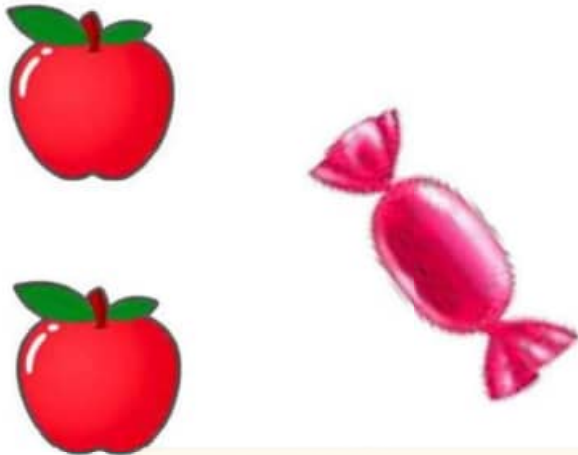
$$\boxed{9} + \text{Donut} = \boxed{\phantom{00}}$$

$$\boxed{3} + \text{Three Diamonds} = \boxed{\phantom{00}}$$



## Let's Find the Total

Count the objects and complete the sentence.



$$\boxed{2} + \boxed{1} = \boxed{3}$$



$$\boxed{\phantom{0}} + \boxed{1} = \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} + \boxed{2} = \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} + \boxed{1} = \boxed{\phantom{0}}$$

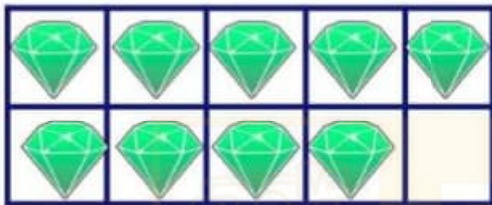


## Let's Find the Missing Number

Complete the addition statement.



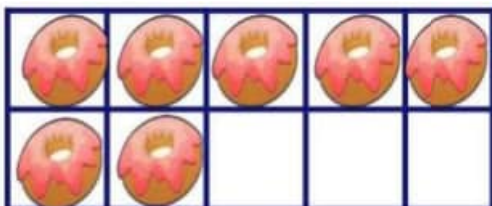
$$5 + \square = 7$$



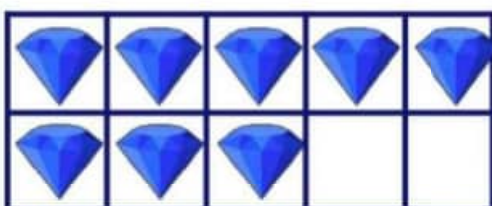
$$4 + \square = 9$$



$$3 + \square = 5$$



$$4 + \square = 7$$



$$5 + \square = 8$$



## Part-Part-Whole Model

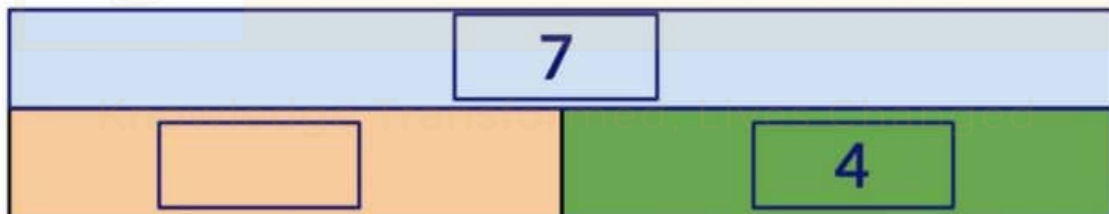
Write the equation and find the answer.

Scott saw 5 animals in jungle. There were 3 elephants and the rest were foxes. How many foxes must Scott have seen? Write the equation and find the answer.



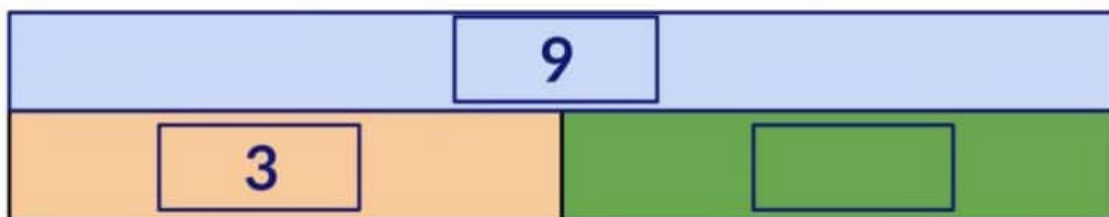
+  =

There are 4 frogs hopping. Some more frogs joined in. Now there are 7 frogs hopping together. How many frogs had joined in? Write the equation and find the answer.



+  =

Mia baked 9 cookies. 3 of them are chocolate cookies and the rest are caramel cookies. How many caramel cookies did she bake? Write the equation and find the answer.



+  =





## Identify & Write the Clues

Underline the correct clues in the word problem and write them correctly in the given model.

There are 12 carrots and 14 mushrooms in a refrigerator. Mia kept 6 more carrots in the refrigerator. How many carrots are there in total?

Total carrots	
Carrots ( )	More carrots ( )

Carrots	+	More carrots	=	Total carrots
---------	---	--------------	---	---------------

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There are 15 blue gems and 13 green gems. Mike found 7 more green gems. How many green gems are there in total?


	+		=	
--	---	--	---	--

Jesica saw 11 ducks and 15 plants on a farm. Some more ducks joined them. Now, Jesica can see 19 ducks. How many ducks joined in?


	+		=	
--	---	--	---	--





Find two more than a given number.



NAME \_\_\_\_\_

$7 + 2 = \underline{\hspace{2cm}}$

$15 + 2 = \underline{\hspace{2cm}}$

$4 + 2 = \underline{\hspace{2cm}}$

$13 + 2 = \underline{\hspace{2cm}}$

$3 + 2 = \underline{\hspace{2cm}}$

$18 + 2 = \underline{\hspace{2cm}}$

$2 + 2 = \underline{\hspace{2cm}}$

$14 + 2 = \underline{\hspace{2cm}}$

$8 + 2 = \underline{\hspace{2cm}}$

$11 + 2 = \underline{\hspace{2cm}}$

$9 + 2 = \underline{\hspace{2cm}}$

$12 + 2 = \underline{\hspace{2cm}}$

$6 + 2 = \underline{\hspace{2cm}}$

$16 + 2 = \underline{\hspace{2cm}}$

$1 + 2 = \underline{\hspace{2cm}}$

$17 + 2 = \underline{\hspace{2cm}}$





Find two more than a given number.



NAME \_\_\_\_\_

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 2 \\ \hline \end{array}$$

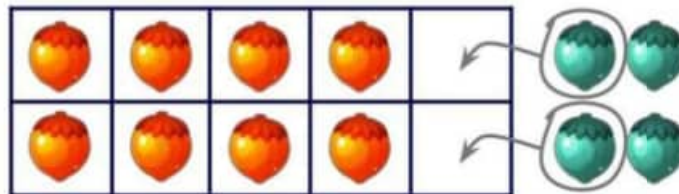
$$\begin{array}{r} 13 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 2 \\ \hline \end{array}$$



## Addition Model

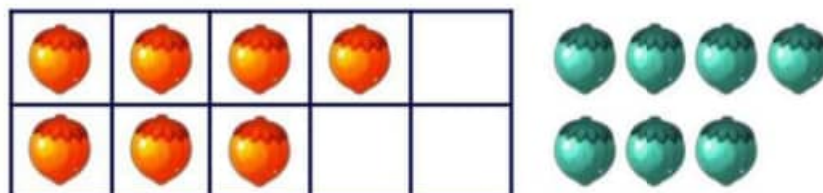
Use the model to make a 10 and then add the numbers.



$$\boxed{8} + \boxed{4} = \boxed{10} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{9} + \boxed{8} = \boxed{10} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



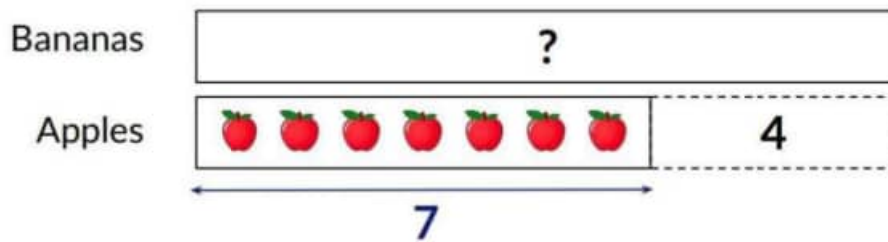
$$\boxed{7} + \boxed{7} = \boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$




## Comparison Word Problems

Write the correct equation to find the answer.

Mia made an apple pie with 7 apples. She also made a banana pie. The number of bananas used is 4 more than the number of apples used. How many bananas did she use?

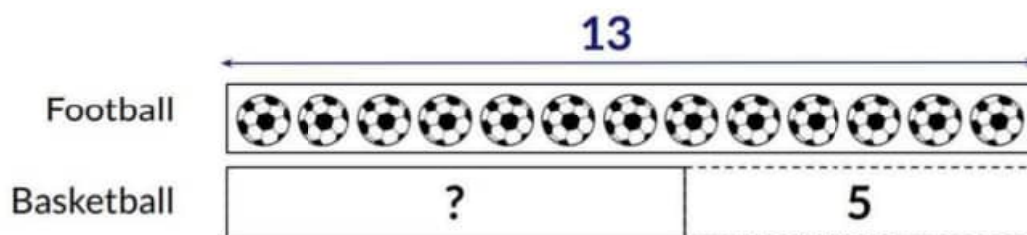


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Mia used  bananas.

In a group, 13 people like football. 5 fewer people like basketball. How many people in the group like basketball?



people in the group like basketball.



## Count On

Count on to complete the number sentence.

How many more to make 5?

$$\boxed{3} + \boxed{\phantom{00}} = \boxed{5}$$

How many more to make 6?

$$\boxed{4} + \boxed{\phantom{00}} = \boxed{6}$$

How many more to make 8?

$$\boxed{5} + \boxed{\phantom{00}} = \boxed{8}$$

How many more to make 9?

$$\boxed{6} + \boxed{\phantom{00}} = \boxed{9}$$

How many more to make 10?

$$\boxed{7} + \boxed{\phantom{00}} = \boxed{10}$$







Find the sum.



NAME \_\_\_\_\_

$2 + 2$

=

$4 + 4$

=

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$9 + 9$

=

$6 + 6$

=

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$5 + 5$

=

$10 + 10$

=

$1 + 1$

=

$3 + 3$

=



Add the numbers.



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$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$



## Fluency in Doubles Facts

Recall the doubles facts to fill in the correct answer.

Find the sum.

$2 + 2 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

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Find the missing numbers.

$\underline{\quad} + 4 = 8$

$5 + \underline{\quad} = 10$

$\underline{\quad} + 1 = 2$

$7 + \underline{\quad} = 14$

$\underline{\quad} + 6 = 12$

$8 + \underline{\quad} = 16$

Find the missing numbers.

$\underline{\quad} + 3 = 6$

$\underline{\quad} + 9 = 18$

$1 + \underline{\quad} = 2$

$2 + \underline{\quad} = 4$

$4 + 4 = \underline{\quad}$

$7 + 7 = \underline{\quad}$



## Count On Using Fingers

Find the missing number. You can use your fingers to find the missing number.

$$\boxed{4} + \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{7} + \boxed{\phantom{00}} = \boxed{9}$$

$$\boxed{5} + \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{6} + \boxed{\phantom{00}} = \boxed{10}$$

$$\boxed{3} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{2} + \boxed{\phantom{00}} = \boxed{8}$$

$$\boxed{7} + \boxed{\phantom{00}} = \boxed{10}$$

$$\boxed{8} + \boxed{1} = \boxed{\phantom{00}}$$



## Add 2 Numbers

Add the numbers by making a 10.

Find the missing numbers.

$$6 + 5 = 6 + 4 + \underline{\quad}$$

$$8 + 8 = 8 + \underline{\quad} + 6$$

$$9 + 7 = 9 + 1 + \underline{\quad}$$

$$7 + 6 = 7 + \underline{\quad} + 3$$

Find the missing numbers.

$$8 + 7 = \underline{\quad} + 5$$

$$6 + 6 = \underline{\quad} + 2$$

$$9 + 3 = 10 + \underline{\quad}$$

$$8 + 5 = 10 + \underline{\quad}$$

Find the missing numbers.

$$7 + 7 = 10 + \underline{\quad} = \underline{\quad}$$

$$9 + 8 = \underline{\quad} + 7 = \underline{\quad}$$

$$8 + 3 = \underline{\quad} + 1 = \underline{\quad}$$

$$9 + 7 = 10 + \underline{\quad} = \underline{\quad}$$

Find the sum.

$$6 + 5 = \underline{\quad}$$

$$7 + 5 = \underline{\quad}$$

$$9 + 9 = \underline{\quad}$$

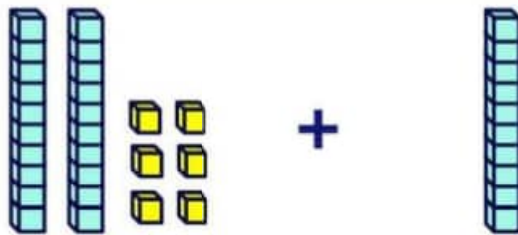
$$8 + 6 = \underline{\quad}$$





## Add Using Model

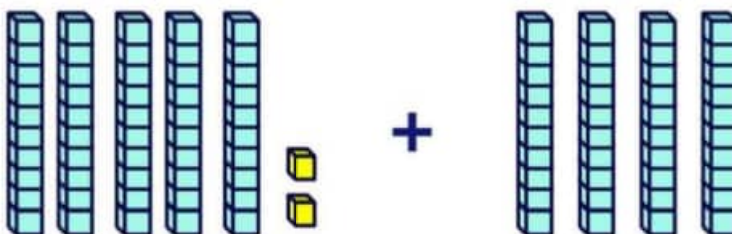
Use base 10 blocks to add.



$$\begin{array}{|c|c|} \hline 2 & 6 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} = \begin{array}{|c|c|} \hline & \\ \hline \end{array}$$



$$\begin{array}{|c|c|} \hline 4 & 3 \\ \hline \end{array} + \begin{array}{|c|c|} \hline & \\ \hline \end{array} = \begin{array}{|c|c|} \hline & \\ \hline \end{array}$$

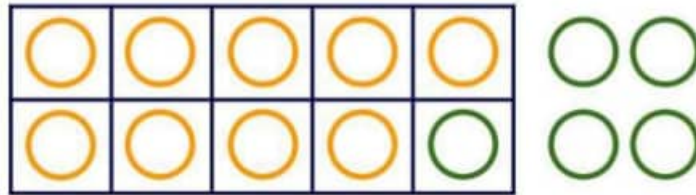


$$\begin{array}{|c|c|} \hline & \\ \hline \end{array} + \begin{array}{|c|c|} \hline & \\ \hline \end{array} = \begin{array}{|c|c|} \hline & \\ \hline \end{array}$$

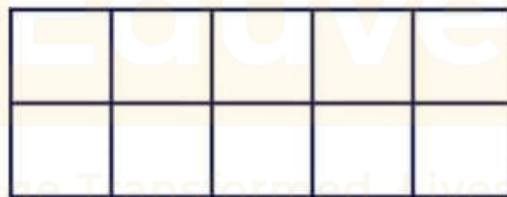


## Addition Model

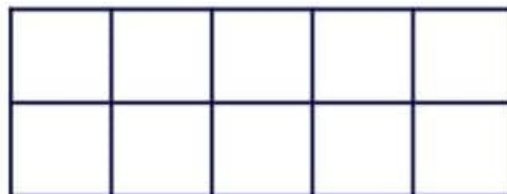
Add the numbers by making a 10. You may use the model for help.



$$\boxed{9} + \boxed{5} = \boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{8} + \boxed{8} = \boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{6} + \boxed{5} = \boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



## Use Doubles Strategy

Use the doubles facts to fill in the correct answer.

Find the missing numbers.

$$3 + 3 = 6 \Rightarrow 3 + 4 = \underline{\quad}$$

$$2 + 2 = 4 \Rightarrow 2 + 1 = \underline{\quad}$$

$$5 + 5 = 10 \Rightarrow 5 + 6 = \underline{\quad}$$

$$8 + 8 = 16 \Rightarrow 8 + 7 = \underline{\quad}$$

$$8 + 8 = 16 \Rightarrow 8 + 9 = \underline{\quad}$$

$$4 + 4 = 8 \Rightarrow 4 + 3 = \underline{\quad}$$

Find the missing numbers.

$$6 + 6 = \underline{\quad} \Rightarrow 6 + 7 = \underline{\quad} \quad 3 + 3 = \underline{\quad} \Rightarrow 3 + 2 = \underline{\quad}$$

$$4 + 4 = \underline{\quad} \Rightarrow 4 + 5 = \underline{\quad} \quad 7 + 7 = \underline{\quad} \Rightarrow 7 + 6 = \underline{\quad}$$

$$7 + 7 = \underline{\quad} \Rightarrow 7 + 8 = \underline{\quad} \quad 6 + 6 = \underline{\quad} \Rightarrow 6 + 5 = \underline{\quad}$$

Find the sum.

$$2 + 3 = \underline{\quad}$$

$$5 + 4 = \underline{\quad}$$

$$8 + 9 = \underline{\quad}$$

$$7 + 6 = \underline{\quad}$$

$$6 + 7 = \underline{\quad}$$

$$9 + 8 = \underline{\quad}$$



Complete the addition sentences.



NAME \_\_\_\_\_

$$\square + 10 = 17$$

$$5 + 10 = \square$$

$$1 + 10 = \square$$

$$3 + 10 = \square$$

$$\square + 10 = 14$$

$$\square + 10 = 16$$

$$8 + 10 = \square$$

$$\square + 10 = 12$$

$$10 + \square = 16$$

$$10 + 3 = \square$$

$$10 + 9 = \square$$

$$10 + \square = 17$$

$$10 + \square = 18$$

$$10 + 4 = \square$$

$$10 + 1 = \square$$

$$10 + \square = 15$$



## Add 3 Numbers

Use Count On strategy to fill in the missing numbers.

Write the missing numbers.

$$4 + 3 + 2 = 7 + \underline{\quad}$$

$$5 + 2 + 2 = \underline{\quad} + 4$$

$$3 + 6 + 5 = 9 + \underline{\quad}$$

$$7 + 1 + 6 = \underline{\quad} + 1$$

$$6 + 6 + 3 = 12 + \underline{\quad}$$

$$7 + 4 + 8 = \underline{\quad} + 8$$

Write the missing numbers.

$$6 + 2 + 1 = 8 + \underline{\quad} = \underline{\quad} \quad 3 + 4 + 3 = \underline{\quad} + 7 = \underline{\quad}$$

$$5 + 6 + 7 = 11 + \underline{\quad} = \underline{\quad} \quad 4 + 9 + 2 = \underline{\quad} + 2 = \underline{\quad}$$

$$7 + 3 + 8 = 10 + \underline{\quad} = \underline{\quad} \quad 5 + 8 + 3 = \underline{\quad} + 8 = \underline{\quad}$$

Write the sum.

$$5 + 3 + 1 = \underline{\quad}$$

$$2 + 4 + 2 = \underline{\quad}$$

$$6 + 7 + 4 = \underline{\quad}$$

$$9 + 4 + 5 = \underline{\quad}$$

$$8 + 1 + 3 = \underline{\quad}$$

$$8 + 3 + 6 = \underline{\quad}$$





## Add Two 3-Digit Numbers

Use place value understanding to find the sum of the given numbers.

$$\begin{array}{|c|c|c|} \hline 2 & 7 & 4 \\ \hline \end{array} + \begin{array}{|c|c|c|} \hline 4 & 1 & 3 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline 5 & 6 & 8 \\ \hline \end{array} + \begin{array}{|c|c|c|} \hline 1 & 2 & 0 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline 3 & 2 & 5 \\ \hline \end{array} + \begin{array}{|c|c|c|} \hline 3 & 4 & 7 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline 2 & 9 & 3 \\ \hline \end{array} + \begin{array}{|c|c|c|} \hline 6 & 4 & 5 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$


$$\begin{array}{|c|c|c|} \hline 1 & 7 & 4 \\ \hline \end{array} + \begin{array}{|c|c|c|} \hline 2 & 8 & 9 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$




## Part-Part-Whole Model

Write the equation and find the answer.


There are 8 vegetables in total. 4 are mushrooms and the rest are pumpkins. How many pumpkins are there? Write the equation and find the answer.

8				
		<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div>		
4	+	<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div>	=	8

There are 9 marbles in total. 4 are red and the rest are purple. How many purple marbles are there? Write the equation and find the answer.

9				
		<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div>		
4	+	<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div>	=	9

There are 7 fruits in a basket. 5 are apples and the rest are oranges. How many oranges are there in the basket? Write the equation and find the answer.

7				
		<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div>		
5	+	<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div>	=	7



## More or Less

Fill in the numbers to make the sentences correct.

is one more than 18.

25 is one less than

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is 10 more than 32.

64 is 10 less than .

is 10 less than 58.



## Add & Subtract 2-Digit Number To Multiples of 10

Add or subtract and write the correct answer.

$$\boxed{18} + \boxed{40} = \boxed{\phantom{00}}$$

$$\boxed{53} - \boxed{20} = \boxed{\phantom{00}}$$

$$\boxed{47} + \boxed{10} = \boxed{\phantom{00}}$$

$$\boxed{34} - \boxed{20} = \boxed{\phantom{00}}$$

$$\boxed{52} - \boxed{50} = \boxed{\phantom{00}}$$



## Add 3 Numbers

Add the numbers by making a 10 from two of the numbers.

Find the missing number.

$$6 + 4 + 2 = 10 + \underline{\quad}$$

$$7 + 9 + 1 = \underline{\quad} + 10$$

$$3 + 5 + 5 = 3 + \underline{\quad}$$

$$8 + 2 + 6 = \underline{\quad} + 6$$

$$9 + 4 + 1 = 10 + \underline{\quad}$$

$$3 + 8 + 7 = \underline{\quad} + 10$$

Find the missing numbers.

$$7 + 3 + 9 = 10 + \underline{\quad} = \underline{\quad} \quad 8 + 8 + 2 = \underline{\quad} + 8 = \underline{\quad}$$

$$4 + 9 + 1 = 4 + \underline{\quad} = \underline{\quad} \quad 7 + 4 + 6 = \underline{\quad} + 10 = \underline{\quad}$$

$$6 + 5 + 4 = 10 + \underline{\quad} = \underline{\quad} \quad 5 + 5 + 2 = \underline{\quad} + 2 = \underline{\quad}$$

Find the sum.

$$8 + 2 + 1 = \underline{\quad}$$

$$5 + 3 + 7 = \underline{\quad}$$

$$6 + 1 + 9 = \underline{\quad}$$

$$6 + 6 + 4 = \underline{\quad}$$

$$7 + 8 + 3 = \underline{\quad}$$

$$4 + 6 + 9 = \underline{\quad}$$





## Simplify to Add

Fill in the missing numbers to simplify and add.

$$\begin{aligned}
 389 + 527 &= \boxed{390} + \boxed{\phantom{00}} \\
 &= \boxed{400} + \boxed{\phantom{00}} \\
 &= \boxed{\phantom{00}}
 \end{aligned}$$

$$\begin{aligned}
 723 + 145 &= \boxed{720} + \boxed{\phantom{00}} \\
 &= \boxed{700} + \boxed{\phantom{00}} \\
 &= \boxed{\phantom{00}}
 \end{aligned}$$

$$\begin{aligned}
 263 + 192 &= \boxed{\phantom{00}} + \boxed{190} \\
 &= \boxed{\phantom{00}} + \boxed{200} \\
 &= \boxed{\phantom{00}}
 \end{aligned}$$

$$\begin{aligned}
 491 + 277 &= \boxed{\phantom{00}} + \boxed{280} \\
 &= \boxed{\phantom{00}} + \boxed{300} \\
 &= \boxed{\phantom{00}}
 \end{aligned}$$

$$\begin{aligned}
 584 + 363 &= \boxed{580} + \boxed{\phantom{00}} \\
 &= \boxed{600} + \boxed{\phantom{00}} \\
 &= \boxed{\phantom{00}}
 \end{aligned}$$

$$\begin{aligned}
 142 + 526 &= \boxed{\phantom{00}} + \boxed{530} \\
 &= \boxed{\phantom{00}} + \boxed{500} \\
 &= \boxed{\phantom{00}}
 \end{aligned}$$



## Add & Subtract Multiples of 10

Add or subtract to write the correct answers.

$$\boxed{10} + \boxed{20} = \boxed{\phantom{00}} = \boxed{\phantom{00}} \text{ tens}$$

$$\boxed{60} - \boxed{40} = \boxed{\phantom{00}} = \boxed{\phantom{00}} \text{ tens}$$

$$\boxed{3} \text{ tens} + \boxed{5} \text{ tens} = \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{00}}$$

$$\boxed{5} \text{ tens} - \boxed{2} \text{ tens} = \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{00}}$$

$$\boxed{7} \text{ tens} + \boxed{2} \text{ tens} = \boxed{\phantom{00}} \text{ tens} = \boxed{\phantom{00}}$$



Fill in the missing digits to complete the addition.



NAME \_\_\_\_\_

$$\begin{array}{r} \square 7 \\ + 10 \\ \hline 6 \square \end{array}$$

$$\begin{array}{r} 6 \square \\ + 10 \\ \hline \square 6 \end{array}$$

$$\begin{array}{r} \square 6 \\ + 10 \\ \hline 9 \square \end{array}$$

$$\begin{array}{r} 5 \square \\ + 10 \\ \hline \square 4 \end{array}$$

$$\begin{array}{r} 1 \square \\ + 10 \\ \hline \square 5 \end{array}$$

$$\begin{array}{r} \square 4 \\ + 10 \\ \hline 3 \square \end{array}$$

$$\begin{array}{r} \square 0 \\ + 10 \\ \hline 50 \end{array}$$

$$\begin{array}{r} 7 \square \\ + 10 \\ \hline \square 6 \end{array}$$

$$\begin{array}{r} \square 3 \\ + 10 \\ \hline 3 \square \end{array}$$

$$\begin{array}{r} \square 9 \\ + 10 \\ \hline 6 \square \end{array}$$

$$\begin{array}{r} \square 2 \\ + 10 \\ \hline 3 \square \end{array}$$

$$\begin{array}{r} 8 \square \\ + 10 \\ \hline \square 7 \end{array}$$

$$\begin{array}{r} 2 \square \\ + 10 \\ \hline \square 5 \end{array}$$

$$\begin{array}{r} 5 \square \\ + 10 \\ \hline \square 6 \end{array}$$

$$\begin{array}{r} 4 \square \\ + 10 \\ \hline \square 6 \end{array}$$

$$\begin{array}{r} 6 \square \\ + 10 \\ \hline \square 8 \end{array}$$



Complete the addition sentences.



NAME \_\_\_\_\_



$$\square + 10 = 41$$

$$82 + 10 = \square$$

$$\square + 10 = 53$$

$$81 + 10 = \square$$

$$56 + 10 = \square$$

$$\square + 10 = 46$$

$$16 + 10 = \square$$

$$80 + 10 = \square$$

$$\square + 10 = 59$$

$$\square + 10 = 34$$

$$68 + 10 = \square$$

$$\square + 10 = 44$$

$$74 + 10 = \square$$

$$\square + 10 = 36$$

$$44 + 10 = \square$$

$$\square + 10 = 65$$



Fill in the missing digits to complete the addition.



NAME \_\_\_\_\_

$$\begin{array}{r} \square 6 \\ + 38 \\ \hline 8\square \end{array}$$

$$\begin{array}{r} 79 \\ + \square 1 \\ \hline 9\square \end{array}$$

$$\begin{array}{r} 4\square \\ + 27 \\ \hline \square 1 \end{array}$$

$$\begin{array}{r} \square 7 \\ + 45 \\ \hline 8\square \end{array}$$

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$$\begin{array}{r} 27 \\ + \square 8 \\ \hline 8\square \end{array}$$

$$\begin{array}{r} 55 \\ + 2\square \\ \hline \square 1 \end{array}$$

$$\begin{array}{r} 13 \\ + \square 7 \\ \hline 7\square \end{array}$$

$$\begin{array}{r} 5\square \\ + \square 5 \\ \hline 92 \end{array}$$

Knowledge Transformed, Lives Changed

$$\begin{array}{r} \square 9 \\ + 55 \\ \hline 8\square \end{array}$$

$$\begin{array}{r} 15 \\ + \square 6 \\ \hline 8\square \end{array}$$

$$\begin{array}{r} 24 \\ + 5\square \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} \square 6 \\ + 16 \\ \hline 4\square \end{array}$$

$$\begin{array}{r} 45 \\ + \square 6 \\ \hline 9\square \end{array}$$

$$\begin{array}{r} 19 \\ + 1\square \\ \hline \square 2 \end{array}$$

$$\begin{array}{r} 36 \\ + 1\square \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 25 \\ + \square 5 \\ \hline 9\square \end{array}$$







Add the numbers.



NAME \_\_\_\_\_



$$\begin{array}{r} 47 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 78 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 69 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 55 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 79 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ + 44 \\ \hline \end{array}$$





Fill in the missing digits to complete the addition.



NAME \_\_\_\_\_



$$\begin{array}{r} 11 \\ + \square 8 \\ \hline 7\square \end{array}$$

$$\begin{array}{r} \square 0 \\ + 48 \\ \hline 9\square \end{array}$$

$$\begin{array}{r} \square 0 \\ + 59 \\ \hline 9\square \end{array}$$

$$\begin{array}{r} 1\square \\ + 61 \\ \hline \square 4 \end{array}$$

$$\begin{array}{r} \square 2 \\ + 1\square \\ \hline 87 \end{array}$$

$$\begin{array}{r} 1\square \\ + 80 \\ \hline \square 7 \end{array}$$

$$\begin{array}{r} 3\square \\ + \square 4 \\ \hline 87 \end{array}$$

$$\begin{array}{r} \square 6 \\ + 3\square \\ \hline 79 \end{array}$$

$$\begin{array}{r} \square 0 \\ + 1\square \\ \hline 81 \end{array}$$

$$\begin{array}{r} 62 \\ + \square 7 \\ \hline 7\square \end{array}$$

$$\begin{array}{r} 61 \\ + \square 4 \\ \hline 8\square \end{array}$$

$$\begin{array}{r} 75 \\ + \square 3 \\ \hline 8\square \end{array}$$

$$\begin{array}{r} 2\square \\ + \square 1 \\ \hline 63 \end{array}$$

$$\begin{array}{r} \square 3 \\ + 16 \\ \hline 8\square \end{array}$$

$$\begin{array}{r} \square 0 \\ + 7\square \\ \hline 93 \end{array}$$

$$\begin{array}{r} 25 \\ + 6\square \\ \hline \square 9 \end{array}$$



Complete the addition sentences.



NAME \_\_\_\_\_



$$\square + 70 = 99$$

$$\square + 18 = 89$$

$$30 + 43 = \square$$

$$61 + \square = 95$$

$$53 + \square = 78$$

$$37 + \square = 97$$

$$57 + \square = 79$$

$$\square + 13 = 67$$

$$14 + \square = 89$$

$$70 + 26 = \square$$

$$\square + 45 = 69$$

$$\square + 46 = 96$$

$$\square + 30 = 82$$

$$55 + 32 = \square$$

$$21 + 61 = \square$$

$$26 + 52 = \square$$



Fill in the missing digits to complete the addition.



NAME \_\_\_\_\_



$$\begin{array}{r} 70 \\ + \square 0 \\ \hline \square 60 \end{array}$$

$$\begin{array}{r} 20 \\ + 70 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 60 \\ + \square 0 \\ \hline \square 50 \end{array}$$

$$\begin{array}{r} 30 \\ + \square 0 \\ \hline 40 \end{array}$$

$$\begin{array}{r} \square 0 \\ + 20 \\ \hline 80 \end{array}$$

$$\begin{array}{r} 40 \\ + 20 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} \square 0 \\ + 40 \\ \hline \square 30 \end{array}$$

$$\begin{array}{r} \square 0 \\ + 30 \\ \hline \square 10 \end{array}$$

$$\begin{array}{r} 40 \\ + \square 0 \\ \hline \square 30 \end{array}$$

$$\begin{array}{r} \square 0 \\ + 20 \\ \hline 40 \end{array}$$

$$\begin{array}{r} \square 0 \\ + 80 \\ \hline \square 10 \end{array}$$

$$\begin{array}{r} 70 \\ + \square 0 \\ \hline \square 20 \end{array}$$

$$\begin{array}{r} 50 \\ + \square 0 \\ \hline \square 10 \end{array}$$

$$\begin{array}{r} 50 \\ + \square 0 \\ \hline 90 \end{array}$$

$$\begin{array}{r} \square 0 \\ + 80 \\ \hline \square 00 \end{array}$$

$$\begin{array}{r} \square 0 \\ + 60 \\ \hline \square 30 \end{array}$$





Complete the addition sentences.



NAME \_\_\_\_\_

$$80 + \square = 160$$

$$\square + 10 = 30$$

$$70 + 90 = \square$$

$$\square + 30 = 90$$

$$\square + 60 = 110$$

$$50 + 40 = \square$$

$$50 + \square = 100$$

$$\square + 20 = 40$$

$$70 + 80 = \square$$

$$70 + 60 = \square$$

$$80 + \square = 120$$

$$30 + 50 = \square$$

$$40 + \square = 100$$

$$20 + 60 = \square$$

$$\square + 40 = 100$$

$$\square + 70 = 160$$







Add the numbers.



NAME \_\_\_\_\_



$$\begin{array}{r} 50 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ + 60 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 60 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ + 90 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 90 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ + 80 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 20 \\ \hline \end{array}$$

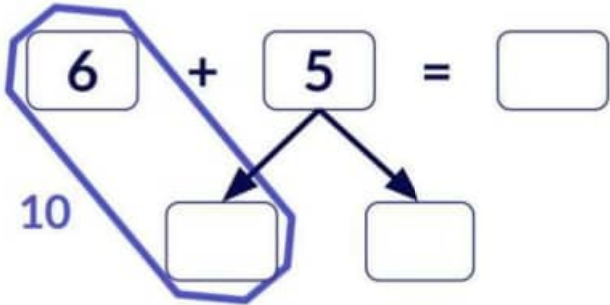
$$\begin{array}{r} 20 \\ + 80 \\ \hline \end{array}$$

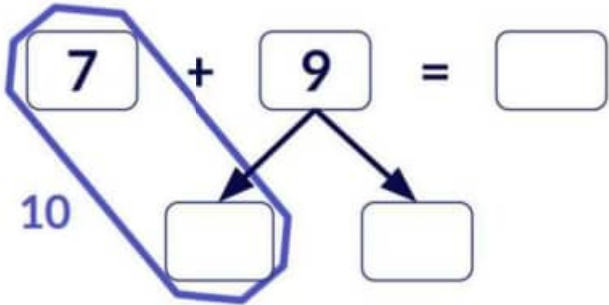
$$\begin{array}{r} 40 \\ + 70 \\ \hline \end{array}$$

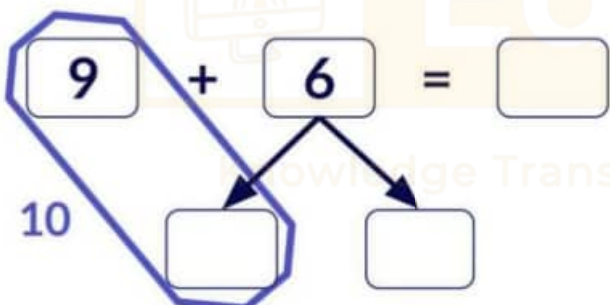


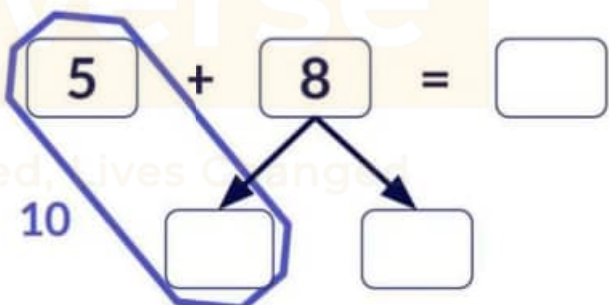
## Add 2 Numbers

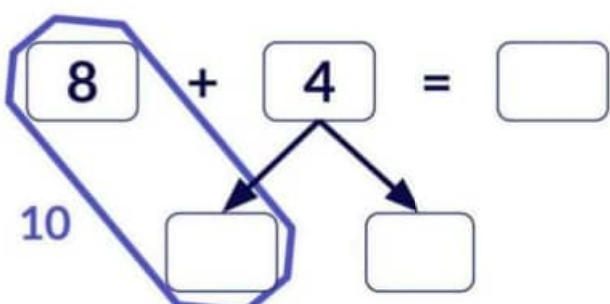
Add the numbers by making a 10.

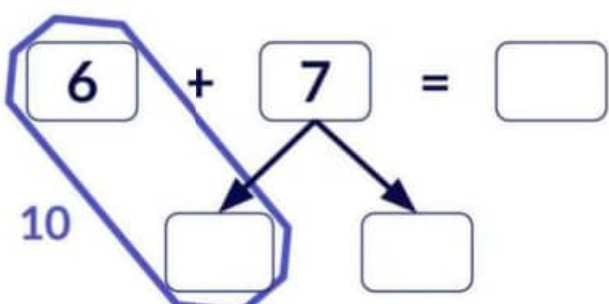

 $6 + 5 = \square$


 $7 + 9 = \square$


 $9 + 6 = \square$


 $5 + 8 = \square$


 $8 + 4 = \square$

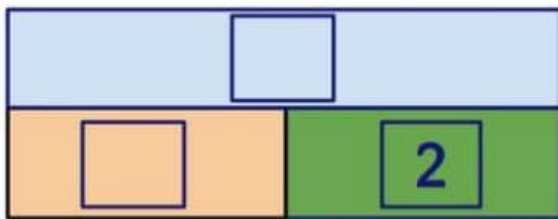

 $6 + 7 = \square$



## Part-Part-Whole Model

Complete the part-part-whole model.

Mia has 3 orange marbles, 2 red marbles and 1 green marble. How many marbles does Mia have in total? Write the equation and find the answer.

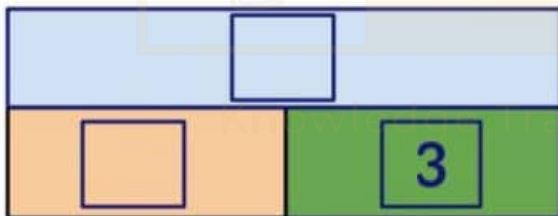


$$\square + \square = \square$$

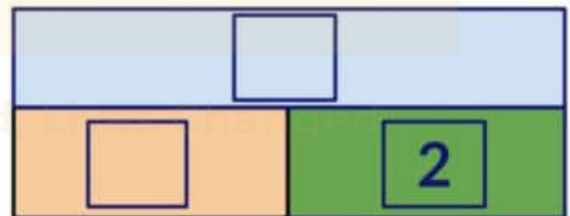


$$\square + \square = \square$$

Tom bought 4 apples, 3 oranges and 2 kiwis from the farmers market. How many fruits did he buy in all? Write the equation and find the answer.

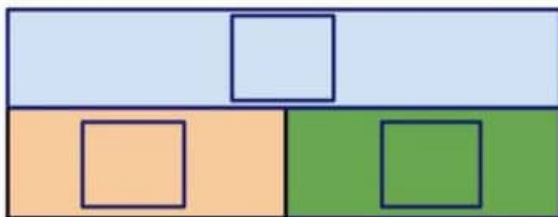


$$\square + \square = \square$$

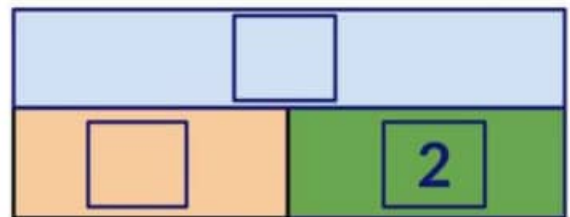


$$\square + \square = \square$$

Nina bought 5 chocolate pastries, 1 vanilla pastry and 2 fruit pastries from a bakery. How many pastries did she buy? Write the equation and find the answer.



$$\square + \square = \square$$



$$\square + \square = \square$$



## Add Using Place Value Cards

Add the ones and tens to find the sum.

$$\begin{array}{c}
 \boxed{6} \boxed{7} + \boxed{3} = \boxed{\phantom{00}} + \boxed{1} \boxed{0} \\
 = \boxed{\phantom{00}}
 \end{array}$$

$$\begin{array}{c}
 \boxed{3} \boxed{5} + \boxed{9} = \boxed{\phantom{00}} + \boxed{1} \boxed{\phantom{0}} \\
 = \boxed{\phantom{00}} \boxed{\phantom{00}}
 \end{array}$$

$$\begin{array}{c}
 \boxed{5} \boxed{7} + \boxed{2} \boxed{3} = \boxed{\phantom{00}} + \boxed{1} \boxed{0} \\
 = \boxed{\phantom{00}}
 \end{array}$$

$$\begin{array}{c}
 \boxed{4} \boxed{6} + \boxed{4} \boxed{5} = \boxed{\phantom{00}} + \boxed{1} \boxed{\phantom{0}} \\
 = \boxed{\phantom{00}} \boxed{\phantom{00}}
 \end{array}$$

$$\begin{array}{c}
 \boxed{1} \boxed{9} + \boxed{3} \boxed{8} = \boxed{\phantom{00}} + \boxed{1} \boxed{\phantom{0}} \\
 = \boxed{\phantom{00}} \boxed{\phantom{00}}
 \end{array}$$



## Add Using Place Value Cards

Add the ones and tens to find the sum.

$$\begin{array}{r}
 \boxed{4} \boxed{2} + \boxed{3} = \boxed{\phantom{00}} + \boxed{\phantom{0}} \\
 = \boxed{\phantom{0}} \boxed{\phantom{0}}
 \end{array}$$

$$\begin{array}{r}
 \boxed{9} \boxed{3} + \boxed{5} = \boxed{\phantom{00}} + \boxed{8} \\
 = \boxed{\phantom{0}} \boxed{\phantom{0}}
 \end{array}$$

$$\begin{array}{r}
 \boxed{2} \boxed{9} + \boxed{5} \boxed{0} = \boxed{7} \boxed{0} + \boxed{\phantom{0}} \\
 = \boxed{\phantom{0}} \boxed{\phantom{0}}
 \end{array}$$

$$\begin{array}{r}
 \boxed{2} \boxed{4} + \boxed{1} \boxed{3} = \boxed{\phantom{00}} + \boxed{\phantom{0}} \\
 = \boxed{\phantom{0}} \boxed{\phantom{0}}
 \end{array}$$

$$\begin{array}{r}
 \boxed{3} \boxed{5} + \boxed{2} \boxed{1} = \boxed{\phantom{00}} + \boxed{\phantom{0}} \\
 = \boxed{\phantom{0}} \boxed{\phantom{0}}
 \end{array}$$





Fill in the missing digits to complete the addition.



NAME \_\_\_\_\_

$$\begin{array}{r} \square \\ + 10 \\ \hline \square 7 \end{array}$$

$$\begin{array}{r} \square \\ + 10 \\ \hline \square 8 \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \square \square \end{array}$$

$$\begin{array}{r} \square \\ + 10 \\ \hline \square 2 \end{array}$$

$$\begin{array}{r} \square \\ + 10 \\ \hline \square 4 \end{array}$$

$$\begin{array}{r} \square \\ + 10 \\ \hline \square 6 \end{array}$$

$$\begin{array}{r} 1 \\ + 10 \\ \hline \square \square \end{array}$$

$$\begin{array}{r} 5 \\ + 10 \\ \hline \square \square \end{array}$$

$$\begin{array}{r} 10 \\ + \square \\ \hline \square 8 \end{array}$$

$$\begin{array}{r} 10 \\ + \square \\ \hline \square 5 \end{array}$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline \square \square \end{array}$$

$$\begin{array}{r} 10 \\ + \square \\ \hline \square 7 \end{array}$$

$$\begin{array}{r} 10 \\ + 1 \\ \hline \square \square \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \square \square \end{array}$$

$$\begin{array}{r} 10 \\ + 3 \\ \hline \square \square \end{array}$$

$$\begin{array}{r} 10 \\ + \square \\ \hline \square 4 \end{array}$$



## Result 5

Find and mark all the expressions with result 5.

$9 - 2$	$8 - 3$	$8 - 4$
$2 + 3$	$4 + 3$	$1 + 4$
$7 - 1$	$7 - 2$	$6 + 3$



## Result 6

Find and mark all the expressions with result 6.

$$17 - 2$$

$$18 - 12$$

$$4 + 1$$

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**Eduverse**

$$20 - 3$$

$$4 + 2$$

$$1 + 5$$

Knowledge Transformed, Lives Changed

$$14 - 8$$

$$7 + 2$$

$$2 + 3$$



## Result 7

Find and mark all the expressions with result 7.

$15 - 10$	$19 - 3$	$14 - 7$
$4 + 3$	$12 + 6$	$14 + 2$
$10 - 3$	$8 + 9$	$8 - 1$



## Result 8

Find and mark all the expressions with result 8.

$12 - 4$	$15 - 7$	$4 + 5$
$5 + 3$	$10 + 2$	$11 + 2$
$13 - 6$	$16 - 6$	$7 + 1$





## Result 9

Find and mark all the expressions with result 9.

$11 - 2$	$7 + 1$	$3 + 6$
$3 + 4$	$12 - 4$	$4 + 5$
$15 - 3$	$15 - 6$	$9 - 2$



# Result 12

Find and mark all the expressions with result 12.

$7 + 8$	$20 - 8$	$13 + 4$
$9 + 6$	$7 + 5$	$15 - 3$
$8 + 4$	$18 - 3$	$15 - 5$



# Expressions With Result 14

Find and mark all the expressions with result 14.

$$17 - 3$$

$$6 + 7$$

$$9 + 5$$

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**Eduverse**

$$10 + 9$$

$$20 - 1$$

$$18 - 4$$

Knowledge Transformed, Lives Changed

$$18 - 2$$

$$7 + 5$$

$$10 + 4$$



# Expressions With Result 15

Find and mark all the expressions with result 15.

$7 + 9$	$12 + 4$	$7 + 8$
$6 + 3$	$30 - 15$	$20 - 5$
$10 - 4$	$10 + 5$	$18 - 7$



# Result Less Than 5

Find and mark all the expressions with result less than 5.

$$4 - 1$$

$$10 - 1$$

$$6 + 4$$

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# Eduverse

$$8 - 5$$

$$9 - 2$$

$$2 + 8$$

Knowledge Transformed, Lives Changed

$$1 + 2$$

$$2 + 3$$

$$12 - 3$$





# Result Less Than 10

Find and mark all the expressions with result less than 10.

$$9 + 7$$

$$3 + 6$$

$$15 - 3$$

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# Eduverse

$$4 + 5$$

$$10 + 2$$

$$18 - 9$$

Knowledge Transformed, Lives Changed

$$11 + 6$$

$$19 - 6$$

$$10 - 2$$



# Result More Than 5

Find and mark all the expressions with result more than 5.

$4 + 6$	$1 + 4$	$10 - 3$
$7 - 1$	$9 - 4$	$10 - 5$
$2 + 3$	$5 + 1$	$7 - 2$



# Sum 5

Find and mark all the expressions with sum 5.

$2 + 7$	$1 + 2$	$2 + 1$
$2 + 3$	$1 + 3$	$7 + 2$
$6 + 4$	$1 + 4$	$3 + 1$



## Sum 6

Find and mark all the expressions with sum 6.

$$4 + 3$$

$$2 + 1$$

$$1 + 5$$

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# Eduverse

$$1 + 3$$

$$1 + 2$$

$$3 + 3$$

Knowledge Transformed, Lives Changed

$$3 + 4$$

$$2 + 4$$

$$2 + 3$$



# Sum 7

Find and mark all the expressions with sum 7.

$2 + 3$	$1 + 6$	$1 + 1$
$3 + 4$	$2 + 5$	$5 + 3$
$4 + 1$	$3 + 2$	$1 + 4$





## Sum 8

Find and mark all the expressions with sum 8.

$2 + 3$

$3 + 5$

$1 + 7$

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# Eduverse

$6 + 1$

$1 + 2$

$2 + 6$

Knowledge Transformed, Lives Changed

$3 + 4$

$4 + 5$

$4 + 4$



# Sum 10

Find and mark all the expressions with sum 10.

$2 + 3$	$1 + 9$	$6 + 2$
$4 + 5$	$1 + 7$	$2 + 8$
$5 + 5$	$3 + 7$	$4 + 6$



# Sum 12

Find and mark all the expressions with sum 12.

$4 + 8$	$15 + 5$	$19 + 1$	$5 + 5$	$1 + 3$
$18 + 2$	$4 + 6$	$2 + 9$	$7 + 5$	$10 + 10$
$11 + 1$	$7 + 1$	$3 + 9$	$6 + 6$	$17 + 3$
$16 + 4$	$10 + 3$	$2 + 10$	$14 + 6$	$3 + 7$



# Sum 13

Find and mark all the expressions with sum 13.

$5 + 2$	$5 + 4$	$10 + 3$	$12 + 1$	$3 + 1$
$7 + 6$	$5 + 8$	$18 + 2$	$7 + 12$	$1 + 7$
$2 + 3$	$6 + 2$	$10 + 9$	$6 + 14$	$8 + 6$
$9 + 4$	$4 + 5$	$9 + 8$	$11 + 2$	$10 + 7$



# Sum 14

Find and mark all the expressions with sum 14.

$7 + 11$	$11 + 9$	$3 + 7$	$1 + 5$	$4 + 9$
$12 + 6$	$11 + 3$	$5 + 9$	$4 + 2$	$5 + 3$
$7 + 7$	$12 + 2$	$6 + 7$	$13 + 1$	$4 + 10$
$10 + 8$	$6 + 8$	$2 + 3$	$8 + 10$	$2 + 8$





# Sum 15

Find and mark all the expressions with sum 15.

$7 + 6$	$9 + 6$	$5 + 8$	$17 + 3$	$19 + 1$
$2 + 10$	$13 + 2$	$3 + 8$	$10 + 7$	$12 + 3$
$4 + 12$	$20 + 0$	$1 + 14$	$4 + 9$	$4 + 11$
$18 + 2$	$2 + 1$	$1 + 2$	$10 + 5$	$7 + 8$



# Sum 16

Find and mark all the expressions with sum 16.

$12 + 4$	$7 + 5$	$3 + 13$	$5 + 6$	$8 + 8$
$12 + 3$	$9 + 8$	$14 + 2$	$7 + 9$	$11 + 5$
$14 + 4$	$15 + 1$	$15 + 2$	$2 + 3$	$8 + 10$
$3 + 2$	$1 + 4$	$10 + 6$	$10 + 7$	$11 + 7$



# Sum 17

Find and mark all the expressions with sum 17.

$9 + 1$	$11 + 6$	$5 + 12$	$17 + 0$	$5 + 2$
$10 + 5$	$3 + 4$	$4 + 2$	$7 + 10$	$12 + 3$
$7 + 6$	$13 + 4$	$9 + 6$	$1 + 8$	$6 + 3$
$11 + 2$	$3 + 14$	$7 + 8$	$2 + 15$	$8 + 9$



# Sum 19

Find and mark all the expressions with sum 19.

$7 + 10$	$3 + 2$	$4 + 3$	$8 + 1$	$5 + 5$
$4 + 15$	$9 + 10$	$10 + 6$	$14 + 5$	$13 + 6$
$18 + 1$	$11 + 8$	$1 + 7$	$10 + 9$	$6 + 9$
$5 + 8$	$7 + 12$	$16 + 3$	$4 + 1$	$9 + 2$



# Sum 20

Find and mark all the expressions with sum 20.

$1 + 10$	$3 + 11$	$19 + 1$	$7 + 5$	$11 + 6$
$12 + 8$	$10 + 10$	$3 + 4$	$4 + 8$	$15 + 5$
$14 + 6$	$13 + 7$	$8 + 9$	$17 + 3$	$18 + 2$
$16 + 4$	$11 + 9$	$5 + 7$	$6 + 2$	$9 + 3$





Add and subtract to find the answer.



NAME \_\_\_\_\_

$1 + 7 = \underline{\hspace{2cm}}$

$7 - 6 = \underline{\hspace{2cm}}$

$6 + 1 = \underline{\hspace{2cm}}$

$8 - 3 = \underline{\hspace{2cm}}$

$2 + 3 = \underline{\hspace{2cm}}$

$2 - 2 = \underline{\hspace{2cm}}$

$7 + 2 = \underline{\hspace{2cm}}$

$6 - 6 = \underline{\hspace{2cm}}$

$6 + 2 = \underline{\hspace{2cm}}$

$6 - 2 = \underline{\hspace{2cm}}$

$5 + 5 = \underline{\hspace{2cm}}$

$5 - 2 = \underline{\hspace{2cm}}$

$3 + 4 = \underline{\hspace{2cm}}$

$9 - 1 = \underline{\hspace{2cm}}$

$4 + 6 = \underline{\hspace{2cm}}$

$7 - 4 = \underline{\hspace{2cm}}$



Fill in the missing digits.



NAME \_\_\_\_\_

$$\begin{array}{r} 5 \\ + \square \\ \hline 7 \end{array}$$

$$\begin{array}{r} \square \\ + 6 \\ \hline 7 \end{array}$$

$$\begin{array}{r} \square \\ + 3 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 6 \\ + \square \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 5 \\ + \square \\ \hline 8 \end{array}$$

$$\begin{array}{r} 9 \\ + \square \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \square \square \end{array}$$

$$\begin{array}{r} \square \\ + 4 \\ \hline \square 0 \end{array}$$

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$$\begin{array}{r} 7 \\ - 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ - 4 \\ \hline 3 \end{array}$$

$$\begin{array}{r} \square \\ - 1 \\ \hline 8 \end{array}$$

$$\begin{array}{r} \square \\ - 3 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 2 \\ - \square \\ \hline 1 \end{array}$$



Complete the addition and subtraction sentences.



NAME \_\_\_\_\_



$1 + 3 = \square$

$7 - 4 = \square$

$4 + 3 = \square$

$9 - \square = 6$

$6 + \square = 10$

$9 - \square = 3$

$\square + 5 = 10$

$\square - 3 = 3$

$3 + 3 = \square$

$6 - 2 = \square$

$4 + \square = 6$

$8 - \square = 6$

$\square + 6 = 7$

$\square - 1 = 6$

$\square + 1 = 3$

$\square - 4 = 1$



Add and subtract to find the answer.



NAME \_\_\_\_\_

$$\begin{array}{r} + \\ 6 \\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 2 \\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 5 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 4 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 1 \\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 7 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 1 \\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 3 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 5 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 9 \\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 2 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 8 \\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 6 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 6 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 7 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 4 \\ 4 \\ \hline \end{array}$$





Find the answer.



NAME \_\_\_\_\_

$9 + 7 = \underline{\hspace{2cm}}$

$8 - 2 = \underline{\hspace{2cm}}$

$8 + 5 = \underline{\hspace{2cm}}$

$7 - 6 = \underline{\hspace{2cm}}$

$4 + 9 = \underline{\hspace{2cm}}$

$9 - 5 = \underline{\hspace{2cm}}$

$7 + 6 = \underline{\hspace{2cm}}$

$4 - 4 = \underline{\hspace{2cm}}$

$2 + 8 = \underline{\hspace{2cm}}$

$6 - 3 = \underline{\hspace{2cm}}$

$5 + 4 = \underline{\hspace{2cm}}$

$7 - 4 = \underline{\hspace{2cm}}$

$3 + 2 = \underline{\hspace{2cm}}$

$2 - 1 = \underline{\hspace{2cm}}$

$6 + 3 = \underline{\hspace{2cm}}$

$3 - 3 = \underline{\hspace{2cm}}$







Fill in the missing digits.



NAME \_\_\_\_\_

$$\begin{array}{r} \square \\ + 8 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \square \\ + 2 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ + 7 \\ \hline \square 5 \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \square \square \end{array}$$

$$\begin{array}{r} \square \\ + 9 \\ \hline \square 2 \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \square \square \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ - 1 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 9 \\ - \square \\ \hline 5 \end{array}$$

$$\begin{array}{r} \square \\ - 3 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ - 2 \\ \hline 6 \end{array}$$

$$\begin{array}{r} \square \\ - 3 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 6 \\ - \square \\ \hline 1 \end{array}$$



Complete the addition and subtraction sentences.



NAME \_\_\_\_\_

$$3 + \square = 4$$

$$6 - 5 = \square$$

$$4 + 5 = \square$$

$$8 - \square = 4$$

$$6 + \square = 15$$

$$\square - 1 = 4$$

$$2 + 8 = \square$$

$$8 - \square = 5$$

$$\square + 5 = 7$$

$$4 - 3 = \square$$

$$7 + \square = 14$$

$$\square - 6 = 1$$

$$\square + 3 = 12$$

$$\square - 2 = 1$$

$$8 + 4 = \square$$

$$9 - \square = 1$$





Find the answer.



NAME \_\_\_\_\_



$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

AHMED AYAZ

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Solve the addition and subtraction problems.



NAME \_\_\_\_\_

$28 + 3 = \underline{\hspace{2cm}}$

$85 - 7 = \underline{\hspace{2cm}}$

$69 + 4 = \underline{\hspace{2cm}}$

$71 - 4 = \underline{\hspace{2cm}}$

$4 + 77 = \underline{\hspace{2cm}}$

$46 - 9 = \underline{\hspace{2cm}}$

$32 + 8 = \underline{\hspace{2cm}}$

$70 - 8 = \underline{\hspace{2cm}}$

$2 + 28 = \underline{\hspace{2cm}}$

$40 - 6 = \underline{\hspace{2cm}}$

$39 + 5 = \underline{\hspace{2cm}}$

$50 - 1 = \underline{\hspace{2cm}}$

$59 + 9 = \underline{\hspace{2cm}}$

$33 - 5 = \underline{\hspace{2cm}}$

$3 + 49 = \underline{\hspace{2cm}}$

$41 - 2 = \underline{\hspace{2cm}}$





Fill in the missing digits.



NAME \_\_\_\_\_



$$\begin{array}{r} 5 \\ + 2 \square \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 7 \square \\ + 8 \\ \hline \square 6 \end{array}$$

$$\begin{array}{r} \square 5 \\ + 6 \\ \hline 6 \square \end{array}$$

$$\begin{array}{r} 4 \\ + \square 7 \\ \hline 8 \square \end{array}$$

$$\begin{array}{r} \square 7 \\ + \square \square \\ \hline 54 \end{array}$$

$$\begin{array}{r} 1 \\ + \square 9 \\ \hline 6 \square \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \square \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} \square 9 \\ + \square \square \\ \hline 51 \end{array}$$

$$\begin{array}{r} 84 \\ - \square \square \\ \hline \square 9 \end{array}$$

$$\begin{array}{r} \square 0 \\ - \square \square \\ \hline 64 \end{array}$$

$$\begin{array}{r} \square 1 \\ - 2 \\ \hline 6 \square \end{array}$$

$$\begin{array}{r} 33 \\ - \square \square \\ \hline \square 9 \end{array}$$

$$\begin{array}{r} 9 \square \\ - 7 \\ \hline \square 7 \end{array}$$

$$\begin{array}{r} 3 \square \\ - 9 \\ \hline \square 7 \end{array}$$

$$\begin{array}{r} \square \square \\ - 1 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \square 6 \\ - \square \square \\ \hline 48 \end{array}$$







Solve the addition and subtraction problems.



NAME \_\_\_\_\_



$$\begin{array}{r} 19 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 79 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 3 \\ \hline \end{array}$$





Fill in the missing digits.



NAME \_\_\_\_\_



$$\begin{array}{r} 2\Box \\ + 10 \\ \hline \Box 8 \end{array}$$

$$\begin{array}{r} \Box 8 \\ + 10 \\ \hline 7\Box \end{array}$$

$$\begin{array}{r} 4\Box \\ + 10 \\ \hline \Box 9 \end{array}$$

$$\begin{array}{r} \Box 1 \\ + 10 \\ \hline 3\Box \end{array}$$

$$\begin{array}{r} 5\Box \\ + 10 \\ \hline \Box 3 \end{array}$$

$$\begin{array}{r} 2\Box \\ + 10 \\ \hline \Box 4 \end{array}$$

$$\begin{array}{r} \Box 9 \\ + 10 \\ \hline 4\Box \end{array}$$

$$\begin{array}{r} \Box 1 \\ + 10 \\ \hline 9\Box \end{array}$$

$$\begin{array}{r} 3\Box \\ - 10 \\ \hline \Box 9 \end{array}$$

$$\begin{array}{r} \Box 9 \\ - 10 \\ \hline 3\Box \end{array}$$

$$\begin{array}{r} \Box 5 \\ - 10 \\ \hline 3\Box \end{array}$$

$$\begin{array}{r} \Box 6 \\ - 10 \\ \hline \Box \end{array}$$

$$\begin{array}{r} \Box \Box \\ - 10 \\ \hline 7 \end{array}$$

$$\begin{array}{r} \Box 4 \\ - 10 \\ \hline 7\Box \end{array}$$

$$\begin{array}{r} \Box 4 \\ - 10 \\ \hline 3\Box \end{array}$$

$$\begin{array}{r} \Box 5 \\ - 10 \\ \hline \Box \end{array}$$



Complete the addition and subtraction sentences.



NAME \_\_\_\_\_

$$25 + 10 = \square$$

$$66 - 10 = \square$$

$$\square + 10 = 43$$

$$60 - 10 = \square$$

$$18 + 10 = \square$$

$$\square - 10 = 31$$

$$\square + 10 = 38$$

$$\square - 10 = 61$$

$$\square + 10 = 26$$

$$\square - 10 = 40$$

$$76 + 10 = \square$$

$$73 - 10 = \square$$

$$73 + 10 = \square$$

$$39 - 10 = \square$$

$$\square + 10 = 22$$

$$\square - 10 = 24$$





Fill in the missing digits.



NAME \_\_\_\_\_



$$\begin{array}{r} \square 7 \\ + 8 \square \\ \hline 97 \end{array}$$

$$\begin{array}{r} 43 \\ + \square 0 \\ \hline 9 \square \end{array}$$

$$\begin{array}{r} 6 \square \\ + 30 \\ \hline \square 8 \end{array}$$

$$\begin{array}{r} 1 \square \\ + \square 0 \\ \hline 33 \end{array}$$

AHMED AYAZ

$$\begin{array}{r} 28 \\ + 6 \square \\ \hline \square 8 \end{array}$$

$$\begin{array}{r} 23 \\ + \square 0 \\ \hline 6 \square \end{array}$$

$$\begin{array}{r} 25 \\ + \square 0 \\ \hline 3 \square \end{array}$$

$$\begin{array}{r} 19 \\ + \square 0 \\ \hline 8 \square \end{array}$$

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$$\begin{array}{r} 97 \\ - \square 0 \\ \hline 2 \square \end{array}$$

$$\begin{array}{r} 5 \square \\ - 40 \\ \hline \square 1 \end{array}$$

$$\begin{array}{r} \square 8 \\ - 2 \square \\ \hline 38 \end{array}$$

$$\begin{array}{r} \square 1 \\ - 8 \square \\ \hline 1 \end{array}$$

$$\begin{array}{r} 9 \square \\ - \square 0 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 91 \\ - \square 0 \\ \hline 6 \square \end{array}$$

$$\begin{array}{r} 80 \\ - 60 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 9 \square \\ - \square 0 \\ \hline 45 \end{array}$$



Complete the addition and subtraction sentences.



NAME \_\_\_\_\_



$$37 + 50 = \square$$

$$85 - \square = 15$$

$$16 + \square = 96$$

$$94 - \square = 14$$

$$\square + 30 = 89$$

$$36 - 30 = \square$$

$$20 + \square = 30$$

$$\square - 20 = 54$$

$$19 + 70 = \square$$

$$95 - 90 = \square$$

$$12 + \square = 72$$

$$73 - 60 = \square$$

$$40 + 40 = \square$$

$$87 - \square = 77$$

$$\square + 20 = 44$$

$$\square - 50 = 1$$







Fill in the missing digits.



NAME \_\_\_\_\_



$$\begin{array}{r} \square 0 \\ + 30 \\ \hline 50 \end{array}$$

$$\begin{array}{r} \square 0 \\ + 70 \\ \hline 90 \end{array}$$

$$\begin{array}{r} \square 0 \\ + 30 \\ \hline 90 \end{array}$$

$$\begin{array}{r} 50 \\ + \square 0 \\ \hline 70 \end{array}$$

$$\begin{array}{r} \square 0 \\ + 10 \\ \hline 40 \end{array}$$

$$\begin{array}{r} 80 \\ + 10 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} \square 0 \\ + 40 \\ \hline 80 \end{array}$$

$$\begin{array}{r} 10 \\ + \square 0 \\ \hline 90 \end{array}$$

$$\begin{array}{r} 80 \\ - \square 0 \\ \hline 50 \end{array}$$

$$\begin{array}{r} \square 0 \\ - 50 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 60 \\ - 20 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 70 \\ - 10 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} \square 0 \\ - 10 \\ \hline 40 \end{array}$$

$$\begin{array}{r} 90 \\ - 80 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 80 \\ - 50 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 40 \\ - 20 \\ \hline \square 0 \end{array}$$



Complete the addition and subtraction sentences.



NAME \_\_\_\_\_

$$40 + \square = 70$$

$$90 - \square = 70$$

$$60 + \square = 70$$

$$50 - \square = 20$$

$$50 + 40 = \square$$

$$\square - 20 = 20$$

$$\square + 70 = 90$$

$$\square - 80 = 10$$

$$20 + \square = 70$$

$$60 - \square = 10$$

$$10 + 20 = \square$$

$$70 - 40 = \square$$

$$\square + 50 = 60$$

$$80 - 10 = \square$$

$$\square + 60 = 90$$

$$80 - 30 = \square$$



Complete the addition sentence.



NAME \_\_\_\_\_

$$2 + 5 = \boxed{\phantom{00}}$$

$$4 + 5 = \boxed{\phantom{00}}$$

$$1 + 5 = \boxed{\phantom{00}}$$

$$5 + 4 = \boxed{\phantom{00}}$$

$$5 + 2 = \boxed{\phantom{00}}$$

$$5 + 1 = \boxed{\phantom{00}}$$

$$5 + 5 = \boxed{\phantom{00}}$$

$$3 + 5 = \boxed{\phantom{00}}$$





Add to find the total.



NAME \_\_\_\_\_



$$\begin{array}{r} + \\ \hline 5 \\ 1 \end{array}$$

$$\begin{array}{r} + \\ \hline 5 \\ 2 \end{array}$$

AHMED AYAZ

$$\begin{array}{r} + \\ \hline 5 \\ 4 \end{array}$$

$$\begin{array}{r} + \\ \hline 5 \\ 5 \end{array}$$

$$\begin{array}{r} + \\ \hline 4 \\ 5 \end{array}$$

$$\begin{array}{r} + \\ \hline 5 \\ 3 \end{array}$$

$$\begin{array}{r} + \\ \hline 1 \\ 5 \end{array}$$



Find the sum.



NAME \_\_\_\_\_

$$5 + 1 =$$

$$3 + 1 =$$

$$9 + 1 =$$

$$2 + 1 =$$

$$1 + 1 =$$

$$8 + 2 =$$

$$4 + 2 =$$

$$1 + 2 =$$

$$7 + 2 =$$

$$5 + 2 =$$



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Find the sum.



NAME \_\_\_\_\_



$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$



Find the sum.



NAME \_\_\_\_\_

$9 + 2 = \underline{\hspace{2cm}}$

$14 + 1 = \underline{\hspace{2cm}}$

$2 + 2 = \underline{\hspace{2cm}}$

$10 + 2 = \underline{\hspace{2cm}}$

$1 + 1 = \underline{\hspace{2cm}}$

$19 + 1 = \underline{\hspace{2cm}}$

$9 + 1 = \underline{\hspace{2cm}}$

$18 + 1 = \underline{\hspace{2cm}}$

$4 + 1 = \underline{\hspace{2cm}}$

$11 + 1 = \underline{\hspace{2cm}}$

$6 + 2 = \underline{\hspace{2cm}}$

$16 + 2 = \underline{\hspace{2cm}}$

$7 + 2 = \underline{\hspace{2cm}}$

$16 + 1 = \underline{\hspace{2cm}}$

$3 + 2 = \underline{\hspace{2cm}}$

$17 + 1 = \underline{\hspace{2cm}}$





Find the sum.



NAME \_\_\_\_\_

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 2 \\ \hline \end{array}$$



Complete the addition sentence.



NAME \_\_\_\_\_

$$1 + 4 = \boxed{\phantom{000}}$$

$$2 + 1 = \boxed{\phantom{000}}$$

$$1 + 2 = \boxed{\phantom{000}}$$

$$4 + 1 = \boxed{\phantom{000}}$$

$$1 + 0 = \boxed{\phantom{000}}$$

$$3 + 1 = \boxed{\phantom{000}}$$

$$1 + 1 = \boxed{\phantom{000}}$$

$$0 + 1 = \boxed{\phantom{000}}$$



Add to find the total.



NAME \_\_\_\_\_



$$\begin{array}{r} + \\ \hline 1 \\ 3 \end{array}$$

$$\begin{array}{r} + \\ \hline 2 \\ 1 \end{array}$$

AHMED AYAZ

$$\begin{array}{r} + \\ \hline 1 \\ 2 \end{array}$$

$$\begin{array}{r} + \\ \hline 4 \\ 1 \end{array}$$

$$\begin{array}{r} + \\ \hline 1 \\ 4 \end{array}$$

$$\begin{array}{r} + \\ \hline 1 \\ 0 \end{array}$$

$$\begin{array}{r} + \\ \hline 3 \\ 1 \end{array}$$





Complete the addition sentence.



NAME \_\_\_\_\_

$$1 + 4 =$$

$$3 + 1 =$$

$$1 + 1 =$$

AHMED AYAZ

$$4 + 1 =$$

$$1 + 5 =$$

$$7 + 1 =$$

$$2 + 1 =$$

$$1 + 7 =$$

$$1 + 8 =$$

$$1 + 2 =$$



Add to find the total.



NAME \_\_\_\_\_



$$\begin{array}{r} 1 \\ + \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + \quad 4 \\ \hline \end{array}$$



## Make 10 to Add.

Fill the blanks by changing one of the addends to 10.

$$\boxed{7} + \boxed{6} = \boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}} \boxed{\phantom{00}}$$

$$\boxed{8} + \boxed{9} = \boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}} \boxed{\phantom{00}}$$

$$\boxed{9} + \boxed{4} = \boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}} \boxed{\phantom{00}}$$

$$\boxed{6} + \boxed{6} = \boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}} \boxed{\phantom{00}}$$

$$\boxed{8} + \boxed{7} = \boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}} \boxed{\phantom{00}}$$



Complete the addition sentence.



NAME \_\_\_\_\_

$$1 + 2 =$$

$$2 + 2 =$$

$$3 + 2 =$$

AHMED AYAZ

$$6 + 2 =$$

$$2 + 4 =$$

$$2 + 3 =$$

$$4 + 2 =$$

$$8 + 2 =$$

$$2 + 7 =$$

$$2 + 8 =$$



Add to find the total.



NAME \_\_\_\_\_



$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$







Fill in the missing digits to complete the addition.



NAME \_\_\_\_\_



$$\begin{array}{r} 1\Box \\ + 7 \\ \hline \Box 1 \end{array}$$

$$\begin{array}{r} 2\Box \\ + 5 \\ \hline \Box 0 \end{array}$$

$$\begin{array}{r} 2\Box \\ + 5 \\ \hline \Box 4 \end{array}$$

$$\begin{array}{r} \Box 6 \\ + 9 \\ \hline 5\Box \end{array}$$

$$\begin{array}{r} \Box 9 \\ + 3 \\ \hline 8\Box \end{array}$$

$$\begin{array}{r} 1\Box \\ + 8 \\ \hline \Box 7 \end{array}$$

$$\begin{array}{r} 89 \\ + \Box \\ \hline \Box 5 \end{array}$$

$$\begin{array}{r} 39 \\ + \Box \\ \hline \Box 2 \end{array}$$

$$\begin{array}{r} \Box 4 \\ + 7 \\ \hline 7\Box \end{array}$$

$$\begin{array}{r} 2\Box \\ + 9 \\ \hline \Box 8 \end{array}$$

$$\begin{array}{r} 59 \\ + \Box \\ \hline \Box 0 \end{array}$$

$$\begin{array}{r} 42 \\ + \Box \\ \hline \Box 0 \end{array}$$

$$\begin{array}{r} 4\Box \\ + 4 \\ \hline \Box 3 \end{array}$$

$$\begin{array}{r} 8\Box \\ + 8 \\ \hline \Box 7 \end{array}$$

$$\begin{array}{r} 19 \\ + \Box \\ \hline \Box 3 \end{array}$$

$$\begin{array}{r} \Box 9 \\ + 2 \\ \hline 7\Box \end{array}$$





Add the numbers.



NAME \_\_\_\_\_



$$\begin{array}{r} 85 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ + 4 \\ \hline \end{array}$$



Fill in the missing digits to complete the addition.



NAME \_\_\_\_\_



$$\begin{array}{r} 4 \square \\ + \square 0 \\ \hline 86 \end{array}$$

$$\begin{array}{r} \square 7 \\ + 4 \square \\ \hline 57 \end{array}$$

$$\begin{array}{r} 22 \\ + 7 \square \\ \hline \square 2 \end{array}$$

$$\begin{array}{r} 3 \square \\ + 60 \\ \hline \square 9 \end{array}$$

AHMED AYAZ

$$\begin{array}{r} 16 \\ + 5 \square \\ \hline \square 6 \end{array}$$

$$\begin{array}{r} 70 \\ + 20 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 78 \\ + 1 \square \\ \hline \square 8 \end{array}$$

$$\begin{array}{r} \square 3 \\ + 1 \square \\ \hline 93 \end{array}$$

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$$\begin{array}{r} \square 6 \\ + 7 \square \\ \hline 96 \end{array}$$

$$\begin{array}{r} 5 \square \\ + \square 0 \\ \hline 99 \end{array}$$

$$\begin{array}{r} 68 \\ + 2 \square \\ \hline \square 8 \end{array}$$

$$\begin{array}{r} 33 \\ + 6 \square \\ \hline \square 3 \end{array}$$

$$\begin{array}{r} 19 \\ + 8 \square \\ \hline \square 9 \end{array}$$

$$\begin{array}{r} 38 \\ + \square 0 \\ \hline 7 \square \end{array}$$

$$\begin{array}{r} 1 \square \\ + 30 \\ \hline \square 3 \end{array}$$

$$\begin{array}{r} 31 \\ + \square 0 \\ \hline 4 \square \end{array}$$



Complete the addition sentence.



NAME \_\_\_\_\_

$$4 + 3 =$$

$$3 + 3 =$$

$$1 + 3 =$$

$$3 + 2 =$$

$$2 + 3 =$$

$$7 + 3 =$$

$$5 + 3 =$$

$$3 + 6 =$$

$$3 + 7 =$$

$$3 + 4 =$$



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Add to find the total.



NAME \_\_\_\_\_



$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$








## Add Using Place Value Chart

Represent the numbers on the place value chart and find the sum.

$$812 + 5 = \boxed{\phantom{000}}$$

	Hundreds	Tens	Ones
812			
7			
			
	hundreds	tens	ones

$$365 + 4 = \boxed{\phantom{000}}$$

	Hundreds	Tens	Ones
365			
4			
			
	hundreds	tens	ones





Complete the addition sentence.



NAME \_\_\_\_\_

$$2 + 4 =$$

$$4 + 1 =$$

$$6 + 4 =$$

AHMED AYAZ

$$1 + 4 =$$

$$5 + 4 =$$

$$3 + 4 =$$

$$4 + 5 =$$

$$4 + 3 =$$

$$4 + 4 =$$

$$4 + 6 =$$



Add to find the total.



NAME \_\_\_\_\_



$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$



Add 10 to find the result.



NAME \_\_\_\_\_

$2 + 10 = \underline{\hspace{2cm}}$

$10 + 9 = \underline{\hspace{2cm}}$

$10 + 7 = \underline{\hspace{2cm}}$

$10 + 3 = \underline{\hspace{2cm}}$

$8 + 10 = \underline{\hspace{2cm}}$

$10 + 5 = \underline{\hspace{2cm}}$

$10 + 2 = \underline{\hspace{2cm}}$

$7 + 10 = \underline{\hspace{2cm}}$

$10 + 8 = \underline{\hspace{2cm}}$

$3 + 10 = \underline{\hspace{2cm}}$

$5 + 10 = \underline{\hspace{2cm}}$

$10 + 4 = \underline{\hspace{2cm}}$

$10 + 6 = \underline{\hspace{2cm}}$

$1 + 10 = \underline{\hspace{2cm}}$

$9 + 10 = \underline{\hspace{2cm}}$

$6 + 10 = \underline{\hspace{2cm}}$





Add 10 to find the result.



NAME \_\_\_\_\_

$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$$





Find the sum.



NAME \_\_\_\_\_

$$1 + 3 = \boxed{\phantom{00}}$$

$$2 + 3 = \boxed{\phantom{00}}$$

$$1 + 2 = \boxed{\phantom{00}}$$

$$3 + 1 = \boxed{\phantom{00}}$$

$$3 + 2 = \boxed{\phantom{00}}$$

$$2 + 2 = \boxed{\phantom{00}}$$

$$1 + 1 = \boxed{\phantom{00}}$$

$$2 + 1 = \boxed{\phantom{00}}$$



Fill in the missing digits to complete the addition.



NAME \_\_\_\_\_



$$\begin{array}{r}
 \phantom{0}3 \\
 + \phantom{0}\boxed{\phantom{0}} \\
 \hline
 4
 \end{array}$$
  

$$\begin{array}{r}
 \phantom{0}1 \\
 + \phantom{0}3 \\
 \hline
 \boxed{\phantom{0}}
 \end{array}$$

$$\begin{array}{r}
 \phantom{0}3 \\
 + \phantom{0}2 \\
 \hline
 \boxed{\phantom{0}}
 \end{array}$$
  

$$\begin{array}{r}
 \phantom{0}2 \\
 + \phantom{0}\boxed{\phantom{0}} \\
 \hline
 5
 \end{array}$$
  

$$\begin{array}{r}
 \phantom{0}1 \\
 + \phantom{0}2 \\
 \hline
 \boxed{\phantom{0}}
 \end{array}$$

$$\begin{array}{r}
 \phantom{0}\boxed{\phantom{0}} \\
 + \phantom{0}1 \\
 \hline
 3
 \end{array}$$
  

$$\begin{array}{r}
 \phantom{0}2 \\
 + \phantom{0}2 \\
 \hline
 \boxed{\phantom{0}}
 \end{array}$$



Complete the addition sentences.

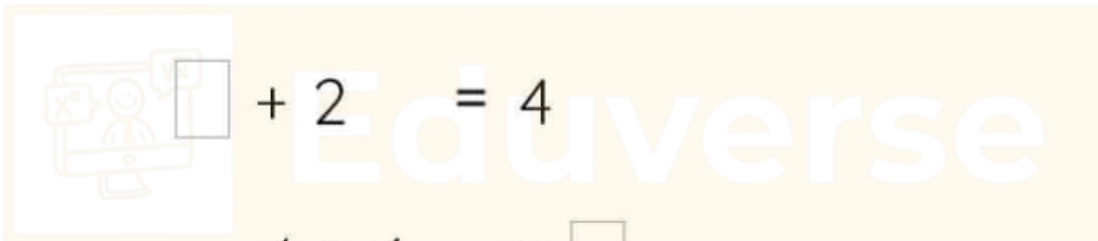


NAME \_\_\_\_\_

$$4 + \square = 5$$

$$2 + 3 = \square$$

AHMED AYAZ



$$1 + 4 = \square$$

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$$2 + \square = 3$$

$$\square + 1 = 2$$

$$3 + \square = 5$$

$$\square + 3 = 4$$



Find the sum.



NAME \_\_\_\_\_



$$\begin{array}{r} + \\ \hline \end{array} \begin{array}{r} 2 \\ 1 \end{array}$$

$$\begin{array}{r} + \\ \hline \end{array} \begin{array}{r} 3 \\ 1 \end{array}$$

AHMED AYAZ

$$\begin{array}{r} + \\ \hline \end{array} \begin{array}{r} 1 \\ 2 \end{array}$$

$$\begin{array}{r} + \\ \hline \end{array} \begin{array}{r} 1 \\ 3 \end{array}$$

$$\begin{array}{r} + \\ \hline \end{array} \begin{array}{r} 2 \\ 3 \end{array}$$

$$\begin{array}{r} + \\ \hline \end{array} \begin{array}{r} 1 \\ 1 \end{array}$$

$$\begin{array}{r} + \\ \hline \end{array} \begin{array}{r} 1 \\ 4 \end{array}$$



## Add 3-Digit and 1-Digit Numbers

Use place value understanding to find the sum of the given numbers.

$$\begin{array}{|c|c|c|} \hline 9 & 6 & 2 \\ \hline \end{array} + \begin{array}{|c|} \hline 3 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline 9 & 6 & 5 \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline 3 & 5 & 2 \\ \hline \end{array} + \begin{array}{|c|} \hline 5 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline 8 & 4 & 1 \\ \hline \end{array} + \begin{array}{|c|} \hline 7 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline 5 & 0 & 8 \\ \hline \end{array} + \begin{array}{|c|} \hline 6 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline 7 & 6 & 9 \\ \hline \end{array} + \begin{array}{|c|} \hline 4 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$





## Add 3-Digit and 2-Digit Numbers

Use place value understanding to find the sum of the given numbers.

$$\begin{array}{|c|c|c|} \hline 2 & 4 & 3 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 5 & 1 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline 6 & 4 & 2 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 3 & 7 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline 5 & 4 & 2 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 2 & 9 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline 8 & 6 & 6 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 7 & 0 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline 3 & 5 & 9 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 4 & 6 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$



Add the numbers.



NAME \_\_\_\_\_

$$5 + 5 =$$

$$1 + 6 =$$

$$9 + 1 =$$

AHMED AYAZ

$$4 + 6 =$$

$$1 + 2 =$$

$$2 + 4 =$$

$$7 + 3 =$$

$$3 + 6 =$$

$$3 + 7 =$$

$$1 + 9 =$$



Fill in the missing digits to complete the addition.



NAME \_\_\_\_\_



$$\begin{array}{r} 4 \\ + 5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 1 \\ + \square \\ \hline 5 \end{array}$$

$$\begin{array}{r} 7 \\ + \square \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ + \square \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 3 \\ + \square \\ \hline 6 \end{array}$$

$$\begin{array}{r} \square \\ + 6 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 7 \\ + \square \\ \hline 9 \end{array}$$

$$\begin{array}{r} \square \\ + 1 \\ \hline 3 \end{array}$$





Complete the addition sentences.



NAME \_\_\_\_\_

$$6 + 2 = \square$$

$$3 + \square = 4$$

$$2 + \square = 6$$

$$4 + 3 = \square$$

$$\square + 7 = 8$$

$$\square + 3 = 4$$

$$6 + 1 = \square$$

$$\square + 5 = 8$$

$$9 + 1 = \square$$

$$8 + \square = 10$$

**Eduverse**

Knowledge Transformed, Lives Changed

AHMED AYAZ



Add the numbers.



NAME \_\_\_\_\_



$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$







Fill in the missing digits.



NAME \_\_\_\_\_



$$\begin{array}{r} 16 \\ + 8\Box \\ \hline \Box 8 \end{array}$$

$$\begin{array}{r} 68 \\ + \Box 0 \\ \hline 8\Box \end{array}$$

$$\begin{array}{r} 7\Box \\ + \Box 1 \\ \hline 84 \end{array}$$

$$\begin{array}{r} \Box 0 \\ + 2\Box \\ \hline 99 \end{array}$$

$$\begin{array}{r} \Box 3 \\ + 3\Box \\ \hline 79 \end{array}$$

$$\begin{array}{r} 2\Box \\ + 64 \\ \hline \Box 7 \end{array}$$

$$\begin{array}{r} 19 \\ + \Box 0 \\ \hline 7\Box \end{array}$$

$$\begin{array}{r} \Box 5 \\ + 4\Box \\ \hline 98 \end{array}$$

$$\begin{array}{r} 4\Box \\ - \Box 4 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 93 \\ - \Box 1 \\ \hline 1\Box \end{array}$$

$$\begin{array}{r} \Box 1 \\ - 31 \\ \hline 2\Box \end{array}$$

$$\begin{array}{r} \Box 7 \\ - 3\Box \\ \hline 40 \end{array}$$

$$\begin{array}{r} \Box 2 \\ - 70 \\ \hline \Box \end{array}$$

$$\begin{array}{r} 4\Box \\ - \Box 4 \\ \hline 21 \end{array}$$

$$\begin{array}{r} 7\Box \\ - \Box 1 \\ \hline 20 \end{array}$$

$$\begin{array}{r} \Box 1 \\ - 71 \\ \hline 2\Box \end{array}$$





Complete the addition and subtraction sentences.



NAME \_\_\_\_\_



$81 + 16 = \square$

$\square - 13 = 26$

$50 + \square = 75$

$41 - 31 = \square$

$45 + \square = 76$

$66 - 24 = \square$

$54 + \square = 89$

$83 - 43 = \square$

$82 + 17 = \square$

$\square - 27 = 71$

$51 + 47 = \square$

$\square - 15 = 20$

$\square + 32 = 95$

$77 - \square = 54$

$\square + 27 = 89$

$97 - \square = 13$





Find the sum.



NAME \_\_\_\_\_

$9 + 10$

=

$4 + 5$

=

AHMED AYAZ



$2 + 3$

=

$6 + 7$

=

$1 + 2$

=

$8 + 9$

=

$7 + 8$

=

$5 + 6$

=



Add the numbers.



NAME \_\_\_\_\_



$$\begin{array}{r} + \\ \hline 4 \\ 5 \end{array}$$

$$\begin{array}{r} + \\ \hline 5 \\ 6 \end{array}$$

AHMED AYAZ

$$\begin{array}{r} + \\ \hline 7 \\ 8 \end{array}$$

$$\begin{array}{r} + \\ \hline 3 \\ 4 \end{array}$$

$$\begin{array}{r} + \\ \hline 8 \\ 9 \end{array}$$

$$\begin{array}{r} + \\ \hline 9 \\ 10 \end{array}$$

$$\begin{array}{r} + \\ \hline 1 \\ 2 \end{array}$$



## Add & Subtract 2-Digit & 1-Digit Numbers

Add or subtract and write the correct answer.

$$\boxed{23} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{45} - \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{52} + \boxed{6} = \boxed{\phantom{00}}$$

$$\boxed{87} - \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{79} - \boxed{8} = \boxed{\phantom{00}}$$







Find the answer.



NAME \_\_\_\_\_

$58 + 33 = \underline{\hspace{2cm}}$

$30 - 12 = \underline{\hspace{2cm}}$

$68 + 27 = \underline{\hspace{2cm}}$

$34 - 28 = \underline{\hspace{2cm}}$

$13 + 67 = \underline{\hspace{2cm}}$

$98 - 89 = \underline{\hspace{2cm}}$

$48 + 17 = \underline{\hspace{2cm}}$

$60 - 13 = \underline{\hspace{2cm}}$

$56 + 24 = \underline{\hspace{2cm}}$

$62 - 25 = \underline{\hspace{2cm}}$

$15 + 29 = \underline{\hspace{2cm}}$

$51 - 43 = \underline{\hspace{2cm}}$

$47 + 53 = \underline{\hspace{2cm}}$

$81 - 33 = \underline{\hspace{2cm}}$

$65 + 26 = \underline{\hspace{2cm}}$

$92 - 18 = \underline{\hspace{2cm}}$





Fill in the missing digits.



NAME \_\_\_\_\_



$$\begin{array}{r} 5 \square \\ + \square 6 \\ \hline 82 \end{array}$$

$$\begin{array}{r} 67 \\ + 1 \square \\ \hline \square 1 \end{array}$$

$$\begin{array}{r} 23 \\ + \square 7 \\ \hline 5 \square \end{array}$$

$$\begin{array}{r} 3 \square \\ + \square 5 \\ \hline 81 \end{array}$$

$$\begin{array}{r} \square 7 \\ + 2 \square \\ \hline 72 \end{array}$$

$$\begin{array}{r} \square 5 \\ + 38 \\ \hline 8 \square \end{array}$$

$$\begin{array}{r} 1 \square \\ + 77 \\ \hline \square 1 \end{array}$$

$$\begin{array}{r} 44 \\ + \square 6 \\ \hline 9 \square \end{array}$$

$$\begin{array}{r} \square 3 \\ - 35 \\ \hline \square \end{array}$$

$$\begin{array}{r} 51 \\ - 2 \square \\ \hline \square 6 \end{array}$$

$$\begin{array}{r} \square 0 \\ - 43 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square 3 \\ - 8 \square \\ \hline 5 \end{array}$$

$$\begin{array}{r} 9 \square \\ - 22 \\ \hline \square 9 \end{array}$$

$$\begin{array}{r} 76 \\ - 1 \square \\ \hline \square 7 \end{array}$$

$$\begin{array}{r} 7 \square \\ - \square 9 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \square 0 \\ - 32 \\ \hline 2 \square \end{array}$$





Find the answer.



NAME \_\_\_\_\_



$$\begin{array}{r} 46 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 67 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 64 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ - 69 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 68 \\ \hline \end{array}$$



## Find 1 More/1 Less

Fill in the correct numbers.

$$\boxed{2 \quad 4} + \boxed{1} = \boxed{\phantom{00}}$$

$$\boxed{6 \quad 7} - \boxed{1} = \boxed{\phantom{00}}$$

$$\boxed{9 \quad 2} + \boxed{1} = \boxed{\phantom{00}}$$

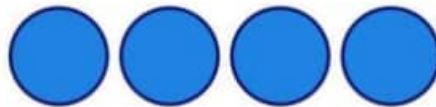
$$\boxed{4 \quad 6} - \boxed{1} = \boxed{\phantom{00}}$$

$$\boxed{2 \quad 2} + \boxed{1} = \boxed{\phantom{00}}$$



## Find 1 MORE

Draw 1 MORE counter to complete the sentence.



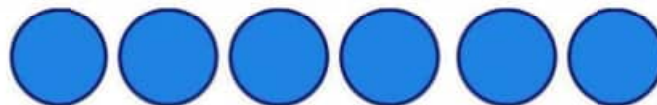
1 more than 4 is



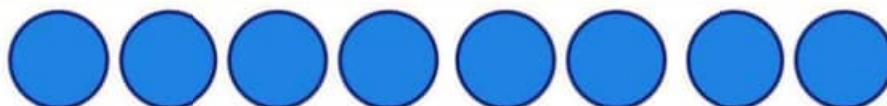
1 more than 7 is



1 more than 9 is



1 more than 6 is



1 more than 8 is





## Find 10 More/10 Less

Fill in the correct numbers.

$$\begin{array}{|c|c|} \hline 2 & 0 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline 6 & 1 \\ \hline \end{array} - \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline 8 & 4 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline 5 & 9 \\ \hline \end{array} - \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline 3 & 3 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$



## More or Less

Fill in the correct numbers.

1 less      1 more

3   6

1 less      1 more

7   4

10 less      10 more

3   1

10 less      10 more

5   8

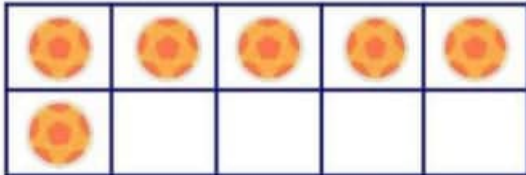
10 less      10 more

6   6

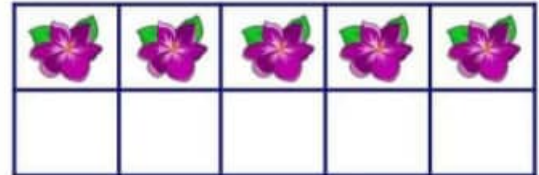


## Make 10

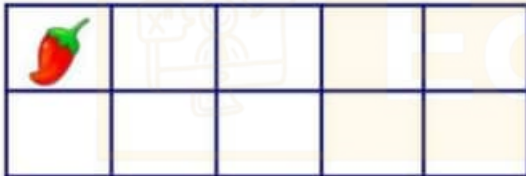
Use the frame to find the missing number.



6 and  make 10



5 and  make 10



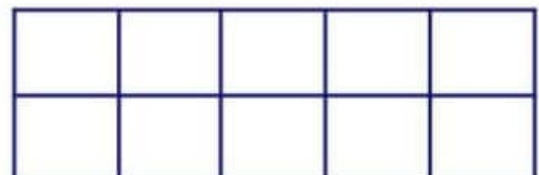
1 and  make 10



3 and  make 10



10 and  make 10




0 and  make 10




## Hidden Numbers

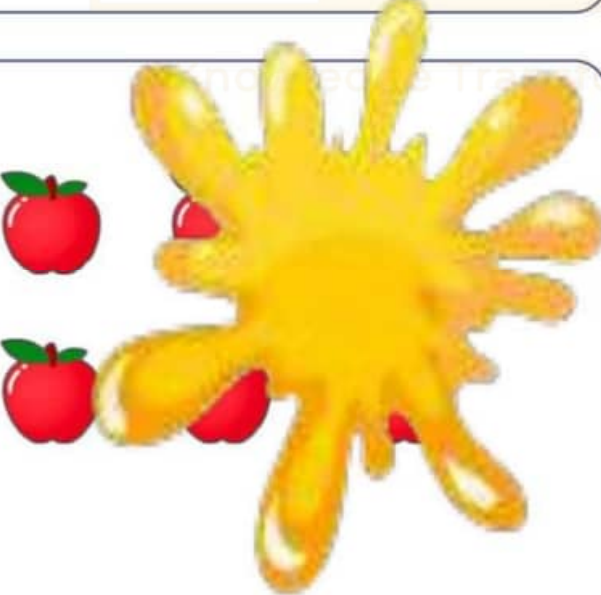
Find the missing number and complete the number sentence.




and  make



and  make



and  make



and  make



## Count On to Add

Count on to complete the number sentence.

$$\boxed{3} + \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{4} + \boxed{2} = \boxed{\phantom{00}}$$

$$\boxed{5} + \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{6} + \boxed{2} = \boxed{\phantom{00}}$$

$$\boxed{4} + \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{7} + \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{3} + \boxed{6} = \boxed{\phantom{00}}$$

$$\boxed{4} + \boxed{3} = \boxed{\phantom{00}}$$







## Part-Part-Whole Model

Write the equation and find the answer.

There are 2 carrots and 4 mushrooms in a refrigerator. How many vegetables are there in total? Write the equation and find the answer.

	<div style="border: 1px solid black; width: 50px; height: 30px; margin: 0 auto;"></div>
	

2



+

4

=

AHMED AYAZ



There are 4 red marbles and 5 green marbles. How many marbles are there altogether? Write the equation and find the answer.

	<div style="border: 1px solid black; width: 50px; height: 30px; margin: 0 auto;"></div>
	

+

=

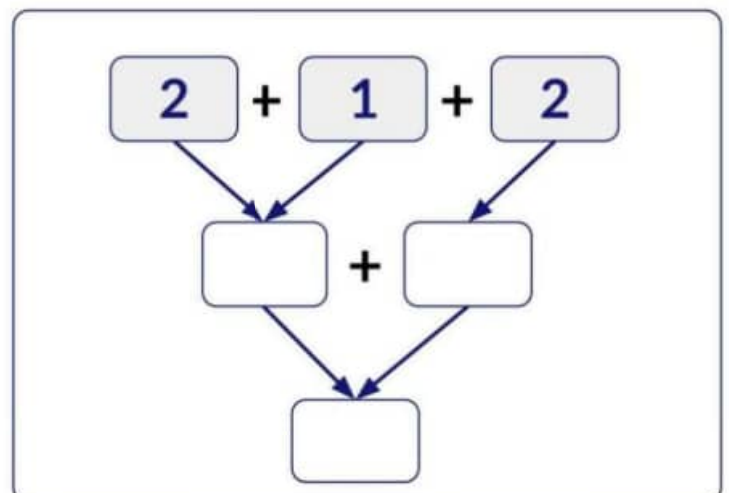
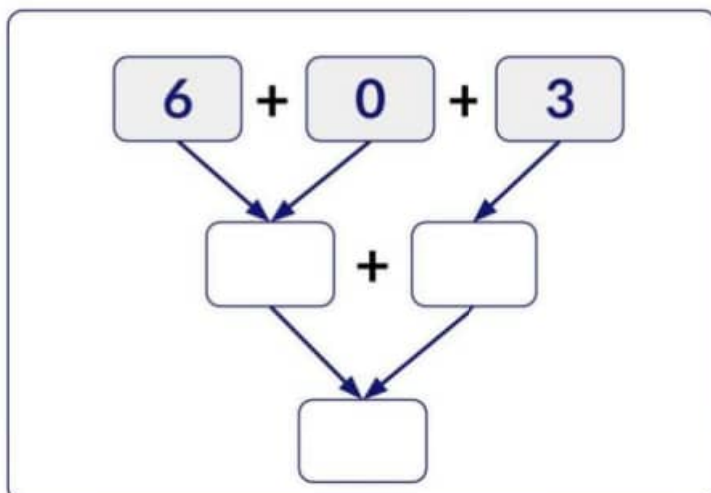
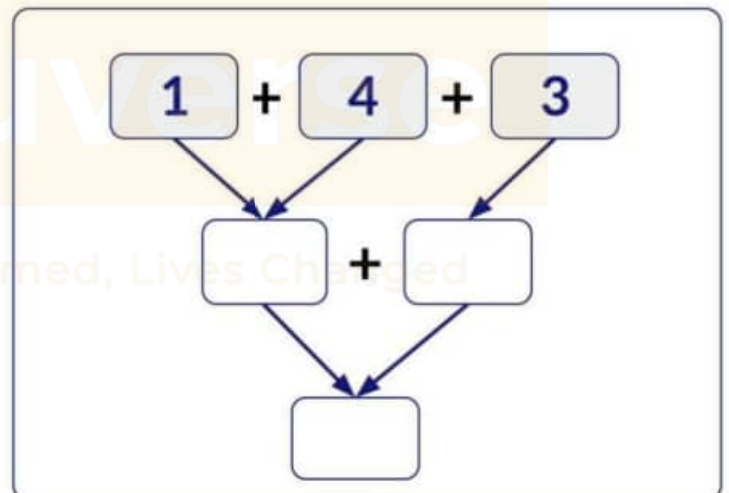
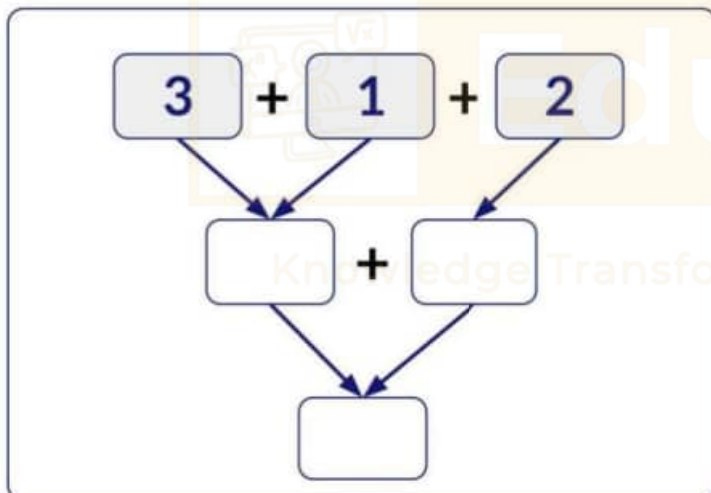
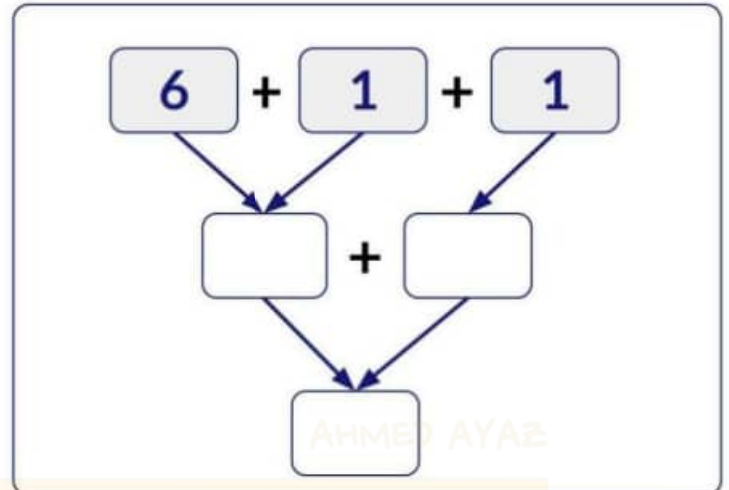
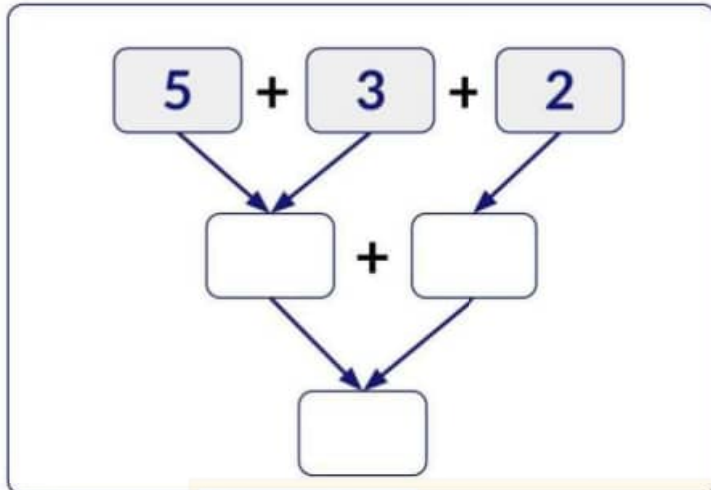
There are 5 blue gems and 3 green gems. How many gems are there in total? Write the equation and find the answer.

	<div style="border: 1px solid black; width: 50px; height: 30px; margin: 0 auto;"></div>
	



## Addition of 3 Numbers

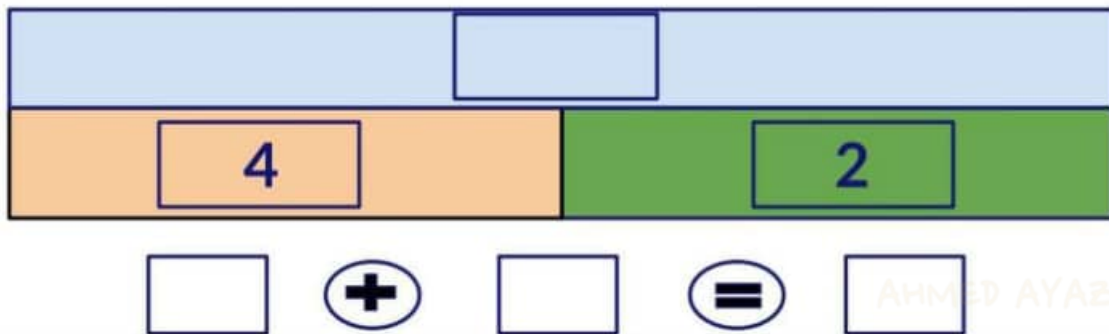
Fill in the missing numbers.



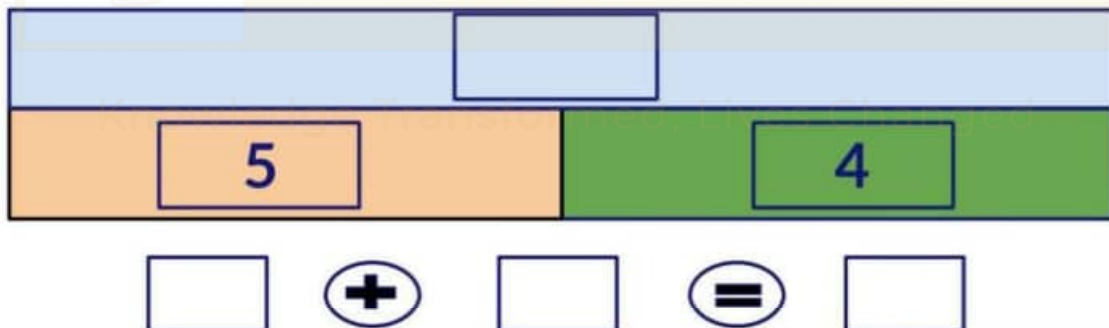
## Part-Part-Whole Model

Write the equation and find the answer.

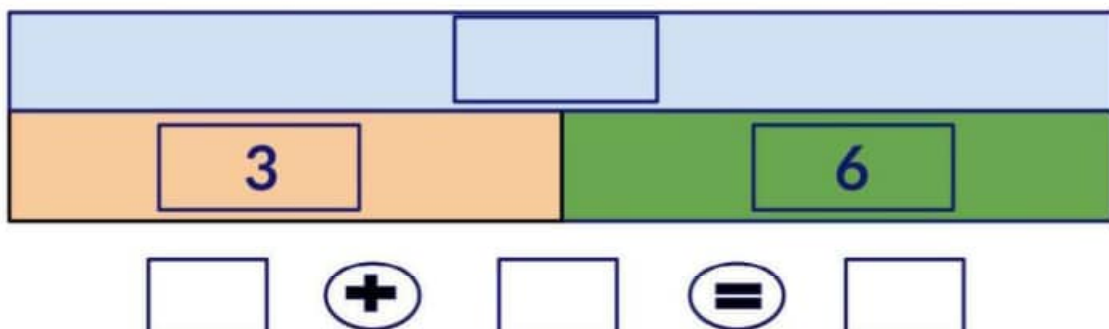
Joey bought 4 apples and 2 kiwis from the market. How many fruits does he buy in all? Write the equation and find the answer.



Emma bought 5 choco chip pastries and 4 white forest pastries from a bakery. How many pastries does she have altogether? Write the equation and find the answer.



There are 3 orange marbles and 6 green marbles. How many marbles are there in total? Write the equation and find the answer.



## Doubles Facts

Fill in the blank card with the same number and complete its doubles fact.

1

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



## Double Column Fill Ups

Fill in the blanks by adding a multiple of 10.

Find the sum.

$30 + 9 = \underline{\quad}$

$60 + 17 = \underline{\quad}$

$20 + 6 = \underline{\quad}$

$23 + 70 = \underline{\quad}$

$4 + 80 = \underline{\quad}$

$32 + 40 = \underline{\quad}$  AHMED AYAZ

Find the sum.

$42 + 5 = \underline{\quad}$

$7 + 21 = \underline{\quad}$

$9 + 55 = \underline{\quad}$

$78 + 8 = \underline{\quad}$  Knowledge Transformed, Lives Changed

$36 + 5 = \underline{\quad}$

$6 + 47 = \underline{\quad}$

Find the sum.

$57 + 32 = \underline{\quad}$

$45 + 37 = \underline{\quad}$

$66 + 18 = \underline{\quad}$

$66 + 32 = \underline{\quad}$

$31 + 22 = \underline{\quad}$

$49 + 27 = \underline{\quad}$



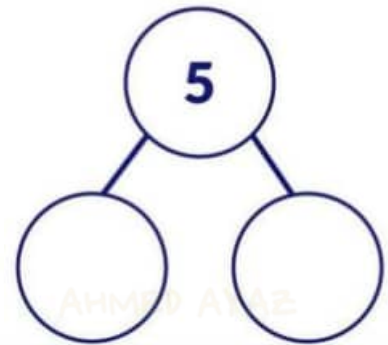
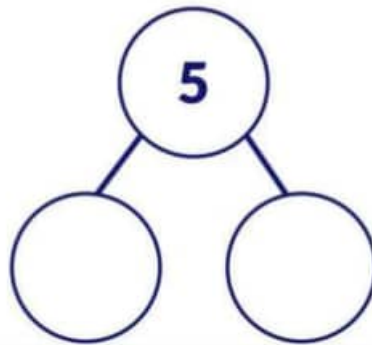
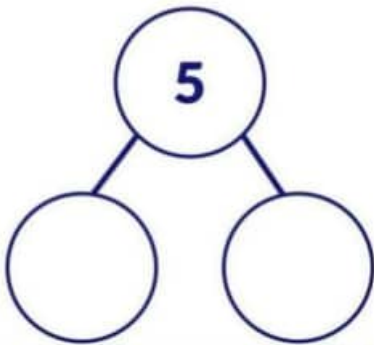


## Number Bonds

Fill in the missing numbers.

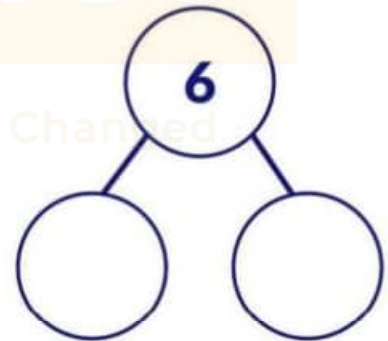
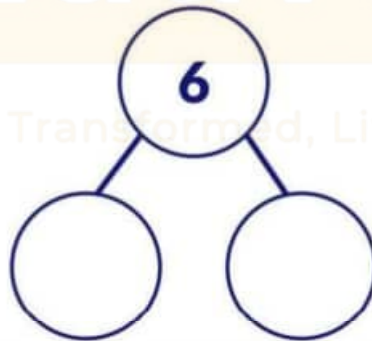
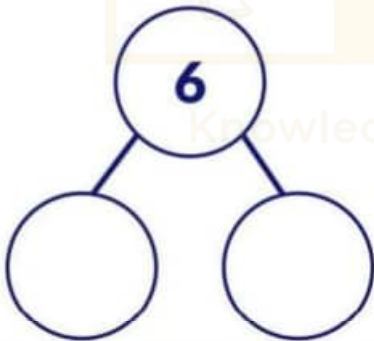
1

Write any 3 unique number bonds of 5.



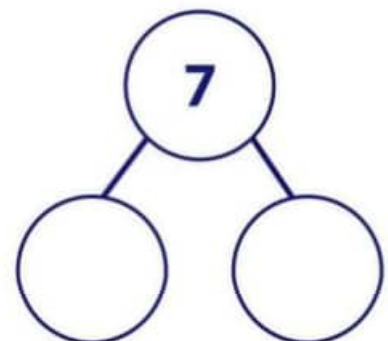
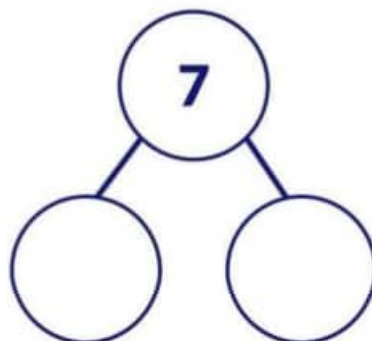
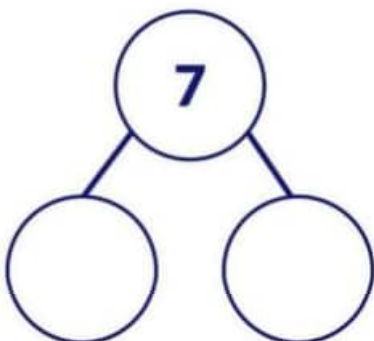
2

Write any 3 unique number bonds of 6.




3

Write any 3 unique number bonds of 7.




## Hidden Numbers


Find the missing number and complete the number sentence.



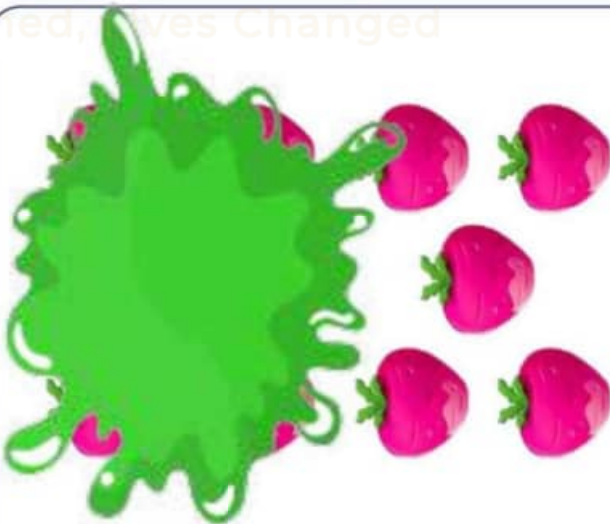
4 and  make 8



3 and  make 9



3 and  make 7




5 and  make 10

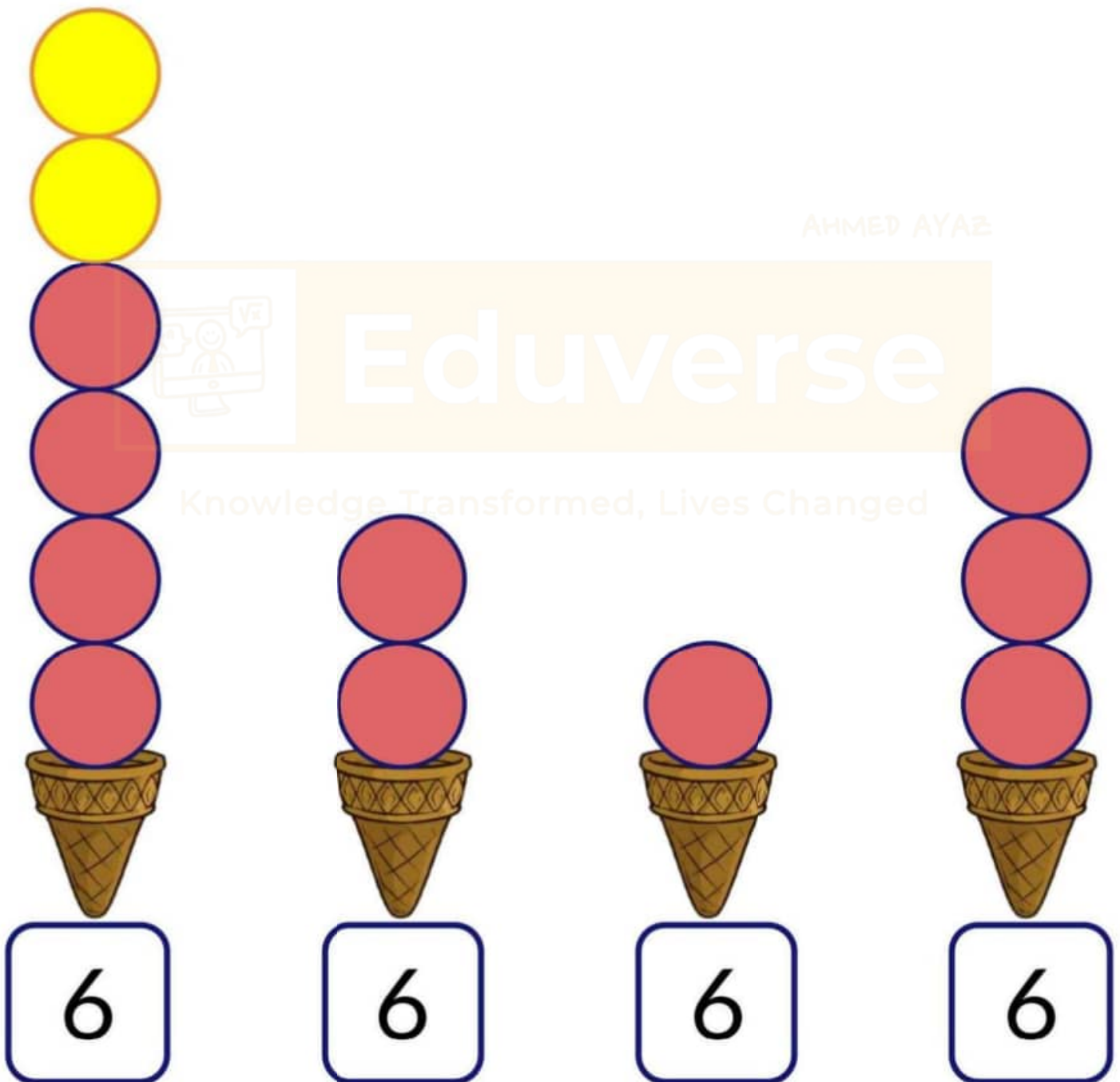


## Draw More to Make 6

Draw more scoops and color them yellow so that the total number of scoops is the same as the number written below.

AHMED AYAZ

 **Eduverse**  
Knowledge Transformed, Lives Changed



6 6 6 6




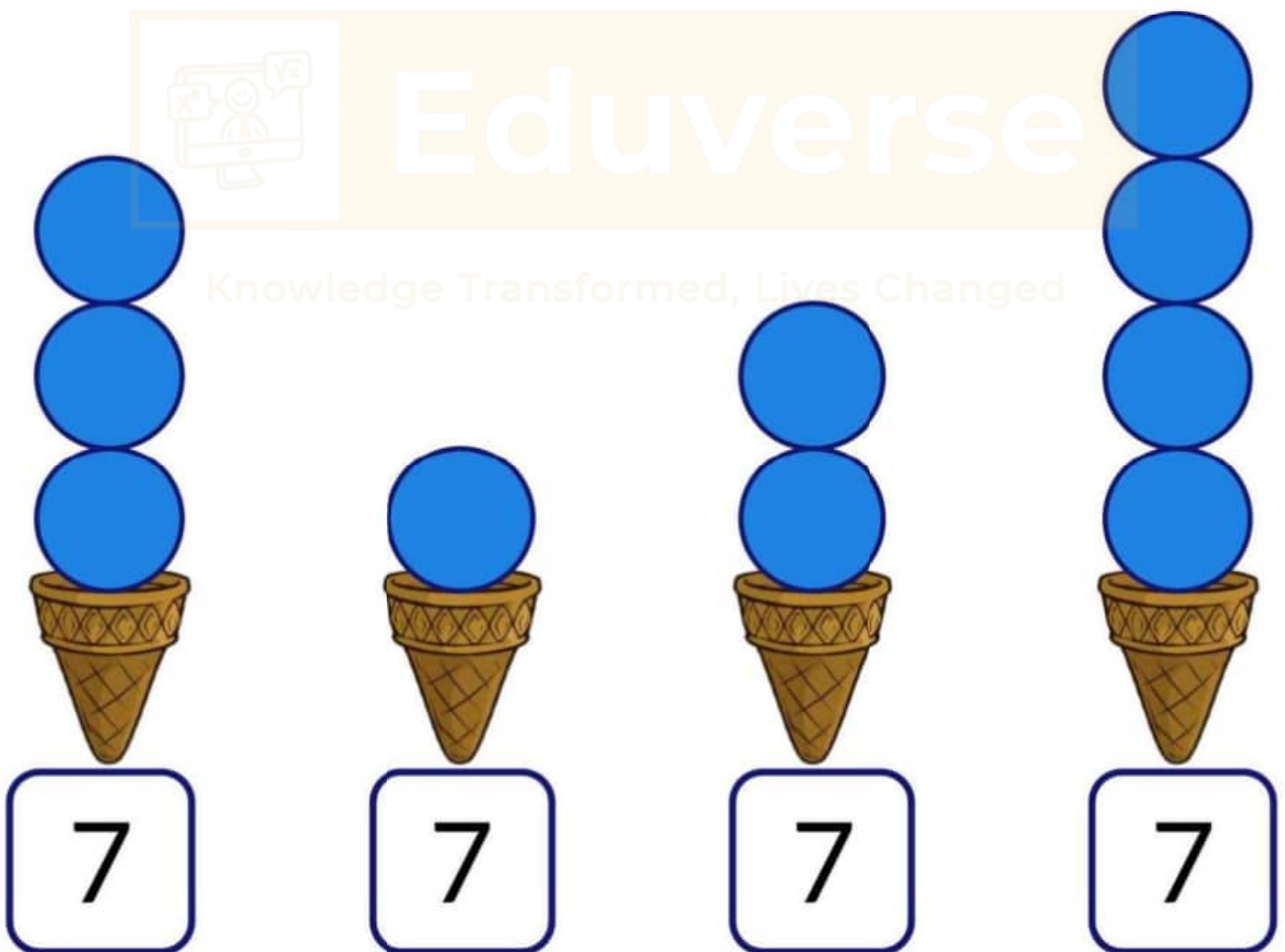


## Draw More to Make 7

Draw more scoops and color them red so that the total number of scoops is the same as the number written below.

AHMED AYAZ

 **Eduverse**  
Knowledge Transformed, Lives Changed



7 7 7 7



## Make 8

Draw more balloons and color them red so that the total number of balloons is the same as the number written on the left.

8



8



8



8



8





## Make 9

Draw more balloons and color them red so that the total number of balloons is the same as the number written on the left.

9



9



9



9



9



## Make 10

Draw more balloons and color them red so that the total number of balloons is the same as the number written on the left.

10



10



10



10



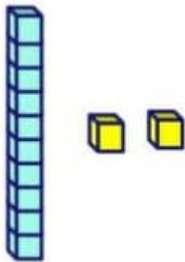
10



## Let's Find 1 More/1 Less

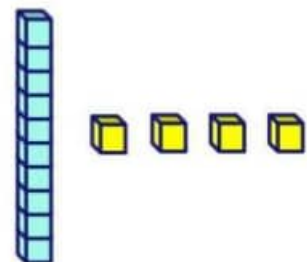
Circle 1 more/1 less than the number shown by the blocks.

Circle 1 more.



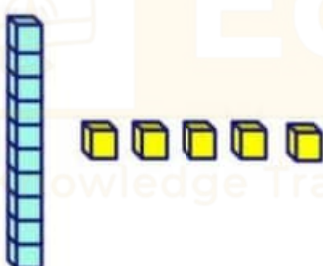
12      13      11

Circle 1 less.



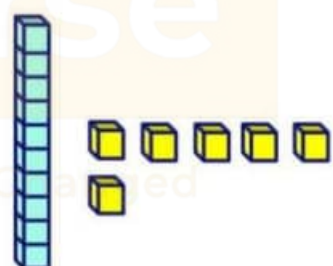
13      14      15

Circle 1 more.



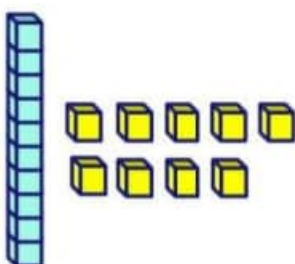
15      14      16

Circle 1 less.



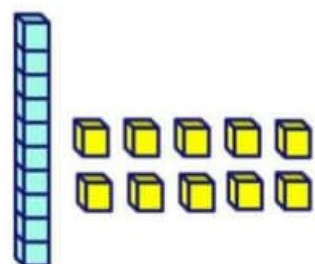
15      16      17

Circle 1 more.



20      18      19

Circle 1 less.

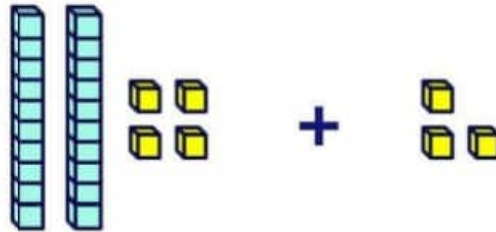


20      18      19



## Addition Model Representation

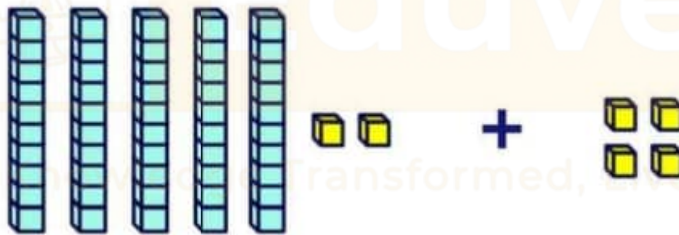
Circle the option that correctly represents the model.



$24 + 3$

$24 + 30$

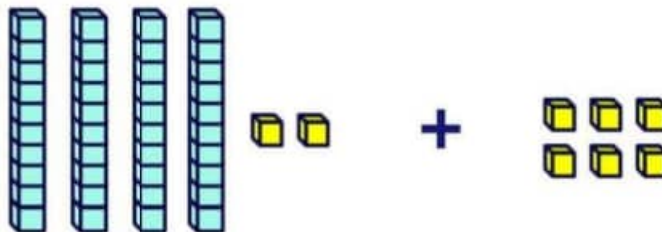
$42 + 3$



$52 + 40$

$25 + 4$

$52 + 4$



$24 + 6$

$42 + 60$

$42 + 6$

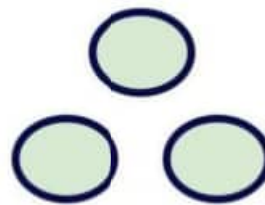
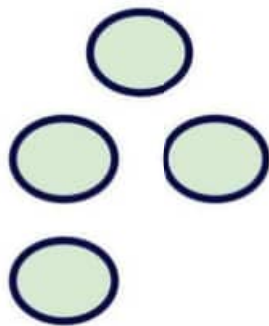




## More or Less

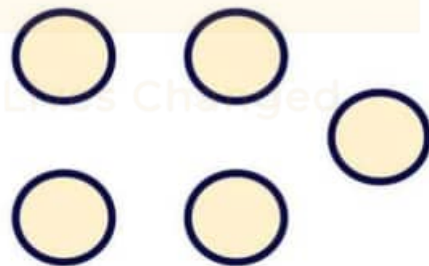
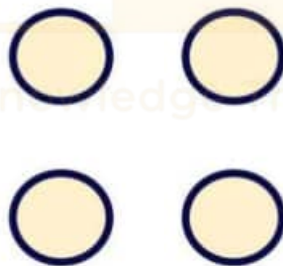
Circle the correct set.

Circle the set that has 1 more than 3.

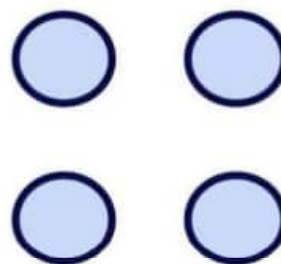
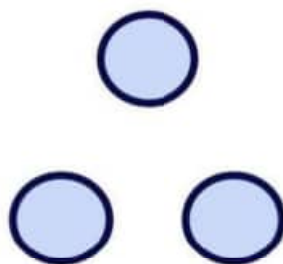


AHMED AYAZ

Circle the set that has 1 more than 4.



Circle the set that has 1 more than 2.









## Make Teen Numbers

Fill in the correct number to make teen numbers.

**10 Flowers**

1   0






4

AHMED AYAZ








**10 Toy Cars**

1   0

Knowledge Transformed, Lives Changed

**10 Gems**



## Make 5

Count the number of different objects in the frame and complete the sentence.



and  make **5**



and  make **5**



and  make **5**



and  make **5**



and  make **5**



and  make **5**



## Number 6

Find the missing number.



$$5 + 1 = \square$$

$$5 + \square = 6$$

AHMED AYAZ

$$4 + \square = 6$$

$$6 + 0 = \square$$

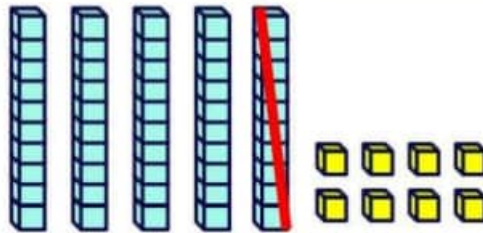
$$3 + 3 = \square$$

$$6 + \square = 6$$



## Subtraction Model Representation

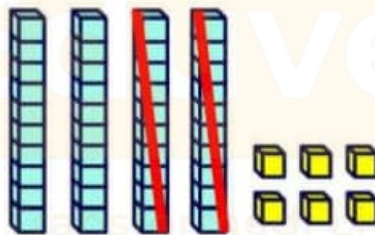
Circle the option that correctly represents the model.



$58 - 1$

$58 - 10$

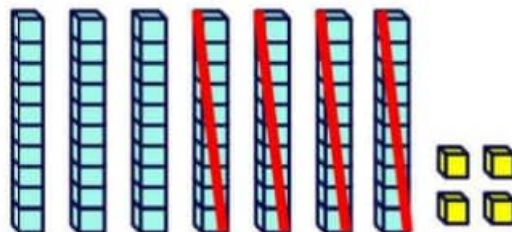
$85 - 10$



$46 - 20$

$64 - 20$

$46 - 2$



$47 - 40$

$74 - 4$

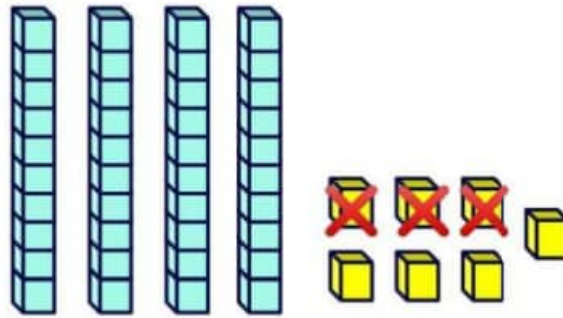
$74 - 40$





## Subtraction Model Representation

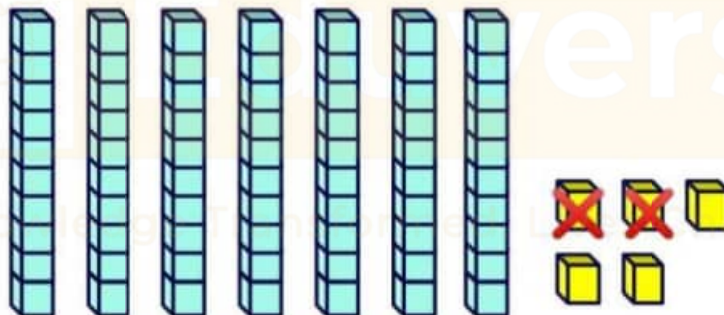
Circle the option that correctly represents the model.



$47 - 30$

$47 - 3$

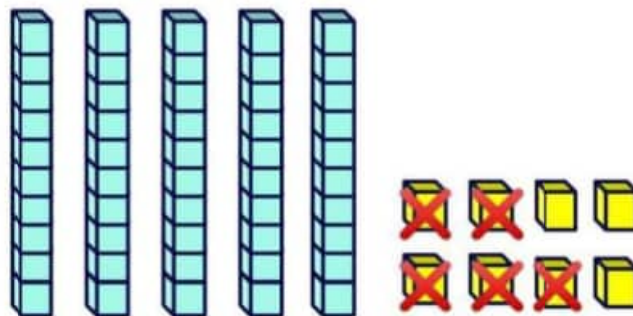
$74 - 3$



$75 - 2$

$75 - 20$

$57 - 2$



$85 - 5$

$58 - 50$

$58 - 5$

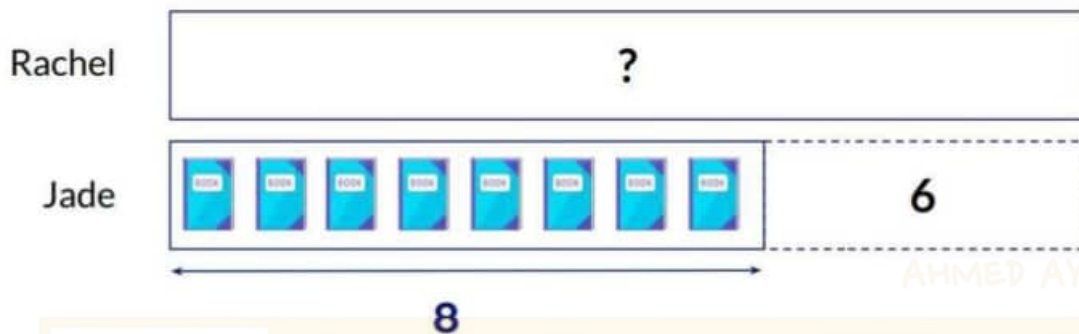




## Comparison Word Problems

Read the problem and circle the correct equations to solve the problem.

Jade read 8 books this year. Rachel read 6 more books than Jade.  
How many books did Rachel read this year?

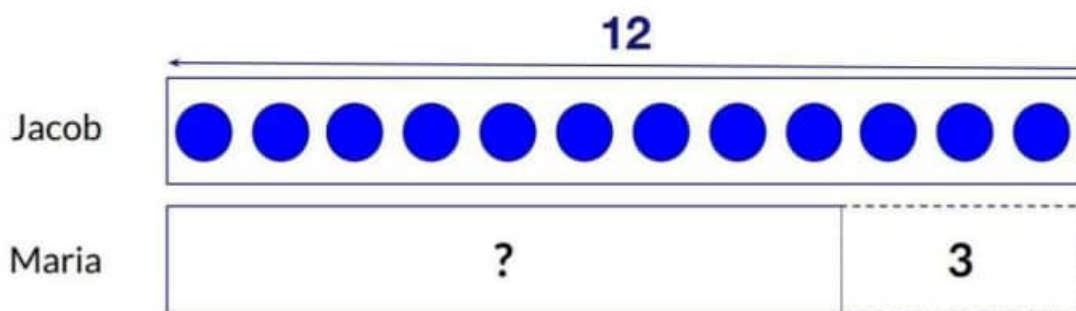


$8 - 6 = ?$

$8 + 6 = ?$

$8 - ? = 6$

Jacob has 12 marbles. Maria has 3 fewer marbles than Jacob.  
How many marbles does Maria have?



$? - 3 = 12$

$3 + ? = 12$

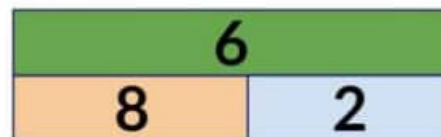
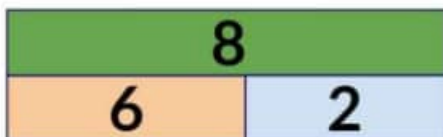
$12 - 3 = ?$



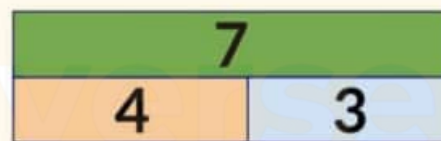
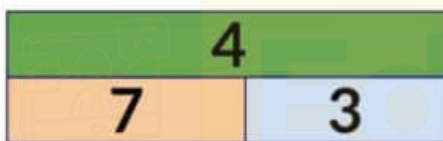
## Addition & Subtraction Word Problems

Choose the model that correctly represents the given scenario.

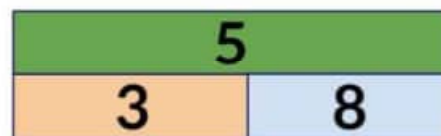
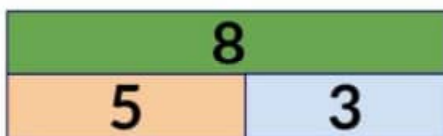
Daniel grew 6 plants in his garden. Then he grew 2 more plants. Now there are 8 plants in the garden.



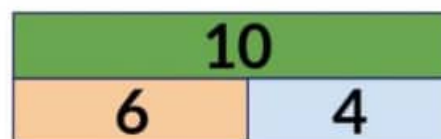
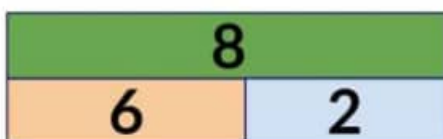
In a library, there are 7 books on a shelf. 4 of them are story books and the rest 3 are math books.



There are 5 frogs sitting on a log. 3 more frogs hopped in and sat on the log. Now, there are 8 frogs sitting on the log.



Maria saw 10 birds sitting on a branch. 6 of them flew away. There are 4 birds still sitting on the branch.



## Subtraction Expression

Circle the correct expression.

Leo bought 6 mushrooms. He ate 2 mushrooms. Which expression correctly represents this situation?



$$4 - 2$$

$$6 - 2$$

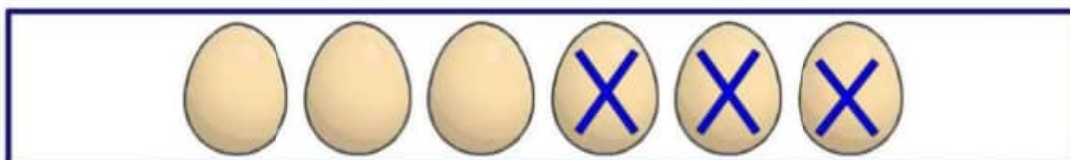
Jim saw 8 cats playing in the garden. 5 went away to chase a mouse. Which expression correctly represents this situation?



$$8 - 5$$

$$5 - 3$$

Jade bought 6 eggs from the store. 3 of them were broken. Which expression correctly represents this situation?



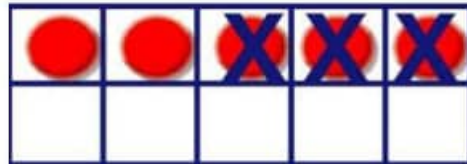
$$3 - 3$$

$$6 - 3$$



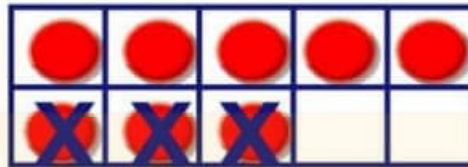
## Subtraction Sentence

Circle the subtraction sentence that matches with the picture shown.



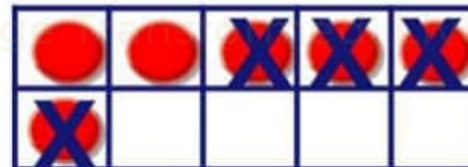
$$5 - 3 = 2$$

$$3 - 2 = 1$$



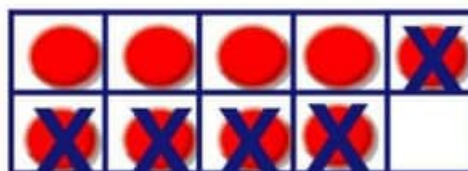
$$5 - 3 = 2$$

$$8 - 3 = 5$$



$$6 - 4 = 2$$

$$6 - 3 = 3$$



$$9 - 5 = 4$$

$$5 - 1 = 4$$





## Simplify to Subtract

Fill in the missing numbers to simplify and subtract.

$$\begin{aligned}
 153 - 78 &= \boxed{\phantom{00}} - \boxed{80} \\
 &= \boxed{\phantom{00}} - \boxed{100} \\
 &= \boxed{\phantom{00}}
 \end{aligned}$$

$$\begin{aligned}
 185 - 91 &= \boxed{\phantom{00}} - \boxed{90} \\
 &= \boxed{\phantom{00}} - \boxed{100} \\
 &= \boxed{\phantom{00}}
 \end{aligned}$$

$$\begin{aligned}
 132 - 73 &= \boxed{\phantom{00}} - \boxed{70} \\
 &= \boxed{\phantom{00}} - \boxed{100} \\
 &= \boxed{\phantom{00}}
 \end{aligned}$$

$$\begin{aligned}
 469 - 86 &= \boxed{\phantom{00}} - \boxed{90} \\
 &= \boxed{\phantom{00}} - \boxed{100} \\
 &= \boxed{\phantom{00}}
 \end{aligned}$$

$$\begin{aligned}
 186 - 122 &= \boxed{\phantom{00}} - \boxed{120} \\
 &= \boxed{\phantom{00}} - \boxed{100} \\
 &= \boxed{\phantom{00}}
 \end{aligned}$$

$$\begin{aligned}
 785 - 128 &= \boxed{\phantom{00}} - \boxed{130} \\
 &= \boxed{\phantom{00}} - \boxed{100} \\
 &= \boxed{\phantom{00}}
 \end{aligned}$$







Subtract the numbers.



NAME \_\_\_\_\_

$9 - 6 = \underline{\hspace{2cm}}$

$9 - 5 = \underline{\hspace{2cm}}$

$6 - 5 = \underline{\hspace{2cm}}$

$8 - 1 = \underline{\hspace{2cm}}$

$8 - 3 = \underline{\hspace{2cm}}$

$3 - 2 = \underline{\hspace{2cm}}$

$2 - 1 = \underline{\hspace{2cm}}$

$8 - 2 = \underline{\hspace{2cm}}$

$4 - 2 = \underline{\hspace{2cm}}$

$8 - 6 = \underline{\hspace{2cm}}$

$5 - 2 = \underline{\hspace{2cm}}$

$4 - 3 = \underline{\hspace{2cm}}$

$7 - 6 = \underline{\hspace{2cm}}$

$8 - 5 = \underline{\hspace{2cm}}$

$9 - 2 = \underline{\hspace{2cm}}$

$5 - 4 = \underline{\hspace{2cm}}$





Fill in the missing digits to complete the subtraction.



NAME \_\_\_\_\_

$$\begin{array}{r} \square \\ - 7 \\ \hline 2 \end{array}$$

$$\begin{array}{r} \square \\ - 3 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ - 6 \\ \hline 2 \end{array}$$

$$\begin{array}{r} \square \\ - 5 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ - 3 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ - 1 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 7 \\ - \square \\ \hline 1 \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 8 \\ - \square \\ \hline 6 \end{array}$$

$$\begin{array}{r} \square \\ - 2 \\ \hline 4 \end{array}$$



Complete the subtraction sentences.



NAME \_\_\_\_\_

$$8 - \square = 7$$

$$\square - 1 = 1$$

$$\square - 5 = 4$$

$$7 - 2 = \square$$

$$8 - 7 = \square$$

$$5 - 3 = \square$$

$$6 - 4 = \square$$

$$\square - 2 = 2$$

$$6 - \square = 4$$

$$\square - 2 = 6$$

$$\square - 4 = 1$$

$$7 - \square = 6$$

$$\square - 3 = 1$$

$$5 - \square = 4$$

$$3 - 2 = \square$$

$$7 - \square = 1$$



Subtract the numbers.



NAME \_\_\_\_\_

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

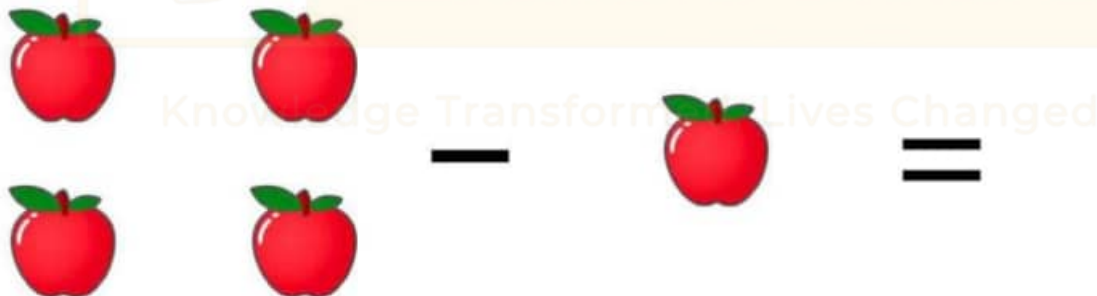
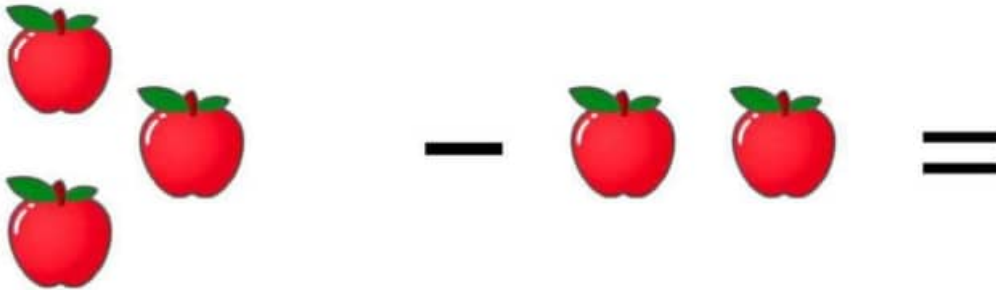
$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$



## Subtract Using Pictures

Cut and paste the number of apples that will be left after subtracting.





## Cross Out and Subtract

Draw cross on the number of objects to be subtracted and then complete the subtraction sentence as shown.



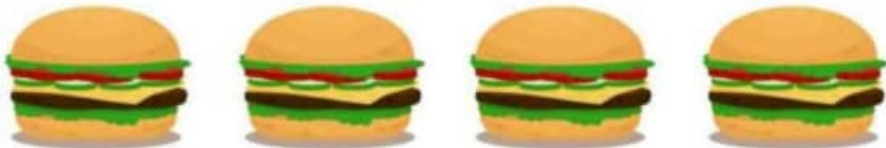
$$3 - 1 = \underline{4}$$



$$4 - 2 = \underline{\quad}$$



$$5 - 1 = \underline{\quad}$$



$$4 - 3 = \underline{\quad}$$



$$5 - 2 = \underline{\quad}$$

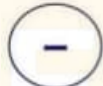


## Solve the Subtraction Problems

Identify the clues in the problem and use the model to solve it.

Gery has collected 19 books. He gifted 6 books to his friends. How many books is he left with?


	-		=	
--	---	--	---	--



Mark baked 20 items for his bakery. 13 of them are cakes and the rest are muffins. How many muffins did he bake?


	-		=	
--	---	--	---	--



## Let's Find the Missing Number

Use the frame to solve the subtraction problem. Cross out the objects to find the missing number.



4

-

=

2



6

-

=

3



8

-

=

7

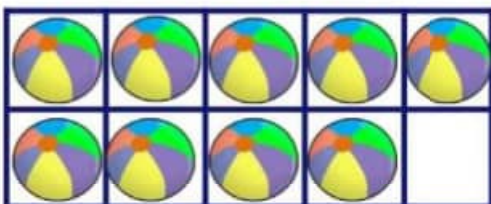


7

-

=

3



9

-

=

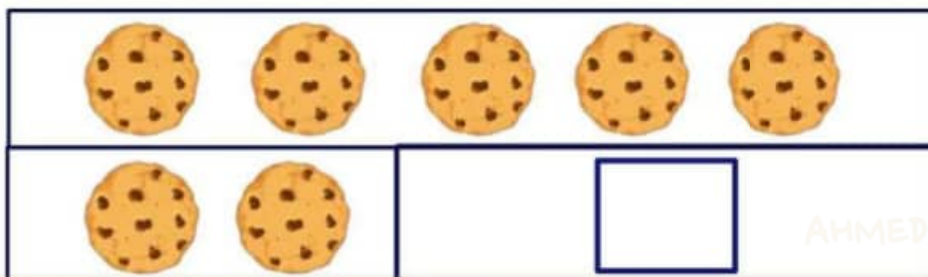
4



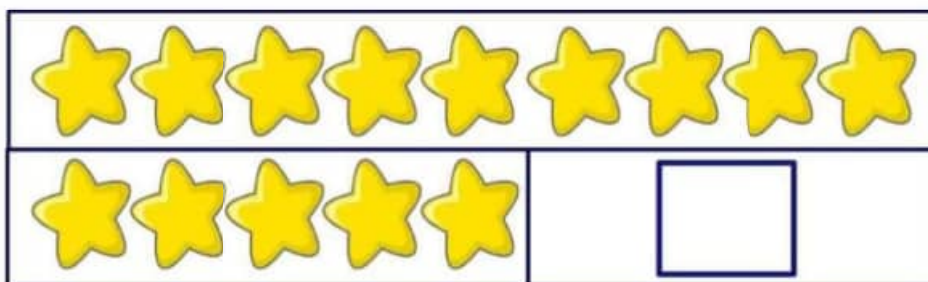
## Subtraction Equations

Write the correct equation and solve.

Jade baked 5 cookies. She ate some of them. Now she is left with 2 cookies. How many cookies did Jade eat? Write an equation and find the answer.



There were 9 stars in the sky. Some stars disappeared. Now I can see only 5 stars. How many stars disappeared? Write an equation and find the answer.





## Comparison Word Problems

Write the correct equation and find the correct answer.

Ron has 9 toy cars. Rachel has 7 toy cars.  
How many more toy cars does Ron have than Rachel?

Ron 

9
---

Rachel 

7	?
---	---

$$\boxed{7} + \boxed{2} = \boxed{\phantom{00}}$$

OR

$$\boxed{9} - \boxed{7} = \boxed{\phantom{00}}$$

Ron has 

--

 more toy cars than Rachel.

Emma has 18 marbles. Ava has 8 marbles.  
How many fewer marbles does Ava have than Emma?

Emma 

18
----

Ava 

8	?
---	---

Ava has 

--

 fewer marbles than Emma.

Louis has 14 building blocks. Mike has 9 building blocks.  
How many fewer building blocks does Mike have than Louis?

Louis 

14
----

Mike 

9	?
---	---

Mike has 

--

 fewer building blocks than Louis.

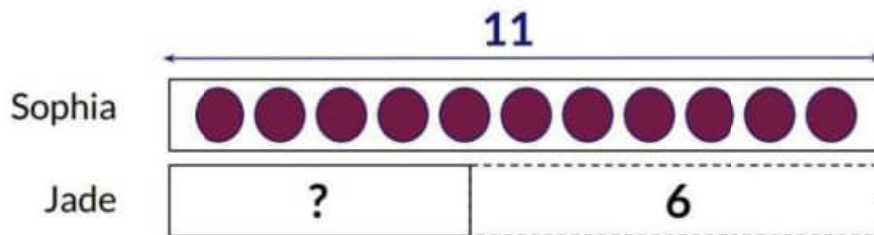




## Comparison Word Problems

Write the correct equation to find the answer.

Sophia got 11 coins in a video game. She got 6 more coins than Jade.  
How many coins did Jade get?

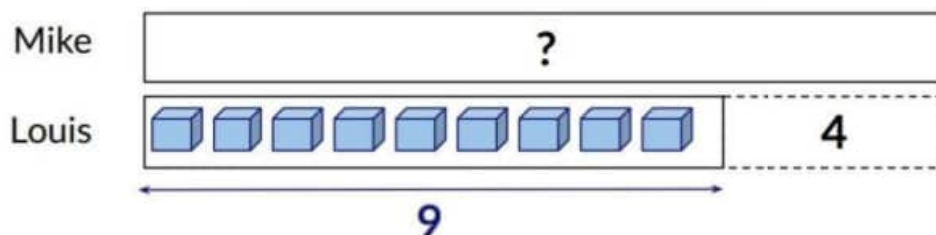


$$\boxed{6} + \boxed{5} = \boxed{\phantom{00}} \quad \text{OR} \quad \boxed{11} - \boxed{6} = \boxed{\phantom{00}}$$



Jade got  coins in the video game.

Louis used 9 building blocks to build a tower.  
Mike used 4 more building blocks than Louis.  
How many building blocks did Mike use?



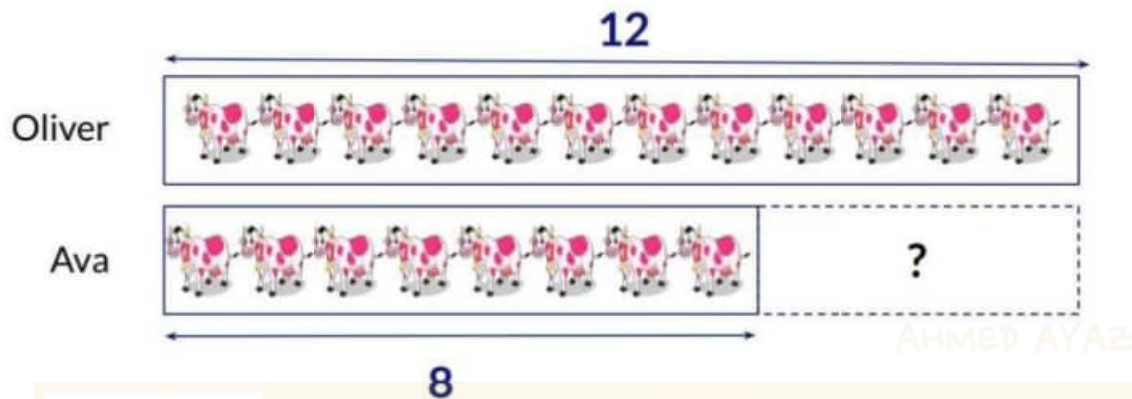
Mike used  building blocks.



## Comparison Word Problems

Read the problem and circle the correct equations to solve the problem.

Oliver has 12 cows on his farm. Ava has 8 cows on her farm.  
How many fewer cows are there on Ava's farm than on Oliver's farm?

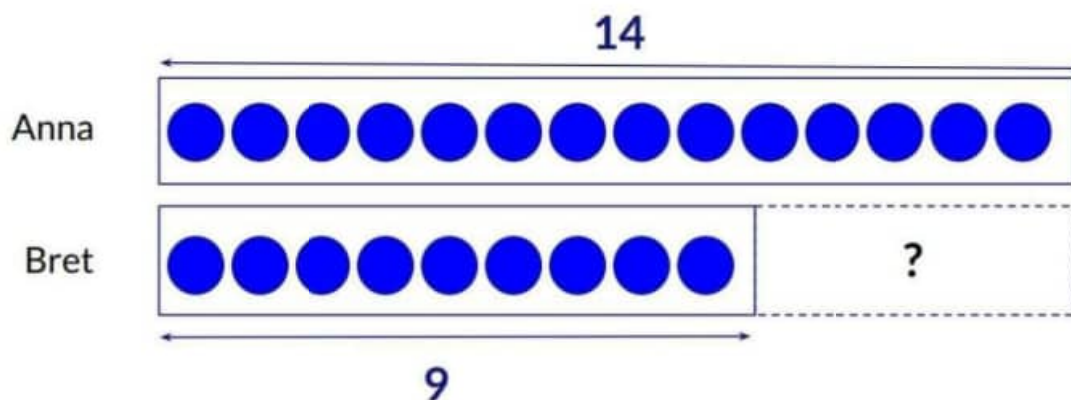


$$? - 8 = 12$$

$$12 + 8 = ?$$

$$12 - 8 = ?$$

Anna has 14 marbles. Bret has 9 marbles.  
How many more marbles does Anna have than Bret?



$$9 + ? = 14$$

$$? - 9 = 14$$

$$14 - 9 = ?$$



Complete the subtraction statement.



NAME \_\_\_\_\_

$$6 - 1 = \boxed{\phantom{00}}$$

$$8 - 1 = \boxed{\phantom{00}}$$

$$1 - 1 = \boxed{\phantom{00}}$$

$$7 - 1 = \boxed{\phantom{00}}$$

$$4 - 1 = \boxed{\phantom{00}}$$

$$2 - 1 = \boxed{\phantom{00}}$$

$$9 - 1 = \boxed{\phantom{00}}$$

$$5 - 1 = \boxed{\phantom{00}}$$



Find the difference.



NAME \_\_\_\_\_



$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

AHMED AYAZ

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$



Complete the subtraction statement.



NAME \_\_\_\_\_

$3 - 1 = \underline{\quad}$

$20 - 1 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$17 - 1 = \underline{\quad}$

$8 - 1 = \underline{\quad}$

$19 - 1 = \underline{\quad}$

$6 - 1 = \underline{\quad}$

$16 - 1 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

$11 - 1 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$12 - 1 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$13 - 1 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$10 - 1 = \underline{\quad}$





Find the difference.



NAME \_\_\_\_\_

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 1 \\ \hline \end{array}$$



Find the difference.



NAME \_\_\_\_\_

$$51 - 6 = \underline{\hspace{2cm}}$$

$$40 - 5 = \underline{\hspace{2cm}}$$

$$70 - 1 = \underline{\hspace{2cm}}$$

$$78 - 9 = \underline{\hspace{2cm}}$$

$$50 - 2 = \underline{\hspace{2cm}}$$

$$55 - 7 = \underline{\hspace{2cm}}$$

$$67 - 9 = \underline{\hspace{2cm}}$$

$$42 - 9 = \underline{\hspace{2cm}}$$

$$31 - 3 = \underline{\hspace{2cm}}$$

$$93 - 7 = \underline{\hspace{2cm}}$$

$$82 - 4 = \underline{\hspace{2cm}}$$

$$71 - 9 = \underline{\hspace{2cm}}$$

$$66 - 8 = \underline{\hspace{2cm}}$$

$$32 - 5 = \underline{\hspace{2cm}}$$

$$41 - 2 = \underline{\hspace{2cm}}$$

$$91 - 2 = \underline{\hspace{2cm}}$$





Fill in the missing digits to complete the subtraction.



NAME \_\_\_\_\_



$$\begin{array}{r} \square 1 \\ - \square \\ \hline 36 \end{array}$$

$$\begin{array}{r} \square 1 \\ - 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 61 \\ - \square \\ \hline \square 3 \end{array}$$

$$\begin{array}{r} 80 \\ - \square \\ \hline \square 3 \end{array}$$

$$\begin{array}{r} 22 \\ - \square \\ \hline \square 5 \end{array}$$

$$\begin{array}{r} \square 0 \\ - 8 \\ \hline 4 \square \end{array}$$

$$\begin{array}{r} 5 \square \\ - 5 \\ \hline \square 5 \end{array}$$

$$\begin{array}{r} \square 0 \\ - 1 \\ \hline 3 \square \end{array}$$

$$\begin{array}{r} \square 6 \\ - 9 \\ \hline 1 \square \end{array}$$

$$\begin{array}{r} 47 \\ - \square \\ \hline \square 8 \end{array}$$

$$\begin{array}{r} 4 \square \\ - 9 \\ \hline \square 4 \end{array}$$

$$\begin{array}{r} 9 \square \\ - 4 \\ \hline \square 7 \end{array}$$

$$\begin{array}{r} 8 \square \\ - 6 \\ \hline \square 9 \end{array}$$

$$\begin{array}{r} \square 1 \\ - \square \\ \hline 59 \end{array}$$

$$\begin{array}{r} \square 0 \\ - \square \\ \hline 82 \end{array}$$

$$\begin{array}{r} \square 2 \\ - \square \\ \hline 37 \end{array}$$



## Compare Using Bar Model

Use the bar model to complete the sentences.

Apples	<div style="border: 1px solid black; padding: 5px; display: inline-block;">16</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;">( ) more</div> apples than bananas.
Bananas	<div style="border: 1px solid black; padding: 5px; display: inline-block;">11</div> <div style="border: 1px dashed black; padding: 5px; display: inline-block;">5</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;">( ) fewer</div> bananas than apples.

Cookies	<div style="border: 1px solid black; padding: 5px; display: inline-block;">20</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"> </div> cookies than muffins.
Muffins	<div style="border: 1px solid black; padding: 5px; display: inline-block;">18</div> <div style="border: 1px dashed black; padding: 5px; display: inline-block;">2</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"> </div> muffins than cookies.

Sheep	<div style="border: 1px solid black; padding: 5px; display: inline-block;">15</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"> </div> cows than sheep.
Cows	<div style="border: 1px solid black; padding: 5px; display: inline-block;">6</div> <div style="border: 1px dashed black; padding: 5px; display: inline-block;">9</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"> </div> sheep than cows.

Chairs	<div style="border: 1px solid black; padding: 5px; display: inline-block;">19</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"> </div> chairs than tables.
Tables	<div style="border: 1px solid black; padding: 5px; display: inline-block;">13</div> <div style="border: 1px dashed black; padding: 5px; display: inline-block;">6</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"> </div> tables than chairs.

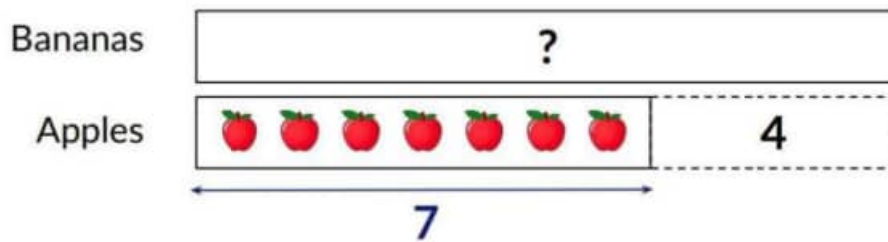
Toys	<div style="border: 1px solid black; padding: 5px; display: inline-block;">17</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"> </div> books than toys.
Books	<div style="border: 1px solid black; padding: 5px; display: inline-block;">11</div> <div style="border: 1px dashed black; padding: 5px; display: inline-block;">6</div>	There are <div style="border: 1px solid black; padding: 5px; display: inline-block;"> </div> toys than books.




## Comparison Word Problems

Write the correct equation to find the answer.

Mia made an apple pie with 7 apples. She also made a banana pie.  
The number of bananas used is 4 more than the number of apples used.  
How many bananas did she use?

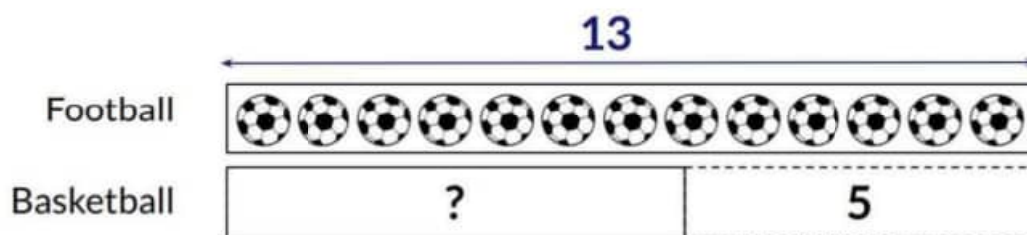


AHMED AYAZ



Mia used  bananas.

In a group, 13 people like football. 5 fewer people like basketball.  
How many people in the group like basketball?



people in the group like basketball.





## Identify & Write the Clues

Underline the correct clues in the given situation and write them correctly in the given model.

Leo bought 14 mushrooms. He ate 5 mushrooms. Now, he is left with 9 mushrooms.

Total mushrooms ( )	
Mushrooms ate ( )	Mushrooms left ( )

A farmer has 15 cows on the farm. 8 of them slept. Now, 7 cows are awake.


Jack has 16 blue blocks and 19 red blocks. Olivia borrowed 7 red blocks from Jack. Now, Jack is left with 12 red blocks.


There are 12 carrots and 14 mushrooms in a refrigerator. Mia used 6 mushrooms to prepare salad. Now, there are only 8 mushrooms left in the refrigerator.




## Count Back Using Fingers

Find the missing number. You can use your fingers to find the missing number.

$$\boxed{7} - \boxed{2} = \boxed{\phantom{00}}$$

$$\boxed{8} - \boxed{\phantom{00}} = \boxed{5}$$

$$\boxed{6} - \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{10} - \boxed{\phantom{00}} = \boxed{6}$$

$$\boxed{9} - \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{10} - \boxed{\phantom{00}} = \boxed{3}$$

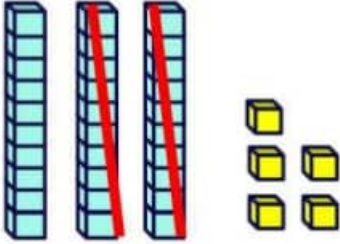
$$\boxed{8} - \boxed{\phantom{00}} = \boxed{2}$$

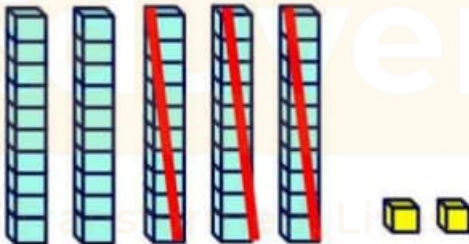
$$\boxed{5} - \boxed{1} = \boxed{\phantom{00}}$$

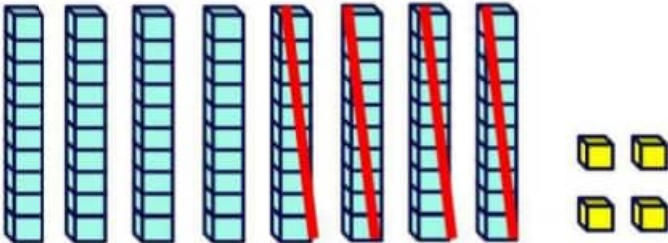


## Subtract Using Model

Use base 10 blocks to subtract.



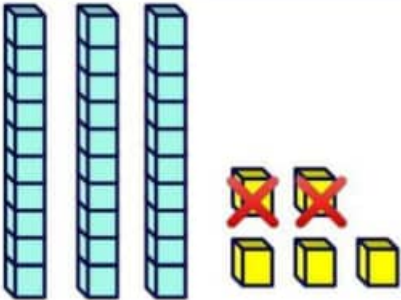
$$\boxed{35} - \boxed{20} = \boxed{\phantom{00}}$$


$$\boxed{52} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$


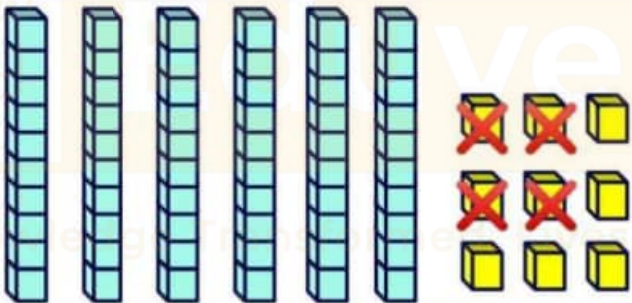
$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$


## Subtract Using Model

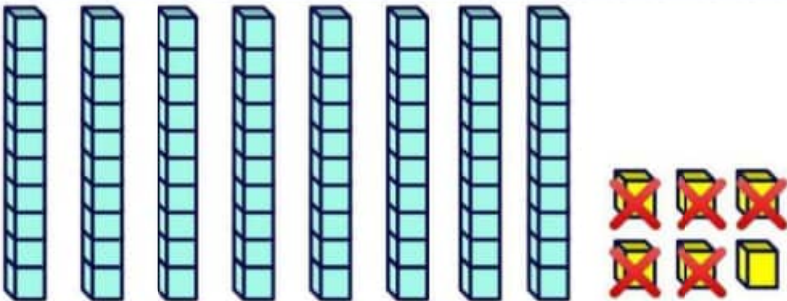
Use base 10 blocks to subtract.



$$\boxed{35} - \boxed{2} = \boxed{\phantom{00}}$$



$$\boxed{69} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

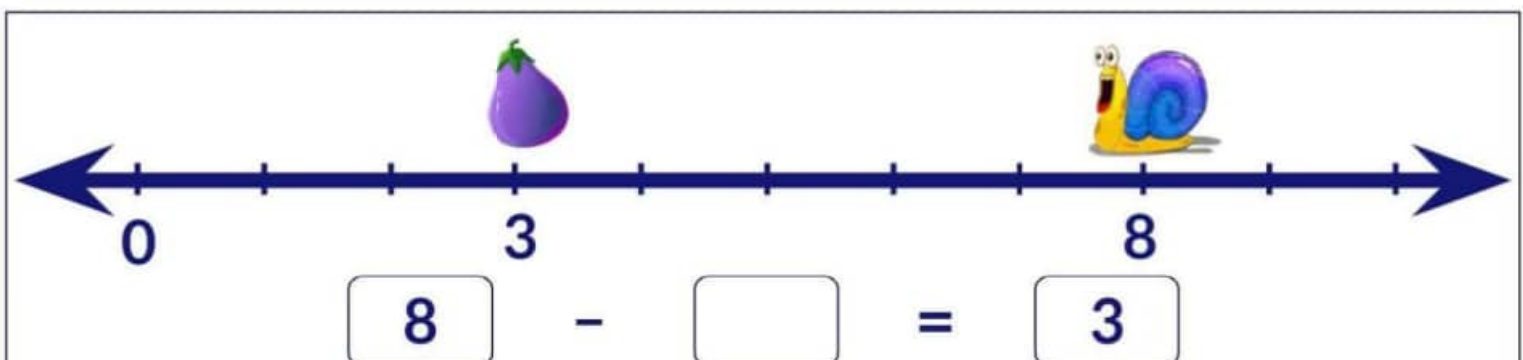
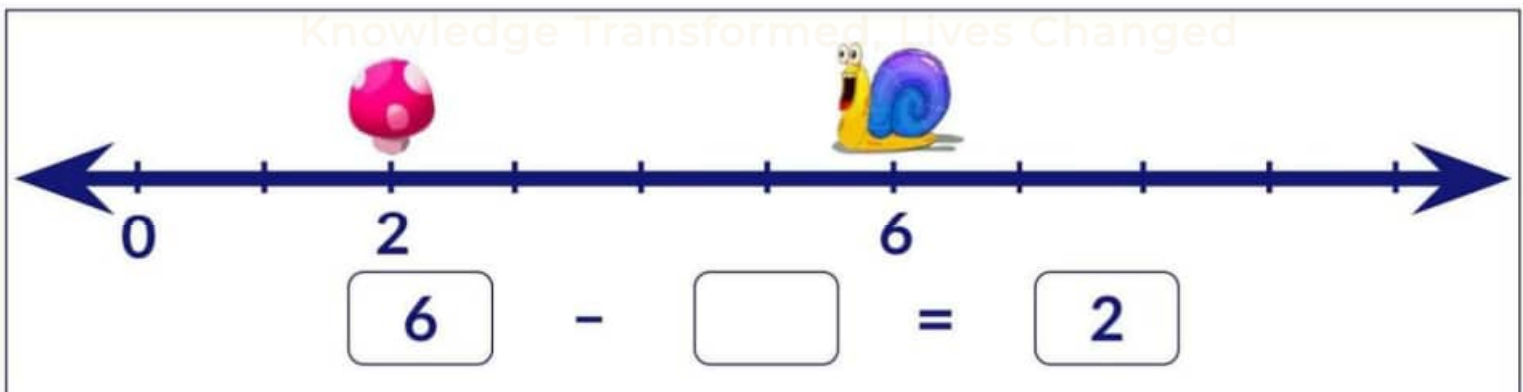
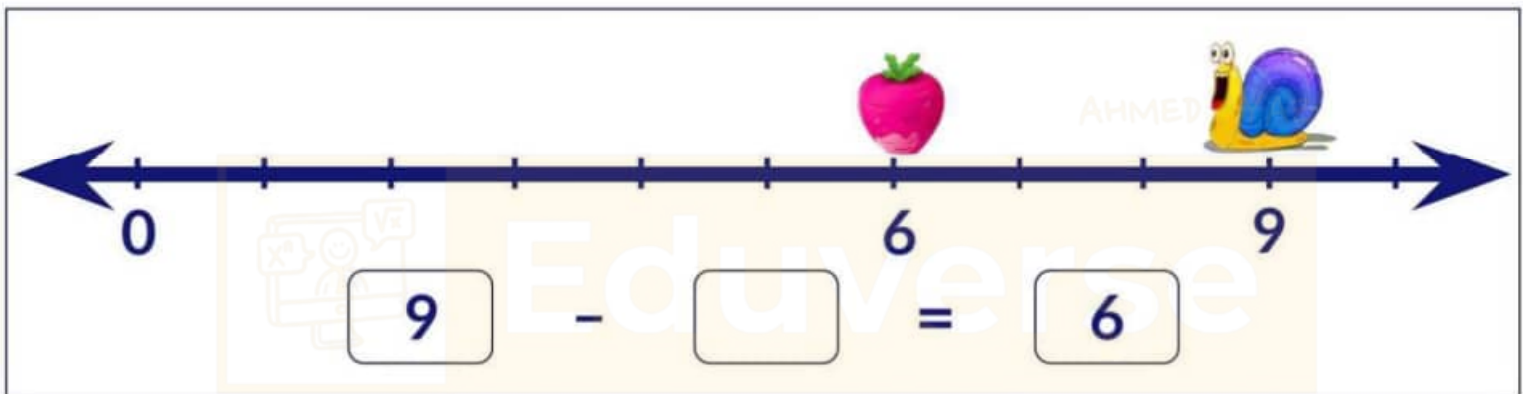
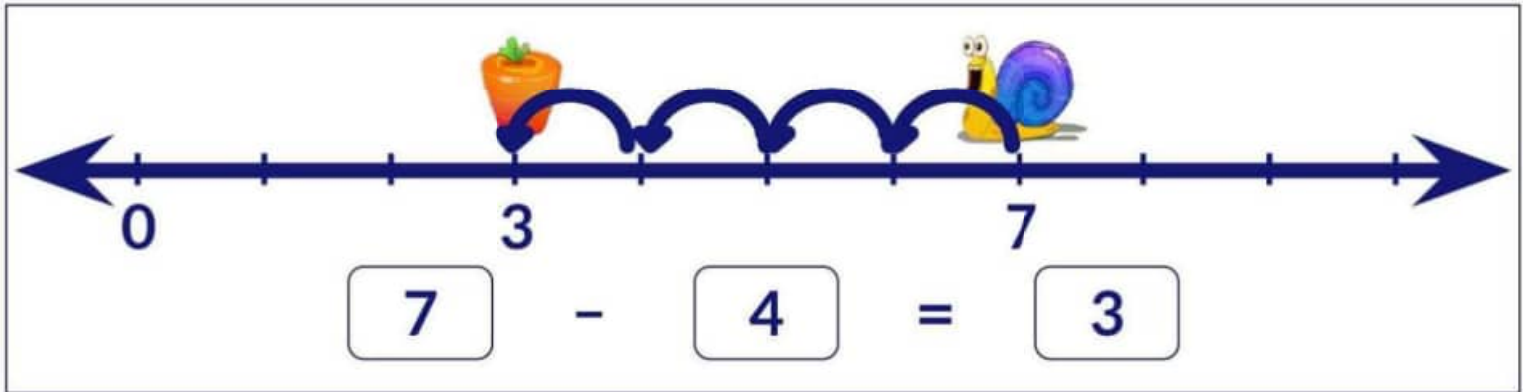


$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



## Count Back Using Number Line

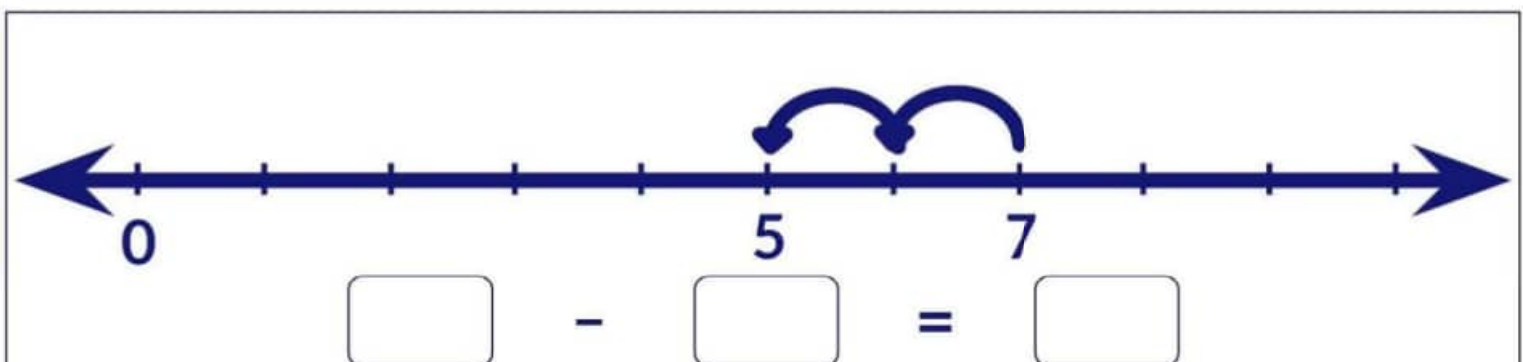
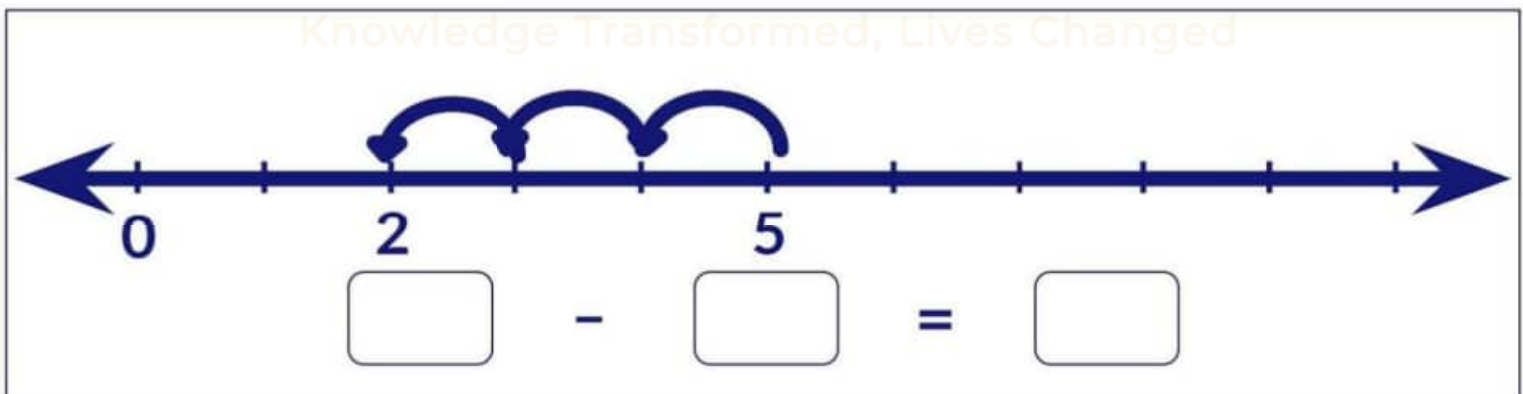
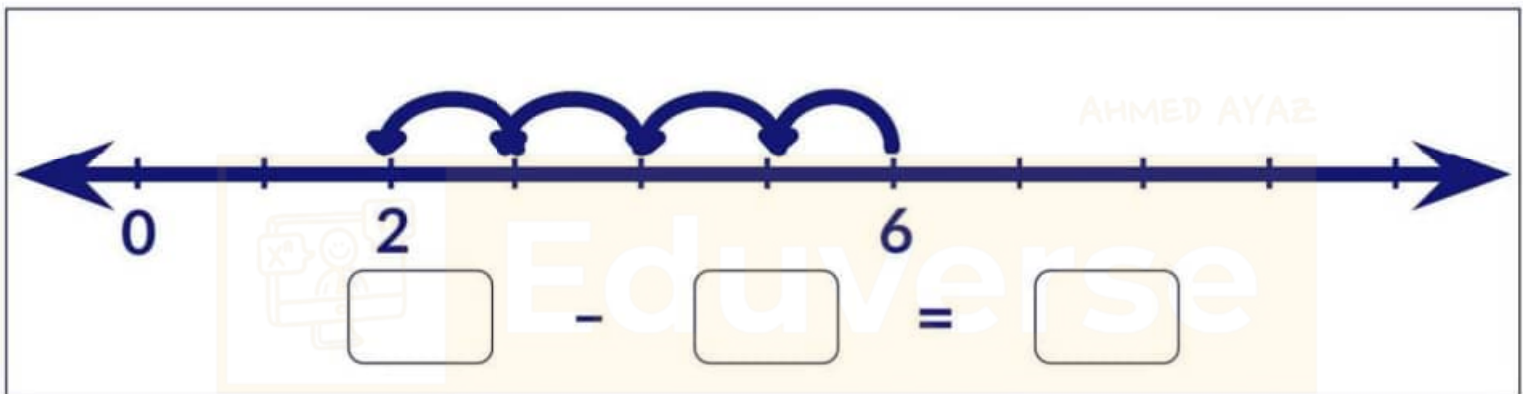
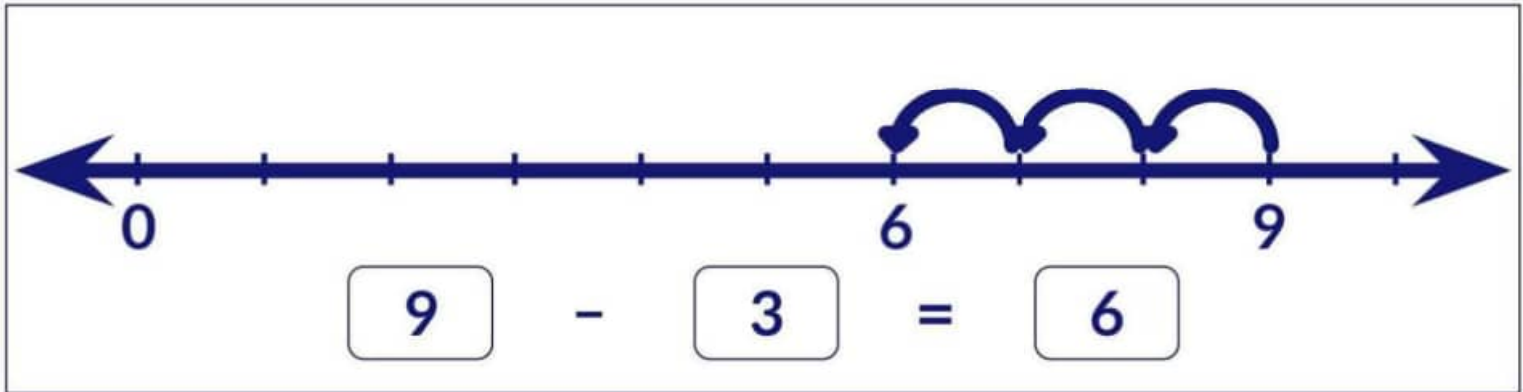
Draw the jumps snail should take to collect the vegetables. Complete the number sentence.





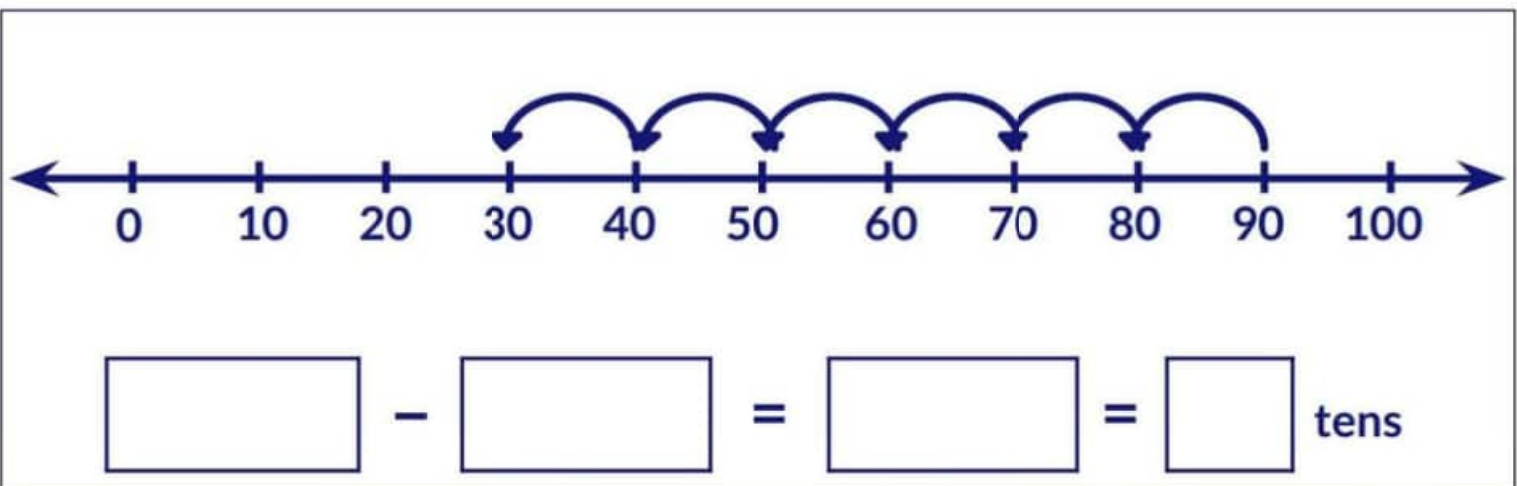
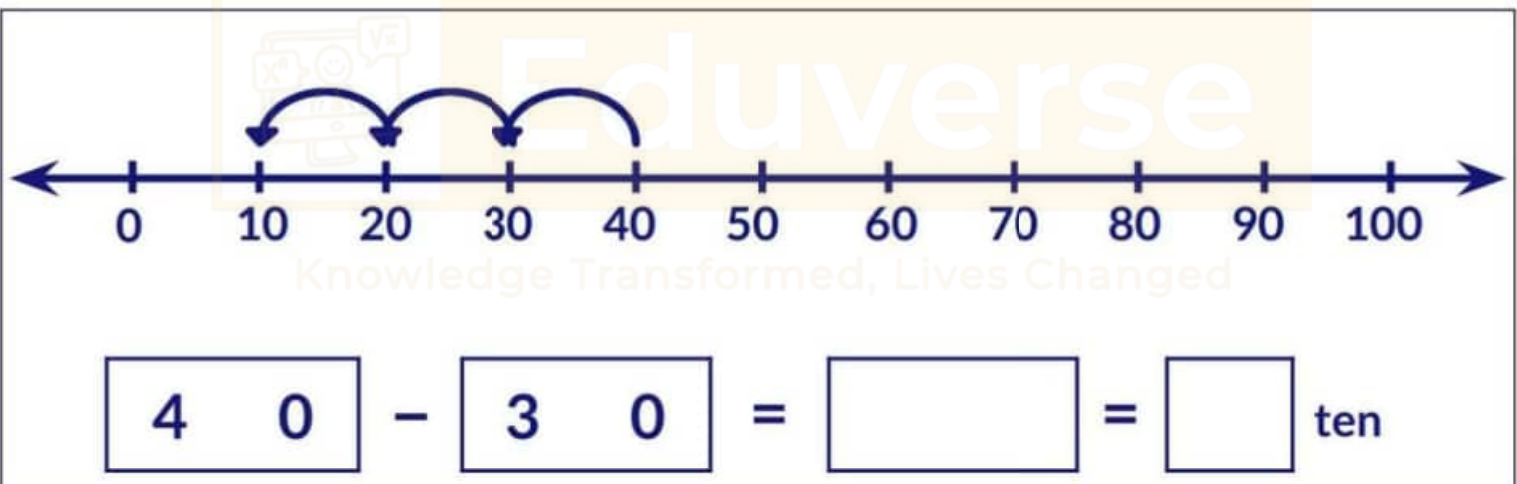
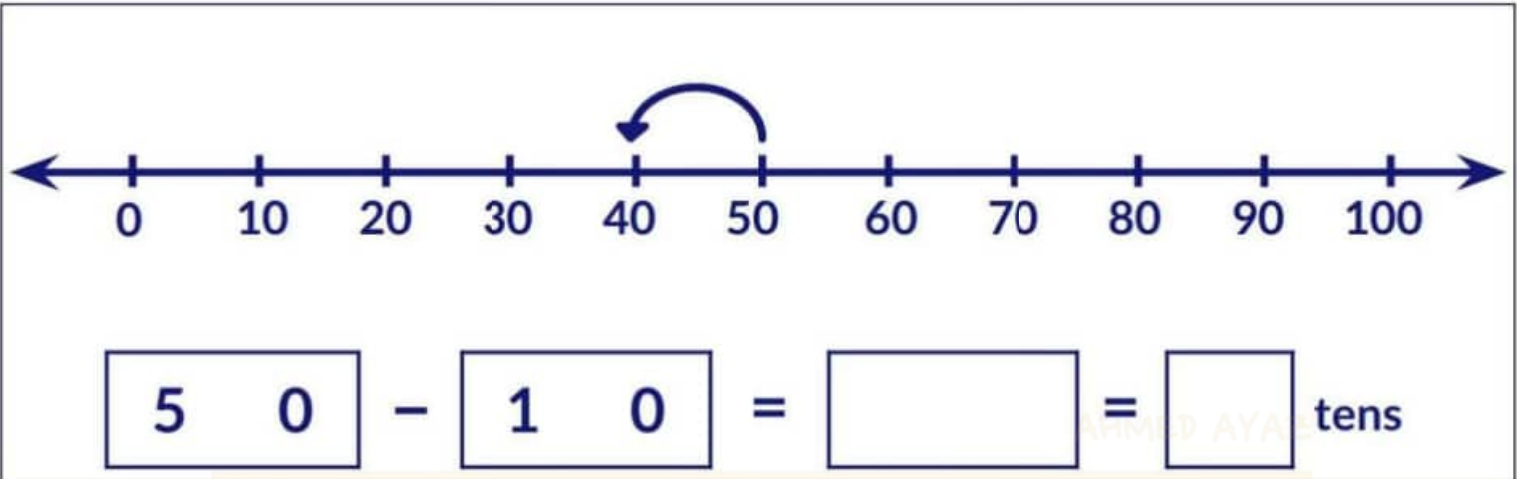
## Count Back Using Number Line

Complete the subtraction sentence to match the number line.



## Subtract Multiples of 10 Using the Number Line

Use number line to subtract.



## How Many Are Left?

Fill in the blanks by counting the number of objects that are left.

1 bird flew away. Draw a cross on 1 bird. Write how many birds are left.




birds are left.

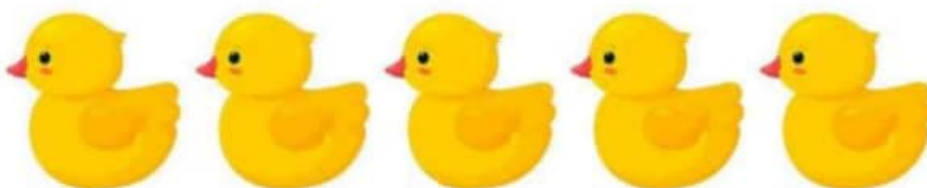
AHMED AYAZ

3 trains drove away. Draw a cross on 3 trains. Write how many trains are left.




trains are left.

2 ducks swam away. Draw a cross on 2 ducks. Write how many ducks are left.




ducks are left.





## Subtract Using Place Value Chart


Represent the numbers on the place value chart to find the difference.

$$645 - 24 = \boxed{\phantom{000}}$$

	Hundreds	Tens	Ones
645			
24			


  
 hundreds

  
 tens

  
 ones

$$596 - 133 = \boxed{\phantom{000}}$$

	Hundreds	Tens	Ones
596			
133			

  
 hundreds

  
 tens

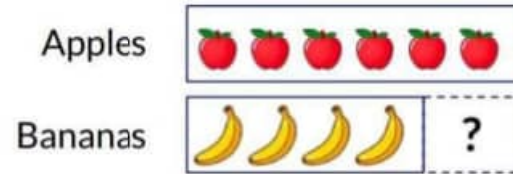
  
 ones



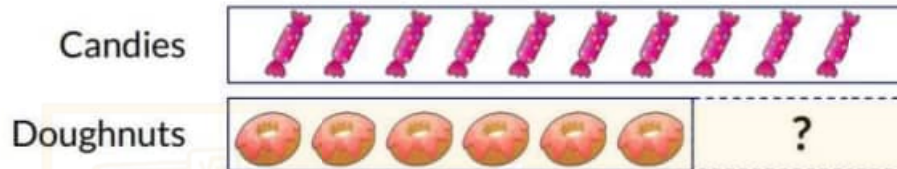


## Compare Using Model

Use the bar model to complete the sentences.



There are () more apples than bananas.



There are  doughnuts than candies.



There are  chilies than carrots.



There are  fish than birds.





## Identify & Write the Clues

Identify the clues in the problem and complete the model.

Jim saw 12 cats playing in the garden. 5 went away to chase a mouse. How many cats are still left in the garden?

Total cats ( )	
Cats went away ( )	Cats left ( )

Total cats	-	Cats ran away	=	Cats left
------------	---	---------------	---	-----------

AHMED AYAZ

There are 15 ducks swimming in the pond. 7 came out of the pond. How many ducks are still swimming in the pond?


	-		=	
--	---	--	---	--

Mia and her brother were playing with 17 toy cars. 11 of them are red and the rest are yellow. How many toy cars are yellow?


	-		=	
--	---	--	---	--



## Let's Find the Missing Number

Use the frame to solve the subtraction problem. Cross out the objects to find the missing number.



4

-

=

2

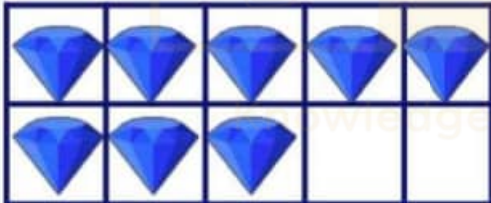


6

-

=

3



8

-

=

7

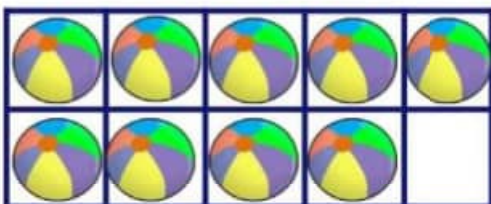


7

-

=

3



9

-

=

4



Find three less.



NAME \_\_\_\_\_



$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

AHMED AYAZ

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$



Find three less than a given number.



NAME \_\_\_\_\_

$$6 - 3 = \underline{\hspace{2cm}}$$

$$8 - 3 = \underline{\hspace{2cm}}$$

$$15 - 3 = \underline{\hspace{2cm}}$$

$$7 - 3 = \underline{\hspace{2cm}}$$

$$20 - 3 = \underline{\hspace{2cm}}$$

$$18 - 3 = \underline{\hspace{2cm}}$$

$$19 - 3 = \underline{\hspace{2cm}}$$

$$13 - 3 = \underline{\hspace{2cm}}$$

$$12 - 3 = \underline{\hspace{2cm}}$$

$$3 - 3 = \underline{\hspace{2cm}}$$

$$4 - 3 = \underline{\hspace{2cm}}$$

$$11 - 3 = \underline{\hspace{2cm}}$$

$$14 - 3 = \underline{\hspace{2cm}}$$

$$16 - 3 = \underline{\hspace{2cm}}$$

$$17 - 3 = \underline{\hspace{2cm}}$$

$$5 - 3 = \underline{\hspace{2cm}}$$



Find three less than a given number.



NAME \_\_\_\_\_

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 3 \\ \hline \end{array}$$





Find the answer.



NAME \_\_\_\_\_

$2 + 3 = \underline{\hspace{2cm}}$

$4 + 3 = \underline{\hspace{2cm}}$

$1 + 3 = \underline{\hspace{2cm}}$

$10 - 3 = \underline{\hspace{2cm}}$

$3 + 2 = \underline{\hspace{2cm}}$

$8 - 3 = \underline{\hspace{2cm}}$

$5 - 3 = \underline{\hspace{2cm}}$

$9 - 3 = \underline{\hspace{2cm}}$

$4 - 3 = \underline{\hspace{2cm}}$

$7 - 3 = \underline{\hspace{2cm}}$

$6 - 3 = \underline{\hspace{2cm}}$

$6 + 3 = \underline{\hspace{2cm}}$

$3 + 4 = \underline{\hspace{2cm}}$

$3 + 6 = \underline{\hspace{2cm}}$

$5 + 3 = \underline{\hspace{2cm}}$

$7 + 3 = \underline{\hspace{2cm}}$



## Subtract Two 3-Digit Numbers

Use place value understanding to find the difference of the given numbers.

$$\begin{array}{|c|c|c|} \hline 6 & 8 & 8 \\ \hline \end{array} - \begin{array}{|c|c|c|} \hline 3 & 2 & 5 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline 2 & 7 & 5 \\ \hline \end{array} - \begin{array}{|c|c|c|} \hline 1 & 3 & 2 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline 9 & 6 & 4 \\ \hline \end{array} - \begin{array}{|c|c|c|} \hline 3 & 1 & 7 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$

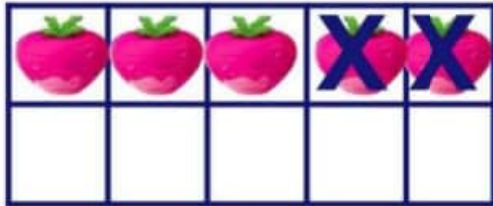
$$\begin{array}{|c|c|c|} \hline 5 & 6 & 3 \\ \hline \end{array} - \begin{array}{|c|c|c|} \hline 2 & 9 & 2 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline 7 & 2 & 7 \\ \hline \end{array} - \begin{array}{|c|c|c|} \hline 2 & 6 & 8 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & & \\ \hline \end{array}$$

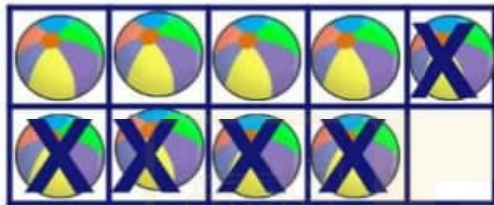


## Let's Subtract

Complete the subtraction sentence.



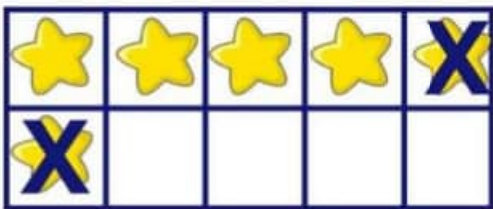
$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$



## Take Away

Draw a cross on the object that has been “taken away” and complete the subtraction sentence.

1 cookie was taken away.



$$\boxed{\phantom{0}} - \boxed{1} = \boxed{\phantom{0}}$$

1 boat was taken away.



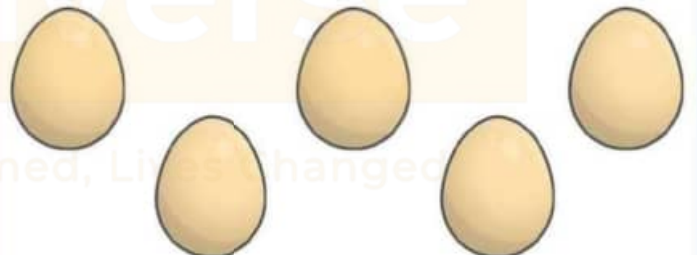
$$\boxed{4} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

2 apples were taken away.



$$\boxed{4} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

2 eggs were taken away.



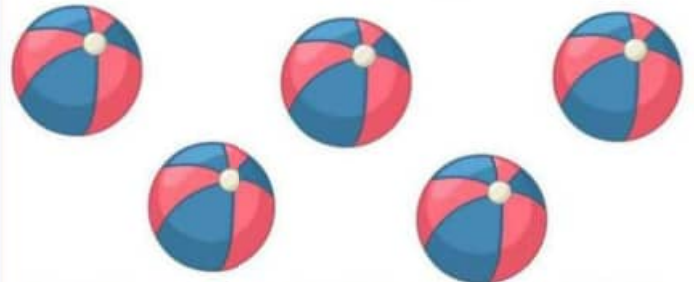
$$\boxed{\phantom{0}} - \boxed{2} = \boxed{\phantom{0}}$$

3 candies were taken away.



$$\boxed{\phantom{0}} - \boxed{3} = \boxed{\phantom{0}}$$

3 balls were taken away.



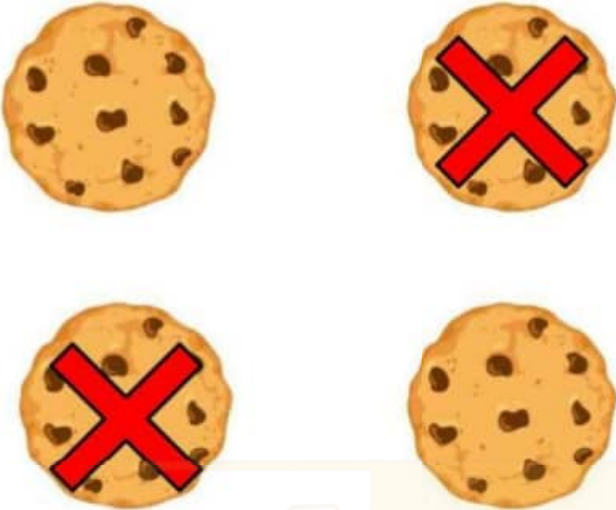
$$\boxed{\phantom{0}} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$





## Subtraction Sentence

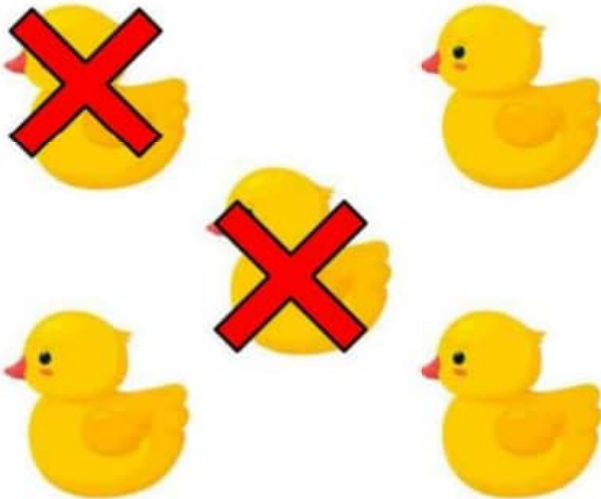
Count the objects and complete the subtraction sentence.



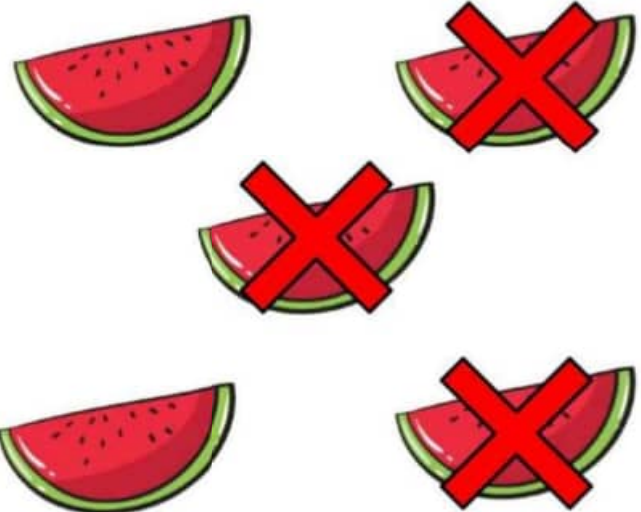
4 take away 2 is



3 take away  is



5 take away  is



take away  is



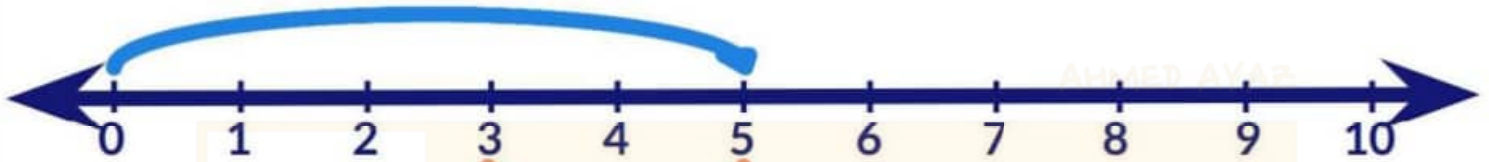


## Number Line Addition & Subtraction

Complete the subtraction sentence to match the number line.



$$\boxed{7} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{5} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



## Subtraction Sentence

Draw a cross on the required objects and complete the blanks.

The cat ate 2 mice. Draw a cross on 2 mice and complete the subtraction sentence.



take away  is

The monkey ate 4 bananas. Draw a cross on 4 bananas and complete the subtraction sentence.



take away  is

Mike ate 3 cookies. Draw a cross on 3 cookies and complete the subtraction sentence.



take away  is



## Subtract the Numbers

Find the difference to fill the blanks.

$140 - 80 = \underline{\quad}$

$190 - 120 = \underline{\quad}$

$165 - 70 = \underline{\quad}$

$198 - 105 = \underline{\quad}$

$537 - 99 = \underline{\quad}$

$882 - 130 = \underline{\quad}$

AHMED AYAZ

$162 - 89 = \underline{\quad}$

$164 - 122 = \underline{\quad}$

$128 - 72 = \underline{\quad}$

$757 - 93 = \underline{\quad}$

$187 - 61 = \underline{\quad}$

$328 - 109 = \underline{\quad}$

$862 - 429 = \underline{\quad}$

$517 - 361 = \underline{\quad}$

$535 - 242 = \underline{\quad}$

$734 - 477 = \underline{\quad}$


$654 - 175 = \underline{\quad}$

$961 - 284 = \underline{\quad}$



## Think Addition to Subtract

Find the missing number.




7

-

3

=

4




15

-

8

=




14

-

9

=




12

-

9

=



17

-

13

=



Find three less.



NAME \_\_\_\_\_

$$5 - 3 = \boxed{\phantom{00}}$$

$$3 - 3 = \boxed{\phantom{00}}$$

$$9 - 3 = \boxed{\phantom{00}}$$

$$8 - 3 = \boxed{\phantom{00}}$$

$$6 - 3 = \boxed{\phantom{00}}$$

$$7 - 3 = \boxed{\phantom{00}}$$

$$10 - 3 = \boxed{\phantom{00}}$$

$$4 - 3 = \boxed{\phantom{00}}$$





Find the answer.



NAME \_\_\_\_\_



$$\begin{array}{r} + \quad 1 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 2 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 2 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 3 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 4 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 5 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 4 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 2 \\ 6 \\ \hline \end{array}$$

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$$\begin{array}{r} + \quad 5 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 10 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 7 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 9 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 6 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 8 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 2 \\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 2 \\ 7 \\ \hline \end{array}$$



Solve the addition and subtraction problems.



NAME \_\_\_\_\_

$6 + 2 = \underline{\hspace{2cm}}$

$6 - 2 = \underline{\hspace{2cm}}$

$2 + 4 = \underline{\hspace{2cm}}$

$3 - 2 = \underline{\hspace{2cm}}$

$2 + 9 = \underline{\hspace{2cm}}$

$8 - 2 = \underline{\hspace{2cm}}$

$4 + 2 = \underline{\hspace{2cm}}$

$9 - 2 = \underline{\hspace{2cm}}$

$15 + 2 = \underline{\hspace{2cm}}$

$14 - 2 = \underline{\hspace{2cm}}$

$2 + 13 = \underline{\hspace{2cm}}$

$11 - 2 = \underline{\hspace{2cm}}$

$11 + 2 = \underline{\hspace{2cm}}$

$15 - 2 = \underline{\hspace{2cm}}$

$2 + 16 = \underline{\hspace{2cm}}$

$10 - 2 = \underline{\hspace{2cm}}$



Solve the addition and subtraction problems.



NAME \_\_\_\_\_

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 2 \\ \hline \end{array}$$



Find the answer.



NAME \_\_\_\_\_



$$\begin{array}{r} + \\ 1 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 3 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 2 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 4 \\ 3 \\ \hline \end{array}$$

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AHMED AYAZ

$$\begin{array}{r} - \\ 5 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 6 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 4 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 5 \\ 3 \\ \hline \end{array}$$

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\_\_\_\_\_

\_\_\_\_\_

Knowledge Transformed, Lives Changed

$$\begin{array}{r} + \\ 3 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 9 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 10 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 8 \\ 3 \\ \hline \end{array}$$

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

$$\begin{array}{r} - \\ 7 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 7 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 6 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 3 \\ 6 \\ \hline \end{array}$$

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\_\_\_\_\_



Solve the addition and subtraction problems.



NAME \_\_\_\_\_

$2 + 3 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$3 - 3 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$17 + 3 = \underline{\quad}$

$16 - 3 = \underline{\quad}$

$13 + 3 = \underline{\quad}$

$17 - 3 = \underline{\quad}$

$3 + 16 = \underline{\quad}$

$18 - 3 = \underline{\quad}$

$12 + 3 = \underline{\quad}$

$14 - 3 = \underline{\quad}$





Solve the addition and subtraction problems.



NAME \_\_\_\_\_

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 3 \\ \hline \end{array}$$



Find two less.



NAME \_\_\_\_\_

$$9 - 2 = \boxed{\phantom{00}}$$

$$3 - 2 = \boxed{\phantom{00}}$$

$$7 - 2 = \boxed{\phantom{00}}$$

$$10 - 2 = \boxed{\phantom{00}}$$

$$8 - 2 = \boxed{\phantom{00}}$$

$$2 - 2 = \boxed{\phantom{00}}$$

$$5 - 2 = \boxed{\phantom{00}}$$

$$6 - 2 = \boxed{\phantom{00}}$$



Find two less.



NAME \_\_\_\_\_



$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

AHMED AYAZ

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$



Find two less than a given number.



NAME \_\_\_\_\_

$$5 - 2 = \underline{\hspace{2cm}}$$

$$10 - 2 = \underline{\hspace{2cm}}$$

$$20 - 2 = \underline{\hspace{2cm}}$$

$$7 - 2 = \underline{\hspace{2cm}}$$

$$6 - 2 = \underline{\hspace{2cm}}$$

$$2 - 2 = \underline{\hspace{2cm}}$$

$$16 - 2 = \underline{\hspace{2cm}}$$

$$18 - 2 = \underline{\hspace{2cm}}$$

$$17 - 2 = \underline{\hspace{2cm}}$$

$$8 - 2 = \underline{\hspace{2cm}}$$

$$19 - 2 = \underline{\hspace{2cm}}$$

$$14 - 2 = \underline{\hspace{2cm}}$$

$$13 - 2 = \underline{\hspace{2cm}}$$

$$3 - 2 = \underline{\hspace{2cm}}$$

$$12 - 2 = \underline{\hspace{2cm}}$$

$$4 - 2 = \underline{\hspace{2cm}}$$



Find two less than a given number.



NAME \_\_\_\_\_

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$





Find the answer.



NAME \_\_\_\_\_

$3 + 2 = \underline{\hspace{2cm}}$

$2 + 4 = \underline{\hspace{2cm}}$

$2 + 2 = \underline{\hspace{2cm}}$

$9 - 2 = \underline{\hspace{2cm}}$

$2 + 1 = \underline{\hspace{2cm}}$

$7 - 2 = \underline{\hspace{2cm}}$

$4 - 2 = \underline{\hspace{2cm}}$

$6 - 2 = \underline{\hspace{2cm}}$

$5 - 2 = \underline{\hspace{2cm}}$

$8 - 2 = \underline{\hspace{2cm}}$

$3 - 2 = \underline{\hspace{2cm}}$

$7 + 2 = \underline{\hspace{2cm}}$

$5 + 2 = \underline{\hspace{2cm}}$

$2 + 7 = \underline{\hspace{2cm}}$

$4 + 2 = \underline{\hspace{2cm}}$

$2 + 8 = \underline{\hspace{2cm}}$



Find the answer.



NAME \_\_\_\_\_

$9 + 7 = \underline{\hspace{2cm}}$

$8 - 2 = \underline{\hspace{2cm}}$

$8 + 5 = \underline{\hspace{2cm}}$

$7 - 6 = \underline{\hspace{2cm}}$

$4 + 9 = \underline{\hspace{2cm}}$

$9 - 5 = \underline{\hspace{2cm}}$

$7 + 6 = \underline{\hspace{2cm}}$

$4 - 4 = \underline{\hspace{2cm}}$

$2 + 8 = \underline{\hspace{2cm}}$

$6 - 3 = \underline{\hspace{2cm}}$

$5 + 4 = \underline{\hspace{2cm}}$

$7 - 4 = \underline{\hspace{2cm}}$

$3 + 2 = \underline{\hspace{2cm}}$

$2 - 1 = \underline{\hspace{2cm}}$

$6 + 3 = \underline{\hspace{2cm}}$

$3 - 3 = \underline{\hspace{2cm}}$





Fill in the missing digits.



NAME \_\_\_\_\_

$$\begin{array}{r} \square \\ + 8 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \square \\ + 2 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ + 7 \\ \hline \square 5 \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \square \square \end{array}$$

$$\begin{array}{r} \square \\ + 9 \\ \hline \square 2 \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \square \square \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ - 1 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 9 \\ - \square \\ \hline 5 \end{array}$$

$$\begin{array}{r} \square \\ - 3 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ - 2 \\ \hline 6 \end{array}$$

$$\begin{array}{r} \square \\ - 3 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 6 \\ - \square \\ \hline 1 \end{array}$$



Complete the addition and subtraction sentences.



NAME \_\_\_\_\_

$$3 + \square = 4$$

$$6 - 5 = \square$$

$$4 + 5 = \square$$

$$8 - \square = 4$$

$$6 + \square = 15$$

$$\square - 1 = 4$$

$$2 + 8 = \square$$

$$8 - \square = 5$$

$$\square + 5 = 7$$

$$4 - 3 = \square$$

$$7 + \square = 14$$

$$\square - 6 = 1$$

$$\square + 3 = 12$$

$$\square - 2 = 1$$

$$8 + 4 = \square$$

$$9 - \square = 1$$



Find the answer.



NAME \_\_\_\_\_

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$





Solve the addition and subtraction problems.



NAME \_\_\_\_\_

$28 + 3 = \underline{\hspace{2cm}}$

$85 - 7 = \underline{\hspace{2cm}}$

$69 + 4 = \underline{\hspace{2cm}}$

$71 - 4 = \underline{\hspace{2cm}}$

$4 + 77 = \underline{\hspace{2cm}}$

$46 - 9 = \underline{\hspace{2cm}}$

$32 + 8 = \underline{\hspace{2cm}}$

$70 - 8 = \underline{\hspace{2cm}}$

$2 + 28 = \underline{\hspace{2cm}}$

$40 - 6 = \underline{\hspace{2cm}}$

$39 + 5 = \underline{\hspace{2cm}}$

$50 - 1 = \underline{\hspace{2cm}}$

$59 + 9 = \underline{\hspace{2cm}}$

$33 - 5 = \underline{\hspace{2cm}}$

$3 + 49 = \underline{\hspace{2cm}}$

$41 - 2 = \underline{\hspace{2cm}}$





Fill in the missing digits.



NAME \_\_\_\_\_



$$\begin{array}{r} 5 \\ + 2 \square \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 7 \square \\ + 8 \\ \hline \square 6 \end{array}$$

$$\begin{array}{r} \square 5 \\ + 6 \\ \hline 6 \square \end{array}$$

$$\begin{array}{r} 4 \\ + \square 7 \\ \hline 8 \square \end{array}$$

$$\begin{array}{r} \square 7 \\ + \square \square \\ \hline 54 \end{array}$$

$$\begin{array}{r} 1 \\ + \square 9 \\ \hline 6 \square \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \square \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} \square 9 \\ + \square \square \\ \hline 51 \end{array}$$

$$\begin{array}{r} 84 \\ - \square \square \\ \hline \square 9 \end{array}$$

$$\begin{array}{r} \square 0 \\ - \square \square \\ \hline 64 \end{array}$$

$$\begin{array}{r} \square 1 \\ - 2 \\ \hline 6 \square \end{array}$$

$$\begin{array}{r} 33 \\ - \square \square \\ \hline \square 9 \end{array}$$

$$\begin{array}{r} 9 \square \\ - 7 \\ \hline \square 7 \end{array}$$

$$\begin{array}{r} 3 \square \\ - 9 \\ \hline \square 7 \end{array}$$

$$\begin{array}{r} \square \square \\ - 1 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \square 6 \\ - \square \square \\ \hline 48 \end{array}$$



Complete the addition and subtraction sentences.



NAME \_\_\_\_\_



$$\square + 83 = 90$$

$$36 - \square = 28$$

$$1 + 59 = \square$$

$$33 - 6 = \square$$

$$2 + 79 = \square$$

$$11 - \square = 6$$

$$37 + \square = 42$$

$$\square - 9 = 77$$

$$\square + 8 = 23$$

$$\square - 7 = 9$$

$$3 + \square = 81$$

$$50 - 1 = \square$$

$$\square + 4 = 60$$

$$\square - 2 = 49$$

$$28 + \square = 37$$

$$81 - \square = 78$$





Solve the addition and subtraction problems.



NAME \_\_\_\_\_



$$\begin{array}{r} 19 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 79 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 3 \\ \hline \end{array}$$



Add and subtract to find the answer.



NAME \_\_\_\_\_

$7 + 52 = \underline{\hspace{2cm}}$

$89 - 7 = \underline{\hspace{2cm}}$

$2 + 44 = \underline{\hspace{2cm}}$

$17 - 2 = \underline{\hspace{2cm}}$

$8 + 90 = \underline{\hspace{2cm}}$

$16 - 5 = \underline{\hspace{2cm}}$

$21 + 6 = \underline{\hspace{2cm}}$

$85 - 1 = \underline{\hspace{2cm}}$

$14 + 5 = \underline{\hspace{2cm}}$

$44 - 3 = \underline{\hspace{2cm}}$

$9 + 30 = \underline{\hspace{2cm}}$

$59 - 9 = \underline{\hspace{2cm}}$

$1 + 20 = \underline{\hspace{2cm}}$

$77 - 4 = \underline{\hspace{2cm}}$

$81 + 7 = \underline{\hspace{2cm}}$

$47 - 6 = \underline{\hspace{2cm}}$







Fill in the missing digits.



NAME \_\_\_\_\_



$$\begin{array}{r} \square 0 \\ + \square \\ \hline 59 \end{array}$$

$$\begin{array}{r} \square 0 \\ + 3 \\ \hline 8\square \end{array}$$

$$\begin{array}{r} \square \\ + 11 \\ \hline \square 9 \end{array}$$

$$\begin{array}{r} \phantom{0}6 \\ + 4\square \\ \hline \square 7 \end{array}$$

$$\begin{array}{r} \phantom{0}1 \\ + 3\square \\ \hline \square 2 \end{array}$$

$$\begin{array}{r} \square 3 \\ + 5 \\ \hline 4\square \end{array}$$

$$\begin{array}{r} 4\square \\ + 4 \\ \hline \square 9 \end{array}$$

$$\begin{array}{r} \phantom{0}\square \\ + \square 4 \\ \hline 36 \end{array}$$

$$\begin{array}{r} \square 7 \\ - \square \\ \hline 83 \end{array}$$

$$\begin{array}{r} 16 \\ - \square \\ \hline \square 3 \end{array}$$

$$\begin{array}{r} 8\square \\ - 2 \\ \hline \square 6 \end{array}$$

$$\begin{array}{r} 2\square \\ - 5 \\ \hline \square 3 \end{array}$$

$$\begin{array}{r} 89 \\ - \square \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} \square 1 \\ - \square \\ \hline 90 \end{array}$$

$$\begin{array}{r} \square 9 \\ - 7 \\ \hline 5\square \end{array}$$

$$\begin{array}{r} \square 7 \\ - 6 \\ \hline 7\square \end{array}$$



Complete the addition and subtraction sentences.



NAME \_\_\_\_\_

$$6 + \square = 69$$

$$79 - \square = 70$$

$$\square + 41 = 46$$

$$36 - \square = 31$$

$$85 + 4 = \square$$

$$\square - 4 = 35$$

$$60 + \square = 69$$

$$\square - 1 = 32$$

$$\square + 8 = 48$$

$$48 - 8 = \square$$

$$3 + \square = 24$$

$$46 - \square = 44$$

$$1 + 98 = \square$$

$$77 - 7 = \square$$

$$\square + 7 = 69$$

$$24 - 3 = \square$$





Add and subtract to find the answer.



NAME \_\_\_\_\_



$$\begin{array}{r} 2 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 91 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 4 \\ \hline \end{array}$$



Add and subtract to find the answer.



NAME \_\_\_\_\_

$10 + 15 = \underline{\hspace{2cm}}$

$14 - 10 = \underline{\hspace{2cm}}$

$10 + 44 = \underline{\hspace{2cm}}$

$54 - 10 = \underline{\hspace{2cm}}$

$73 + 10 = \underline{\hspace{2cm}}$

$50 - 10 = \underline{\hspace{2cm}}$

$10 + 62 = \underline{\hspace{2cm}}$

$28 - 10 = \underline{\hspace{2cm}}$

$10 + 86 = \underline{\hspace{2cm}}$

$12 - 10 = \underline{\hspace{2cm}}$

$53 + 10 = \underline{\hspace{2cm}}$

$92 - 10 = \underline{\hspace{2cm}}$

$80 + 10 = \underline{\hspace{2cm}}$

$18 - 10 = \underline{\hspace{2cm}}$

$79 + 10 = \underline{\hspace{2cm}}$

$31 - 10 = \underline{\hspace{2cm}}$





Fill in the missing digits.



NAME \_\_\_\_\_



$$\begin{array}{r} 2\Box \\ + 10 \\ \hline \Box 8 \end{array}$$

$$\begin{array}{r} \Box 8 \\ + 10 \\ \hline 7\Box \end{array}$$

$$\begin{array}{r} 4\Box \\ + 10 \\ \hline \Box 9 \end{array}$$

$$\begin{array}{r} \Box 1 \\ + 10 \\ \hline 3\Box \end{array}$$

$$\begin{array}{r} 5\Box \\ + 10 \\ \hline \Box 3 \end{array}$$

$$\begin{array}{r} 2\Box \\ + 10 \\ \hline \Box 4 \end{array}$$

$$\begin{array}{r} \Box 9 \\ + 10 \\ \hline 4\Box \end{array}$$

$$\begin{array}{r} \Box 1 \\ + 10 \\ \hline 9\Box \end{array}$$

$$\begin{array}{r} 3\Box \\ - 10 \\ \hline \Box 9 \end{array}$$

$$\begin{array}{r} \Box 9 \\ - 10 \\ \hline 3\Box \end{array}$$

$$\begin{array}{r} \Box 5 \\ - 10 \\ \hline 3\Box \end{array}$$

$$\begin{array}{r} \Box 6 \\ - 10 \\ \hline \Box \end{array}$$

$$\begin{array}{r} \Box \Box \\ - 10 \\ \hline 7 \end{array}$$

$$\begin{array}{r} \Box 4 \\ - 10 \\ \hline 7\Box \end{array}$$

$$\begin{array}{r} \Box 4 \\ - 10 \\ \hline 3\Box \end{array}$$

$$\begin{array}{r} \Box 5 \\ - 10 \\ \hline \Box \end{array}$$





Complete the addition and subtraction sentences.



NAME \_\_\_\_\_

$$25 + 10 = \square$$

$$66 - 10 = \square$$

$$\square + 10 = 43$$

$$60 - 10 = \square$$

$$18 + 10 = \square$$

$$\square - 10 = 31$$

$$\square + 10 = 38$$

$$\square - 10 = 61$$

$$\square + 10 = 26$$

$$\square - 10 = 40$$

$$76 + 10 = \square$$

$$73 - 10 = \square$$

$$73 + 10 = \square$$

$$39 - 10 = \square$$

$$\square + 10 = 22$$

$$\square - 10 = 24$$





Add and subtract to find the answer.



NAME \_\_\_\_\_

$$\begin{array}{r} 10 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 10 \\ \hline \end{array}$$



Solve the addition and subtraction problems.



NAME \_\_\_\_\_

$67 + 30 = \underline{\hspace{2cm}}$

$53 - 10 = \underline{\hspace{2cm}}$

$32 + 60 = \underline{\hspace{2cm}}$

$85 - 80 = \underline{\hspace{2cm}}$

$73 + 20 = \underline{\hspace{2cm}}$

$65 - 60 = \underline{\hspace{2cm}}$

$23 + 50 = \underline{\hspace{2cm}}$

$98 - 40 = \underline{\hspace{2cm}}$

$12 + 40 = \underline{\hspace{2cm}}$

$43 - 20 = \underline{\hspace{2cm}}$

$22 + 70 = \underline{\hspace{2cm}}$

$84 - 70 = \underline{\hspace{2cm}}$

$11 + 80 = \underline{\hspace{2cm}}$

$96 - 90 = \underline{\hspace{2cm}}$

$74 + 10 = \underline{\hspace{2cm}}$

$77 - 50 = \underline{\hspace{2cm}}$





Fill in the missing digits.



NAME \_\_\_\_\_



$$\begin{array}{r} \square 7 \\ + 8 \square \\ \hline 97 \end{array}$$

$$\begin{array}{r} 43 \\ + \square 0 \\ \hline 9 \square \end{array}$$

$$\begin{array}{r} 6 \square \\ + 30 \\ \hline \square 8 \end{array}$$

$$\begin{array}{r} 1 \square \\ + \square 0 \\ \hline 33 \end{array}$$

AHMED AYAZ

$$\begin{array}{r} 28 \\ + 6 \square \\ \hline \square 8 \end{array}$$

$$\begin{array}{r} 23 \\ + \square 0 \\ \hline 6 \square \end{array}$$

$$\begin{array}{r} 25 \\ + \square 0 \\ \hline 3 \square \end{array}$$

$$\begin{array}{r} 19 \\ + \square 0 \\ \hline 8 \square \end{array}$$

Knowledge Transformed, Lives Changed

$$\begin{array}{r} 97 \\ - \square 0 \\ \hline 2 \square \end{array}$$

$$\begin{array}{r} 5 \square \\ - 40 \\ \hline \square 1 \end{array}$$

$$\begin{array}{r} \square 8 \\ - 2 \square \\ \hline 38 \end{array}$$

$$\begin{array}{r} \square 1 \\ - 8 \square \\ \hline 1 \end{array}$$

$$\begin{array}{r} 9 \square \\ - \square 0 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 91 \\ - \square 0 \\ \hline 6 \square \end{array}$$

$$\begin{array}{r} 80 \\ - 60 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 9 \square \\ - \square 0 \\ \hline 45 \end{array}$$



Complete the addition and subtraction sentences.



NAME \_\_\_\_\_



$$37 + 50 = \square$$

$$85 - \square = 15$$

$$16 + \square = 96$$

$$94 - \square = 14$$

$$\square + 30 = 89$$

$$36 - 30 = \square$$

$$20 + \square = 30$$

$$\square - 20 = 54$$

$$19 + 70 = \square$$

$$95 - 90 = \square$$

$$12 + \square = 72$$

$$73 - 60 = \square$$

$$40 + 40 = \square$$

$$87 - \square = 77$$

$$\square + 20 = 44$$

$$\square - 50 = 1$$





Find the answer.



NAME \_\_\_\_\_

$10 + 70 = \underline{\hspace{2cm}}$

$80 - 40 = \underline{\hspace{2cm}}$

$40 + 30 = \underline{\hspace{2cm}}$

$40 - 20 = \underline{\hspace{2cm}}$

$30 + 50 = \underline{\hspace{2cm}}$

$70 - 50 = \underline{\hspace{2cm}}$

$10 + 30 = \underline{\hspace{2cm}}$

$60 - 10 = \underline{\hspace{2cm}}$

$20 + 50 = \underline{\hspace{2cm}}$

$50 - 30 = \underline{\hspace{2cm}}$

$20 + 20 = \underline{\hspace{2cm}}$

$90 - 70 = \underline{\hspace{2cm}}$

$80 + 10 = \underline{\hspace{2cm}}$

$60 - 30 = \underline{\hspace{2cm}}$

$50 + 40 = \underline{\hspace{2cm}}$

$90 - 20 = \underline{\hspace{2cm}}$





Fill in the missing digits.



NAME \_\_\_\_\_



$$\begin{array}{r} \square 0 \\ + 30 \\ \hline 50 \end{array}$$

$$\begin{array}{r} \square 0 \\ + 70 \\ \hline 90 \end{array}$$

$$\begin{array}{r} \square 0 \\ + 30 \\ \hline 90 \end{array}$$

$$\begin{array}{r} 50 \\ + \square 0 \\ \hline 70 \end{array}$$

$$\begin{array}{r} \square 0 \\ + 10 \\ \hline 40 \end{array}$$

$$\begin{array}{r} 80 \\ + 10 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} \square 0 \\ + 40 \\ \hline 80 \end{array}$$

$$\begin{array}{r} 10 \\ + \square 0 \\ \hline 90 \end{array}$$

$$\begin{array}{r} 80 \\ - \square 0 \\ \hline 50 \end{array}$$

$$\begin{array}{r} \square 0 \\ - 50 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 60 \\ - 20 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 70 \\ - 10 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} \square 0 \\ - 10 \\ \hline 40 \end{array}$$

$$\begin{array}{r} 90 \\ - 80 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 80 \\ - 50 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 40 \\ - 20 \\ \hline \square 0 \end{array}$$





Complete the addition and subtraction sentences.



NAME \_\_\_\_\_

$40 + \square = 70$

$90 - \square = 70$

$60 + \square = 70$

$50 - \square = 20$

$50 + 40 = \square$

$\square - 20 = 20$

$\square + 70 = 90$

$\square - 80 = 10$

$20 + \square = 70$

$60 - \square = 10$

$10 + 20 = \square$

$70 - 40 = \square$

$\square + 50 = 60$

$80 - 10 = \square$

$\square + 60 = 90$

$80 - 30 = \square$



Solve the addition and subtraction problems.



NAME \_\_\_\_\_



$$\begin{array}{r} 50 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 60 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 80 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 90 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 70 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 80 \\ \hline \end{array}$$





Find the answer.



NAME \_\_\_\_\_



$$\begin{array}{r} 10 \\ + 60 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 60 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 60 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 20 \\ \hline \end{array}$$





Add and subtract to find the answer.



NAME \_\_\_\_\_

$1 + 7 = \underline{\hspace{2cm}}$

$7 - 6 = \underline{\hspace{2cm}}$

$6 + 1 = \underline{\hspace{2cm}}$

$8 - 3 = \underline{\hspace{2cm}}$

$2 + 3 = \underline{\hspace{2cm}}$

$2 - 2 = \underline{\hspace{2cm}}$

$7 + 2 = \underline{\hspace{2cm}}$

$6 - 6 = \underline{\hspace{2cm}}$

$6 + 2 = \underline{\hspace{2cm}}$

$6 - 2 = \underline{\hspace{2cm}}$

$5 + 5 = \underline{\hspace{2cm}}$

$5 - 2 = \underline{\hspace{2cm}}$

$3 + 4 = \underline{\hspace{2cm}}$

$9 - 1 = \underline{\hspace{2cm}}$

$4 + 6 = \underline{\hspace{2cm}}$

$7 - 4 = \underline{\hspace{2cm}}$



Find the difference.



NAME \_\_\_\_\_

$63 - 60 = \underline{\hspace{2cm}}$

$75 - 30 = \underline{\hspace{2cm}}$

$13 - 10 = \underline{\hspace{2cm}}$

$72 - 70 = \underline{\hspace{2cm}}$

$94 - 90 = \underline{\hspace{2cm}}$

$66 - 60 = \underline{\hspace{2cm}}$

$21 - 20 = \underline{\hspace{2cm}}$

$86 - 50 = \underline{\hspace{2cm}}$

$15 - 10 = \underline{\hspace{2cm}}$

$37 - 20 = \underline{\hspace{2cm}}$

$45 - 30 = \underline{\hspace{2cm}}$

$30 - 20 = \underline{\hspace{2cm}}$

$42 - 40 = \underline{\hspace{2cm}}$

$90 - 80 = \underline{\hspace{2cm}}$

$93 - 90 = \underline{\hspace{2cm}}$

$52 - 10 = \underline{\hspace{2cm}}$





Fill in the missing digits to complete the subtraction.



NAME \_\_\_\_\_



$$\begin{array}{r} 46 \\ - 3\boxed{\phantom{0}} \\ \hline \boxed{\phantom{0}}6 \end{array}$$

$$\begin{array}{r} 84 \\ - 2\boxed{\phantom{0}} \\ \hline \boxed{\phantom{0}}4 \end{array}$$

$$\begin{array}{r} \boxed{\phantom{0}}8 \\ - 7\boxed{\phantom{0}} \\ \hline 18 \end{array}$$

$$\begin{array}{r} 82 \\ - \boxed{\phantom{0}}0 \\ \hline 7\boxed{\phantom{0}} \end{array}$$

$$\begin{array}{r} 4\boxed{\phantom{0}} \\ - \boxed{\phantom{0}}0 \\ \hline 3 \end{array}$$

$$\begin{array}{r} \boxed{\phantom{0}}1 \\ - 6\boxed{\phantom{0}} \\ \hline 21 \end{array}$$

$$\begin{array}{r} \boxed{\phantom{0}}6 \\ - 80 \\ \hline 1\boxed{\phantom{0}} \end{array}$$

$$\begin{array}{r} \boxed{\phantom{0}}2 \\ - 1\boxed{\phantom{0}} \\ \hline 12 \end{array}$$

$$\begin{array}{r} 9\boxed{\phantom{0}} \\ - \boxed{\phantom{0}}0 \\ \hline 77 \end{array}$$

$$\begin{array}{r} \boxed{\phantom{0}}6 \\ - 10 \\ \hline 1\boxed{\phantom{0}} \end{array}$$

$$\begin{array}{r} \boxed{\phantom{0}}1 \\ - 1\boxed{\phantom{0}} \\ \hline 11 \end{array}$$

$$\begin{array}{r} 92 \\ - \boxed{\phantom{0}}0 \\ \hline \boxed{\phantom{0}} \end{array}$$

$$\begin{array}{r} \boxed{\phantom{0}}3 \\ - 70 \\ \hline 1\boxed{\phantom{0}} \end{array}$$

$$\begin{array}{r} 80 \\ - 50 \\ \hline \boxed{\phantom{0}}0 \end{array}$$

$$\begin{array}{r} 51 \\ - \boxed{\phantom{0}}0 \\ \hline 4\boxed{\phantom{0}} \end{array}$$

$$\begin{array}{r} 90 \\ - 10 \\ \hline \boxed{\phantom{0}}0 \end{array}$$





Complete the subtraction sentences.



NAME \_\_\_\_\_



$76 - 20 = \square$

$89 - \square = 39$

$\square - 30 = 2$

$94 - 10 = \square$

$\square - 10 = 74$

$\square - 40 = 27$

$73 - \square = 23$

$96 - 90 = \square$

$43 - \square = 33$

$\square - 20 = 46$

$65 - \square = 15$

$\square - 40 = 20$

$99 - 80 = \square$

$48 - 10 = \square$

$95 - \square = 35$

$78 - \square = 8$





Subtract the numbers.



NAME \_\_\_\_\_



$$\begin{array}{r} 74 \\ - 70 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 80 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ - 90 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 70 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 80 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 60 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 80 \\ \hline \end{array}$$





Find the difference.



NAME \_\_\_\_\_

$11 - 3 = \underline{\hspace{2cm}}$

$18 - 1 = \underline{\hspace{2cm}}$

$12 - 10 = \underline{\hspace{2cm}}$

$15 - 7 = \underline{\hspace{2cm}}$

$11 - 5 = \underline{\hspace{2cm}}$

$19 - 8 = \underline{\hspace{2cm}}$

$17 - 1 = \underline{\hspace{2cm}}$

$18 - 2 = \underline{\hspace{2cm}}$

$17 - 11 = \underline{\hspace{2cm}}$

$20 - 16 = \underline{\hspace{2cm}}$

$15 - 11 = \underline{\hspace{2cm}}$

$16 - 6 = \underline{\hspace{2cm}}$

$13 - 4 = \underline{\hspace{2cm}}$

$13 - 10 = \underline{\hspace{2cm}}$

$14 - 12 = \underline{\hspace{2cm}}$

$16 - 15 = \underline{\hspace{2cm}}$





Fill in the missing digits to complete the subtraction.



NAME \_\_\_\_\_

$$\begin{array}{r} 1 \square \\ - \square 1 \\ \hline 6 \end{array}$$

$$\begin{array}{r} \square 8 \\ - \square \\ \hline 15 \end{array}$$

$$\begin{array}{r} \square 7 \\ - \square 5 \\ \hline 1 \square \end{array}$$

$$\begin{array}{r} 16 \\ - \square \\ \hline \square 5 \end{array}$$

$$\begin{array}{r} \square 1 \\ - \square \\ \hline 5 \end{array}$$

$$\begin{array}{r} \square 5 \\ - \square \\ \hline 11 \end{array}$$

$$\begin{array}{r} 1 \square \\ - \square 1 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 20 \\ - \square \\ \hline \square 4 \end{array}$$

$$\begin{array}{r} \square 5 \\ - \square 5 \\ \hline 1 \square \end{array}$$

$$\begin{array}{r} 13 \\ - \square 0 \\ \hline \square \end{array}$$

$$\begin{array}{r} 12 \\ - \square 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 1 \square \\ - \square 6 \\ \hline 3 \end{array}$$

$$\begin{array}{r} \square 1 \\ - 1 \square \\ \hline 1 \end{array}$$

$$\begin{array}{r} 1 \square \\ - \square 4 \\ \hline 4 \end{array}$$

$$\begin{array}{r} \square 0 \\ - \square 2 \\ \hline 1 \square \end{array}$$

$$\begin{array}{r} \square \square \\ - \square 3 \\ \hline 9 \end{array}$$



Complete the subtraction sentences.



NAME \_\_\_\_\_

$$16 - \square = 6$$

$$17 - 7 = \square$$

$$\square - 2 = 9$$

$$\square - 10 = 4$$

$$11 - 1 = \square$$

$$12 - \square = 5$$

$$\square - 7 = 7$$

$$\square - 14 = 4$$

$$13 - \square = 7$$

$$15 - \square = 4$$

$$17 - 4 = \square$$

$$\square - 9 = 11$$

$$\square - 19 = 1$$

$$16 - \square = 3$$

$$14 - \square = 9$$

$$19 - 18 = \square$$



Subtract the numbers.



NAME \_\_\_\_\_

$$\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 1 \\ \hline \end{array}$$



Find the difference.



NAME \_\_\_\_\_

$21 - 5 = \underline{\hspace{2cm}}$

$92 - 73 = \underline{\hspace{2cm}}$

$90 - 1 = \underline{\hspace{2cm}}$

$43 - 34 = \underline{\hspace{2cm}}$

$61 - 2 = \underline{\hspace{2cm}}$

$73 - 55 = \underline{\hspace{2cm}}$

$95 - 6 = \underline{\hspace{2cm}}$

$66 - 58 = \underline{\hspace{2cm}}$

$83 - 4 = \underline{\hspace{2cm}}$

$71 - 66 = \underline{\hspace{2cm}}$

$46 - 8 = \underline{\hspace{2cm}}$

$75 - 29 = \underline{\hspace{2cm}}$

$12 - 7 = \underline{\hspace{2cm}}$

$41 - 24 = \underline{\hspace{2cm}}$

$71 - 3 = \underline{\hspace{2cm}}$

$60 - 54 = \underline{\hspace{2cm}}$





Fill in the missing digits to complete the subtraction.



NAME \_\_\_\_\_

$$\begin{array}{r} \square 1 \\ - 9 \\ \hline 5 \square \end{array}$$

$$\begin{array}{r} 7 \square \\ - 4 \\ \hline \square 6 \end{array}$$

$$\begin{array}{r} \square 0 \\ - \square \\ \hline 57 \end{array}$$

$$\begin{array}{r} 8 \square \\ - 5 \\ \hline \square 8 \end{array}$$

$$\begin{array}{r} 2 \square \\ - 2 \\ \hline \square 9 \end{array}$$

$$\begin{array}{r} 46 \\ - \square \\ \hline \square 9 \end{array}$$

$$\begin{array}{r} \square 1 \\ - 8 \\ \hline 6 \square \end{array}$$

$$\begin{array}{r} 3 \square \\ - 1 \\ \hline \square 9 \end{array}$$

$$\begin{array}{r} \square 4 \\ - 6 \square \\ \hline 5 \end{array}$$

$$\begin{array}{r} 2 \square \\ - \square 2 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 4 \square \\ - \square 9 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 6 \square \\ - 18 \\ \hline \square 8 \end{array}$$

$$\begin{array}{r} 9 \square \\ - \square 4 \\ \hline 79 \end{array}$$

$$\begin{array}{r} \square 7 \\ - 3 \square \\ \hline 9 \end{array}$$

$$\begin{array}{r} \square 6 \\ - 17 \\ \hline 6 \square \end{array}$$

$$\begin{array}{r} 78 \\ - \square 9 \\ \hline 5 \square \end{array}$$



Complete the subtraction sentences.



NAME \_\_\_\_\_

$$35 - 7 = \square$$

$$\square - 89 = 8$$

$$50 - 3 = \square$$

$$\square - 19 = 39$$

$$\square - 2 = 28$$

$$82 - 67 = \square$$

$$90 - \square = 89$$

$$54 - 47 = \square$$

$$80 - \square = 75$$

$$30 - 12 = \square$$

$$83 - 4 = \square$$

$$73 - \square = 4$$

$$\square - 6 = 78$$

$$\square - 14 = 28$$

$$\square - 8 = 52$$

$$44 - \square = 8$$



Find the difference.



NAME \_\_\_\_\_

$$86 - 3 = \underline{\hspace{2cm}}$$

$$75 - 24 = \underline{\hspace{2cm}}$$

$$87 - 5 = \underline{\hspace{2cm}}$$

$$64 - 14 = \underline{\hspace{2cm}}$$

$$49 - 9 = \underline{\hspace{2cm}}$$

$$53 - 31 = \underline{\hspace{2cm}}$$

$$58 - 8 = \underline{\hspace{2cm}}$$

$$96 - 35 = \underline{\hspace{2cm}}$$

$$59 - 1 = \underline{\hspace{2cm}}$$

$$41 - 40 = \underline{\hspace{2cm}}$$

$$16 - 2 = \underline{\hspace{2cm}}$$

$$91 - 81 = \underline{\hspace{2cm}}$$

$$84 - 4 = \underline{\hspace{2cm}}$$

$$67 - 65 = \underline{\hspace{2cm}}$$

$$77 - 6 = \underline{\hspace{2cm}}$$

$$48 - 43 = \underline{\hspace{2cm}}$$





Fill in the missing digits to complete the subtraction.



NAME \_\_\_\_\_



$$\begin{array}{r} \square 5 \\ - 2 \\ \hline 5 \square \end{array}$$

$$\begin{array}{r} 15 \\ - \square \\ \hline \square 4 \end{array}$$

$$\begin{array}{r} 2\square \\ - 7 \\ \hline \square 1 \end{array}$$

$$\begin{array}{r} 4\square \\ - 6 \\ \hline \square 2 \end{array}$$

$$\begin{array}{r} 3\square \\ - 8 \\ \hline \square 1 \end{array}$$

$$\begin{array}{r} 4\square \\ - 4 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} \square 9 \\ - 9 \\ \hline 9\square \end{array}$$

$$\begin{array}{r} \square 5 \\ - 3 \\ \hline 8\square \end{array}$$

$$\begin{array}{r} 38 \\ - 2\square \\ \hline \square 6 \end{array}$$

$$\begin{array}{r} 7\square \\ - \square 0 \\ \hline 21 \end{array}$$

$$\begin{array}{r} 64 \\ - \square 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 89 \\ - \square 0 \\ \hline 2\square \end{array}$$

$$\begin{array}{r} 77 \\ - \square 7 \\ \hline 4\square \end{array}$$

$$\begin{array}{r} 2\square \\ - \square 6 \\ \hline 12 \end{array}$$

$$\begin{array}{r} \square 3 \\ - 7\square \\ \hline 2 \end{array}$$

$$\begin{array}{r} \square 9 \\ - 3\square \\ \hline 20 \end{array}$$





Complete the subtraction sentences.



NAME \_\_\_\_\_



$98 - \square = 90$

$29 - 13 = \square$

$\square - 9 = 60$

$\square - 31 = 40$

$28 - \square = 22$

$57 - \square = 30$

$23 - 3 = \square$

$\square - 78 = 21$

$54 - 4 = \square$

$85 - 55 = \square$

$\square - 2 = 16$

$88 - 45 = \square$

$39 - 5 = \square$

$67 - \square = 21$

$67 - \square = 60$

$98 - \square = 14$





Subtract the numbers.



NAME \_\_\_\_\_

$$\begin{array}{r} 39 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 65 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 80 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ - 23 \\ \hline \end{array}$$





Find the difference.



NAME \_\_\_\_\_

$96 - 76 = \underline{\hspace{2cm}}$

$86 - 73 = \underline{\hspace{2cm}}$

$89 - 47 = \underline{\hspace{2cm}}$

$94 - 21 = \underline{\hspace{2cm}}$

$48 - 12 = \underline{\hspace{2cm}}$

$97 - 32 = \underline{\hspace{2cm}}$

$58 - 38 = \underline{\hspace{2cm}}$

$78 - 56 = \underline{\hspace{2cm}}$

$68 - 46 = \underline{\hspace{2cm}}$

$63 - 51 = \underline{\hspace{2cm}}$

$65 - 35 = \underline{\hspace{2cm}}$

$74 - 33 = \underline{\hspace{2cm}}$

$93 - 83 = \underline{\hspace{2cm}}$

$82 - 52 = \underline{\hspace{2cm}}$

$57 - 17 = \underline{\hspace{2cm}}$

$88 - 67 = \underline{\hspace{2cm}}$





Fill in the missing digits to complete the subtraction.



NAME \_\_\_\_\_



$$\begin{array}{r} 8 \square \\ - \square 2 \\ \hline 1 \end{array}$$

$$\begin{array}{r} \square 7 \\ - 4 \square \\ \hline 42 \end{array}$$

$$\begin{array}{r} \square 5 \\ - 2 \square \\ \hline 62 \end{array}$$

$$\begin{array}{r} 7 \square \\ - 56 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 96 \\ - \square 1 \\ \hline 5 \square \end{array}$$

$$\begin{array}{r} 9 \square \\ - 78 \\ \hline \square 1 \end{array}$$

$$\begin{array}{r} 4 \square \\ - 17 \\ \hline \square 1 \end{array}$$

$$\begin{array}{r} \square 4 \\ - 24 \\ \hline 7 \square \end{array}$$

$$\begin{array}{r} \square 5 \\ - 1 \square \\ \hline 23 \end{array}$$

$$\begin{array}{r} 5 \square \\ - 26 \\ \hline \square 2 \end{array}$$

$$\begin{array}{r} \square 3 \\ - 22 \\ \hline 5 \square \end{array}$$

$$\begin{array}{r} \square 6 \\ - 44 \\ \hline 1 \square \end{array}$$

$$\begin{array}{r} 6 \square \\ - 31 \\ \hline \square 1 \end{array}$$

$$\begin{array}{r} 78 \\ - 6 \square \\ \hline \square 2 \end{array}$$

$$\begin{array}{r} 7 \square \\ - \square 3 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 49 \\ - 3 \square \\ \hline \square 0 \end{array}$$





Complete the subtraction sentences.



NAME \_\_\_\_\_



$$\square - 16 = 10$$

$$61 - 40 = \square$$

$$\square - 19 = 80$$

$$93 - \square = 40$$

$$69 - \square = 51$$

$$\square - 25 = 63$$

$$66 - 14 = \square$$

$$\square - 23 = 33$$

$$59 - 39 = \square$$

$$89 - \square = 27$$

$$90 - \square = 20$$

$$67 - 65 = \square$$

$$96 - 13 = \square$$

$$\square - 54 = 20$$

$$83 - 11 = \square$$

$$92 - \square = 61$$





Subtract the numbers.



NAME \_\_\_\_\_



$$\begin{array}{r} 68 \\ - 66 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 65 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 51 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 64 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ - 72 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 62 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 86 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 63 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 30 \\ \hline \end{array}$$





Find the difference.



NAME \_\_\_\_\_

$70 - 60 = \underline{\hspace{2cm}}$

$60 - 40 = \underline{\hspace{2cm}}$

$40 - 30 = \underline{\hspace{2cm}}$

$60 - 20 = \underline{\hspace{2cm}}$

$70 - 50 = \underline{\hspace{2cm}}$

$90 - 10 = \underline{\hspace{2cm}}$

$90 - 20 = \underline{\hspace{2cm}}$

$80 - 60 = \underline{\hspace{2cm}}$

$70 - 40 = \underline{\hspace{2cm}}$

$20 - 10 = \underline{\hspace{2cm}}$

$70 - 10 = \underline{\hspace{2cm}}$

$70 - 20 = \underline{\hspace{2cm}}$

$90 - 60 = \underline{\hspace{2cm}}$

$80 - 70 = \underline{\hspace{2cm}}$

$80 - 40 = \underline{\hspace{2cm}}$

$80 - 50 = \underline{\hspace{2cm}}$



Find the difference.



NAME \_\_\_\_\_

$90 - 35 = \underline{\hspace{2cm}}$

$78 - 49 = \underline{\hspace{2cm}}$

$98 - 89 = \underline{\hspace{2cm}}$

$60 - 29 = \underline{\hspace{2cm}}$

$85 - 79 = \underline{\hspace{2cm}}$

$65 - 56 = \underline{\hspace{2cm}}$

$73 - 38 = \underline{\hspace{2cm}}$

$64 - 45 = \underline{\hspace{2cm}}$

$32 - 23 = \underline{\hspace{2cm}}$

$33 - 26 = \underline{\hspace{2cm}}$

$53 - 25 = \underline{\hspace{2cm}}$

$30 - 11 = \underline{\hspace{2cm}}$

$20 - 14 = \underline{\hspace{2cm}}$

$97 - 59 = \underline{\hspace{2cm}}$

$72 - 64 = \underline{\hspace{2cm}}$

$66 - 19 = \underline{\hspace{2cm}}$





Fill in the missing digits to complete the subtraction.



NAME \_\_\_\_\_



$$\begin{array}{r} 3 \square \\ - \square 1 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 81 \\ - 5 \square \\ \hline \square 4 \end{array}$$

$$\begin{array}{r} 5 \square \\ - \square 3 \\ \hline 18 \end{array}$$

$$\begin{array}{r} 83 \\ - 6 \square \\ \hline \square 9 \end{array}$$

$$\begin{array}{r} 40 \\ - \square 4 \\ \hline 1 \square \end{array}$$

$$\begin{array}{r} 5 \square \\ - \square 9 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 7 \square \\ - \square 9 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 92 \\ - \square 6 \\ \hline 1 \square \end{array}$$

$$\begin{array}{r} \square 3 \\ - 45 \\ \hline 2 \square \end{array}$$

$$\begin{array}{r} \square 8 \\ - 8 \square \\ \hline 9 \end{array}$$

$$\begin{array}{r} \square 2 \\ - 1 \square \\ \hline 6 \end{array}$$

$$\begin{array}{r} 52 \\ - 1 \square \\ \hline \square 3 \end{array}$$

$$\begin{array}{r} \square 1 \\ - 12 \\ \hline \square \end{array}$$

$$\begin{array}{r} 74 \\ - \square 8 \\ \hline \square \end{array}$$

$$\begin{array}{r} 7 \square \\ - 36 \\ \hline \square 4 \end{array}$$

$$\begin{array}{r} 95 \\ - 5 \square \\ \hline \square 6 \end{array}$$



Complete the subtraction sentences.



NAME \_\_\_\_\_

$$44 - 26 = \square$$

$$81 - 35 = \square$$

$$\square - 58 = 19$$

$$\square - 24 = 28$$

$$64 - 45 = \square$$

$$\square - 21 = 69$$

$$\square - 89 = 8$$

$$86 - \square = 19$$

$$85 - 77 = \square$$

$$50 - \square = 18$$

$$\square - 66 = 9$$

$$70 - 68 = \square$$

$$66 - \square = 9$$

$$62 - \square = 18$$

$$\square - 34 = 26$$

$$82 - \square = 46$$



Subtract the numbers.



NAME \_\_\_\_\_



$$\begin{array}{r} 62 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 74 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 59 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 57 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 67 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 79 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 49 \\ \hline \end{array}$$







Fill in the missing digits to complete the subtraction.



NAME \_\_\_\_\_

$$\begin{array}{r} 50 \\ - 40 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 80 \\ - 40 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 60 \\ - \square 0 \\ \hline 50 \end{array}$$

$$\begin{array}{r} 90 \\ - \square 0 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 30 \\ - 20 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 40 \\ - 10 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 90 \\ - 70 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 90 \\ - 20 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} \square 0 \\ - 30 \\ \hline 60 \end{array}$$

$$\begin{array}{r} \square 0 \\ - 30 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 70 \\ - \square 0 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 40 \\ - 30 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 70 \\ - 10 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 80 \\ - \square 0 \\ \hline 60 \end{array}$$

$$\begin{array}{r} 90 \\ - 10 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 80 \\ - 30 \\ \hline \square 0 \end{array}$$



Find the difference.



NAME \_\_\_\_\_



$$\begin{array}{r} 9 \\ - \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - \quad 7 \\ \hline \end{array}$$



Complete the subtraction statement.



NAME \_\_\_\_\_

$$9 - 8 =$$

$$12 - 8 =$$

$$15 - 8 =$$

$$19 - 8 =$$

$$14 - 8 =$$

$$13 - 8 =$$

$$18 - 8 =$$

$$16 - 8 =$$

$$11 - 8 =$$

$$10 - 8 =$$



Find the difference.



NAME \_\_\_\_\_



$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$$





Complete the subtraction statement.



NAME \_\_\_\_\_

$$15 - 9 =$$

$$20 - 9 =$$

$$19 - 9 =$$

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$$12 - 9 =$$

$$14 - 9 =$$

$$17 - 9 =$$

$$16 - 9 =$$

$$10 - 9 =$$

$$11 - 9 =$$

$$13 - 9 =$$





Find the difference.



NAME \_\_\_\_\_



$$\begin{array}{r} 12 \\ - \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - \quad 9 \\ \hline \end{array}$$



Find the difference.



NAME \_\_\_\_\_

$25 - 10 = \underline{\hspace{2cm}}$

$38 - 10 = \underline{\hspace{2cm}}$

$16 - 10 = \underline{\hspace{2cm}}$

$15 - 10 = \underline{\hspace{2cm}}$

$71 - 10 = \underline{\hspace{2cm}}$

$83 - 10 = \underline{\hspace{2cm}}$

$47 - 10 = \underline{\hspace{2cm}}$

$32 - 10 = \underline{\hspace{2cm}}$

$26 - 10 = \underline{\hspace{2cm}}$

$84 - 10 = \underline{\hspace{2cm}}$

$76 - 10 = \underline{\hspace{2cm}}$

$33 - 10 = \underline{\hspace{2cm}}$

$78 - 10 = \underline{\hspace{2cm}}$

$97 - 10 = \underline{\hspace{2cm}}$

$85 - 10 = \underline{\hspace{2cm}}$

$81 - 10 = \underline{\hspace{2cm}}$



Fill in the missing digits to complete the subtraction.



NAME \_\_\_\_\_



$$\begin{array}{r} \square 4 \\ - 10 \\ \hline 3\square \end{array}$$

$$\begin{array}{r} \square 3 \\ - 10 \\ \hline 6\square \end{array}$$

$$\begin{array}{r} \square 1 \\ - 10 \\ \hline 8\square \end{array}$$

$$\begin{array}{r} \square 5 \\ - 10 \\ \hline 6\square \end{array}$$

$$\begin{array}{r} \square 6 \\ - 10 \\ \hline 2\square \end{array}$$

$$\begin{array}{r} 6\square \\ - 10 \\ \hline \square 4 \end{array}$$

$$\begin{array}{r} 8\square \\ - 10 \\ \hline \square 2 \end{array}$$

$$\begin{array}{r} \square 9 \\ - 10 \\ \hline 8\square \end{array}$$

$$\begin{array}{r} 60 \\ - 10 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 5\square \\ - 10 \\ \hline \square 7 \end{array}$$

$$\begin{array}{r} \square 1 \\ - 10 \\ \hline 3\square \end{array}$$

$$\begin{array}{r} 4\square \\ - 10 \\ \hline \square 7 \end{array}$$

$$\begin{array}{r} 6\square \\ - 10 \\ \hline \square 7 \end{array}$$

$$\begin{array}{r} 2\square \\ - 10 \\ \hline \square 5 \end{array}$$

$$\begin{array}{r} \square 0 \\ - 10 \\ \hline 30 \end{array}$$

$$\begin{array}{r} \square 9 \\ - 10 \\ \hline 1\square \end{array}$$





Complete the subtraction sentences.



NAME \_\_\_\_\_



$$94 - 10 = \square$$

$$57 - 10 = \square$$

$$\square - 10 = 89$$

$$\square - 10 = 83$$

$$\square - 10 = 31$$

$$45 - 10 = \square$$

$$\square - 10 = 86$$

$$\square - 10 = 12$$

$$\square - 10 = 45$$

$$71 - 10 = \square$$

$$\square - 10 = 64$$

$$73 - 10 = \square$$

$$\square - 10 = 6$$

$$85 - 10 = \square$$

$$77 - 10 = \square$$

$$19 - 10 = \square$$



Subtract the numbers.



NAME \_\_\_\_\_

$$\begin{array}{r} 87 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 10 \\ \hline \end{array}$$







Complete the subtraction statement.



NAME \_\_\_\_\_

$$19 - 10 =$$

$$16 - 10 =$$

$$13 - 10 =$$

$$14 - 10 =$$

$$17 - 10 =$$

$$15 - 10 =$$

$$20 - 10 =$$

$$10 - 10 =$$

$$12 - 10 =$$

$$18 - 10 =$$

AHMED AYAZ

**Eduverse**

Knowledge Transformed, Lives Changed



Fill in the missing digits to complete the subtraction.



NAME \_\_\_\_\_



$$\begin{array}{r} \square 9 \\ - 10 \\ \hline \square \end{array}$$

$$\begin{array}{r} 20 \\ - 10 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} \square \square \\ - 10 \\ \hline 5 \end{array}$$

$$\begin{array}{r} \square \square \\ - 10 \\ \hline 8 \end{array}$$

$$\begin{array}{r} \square \square \\ - 10 \\ \hline 7 \end{array}$$

$$\begin{array}{r} \square \square \\ - 10 \\ \hline 3 \end{array}$$

$$\begin{array}{r} \square 1 \\ - 10 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \square \\ - 10 \\ \hline 6 \end{array}$$

$$\begin{array}{r} \square 2 \\ - 10 \\ \hline \square \end{array}$$





Complete the subtraction sentences.



NAME \_\_\_\_\_

$$\square - 10 = 3$$

$$19 - 10 = \square$$

$$\square - 10 = 0$$

AHMED AYAZ

$$\square - 10 = 4$$

$$\square - 10 = 6$$

$$11 - 10 = \square$$

$$12 - 10 = \square$$

$$15 - 10 = \square$$

$$\square - 10 = 8$$

$$20 - 10 = \square$$



Find the difference.



NAME \_\_\_\_\_



$$\begin{array}{r} 11 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 10 \\ \hline \end{array}$$



Fill in the missing digits.



NAME \_\_\_\_\_

$$\begin{array}{r} 5 \\ + \square \\ \hline 7 \end{array}$$

$$\begin{array}{r} \square \\ + 6 \\ \hline 7 \end{array}$$

$$\begin{array}{r} \square \\ + 3 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 6 \\ + \square \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 5 \\ + \square \\ \hline 8 \end{array}$$

$$\begin{array}{r} 9 \\ + \square \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \square \square \end{array}$$

$$\begin{array}{r} \square \\ + 4 \\ \hline \square 0 \end{array}$$

AHMED AYAZ

$$\begin{array}{r} 7 \\ - 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ - 4 \\ \hline 3 \end{array}$$

$$\begin{array}{r} \square \\ - 1 \\ \hline 8 \end{array}$$

$$\begin{array}{r} \square \\ - 3 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 2 \\ - \square \\ \hline 1 \end{array}$$





Complete the addition and subtraction sentences.



NAME \_\_\_\_\_



$1 + 3 = \square$

$7 - 4 = \square$

$4 + 3 = \square$

$9 - \square = 6$

$6 + \square = 10$

$9 - \square = 3$

$\square + 5 = 10$

$\square - 3 = 3$

$3 + 3 = \square$

$6 - 2 = \square$

$4 + \square = 6$

$8 - \square = 6$

$\square + 6 = 7$

$\square - 1 = 6$

$\square + 1 = 3$

$\square - 4 = 1$



Add and subtract to find the answer.



NAME \_\_\_\_\_

$$\begin{array}{r} + \\ 6 \\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 2 \\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 5 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 4 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 1 \\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 7 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 1 \\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ 3 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 5 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 9 \\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 2 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 8 \\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 6 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 6 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 7 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \\ 4 \\ 4 \\ \hline \end{array}$$





Find the answer.



NAME \_\_\_\_\_

$58 + 33 = \underline{\hspace{2cm}}$

$30 - 12 = \underline{\hspace{2cm}}$

$68 + 27 = \underline{\hspace{2cm}}$

$34 - 28 = \underline{\hspace{2cm}}$

$13 + 67 = \underline{\hspace{2cm}}$

$98 - 89 = \underline{\hspace{2cm}}$

$48 + 17 = \underline{\hspace{2cm}}$

$60 - 13 = \underline{\hspace{2cm}}$

$56 + 24 = \underline{\hspace{2cm}}$

$62 - 25 = \underline{\hspace{2cm}}$

$15 + 29 = \underline{\hspace{2cm}}$

$51 - 43 = \underline{\hspace{2cm}}$

$47 + 53 = \underline{\hspace{2cm}}$

$81 - 33 = \underline{\hspace{2cm}}$

$65 + 26 = \underline{\hspace{2cm}}$

$92 - 18 = \underline{\hspace{2cm}}$





Fill in the missing digits.



NAME \_\_\_\_\_



$$\begin{array}{r} 5 \square \\ + \square 6 \\ \hline 82 \end{array}$$

$$\begin{array}{r} 67 \\ + 1 \square \\ \hline \square 1 \end{array}$$

$$\begin{array}{r} 23 \\ + \square 7 \\ \hline 5 \square \end{array}$$

$$\begin{array}{r} 3 \square \\ + \square 5 \\ \hline 81 \end{array}$$

$$\begin{array}{r} \square 7 \\ + 2 \square \\ \hline 72 \end{array}$$

$$\begin{array}{r} \square 5 \\ + 38 \\ \hline 8 \square \end{array}$$

$$\begin{array}{r} 1 \square \\ + 77 \\ \hline \square 1 \end{array}$$

$$\begin{array}{r} 44 \\ + \square 6 \\ \hline 9 \square \end{array}$$

$$\begin{array}{r} \square 3 \\ - 35 \\ \hline \square \end{array}$$

$$\begin{array}{r} 51 \\ - 2 \square \\ \hline \square 6 \end{array}$$

$$\begin{array}{r} \square 0 \\ - 43 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square 3 \\ - 8 \square \\ \hline 5 \end{array}$$

$$\begin{array}{r} 9 \square \\ - 22 \\ \hline \square 9 \end{array}$$

$$\begin{array}{r} 76 \\ - 1 \square \\ \hline \square 7 \end{array}$$

$$\begin{array}{r} 7 \square \\ - \square 9 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \square 0 \\ - 32 \\ \hline 2 \square \end{array}$$



Complete the addition and subtraction sentences.



NAME \_\_\_\_\_



$$54 + \square = 80$$

$$\square - 44 = 9$$

$$\square + 33 = 71$$

$$45 - 37 = \square$$

$$\square + 21 = 90$$

$$87 - 49 = \square$$

$$16 + \square = 65$$

$$52 - \square = 36$$

$$79 + 13 = \square$$

$$\square - 66 = 28$$

$$\square + 56 = 70$$

$$\square - 28 = 58$$

$$57 + 23 = \square$$

$$62 - 26 = \square$$

$$27 + 24 = \square$$

$$43 - \square = 7$$







# Maths

Find the answer.



NAME \_\_\_\_\_



$$\begin{array}{r} 46 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 67 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 77 \\ \hline \end{array}$$

AHMED AYAZ

$$\begin{array}{r} 26 \\ + 64 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 44 \\ \hline \end{array}$$

Knowledge Transformed, Lives Changed

$$\begin{array}{r} 60 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ - 69 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 68 \\ \hline \end{array}$$



Add and subtract to find the answer.



NAME \_\_\_\_\_

$70 + 19 = \underline{\hspace{2cm}}$

$44 - 11 = \underline{\hspace{2cm}}$

$41 + 41 = \underline{\hspace{2cm}}$

$76 - 32 = \underline{\hspace{2cm}}$

$81 + 18 = \underline{\hspace{2cm}}$

$80 - 70 = \underline{\hspace{2cm}}$

$12 + 73 = \underline{\hspace{2cm}}$

$54 - 14 = \underline{\hspace{2cm}}$

$43 + 54 = \underline{\hspace{2cm}}$

$88 - 77 = \underline{\hspace{2cm}}$

$45 + 53 = \underline{\hspace{2cm}}$

$66 - 45 = \underline{\hspace{2cm}}$

$61 + 13 = \underline{\hspace{2cm}}$

$84 - 13 = \underline{\hspace{2cm}}$

$44 + 42 = \underline{\hspace{2cm}}$

$52 - 50 = \underline{\hspace{2cm}}$





Fill in the missing digits.



NAME \_\_\_\_\_



$$\begin{array}{r} 16 \\ + 8\Box \\ \hline \Box 8 \end{array}$$

$$\begin{array}{r} 68 \\ + \Box 0 \\ \hline 8\Box \end{array}$$

$$\begin{array}{r} 7\Box \\ + \Box 1 \\ \hline 84 \end{array}$$

$$\begin{array}{r} \Box 0 \\ + 2\Box \\ \hline 99 \end{array}$$

$$\begin{array}{r} \Box 3 \\ + 3\Box \\ \hline 79 \end{array}$$

$$\begin{array}{r} 2\Box \\ + 64 \\ \hline \Box 7 \end{array}$$

$$\begin{array}{r} 19 \\ + \Box 0 \\ \hline 7\Box \end{array}$$

$$\begin{array}{r} \Box 5 \\ + 4\Box \\ \hline 98 \end{array}$$

$$\begin{array}{r} 4\Box \\ - \Box 4 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 93 \\ - \Box 1 \\ \hline 1\Box \end{array}$$

$$\begin{array}{r} \Box 1 \\ - 31 \\ \hline 2\Box \end{array}$$

$$\begin{array}{r} \Box 7 \\ - 3\Box \\ \hline 40 \end{array}$$

$$\begin{array}{r} \Box 2 \\ - 70 \\ \hline \Box \end{array}$$

$$\begin{array}{r} 4\Box \\ - \Box 4 \\ \hline 21 \end{array}$$

$$\begin{array}{r} 7\Box \\ - \Box 1 \\ \hline 20 \end{array}$$

$$\begin{array}{r} \Box 1 \\ - 71 \\ \hline 2\Box \end{array}$$



Complete the addition and subtraction sentences.



NAME \_\_\_\_\_



$$81 + 16 = \square$$

$$\square - 13 = 26$$

$$50 + \square = 75$$

$$41 - 31 = \square$$

$$45 + \square = 76$$

$$66 - 24 = \square$$

$$54 + \square = 89$$

$$83 - 43 = \square$$

$$82 + 17 = \square$$

$$\square - 27 = 71$$

$$51 + 47 = \square$$

$$\square - 15 = 20$$

$$\square + 32 = 95$$

$$77 - \square = 54$$

$$\square + 27 = 89$$

$$97 - \square = 13$$





Add and subtract to find the answer.



NAME \_\_\_\_\_



$$\begin{array}{r} 81 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 85 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 11 \\ \hline \end{array}$$

AHMED AYAZ

$$\begin{array}{r} 13 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ + 71 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 30 \\ \hline \end{array}$$

Knowledge Transformed, Lives Changed

$$\begin{array}{r} 83 \\ - 80 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 60 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 51 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 55 \\ \hline \end{array}$$

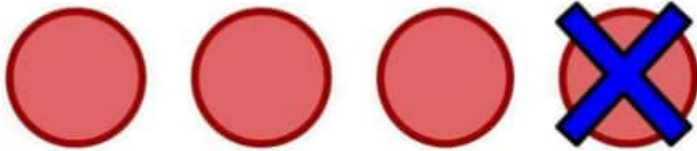
$$\begin{array}{r} 57 \\ - 46 \\ \hline \end{array}$$



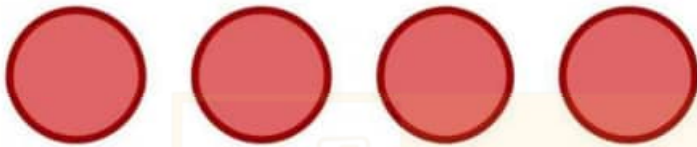


## Represent Number Sentences

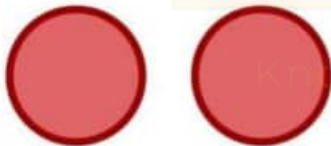
Represent the math problems using counters and write the answers. For addition, draw more counters and color them. For subtraction, cross out the correct number of counters.



$$4 - 1 = \underline{\quad}$$



$$4 - 2 = \underline{\quad}$$



$$2 + 3 = \underline{\quad}$$



$$1 + 2 = \underline{\quad}$$



$$5 - 3 = \underline{\quad}$$



## Addition & Subtraction

Use your fingers to add or subtract.

$$\boxed{3} + \boxed{1} = \boxed{\phantom{00}}$$

$$\boxed{4} + \boxed{2} = \boxed{\phantom{00}}$$

$$\boxed{5} + \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{8} + \boxed{1} = \boxed{\phantom{00}}$$

$$\boxed{4} - \boxed{1} = \boxed{\phantom{00}}$$

$$\boxed{7} - \boxed{1} = \boxed{\phantom{00}}$$

$$\boxed{5} - \boxed{2} = \boxed{\phantom{00}}$$

$$\boxed{8} - \boxed{3} = \boxed{\phantom{00}}$$



Complete the subtraction sentences.



NAME \_\_\_\_\_



$$\square - 2 = 58$$

$$52 - 6 = \square$$

$$\square - 6 = 84$$

$$20 - \square = 19$$

$$\square - 9 = 8$$

$$13 - 4 = \square$$

$$26 - 9 = \square$$

$$21 - \square = 13$$

$$\square - 5 = 68$$

$$54 - \square = 49$$

$$32 - 3 = \square$$

$$94 - 6 = \square$$

$$63 - \square = 56$$

$$25 - 8 = \square$$

$$\square - 8 = 26$$

$$\square - 2 = 88$$



Subtract the numbers.



NAME \_\_\_\_\_

$$\begin{array}{r} 41 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 4 \\ \hline \end{array}$$



Find the difference.



NAME \_\_\_\_\_

$$28 - 3 = \underline{\hspace{2cm}}$$

$$99 - 8 = \underline{\hspace{2cm}}$$

$$35 - 5 = \underline{\hspace{2cm}}$$

$$66 - 2 = \underline{\hspace{2cm}}$$

$$97 - 6 = \underline{\hspace{2cm}}$$

$$94 - 1 = \underline{\hspace{2cm}}$$

$$79 - 8 = \underline{\hspace{2cm}}$$

$$57 - 7 = \underline{\hspace{2cm}}$$

$$49 - 3 = \underline{\hspace{2cm}}$$

$$19 - 1 = \underline{\hspace{2cm}}$$

$$42 - 1 = \underline{\hspace{2cm}}$$

$$84 - 2 = \underline{\hspace{2cm}}$$

$$89 - 9 = \underline{\hspace{2cm}}$$

$$41 - 1 = \underline{\hspace{2cm}}$$

$$86 - 6 = \underline{\hspace{2cm}}$$

$$44 - 4 = \underline{\hspace{2cm}}$$







Fill in the missing digits to complete the subtraction.



NAME \_\_\_\_\_



$$\begin{array}{r} 69 \\ - \square \\ \hline \square 1 \end{array}$$

$$\begin{array}{r} \square 9 \\ - 5 \\ \hline 3 \square \end{array}$$

$$\begin{array}{r} \square 9 \\ - \square \\ \hline 20 \end{array}$$

$$\begin{array}{r} 48 \\ - \square \\ \hline \square 3 \end{array}$$

$$\begin{array}{r} \square 9 \\ - 5 \\ \hline 5 \square \end{array}$$

$$\begin{array}{r} 3 \square \\ - 5 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 79 \\ - \square \\ \hline \square 5 \end{array}$$

$$\begin{array}{r} 2 \square \\ - 3 \\ \hline \square 5 \end{array}$$

$$\begin{array}{r} 2 \square \\ - 1 \\ \hline \square 3 \end{array}$$

$$\begin{array}{r} 5 \square \\ - 2 \\ \hline \square 3 \end{array}$$

$$\begin{array}{r} \square 8 \\ - 7 \\ \hline 5 \square \end{array}$$

$$\begin{array}{r} \square 8 \\ - 1 \\ \hline 3 \square \end{array}$$

$$\begin{array}{r} 26 \\ - \square \\ \hline \square 3 \end{array}$$

$$\begin{array}{r} 18 \\ - \square \\ \hline \square 2 \end{array}$$

$$\begin{array}{r} \square 7 \\ - 4 \\ \hline 8 \square \end{array}$$

$$\begin{array}{r} \square 7 \\ - 1 \\ \hline 1 \square \end{array}$$





Complete the subtraction sentences.



NAME \_\_\_\_\_



$$\square - 3 = 11$$

$$52 - 1 = \square$$

$$\square - 3 = 30$$

$$69 - \square = 60$$

$$\square - 6 = 30$$

$$79 - \square = 77$$

$$\square - 5 = 54$$

$$68 - \square = 60$$

$$57 - \square = 56$$

$$73 - 1 = \square$$

$$\square - 7 = 50$$

$$27 - 6 = \square$$

$$49 - 4 = \square$$

$$82 - 1 = \square$$

$$27 - \square = 25$$

$$\square - 2 = 35$$





Subtract the numbers.



NAME \_\_\_\_\_



$$\begin{array}{r} 19 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 2 \\ \hline \end{array}$$



Find the difference.



NAME \_\_\_\_\_

$12 - 2 = \underline{\hspace{2cm}}$

$18 - 1 = \underline{\hspace{2cm}}$

$15 - 6 = \underline{\hspace{2cm}}$

$16 - 2 = \underline{\hspace{2cm}}$

$19 - 5 = \underline{\hspace{2cm}}$

$11 - 8 = \underline{\hspace{2cm}}$

$11 - 2 = \underline{\hspace{2cm}}$

$15 - 1 = \underline{\hspace{2cm}}$

$16 - 4 = \underline{\hspace{2cm}}$

$17 - 6 = \underline{\hspace{2cm}}$

$13 - 7 = \underline{\hspace{2cm}}$

$20 - 2 = \underline{\hspace{2cm}}$

$14 - 9 = \underline{\hspace{2cm}}$

$13 - 8 = \underline{\hspace{2cm}}$

$17 - 3 = \underline{\hspace{2cm}}$

$14 - 5 = \underline{\hspace{2cm}}$





Fill in the missing digits to complete the subtraction.



NAME \_\_\_\_\_



$$\begin{array}{r} \square 5 \\ - \square \\ \hline 12 \end{array}$$

$$\begin{array}{r} 1\square \\ - 1 \\ \hline \square 7 \end{array}$$

$$\begin{array}{r} 17 \\ - \square \\ \hline \square 1 \end{array}$$

$$\begin{array}{r} \square 2 \\ - \square \\ \hline 8 \end{array}$$

$$\begin{array}{r} \square 5 \\ - \square \\ \hline 9 \end{array}$$

$$\begin{array}{r} \square 9 \\ - \square \\ \hline 17 \end{array}$$

$$\begin{array}{r} \square 0 \\ - 1 \\ \hline 1\square \end{array}$$

$$\begin{array}{r} \square 8 \\ - 7 \\ \hline 1\square \end{array}$$

$$\begin{array}{r} 1\square \\ - 6 \\ \hline \square 2 \end{array}$$

$$\begin{array}{r} 1\square \\ - 2 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} \square 7 \\ - 4 \\ \hline 1\square \end{array}$$

$$\begin{array}{r} 1\square \\ - 5 \\ \hline \square 1 \end{array}$$

$$\begin{array}{r} \square 9 \\ - \square \\ \hline 18 \end{array}$$

$$\begin{array}{r} \square 3 \\ - 2 \\ \hline 1\square \end{array}$$

$$\begin{array}{r} \square 1 \\ - 9 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square 4 \\ - 8 \\ \hline \square \end{array}$$





Complete the subtraction sentences.



NAME \_\_\_\_\_

$$13 - \square = 4$$

$$12 - \square = 5$$

$$20 - 6 = \square$$

$$\square - 4 = 13$$

$$\square - 5 = 6$$

$$20 - \square = 18$$

$$11 - 4 = \square$$

$$15 - \square = 7$$

$$13 - 1 = \square$$

$$13 - 5 = \square$$

$$\square - 6 = 9$$

$$\square - 1 = 17$$

$$12 - \square = 8$$

$$16 - \square = 10$$

$$\square - 3 = 11$$

$$19 - 7 = \square$$



Subtract the numbers.



NAME \_\_\_\_\_

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 4 \\ \hline \end{array}$$



Complete the subtraction statement.



NAME \_\_\_\_\_

$$6 - 2 = \boxed{\phantom{00}}$$

$$5 - 2 = \boxed{\phantom{00}}$$

$$10 - 2 = \boxed{\phantom{00}}$$

$$3 - 2 = \boxed{\phantom{00}}$$

$$7 - 2 = \boxed{\phantom{00}}$$

$$2 - 2 = \boxed{\phantom{00}}$$

$$8 - 2 = \boxed{\phantom{00}}$$

$$4 - 2 = \boxed{\phantom{00}}$$



Find the difference.



NAME \_\_\_\_\_



$$\begin{array}{r} - \\ \hline 2 \\ 2 \end{array}$$

$$\begin{array}{r} - \\ \hline 7 \\ 2 \end{array}$$

$$\begin{array}{r} \text{AHMED AYAZ} \\ - \\ \hline 10 \\ 2 \end{array}$$

$$\begin{array}{r} - \\ \hline 6 \\ 2 \end{array}$$

$$\begin{array}{r} - \\ \hline 8 \\ 2 \end{array}$$

$$\begin{array}{r} - \\ \hline 9 \\ 2 \end{array}$$

$$\begin{array}{r} - \\ \hline 3 \\ 2 \end{array}$$



Complete the subtraction statement.



NAME \_\_\_\_\_

$7 - 2 = \underline{\hspace{2cm}}$

$13 - 2 = \underline{\hspace{2cm}}$

$19 - 2 = \underline{\hspace{2cm}}$

$20 - 2 = \underline{\hspace{2cm}}$

$11 - 2 = \underline{\hspace{2cm}}$

$10 - 2 = \underline{\hspace{2cm}}$

$17 - 2 = \underline{\hspace{2cm}}$

$6 - 2 = \underline{\hspace{2cm}}$

$12 - 2 = \underline{\hspace{2cm}}$

$16 - 2 = \underline{\hspace{2cm}}$

$2 - 2 = \underline{\hspace{2cm}}$

$15 - 2 = \underline{\hspace{2cm}}$

$18 - 2 = \underline{\hspace{2cm}}$

$14 - 2 = \underline{\hspace{2cm}}$

$5 - 2 = \underline{\hspace{2cm}}$

$4 - 2 = \underline{\hspace{2cm}}$





Find the difference.



NAME \_\_\_\_\_

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$



Complete the subtraction statement.



NAME \_\_\_\_\_

$$6 - 3 = \boxed{\phantom{00}}$$

$$5 - 3 = \boxed{\phantom{00}}$$

$$4 - 3 = \boxed{\phantom{00}}$$

$$8 - 3 = \boxed{\phantom{00}}$$

$$10 - 3 = \boxed{\phantom{00}}$$

$$9 - 3 = \boxed{\phantom{00}}$$

$$7 - 3 = \boxed{\phantom{00}}$$

$$3 - 3 = \boxed{\phantom{00}}$$



Find the difference.



NAME \_\_\_\_\_



$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

AHMED AYAZ

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$



Complete the subtraction statement.



NAME \_\_\_\_\_

$9 - 3 = \underline{\hspace{2cm}}$

$13 - 3 = \underline{\hspace{2cm}}$

$16 - 3 = \underline{\hspace{2cm}}$

$15 - 3 = \underline{\hspace{2cm}}$

$6 - 3 = \underline{\hspace{2cm}}$

$14 - 3 = \underline{\hspace{2cm}}$

$18 - 3 = \underline{\hspace{2cm}}$

$7 - 3 = \underline{\hspace{2cm}}$

$12 - 3 = \underline{\hspace{2cm}}$

$10 - 3 = \underline{\hspace{2cm}}$

$5 - 3 = \underline{\hspace{2cm}}$

$3 - 3 = \underline{\hspace{2cm}}$

$17 - 3 = \underline{\hspace{2cm}}$

$19 - 3 = \underline{\hspace{2cm}}$

$4 - 3 = \underline{\hspace{2cm}}$

$11 - 3 = \underline{\hspace{2cm}}$



Find the difference.



NAME \_\_\_\_\_

$$\begin{array}{r} 18 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$$





Complete the subtraction statement.



NAME \_\_\_\_\_

$4 - 4 = \underline{\hspace{2cm}}$

$19 - 4 = \underline{\hspace{2cm}}$

$18 - 4 = \underline{\hspace{2cm}}$

$10 - 4 = \underline{\hspace{2cm}}$

$13 - 4 = \underline{\hspace{2cm}}$

$6 - 4 = \underline{\hspace{2cm}}$

$15 - 4 = \underline{\hspace{2cm}}$

$8 - 4 = \underline{\hspace{2cm}}$

$17 - 4 = \underline{\hspace{2cm}}$

$9 - 4 = \underline{\hspace{2cm}}$

$20 - 4 = \underline{\hspace{2cm}}$

$5 - 4 = \underline{\hspace{2cm}}$

$12 - 4 = \underline{\hspace{2cm}}$

$16 - 4 = \underline{\hspace{2cm}}$

$14 - 4 = \underline{\hspace{2cm}}$

$11 - 4 = \underline{\hspace{2cm}}$



Find the difference.



NAME \_\_\_\_\_

$$\begin{array}{r} 20 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$



Complete the subtraction statement.



NAME \_\_\_\_\_

$$8 - 5 =$$

$$9 - 5 =$$

$$6 - 5 =$$

AHMED AYAZ



$$16 - 5 =$$

$$19 - 5 =$$

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$$18 - 5 =$$

$$20 - 5 =$$

$$14 - 5 =$$

$$17 - 5 =$$

$$15 - 5 =$$



Complete the subtraction statement.



NAME \_\_\_\_\_

$$8 - 6 =$$

$$6 - 6 =$$

$$14 - 6 =$$

$$13 - 6 =$$

$$17 - 6 =$$

$$12 - 6 =$$

$$18 - 6 =$$

$$16 - 6 =$$

$$11 - 6 =$$

$$15 - 6 =$$



Eduverse

Knowledge Transformed, Lives Changed



Find the difference.



NAME \_\_\_\_\_



$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$





Complete the subtraction statement.



NAME \_\_\_\_\_

$$7 - 7 =$$

$$8 - 7 =$$

$$12 - 7 =$$

$$18 - 7 =$$

$$14 - 7 =$$

$$13 - 7 =$$

$$11 - 7 =$$

$$10 - 7 =$$

$$17 - 7 =$$

$$15 - 7 =$$



Eduverse

Knowledge Transformed, Lives Changed



Find the difference.



NAME \_\_\_\_\_



$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 5 \\ \hline \end{array}$$

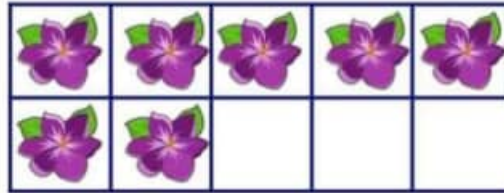
$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 5 \\ \hline \end{array}$$

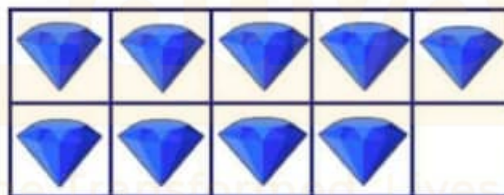


## Anchor 5 & 10

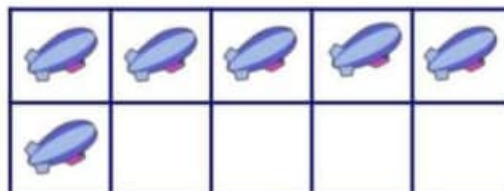
Look at the pictures and fill the missing numbers.



$$\boxed{5} + \boxed{\phantom{00}} = \boxed{10} - \boxed{\phantom{00}}$$



$$\boxed{5} + \boxed{\phantom{00}} = \boxed{10} - \boxed{\phantom{00}}$$



$$\boxed{5} + \boxed{\phantom{00}} = \boxed{10} - \boxed{\phantom{00}}$$



## Anchor 10

Write the missing number.

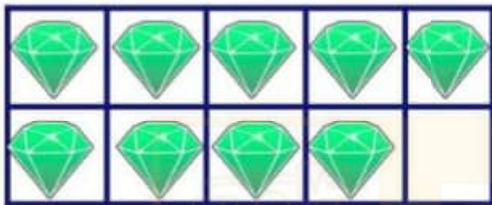


10

-

3

=



10

-

=

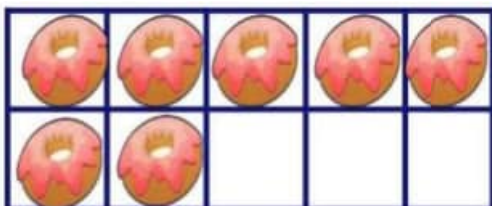
9




-

5

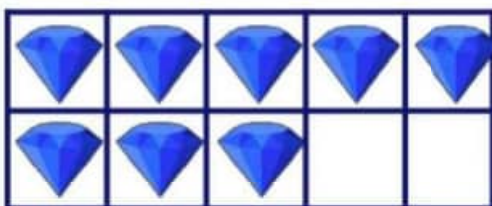
=



10

-

=




-

=



## Addition & Subtraction Word Problems

Identify the problem type. Circle the correct operation.

There were 10 toys in the shop. 4 toys were sold. Circle the correct operation to find out how many are left in the shop.



There are 9 students in a class. 5 students went out of the class to play. Circle the correct operation to find out how many students are left in the class.



John found 4 shells on the sea beach in the morning. Then he found 3 more in the evening. Circle the correct operation to find out how many shells he found in all.



A packet contains 6 chocolate cookies. Mike ate 2 of the cookies. Circle the correct operation to find out how many cookies are left in the packet.





## More or Less

Fill in the numbers to make the sentences correct.

is one more than 18.

25 is one less than

AHMED AYAZ



Eduverse

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is 10 more than 32.

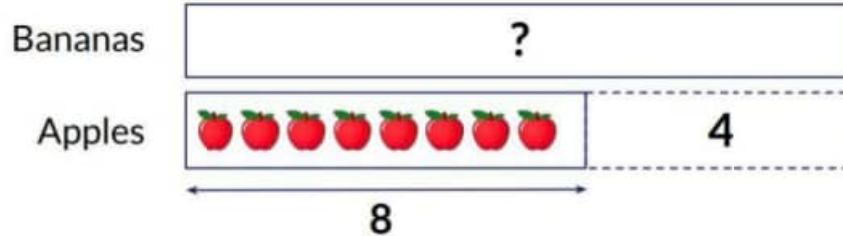
64 is 10 less than

is 10 less than 58.

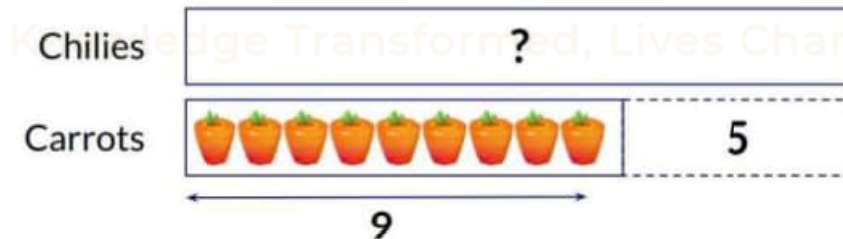
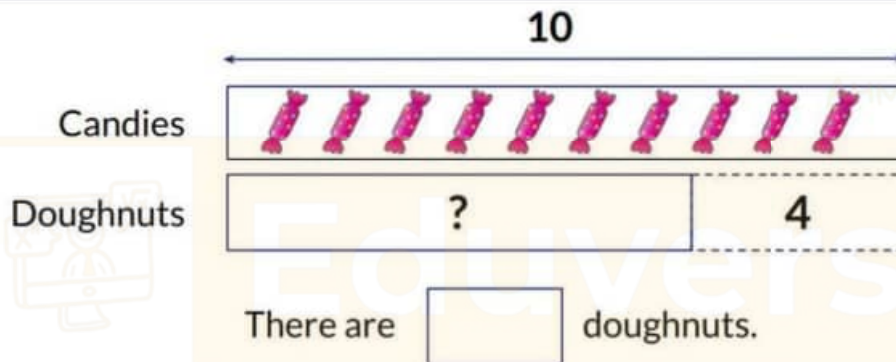


## Compare Using Model

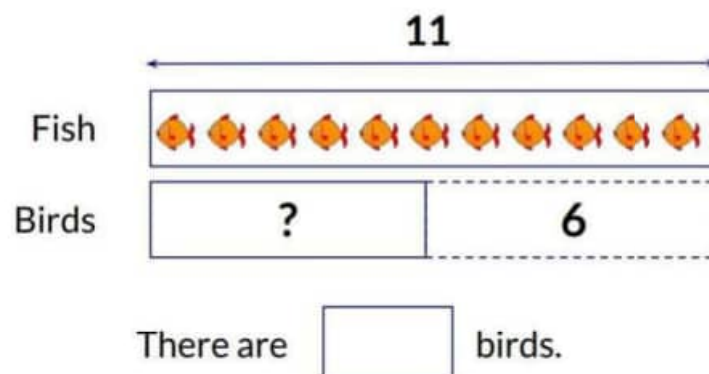
Use the bar model to complete the sentences.



There are  bananas.

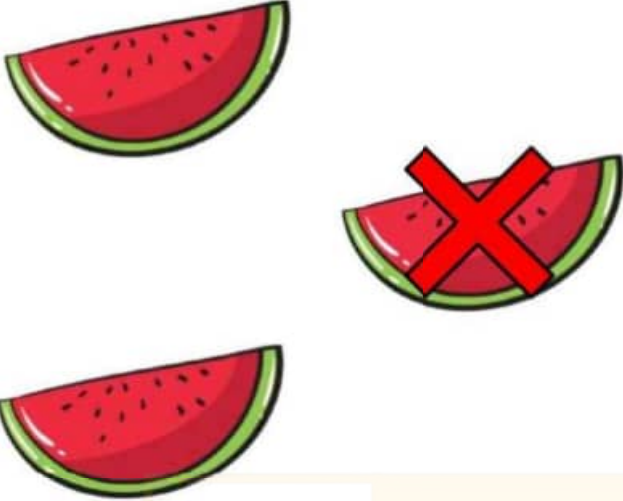


There are  chilies.




## Subtraction Sentence

Count the objects and complete the subtraction sentence.



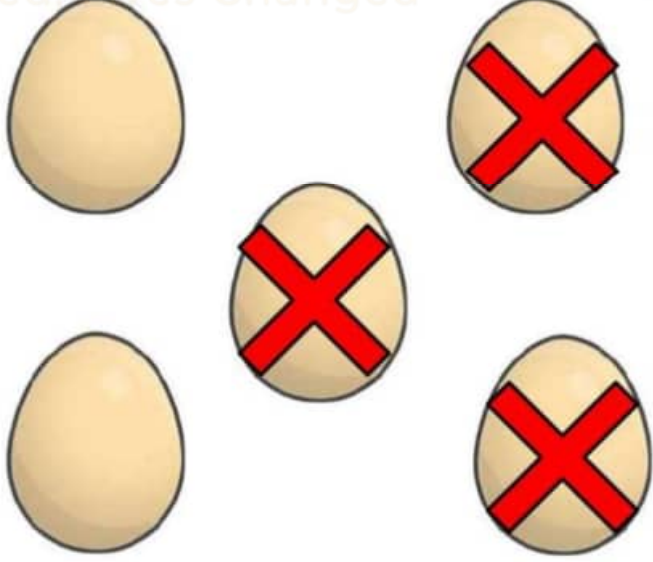
take away  is



take away  is



take away  is



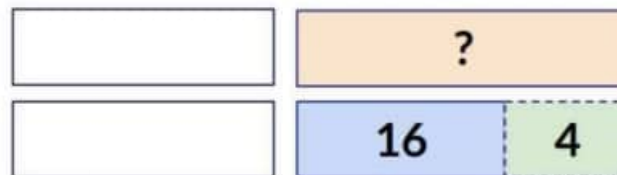
take away  is



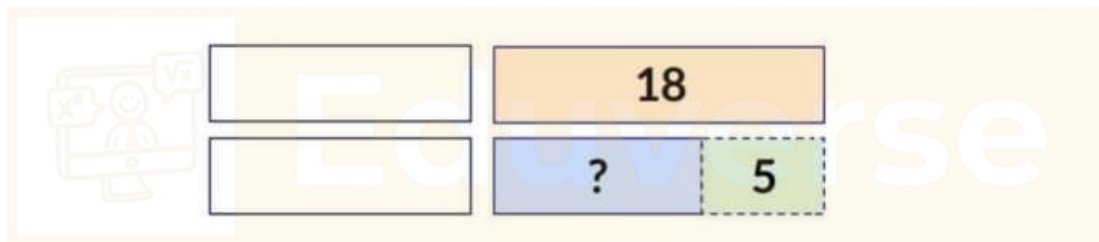
## Bar Model

Complete the model.

Rachel has 16 candies. Mike has 4 more candies than Rachel.



Jacob has 18 crayons. Mia has 5 fewer crayons than Jacob.



Maria has 6 fewer toys than Oliver. Maria has 12 toys.



Mia bought 7 fewer items than Daniel. Daniel bought 15 items.

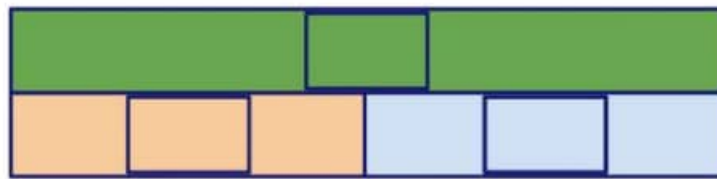




## Addition & Subtraction Word Problems

Complete the model for the given scenario. Then complete the number sentence.

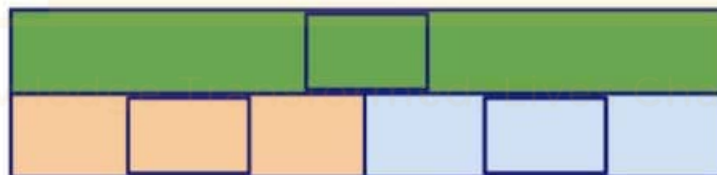
Leo bought a cheese sandwich for \$5. He paid \$10 to buy the sandwich. How much money he should get back?







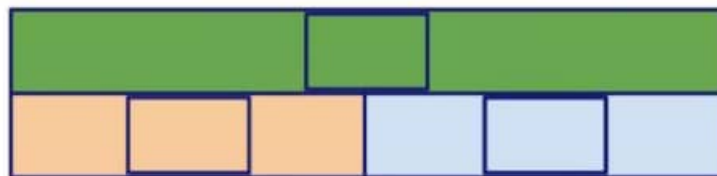

Maria was arranging the books in the library. She kept 6 books on the bookshelf. After sometime, she kept 3 more books on the shelf. How many books are there in all on the shelf?








Emma bought 5 flowers. After sometime she bought 3 more flowers. How many flowers did she buy in all?







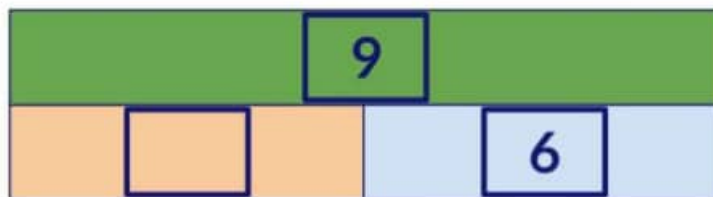





## Part-Part-Whole Model

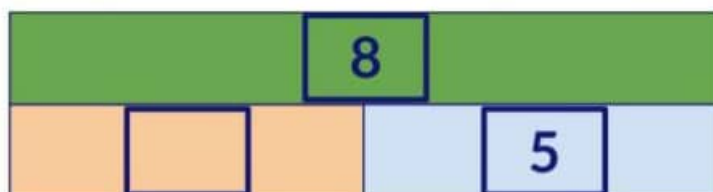
Complete the model to find the answer.

Gery had 9 books. He gifted 6 books to his friends. How many books is he left with? Complete the model to find the answer.




 $\square - \square = \square$

There are 8 cats. 5 cats are black. The rest are white. How many cats are white? Complete the model to find the answer.

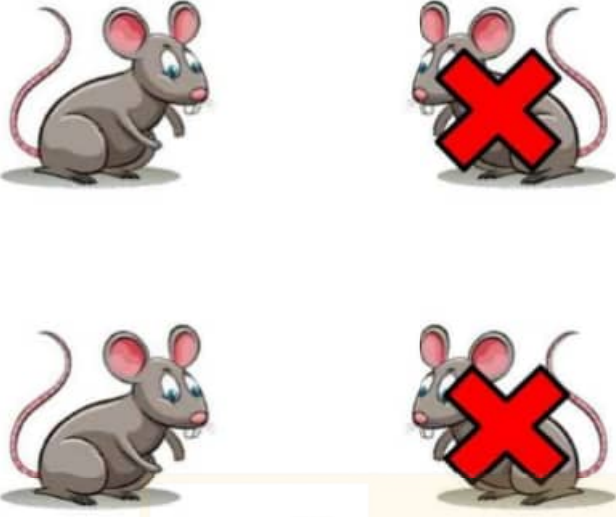


$\square - \square = \square$

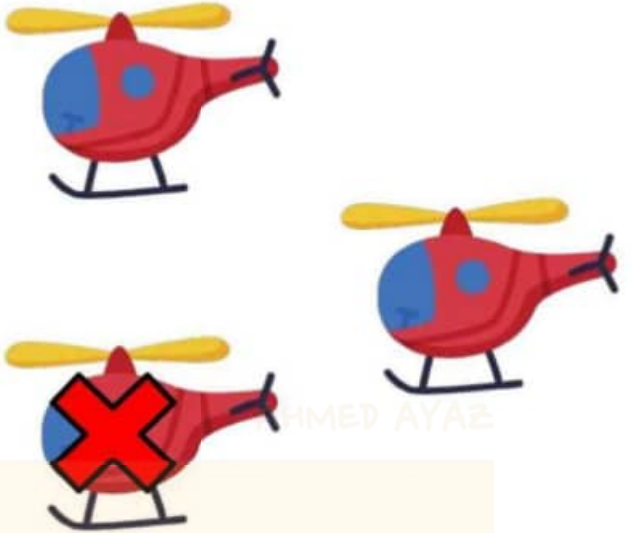


## How Many are Left

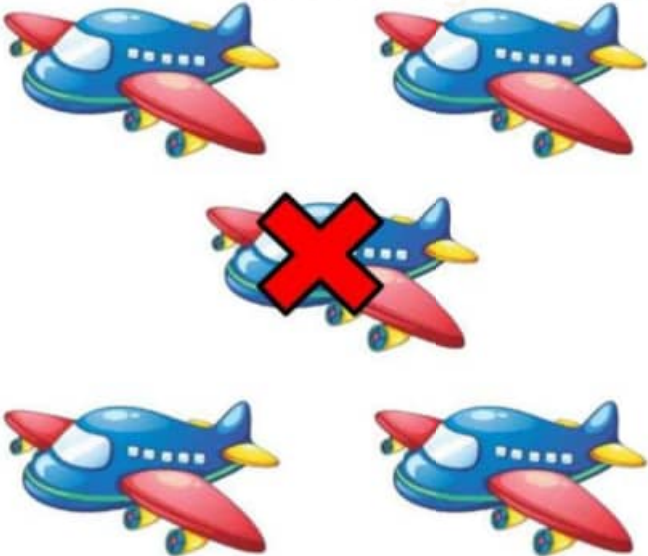
Count the objects and complete the subtraction sentence.



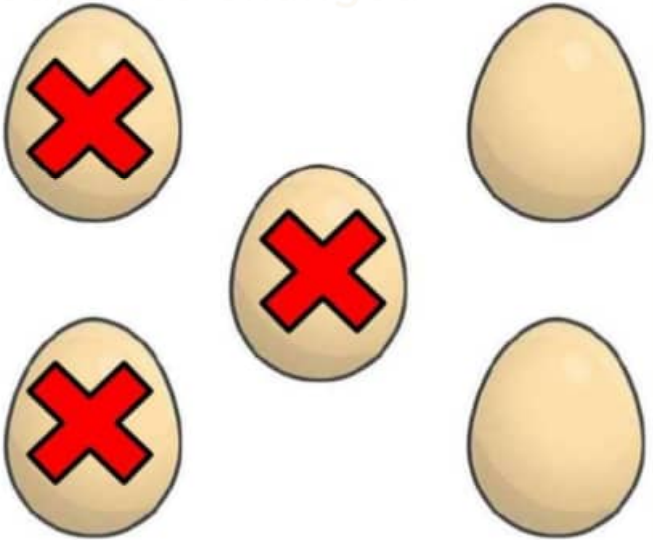
4 - 2 =



3 -  =



- 1 =



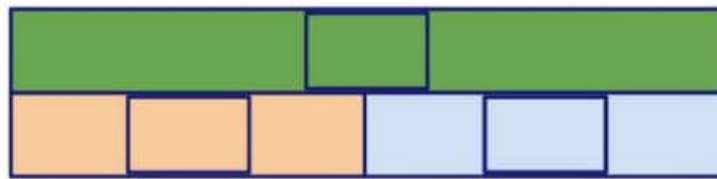
-  =



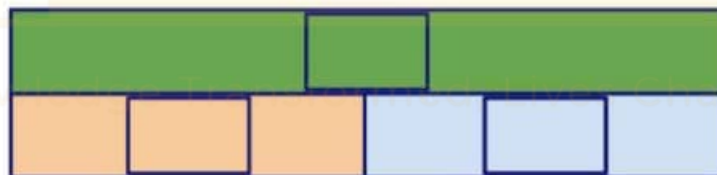
## Addition & Subtraction Word Problems

Complete the model for the given scenario. Then complete the number sentence.

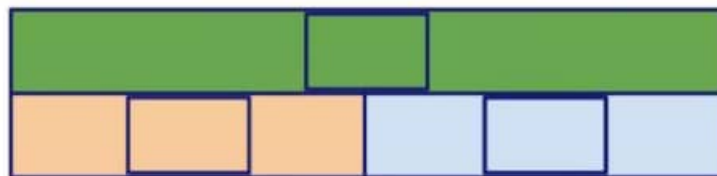
Jacob ate 5 cupcakes and Maria ate 3 cupcakes. How many cupcakes did they eat altogether?



Mike has 4 candies. Mike and Rosh together have 9 candies. How many candies does Rosh have?



Ana saw 3 monkeys sitting on a tree. 5 more joined them. How many monkeys can she see now?



## Make Some Number Sentence

Use the cards to make the correct sentences.

4

3

7

3

+

=



-

3

=

4

+

=



-

4

=

12

7

5

7

+

=



-

=

5

+

=



-

=

6

13

19

+

=



-

6

=

+

=



-

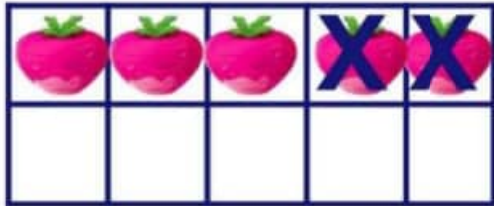
=



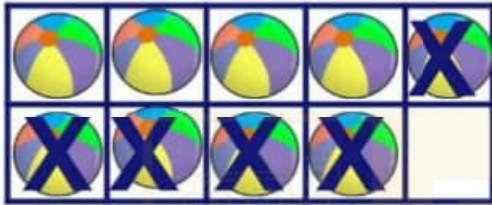


## Let's Subtract

Complete the subtraction sentence.



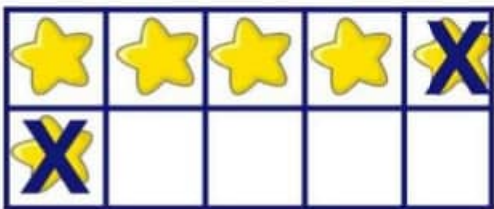
$$\boxed{5} - \boxed{2} = \boxed{\phantom{00}}$$



$$\boxed{9} - \boxed{5} = \boxed{\phantom{00}}$$



$$\boxed{8} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



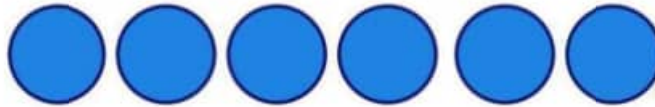


## Find 1 LESS

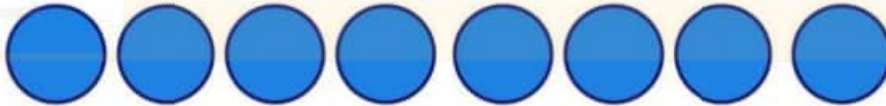
Cross out 1 counter to complete the sentence.



1 less than 3 is



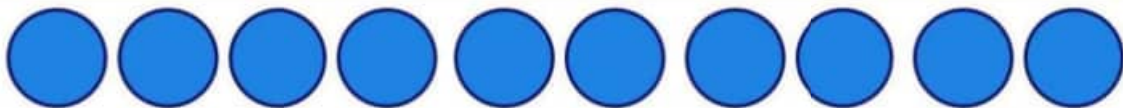
1 less than 6 is



1 less than 8 is



1 less than 5 is



1 less than 10 is



## Find 10 More/10 Less

Fill in the correct numbers.

$$\begin{array}{|c|c|} \hline 2 & 0 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline 6 & 1 \\ \hline \end{array} - \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline 8 & 4 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline 5 & 9 \\ \hline \end{array} - \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline 3 & 3 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$






## Subtract Using Place Value Chart

Represent the numbers on the place value chart to find the difference.

$$946 - 5 = \boxed{\phantom{000}}$$

	Hundreds	Tens	Ones
946			
5			

		
hundreds	tens	ones

$$287 - 4 = \boxed{\phantom{000}}$$

	Hundreds	Tens	Ones
287			
4			

		
hundreds	tens	ones



## Addition & Subtraction Equations

Complete the equations for the given model.

16	
11	5

11

+

=

16

16

-

11

=

14	
9	5

9

+

=

-

9

=

15	
8	7

+

=

-

7

=

17	
9	8

+

=

-

9

=

18	
11	7

-

=

-

=

20	
12	8

-

=

-

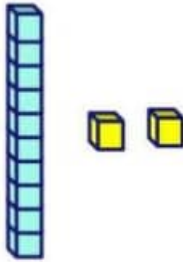
=



## Let's Find 1 More/1 Less

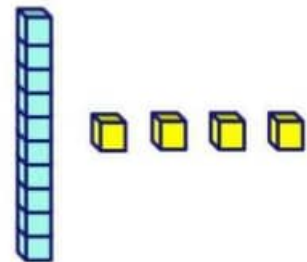
Circle 1 more/1 less than the number shown by the blocks.

Circle 1 more.



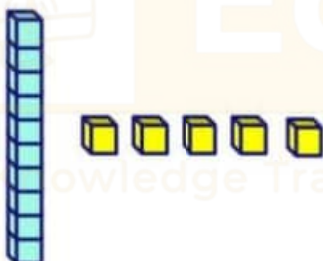
12      13      11

Circle 1 less.



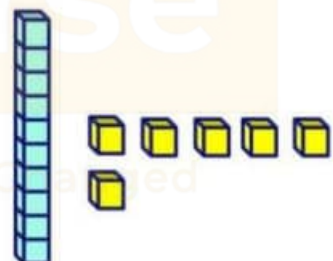
13      14      15

Circle 1 more.



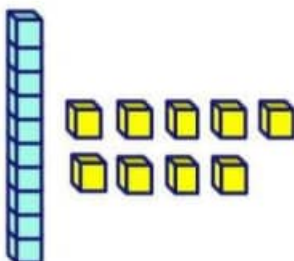
15      14      16

Circle 1 less.



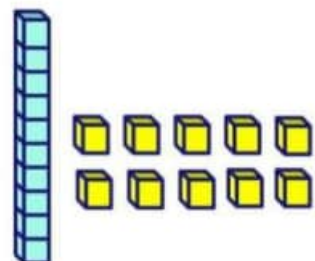
15      16      17

Circle 1 more.



20      18      19

Circle 1 less.



20      18      19



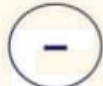


## Solve the Subtraction Problems

Identify the clues in the problem and use the model to solve it.

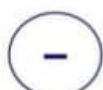
Jade baked 20 cookies for a party. Her sister ate some of them. Now, she is left with 14 cookies. How many cookies did her sister eat?


	-		=	
--	---	--	---	--



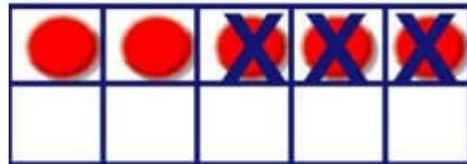
Mary saw 19 stars in the sky. After some time, she could see only 10 stars. How many stars went out of sight?


	-		=	
--	---	--	---	--



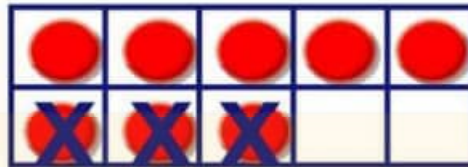
## Subtraction Sentence

Circle the subtraction sentence that matches with the picture shown.



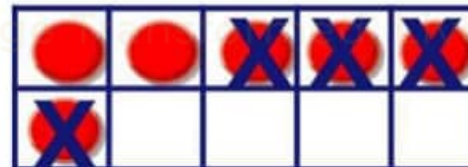
$$5 - 3 = 2$$

$$3 - 2 = 1$$



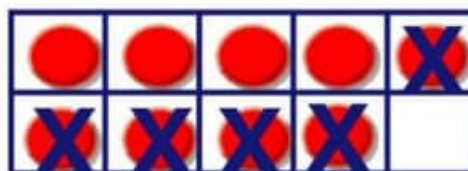
$$5 - 3 = 2$$

$$8 - 3 = 5$$



$$6 - 4 = 2$$

$$6 - 3 = 3$$



$$9 - 5 = 4$$

$$5 - 1 = 4$$



## Identify & Write the Clues

Identify the clues in the problem and complete the model.

Jim saw 12 cats playing in the garden. 5 went away to chase a mouse. How many cats are still left in the garden?

	-		=	
--	---	--	---	--

AHMED AYAZ

There are 15 ducks swimming in the pond. 7 came out of the pond. How many ducks are still swimming in the pond?

	-		=	
--	---	--	---	--

Mia and her brother were playing with 17 toy cars. 11 of them are red and the rest are yellow. How many toy cars are yellow?

	-		=	
--	---	--	---	--



## Think Addition to Subtract

Use the related addition sentence and complete the subtraction sentence.

$$8 + 1 = 9$$

$$18 - 15 = \underline{\quad}$$

$$15 + 3 = 18$$

$$14 - 9 = \underline{\quad}$$

$$7 + 6 = 13$$

$$9 - 8 = \underline{\quad}$$

$$9 + 5 = 14$$

$$19 - 16 = \underline{\quad}$$

$$16 + 3 = 19$$

$$16 - 4 = \underline{\quad}$$

$$4 + 12 = 16$$

$$13 - 7 = \underline{\quad}$$



## Addition & Subtraction Equations

Complete the equations for the given model.

16	
11	5

11	+		=	16
16	-	11	=	

14	
9	5

9	+		=	
	-	9	=	

15	
8	7

	+		=	
	-	7	=	

17	
9	8

	+		=	
	-	9	=	

18	
11	7

	-		=	
	-		=	

20	
12	8

	-		=	
	-		=	





## Anchor 5 & 10

Fill in the missing numbers.

5 + 1 → 6

10 - 4 → 6

5 +  → 5

10 -  → 5

5 +  → 8

10 -  → 8

5 +  → 7

10 -  → 7

5 +  → 9

10 -  → 9

5 +  → 10

10 -  → 10



## Make a Multiple of 100 to Subtract

Fill in the missing numbers to simplify and subtract.

$$181 - 96 = \boxed{\phantom{00}} - \boxed{\phantom{00}}$$
$$= \boxed{\phantom{00}}$$

$$247 - 80 = \boxed{\phantom{00}} - \boxed{100}$$
$$= \boxed{\phantom{00}}$$

$$890 - 502 = \boxed{\phantom{00}} - \boxed{500}$$
$$= \boxed{\phantom{00}}$$

$$153 - 104 = \boxed{\phantom{00}} - \boxed{\phantom{00}}$$
$$= \boxed{\phantom{00}}$$

$$761 - 298 = \boxed{\phantom{00}} - \boxed{\phantom{00}}$$
$$= \boxed{\phantom{00}}$$

$$841 - 170 = \boxed{\phantom{00}} - \boxed{\phantom{00}}$$
$$= \boxed{\phantom{00}}$$



Find the difference.



NAME \_\_\_\_\_

$4 - 1 = \underline{\hspace{2cm}}$

$8 - 1 = \underline{\hspace{2cm}}$

$3 - 1 = \underline{\hspace{2cm}}$

$2 - 2 = \underline{\hspace{2cm}}$

$8 - 2 = \underline{\hspace{2cm}}$

$10 - 1 = \underline{\hspace{2cm}}$

$6 - 2 = \underline{\hspace{2cm}}$

$5 - 1 = \underline{\hspace{2cm}}$

$4 - 2 = \underline{\hspace{2cm}}$

$7 - 1 = \underline{\hspace{2cm}}$

$9 - 2 = \underline{\hspace{2cm}}$

$7 - 2 = \underline{\hspace{2cm}}$

$5 - 2 = \underline{\hspace{2cm}}$

$9 - 1 = \underline{\hspace{2cm}}$

$2 - 1 = \underline{\hspace{2cm}}$

$6 - 1 = \underline{\hspace{2cm}}$





Find the difference.



NAME \_\_\_\_\_

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$



Find the difference.



NAME \_\_\_\_\_

$9 - 1 = \underline{\hspace{2cm}}$

$16 - 1 = \underline{\hspace{2cm}}$

$2 - 1 = \underline{\hspace{2cm}}$

$20 - 1 = \underline{\hspace{2cm}}$

$8 - 1 = \underline{\hspace{2cm}}$

$11 - 1 = \underline{\hspace{2cm}}$

$4 - 1 = \underline{\hspace{2cm}}$

$17 - 1 = \underline{\hspace{2cm}}$

$5 - 2 = \underline{\hspace{2cm}}$

$14 - 2 = \underline{\hspace{2cm}}$

$4 - 2 = \underline{\hspace{2cm}}$

$17 - 2 = \underline{\hspace{2cm}}$

$7 - 2 = \underline{\hspace{2cm}}$

$10 - 2 = \underline{\hspace{2cm}}$

$6 - 2 = \underline{\hspace{2cm}}$

$16 - 2 = \underline{\hspace{2cm}}$





Find the difference.



NAME \_\_\_\_\_

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 2 \\ \hline \end{array}$$



Find one less.



NAME \_\_\_\_\_

$$7 - 1 = \boxed{\phantom{00}}$$

$$6 - 1 = \boxed{\phantom{00}}$$

$$1 - 1 = \boxed{\phantom{00}}$$

$$9 - 1 = \boxed{\phantom{00}}$$

$$10 - 1 = \boxed{\phantom{00}}$$

$$3 - 1 = \boxed{\phantom{00}}$$

$$4 - 1 = \boxed{\phantom{00}}$$

$$5 - 1 = \boxed{\phantom{00}}$$



Find one less.



NAME \_\_\_\_\_



$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

AHMED AYAZ

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$



Find one less than a given number.



NAME \_\_\_\_\_

$1 - 1 = \underline{\hspace{2cm}}$

$20 - 1 = \underline{\hspace{2cm}}$

$8 - 1 = \underline{\hspace{2cm}}$

$14 - 1 = \underline{\hspace{2cm}}$

$6 - 1 = \underline{\hspace{2cm}}$

$11 - 1 = \underline{\hspace{2cm}}$

$2 - 1 = \underline{\hspace{2cm}}$

$12 - 1 = \underline{\hspace{2cm}}$

$5 - 1 = \underline{\hspace{2cm}}$

$15 - 1 = \underline{\hspace{2cm}}$

$4 - 1 = \underline{\hspace{2cm}}$

$10 - 1 = \underline{\hspace{2cm}}$

$3 - 1 = \underline{\hspace{2cm}}$

$17 - 1 = \underline{\hspace{2cm}}$

$7 - 1 = \underline{\hspace{2cm}}$

$18 - 1 = \underline{\hspace{2cm}}$



Find one less than a given number.



NAME \_\_\_\_\_

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$





Add and subtract to find the answer.



NAME \_\_\_\_\_



$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$



Find the answer.



NAME \_\_\_\_\_

$1 + 2 = \underline{\hspace{2cm}}$

$1 + 5 = \underline{\hspace{2cm}}$

$3 + 1 = \underline{\hspace{2cm}}$

$6 - 1 = \underline{\hspace{2cm}}$

$1 + 1 = \underline{\hspace{2cm}}$

$8 - 1 = \underline{\hspace{2cm}}$

$5 - 1 = \underline{\hspace{2cm}}$

$10 - 1 = \underline{\hspace{2cm}}$

$4 - 1 = \underline{\hspace{2cm}}$

$9 - 1 = \underline{\hspace{2cm}}$

$3 - 1 = \underline{\hspace{2cm}}$

$1 + 7 = \underline{\hspace{2cm}}$

$6 + 1 = \underline{\hspace{2cm}}$

$7 + 1 = \underline{\hspace{2cm}}$

$5 + 1 = \underline{\hspace{2cm}}$

$9 + 1 = \underline{\hspace{2cm}}$



Find the answer.



NAME \_\_\_\_\_

$$\begin{array}{r} + \quad 1 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 2 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 1 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 5 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 2 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 3 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 4 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 6 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 1 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 7 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 8 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 6 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} - \quad 10 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 9 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 1 \\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 8 \\ 1 \\ \hline \end{array}$$



Solve the addition and subtraction problems.



NAME \_\_\_\_\_

$1 + 1 = \underline{\hspace{2cm}}$

$5 - 1 = \underline{\hspace{2cm}}$

$8 + 1 = \underline{\hspace{2cm}}$

$6 - 1 = \underline{\hspace{2cm}}$

$1 + 4 = \underline{\hspace{2cm}}$

$3 - 1 = \underline{\hspace{2cm}}$

$4 + 1 = \underline{\hspace{2cm}}$

$4 - 1 = \underline{\hspace{2cm}}$

$14 + 1 = \underline{\hspace{2cm}}$

$16 - 1 = \underline{\hspace{2cm}}$

$16 + 1 = \underline{\hspace{2cm}}$

$11 - 1 = \underline{\hspace{2cm}}$

$1 + 15 = \underline{\hspace{2cm}}$

$20 - 1 = \underline{\hspace{2cm}}$

$13 + 1 = \underline{\hspace{2cm}}$

$19 - 1 = \underline{\hspace{2cm}}$



Solve the addition and subtraction problems.



NAME \_\_\_\_\_

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 1 \\ \hline \end{array}$$

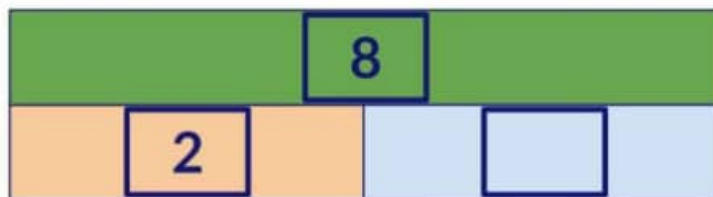





## Part-Part-Whole Model

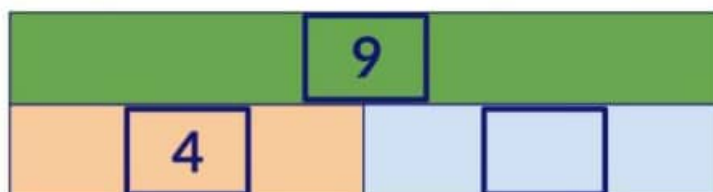
Complete the model to find the answer.

Nico had 8 crayons. He broke some crayons. Now he has 2 crayons left. How many crayons did he break? Complete the model to find the answer.




 $\square - \square = \square$

There are 9 cows in the farm. The farmer sold some of the cows. Now there are 4 cows left in the farm. How many cows did he sell? Complete the model to find the answer.



$\square - \square = \square$



## Identify & Write the Clues

Underline the correct clues in the given situation and write them correctly in the given model.

Leo bought 14 mushrooms. He ate 5 mushrooms. Now, he is left with 9 mushrooms.


A farmer has 15 cows on the farm. 8 of them slept. Now, 7 cows are awake.

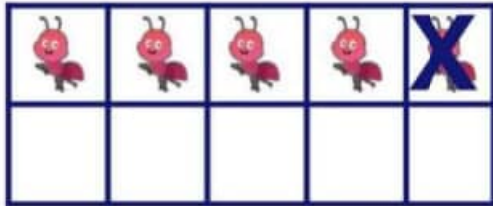

Jack has 16 blue blocks and 19 red blocks. Olivia borrowed 7 red blocks from Jack. Now, Jack is left with 12 red blocks.


There are 12 carrots and 14 mushrooms in a refrigerator. Mia used 6 mushrooms to prepare salad. Now, there are only 8 mushrooms left in the refrigerator.




## Match the Sentence

Cross out the correct number of objects in the 10-frame to match the statement and write the answer.



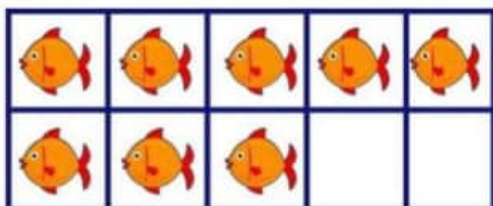
$$\boxed{5} - \boxed{1} = \boxed{\phantom{00}}$$



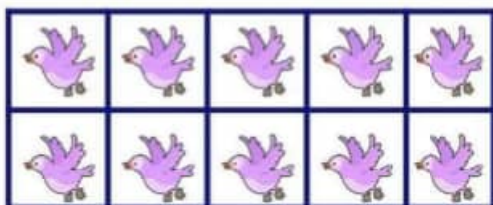
$$\boxed{7} - \boxed{4} = \boxed{\phantom{00}}$$



$$\boxed{6} - \boxed{4} = \boxed{\phantom{00}}$$



$$\boxed{8} - \boxed{7} = \boxed{\phantom{00}}$$

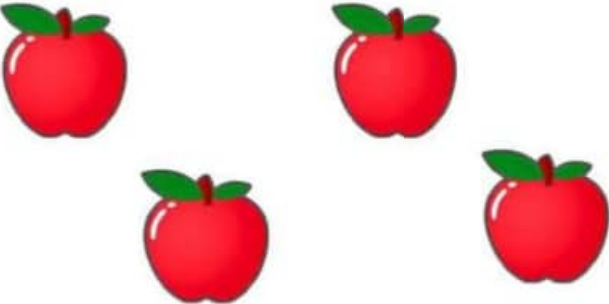


$$\boxed{10} - \boxed{6} = \boxed{\phantom{00}}$$

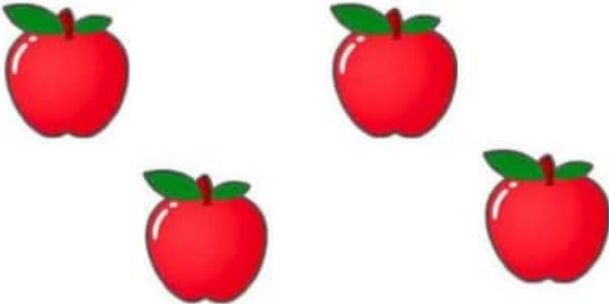


## Subtraction Sentence


Draw a cross on the apples to match the number sentence. Fill in the blanks wherever necessary.




take away  is




take away  is




take away  is



take away  is



take away  is



take away  is





## Represent and Subtract

Look at the pictures and fill in the blanks to complete the subtraction sentence.





## Identify & Write the Clues

Underline the correct clues in the given statements and write them correctly in the given model.

Daniel grew 12 plants in his garden. Then he grew 4 more plants. Now there are 16 plants in the garden.


In a library, there are 19 books on a shelf. 8 of them are story books and the rest 11 are math books.


There are 15 frogs and 16 birds sitting on a log. 3 more frogs hopped in and sat on the log. Now, there are 18 frogs sitting on the log.


Maria found 14 blue pebbles and 16 red pebbles. She found 6 more blue pebbles. Now, there are 20 blue pebbles with Maria.




## Addition & Subtraction Word Problems

Complete the equations with the correct numbers.

Louis took away 6 cookies from a pack of 8 cookies. There are 2 cookies left in the pack.

$$\square - \square = \square$$

There are 10 beads in a necklace. 7 are green and 3 are blue.

$$\square + \square = \square$$

Jack had 5 books. Now, he has 7 books, as he got 2 books from his friend.

$$\square + \square = \square$$

Rachel has 10 flowers in her garden. Next day, she found out that only 8 flowers are left, as someone had plucked 2 flowers.

$$\square - \square = \square$$

Jeff has 9 pencils. Now he is left with 4 pencils, as he distributed 5 of them to his classmates.

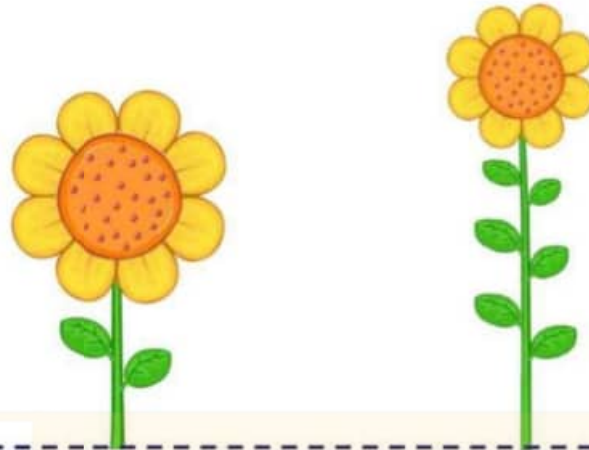
$$\square - \square = \square$$



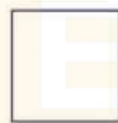
## Identify the Taller Object

Tick (✓) the taller object.

1



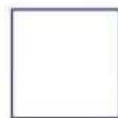
AHMED AYAZ



Eduverse



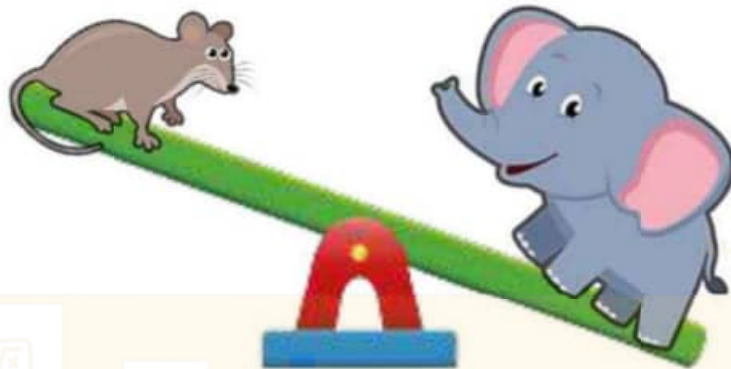
2



## Identify the Lighter Animal

Circle the lighter animal.

1



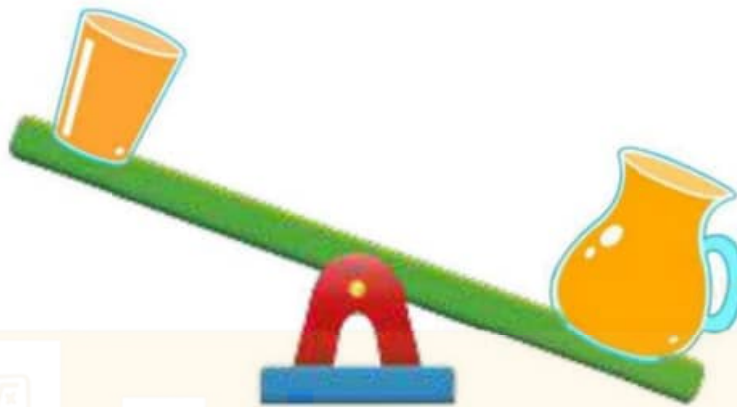
2



## Identify the Heavier Object

Circle the heavier object.

1



Eduverse

2



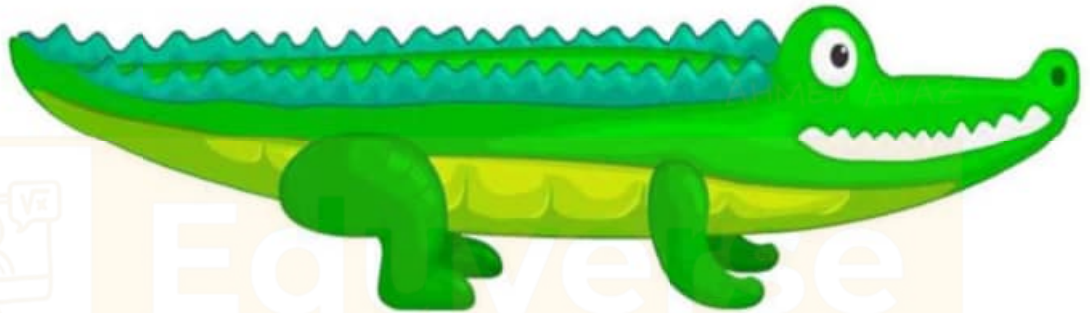


## Identify the Longer Animal

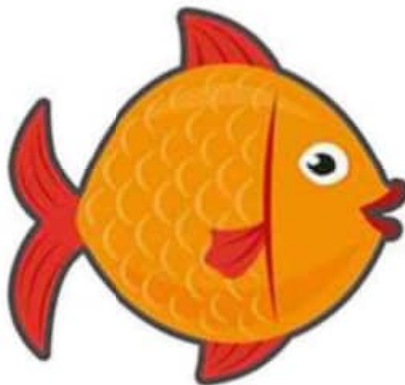
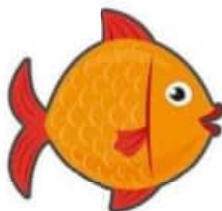
Tick (✓) the longer animal.

1

☐

☐


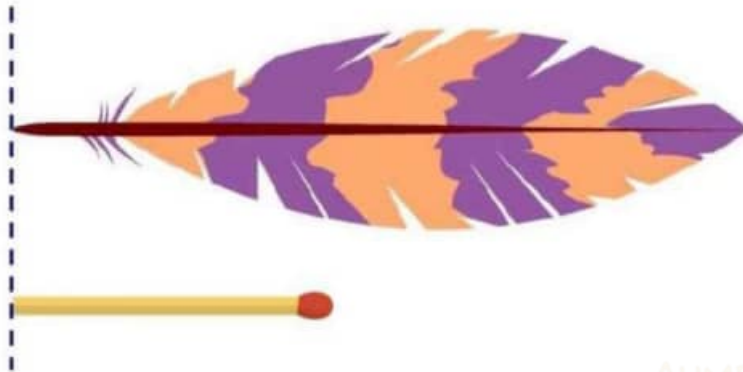
2

☐

☐


## Identify the Shorter Object

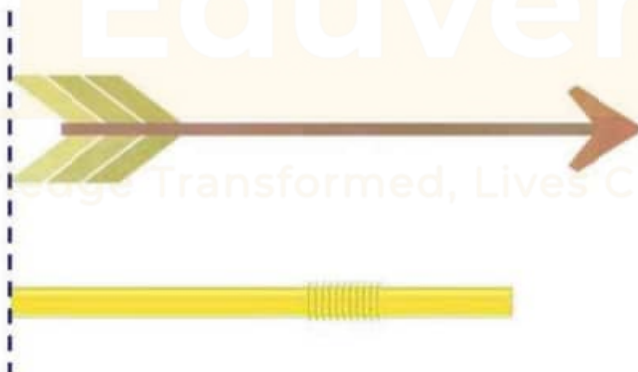
Tick (✓) the shorter object.

1

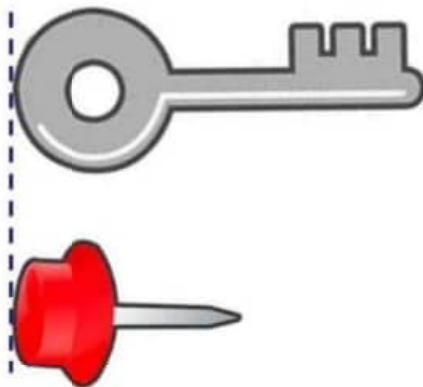
☐
☐


AHMED AYAZ

2

☐
☐


3

☐
☐


## Identify the Taller Animal

Tick (✓) the taller animal.

1



AHMED AYAZ


☐
☐

Eduverse

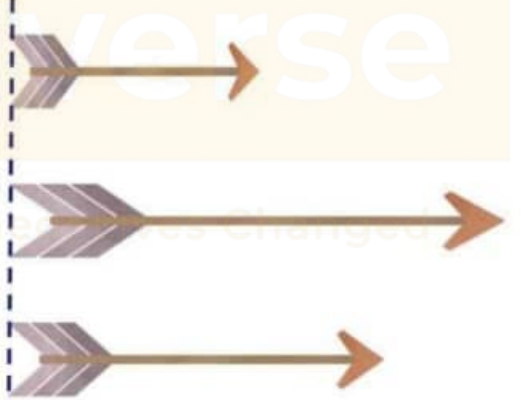
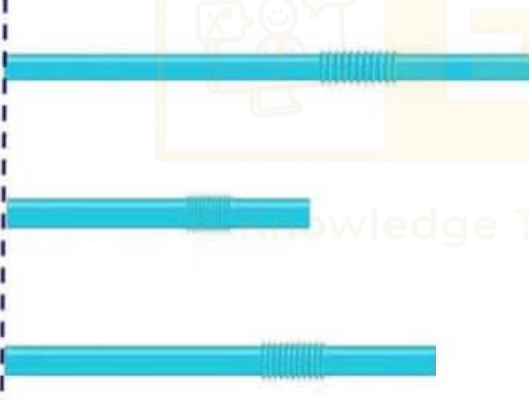
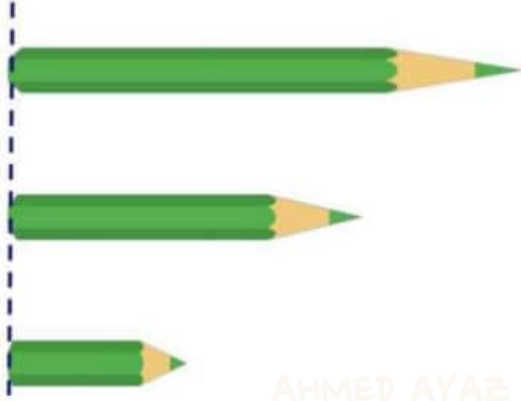

2

Knowledge Transformed, Lives Changed


☐
☐

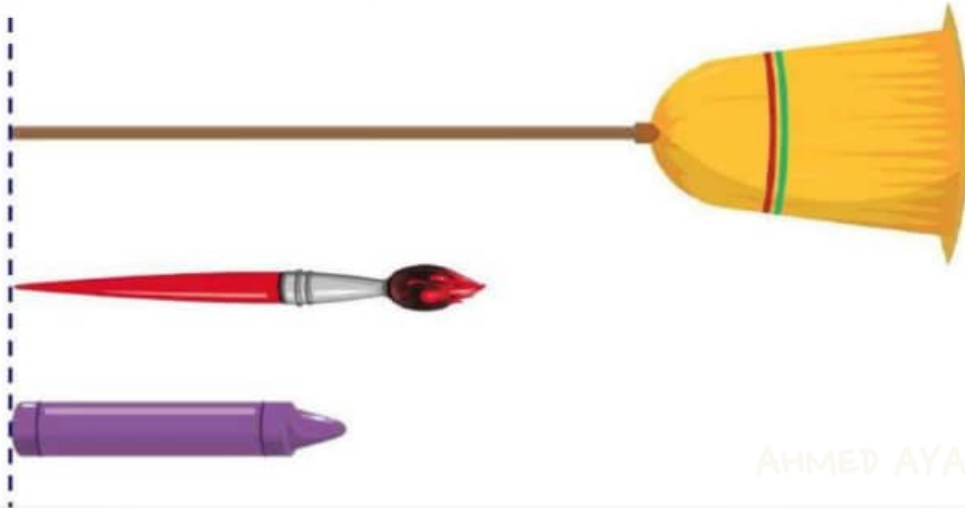

## Order by Length

Compare the lengths of the given objects and write 1, 2 or 3 in the blanks to arrange them in increasing order of length; 1 being the shortest.

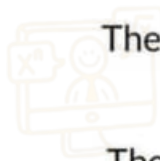


## Identify Shorter or Longer

Fill in the blanks with longer or shorter.



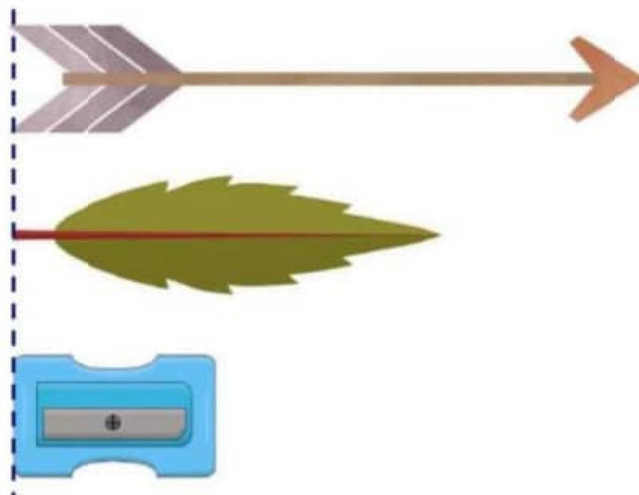
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The broom is \_\_\_\_\_ than the paint brush.

The crayon is \_\_\_\_\_ than the broom.

Knowledge Transformed, Lives Changed



The leaf is \_\_\_\_\_ than the arrow.

The leaf is \_\_\_\_\_ than the sharpener.

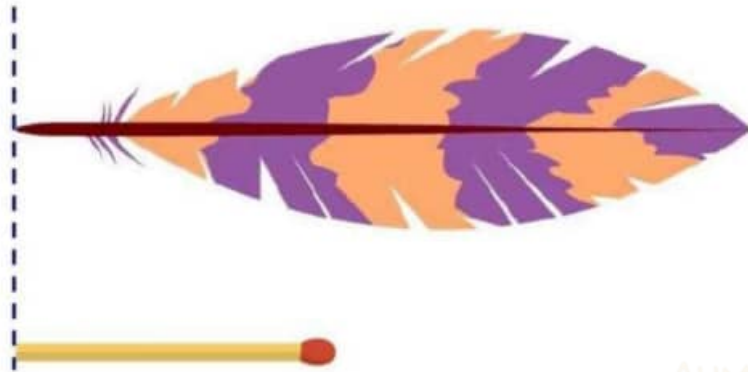




## Identify the Longer Object

Tick the longer object.

1

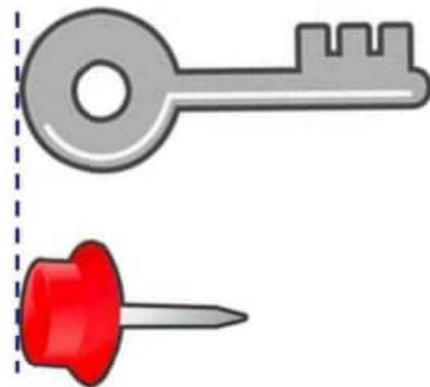


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2



3



## Representing Data

Count and answer the questions.

Mia collected some vegetables from the farm. Fill in the table and answer the following questions.



Type of Vegetable	Tally Mark	Number
Carrot		
Eggplant		
Tomato		

- How many **total number of vegetables** Mia has collected?
- Write the number of vegetables that Mia has collected the **most**.
- Write the number of vegetables Mia has collected **least**.

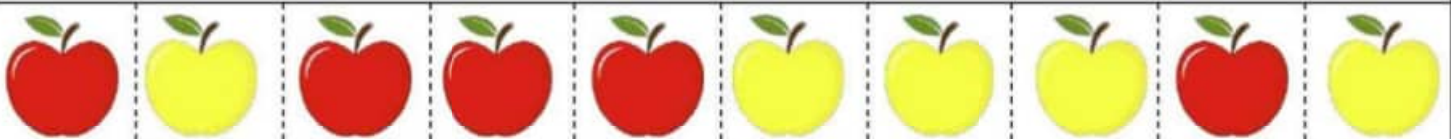


## Sort the Apples

Cut out the red apples and paste on the tree.

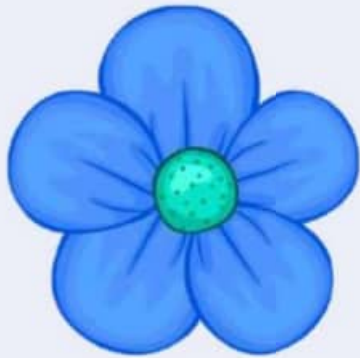


Cut out the yellow apples and paste on the tree.



## Sort the Flowers

Match the flowers to their respective groups.



**BIG flower group**

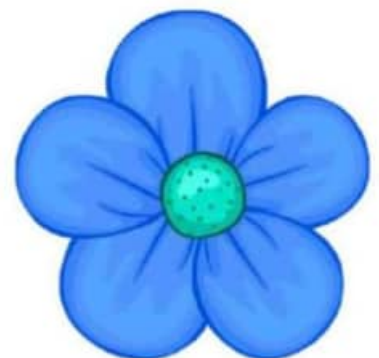
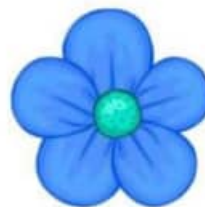


AHMED AYAZ  
**SMALL flower group**



# Eduverse

Knowledge Transformed, Lives Changed





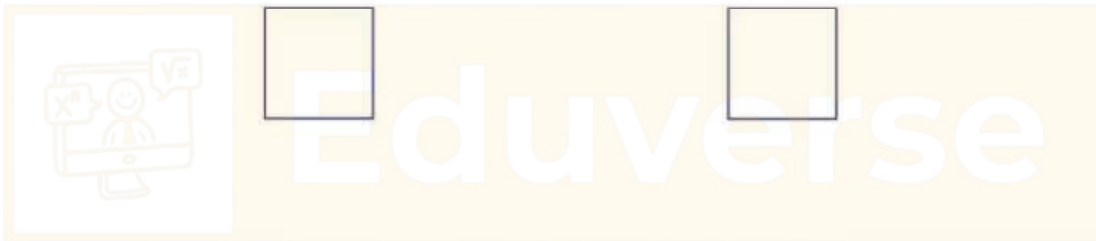
## Compare the Capacities (B)

Tick (✓) the container which can hold **less**.

1



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2





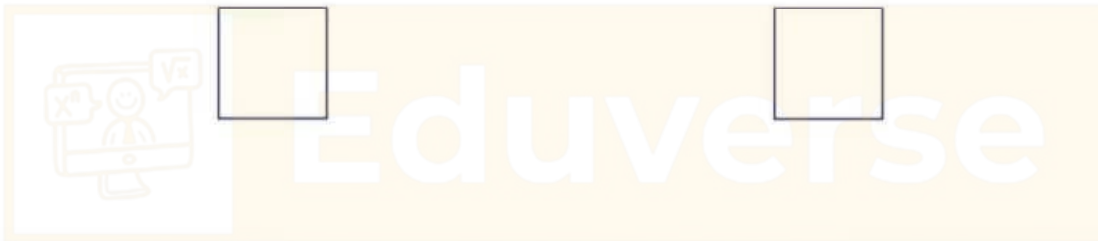
## Compare the Capacities (A)

Tick (✓) the container which can hold **more**.

1



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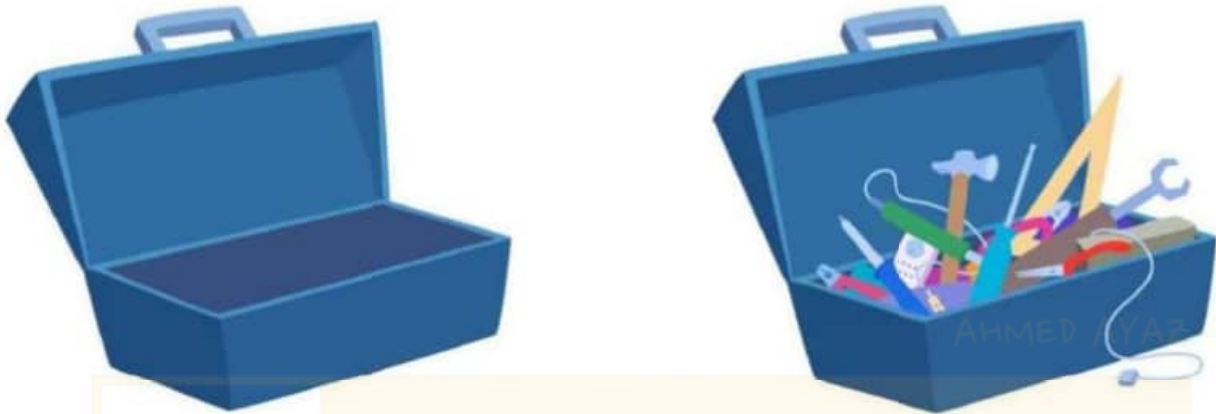
2



## Identify the Heavier Object

Tick (✓) the heavier object.

1

☐

Eduverse

☐

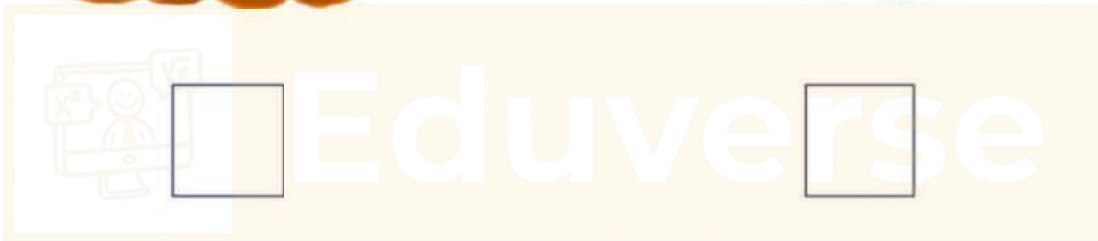
2

☐☐

## Identify the Lighter Object

Tick (✓) the lighter object.

1



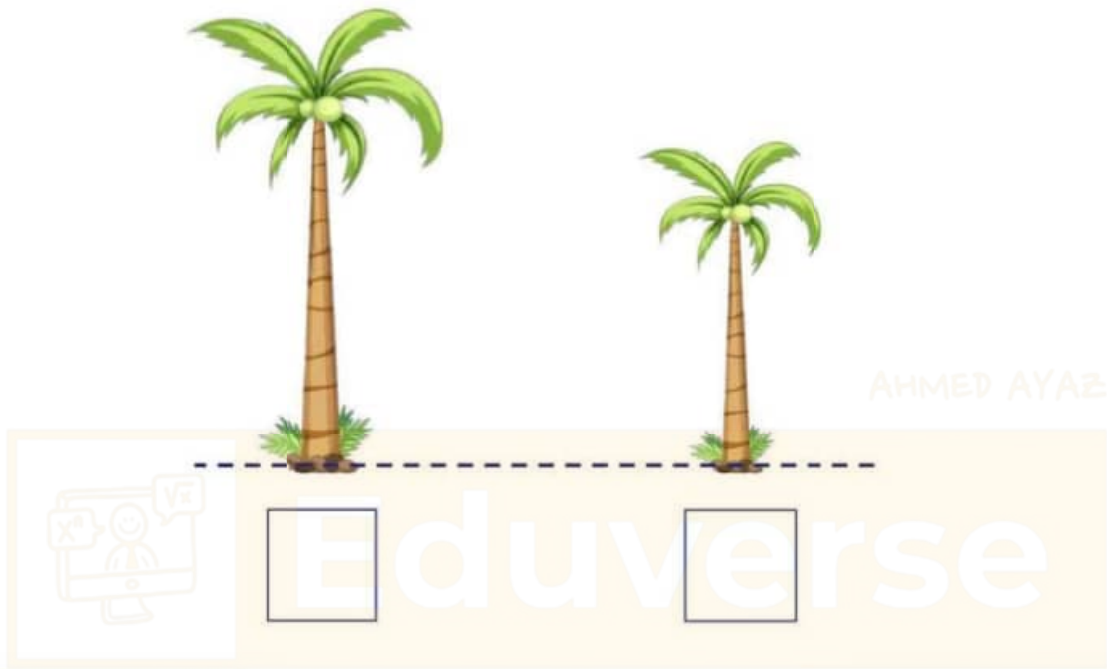
2



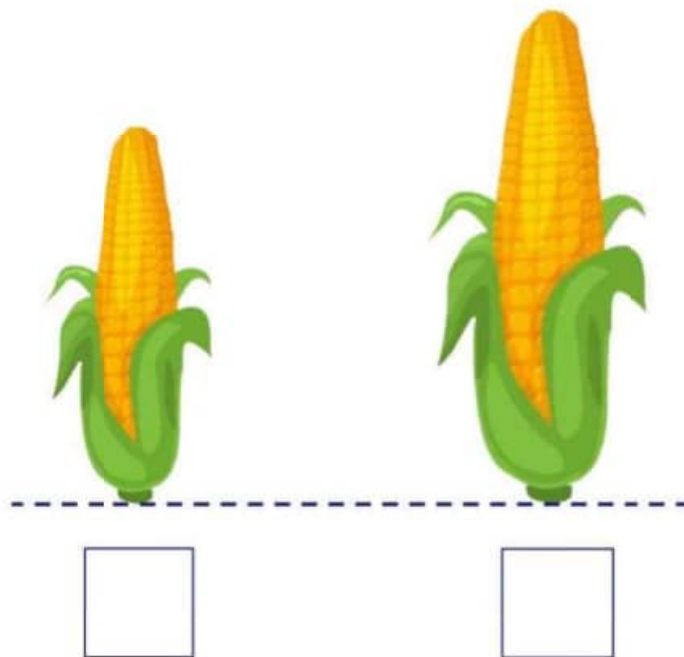
## Identify the Shorter Object

Tick (✓) the shorter one.

1



2



## Data Interpretation

Count and answer the questions.

Zoe made a table about the animals she saw in the jungle.  
Fill in the table and answer the following questions.

**Animals in the Jungle**

Type of Animal	Tally Mark	Number
Tiger	<del>    </del>	
Fox		
Elephant	<del>    </del>	

- How many animals did Zoe see in all?
- Which animal did Zoe see the most?
- Which animal did Zoe see the least?
- Together, how many foxes and elephants are there in the jungle?
- How many more tigers are there than foxes?



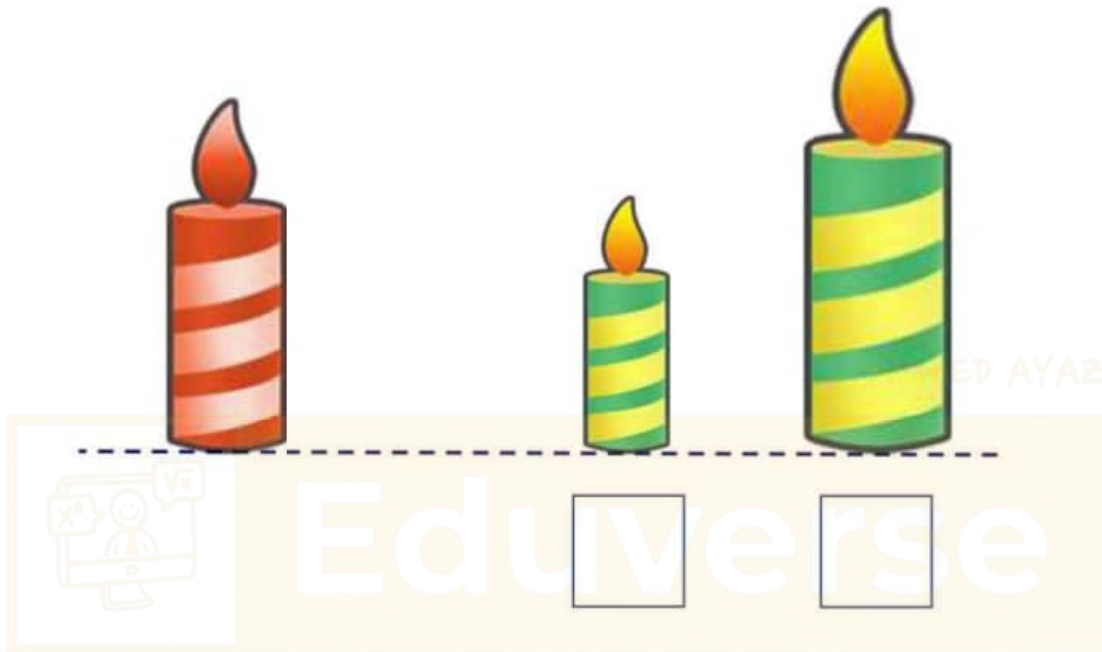


## Compare the Heights

Tick (✓) as mentioned.

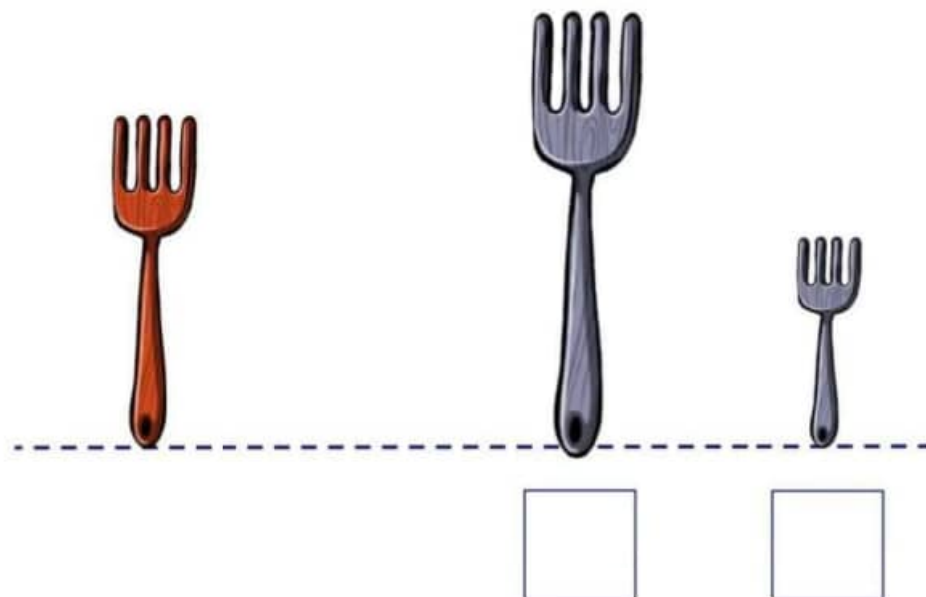
1

Tick the candle which is **taller** than the shaded candle.



2

Tick the fork which is **shorter** than the shaded fork.

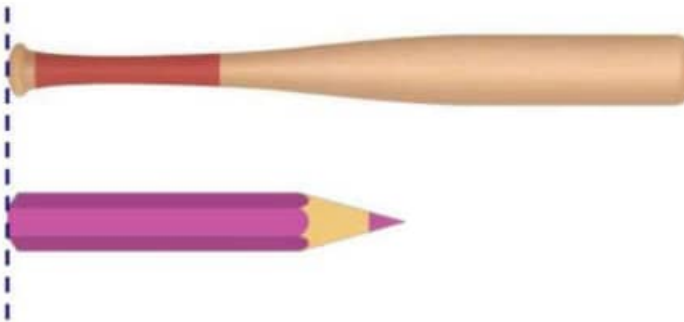


## Compare the Lengths

Color the correct box.

1

The bat is **longer** than the pencil.



Yes

No

AHMED AYAZ

2

The eraser is **longer** than the pen.



Yes

No

Knowledge Transformed, Lives Changed

3

The straw is **shorter** than the straw.



Yes

No



## Compare the Weights

Tick (✓) the correct word to complete the statement.

1



The eraser is **heavier/lighter** than the book.

2



The car is **heavier/lighter** than the bicycle.



## Measure and Compare the Capacities (B)

Tick (✓) the container that can hold **less**.

1



2 mugs

☐


4 mugs

☐

2



3 glasses

☐


2 glasses

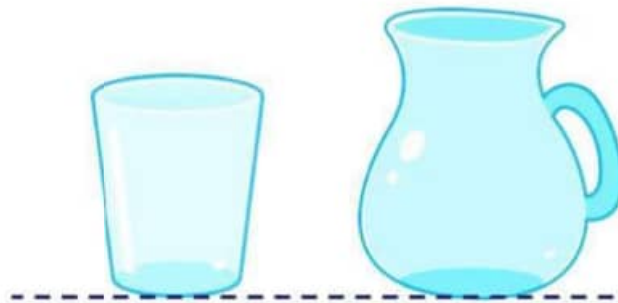
☐


## Compare the Heights

Read the statement for the given picture and choose YES or NO.  
Color the correct box.

1

The jug is **taller** than the glass.

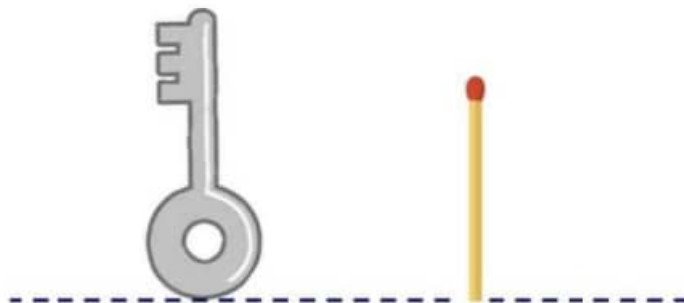


Yes

No

2

The key is **shorter** than the matchstick..



Yes

No

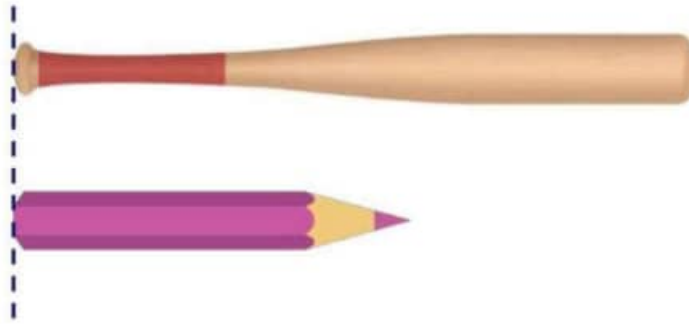




## Compare the Length

Fill in the blanks with longer or shorter.

1



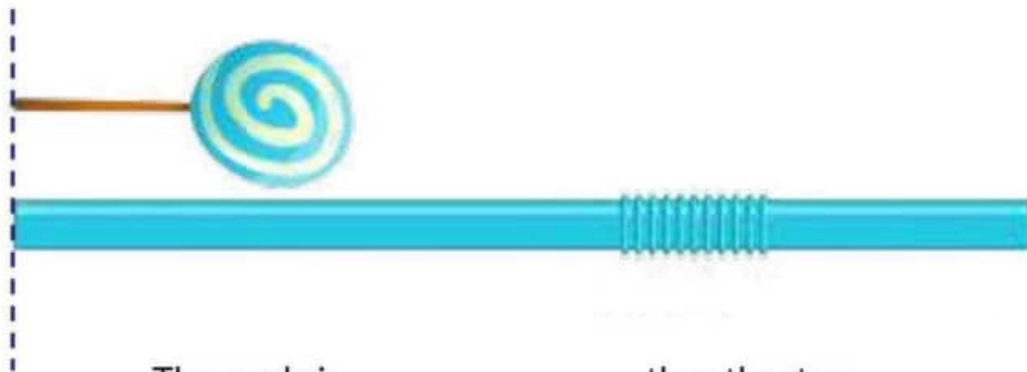
The bat is \_\_\_\_\_ than the pencil.

2



The eraser is \_\_\_\_\_ than the pen.

3



The candy is \_\_\_\_\_ than the straw.



## Compare the Weights

Tick (✓) the correct word to complete the statement.

1



The button is **heavier/lighter** than the cup.

2



The vase is **heavier/lighter** than the feather.



## Read Data

Count and answer the questions.

Oliver collected some coins as shown. Let's help him count and find the answer of following questions.





1. How many nickels are there?
2. How many pennies are there?
3. How many dimes are there?
4. How many coins are there in total?







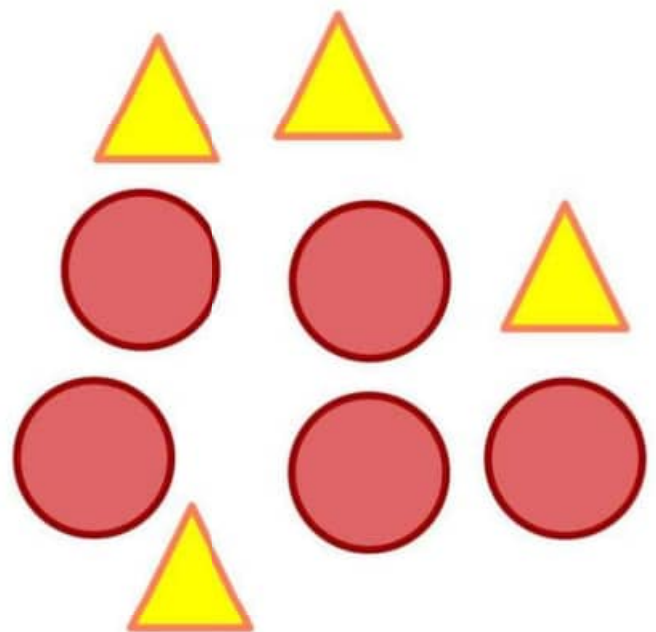

## Make A Table

Use the given objects to complete the table.

Item	Number
	
	
total	



Shape	Number
	
	
total	

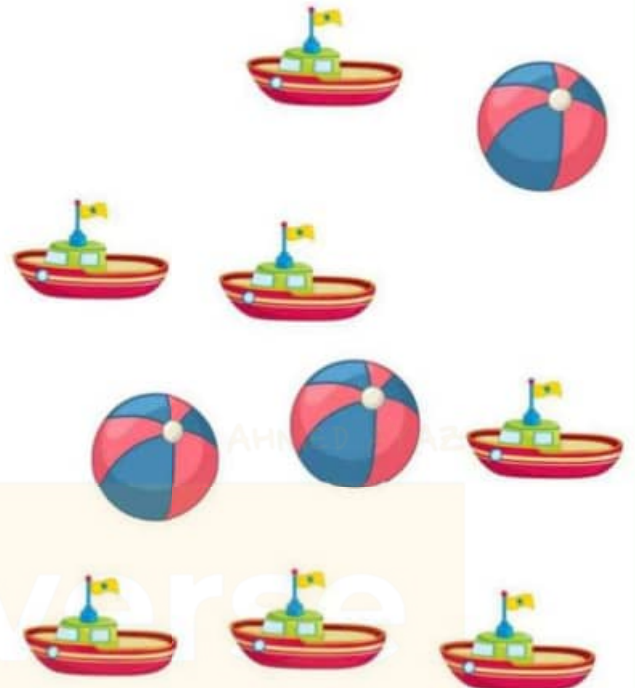




## Make A Tally Table

Use the given objects to complete the Tally table.

Item	Count	Number
Ball		3
Boat		
	total	



Animal	Count	Number
Fox		
Monkey		
	total	





## Collect Data

Count and answer the questions.

It's time for you to make your own table. You have not met your friends in a long time so it is time you call them up, ask them about their favorite things and make your own table.

Circle the topic you want to talk about.

- Favorite color
- Favorite ice cream
- Favorite cartoon
- Favorite subject

Make a tally table on the chosen topic by calling your friend and asking who likes what. For Example, If you choose color, you could make a table on whose favorite color is red or yellow or blue.

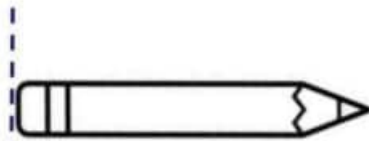
Favorite _____	Count	Number



## Let's Draw!

Draw as specified below.

Draw a pencil that is longer than this pencil.

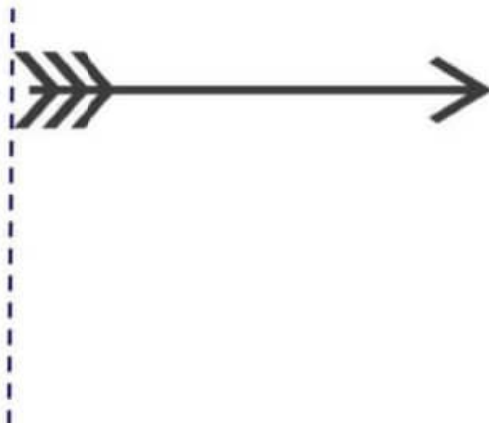


AHMED AYAZ



# Eduverse

Draw an arrow that is shorter than this arrow.



## Let's Draw!

Draw as specified below.

Draw a tree that is **shorter** than this tree.



AHMED AYAZ



Draw a flower that is **taller** than this flower.



## Identify the Correct Word

Match the picture in each pair with the suitable keyword.

1



**EMPTY**

**FULL**



**Eduverse**

Knowledge Transformed, Lives Changed

2



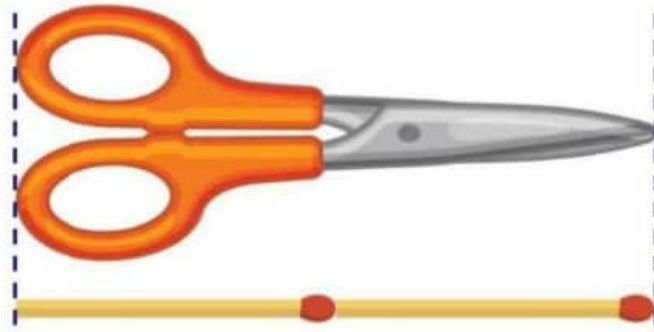
**ALMOST  
EMPTY**

**ALMOST  
FULL**



## Identify Length using Objects

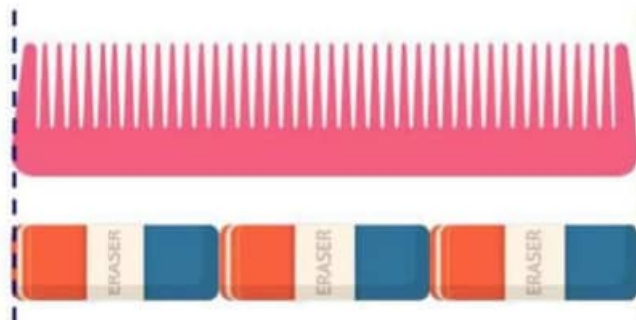
Look at the following pictures and fill in the blanks.



The pair of scissors is \_\_\_\_\_ matchsticks long.



The fork is \_\_\_\_\_ paper clips long.



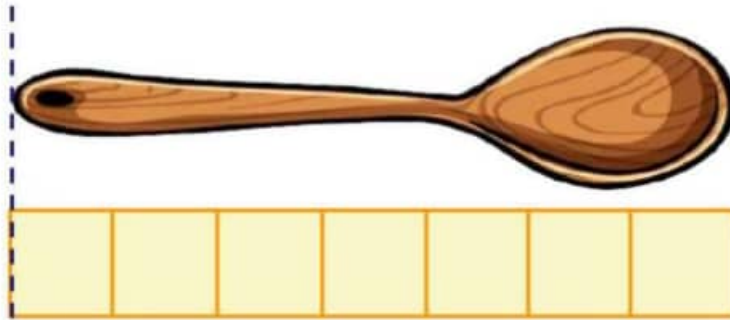
The comb is \_\_\_\_\_ erasers long.





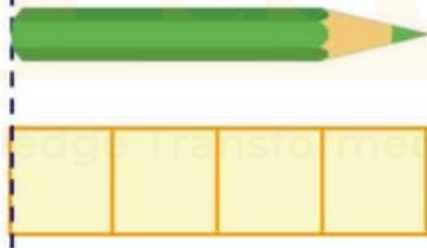
## Identify Length Using tiles

Count the number of tiles to find the length of the objects and fill in the blanks.

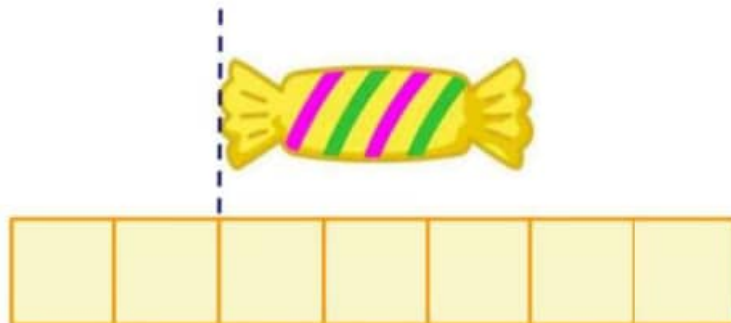


The spatula is \_\_\_\_\_ tiles long.

AHMED AYAZ



The color pencil is \_\_\_\_\_ tiles long.



The candy is \_\_\_\_\_ tiles long.



## Sorting by Type

1

Cross out all the **strawberries** and circle all the **apples**.



2

Cross out all the **birds** and circle all the **butterflies**.



## Identify Heavy/Light

Match the picture in each pair with the suitable keyword— Heavy or Light.

1



HEAVY

LIGHT



Eduverse

2



HEAVY

LIGHT



## Sorting by Color

1

Cross out all the **red** glasses and circle all the **green** glasses.



2

Cross out all the **green** balls and circle all the **blue** balls.



## Sorting by Size

1

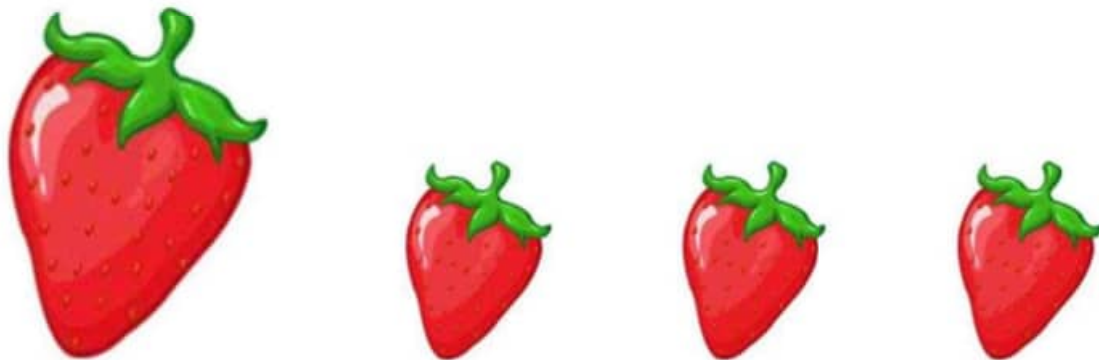
Cross out all the **big** oranges and circle all the **small** oranges.



**Eduverse**

2

Cross out all the **big** strawberries and circle all the **small** strawberries.





## Sorting by Type

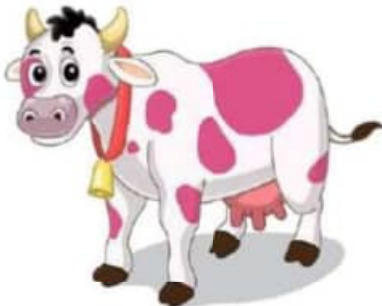
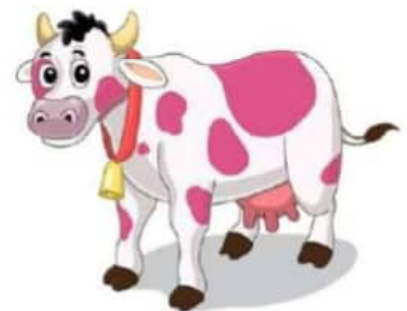
1

Cross out all the **hens** and circle all the **pigs**.



2

Cross out all the **cows** and circle all the **cats**.



## Data Interpretation

Use the data below to answer the questions.

A group of students were asked about their favorite color. Their responses are shown in the table below.

**Student's Favorite Color**

Color	Number of Students
Blue	5
Red	7
Yellow	3

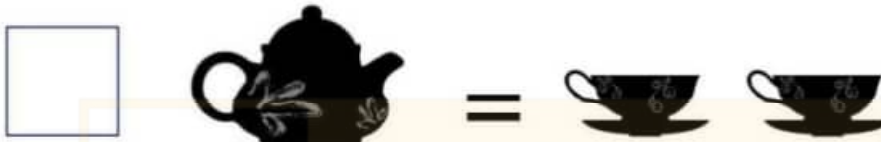
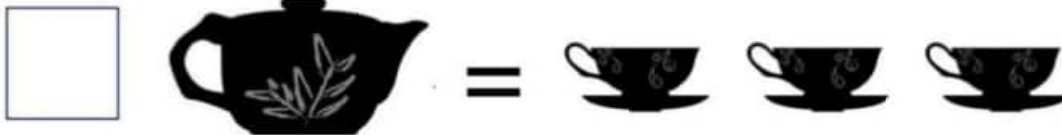
- What is the total number of students who like red color?
- Which color is liked by most of the students?
- What is the total number of students who like blue and yellow?
- How many more students like red color than blue?



## Measure and Compare the Capacities (A)

Tick (✓) the container that can hold **more**.

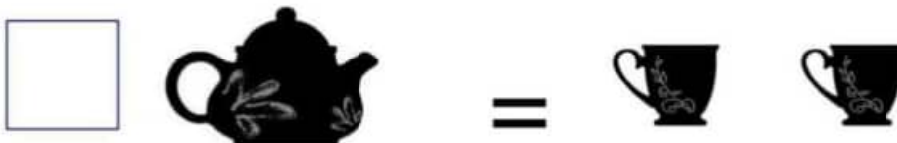
1



AHMED AYAZ

Eduverse

2



## Measure the Capacities

Fill in the blank with the correct number.

1

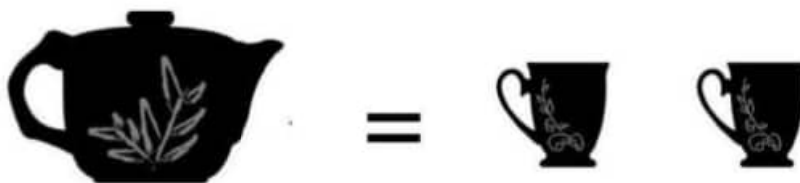


AHMED AYAZ



The capacity of the teapot is \_\_\_\_\_ cups.

2



The capacity of the jug is \_\_\_\_\_ cups.



## Living things

### Grade 1 Science Worksheet

Circle the living things.



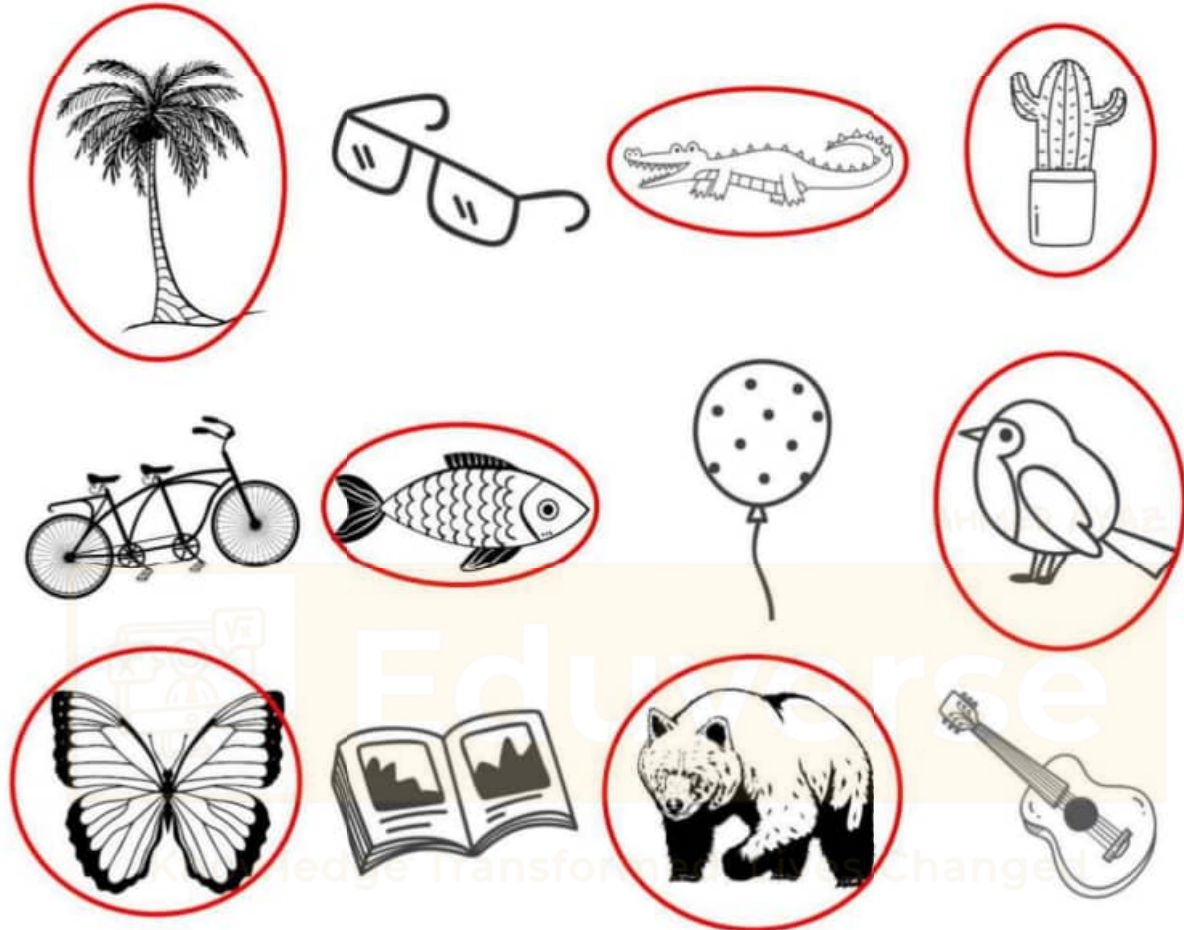
Draw a living thing.

Draw a non-living thing.





## Answers



Draw a living thing.

(Answers may vary)

Picture of plants or animals.

Draw a non-living thing.

(Answers may vary)

Picture of non-living objects.



## Living things

### Grade 1 Science Worksheet

Circle the living things.



Draw a living thing.

Draw a non-living thing.



## Answers



Draw a living thing.

(Answers may vary)

Picture of plants or animals.

Draw a non-living thing.

(Answers may vary)

Picture of non-living objects.





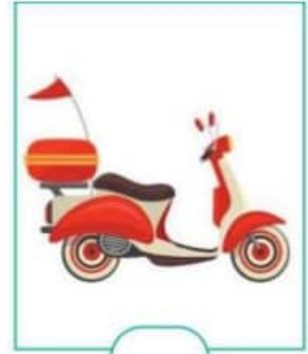
## Living and non-living things

Grade 1 Science Worksheet

Tick the living things.

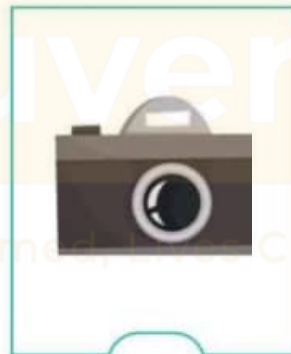
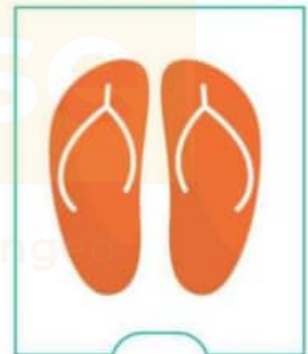

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AHMED AYAZ


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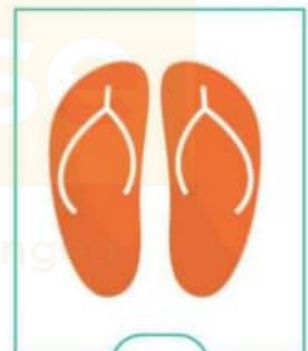
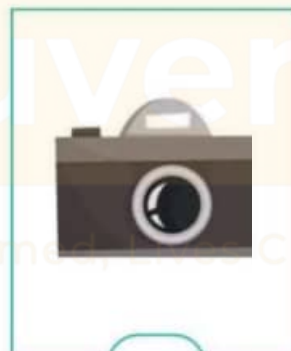
☐


## Living and non-living things

### Answers:



AHMED AYAZ





## Living and non-living things

Grade 1 Science Worksheet

Circle the odd one out in each group.



## Living and non-living things

### Answers:



## Living or non-living?

Grade 1 Science Worksheet

Write "Living" or "Non-living" under each picture.




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## Living or non-living?

### Answers:



-- Living --



-- Living --



Non-living



Non-living



Non-living



-- Living --



-- Living --



Non-living





## Analyze living things

Grade 1 Science Worksheet

Write Y (yes) or N (no) to answer each question.



Does it grow? ☐

Does it eat / breath? ☐

Does it reproduce? ☐

Is it a living thing? ☐

Is it a non-living thing? ☐



Does it grow? ☐

Does it eat / breath? ☐

Does it reproduce? ☐

Is it a living thing? ☐

Is it a non-living thing? ☐



Does it grow? ☐

Does it eat / breath? ☐

Does it reproduce? ☐

Is it a living thing? ☐

Is it a non-living thing? ☐





## Analyze living things

---

### Answers:



Does it grow?

Does it eat / breath?

Does it reproduce?

Is it a living thing?

Is it a non-living thing?

---



Does it grow?

Does it eat / breath?

Does it reproduce?

Is it a living thing?

Is it a non-living thing?

---



Does it grow?

Does it eat / breath?

Does it reproduce?

Is it a living thing?

Is it a non-living thing?

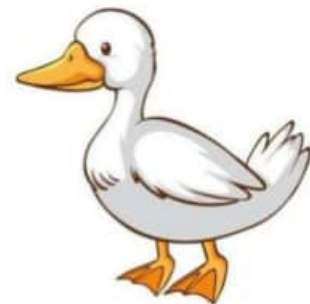
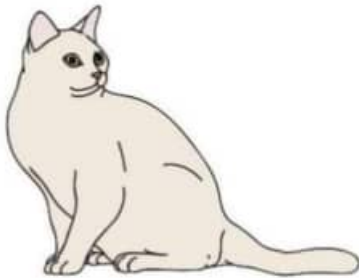
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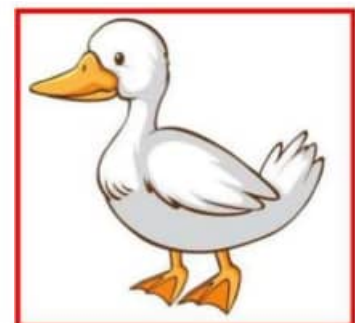
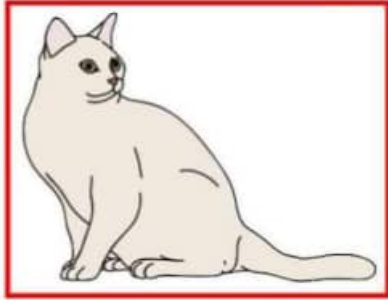
## Plant, animal or thing?

### Grade 1 Science Worksheet

Circle the plants, draw a square around the animals and cross out non-living things.



## Answers



## Plant, animal or thing?

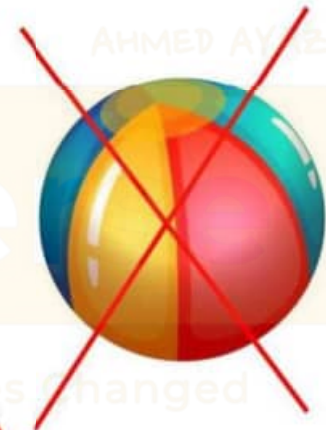
### Grade 1 Science Worksheet

Circle the plants, draw a square around the animals and cross out non-living things.





## Answers



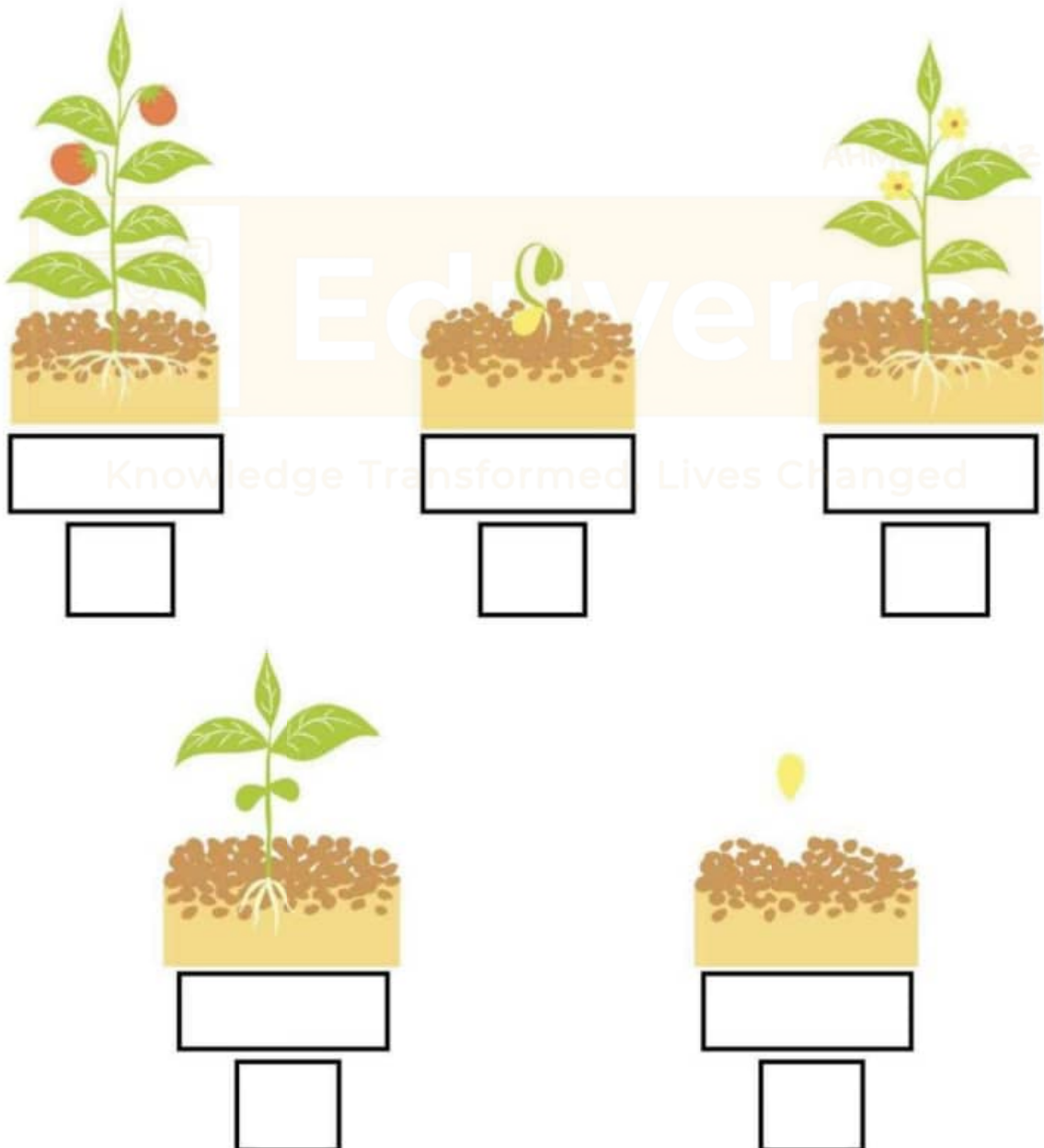


## Plant life cycle

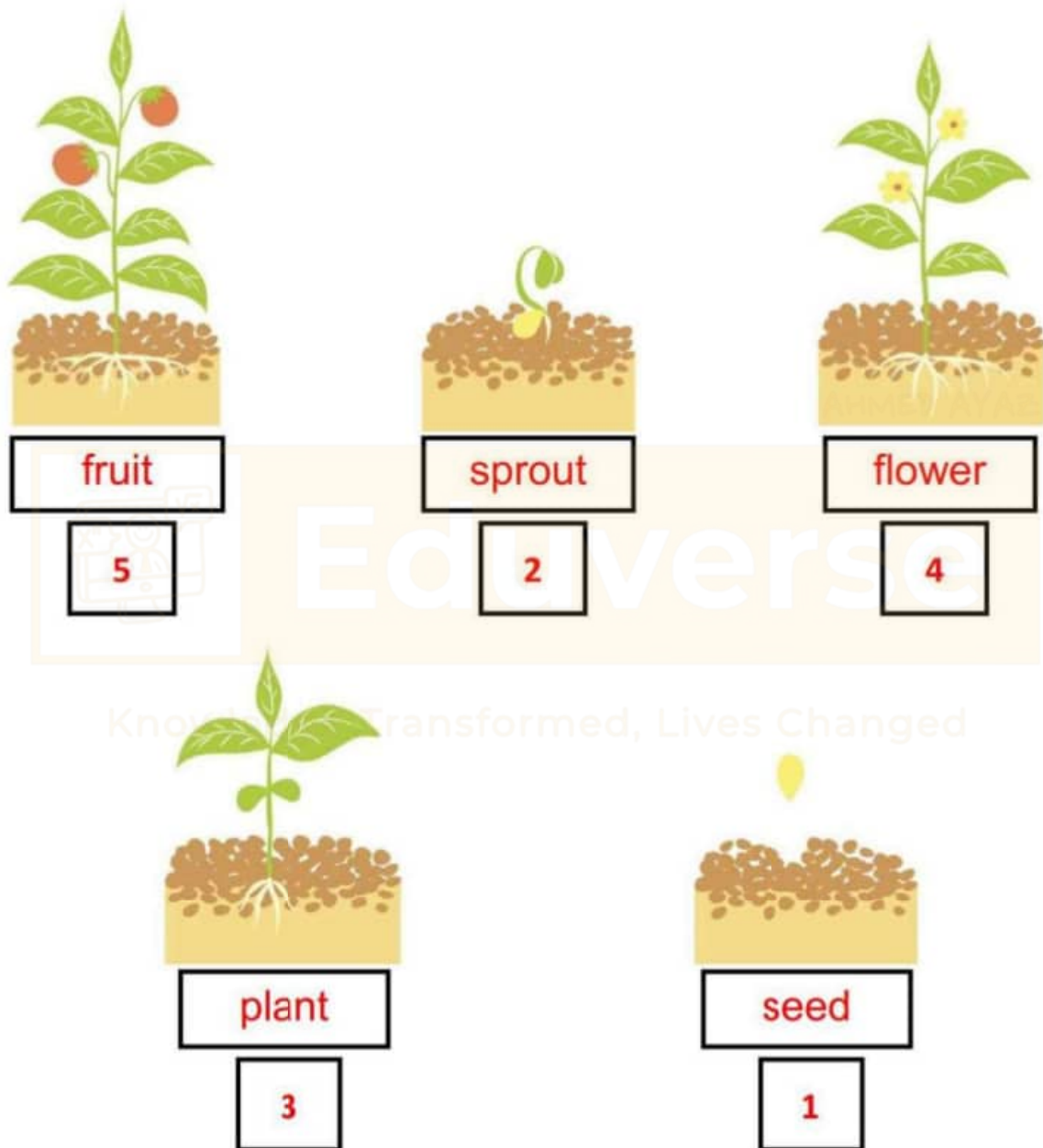
### Grade 1 Science Worksheet

Write numbers 1 to 5 to show the correct order of the plant's life cycle. Label each step.

sprout   seed   fruit   flower   plant



## Answers

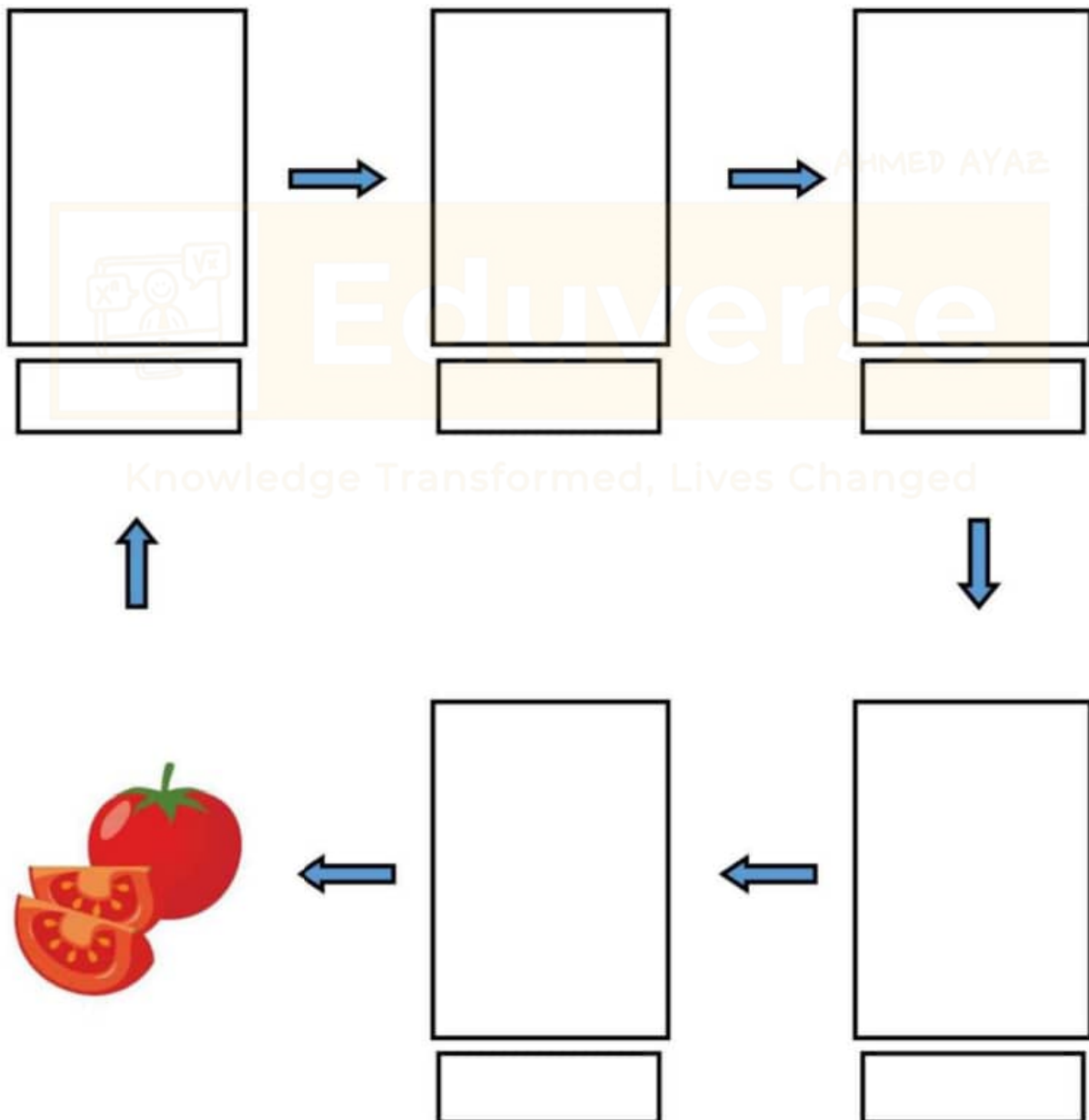


## Life cycle of a tomato

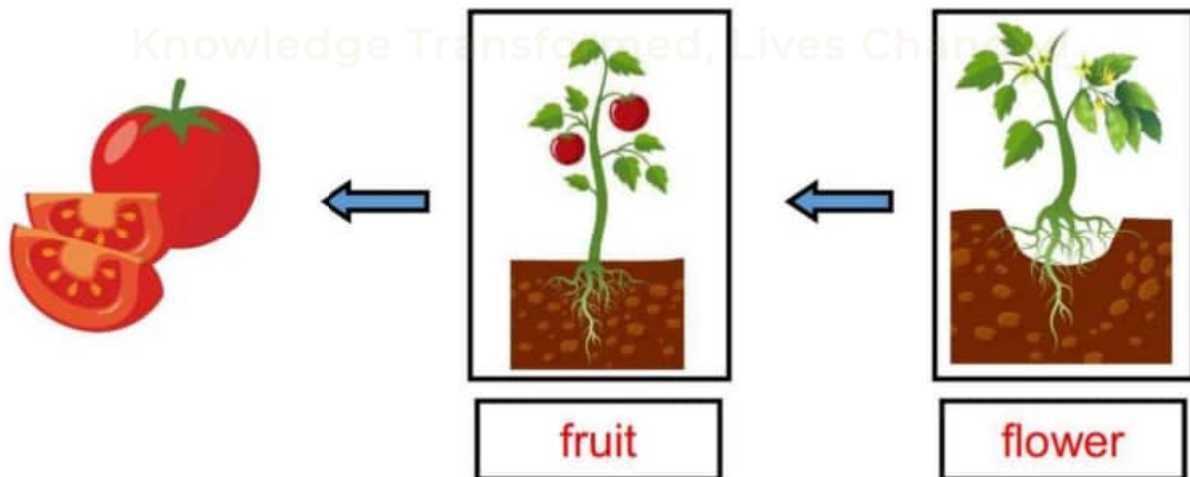
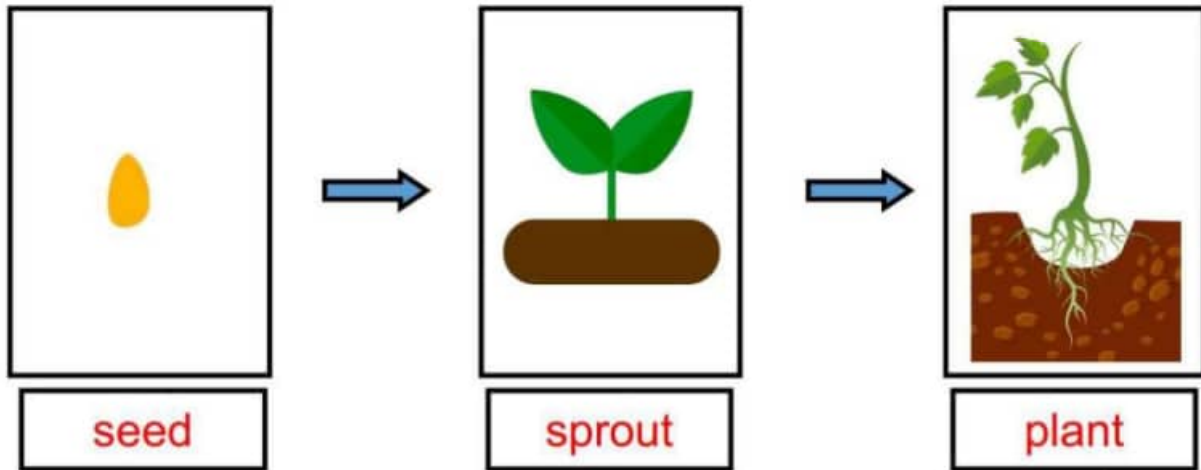
Grade 1 Science Worksheet

Draw and label each step of a tomato's life cycle.

sprout    seed    fruit    flower    plant



## Answers

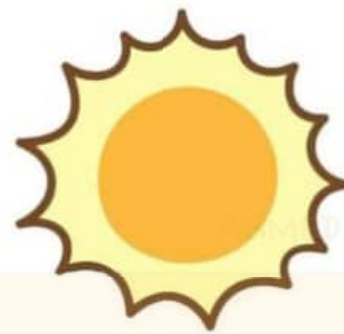


## Needs of plants

### Grade 1 Science Worksheet

In each box, write what the plant needs.

*Plants need sun, soil,  
air, and water  
to grow.*





## Answers



air



sun



soil



water

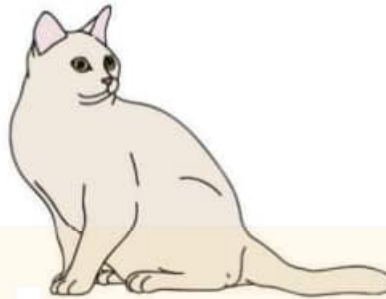
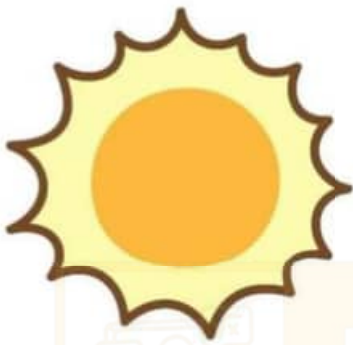


## Needs of plants

### Grade 1 Science Worksheet

Circle all the things that plants need to grow.

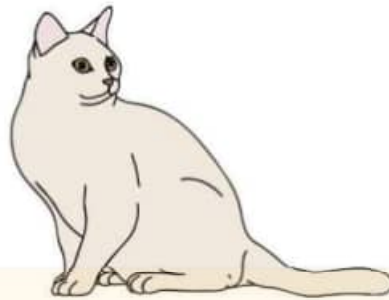
Plants need \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_,  
and \_\_\_\_\_ to grow.



## Answers

Circle all the things that plants need to grow.

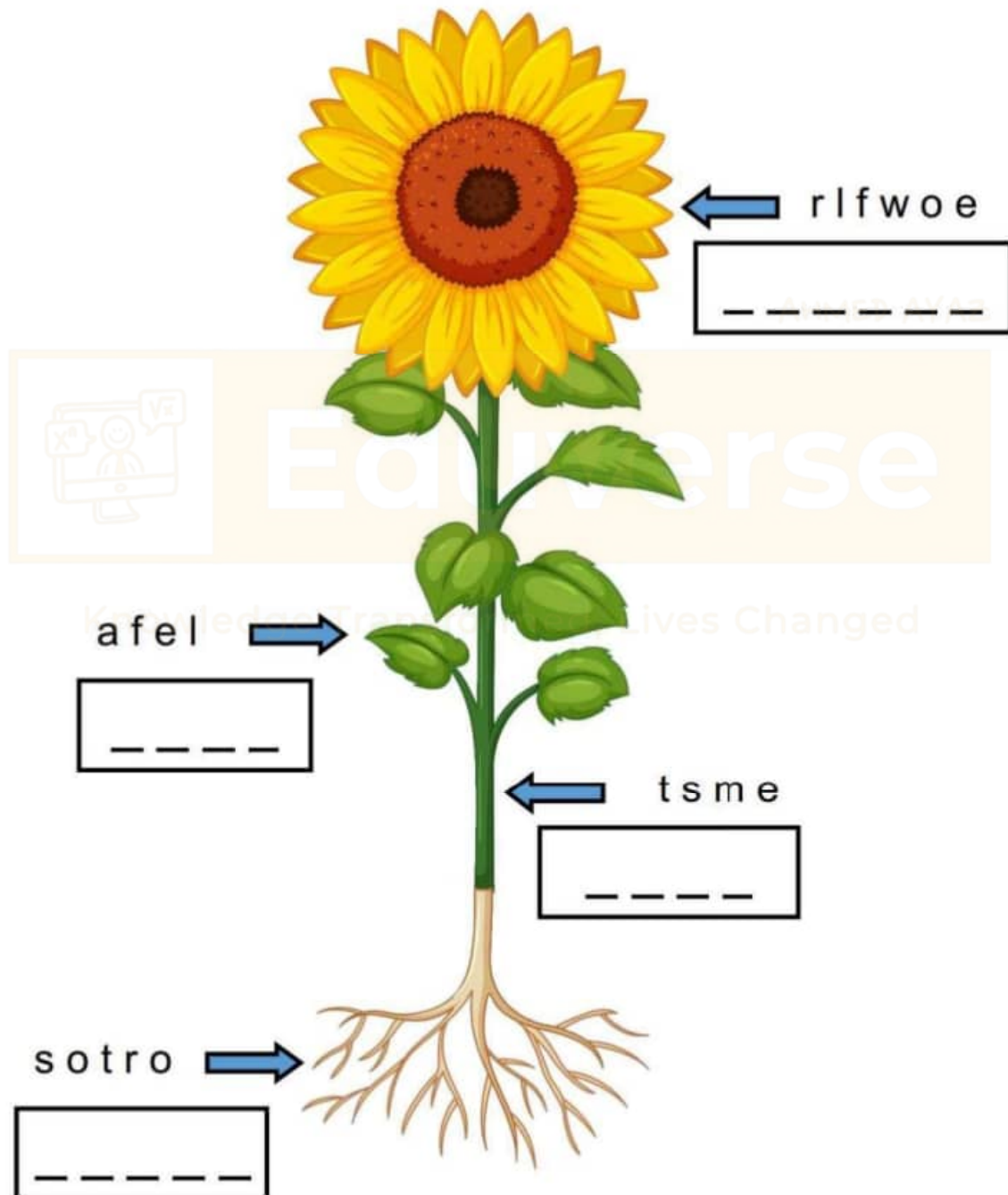
Plants need soil, air, sun,  
and water to grow.



## Parts of a plant

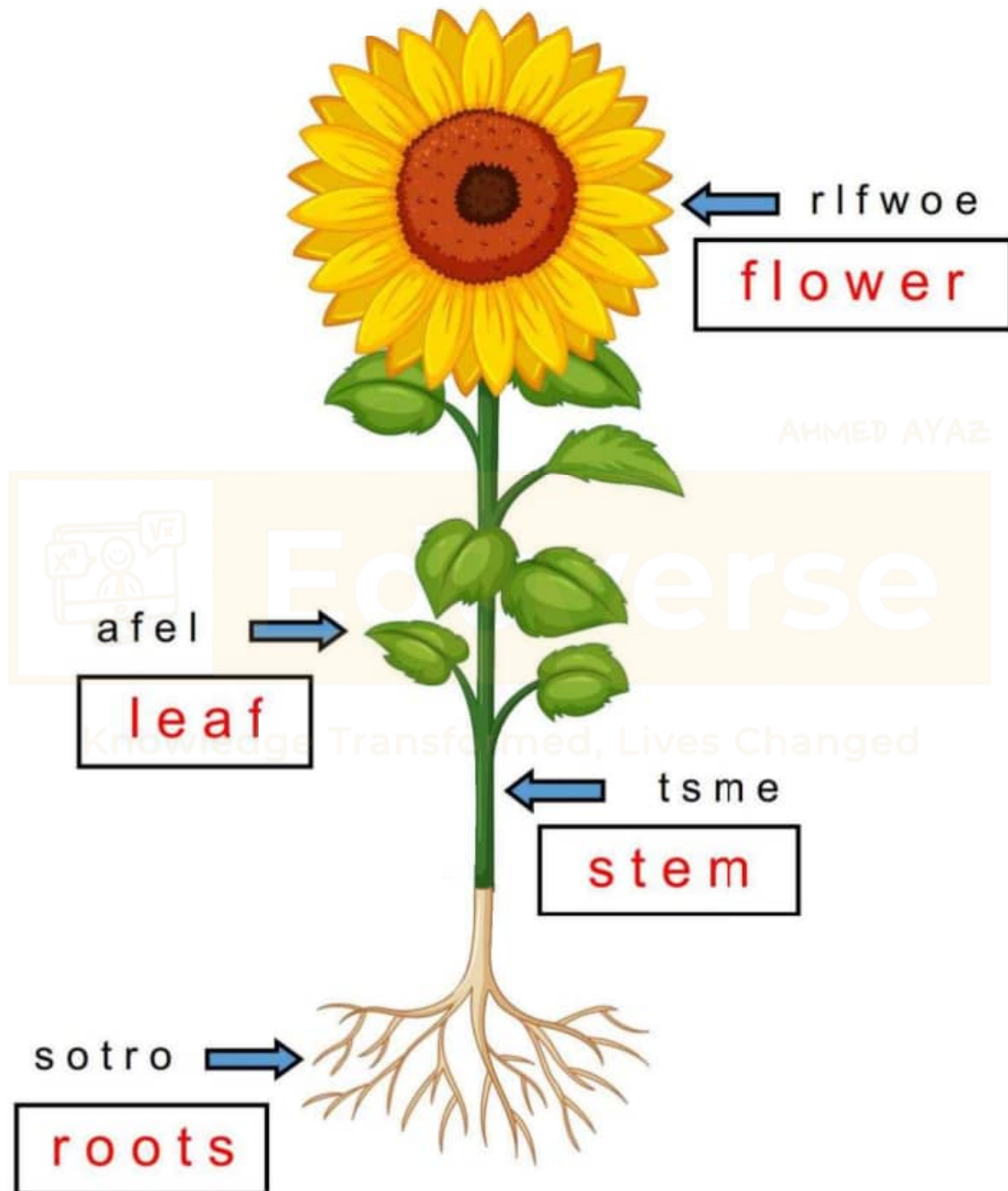
### Grade 1 Science Worksheet

Unscramble the letters to name the different parts of a plant.





## Answers

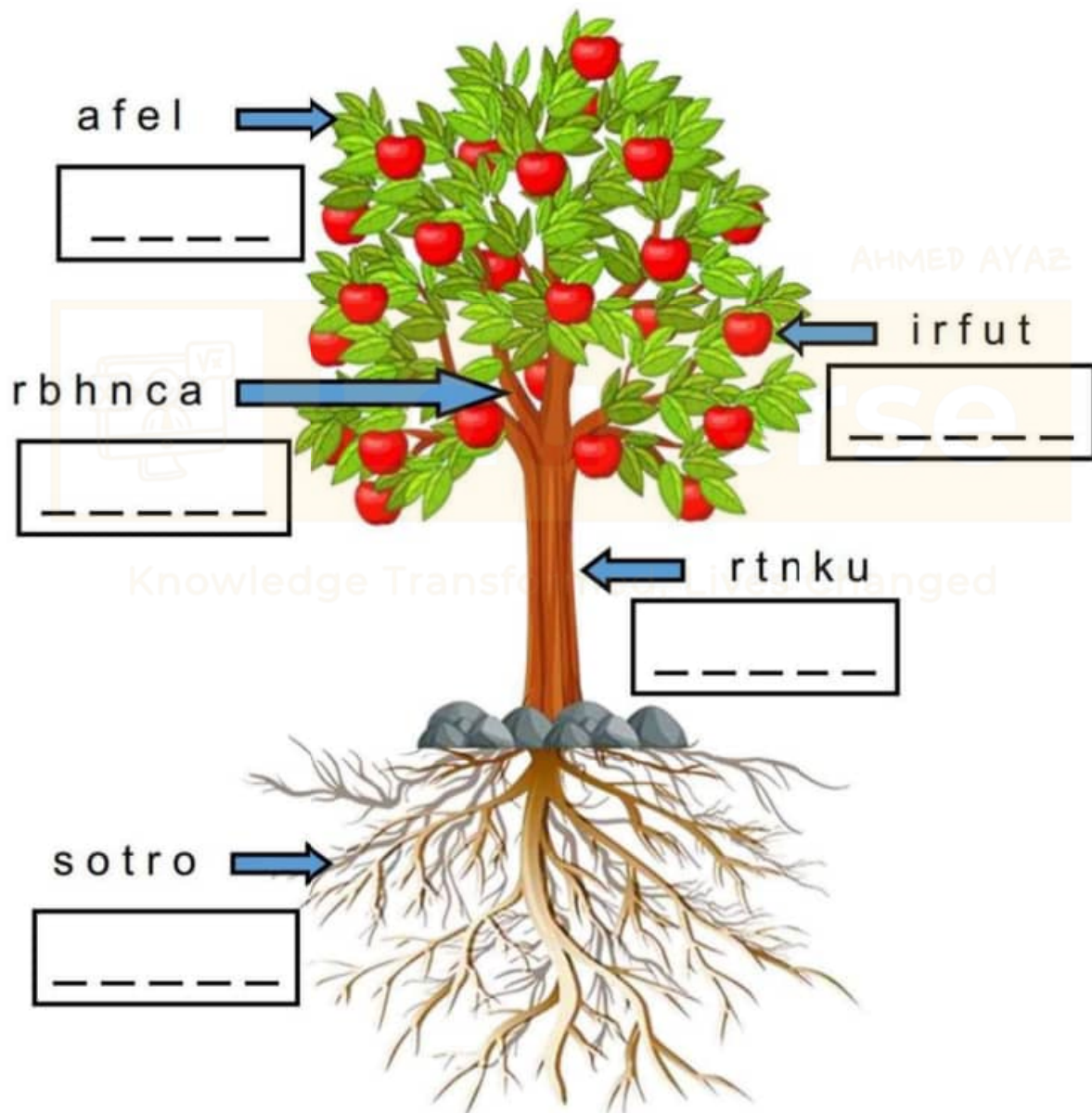




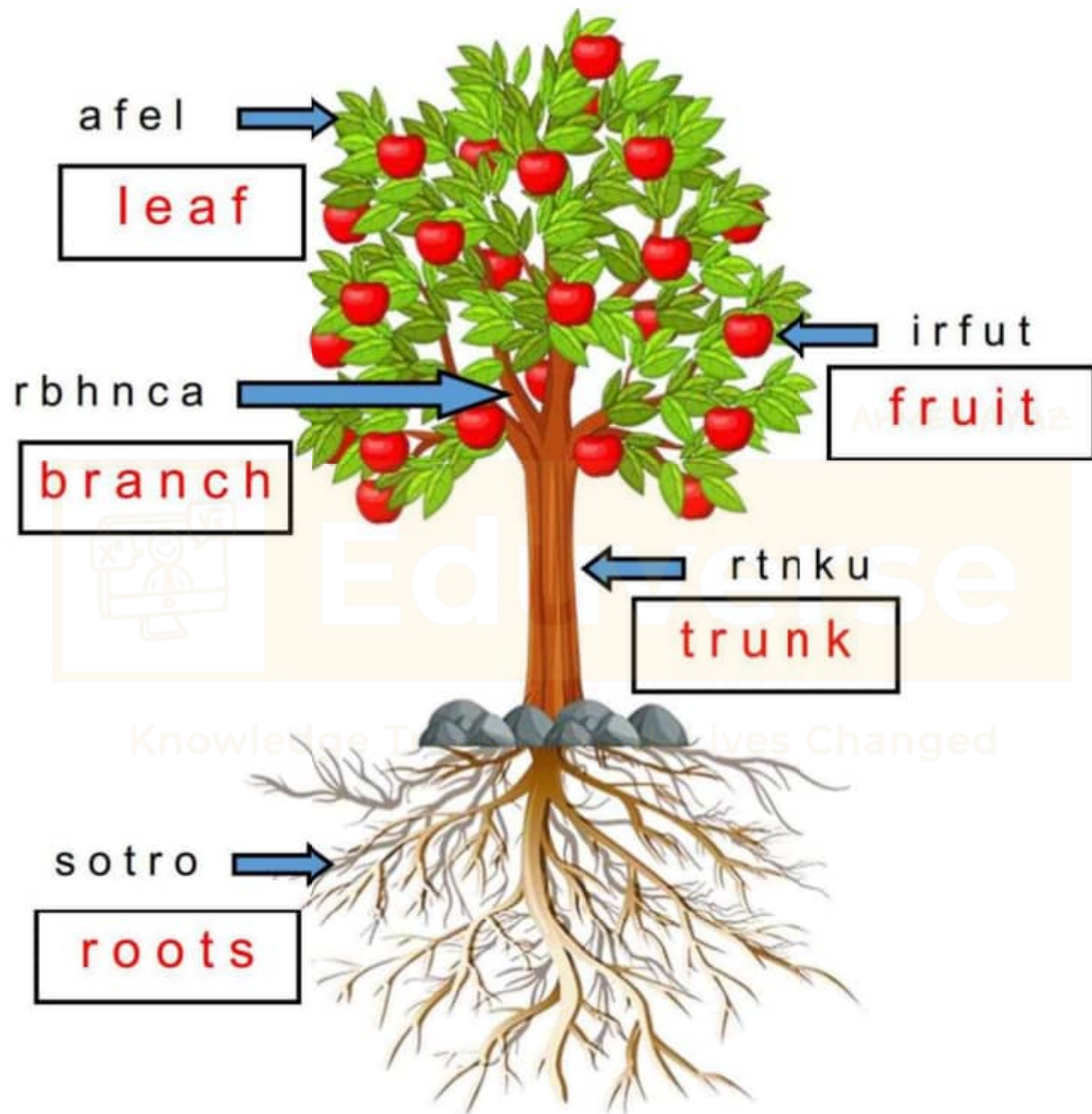
## Parts of a tree

### Grade 1 Science Worksheet

Unscramble the letters to name the different parts of a tree.



## Answers



## Seeds

### Grade 1 Science Worksheet

Fill in the blanks.

plants   seeds   fruit

Seeds grow into \_\_\_\_\_.

Some plants make \_\_\_\_\_.

The fruit has more \_\_\_\_\_ inside!

Find and color the seeds.



Draw the following:

A tomato seed.

A tomato plant.

A tomato.



## Answers

Fill in the blanks.

Seeds grow into plants.

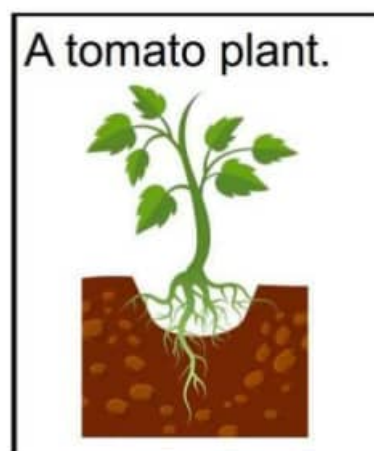
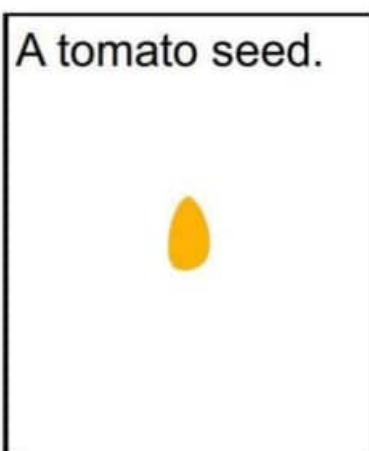
Some plants make fruit.

The fruit has more seeds inside!

Find and color the seeds.



Draw the following:





## Seeds

### Grade 1 Science Worksheet

Fill in the blanks.

Seeds grow into \_\_\_\_\_.

Some plants make \_\_\_\_\_.

The fruit has more \_\_\_\_\_ inside!

Find and color the seeds.



Draw the following:

An apple seed.

An apple tree.

An apple.





## Answers

Fill in the blanks.

Seeds grow into plants.

Some plants make fruit.

The fruit has more seeds inside!

Find and color the seeds.



Draw the following:

An apple seed.



An apple tree.



An apple.



## How plants adapt

Grade 1 Science Worksheet

Fill in the blanks.

dry      water      roots      adapt

Cactuses are found in the desert.

AHMED AYAZ

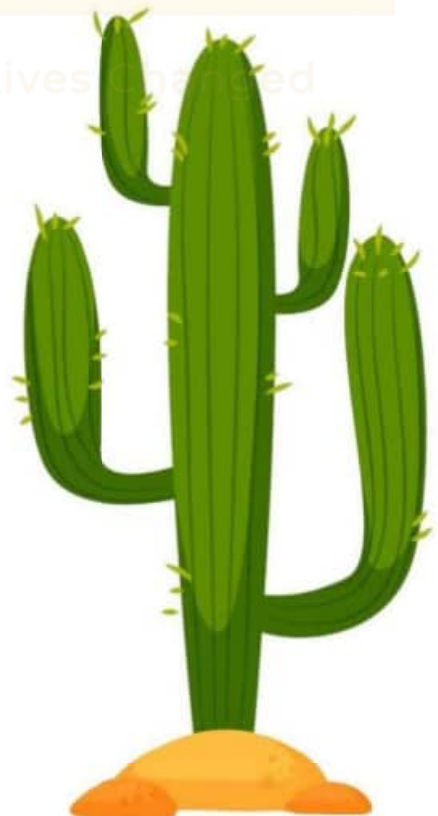
The desert is very \_\_\_\_\_.

Cactuses have very long, deep

\_\_\_\_\_.

The roots find \_\_\_\_\_ deep  
in the ground.

Cactuses \_\_\_\_\_ to the dry  
desert by growing long roots.



## Answers

Cactuses are found in the desert.

The desert is very dry.

Cactuses have very long, deep roots.

The roots find water deep in the ground.

Cactuses adapt to the dry desert by growing long roots.



## How plants adapt

### Grade 1 Science Worksheet

Fill in the blanks.

leaves      light      water      adapt

Water lilies live in the water.

They need \_\_\_\_\_ from the sun.

They have large, flat

\_\_\_\_\_.

The leaves float on the

\_\_\_\_\_ in the sun.

Water lilies \_\_\_\_\_ to  
the water by growing large, flat leaves.



## **Answers**

Water lilies live in the water.

They need **light** from the sun.

They have large, flat **leaves**.

The leaves float on the **water** in the sun.

Water lilies **adapt** to the water by growing large, flat leaves.





## Needs of animals

### Grade 1 Science Worksheet

Write in the boxes the things that animals need to live.

*Animals need food, water, air, space and a place to live.*













## Answers



Air



Food



A place to live



Space



Water



## Needs of animals

### Grade 1 Science Worksheet

Circle and label all the things that animals need to live.



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## Answers



Space

AHMED AYAZ



Food

Water



Air



A place to live





## Scrambled Animals

Grade 1 Science Worksheet

Unscramble the names of the animals



gdo

\_\_\_\_\_



ifsh

\_\_\_\_\_



esoog

\_\_\_\_\_



pusooct

\_\_\_\_\_



sehor

\_\_\_\_\_



abrc

\_\_\_\_\_



peshe

\_\_\_\_\_



idsqu

\_\_\_\_\_





## Scrambled Animals

### Answers:



dog



fisg



goose



ocotopus



horse



crab



sheep



squid



## Scrambled Animals

Grade 1 Science Worksheet

Unscramble the names of the animals



noflamig

\_\_\_\_\_



oachcockr

\_\_\_\_\_



owrc

\_\_\_\_\_



corinops

\_\_\_\_\_



necra

\_\_\_\_\_



tieterm

\_\_\_\_\_



touacn

\_\_\_\_\_



rickect

\_\_\_\_\_



## Scrambled Animals

### Answers:



**flamingo**



**cockroach**



**crow**



**scorpion**



**crane**



**termite**



**toucan**



**cricket**



## Sea animal names

Grade 1 Science Worksheet

Write the names of the animals

		
<p>S - - - - -</p>	<p>C - - - - -</p>	<p>S - - - - F - - - -</p>

		
<p>S - - H - - - -</p>	<p>L - - - - -</p>	<p>F - - - - -</p>



## Sea animal names

### Answers:



Shark



Crab



Star Fish



Sea Horse



Lobster



Fish











## Mammals names

Grade 1 Science Worksheet

Write the names of the animals

		
 <p>Z</p>	 <p>G</p>	 <p>E</p>

 <p>Hippo</p>	 <p>Rhino</p>
--	---



## Mammals names

### Answers:



Zebra



Giraffe



Elephant



Hippo



Rhino



## What animals eat

### Grade 1 Science Worksheet

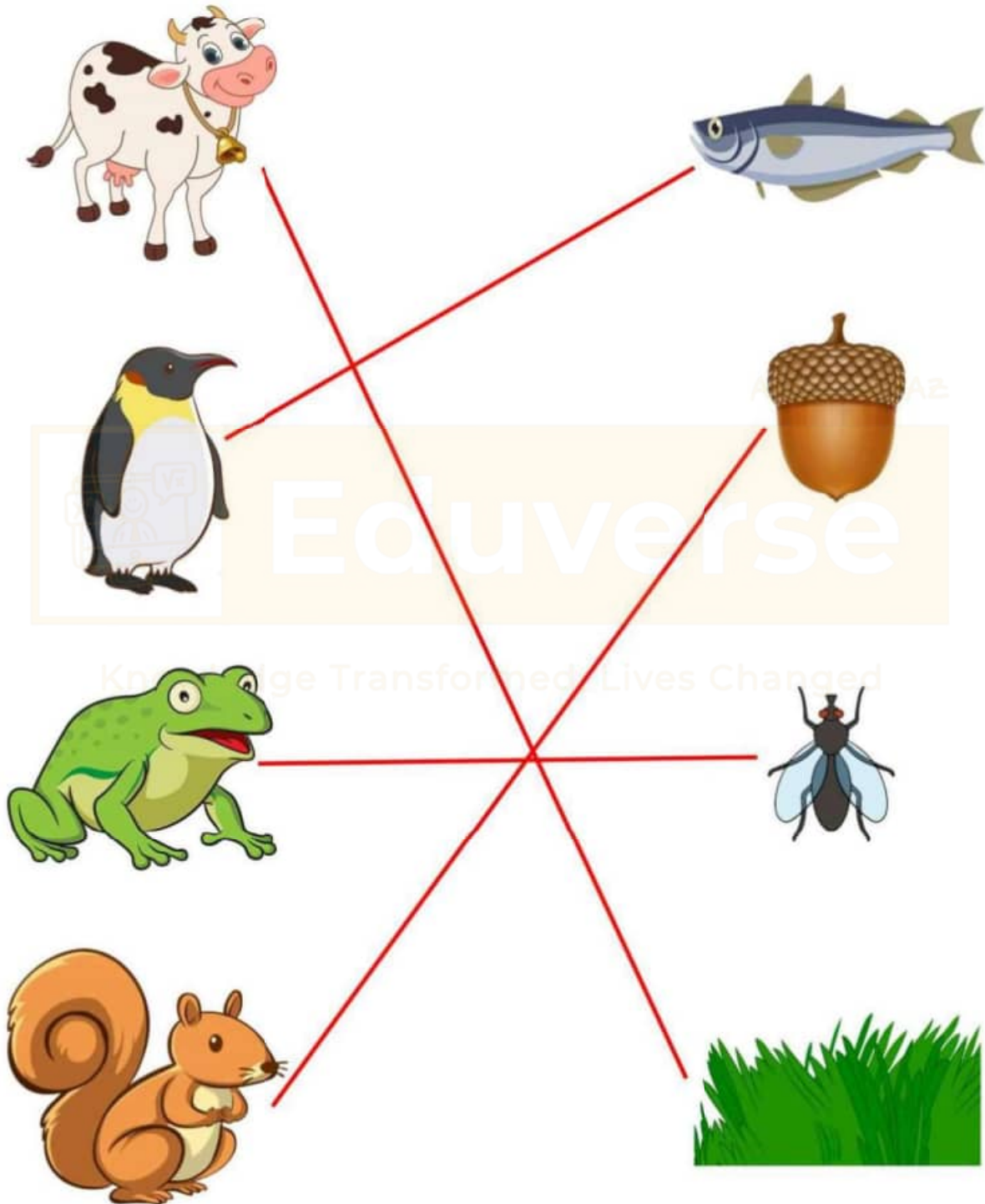
Draw a line from each animal to what it eats.



AHMED AYAZ



## Answers



## What animals eat

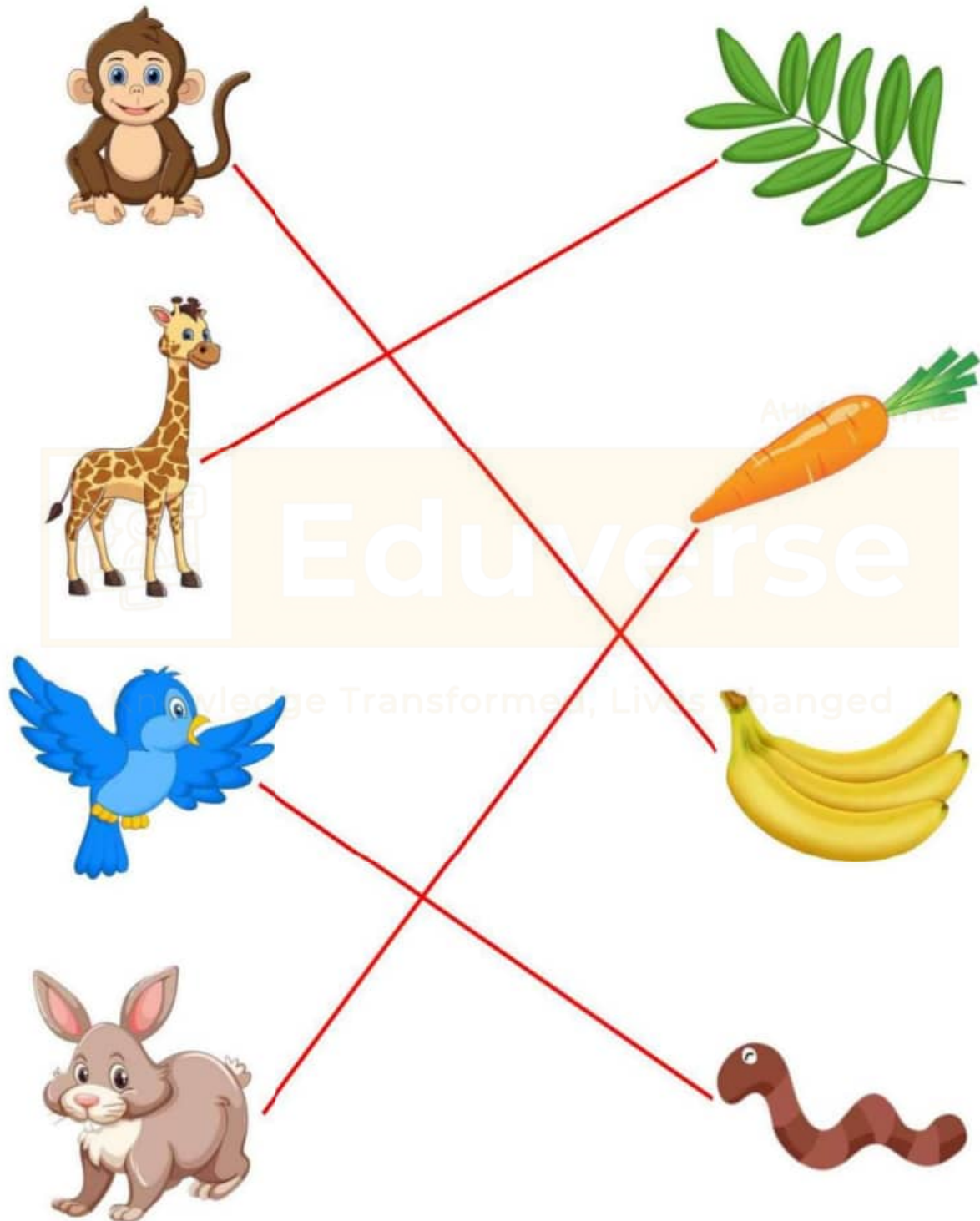
### Grade 1 Science Worksheet

Draw a line from each animal to what it eats.





## Answers



## How animals help their young

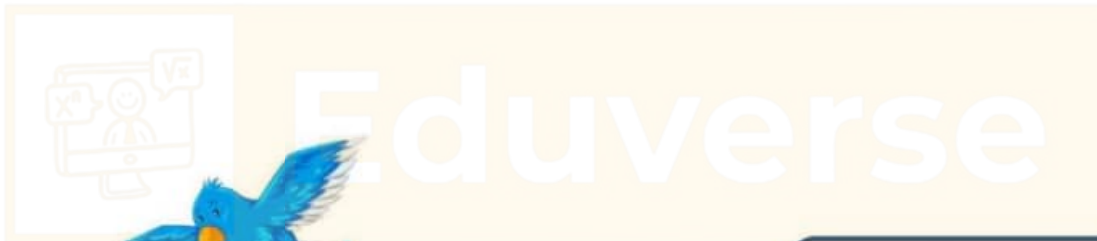
Grade 1 Science Worksheet

Match the picture to the word.



Food

AHMED AYAZ



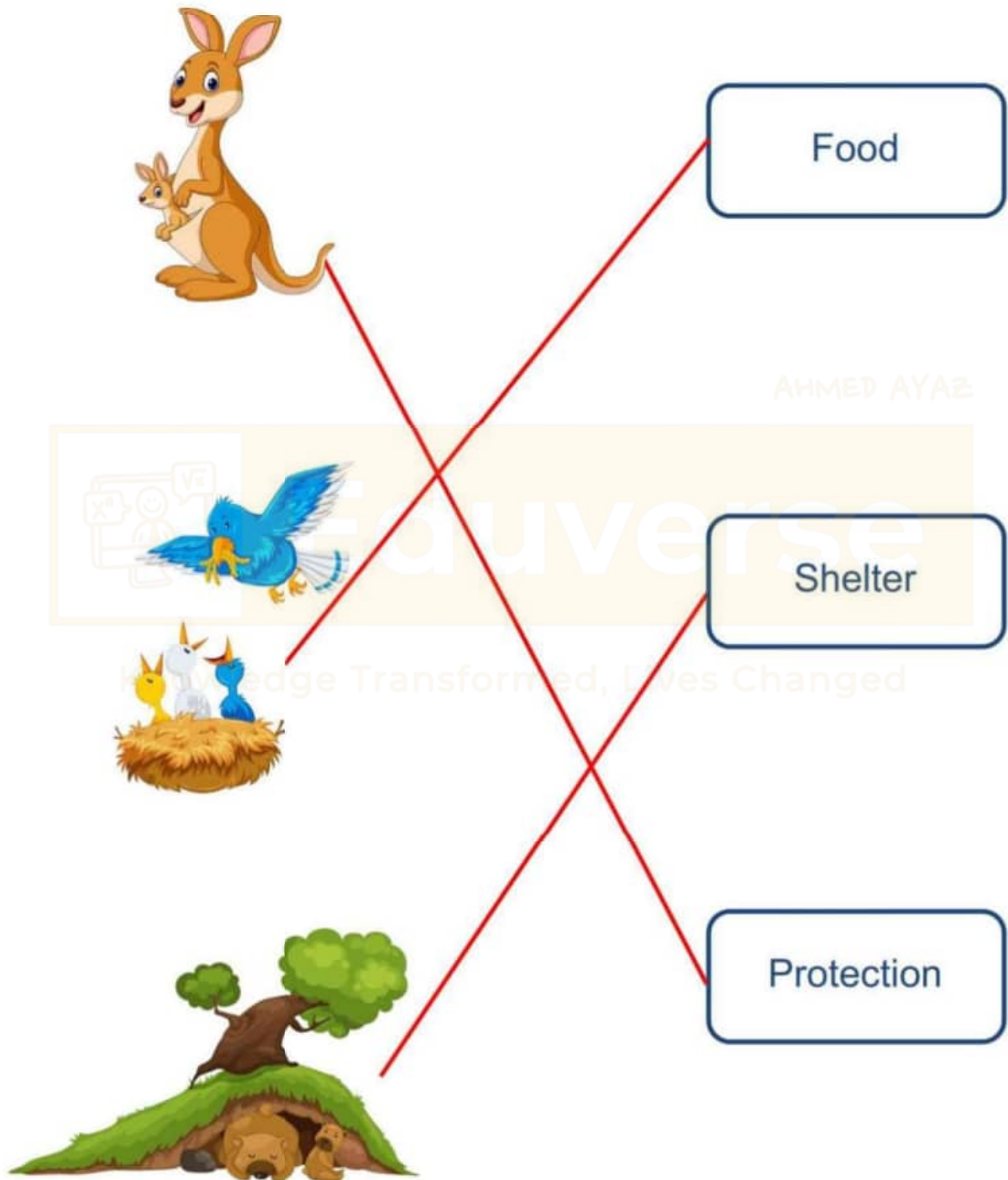
Shelter



Protection



## Answers



## How animals help their young

### Grade 1 Science Worksheet

Match the picture to the word.



Food

AHMED AYAZ



Shelter



Protection



## Answers



Food



Shelter



Protection





## How animals move

Grade 1 Science Worksheet

Match the animal to how it moves.

*Animals move in  
different ways.*



run



fly



swim



crawl



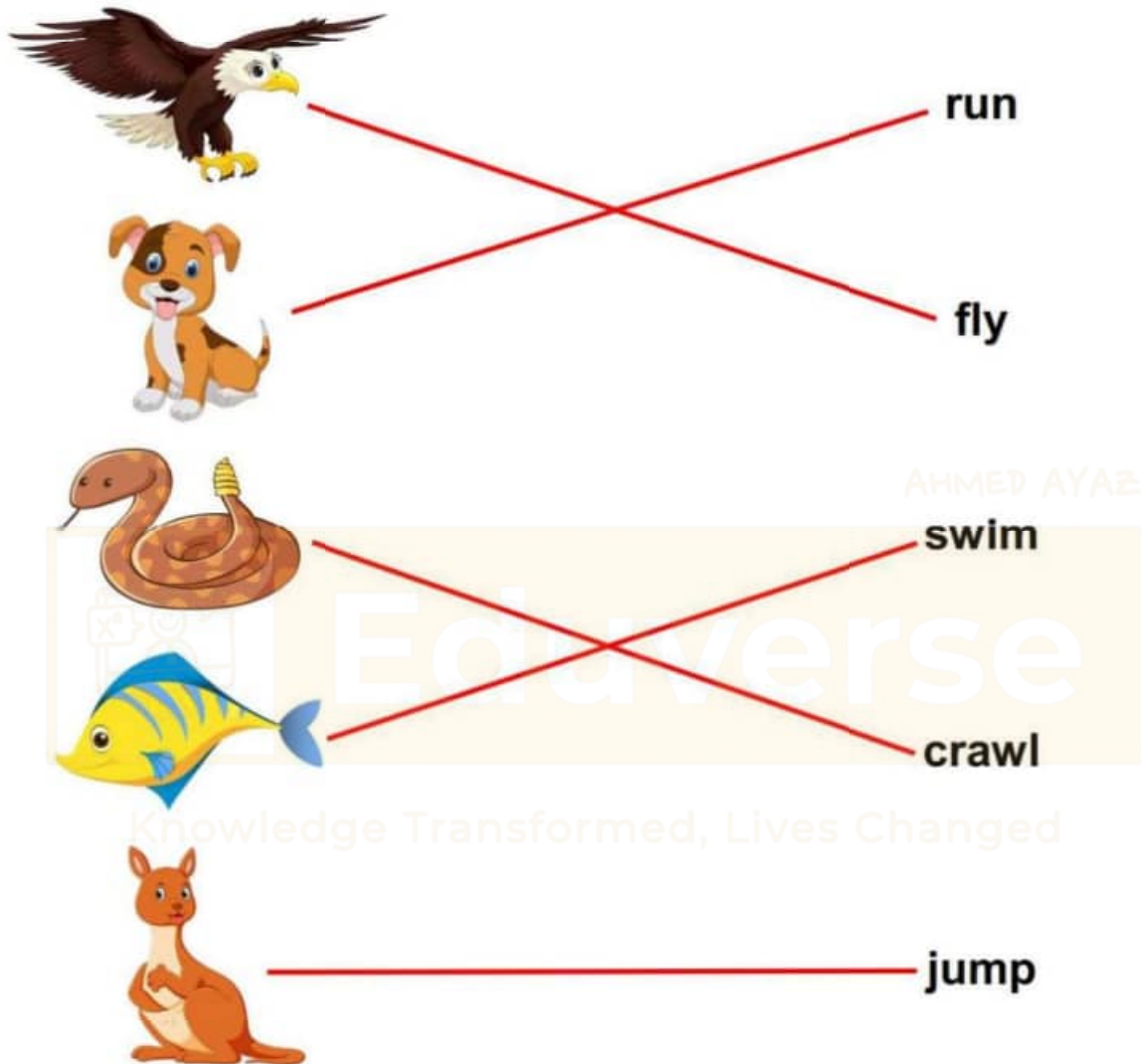
jump

Which of these animals do you think can move the fastest? The slowest?

---



## Answers



Which of these animals do you think can move the fastest? The slowest?

The eagle can move the fastest. The snake will be the slowest.



## How animals move

Grade 1 Science Worksheet

Match the animal to how it moves.

*Animals move in  
different ways.*



run



fly



swim



crawl



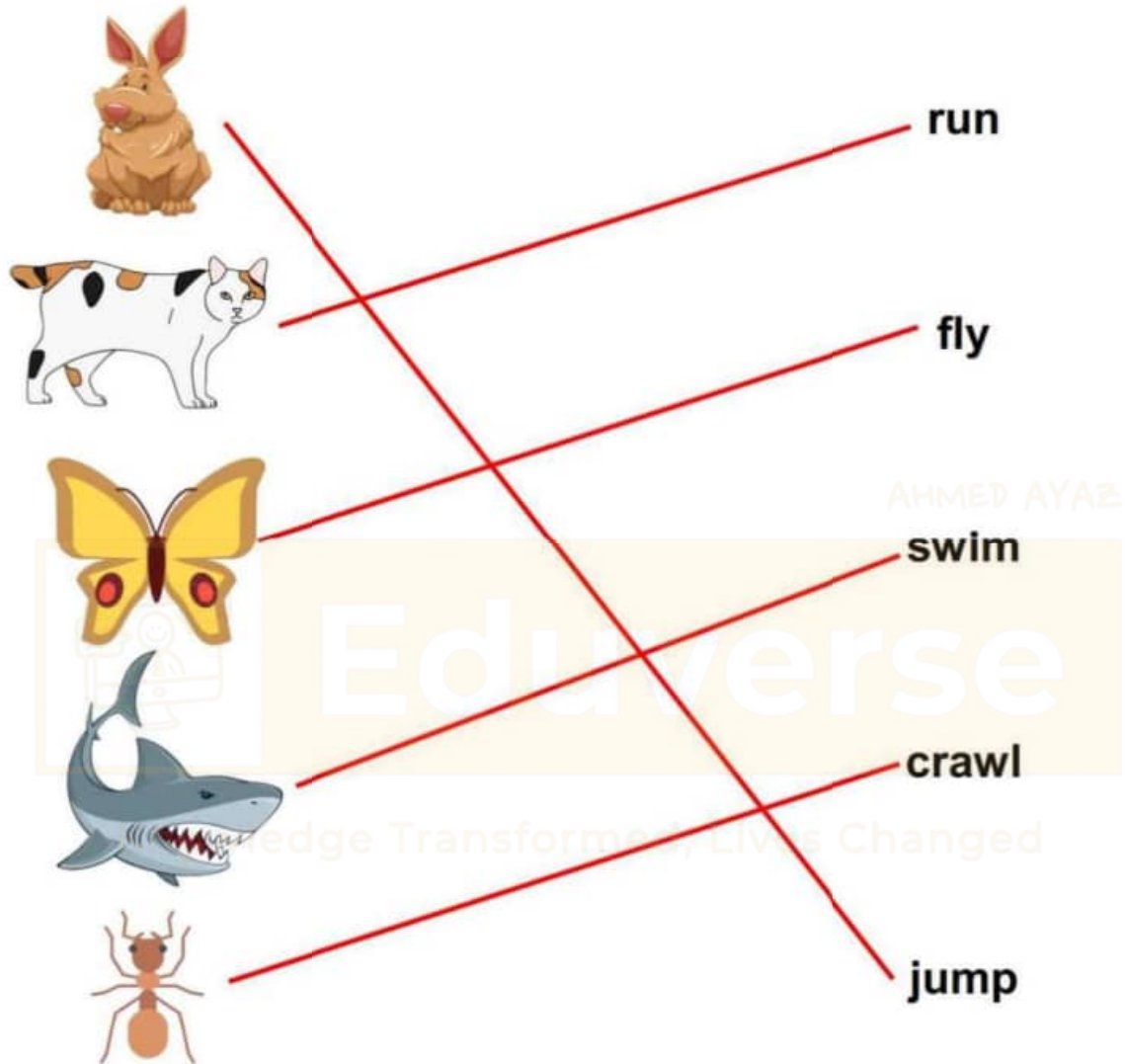
jump

Can humans move on all these ways?

---



## Answers



Can humans move on all these ways?

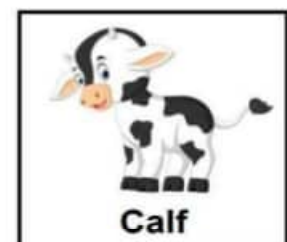
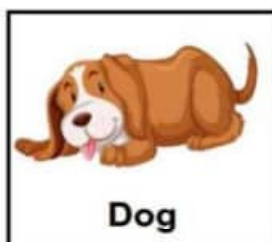
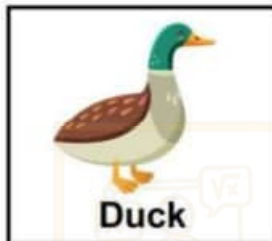
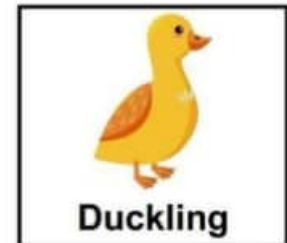
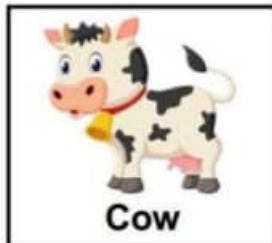
Humans can run, swim, crawl and jump but cannot fly.



## Animals and their offspring

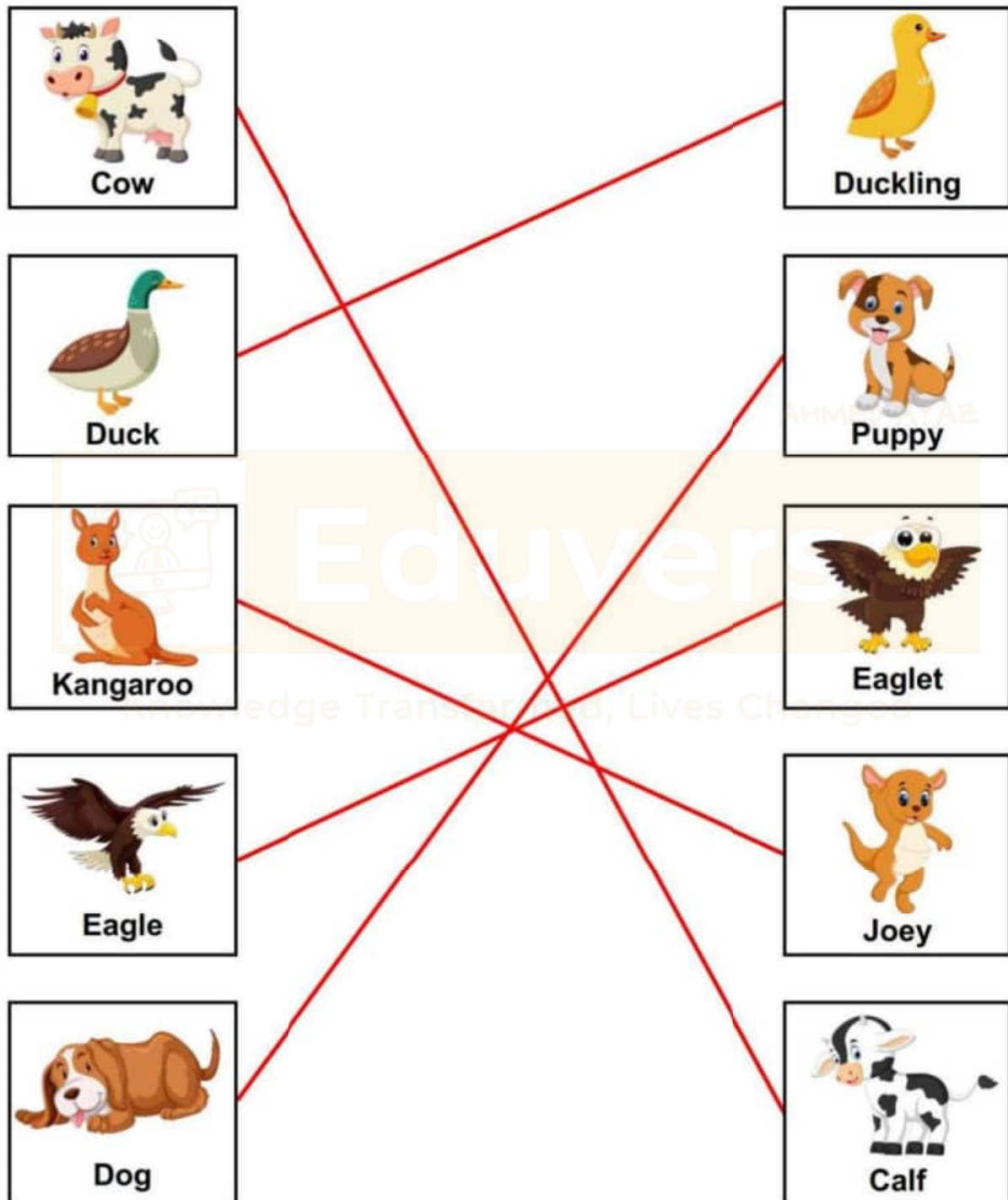
### Grade 1 Science Worksheet

Draw lines to match each animal with its mother.





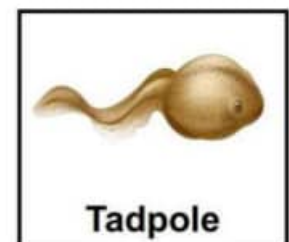
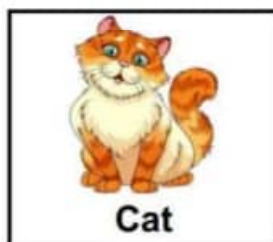
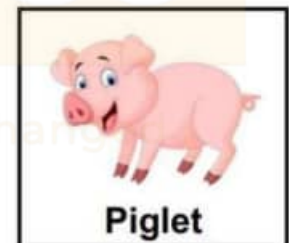
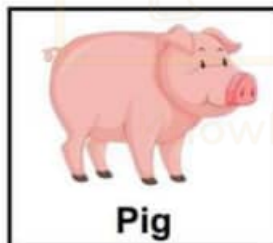
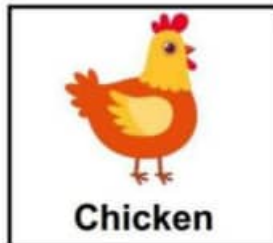
## Answers



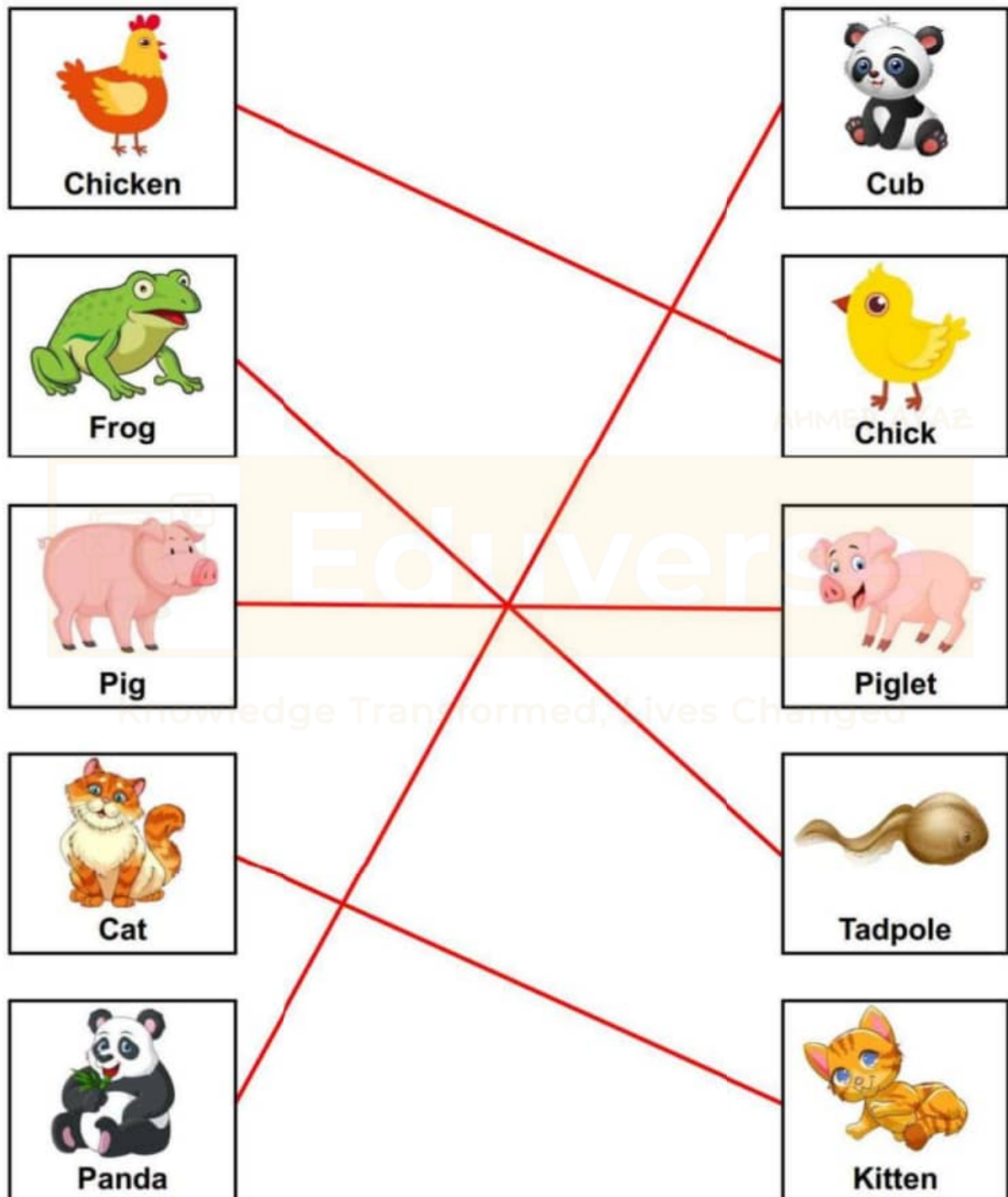
## Animals and their offspring

### Grade 1 Science Worksheet

Draw lines to match each animal with its mother.



## Answers



## Young animals are like their parents

### Grade 1 Science Worksheet

Circle Cathy's offspring:



Cathy is a grey cat.




Blacky is a black kitten.




Mickey is a grey mouse.


Circle David's offspring:



David the deer has lots of spots.



Bambi is a fawn but has no spots.



Spot is a dog with lots of spots





## Answers

Circle Cathy's offspring:



Cathy is a grey cat.



Blacky is a black kitten.



Mickey is a grey mouse.

Circle David's offspring:



David the deer has lots of spots.



Bambi is a fawn but has no spots.



Spot is a dog with lots of spots





## Plant eaters and meat eaters

### Grade 1 Science Worksheet

Match the animal to what it eats.



Eats meat



Eats plants



Eats meat and  
plants

Vocabulary:

Herbivore - an animal that just eats p \_ \_ \_ \_ \_.

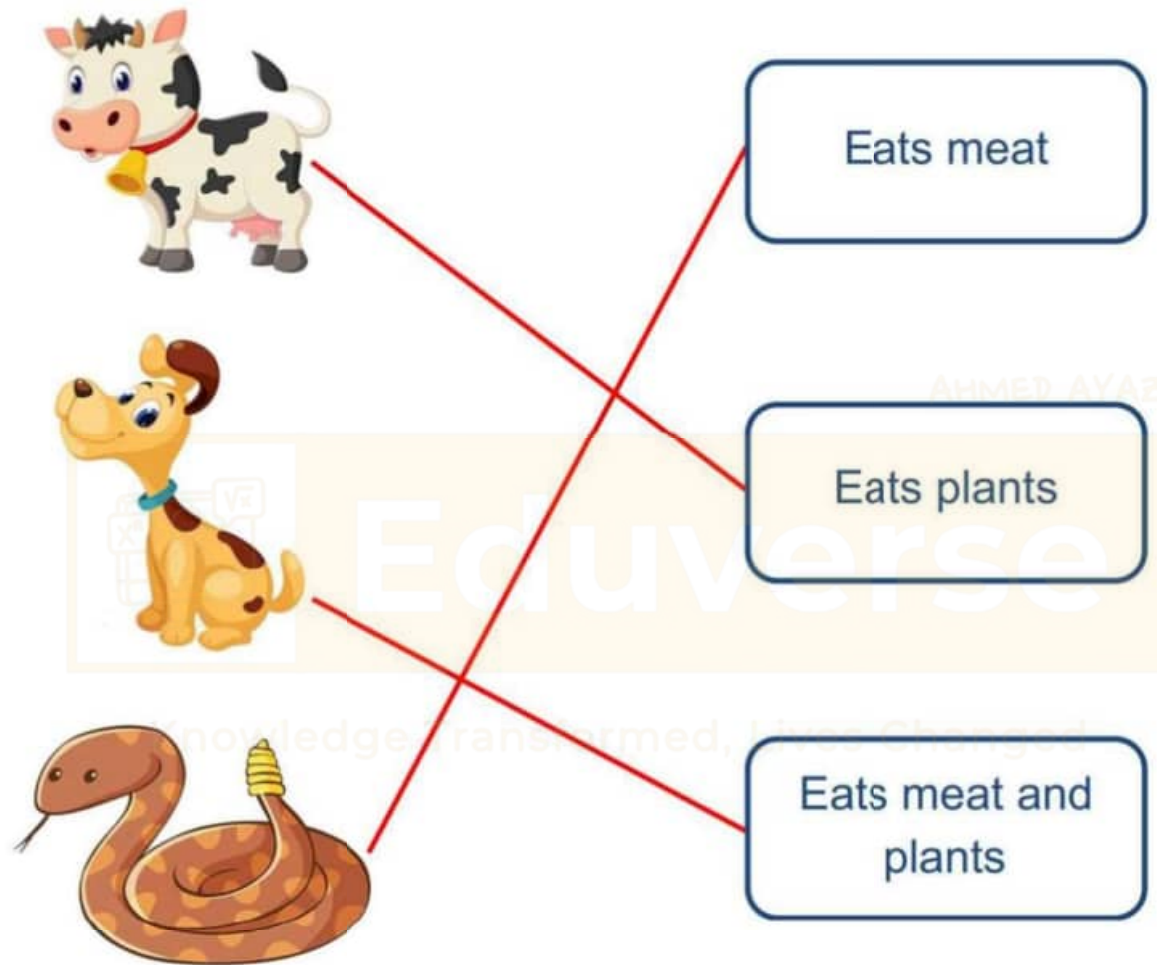
Carnivore - an animal that eats mostly m \_ \_ \_.

Omnivore - an animal that eats both p \_ \_ \_ \_ \_ and  
m \_ \_ \_.



## Answers

Match the animal to what it eats.



Vocabulary:

Herbivore - an animal that just eats plants.

Carnivore - an animal that eats mostly meat.

Omnivore - an animal that eats both plants and meat.



## Plant eaters and meat eaters

### Grade 1 Science Worksheet

Match the animal to what it eats.



Eats meat



Eats plants



Eats meat and  
plants

Vocabulary:

Herbivore - an animal that just eats \_\_\_\_\_.

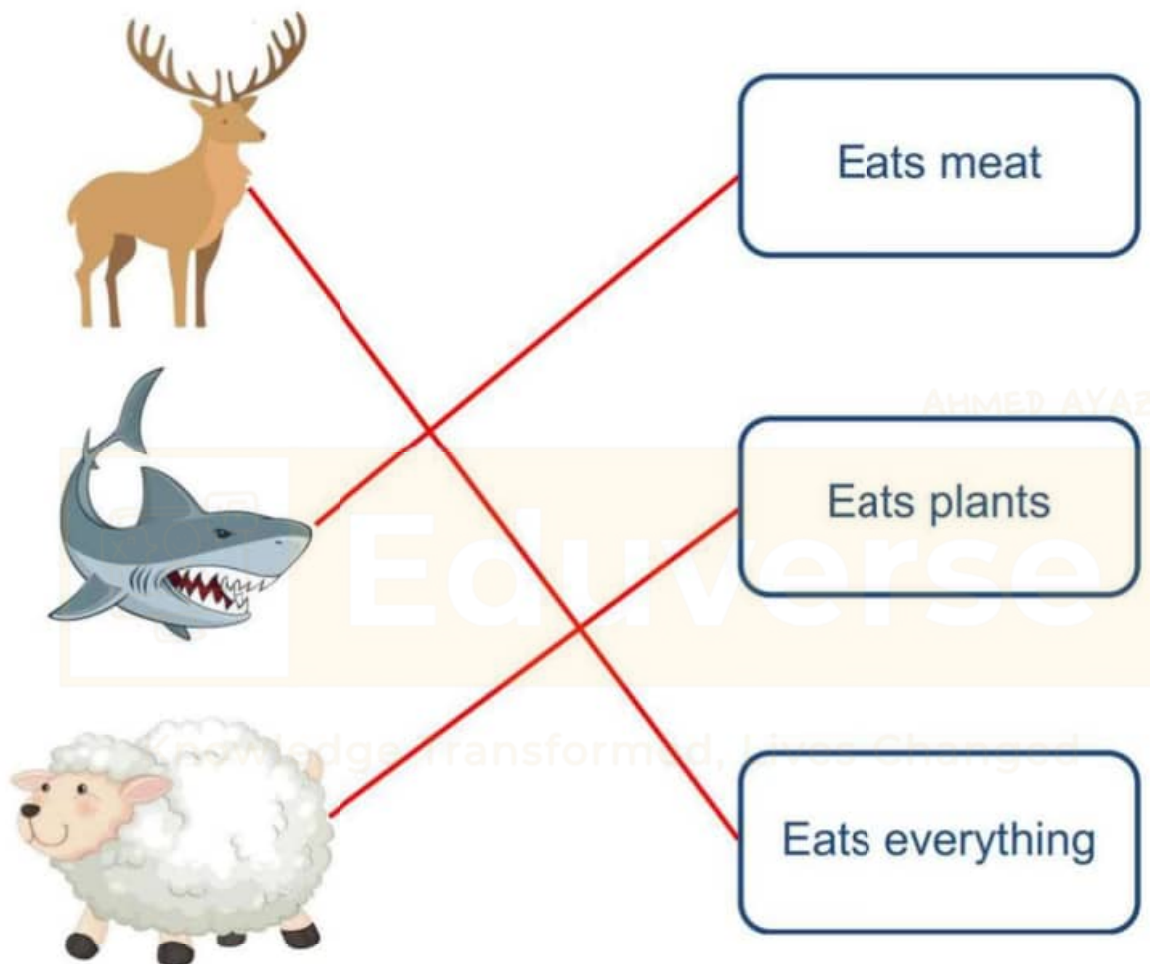
Carnivore - an animal that eats mostly \_\_\_\_\_.

Omnivore - an animal that eats both \_\_\_\_\_  
and \_\_\_\_\_.



## Answers

Match the animal to what it eats.



Vocabulary:

Herbivore - an animal that just eats plants.

Carnivore - an animal that eats mostly meat.

Omnivore - an animal that eats both plants and meat.





## Ocean animals

### Grade 1 Science Worksheet

Circle the animals that live in the ocean.



Can you think of one more animal that lives in the ocean? Draw it!





## Answers



Can you think of one more animal that lives in the ocean? Draw it! (Answers may vary)

Picture of a shark, fish, or dolphin, etc.



## Forest animals

### Grade 1 Science Worksheet

Circle the animals that live in the forest.



Can you think of one more animal that lives in the forest? Draw it!



## Answers



Can you think of one more animal that lives in the forest? Draw it! (Answers may vary)

Picture of a snake, rabbit, or bear, etc.



## Farm animals

### Grade 1 Science Worksheet

Circle the animals that live on farms.

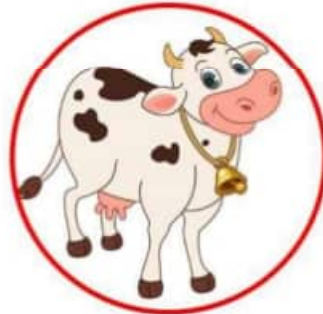


Can you think of one more animal that lives in the farm? Draw it!





## Answers



Can you think of one more animal that lives in the farm? Draw it! (Answers may vary)

Picture of a duck, goat, etc.





## Desert animals

### Grade 1 Science Worksheet

Circle the animals that live in the desert.



Can you think of one more animal that lives in the desert? Draw it!



## Answers



Can you think of one more animal that lives in the desert? Draw it! (Answers may vary)

Picture of a rattlesnake, centipede, etc.



## Sea animals

Grade 1 Science Worksheet

Write the names of the animals

Star Fish

Whale

Octopus

Dolphin

Shark

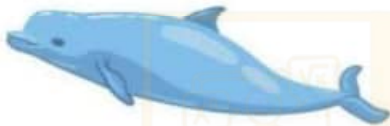


I am a

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I am a

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I am a

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I am a

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I am a

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## Sea animals

### Answers:

Star Fish

Whale

Octopus

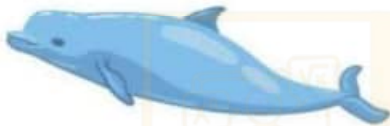
Dolphin

Shark



I am a

Whale



I am a

Dolphin



I am a

Shark



I am a

Star Fish



I am a

Octopus





## Bugs

Grade 1 Science Worksheet

Write the names of the animals

Ladybug

Butterfly

Ant

Wasp

Termite



I am a

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I am a

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I am a

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I am a

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I am a

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## Bugs

### Answers:

Ladybug

Butterfly

Ant

Wasp

Termite



I am a

Ladybug

AMMED AYAZ



I am a

Wasp



I am a

Butterfly



I am a

Termite



I am a

Ant



## Names of mammals

Grade 1 Science Worksheet

Write each animal's name.

Tiger Bear Deer Monkey  
Fox Rabbit Elephant Lion Giraffe



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



## Names of mammals

### Answers:

Tiger Bear Deer Monkey  
Fox Rabbit Elephant Lion Giraffe



Bear



Tiger



Fox



Giraffe



Deer



Elephant



Lion



Rabbit



Monkey



## Names of birds

Grade 1 Science Worksheet

Write each animal's name.

Woodpecker Penguin Parrot Crow  
Flamingo Owl Peacock Crane Sparrow



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_





## Names of birds

### Answers:

Woodpecker Penguin Parrot Crow  
Flamingo Owl Peacock Crane Sparrow



Sparrow



Crow



Parrot



Peacock



Owl



Penguin



Flamingo



Crane



Woodpecker





## Names of sea animals

Grade 1 Science Worksheet

Write each animal's name.

Dolphin

Seal

Jellyfish

Seahorse

Squid

Eel

Whale

Shark

Starfish



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



## Names of sea animals

### Answers:

Dolphin

Seal

Jellyfish

Seahorse

Squid

Eel

Whale

Shark

Starfish



Shark



Whale



Starfish



Seahorse



Eel



Squid



Jellyfish



Dolphin



Seal



## Names of insects

Grade 1 Science Worksheet

Match each animal to its name.

**Flea**

**Honey Bee**

**Cockroach**

**Beetle**

**Scorpion**

**Butterfly**

**Termite**

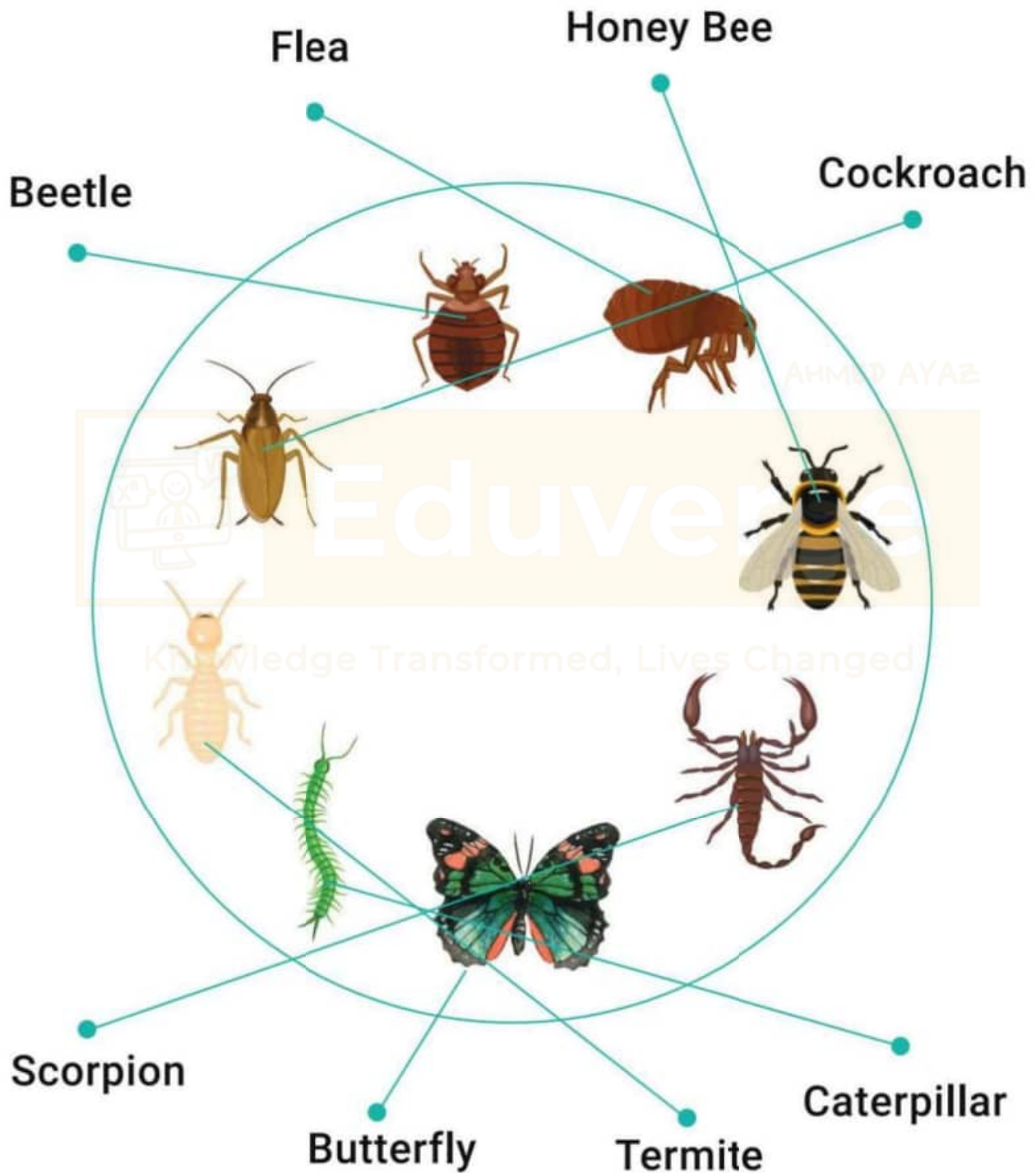
**Caterpillar**



## Names of insects

---

### Answers:





## Names of farm animals

Grade 1 Science Worksheet

Write each animal's name.

Cow      Goat      Sheep      Donkey  
 Duck      Pig      Hen      Horse      Turkey



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_





## Names of farm animals

### Answers:

Cow      Goat      Sheep      Donkey  
 Duck      Hen      Horse      Turkey



Cow



Goat



Sheep



Donkey



Hen



Duck



Horse



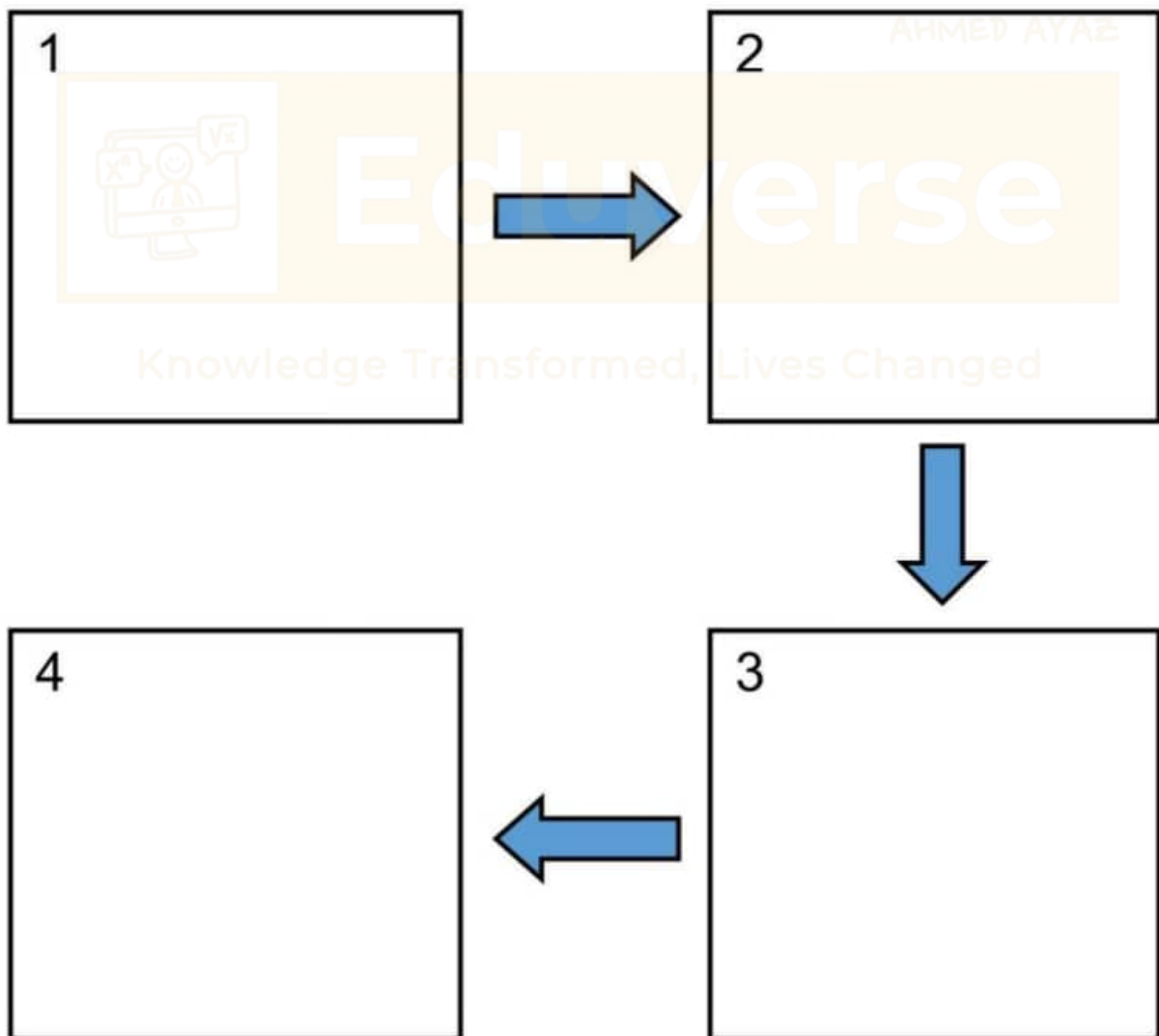
Turkey



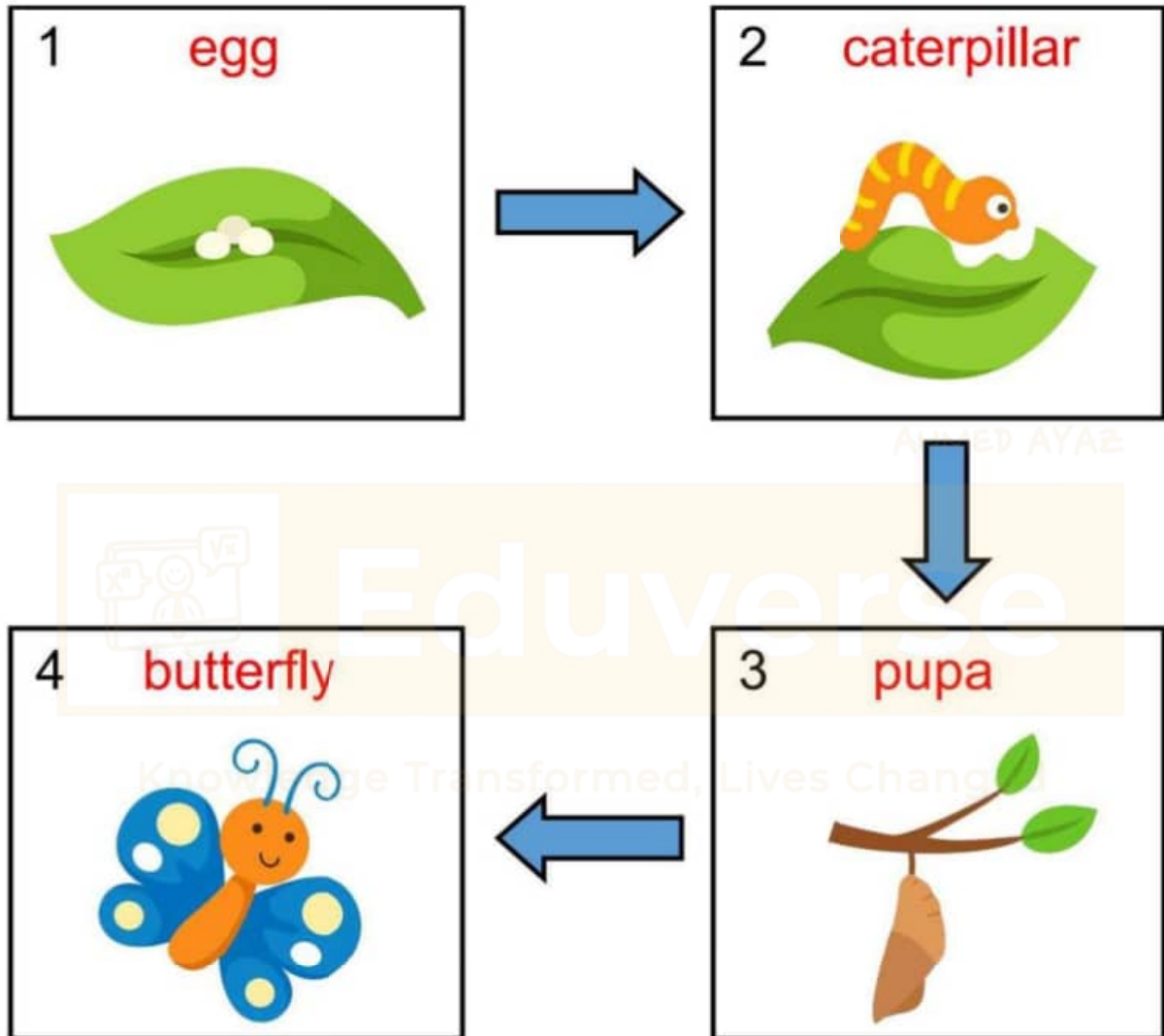
## Animal life cycles

### Grade 1 Science Worksheet

Draw and label the 4 stages in order (egg, caterpillar, pupa and butterfly).



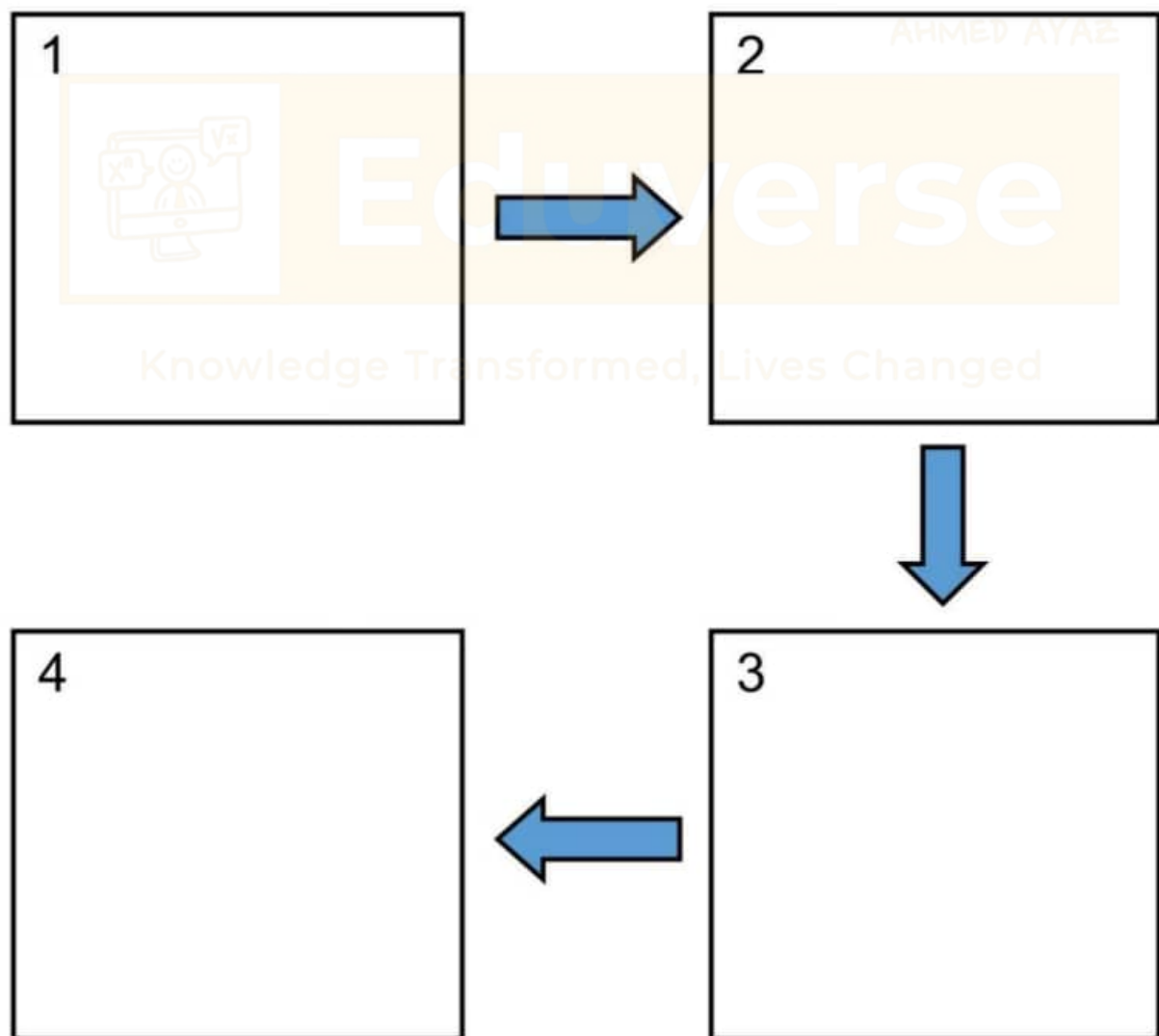
## Answers



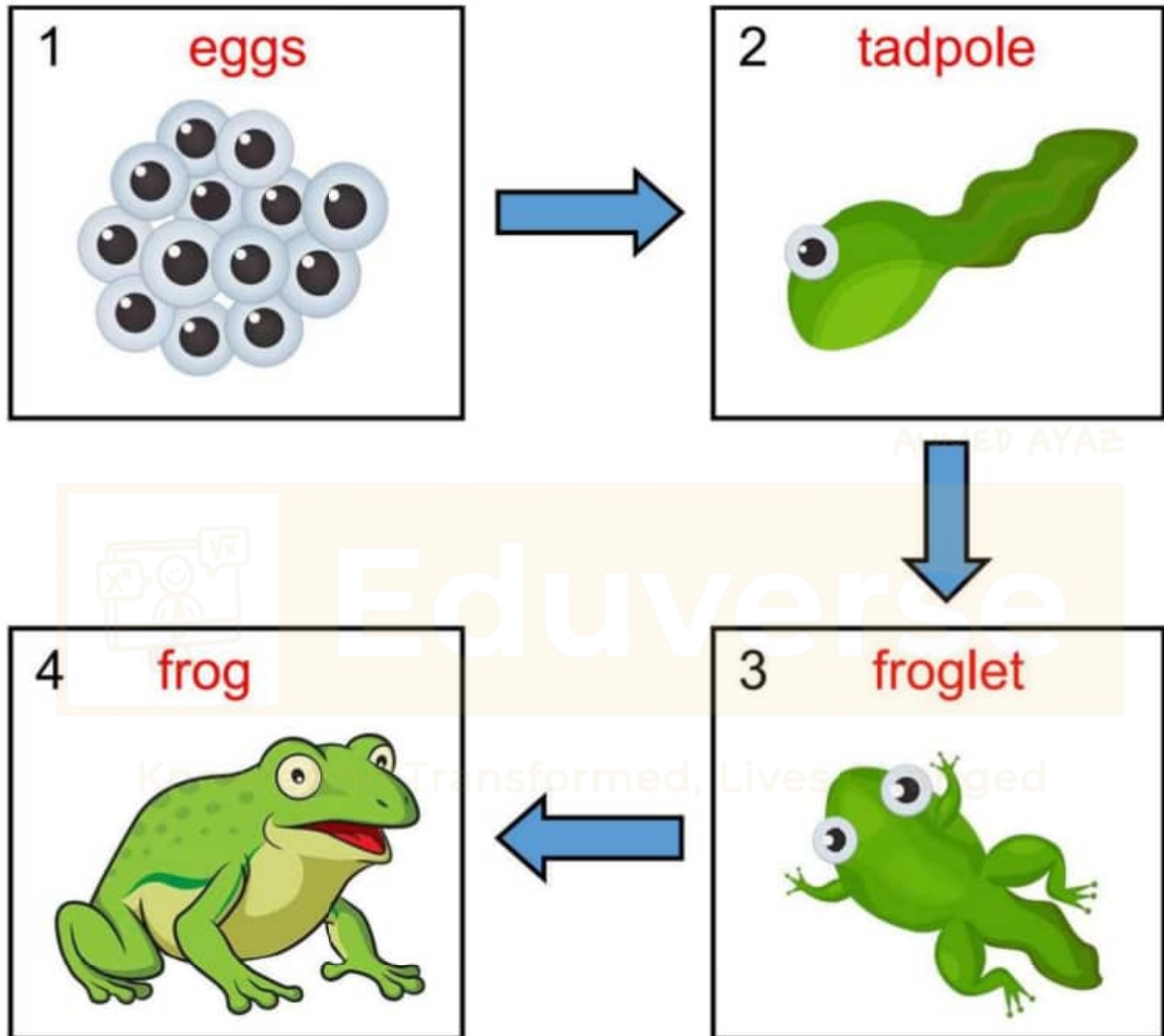
## Animal life cycles

### Grade 1 Science Worksheet

Draw and label the 4 stages in order (eggs, tadpole, froglet and frog).



## Answers





## Life cycle of a butterfly

Grade 1 Science Worksheet

Cut and paste the images in order on the next page.



## Life cycle of a butterfly

Grade 1 Science Worksheet

Cut and paste the images in order on the next page.

1

2

E \_ \_ s

C \_ \_ erpil \_ \_ \_

3

4

Pu \_ \_

\_ \_ tte \_ \_ ly



## Life cycle of a butterfly

Grade 1 Science Worksheet

### Answers:



Eggs



Caterpillar



Pupa









Butterfly



## Legs and wings







### Grade 1 Science Worksheet

Count the number of legs and wings of each animal.  
How does it move (fly, run, swim or crawl)?

Animal	Number of legs	Number of wings	How does it move?
			
			
			
			
			
			



## Answers

Animal	Number of legs	Number of wings	How does it move?
	6	0	crawl
	2	2	run
	6	2	fly
	4	0	run
	0	0	swim
	4	0	crawl












## Legs and wings








### Grade 1 Science Worksheet

Count the number of legs and wings of each animal.  
How does it move (fly, run, swim or crawl)?

Animal	Number of legs	Number of wings	How does it move?
			
			
			
			
			
			
			



## Answers

Animal	Number of legs	Number of wings	How does it move?
	0	2	crawl
	4	0	run
	2	2	fly
	2	2	fly
	0	0	swim
	4	0	run
	4	0	swim



## Animal homes

### Grade 1 Science Worksheet

Match the animal with its home. Write in the name of the home.

chicken coop    cave    coral reefs    spiderweb



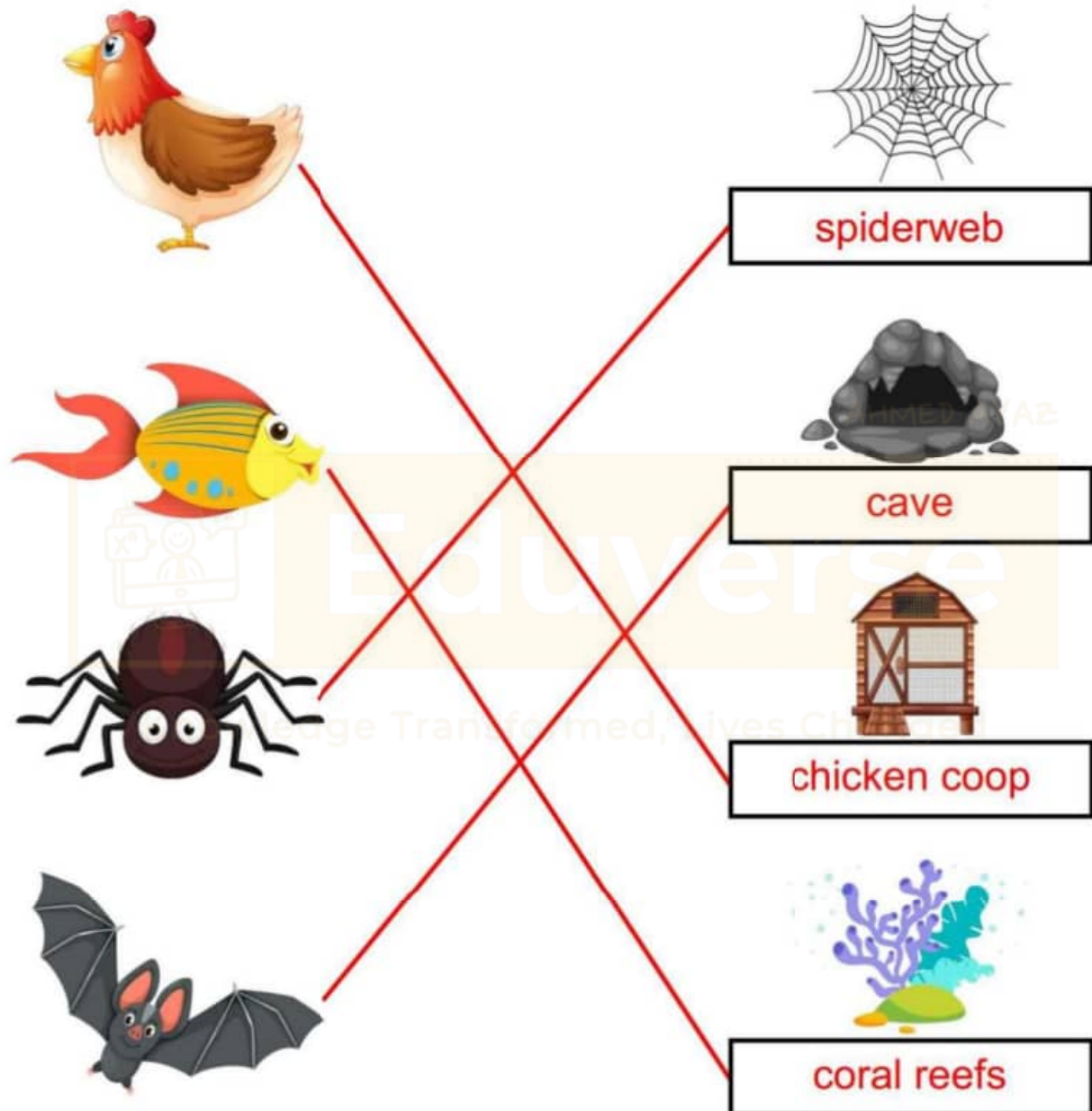








## Answers



## Animal homes

### Grade 1 Science Worksheet

Match the animal with its home. Write in the name of the home.

beehive

tree trunk

barn

anthill





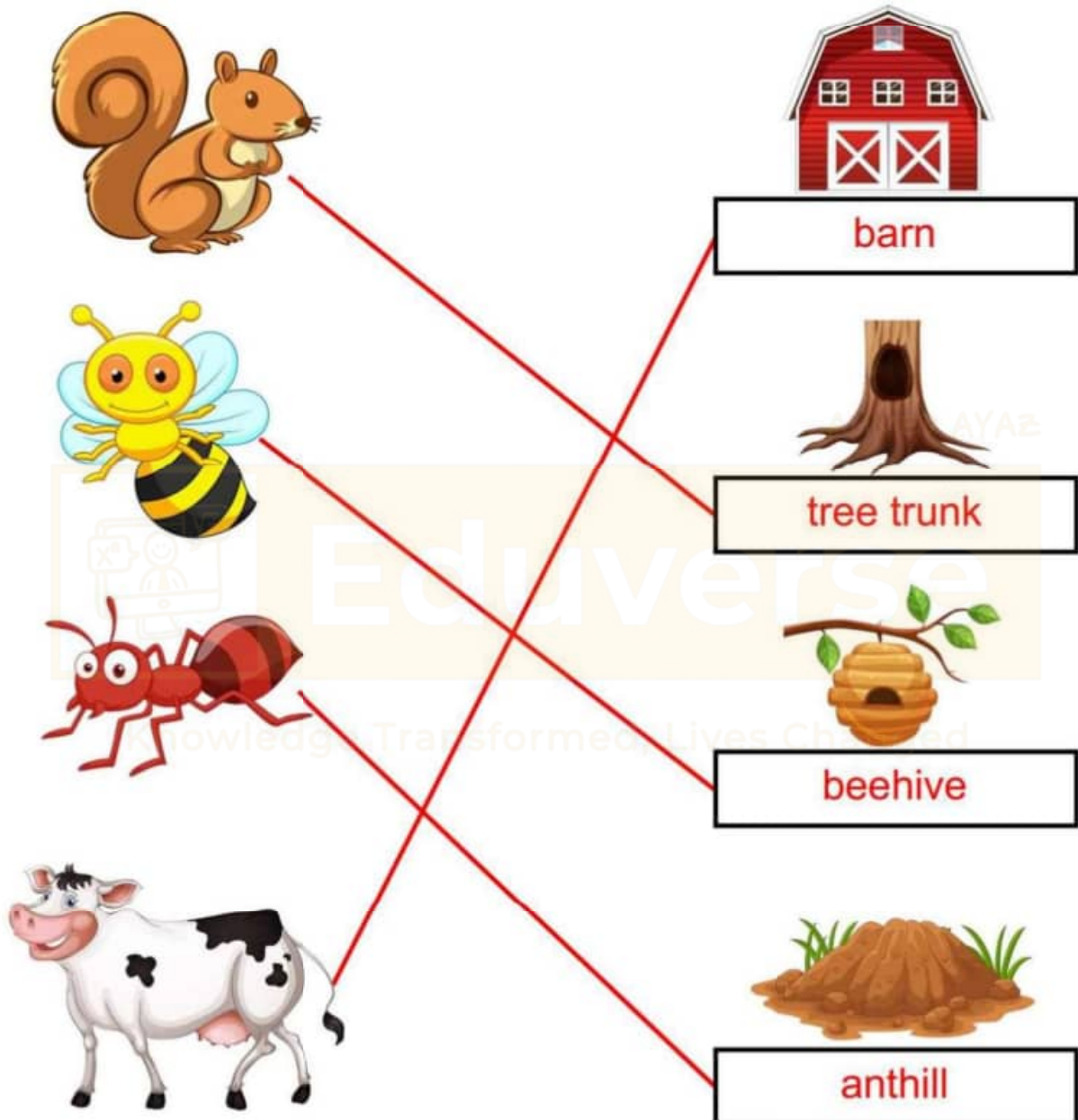








## Answers



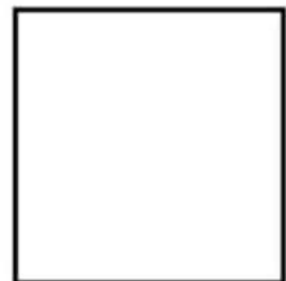
## Animal habitats

### Grade 1 Science Worksheet

Draw a line to match each animal to its habitat.



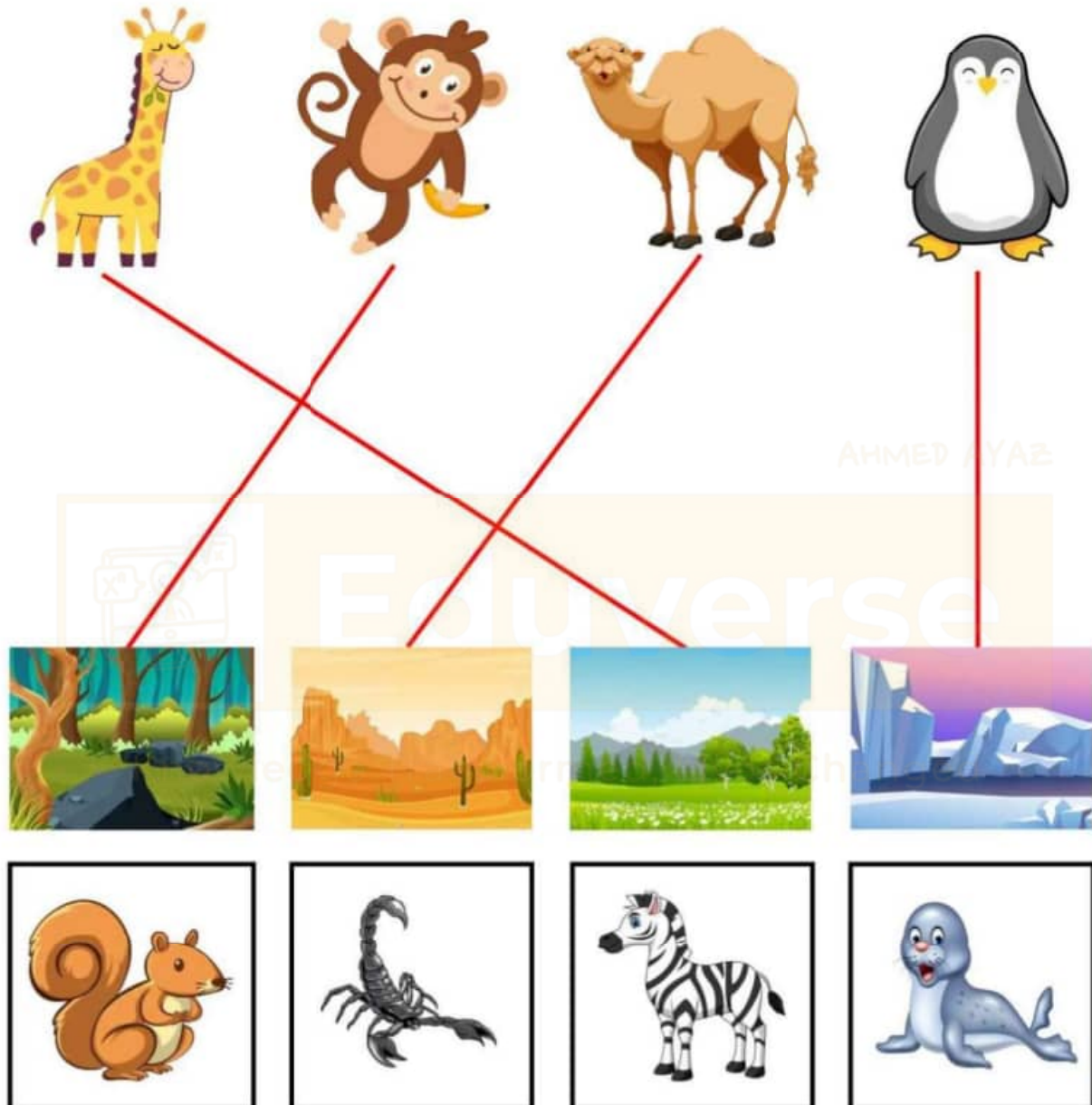
AHMED AYAZ



For each habitat, draw one more animal that might live there.



## Answers



Answers may vary on the second activity.



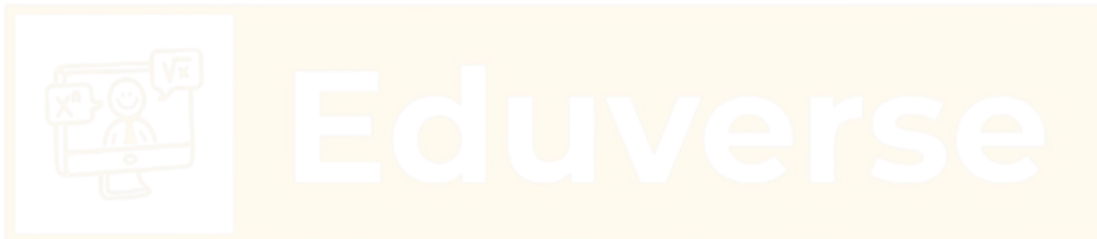
## Animal habitats

### Grade 1 Science Worksheet

Draw a line to match each animal to its habitat.



AHMED AYAZ

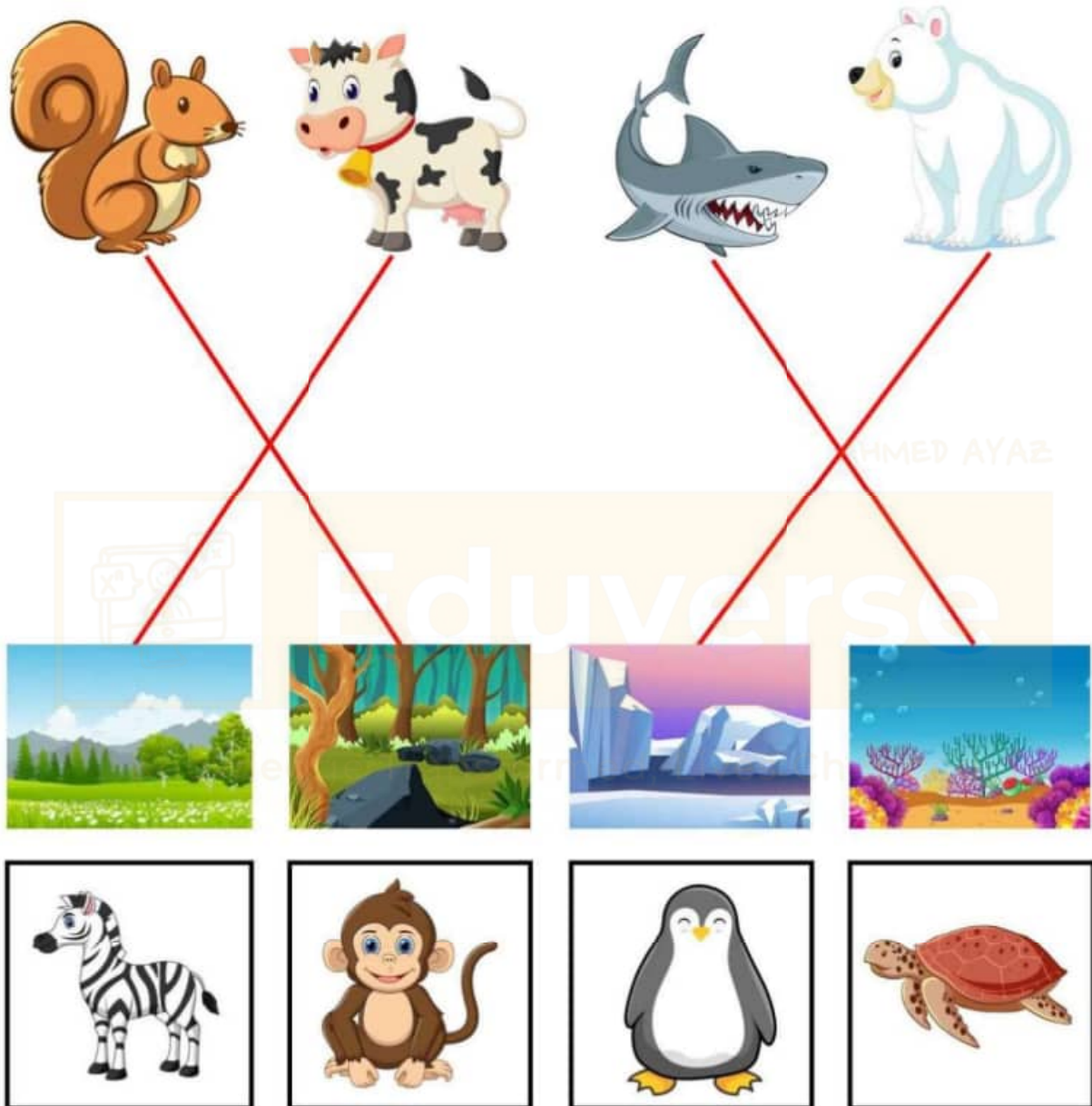


For each habitat, draw one more animal that might live there.





## Answers



Answers may vary on the second activity.





## Hair, feathers or shells

### Grade 1 Science Worksheet

Connect each animal to the type of covering it has.



feathers



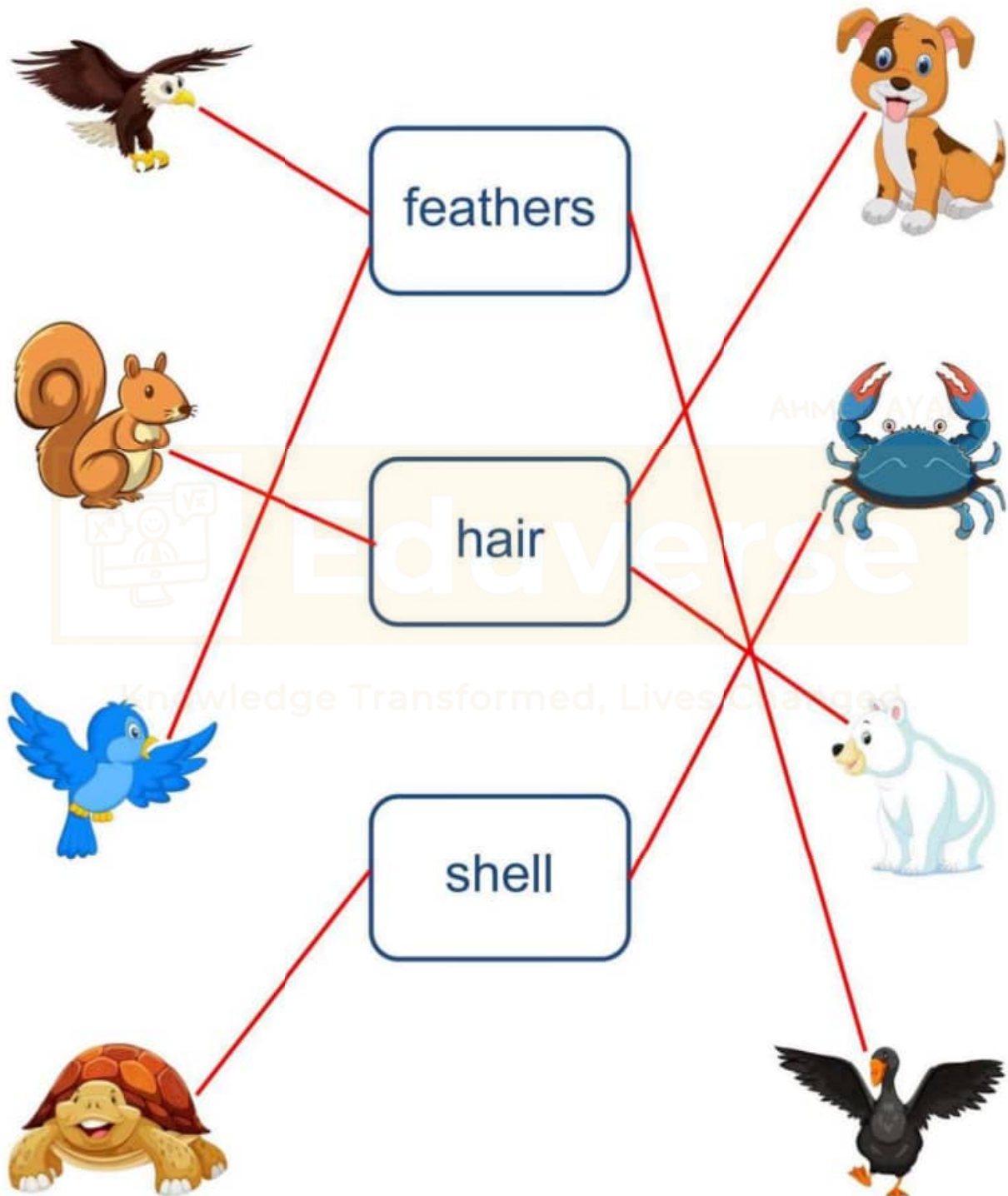
hair



shell



## Answers



## Types of animals: mammals

Grade 1 Science Worksheet

Circle the mammals.

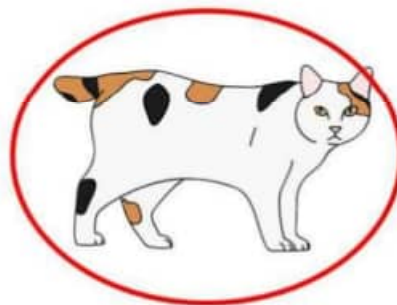
**Mammals** are warm-blooded animals with fur or hair. They feed their young with milk..



There is one picture of a bird. Can you find it?  
Cross it out!



## Answers





## Types of animals: reptiles

Grade 1 Science Worksheet

Circle the reptiles.

**Reptiles** are cold-blooded animals. They have dry skin covered with scales or bony plates.



There is one picture of a fish. Can you find it?  
Cross it out!





## Answers

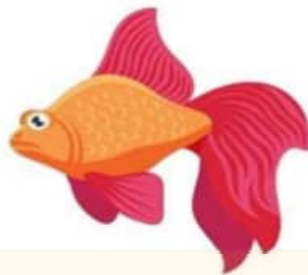


## Types of animals: fish

Grade 1 Science Worksheet

Circle the fish.

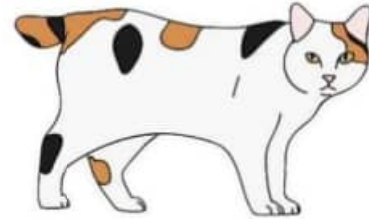
***Fish** live in the water and breathe with gills. They have fins and scales on their skin.*



There is one picture of an insect. Can you find it?  
Cross it out!



## Answers



AHMED AYAZ

Knowledge Transformed, Lives Changed



## Types of animals: birds

Grade 1 Science Worksheet

Circle the birds.

**Birds** are warm-blooded animals. They have wings and feathers.

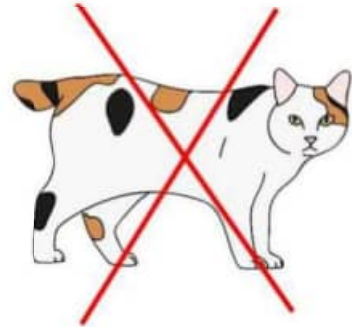


There is one picture of a mammal. Can you find it?  
Cross it out!





## Answers





## Types of animals: insects

Grade 1 Science Worksheet

Circle the insects.

***Insects** are tiny animals with hard bodies, 2 antennae and 6 legs. They often have wings.*



There is one picture of a reptile. Can you find it?  
Cross it out!



## Answers



## Animal camouflage

### Grade 1 Science Worksheet

Connect each animal with its habitat. Write the color below each picture.

blue

brown

green

white



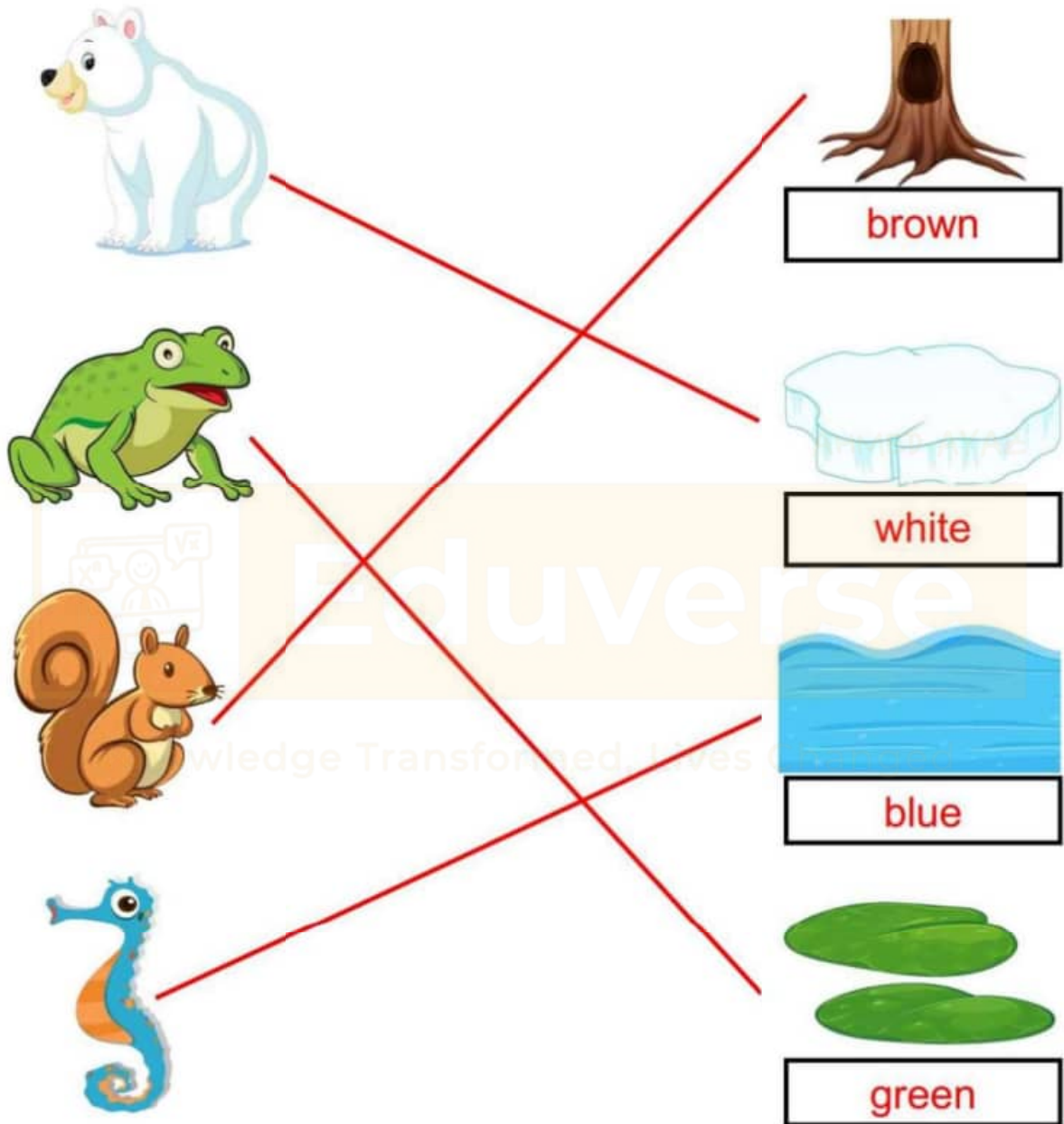








## Answers





## Animal camouflage

### Grade 1 Science Worksheet

Connect each animal with its habitat. Write the color below each picture.

blue      brown      green      white





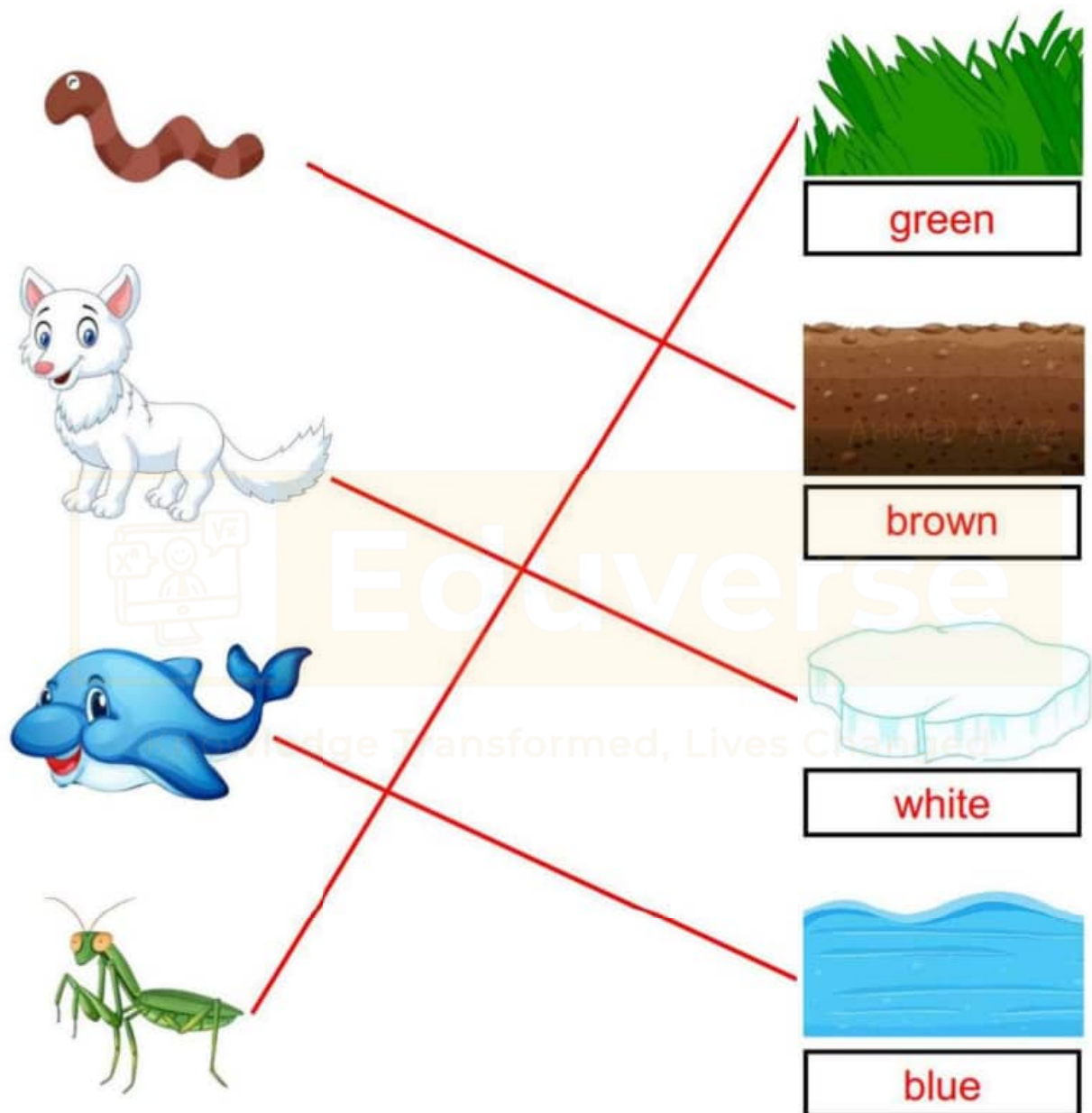








## Answers



## How animals adapt

### Grade 1 Science Worksheet

Fill in the blanks.

necks      leaves      legs      tongues

Giraffes live in parts of Africa with lots of trees.

Giraffes eat \_\_\_\_\_ from the top of trees.

Giraffes long \_\_\_\_\_ and long \_\_\_\_\_  
help them to reach the top of trees.

Giraffes also have long \_\_\_\_\_ which help  
them pull leaves from the tree.



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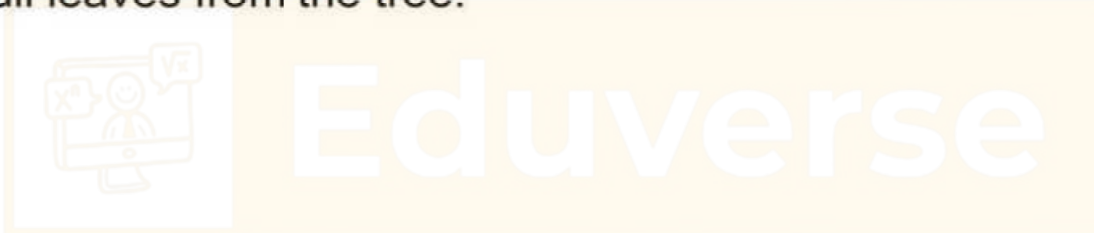
## **Answers**

Giraffes live in parts of Africa with lots of trees.

Giraffes eat leaves from the top of trees.

Giraffes have long legs and long necks which help them reach the top of trees.

Giraffes also have long tongues which help them pull leaves from the tree.



## How animals adapt

Grade 1 Science Worksheet

Fill in the blanks.

flippers      feathers      webbed      skin

Penguins are birds that live in polar regions where it is very cold. They eat fish from the sea.

AHMED AYAZ

Penguins have \_\_\_\_\_ feet to help them swim.

Their wings are shaped like \_\_\_\_\_ to steer them in the water.

Penguins have very thick \_\_\_\_\_ and special \_\_\_\_\_ which keep them warm.



---

## **Answers**

Penguins are birds that live in polar regions where it is very cold. They eat fish from the sea.

Penguins have **webbed** feet to help them swim.

Their wings are shaped like **flippers** to steer them in the water.

Penguins have very thick **skin** and special **feathers** which keep them warm.



# Eduverse

Knowledge Transformed, Lives Changed



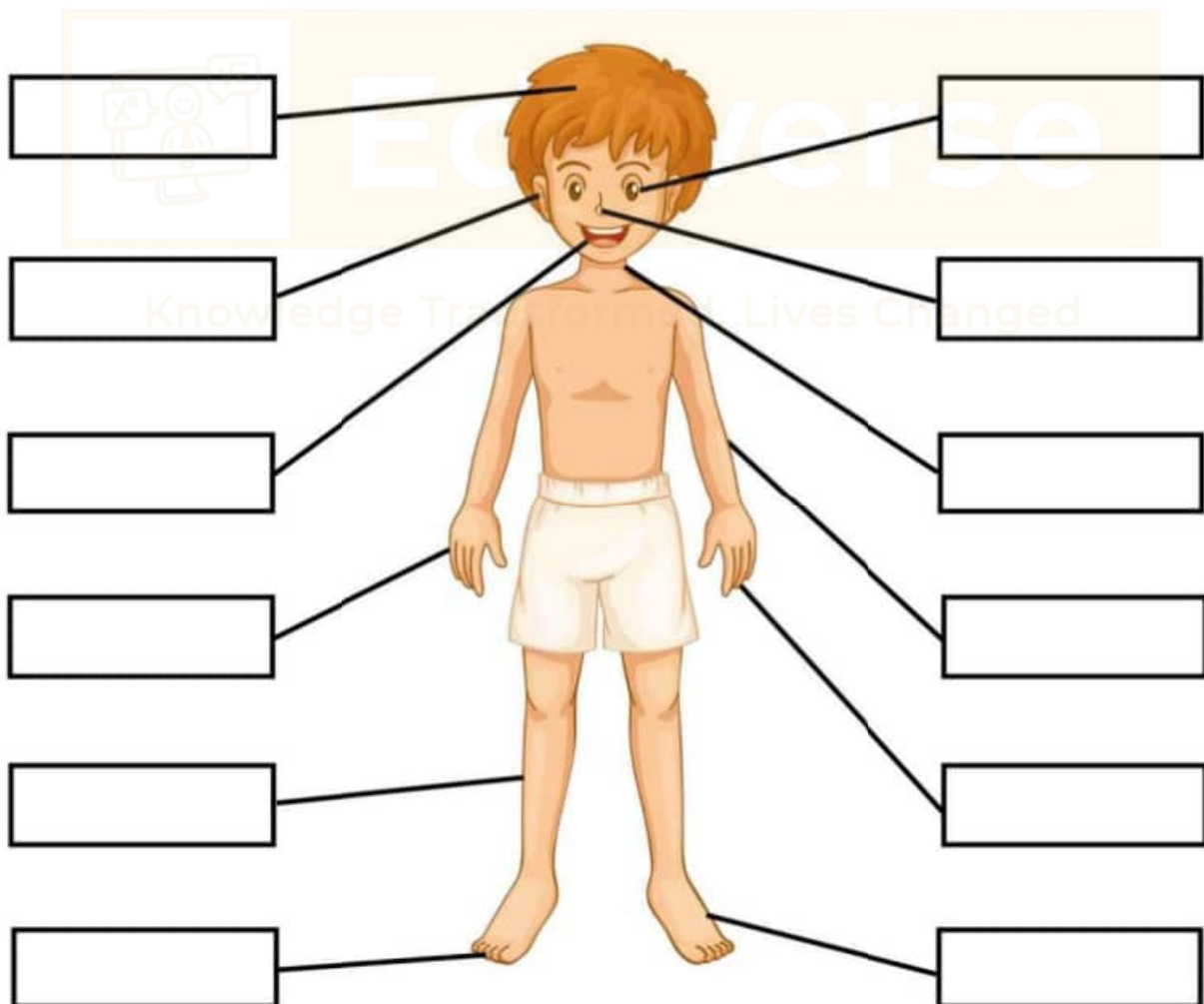


## Parts of the body

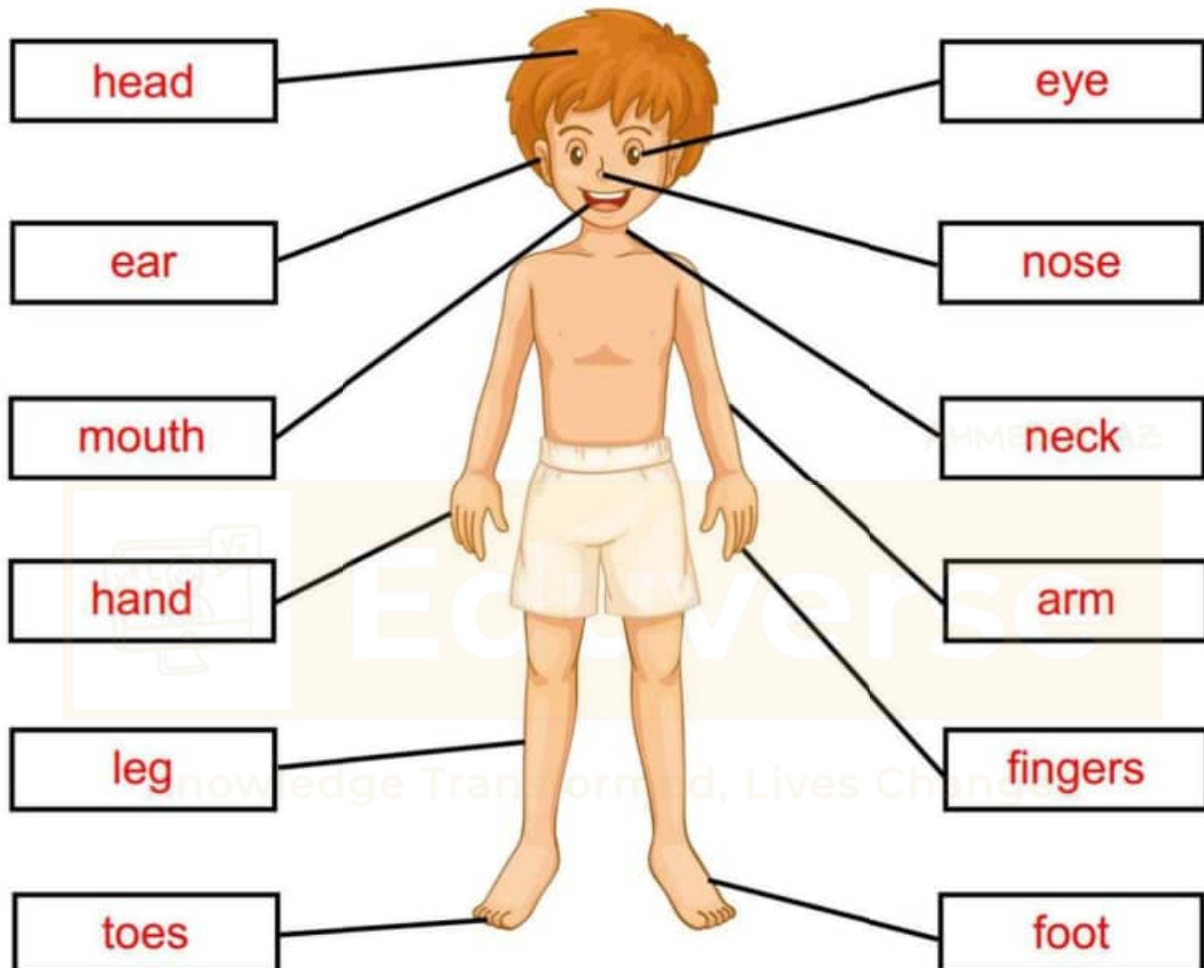
### Grade 1 Science Worksheet

Label the parts of the body below.

arm	hand	leg	foot
eye	mouth	ear	nose
neck	toes	fingers	head



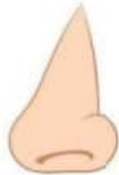
## Answers



## Parts of the body

### Grade 1 Science Worksheet

Write in the names of the body parts.



n \_ \_ \_



e \_ \_



l \_ \_



h \_ \_ \_



m \_ \_ \_ \_



f \_ \_ \_



e \_ \_



a \_ \_



## Answers



nose



ear



leg



hand



mouth



foot



eye



arm



## Parts of the Body

Grade 1 Science Worksheet

Write the names of the body parts.



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## Parts of the Body

---

### Answers:



Eye



Nose



Ear

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Hand



Mouth



Foot



## Parts of the Body

Grade 1 Science Worksheet

Write the names of the body parts.



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## Parts of the Body

---

### Answers:



Head



Hair



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Leg



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Finger



Tongue



Lips

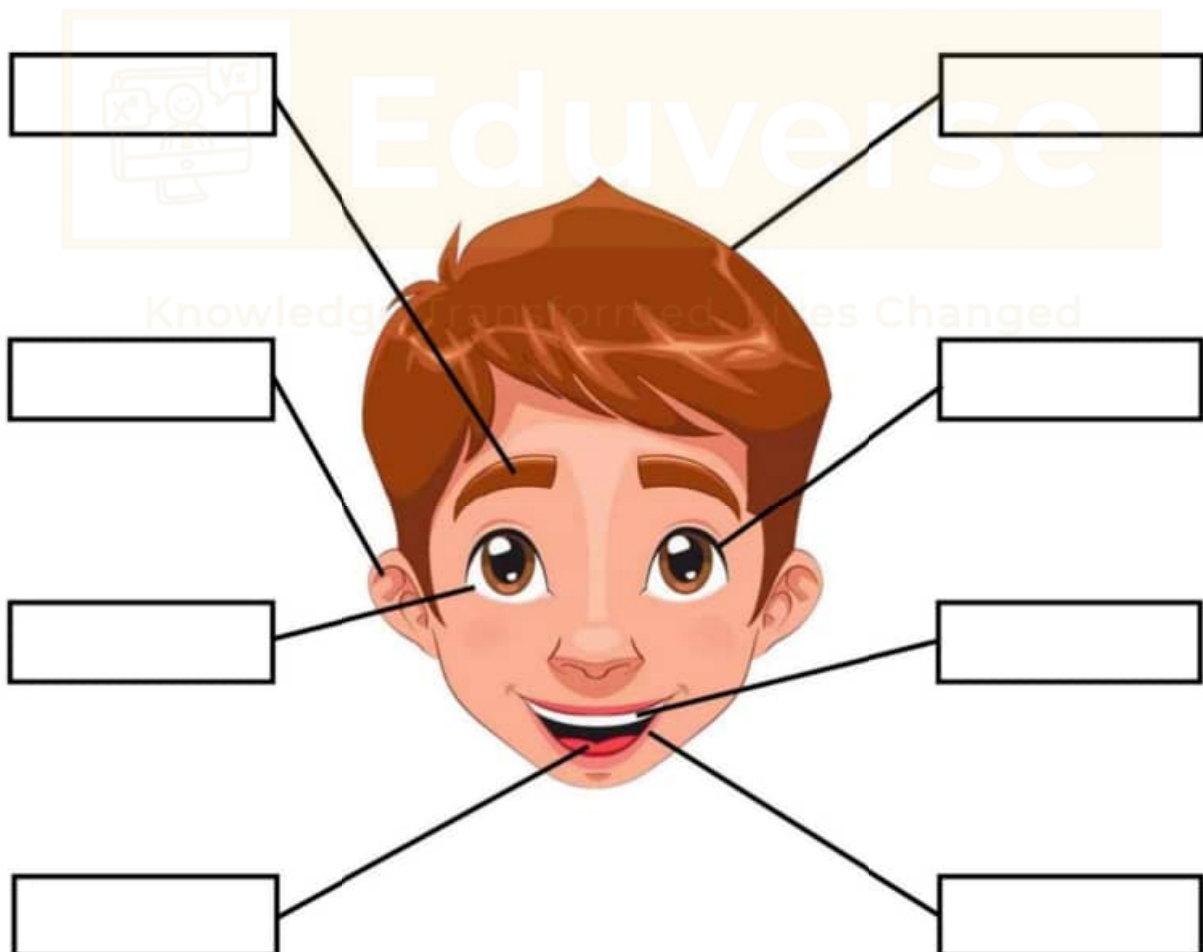


## Parts of the face

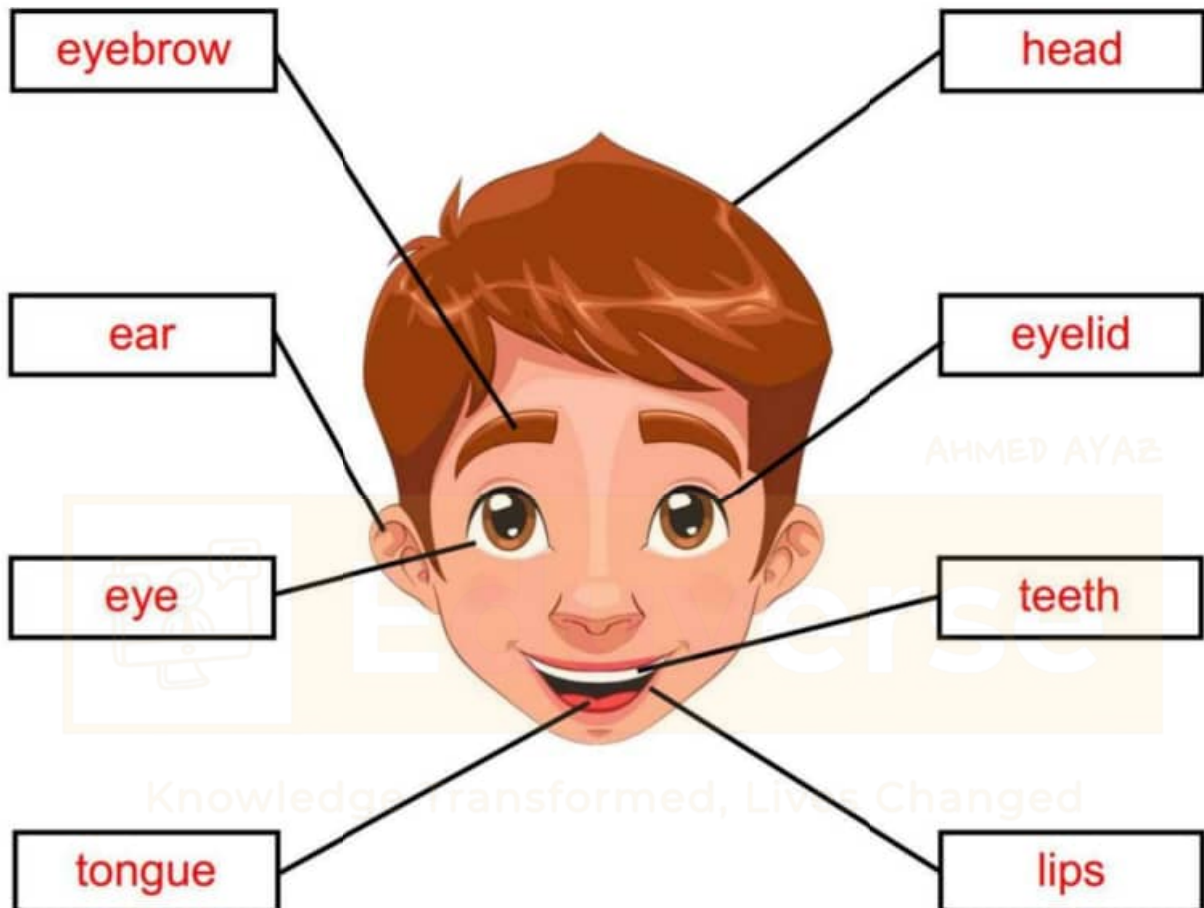
### Grade 1 Science Worksheet

Label the parts of a face.

head    eyebrow    ear    teeth  
eye    tongue    eyelid    lips



## Answers





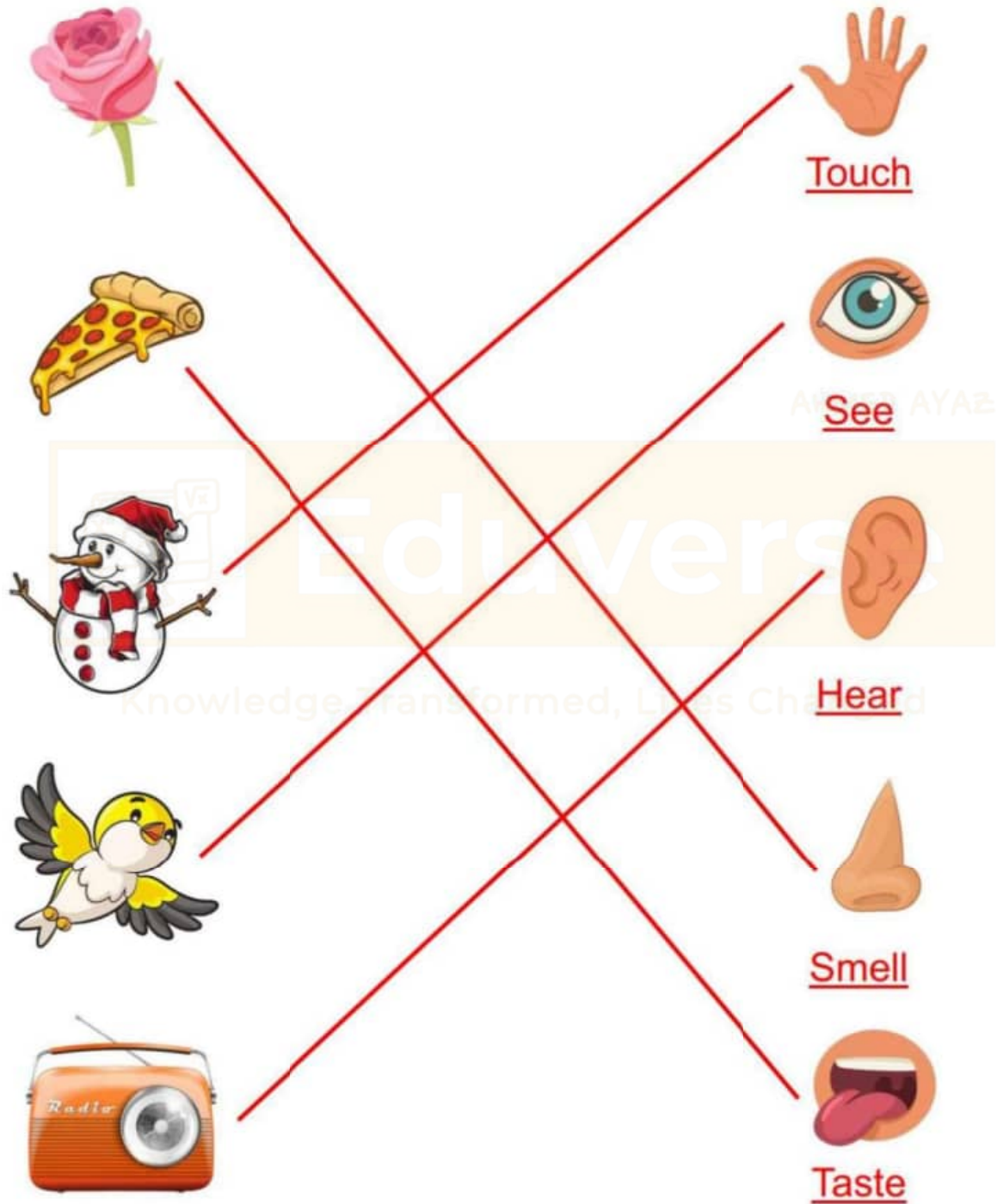
## Using our 5 senses

Grade 1 Science Worksheet

Label the senses on the right. Draw a line to match each picture to a sense.



## Answers



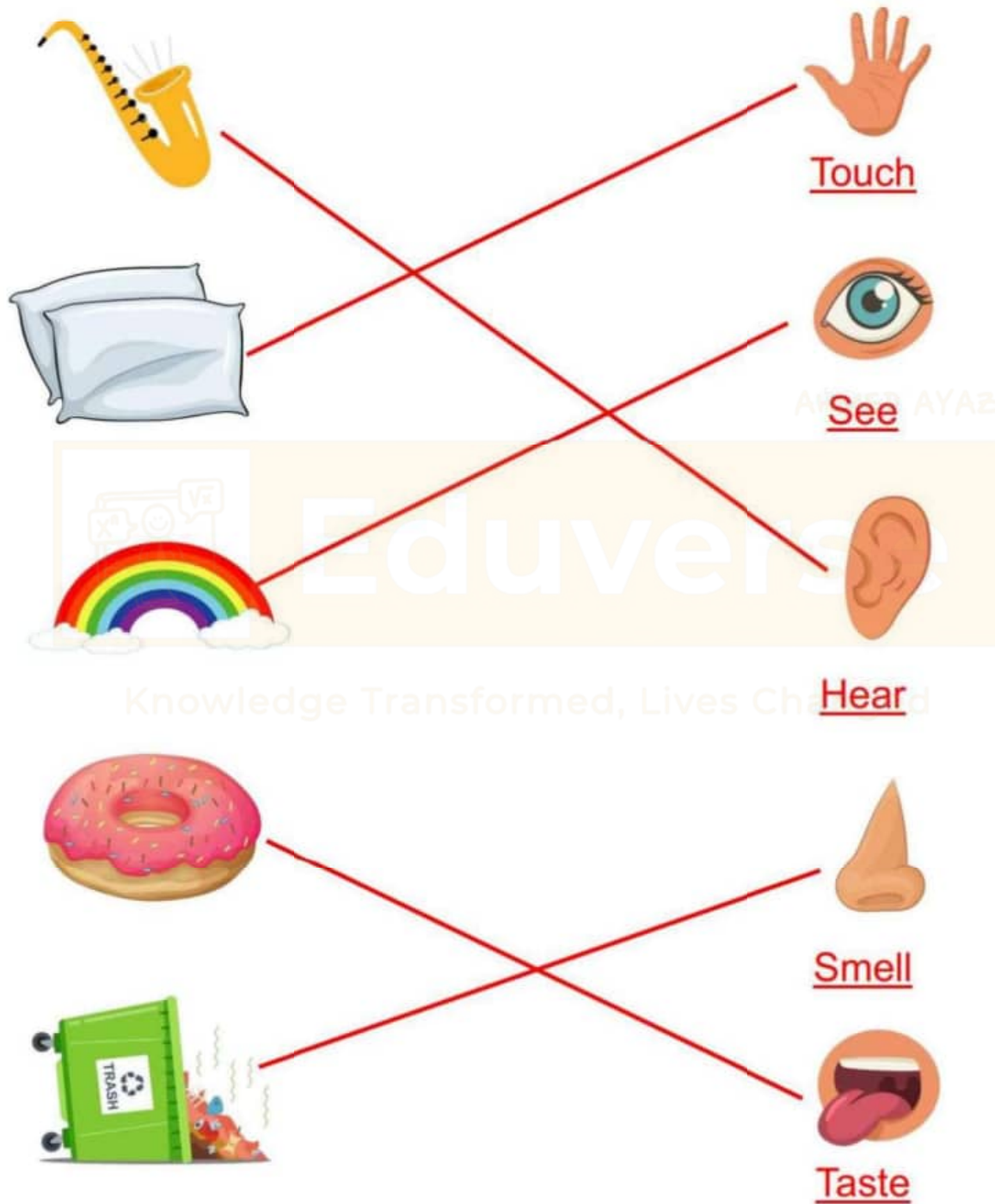
## Using our 5 senses

### Grade 1 Science Worksheet

Label the senses on the right. Draw a line to match each picture to a sense.



## Answers



## Food groups

### Grade 1 Science Worksheet

Match the foods with their food groups.



Fruits



Vegetables

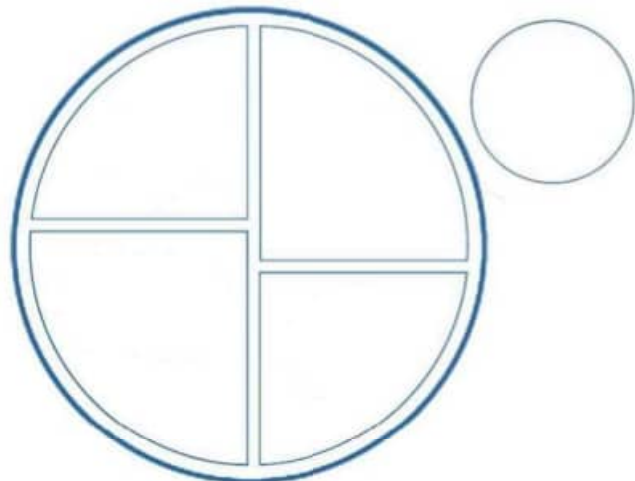
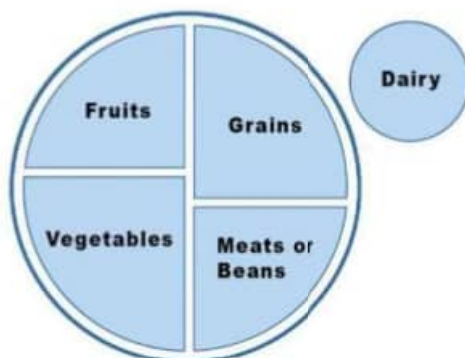


Meats or  
Beans



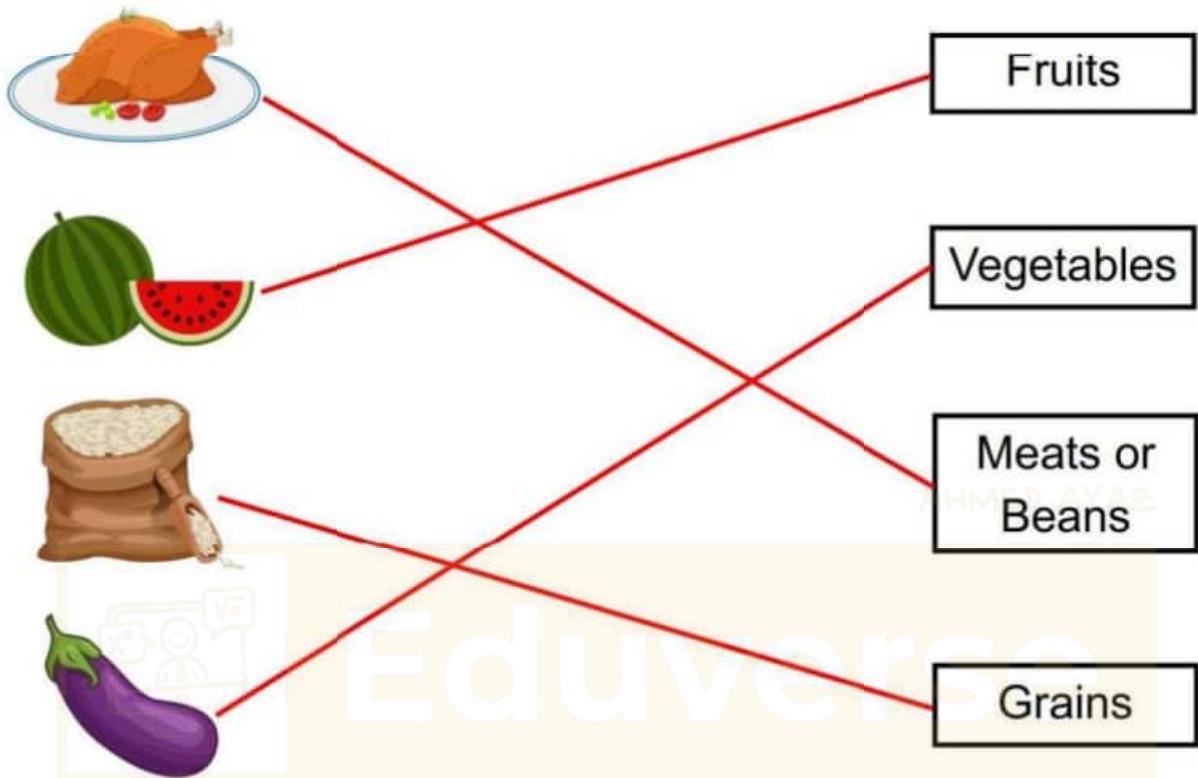
Grains

Draw a balanced meal you'd like to eat. Follow the labels.

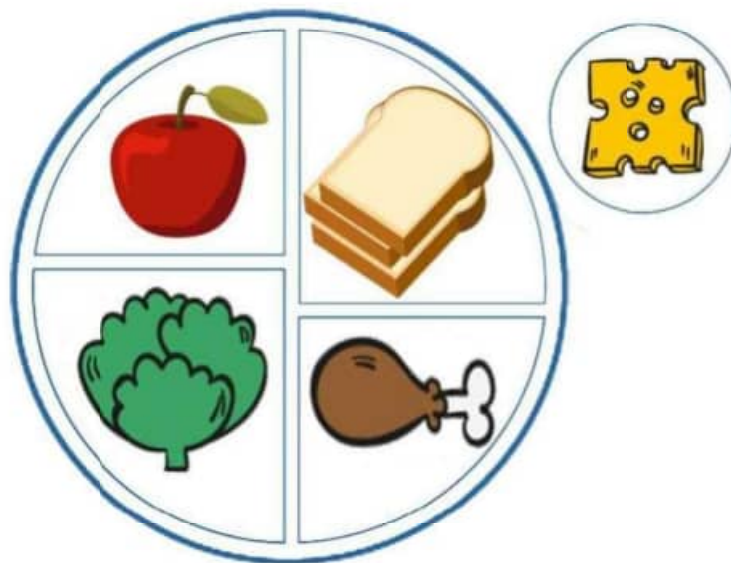




## Answers



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 Draw a balanced meal you'd like to eat. Follow the labels.  
 (Answers may vary)



## Food groups

### Grade 1 Science Worksheet

Match the foods with their food groups.



Dairy



Fruits

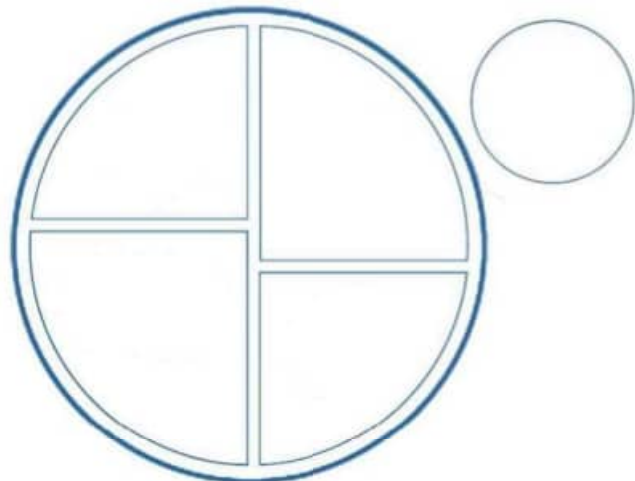
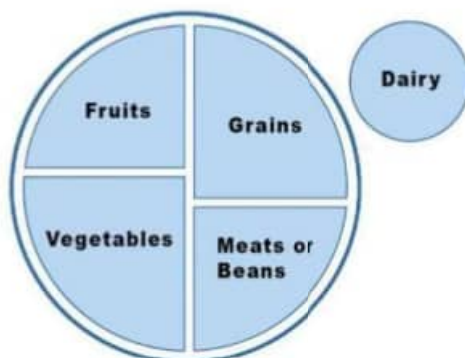


Meats or  
Beans

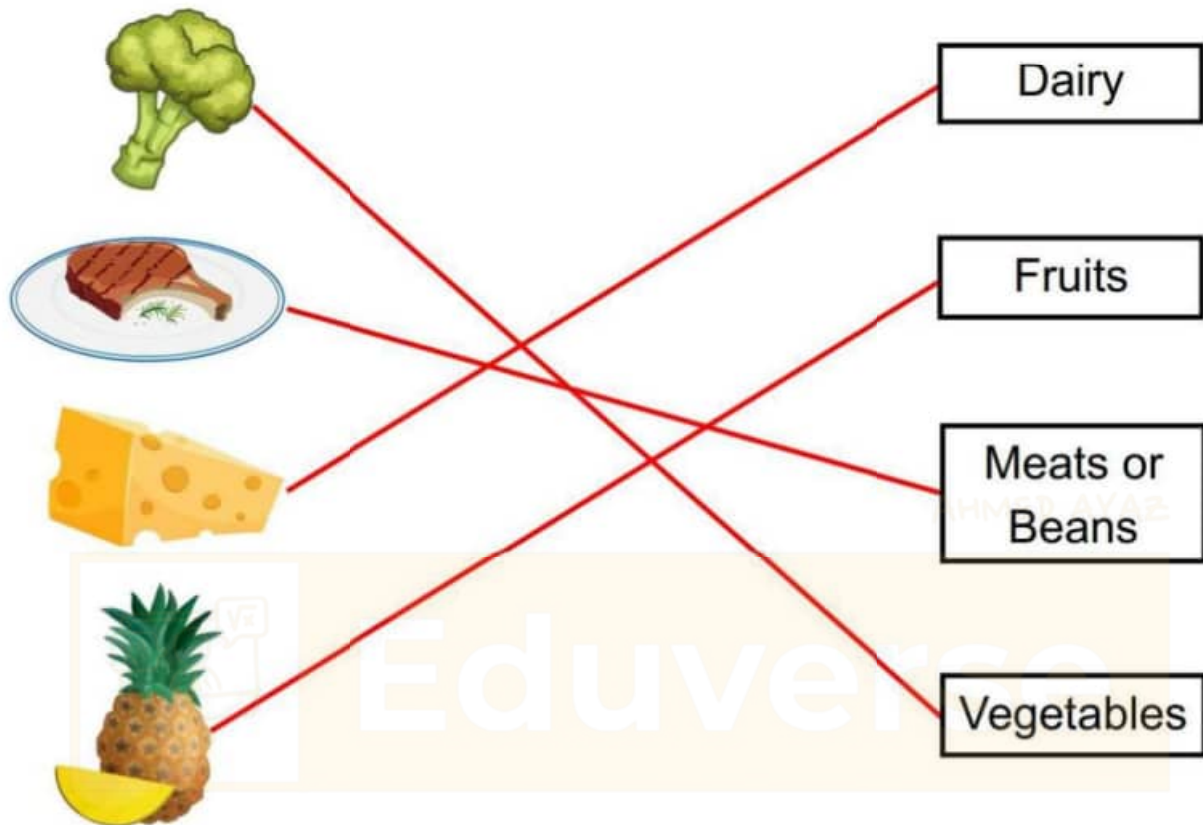


Vegetables

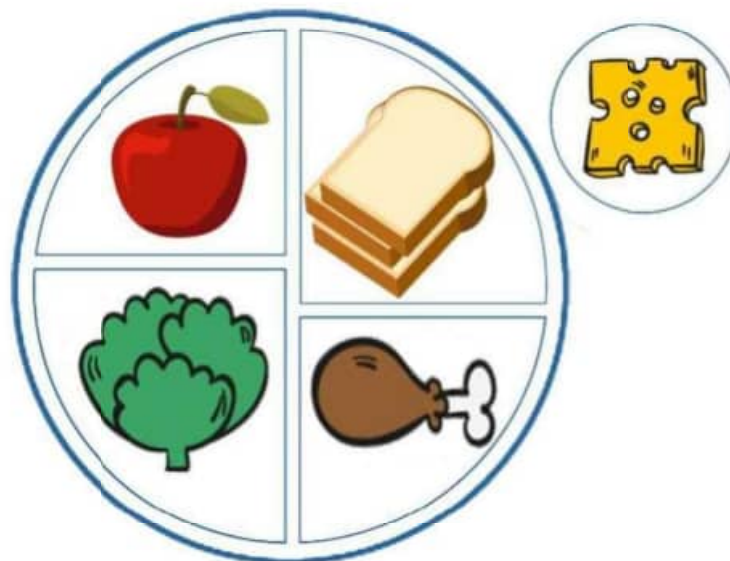
Draw a balanced meal you'd like to eat. Follow the labels.



## Answers



Draw a balanced meal you'd like to eat. Follow the labels.  
 (Answers may vary)



## Fruits or vegetables

### Grade 1 Science Worksheet

Circle the fruits. Draw a square around vegetables.



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If you see a picture of a dairy food, write "MOOOO" beside it!





## Answers





## Fruits or vegetables

### Grade 1 Science Worksheet

Circle the fruits. Draw a square around vegetables.



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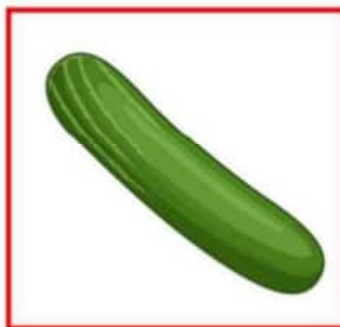
If you see a picture of a dairy food, write "MOOOO" beside it!



## Answers



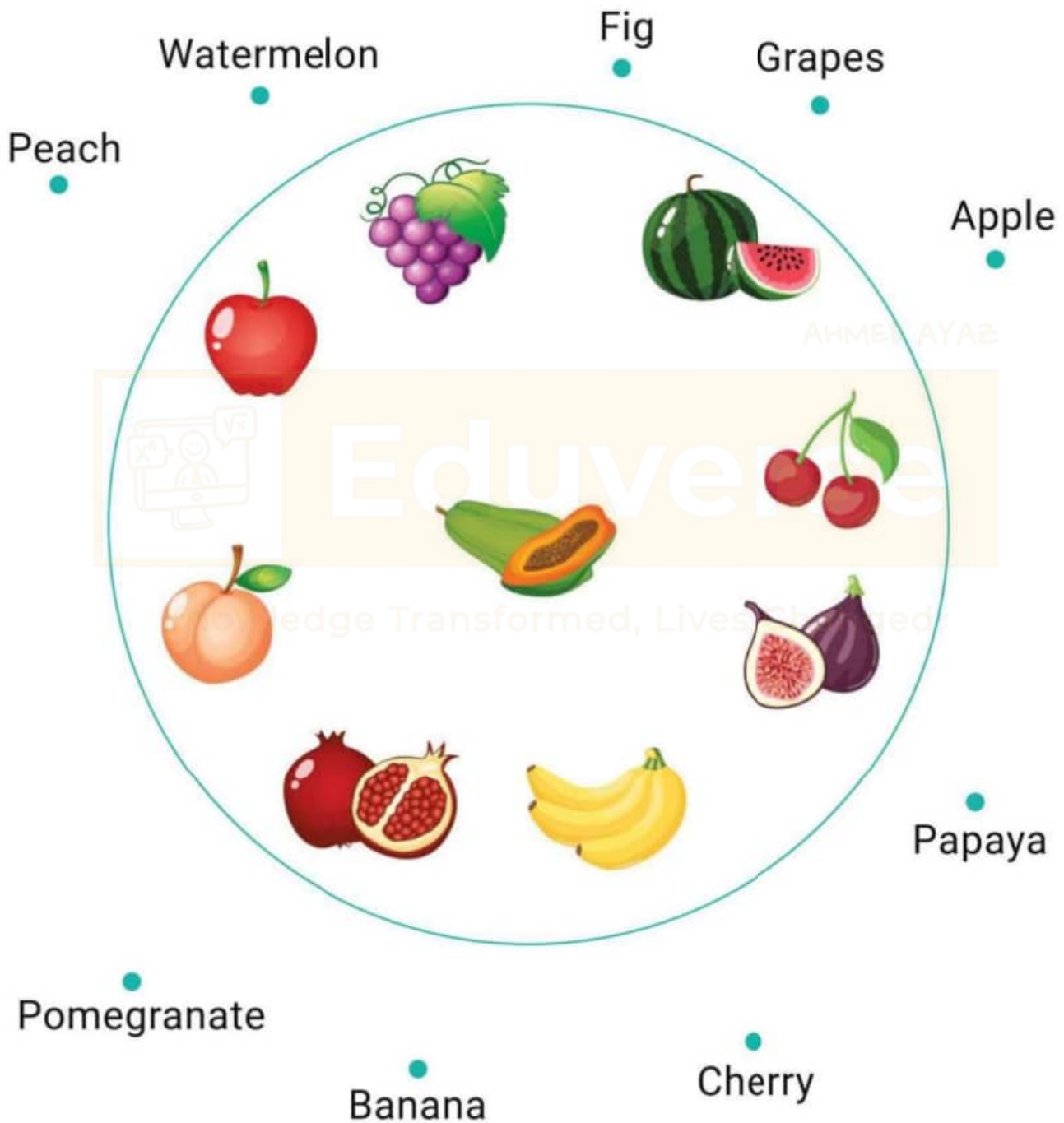
MOOOO



## Know your fruits

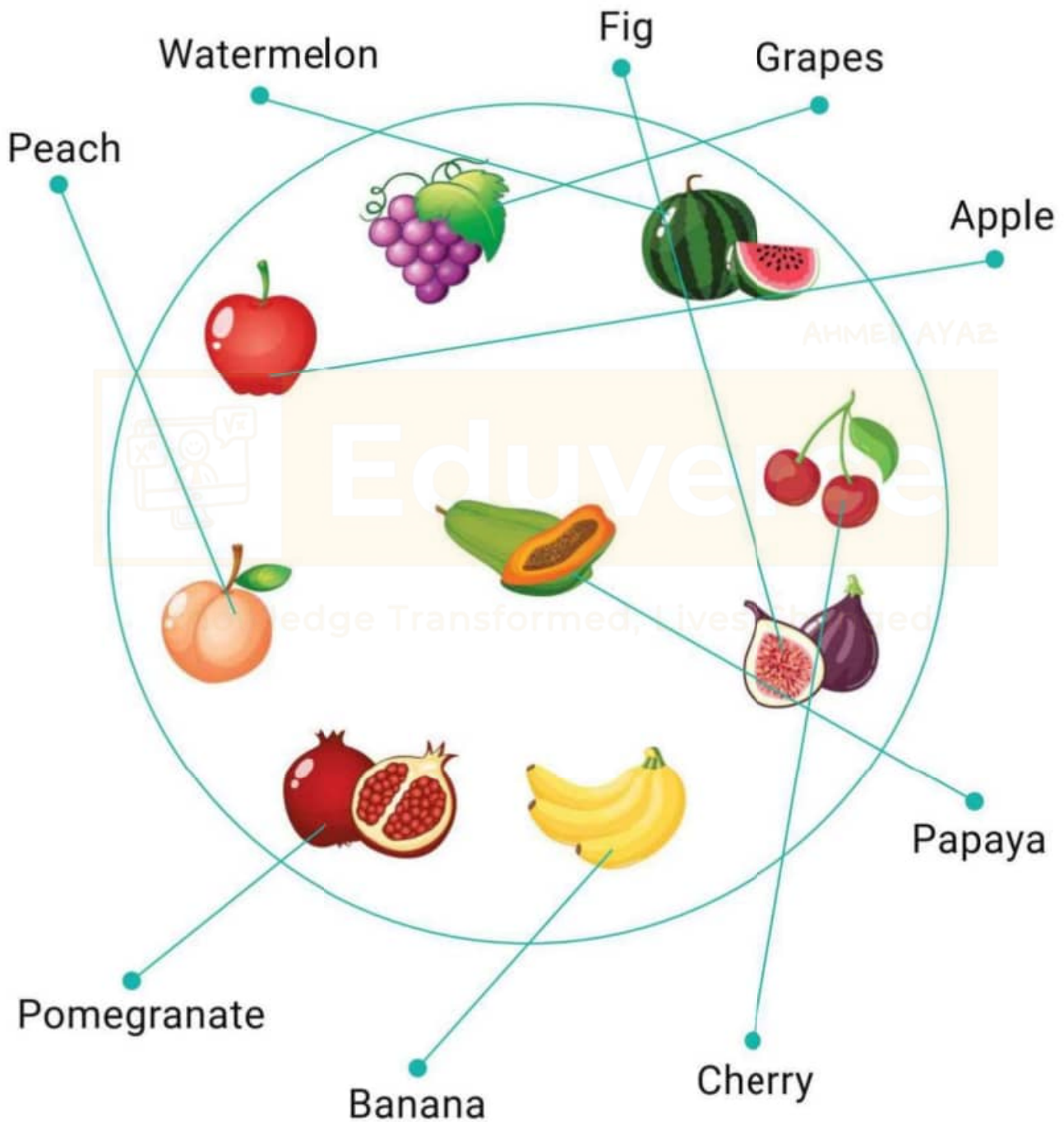
Grade 1 Foods Worksheet

Match the fruit with their pictures.



## Know your fruits

### Answers:

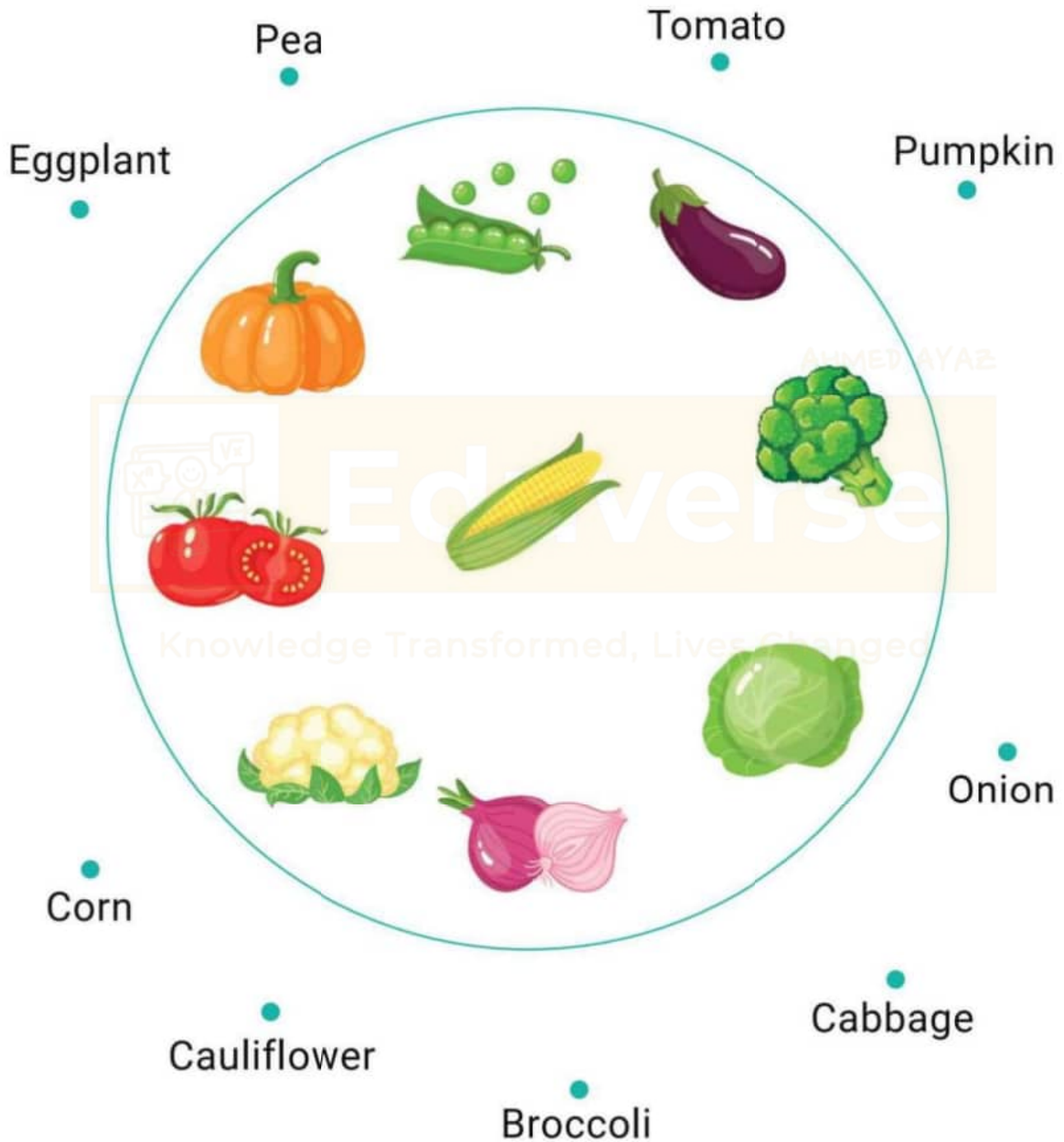




## Know your vegetables

Grade 1 Foods Worksheet

Match the vegetables with their pictures.

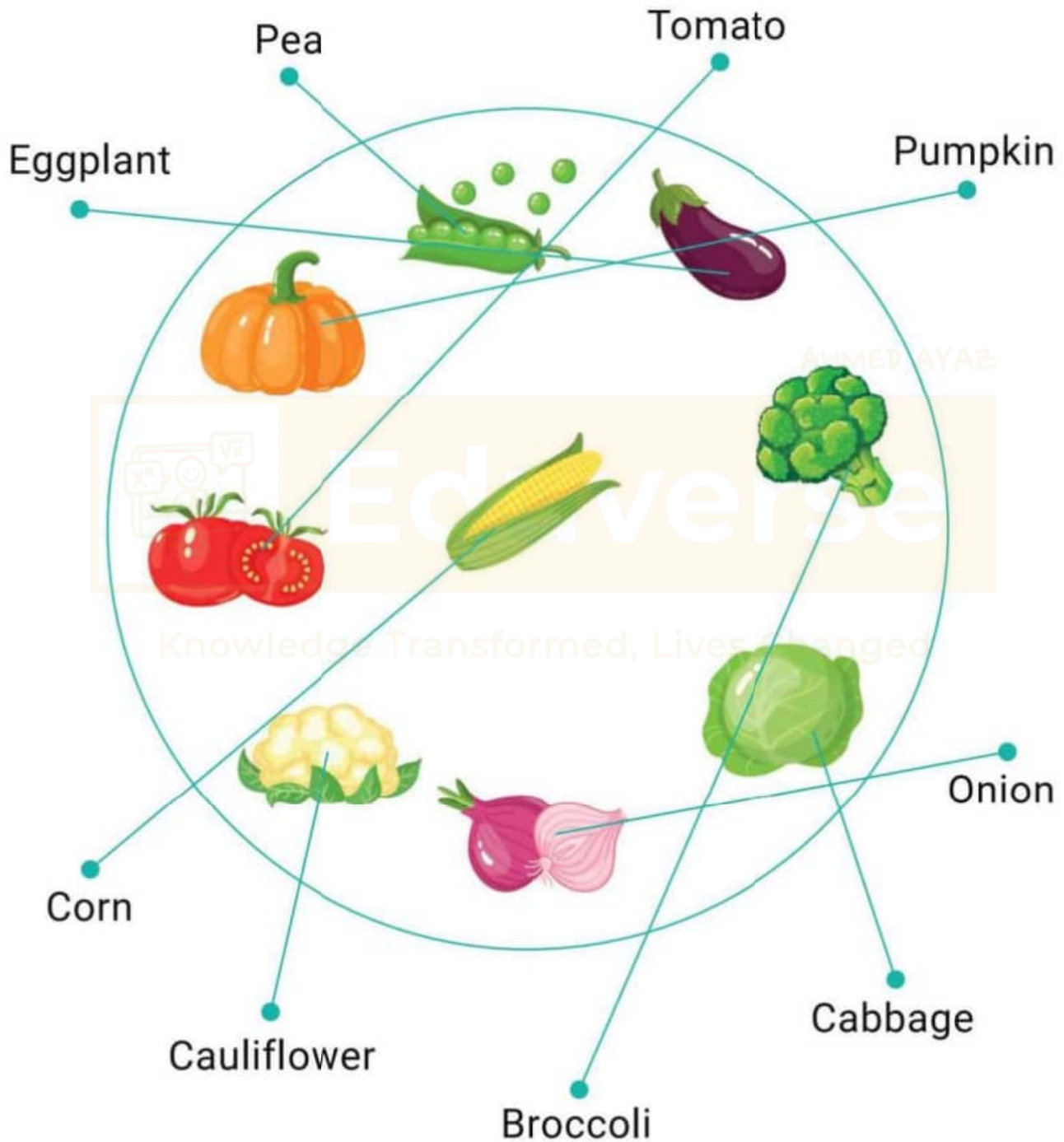




## Know your vegetables

Grade 1 Foods Worksheet

Match the vegetables with their pictures.



## Name your fruits

Grade 1 Foods Worksheet

Write the names of the fruit.

Apple

Grapes

Watermelon

Pomegranate

Papaya

Fig



## Name your fruits

### Answers:

Apple	Grapes	Watermelon
Pomegranate	Papaya	Fig



Apples      Grapes      Watermelon



Pomegranate      Papaya      Fig



## Name your vegetables

Grade 1 Foods Worksheet

Write the names of the vegetables

Pumpkin

Peas

Eggplant

Tomato

Corn

Broccoli





## Name your vegetables

### Answers:

Pumpkin

Peas

Eggplant

Tomato

Corn

Broccoli



Pumpkin

Peas

Eggplant



Tomato

Corn

Broccoli

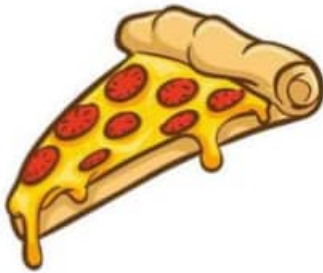




## Healthy eating

### Grade 1 Science Worksheet

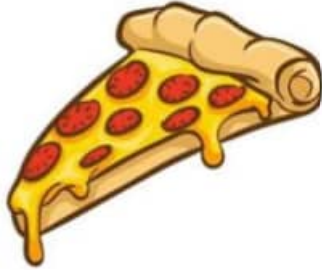
Circle the healthy foods.



Find a picture of a fruit and write "Fruit is good for me!" beside it.



## Answers



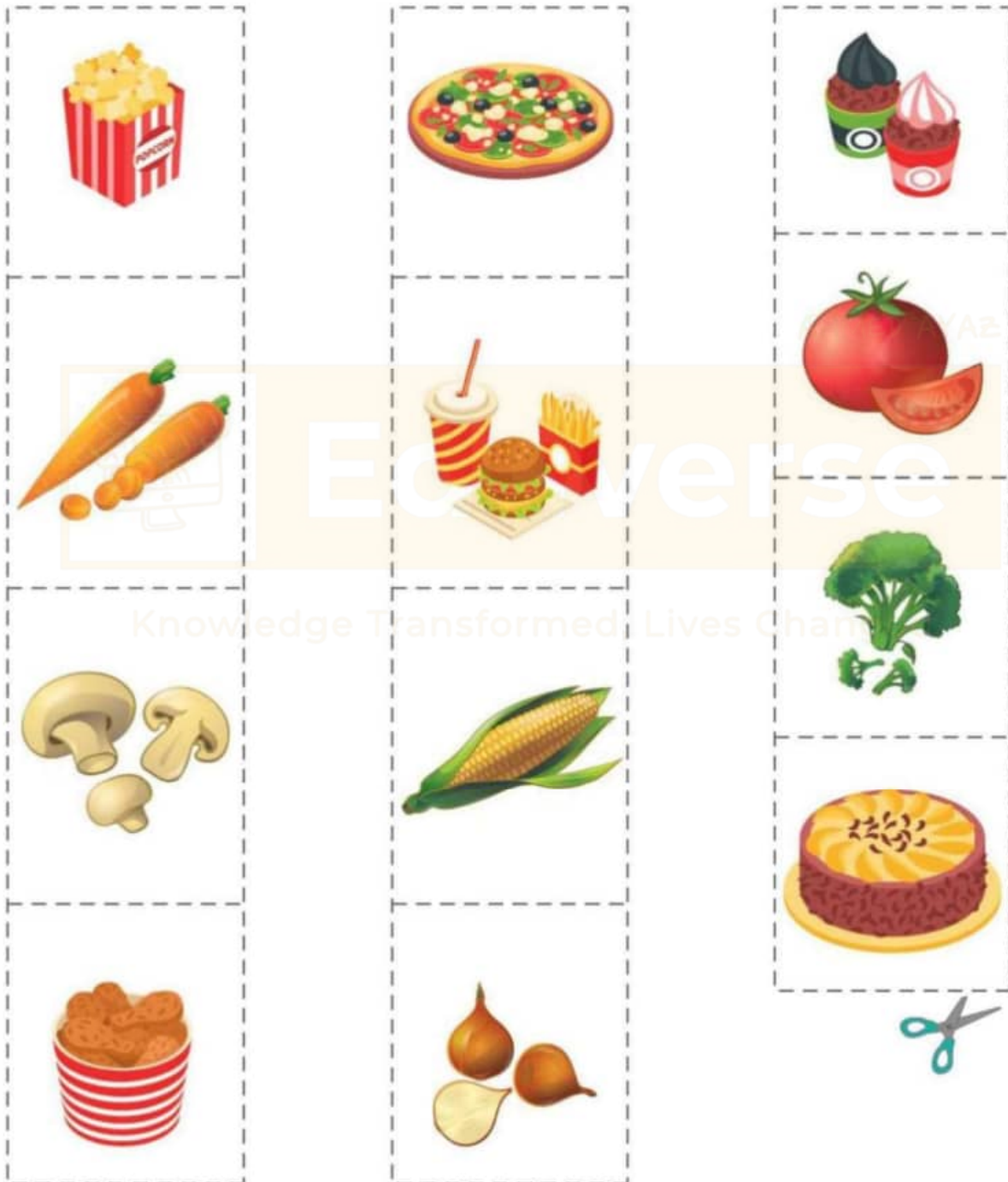
Fruit is good for me!



## Healthy and unhealthy foods

Grade 1 Foods Worksheet

Cut out the foods and paste them on the next page.



# Healthy and unhealthy foods

---

## Grade 1 Foods Worksheet

**Healthy**

**Unhealthy**

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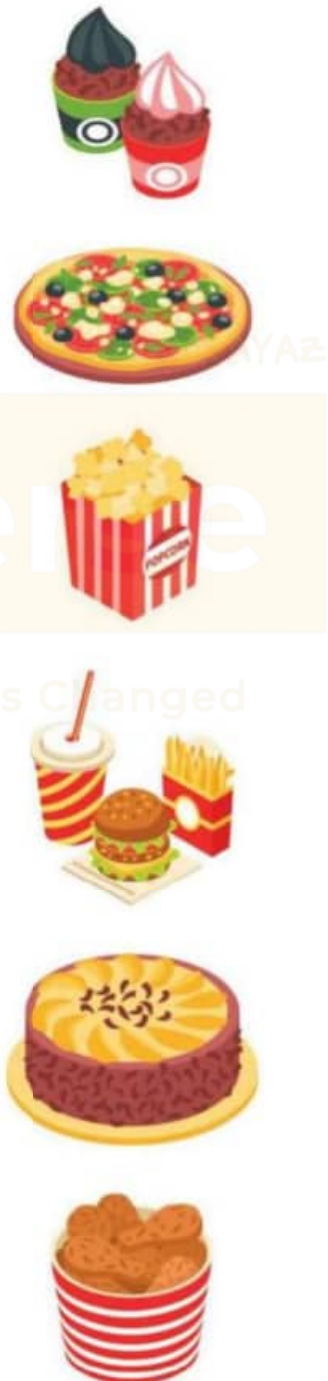
## Healthy and unhealthy foods

### Answers:

#### Healthy



#### Unhealthy





## Healthy and unhealthy foods

Grade 1 Foods Worksheet

**Write the names of the foods.**

**Draw a happy face beside healthy foods and a sad face beside unhealthy foods.**



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## Healthy and unhealthy foods

---

### Answers:



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Chips

Nuts

Candy

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Eggs

Fries

Fruits



## Can you hear it?

### Grade 1 Science Worksheet

Circle the items you can hear.



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Draw 2 more things you can hear.



## Answers



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Draw 2 more things you can hear.

Pictures of an object that may produce a sound.

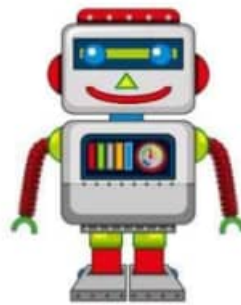




## Can you smell it?

### Grade 1 Science Worksheet

Circle the items you can smell.

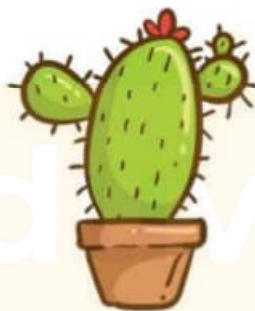
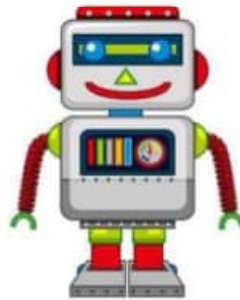


Draw 2 more things you can smell.





## Answers



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Draw 2 more things you can smell

Pictures of an object that you can smell.



## Can you see it?

### Grade 1 Science Worksheet

Circle the names of things you can see.

phone

wind

moon

air



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heat

dog

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Draw 2 more things you can see.



## Answers

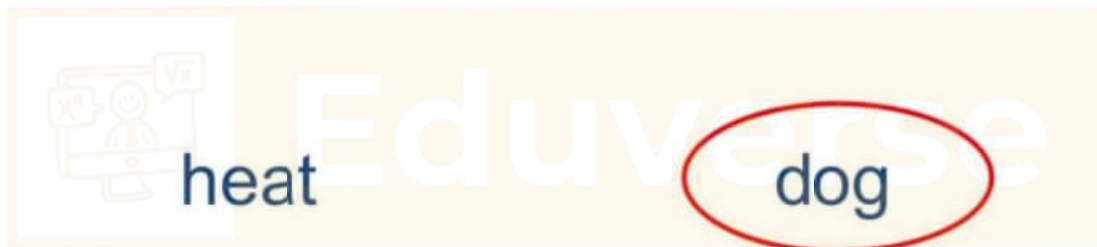
phone

wind

moon

air

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Draw 2 more things you can see.

Pictures of an object that you can see.



## Can you feel it?

### Grade 1 Science Worksheet

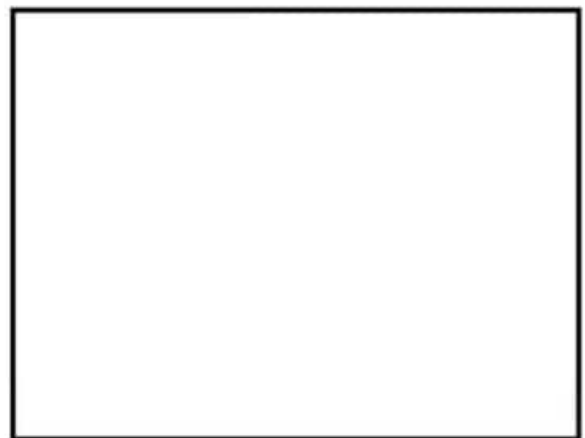
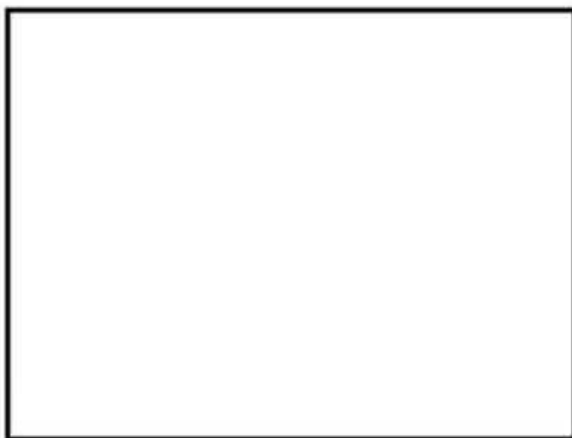
Circle the items you can feel.



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Draw 2 more things you can feel.



## Answers



Draw 2 more things you can feel.

Pictures of an object that you can feel.





## Can you taste it?

Grade 1 Science Worksheet

Circle the items you can taste.



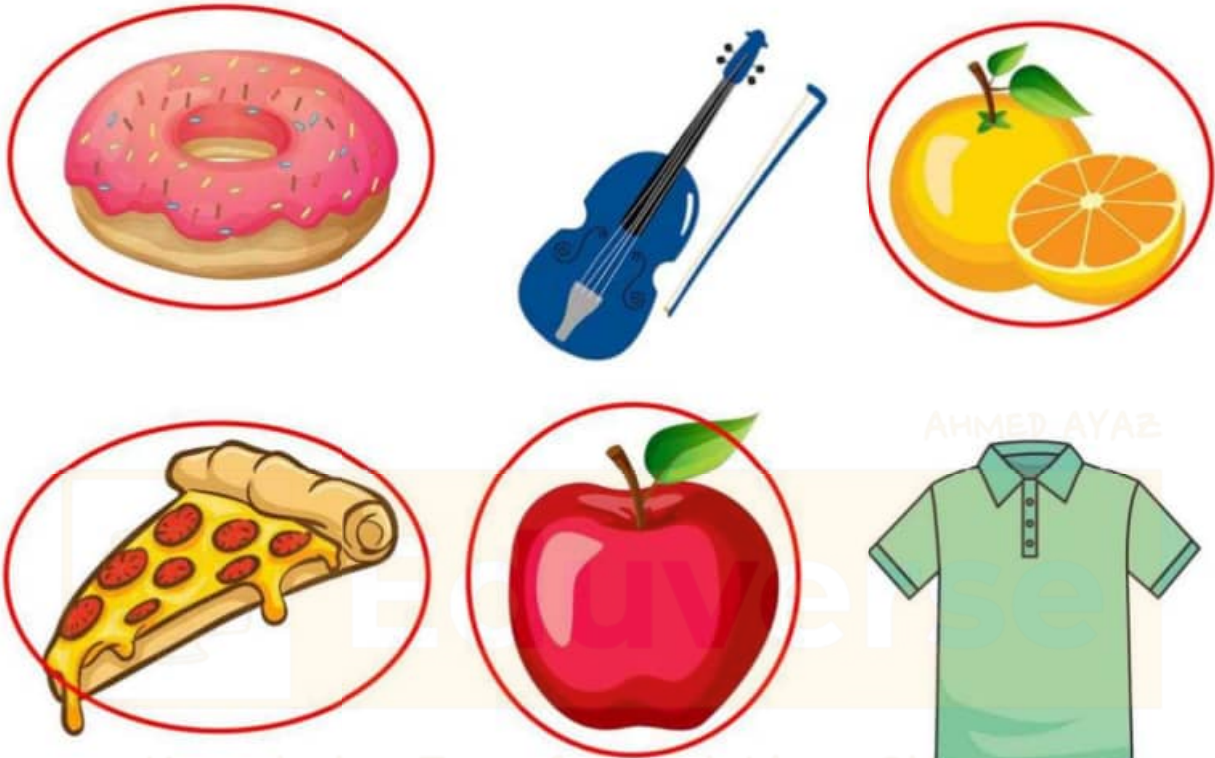
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Draw 2 more things you can taste.



## Answers



Draw 2 more things you can taste.

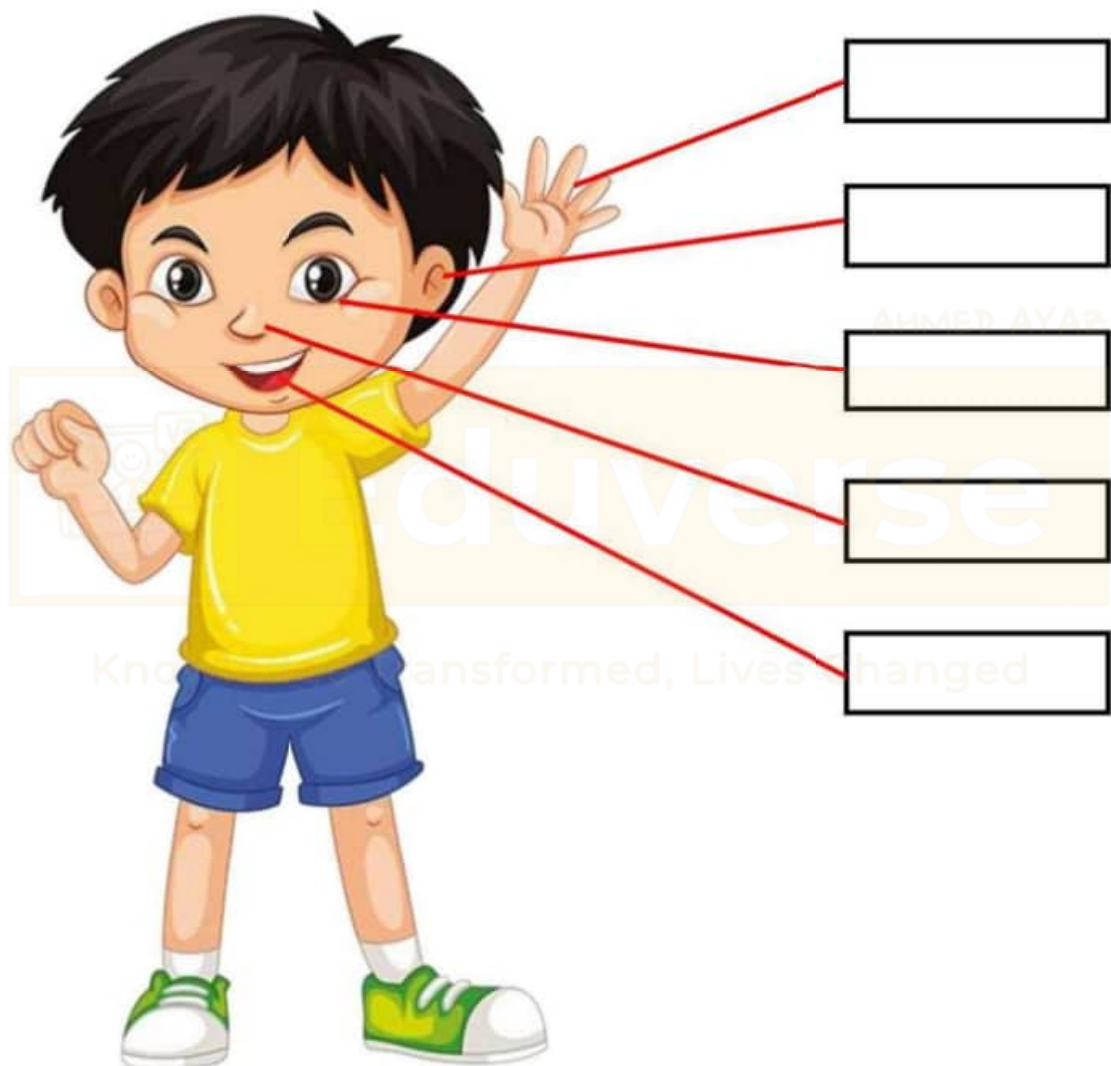
Pictures of an object that you can taste.



## Our 5 senses

### Grade 1 Science Worksheet

Write the senses of each body part.



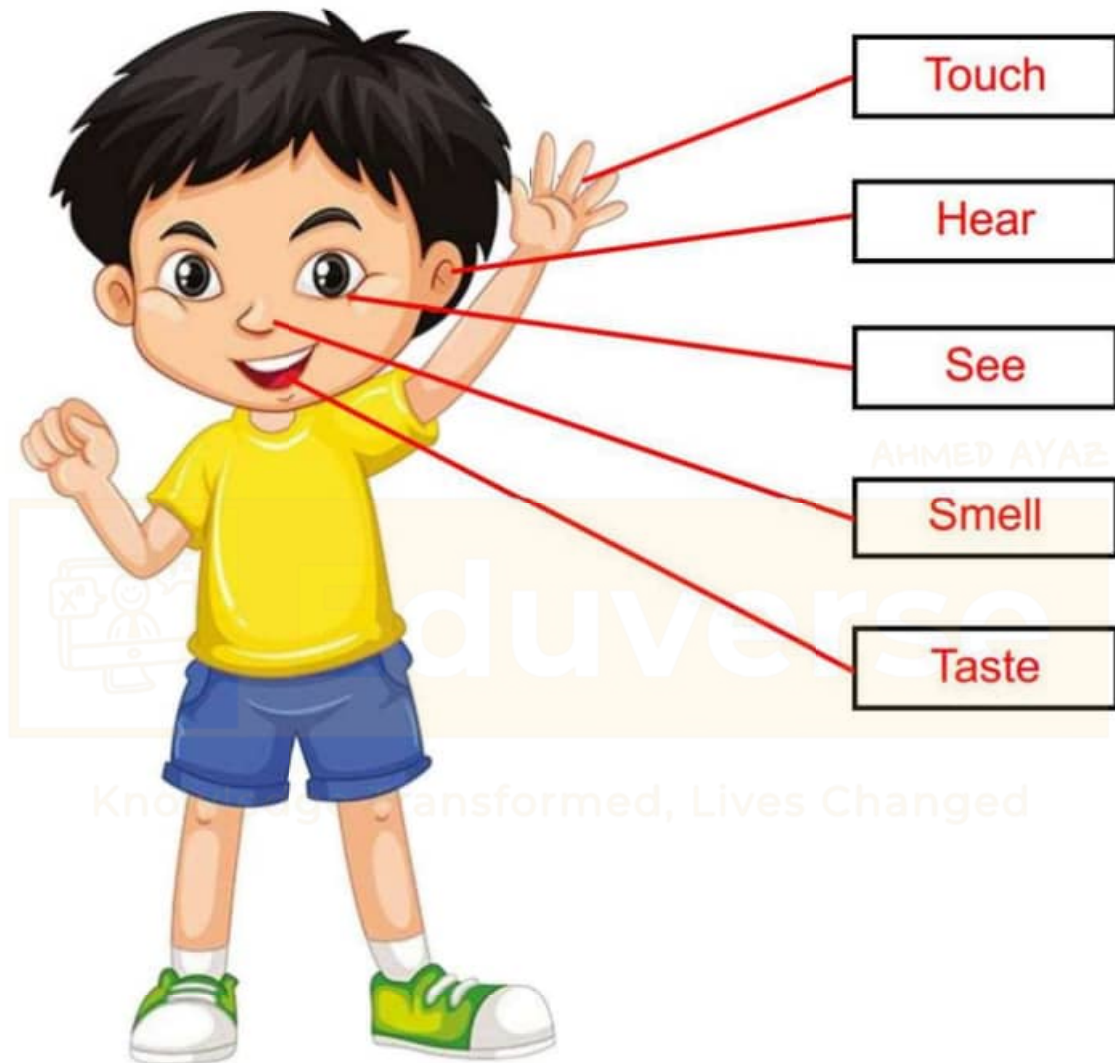
What two senses do you use most when you are eating?

---

---



## Answers



What two senses do you use most when you are eating?

Taste and Touch



## Our 5 senses

### Grade 1 Science Worksheet

Match the senses.



Touch



Taste



Smell



Hearing



Sight

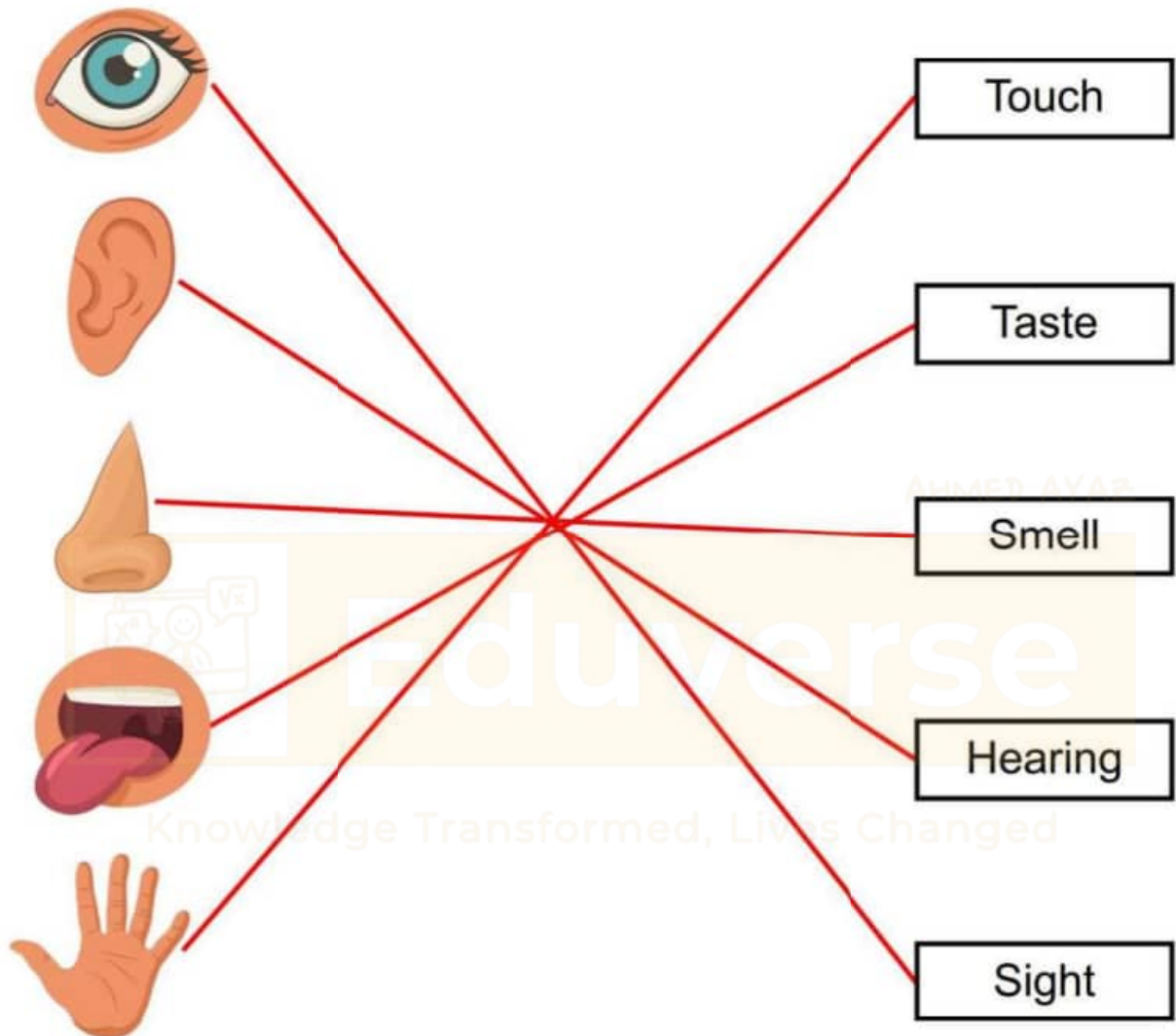
What two senses do you use most when playing the piano?

---





## Answers



What two senses do you use most when playing the piano?

Touch and Hearing



## The four seasons

Grade 1 Science Worksheet

Match the seasons to the pictures.

Summer

Winter

Fall

Spring

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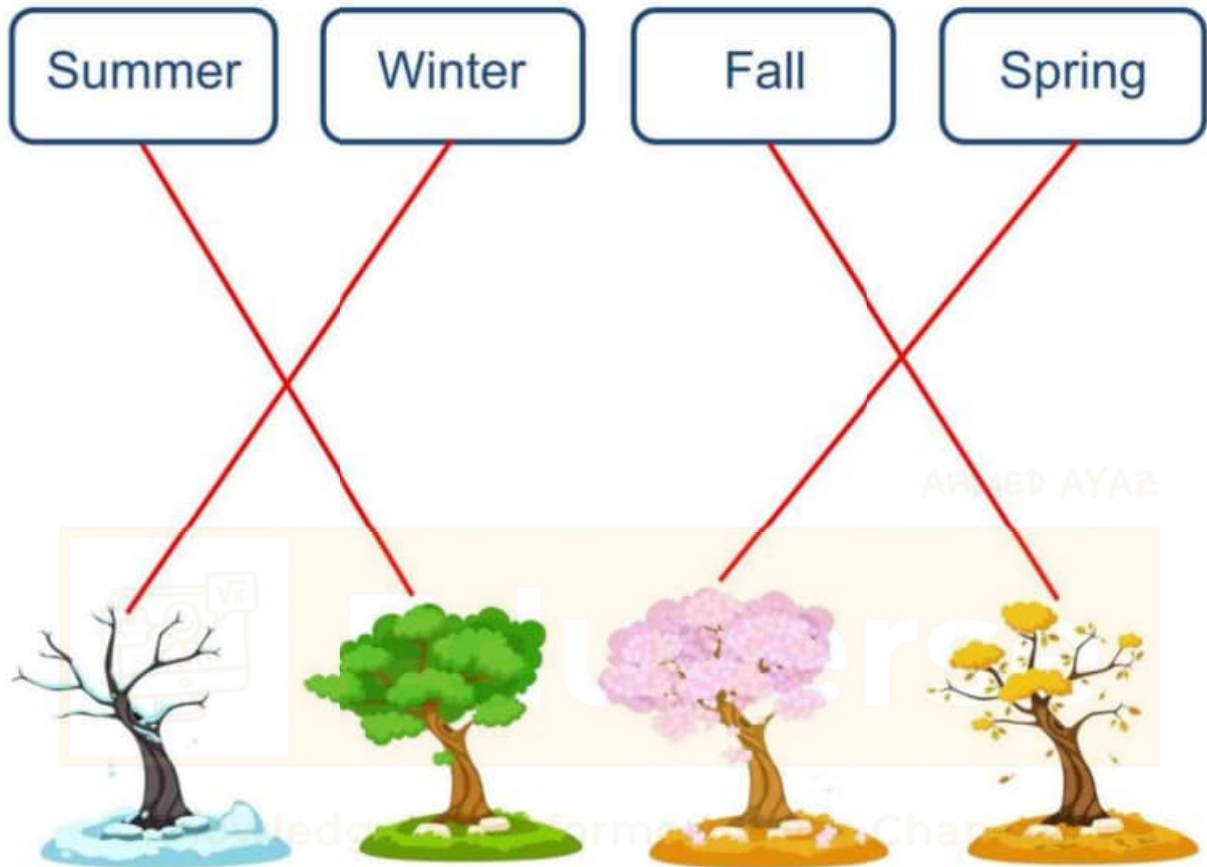
# Eduverse



Draw your favorite thing to do in summer.



## Answers



Draw your favorite thing to do in summer.

(Answers may vary)

Picture of swimming, eating ice cream, etc.



## The four seasons

### Grade 1 Science Worksheet

Match the seasons to the pictures.

Summer

Winter

Fall

Spring

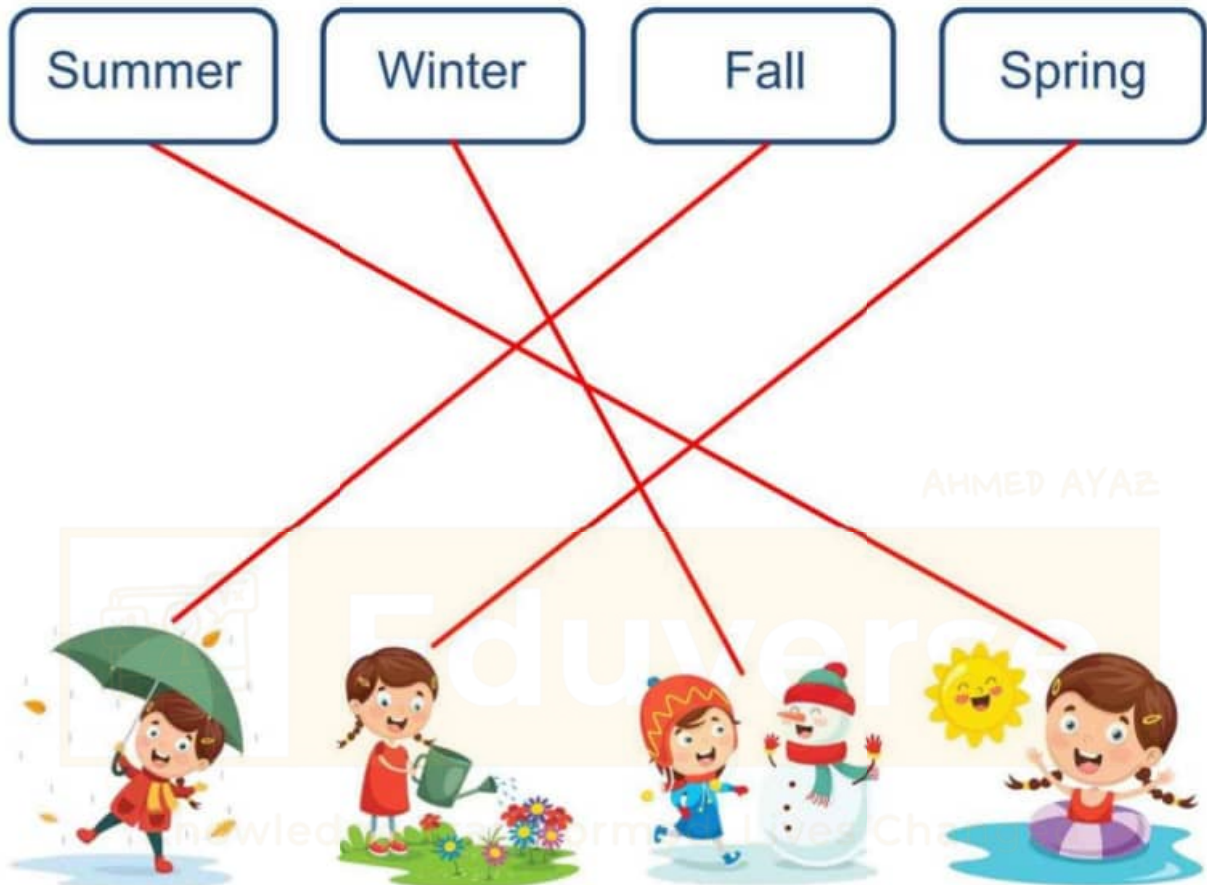
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Draw your favorite thing to do in winter.



## Answers



Draw your favorite thing to do in winter.

(Answers may vary)

Picture of snowboarding, building a snowman, etc.





## Seasons and months

### Grade 1 Science Worksheet

Label the seasons on the right.

Draw a line from each month to its season.

Summer      Winter      Fall      Spring

January

February

March

April

May

June

July

August

September

October

November

December



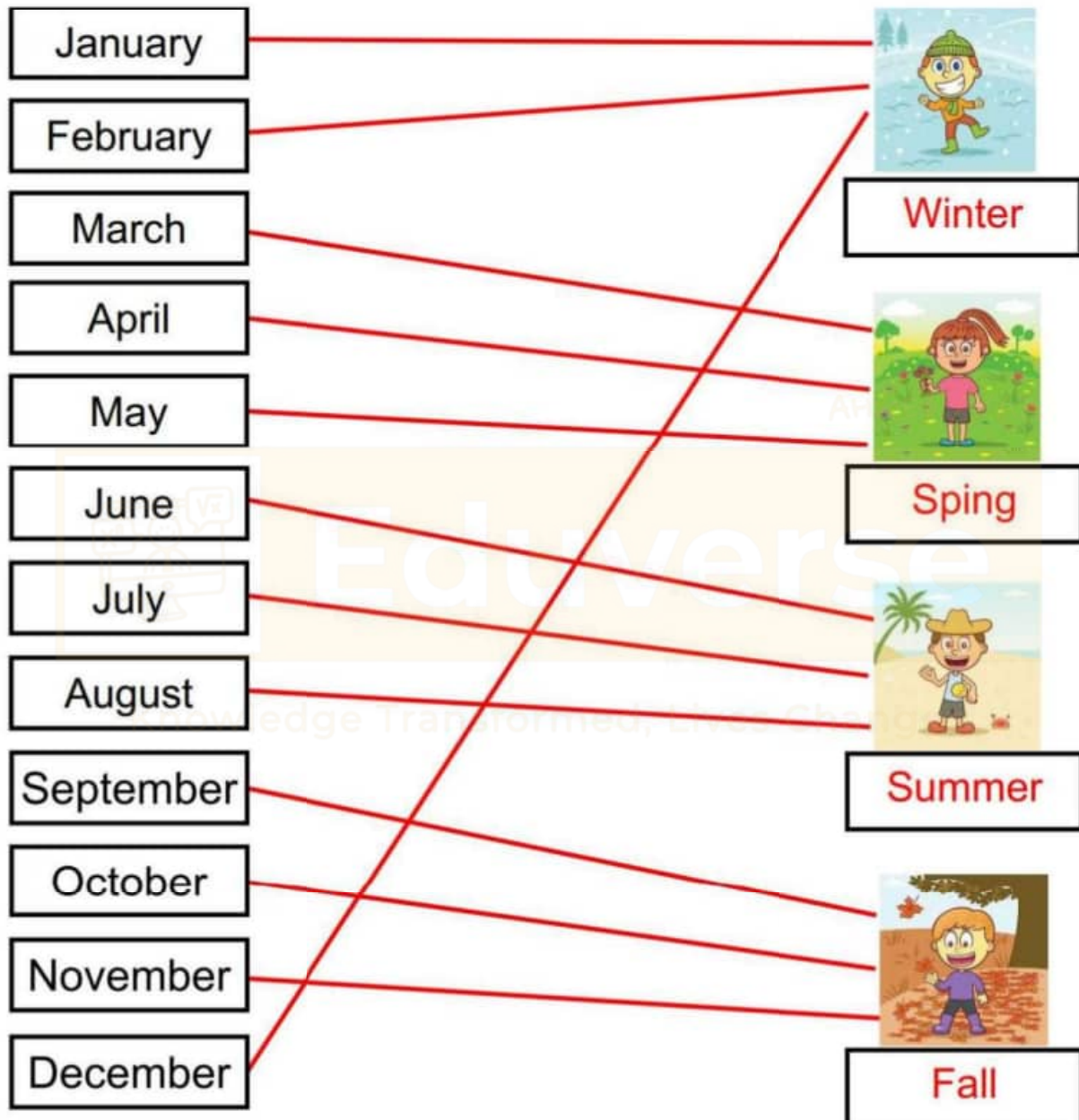








## Answers



## Seasons and months

### Grade 1 Science Worksheet

Label the seasons on the right.

Draw a line from each month to its season.

Summer

Winter

Fall

Spring

July

October

December

March

August

January

June

April

September

February

May

November



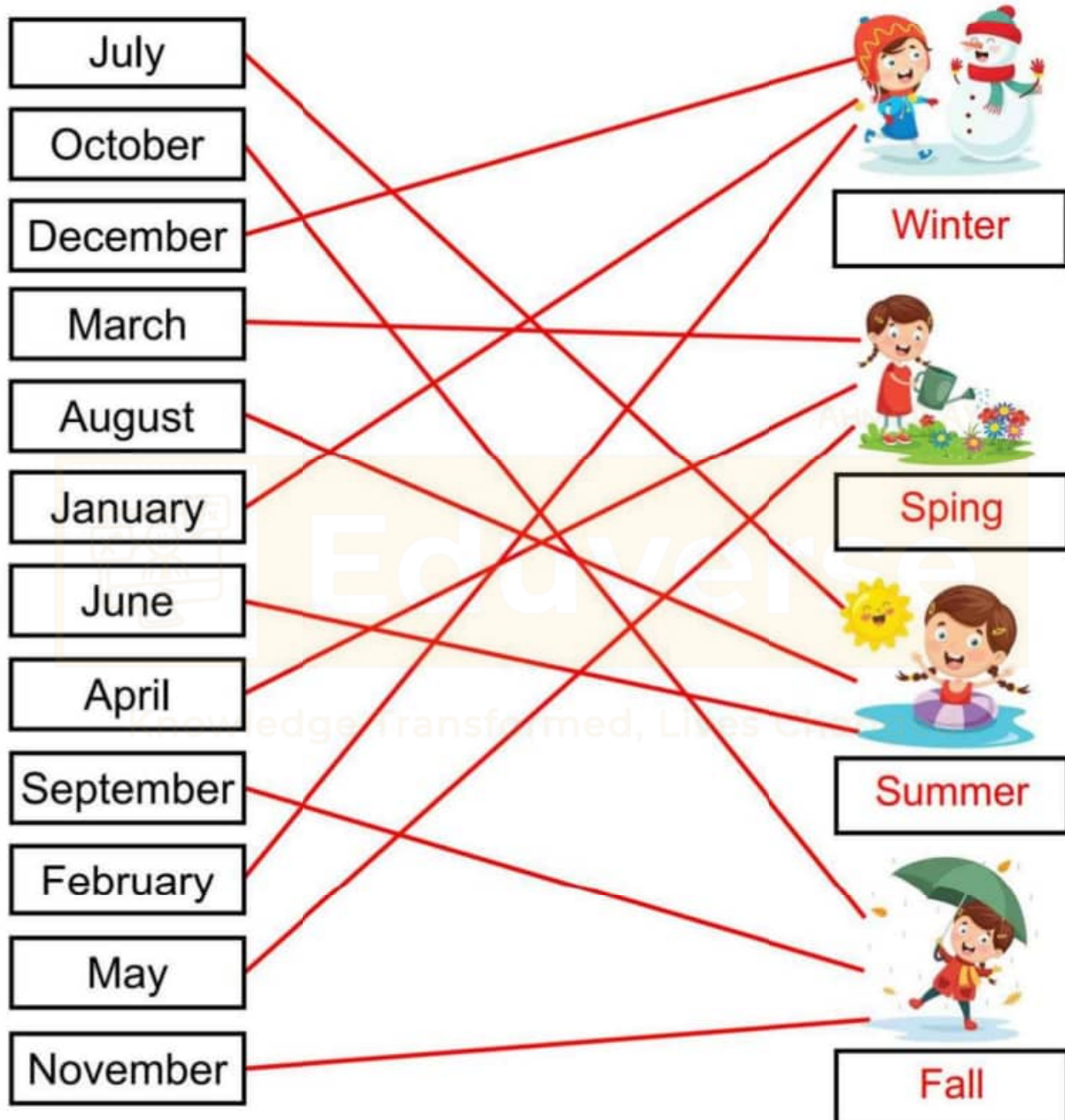








## Answers





## Names of seasons

### Grade 1 Science Worksheet

Write the word for the season shown.

spring      fall      winter      summer



Which season is the hottest? \_\_\_\_\_





## Answers



summer



fall

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winter



spring

Which season is the hottest? Summer.



## Names of seasons

### Grade 1 Science Worksheet

Write the word for the season shown.



S



F



W



S

Which season is the coldest? \_\_\_\_\_



## Answers



SPRING



FALL



WINTER



SUMMER

Which season is the coldest? Winter.



## Severe weather & natural events

### Grade 1 Science Worksheet

Label the pictures using the word bank below.

thunderstorm

volcano

tornado

hurricane

tsunami

earthquake





## Answers



tornado



earthquake



hurricane



tsunami



thunderstorm



volcano





## Weather and clothes

### Grade 1 Science Worksheet

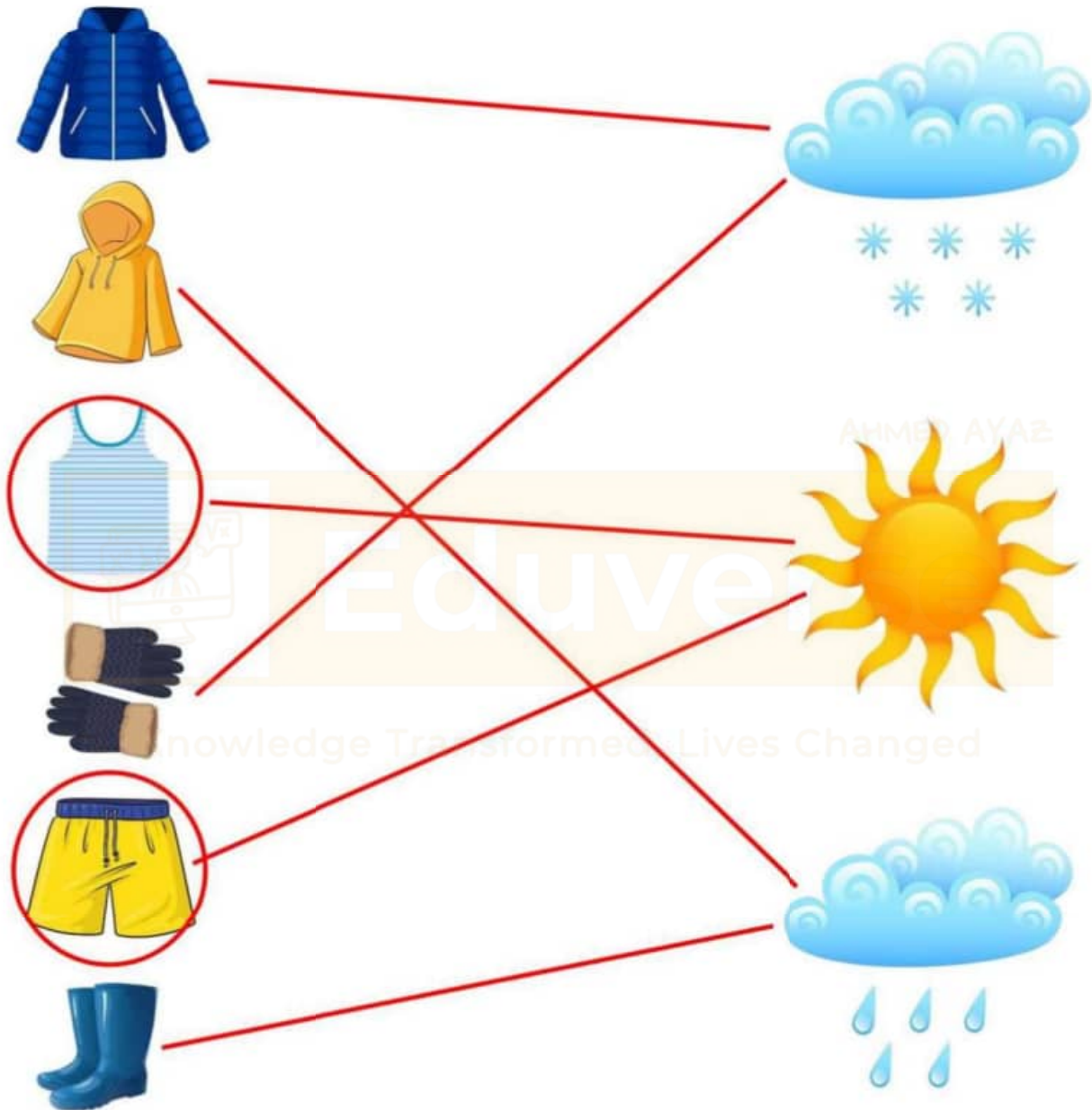
Draw a line to match the clothes and the weather.



Which clothes are for summer? Circle them.



## Answers



## Weather names

### Grade 1 Science Worksheet

Match the weather and the words.



Stormy



Rainy



Snowy



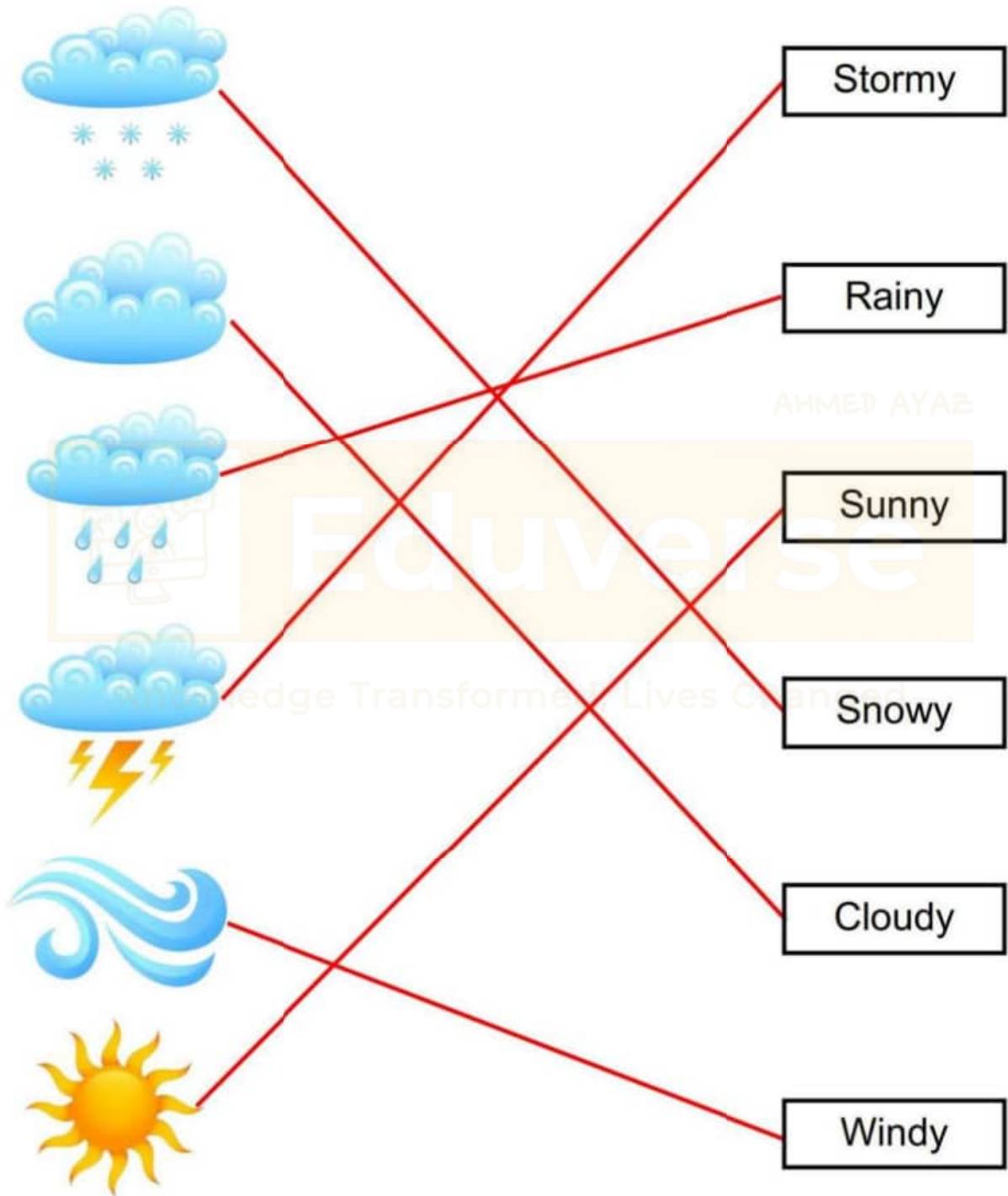
Cloudy



Windy



## Answers



## Weather names

### Grade 1 Science Worksheet

Write the word for the weather.

cloudy

stormy

windy

sunny

rainy

snowy

















## Answers



stormy



snowy



rainy

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windy



sunny









cloudy



## Weather graph

### Grade 1 Science Worksheet

Each day, mark an X in the boxes matching the weather.

	1	2	3	4	5	6	7	8	9	10	Total
											
											
											
											
											
											



---

Answer the following questions:

How many days were sunny? \_\_\_\_\_

How many days were rainy? \_\_\_\_\_

How many days were windy? \_\_\_\_\_

How many days were cloudy? \_\_\_\_\_

What type of weather happened the most? \_\_\_\_\_

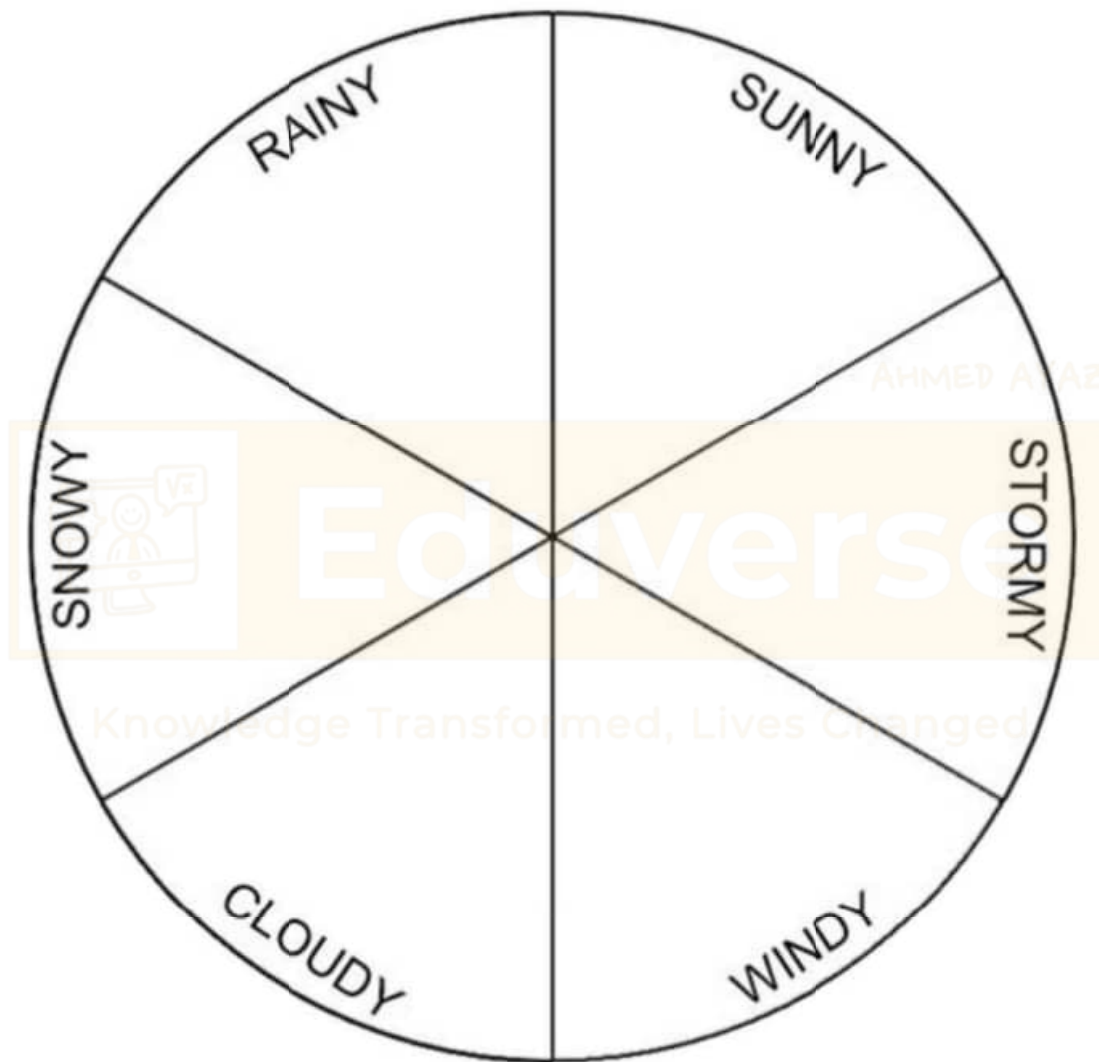
What type of weather happened the least? \_\_\_\_\_



## Weather wheel

### Grade 1 Science Worksheet

Draw a picture for each type of weather.



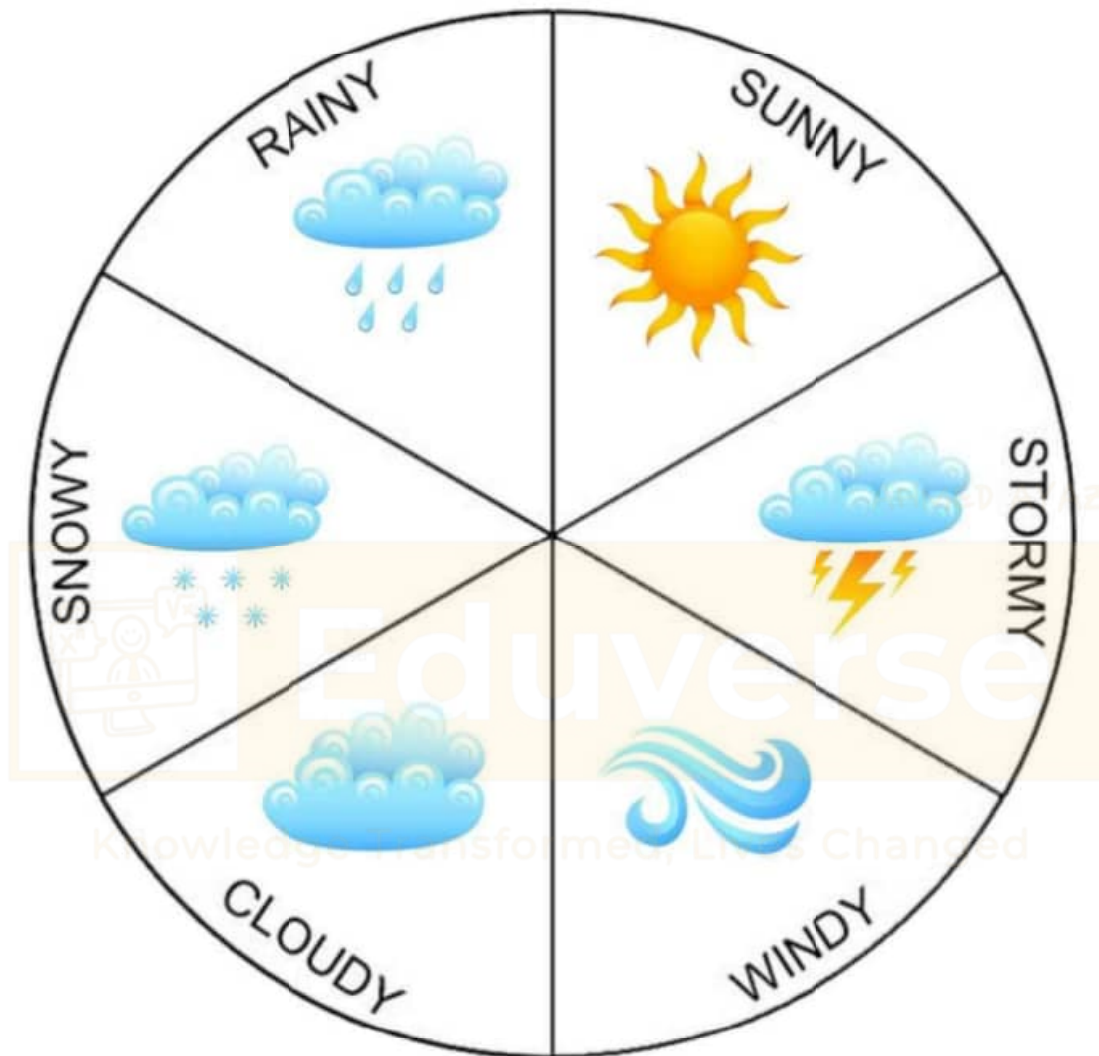
Each day, look at the weather outside and draw an X. In a month, count the X's.

How many sunny days did you have? \_\_\_\_\_

How many rainy days? \_\_\_\_\_



## Answers



Each day, look at the weather outside and draw an X. In a month, count the X's.

Answers may vary.





## Wind

### Grade 1 Science Worksheet

Circle the objects that wind would move.

*Wind is moving air.*



On a windy day, take a piece of paper outside.  
Does it move?

---



## Answers



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On a windy day, take a piece of paper outside. Does it move?

Yes, it moves.



## Wind

### Grade 1 Science Worksheet

Circle the objects that wind would move.

*Wind is a moving air.*



On a windy day, take an umbrella outside and open it.  
Does it move?

---



## Answers



On a windy day, take an umbrella outside and open it.  
Does it move?

Yes, it moves.





## Weather and clothes

### Grade 1 Science Worksheet

Draw a line to match the clothes and the weather.



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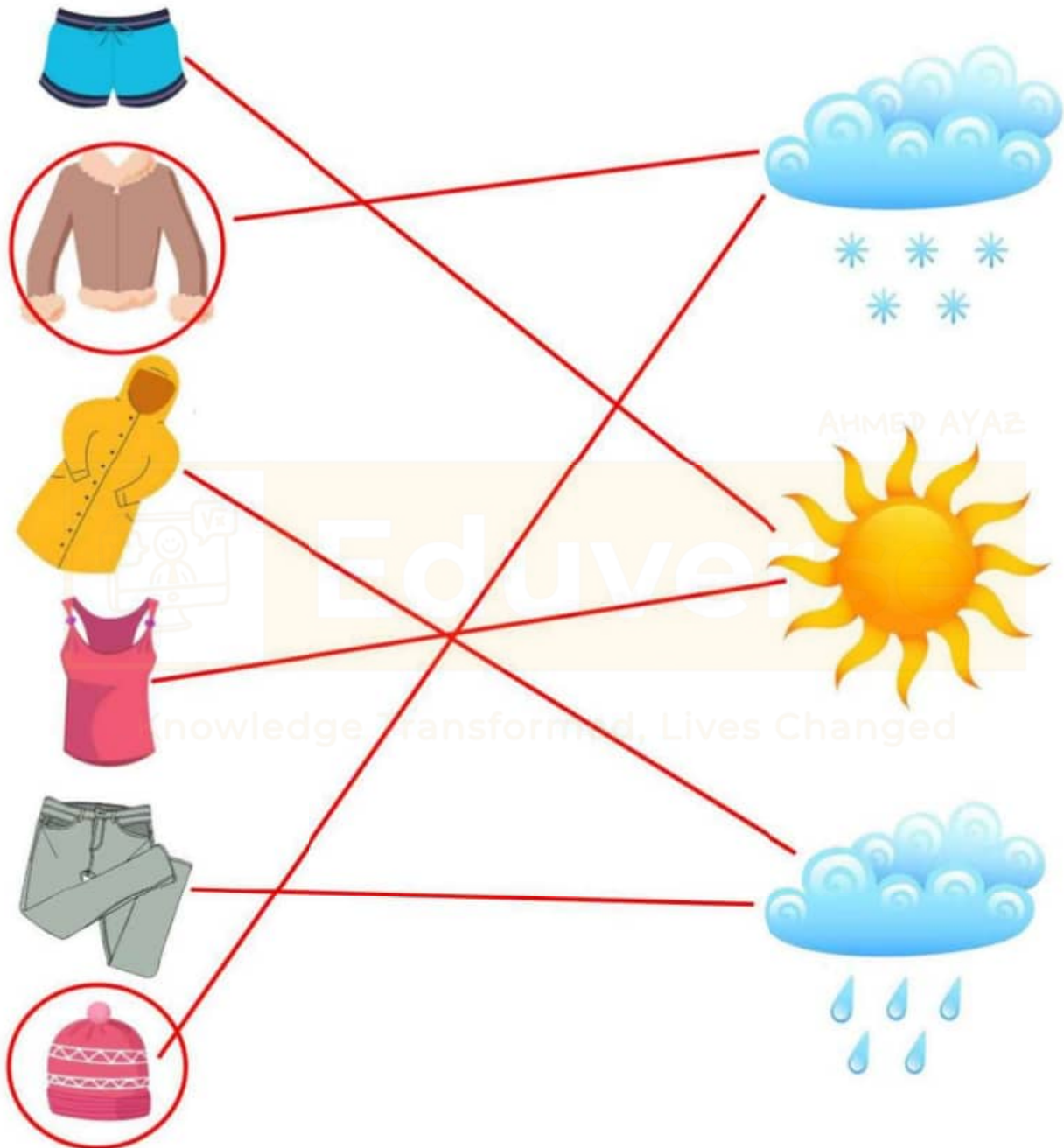


Which clothes are for winter? Circle them.





## Answers



## Drawing the four seasons

### Grade 1 Science Worksheet


Draw the same house with a garden and a tree in each season.

Summer



Fall

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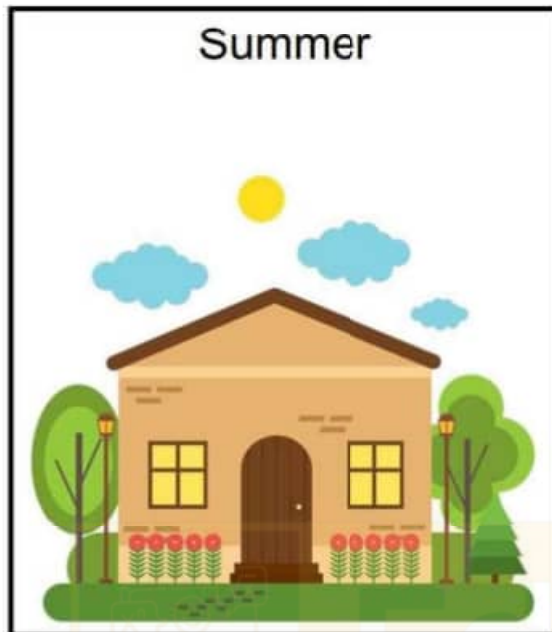


Winter

Spring



## Answers



## Space words

Grade 1 Science Worksheet

Match the images to the words



Star



Earth

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Moon

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Sun

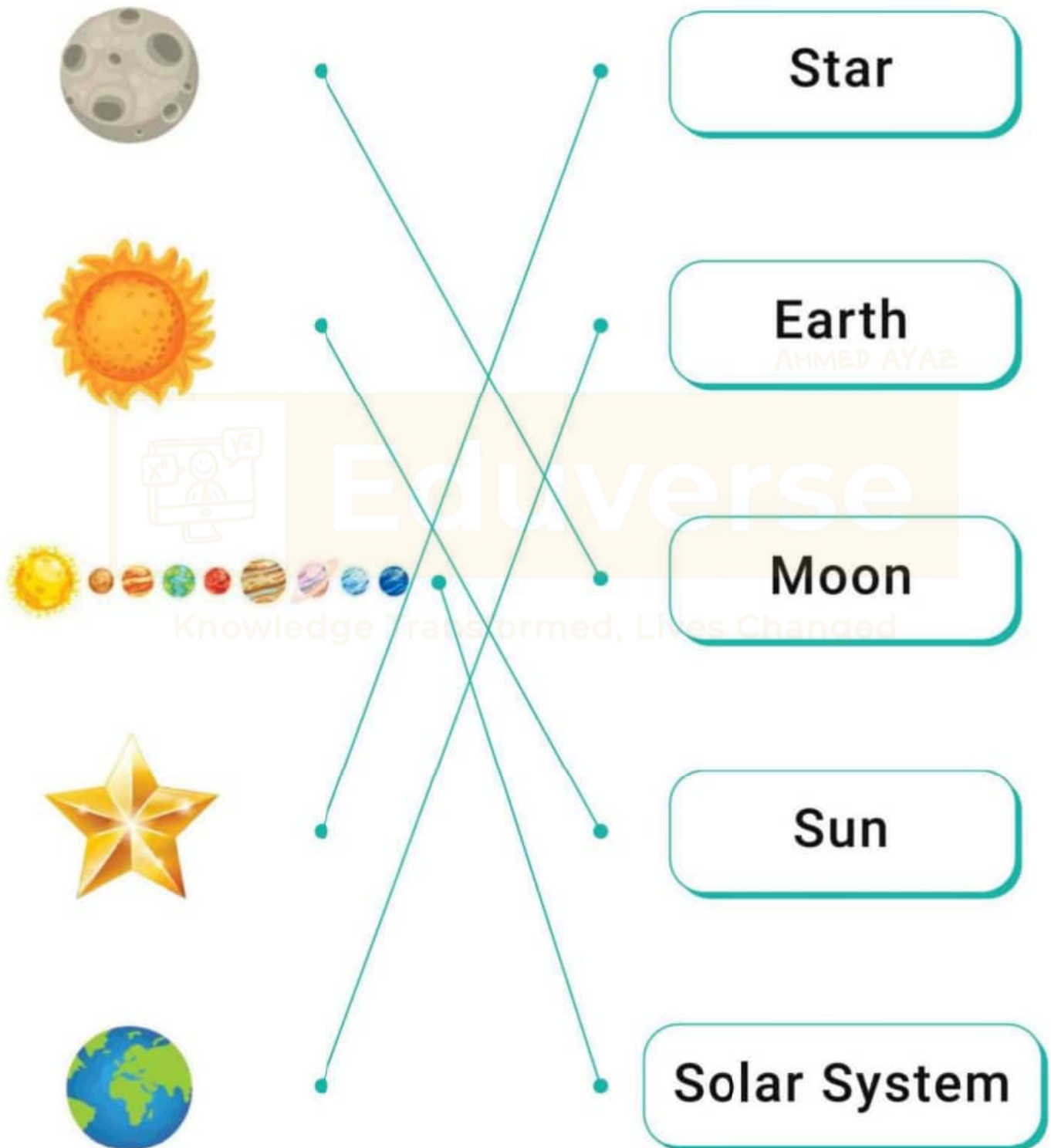


Solar System



## Space words

### Answers:





## Space words

Grade 1 Science Worksheet

Match the images to the words



Earth



Alien



Astronaut



Rocket



Satellite

Do you think aliens are real? Why or why not?

---

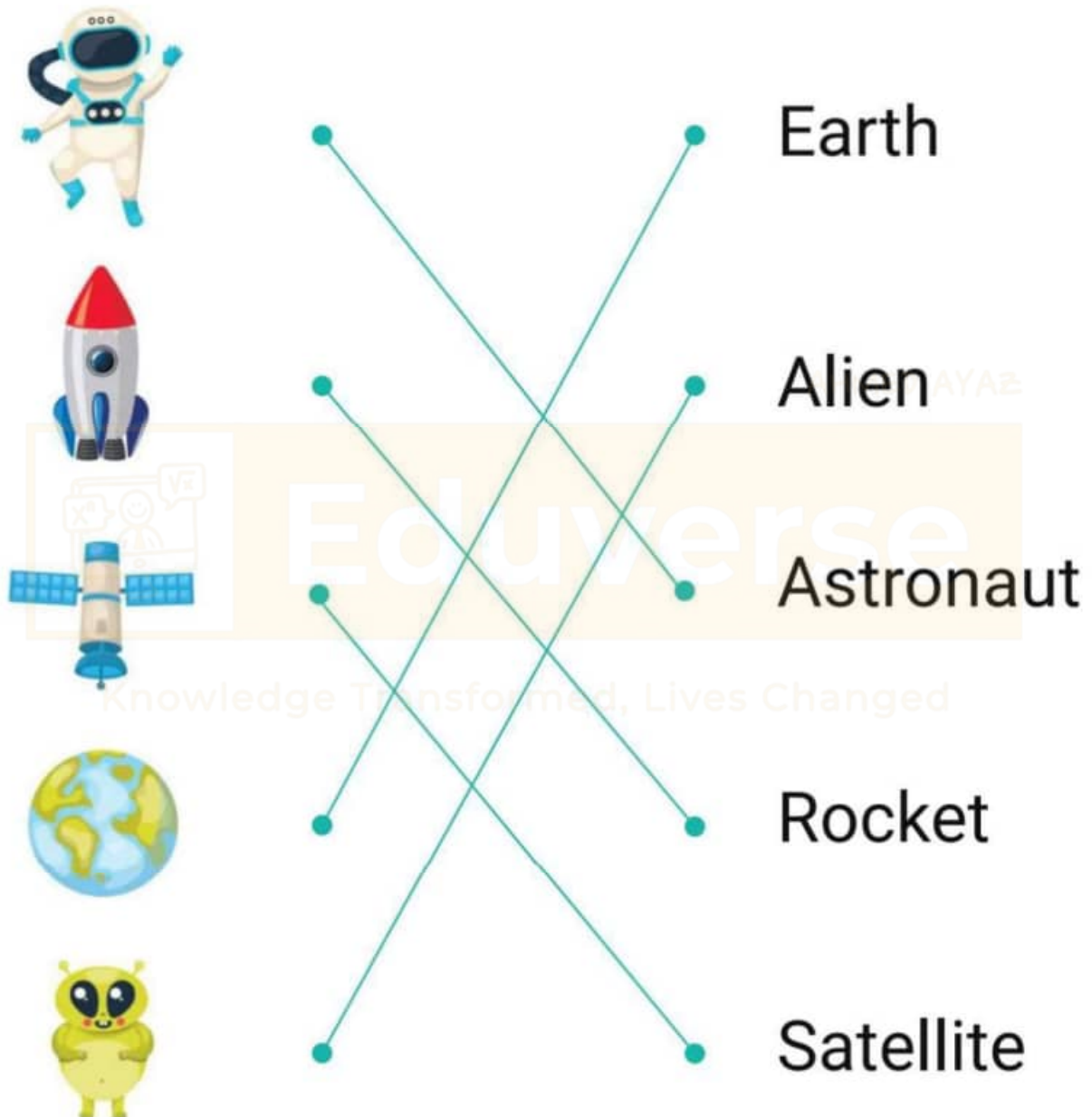


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## Space words

### Answers:



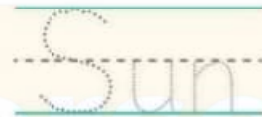
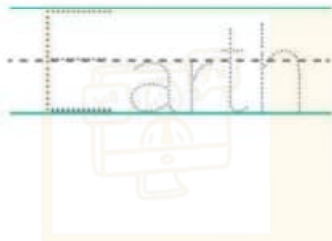
Do you think aliens are real? Why or why not?



## Trace space words

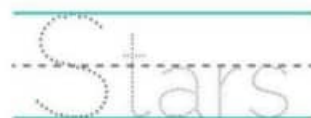
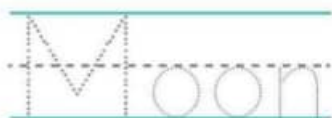
Grade 1 Science Worksheet

Say and trace the space words.



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## Trace space words

---

### Answers:



Earth



Sun



Moon



Stars



## Winter and summer sunlight

### Grade 1 Science Worksheet

Draw lines to show the differences between winter and summer.



Lots of sunshine

Short days

Colder



Warmer

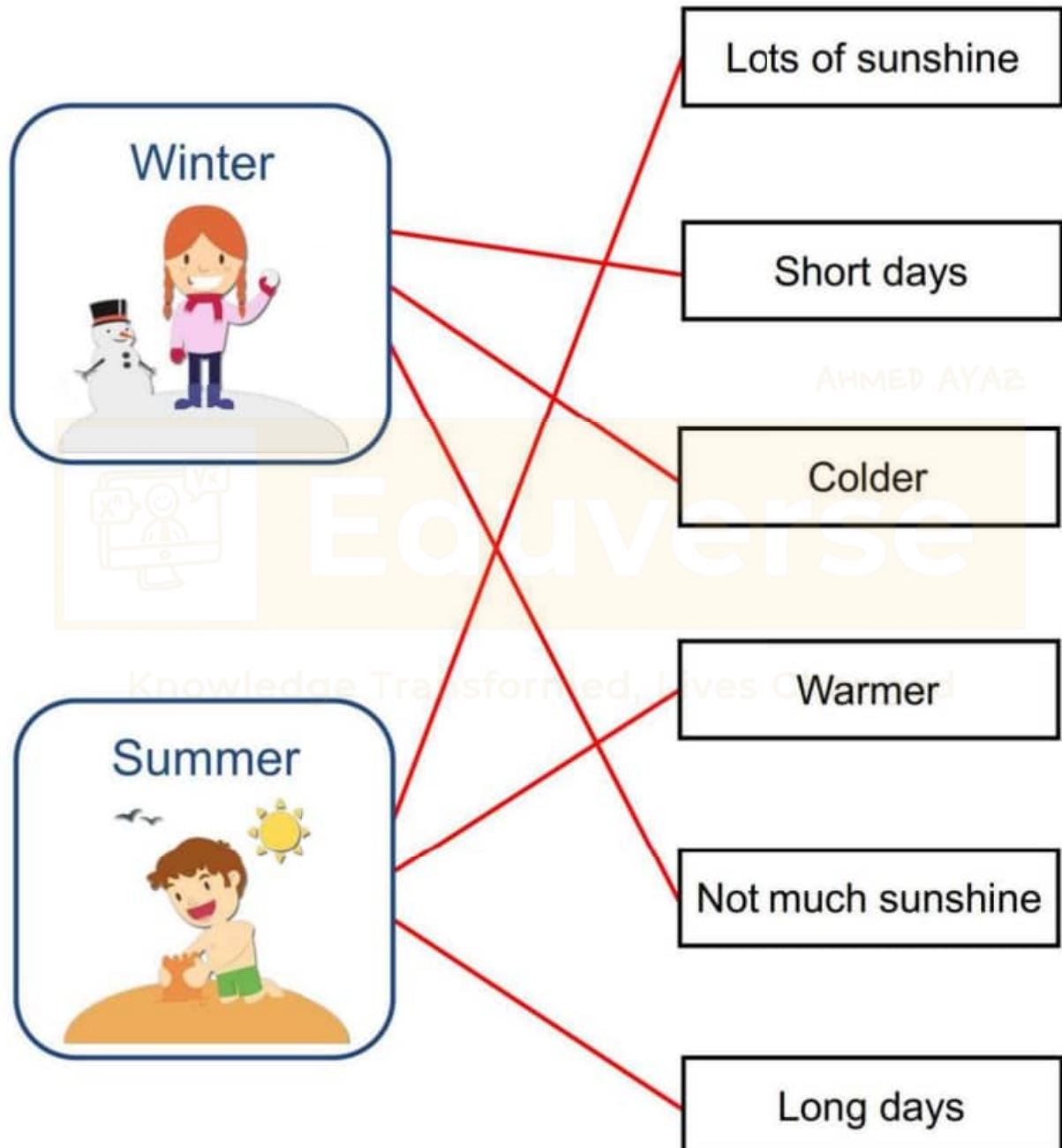
Not much sunshine

Long days







## Answers



## Winter and summer sunlight

Grade 1 Science Worksheet

Fill in the blanks.

 <b>Winter</b>	<b>Summer</b> 
Short days Long nights	Long days Short nights



The sun gives us light and heat.

In the summer, there is more sunlight.

The days are \_\_\_\_\_ and it is \_\_\_\_\_.

In the winter, there is less \_\_\_\_\_.

The days are \_\_\_\_\_ and it is \_\_\_\_\_.



## Answers

The sun gives us light and heat.

In the summer, there is more sunlight.

The days are longer and it is warmer.

In the winter, there is less sunlight.

The days are shorter and it is colder.

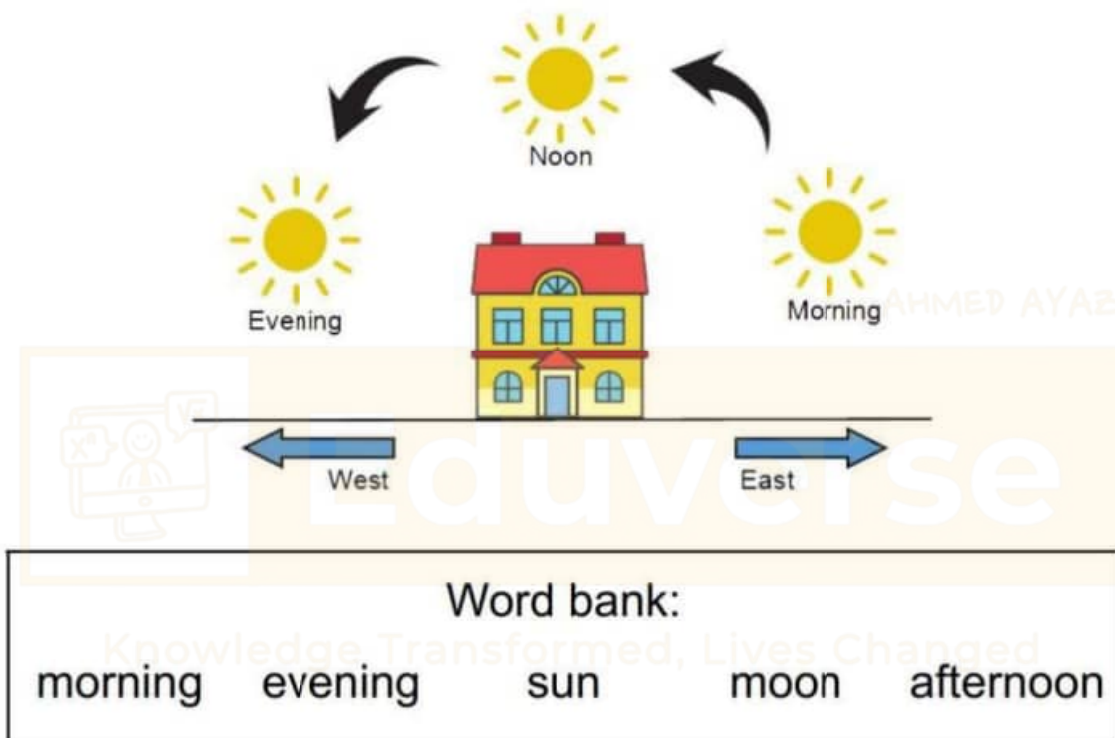


## Patterns of the sun

### Grade 1 Science Worksheet

Complete the sentences.

*As the earth spins, the sun moves across the sky.*



Every \_\_\_\_\_, the sun rises in the east.

By the \_\_\_\_\_, the sun is high in the sky.

In the \_\_\_\_\_, the sun sets in the west.

At night, we cannot see the \_\_\_\_\_.

We see the \_\_\_\_\_ instead.



## Answers

Every morning, the sun rises in the east.

By the noon, the sun is high in the sky.

In the evening, the sun sets in the west.

At night, we cannot see the sun.

We see the moon instead.

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## Day and night

### Grade 1 Science Worksheet

Label the sides of the earth:

Day or night

Light or Dark

Warm or Cold



Which lasts longer, daytime or nighttime?

---

---



## Answers



Which lasts longer, daytime or nighttime?

In summer, daytime lasts longer.

In winter, nighttime lasts longer.



## Day and night

### Grade 1 Science Worksheet

Label the part of the earth which is in daytime?

Which part is nighttime?



Draw what you see in the sky.

Daytime

Nighttime



## Answers



night

day

Draw what you see in the sky. (Answers may vary)

Daytime



Nighttime

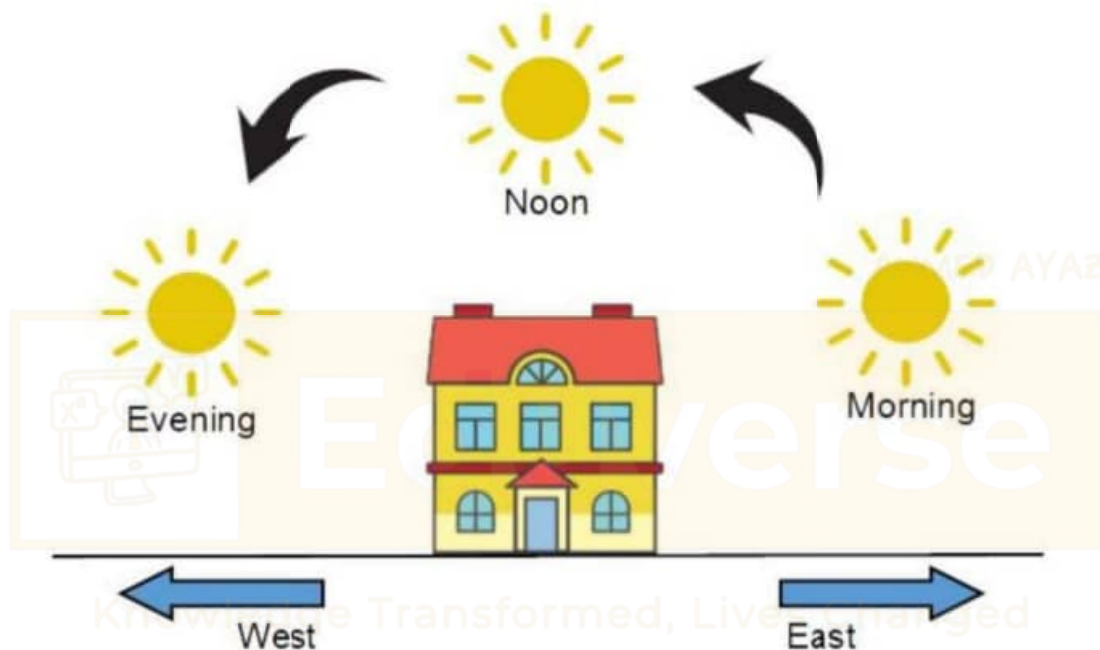


## Patterns of the sun

### Grade 1 Science Worksheet

Complete the sentences.

*As the earth spins, the sun seems to move across the sky.*



Every \_\_\_\_\_, the sun rises in the east.

By the \_\_\_\_\_, the sun is high in the sky.

In the \_\_\_\_\_, the sun sets in the west.

At night, we cannot see the \_\_\_\_\_.

We see the \_\_\_\_\_ instead.





## Answers

Every morning, the sun rises in the east.

By the noon, the sun is high in the sky.

In the evening, the sun sets in the west.

At night, we cannot see the sun.

We see the moon instead.

AHMED AYAZ



# Eduverse

Knowledge Transformed, Lives Changed



## Phases of the moon

### Grade 1 Science Worksheet

Match the phase of the moon to its name.

*How much of the moon we see depends on the position of the earth, moon and sun.*



new moon



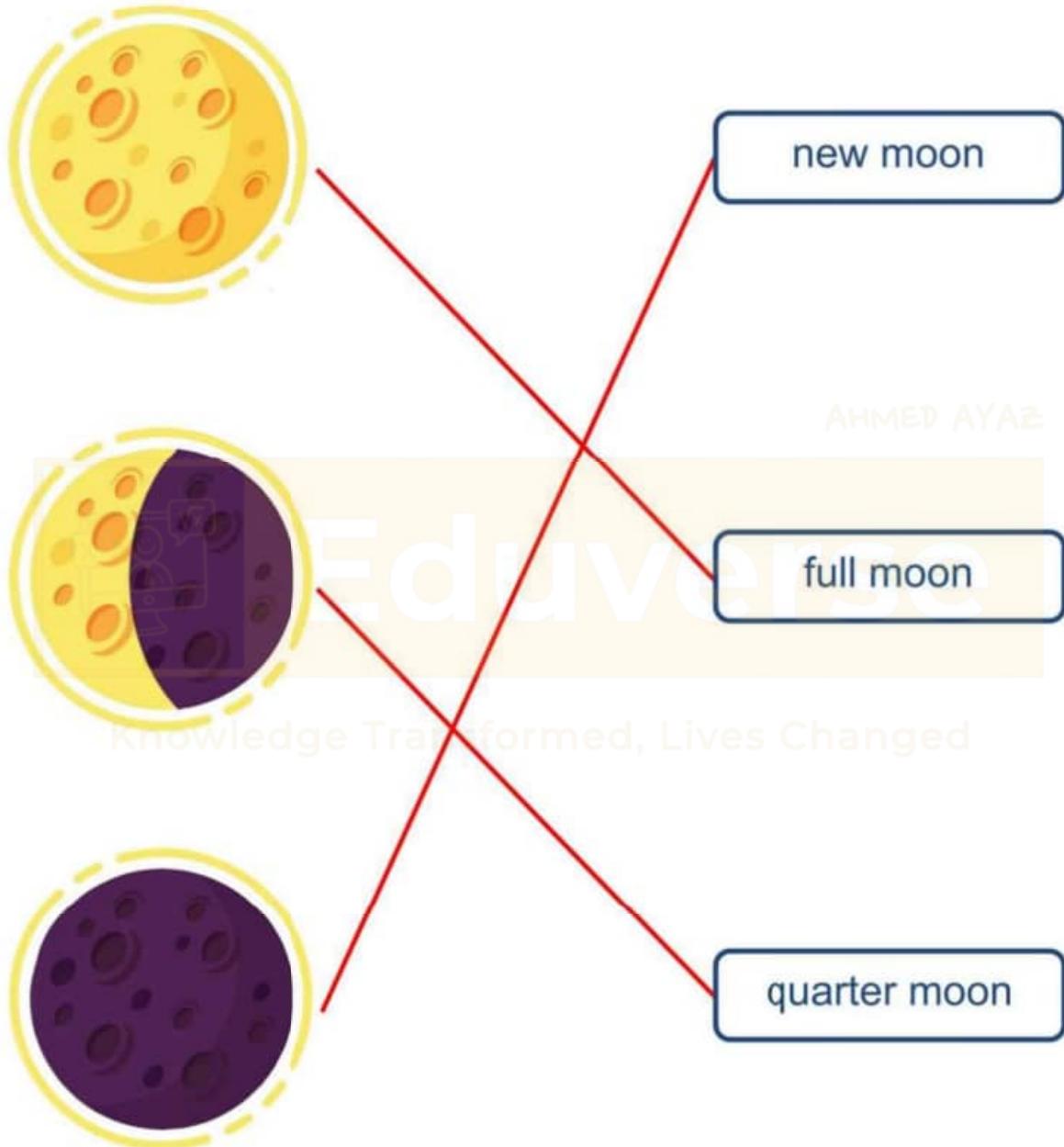
full moon



quarter moon



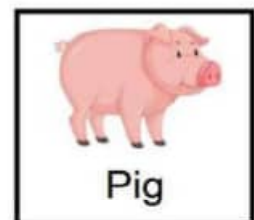
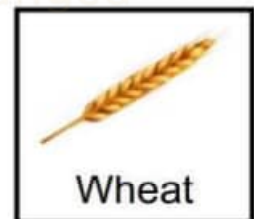
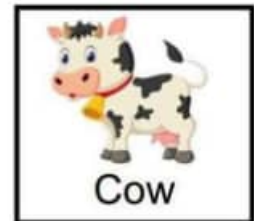
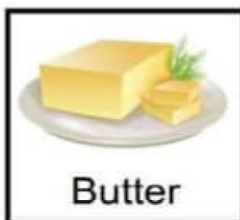
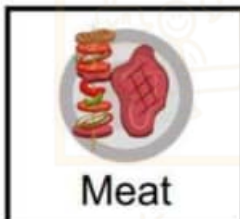
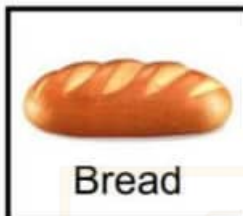
## Answers



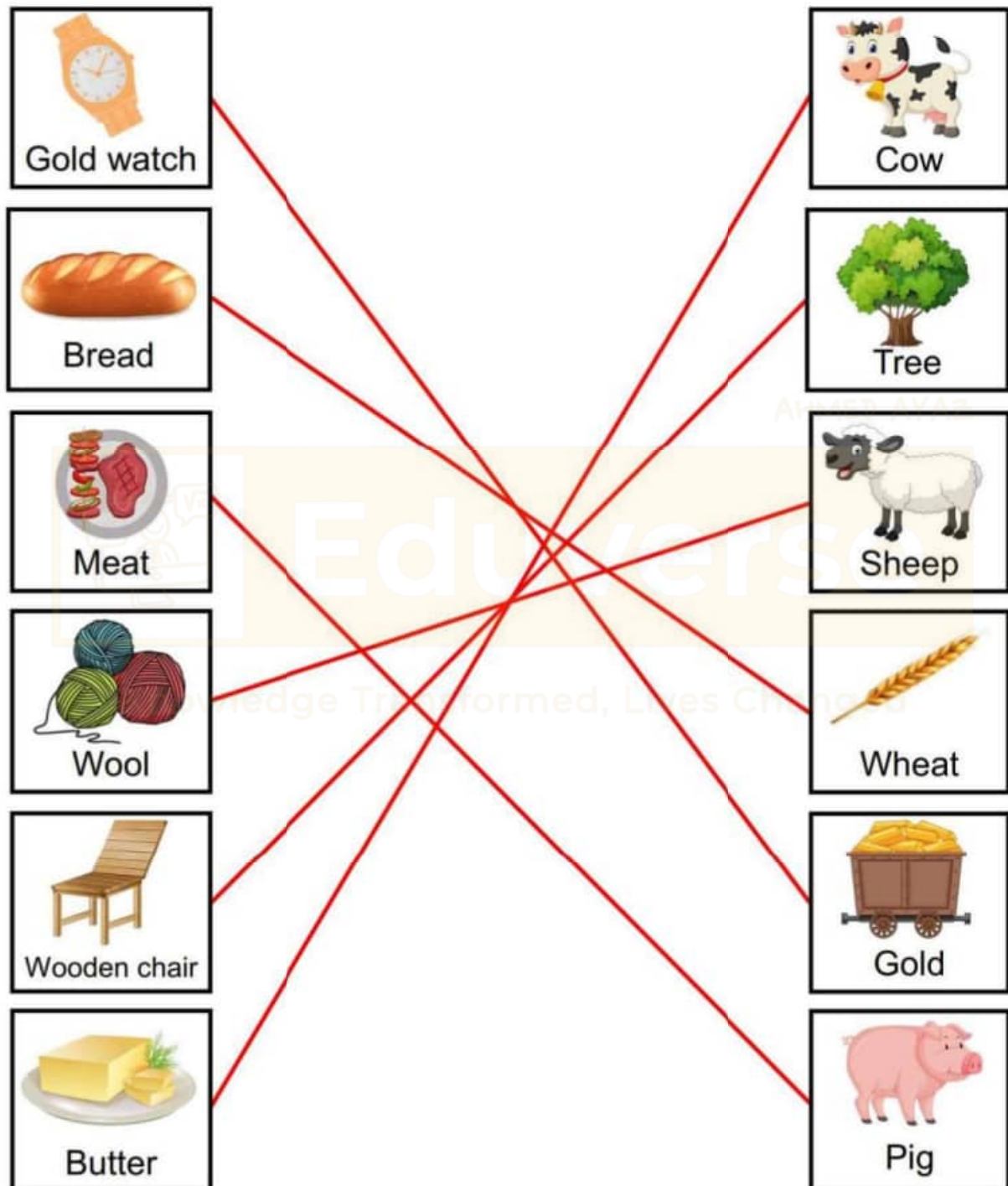
## Natural resources

### Grade 1 Science Worksheet

Draw a line between each item and where it comes from.



## Answers

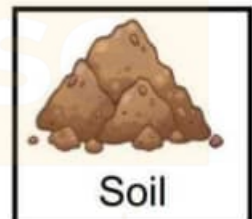
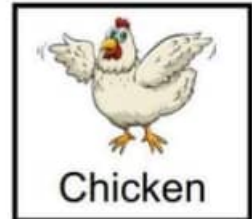
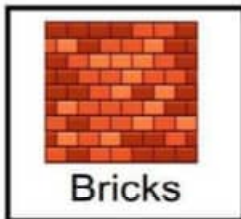
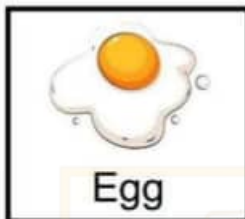




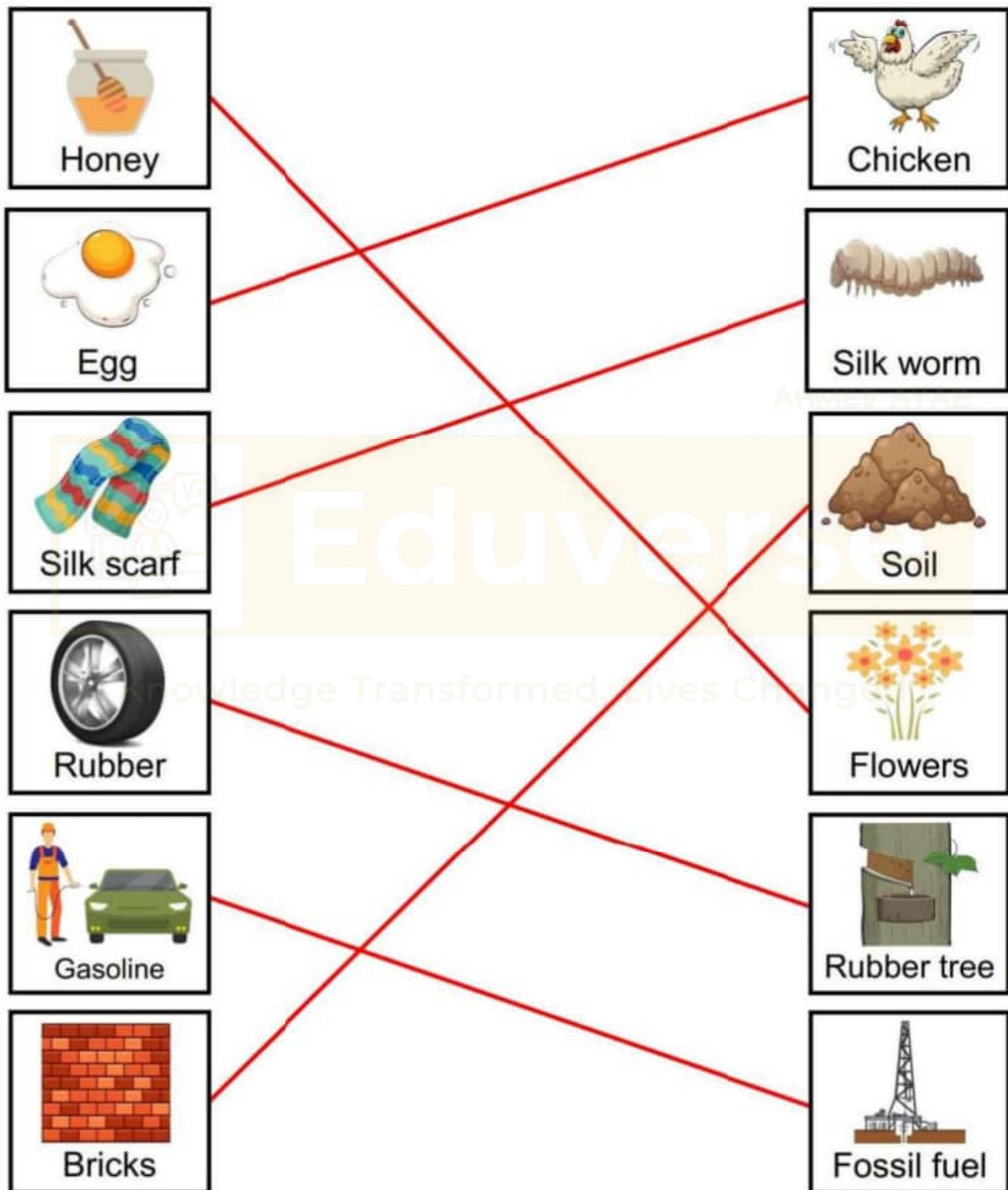
## Natural resources

### Grade 1 Science Worksheet

Draw a line between each item and where it comes from.



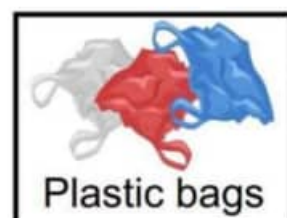
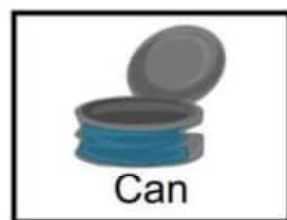
## Answers



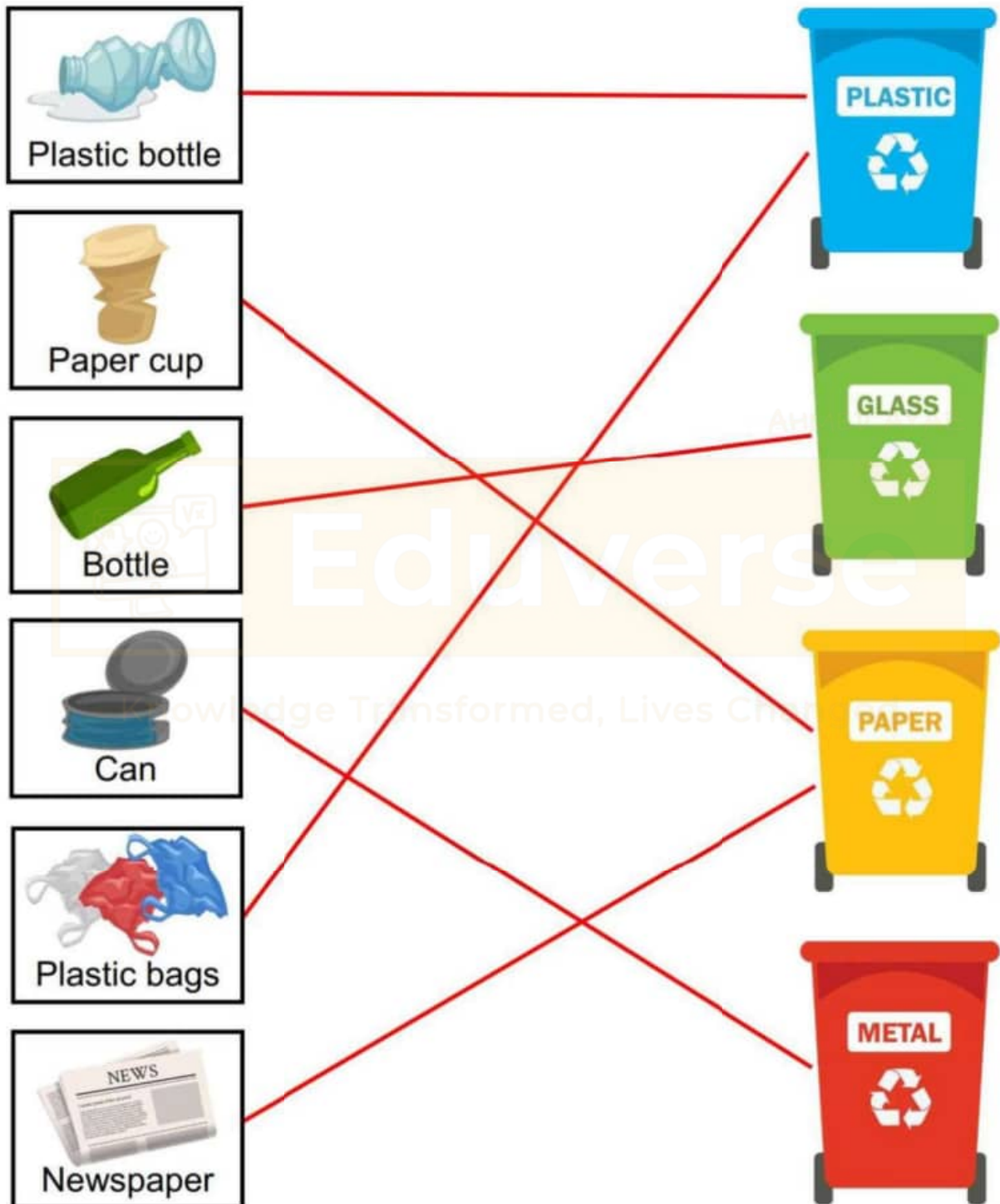
## Recycling

### Grade 1 Science Worksheet

Draw lines between each item and the correct bin.



## Answers

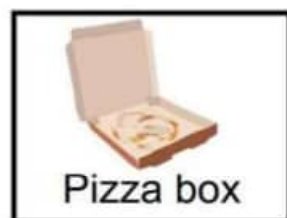




## Recycling

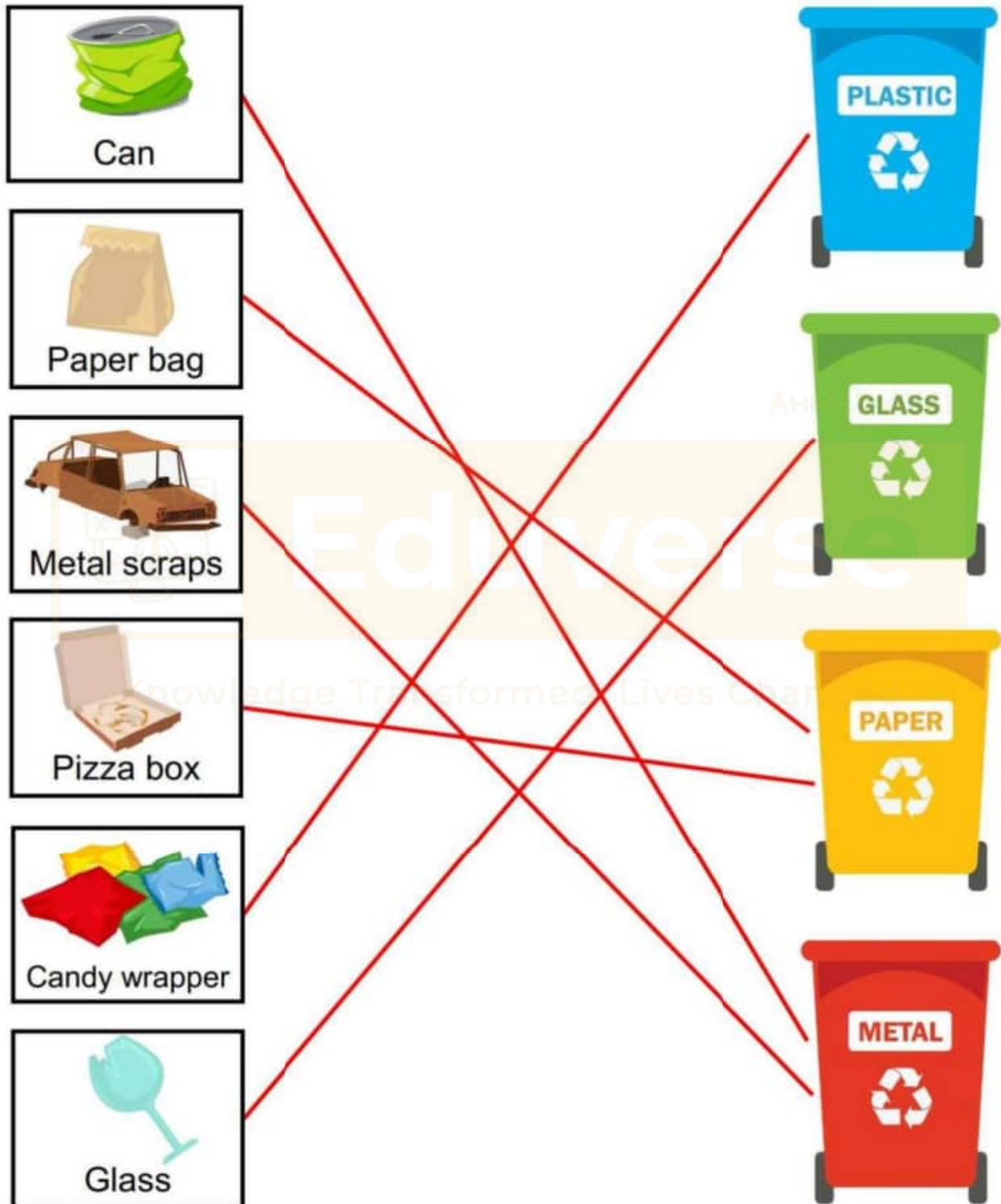
### Grade 1 Science Worksheet

Draw lines between each item and the correct bin.





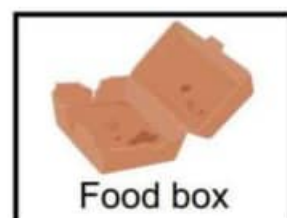
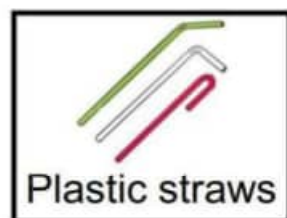
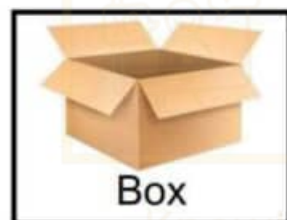
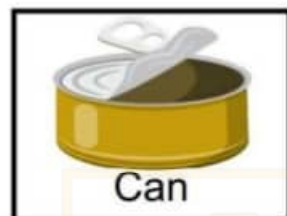
## Answers



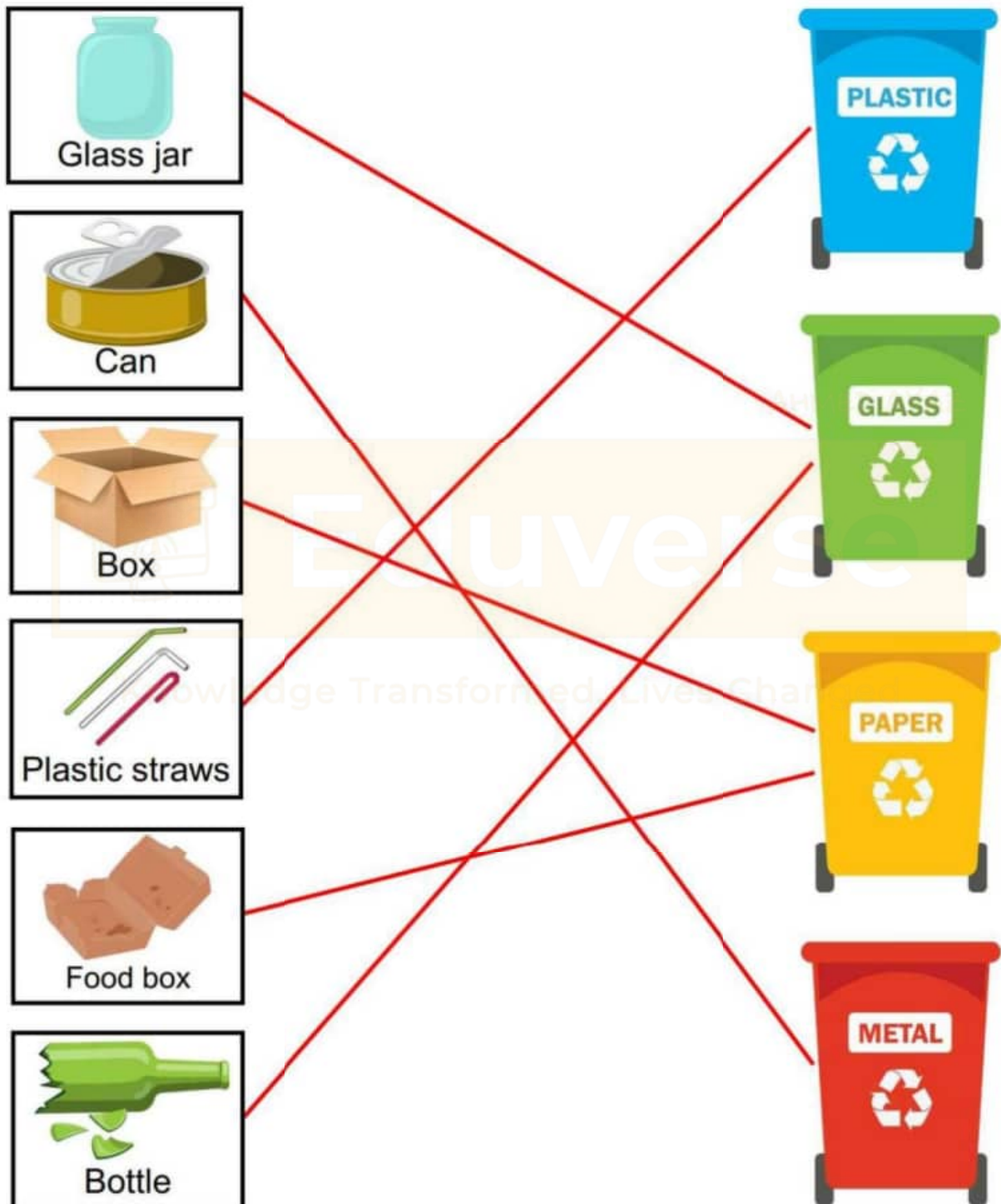
## Recycling

### Grade 1 Science Worksheet

Draw lines between each item and the correct bin.









## Answers



## Reduce, reuse and recycle

### Grade 1 Science Worksheet


Circle the best way to help the environment for each item.

	reduce      reuse      recycle
	reduce      reuse      recycle
	reduce      reuse      recycle
	reduce      reuse      recycle
	reduce      reuse      recycle
	reduce      reuse      recycle





## Answers

	reduce      reuse <b>recycle</b>
	reduce <b>reuse</b> recycle
	reduce      reuse <b>recycle</b>
	<b>reduce</b> reuse      recycle
	reduce <b>reuse</b> recycle
	reduce      reuse <b>recycle</b>











## Reduce, reuse and recycle







### Grade 1 Science Worksheet

Circle the best way to help the environment for each item.

	reduce      reuse      recycle
	reduce      reuse      recycle
	reduce      reuse      recycle
	reduce      reuse      recycle
	reduce      reuse      recycle
	reduce      reuse      recycle



## Answers

	reduce	reuse	recycle
	reduce	reuse	recycle
	reduce	reuse	recycle
	reduce	reuse	recycle
	reduce	reuse	recycle
	reduce	reuse	recycle



## Sound words

### Grade 1 Science Worksheet

Fill in the blanks with words from the word bank.

low

high

soft

loud

shakes

sounds

When something \_\_\_\_\_ very fast, we say it vibrates.

AHMED AYAZ

When something vibrates, it often makes \_\_\_\_\_.

Sounds can be \_\_\_\_\_ like a dog barking beside you.

Or sounds can be \_\_\_\_\_ like someone whispering.

A whistle makes a sound with a \_\_\_\_\_ pitch.



A drum makes a sound with a \_\_\_\_\_ pitch.



---

## **Answers**

When something shakes very fast, we say it vibrates.

When something vibrates, it often makes sounds.

Sounds can be loud like a dog barking beside you.

Or sounds can be soft like someone whispering.

A whistle makes a sound with a high pitch.

A drum makes a sound with a low pitch.



## Sound words

---

### Grade 1 Science Worksheet

Choose the correct word.

A loud sound can travel ( *three feet / a long distance* ).

A loud sound can make something ( *vibrate / disappear* ).

The further a sound has traveled, the ( *softer / louder* ) it sounds.

A big dog will probably have a ( *low / high* ) pitched bark.

A small dog will probably have a ( *low / high* ) pitched bark.

We call sounds we don't like ( *noise / echoes* ).





## Answers

A loud sound can travel ( *three feet* / *a long distance* ).

A loud sound can make something ( *vibrate* / *disappear* ).

The further a sound has traveled, the ( *softer* / *louder* ) it sounds.

AHMED AYAZ

A big dog will probably have a ( *low* / *high* ) pitched bark.

A small dog will probably have a ( *low* / *high* ) pitched bark.

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We call sounds we don't like ( *noise* / *echoes* ).

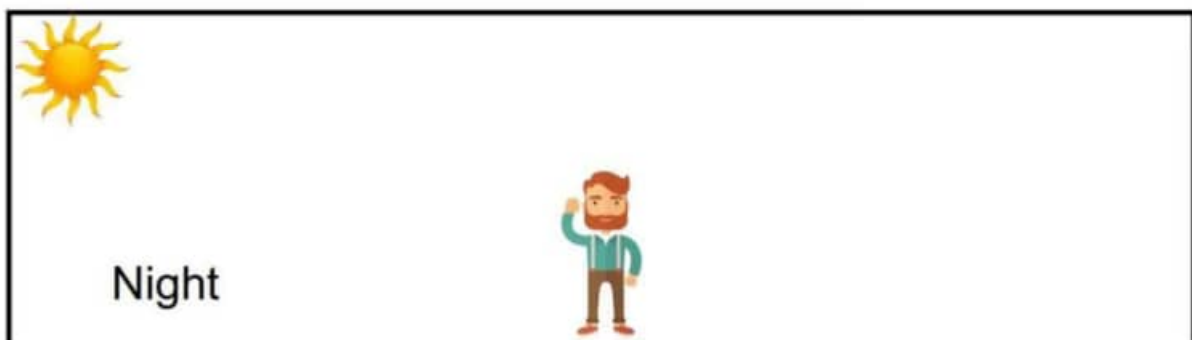
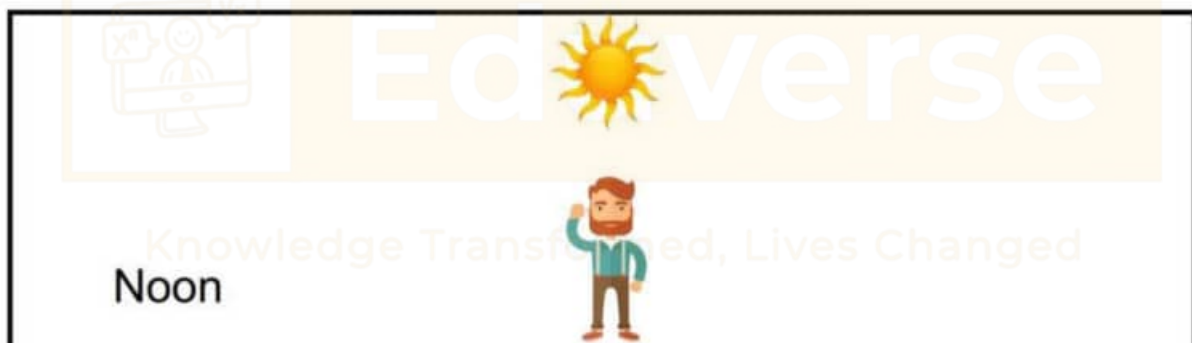
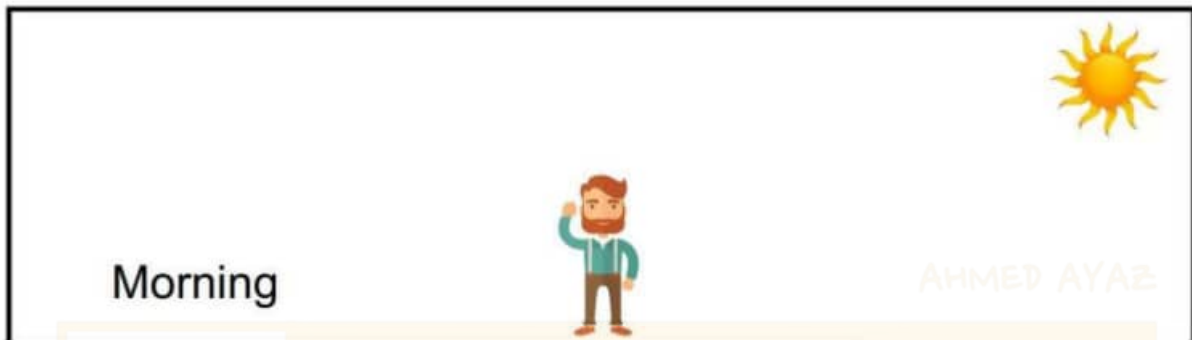


## Sun and shade

### Grade 1 Science Worksheet

Where should the man hold the umbrella to stay cool? Draw it.

The sun's position in the sky keeps changing during the day.



Which is cooler in the summer: A cave or a glass house? Why?



## Answers



Which is cooler in the summer: A cave or a glass house? Why?

A cave is cooler because the thick walls block the heat from the sun.



## Sunshine and melting

Grade 1 Science Worksheet

Circle the objects that will melt under a hot sun.

The sun sends us light and heat.



AHMED AYAZ



If you melt ice in the sun, what do you get?

\_\_\_\_\_



## Answers



If you melt ice in the sun, what do you get?

**Water**





## Sunshine and melting

### Grade 1 Science Worksheet

Circle the objects that will melt under a hot sun.

The sun sends us  
light and heat.



AHMED AYAZ



If you melt something, does it become a solid or a liquid?

\_\_\_\_\_



## Answers



If you melt something, does it become a solid or a liquid?

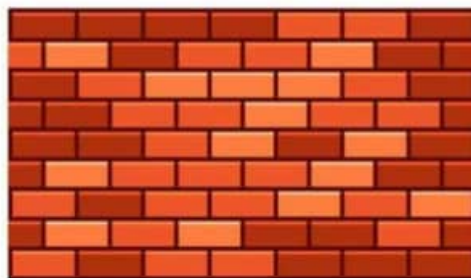
Liquid



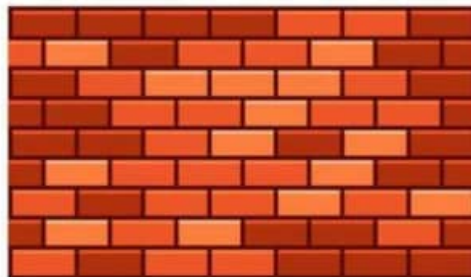
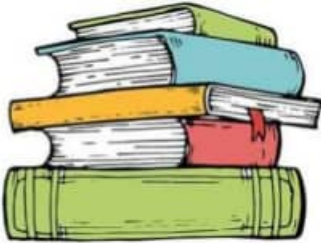
## Transparency

### Grade 1 Science Worksheet

Circle the objects that light can pass through.



## Answers





## Transparency

### Grade 1 Science Worksheet

Circle the objects that light can pass through.





## Answers



AHMED AYAZ



## Hot or cold?

### Grade 1 Science Worksheet

Color the hot objects red. Color the cold objects blue.

*Heat moves from hot things to cold things.*



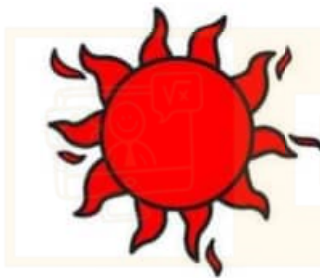
Draw an arrow showing which way the heat goes.



Is the mug going to get colder or hotter? \_\_\_\_\_

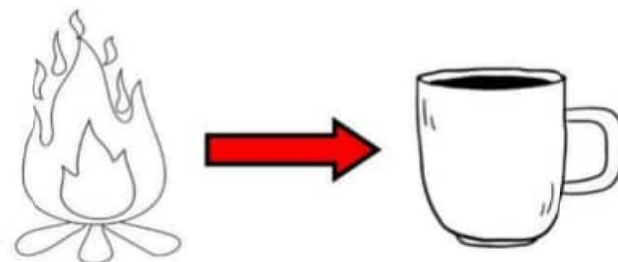


## Answers



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Draw an arrow showing which way the heat goes.

Answers may vary.



Is the mug going to get colder or hotter? **hotter**

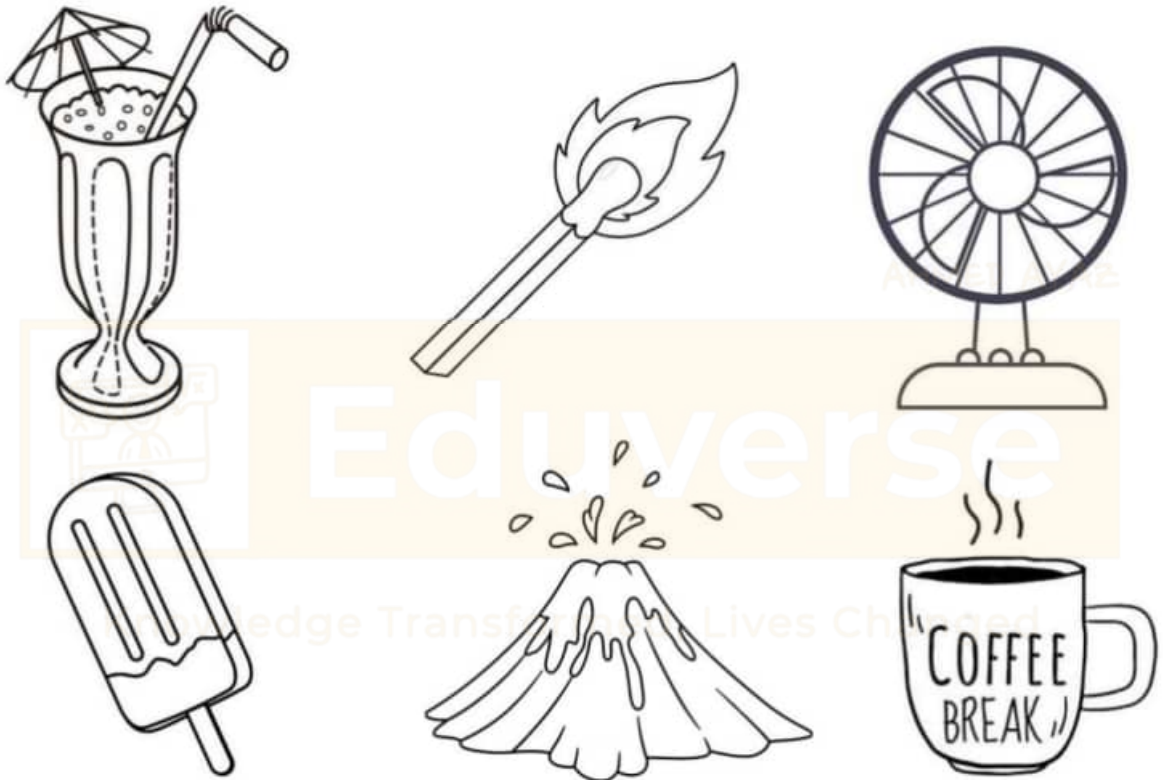


## Hot or cold?

### Grade 1 Science Worksheet

Color the hot objects red. Color the cold objects blue.

Heat moves from hot things to cold things.



Draw an arrow showing which way the heat goes.



Is the spoon going to get colder or hotter? \_\_\_\_\_

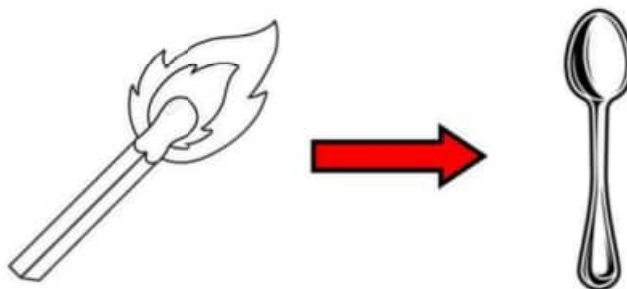




## Answers



Draw an arrow showing which way the heat goes.



Is the spoon going to get colder or hotter? **hotter**





## Heat energy

### Grade 1 Science Worksheet

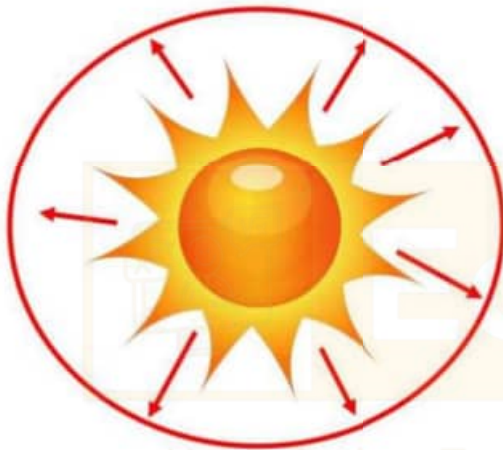
If an object gives off heat, draw arrows showing the heat.



One of these objects gives off both heat and light.  
Circle it.



## Answers



## Sound energy

### Grade 1 Science Worksheet

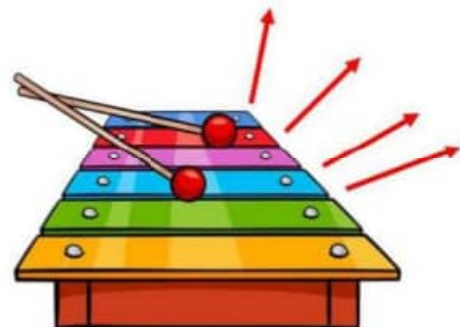
If an object gives off sound, draw arrows showing the sound.



One of these objects gives off both sound and heat.  
Circle it.



## Answers





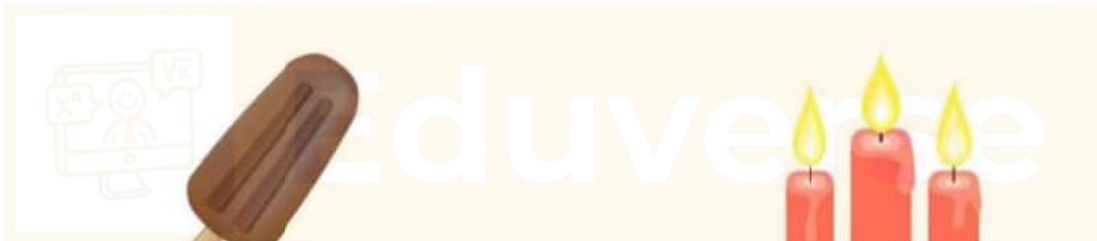
## Light energy

### Grade 1 Science Worksheet

If an object gives off light, draw arrows showing the light.



AHMED AYAZ



One of these objects gives off both light and sound.  
Circle it.





## Answers



## Light and dark

### Grade 1 Science Worksheet

Which pictures have the most light?

Write 1 - 4 beside the pictures, with 1 being for the picture with the most light.










One picture has no light.

Can we see anything? ( Yes / No )

What do we need to see? \_\_\_\_\_



## Answers



AHMED AYAZ



One picture has no light.

Can we see anything? ( Yes / No )

What do we need to see? Light.



## Light and dark

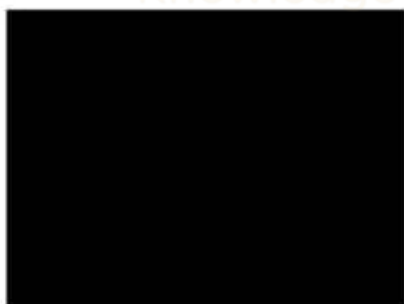
### Grade 1 Science Worksheet

Which pictures have the most light?

Write 1 - 4 beside the pictures, with 1 being for the picture with the most light.










Can we see better during the day or night? ( *Day / Night* )

Why? \_\_\_\_\_



## Answers



3



1



Can we see better during the day or night? ( Day / Night )

Why?

We see better during the day because there is more light.



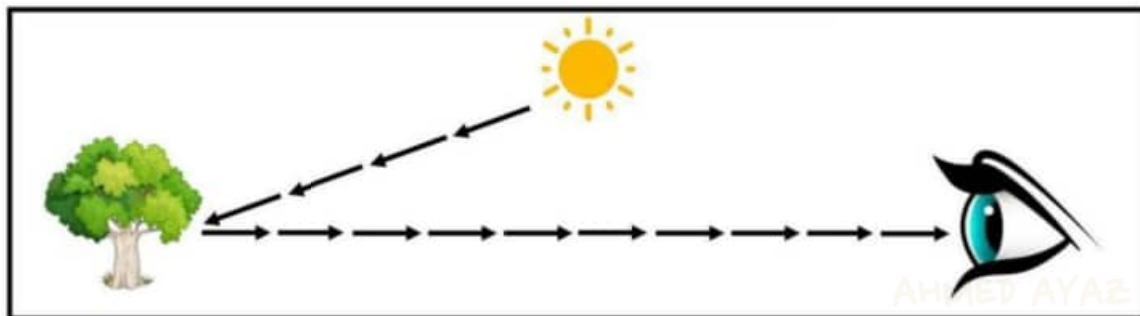


## Light rays

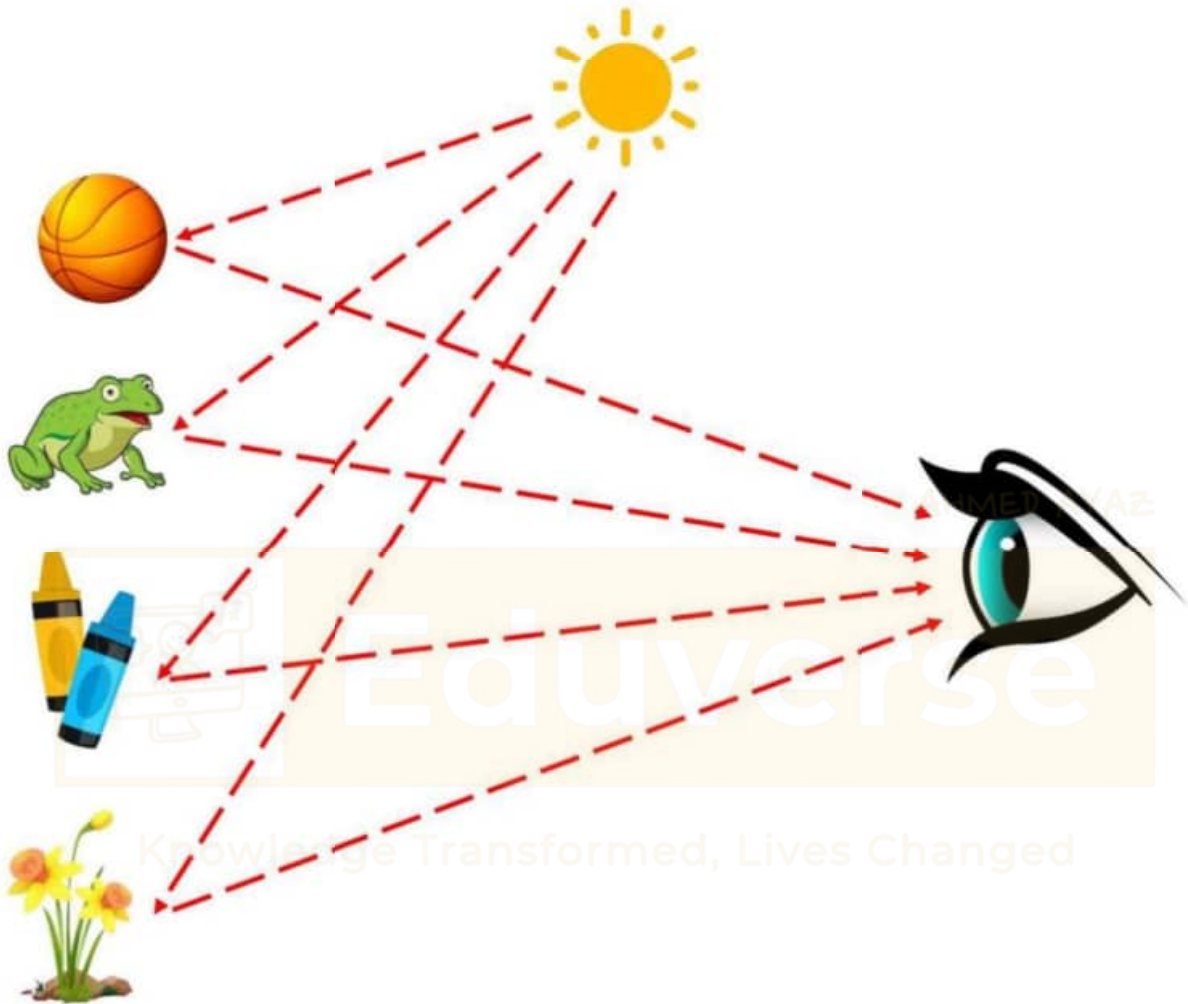
### Grade 1 Science Worksheet

Draw the rays of light from the sun to an object to your eye.

Light travels in straight lines.  
We see objects when light bounces off objects to our eyes.



## Answers

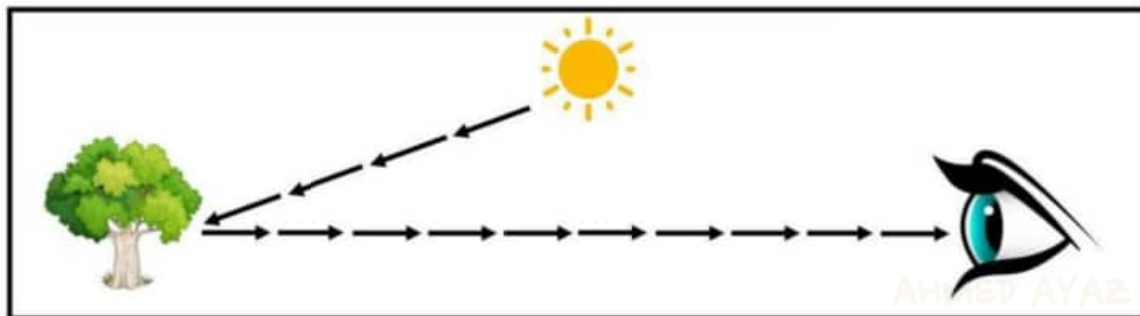


## Light rays

### Grade 1 Science Worksheet

Draw the rays of light from the sun to an object to your eye.

Light travels in straight lines. We see objects when light bounces off the objects to our eyes.



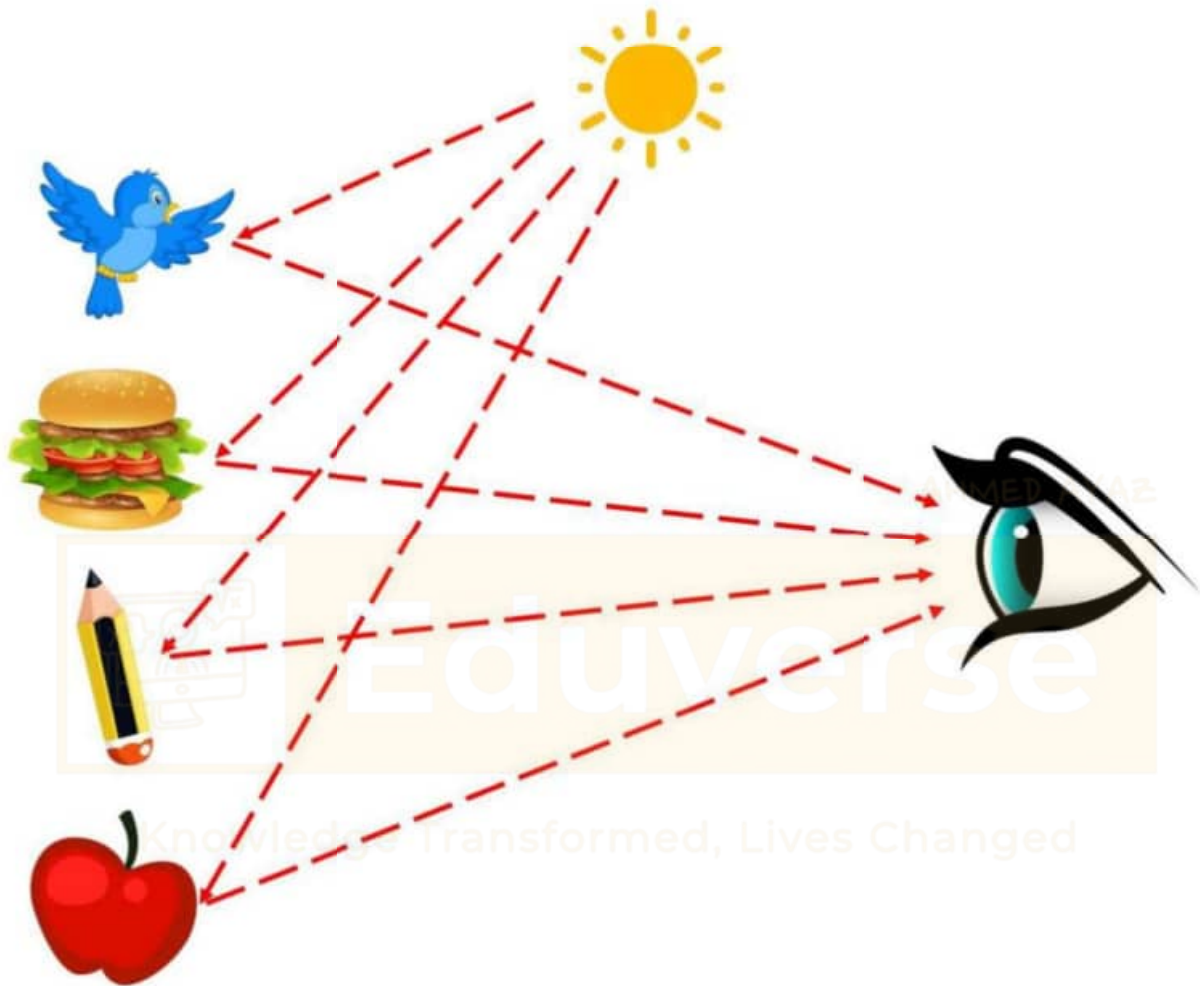
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## Answers

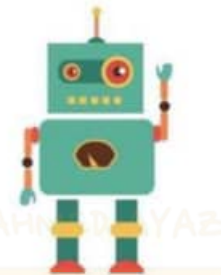


## People or fuel

### Grade 1 Science Worksheet

Circle the pictures where people power moves things. Draw a square around the pictures where fuel is used.

*Moving things takes energy.*



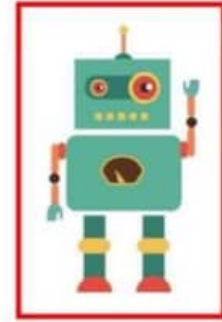
What takes more energy:

Moving a car or moving a bike? \_\_\_\_\_





## Answers



What takes more energy:

Moving a car or moving a bike? Moving a car



## People or fuel

### Grade 1 Science Worksheet

Circle the pictures where people power moves things. Draw a square around the pictures where fuel is used.

*Moving things takes energy.*



What takes more energy:  
 Moving fast or moving slow? \_\_\_\_\_



## Answers



What takes more energy:  
Moving fast or moving slow? Moving fast





## Shade structures

Grade 1 Science Worksheet

Which block of ice melts faster?

The sun sends us light and heat.



Which girl is hotter?



Draw something to make the boy cooler.



What makes better shade? An umbrella or a piece of glass? Why?



## Answers

Which block of ice melts faster?



Which girl is hotter?



Draw something to make the boy cooler.



What makes better shade? An umbrella or a piece of glass? Why?

**An umbrella makes better shade because it blocks the sunshine.**



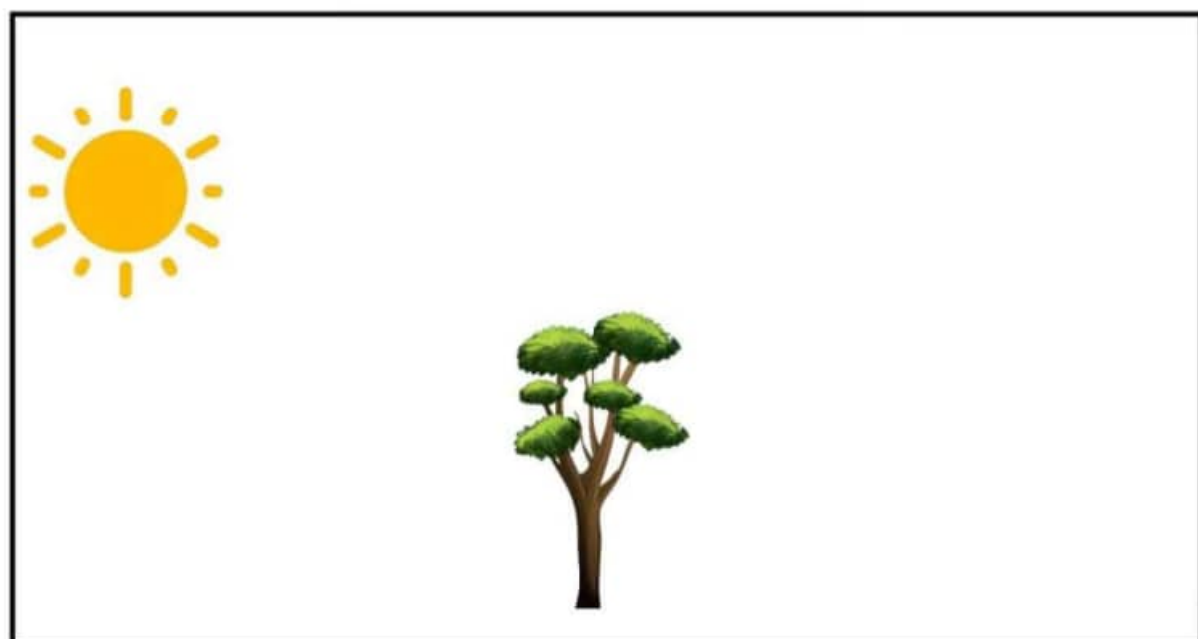


## Shadows

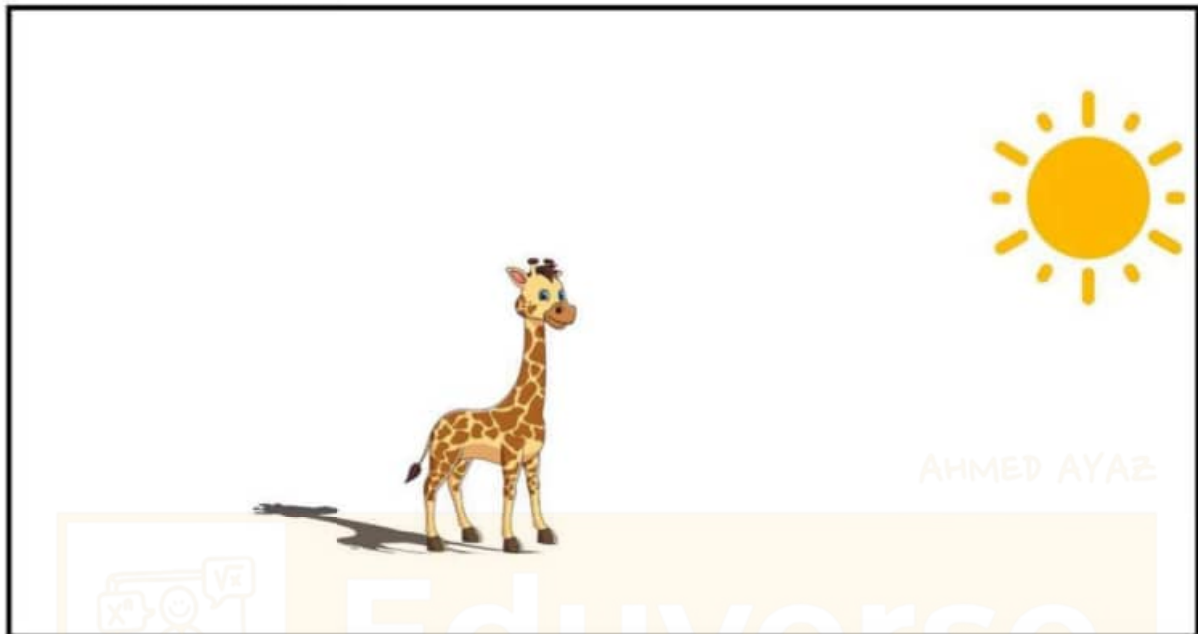
### Grade 1 Science Worksheet

Draw the object's shadow.

The position of the shadow depends where the sun is!



## Answers



## Shadows

### Grade 1 Science Worksheet

Draw the object's shadow.

The position of the shadow depends where the sun is!



## Answers



## Sound and pitch

### Grade 1 Science Worksheet

Write an H beside objects that make a high pitched sound. Write an L beside objects that make a low pitched sound.

High pitched sounds  
are like a whistle.  
Low pitched sounds  
are like a rumble.





## Answers



## Sound and pitch

### Grade 1 Science Worksheet

Write an H beside objects that make a high pitched sound. Write an L beside objects that make a low pitched sound.

High pitched sounds  
are like a whistle.  
Low pitched sounds  
are like a rumble.



## Answers



H

Eduverse



H



L



## Loud and soft sounds

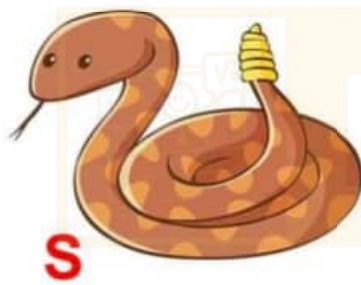
### Grade 1 Science Worksheet

For each picture, write an L if the sound is loud or an S if the sound is soft. Cross out any pictures that don't make any sound.





## Answers





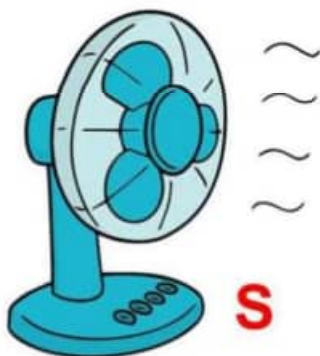
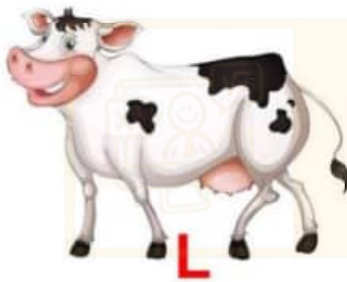
## Loud and soft sounds

### Grade 1 Science Worksheet

For each picture, write an L if the sound is loud or an S if the sound is soft. Cross out any pictures that don't make any sound.



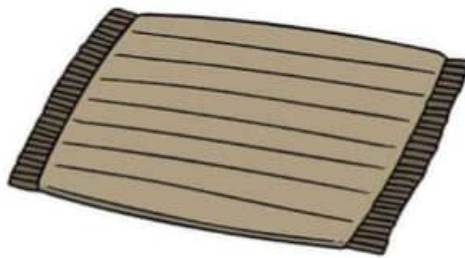
## Answers



## Rough or smooth?

Grade 1 Science Worksheet

Circle the smooth objects. Cross out the rough ones.



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Why is it good for a doormat to be rough?

---





## Answers



AHMED AYAZ



Why is it good for a doormat to be rough?

The roughness makes it less slippery and helps to clean your shoes.



## Rough or smooth?

### Grade 1 Science Worksheet

Circle the smooth objects. Cross out the rough ones.



Why is it good for a drinking glass to be smooth?

---





## Answers



Why is it good for a drinking glass to be smooth?

The smooth glass doesn't scratch our mouths.



## Sink or float

### Grade 1 Science Worksheet

Circle the things that will float  
and draw a box around things  
that will sink.

*Some big things float, while  
some small things sink!  
Whether something floats  
depends on its weight, size  
and shape.*



## Answers



## Sink or float

### Grade 1 Science Worksheet

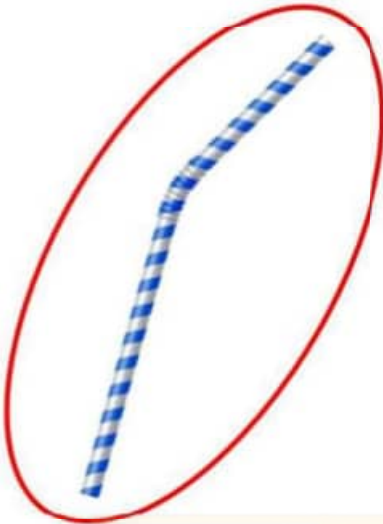
Circle the things that will float  
and draw a box around things  
that will sink.

*Some big things float, while  
some small things sink!  
Whether something floats  
depends on its weight, size  
and shape.*





## Answers





## Solids and liquids

### Grade 1 Science Worksheet

Circle the liquids. Draw a box around solids.

*Liquids flow. They take the shape of whatever container we put them in.*



Name a liquid that turns into a solid when it gets cold:

---



## Answers



Name a liquid that turns into a solid when it gets cold:

Answers may vary (water, etc).



## Solids and liquids

### Grade 1 Science Worksheet

Circle the liquids. Draw a box around solids.

*Liquids flow. They take the shape of whatever container we put them in.*



Name a solid that turns into a liquid when it gets warm:

---



## Answers



Name a solid that turns into a liquid when it gets warm:

Answers may vary (ice, butter ...)





## Magnets

### Grade 1 Science Worksheet

Circle the objects that the magnet will attract.

*Magnets attract things that contain iron*



AHMED AYAZ





## Answers



## Magnets

### Grade 1 Science Worksheet

Circle the objects that the magnet will attract.

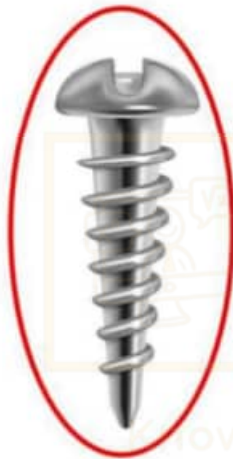
*Magnets attract things that contain iron*



AHMED AYAZ



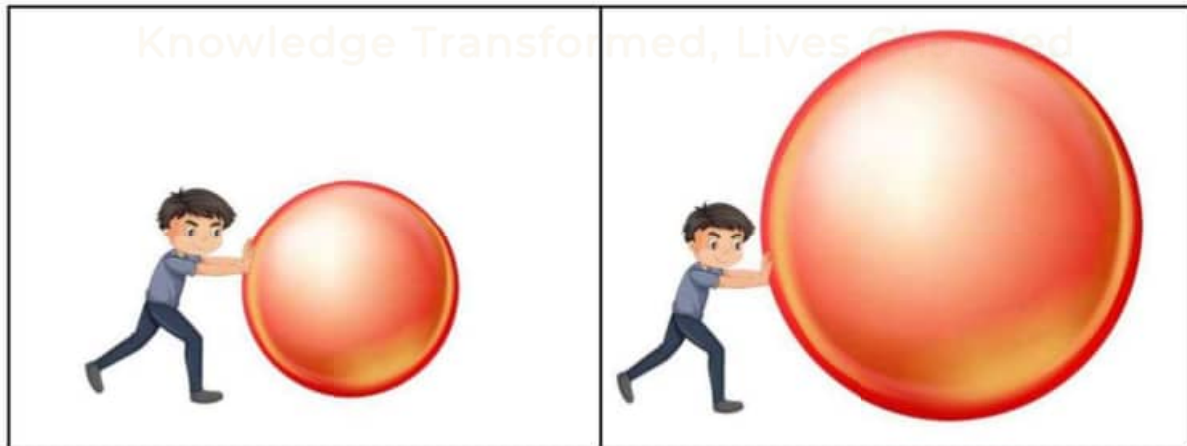
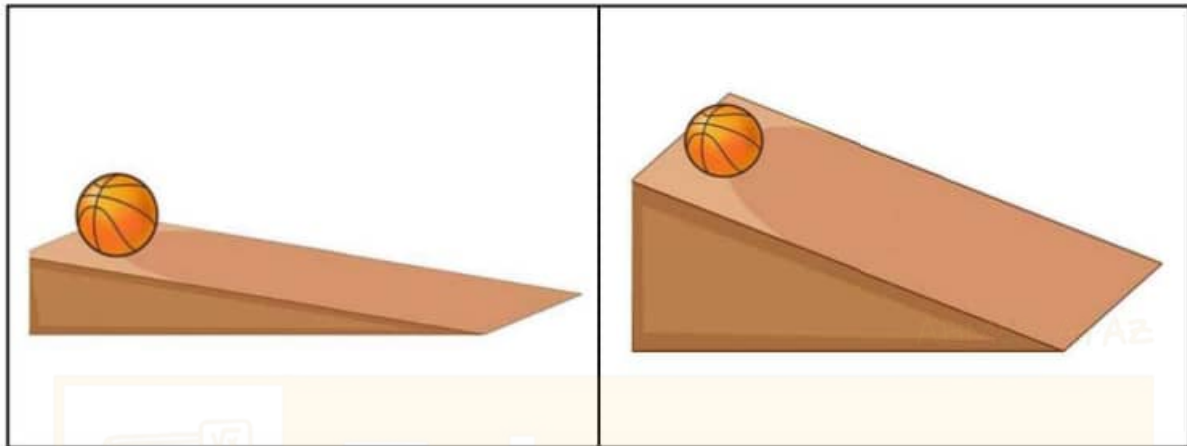
## Answers



## Forces and motion

### Grade 1 Science Worksheet

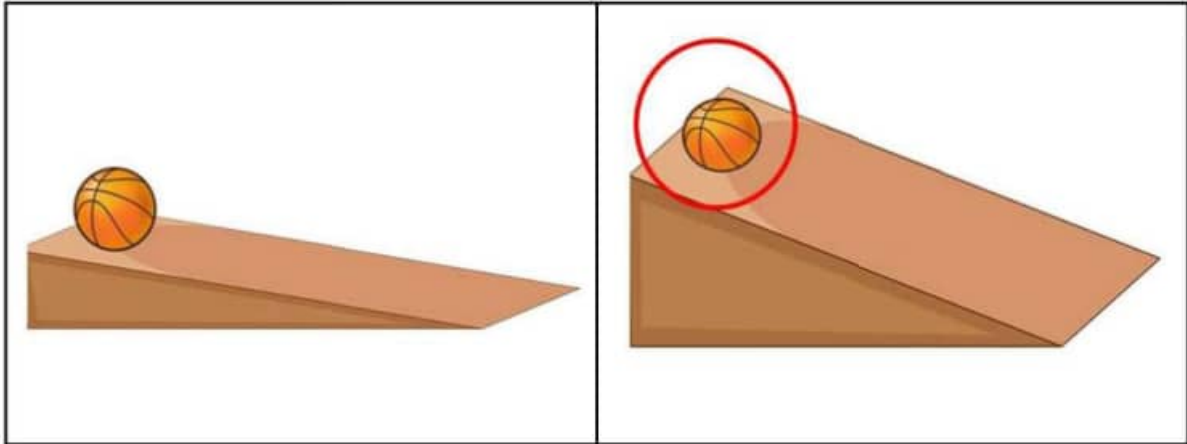
Circle the ball that moves faster.



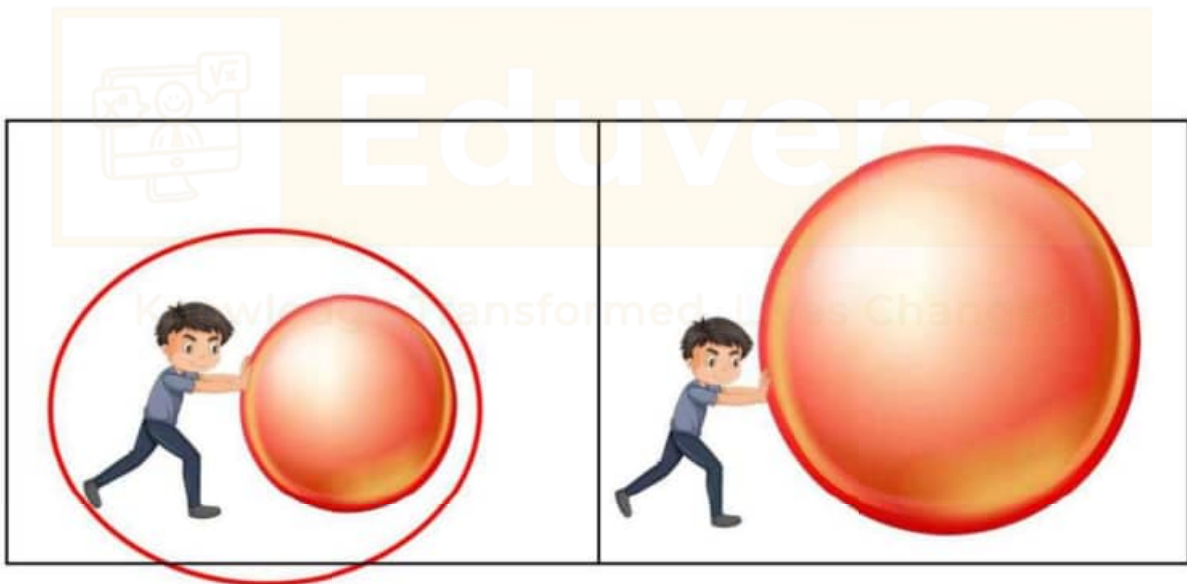
Is it easier to push a ball uphill or downhill? Why?



## Answers



AHMED AYAZ



Is it easier to push a ball uphill or downhill? Why?

It is easier to push a ball downhill because gravity helps pull objects downwards.

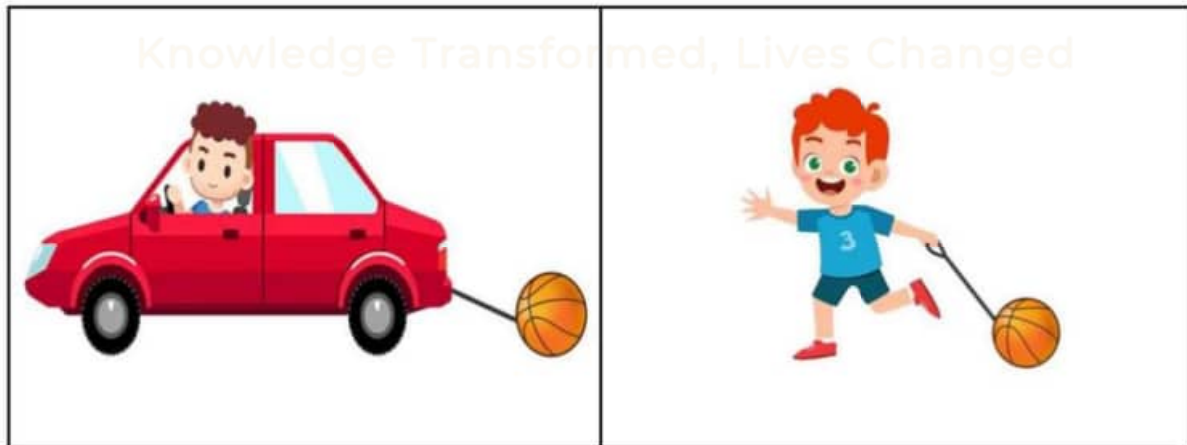
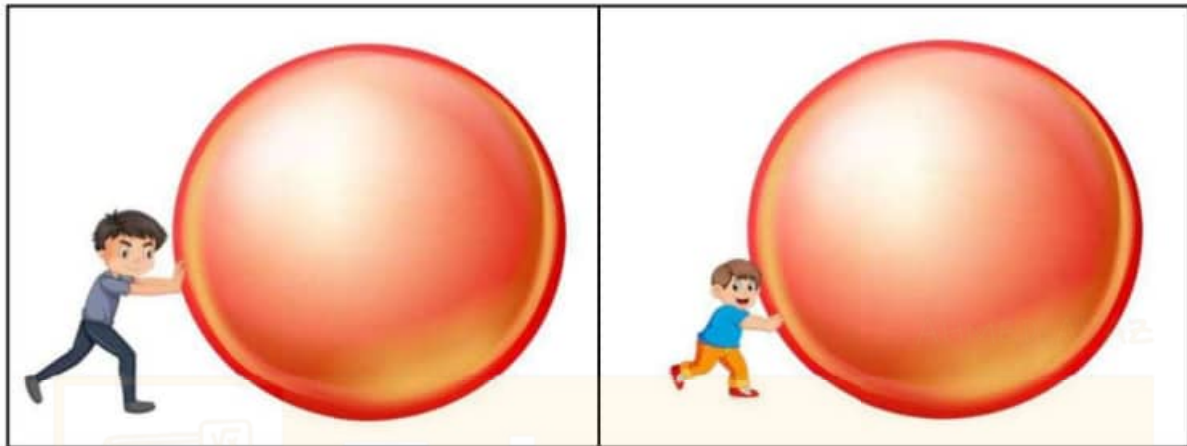




## Forces and motion

### Grade 1 Science Worksheet

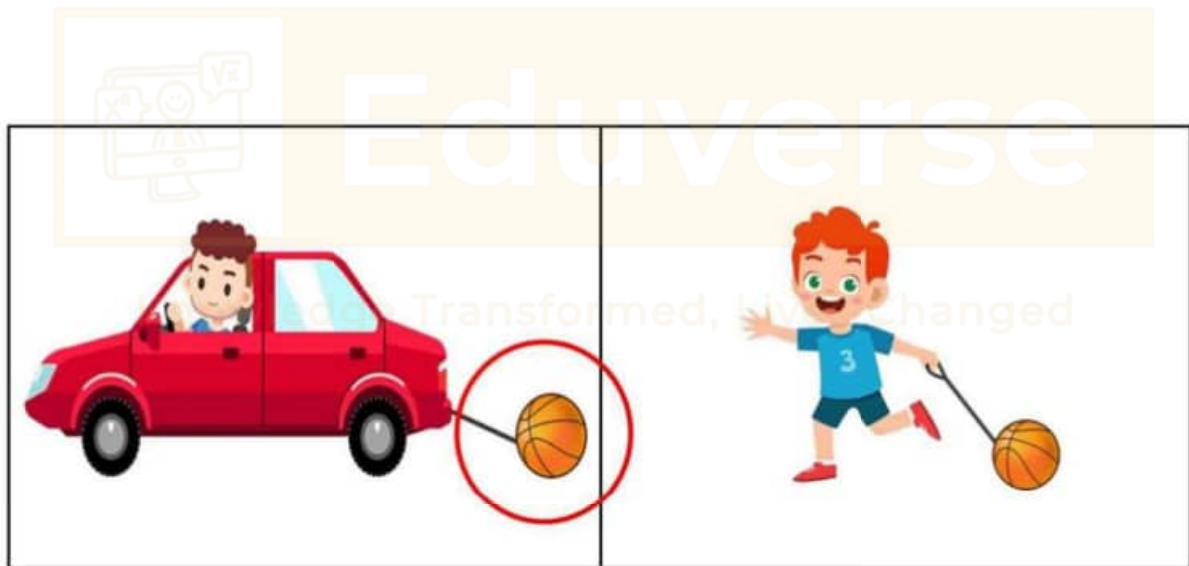
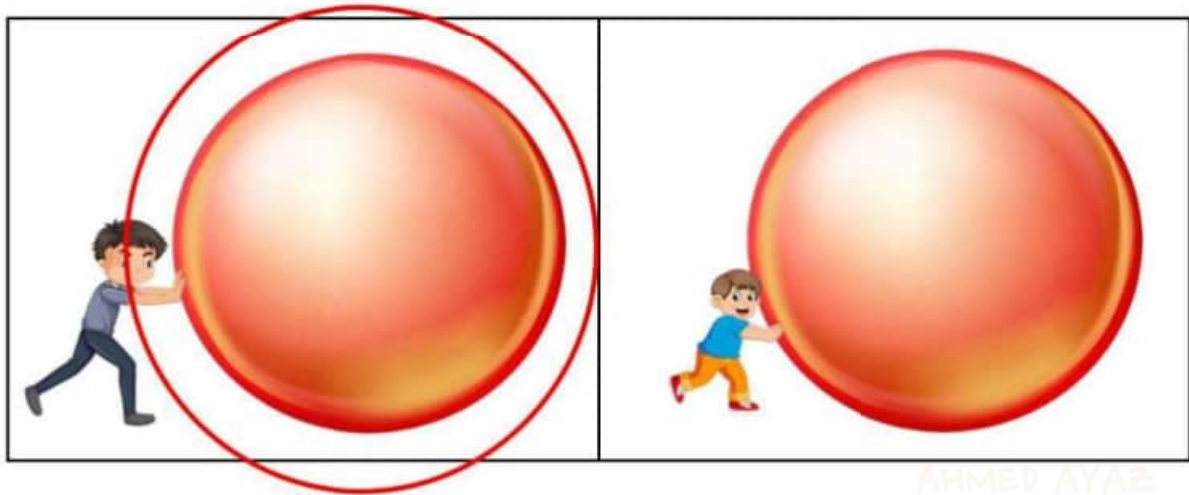
Circle the ball that moves faster.



Is it easier to push a small ball or a big ball? Why?



## Answers



Is it easier to push a small ball or a big ball? Why?






It is easier to push a small ball because it weighs less.



## Push or pull

### Grade 1 Science Worksheet






Circle the correct answer.

	<div>push</div> <div>pull</div>
	<div>push</div> <div>pull</div>
	<div>push</div> <div>pull</div>
	<div>push</div> <div>pull</div>
	<div>push</div> <div>pull</div>

Is it easier to push or pull something with a rope?



## Answers

	<div>push</div> <div>pull</div>
	<div>push</div> <div>pull</div>
	<div>push</div> <div>pull</div>
	<div>push</div> <div>pull</div>
	<div>push</div> <div>pull</div>

Is it easier to push or pull something with a rope?






It's easier to pull something with a rope.



## Push or pull

### Grade 1 Science Worksheet

Circle the correct answer.

	<div>push</div> <div>pull</div>
	<div>push</div> <div>pull</div>
	<div>push</div> <div>pull</div>
	<div>push</div> <div>pull</div>
	<div>push</div> <div>pull</div>






Is it easier to push a box or a box on wheels?

---





## Answers

	<div>push</div> <div>pull</div>
	<div>push</div> <div>pull</div>
	<div>push</div> <div>pull</div>
	<div>push</div> <div>pull</div>
	<div>push</div> <div>pull</div>

Is it easier to push a box or a box on wheels? Why?

It is easier to push the box on wheels.



## Identify simple machines

Grade 1 Science Worksheet

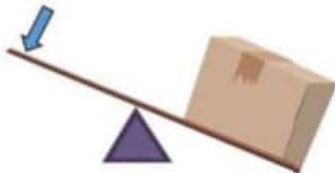
Write in the names of the machines.

wheel

lever

wedge

screw















## Answers



lever



screw



wheel



wedge



screw



lever



## Identify simple machines

### Grade 1 Science Worksheet

Write in the names of the machines.

wheel

lever

wedge

screw



## Answers



lever



wheel



wheel



wedge



wedge



screw





## Designs inspired by nature

---

### Grade 1 Science Worksheet

Match the picture to the machine which is similar:



Hard shell of a turtle



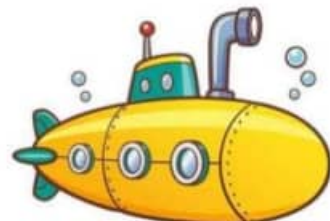
Hump of a camel



Tail of a fish



Wings of a bird



## Answers



Hard shell of a turtle



Hump of a camel



Tail of a fish



Wings of a bird



## Designs inspired by nature

---

### Grade 1 Science Worksheet

Match the picture to the machine which is similar:



Long neck of a giraffe



Eyes of a fly



Knowledge Transformed, Lives Changed



Beak of a kingfisher



Tail of a dragonfly



## Answers



Long neck of a giraffe



Eyes of a fly



Beak of a kingfisher



Tail of a dragonfly

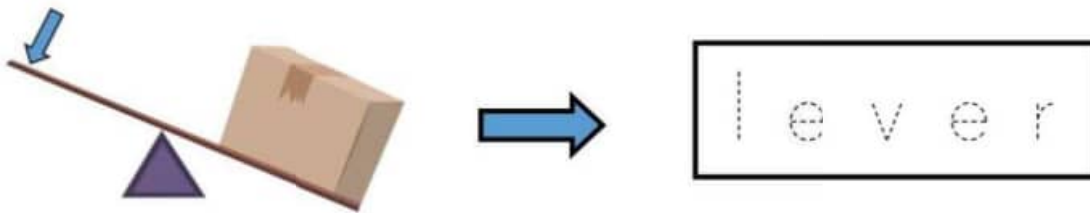




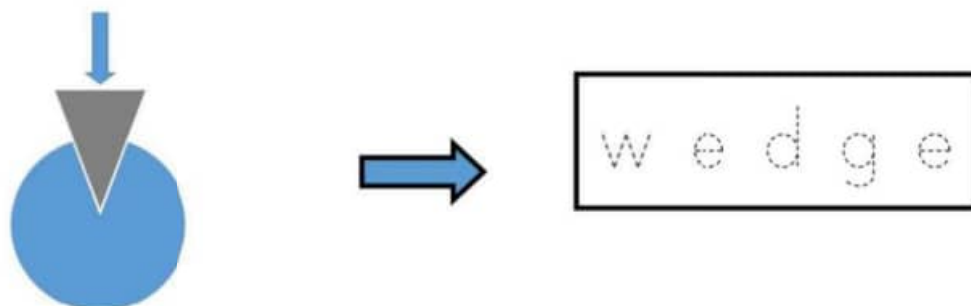
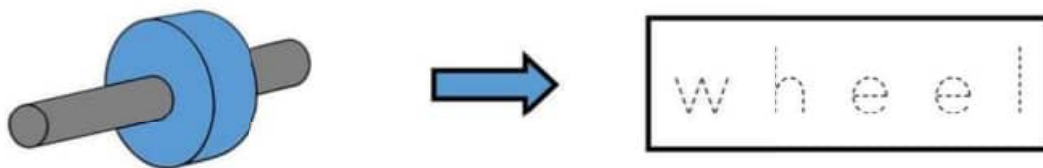
## Simple machines

### Grade 1 Science Worksheet

Write in the names of the machines.

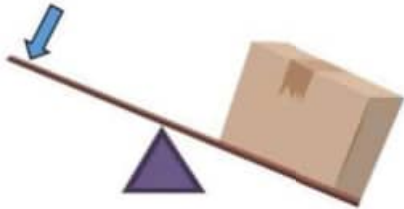


Knowledge Transformed, Lives Changed





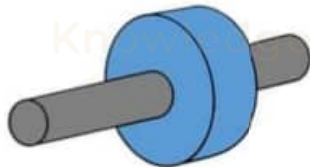
## Answers



l e v e r



s c r e w



w h e e l



w e d g e



## Simple machines

### Grade 1 Science Worksheet

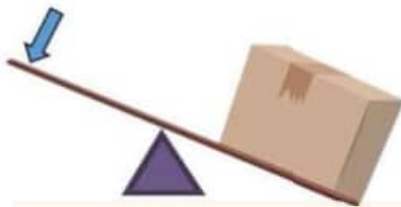
Write in the names of the machines.

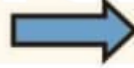
wheel

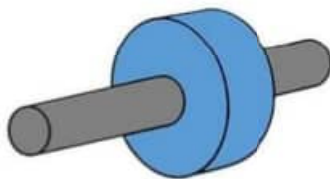
lever

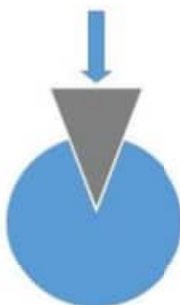
wedge

screw



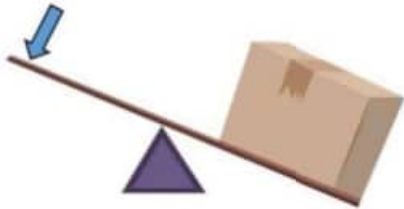








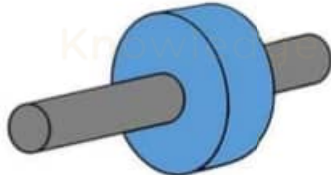
## Answers



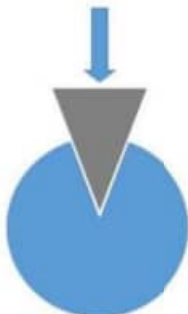
l e v e r



s c r e w



w h e e l



w e d g e

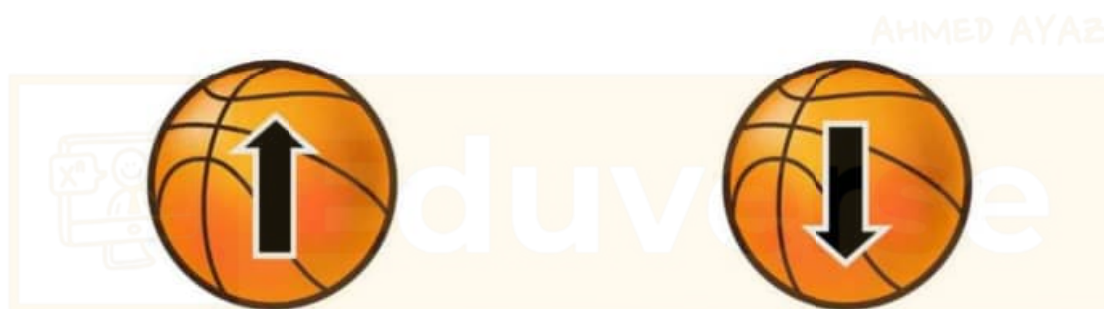


## Forces and direction

### Grade 1 Science Worksheet

Draw an arrow showing the direction you have to push to stop the ball.

*The black arrow shows which direction the ball is rolling!*



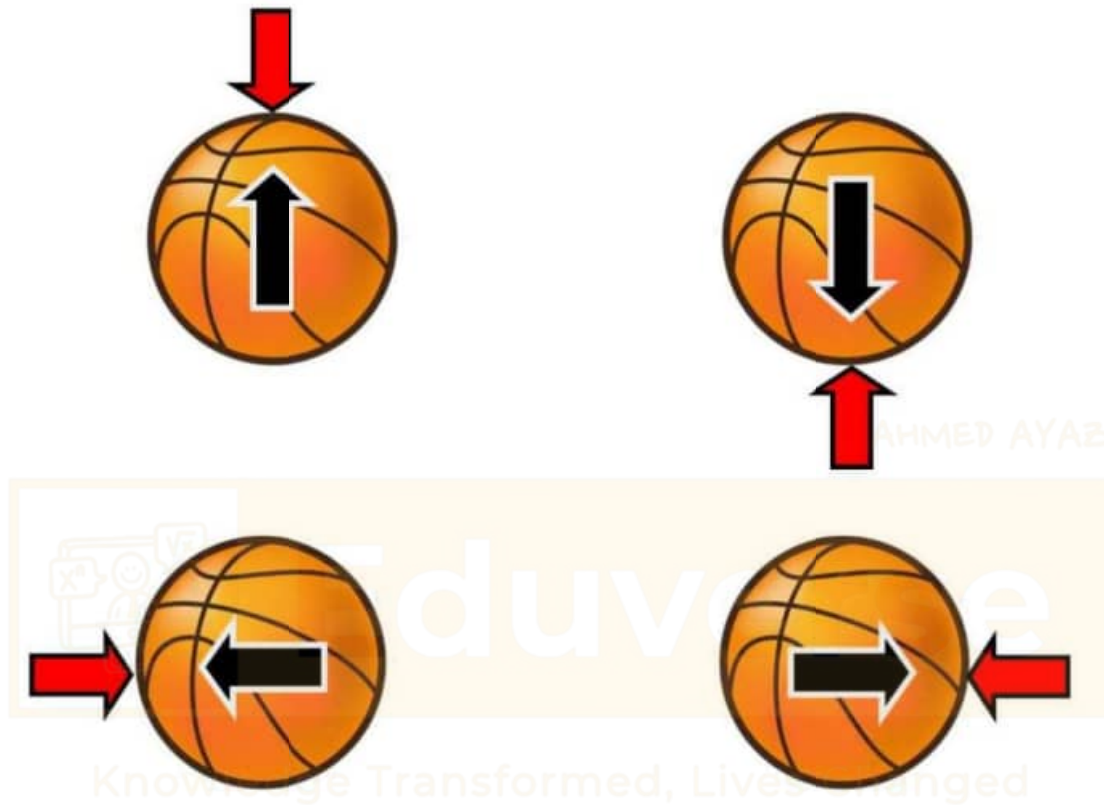
Knowledge Transformed, Lives Changed



What happens if you push the ball in the same direction that it is already moving?



## Answers



What happens if you push the ball in the same direction that it is already moving?

The ball will move faster.



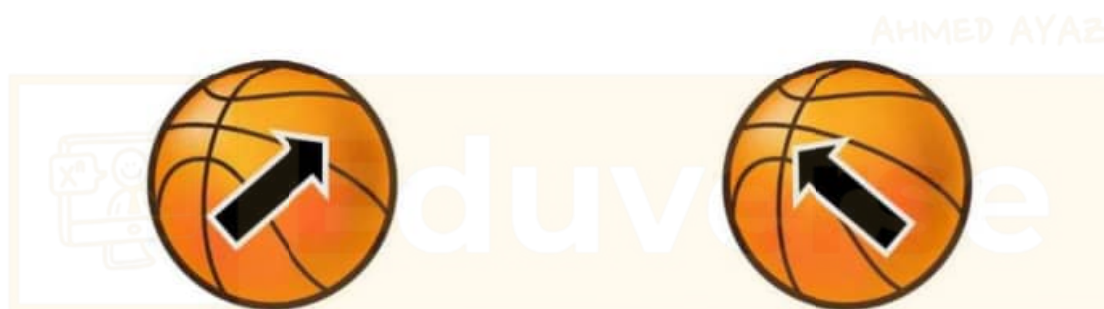


## Forces and direction

### Grade 1 Science Worksheet

Draw an arrow showing the direction you have to push to stop the ball.

*The black arrow shows which direction the ball is rolling!*



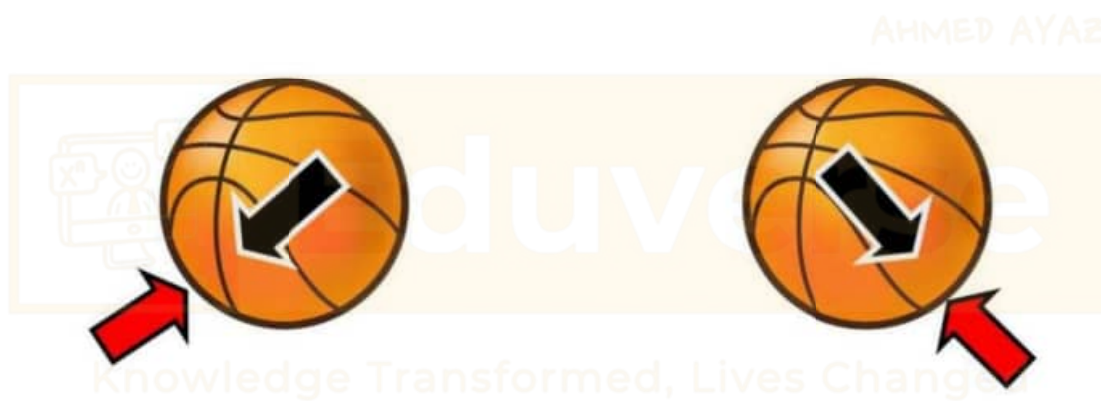
Knowledge Transformed, Lives Changed



If you keep pushing after the ball stops, what will happen?



## Answers



If you keep pushing after the ball stops, what will happen?

The ball will start moving again in the direction you are pushing it.



# Trace the letter A

Grade 1 Letters Worksheet

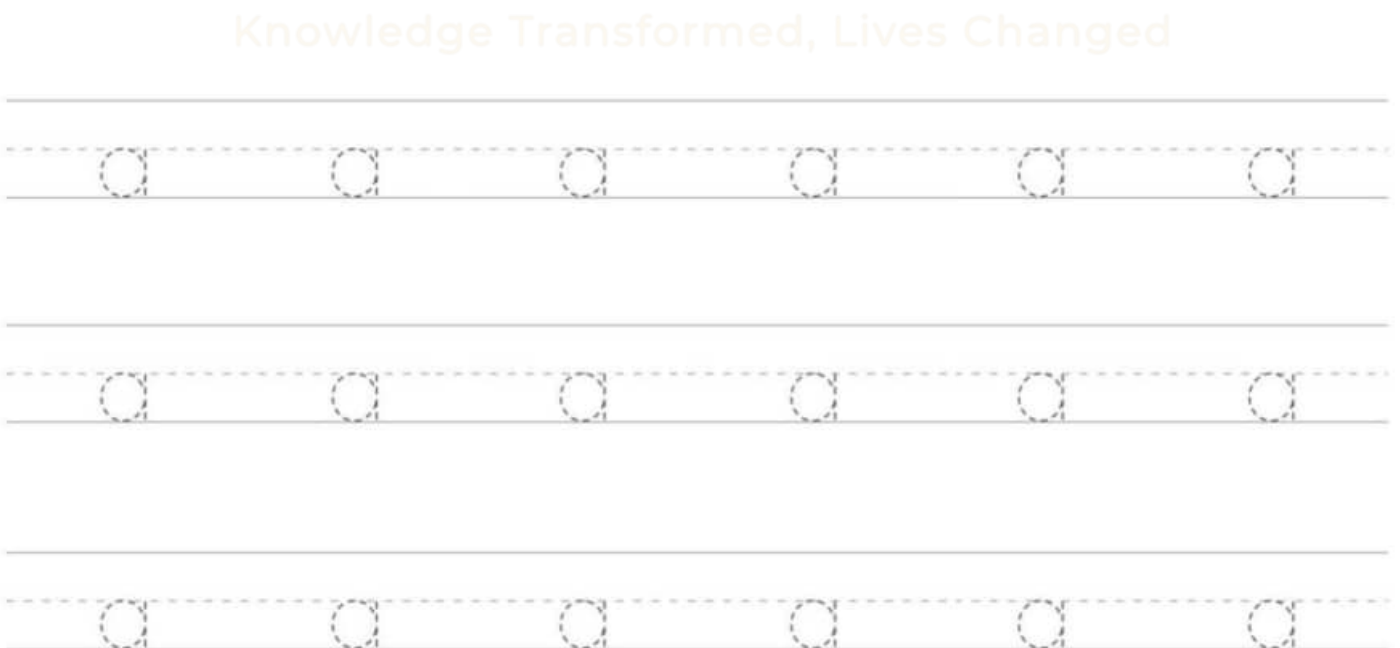
Trace the letters.



**Ant**



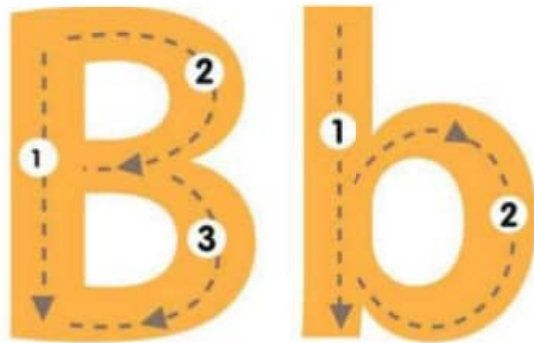
**Alligator**



# Trace the letter B

Grade 1 Letters Worksheet

Trace the letters.



Banana



Bee



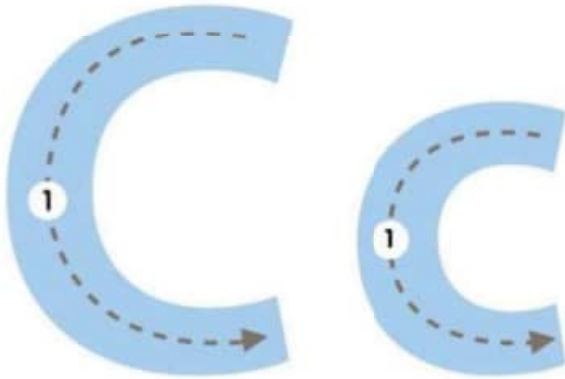
Knowledge Transformed, Lives Changed



# Trace the letter C

Grade 1 Letters Worksheet

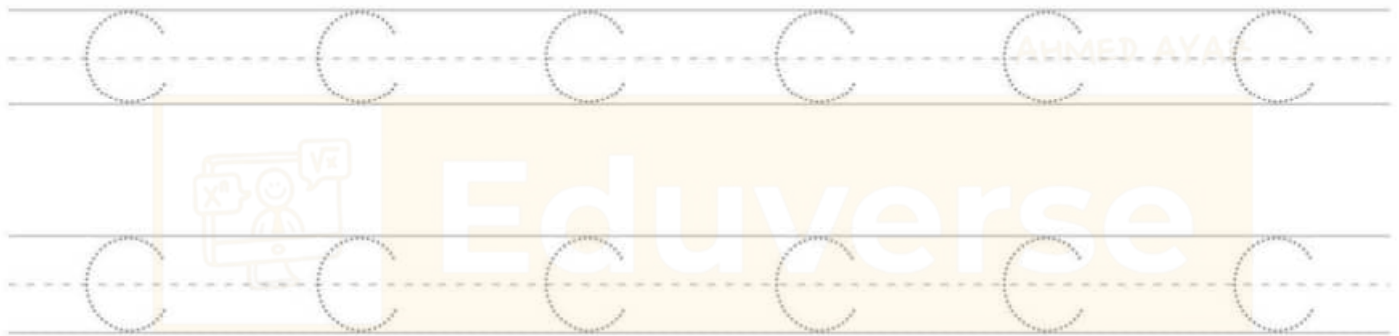
Trace the letters.



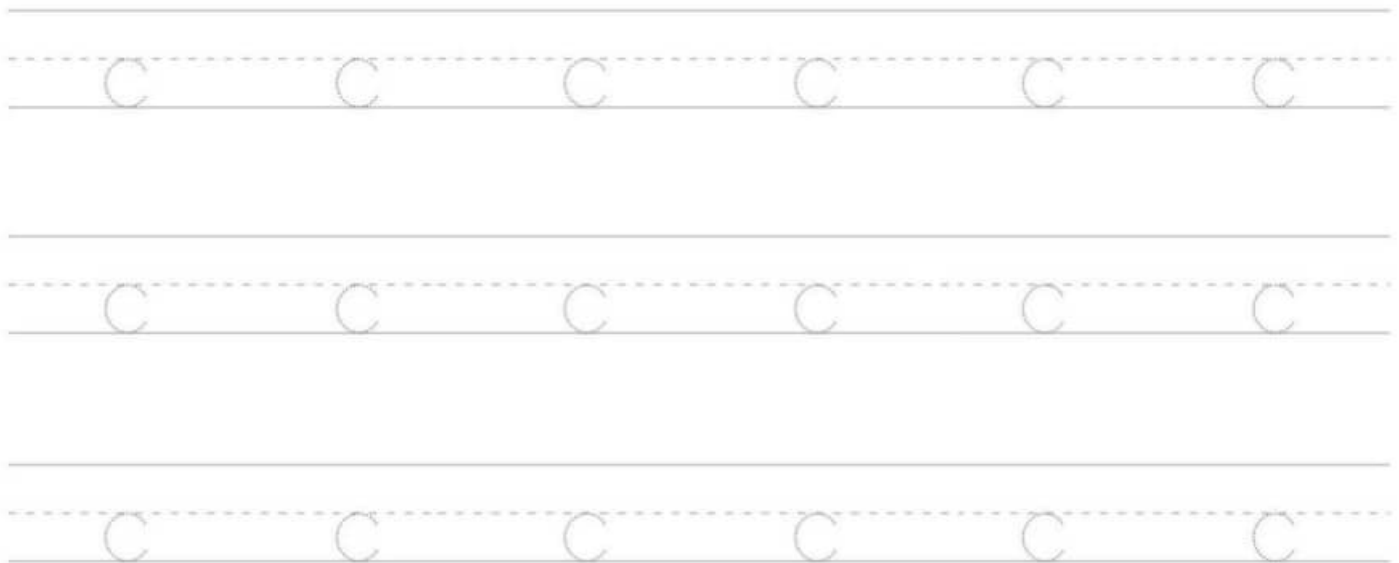
Cherry



Cat



Knowledge Transformed, Lives Changed

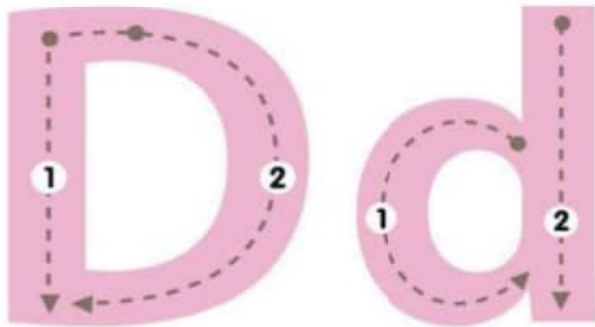




# Trace the letter D

Grade 1 Letters Worksheet

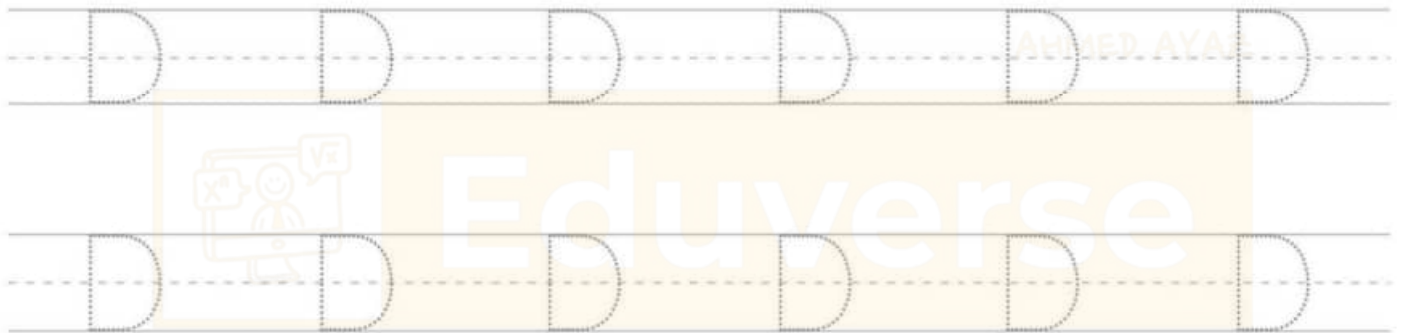
Trace the letters.



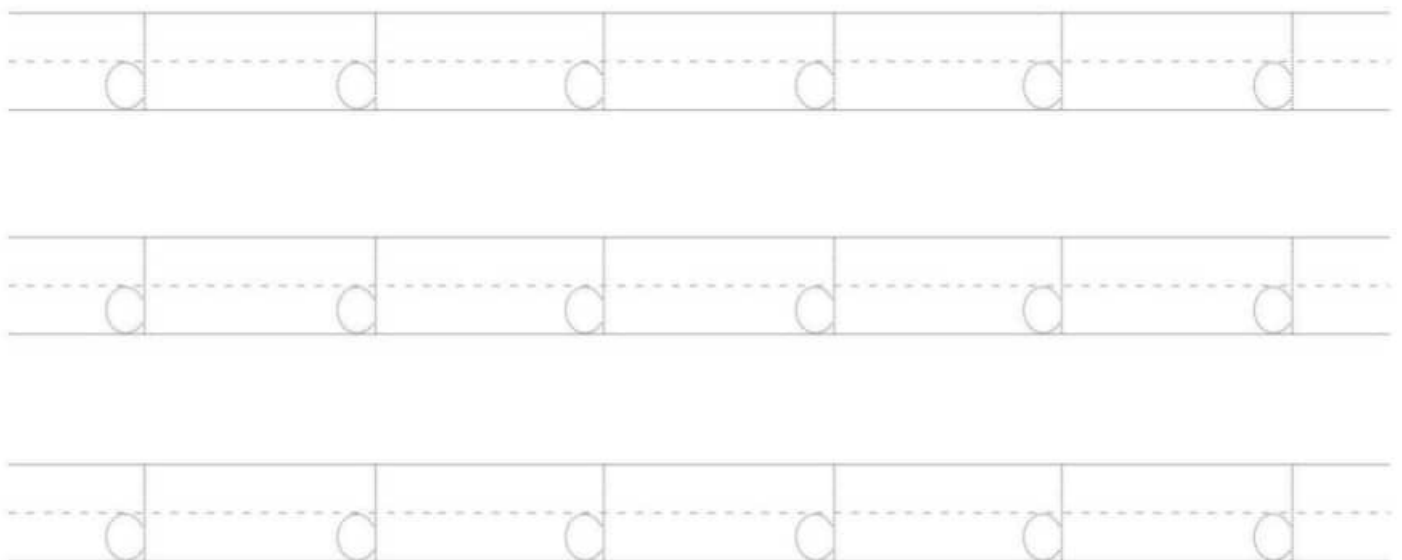
**Dog**



**Dinosaur**



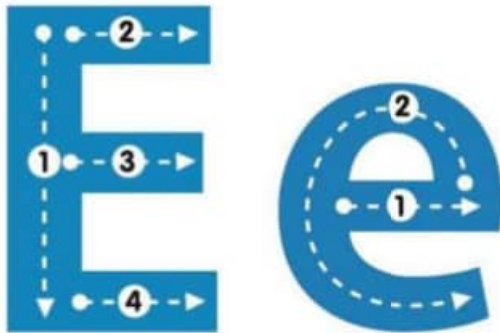
Knowledge Transformed, Lives Changed



# Trace the letter E

Grade 1 Letters Worksheet

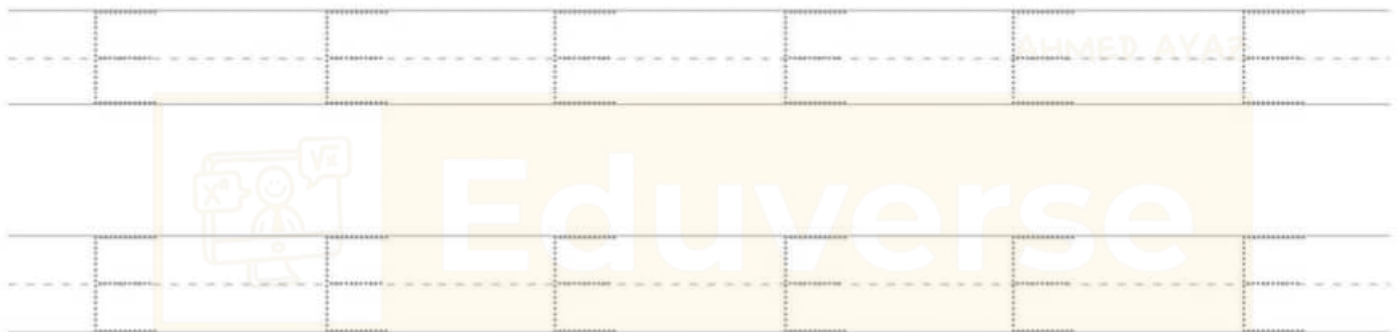
Trace the letters.



Eggplant



Elephant



Knowledge Transformed, Lives Changed

e e e e e e

e e e e e e

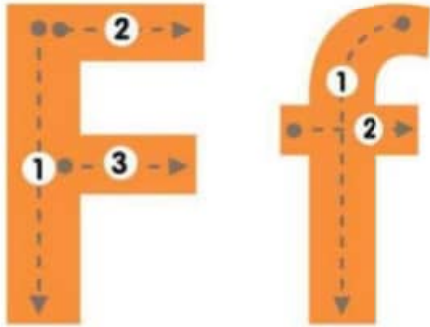
e e e e e e



# Trace the letter F

Grade 1 Letters Worksheet

Trace the letters.



Fish



Fire



Knowledge Transformed, Lives Changed



# Trace the letter G

Grade 1 Letters Worksheet

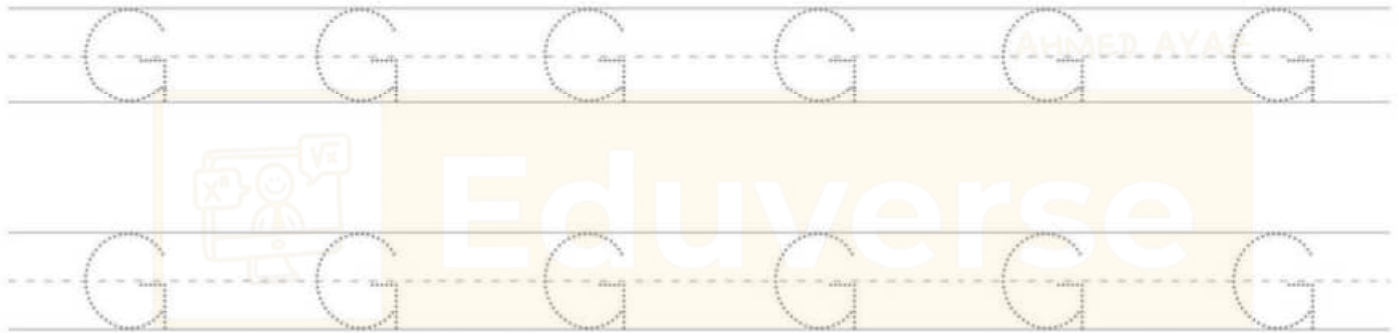
Trace the letters.



**Garlic**



**Giraffe**



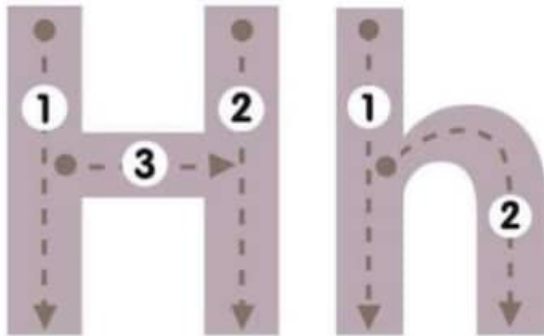
Knowledge Transformed, Lives Changed



# Trace the letter H

Grade 1 Letters Worksheet

Trace the letters.



Hat



Hippo

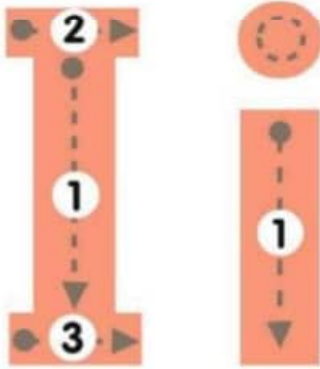




# Trace the letter I

Grade 1 Letters Worksheet

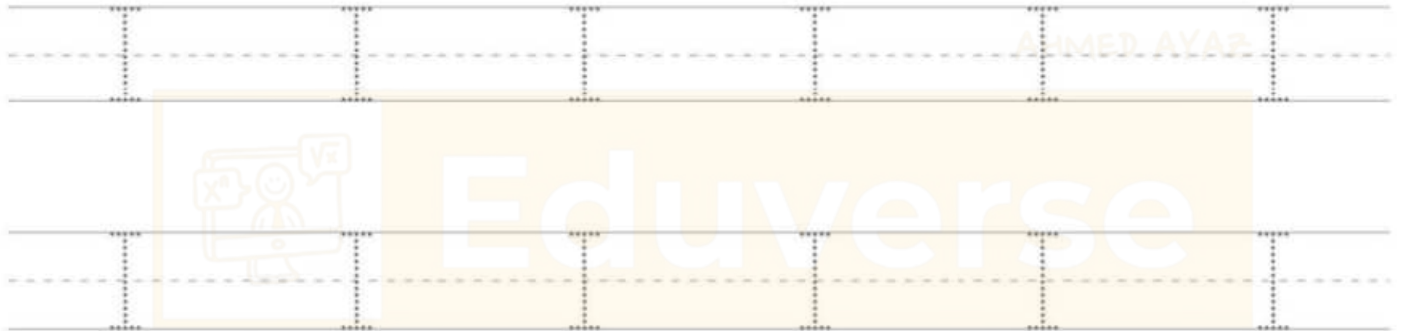
Trace the letters.



Ice-cream



Igloo



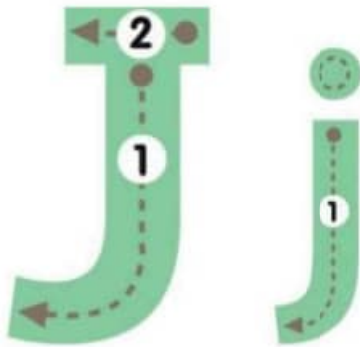
Knowledge Transformed, Lives Changed



# Trace the letter J

Grade 1 Letters Worksheet

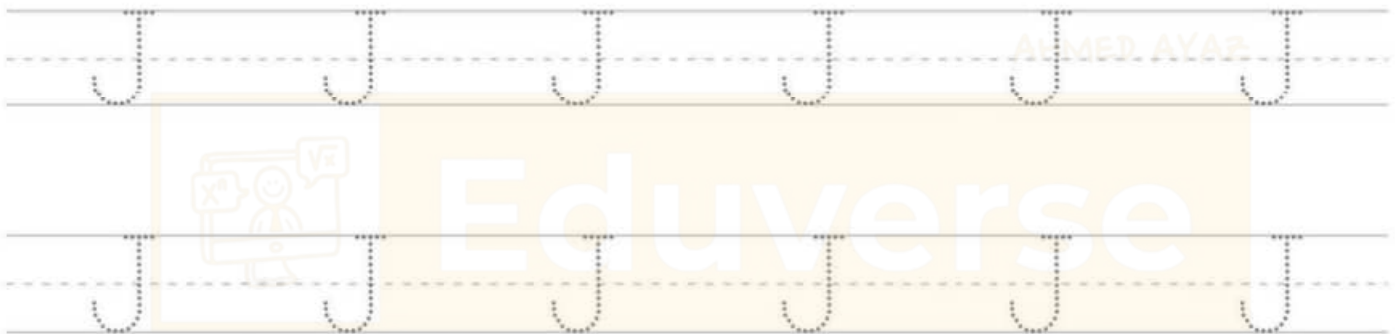
Trace the letters.



Juice



Jelly Fish



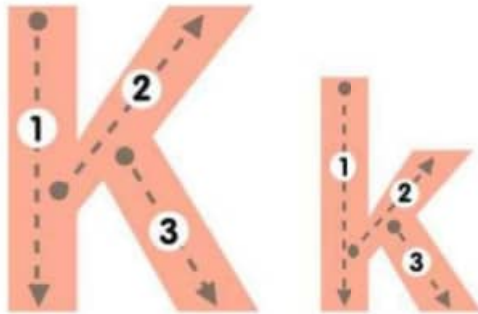
Knowledge Transformed, Lives Changed



# Trace the letter K

Grade 1 Letters Worksheet

Trace the letters.



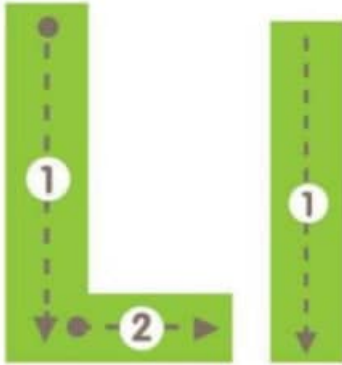
Knowledge Transformed, Lives Changed



# Trace the letter L

Grade 1 Letters Worksheet

Trace the letters.



Lemon



Lion


Knowledge Transformed, Lives Changed




## Trace the letter M

Grade 1 Letters Worksheet

Trace the letters.



Mushroom



Monkey



Knowledge Transformed, Lives Changed

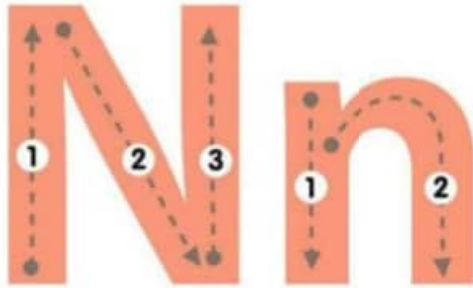




# Trace the letter N

Grade 1 Letters Worksheet

Trace the letters.



**Nut**



**Nest**



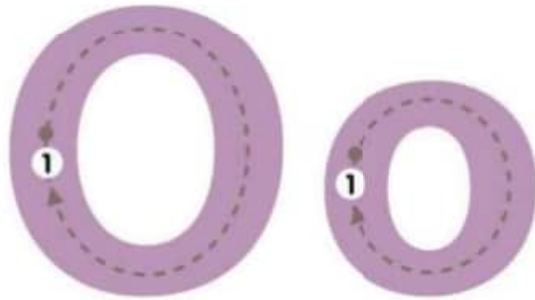
Knowledge Transformed, Lives Changed



# Trace the letter O

Grade 1 Letters Worksheet

Trace the letters.



Orange



Owl



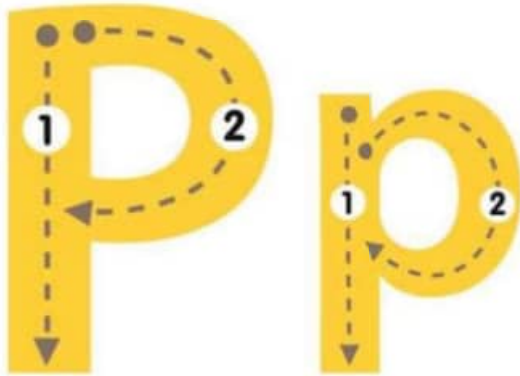
Knowledge Transformed, Lives Changed



## Trace the letter P

Grade 1 Letters Worksheet

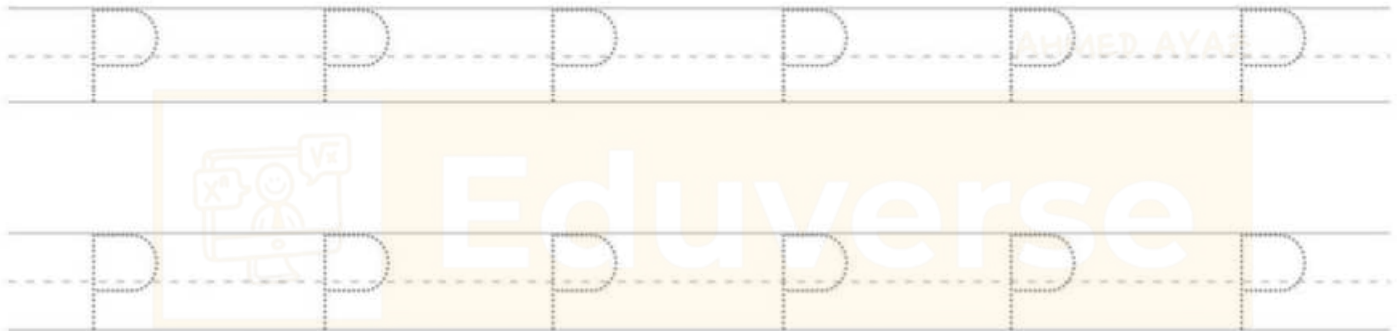
Trace the letters.



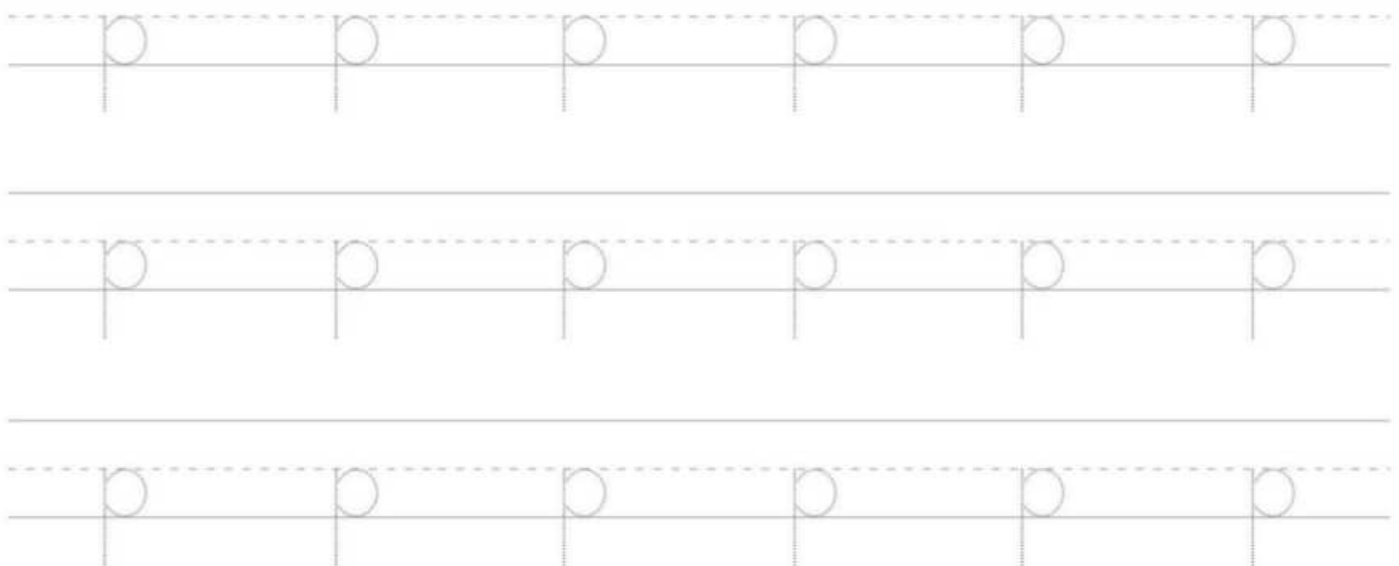
Parrot



Penguin



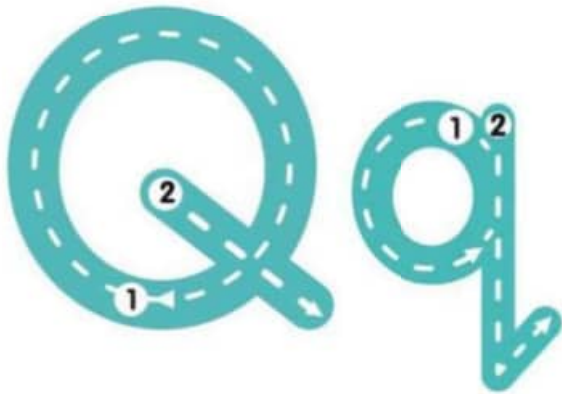
Knowledge Transformed, Lives Changed



# Trace the letter Q

Grade 1 Letters Worksheet

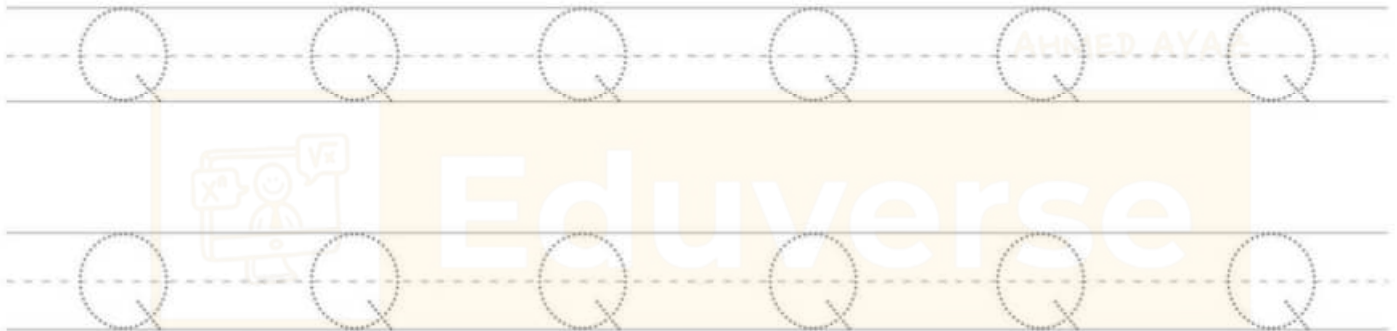
Trace the letters.



**Queen**



**Quail**



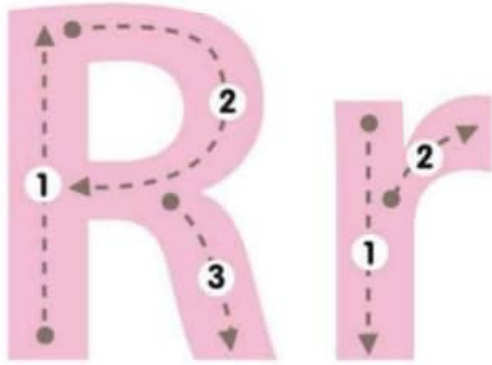
Knowledge Transformed, Lives Changed



# Trace the letter R

Grade 1 Letters Worksheet

Trace the letters.



Raspberry



Rainbow



Knowledge Transformed, Lives Changed





## Trace the letter S

Grade 1 Letters Worksheet

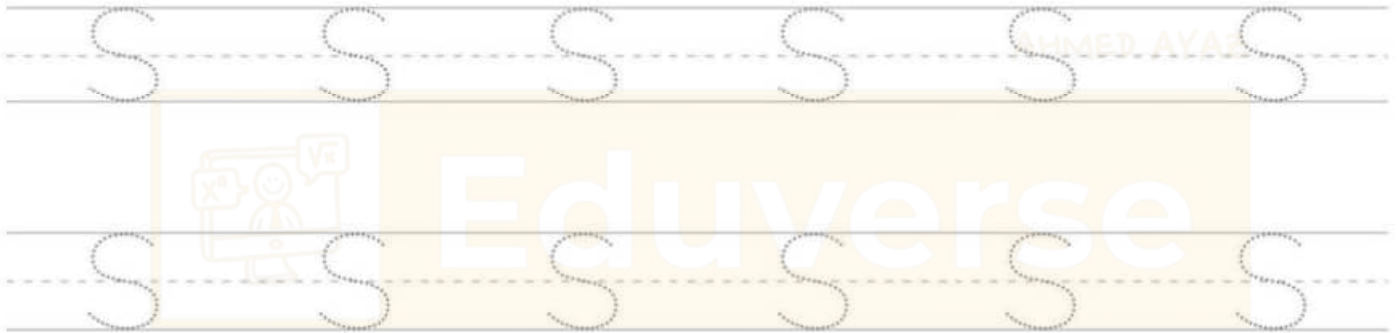
Trace the letters.



Strawberry



Snake



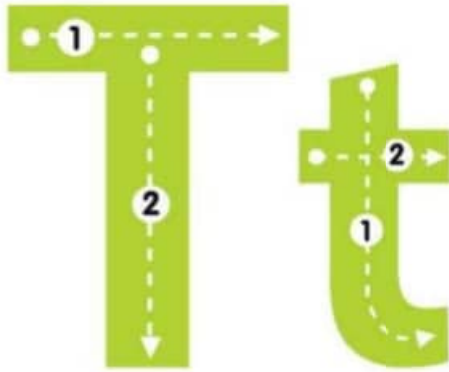
Knowledge Transformed, Lives Changed



# Trace the letter T

Grade 1 Letters Worksheet

Trace the letters.



Tomato



Turtle

AHMED AYAZ



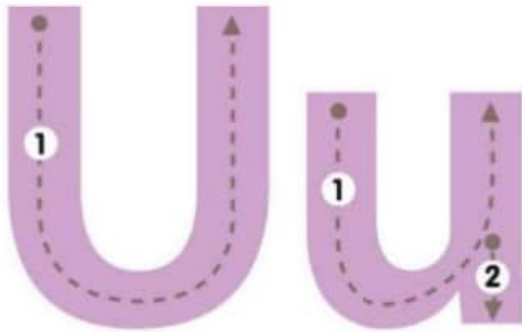
Knowledge Transformed, Lives Changed



# Trace the letter U

Grade 1 Letters Worksheet

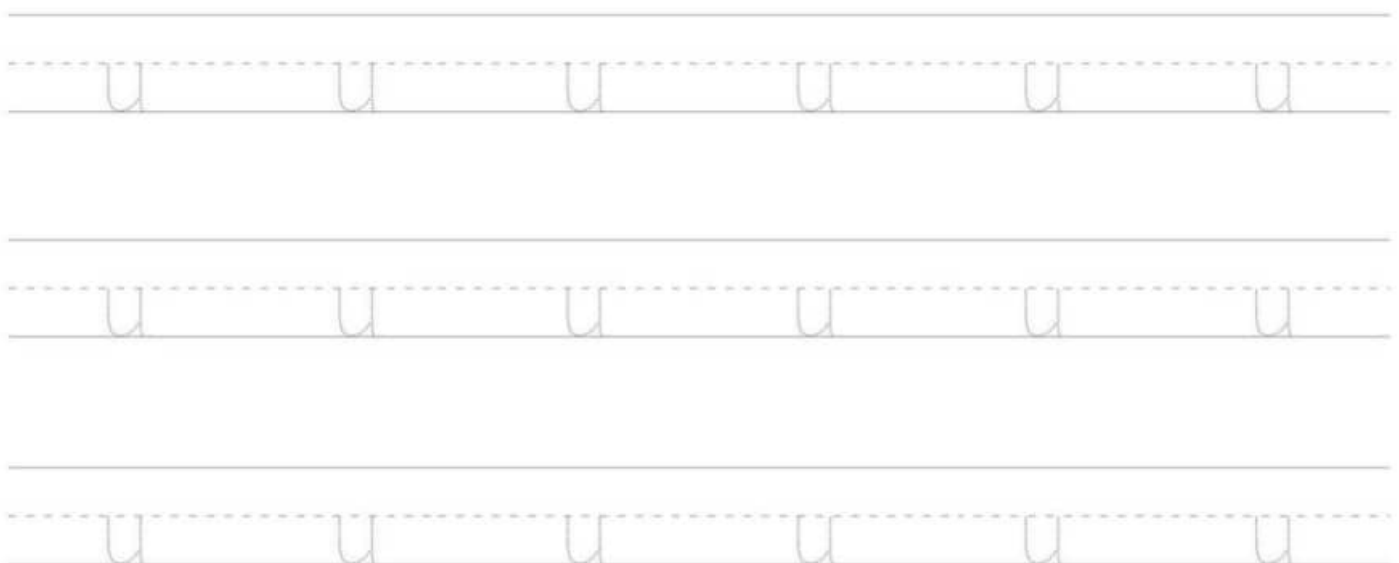
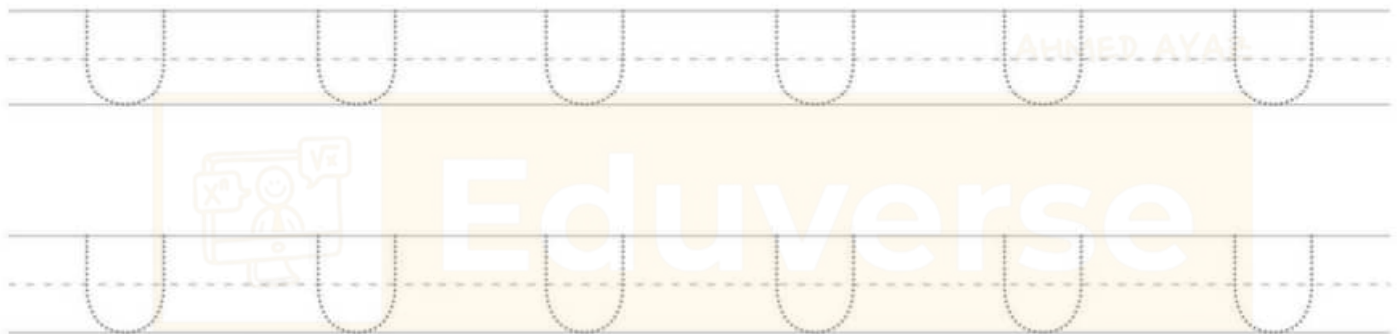
Trace the letters.



**Umbrella**



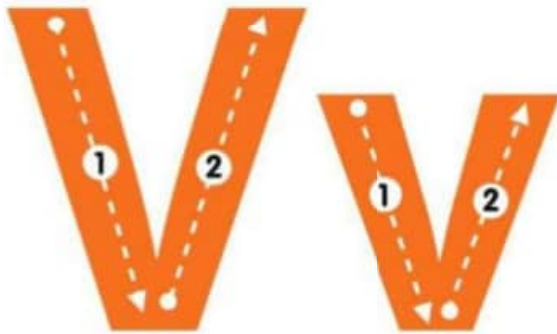
**Unicorn**



# Trace the letter V

Grade 1 Letters Worksheet

Trace the letters.



**Van**



**Vulture**



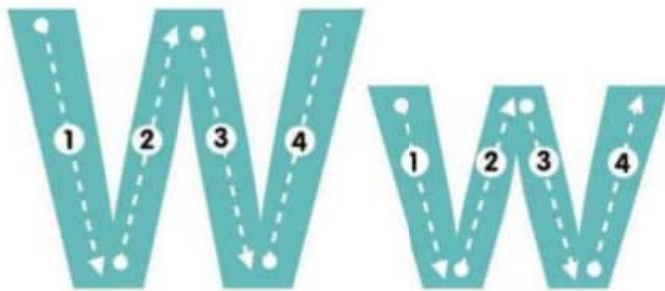
Knowledge Transformed, Lives Changed



# Trace the letter W

Grade 1 Letters Worksheet

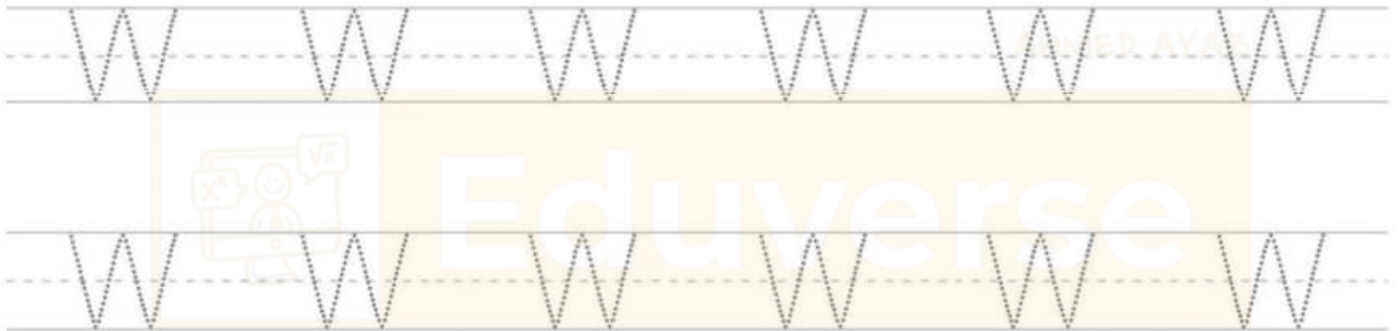
Trace the letters.



Watermelon



Whale



Knowledge Transformed, Lives Changed

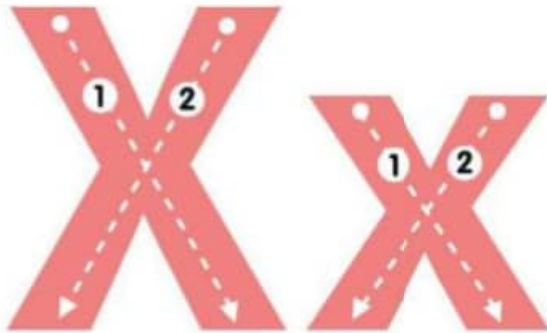




# Trace the letter X

Grade 1 Letters Worksheet

Trace the letters.



**X-mas Cookies**



**X-Ray**



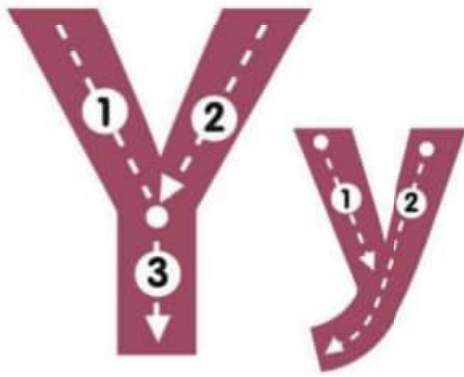
Knowledge Transformed, Lives Changed



# Trace the letter Y

Grade 1 Letters Worksheet

Trace the letters.



Yogurt



Yak



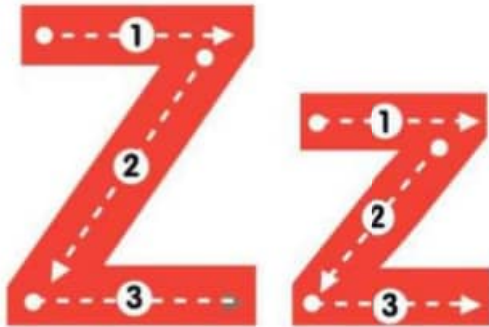
Knowledge Transformed, Lives Changed



## Trace the letter Z

Grade 1 Letters Worksheet

Trace the letters.



Zero



Zebra



Knowledge Transformed, Lives Changed



## Trace and print the letter A

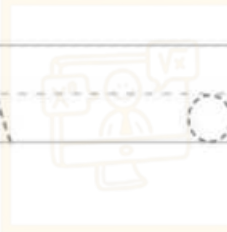
Grade 1 Letters Worksheet

Trace and print the letters.

A a A a A a

A a A a A a

AHMED AYAZ

A a  Eduverse a

Knowledge Transformed, Lives Changed



## Trace and print the letter B

Grade 1 Letters Worksheet

Trace and print the letters.

B b B b B b

B b B b B b

AHMED AYAZ

B b  **Eduverse** B b

Knowledge Transformed, Lives Changed





## Trace and print the letter C

Grade 1 Letters Worksheet

Trace and print the letters.

C C C C C C

C C C C C C

AHMED AYAZ

C C  Eduverse C C

Knowledge Transformed, Lives Changed



## Trace and print the letter D

Grade 1 Letters Worksheet

Trace and print the letters.



AHMED AYAZ



Knowledge Transformed, Lives Changed



## Trace and print the letter E

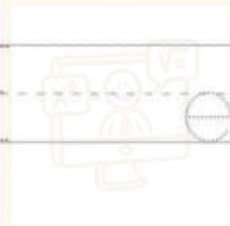
Grade 1 Letters Worksheet

Trace and print the letters.

E e E e E e

E e E e E e

AHMED AYAZ

E e  Eduverse e

Knowledge Transformed, Lives Changed



## Trace and print the letter F

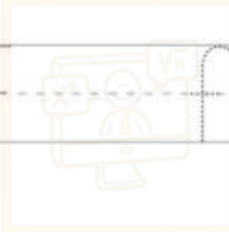
Grade 1 Letters Worksheet

Trace and print the letters.

F f F f F f

F f F f F f

AHMED AYAZ

 **Eduverse**

Knowledge Transformed, Lives Changed



## Trace and print the letter G

Grade 1 Letters Worksheet

Trace and print the letters.

G g G g G g

G g G g G g

AHMED AYAZ

G g  Eduverse G g

Knowledge Transformed, Lives Changed





# Trace and print the letter H

Grade 1 Letters Worksheet

Trace and print the letters.



AHMED AYAZ



Knowledge Transformed, Lives Changed



# Trace and print the letter I

Grade 1 Letters Worksheet

Trace and print the letters.



AHMED AYAZ



Knowledge Transformed, Lives Changed



## Trace and print the letter J

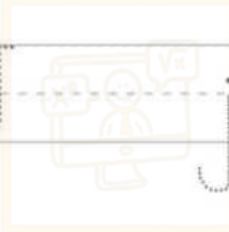
Grade 1 Letters Worksheet

Trace and print the letters.

J j J j J j

J j J j J j

AHMED AYAZ

J j  Eduverse J j

Knowledge Transformed, Lives Changed



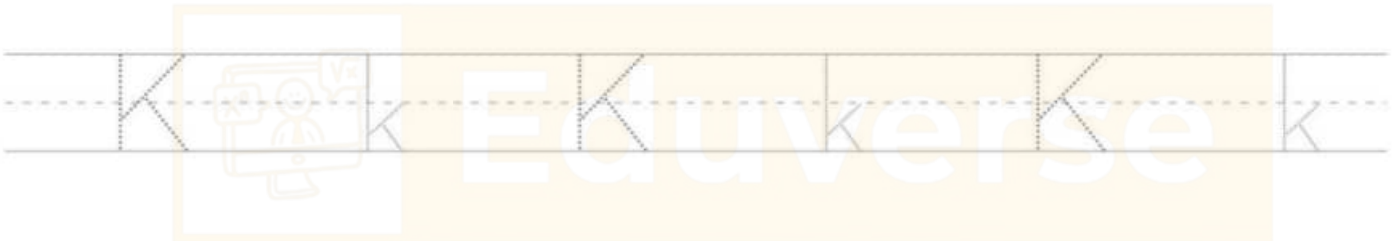
## Trace and print the letter K

Grade 1 Letters Worksheet

Trace and print the letters.



AHMED AYAZ



Knowledge Transformed, Lives Changed



## Trace and print the letter L

Grade 1 Letters Worksheet

Trace and print the letters.



AHMED AYAZ



Knowledge Transformed, Lives Changed





## Trace and print the letter M

Grade 1 Letters Worksheet

Trace and print the letters.

M m M m M m

M m M m M m

AHMED AYAZ

M m M m M m

Knowledge Transformed, Lives Changed



# Trace and print the letter N

Grade 1 Letters Worksheet

Trace and print the letters.

N n N n N n

N n N n N n

AHMED AYAZ

N n N n N n

Knowledge Transformed, Lives Changed



## Trace and print the letter O

Grade 1 Letters Worksheet

Trace and print the letters.



AHMED AYAZ



Knowledge Transformed, Lives Changed



## Trace and print the letter P

Grade 1 Letters Worksheet

Trace and print the letters.

P p P p P p

P p P p P p

AHMED AYAZ

P p P p P p

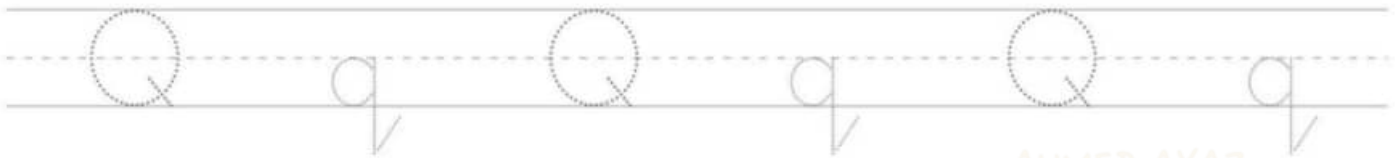
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# Trace and print the letter Q

Grade 1 Letters Worksheet

Trace and print the letters.



AHMED AYAZ



Knowledge Transformed, Lives Changed





## Trace and print the letter R

Grade 1 Letters Worksheet

Trace and print the letters.

R r R r R r

R r R r R r

AHMED AYAZ

R r  Eduverse R r

Knowledge Transformed, Lives Changed



# Trace and print the letter S

Grade 1 Letters Worksheet

Trace and print the letters.

S s S s S s

S s S s S s

AHMED AYAZ

S s  S s

Knowledge Transformed, Lives Changed



# Trace and print the letter T

Grade 1 Letters Worksheet

Trace and print the letters.



AHMED AYAZ



Knowledge Transformed, Lives Changed



## Trace and print the letter U

Grade 1 Letters Worksheet

Trace and print the letters.

U u U u U u

U u U u U u

AHMED AYAZ

U u U u U u

Knowledge Transformed, Lives Changed



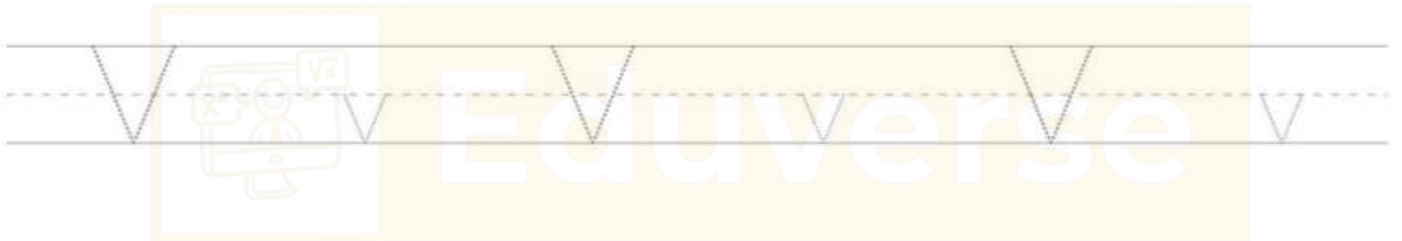
## Trace and print the letter V

Grade 1 Letters Worksheet

Trace and print the letters.



AHMED AYAZ



Knowledge Transformed, Lives Changed





# Trace and print the letter W

Grade 1 Letters Worksheet

Trace and print the letters.

W W W W W

W W W W W

AHMED AYAZ

W W W W W

Knowledge Transformed, Lives Changed



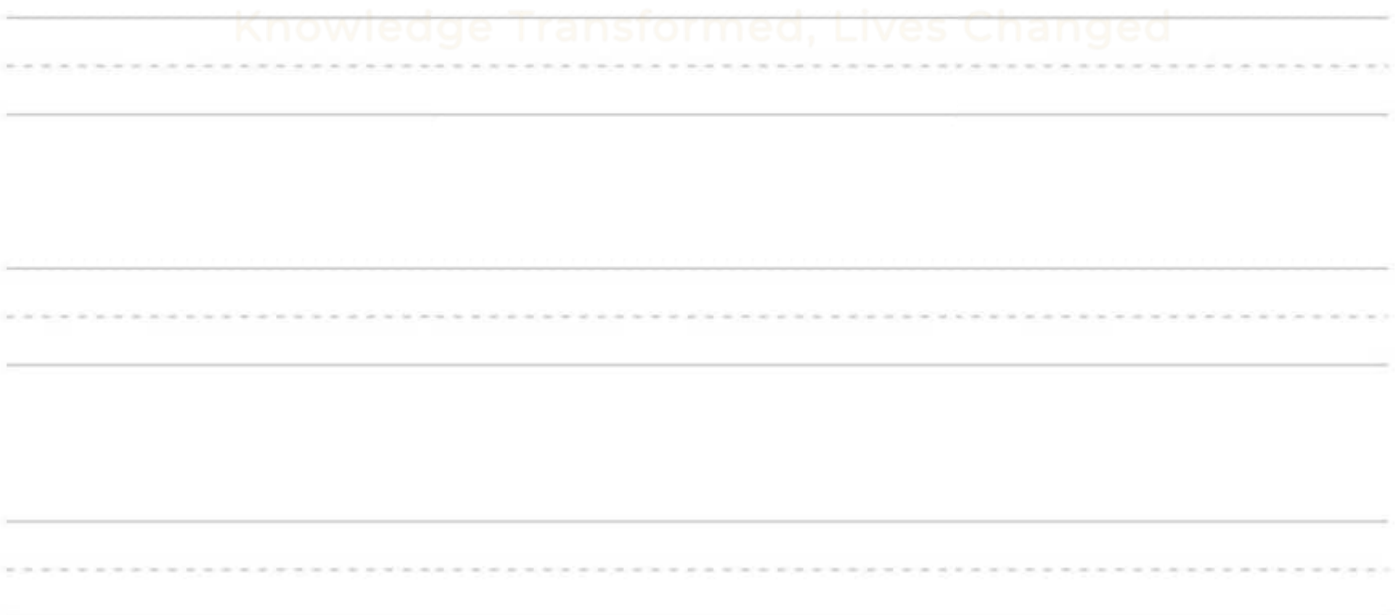
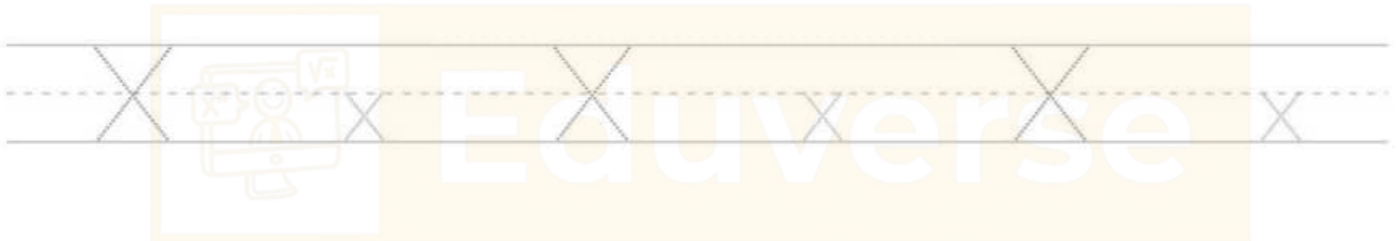
# Trace and print the letter X

Grade 1 Letters Worksheet

Trace and print the letters.



AHMED AYAZ



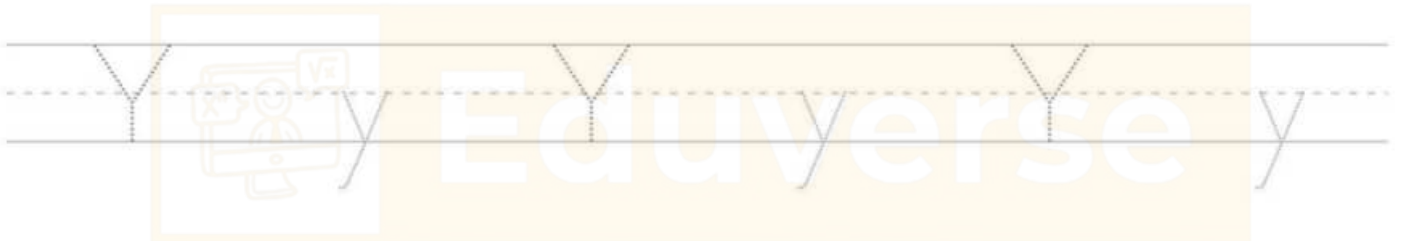
# Trace and print the letter Y

Grade 1 Letters Worksheet

Trace and print the letters.



AHMED AYAZ



Knowledge Transformed, Lives Changed



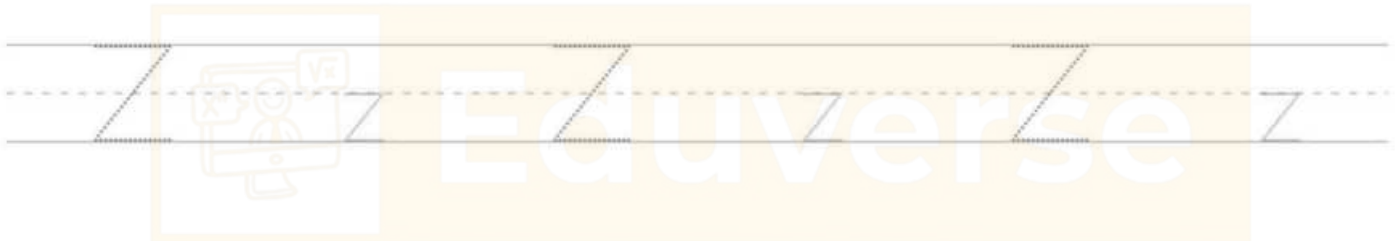
## Trace and print the letter Z

Grade 1 Letters Worksheet

Trace and print the letters.



AHMED AYAZ



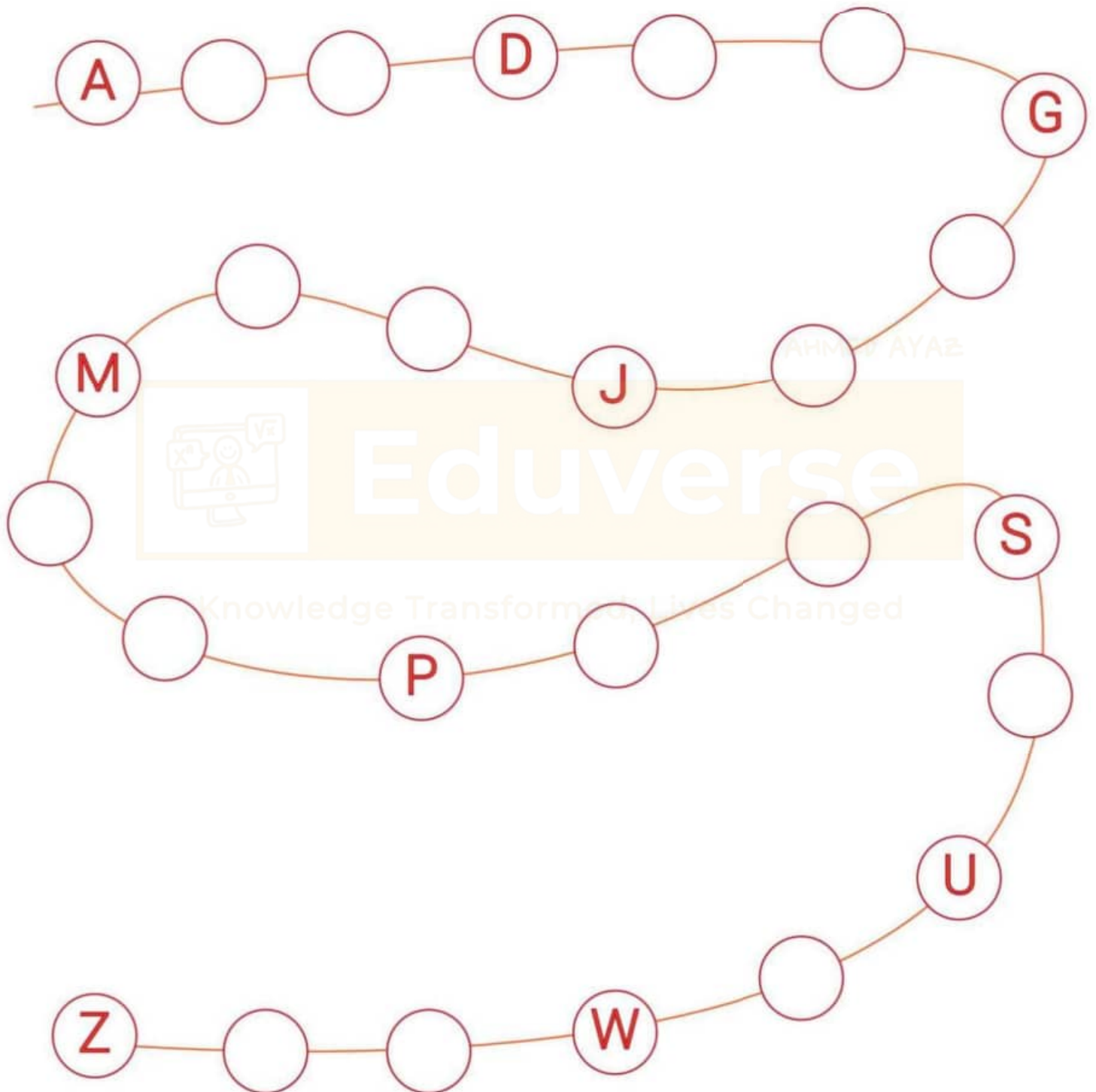
Knowledge Transformed, Lives Changed



## The alphabet: A to Z

Grade 1 Letters Worksheet

Write in the missing uppercase letters.

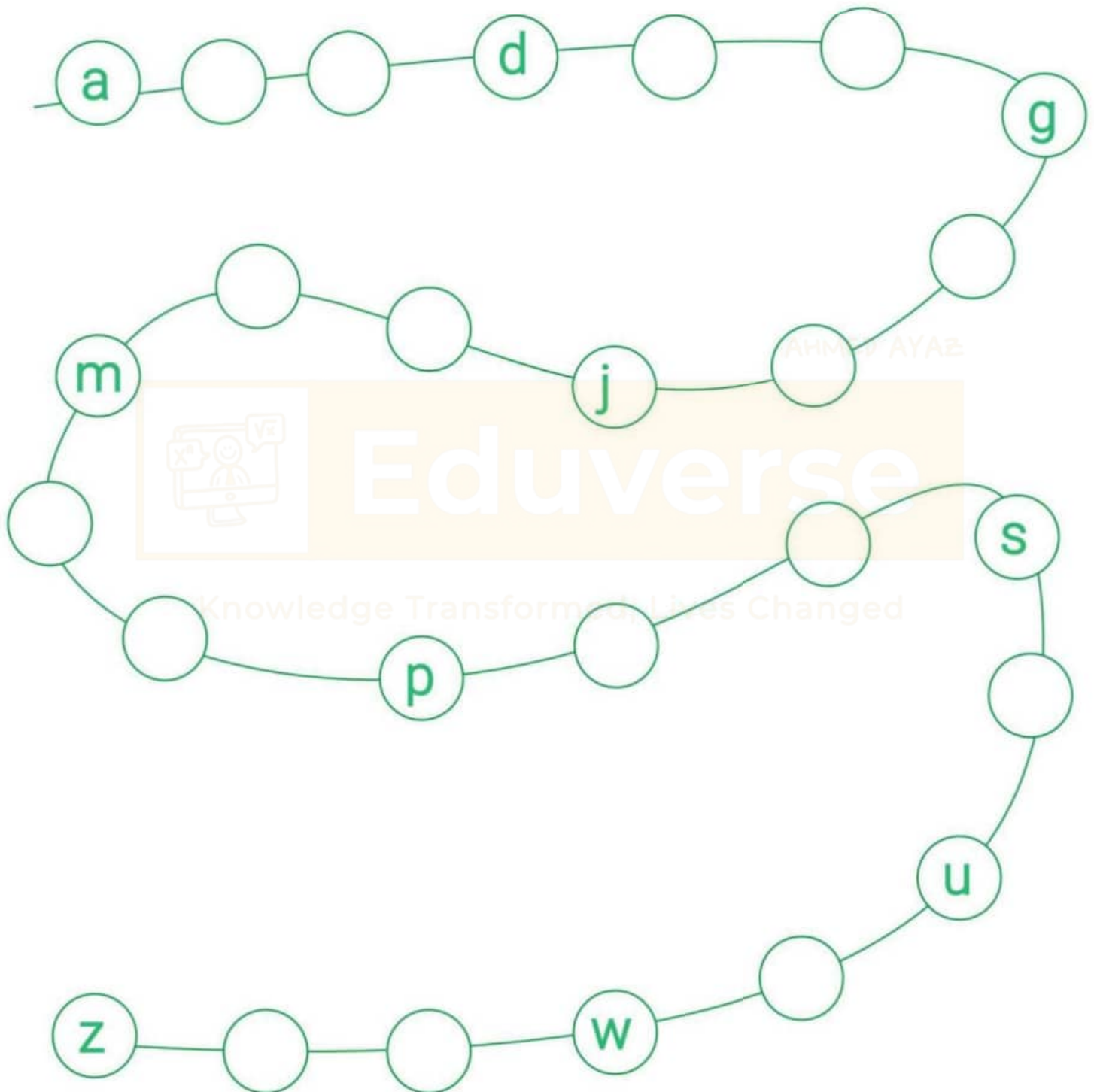




## The alphabet: a to z

Grade 1 Letters Worksheet

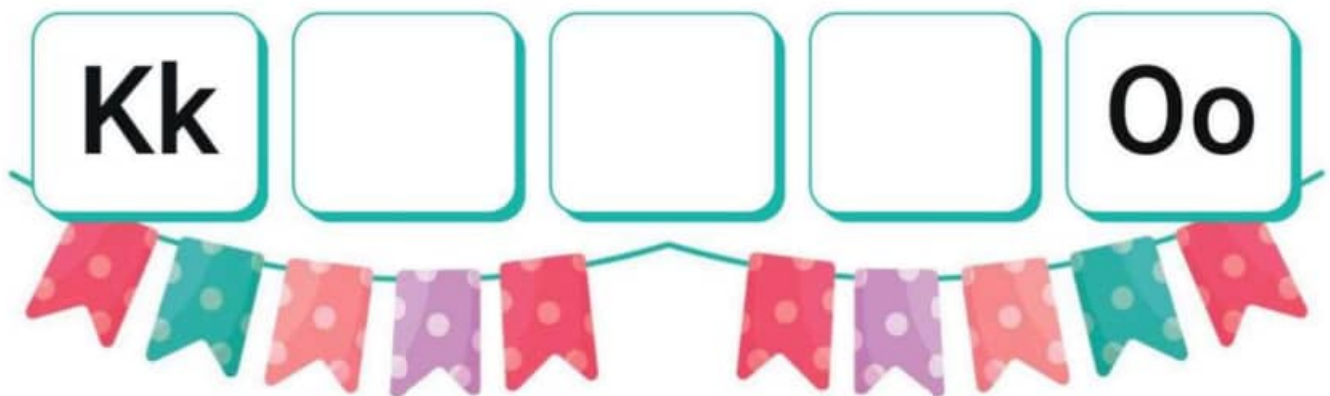
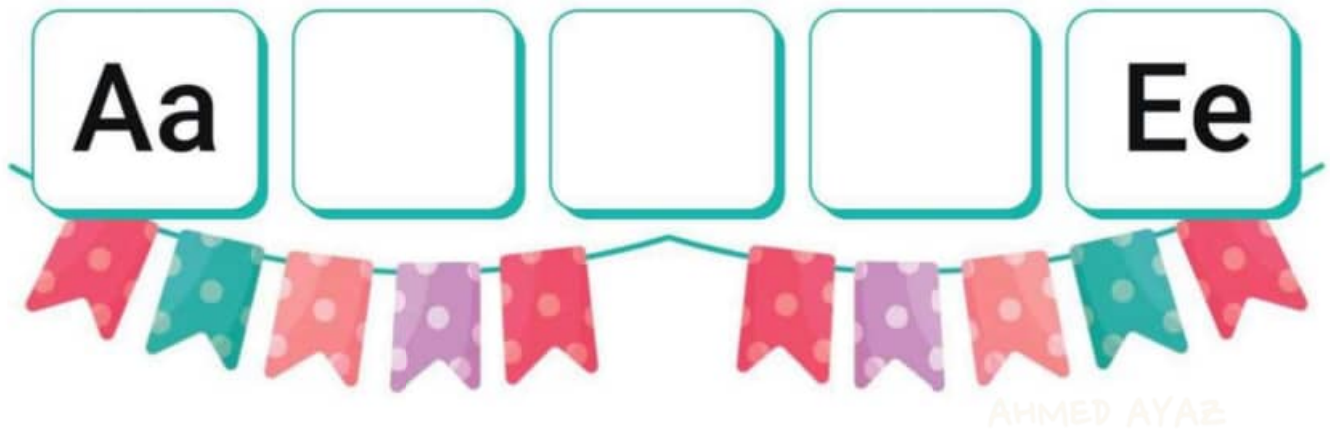
Write in the missing lowercase letters.



## The alphabet: upper and lower case

### Grade 1 Letters Worksheet

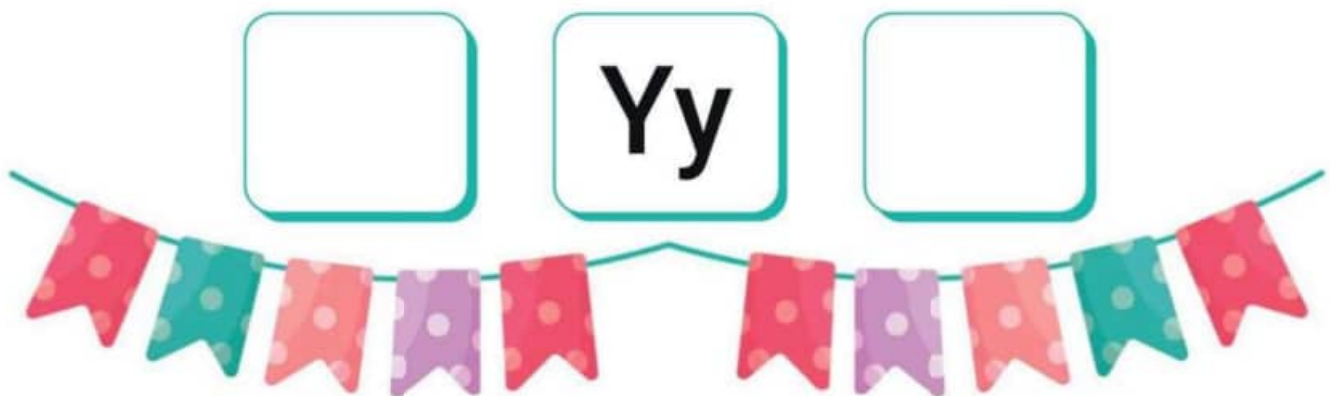
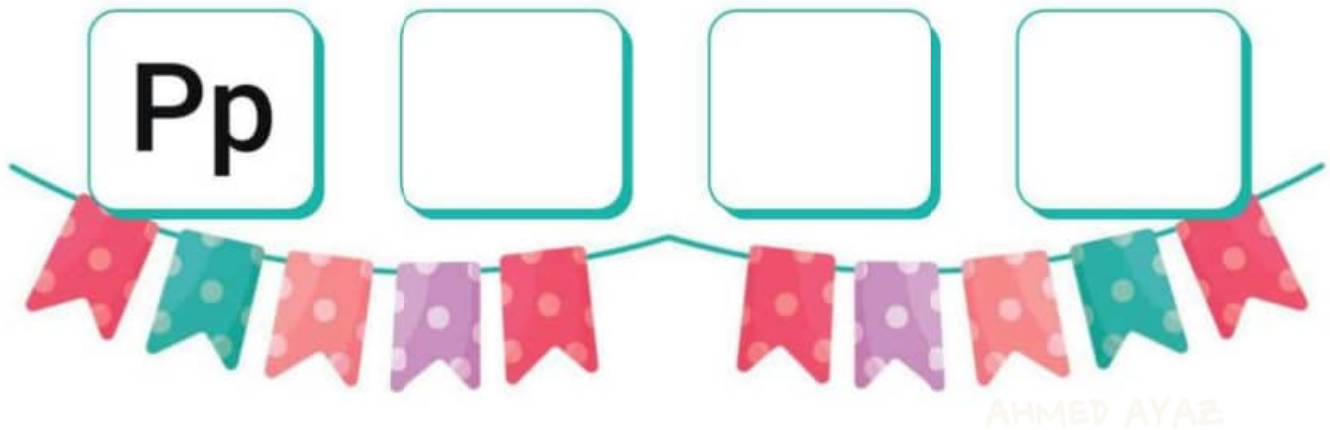
Write in the missing letters.



## The alphabet: upper and lower case

Grade 1 Letters Worksheet

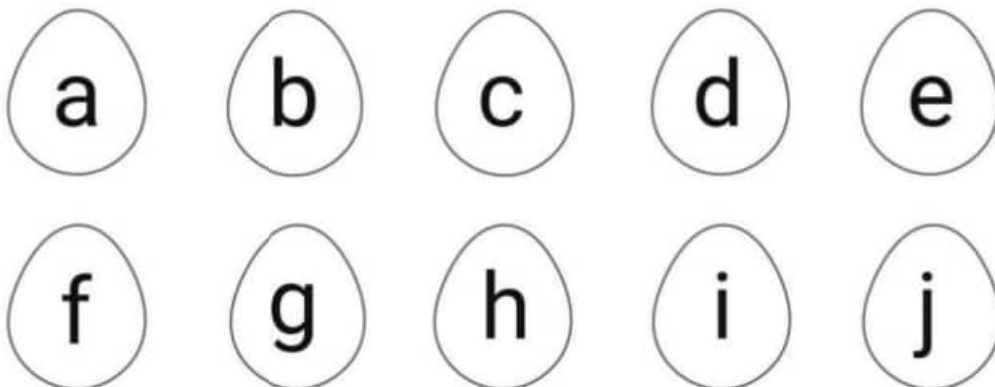
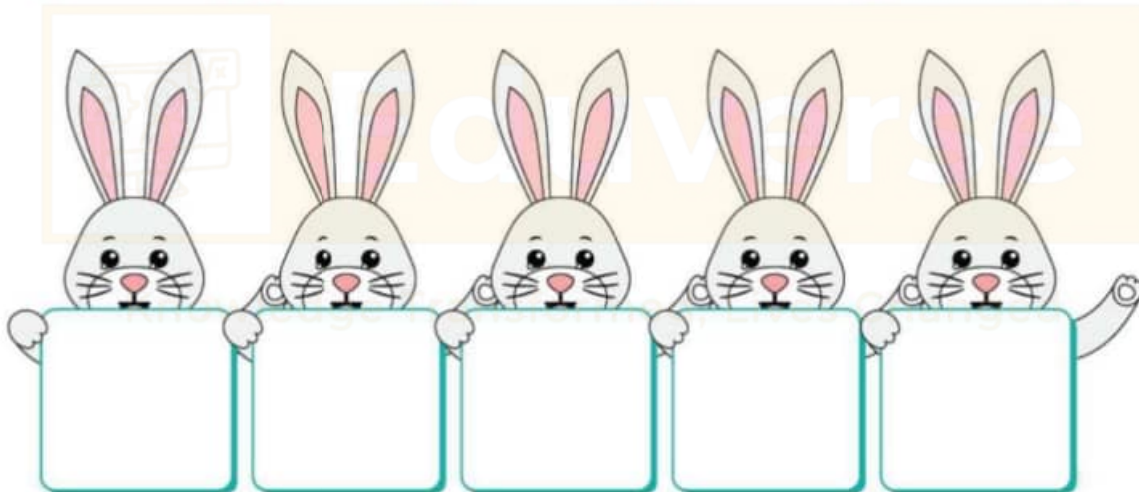
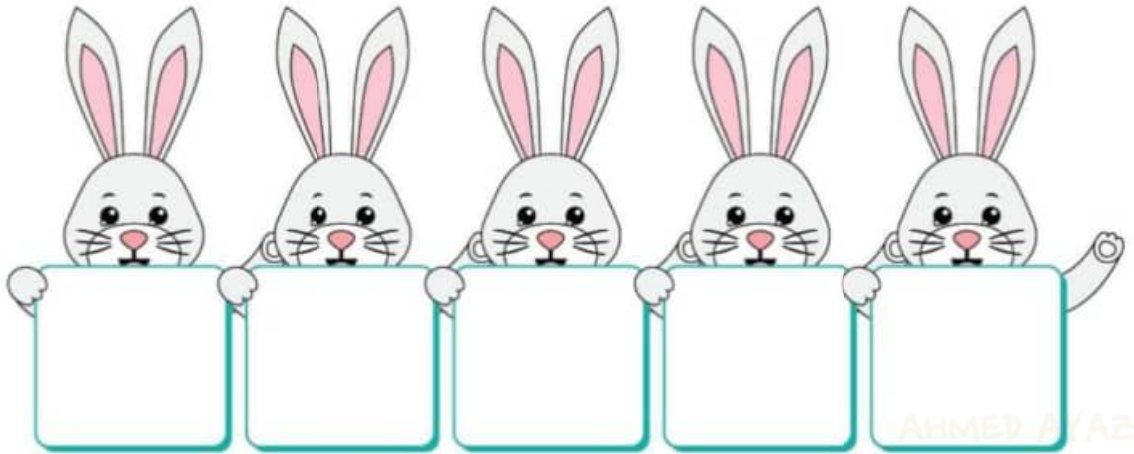
Write in the missing letters.



## Alphabetical order

### Grade 1 Letters Worksheet

Write the letters in alphabetical order

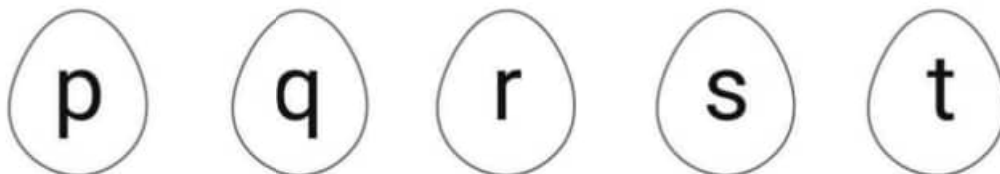
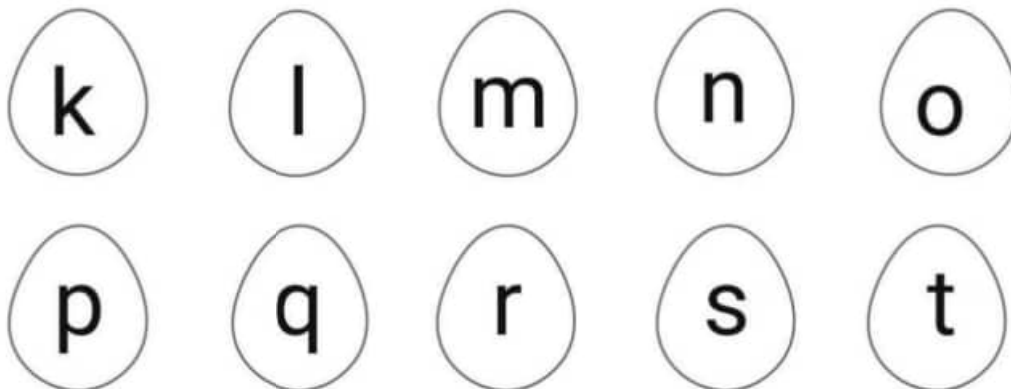
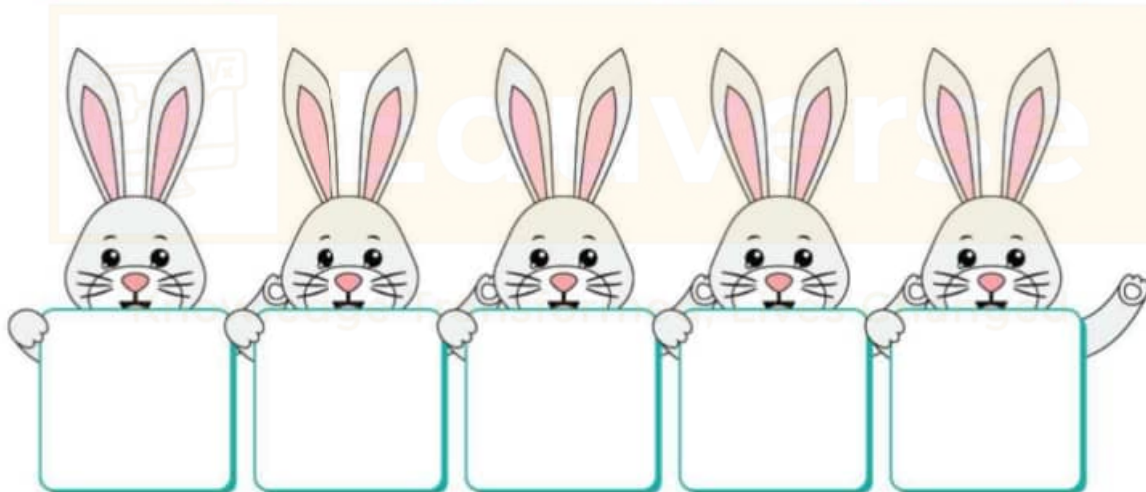
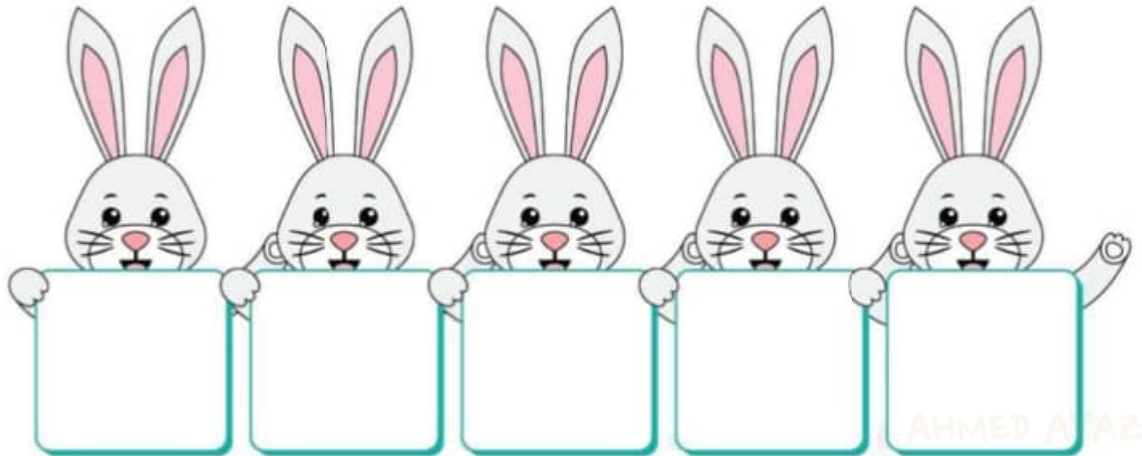




## Alphabetical order

### Grade 1 Letters Worksheet

Write the letters in alphabetical order

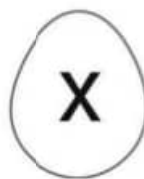
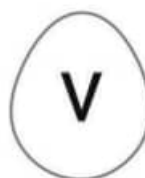
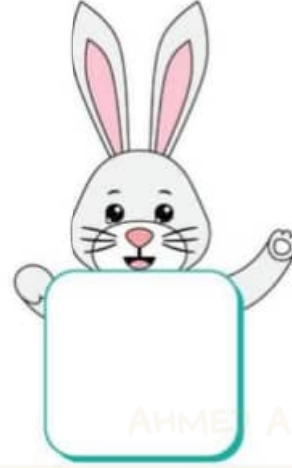
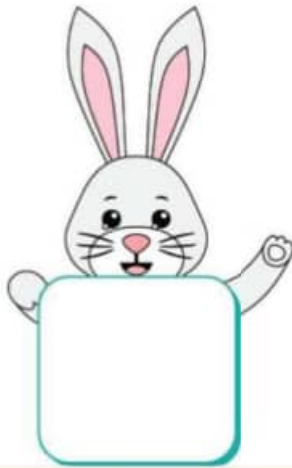




## Alphabetical order

### Grade 1 Letters Worksheet

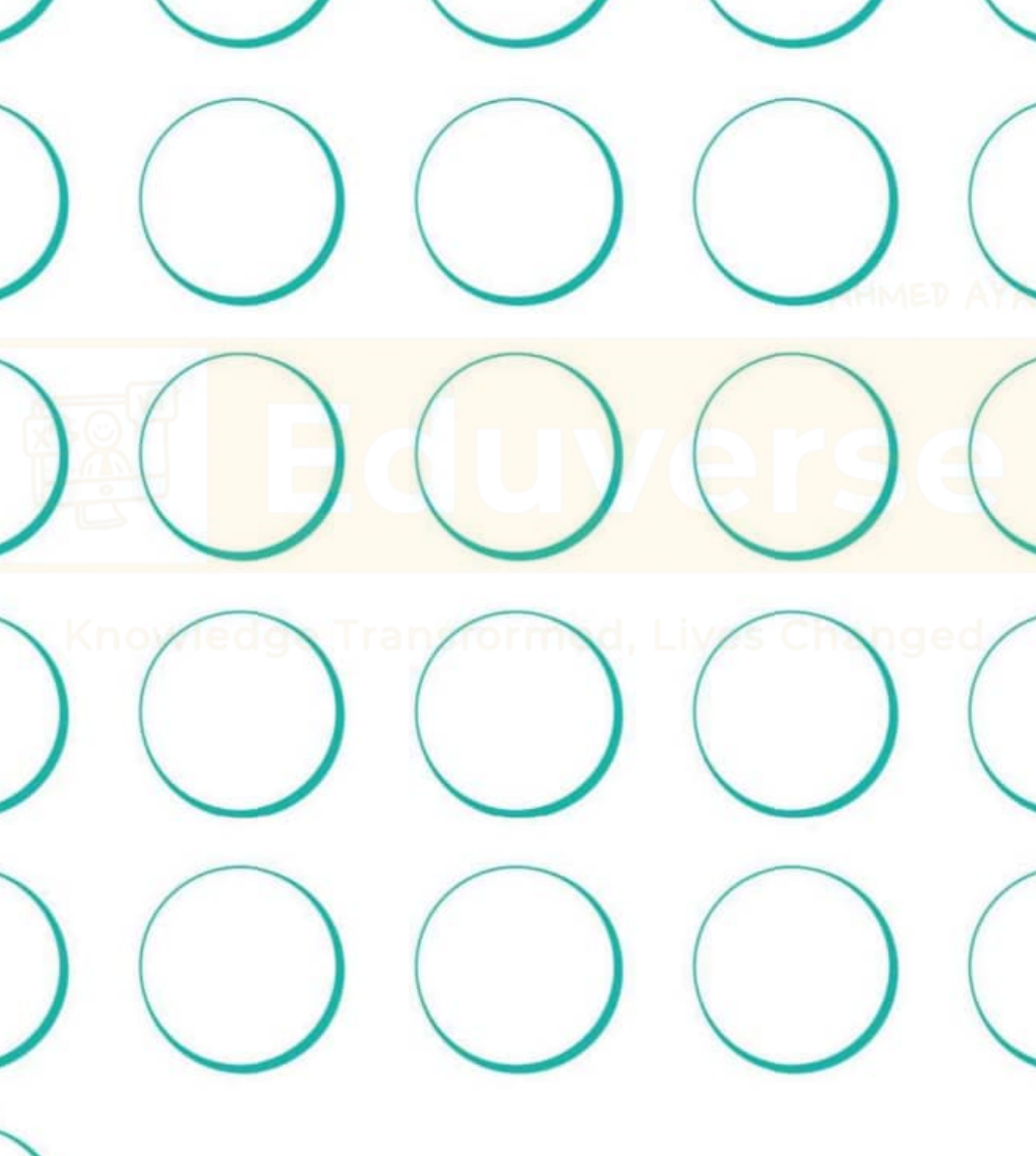
Write the letters in alphabetical order



## The lowercase alphabet

## Grade 1 Letters Worksheet

## Write a to z



a

z

How many letters are there? \_\_\_\_



## The uppercase alphabet

Grade 1 Letters Worksheet

Write A to Z

<b>A</b>				
<b>Z</b>	Now color in all the circles with vowels.			



## Printing the letters A to E

### Grade 1 Writing Worksheet

Print the letters. Say each letter's name as you print.

Aa

---

---

---

Bb

---

---

---

Cc

---

---

---

Dd

---

---

---

Ee

---

---

---



## Printing the letters F to J

### Grade 1 Writing Worksheet

Print the letters. Say each letter's name as you print.

Ff

---

---

---

Gg

---

---

---

Hh

---

---

---

Ii

---

---

---

Jj

---

---

---





## Printing the letters K to O

### Grade 1 Writing Worksheet

Print the letters. Say each letter's name as you print.

Kk

---

---

---

Ll

---

---

---

Mm

---

---

---

Nn

---

---

---

Oo

---

---

---



## Printing the letters P to T

### Grade 1 Writing Worksheet

Print the letters. Say each letter's name as you print.

Pp

---

---

---

Qq

---

---

---

Rr

---

---

---

Ss

---

---

---

Tt

---

---

---



## Printing the letters U to Z

### Grade 1 Writing Worksheet

Print the letters. Say each letter's name as you print.

Uu

\_\_\_\_\_

-----

\_\_\_\_\_

Vv

\_\_\_\_\_

-----

\_\_\_\_\_

Ww



Xx

\_\_\_\_\_

-----

\_\_\_\_\_

Yy

\_\_\_\_\_

-----

\_\_\_\_\_

Zz

\_\_\_\_\_

-----

\_\_\_\_\_



## Print the word: Dog

Grade 1 Writing Worksheet

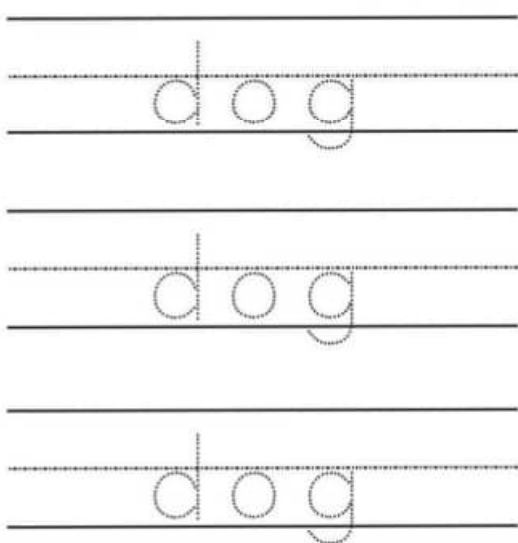
Color the dog.



AHMED AYAZ



Trace the word.



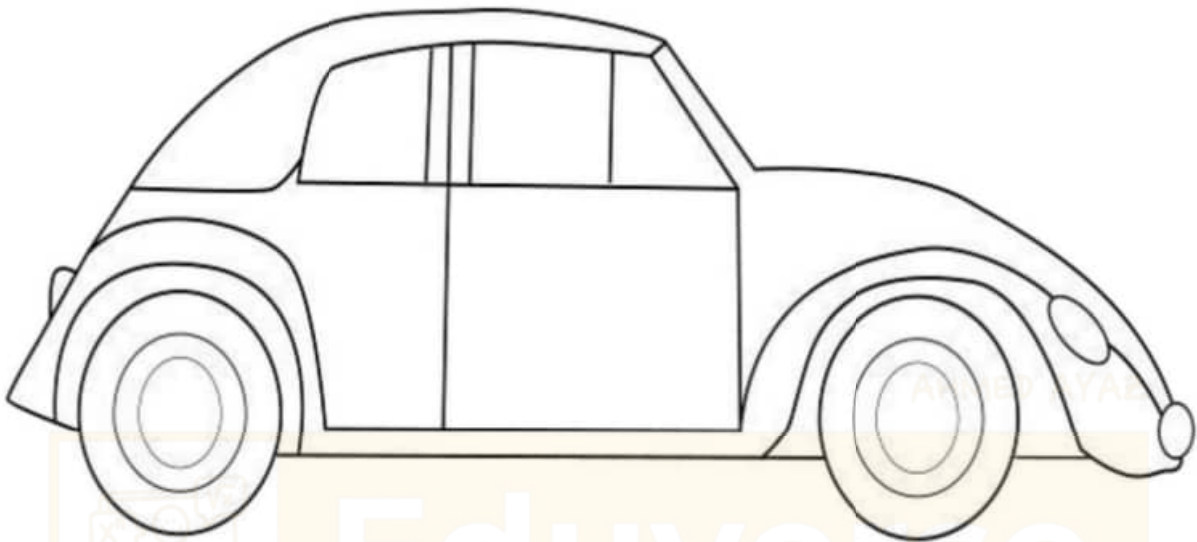
Write the word three times.



**Print the word: Car**

## Grade 1 Writing Worksheet

Color the car.



Trace the word.

car

car

car

Write the word three times.





## Print the word: House

Grade 1 Writing Worksheet

Color the house.



Trace the word.

house

house

house

Write the word three times.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

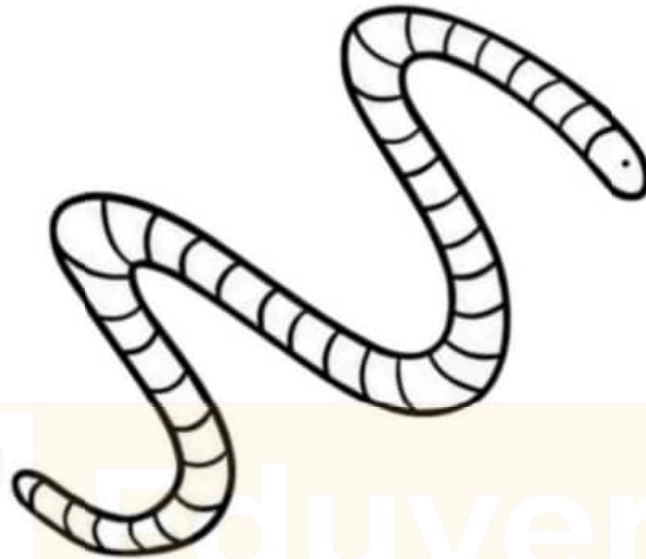
\_\_\_\_\_



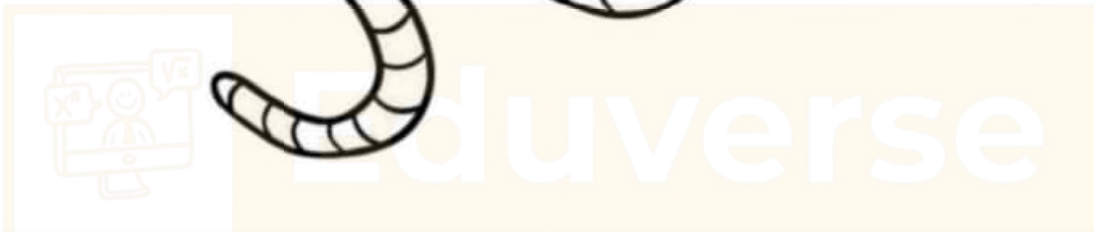
## Print the word: Worm

Grade 1 Writing Worksheet

Color the worm.



AHMED AYAZ



Trace the word.

worm  
worm  
worm

Write the word three times.

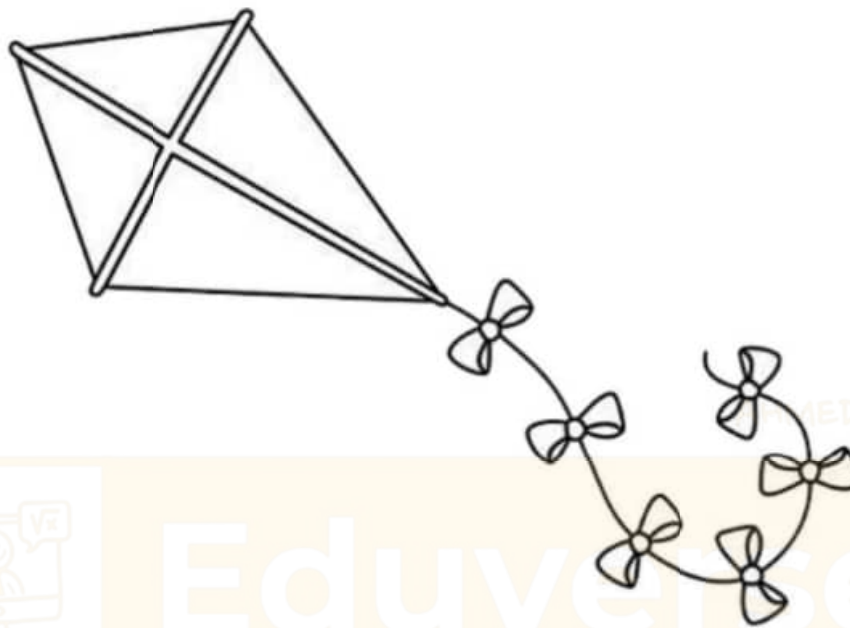
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## Print the word: Kite

Grade 1 Writing Worksheet

Color the kite.



Trace the word.

kite

kite

kite

Write the word three times.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Print the word:** \_\_\_\_\_

Grade 1 Writing Worksheet

Draw a picture.

AHMED AYAZ



Trace the word.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write the word three times.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_







\_\_\_\_\_



## Read, trace & print sports words

### Grade 1 Writing Worksheet

Read the word. Trace the word. Write the word.

	ball	ball	
	run	run	AHMED AYAZ
	team	team	
	score	score	
	coach	coach	
	cheer	cheer	











## Read, trace & print animal words

### Grade 1 Writing Worksheet

Read the word. Trace the word. Write the word.







	cat	cat	
	monkey	monkey	AHMED AYAZ
	bunny	bunny	
	pig	pig	
	snake	snake	
	dolphin	dolphin	



## Read, trace & print bug words

### Grade 1 Writing Worksheet

Read the word. Trace the word. Write the word.







	spider	spider	
	flea	flea	AHMED AYAZ
	bee	bee	
	ant	ant	
	stink bug	stink bug	
	butterfly	butterfly	



## Read, trace & print weather words

Grade 1 Writing Worksheet

Read the word. Trace the word. Write the word.

	thunder	thunder	
	sun	sun	AHMED AYAZ
	clouds	clouds	
	lightning	lightning	
	storm	storm	
	snow	snow	



## Write words: Numbers

Grade 1 Writing Worksheet

Label the pictures!

twenty-five

six

eighteen

two

ten

6

---

---

---

2

---

---

---

18

---

---

---

25

---

---

---

10

---

---

---



## Write words: Fall

Grade 1 Writing Worksheet

Label the pictures!

leaf    pumpkin    apple    football    Thanksgiving




---

---

---




---

---

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## Write words: Winter

Grade 1 Writing Worksheet

Label the pictures!

snow

boots

scarf

snowman

sled




---



---



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Eduverse




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## Write words: Summer

Grade 1 Writing Worksheet

Label the pictures!

beach

hat

pool

ocean

sun



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Making sentences

### Grade 1 Writing Worksheet

Cut and glue the words to make a sentence.

--	--	--	--	--	--

Write the sentence.

---



---



---



---

Draw.



to	music.	cat	listening	The	likes
----	--------	-----	-----------	-----	-------



## Making sentences

### Grade 1 Writing Worksheet

Cut and glue the words to make a sentence.

--	--	--	--

Write the sentence.

---



---



---



---

Draw.



bird	The	singing.	is
------	-----	----------	----



## Making sentences

### Grade 1 Writing Worksheet

Cut and glue the words to make a sentence.

--	--	--	--	--

Write the sentence.

---



---



---



---

Draw.



you	to	Do	run?	like
-----	----	----	------	------





## Making sentences

### Grade 1 Writing Worksheet

Cut and glue the words to make a sentence.

--	--	--	--	--	--

Write the sentence.

---



---



---



---

Draw.



knows	baby	dance!	The	how	to
-------	------	--------	-----	-----	----



## Jumbled sentences

### Grade 1 Grammar Worksheet

Put the words in the correct order.

- 1) dog catches stick the The.

---



---



---



- 2) cat to park the walked The.

---



---



---

- 3) a student chair sat The on.

---



---



---



- 4) The reads story teacher students the to a.

---



---



---

- 5) toys Please, away your put.

---



---



---

- 6) lamp on turned the Mom.

---



---



---



## Jumbled sentences

---

### Grade 1 Grammar Worksheet

### Answers

1) dog catches stick the The.

**The dog catches the stick.**

2) cat to park the walked The.

**The cat walked to the park.**

3) a student chair sat The on.

**The student sat on a chair.**

4) The reads story teacher students the to a.

**The teacher reads a story to the students.**

5) toys Please, away your put.

**Please, put away your toys.**

6) lamp on turned the Mom.

**Mom turned on the lamp.**



## Jumbled sentences

### Grade 1 Grammar Worksheet

Put the words in the correct order.

- 1) couch James sitting the on is.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



- 2) Melanie more dessert wants.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 3) children toys play with the The.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



- 4) likes dog bone his The.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 5) and Mark Josh to tv like watch.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 6) everyday milk I glass drink a of.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Jumbled sentences

---

### Grade 1 Grammar Worksheet

### Answers

1) couch James sitting the on is.

**James is sitting on the couch.**

2) Melanie more dessert wants.

**Melanie wants more dessert.**

3) children toys play with the The.

**The children play with the toys.**

4) likes dog bone his The.

**The dog likes his bone.**

5) and Mark Josh to tv like watch.

**Mark and Josh like to watch tv.**

6) everyday milk I glass drink a of.

**I drink a glass of milk everyday.**





## Jumbled sentences

### Grade 1 Grammar Worksheet

Put the words in the correct order.

- 1) under presents are tree the The.

---



---



---



- 2) stairs toys leave your Don't the on.

---



---



---

- 3) more I for cereals milk need my.

---



---



---



- 4) lives city Jack in the.

---



---



---

- 5) writes teacher The board the on.

---



---



---

- 6) play park the in children The.

---



---



---



## Jumbled sentences

---

### Grade 1 Grammar Worksheet

### Answers

1) under presents are tree the The.

**The presents are under the tree.**

2) stairs toys leave your Don't the on.

**Don't leave your toys on the stairs.**

3) more I for cereals milk need my.

**I need more milk for my cereals.**

4) lives city Jack in the.

**Jack lives in the city.**

5) writes teacher The board the on.

**The teacher writes on the board.**

6) play park the in children The.

**The children play in the park.**



## Word cards

### Grade 1 Writing Worksheet

Cut out the words and make sentences.



I	red	a	saw	that
huge	is	heard	are	frog
smell	we	eats	car	house
the	monkey	has	funny	they
cheese	pretty	was	video	fairy

NEXT PAGE 



## Word cards

### Grade 1 Writing Worksheet

Then write your sentences here!

*Remember! All sentences must end with a period (.), question mark (?), or exclamation mark (!).*

1

2

3

4

5


6



## Word cards

### Grade 1 Writing Worksheet

Cut out the words and make sentences.



he	are	school	driving	they
a	the	we	to	saw
running	zebra	talked	snake	walking
played	nice	zoo	cute	she
I	store	with	is	puppy

NEXT PAGE 





## Word cards

### Grade 1 Writing Worksheet

Then write your sentences here!

*Remember! All sentences must end with a period (.), question mark (?), or exclamation mark (!).*

1

2

3

4

5

6



## Finger spacing

### Grade 1 Writing Worksheet

Read the sentence.

Do you want to build a snowman?



Clap as you read each word in the sentence

Do you want to build a snowman?



Eduverse



Put your finger between each word as you rewrite the sentence.

---



---



---



---



---



---



## Finger spacing

### Grade 1 Writing Worksheet

Read the sentence.

I asked for a pony for my birthday!



Clap as you read each word in the sentence

I asked for a pony for my birthday!



Eduverse



Put your finger between each word as you rewrite the sentence.



## Finger spacing

### Grade 1 Writing Worksheet

Read the sentence.

The mouse is chasing the boy  
around the table.



Clap as you read each word in the sentence

THE MOUSE IS CHASING THE BOY  
AROUND THE TABLE.

AHMED AYAZ

Eduverse

Knowledge Transformed, Lives Changed



Put your finger between each word as you rewrite the sentence.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Trace and copy sentences

Grade 1 Writing Worksheet

Trace and copy the sentences.

The dog can skateboard!

AHMED AYAZ  
The teacher is sleeping.

Knowledge Transformed, Lives Changed  
The sky is purple.





## Trace and copy sentences

Grade 1 Writing Worksheet

Trace and copy the sentences.

I saw a bear!

AHMED AYAZ  
The cat is smiling.

Knowledge Transformed, Lives Changed  
His hair is green.



## Trace and copy sentences

### Grade 1 Writing Worksheet

Trace and copy the sentences.

The puppy is reading.

AHMED AYAZ  
I hear a dinosaur.

It is raining candy!



## Trace and copy sentences

Grade 1 Writing Worksheet

Trace and copy the sentences.

I ate pancakes.

AHMED AYAZ  
The rat can fly!

Knowledge Transformed, Lives Changed  
My parrot likes math.



## Write and draw

### Grade 1 Writing Worksheet

Read.

The cat and dog are friends.

Trace.

The cat and dog are friends.

Rewrite.

AHMED AYAZ



Eduverse

Knowledge Transformed, Lives Changed

Draw.



## Write and draw

### Grade 1 Writing Worksheet

Read.

The boy is flying.

Trace.

The boy is flying.

Rewrite.

AHMED AYAZ



Eduverse

Knowledge Transformed, Lives Changed

Draw.





## Write and draw

### Grade 1 Writing Worksheet

Read.

We played on the moon.

Trace.

We played on the moon.

Rewrite.

AHMED AYAZ



Eduverse

Knowledge Transformed, Lives Changed

Draw.



## Write and draw

### Grade 1 Writing Worksheet

Read.

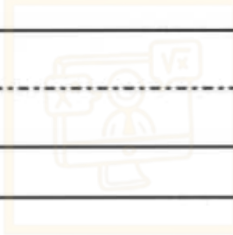
The elephant can sing.

Trace.

The elephant can sing.

Rewrite.

AHMED AYAZ



Eduverse

Knowledge Transformed, Lives Changed

Draw.



## Dates and capital letters

### Grade 1 Grammar Worksheet

*Months and days of the week  
start with capital letters.  
Monday, January*

Rewrite the words with capital letters.

1) saturday

---

---

---

6) thursday

---

---

---

2) august

---

---

---

7) sunday

---

---

---

3) october

---

---

---

8) may

---

---

---

4) wednesday

---

---

---

9) tuesday

---

---

---

5) april

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---

10) june

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## Dates and capital letters

---

### Grade 1 Grammar Worksheet

### Answers

Sentence may vary.

- |              |                  |
|--------------|------------------|
| 1) Saturday  | <u>Saturday</u>  |
| 2) august    | <u>August</u>    |
| 3) october   | <u>October</u>   |
| 4) wednesday | <u>Wednesday</u> |
| 5) april     | <u>April</u>     |
| 6) Thursday  | <u>Thursday</u>  |
| 7) sunday    | <u>Sunday</u>    |
| 8) may       | <u>May</u>       |
| 9) tuesday   | <u>Tuesday</u>   |
| 10) june     | <u>June</u>      |



## Dates and capital letters

### Grade 1 Grammar Worksheet

Months and days of the week  
start with capital letters.  
*Sunday, July*

Rewrite the words with capital letters.

1) june

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6) february

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2) tuesday

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7) july

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---

3) wednesday

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8) august

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---

4) thursday

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---

---

9) april

---

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---

5) november

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---

10) december

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---





## Dates and capital letters

---

### Grade 1 Grammar Worksheet

### Answers

Sentence may vary.

- |              |                  |
|--------------|------------------|
| 1) june      | <u>June</u>      |
| 2) tuesday   | <u>Tuesday</u>   |
| 3) wednesday | <u>Wednesday</u> |
| 4) thursday  | <u>Thursday</u>  |
| 5) november  | <u>November</u>  |
| 6) february  | <u>February</u>  |
| 7) july      | <u>July</u>      |
| 8) august    | <u>August</u>    |
| 9) april     | <u>April</u>     |
| 10) december | <u>December</u>  |



## Capitalize the first letter of a sentence

### Grade 1 Grammar Worksheet

Capital Capitalize the first letter of each sentence.

*A sentence begins with a capital letter. Example: The cat is sleeping on the rug.*

1) the dog fetches the stick.

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2) they prefer juice to milk.

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3) mom drinks coffee in the morning.

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4) john practices for the game.

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5) my teacher is very nice.

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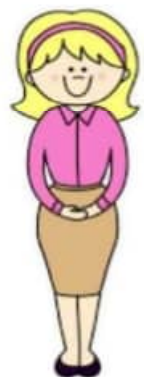
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6) can you help me with this?

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---

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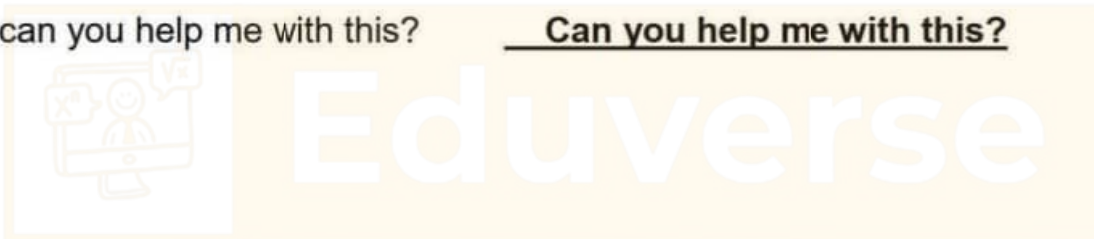
## Capitalize the first letter of a sentence

---

### Grade 1 Grammar Worksheet

### Answers

- 1) the dog fetches the stick.      The dog fetches the stick.
- 2) they prefer juice to milk.      They prefer juice to milk.
- 3) mom drinks coffee in the morning.      Mom drinks coffee in the morning.
- 4) john practices for the game.      John practices for the game.
- 5) my teacher is very nice.      My teacher is very nice.
- 6) can you help me with this?      Can you help me with this?



## Capitalize the first letter of a sentence

### Grade 1 Grammar Worksheet

Capitalize the first letter of each sentence.

*A sentence begins with a capital letter. Example:  
They are late for the game.*

1) the mouse is hiding under the couch.

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2) bill is sitting in his recliner.

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3) we are going to the movies tonight.

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4) there are too many toys in this room.

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5) the lights are too bright in the kitchen.

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---

6) you have a new coat!

---

---

---



## Capitalize the first letter of a sentence

---

### Grade 1 Grammar Worksheet

### Answers

- 1) the mouse is hiding under the couch. **The mouse is hiding under the couch.**
- 2) bill is sitting in his recliner. **Bill is sitting in his recliner.**
- 3) we are going to the movies tonight. **We are going to the movies tonight.**
- 4) there are too many toys in this room. **There are too many toys in this room.**
- 5) the lights are too bright in the kitchen. **The lights are too bright in the kitchen.**
- 6) you have a new coat! **You have a new coat!**

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## Capital letter for names

### Grade 1 Grammar Worksheet

Write each name with capital letters.

*Names begin with capital letters: Mrs. Dufresne, Mark Simon, Grand Canyon.*

1. mr. linton

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. pedro lopez

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. statue of liberty

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. ms. smith

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Say hello to melanie.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. I see jason over there.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Capital letter for names

### Grade 1 Grammar Worksheet

## Answers

1. mr. linton

Mr. Linton

2. pedro lopez

Pedro Lopez

3. statue of liberty

Statue of Liberty

4. ms. smith

Ms. Smith

5. Say hello to melanie.

Say hello to Melanie.

6. I see jason over there.

I see Jason over there.



## Capital letter for names

### Grade 1 Grammar Worksheet

Write each name with capital letters.

*Names begin with capital letters: Mr. Hogan, Dan Jenkins, Pearson Airport.*

1. jared kennedy

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2. taya clay

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3. mr. belliveau

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4. anita pratt

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5. Sit beside john at the theatre.

---

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---

6. We are going with mrs. Higgins.

---

---

---



## Capital letter for names

### Grade 1 Grammar Worksheet

### Answers

1. jared kennedy

Jared Kennedy

2. taya clay

Taya Clay

3. mr. belliveau

Mr. Belliveau

4. anita pratt

Anita Pratt

5. Sit beside john at the theatre.

Sit beside John at the theatre.

6. We are going with mrs. higgins.

We are going with Mrs. Higgins.



## Capital letter for "I"

### Grade 1 Grammar Worksheet

Rewrite each sentence with capital letters.

*When talking about yourself, "I" is always capitalized.*

1. Mom said i can play now.

---



---



---

2. My puppy and i have fun.

---



---



---



3. May i have the water?

---



---



---

4. What did i say?

---



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---

5. i am taller than you!

---



---



---

6. i bet i will win!

---



---



---





## Capital letter for "I"

### Grade 1 Grammar Worksheet

### Answers

1. Mom said i can play now.

Mom said I can play now.

2. My puppy and i have fun.

My puppy and I have fun.

3. May i have the water?

May I have the water?

4. What did i say?

What did I say?

5. i am taller than you!

I am taller than you!

6. i bet i will win!

I bet I will win!



## Proper nouns and capital letters

### Grade 1 Grammar Worksheet

Rewrite the sentences below with capital letters.

*Capital letters are used for the names of people, places and things.*

1. mary went to disney world.

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2. the wizards are a basketball team.

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---

---

3. kevin and jamal are brothers.

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4. i love the silver diner.

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5. sprinkles is matt's cat.

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---



6. japan is far away.

---

---

---



## Proper nouns and capital letters

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### Grade 1 Grammar Worksheet

### Answers

1. mary went to disney world.

Mary went to Disney World.

2. the wizards are a basketball team.

The Wizards are a basketball team.

3. kevin and jamal are brothers.

Kevin and Jamal are brothers.

4. i love the silver diner.

I love the Silver Diner.

5. sprinkles is matt's cat.

Sprinkles is Matt's cat.

6. japan is far away.

Japan is far away.



## Proper nouns and capital letters

### Grade 1 Grammar Worksheet

Rewrite the sentences below with capital letters.

*Capital letters are used for the names of people, places and things.*

1. Can you drive to utah?

---

---

---

2. michael jordan is tall.

---

---

---

3. Do you like christmas?

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4. uncle harry is loud.

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5. pablo is my pet rat.

---

---

---



6. i love cookies.

---

---

---



## Proper nouns and capital letters

### Grade 1 Grammar Worksheet

### Answers

1. Can you drive to utah?

Can you drive to Utah?

2. michael jordan is tall.

Michael Jordan is tall.

3. Do you like christmas?

Do you like Christmas.

4. uncle harry is loud.

Uncle Harry is loud.

5. pablo is my pet rat.

Pablo is my pet rat.

6. i love cookies.

I love cookies.





## Proper nouns and capital letters

### Grade 1 Grammar Worksheet

Rewrite the sentences below with capital letters.

*Capital letters are used for the names of people, places and things.*

1. i go to oak grove school.

---

---

---

2. Have you been to burger king?

---

---

---

3. my favorite movie is coco.

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---

4. scott gray is my friend.

---

---

---

5. ben saw a monkey!

---

---

---

6. i named my spider cutie.

---

---

---



## Proper nouns and capital letters

### Grade 1 Grammar Worksheet

### Answers

1. i go to oak grove school.

I go to Oak Grove School.

2. Have you been to burger king?

Have you been to Burger King?

3. my favorite movie is coco.

My favorite movie is Coco.

4. scott gray is my friend.

Scott Gray is my friend.

5. ben saw a monkey!

Ben saw a monkey!

6. i named my spider cutie.

I named my spider Cutie.



## Ending punctuation

### Grade 1 Punctuation Worksheet

Complete each sentence with the correct punctuation.

Period .  
Question mark ?  
Exclamation mark !

1) What time is it \_\_\_\_\_

2) Tommy has two sisters \_\_\_\_\_

3) Finish your plate \_\_\_\_\_

4) Wow, they are already done \_\_\_\_\_

5) The cat watches the mouse \_\_\_\_\_

6) Is there another person coming \_\_\_\_\_

7) Careful, it is hot \_\_\_\_\_

8) Give me the red pencil \_\_\_\_\_



## Ending punctuation

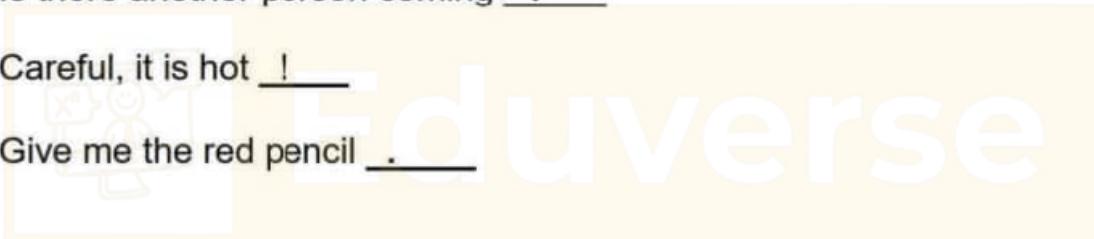
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### Grade 1 Punctuation Worksheet

### Answers

- 1) What time is it ?
- 2) Tommy has two sisters .
- 3) Finish your plate .
- 4) Wow, they are already done !
- 5) The cat watches the mouse .
- 6) Is there another person coming ?
- 7) Careful, it is hot !
- 8) Give me the red pencil .

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## Ending punctuation

### Grade 1 Punctuation Worksheet

Complete each sentence with the correct punctuation.

Period .  
Question mark ?  
Exclamation mark !

1) Make your bed before coming downstairs \_\_\_\_\_

2) Did I give you a key \_\_\_\_\_

3) This is so beautiful \_\_\_\_\_

4) Mark and Josh go to the park \_\_\_\_\_

5) When is grandma arriving \_\_\_\_\_

6) The teacher is writing on the board \_\_\_\_\_

7) I like this shirt so much \_\_\_\_\_



8) Place the cap on the bottle \_\_\_\_\_





## Ending punctuation

---

### Grade 1 Punctuation Worksheet

### Answers

- 1) Make your bed before coming downstairs .\_\_\_\_
- 2) Did I give you a key ?\_\_\_\_
- 3) This is so beautiful !\_\_\_\_
- 4) Mark and Josh go to the park .\_\_\_\_
- 5) When is grandma arriving ?\_\_\_\_
- 6) The teacher is writing on the board .\_\_\_\_
- 7) I like this shirt so much !\_\_\_\_
- 8) Place the cap on the bottle .\_\_\_\_

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## Lists and commas

### Grade 1 Grammar Worksheet

Answer the question with a list:

*Use commas to separate  
words in a list:  
I have a cat, a dog  
and a bunny.*

What food do you see?



## Lists and commas

### Grade 1 Grammar Worksheet

### Answer

What food do you see?



I see an apple, milk, bananas, bread and cake.



## Periods, question marks and exclamation marks

### Grade 1 Punctuation Worksheet

Cut each sentence out and paste it in the right column.

Statement	Question	Exclamatory

What color is your shirt?

There is a cat in the tree!

William is walking with Pete.

Where is your bicycle?

My bicycle is green.

That is wonderful!

Can you help me?

Many people attend my school.



## Periods, question marks and exclamation marks

### Grade 1 Punctuation Worksheet

### Answers

Statement	Question	Exclamatory
William is walking with Pete.	What color is your shirt?	There is a cat in the tree!
My bicycle is green.	Where is your bicycle?	That is wonderful!
Many people attend my school.	Can you help me?	

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## Periods, question marks and exclamation marks

### Grade 1 Punctuation Worksheet

Cut each sentence out and paste it in the right column.

Statement	Question	Exclamatory

Where is the bathroom?

It is so cold here!

I wear a coat in winter.

Your friend is nice.

When is story time?

We are all good friends.

I love this story!

Are you finished with the green pencil?



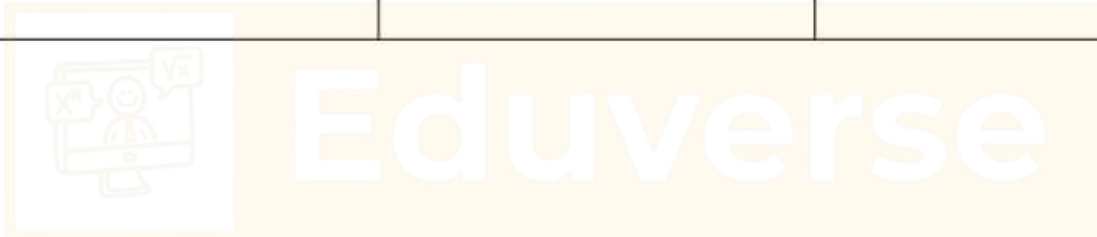
## Periods, question marks and exclamation marks

### Grade 1 Punctuation Worksheet

### Answers

Statement	Question	Exclamatory
I wear a coat in winter.	Where is the bathroom?	It is so cold here!
Your friend is nice.	When is story time?	I love this story!
We are all good friends.	Are you finished with the green pencil?	

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## Writing dates

Grade 1 Punctuation Worksheet

*Example:*  
*Saturday, June 11, 2014*

Correctly re-write the dates.

1) monday january 7 2019

---

---

---

2) tuesday february 18 2011

---

---

---

3) wednesday march 21 1997

---

---

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4) thursday april 30 2005

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---

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5) friday may 15 2011

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6) saturday june 6 1980

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7) sunday july 4 2001

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## Writing dates

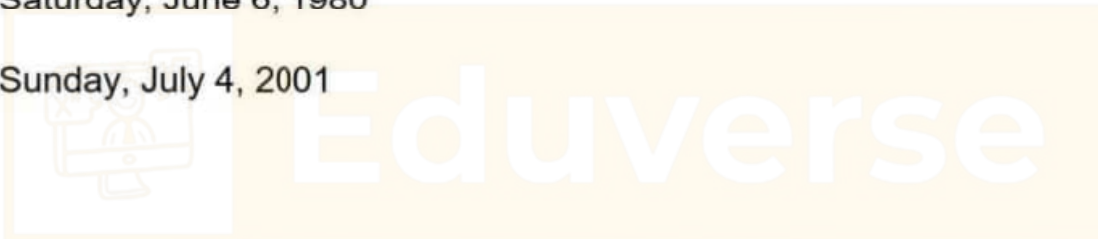
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### Grade 1 Punctuation Worksheet

### Answers

- 1) Monday, January 7, 2019
- 2) Tuesday, February 18, 2011
- 3) Wednesday, March 21, 1997
- 4) Thursday, April 30, 2005
- 5) Friday, May 15, 2011
- 6) Saturday, June 6, 1980
- 7) Sunday, July 4, 2001

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## Writing dates

Grade 1 Punctuation Worksheet

*Example:  
Monday, May 24, 2018*

Correctly re-write the dates.

1) sunday october 31 2015

---

---

---

2) saturday november 3 1992

---

---

---

3) friday december 14 2008

---

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---

4) thursday january 23 2010

---

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5) wednesday february 7 2001

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6) tuesday march 6 2014

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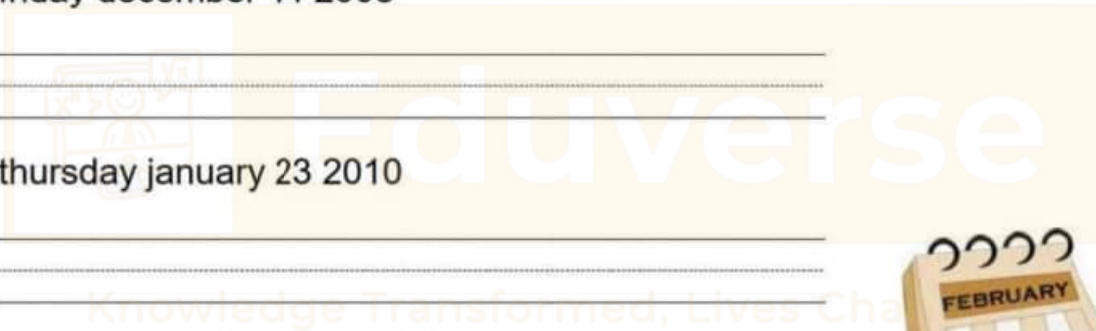
7) monday april 18 2018

---

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---

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## Writing dates

---

### Grade 1 Punctuation Worksheet

### Answers

- 1) Sunday, October 31, 2015
- 2) Saturday, November 3, 1992
- 3) Friday, December 14, 2008
- 4) Thursday, January 23, 2010
- 5) Wednesday, February 7, 2001
- 6) Tuesday, March 6, 2014
- 7) Monday, April 18, 2018

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## Commas

## Grade 1 Punctuation Worksheet

Use commas to separate words in a series:

*Use commas to separate  
words in a list:  
I have a cat, a dog  
and a bunny.*

1) I have an apple a pear a sandwich and a granola bar in my lunch.

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# Eduverse

2) Nick likes to play soccer baseball and hockey.



## Commas

### Grade 1 Punctuation Worksheet

3) Natasha has one older sister one younger sister  
and a brother.

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4) Put the utensils the dishes and the glasses on the table.

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5.) There are pencils erasers and scissors on each table.

---

---

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---

---

---

6.) Give me some glue some paper and the markers.

---

---

---

---

---

---



## Commas

### Grade 1 Grammar Worksheet

### Answer

1. I have an apple a pear a sandwich and a granola bar in my lunch.

I have an apple, a pear, a sandwich and a granola bar in my lunch.

2. Nick likes to play soccer baseball and hockey.

Nick likes to play soccer, baseball and hockey.

3. Natasha has one older sister one younger sister and a brother.

Natasha has one older sister, one younger sister and a brother.

4. Put the utensils the dishes and the glasses on the table.

Put the utensils, the dishes and the glasses on the table.

5. There are pencils erasers and scissors on each table.

There are pencils, erasers and scissors on each table.

6. Give me some glue some paper and the markers.

Give me some glue, some paper and the markers.





## Commas

### Grade 1 Punctuation Worksheet

Use commas to separate words in a series:

*Use commas to separate words in a list:  
I have a cat, a dog and a bunny.*

1) The teacher smiled waved and left.

---

---

---

2) James likes his blocks his cars and his bike.

---

---

---

3) The students read colored and painted today.

---

---

---





## Commas

### Grade 1 Punctuation Worksheet

Use commas to separate words in a series:

*Use commas to separate words in a list:  
I have a cat, a dog  
and a bunny.*

4) I have books movies and posters.

---

---

---

5) Mark wears a hat a scarf and his mitts.

---

---

---

6) Eat your vegetables your meat and your fries.

---

---

---



## Commas

### Grade 1 Grammar Worksheet

## Answers

1) The teacher smiled waved and left.

The teacher smiled, waved and left.

2) James likes his blocks his cars and his bike.

James likes his blocks, his cars and his bike.

3) The students read colored and painted today.

The students read, colored and painted today.

4) I have books movies and posters.

I have books, movies and posters.

5) Mark wears a hat a scarf and his mitts.

Mark wears a hat, a scarf and his mitts.

6) Eat your vegetables your meat and your fries.

Eat your vegetables, your meat and your fries.



## Changing sentence types

Grade 1 Grammar Worksheet

Transform the sentence.

*There are four types of sentences:*  
*Declarative – makes a statement*  
*Interrogative – asks a question*  
*Exclamatory – expresses strong ideas*  
*Imperative – gives a command*

1) The cat is on the step. (D) -> (In)

---



---



---

2) Is it time to go? (In) -> (D)

---



---



---

3) This is my best friend. (D) -> (E)

---



---



---

4) Turn the lamp on. (Im) -> (In)

---



---



---

5) You finished your work. (D) -> (Im)

---



---



---

The teacher sings a song. (D),

Does the teacher sing a song? (In),

The teacher sings a song! (E),

Sing a song. (Im).



## Changing sentence types

---

### Grade 1 Grammar Worksheet

### Answers

- 1) The cat is on the step. (D)-> (In) Is the cat on the step?
- 2) Is it time to go? (In) -> (D) It is time to go.
- 3) This is my best friend. (D) -> (E) This is my best friend!
- 4) Turn on the lamp. (Im) -> (In) Did you turn on the lamp?
- 5) You finished your work. (D) -> (Im) Finish your work.





## Changing sentence types

Grade 1 Grammar Worksheet

Transform the sentence.

*There are four types of sentences:*  
*Declarative – makes a statement*  
*Interrogative – asks a question*  
*Exclamatory – expresses strong ideas*  
*Imperative – gives a command*

1) You are looking for a new hat! (E) -> (In)

---



---



---

2) The bunny is in his cage. (D) -> (Im)

---



---



---

3) Did the dog catch the stick? (In) -> (D)

---



---



---

4) Sit on a chair. (Im) -> (In)

---



---



---

5) We have all day. (D) -> (E)

---



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---

Mom made cookies. (D),

Did mom make cookies? (In),

Mom made cookies! (E),

Make cookies. (Im).





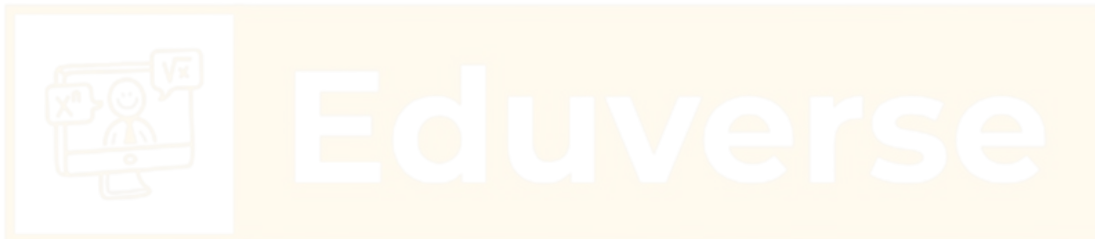
## Changing sentence types

---

### Grade 1 Grammar Worksheet

### Answers

- 1) You are looking for a new hat! (E)->(In) **Are you looking for a new hat?**
- 2) The bunny is in his cage. (D) -> (Im) **Put the bunny in the cage.**
- 3) Did the dog catch the stick? (In)-> (D) **The dog caught the stick.**
- 4) Sit on a chair. (Im) -> (In) **Can you sit on a chair?**
- 5) We have all day. (D) -> (E) **We have all day!**



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## Declarative sentences

### Grade 1 Writing Worksheet

Rewrite the declarative sentences correctly.

*A declarative sentence is a statement. In other words, it tells you something. It ends with a period.*

1. i fell asleep on the bus

---

---

---

2. sofia gave the ball to matt

---

---

---

3. yesterday was tuesday

---

---

---

Write your own declarative sentence.

---

---

---

---

---



## Declarative sentences

### Grade 1 Writing Worksheet

Rewrite the declarative sentences correctly.

*A declarative sentence is a statement. In other words, it tells you something. It ends with a period.*

1. i live on mars

---

---

---

2. the cat has purple fur

---

---

---

3. the shark is near aunt anne

---

---

---

Write your own declarative sentence.

---

---

---

---

---



## Declarative sentences

### Grade 1 Writing Worksheet

Rewrite the declarative sentences correctly.

*A declarative sentence is a statement. In other words, it tells you something. It ends with a period.*

1. i like green beans

---

---

---

2. she will be president one day

---

---

---

3. syrup is good with pancakes

---

---

---

Write your own declarative sentence.

---

---

---

---

---



## Exclamatory sentences

### Grade 1 Writing Worksheet

Rewrite the exclamatory sentences correctly.

*An exclamatory sentence shows strong feelings like excitement, fear, or surprise. It ends with an exclamation mark!*

1. we won the game on sunday

---

---

---

AHMED AYAZ

2. that was so scary

---

---

---

3. we're going to be late

---

---

---

Write your own exclamatory sentence.

---

---

---

---

---





## Exclamatory sentences

### Grade 1 Writing Worksheet

Rewrite the exclamatory sentences correctly.

*An exclamatory sentence shows strong feelings like excitement, fear, or surprise. It ends with an exclamation mark!*

1. you're the best

---

---

---

AHMED AYAZ

2. i can't wait to see you soon

---

---

---

3. today is a snow day

---

---

---

Write your own exclamatory sentence.

---

---

---

---

---



## Exclamatory sentences

### Grade 1 Writing Worksheet

Rewrite the exclamatory sentences correctly.

*An exclamatory sentence shows strong feelings like excitement, fear, or surprise. It ends with an exclamation mark!*

1. it's almost summertime

---

---

---

AHMED AYAZ

2. oh my gosh

---

---

---

3. my dad just won one million dollars

---

---

---

Write your own exclamatory sentence.

---

---

---

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---



## Imperative sentences

### Grade 1 Writing Worksheet

Rewrite the imperative sentences correctly.

*An imperative sentence is a command or request. In other words, it tells you to do something! It ends with a period or an exclamation mark.*

1. do your homework

---

---

---

2. please set the table

---

---

---

3. give the toy to Laila

---

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---

Write your own imperative sentence.

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## Imperative sentences

### Grade 1 Writing Worksheet

Rewrite the imperative sentences correctly.

*An imperative sentence is a command or request. In other words, it tells you to do something! It ends with a period or an exclamation mark.*

1. it is time to wake up

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2. please don't go

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---

---

3. brush your hair

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Write your own imperative sentence.

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## Imperative sentences

### Grade 1 Writing Worksheet

Rewrite the imperative sentences correctly.

*An imperative sentence is a command or request. In other words, it tells you to do something! It ends with a period or an exclamation mark.*

1. don't eat before dinner

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---

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2. clean up your room

---

---

---

3. watch out

---

---

---

Write your own imperative sentence.

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## Interrogative sentences

### Grade 1 Writing Worksheet

Rewrite the interrogative sentences correctly.

*An interrogative sentence asks a question. It ends with a question mark.*

1. did you see the monkey

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2. is his hair blue

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---

3. do you wish you could fly

---

---

---

Write your own interrogative sentence.

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## Interrogative sentences

### Grade 1 Writing Worksheet

Rewrite the interrogative sentences correctly.

*An interrogative sentence asks a question. It ends with a question mark.*

1. are you hungry

---

---

---

2. did the mouse eat dinner

---

---

---

3. is this simon's book

---

---

---

Write your own interrogative sentence.

---

---

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---

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## Interrogative sentences

### Grade 1 Writing Worksheet

Rewrite the interrogative sentences correctly.

*An interrogative sentence asks a question. It ends with a question mark.*

1. did the dancer sing too

---

---

---

2. was the clown funny

---

---

---

3. did the lion roar

---

---

---

Write your own interrogative sentence.

---

---

---

---

---



## Types of sentences

### Grade 1 Grammar Worksheet

Write D, Im, In, E beside each sentence.

4 types of sentences:

1. *Declarative* – a statement
2. *Imperative* – a command
3. *Interrogative* – a question
4. *Exclamatory* – expresses strong feelings

1) My teacher is nice. \_\_\_\_\_

2) Is my teacher nice? \_\_\_\_\_

3) Eat your vegetables. \_\_\_\_\_

4) Your teacher is nice! \_\_\_\_\_

5) The squirrels gather hazelnuts. \_\_\_\_\_

6) Do the squirrels gather hazelnuts? \_\_\_\_\_

7) Gather those hazelnuts. \_\_\_\_\_

8) The squirrels gather nuts! \_\_\_\_\_



## Types of sentences

---

### Grade 1 Grammar Worksheet

### Answers

- |                                      |           |
|--------------------------------------|-----------|
| 1) My teacher is nice.               | <u>D</u>  |
| 2) Is my teacher nice?               | <u>In</u> |
| 3) Eat your vegetables.              | <u>Im</u> |
| 4) Your teacher is nice!             | <u>E</u>  |
| 5) The squirrels gather hazelnuts.   | <u>D</u>  |
| 6) Do the squirrel gather hazelnuts? | <u>In</u> |
| 7) Gather those hazelnuts.           | <u>I</u>  |
| 8) The squirrels gather nuts!        | <u>E</u>  |

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## Types of sentences

### Grade 1 Grammar Worksheet

Write D, Im, In, or E beside each sentence.

4 types of sentences:

1. *Declarative* – a statement
2. *Imperative* – a command
3. *Interrogative* – a question
4. *Exclamatory* – expresses strong feelings

1) Is the train set under the bed?

\_\_\_\_\_

2) The train set is under the bed.

\_\_\_\_\_

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3) The train set is under the bed!

\_\_\_\_\_

4) Put the train set under the bed.

\_\_\_\_\_

5) Mary, walk the dog.

\_\_\_\_\_

6) Mary walked the dog!

\_\_\_\_\_

7) Did Mary walk the dog?

\_\_\_\_\_

8) Mary walked the dog.

\_\_\_\_\_



## Types of sentences

---

### Grade 1 Grammar Worksheet

### Answers

- |                                     |           |
|-------------------------------------|-----------|
| 1) Is the train set under the bed?  | <u>In</u> |
| 2) The train set is under the bed.  | <u>D</u>  |
| 3) The train set is under the bed!  | <u>E</u>  |
| 4) Put the train set under the bed. | <u>Im</u> |
| 5) Mary, walk the dog.              | <u>Im</u> |
| 6) Mary walked the dog!             | <u>E</u>  |
| 7) Did Mary walk the dog?           | <u>In</u> |
| 8) Mary walked the dog.             | <u>D</u>  |

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## Types of sentences

### Grade 1 Grammar Worksheet

Write D, Im, In, or E beside each sentence.

1) The presents are beside the tree. \_\_\_\_\_

2) Are the presents beside the tree? \_\_\_\_\_

3) Put the presents beside the tree. \_\_\_\_\_

4) The presents are beside the tree! \_\_\_\_\_

5) Does Jack live in the city? \_\_\_\_\_

6) Jack lives in the city! \_\_\_\_\_

7) Jack lives in the city. \_\_\_\_\_

8) Jack, leave the city. \_\_\_\_\_

*4 types of sentences:*

1. *Declarative – a statement*
2. *Imperative – a command*
3. *Interrogative – a question*
4. *Exclamatory – expresses strong feelings*

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## Types of sentences

---

### Grade 1 Grammar Worksheet

### Answers

- |                                      |           |
|--------------------------------------|-----------|
| 1) The presents are beside the tree. | <u>D</u>  |
| 2) Are the presents beside the tree? | <u>In</u> |
| 3) Put the presents beside the tree. | <u>Im</u> |
| 4) The presents are beside the tree! | <u>E</u>  |
| 5) Does Jack live in the city?       | <u>In</u> |
| 6) Jack lives in the city!           | <u>E</u>  |
| 7) Jack lives in the city.           | <u>D</u>  |
| 8) Jack, leave the city.             | <u>Im</u> |

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## Write different types of sentences

### Grade 1 Writing Worksheet

Write sentences about the picture.



Write a sentence with a period (.) at the end:

Handwriting practice lines (solid top and bottom lines with a dashed middle line) for writing a sentence.

Write a sentence with an exclamation mark (!) at the end:

Handwriting practice lines (solid top and bottom lines with a dashed middle line) for writing a sentence.

Write a sentence with a question mark (?) at the end:

Handwriting practice lines (solid top and bottom lines with a dashed middle line) for writing a sentence.





## Write different types of sentences

### Grade 1 Writing Worksheet

Write sentences about the picture.



Write a sentence with a period (.) at the end:

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Write a sentence with an exclamation mark (!) at the end:

Write a sentence with a question mark (?) at the end:



## Write different types of sentences

### Grade 1 Writing Worksheet

Write sentences about the picture.



Write a sentence with a period (.) at the end:

Handwriting practice lines for a sentence ending with a period. The lines are ruled with a solid top line, a dashed middle line, and a solid bottom line. A large, faint watermark of the Eduverse logo is visible in the background.

Write a sentence with an exclamation mark (!) at the end:

Handwriting practice lines for a sentence ending with an exclamation mark. The lines are ruled with a solid top line, a dashed middle line, and a solid bottom line. A large, faint watermark of the Eduverse logo is visible in the background.

Write a sentence with a question mark (?) at the end:

Handwriting practice lines for a sentence ending with a question mark. The lines are ruled with a solid top line, a dashed middle line, and a solid bottom line. A large, faint watermark of the Eduverse logo is visible in the background.



## Articles “a” and “an”

### Grade 1 Grammar Worksheet

*Put 'an' in front of words beginning with a vowel.*

Circle 'a' or 'an'.

1) There is **a / an** cat in the yard.

2) **A / an** car is faster than **a / an** horse.

3) If there is **a / an** answer, I will find it.

4) I see **a / an** owl on the branch.

5) Mom has **a / an** red dress and **a / an** pink one.

6) Frank wants **a / an** new bicycle for his birthday.

7) The teacher read **a / an** story to the children.

8) **A / an** event like this happens only once a year.



## Articles “a” and “an”

---

### Grade 1 Grammar Worksheet

#### Answers

1) There is **a** cat in the yard.

2) **A** car is faster than **a** horse.

3) If there is **a** / **an** answer, I will find it.

4) I see **a** / **an** owl on the branch.

5) Mom has **a** / **an** red dress and **a** / **an** pink one.

6) Frank wants **a** / **an** new bicycle for his birthday.

7) The teacher read **a** / **an** story to the children.

8) **A** / **an** event like this happens only once a year.



## Articles “a” and “an”

### Grade 1 Grammar Worksheet

*When a word begins with  
a vowel (a, e, i, o, u) use  
'an'*

Choose 'a' or 'an'.

1) \_\_\_\_\_ elephant

2) \_\_\_\_\_ guitar

3) \_\_\_\_\_ elastic

4) \_\_\_\_\_ pony tail

5) \_\_\_\_\_ car

6) \_\_\_\_\_ apple

7) \_\_\_\_\_ banana

8) \_\_\_\_\_ orange

9) \_\_\_\_\_ fruit

10) \_\_\_\_\_ pencil





## Articles “a” and “an”

---

### Grade 1 Grammar Worksheet

#### Answers

- 1) An elephant
- 2) A guitar
- 3) An elastic
- 4) A pony tail
- 5) A car
- 6) An apple
- 7) A banana
- 8) An orange
- 9) A fruit
- 10) A pencil

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## A, an, the

### Grade 1 Grammar Worksheet

Choose a / an / the.

*Use 'the' for something specific, 'a/an' for something general.*

- 1) Put **a / the** plate on **the / an** table.
- 2) There is **a / an** apple in **a / the** fridge.
- 3) Mark wants **the / a** pencil with **a / the** eraser on **the / an** tip.
- 4) I eat pie with **a / the** spoon.
- 5) **The / A** rocking chair is comfortable.
- 6) Read me **the / a** story.

- 1) \_\_\_\_\_ park
- 2) \_\_\_\_\_ swing
- 3) \_\_\_\_\_ monkey bars
- 4) \_\_\_\_\_ soccer net
- 5) \_\_\_\_\_ ball
- 6) \_\_\_\_\_ adventure



## A, an, the

### Grade 1 Grammar Worksheet

#### Answers

- 1) Put **a** / **the** plate on **the** / **an** table.
- 2) There is **a** / **an** apple in **a** / **the** fridge.
- 3) Mark wants **the** / **a** pencil with **a** / **the** eraser on **the** / **an** tip.
- 4) I eat pie with **a** / **the** spoon.
- 5) **The** / **A** rocking chair is comfortable.
- 6) Read me **the** / **a** story.

- 1)     **A (the)**     park
- 2)     **A (the)**     swing
- 3)     **The**     monkey bars
- 4)     **The (a)**     soccer net
- 5)     **A (the)**     ball
- 6)     **An (The)**     adventure



## A, an, the

### Grade 1 Grammar Worksheet

Use 'the' for something  
specific, 'a/an' for  
something general.

Choose a / an / the.

- 1) I like **the** / **a** story about elves.
- 2) There is **an** / **the** elephant in **the** / **a** room!
- 3) **The** / **a** tigers are impressive!
- 4) Put your coat on **a** / **the** hook.
- 5) **An** / **The** cat is sleeping on **the** / **a** chair.
- 6) Melanie wants **a** / **the** new doll.

- 1) \_\_\_\_\_ squirrel
- 2) \_\_\_\_\_ ant
- 3) \_\_\_\_\_ spider
- 4) \_\_\_\_\_ mouse
- 5) \_\_\_\_\_ eagle
- 6) \_\_\_\_\_ moose



## A, an, the

### Grade 1 Grammar Worksheet

#### Answers

- 1) I like the / a story about elves.
- 2) There is an the elephant in the / a room!
- 3) The / a tigers are impressive!
- 4) Put your coat on a / the hook.
- 5) A The cat is sleeping on the a chair.
- 6) Melanie wants a the new doll.

- 1) A (the) squirrel
- 2) An ant
- 3) A spider
- 4) A mouse
- 5) An eagle
- 6) A moose





## Enough or either

### Grade 1 Grammar Worksheet

Circle and write the correct word.

*I like either coat.  
I have enough money.*

- 1) Choose \_\_\_\_\_ (**either / enough**) chair, it does not matter to me.
- 2) Make sure there is \_\_\_\_\_ (**either / enough**) room for everyone.
- 3) Put \_\_\_\_\_ (**either / enough**) pencil on the desk.
- 4) Do you have \_\_\_\_\_ (**either / enough**) time to get there?
- 5) I like \_\_\_\_\_ (**either / enough**) character, you pick.
- 6) I know that \_\_\_\_\_ (**either / enough**) cereal will feed everyone.
- 7) Give me \_\_\_\_\_ (**either / enough**) book to read.
- 8) That is \_\_\_\_\_ (**either / enough**) icing on this cake.
- 9) Will \_\_\_\_\_ (**either / enough**) people come to the show?
- 10) Maybe \_\_\_\_\_ (**either / enough**) boy can sing.



## Enough or either

### Grade 1 Grammar Worksheet

### Answers

- 1) Choose either (~~either~~ / enough) chair, it does not matter to me.
- 2) Make sure there is enough (~~either~~ / ~~enough~~) room for everyone.
- 3) Put either (~~either~~ / enough) pencil on the desk.
- 4) Do you have enough (~~either~~ / ~~enough~~) time to get there?
- 5) I like either (~~either~~ / enough) character, you pick.
- 6) I know that enough (~~either~~ / ~~enough~~) cereal will feed everyone.
- 7) Give me either (~~either~~ / enough) book to read.
- 8) That is enough (~~either~~ / ~~enough~~) icing on this cake.
- 9) Will enough (~~either~~ / ~~enough~~) people come to the show?
- 1) Maybe either (~~either~~ / enough) boy can sing.



## Enough or either

### Grade 1 Grammar Worksheet

Circle and write the correct word.

*I want either doll.  
I have enough milk on my cereal.*

- 1) There is \_\_\_\_\_ (**either / enough**) information to continue.
- 2) \_\_\_\_\_ (**either / enough**) restaurant is a good place to eat.
- 3) There aren't \_\_\_\_\_ (**either / enough**) leaves in this bag.
- 4) Will \_\_\_\_\_ (**either / enough**) parent give you permission?
- 5) You want more, or did you have \_\_\_\_\_ (**either / enough**) food for now?
- 6) I think \_\_\_\_\_ (**either / enough**) bicycle will take us there fast.
- 7) I want to make sure there are \_\_\_\_\_ (**either / enough**) chairs for everyone.
- 8) Mary made \_\_\_\_\_ (**either / enough**) gifts for every child.
- 9) \_\_\_\_\_ (**either / enough**) friend will go with you.
- 10) We can walk on \_\_\_\_\_ (**either / enough**) side of the road.



## Enough or either

### Grade 1 Grammar Worksheet

### Answers

- 1) There is enough (~~either~~ / **enough**) information to continue.
  - 2) Either (~~either~~ / **enough**) restaurant is a good place to eat.
  - 3) There aren't enough (~~either~~ / **enough**) leaves in this bag.
  - 4) Will either (~~either~~ / **enough**) parent give you permission?
  - 5) You want more, or did you have enough (~~either~~ / **enough**) food for now?
  - 6) I think either (~~either~~ / **enough**) bicycle will take us there fast.
  - 7) I want to make sure there are enough (~~either~~ / **enough**) chairs for everyone.
  - 8) Mary made enough (~~either~~ / **enough**) gifts for every child.
  - 9) Either (~~either~~ / **enough**) friend will go with you.
- We can walk on either (~~either~~ / **enough**) side of the road.





## Nouns and adjectives

### Grade 1 Grammar Worksheet

*A noun is a person, place  
or thing. An adjective  
describes a noun*

Write a noun for each adjective.

1) juicy \_\_\_\_\_

2) pretty \_\_\_\_\_

3) timid \_\_\_\_\_

4) cold \_\_\_\_\_

5) delicious \_\_\_\_\_



6) funny \_\_\_\_\_

7) long \_\_\_\_\_

8) hot \_\_\_\_\_

9) tall \_\_\_\_\_

10) small \_\_\_\_\_





## Nouns and adjectives

---

### Grade 1 Grammar Worksheet

### Answers

Answers may vary, examples of correct answers.

- 1) juicy      apple
- 2) pretty      flower
- 3) timid      boy
- 4) cold      juice
- 5) delicious      pie
- 6) funny      clown
- 7) long      walk
- 8) hot      day
- 9) tall      person
- 10) small      girl



## Nouns and adjectives

### Grade 1 Grammar Worksheet

*A noun is a person, place  
or thing. An adjective  
describes a noun*

Write a noun for each adjective.

1) dark \_\_\_\_\_

2) interesting \_\_\_\_\_

3) bright \_\_\_\_\_

4) soft \_\_\_\_\_

5) hard \_\_\_\_\_

6) dirty \_\_\_\_\_

7) round \_\_\_\_\_

8) fast \_\_\_\_\_

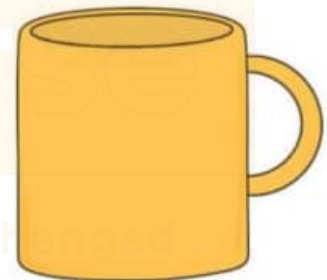
9) slow \_\_\_\_\_

10) long \_\_\_\_\_

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## Nouns and adjectives

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### Grade 1 Grammar Worksheet

### Answers

Answers may vary, examples of correct answers.

1) dark      basement

2) interesting      story

3) bright      room

4) soft      cushion

5) hard      surface

6) dirty      dishes

7) round      ball

8) fast      car

9) slow      train

10) long      snake



## Nouns and adjectives

### Grade 1 Grammar Worksheet

*A noun is a person, place  
or thing. An adjective  
describes a noun*

Write a noun for each adjective.

1) ugly \_\_\_\_\_

2) scary \_\_\_\_\_

3) beautiful \_\_\_\_\_

4) sad \_\_\_\_\_

5) happy \_\_\_\_\_

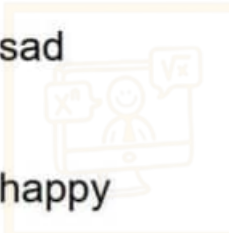
6) tired \_\_\_\_\_

7) honest \_\_\_\_\_

8) good \_\_\_\_\_

9) thin \_\_\_\_\_

10) short \_\_\_\_\_



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## Nouns and adjectives

---

### Grade 1 Grammar Worksheet

### Answers

Answers may vary, examples of correct answers.

1) ugly      witch

2) scary      mark

3) beautiful      princess

4) sad      face

5) happy      person

6) tired      baby

7) honest      friend

8) good      answer

9) thin      cracker

10) short      skirt





## Noun or verb?

### Grade 1 Grammar Worksheet

*A noun is a person, place or thing. A verb is an action word.*

Is it a noun or a verb?

1) The cat eats his treat. \_\_\_\_\_

2) Your mother finished early. \_\_\_\_\_

3) The children were listening to the story. \_\_\_\_\_

4) Dad climbed the stairs quickly. \_\_\_\_\_

5) The tree has many lights in it. \_\_\_\_\_

6) Together, we can finish this task. \_\_\_\_\_

7) Mark and Erik walk to the park. \_\_\_\_\_

8) Fiona wants a new doll. \_\_\_\_\_

9) The box is empty! \_\_\_\_\_

10) We run back home for dinner. \_\_\_\_\_



## Noun or verb?

---

### Grade 1 Grammar Worksheet

#### Answers

- |   |             |
|---|-------------|
| 1) The cat <u>eats</u> his treat.                   | <u>verb</u> |
| 2) Your <u>mother</u> finished early.               | <u>noun</u> |
| 3) The <u>children</u> were listening to the story. | <u>noun</u> |
| 4) Dad <u>climbed</u> the stairs quickly.           | <u>verb</u> |
| 5) The tree <u>has</u> many lights in it.           | <u>verb</u> |
| 6) Together, we can finish this <u>task</u> .       | <u>noun</u> |
| 7) Mark and Erik <u>walk</u> to the park.           | <u>verb</u> |
| 8) <u>Fiona</u> wants a new doll.                   | <u>noun</u> |
| 9) The <u>box</u> is empty!                         | <u>noun</u> |
| 10) We <u>run</u> back home for dinner.             | <u>verb</u> |



## Noun or verb?

### Grade 1 Grammar Worksheet

*A noun is a person, place or thing. A verb is an action word*

Is it a noun or a verb?

1) Run! The bus is coming.

\_\_\_\_\_

2) Mona looks at the cat.

\_\_\_\_\_

3) Josh and Rob eat a lot of food.

\_\_\_\_\_

4) The dolls are in the toy box.

\_\_\_\_\_

5) Mom wants you to clean the dishes.

\_\_\_\_\_

6) Finish your meal before dessert.

\_\_\_\_\_

7) There is another person in the room.

\_\_\_\_\_

8) The student raises his hand.

\_\_\_\_\_

9) The dog chases the cat.

\_\_\_\_\_

10) Tony plays with his friend.

\_\_\_\_\_

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## Noun or verb?

---

### Grade 1 Grammar Worksheet

#### Answers

- 1) Run! The bus is coming. verb
- 2) Mona looks at the cat. verb
- 3) Josh and Rob eat a lot of food. noun
- 4) The dolls are in the toy box. noun
- 5) Mom wants you to clean the dishes. verb
- 6) Finish your meal before dessert. verb
- 7) There is another person in the room. noun
- 8) The student raises his hand. verb
- 9) The dog chases the cat. noun
- 10) Tony plays with his friend. verb



## Noun or verb?

### Grade 1 Grammar Worksheet

*A noun is a person, place or thing. A verb is an action word*

Is it a noun or a verb?

1) Melanie went to her friend's house. \_\_\_\_\_

2) There is a bug on the floor. \_\_\_\_\_

3) Don't touch that! \_\_\_\_\_

4) Your mom often talks to mine. \_\_\_\_\_

5) The teacher tells a story. \_\_\_\_\_

6) Put the plates on the table. \_\_\_\_\_

7) The cat hides under the couch. \_\_\_\_\_

8) The mouse is afraid of the cat. \_\_\_\_\_

9) Sit on this chair, please. \_\_\_\_\_

10) Nobody arrived on time. \_\_\_\_\_





## Noun or verb?

---

### Grade 1 Grammar Worksheet

#### Answers

- 1) Melanie went to her friend's house. noun
- 2) There is a bug on the floor. noun
- 3) Don't touch that! verb
- 4) Your mom often talks to mine. verb
- 5) The teacher tells a story. noun
- 6) Put the plates on the table. verb
- 7) The cat hides under the couch. verb
- 8) The mouse is afraid of the cat. noun
- 9) Sit on this chair, please. noun
- 10) Nobody arrived on time. verb



## Parts of Speech

### Grade 1 Grammar Worksheet

Circle verbs, underline nouns and double underline adjectives.

*A noun is a person, thing, or place. A verb is an action word. An adjective describes a noun.*

pink

pillow

lies

bed

rug

rough



white

wall

did

make

find



doll

pretty



toy

floor

table

dirty

wash

spoon



cut



## Parts of Speech

### Grade 1 Grammar Worksheet

#### Answers

pink

pillow

lies

bed

rug

rough



white

wall

did

make

find



doll

pretty



toy

floor

table

dirty

wash

spoon



cut



## Parts of Speech

### Grade 1 Grammar Worksheet

Circle verbs, underline nouns and double underline adjectives.

*A noun is a person, thing, or place. A verb is an action word. An adjective describes a noun.*

cat

soft



play

yard

hard

car

drive



am

climb

leaf

boy

small

tall

tree



dog

runs

grey

chair

stairs



round



## Parts of Speech

### Grade 1 Grammar Worksheet

### Answers

cat

soft



play

yard

hard

car

drive



am

climb

leaf

boy

small

tall

tree



dog

runs

grey

chair

stairs



round





## Parts of Speech

### Grade 1 Grammar Worksheet

Circle verbs, underline nouns and double underline adjectives.

*A noun is a person, thing, or place. A verb is an action word. An adjective describes a noun.*

walks



book

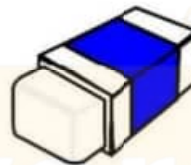
write

blue

sharp

pencil

eraser



erase

board

turn

lights

ceiling

desk



smooth

carpet

children

sitting

teacher



reads

story



## Parts of Speech

### Grade 1 Grammar Worksheet

### Answers

walks



book

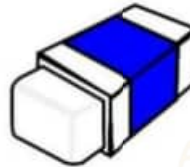
write

blue

sharp

pencil

eraser



erase

board

turn

lights

ceiling

desk



smooth

carpet

children

sitting

teacher



reads

story



## Using prepositions

### Grade 1 Grammar Worksheet

*from, until, about, during,  
beyond, toward, out of*

Choose the right words from the word bank.

1) This present is \_\_\_\_\_ aunt Mary.

2) Wait \_\_\_\_\_ supper for dessert.

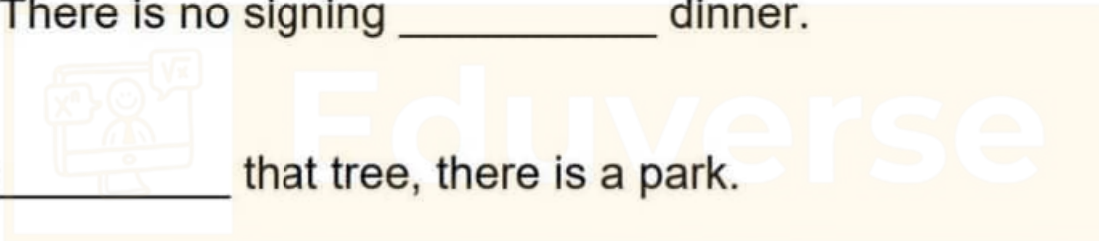
3) There is no signing \_\_\_\_\_ dinner.

4) \_\_\_\_\_ that tree, there is a park.

5) The students are walking \_\_\_\_\_ the playground.

6) This story is \_\_\_\_\_ a duck that turns into a swan.

7) Pick one \_\_\_\_\_ the box.



## Using prepositions

---

### Grade 1 Grammar Worksheet

### Answers

- 1) This present is from aunt Mary.
- 2) Wait until supper for dessert.
- 3) There is no signing during dinner.
- 4) Beyond that tree, there is a park.
- 5) The students are walking toward the playground.
- 6) This story is about a duck that turns into a swan.
- 7) Pick one out of the box.



## Using prepositions

### Grade 1 Grammar Worksheet

*from, until, about, during,  
beyond, toward, out of*

Choose the right words from the word bank.

1) \_\_\_\_\_ the class, he is the tallest.

2) \_\_\_\_\_ this wall is the road.

3) The movie is \_\_\_\_\_ a dog finding his way home.

4) The card is \_\_\_\_\_ his mother.



5) \_\_\_\_\_ you finish, we cannot move forward.

6) \_\_\_\_\_ recess, the boys played basketball.

7) The two friends ran \_\_\_\_\_ each other.





## Using prepositions

---

### Grade 1 Grammar Worksheet

### Answers

- 1) **Out of** \_\_\_\_\_ the class, he is the tallest.
- 2) **Beyond** \_\_\_\_\_ this wall is the road.
- 3) The movie is **about** \_\_\_\_\_ a dog finding his way home.
- 4) The card is **from** \_\_\_\_\_ his mother.
- 5) **Until** \_\_\_\_\_ you finish, we cannot move forward.
- 6) **During** \_\_\_\_\_ recess, the boys played basketball.
- 7) The two friends ran **toward** \_\_\_\_\_ each other.

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## Prepositions and location

### Grade 1 Grammar Worksheet

Look at the picture and choose the right word.

*in, on, under, over, with,  
off, to, above, of, out,  
beside...*

1) The slippers are \_\_\_\_\_ the bed.



2) The bed is \_\_\_\_\_ the shelf.



3) The girl is \_\_\_\_\_ the bus.



4) The cat is \_\_\_\_\_ the chair.



5) The ball is \_\_\_\_\_ the bat.



6) The decor is \_\_\_\_\_ the bed.



## Prepositions and location

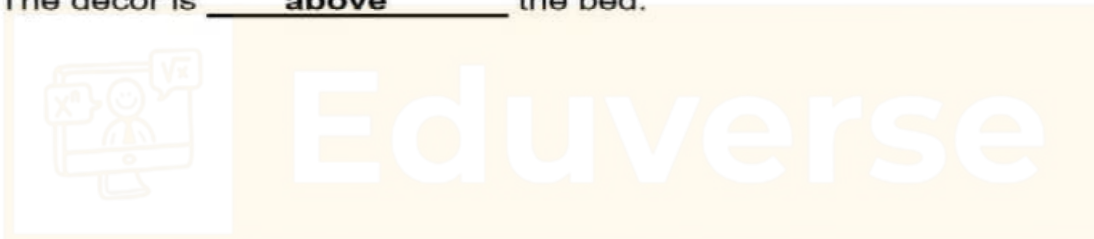
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### Grade 1 Grammar Worksheet

#### Answers

- 1) The slippers are under the bed.
- 2) The bed is beside the shelf.
- 3) The girl is beside the bus.
- 4) The cat is under the chair.
- 5) The ball is beside the bat.
- 6) The decor is above the bed.

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## Prepositions and location

### Grade 1 Grammar Worksheet

Look at the picture and choose the right word.

*in, on, by, under, over,  
with, off, to, above, of,  
out, beside ...*

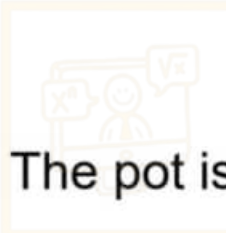
1) The dishes are \_\_\_\_\_ the rack.



2) The man is \_\_\_\_\_ the car.



3) The pot is \_\_\_\_\_ the stove.



4) The coat is hanging \_\_\_\_\_ the shelf.



5) The clock is \_\_\_\_\_ the bed.



6) The plants are \_\_\_\_\_ the cupboard.



## Prepositions and location

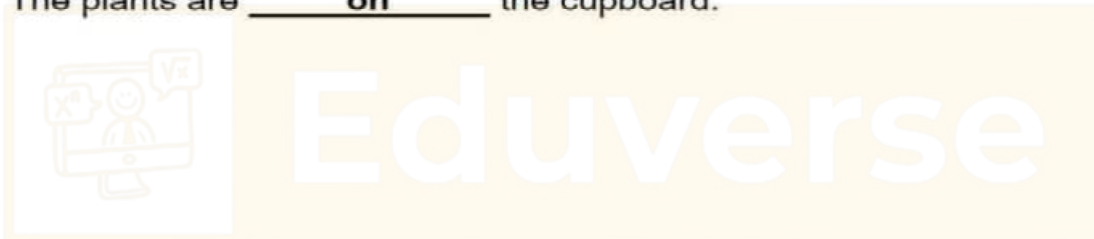
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### Grade 1 Grammar Worksheet

#### Answers

- 1) The dishes are in the rack.
- 2) The man is near (beside) the car.
- 3) The pot is on the stove.
- 4) The coat is hanging under the shelf.
- 5) The clock is above the bed.
- 6) The plants are on the cupboard.

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## This / That / These / Those

### Grade 1 Grammar Worksheet

Circle and write the correct word.

*'this' - for something near  
'that' - for something far  
'these' - plural and near  
'those' - plural and far*

- 1) \_\_\_\_\_ (this / that) train over there is big.
- 2) \_\_\_\_\_ (this / that) train over here is old.
- 3) \_\_\_\_\_ (this / that) apple is good.
- 4) I don't know if \_\_\_\_\_ (these / those) oranges are sweet.
- 5) \_\_\_\_\_ (these / those) are my favorite boots.
- 6) \_\_\_\_\_ (this / that) is the first one to arrive.
- 7) \_\_\_\_\_ (these / those) people are new to the area.
- 8) Can you pass \_\_\_\_\_ (these / those) sheets around?
- 9) \_\_\_\_\_ (these / those) are the pencils I prefer.
- 10) \_\_\_\_\_ (this / that) place is taken already.

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## This / That / These / Those

### Grade 1 Grammar Worksheet

#### Answers

- 1) That (this / **that**) train over there is big.
- 2) This (**this** / that) train over here is old.
- 3) This (**this** / that) apple is good.
- 4) I don't know if those (these / **those**) oranges are sweet.
- 5) These (**these** / those) are my favorite boots.
- 6) This (**this** / that) is the first one to arrive.
- 7) Those (these / **those**) people are new to the area.
- 8) Can you pass these (**these** / those) sheets around?
- 9) These (**these** / those) are the pencils I prefer.
- 10) This (**this** / that) place is taken already.



## This / That / These / Those

### Grade 1 Grammar Worksheet

Circle and write the correct word.

*'this' - for something near,  
'that' - for something far  
'these' - plural and near,  
'those' - plural and far.*

- 1) Do you want \_\_\_\_\_ (**this / that**) one here  
or \_\_\_\_\_ (**this / that**) one there?
- 2) Is \_\_\_\_\_ (**this / that**) one yours?
- 3) What are \_\_\_\_\_ (**these / those**) boots doing here?
- 4) \_\_\_\_\_ (**this / that**) page is the end of the story.
- 5) \_\_\_\_\_ (**these / those**) houses across the street are new. They were  
built last summer.
- 6) \_\_\_\_\_ (**this / that**) cookie is enough for now. You won't have  
room for dinner!
- 7) Give me \_\_\_\_\_ (**this / that**) pencil over there, so I can sign this card.
- 8) Will \_\_\_\_\_ (**this / that**) person be the last one?
- 9) \_\_\_\_\_ (**this / that**) apple juice is delicious.
- 10) I want \_\_\_\_\_ (**these / those**) toys put away today.



## This / That / These / Those

---

### Grade 1 Grammar Worksheet

### Answers

- 1) Do you want this (this / that) one here or that (this / that) one there?
- 2) Is this (this / that) one yours?
- 3) What are these (these / those) boots doing here?
- 4) This (this / that) page is the end of the story.
- 5) Those (these / those) houses across the street are new, they were built last summer.
- 6) This (this / that) cookie is enough for now, you won't have room for dinner!
- 7) Give me that (this / that) pencil over there, so I can sign this card.
- 8) Will that (this / that) person be the last one?
- 9) This (this / that) apple juice is delicious.
- 10) I want these (these / those) toys put away today.





## Nouns

---

### Grade 1 Nouns Worksheet

Circle the noun(s) in each sentence.

Nouns are a person,  
a place or a thing.

The cat is purring.

The boy kicked the ball.

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Sam plays with his friend Ben.

The bus stops at the red light.

We saw tigers at the zoo.

These flowers are beautiful.



Dad drives us carefully in the car.





## Nouns

---

### Grade 1 Nouns Worksheet

Circle the noun(s) in each sentence.

Nouns are a person,  
a place or a thing.

The **cat** is purring.

The **boy** kicked the **ball**.

**Sam** plays with his **friend Ben**.

The **bus** stops at the red **light**.

We saw **tigers** at the **zoo**.

These **flowers** are beautiful.



**Dad** drives us carefully in the **car**.



## Nouns

---

### Grade 1 Nouns Worksheet

Circle the noun(s) in each sentence.

Nouns are a person,  
a place or a thing.

Who likes bananas?

Luke brought cake to the party.

AHMED AYAZ

The rabbit skipped across the road.

Ice floats on water.

All kids love ice cream.

We're having soup for dinner.

I take my dog for a walk every day.



## Nouns

---

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Circle the noun(s) in each sentence.

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AHMED AYAZ

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## Nouns

---

### Grade 1 Nouns Worksheet

Circle the noun(s) in each sentence.

Nouns are a person,  
a place or a thing.

The clown gave a balloon to the boy.

Natalie painted a pretty picture.

AHMED AYAZ

Catherine is eating breakfast.

The friends took the bus to the fair.

The kids flew the kite on the beach.

Sophia plays the clarinet.

The pear fell off the tree.



## Nouns

---

### Grade 1 Nouns Worksheet

Circle the noun(s) in each sentence.

Nouns are a person,  
a place or a thing.

The **clown** gave a **balloon** to the **boy**.

**Natalie** painted a pretty **picture**. AHMED AYAZ

**Catherine** is eating **breakfast**. Eduverse

The **friends** took the **bus** to the **fair**. Knowledge Transformed, Lives Changed

The **kids** flew the **kite** on the **beach**.

**Sophia** plays the **clarinet**.

The **pear** fell off the **tree**.





## Nouns

---

### Grade 1 Nouns Worksheet

Circle the noun(s) in each sentence.

Nouns are a person,  
a place or a thing.

An apple a day keeps the doctor away.

Nick plays with his little brother.

AHMED AYAZ

The sun rises in the east.

Billy went to the store to buy candy.

Drinking milk is good for you.

We're going to Spain next week.

The bear is eating blueberries.



## Nouns

---

### Grade 1 Nouns Worksheet

Circle the noun(s) in each sentence.

Nouns are a person,  
a place or a thing.

An **apple** a **day** keeps the **doctor** away.

**Nick** plays with his little **brother**.

AHMED AYAZ

The **sun** rises in the **east**.

Eduverse

**Billy** went to the **store** to buy **candy**.

Drinking **milk** is good for you.

We're going to **Spain** next **week**.



The **bear** is eating **blueberries**.



## Capitals and proper nouns

### Grade 1 Nouns Worksheet

*Proper nouns begin with  
a capital letter because  
they are names*

Rewrite the sentences and use a capital for each proper noun.

1) lea pets her cat max.

---

---

---

2) mr. leonard visits the museum in ottawa.

---

---

---

3) tommy eats a cortland apple.

---

---

---



4) mel looks at the statue of liberty.

---

---

---

5) john goes to madison public school.

---

---

---



## Capitals and proper nouns

---

### Grade 1 Nouns Worksheet

#### Answers

- 1) Lea pets her cat Max.
- 2) Mr. Leonard visits the science museum in Ottawa.
- 3) Tommy eats a Cortland apple.
- 4) Mel looks at the Statue of Liberty.
- 5) John goes to Madison Public School.

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## Capitals and proper nouns

### Grade 1 Nouns Worksheet

Rewrite the sentences and use a capital for each proper noun.

*Proper nouns begin with a capital letter because they are names*

1) pat the cat laps the milk.

---

---

---

2) mrs. brown tells her students to sit down.

---

---

---

3) noah asks his mom for a snack.

---

---

---

4) father maxwell reads the story pinocchio to the class.

---

---

---

5) smurfs are little blue people.

---

---

---





## Capitals and proper nouns

---

### Grade 1 Nouns Worksheet

### Answers

- 1) Pat the cat laps the milk.
- 2) Mrs. Brown tells her students to sit down.
- 3) Noah asks his mom for a snack.
- 4) Father Maxwell reads the story Pinocchio to the class.
- 5) Smurfs are little blue people.

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## Proper vs common nouns

### Grade 1 Nouns Worksheet

Write "common" or "proper" next to each noun:

1) Rebecca \_\_\_\_\_

2) car \_\_\_\_\_

3) toy \_\_\_\_\_

4) Mr. Higgins \_\_\_\_\_

5) park \_\_\_\_\_

6) California \_\_\_\_\_

7) McDonald's \_\_\_\_\_

8) class \_\_\_\_\_

9) teacher \_\_\_\_\_

10) Central Park \_\_\_\_\_

*Nouns can be common or proper. A proper noun is the name of a person, place or thing:  
The White House, James, Mrs. Johnson,  
A common noun represents a person, place or thing, but is not a name:  
house, boy, lady.*

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## Proper vs common nouns

---

### Grade 1 Nouns Worksheet

#### Answers

1) Rebecca proper

2) car common

3) toy common

4) Mr. Higgins proper

5) park common

6) California proper

7) McDonald's proper

8) class common

9) teacher common

10) Central Park proper



## Proper vs common nouns

### Grade 1 Nouns Worksheet

Write "common" or "proper" next to each noun

1) knee \_\_\_\_\_

2) Maya \_\_\_\_\_

3) carpet \_\_\_\_\_

4) bee \_\_\_\_\_

5) Metro Police \_\_\_\_\_

6) Hudson River \_\_\_\_\_

7) Leo \_\_\_\_\_

8) school \_\_\_\_\_

9) Ms. Elliot \_\_\_\_\_

10) bus \_\_\_\_\_

*Nouns are either common or proper. A proper noun is the name of a person, place or thing: Mike, Buckingham Palace, The London Bridge.*

*A common noun represents a person, place or thing, but is not a name: man, castle, bridge.*

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## Proper vs common nouns

---

### Grade 1 Nouns Worksheet

#### Answers

- 1) knee common
- 2) Maya proper
- 3) carpet common
- 4) bee common
- 5) Metro Police proper
- 6) Hudson River proper
- 7) Leo proper
- 8) school common
- 9) Ms. Elliott proper
- 10) bus common





## Proper vs common nouns

### Grade 1 Nouns Worksheet

Write "common" or "proper" next to each noun

1) mirror \_\_\_\_\_

2) Bella \_\_\_\_\_

3) The Great Wall \_\_\_\_\_

4) country \_\_\_\_\_

5) door \_\_\_\_\_

6) head \_\_\_\_\_

7) The Mighty Ducks \_\_\_\_\_

8) train \_\_\_\_\_

9) boat \_\_\_\_\_

10) The Titanic \_\_\_\_\_

*There are two types of nouns: common or proper. A proper noun is the name of a person, place or thing: Maria, New York City, Mount Everest.*

*A common noun is a person, place or thing, but not their name: girl, city, mountain.*

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## Proper vs common nouns

---

### Grade 1 Nouns Worksheet

#### Answers

- 1) mirror common
- 2) Bella proper
- 3) The Great Wall proper
- 4) country common
- 5) door common
- 6) head common
- 7) The Mighty Ducks proper
- 8) train common
- 9) boat common
- 10) The Titanic proper



## Identifying Nouns

### Grade 1 Nouns Worksheet

Circle each noun.

A noun is a person,  
place or thing

the      big      Tom      bus      door

cat      stick      ate      win      this  
 **Eduverse**  
on      child      apple      mom      pen

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rug      go      is      one      how

dog      bike      sun      desk      room

find      are      it      red      me



## Identifying Nouns

### Grade 1 Nouns Worksheet

#### Answers

Circle each noun.

A noun is a person,  
place or thing

the

big

Tom

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door

cat

stick

ate

win

this

on

child

apple

mom

pen

rug

go

is

one

how

dog

bike

sun

desk

room

find

are

it

red

me



## Identifying Nouns

### Grade 1 Nouns Worksheet

Circle each noun.

A noun is a person,  
place or thing

up

bat

hit

not

Nick

too

fat

ball

dad

tree

mat

cap

run

to

day

you

eat

be

two

well

book

hook

that

arm

game

hat

but

what

foot

play





## Identifying Nouns

### Grade 1 Nouns Worksheet

#### Answers

Circle each noun.

A noun is a person,  
place or thing

up

bat

hit

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Nick

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mat

cap

run

to

day

you

eat

be

two

well

book

hook

that

arm

game

hat

but

what

foot

play



## Identifying nouns

### Grade 1 Nouns Worksheet

Circle each noun.

A noun is a word  
for a person,  
place or thing

happy      pillow      goat

make      boy      desk      box      up

fast      lamp      kite      song      fast

dance      rug      water      pencil      book

draw      snow      eat      slow      towel

sky      monkey      girl      throw      sun



## Identifying nouns

### Grade 1 Nouns Worksheet

Answers:

A noun is a word  
for a person,  
place or thing

happy

pillow

goat

make

boy

desk

box

up

fast

lamp

kite

song

fast

dance

rug

water

pencil

book

draw

snow

eat

slow

towel

sky

monkey

girl

throw

sun



## Identifying plural nouns

### Grade 1 Nouns Worksheet

**Circle all the plural nouns.**

*A noun is plural when there is more than one.*

desks carpet



chairs board

easel teacher students



pens

pencils

eraser

book



rulers

paper marker

boxes



headphones

hooks backpack



tissue



door

posters

music lesson

blocks

shelf





## Identifying plural nouns

### Grade 1 Nouns Worksheet

#### Answers

**desks** carpet



**chairs** board

easel teacher

**students**



**pens**

**pencils**

eraser

book



**rulers**

paper marker

**boxes**



**headphones**

hooks backpack



tissue



door

**posters**

music lesson

**blocks**

shelf





## Identifying plural nouns

### Grade 1 Nouns Worksheet

*A noun is plural when there is more than one: cats, foxes, scarves.*

Circle all the plural nouns.

cat

dogs

man



women

leopard



bus



carpet

girls



pennies



lions

elephant

bunny



giraffe

tigers

gazelle



monkeys

snakes

owl



birds

parrot

bears

trees

foxes

octopus

shark



## Identifying plural nouns

### Grade 1 Nouns Worksheet

#### Answers

cat

dogs

man



women

leopard



bus



carpet

girls



pennies

lions

elephant

bunny



giraffe

tigers

gazelle



monkeys

snakes

owl



birds

parrot

bears

trees

foxes

octopus

shark



## Singular and plural nouns with matching verbs

### Grade 1 Nouns Worksheet

#### Circle the noun to match the verb

1. The **boy** / **boys** eats an apple.
2. The **girl** / **girls** curl their hair.
3. The **teacher** / **teachers** speaks to the class.
4. The **curtain** / **curtains** are open.
5. The **rug** / **rugs** is dirty.
6. The **pie** / **pies** is hot.
7. The **cat** / **cats** are chasing the mouse.
8. The **car** / **cars** are parked on the street.
9. The **school** / **schools** is cold.
10. The **man** / **men** are nice.

*A singular noun (when there is only one thing) goes with a singular verb:  
The dog chases the cat.*

*A plural noun (when there is more than one thing) goes with a plural verb:  
The dogs chase the cat.*



## Singular and plural nouns with matching verbs

### Grade 1 Nouns Worksheet

### Answers

1. The **boy** / **boys** eats an apple.
2. The **girl** / **girls** curl their hair.
3. The **teacher** / **teachers** speaks to the class.
4. The **curtain** / **curtains** are open.
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7. The **cat** / **cats** are chasing the mouse.
8. The **car** / **cars** are parked on the street.
9. The **school** / **schools** is cold.
10. The **man** / **men** are nice.





## Singular and plural nouns with matching verbs

### Grade 1 Nouns Worksheet

Circle the noun to match the verb

1. The **bunny** / **bunnies** eat carrots.
2. The **horse** / **horses** runs fast.
3. The **hamster** / **hamsters** are hungry.
4. The **cat** / **cats** plays with the toys.
5. The **dog** / **dogs** jump in the car.
6. The **chick** / **chicks** peck at the grains.
7. The **pig** / **pigs** rolls in the mud.
8. The **snake** / **snakes** sheds its skin.
9. The **spider** / **spiders** has eight legs.
10. The **fox** / **foxes** hide in the field.

*A singular noun (when there is only one thing) goes with a singular verb:  
The boy looks at me.*

*A plural noun (when there is more than one thing) goes with a plural verb:  
The boys look at me.*

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## Singular and plural nouns with matching verbs

### Grade 1 Nouns Worksheet

#### Answers

1. The bunny / **bunnies** eat carrots.
2. The **horse** / horses runs fast.
3. The hamster / **hamsters** are hungry.
4. The **cat** / cats plays with the toys.
5. The dog / **dogs** jump in the car.
6. The chick / **chicks** peck at the grains.
7. The **pig** / pigs rolls in the mud.
8. The **snake** / snakes sheds its skin.
9. The **spider** / spiders has eight legs.
10. The fox / **foxes** hide in the field.



## Singular and plural nouns with matching verbs

### Grade 1 Nouns Worksheet

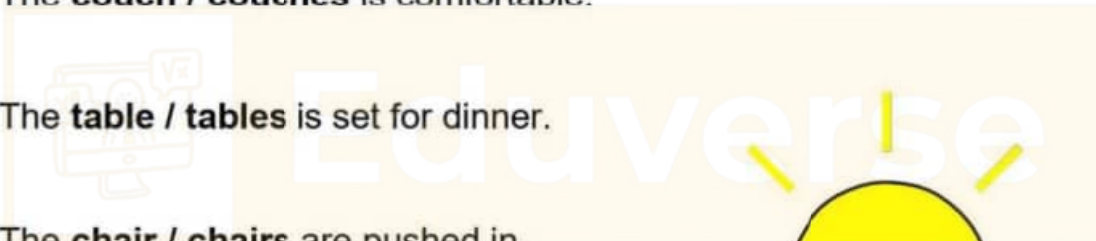
Circle the noun to match the verb

- 1) My **pillow** / **pillows** are pink.
- 2) My **bed** / **beds** is small.
- 3) The **room** / **rooms** are clean.
- 4) The **couch** / **couches** is comfortable.
- 5) The **table** / **tables** is set for dinner.
- 6) The **chair** / **chairs** are pushed in.
- 7) The **light** / **lights** is on.
- 8) The **doll** / **dolls** are on the shelf.
- 9) The **truck** / **trucks** is in the toy box.
- 10) The **rug** / **rugs** are rolled to the side.

*A singular noun (when there is only one thing) goes with a singular verb:  
The chair is blue.*

*A plural noun (when there is more than one thing) goes with a plural verb:  
The chairs are blue.*

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## Singular and plural nouns with matching verbs

### Grade 1 Nouns Worksheet

#### Answers

- 1) My pillow / **pillows** are pink.
- 2) My **bed** / beds is small.
- 3) The room / **rooms** are clean.
- 4) The **couch** / couches is comfortable.
- 5) The **table** / tables is set for dinner.
- 6) The chair / **chairs** are pushed in.
- 7) The **light** / lights is on.
- 8) The doll / **dolls** are on the shelf.
- 9) The **truck** / trucks is in the toy box.
- 10) The rug / **rugs** are rolled to the side.



## Nouns and sentences

### Grade 1 Nouns Worksheet

Circle the nouns in each sentence:

1. The broom is in the garage.
2. Apples are delicious.
3. There is sand on the beach.
4. My hamster is fuzzy.
5. The jet is very fast.

A noun is a word  
for a person,  
place or thing

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Write a sentence about a person and circle the nouns.

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---

Write a sentence about a thing and circle the nouns.

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---

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## Nouns and sentences

### Grade 1 Nouns Worksheet

Circle the nouns in each sentence:

1. The broom is in the garage.
2. Apples are delicious.
3. There is sand on the beach.
4. My hamster is fuzzy.
5. The jet is very fast.

A noun is a word  
for a person,  
place or thing

AHMED AYAZ

Write a sentence about a person and circle the nouns.

Answers will vary.

Write a sentence about a thing and circle the nouns.

Answers will vary.





## Nouns and sentences

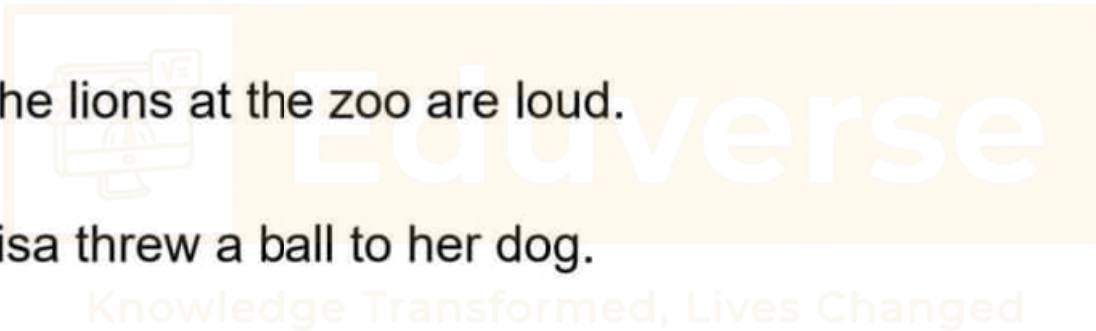
### Grade 1 Nouns Worksheet

Circle the nouns in each sentence:

1. The picture is of a balloon.
2. Shelves hold books and toys.
3. Roger wrote a letter.
4. The lions at the zoo are loud.
5. Lisa threw a ball to her dog.

A noun is a word  
for a person,  
place or thing

AHMED AYAZ



Write a sentence about a person and circle the nouns.

---

---

---

Write a sentence about a place and circle the nouns.

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---

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## Nouns and sentences

### Grade 1 Nouns Worksheet

Circle the nouns in each sentence:

1. The picture is of a balloon.
2. Shelves hold books and toys.
3. Roger wrote a letter.
4. The lions at the zoo are loud.
5. Lisa threw a ball to her dog.

A noun is a word  
for a person,  
place or thing

AHMED AYAZ

Write a sentence about a person and circle the nouns.

Answers will vary.

Write a sentence about a place and circle the nouns.

Answers will vary.



## Singular vs plural nouns

### Grade 1 Nouns Worksheet

Circle singular nouns, underline plural nouns.

cat

bats

Singular means only one, plural means more than one. Not all words are nouns

big

mean

shoes

door

it

dogs

mat

hat

pens

rugs

desk

boot

on

ball

chairs

over

floor

under



## Singular vs plural nouns

### Grade 1 Nouns Worksheet

### Answers

Circle singular nouns, underline plural nouns.

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bats

Singular means only one, plural means more than one. Not all words are nouns

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boot

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ball

floor

chairs

over

under





## Singular vs plural nouns

### Grade 1 Nouns Worksheet

Circle singular nouns, underline plural nouns.

flower

hands

Singular means only one, plural means more than one. Not all words are nouns

good

toes

two

pants

shirt

nose

eyes

neck

ears

hair

brown

blue

long

mouth

petal

leg

fingers

arm





## Singular vs plural nouns

### Grade 1 Nouns Worksheet

### Answers

Circle singular nouns, underline plural nouns.

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## Singular vs plural nouns

### Grade 1 Nouns Worksheet

Circle singular nouns, underline plural nouns.

car

wheels

Singular means only one, plural means more than one. Not all words are nouns

trucks

runs

road

right

Eduverse

left

turning

hood

hills

doors

see

tower

tunnel

stopping

water

trains



## Singular vs plural nouns

### Grade 1 Nouns Worksheet

### Answers

Circle singular nouns, underline plural nouns.

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trucks

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turning

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doors

see

hills

tower

tunnel

stopping

water

trains



## Writing plural nouns

### Grade 1 Nouns Worksheet

Write the plural form for each noun.

*To write a plural noun,  
add 's' or 'es':  
cake, cakes.*

*If the word ends in 'y'  
but sounds like "e" or  
'i', replace 'y' by 'ies':  
baby, babies.*

1) A cat, many cat \_\_\_\_\_.

2) A bird, many \_\_\_\_\_.

3) A dog, many \_\_\_\_\_.

4) A bunny, many \_\_\_\_\_.

5) A hamster, many \_\_\_\_\_.

6) A pig, many \_\_\_\_\_.

7) A fox, many \_\_\_\_\_.

8) A chicken, many \_\_\_\_\_.

9) A horse, many \_\_\_\_\_.

10) A pony, many \_\_\_\_\_.



## Writing plural nouns

---

### Grade 1 Nouns Worksheet

#### Answers

- 1) A cat, many cat **cats**.
- 2) A bird, many **birds**.
- 3) A dog, many **dogs**.
- 4) A bunny, many **bunnies**.
- 5) A hamster, many **hamsters**.
- 6) A pig, many **pigs**.
- 7) A fox, many **foxes**.
- 8) A chicken, many **chickens**.
- 9) A horse, many **horses**.
- 10) A pony, many **ponies**.





## Writing plural nouns

### Grade 1 Nouns Worksheet

Write the plural form for each noun

1) A toy, many \_\_\_\_\_.

2) A doll, many \_\_\_\_\_.

3) A car, many \_\_\_\_\_.

4) A robot, many \_\_\_\_\_.

5) A card, many \_\_\_\_\_.

6) A block, many \_\_\_\_\_.

7) A train, many \_\_\_\_\_.

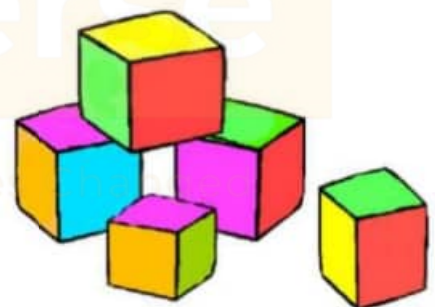
8) A game, many \_\_\_\_\_.

9) A stuffy, many \_\_\_\_\_.

10) A puzzle, many \_\_\_\_\_.

*To write a plural noun, add 's' or 'es':  
bike, bikes.*

*If the word ends in 'y' and sounds like "e" or "i", replace 'y' by 'ies':  
city, cities.*



## Writing plural nouns

---

### Grade 1 Nouns Worksheet

#### Answers

- 1) A toy, many toys.
- 2) A doll, many dolls.
- 3) A car, many cars.
- 4) A robot, many robots.
- 5) A card, many cards.
- 6) A block, many blocks.
- 7) A train, many trains.
- 8) A game, many games.
- 9) A stuffy, many stuffed.
- 10) A puzzle, many puzzles.



## Writing plural nouns

### Grade 1 Nouns Worksheet

Write the plural form for each noun.

1) A room, many \_\_\_\_\_.

2) A table, many \_\_\_\_\_.

3) A chair, many \_\_\_\_\_.

4) A bed, many \_\_\_\_\_.

5) A couch, many \_\_\_\_\_.

6) A tub, many \_\_\_\_\_.

7) A closet, many \_\_\_\_\_.

8) A door, many \_\_\_\_\_.

9) A rug, many \_\_\_\_\_.

10) A pillow, many \_\_\_\_\_.

*To write a plural noun,  
add 's' or 'es':  
house, houses*

*If the word ends in 'y'  
and sounds like "e" or  
'i', replace 'y' by 'ies':  
daisy, daisies.*



## Writing plural nouns

---

### Grade 1 Nouns Worksheet

#### Answers

- 1) A room, many rooms .
- 2) A table, many tables .
- 3) A chair, many chairs .
- 4) A bed, many beds .
- 5) A couch, many couches .
- 6) A tub, many tubs .
- 7) A closet, many closets .
- 8) A door, many doors .
- 9) A rug, many rugs .
- 10) A pillow, many pillows .



## Using nouns

---

### Grade 1 Grammar Worksheet

Circle the nouns (11 of them!).

stairs	write	flower	dress	run
milk	plant	clean	stone	tiger
fire	baby	rocket	hurt	finger

-----

Complete the sentences using nouns from above.

1. John licked the frosting off of his \_\_\_\_\_.
  2. We watched the \_\_\_\_\_ take off.
  3. I like the \_\_\_\_\_ Lisa is wearing.
  4. She walked up the \_\_\_\_\_ to her bedroom.
  5. I drink \_\_\_\_\_ with my cookies.
  6. Mary threw the \_\_\_\_\_ into the lake.
- 





## Using nouns

### Grade 1 Grammar Worksheet

#### Answers

stairs	write	flower	dress	run
milk	plant	clean	stone	tiger
fire	baby	rocket	hurt	finger

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1. John licked the frosting off of his finger.
2. We watched the rocket take off.
3. I like the dress Lisa is wearing.
4. She walked up the stairs to her bedroom.
5. I drink milk with my cookies.
6. Mary threw the stone into the lake.



## Using nouns

---

### Grade 1 Grammar Worksheet

Circle the nouns (9 of them!).

log	work	book	leave	lamp
tree	find	robin	lick	blanket
help	pizza	snake	want	moon

---

Complete the sentences using nouns from above.

1. The \_\_\_\_\_ keeps me warm.
  2. I finished reading my \_\_\_\_\_.
  3. The \_\_\_\_\_ is very bright in the sky.
  4. Dad turned on the \_\_\_\_\_ because it was dark.
  5. His pet \_\_\_\_\_ scares me.
  6. \_\_\_\_\_ is my favorite food.
- 



## Using nouns

### Grade 1 Grammar Worksheet

Circle the nouns (9 of them!).

log	work	book	leave	lamp
tree	find	robin	lick	blanket
help	pizza	snake	want	moon

Complete the sentences using nouns from above.

1. The blanket keeps me warm.
2. I finished reading my book.
3. The moon is very bright in the sky.
4. Dad turned on the lamp because it was dark.
5. His pet snake scares me.
6. Pizza is my favorite food.



## Using Nouns

### Grade 1 Grammar Worksheet

Circle the nouns (10 of them!)

brother	run	chairs	flowers	sit
garden	piano	green	Sarah	fast
sad	cat	pizza	friend	table

Complete the sentences using nouns from above.

1. This is my \_\_\_\_\_. Her name is \_\_\_\_\_.

2. I like to eat \_\_\_\_\_.

3. My pet is a \_\_\_\_\_.

4. I play the \_\_\_\_\_.



5. There are four \_\_\_\_\_ at our \_\_\_\_\_.

6. The \_\_\_\_\_ smell so good in the \_\_\_\_\_.

7. Your \_\_\_\_\_ is tall!





## Using Nouns

### Grade 1 Grammar Worksheet

### Answers

brother	run	chairs	flowers	sit
garden	piano	green	Sarah	fast
sad	cat	pizza	friend	table

1. This is my **friend**. Her name is **Sarah**.
2. I like to eat **pizza**.
3. My pet is a **cat**.
4. I play the **piano**.
5. There are four **chairs** at our **table**.
6. The **flowers** smell so good in the **garden**.
7. Your **brother** is tall!





## Possessive Nouns – Using apostrophe + 's'

### Grade 1 Nouns Worksheet

Put an apostrophe + 's' after the noun.

*To indicate possession, put an apostrophe + 's' after the noun:  
The cat belongs to Mary;  
it is Mary's cat.*

1. The car belongs to my mother. It is my mother \_\_\_\_\_ car.
2. The dog belongs to Tony. It is Tony \_\_\_\_\_ dog.
3. The keys belong to my father. They are my father \_\_\_\_\_ keys.
4. The book belongs to my teacher. It is my teacher \_\_\_\_\_ book.
5. The house belongs to my grandma. It is my grandma \_\_\_\_\_ house.
6. The pencil belongs to the student. It is the student \_\_\_\_\_ pencil.
7. The ball belongs to George. It is George \_\_\_\_\_ ball.
8. The pillow belongs to my sister. It is my sister \_\_\_\_\_ pillow.
9. The toys belong to Cole. They are Cole \_\_\_\_\_ toys.
10. The shoes belong to Charlee. They are Charlee \_\_\_\_\_ shoes.



## Possessive Nouns – Using apostrophe + 's'

---

### Grade 1 Nouns Worksheet

#### Answers

1. The car belongs to my mother. It is my mother 's car.
2. The dog belongs to Tony. It is Tony 's dog.
3. The keys belong to my father. They are my father 's keys.
4. The book belongs to my teacher. It is my teacher 's book.
5. The house belongs to my grandma. It is my grandma 's house.
6. The pencil belongs to the student. It is the student 's pencil.
7. The ball belongs to George. It is George 's ball.
8. The pillow belongs to my sister. It is my sister 's pillow.
9. The toys belong to Cole. They are Cole 's toys.
10. The shoes belong to Charlee. They are Charlee 's shoes.



## Possessive Nouns – Using apostrophe + 's'

### Grade 1 Nouns Worksheet

Put an apostrophe + 's' after the noun.

*To indicate possession, put an apostrophe + 's' after the noun:  
The skates belong to Mark;  
they are Mark's skates.*

1. The hat belongs to Nick. It is Nick \_\_\_\_\_ hat.
2. The coat belongs to dad. It is dad \_\_\_\_\_ coat.
3. The scarf belongs to Ms. Brown. It is Ms. Brown \_\_\_\_\_ scarf.
4. The boots belong to Lynn. They are Lynn \_\_\_\_\_ boots.
5. The skipping rope belongs to Matt. It is Matt \_\_\_\_\_ skipping rope.
6. The mitts belong to Felicia. They are Felicia \_\_\_\_\_ mitts.
7. The belt belongs to grandpa. It is grandpa \_\_\_\_\_ belt.
8. The earmuffs belong to Sophie. They are Sophie \_\_\_\_\_ earmuffs.
9. The bag belongs to Brandon. It is Brandon \_\_\_\_\_ bag.
10. The lunch box belongs to Tenley. It is Tenley \_\_\_\_\_ lunch box.



## Possessive Nouns – Using apostrophe + 's'

---

### Grade 1 Nouns Worksheet

#### Answers

1. The hat belongs to Nick. It is Nick 's hat.
2. The coat belongs to dad. It is dad 's coat.
3. The scarf belongs to Ms. Brown. It is Ms. Brown 's scarf.
4. The boots belong to Lynn. They are Lynn 's boots.
5. The skipping rope belongs to Matt. It is Matt 's skipping rope.
6. The mitts belong to Felicia. They are Felicia 's mitts.
7. The belt belongs to grandpa. It is grandpa 's belt.
8. The earmuffs belong to Sophie. They are Sophie 's earmuffs.
9. The bag belongs to Brandon. It is Brandon 's bag.
10. The lunch box belongs to Tenley. It is Tenley 's lunch box.





## Indefinite pronouns

### Grade 1 Pronouns Worksheet

Complete the sentences with an indefinite pronoun.

*Indefinite pronouns refer to people, places or things that are not specified:*

***anybody, everybody,  
somebody, nobody***

1) There is a dance.  
\_\_\_\_\_ is invited.

2) I am certain \_\_\_\_\_ will come.

3) If you don't invite them, \_\_\_\_\_ will show up.

4) There is no membership, \_\_\_\_\_ is welcome.

5) You mean \_\_\_\_\_ can come?

6) Will \_\_\_\_\_ open the door?



7) There is room for \_\_\_\_\_ on the boat.

8) \_\_\_\_\_ likes this game!

9) If \_\_\_\_\_ pays for it, it is all good.

10) After the party, \_\_\_\_\_ was happy.





## Indefinite pronouns

---

### Grade 1 Pronouns Worksheet

#### Answers

- 1) There is a dance. Everybody is invited.
- 2) I am certain somebody will come.
- 3) If you don't invite them, nobody will show up.
- 4) There is no membership, anybody/everybody is welcome.
- 5) You mean anybody can come?
- 6) Will somebody open the door?
- 7) There is room for everybody on the boat.
- 8) Everybody likes this game!
- 9) If somebody pays for it, it is all good.
- 10) After the party, everybody was happy.



## Indefinite pronouns

### Grade 1 Pronouns Worksheet

Complete the sentences with an indefinite pronoun.

*Indefinite pronouns refer to people, places or things that are not specified:*

**anyone, everyone, someone, no one**

1) Can \_\_\_\_\_ pass the salt?

2) \_\_\_\_\_ can pass this test.

3) This movie is for \_\_\_\_\_.

4) It is too difficult, \_\_\_\_\_ will succeed.

5) \_\_\_\_\_ wants to pick up the garbage.

6) \_\_\_\_\_ can go, it is free.

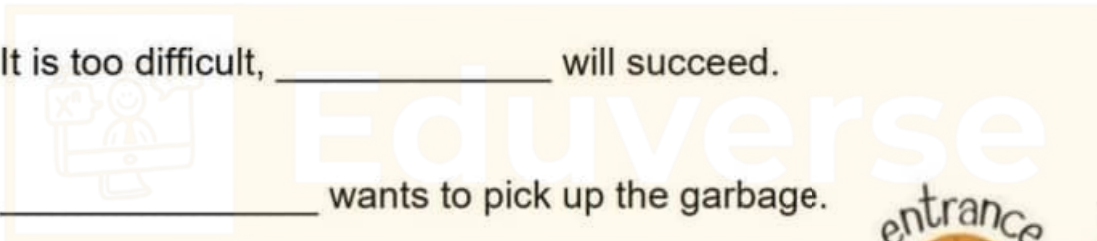
7) I need \_\_\_\_\_ to help with my homework.

8) \_\_\_\_\_ is welcome.

9) Would \_\_\_\_\_ want more dessert?

10) \_\_\_\_\_ wants more vegetables.

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Knowledge Transformed, Lives Changed



## Indefinite pronouns

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### Grade 1 Pronouns Worksheet

#### Answers

- 1) Can anyone pass the salt?
- 2) Everyone/Someone can pass this test.
- 3) This movie is for everyone.
- 4) It is too difficult, no one will succeed.
- 5) No one wants to pick up the garbage.
- 6) Anyone can go, it is free.
- 7) I need someone to help with my homework.
- 8) Everyone is welcome.
- 9) Would anyone want more dessert?
- 10) No one/everyone wants more vegetables.



## Matching nouns to pronouns

### Grade 1 Pronouns Worksheet

*Pronouns can replace  
nouns*

Match the words with the pronoun.

My friends

she

The girl

it

A cat

it

You and I

she

You and Bill

they

The boys

we

This boy

they

Lisa and her friends

you

A car

they

Emma

he

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Eduverse

Knowledge Transformed, Lives Changed



## Matching nouns to pronouns

### Grade 1 Pronouns Worksheet

#### Answers

My friends she  
The girl it  
A cat it  
You and I she  
You and Bill they  
The boys we  
This boy they  
Lisa and her friends you  
A car they  
Emma he





## Matching nouns to pronouns

### Grade 1 Pronouns Worksheet

*Pronouns can replace nouns.*

Match the underlined words with the pronoun.

Gave Louis and I

her

Talk to Lucy

it

Presented to John

us

Feed the cat

it

Reads to the kids

her

Sat on the chair

you

Showed you and your friend

them

Finished your homework

it

Smiled at the girl

him

Plays with the ball

it

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## Matching nouns to pronouns

### Grade 1 Pronouns Worksheet

#### Answers

Gave Louis and I her  
Talk to Lucy it  
Presented to John us  
Feed the cat it  
Reads to the kids her  
Sat on the chair you  
Showed you and your friend them  
Finished your homework it  
Smiled at the girl him  
Plays with the ball it



## Personal pronouns

### Grade 1 Pronouns Worksheet

Circle the pronoun that can replace the underlined words.

1) Charles puts the books on the table.

- a. It
- b. Me
- c. Us
- d. He

*Personal pronouns are short words that replace the names of people and animals.*

2) The children are making a snowman.

- a. Me
- b. We
- c. They
- d. You

3) Mom put the pie on the table.

- a. Me
- b. She
- c. You
- d. Them



4) Monique sings beautifully.

- a. She
- b. He
- c. We
- d. They

5) James has two cats.

- a. They
- b. Them
- c. We
- d. He



## Personal pronouns

---

### Grade 1 Pronouns Worksheet

#### Answers

1) Charles puts the books on the table.

- a. It
- b. Me
- c. Us
- d. He**

2) The children are making a snowman.

- a. Me
- b. We
- c. They**
- d. You

3) Mom put the pie on the table.

- a. Me
- b. She**
- c. You
- d. Them

4) Monique sings beautifully.

- a. She**
- b. He
- c. We
- d. They

5) James has two cats.

- a. They
- b. Them
- c. We
- d. He**



## Personal pronouns

### Grade 1 Pronouns Worksheet

Circle the pronoun that can replace the underlined words.

1) Dad reads the paper at night.

- a. Me
- b. You
- c. He
- d. It

*Personal pronouns are short words that replace the names of people and animals.*

2) Michael finishes his homework.

- a. I
- b. He
- c. We
- d. They

3) Melanie and Sarah share a bedroom.

- a. I
- b. He
- c. We
- d. They



4) The children play with the kittens.

- a. me
- b. them
- c. you
- d. her

5) Hens lay eggs.

- a. They
- b. You
- c. He
- d. She





## Personal pronouns

---

### Grade 1 Pronouns Worksheet

#### Answers

1) Dad reads the paper at night.

- a. Me
- b. You
- c. He**
- d. It

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- b. them**
- c. you
- d. her

5) Hens lay eggs.

- a. They**
- b. You
- c. He
- d. She



## Possessive pronouns

### Grade 1 Pronouns Worksheet

**Pronoun Word Bank:**  
*mine, yours, his, hers, its,*  
*ours, theirs*

Choose the right possessive pronoun.

1) I have a new book. It is \_\_\_\_\_.

2) She has a new cat. It is \_\_\_\_\_.



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3) They have new pillows. It is \_\_\_\_\_.

4) We have new shoes. They are \_\_\_\_\_.

5) He has a new car. It is \_\_\_\_\_.

6) You have a new toy. It is \_\_\_\_\_.

7) The dog has a new bone. It is \_\_\_\_\_.



8) The book belongs to her. It is \_\_\_\_\_.

9) The coat belongs to me. It is \_\_\_\_\_.

10) The chair belongs to Mary. It is \_\_\_\_\_.



## Possessive pronouns

---

### Grade 1 Pronouns Worksheet

#### Answers

- 1) I have a new book. It is mine.
- 2) She has a new cat. It is hers.
- 3) They have new pillows. It is theirs.
- 4) We have new shoes. They are ours.
- 5) He has a new car. It is his.
- 6) You have a new toy. It is yours.
- 7) The dog has a new bone. It is its.
- 8) The book belongs to her. It is hers.
- 9) The coat belongs to me. It is mine.
- 10) The chair belongs to Mary. It is hers.



## Possessive pronouns

### Grade 1 Pronouns Worksheet

**Pronoun Word Bank:**  
*mine, yours, his, hers, its,*  
*ours, theirs*

Choose the right possessive pronoun.

1) It belongs to me. It is \_\_\_\_\_.

2) It belongs to them. It is \_\_\_\_\_.

3) It belongs to us. It is \_\_\_\_\_.



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4) It belongs to her. It is \_\_\_\_\_.

5) It belongs to you. It is \_\_\_\_\_.

6) It belongs to him. It is \_\_\_\_\_.

7) It belongs to you and me. It is \_\_\_\_\_.

8) It belongs to Nick and John. It is \_\_\_\_\_.

9) They belong to you. They are \_\_\_\_\_.

10) They belong to Marco. They are \_\_\_\_\_.



## Possessive pronouns

---

### Grade 1 Pronouns Worksheet

#### Answers

- 1) It belongs to me. It is mine.
- 2) It belongs to them. It is theirs.
- 3) It belongs to us. It is ours.
- 4) It belongs to her. It is hers.
- 5) It belongs to you. It is yours.
- 6) It belongs to him. It is his.
- 7) It belongs to you and me. It is ours.
- 8) It belongs to Nick and John. It is theirs.
- 9) They belong to you. They are yours.
- 10) They belong to Marco. They are his.





## Changing nouns to pronouns

### Grade 1 Pronouns Worksheet

Replace the underlined nouns with pronouns from the word bank.

*Pronoun word bank:*  
*he, him, she, her,*  
*it, they, them, we*

1) My parents are taking us out for dinner. \_\_\_\_\_

2) Julie understands the teacher. \_\_\_\_\_

3) The teacher reads the children a book. \_\_\_\_\_

4) Dad parked the car in the driveway. \_\_\_\_\_

5) Mel and I are going to the park. \_\_\_\_\_

6) The cat likes milk. \_\_\_\_\_

7) I gave my parents a card. \_\_\_\_\_



## Changing nouns to pronouns

---

### Grade 1 Pronouns Worksheet

#### Answers

- |   |             |             |
|---|-------------|-------------|
| 1) <u>My parents</u> are taking us out for dinner.      | <u>They</u> |             |
| 2) <u>Julie</u> understands <u>the teacher</u> .        | <u>She</u>  | <u>her</u>  |
| 3) <u>The teacher</u> reads <u>the children</u> a book. | <u>He</u>   | <u>them</u> |
| 4) <u>Dad</u> parked <u>the car</u> in the driveway.    | <u>He</u>   | <u>it</u>   |
| 5) <u>Mel and I</u> are going to the park.              | <u>We</u>   |             |
| 6) <u>The cat</u> likes milk.                           | <u>It</u>   |             |
| 7) I gave <u>my parents</u> a card.                     | <u>them</u> |             |



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## Changing nouns to pronouns

### Grade 1 Pronouns Worksheet

Replace the underlined nouns with pronouns from the word bank.

**Pronoun word bank:**  
*he, him, she, her,  
 it, they, them*

1) Mary runs fast.

\_\_\_\_\_



2) Uncle Joe ate all his pie.

\_\_\_\_\_

3) Marty gave Gina her doll.

\_\_\_\_\_

\_\_\_\_\_

4) Phil talks to Bob everyday.

\_\_\_\_\_

\_\_\_\_\_

5) Flowers need sun and water.

\_\_\_\_\_



6) John waters the flowers everyday.

\_\_\_\_\_

\_\_\_\_\_

7) My mother loves me.

\_\_\_\_\_



## Changing nouns to pronouns

---

### Grade 1 Pronouns Worksheet

#### Answers

- |                                      |             |             |
|--------------------------------------|-------------|-------------|
| 1) Mary runs fast.                   | <u>She</u>  |             |
| 2) Uncle Joe ate all his pie.        | <u>He</u>   |             |
| 3) Marty gave Gina her doll.         | <u>She</u>  | <u>her</u>  |
| 4) Phil talks to Bob everyday.       | <u>He</u>   | <u>him</u>  |
| 5) Flowers need sun and water.       | <u>They</u> |             |
| 6) John waters the flowers everyday. | <u>He</u>   | <u>them</u> |
| 7) My mother loves me.               | <u>She</u>  |             |

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## Changing nouns to pronouns

### Grade 1 Pronouns Worksheet

Replace the underlined nouns with pronouns from the word bank.

**Pronoun word bank:**

he, him, she, her,  
it, they, them

1) Pat and Rita climb up the stairs.

\_\_\_\_\_

2) The dog barks loudly.

\_\_\_\_\_



3) Franny gave the cat its toy.

\_\_\_\_\_

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4) Grandma reads the children a story.

\_\_\_\_\_

5) Mark plays with his cars.

\_\_\_\_\_

6) Put your books on the table.

\_\_\_\_\_

7) Lorna wears her hat in winter.

\_\_\_\_\_





## Changing nouns to pronouns

---

### Grade 1 Pronouns Worksheet

#### Answers

- 1) Pat and Rita climb up the stairs.      They
- 2) The dog barks loudly.      It
- 3) Franny gave the cat its toy.      She      it
- 4) Grandma reads the children a story.      She      them
- 5) Mark plays with his cars.      He      them
- 6) Put your books on the table.      them
- 7) Lorna wears her hat in winter.      She

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## Action verbs

### Grade 1 Verbs Worksheet

*The verb tells us what the subject is doing.*

Circle the verb in each group of words.

- 1) dog cat eat bone
- 2) Max talk the babysitter
- 3) Mother friend happy tells
- 4) open door to classroom
- 5) you finish your homework
- 6) nice child walk toward
- 7) candy teeth under makes
- 8) he eyes closed later
- 9) take bus home today
- 10) glass pour juice into



## Action verbs

---

### Grade 1 Verbs Worksheet

### Answers

- 1) dog cat **eat** bone
- 2) Max **talk** the babysitter
- 3) Mother friend happy **tells**
- 4) **open** door to classroom
- 5) you **finish** your homework
- 6) nice child **walk** toward
- 7) candy teeth under **makes**
- 8) he eyes **closed** later
- 9) **take** bus home today
- 10) glass **pour** juice into



## Action verbs

### Grade 1 Verbs Worksheet

*The verb tells us what the subject is doing.*

Write the verb from each sentence.

1) Teddy holds his plushy. \_\_\_\_\_

2) Mel eats a carrot. \_\_\_\_\_

3) The kids laugh at the joke. \_\_\_\_\_

4) After supper, they clean the dishes. \_\_\_\_\_

5) Later, take a bath. \_\_\_\_\_

6) Lila looks sad. \_\_\_\_\_

7) Even now, we are late. \_\_\_\_\_

8) We often think about you. \_\_\_\_\_

9) Bring me the plate. \_\_\_\_\_

10) Hold on for a minute. \_\_\_\_\_



## Action verbs

---

### Grade 1 Verbs Worksheet

### Answers

- 1) Teddy holds his plushy. holds
- 2) Mel eats a carrot. eats
- 3) The kids laugh at the joke. laugh
- 4) After supper, they clean the dishes. clean
- 5) Later, take a bath. take
- 6) Lila looks sad. looks
- 7) Even now, we are late. are
- 8) We often think about you. think
- 9) Bring me the plate. bring
- 10) Hold on for a minute. hold





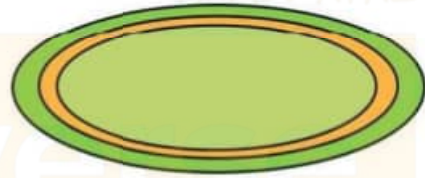
## Action verbs

### Grade 1 Verbs Worksheet

*The verb tells us what the subject is doing.*

Circle the verb in each group of words.

- 1) bed in is window
- 2) curtain flows with wind
- 3) pillow pink under toss
- 4) throw blanket onto bed
- 5) carpet runs beside mat
- 6) desk chair pushed neat
- 7) hung poster the wall
- 8) on paints white color
- 9) toys balls dolls placed
- 10) sit cushion blue over



## Action verbs

---

### Grade 1 Verbs Worksheet

#### Answers

- 1) bed in **is** window
- 2) curtain **flows** with wind
- 3) pillow pink under **toss**
- 4) **throw** blanket onto bed
- 5) carpet **runs** beside mat
- 6) desk chair **pushed** neat
- 7) **hung** poster the wall
- 8) on **paints** white color
- 9) toys balls dolls **placed**
- 10) **sit** cushion blue over



## Identify which words in the list are verbs

### Grade 1 Verbs Worksheet

Circle the verbs.

*Verbs are action words,  
they mean "doing"  
something*

bicycle



read book

tell

story

looks

funny cat

fun



plays with child



dog

runs

around

the

take

glass



drinks

eat



food

pie

pasta

cuts

boys



## Identify which words in the list are verbs

### Grade 1 Verbs Worksheet

#### Answers

bicycle



read book

tell story

looks

funny cat

fun



plays with child



dog

runs

around

the

take

glass



drinks

eat



food pie

pasta

cuts

boys



## Identify which words in the list are verbs

### Grade 1 Verbs Worksheet

Circle the verbs.

*Verbs are actions words,  
they mean "doing"  
something*

Bells



ring

sounds

music

walk climb sliding path

the leaves falling girl



talk



friends

piano flute

rise

think

table

sat



onto

couch put feet chair mitten





## Identify which words in the list are verbs

### Grade 1 Verbs Worksheet

#### Answers

Bells  ring sounds music

walk climb sliding path

the leaves falling girl   
 talk friends piano flute

rise think table sat  onto

couch put feet chair mitten



## Identify which words in the list are verbs

### Grade 1 Verbs Worksheet

*Verbs are actions words,  
they mean "doing"  
something*

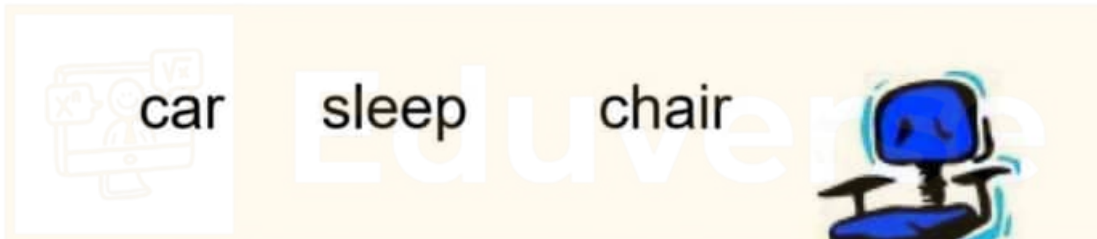
Circle the verbs.

swim ride broom eat



read wish tree work

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car

sleep

chair



try

pail

flower

find

make bird go sit picture

couch put feet chair think



## Identify which words in the list are verbs

### Grade 1 Verbs Worksheet

### Answers

swim

ride

broom

eat



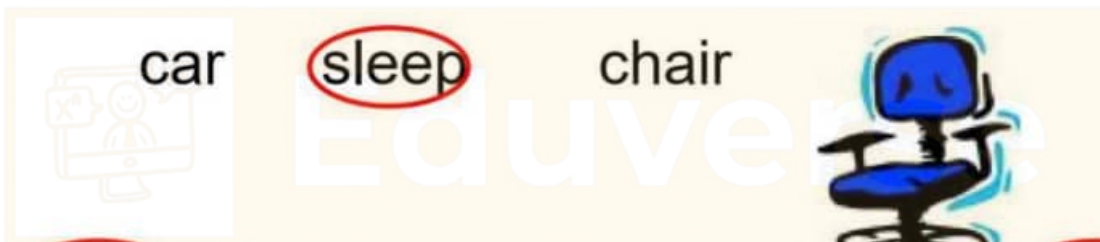
read

wish

tree

work

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car

sleep

chair

try

pail

flower

find

make

bird

go

sit

picture

couch

put

feet

chair

think



## Singular and plural verbs

### Grade 1 Grammar Worksheet

Circle the correct verb:

- 1) My uncle **is** / **are** making supper.
- 2) Your friends **is** / **are** nice.
- 3) Lea and Marty **eats** / **eat** together often.
- 4) The teacher **reads** / **read** everyday to the children.
- 5) Students **enjoys** / **enjoy** playing outside.
- 6) John **is** / **are** sharing his lunch.
- 7) My aunts **lives** / **live** nearby.
- 8) Your dogs **likes** / **like** to go for a walk.
- 9) My best friend **is** / **are** Julie.
- 10) Your dad **is** / **are** tall.

*Singular subjects use singular verbs:*

*The girl walks.*

*Plural subjects use plural verbs:*

*The girls walk.*



## Singular and plural verbs

---

### Grade 1 Grammar Worksheet

#### Answers

- 1) My uncle **is** are making supper.
- 2) Your friends is / **are** nice.
- 3) Lea and Marty eats **eat** together often.
- 4) The teacher **reads** / read everyday to the children.
- 5) Students enjoys **enjoy** playing outside.
- 6) John **is** are sharing his lunch.
- 7) My aunts lives **live** nearby.
- 8) Your dogs likes **like** to go for a walk.
- 9) My best friend **is** are Julie.
- 10) Your dad **is** are tall.





## Singular and plural verbs

### Grade 1 Grammar Worksheet

Circle the correct verb:

- 1) The actor **is** / **are** old.
- 2) Mark and Lennon **is** / **are** singing.
- 3) Your friend **is** / **are** sad.
- 4) The steps **is** / **are** slippery.
- 5) The cushion **is** / **are** soft.
- 6) The pants **is** / **are** long.
- 7) The sweaters **is** / **are** warm.
- 8) The scarves **protects** / **protect** you from the cold.
- 9) The coat **is** / **are** short.
- 10) The shoes **is** / **are** black.

*Singular subjects use  
singular verbs:  
The girl walks.*

*Plural subjects use plural  
verbs:  
The girls walk.*

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## Singular and plural verbs

---

### Grade 1 Grammar Worksheet

#### Answers

- 1) The actor **is** / are old.
- 2) Mark and Lennon **is** / **are** singing.
- 3) Your friend **is** / are sad.
- 4) The steps **is** / **are** slippery.
- 5) The cushion **is** / are soft.
- 6) The pants **is** / **are** long.
- 7) The sweaters **is** / **are** warm.
- 8) The scarves protect **protect** you from the cold.
- 9) The coat **is** / are short.
- 10) The shoes **is** / **are** black.



## Match present and past tense

### Grade 1 Verbs Worksheet

Match the present and past tense of each verb.

*Some verbs have a different form in the past tense:*  
*is – was,*  
*do – did,*  
*think – thought*

make

put

eat

sang

are

made

sing

wore

wear

ate

put

were

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## Match present and past tense

---

### Grade 1 Verbs Worksheet

### Answers

make	put
eat	sang
are	made
sing	wore
wear	ate
put	were

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## Match present and past tense

### Grade 1 Verbs Worksheet

Match the present and past tense of each verb.

*Some verbs have a different form in the past tense:*

eat – ate,  
 are – were,  
 see – saw

do

thought

read

rose

think

was

is

did

ring

rang

rise

read





## Match present and past tense

---

### Grade 1 Verbs Worksheet

#### Answers

do	thought
read	rose
think	was
is	did
ring	rang
rise	read

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## Match present and past tense

### Grade 1 Verbs Worksheet

Match the present and past tense verbs.

Some verbs have a different form in the past tense:

wear – wore,  
 make – made,  
 sit – sat

see

drank

sit

taught

drink

went

go

sat

slide

saw

teach

slid



## Match present and past tense

---

### Grade 1 Verbs Worksheet

### Answers

see	drank
sit	taught
drink	went
go	sat
slide	saw
teach	slid

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## Past tense: verb endings - 'ed'

### Grade 1 Verbs Worksheet

Write each verb in the past tense.

1) walk \_\_\_\_\_

2) jump \_\_\_\_\_

3) talk \_\_\_\_\_

4) watch \_\_\_\_\_

5) look \_\_\_\_\_

6) laugh \_\_\_\_\_

7) like \_\_\_\_\_

8) finish \_\_\_\_\_

9) Ted \_\_\_\_\_ all the exercises. (complete)

10) The cat \_\_\_\_\_ the mouse. (chase)

*When an action is in the past, the verb needs to be in the past tense.*

*Often, we add -ed at the end of the verb to indicate a past action (or just -d if the verb ends with 'e')*

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## Past tense: verb endings - 'ed'

---

### Grade 1 Verbs Worksheet

#### Answers

- 1) walk            walked
- 2) jump           jumped
- 3) talk            talked
- 4) watch          watched
- 5) look            looked
- 6) laugh          laughed
- 7) like            liked
- 8) finish          finished
- 9) Ted completed all the exercises. (complete)
- 10) The cat chased the mouse. (chase)





## Past tense: verb endings - 'ed'

### Grade 1 Verbs Worksheet

Write each verb in the past tense.

1) decorate \_\_\_\_\_

2) cook \_\_\_\_\_

3) work \_\_\_\_\_

4) mark \_\_\_\_\_

5) pass \_\_\_\_\_

6) dance \_\_\_\_\_

7) turn \_\_\_\_\_

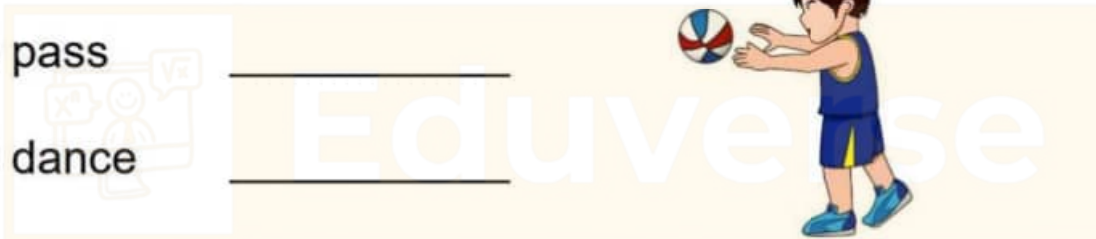
8) close \_\_\_\_\_

9) The clown \_\_\_\_\_ at the children. (smile)

10) Mom \_\_\_\_\_ the car. (park)

*When an action is in the past, the verb needs to be in the past tense.*

*Often, we add -ed at the end of the verb to indicate a past action (or just -d if the verb ends with 'e')*



## Past tense: verb endings - 'ed'

---

### Grade 1 Verbs Worksheet

#### Answers

- 1) decorate      decorated
- 2) cook          cooked
- 3) work          worked
- 4) mark          marked
- 5) pass          passed
- 6) dance        danced
- 7) turn          turned
- 8) close         closed
- 9) The clown smiled at the children. (smile)
- 10) Mom parked the car. (park)



## Past, present or future tense?

### Grade 1 Verbs Worksheet

Circle past, present, or future for each sentence.

*An action can be in the past (Leon walked the dog yesterday), in the present (Leon walks the dog every day), or in the future (Leon will walk the dog tomorrow).*

- 1) Max eats his vegetables every day.    Past   Present   Future
- 2) The students listened to the lesson.    Past   Present   Future
- 3) Dad will clean the kitchen tonight.    Past   Present   Future
- 4) Emily looks happy.    Past   Present   Future
- 5) Tomorrow, it will snow.    Past   Present   Future
- 6) He climbed the stairs last night.    Past   Present   Future
- 7) Most children like the new park.    Past   Present   Future
- 8) You will finish this later.    Past   Present   Future
- 9) Mom liked her gift.    Past   Present   Future
- 10) The teacher will look at the homework.    Past   Present   Future



## Past, present or future tense?

### Grade 1 Verbs Worksheet

#### Answers

1) Max eats his vegetables every day. Past **Present** Future

2) The students listened to the lesson. **Past** Present Future

3) Dad will clean the kitchen tonight. Past Present **Future**

4) Emily looks happy. Past **Present** Future

5) Tomorrow, it will snow. Past Present **Future**

6) He climbed the stairs last night. **Past** Present Future

7) Most children like the new park. Past **Present** Future

8) You will finish this later. Past Present **Future**

9) Mom liked her gift. **Past** Present Future

10) The teacher will look at the homework. Past Present **Future**





## Past, present or future tense?

### Grade 1 Verbs Worksheet

Circle past, present, or future for each sentence.

*An action can be in the past (Lola completed her work last night), in the present (Lola completes her work), or in the future (Lola will complete her work tomorrow night).*

- 1) The teacher reads a story every day. Past Present Future
- 2) Manny listens to the teacher. Past Present Future
- 3) Emma finished her sheet before me. Past Present Future
- 4) Look at the blue sky. Past Present Future
- 5) Tomorrow will be better. Past Present Future
- 6) Natalie will eat her dessert after dinner. Past Present Future
- 7) Last night, we watched TV. Past Present Future
- 8) Her hair is long. Past Present Future
- 9) The toys lay on the floor. Past Present Future
- 10) The snow will stop tomorrow. Past Present Future





## Past, present or future tense?

### Grade 1 Verbs Worksheet

#### Answers

1) The teacher reads a story every day. Past **Present** Future

2) Manny listens to the teacher. Past **Present** Future

3) Emma finished her sheet before me. **Past** Present Future

4) Look at the blue sky. Past **Present** Future

5) Tomorrow will be better. Past Present **Future**

6) Natalie will eat her dessert after dinner. Past Present **Future**

7) Last night, we watched TV. **Past** Present Future

8) Her hair is long. Past **Present** Future

9) The toys lay on the floor. **Past** **Present** Future

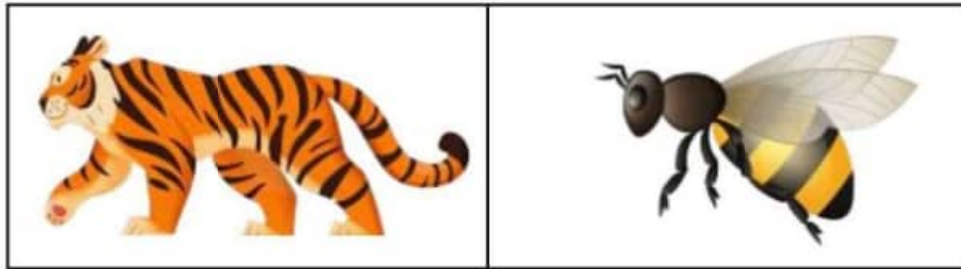
10) The snow will stop tomorrow. Past Present **Future**



## Past, present or future tense?


Grade 1 Writing Worksheet

Use these pictures to write sentences...



About the past:

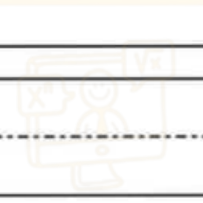
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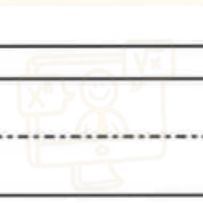
About the present:



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About the future:



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## Present tense: verbs with 'ing'

### Grade 1 Verbs Worksheet

Add -ing at the end of each verb.

*When an action is happening now, we often add -ing to the verb:  
Sophie is brushing her teeth now.*

1) walk is \_\_\_\_\_

2) watch is \_\_\_\_\_

3) finish is \_\_\_\_\_

4) like is \_\_\_\_\_

5) jump is \_\_\_\_\_

6) laugh is \_\_\_\_\_

7) look is \_\_\_\_\_

8) talk is \_\_\_\_\_

9) Ted is \_\_\_\_\_ all the exercises. (complete)

10) The cat is \_\_\_\_\_ the mouse. (chase)



## Present tense: verbs with 'ing'

---

### Grade 1 Verbs Worksheet

#### Answers

- 1) walk            is walking
- 2) watch           is watching
- 3) finish           is finishing
- 4) like             is liking
- 5) jump            is jumping
- 6) laugh           is laughing
- 7) look            is looking
- 8) talk             is talking
- 9) Ted is completing all the exercises. (complete)
- 10) The cat is chasing the mouse. (chase)



## Present tense: verbs with 'ing'

### Grade 1 Verbs Worksheet

Add -ing at the end of each verb.

1) play is \_\_\_\_\_

2) close is \_\_\_\_\_

3) work is \_\_\_\_\_

4) turn is \_\_\_\_\_

5) pass is \_\_\_\_\_

6) sell is \_\_\_\_\_

7) mark is \_\_\_\_\_

8) decorate is \_\_\_\_\_

9) The clown is \_\_\_\_\_ to the children. (talk)

10) My mother is \_\_\_\_\_ the car. (park)

*When an action is happening now, we often add -ing to the verb: The girls are brushing their teeth now.*

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## Present tense: verbs with 'ing'

---

### Grade 1 Verbs Worksheet

#### Answers

- 1) play            is playing
- 2) close           is closing
- 3) work            is working
- 4) turn             is turning
- 5) pass             is passing
- 6) sell              is selling
- 7) mark            is marking
- 8) decorate        is decorating
- 9) The clown is talking to the children. (talk)
- 10) My mother is parking the car. (park)



## Writing verbs

### Grade 1 Grammar Worksheet

Circle the verbs in these sentences.

1. The dog chased the cat.
2. My mom cooked dinner.
3. John rode his bike to school.
4. I like to read books.
5. Susie mowed the grass on Saturday

Action words  
are verbs

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Every sentence has a verb. Write a sentence and circle the verb.

---

---

---

Verbs can also be mental actions like *to think*. Write a sentence with a "mental action" verb.

---

---

---



## Writing verbs

### Grade 1 Grammar Worksheet

Circle the verbs in these sentences.

1. The dog chased the cat.
2. My mom cooked dinner.
3. John rode his bike to school.
4. I like to read books.
5. Susie mowed the grass on Saturday

Action words  
are verbs

Knowledge Transformed, Lives Changed

Every sentence has a verb. Write a sentence and circle the verb.

Answers will vary

Verbs can also be mental actions like *to think*. Write a sentence with a "mental action" verb.

Answers will vary



## Writing verbs

### Grade 1 Grammar Worksheet

Circle the verbs in these sentences:

1. My brother swims in the lake.
2. I row a boat across the water.
3. Dad hid the cookies from us.
4. Amy waved goodbye to me.
5. We love to eat pizza for dinner.

Action words  
are verbs

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Every sentence has a verb. Write a sentence and circle the verb.

---

---

---

Verbs can also be mental actions like *to think*. Write a sentence with a "mental action" verb.

---

---

---





## Writing verbs

### Grade 1 Grammar Worksheet

#### Answers:

1. My brother swims in the lake.
2. I row a boat across the water.
3. Dad hid the cookies from us.
4. Amy waved goodbye to me.
5. We love to eat pizza for dinner.

Action words  
are verbs

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Every sentence has a verb. Write a sentence and circle the verb.

Answers will vary

Verbs can also be mental actions like *to think*. Write a sentence with a "mental action" verb.

Answers will vary





## Using verbs

### Grade 1 Verbs Worksheet

Verbs are  
"doing"  
words.

Circle the verbs.

walk	kitten	say	eat	water
fly	book	stop	paper	mouse
writes	sang	stood	blanket	pig

---

Complete the sentences using the verbs from above.

1. I \_\_\_\_\_ an apple every day.
  2. Let's \_\_\_\_\_ for some ice cream.
  3. We \_\_\_\_\_ still for our picture.
  4. Tim \_\_\_\_\_ letters to his cousin.
  5. We \_\_\_\_\_ to the playground after school.
  6. The singer \_\_\_\_\_ a sad song.
- 



## Using verbs

### Grade 1 Verbs Worksheet

Verbs are  
"doing"  
words.

#### Answers:

walk	kitten	say	eat	water
fly	book	stop	paper	mouse
writes	sang	stood	blanket	pig

Complete the sentences using the verbs from above.

1. I eat an apple every day.
2. Let's stop for some ice cream.
3. We stood still for our picture.
4. Tim writes letters to his cousin.
5. We walk to the playground after school.
6. The singer sang a sad song.



## Using verbs

### Grade 1 Verbs Worksheet

Verbs are  
"doing"  
words.

Circle the verbs.

bear	swim	reads	parrot	sister
called	grass	hop	catch	tennis
raked	fell	smile	shoe	door

-----

Complete the sentences using the verbs from above.

1. I \_\_\_\_\_ every ball that I can.
2. The teacher \_\_\_\_\_ us a book.
3. We \_\_\_\_\_ when we are happy.
4. Rabbits \_\_\_\_\_ across the field.
5. My aunt \_\_\_\_\_ me on my birthday.
6. The clown \_\_\_\_\_ off of his chair.



## Using verbs

### Grade 1 Verbs Worksheet

Verbs are  
"doing"  
words.

#### Answers:

bear

swim

reads

parrot

sister

called

grass

hop

catch

tennis

raked

fell

smile

shoe

door

Complete the sentences using the verbs from above.

1. I catch every ball that I can.
2. The teacher reads us a book.
3. We smile when we are happy.
4. Rabbits hop across the field.
5. My aunt called me on my birthday.
6. The clown fell off of his chair.





## Using verbs

### Grade 1 Verbs Worksheet

Verbs are  
"doing"  
words.

Circle the verbs.

sitting	dog	pick	car	came
looks	chases	balloon	eat	pink
shirt	walk	told	toy	reads

Complete the sentences using the verbs from above.

1. The cat \_\_\_\_\_ the mouse.
2. The children \_\_\_\_\_ to the park.
3. The teacher \_\_\_\_\_ the class a story.
4. Mom \_\_\_\_\_ the kids to \_\_\_\_\_ up their toys.
5. My friend \_\_\_\_\_ to my house after school.
6. The girls \_\_\_\_\_ pie while \_\_\_\_\_ at the table.





## Using verbs

### Grade 1 Verbs Worksheet

Verbs are  
"doing"  
words.

Circle the verbs.

sitting	dog	pick	car	came
looks	chases	balloon	eat	pink
shirt	walk	told	toy	reads

Complete the sentences using the verbs from above.

1. The cat chases the mouse.
2. The children walk to the park.
3. The teacher reads the class a story.
4. Mom told the kids to pick up their toys.
5. My friend came to my house after school.
6. The girls eat pie while sitting at the table.



## Choosing adjectives

### Grade 1 Adjectives Worksheet

Write a different adjective for each picture.

*Many different adjectives  
can describe any noun*

funny



\_\_\_\_\_

tall



\_\_\_\_\_

sad



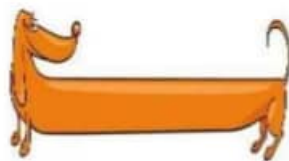
\_\_\_\_\_

round



\_\_\_\_\_

long



\_\_\_\_\_

big



\_\_\_\_\_



## Choosing adjectives

### Grade 1 Adjectives Worksheet

#### Answers

Answers will vary.

funny



\_\_\_\_\_silly\_\_\_\_\_

tall



\_\_\_\_\_high\_\_\_\_\_

sad



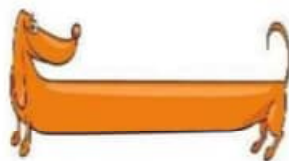
\_\_\_\_\_unhappy\_\_\_\_\_

round



\_\_\_\_\_circle\_\_\_\_\_

long



\_\_\_\_\_stretch\_\_\_\_\_

big



\_\_\_\_\_large\_\_\_\_\_



## Choosing adjectives

### Grade 1 Adjectives Worksheet

Write a different adjective for each picture.

*Many different adjectives  
can describe any noun.*



## Choosing adjectives

### Grade 1 Adjectives Worksheet

### Answers

Answers will vary.



timid



hot

\_\_\_\_\_ shy \_\_\_\_\_

\_\_\_\_\_ warm \_\_\_\_\_



polite



cold

\_\_\_\_\_ nice \_\_\_\_\_

\_\_\_\_\_ chilly \_\_\_\_\_



soft



bright

\_\_\_\_\_ comfy \_\_\_\_\_

\_\_\_\_\_ shining \_\_\_\_\_





## Common adjectives

### Grade 1 Adjectives Worksheet

Choose the best adjective for each picture.

**Adjective word bank:**  
 young, white, great, orange,  
 fast, round, black, white, good,  
 brown, red



A \_\_\_\_\_ soccer ball



A \_\_\_\_\_ soccer player



A \_\_\_\_\_ baseball



A \_\_\_\_\_ baseball glove



A \_\_\_\_\_ baseball cap



A \_\_\_\_\_ hockey puck



A \_\_\_\_\_ skate



A \_\_\_\_\_ basketball player



An \_\_\_\_\_ basketball



A \_\_\_\_\_ serve



## Common adjectives

---

### Grade 1 Adjectives Worksheet

### Answers



A round soccer ball



A good (young) soccer player



A fast (white) baseball



A brown baseball glove



A red baseball cap



A black (round) hockey puck



A white (sharp) skate



A young (good) basketball player



An orange basketball



A great (good) serve



## Common adjectives

### Grade 1 Adjectives Worksheet

Choose the best adjective for each picture.

**Adjective word bank:**  
*sick, sad, angry, happy, sleepy, hot, confused, scared, funny, surprised*



Feeling \_\_\_\_\_



Feeling \_\_\_\_\_



Feeling \_\_\_\_\_



Feeling \_\_\_\_\_



Feeling \_\_\_\_\_



Feeling \_\_\_\_\_



Feeling \_\_\_\_\_



Feeling \_\_\_\_\_



Feeling \_\_\_\_\_



Feeling \_\_\_\_\_



## Common adjectives

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### Grade 1 Adjectives Worksheet

### Answers



Feeling sad



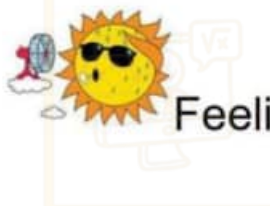
Feeling happy



Feeling angry



Feeling surprised



Feeling hot



Feeling confused



Feeling sleepy



Feeling sacred



Feeling sick



Feeling funny



## Identifying adjectives

### Grade 1 Adjectives Worksheet

*An adjective is a word that describes a noun*

Circle the adjectives.

red boy car small



mouse dog mother friend



coat

soft

hard



pleasant

girls books long bicycle short

finish play fast poor do



goes this person





## Identifying adjectives

### Grade 1 Adjectives Worksheet

#### Answers

**red** boy car  **small**

mouse  dog mother friend

coat  **soft** **hard**  **pleasant**

girls books **long** bicycle **short**

finish play **fast**  **poor** do

goes this person



## Identifying adjectives

### Grade 1 Adjectives Worksheet

*An adjective is a word  
that describes a noun*

Circle the adjectives.

room

bed



comfortable pillow

dark

light

purple

toys

dolls



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trucks

rough

dirty

clean

night

morning

nice



pretty

foot

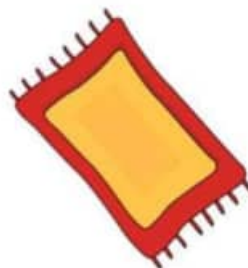
desk

loud

quiet

chair

rug



eat

that



## Identifying adjectives

### Grade 1 Adjectives Worksheet

#### Answers

room

bed



**comfortable** pillow

**dark**

**light**

**purple**

toys

dolls



trucks

**rough**

**dirty**

**clean**

night

morning

**nice**



**pretty**

foot

desk

**loud**

**quiet**

chair

rug



eat

that



## Identifying adjectives and nouns

### Grade 1 Adjectives Worksheet

Circle the adjectives and underline the nouns. Ignore the verbs (actions words)!

bird      happy      walk

yellow      big      egg

eat      shiny      blue      rock      lamp

**Nouns** are words for persons, places or things. **Adjectives** are words that describe nouns.

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salty      water      chair      jog      dark

dirty      arm      girl      fluffy      large

donkey      furry      smile      warm      apple





## Identifying adjectives and nouns

### Grade 1 Adjectives Worksheet

#### Answers:

bird

happy

walk

yellow

big

egg

eat

shiny

blue

rock

lamp

salty

water

chair

jog

dark

dirty

arm

girl

fluffy

large

donkey

furry

smile

warm

apple

**Nouns** are words for persons, places or things. **Adjectives** are words that describe nouns.

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## Writing adjectives

### Grade 1 Adjectives Worksheet

*Adjectives are words that describe nouns*

Add an adjective to each sentence.

1) Mark has a \_\_\_\_\_ bicycle.

2) There are two \_\_\_\_\_ pillows on the couch.

3) The \_\_\_\_\_ girl stands at the end of the line.

4) The \_\_\_\_\_ man helped the lady cross the street.

5) Mrs. Elliott is a \_\_\_\_\_ teacher.

6) The \_\_\_\_\_ light hurts my eyes.

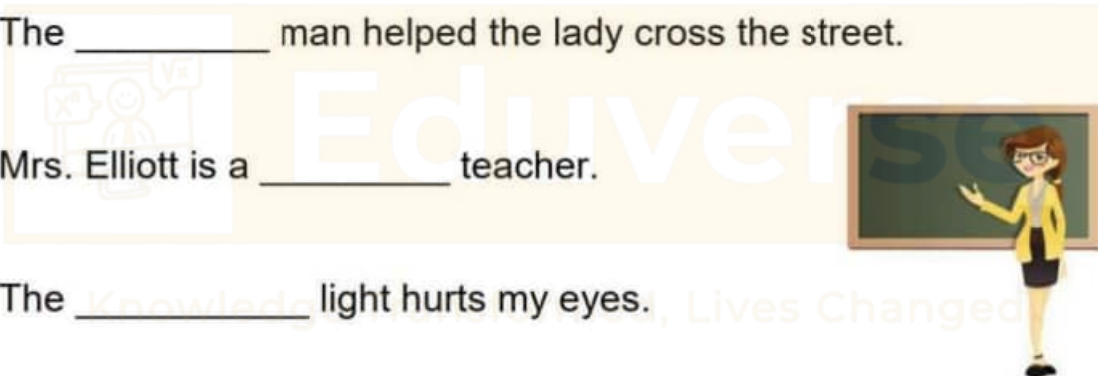
7) Your \_\_\_\_\_ shoes left marks all over the floor.

8) This \_\_\_\_\_ book is still interesting.

9) Chantal has \_\_\_\_\_ eyes.

10) Nicole wears a \_\_\_\_\_ dress to the dinner.

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## Writing adjectives

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### Grade 1 Adjectives Worksheet

#### Answers

\*\* Answers will vary

- 1) Mark has a **new** bicycle.
- 2) There are two **round** pillows on the couch.
- 3) The **tall** girl stands at the end of the line.
- 4) The **young** man helped the lady cross the street.
- 5) Mrs. Elliott is a **nice** teacher.
- 6) The **bright** light hurts my eyes.
- 7) Your **dirty** shoes left marks all over the floor.
- 8) This **old** book is still interesting.
- 9) Chantal has **blue** eyes.
- 10) Nicole wears a **pretty** dress to the dinner.



## Writing adjectives

### Grade 1 Adjectives Worksheet

*Adjectives are words that describe nouns*

Add an adjective to each sentence.

1) The \_\_\_\_\_ player scored a point.

2) The \_\_\_\_\_ whistle announces the train.

3) The \_\_\_\_\_ pie is for dessert.

4) The \_\_\_\_\_ clown makes children laugh.

5) The \_\_\_\_\_ car races to win.



6) Tony likes his \_\_\_\_\_ shirt, he wears it all the time.

7) Maggie gives \_\_\_\_\_ advice to her friend.

8) The cat climbed in the \_\_\_\_\_ tree.

9) The \_\_\_\_\_ roses smell good.

10) Matt is an \_\_\_\_\_ member of the group.



## Writing adjectives

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### Grade 1 Adjectives Worksheet

### Answers

\*\* Answers will vary

- 1) The good player scored a point.
- 2) The loud whistle announces the train.
- 3) The delicious pie is for dessert.
- 4) The funny clown makes children laugh.
- 5) The fast car races to win.
- 6) Tony likes his old shirt, he wears it all the time.
- 7) Maggie gives good advice to her friend.
- 8) The cat climbed in the tall tree.
- 9) The beautiful roses smell good.
- 10) Matt is an important member of the group.



## Writing adjectives

### Grade 1 Adjectives Worksheet

*Adjectives are words that describe nouns*

Add an adjective to each sentence.

1) The \_\_\_\_\_ students lined up in silence.

2) The \_\_\_\_\_ sun warmed the children in the yard.

3) Nick and Frank swam in a \_\_\_\_\_ lake.

4) Dad caught a \_\_\_\_\_ fish this morning.

5) Mom does not like a \_\_\_\_\_ bedroom.



6) There is nothing like a \_\_\_\_\_ meal at the end of the day.

7) Put your \_\_\_\_\_ dishes in the sink.

8) Leave your \_\_\_\_\_ coat on the hook by the door.

9) Will you introduce your \_\_\_\_\_ friend to your class?

10) The \_\_\_\_\_ boy went to sleep.





## Writing adjectives

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### Grade 1 Adjectives Worksheet

### Answers

\*\*Answers will vary.

- 1) The quiet students lined up in silence.
- 2) The bright sun warmed the children in the yard.
- 3) Nick and Frank swam in a cold lake.
- 4) Dad caught a big fish this morning.
- 5) Mom does not like a messy bedroom.
- 6) There is nothing like a warm meal at the end of the day.
- 7) Put your dirty dishes in the sink.
- 8) Leave your wet coat on the hook by the door.
- 9) Will you introduce your new friend to your class?
- 10) The tired boy went to sleep.



## Writing sentences with adjectives

### Grade 1 Grammar Worksheet

Circle the adjective and underline the nouns it describes:

1. Danny caught the red ball.
2. The dog found a large stick.
3. My mom is a pretty lady.
4. The little tree is easy to climb.
5. Lisa likes rides in fast cars.

Adjectives are  
words that  
describe nouns

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Write a sentence describing a person and circle the adjectives.

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Write a sentence describing a thing and circle the adjectives.

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## Writing sentences with adjectives

### Grade 1 Grammar Worksheet

Circle the adjective and underline the nouns it describes:

1. Danny caught the red ball.
2. The dog found a large stick.
3. My mom is a pretty lady.
4. The little tree is easy to climb.
5. Lisa likes rides in fast cars.

Adjectives are  
words that  
describe nouns

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Write a sentence describing a person and circle the adjectives.

Answers will vary.

Write a sentence describing a thing and circle the adjectives.

Answers will vary.



## Writing sentences with adjectives

### Grade 1 Grammar Worksheet

Circle the adjective and underline the nouns it describes:

1. The bright sun warms our house.
2. Stinky cheese is my dad's favorite.
3. That is an ugly bug.
4. I love my little puppy.
5. We went down the giant slide.

Adjectives are words that describe nouns

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Write a sentence describing a person and circle the adjectives.

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Write a sentence describing a place and circle the adjectives.

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## Writing sentences with adjectives

### Grade 1 Grammar Worksheet

Circle the adjective and underline the nouns it describes:

1. The bright sun warms our house.
2. Stinky cheese is my dad's favorite.
3. That is an ugly bug.
4. I love my little puppy.
5. We went down the giant slide.

Adjectives are words that describe nouns

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Write a sentence describing a person and circle the adjectives.

Answers will vary.

Write a sentence describing a place and circle the adjectives.

Answers will vary.





## Using adjectives

### Grade 1 Adjectives Worksheet

Adjectives are words that describe nouns

Circle the adjectives.

curly	photo	hollow	reading	jolly
bench	brown	walk	fast	angry
cross	card	fancy	flat	hose

-----

Complete the sentences using the adjectives from above.

1. Debbie's hair is long and \_\_\_\_\_.
2. The tree stump is \_\_\_\_\_.
3. My mom wore a \_\_\_\_\_ dress.
4. Chocolate bars are \_\_\_\_\_.
5. The \_\_\_\_\_ man smiled all the time.
6. A pancake is \_\_\_\_\_.



## Using adjectives

### Grade 1 Adjectives Worksheet

Adjectives are words that describe nouns

#### Answers:

curly

photo

hollow

reading

jolly

bench

brown

walk

fast

angry

cross

card

fancy

flat

hose

Complete the sentences using the adjectives from above.

1. Debbie's hair is long and curly.
2. The tree stump is hollow.
3. My mom wore a fancy dress.
4. Chocolate bars are brown.
5. The jolly man smiled all the time.
6. A pancake is flat.



## Using adjectives

### Grade 1 Adjectives Worksheet

Adjectives are words that describe nouns

Circle the adjectives.

fuzzy	bear	book	sister	skip
race	blue	plain	sorry	dark
kind	little	cat	rainy	bush

---

Complete the sentences using the adjectives from above.

1. My blanket is warm and \_\_\_\_\_.
2. The sky is \_\_\_\_\_ and sunny.
3. The \_\_\_\_\_ day helped the flowers grow.
4. I sleep better in a \_\_\_\_\_ room.
5. My \_\_\_\_\_ aunt gave me a dollar.
6. She wore a red shirt and a \_\_\_\_\_ skirt.



## Using adjectives

### Grade 1 Adjectives Worksheet

Adjectives are words that describe nouns

#### Answers:

<u>fuzzy</u>	bear	book	sister	skip
race	<u>blue</u>	<u>plain</u>	<u>sorry</u>	<u>dark</u>
<u>kind</u>	<u>little</u>	cat	<u>rainy</u>	bush

Complete the sentences using the adjectives from above.

1. My blanket is warm and fuzzy.
2. The sky is blue and sunny.
3. The rainy day helped the flowers grow.
4. I sleep better in a dark room.
5. My kind aunt gave me a dollar.
6. She wore a red shirt and a blue skirt.





## Using adjectives

### Grade 1 Adjectives Worksheet

Use an adjective from the word bank to complete the sentence.

**Adjectives word bank:**

*nice, difficult, red, warm,  
old, gray, best, long,  
delicious, fast*

- 1) Mason has a \_\_\_\_\_ cat.
- 2) Your hair is \_\_\_\_\_.
- 3) My dad is wearing an \_\_\_\_\_ sweater.
- 4) The \_\_\_\_\_ car is parked beside ours.
- 5) This \_\_\_\_\_ blanket is mine.
- 6) I would like the \_\_\_\_\_ pen.
- 7) The \_\_\_\_\_ pie was made by mom.
- 8) I find this homework \_\_\_\_\_.
- 9) Mary has a \_\_\_\_\_ friend named Julia.
- 10) Your friend Leon is \_\_\_\_\_.

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## Using adjectives

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### Grade 1 Adjectives Worksheet

### Answers





- 1) Mason has a gray cat.
- 2) Your hair is long.
- 3) My dad is wearing an old sweater.
- 4) The fast car is parked beside ours.
- 5) This warm blanket is mine.
- 6) I would like the red pen.
- 7) The delicious pie was made by mom.
- 8) I find this homework difficult.
- 9) Mary has a best friend named Julia.
- 10) Your friend Leon is nice.



## Editing practice

### Grade 1 Writing Worksheet

Edit the paragraph using these symbols:

Editing Key	
	Make lowercase
	Capitalize
	Insert word
	Insert period





Let me tell you about a bug i once  
saw. This bug had three heads! there  
were seven eyes on Each head It also  
had 10 legs It green with purple spots.  
best of all, it could fly! It was a crazy  
bug.











## Editing practice

### Grade 1 Writing Worksheet

## Answers

Editing Key	
	Make lowercase
	Capitalize
	Insert word
	Insert period





Let me tell you about a bug  once  
 saw. This bug had three heads!  there  
 were seven eyes on ~~Each~~  head.  It also  
 had 10 legs.  It <sup>was</sup>  green with purple spots.  
<sup>best</sup>  of all, it could fly! It was a crazy  
<sup>bug</sup>  bug.



## Editing practice

### Grade 1 Writing Worksheet

Edit the paragraph using these symbols:

Editing Key	
	Make lowercase
	Capitalize
	Insert word
	Insert period





i think the best food are peas they  
 can't be beat! they are green which is  
 my favorite color. They can be mushy  
 or crunchy. They are also Healthy. Who  
 wouldn't love them?






## Editing practice

### Grade 1 Writing Worksheet

## Answers

Editing Key	
	Make lowercase
	Capitalize
	Insert word
	Insert period

 i think the best food are peas  they  
 can't be beat!  they are green which is  
 my favorite color. They can be mushy  
 or crunchy. They are also ~~Healthy~~. Who  
 wouldn't love them?









## Editing practice

### Grade 1 Writing Worksheet

Edit the paragraph using these symbols:

Editing Key	
	Make lowercase
	Capitalize
	Insert word
	Insert period





One day, i want to be a pilot. If i a  
 pilot, I could fly wherever I wanted. I  
 could also help take People where  
 they need to go. Maybe I could even  
 do cool tricks in the air! I can't wait to  
 be a pilot







## Editing practice

### Grade 1 Writing Worksheet

## Answers

Editing Key	
	Make lowercase
	Capitalize
	Insert word
	Insert period





One day,  i want to be a pilot. If i  a  
 pilot, I could fly wherever I wanted. I  
 could also help take  people where  
 they need to go. Maybe I could even  
 do cool tricks in the air! I can't wait to  
 be a pilot .



## Editing practice

### Grade 1 Writing Worksheet

Edit the paragraph using these symbols:

Editing Key	
	Make lowercase
	Capitalize
	Insert word
	Insert period

Today was a really great day first, i  
 had waffles for breakfast. Then we had  
 two recesses at school! After school, I  
 got to play with my Best Friend. I hope  
 tomorrow great too.



## Editing practice

### Grade 1 Writing Worksheet

## Answers

Editing Key	
<del>B</del>	Make lowercase
≡	Capitalize
^	Insert word
⊙	Insert period

Today was a really great day. ⊙ first, i ≡  
 had waffles for breakfast. Then we had  
 two recesses at school! After school, I  
 got to play with my ~~Best~~ ~~Friend~~. I hope  
 is  
 tomorrow ^ great too.



## Informative paragraph writing

Grade 1 Writing Worksheet

Tell us all about... **Who are YOU?**

***Informative writing** explains  
something to the reader.*

Draw a picture:

AHMED AYAZ



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## Informative paragraph writing

Grade 1 Writing Worksheet

Then write a paragraph:

Topic sentence:

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Fact 1:

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Fact 2:

Knowledge Transformed, Lives Changed

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Conclusion:

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## Informative paragraph writing

Grade 1 Writing Worksheet

Tell us all about... **Where you live!**

***Informative writing** explains  
something to the reader.*

Draw a picture:

AHMED AYAZ



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Knowledge Transformed, Lives Changed



## Informative paragraph writing

Grade 1 Writing Worksheet

Then write a paragraph:

Topic sentence:

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Fact 1:

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Fact 2:

Knowledge Transformed, Lives Changed

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Conclusion:

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## Informative paragraph writing

Grade 1 Writing Worksheet

Tell us all about... **First grade!**

***Informative writing** explains  
something to the reader.*

Draw a picture:

AHMED AYAZ



# Eduverse

Knowledge Transformed, Lives Changed



## Informative paragraph writing

Grade 1 Writing Worksheet

Then write a paragraph:

Topic sentence:

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Fact 1:

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Fact 2:

Knowledge Transformed, Lives Changed

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Conclusion:

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## Informative paragraph writing

Grade 1 Writing Worksheet

Tell us all about... **Your family!**

**Informative writing** explains  
something to the reader.

Draw a picture:

AHMED AYAZ



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Knowledge Transformed, Lives Changed



## Informative paragraph writing

Grade 1 Writing Worksheet

Then write a paragraph:

Topic sentence:

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Fact 1:

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Fact 2:

Knowledge Transformed, Lives Changed

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Conclusion:

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## Informative paragraph writing

Grade 1 Writing Worksheet

Tell us all about...

**A game you enjoy playing!**

**Informative writing** explains  
something to the reader.

Draw a picture:

AHMED AYAZ



Knowledge Transformed, Lives Changed



## Informative paragraph writing

Grade 1 Writing Worksheet

Then write a paragraph:

Topic sentence:

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Fact 1:

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Fact 2:

Knowledge Transformed, Lives Changed

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Conclusion:

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## Informative paragraph writing

Grade 1 Writing Worksheet

Tell us all about... \_\_\_\_\_!

**Informative writing** explains  
something to the reader.

Draw a picture:

AHMED AYAZ



# Eduverse

Knowledge Transformed, Lives Changed





## Informative paragraph writing

Grade 1 Writing Worksheet

Then write a paragraph:

Topic sentence:

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Fact 1:

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Fact 2:

Knowledge Transformed, Lives Changed

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Conclusion:

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## Opinion paragraph writing

Grade 1 Writing Worksheet

Tell us what you think:  
**What is the best food?**

***Opinion writing** shares  
how you think or feel  
about a topic.*

Draw a picture:

AHMED AYAZ



# Eduverse

Knowledge Transformed, Lives Changed



## Opinion paragraph writing

Grade 1 Writing Worksheet

Then write a paragraph:

Topic sentence:

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Fact 1:

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Fact 2:

Knowledge Transformed, Lives Changed

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Conclusion:

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## Opinion paragraph writing

Grade 1 Writing Worksheet

Tell us what you think:

**Should there be school in the summer?**

***Opinion writing** shares  
how you think or feel  
about a topic.*

Draw a picture:

AHMED AYAZ



# Eduverse

Knowledge Transformed, Lives Changed



## Opinion paragraph writing

Grade 1 Writing Worksheet

Then write a paragraph:

Topic sentence:

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Fact 1:

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Fact 2:

Knowledge Transformed, Lives Changed

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Conclusion:

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## Opinion paragraph writing

Grade 1 Writing Worksheet

Tell us what you think:

**Should kids have cell phones?**

***Opinion writing** shares  
how you think or feel  
about a topic.*

Draw a picture:

AHMED AYAZ



# Eduverse

Knowledge Transformed, Lives Changed



## Opinion paragraph writing

Grade 1 Writing Worksheet

Then write a paragraph:

Topic sentence:

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Fact 1:

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Fact 2:

Knowledge Transformed, Lives Changed

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Conclusion:

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## Opinion paragraph writing

Grade 1 Writing Worksheet

Tell us what you think:

**Would you rather live under the sea  
or in space?**

***Opinion writing** shares  
how you think or feel  
about a topic.*

Draw a picture:

AHMED AYAZ



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## Opinion paragraph writing

Grade 1 Writing Worksheet

Then write a paragraph:

Topic sentence:

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Fact 1:

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Fact 2:

Knowledge Transformed, Lives Changed

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Conclusion:

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## Writing a paragraph

### Grade 1 Writing Worksheet

Cut out the sentences.  
Then glue them in the correct  
order and make a paragraph!

*These paragraphs have four  
sentences: A topic sentence,  
detail #1, detail #2 and a  
conclusion sentence.*

AHMED AYAZ	
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Then we swam in the water.

It was a great day at the beach!

Today we went to the beach.

First, we built a sandcastle.





## Writing a paragraph

### Grade 1 Writing Worksheet

### Answer

Today we went to the beach.

First, we built a sandcastle.

Then we swam in the water.

It was a great day at the beach!




## Writing a paragraph

### Grade 1 Writing Worksheet

Cut out the sentences.  
Then glue them in the correct  
order and make a paragraph!

*These paragraphs have four  
sentences: A topic sentence,  
detail #1, detail #2 and a  
conclusion sentence.*

	AHMED AYAZ
	Eduverse
	Knowledge Transformed, Lives Changed



Then we played hide-and-seek.

We had fun at recess.

Recess was fun!

First, we played tag.



## Writing a paragraph

### Grade 1 Writing Worksheet

### Answer

*Note: The topic sentence and the conclusion sentence are often interchangeable!*

We had fun at recess.

First, we played tag.

Then we played hide-and-seek.

Recess was fun!




## Writing a paragraph

### Grade 1 Writing Worksheet

Cut out the sentences.  
Then glue them in the correct  
order and make a paragraph!

*These paragraphs have four  
sentences: A topic sentence,  
detail #1, detail #2 and a  
conclusion sentence.*

AHMED AYAZ	
	Eduverse
Knowledge Transformed, Lives Changed	



First, I swam with a wave.

Surfing was hard but fun!

Then I tried to stand up.

I learned how to surf today.



## Writing a paragraph

### Grade 1 Writing Worksheet

### Answer

*Note: The topic sentence and the conclusion sentence are often interchangeable!*

I learned how to surf today.

First, I swam with a wave.

Then I tried to stand up.

Surfing was hard but fun!






## Writing a paragraph

### Grade 1 Writing Worksheet

Cut out the sentences.  
Then glue them in the correct  
order and make a paragraph!

*These paragraphs have four sentences: A topic sentence, detail #1, detail #2 and a conclusion sentence.*

AHMED AYAZ	
	Eduverse
Knowledge Transformed, Lives Changed	



I also don't always put my clothes away.

That's why my room is messy!

My room is very messy.

I don't always make my bed.



## Writing a paragraph

### Grade 1 Writing Worksheet

### Answer

My room is very messy.

I don't always make my bed.

I also don't always put my clothes away.

That's why my room is messy!

